



2021-2022 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, May 18, 2021

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Grant period:

From 09/01/2021 to 08/31/2022

Pre-award costs:

ARE NOT permitted for this grant

Required attachments:

Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

Education Service Center Region 20

Campus name

CDN 015950

Vendor ID 1-741587461

ESC 20

DUNS 074605890

Address

1314 Hines Avenue

City San Antonio

ZIP TX

Phone 210-370-5200

Primary Contact

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Yvette Gomez

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2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name

Jeff Goldhorn, Ph.D

Title Exec Director

Email Jeff.Goldhorn@esc20.net

Phone 210-370-5200

Signature



Date 05/27/2021

Grant Writer Name

Terry Ortiz

Signature



Date 05/27/2021

Grant writer is an employee of the applicant organization.

Grant writer is not an employee of the applicant organization.

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RFA/SAS #

701-21-114/293-22

2021-2022 Texas Education for Homeless Children and Youth

3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
LEAs have limited staff knowledge on the complexities related to homelessness. The variety and number of LEA staff needing continuous McKinney-Vento training is vast. LEAs need expanded opportunities for professional development.	ESC-20 staff will provide McKinney-Vento trainings both at ESC-20 and on-site at LEAs to raise awareness and sensitivity to the needs of homeless students. ESC-20 staff will assist LEAs in utilizing the SRQ to identify students and aid LEAs with the revision of their district policies and procedures that address homeless students.
Many students experiencing homelessness are performing academically below grade level. Irregular attendance, high mobility, and lack of appropriate support with schoolwork contribute to these concerns.	The SSA will provide funds for services such as, tutoring, counseling, and school supplies, to ensure the needs of youth experiencing homelessness are met. By providing ESC staff to manage the program the LEAs can concentrate on meeting their students' needs and equitable access to all available resources.
LEAs located in rural areas have difficulty identifying resources that can assist with providing for the needs of students experiencing homelessness. LEAs in rural areas have needs unique to their location. Rural LEAs need specialized support and trainings.	Increased opportunities for collaboration and training amongst rural LEAs will increase students' academic success through better identification of homeless students, resolution of barriers, and referrals to appropriate community agencies. ESC-20 will continue to offer cluster site trainings for our rural districts to network with community agencies and share best practices with other rural LEAs.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

The goal of the ESC-20 TEHCY project is to increase staff knowledge and the academic success of homeless students by increasing awareness of the McKinney-Vento Act and ensuring equitable access to all available support resources and services.
 Specific: McKinney-Vento Liaisons, educators, and staff at 13 partner LEAs; homeless students at partner LEAs.
 Measurable: 5% increase in promotion rates of homeless students at partner LEAs; training of staff at partner LEAs.
 Achievable: ESC-20 staff is committed to working with partner LEAs to achieve project outcomes.
 Relevant: Ensure homeless students have equitable access to all resources to meet state academic standards.
 Timely: Progress towards the goal will be evaluated quarterly by each LEA and at the ESC level.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark
 ESC-20 TEHCY grant meeting with 13 partner LEAs.
 Participation in McKinney-Vento 101 by 13 partner LEAs; participation in McKinney-Vento liaison quarterly meeting; participation in McKinney-Vento cluster meeting by liaisons located in rural areas.
 ESC Review of partner LEA Student Residency Questionnaires
 Partner LEAs review the academic progress and attendance rates of homeless students for grading periods within the quarter.

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8. Measurable Progress (Cont.)

Second-Quarter Benchmark

Participation in McKinney-Vento 201 by 13 partner LEAs; participation in McKinney-Vento liaison quarterly meeting; participation in McKinney-Vento cluster meeting by liaisons located in rural areas.
 Partner LEAs review the academic progress and attendance rates of homeless students for the grading periods within the quarter.
 ESC-20 mid-year grant review and progress check-in with 13 partner LEAs.
 ESC-20 review with LEAs policies and procedures to support equitable access to available resources.

Third-Quarter Benchmark

Participation in McKinney-Vento 301 and 401 by 13 partner LEAs; participation in McKinney-Vento liaison quarterly meeting; participation in McKinney-Vento cluster meeting by liaisons located in rural areas.
 Partner LEAs review the academic progress and attendance rates of homeless students for grading periods within the quarter.
 Partner LEAs assess need for summer enrichment activities and/or credit recovery for homeless students.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

ESC-20 monitors all grant activities to ensure the program is on track to attain set goals. Regular email communication to partner districts regarding procedural changes, with follow-up phone calls, is standard for our program. Regular evaluation of all program activities provides us with necessary feedback for adjustment of upcoming activities. Our organization also has each work group across the service center follow a Plan-Do-Study-Action (PDSA) model in which activities are regularly monitored and adjusted toward achievement of program goals. Documentation is kept regarding any changes to program activities/milestones based on feedback. In some cases, amendments to the grant may be necessary in order to meet the ongoing needs of the McKinney-Vento students in our partner districts. If any changes are made to the grant that would have a direct impact on our partner districts a meeting would be held to discuss planned changes associated with the amendment.

