

**Report of the State Board of Education  
Committee of the Full Board  
September 11, 2019**

The State Board of Education Committee of the Full Board met at 9:01 a.m. on Wednesday, September 11, 2019, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Donna Bahorich, chair; Lawrence A. Allen, Jr.; Barbara Cargill; Ruben Cortez, Jr.; Aicha Davis; Keven Ellis; Pat Hardy; Pam Little; Tom Maynard; Sue Melton-Malone; Ken Mercer; Georgina C. Pérez; Marisa B. Perez-Diaz; Matt Robinson; Marty Rowley

**Public Testimony**

The Committee of the Full Board heard public testimony on agenda item #9. Information regarding the individuals who presented public testimony is included in the discussion of that item.

The Committee of the Full Board considered items in the following order: Item number 1, 2, 4, 3, 5, 6, 7, 8, 9, 10.

**DISCUSSION ITEMS**

- 1. Public Hearing Regarding Instructional Materials Submitted for Adoption by the State Board of Education Under *Proclamation 2020***  
(Board agenda page I-1)

The board received no public testimony.

- 2. Update on the Review of *Proclamation 2020* Instructional Materials**  
(Board agenda page I-2)

Kelly Callaway, senior director, instructional materials, provided a brief update on the *Proclamation 2020* instructional material review held during summer 2019. Ms. Callaway explained that out of the 88 products reviewed, 74 are eligible for adoption.

**ACTION ITEM**

**3. Ad Hoc Committee Recommendations Related to the Instructional Materials Quality Evaluation**  
(Board agenda page I-3)  
[Official agenda item #3]

Mr. Rowley shared the committee’s recommendations regarding the Instructional Materials Quality Evaluation (IMQE) process, which is now called Texas Resource Review.

**MOTION AND VOTE:** *It was moved by Mr. Rowley, seconded by Mrs. Melton-Malone, and carried unanimously to recommend that the State Board of Education adopt Recommendation 1 of the Texas Resource Review Ad Hoc Committee (Attachment A).*

**MOTION AND VOTE:** *It was moved by Mr. Rowley, seconded by Ms. Hardy, and carried to recommend that the State Board of Education adopt Recommendation 2 of the Texas Resource Review Ad Hoc Committee (Attachment A).*

**MOTION AND VOTE:** *It was moved by Mr. Rowley seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education adopt Recommendation 3 of the Texas Resource Review Ad Hoc Committee (Attachment A).*

**MOTION AND VOTE:** *It was moved by Mr. Rowley seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education adopt Recommendation 4 of the Texas Resource Review Ad Hoc Committee (Attachment A).*

**MOTION AND VOTE:** *It was moved by Mr. Rowley, seconded by Mr. Maynard, and carried to recommend that the State Board of Education amend its operating rules in Section 4.4 so that a State Board of Education member shall not nominate instructional materials for submittal to the Texas Resource Review without a majority vote of the Board endorsing said nomination. The motion carried with 13 members voting Aye and one member voting No as follows:*

Aye:        *Mr. Allen                                Mrs. Melton-Malone*  
                 *Mr. Cortez                                Mr. Mercer*  
                 *Ms. Davis                                 Ms. Pérez*  
                 *Dr. Ellis                                    Ms. Perez-Diaz*  
                 *Ms. Hardy                                 Dr. Robinson*  
                 *Mrs. Little                                Mr. Rowley*  
                 *Mr. Maynard*

No:         *Mrs. Cargill*

## **DISCUSSION ITEM**

### **4. Update on the Texas Essential Knowledge and Skills Coverage in Materials Submitted for Evaluation for the Texas Resource Review**

(Board agenda page I-4)

Ms. Callaway presented an update on the Texas Essential Knowledge and Skills (TEKS) review of instructional materials that were evaluated for the Texas Resource Review (TRR). Ms. Callaway explained that 15 products were reviewed, and 13 products cover at least 90% of the TEKS.

