2021-2023 Title I, 1003 ESF-Focused Support Grant Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021 [®] NOGA ID **Texas Education Agency** Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Authorizing legislation Improvement This LOI application must be submitted via email to loiapplications@tea.texas.gov. The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable. TEA must receive the application by 11:59 p.m. CT, April 21, 2021. Grant period from July 8, 2021-September 30, 2023 Pre-award costs permitted from **Award Date Required Attachments** 1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

- 2. Pathway 1: Pathway 1 Supplemental Pathway Attachment
- 3. Pathway 2: Pathway 2 Supplemental Pathway Attachment

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.

Amendment Number								
Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):								
Applicant Information								
Organization	C	DN	Campus			ESC	DUNS	
Address		City		ZIP		Vendo	r ID	
Primary Contact	Email					Phon	e	
Secondary Contact	Email					Phon	e	
Certification and Incorporation								
binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations. I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):								
□ LOI application, guidelines, and instructions □ Debarment and Suspension Certification								
General and application-specific Provisions and Assurances								
Authorized Official Name			Tit	le				
Email				Phone				
Signature					Date			
RFA # SAS #								Page 1 of 9

CDN Vendor ID	Amendment #
Shared Services Arrangements	
Shared services arrangements (SSAs) are	e NOT permitted for this grant.
Number of Campuses Included in this	Application
Pathway 1	
Pathway 2	
Statutory/Program Assurances	
The following assurances apply to this prog comply with these assurances.	ram. In order to meet the requirements of the program, the applicant must
(replace) state mandates, State Board of applicant provides assurance that state of because of the availability of these funds	program funds will supplement (increase the level of service), and not supplant Education rules, and activities previously conducted with state or local funds. The or local funds may not be decreased or diverted for other purposes merely s. The applicant provides assurance that program services and activities to be ary to existing services and activities and will not be used for any services or
— ·· ·	the application does not contain any information that would be protected by the ct (FERPA) from general release to the public.
3. The applicant provides assurance to a 2021-2023 Title I, ESF-Focused Support C	dhere to all the Statutory and TEA Program requirements as noted in the Grant Program Guidelines.
	dhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF- nes, and shall provide to TEA, upon request, any performance data necessary to
5. The applicant provides assurance that <u>Act Provisions and Assurances.</u>	they accept and will comply with the requirements of <u>Every Student Succeeds</u>
,	nic Information Resources (EIR) produced as part of this agreement will comply irements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 bility Guidelines.
	puses awarded this grant will engage in the Effective Schools Framework (ESF) eate a plan to be submitted to TEA that addresses the selected pathway aligned
□ 8. The applicant ensures it will notify t will work in good faith with the Vetted	he Vetted Improvement Program provider of intent to apply and, if awarded, Improvement Program.
9. For all pathways, the applicant will bu Profession and Contracted Services.	dget at least the minimum amount indicated in the Budget Object Code 6200 -

SAS #

Vendor ID

Statutory/Program Assurances, cont'd.

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- □ 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- □ 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

CDN Vendor ID Amendment #	Summary of Program						
	CDN	Vendor ID		Amendment # 1			

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned webbased Improvement Plan.

CDN		Vendor ID		
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Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

CDN	Vendor ID	Amendment #	
Budget N	larrative, cont'd.		

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

	Vendor ID			Amendment #
Equita	able Access and P	articipation		
				any barriers exist to equitable access and participation for any groups
	ceive services funde	/ / 0		
~	The applicant assure	es that no barriers of	exist to e	quitable access and participation for any groups receiving services
	funded by this progr			
			articipati	on for the following groups receiving services funded by this grant, as
	described below.	•	•	
			_	
	Group		Barrier	
			_	
	Group		Barrier	
	_			
	Group		Barrier	
	Cuarte		Dowiou	
	Group		Barrier	