ESC-20 and partner LEAs will review all data on a quarterly basis to monitor student academic success and attendance. If benchmarks towards desired outcomes do not show progress, ESC-20 will work individually with partner LEAs to identify and address barriers to academic success. To further address needs, our McKinney-Vento liaisons at partner LEAs will ensure homeless students have equitable access to all resources to meet state academic standards.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances requirements](#)
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.

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8. Statutory/Program Assurances (Cont.)

13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.

15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.

16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.

17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.

18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.

20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.

21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.

22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings

23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2021-2022 Texas Education for Homeless Children and Youth (TEHCY) grant.

9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)

In organizing our SSA, ESC-20 staff reviewed the eligibility list for districts and extended the invitation to districts with a substantial amount of students identified as homeless and limited staff for program management. Of the invitations extended, we had 13 districts who expressed a desire to participate: Bandera ISD, Carrizo Springs CISD, Comal ISD, Crystal City ISD, Dilley ISD, Eagle Pass ISD, Harlandale ISD, Jubilee Academies, Pearsall ISD, Poteet ISD, South San ISD, Southside ISD, and Southwest ISD.

As an SSA, we have chosen two paths for addressing identified needs. First, our partner districts will be able to respond to their specific needs through an amount allocated for their district based on homeless students enrolled. Should we be awarded this grant, we will work with our partner districts to review their needs assessments, district improvement plan, and campus improvement plans to ensure their designated use of funds are in alignment with their identified needs. Second, this grant will allow us to continue to provide McKinney-Vento trainings, professional development, and technical assistance for our 13 partner LEAs. Previous grant funding has allowed us to build a strong platform for sharing best practices amongst McKinney-Vento Liaisons as well as collaborative opportunities with community agencies. We will continue to build upon this collaborative network and expand services to further meet the needs of McKinney-Vento Liaisons and district staff in our region.

ESC-20 will continue to use a mid-year review format with our partner districts to discuss use of funds, McKinney-Vento student identification, attendance, and academic achievement. We have found this to be a valuable time to assess current district needs and make any necessary changes to ensure students have the needed resources to facilitate their success.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

At the ESC level, coordination among existing ESC programs and community partners is an integral element for the success of the TEHCY grant. The ESC-20 Homeless Liaison currently serves on the following committees that work to address homelessness within our community: South Alamo Regional Alliance for Homelessness (SARAH) Youth Homelessness Workgroup and the SARAH Continuum of Care Membership Council. Many of our area McKinney-Vento Liaisons also participate on these committees with the goal of identifying resources and strategies for reducing youth homelessness, with a particular focus on decreasing rates of unaccompanied youth.

At ESC-20 there is close collaboration between the McKinney-Vento Educational Specialist and the Federal Programs Coordinator. This working relationship helps to ensure that both programs receive ongoing updates and a coordinated message on any changes impacting their programs. The Federal Programs Coordinator regularly provides training to McKinney-Vento Liaisons on the development and evaluation of both Campus and District Improvement Plans. Our current grant also coordinates activities with the migrant education program, our family and community engagement specialist, Title I specialist, Special Education department, counseling specialist, safety education officer, accountability program, Head Start personnel, food and nutrition services, transportation services, and foster care. We will coordinate efforts with our GT groups and CTE groups toward enhancing the knowledge base of our MV liaisons. It is through these collaborative efforts that we can ensure every effort is being made to remove barriers for children and youth experiencing homelessness and that our students have equitable access to available supports and resources.

Although ESC-20 has identified 13 partner LEAs to receive direct services through the grant, the training and professional development provided as part of the grant will be available to all districts and charter schools within our region. ESC-20 is committed to educating all LEA staff on the McKinney-Vento Act and the importance of early identification and immediate enrollment in school. We recognize the importance of ongoing education and training for all levels of LEA staff and have worked to remove barriers to training by providing sessions at ESC-20, on-site at LEAs, via webinar, and in rural areas.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2019 -2020 and the planned reservation for 2020 -2021 (Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

Within our partner LEAs, a variety of staff - Federal Program Directors, McKinney-Vento Liaisons, counselors, social workers, attendance clerks – are instrumental in identifying and coordinating needs and services for their homeless students toward the next year's planning process. Using demographic data, projected student enrollment data and projected homeless student identification data, district staff look across programs toward coordination of services for academic support, supplies, and parent involvement activities. The LEA McKinney-Vento Liaisons report working with LEA Directors on the development of the district improvement plan and closely collaborating with campus administrators to ensure strategies to address the needs of homeless students are included within the campus improvement plans.