## **ACTION ITEMS**

### **5. Approval of *Proclamation 2021 Questions and Answers***

(Board agenda page I-5)

[Official agenda item #4]

Ms. Callaway explained changes made to the question and answers document since it was last approved. Ms. Callaway described new questions and responses that were new or unique to prekindergarten.

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education approve Proclamation 2021 Questions and Answers.*

### **6. Proposed Revisions to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials (First Reading and Filing Authorization)**

(Board agenda page I-6)

[Official agenda item #5]

Ms. Callaway explained the proposed revisions to rules related to state review and adoption of instructional materials.

**MOTION:** *It was moved by Mr. Maynard and seconded by Ms. Pérez to recommend that that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials.*

**MOTION AND VOTE:** *It was moved by Dr. Ellis, seconded by Mr. Rowley, and carried unanimously to recommend that the State Board of Education amend §66.28(a)(2) to read as follows:*

“A publisher that offers electronic instructional materials must provide a report for each electronic component that verifies that the components follow the Web Content Accessibility Guidelines (WCAG) identified in the proclamation and technical standards required by the Federal Rehabilitation Act, Section 508. The report must be prepared by an independent third party and be based on an audit testing a random sampling of each different type of electronic component as outlined in each proclamation. If applicable, the number of pages to be audited to meet the requirements in the proclamation shall be determined by the publisher.”

**MOTION AND VOTE:** *It was moved by Dr. Ellis, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education amend §66.28(d)(4) to read as follows:*

“~~The TEA may request additional samples if they are needed.~~ These samples shall be made available electronically for public review. Publishers of instructional content accessed electronically through the internet shall provide all necessary ~~appropriate~~ information, such as locator and login information and passwords, required to ensure public access to their programs throughout the review period.”

**MOTION AND VOTE:** *It was moved by Dr. Ellis and carried unanimously to recommend that the State Board of Education add new §66.28(e) to read as follows:*

“The TEA may request additional samples if they are needed.”

**MOTION AND VOTE:** *It was moved by Dr. Ellis, seconded by Mrs. Melton-Malone, and carried unanimously to recommend that the State Board of Education amend §66.28(d)(8) to read as follows:*

“One sample copy of each student and teacher component of an instructional materials submission shall be provided for each member of the appropriate state review panel in accordance with instructions provided by the TEA. Samples for review must be as free from factual and editorial error as possible and reflect the quality of the final product intended to go into classrooms. Publishers have the option to provide reviewers with print samples, electronic samples in an open file format or closed format, or galley proofs. An electronic sample of print instructional materials must be offered in a format that simulates the print or "view only" version and that does not contain links to external sources. To ensure that the evaluations of state review panel members are limited to student and teacher components submitted for adoption, publishers shall not provide ancillary materials or descriptions of ancillary materials to state review panel members. The state does not guarantee return of sample instructional materials.”

**MOTION AND VOTE:** *It was moved by Dr. Ellis, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education amend §66.66(b)(4) to read as follows:*

“they are free from factual errors, including significant grammatical or punctuation errors that have been determined to impede student learning or that make the product of a quality not acceptable in Texas public schools, or the publisher has agreed to correct any identified factual errors or grammatical or punctuation errors that have been determined to impede student learning, prior to making them available for use in districts and charter schools”

**MOTION AND VOTE:** *It was moved by Dr. Ellis, seconded by Mr. Maynard, and carried unanimously to recommend that the State Board of Education add new §66.66(e) to read as follows:*

“Instructional materials the board determines that, based on the initial review, contain extensive errors and make a product of a quality not acceptable in Texas public schools are not determined to be free from factual errors or of a quality acceptable in Texas public schools.”

**MOTION AND VOTE:** *It was moved by Dr. Ellis, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education add new §66.76(a) to read as follows:*

“A publisher may submit a request to the commissioner of education for approval to substitute a new edition of state-adopted instructional materials. A publisher requesting approval of a new edition shall provide a written request in a manner designated by the commissioner that includes an explanation of the reason for the substitution. The request must be accompanied by an electronic sample and a correlation document that meets all the requirements of the correlation document provided for the initial review. This requirement includes electronic instructional materials and Internet products for which all users receive the same updates. Proposed changes shall be made available for public review on the Texas Education Agency (TEA) website for a minimum of sixty calendar days prior to approval.”

