

**Report of the State Board of Education
Committee of the Full Board
April 3, 2019**

The State Board of Education Committee of the Full Board met at 9:27 a.m. on Wednesday, April 3, 2019, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Donna Bahorich, chair; Lawrence A. Allen, Jr.; Barbara Cargill; Ruben Cortez, Jr.; Aicha Davis; Keven Ellis; Pat Hardy; Pam Little; Tom Maynard; Sue Melton-Malone; Ken Mercer; Georgina C. Pérez, secretary; Marisa B. Perez-Diaz; Matt Robinson; Marty Rowley, vice chair

Public Testimony

The Committee of the Full Board heard public testimony on agenda items #3, #7, and #8. Information regarding the individuals who presented public testimony is included in the discussion of that item.

DISCUSSION ITEM

1. Commissioner's Comments
(Board agenda page I-1)

Commissioner of Education Mike Morath provided the State Board of Education (SBOE) with updates on the ESC workshop for the revised reading language arts standards scheduled for April 17 and the instructional materials portal scheduled to be discussed by the board during a later item on the SBOE agenda. He also provided an update on charter school amendment approval concerns that were surfaced during the February 2019 meeting. He explained that staff was still working to identify funding to complete additional work and that updates will be provided as work continues. Commissioner Morath also shared information regarding computed readability levels and concerns that have been expressed related to readability of the STAAR assessments.

CONSENT ITEM

2. Procedural Action Related to New 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.50, Ethnic Studies: Mexican American Studies (One Credit) (Second Reading and Final Adoption)
(Board agenda page I-2)
[Consent agenda item #(1)]

MOTION AND VOTE: *It was moved by Ms. Davis, seconded by Mr. Cortez, and carried unanimously to recommend that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.50, Ethnic Studies: Mexican American Studies (One Credit), with an effective date of July 1, 2019.*

(Ms. Pérez, Ms. Perez-Diaz, and Mr. Rowley were absent for the vote.)

ACTION ITEMS

3. **Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements**

(Second Reading and Final Adoption)

(Board agenda page I-10)

[Official agenda item #3]

Public testimony was provided by the following individuals:

NAME: Karen Phillips
AFFILIATION: Texas International Baccalaureate Schools (TIBS)

NAME: Jeanette LaFevers
AFFILIATION: International Baccalaureate Organization

NAME: Margaret Davis
AFFILIATION: TIBS

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mr. Maynard, and carried unanimously to recommend that the State Board of Education postpone consideration of second reading and final adoption of proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements, until the June 2019 meeting.*

The committee requested that staff communicate to districts, for purposes of planning, that the board does not intend to make any changes to the proposed cybersecurity option under the science, technology, engineering, and mathematics (STEM) endorsement in 19 TAC §74.13, prior to final adoption at the June 2019 meeting.

4. **Proposed New 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School, §126.51, Foundations of Cybersecurity (One Credit), and §126.52, Cybersecurity Capstone (One Credit)**

(Second Reading and Final Adoption)

(Board agenda page I-28)

[Official agenda item #4]

Shelly Ramos, senior director, curriculum standards and student support, explained that this proposal would add Texas Essential Knowledge and Skills (TEKS) for two new technology applications courses in cybersecurity for implementation in the 2019-2020 school year. The courses would be included as part of the proposed new STEM pathway in cybersecurity.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education, approve for second reading and final adoption proposed new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School, §126.51, Foundations of Cybersecurity (One Credit), and §126.52, Cybersecurity Capstone (One Credit); and make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School, §126.51, Foundations of Cybersecurity (One Credit), and §126.52, Cybersecurity Capstone (One Credit), is necessary and shall have an effective date of August 1, 2019.*

(Mr. Allen, Mr. Ellis, Ms. Perez-Diaz, and Mr. Robinson were absent for the vote.)

5. **Proposed Amendment to 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School, §126.36, Digital Forensics (One-Half to One Credit), Beginning with School Year 2012-2013 (First Reading and Filing Authorization)**
(Board agenda page I-41)
[Official agenda item #5]

Ms. Ramos explained that the proposal would update the current Digital Forensics course to ensure it is appropriately structured for inclusion in the new cybersecurity pathway.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and approve for first reading and filing authorization proposed repeal and new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School, §126.36, Digital Forensics (One Credit).*

6. **Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language (First Reading and Filing Authorization)**
(Board agenda page I-45)
[Official agenda item #6]

Monica Martinez, associate commissioner, standards and support services, provided a brief overview of the proposed adjustments to the English and Spanish language arts and reading and English as a second language TEKS.

