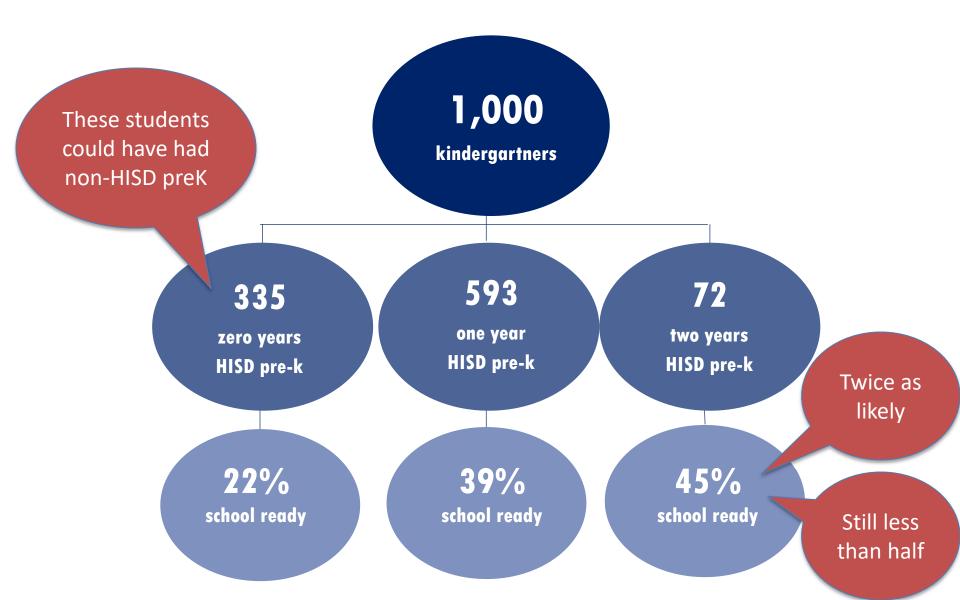
## **PreK in Houston ISD**

Research produced by Erin Baumgartner, PhD

Ruth N. López Turley, PhD
Professor of Sociology
Director, Houston Education Research Consortium
Associate Director, Kinder Institute for Urban Research





NIEER Quality Benchmarks	HISD Campuses
	Meeting Benchmark
Comprehensive early learning standards	100%
Teacher degree BA or above	100%
At least one meal provided	82%
Teacher professional development 15 hours+/year	80%
Health related screenings/referrals and support services	64%
Site monitoring in past 5 years	51%
Maximum class size 20 or less	47%
Staff-child ratio 1:10 or better	11%
Teacher specialized training in pre-K	6%
Asst. teacher has Child Development Associate's or equivalent	Unable to measure

NIEER Quality Benchmarks	HISD Campuses Meeting Benchmark
Comprehensive early learning standards	100%
Teacher degree BA or above	100%
At least one meal provided	82%
Teacher professional development 15 hours+/year	80%
Health related screenings/referrals and support services	64%
Site monitoring in past 5 years	51%
Maximum class size 20 or less	47%
Staff-child ratio 1:10 or better	11%
Teacher specialized training in pre-K	6%
Asst. teacher has Child Development Associate's or equivalent	Unable to measure

## Research Implications

- Increase access to full-day preK
- Improve quality
  - 15 hrs+/yr professional development
  - Teacher specialized training
- Target economically disadvantaged & <u>LEP</u>