**MOTION AND VOTE:** *It was moved by Dr. Ellis, seconded by Mr. Maynard, and carried unanimously to recommend that the State Board of Education add new §66.66(b)(3) to read as follows:*

“the publisher has agreed to ensure that they follow the Web Content Accessibility (WCAG), ~~Level AA standards~~ and technical specifications of the Federal Rehabilitation Act, Section 508, as specified in the proclamation;”

**VOTE:** *A vote was taken on the motion to recommend that that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials, as amended. The motion carried.*

**CONSENT ITEMS**

**7. Procedures for Selecting Nominees for Appointment to the School Land Board  
(Board agenda page I-28)**

[Consent agenda item #(1)]

Mr. Maynard provided an overview of the Senate Bill (SB) 608 requirements related to the State Board of Education (SBOE) nominations to the School Land Board (SLB). He stated that SB 608 requires that two citizens appointed by the governor to the SLB must be selected from a list of nominees submitted by the SBOE. At least one of the citizens appointed to the SLB must be a resident of a county with a population of less than 200,000. Mr. Maynard presented proposed nomination procedures and nominee requirements.

**MOTION:** *It was moved by Mr. Maynard and seconded by Mr. Mercer to recommend that the State Board of Education adopt the procedures for selecting nominees for appointment to the School Land Board.*

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Mr. Mercer, and carried to recommend that the State Board of Education amend the proposed Procedures for Selecting Nominees to be sent to the Governor for Membership on School Land Board section (1)(d).1.a. to add “in accordance with established case law or attorney general opinion.”*

*(Mrs. Little and Dr. Robinson were absent for the vote.)*

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Ms. Pérez, and carried to recommend that the State Board of Education adopt the following percentages for evaluating applicants for School Land Board nominations:*

Financial Expertise	50%
Public Education and Engagement	30%
Racial, Ethnic, and Geographic Diversity	20%

*(Mrs. Little and Dr. Robinson were absent for the vote.)*

**MOTION AND VOTE:** *It was moved by Mr. Allen and seconded by Mr. Rowley to amend the previous motion as follows:*

Financial Expertise	50%
Public Education and Engagement	40%
Racial, Ethnic, and Geographic Diversity	10%

*The motion failed.*

*(Mrs. Little and Dr. Robinson were absent for the vote.)*

**MOTION AND VOTE:** *It was moved by Mr. Mercer, seconded by Ms. Pérez, and carried to recommend that State Board of Education adopt the percentages as guidelines.*

**VOTE:** *A vote was taken on the motion to recommend that the State Board of Education adopt the procedures for selecting nominees for appointment to the School Land Board. The motion carried.*

*(Mrs. Little and Dr. Robinson were absent for the vote.)*

**8. Planning for the Annual Meeting Between the State Board of Education and the School Land Board**

(Board agenda page I-29)  
[Consent agenda item #(2)]

Mr. Maynard discussed key dates, timelines and SBOE participants for the initial meeting and annual meetings thereafter. Mr. Maynard proposed an initial meeting of April 2020 and each September thereafter.

**MOTION:** *It was moved by Mr. Maynard and seconded by Ms. Hardy to recommend that the State Board of Education take the following actions:*

- (1) Propose that the first annual meeting prescribed in Sec. 32.0161, Texas Natural Resources Code, be held in conjunction with the April 2020 State Board of Education meeting and all subsequent meetings be held in conjunction with the State Board of Education's September meeting; and*
- (2) Delegate responsibility of conducting the annual meeting with the School Land Board to the Committee on School Finance/Permanent School Fund, with the understanding that any such meeting will be conducted so as to facilitate attendance by any member of the board and that the staff initiate any necessary rulemaking to effect this delegation of duty; and*
- (3) Designate the chair of the Committee on School Finance/Permanent School Fund as the board's representative to collaborate with the Commissioner of the General Land Office or his designee to determine times, locations, agenda and any other matters necessary to have a successful meeting and to report to the full board at next meeting, scheduled in November.*

