2018 Accountability Development

Student Achievement Domain

ATAC and APAC	
Concerns	**Recommendations**
• Documentation for military enlistment • Use best SAT/ACT result instead of most recent • Lack of graduation plan indicator • Removal of CTE-coherent sequence indicator • Rural areas do not have local jobs tied to the list of industry certifications • Cost of AP/IB programs • Lack of CCMR indicator for students served by special education and in transition programs • Use acceptance to a four-year college or university as a CCMR indicator • Diminished value of graduation rates may push emphasis away from all students and toward students who can achieve CCMR • Very few campuses will earn an A with the modeled 60 cut point	• Or logic for TSI postsecondary readiness indicator • Add PSAT to the TSI indicator • Phase-out of CTE-coherent sequence indicator • Add internships/work experience as CCMR indicator • Number of dual-credit hours (3 core or 9 any subject recommended) • Equal weighting for the three CCMR components

2018 Accountability Development

School Progress, Part A Domain

ATAC and APAC	
Concerns	**Recommendations**
• Does not appropriately measure success for students who skip a grade • Lack of growth measures for high school campuses • High schools lack growth opportunity when students take Algebra I in grade 8 • Lack of progress measure before grade 4	• Model data including EOC retesters to provide additional data for high school campuses • Use performance of prior-year non-proficient students • Give one point for maintaining Approaches Grade Level standard

School Progress, Part B Domain

ATAC and APAC	
Concerns	**Recommendations**
• Not measuring progress • Schools of choice could be outliers • Complicated to explain to the public	• Plot growth over several years for progress • Regression line should have a floor and ceiling • Can campus comparison groups be used in this domain? • Is there a way to consider continuous enrollment?

2018 Accountability Development

Closing the Gaps Domain

ATAC and APAC	
Concerns	**Recommendations**
• Challenging to meet minimum size with former special education student group • Concern that this could incentivize removing students from special education services. This student group should be report only. • Recalculating targeted and comprehensive lists annually impacts sustainability of funding • Difficult to track mobile students and their codes from year to year • Missing safe harbor by a percent has big consequences based on non-significant differences	

2018 Accountability Development

Local Accountability System (LAS)

ATAC and APAC	
Concerns	**Recommendations**
• Coordinating reporting with TEA to produce ratings in a timely manner • Clarity and rigor of these plans is a concern • Can a LAS bring down a campus rating? • How is the public to know if the grade is based on the state or local system? • Complicated for the public to understand • Informing the public about LAS • Concerns about grade inflation • Lack of uniformity in defining a *C* • Concerns districts will all start to mimic established LAS and not create original ones • Will districts have to commit to multiple years of a LAS?	