

## 2021-2023 P-TECH Planning and Implementation Grant Competitive Grant Application: Due 11:59 p.m. CT, November 10, 2020

TEA will only accept application documents by email, including competitive grant applications and amendments. Submit grant application and amendments as follows:  Competitive grant applications and amendments to competitivegrants@tea.texas.gov  Authorizing legislation: G.A.A., Article III, Rider 66, 86th Texas Legislature; TEC §§29.551-29.556 and §29.908  Grant period: From 02/15/2021 to 06/15/2023 Pre-award costs: ARE NOT permitted for this grant Required attachments: Refer to the program guidelines for a description of the required attachments.  Amendment Number  Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):  1. Applicant Information  Name of organization  Campus name CDN Vendor ID ESC DUNS  Address City ZIP Phone  Primary Contact Email Phone	lexas Education Agency				
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Pre-award costs:   ARE NOT permitted for this grant	Competitive grant applications and ame	endments to competi	tivegrants@tea.te>	kas.gov	
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Campus name					
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Industry Ind	Secondary Contact	Email		F	Phone
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Application-Specific Provisions and Assurances					
Authorized Official Name Title Email Date Official Name Signature Date Date					a raquiramenta
Phone Signature Date Date Date				is and Assurance:	s requirements
Grant Writer Name Signature Date					Date
		Signature			-
			Grant writer is <b>not</b>	an employee of the	
For TEA Use Only:  Adjustments on this page have been confirmed with by of TEA by phone / fax / email on	For TEA Use Only:				

CDN Vendor ID	Amendment #
3. Shared Services Arrangements	
Shared services arrangements (SSAs) are no	of permitted for this grant.
	- F
4. Identify/Address Needs  List up to three quantificable peeds as identified.	ed in your needs assessment, that these program funds will address.
Describe your plan for addressing each need.	
Quantifiable Need	Plan for Addressing Need
5. SMART Goal	identification this agreement (a small that is One off a Management )
	ve identified for this program (a goal that is Specific, Measurable, ated to student outcome or consistent with the purpose of the grant.
6. Measurable Progress	
Identify the benchmarks that you will use at th	e end of the first three grant quarters to measure progress toward s defined for the grant.
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Identify the benchmarks that you will use at the meeting the process and implementation goal	· · · · · · · · · · · · · · · · · · ·
Identify the benchmarks that you will use at the meeting the process and implementation goal	· · · · · · · · · · · · · · · · · · ·
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CDN		Vendor ID		Amendment #
8. Me	easurable	e Progress	(Cont.)	
		er Benchm		
<u> </u>				
Thir	d-Quarter	Benchmark	(	
7. Pr	oject Eva	aluation an	d Modification	
bend	hmarks or		SMART goals do	n data to determine when and how to modify your program. If your o not show progress, describe how you will use evaluation data to
Eor T	EA Use Onl	lv:		
Adjust	tments on th	ı <b>y.</b> nis page have∃	been confirmed with	n by of TEA by phone / fax / email on

CDN	Vendor ID		Amendm	ent#
8. Statutor	y/Program A	ssurances		
	g assurances a with these ass		program. In order to meet the requirements of the grant, the gr	antee
Check each	of the following	g boxes to indicate	e your compliance.	
supplant or local fu other pur services	(replace) state unds. The appli poses merely b and activities to	mandates, State locant provides associates available available from to be funded from t	program funds will supplement (increase the level of service), a Board of Education rules, and activities previously conducted wurance that state or local funds may not be decreased or divertailability of these funds. The applicant provides assurance that his grant will be supplementary to existing services and activitie required by state law, State Board of Education rules, or local page 1.	vith state ted for program es and will
☐ 2. The ap	oplicant provide mily Education	es assurance that sall Rights and Priv	the application does not contain any information that would be vacy Act (FERPA) from general release to the public.	protected
☐ 3. P-TEC	H schools will <sub>l</sub>	provide participati	ng students with flexibility in class scheduling and academic mo	entoring.
scores, d	iscipline, histor	-	ment. Enrollment decisions will not be based on state assessm mendations, minimum grade point average (GPA) or any other 	
$\Box$ of the date year post	te of the studer secondary cert	nt's first day of hig	students to complete high school and, on or before the sixth a h school: receive a high school diploma and an associate degre certification; and complete work-based education through an ir am.	ee, a two-
☐ 6. P-TEC	H programs wi	ll be provided at n	o cost to participating students.	
proportion the comm	n to the amoun	t of time spent by completing the p	lent is entitled to the benefits of the Foundation School Progran the student on high school courses, in accordance with rules a rogram/course of study established by the applicable IHE articunemorandum of understanding.	dopted by
	and strive to fu		ne design elements included with the 6 benchmarks of the P-TE dard for student success as measured by the outcomes-based	
For TEA Use Adjustments of		been confirmed with	of TEA by phone / fax / email on	
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Statu	itory Re	quirements	8	
or dis who a and e	scourage are of lim	the enrollme ited English	ent of any of the su proficiency or who	tment and enrollment processes and requirements that will not exclude subpopulations of at-risk students, including, but not limited to, students to have failed a state administered assessment. Describe the recruitment eline and describe the specific activities planned to serve the target
popu	lauon.			
	A Use On		been confirmed with	h by of TEA by phone / fax / email on .