**MOTION AND VOTE:** *It was moved by Ms. Pérez, seconded by Mr. Cortez, and carried to recommend that the original motion be amended to read as follows:*

*“(2) Delegate responsibility of conducting the annual meeting with the School Land Board to the Committee on School Finance/Permanent School Fund, and the SBOE chair with the understanding that any such meeting will be conducted so as to facilitate attendance by any member of the board and that the staff initiate any necessary rulemaking to effect this delegation of duty; and”*

*“(3) Designate the chair of the State Board of Education and the chair of the Committee on School Finance/Permanent School Fund as the board's representatives to collaborate with the Commissioner of the General Land Office or his designee to determine times, locations, agenda and any other matters necessary to have a successful meeting and to report to the full board at next meeting, scheduled in November.”*

*(Mrs. Little and Dr. Robinson were absent for the vote.)*

**VOTE:** A vote was taken on the motion to recommend that the State Board of Education take the following actions:

- (1) Propose that the first annual meeting prescribed in Sec. 32.0161, Texas Natural Resources Code, be held in conjunction with the April 2020 State Board of Education meeting and all subsequent meetings be held in conjunction with the State Board of Education's September meeting; and
- (2) Delegate responsibility of conducting the annual meeting with the School Land Board to the Committee on School Finance/Permanent School Fund and the SBOE Chair, with the understanding that any such meeting will be conducted so as to facilitate attendance by any member of the board and that the staff initiate any necessary rulemaking to effect this delegation of duty; and
- (3) Designate the chair of the State Board of Education and the chair of the Committee on School Finance/Permanent School Fund as the board's representative to collaborate with the Commissioner of the General Land Office or his designee to determine times, locations, agenda and any other matters necessary to have a successful meeting and to report to the full board at next meeting, scheduled in November.

The motion carried unanimously.

(Mrs. Little and Dr. Robinson were absent for the vote.)

## **ACTION ITEM**

### **9. Update on Texas Essential Knowledge and Skills (TEKS) Review**

(Board agenda page I-30)

[Official agenda item #6]

Public testimony was provided by the following individual:

NAME: Konye Guthrie

AFFILIATION: Self

Monica Martinez, associate commissioner for standards and support services, presented the draft *Texas Essential Knowledge and Skills (TEKS) and Instructional Materials Review and Adoption Schedule* and the *Projected Adoption Cycle–September 2019* for consideration. Ms. Martinez also provided updates related to the health education and physical education TEKS review. The committee provided guidance to the health and physical education work groups. Shelly Ramos, senior director, curriculum standards and student support, provided an update on the review process for English Language Proficiency Standards (ELPS) and the upcoming review schedule.

**MOTION AND VOTE:** *It was moved by Mr. Rowley, seconded by Ms. Pérez, and carried unanimously to recommend that the State Board of Education approve the TEKS and Instructional Materials Review and Adoption Schedule and Projected Adoption Cycle–September 2019 (Attachment B).*

**DISCUSSION ITEM**

**10. Discussion of Pending Litigation**

(Board agenda page I-33)

The committee did not discuss pending litigation; therefore, no executive session was held.

Mrs. Bahorich adjourned the meeting at 4:17 p.m.

## TEXAS RESOURCE REVIEW AD HOC COMMITTEE REPORT

September 11, 2019

Ad Hoc Committee:

Marty Rowley

Pat Hardy

Barbara Cargill

Pam Little

Marisa Perez Diaz

Title: The Texas Resource Review Ad Hoc Committee (hereinafter “the Committee”) was originally known as the Instructional Materials Quality Evaluation SBOE Ad Hoc Committee. After TEA changed the name of the IMQE to the Texas Resource Review (hereinafter “TRR”), for clarity of understanding, the Committee changed its title as well.

