

**Report of the State Board of Education
Committee on Instruction
June 13, 2019**

The State Board of Education Committee on Instruction met at 9:05 a.m. on Thursday, June 13, 2019, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Sue Melton-Malone, chair; Pam Little, vice chair; Aicha Davis; Georgina C. Pérez; Marty Rowley

Public Testimony

The Committee on Instruction heard public testimony on agenda items #3, #6, and #9. Information regarding the individuals who presented public testimony is included in the discussion of that item.

ACTION ITEMS

- 1. Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.6, College and Career Readiness and Texas Essential Knowledge and Skills Alignment (Second Reading and Final Adoption)**
(Board agenda page II-1)
[Official agenda item #8]

Monica Martinez, associate commissioner, standards and support services, explained that the board may wish to amend the alignment chart to reflect additional information related to the English and Spanish reading and language arts Texas Essential Knowledge and Skills (TEKS). Shelly Ramos, senior director, curriculum standards and student support, provided an overview of public comments received related to this item.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Mr. Rowley, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.6, College and Career Readiness and Texas Essential Knowledge and Skills Alignment; and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.6, College and Career Readiness and Texas Essential Knowledge and Skills Alignment, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

2. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.11, High School Graduation Requirements**
(Second Reading and Final Adoption)

(Board agenda page II-33)

[Official agenda item #9]

Ms. Ramos explained that this amendment will align board rules with current statute that allows a student who completes the core curriculum of a Texas institution of higher education while in high school to earn an endorsement, the distinguished level of achievement, and a high school diploma.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.11, High School Graduation Requirements; and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.11, High School Graduation Requirements, is necessary and shall have an effective date of August 26, 2019.

3. **Proposed Revisions to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses**
(Second Reading and Final Adoption)

(Board agenda page II-40)

[Official agenda item #10]

Public testimony was provided by the following individuals:

NAME: Margaret Davis
AFFILIATION: Texas International Baccalaureate (IB) Schools

NAME: Karen Phillips
AFFILIATION: Texas IB Schools

MOTION AND VOTE: *It was moved by Ms. Davis, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption proposed revisions to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses; and*

Make an affirmative finding that immediate adoption of proposed revisions to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses, is necessary and shall have an effective date of August 1, 2019.

4. **Proposed Amendment to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, §114.53, Advanced Language for Career Applications (One Credit)**
(Second Reading and Final Adoption)

(Board agenda page II-45)

[Official agenda item #11]

Ms. Ramos explained that the proposed amendment would eliminate language from the general requirements of the Advanced Language for Career Applications Texas Essential Knowledge and Skills that is outdated and no longer necessary.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Ms. Davis, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, §114.53, Advanced Language for Career Applications (One Credit); and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, §114.53, Advanced Language for Career Applications (One Credit), is necessary and shall have an effective date of August 26, 2019.

CONSENT ITEM

5. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.30, Identification of Honors Courses**
(First Reading and Filing Authorization)

(Board agenda page II-50)

[Consent agenda item #(3)]

Ms. Ramos explained that the proposed amendment would update the list of languages other than English (LOTE) courses that are exempt from the passing grade requirement for students to be eligible to participate in extracurricular activities.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Mr. Rowley, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.30, Identification of Honors Courses.*

ACTION ITEMS

6. Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders (First Reading and Filing Authorization)

(Board agenda page II-54)

[Official agenda item #12]

Public testimony was provided by the following individual:

NAME: Katie Meegan
AFFILIATION: Disability Rights Texas

Ms. Martinez provided a brief overview of dyslexia-related legislation from the 86th Texas Legislature, 2019. Ms. Ramos shared that the proposed rule would require districts and charter schools to report the results of the required dyslexia screening of kindergarten and first-grade students. The rule would allow TEA to collect the dyslexia screening data each year and report this information to the Legislative Budget Board.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Ms. Davis, and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization, and approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders.*

7. Proposed Approval of Innovative Courses

(Board agenda page II-58)

[Official agenda item #13]

Ms. Ramos explained that this item recommends approval of three innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum. Ms. Ramos stated that staff recommends approval of one new course, Community Transportation, and two renewal courses, Peer Assistance for Students with Disabilities I and II.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Ms. Davis, and carried unanimously to recommend that the State Board of Education approve the following innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum: Community Transportation to be approved for a period of two years and Peer Assistance for Students with Disabilities I and II to be approved for a renewal period of three years.*

8. Approval of Update of Instructional Materials

(Board agenda page II-61)

[Official agenda item #14]

Ms. Martinez explained that this item was postponed from the April SBOE meeting. Amie Williams, director of review and adoption, explained that ThinkCERCA, in response to concerns from board members, replaced passages and made changes to make content more accessible. Ms. Williams explained that the updated content has been reviewed by curriculum staff and was determined to address the pertinent student expectations.

MOTION AND VOTE: *It was moved by Mr. Rowley and carried to recommend that the State Board*

of Education approve the request from ThinkCERCA to update ThinkCERCA, Texas Edition, Grade 6, ThinkCERCA, Texas Edition, Grade 7, and ThinkCERCA, Texas Edition, Grade 8 adopted in November 2018 under Proclamation 2019 provided that members of the committee on instruction are provided access to the online materials and that the matter be placed on the September agenda to allow the committee to confirm that changes were made.

9. Approval of Proposed Updates to the *Texas State Plan for the Education of Gifted/Talented Students*

(Board agenda page II-142)
[Official agenda item #15]

Public testimony was provided by the following individuals:

NAME: Margaret Davis
AFFILIATION: Texas IB Schools

NAME: Karen Phillips
AFFILIATION: Texas IB Schools

Monica Brewer, statewide coordinator, gifted/talented education, explained that the proposed plan reflects changes proposed by the Commissioner's Advisory Council on the Education of Gifted/Talented Students and feedback from different state focus groups. She further stated that the plan includes accountability measures and best practices for communication to parents.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education approve the updates to the Texas State Plan for the Education of Gifted/Talented Students.*

DISCUSSION ITEM

10. Discussion of Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27, Innovative Courses and Programs

Ms. Martinez provided an overview of recommended amendments to the rules regarding innovative courses. The committee discussed the recommendations and requested that at the September 2019 meeting staff present for first reading and filing authorization proposed amendments that reflect the committee's feedback.

Ms. Ramos provided an update on the current application for an African American studies innovative course. Ms. Ramos stated that staff expects to present an item related to this course at the September 2019 SBOE meeting.

The meeting of the Committee on Instruction adjourned at 10:50 a.m.