

Turning High Poverty Schools into High Performing Schools

TNTP's Approach

September 2016

TNTP was founded in 1997 by teachers who believed all students—particularly poor and minority students—deserved great teaching.

Research shows that students with even one top teacher...

are less likely to have children as teenagers...

are more likely to attend college...

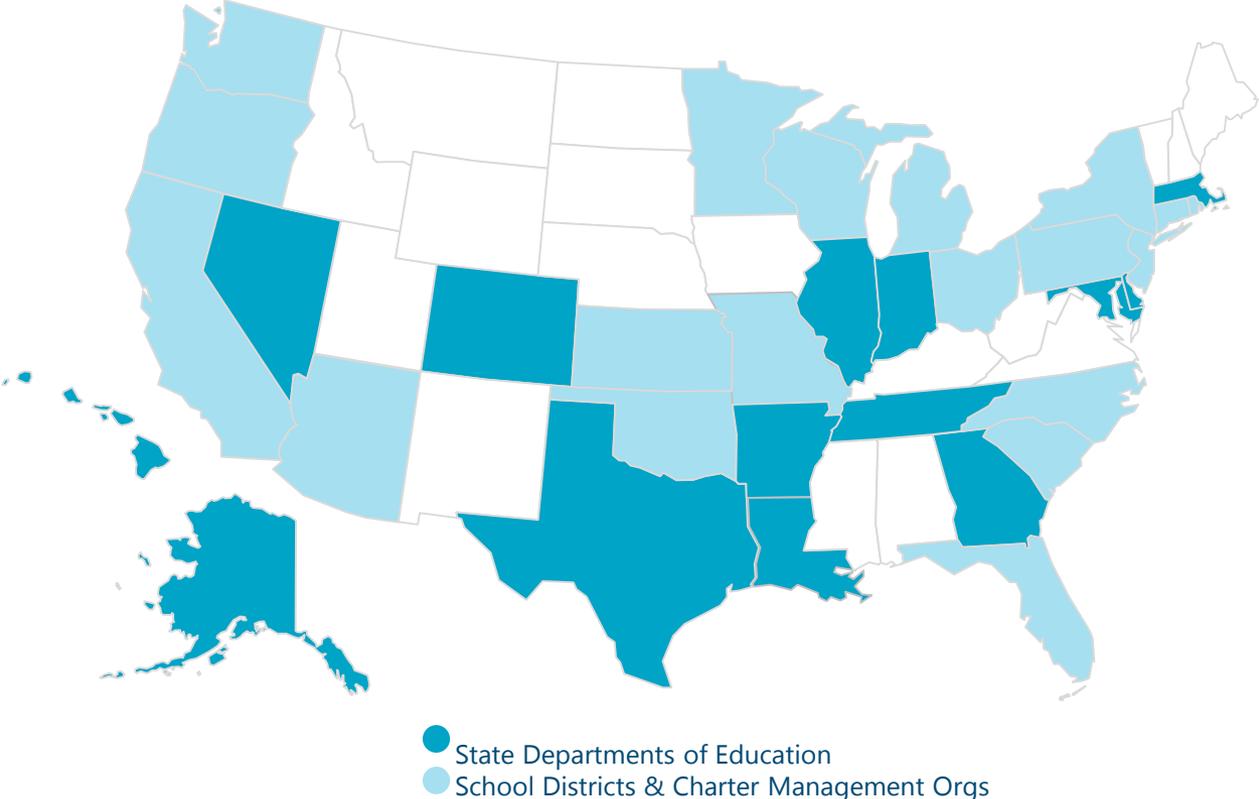
earn a higher salary...

and save more for retirement.



Our 400-person staff works with school districts, charter networks, and state departments of education with a mission of ending educational inequity.

TNTP School District and State Partners, 1997 to Present



TNTP has worked in 33 states and 23 of the 25 largest U.S. cities.

First, we focused on getting great teachers to more students. Then, we started publishing reports on all of the issues we saw getting in the way.