Purpose of the Committee: The Committee was created by the State Board of Education Chair, Donna Bahorich, and was asked to study the ramifications of the Texas Education Commissioner’s plan to implement a quality evaluation process for Texas instructional materials. The Committee’s charge included learning about the TRR from TEA staff and then gathering input from publisher representatives, school district administrators and any other stakeholders who might have an interest in the creation of a qualitative review process. The Committee was also asked to compile a set of recommendations to be presented to the SBOE for consideration and possible action.

Scope of Investigation: Over the course of a six month period, the Committee met with TEA representatives, either in person or by conference call, a total of five times. After executing Non-Disclosure Agreements, the Committee was also granted access to the matrix, the framework and some of the results of the TEA Pilot Program. Those matters were analyzed by the Committee members and were then discussed and dissected as a group. Additionally, the members of the Committee individually contacted publishers, school district administrators and curriculum specialists to gather input from which the Committee’s recommendations were compiled.

The Committee is appreciative of the extent to which information about the TRR was shared by the TEA staff. PowerPoint presentations were prepared and explained to the Committee members on several occasions. Any questions that were posed were answered promptly and completely. As a result, the Committee feels it has gained a solid understanding of the TRR and the planned implementation of the process by the Commissioner and his staff.

Observations and Recommendations:

Observation 1: It is the Committee’s belief, that regardless of whether the SBOE embraces the TRR in whole or in part, it is certain that the TRR will be implemented in the immediate future. In fact, the Commissioner’s rule became effective on September 10, 2019. That be the case, the issue then becomes whether the SBOE’s current Instructional Materials Review Process will exist separate and apart from the TRR or whether the two processes will be merged into one. It is worth noting that the TRR’s process is intended to include an analysis of the percentage of

TEKS coverage that each IM attains. It is fair to say that TEA staff has indicated their preference that the two processes be merged into one, with the SBOE process determining TEKS coverage and the TRR process providing a qualitative review, at least with regard to core subjects.

Recommendation 1: The Committee recommends that the SBOE process be integrated with the TRR process so that instructional materials for core subjects reviewed by the SBOE for TEKS coverage will also be submitted for qualitative review. However, before the Committee can wholeheartedly recommend this course of action, there are a number of assurances that are requested of the TRR administrators. They include the following:

1) **Rubric Development**

- **Public Feedback** – A draft of the quality rubric will be released to the public and to all publishers signed up for the listserv. The public and publishers will have at least 30 days to provide feedback. TRR will endeavor to make adjustments in the rubric as requested, particularly as regards alignment between the rubric and the TEKS.
- **Timing of Release** – For all foundational subjects, TEA will release the final version of the quality rubric at least six months before a publisher’s deadline to submit materials to the quality review process. This timing will only be subject to change if the TEKS adoption deadline is delayed AND district implementation timeline is not delayed to ensure districts have access to the quality reviews as a part of their local adoption cycle.

2) **Review Process**

- **Publisher Orientation** - Publishers may provide introductory orientation to quality review teams.
- **Expectations Checklist** -Publishers may submit a checklist of minimum expectations reviewers should complete to experience the program holistically (e.g., navigate to recommended parts of the online program).
- **Quality Alignment Documents** – Publishers may provide reviewers an alignment document with evidence of how they believe their product demonstrates high quality, analogous to the TEKS/ELPS correlation template.

3) **Post-review Responses and Revisions**

- **Opportunity to Respond to Errors** – Currently in the review process, publishers may review the completed review before it is released to the public. During this time, they may submit identified errors in the completed quality reviews. Quality review teams review the publisher’s comments and correct errors based on reviewer discretion. This process will continue as a part of future reviews.
- **Opportunity to Provide General Response** – Currently in the review process, publishers may write a response to the completed quality review. TEA reviews this response for errors and once approved, will publish it along with the completed quality reviews. This process will continue as a part of future reviews.
- **Short-term Revision Opportunity** - Publishers may request a re-review of indicators based on a set of proposed changes they would like to make to their product. TEA will review and approve the set of indicators to re-review. Publishers will then have a

minimum of three weeks to make improvements to their product. Review teams will complete re-reviews and scores will be updated in the online portal.