At the ESC level, the coordination across program staff is a strong foundational piece toward ensuring district staff are hearing the same message regarding identifying needs for specific student populations. The Federal Programs Coordinator at ESC-20 regularly presents at McKinney-Vento Liaison Meetings to ensure Liaisons have a full understanding of the purpose and allowable uses of Title I, Part A set-aside funds and ensuring services are not duplicated between programs.

In reviewing the Title 1, Part A and McKinney-Vento Program Coordination Charts submitted by our partner LEAs, it is evident additional training and support is needed on the allocation and use of Title 1, Part A Homeless Reservation funds. While some LEAs have very structured methods for determining needs, the amount to set-aside, and plans for utilizing the funds, others struggled to provide concrete data and information. We plan to collaborate with the ESC-20 Federal Programs Coordinate to implement a training addressing this need. In addition, the ESC-20 McKinney-Vento Program will also work with our partner LEAs to continue to ensure the needs of homeless students are addressed in both the District and Campus Improvement Plans.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (Complete the attached McKinney-Vento Policies and Procedures Chart)

The ESC-20 partner LEA McKinney-Vento Liaisons take the lead on the development, review, and revision of LEA polices and procedures related to homelessness. Although the revision process differs amongst LEAs, consistent themes arose, including: review and revision of policies and procedures on an annual basis, involvement of campus McKinney-Vento points of contacts and district counselors and social workers in the development and revision of policies and procedures, and ongoing training of LEA staff to ensure the policies and procedures are being consistently implemented across all campuses.

The ESC-20 McKinney-Vento Liaison reviews all LEA McKinney-Vento Policies and Procedures and individually discusses these with LEAs during the mid-year grant check-in meeting. Discussions include how the policies and procedures support homeless children and unaccompanied youth and ensure that students in these circumstances have equitable access to all available supports and resources to meet the same challenging state academic standards established for all students.

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

TEHCY Program Implementation Level 1 focuses on the identification, enrollment, and assessment of services for students experiencing homelessness. Although our partner LEAs utilize diverse strategies for providing Level 1 services and support, two common themes emerged: the use of the Student Residency Questionnaire (SRQ) and training of LEA staff and community partners. The SRQ is utilized during the enrollment process to assess the living situation of each student. LEAs designate campus points of contact along with the LEA MV Liaison to review each SRQ to identify potential homeless situations. Follow-up with the students identified through the SRQ is completed to gather additional information, make a determination of homeless status, and identify need for additional supports and services. This process works well at the beginning of the school year and with students enrolling as the year progresses. Identifying students experiencing homelessness after the school year has started creates a different challenge and underpins the importance of ongoing staff training. One of the keys to identifying youth experiencing homelessness is ensuring all LEA staff are aware of the MV Act, definition of homelessness in the education system, and are aware of how to refer students they suspect could be living in a homeless situation. Staff training is not limited to teachers, our LEAs recognize the importance of training all staff, including: child nutrition, transportation, registrars, early childhood/Head Start, janitorial staff, and administration. In addition to educating LEA staff, training community partners is essential to assist with the identification of children eligible for early childhood programs and students not currently enrolled in school. ESC-20 works to assist our partner LEAs in training community partners through our MV Liaison Meetings and Cluster Meetings, Family and Parent Engagement Symposium, and participation in the city's Youth Homeless Taskforce. We recognize ongoing education in the community is critical to ensure the identification of youth experience.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

ESC-20 has a robust McKinney-Vento professional development plan for the 2021-2022 school year. ESC-20 will host numerous workshops on topics that raise awareness and sensitivity to the needs of homeless students throughout the year, to include: ACEs, trauma-informed care, mental health, poverty, child abuse, human trafficking, suicide prevention, LGBTQ+, diversity and inclusion. Through partnerships with community agencies, such as: ChildSafe, Ransomed Life, and SARAH, as well as internal partners at ESC-20, including: Child Nutrition, Migrant, Head Start, Bilingual/ESL and Federal Programs, participants at trainings will receive current information and updates on issues affecting the educational success of students experiencing homelessness. ESC-20 will partner with the TEHCY state program to promote all McKinney-Vento sessions. McKinney-Vento Liaison meetings will be held both locally at the service center as well as at rural LEAs in a cluster meeting to allow the liaisons the opportunity to network, share best practices, and be introduced to community agencies and resources that can help to provide for the needs of students experiencing homelessness within their LEA. The trainings and McKinney-Vento Liaison meetings will be open for individuals from all LEAs within Region 20 to register and attend. ESC-20 serves 56 school districts and 34 charter schools across 19 counties; thus, the trainings have the potential to impact over 490,880 students. A strong component of our training portfolio is our collaboration with the Transportation Directors within the region. ESC-20 hosts an annual meeting for Transportation Directors and McKinney-Vento Liaisons to discuss school of origin transportation needs of McKinney-Vento students, identify best practices for transporting the youth, and ensure all LEAs are aware of current statutory requirements. All professional development offered by ESC-20, onsite and offsite, includes an evaluation component. Feedback obtained will be used when creating the professional development training schedule for the following grant year and for making adjustments mid-year.