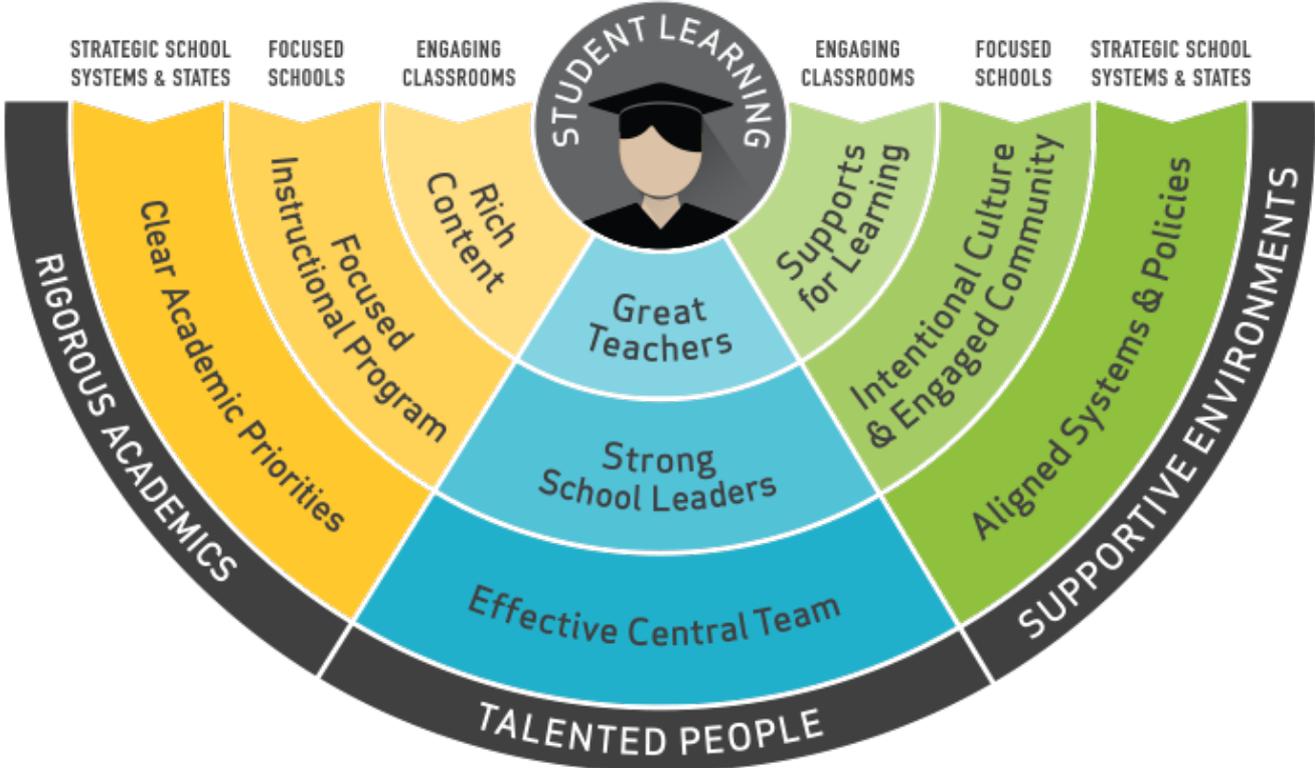
Our work has shifted with our reports to helping school systems efficiently hire quality teachers, improving evaluations to accurately identify great teachers, increasing retention of great teachers, improving professional development... and many, many more.

All of this has taught us that student learning starts with great teachers—but doesn't end there.

We have a deeper appreciation than ever for how many factors work together to give kids access to a vibrant education.

