

Closing the Gaps Domain Subcommittee

Concerns

- The large number of indicators in the Closing the Gaps domain
- The definition of continuously enrolled
- The importance of Safe Harbor
- Customized versions of the report by school type
- The methodology for the EL Learner Language Proficiency

Recommendations

- The calculation of the domain grade based on met indicators/possible indicators
- Sample data modeled in a variety of ways (Title I vs all, by school type, with ELL PM removed)
- Data needed for Safe Harbor methodology