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

TEHCY Program Implementation Levels 2 and 3 focus on McKinney-Vento program monitoring, PEIMS coding, attendance, grades, general education, and special program services. ESC-20 has designed our grant program and activities to address the unique academic needs of elementary homeless children, to include: supplemental tutoring and academic programs, provision of school supplies, counseling and SEL support, referral services, before and afterschool academic enrichment programs, and the bridging of program support services.

ESC-20's partner LEAs have identified unique strategies to support elementary homeless children and unaccompanied youth. Activities include, academic and well-being check-ins with homeless students/families focused on addressing barriers to attendance, academic supports, transportation needs, potential exposure to domestic violence, parental mental health, or substance abuse concerns, and referral to community agencies; the provision of mental health counseling; individualized tutoring; supplemental reading material to promote improved literacy, provision of before and afterschool enrichment activities; purchase of school supplies to meet the needs of homeless students. LEA McKinney-Vento Liaisons will monitor the academic progress and attendance of homeless students each grading period and further expand services to address individual student needs.

Throughout the grant period, ESC-20 will collaborate internally with our Elementary Counseling Consultant, Behavior Consultant, Bilingual Consultant, GT Program, Head Start Program, and Special Education Component to provide specialized support and technical assistance to assist our partner LEAs in addressing the unique needs of elementary homeless children. The ESC-20 MV Liaison will remain in ongoing contact with all LEAs to address barriers, provide additional training, and meet with each LEA at midyear to review progress on grant goals.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

Similar to the response above, ESC-20 has designed our grant program and activities to address the unique academic needs of secondary homeless youth, to include: supplemental tutoring and academic programs, counseling/SEL support, referral services, provision of school supplies, before and after school academic enrichment, and programs to support credit recover, credit accrual, and dual credit. The following are a list of strategies from our partner LEAs used toward the reviewing, monitoring and implementation of academic support services to ensure secondary homeless students are on track for grade-level promotion, graduation and post-secondary options: Secondary counselors are required to meet regularly with homeless students to monitor progress, review personal graduation plans and adjust class schedules accordingly to ensure grade level promotion and graduation; tutoring is provided before and after school along with bus passes, as appropriate; field trips, enrichment activities, college visits, SAT/ACT prep courses are provided; progress reports, report cards, and attendance are monitored regularly with interventions provided as needed; ongoing collaboration between campus personnel and the MV liaison to address academic issues/concerns; state assessment test results are tracked and monitored for each student and interventions provided as needed; guardians are contacted to ensure they are aware of graduation/promotion requirements. ESC-20 is fortunate to have a Secondary School Counseling Consultant to provide in-depth technical assistance and training for LEAs on graduation and resources to support college and career readiness. The ESC-20 MV Liaison will remain in ongoing contact with all LEAs to address barriers, provide additional training, and meet with each LEA at midyear to review progress on grant goals.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	<input type="text"/>	<input type="text"/>
2.	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>
5.	<input type="text"/>	<input type="text"/>

Professional and Contracted Services

6.	ESC 20 Staff (Time and Effort)	\$70,458
7.	Consulting Services	\$5,000
8.	Miscellaneous Contracted Services	\$2,500
9.	Meeting Rooms	\$1,200
10.	Communications	\$1,200

Supplies and Materials

11.	General Supplies	\$8,623
12.	<input type="text"/>	<input type="text"/>
13.	<input type="text"/>	<input type="text"/>
14.	<input type="text"/>	<input type="text"/>

Other Operating Costs

15.	Employee Travel	\$4,500
16.	SSA Flow Through Funds to partner LEAs	\$134,880
17.	<input type="text"/>	<input type="text"/>

Capital Outlay

18.	<input type="text"/>	<input type="text"/>
19.	<input type="text"/>	<input type="text"/>
20.	<input type="text"/>	<input type="text"/>

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.