

ATTACHMENT III

Examples of EPP performance based on 2014-2015 data, the proposed pass rate, and the proposed performance standards

Indicator 1 – Pedagogy and Professional Responsibilities (PPR) Pass Rate Performance Standard:

Number and percentage of Educator Preparation Programs (EPPs) that would meet proposed performance standards for the percentage of candidates who passed the PPR exam within two attempts

| Proposed Academic Year | 2016-17 Report Only | 2017-18 Accreditation | 2018-19 Accreditation |
|--|--------------------------------|----------------------------------|----------------------------------|
| Proposed Standard | 80% | 85% | 90% |
| All Candidates (21,076 candidates) | 97% (133/137) | 96% (131/137) | 91% (124/137) |
| Small Group Exception (10) (20,988 candidates) | 98% (117/119) | 97% (115/119) | 92% (109/119) |
| Small Group Exception (20) (20,799 candidates) | 99% (105/106) | 97% (103/106) | 93% (99/106) |

Note: The Indicator 1 PPR table considered all candidates who were listed as Completers, Other Enrolled or All but Clinical in 2012-2013, 2013-2014 and 2014-2015. The pass rate includes only PPR tests approved by the EPP, required for initial certification in the class or category for which the candidate serves his or her clinical teaching, internship, or practicum, and taken between September 1, 2014 and August 31, 2015. The pass rate is determined by dividing the numerator (the number of candidates who passed a PPR test on their first or second attempt) by the denominator (the number of candidates who passed a PPR test on their first attempt plus those who passed or failed on their second attempt) and multiplying by 100. This table shows the number and percentage of EPPs exceeding the performance standard pass rate considering all candidates, the proposed small group exception of 10 (excludes EPPs with 10 or less candidates), and the current small group exception of 20 (excludes EPPs with 20 or less candidates).

Indicator 1 – Non-PPR Pass Rate Performance Standard:

Number and percentage of EPPs that would meet proposed performance standards for the percentage of candidates who passed the non-PPR exam within two attempts

| Proposed Academic Year | 2016-17 Report Only | 2017-18 Accreditation | 2018-19 Accreditation | 2019-20 Accreditation | 2020-21 Accreditation |
|--|--------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Proposed Standard | 70% | 75% | 80% | 85% | 90% |
| All Candidates (24,800 candidates) | 94% (132/140) | 88% (123/140) | 79% (111/140) | 64% (189/140) | 49% (68/140) |
| Small Group Exception (10) (24,662 candidates) | 96% (110/114) | 89% (102/114) | 79% (90/114) | 62% (71/114) | 46% (52/114) |
| Small Group Exception (20) (24,496 candidates) | 97% (99/102) | 89% (91/102) | 79% (81/102) | 64% (65/102) | 45% (46/102) |

Note: The Indicator 1 Non-PPR table considered all candidates who were listed as Completers, Other Enrolled or All but Clinical in 2012-2013, 2013-2014 and 2014-2015. The pass rate includes only non-PPR tests approved by the EPP, required for initial certification in the class or category for which the candidate serves his or her clinical teaching, internship, or practicum, and taken between September 1, 2014 and August 31, 2015. The pass rate is determined by dividing the numerator (the number of candidates who passed a non-PPR test on their first or second attempt) by the denominator (the number of candidates who passed a non-PPR test on their first attempt plus those who passed or failed on their second attempt) and multiplying by 100. This table shows the number and percentage of EPPs exceeding the performance standard pass rate considering all candidates, the proposed small group exception of 10 (excludes EPPs with 10 or less candidates), and the current small group exception of 20 (excludes EPPs with 20 or less candidates).

Indicator 2 – Appraisals of First-Year Teachers by Administrators Performance Standard:

Number and percentage of EPPs that would meet proposed performance standards for the percentage of first-year teachers who are appraised as sufficiently well prepared or well prepared by their principal

| Proposed Academic Year | 2016-17 Report Only | 2017-18 Accreditation | 2018-19 Accreditation | 2019-20 Accreditation | 2020-21 Accreditation |
|--|--------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Proposed Standard | 70% | 75% | 80% | 85% | 90% |
| All Candidates (13,941 candidates) | 69% (89/129) | 52% (67/129) | 32% (41/129) | 17% (22/129) | 12% (15/129) |
| Small Group Exception (10) (13,830 candidates) | 75% (67/89) | 56% (50/89) | 28% (25/89) | 10% (9/89) | 4% (4/89) |
| Small Group Exception (20) (13,599 candidates) | 71% (75/105) | 53% (56/105) | 29% (30/105) | 11% (12/105) | 6% (6/105) |

Note: The Appraisals of First-Year Teachers by Administrators results include 33 questions from the 2014-2015 Principal Survey that asks principals how well the EPP prepared a first-year teacher. The survey asks how well the beginning teacher was prepared regarding the Classroom Environment, Instruction, Students with Disabilities, Limited English Proficient Students, Technology Integration, and the Use of Technology with Data. The proposed performance standard is the percentage of first-year teachers who are appraised as sufficiently well prepared or well prepared. This table shows the number and percentage of EPPs exceeding the performance pass rate considering all candidates, the proposed small group exception of 10 (excludes EPPs with 10 or less candidates), and the current small group exception of 20 (excludes EPPs with 20 or less candidates).

Indicator 4 – Frequency and Duration of Field Supervision Performance Standard:

Number and percentage of EPPs that would meet current performance standard for the percentage of candidates who received at least three 45-minute formal observations

| Proposed Academic Year | 2016-2017 Report Only | 2017-2018 Accreditation |
|--|----------------------------------|------------------------------------|
| Current Standard | 95% | 95% |
| Candidates (11,583 candidates) | 86% (91/106) | 86% (91/106) |

Note: The Field Supervision Frequency and Duration results include self-reported observation data by EPPs for candidates participating in an internship for the 2014-2015 academic year. The current performance standard is the percent of internship candidates who received at least three 45-minute formal observations. This table shows the number and percentage of EPPs exceeding the performance standard pass rate considering all candidates who were observed during an internship. Observations of candidates in clinical teaching would be included in the performance standard for academic years 2016-2017 and beyond. The proposed number of required formal observations for the 2016-2017 academic year and beyond will depend on the clinical teaching and/or internship assignment(s). The proposed rules do not include a small group exception for this indicator because it is a measure of EPP compliance with SBEC requirements for ongoing support of candidates.

Indicator 4 – Field Supervision Quality Performance Standard:

Number and percentage of EPPs that would meet proposed performance standards for the percentage of candidates who rated their field supervision as always or almost always providing the components of guidance and support

| Proposed Academic Year | <i>2016-2017 Report Only</i> | <i>2017-2018 Accreditation</i> |
|--|----------------------------------|------------------------------------|
| Proposed Standard | 85% | 90% |
| All Candidates (21,558 candidates) | 96% (134/140) | 89% (125/140) |
| Small Group Exception (10) (21,448 candidates) | 98% (116/118) | 92% (109/118) |
| Small Group Exception (20) (21,248 candidates) | 99% (104/105) | 92% (97/105) |

Note: The Field Supervision Quality results include 11 questions from the 2014-2015 Candidate Exit Survey that is administered to teacher candidates when they apply for standard certification. The proposed performance standard is the percentage of candidates who rate their field supervision as always or almost always providing the components of guidance and support. This table shows the number and percentage of EPPs exceeding the performance standard pass rate considering all candidates, the proposed small group exception of 10 (excludes EPPs with 10 or less candidates), and the current small group exception of 20 (excludes EPPs with 20 or less candidates).