MOTION: *It was moved by Mrs. Melton-Malone and seconded by Dr. Ellis to recommend that the State Board of Education approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language.*

MOTION AND VOTE: *It was moved by Ms. Pérez, seconded by Mr. Maynard, and carried unanimously to recommend that the State Board of Education amend §110.36(c)(5)(K), §110.37(c)(5)(K), §110.38(c)(5)(K), §110.39(c)(5)(K), §128.34(c)(7)(L), and §128.35(c)(7)(L) to read as follows:*

“explain ~~discuss~~ the ways in which diverse texts generate understanding of varied perspectives.”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to recommend that the State Board of Education amend §110.36(c)(7)(G), §110.37(c)(7)(G), §128.34(c)(9)(G), and §128.35(c)(9)(G) to read as follows:*

“analyze characteristics and purpose of ~~read and respond~~ literary nonfiction such as speeches and literary essays;”

VOTE: *A vote was taken on the motion to recommend that the State Board of Education approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, as amended. The vote carried unanimously.*

7. Perkins V Transition Plan

(Board agenda page I-95)
[Official agenda item #7]

Public testimony was provided by the following individual:

NAME: Robin Painovich
AFFILIATION: Executive Director, Career & Technical Association of Texas

Ryan Merritt, state director, career and technical education, provided an update on the work related to the Perkins V Act. Mr. Merritt explained that the agency received approval from the governor to submit a one-year transition plan. He shared a timeline for the Perkins Transition Plan for 2019-2020 and the implementation of the full Perkins State four-year plan in 2020-2021.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Dr. Robinson, and carried unanimously to recommend that the State Board of Education approve the Perkins V Transition Plan.*

8. Instructional Materials Quality Evaluation Pilot Review

(Board agenda page I-149)

Public testimony was provided by the following individuals:

NAME: Nadia Tellez
AFFILIATION: Individual

NAME: Shay Garland
AFFILIATION: Individual

Kristen Dobson, executive director, special projects, reviewed the goals of the Instructional Materials Quality Evaluation (IMQE) process and distinguished between the IMQE process and the the existing State Board of Education instructional materials adoption process. Ms. Martinez and

Ms. Dobson also addressed two proposed recommendations to increase alignment between the IMQE review and SBOE processes. The committee requested that staff present options related to the two recommendations at the June 2019 meeting. Mr. Rowley suggested that an ad hoc committee of five board members work with staff on possible options to be presented to the full board in June. Board members were provided the option to volunteer to serve on the ad hoc committee. The board chair will select the ad hoc committee members from the volunteers.

9. Ratification of Texas Essential Knowledge and Skills Coverage in Materials Submitted for Review for the Instructional Materials Quality Evaluation Pilot

(Board agenda page I-150)

[Official agenda item #8]

Ms. Martinez presented the Instructional Materials Quality Evaluation (IMQE) Pilot TEKS review results and explained that the review was conducted by members of the *Proclamation 2019* state review panel.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mrs. Melton-Malone, and carried to recommend that the State Board of Education ratify the report of the commissioner of education regarding TEKS and ELPS alignment in instructional materials submitted to the instructional materials quality evaluation pilot.*

(Mr. Allen, Ms. Davis, Dr. Ellis, and Mr. Maynard were absent for the vote.)

DISCUSSION ITEMS

10. Discussion of *Proclamation 2021* of the State Board of Education Advertising for Bids on Instructional Materials

(Board agenda page I-152)

Ms. Martinez presented a draft of *Proclamation 2021* and explained that the draft includes prekindergarten systems. She also explained that the board would have an opportunity to make adjustments to the proclamation before taking action in June.

11. Update on Texas Essential Knowledge and Skills (TEKS) Review

(Board agenda page I-156)

Ms. Ramos provided an update regarding the ongoing review of the English Language Proficiency Standards (ELPS). She also explained the expected next steps regarding the upcoming review and revision of the health education and physical education TEKS. The committee determined that up to seven content advisors would be identified for the review of the health TEKS and up to seven content advisors would be identified for the review of the physical education TEKS. Selections of content advisors are due to the agency by May 1.

12. Discussion of Pending Litigation

(Board agenda page I-158)

The committee did not discuss pending litigation; therefore, no executive session was held.

Mrs. Bahorich adjourned the meeting at 5:30 p.m.