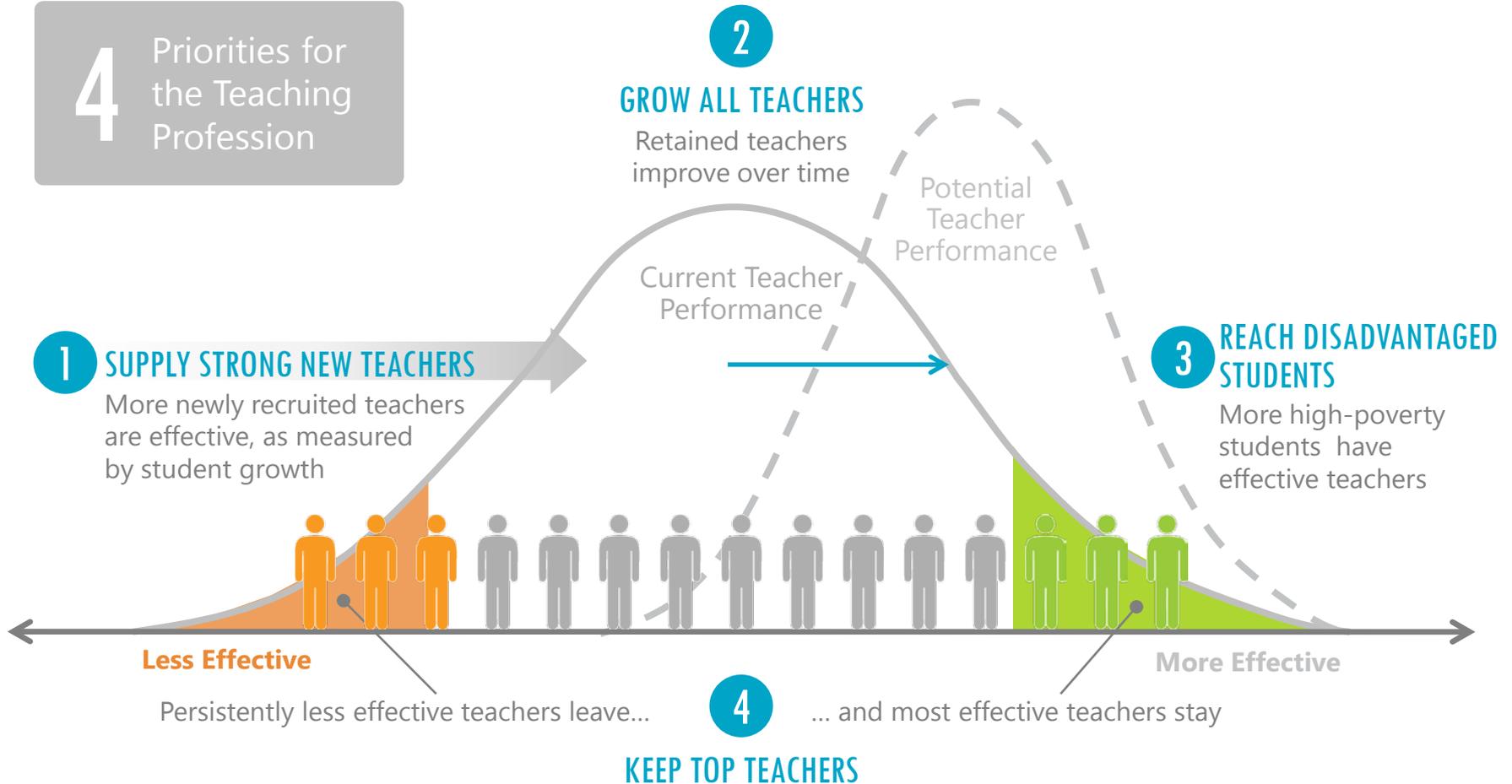
Today, we work at every level of the U.S. public school system to help our partners end educational inequality and achieve their goals for students.

TNTP FRAMEWORK



In our work with districts and states, we take a comprehensive approach to ensuring that all students have access to great teachers.

4 Priorities for the Teaching Profession



At the classroom level, we embrace rich content.



Pinellas

Worked in five turnarounds to invest educators in a vision for excellent instruction.

