

Domain	Grade Level	Indicator	Current ACCT?	Availability	First Use
Student Achievement	EL, MS, HS, K-12, and districts	STAAR – Approaches Grade Level	Yes	Immediately via CAF	2017-18
		STAAR – Meets Grade Level	No	Immediately via CAF	2017-18
		STAAR – Masters Grade Level	No	Immediately via CAF	2017-18
	HS, K-12, and districts	Meet TSI Criteria (TSIA, SAT, ACT) in reading and mathematics	Yes	Immediately via TSDS	2017-18
		Complete dual-credit courses	Yes	Immediately via TSDS	2017-18
		Meet criteria on AP/IB examinations	No	Immediately via College Board	2017-18
		Enlist in armed forces	No	Fall 2017 via TSDS	2017-18
		Earn industry certification	No	Fall 2017 via TSDS	2017-18
		Complete college preparation courses (TEC §28.014)	No	Immediately via TSDS	2017-18
		Admitted to postsecondary industry certification program	No	TBD	TBD
		Complete an OnRamps dual-enrollment course	No	Planned for Fall 2018 via TSDS	2018-19
		Earn an associate's degree while in high school	No	Fall 2017 via TSDS	2017-18
		Meet standards on composite of indicators to indicate college preparation	No	TBD	TBD
Longitudinal graduation rates	Yes	Immediately via TSDS	2017-18		
School Progress	EL, MS, HS, K-12, and districts	Percent of students who met the standard for improvement (new model)	No	Immediately via CAF	2017-18
		Overall student performance compared to similar districts and campuses	No	TBD	2017-18
Closing the Gaps	EL, MS, HS, K-12, and districts	Student achievement differentials among students, including differentials among students from different racial and ethnic groups and socioeconomic backgrounds and other factors including: <b>students formerly receiving special education services, continuously enrolled students, and students who are mobile.</b>	No	TBD	2017-18

**Overall and each domain rated A (exemplary), B (recognized), C (acceptable), D (needs improvement), or F (unacceptable)**

- District may not receive an overall or domain rating of an A if any campus in the district includes an overall or domain grade of a D or F.
- Overall based on the better of Student Achievement and School Progress, unless there is an F in Student Achievement or School Progress in which case the rating for the best of cannot be higher than a B.
- No less than 30 percent of the performance rating can be applied to Closing the Gaps.

**2017–18 Ratings**

- A–F for districts, *Improvement Required* or *Met Standard* for campuses.
- “What If?” report for campuses by January 1, 2019.
- Methods for grade calculations must provide the “mathematical possibility” for all districts and campuses to get an A.

**Local Accountability System (campuses only)**

- District assigning an overall rating to a campus must incorporate the following:
  - Domain performance ratings issued by state,
  - Performance ratings based on locally developed domains or measures.
- Weights are okay as long as state-assigned grades account for at least 50 percent of overall grade.
- Locally developed domains or measures must
  - contain differentiated performance levels,
  - provide for A–F letter grade assignment, and
  - meet standards for validity and reliability.
- Calculations must be auditable by third party.
- District or school must produce a campus score card.
- Methodology must be made available to public.
- Must submit a plan to be approved by commissioner. Only approved if
  - plan meets minimum requirements following review,
  - an audit verifies the calculations, and
  - a review panel approves plan.