- **Long-term Revision Opportunity** - In some instances, publishers may need to make more substantial changes to a product to improve its quality that will take longer periods of time. In these instances, the publisher's quality score will be posted, however, that publisher may resubmit materials to be "re-reviewed" for quality at any point in future review cycles. Once a product is re-reviewed, the updated quality review will be posted on the portal.

Observation 2: One of the more controversial aspects of the TRR is the ranking component of the process. Most every publisher who provided input to the Committee raised a number of concerns about that aspect of the review. The Committee has now been informed that the ranking component will not be implemented in the first cycle. However, there will be a summative score. It is interesting to note that in the pilot, rankings were not assigned to encourage publisher participation. Of the thirteen companies that submitted for 9-12 ELAR SBOE review, only one of them agreed voluntarily to the TRR.

Recommendation 2: It was unanimously agreed by the Committee that including a ranking component in the TRR will discourage publishers from voluntarily submitting their materials to the process. And if the SBOE was to require publishers who submit their materials for the SBOE process to also undergo the TRR process with a ranking component, the foreseeable result may be a decrease in the number of materials submitted for SBOE review. Accordingly, it is the Committee's recommendation that the TRR do away with the ranking component. But it is the Committee's belief that it is not advisable for the SBOE to maintain a separate review process even if the ranking component is reinstated in future cycles.

Observation 3: It appears that the rule (as of September 10, 2019) by the TEA and the Commissioner will provide that a publisher's materials must be submitted to the TRR if any ONE member of the SBOE requests that it be done, or is there is a request from ten percent of the districts. It is the Committee's understanding that, absent legal intervention, the publisher will have no choice in this instance, and their materials will be submitted for a qualitative review whether they agree to do so or not.

Recommendation 3: The Committee has serious concerns about any process that forces publishers' materials to be submitted against the will of the publisher on an involuntary basis. With that being said, if it is inevitable that a mechanism exists by which materials can be reviewed without the publishers' consent, the rule should be changed to provide for at least a majority vote of the SBOE before materials can be involuntarily reviewed. It is the Committee's opinion that a single SBOE member has no standing, legally or otherwise, to speak on behalf of the entire Board and this provision should be revised.

Since it is in the rule as adopted, however, the Committee recommends the following method be employed:

- The SBOE member who is nominating materials for review sends an email to the Executive Director of the SBOE who will forward the request to the TRR and will also circulate the request to the entire Board.

Observation 4: The TRR plans to provide for several types of review. They are: (1) reviews aligned with the proclamation schedule; (2) reviews of materials aligned to a subject area and grade from previous proclamation cycles. Note: this may include materials previously submitted to the SBOE and materials not previously submitted to the SBOE (i.e., new OER products); and (3) materials outside the scope of SBOE review (i.e., supplementary materials).

Recommendation 4: The Committee's recommendation in that regard is:

- For all materials included in type 1 and type 2 listed above, excluding reviews that are out of scope for the SBOE review process, the Committee recommends that all other materials be submitted to the quality review process and that the TRR use the outputs of the SBOE process, or the SBOE simulated process, to fulfill the TEKS requirement of the quality evaluation.
- For quality reviews completed for materials adopted in previous proclamation cycles, the Committee recommends the SBOE replaces the former TEKS alignment percentage with the updated TEKS alignment percentage that is approved by the SBOE.
- For materials not otherwise on an SBOE adopted list, the Board shall decide on a case by case basis whether to call for a mid-cycle review.

We would like to see the Board, TEA, districts, and the publishers work together to ensure Texas is a leader in the instructional material review process and not like other state review processes which can lead to common core or mediocre products from which to choose.

This report is respectfully submitted to the Chair and the SBOE on a unanimous basis.

Signed this \_\_\_\_ day of September, 2019.