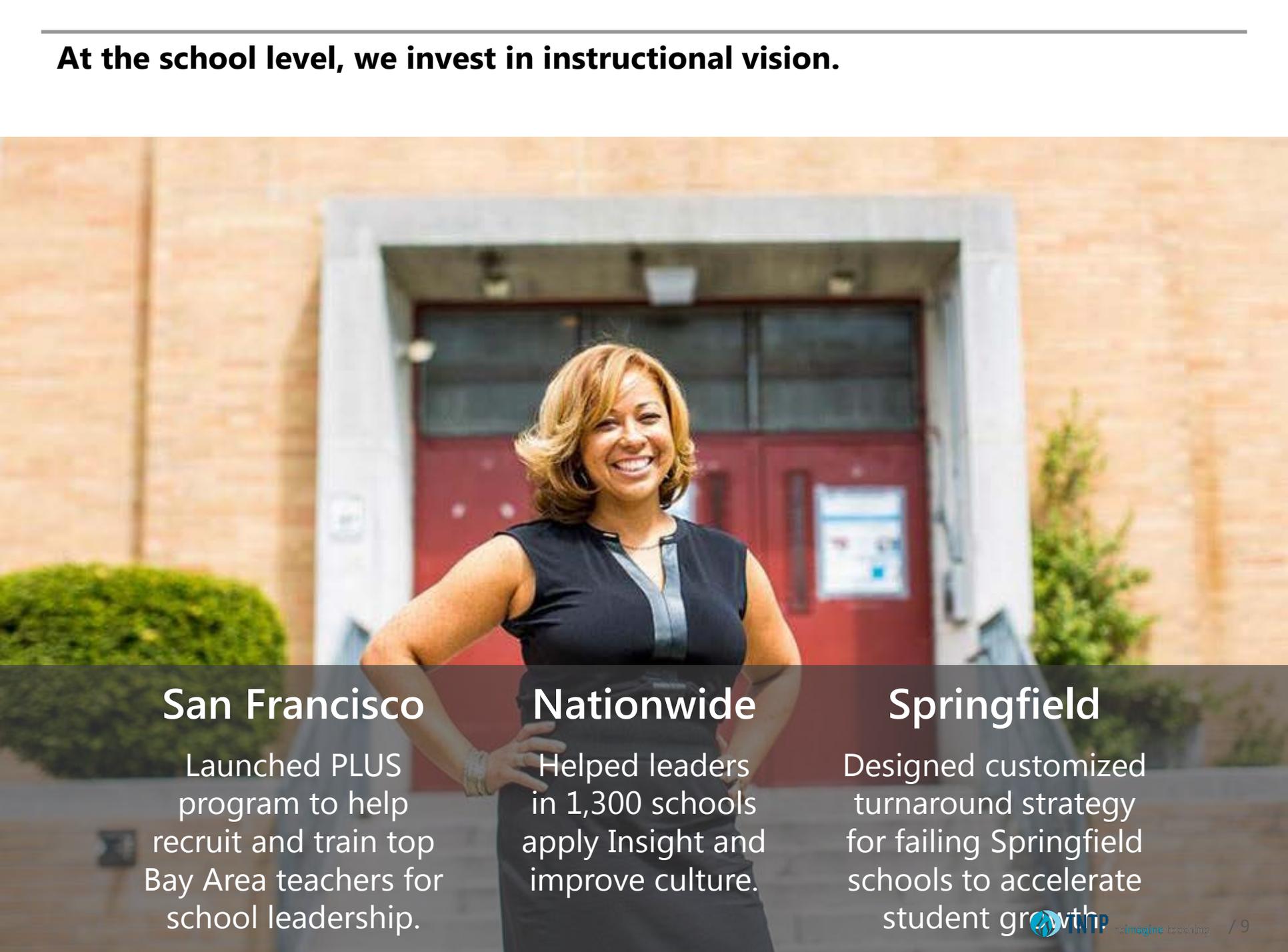
Nationwide

Built Fellows' content knowledge with new virtual trainings across six subject areas.

New Orleans

Trained 63 experienced teachers and leaders on rigorous instruction.

At the school level, we invest in instructional vision.



San Francisco

Launched PLUS program to help recruit and train top Bay Area teachers for school leadership.