CDN	Vendor ID	Amendment #
Statutory Requ	uirements (Cont.)	
levels 9-12 to co school is planni student to comb degrees/certifica	ombine high school courses a ng to offer and how it expand oine high school courses and ate/certifications earned, and	CTE program of study that enables a participating student in grade and postsecondary courses. Describe the course of study that the ds upon current offerings. Include how the course of study will enable a postsecondary courses and identify crosswalks, sequences of courses, d work-based education that will be available to students at every grade study will address regional workforce needs.
For TEA Use Only	r: s nage have been confirmed with	hy of TEA by phone / fax / email on

CDN	Vendor ID		Amendment #	£
Statutory I	Requirements	(Cont.)		
accrediting Administrat postsecond curriculum and attenda	agency recogniive Code (TAC) ary educational alignment, instru	ized by the Texas ) §74.25. The artic I and training oppo uctional materials eriods and policies	lation agreement with IHEs that are accredited by a national or regional Higher Education Coordinating Board in accordance with 19 Texas culation agreement must provide a participating student access to cortunities at an IHE and must address all of the following items:  Instructional calendar, programs/courses of study, student enrollms, and administration of statewide assessments. Name the IHE and let the requirements for the partnership with the IHE.	ent
following gu grade level, work-based the student every two y	iidelines: provid address regior training or edu is qualified that ears and update	le 100% of participhal workforce need cation from the part are available on the as necessary. N	with regional industry or business partners in Texas and must meet to pating students access to appropriate work-based education at every ds, the industry/business partner will give to a student who receives artner with a P-TECH first priority in interviewing for any jobs for whith the student's completion of the program, and review the MOU at least lame the regional industry or business partner and describe how the state of the partnership with the industry/business partner.	ry ch ast
For TEA Use Adjustments of		been confirmed with	by of TEA by phone / fax / email on	
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CDN	Vendor ID		Amendment #
<b>TEA Pro</b>	gram Requirem	ients	
prepare to regarding leadersh	the campus to beg g P-TECH. Leade ip team. Include a	gin serving studen rship Design Tean list of the individu	adership Design Team to complete the P-TECH Implementation Plan, ts in the P-TECH program, and provide leadership for the campus members are outlined in the P-TECH Blueprint. Describe the current tals and their titles, along with how often the leadership team will meet, in held, any upcoming meetings, and agenda topics.
teachers necessar education	, counselors, com ry for high school a nal experiences. [	munity members, and college readin Describe the curre	rategies and services involving multiple stakeholders (parents, etc.) to strengthen both the academic and social/emotional skills ness, and to be successful in rigorous academic and work-based nt wrap-around strategies and services the campus will offer, as well as e planned to support P-TECH.
For TEA U		been confirmed with	hy of TFA by phone / fax / email on

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CDN		Vendor ID			Amendment #
Requ	est for G	rant Fund	S		
oudge negot	eted for ea	ch activity. C	Group similar acti	s for which you are requesting grant funds. Include the vities and costs together under the appropriate heading our planned expenditures on a separate attachment pr	ng. During
1.					
2					
3					
4.					
5.					
Profe	ssional a	nd Contract	ted Services		
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7. 🗍					
8.					
9. 🗀					
10.					
Supp	lies and N	/laterials			
11.					
12.					
13.					
14.					
	Operatin	g Costs			
15.					
16.					
17.					
Capit	al Outlay				
18.					
19.					
20.					
				Direct and indirect administrative cost	s:
				TOTAL GRANT AWARD REQUESTED	):
	EA Use Onl ments on th		been confirmed with	n by of TEA by phone / fax / e	mail on

CDN Vendor ID	Amendment #
Appendix I: Negotiation and Amendmen	its
Leave this section blank when completing the	e initial application for funding.
"When to Amend the Application" document be mailed OR faxed (not both). <b>To fax:</b> one of attachments), along with a completed and sig copies of all sections pertinent to the amenda page 1, to the address on page 1. More deta template.	program plan or budget is altered for the reasons described in the posted on the Administering a Grant page of the TEA website and may copy of all sections pertinent to the amendment (including budget gned page 1, to either (512) 463-9811 or (512) 463-9564. <b>To mail:</b> three ment (including budget attachments), along with a completed and signed illed amendment instructions can be found on the last page of the budget <b>You may duplicate this page.</b>
	sh to amend from the drop down menu on the left. In the text box on the
right, describe the changes you are making a	and the reason for them. discrimination in the reason for them. If you are requesting a revised budget, please
Section Being Negotiated or Amended	Negotiated Change or Amendment
For TEA Use Only: Adjustments on this page have been confirmed with	n by of TEA by phone / fax / email on

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