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Marty Rowley, Chair of Committee

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Pat Hardy

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Barbara Cargill

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Pam Little

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Marisa Perez Diaz

TEKS and Instructional Materials Review and Adoption Schedule

Subject	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-2031
<b>*E &amp; S Language Arts and Reading</b>	K-8 TEKS and IM Implemented HS IM Adopted	HS TEKS and IM Implemented						TEKS Reviewed	Revised TEKS Adopted Issue Proc. 2030	K-8 IM Reviewed	K-8 IM Adopted	K-8 TEKS and IM Implemented HS IM Reviewed
<b>*Science</b>	TEKS Reviewed	Revised TEKS Adopted Issue Proc. 2023	IM Reviewed	IM Adopted	Revised TEKS and IM Implemented							
<b>Social Studies</b>	Streamlined MS and HS TEKS Implemented	Streamlined K-5 TEKS Implemented			TEKS Reviewed	Revised TEKS Adopted Issue Proc. 2027	IM Reviewed	IM Adopted	Revised TEKS and IM Implemented			
<b>*Math</b>			TEKS Reviewed	Revised TEKS Adopted Issue Proc. 2024	IM Reviewed	IM Adopted	Revised TEKS and IM Implemented					
<b>*Fine Arts</b>					TEKS Reviewed Issue Proc. 2027	Revised TEKS Adopted IM Reviewed	IM Adopted	Revised TEKS and IM Implemented				
<b>Health/PE</b>	TEKS Reviewed Issue Proc. 2022	Revised TEKS Adopted IM Reviewed	IM Adopted	Revised TEKS and IM Implemented								
<b>Tech Apps</b>		TEKS Reviewed	Revised TEKS Adopted Issue Proc. 2023	IM Reviewed	IM Adopted	Revised TEKS and IM Implemented						
<b>LOTE</b>								TEKS Reviewed Issue Proc. 2030	Revised TEKS Adopted IM Reviewed	IM Adopted	Revised TEKS and IM Implemented	
<b>Other</b>	ELPS Adopted Pre-K Systems Reviewed	Pre-K Systems Adopted	Pre-K Systems Implemented								ELPS Reviewed	
<b>CTE</b>	STEM and Health Science TEKS Reviewed STEM and Health Science TEKS Adopted	Arts/A/V/Comm. and IT TEKS Reviewed Arts/A/V/Comm. and IT TEKS Adopted	Hospitality/Tourism and Human Services TEKS Reviewed Hospitality/Tourism and Human Services TEKS Adopted	STEM and Health Science Implemented Manufacturing and Architecture/Construction TEKS Reviewed Manufacturing and Architecture/Construction TEKS Adopted	Arts/A/V/Comm. and IT Implemented Educ./ Training, Govt/Pub Admin. and LPSCS TEKS Reviewed Educ./ Training, Govt/Pub Admin. and LPSCS TEKS Adopted	Hospitality/Tourism and Human Services Implemented AFNR and TDL TEKS Reviewed AFNR and TDL TEKS Adopted	Manufacturing and Architecture/Construction Implemented STEM and Health Science TEKS Reviewed STEM and Health Science TEKS Adopted	Educ./ Training, Govt/Pub Admin. and LPSCS Implemented Business Mgmt./Admin., Finance, and Marketing TEKS Reviewed Business Mgmt./Admin., Finance, and Marketing TEKS Adopted	AFNR and TDL Implemented Arts/A/V/Comm. and IT TEKS Reviewed Arts/A/V/Comm. and IT TEKS Adopted	STEM and Health Science Implemented Manufacturing and Architecture/Construction TEKS Reviewed Manufacturing and Architecture/Construction TEKS Adopted		

\*Including CTE courses as appropriate

September 2019

LPSCS = Law, Public Safety, Corrections, & Security  
 AFNR = Agriculture, Food, & Natural Resources  
 TDL = Transportation, Distribution, & Logistics

