



2021-2023 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021

NOGA ID [Redacted]

Authorizing legislation **Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement**

This LOI application must be submitted via email to **loiapplications@tea.texas.gov**.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2021**.

Grant period from **June 3, 2021-August 31, 2023**

Pre-award costs permitted from **Award Date**

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
 2. Pathway 1: Pathway 1 Supplemental Pathway Attachment
 3. Pathway 2: Pathway 2 Supplemental Pathway Attachment
- NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.**

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Number of Campuses Included in this Application

Pathway 1	<input type="text" value="1"/>
Pathway 2	<input type="text" value="0"/>

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. For all pathways, the applicant will budget at least the minimum amount indicated in the Budget Object Code 6200 - Profession and Contracted Services.

Statutory/Program Assurances, cont'd.

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

If awarded the ESF-Focused Support Grant, the LEA will support the campus in carrying out school support and improvement activities by sending the DCSI to attend training with the campus leaders. These trainings will be from Texas Instructional Leadership Content and will be aligned with best practices described in the Effective Schools Framework. The Maypearl Middle School completed an ESF Diagnostic process with the final report site visit on 1/21/2020. This campus has participated in the School Improvement Program for two years and will have completed two school years of Targeted Improvement Plans. With the TIP experience, the campus will be capable of developing a web-based improvement plan. The LEA will work collaboratively with the campus to ensure implementing the Texas Instructional Leadership Training is a priority and the improvement plan is addressed and implemented.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

If awarded the ESF-Focused Support Grant, the LEA will monitor Maypearl Middle School by staying involved in progress monitoring of the improvement plan, attending scheduled coaching meetings, and attending PLC meetings. The LEA will provide the DCSI time to monitor the implementation of the improvement plan. After the first year of the grant cycle, the LEA will review the improvement plan strategies to check for progress and goal achievement. The LEA along with the campus leadership, will also review student data and teacher effectiveness. The student data review will include artifacts such as attendance, Exit Tickets, NWEA Map Data for BOY, MOY, and EOY, Curriculum Based Assessment results, Interim Assessment results, and the most recent STAAR performance results. The teacher data review will include artifacts such as attendance, lesson plans that show alignment with the TEKS Resource System, and teacher created assessments. The teacher effectiveness will also be evaluated with classroom observations and their ability to implement coaching strategies provided from the Texas Instructional Leadership. The LEA will also work closely with the campus leadership to support them being accountable for being actively engaged in the improvement process, attending and participating in regularly scheduled staff meetings, PLC meetings, and meeting deadlines and due dates. If there is unsuccessful implementation of the improvement plan after the first year of the grant cycle, the LEA will increase support for the campus and reestablish strategies and goals that can be met by the second year of the cycle.

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

If awarded the ESF-Focused Support Grant, the LEA is willing to modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus by being fully engaged in the improvement process while communicating with all stakeholders. Any proposed modifications would be discussed with all district leaders and stakeholders especially if the changes were to make a difference on other campuses or change local policies. The LEA is willing to be flexible by implementing strategies from attended trainings and applying the knowledge to make changes to support the improvement planning process.

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

If awarded the ESF-Focused Support Grant, the proposed budget will meet the needs and goals of the program by offering cohesive training to help develop systems that can be monitored throughout the year and provide interventions when needed. The Texas Instructional Leadership Content will provide continuing content coaching for teachers and campus leaders. Our LEA does not have instructional coaches on staff so this is a need to help support effective instructional practices. The frequency of the training and focused monitoring will provide this campus with processes and procedures that will help to maintain consistent expectations and systems with stakeholder buy-in by using a vetted program with proven results. The program the campus is proposing will give teacher and administrators clear roles and responsibilities. This campus has a history of high employee turnover, especially at the campus administrator level so establishing an effective framework will provide much needed support for the staff so that they can be successful and in turn have successful student learning outcomes.

Budget Narrative, cont'd.

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

During the budget planning process, we are ensuring that all federal, state and, local funds align with the intent and purposes of the ESF-Focused Support Grant as this is going to be supplemental, if the grant is awarded.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section	Reason for Amendment
<input type="text"/>	
<input type="text"/>	
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