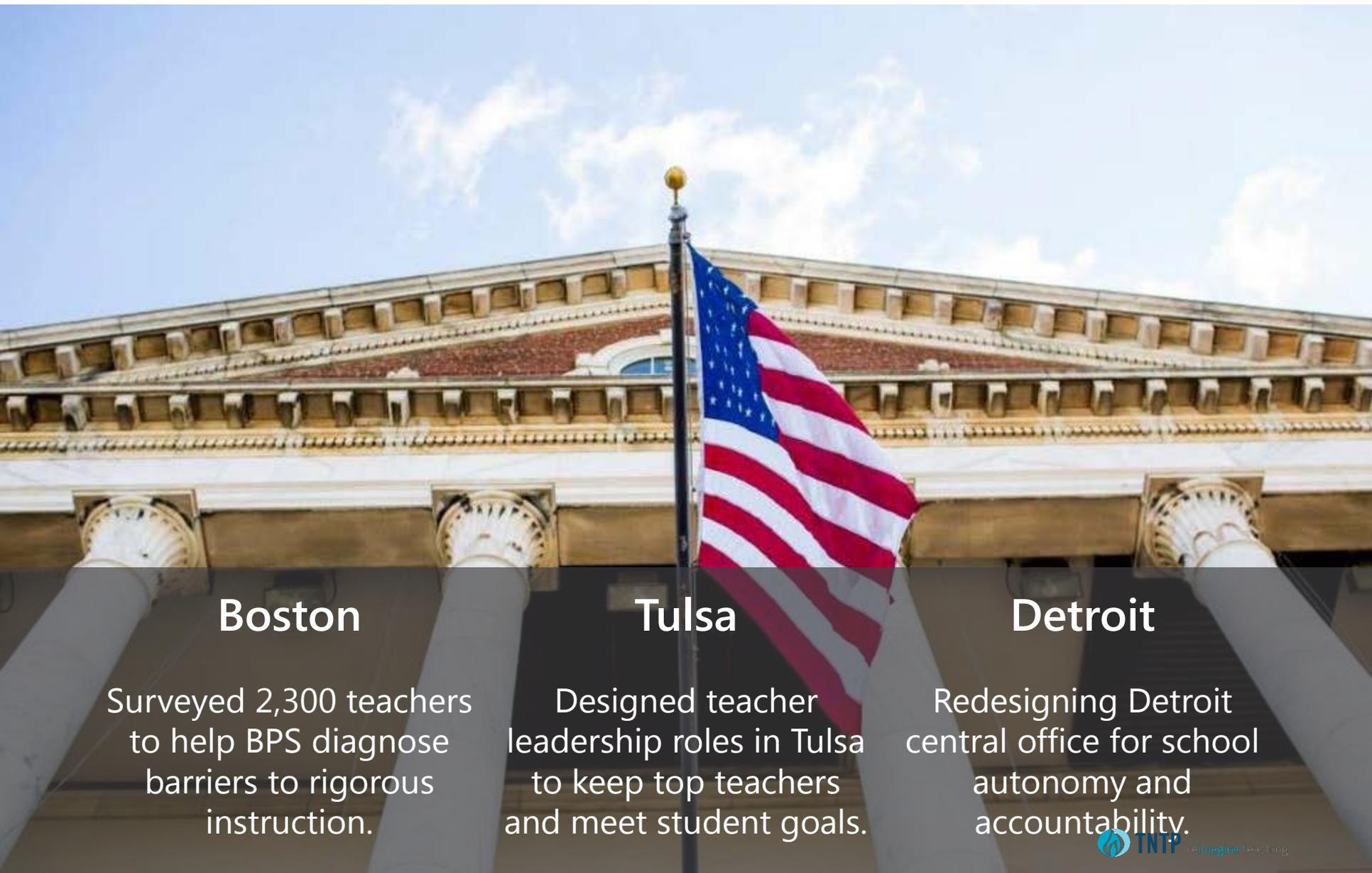
Nationwide

Helped leaders in 1,300 schools apply Insight and improve culture.

Springfield

Designed customized turnaround strategy for failing Springfield schools to accelerate student growth

At the district level, we prioritize student learning.



Boston

Surveyed 2,300 teachers to help BPS diagnose barriers to rigorous instruction.

Tulsa

Designed teacher leadership roles in Tulsa to keep top teachers and meet student goals.

Detroit

Redesigning Detroit central office for school autonomy and accountability.

Across districts, we identify systemic challenges.

Vergara Appeal

Submitted legal brief profiling two districts with progressive tenure, dismissal, layoff policies.

Pipeline Studies

Analyzed root causes of teacher supply issues across six districts.

Rigor Review

Observed 1,000+ classrooms and found only 9% of teachers using standards-aligned instructional practices.

We have a long history of partnering with schools and districts across Texas to solve their most pressing human capital challenges.

Since 2001

Texas Teaching Fellows: Preparation of over 1500 teachers for high need placement areas using a model with proven results on student achievement.

Houston ISD: A comprehensive, five-year partnership, resulting in a redesigned talent management system, measurable “trading-up” of teacher talent, and student achievement gains.

Fort Worth ISD: Teacher pipeline and human capital system diagnostic, resulting in recommendations that informed strategic plan

CURRENT

Dallas ISD: Federally funded partnership to execute a cutting edge, district-based alt cert program, and use it as a model to increase effectiveness of the overall human capital system.

RYHT Raising Blended Learners: Technical assistance for five TX districts supporting rigor and student agency in blended learning setting.

Texas Teacher Preparation Collaborative: Sharing national perspective on educator preparation policy and conducting focus groups with teachers across the state

Today, TNTP stands for so much more than new teachers.

We are partners for change in public education.
We help school systems achieve their goals for students.

For news, updates, and to share our latest work with your friends and contacts, join our online community.



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