Adoption Cycle—September 2019		
2020–2021 Biennium School Years 2019–20 and 2020–21	Budget Year 2020	Budget Year 2021
	<b>Proclamation 2019</b> State Adoption, Fall 2018 Materials Ordered, Spring 2019 Implementation, 2019–20 School Year  English and Spanish Language Arts and Reading, K–8 English Learners Language Arts, 7–8 Handwriting K–5 (English and Spanish) Spelling, 1–6 (English and Spanish) Personal Financial Literacy	<b>Proclamation 2020</b> State Adoption, Fall 2019 Materials Ordered, Spring 2020 Implementation, 2020–21 School Year  English Language Arts and Reading, English I–IV ELA Electives English for Speakers of Other Languages I and II English Learners Language Arts, 7–8
2022–2023 Biennium School Years 2021–22 and 2022–23	Budget Year 2022	Budget Year 2023
	<b>Proclamation 2021</b> State Adoption, Fall 2020 Materials Ordered, Spring 2021 Implementation, 2021–22 School Year  Pre-Kindergarten Systems	<b>Proclamation 2022</b> State Adoption, Fall 2021 Materials Ordered, Spring 2022 Implementation, 2022–23 School Year  Health and PE CTE: TBD
2024–2025 Biennium School Years 2023–24 and 2024–25	Budget Year 2024	Budget Year 2025
	<b>Proclamation 2023</b> State Adoption, Fall 2022 Materials Ordered, Spring 2023 Implementation, 2023–24 School Year  Science, K–12 CTE: TBD	<b>Proclamation 2024</b> State Adoption, Fall 2023 Materials Ordered, Spring 2024 Implementation, 2024–25 School Year  Technology Applications, K–8 CTE: TBD
2026–2027 Biennium School Years 2025–26 and 2026–27	Budget Year 2026	Budget Year 2027
	<b>Proclamation 2025</b> State Adoption, Fall 2024 Materials Ordered, Spring 2025 Implementation, 2025–26 School Year  Math K–12 CTE: TBD	<b>Proclamation 2026</b> State Adoption, Fall 2025 Materials Ordered, Spring 2026 Implementation, 2026–27 School Year  Fine Arts, K–12 CTE: TBD

<b>2028–2029 Biennium</b> <b>School Years 2027–28 and 2028–29</b>	<b>Budget Year 2028</b>	<b>Budget Year 2029</b>
	<b>Proclamation 2027</b> State Adoption, Fall 2026 Materials Ordered, Spring 2027 Implementation, 2027–28 School Year  Social Studies, K–12 CTE: TBD	<b>Proclamation 2028</b> State Adoption, Fall 2027 Materials Ordered, Spring 2028 Implementation, 2028–29 School Year  CTE: TBD
<b>2030–2031 Biennium</b> <b>School Years 2029–30 and 2030–31</b>	<b>Budget Year 2030</b>	<b>Budget Year 2031</b>
	<b>Proclamation 2029</b> State Adoption, Fall 2028 Materials Ordered, Spring 2029 Implementation, 2029–30 School Year  Languages other than English CTE: TBD	<b>Proclamation 2030</b> State Adoption, Fall 2029 Materials Ordered, Spring 2030 Implementation, 2030–31 School Year  English Language Arts and Reading, K–8 Spanish Language Arts and Reading, K–6 English Learners Language Arts, 7–8 Handwriting K–5 (English and Spanish) Spelling, 1–6 (English and Spanish)
<b>2032–2033 Biennium</b> <b>School Years 2031–32 and 2032–33</b>	<b>Budget Year 2032</b>	<b>Budget Year 2033</b>
	<b>Proclamation 2031</b> State Adoption, Fall 2030 Materials Ordered, Spring 2031 Implementation, 2031–32 School Year  English Language Arts and Reading, English I–IV ELA Electives English for Speakers of Other Languages I and II CTE: TBD	<b>Proclamation 2032</b> State Adoption, Fall 2031 Materials Ordered, Spring 2032 Implementation, 2032–33 School Year  CTE: TBD