

**Item 4:**  
**Consider and Take Appropriate Action on Request to  
Approve December 8, 2017 Board Meeting Minutes**

**ACTION**

**ASSOCIATE COMMISSIONER'S RECOMMENDATION:** I recommend that the State Board for Educator Certification:

Approve the December 8, 2017 Board meeting minutes.

**STATE BOARD FOR EDUCATOR CERTIFICATION**  
**MEETING AGENDA**  
**DECEMBER 8, 2017 AT 10:00 AM**  
**1701 N. CONGRESS AVE. ROOM 1-104**

The Board will meet in open session and after determining the presence of a quorum, deliberate and possibly take formal action, including emergency action, on any of the following agenda items:

**1. Call to Order**

The State Board for Educator Certification (SBEC) convened its meeting at 10:02 AM on Friday, December 8, 2017, in Room 1-104 of the William B. Travis Building, 1701 N. Congress Avenue in Austin, Texas.

Present: Ms. Laurie Bricker, Ms. Sandra Bridges, Ms. Rohanna Brooks-Sykes, Mr. Tommy Coleman, Ms. Jill Druessedow, Mr. Leon Leal, Ms. Suzanne McCall, Dr. Rex Peebles, Dr. Susan Simpson-Hull, Mr. Martin Winchester, and Mr. Carlos Villagrana.

Absent: Dr. Arturo Cavazos, Ms. Sandie Mullins, Dr. Scott Ridley, and Dr. Laurie Turner.

**2. Associate Commissioner's Comments Regarding the SBEC Agenda**

Associate Commissioner Ryan Franklin welcomed the members to the meeting and thanked them for their attendance despite the unexpected winter weather event. Mr. Franklin reminded the members of the need to have eight members in the room to maintain a quorum. Mr. Franklin asked members to let him or the chair know if there is a need for a brief break to ensure the maintenance of a quorum.

**3. Public Comment**

Public Comment was provided by:  
Mr. Scott Kessel

**CONSENT AGENDA**

**4. Consider and Take Appropriate Action on Request to Approve December 8, 2017 Board Meeting Minutes**

Hearing no corrections, the December 8, 2017 Board meetings minutes were approved.

**DISCUSSION AND ACTION**

**5. Consider and Take Appropriate Action on Proposed Review of 19 TAC Chapter 229, Accountability System for Educator Preparation Programs**

Dr. Miller presented this item to the Board. Dr. Miller explained that the rules being reviewed provide requirements for the accountability system for educator preparation programs (EPPs), including the assignment of an EPP accreditation status, and allow the SBEC to intervene in cases of low performance.

Dr. Miller explained that each chapter of the Texas Administrative Code needed to be reviewed every four years. If proposed for review, stakeholders would have an opportunity to provide public comment on the Accountability System for Educator Preparation Programs. Dr. Miller explained that there was another item on the agenda that also dealt with EPP data. If the Board takes action on the Educator Preparation Data Workgroup, the workgroup would meet in January to provide TEA staff with additional recommendations for any changes to the EPP accountability system.

Public Comment was provided by:  
Dr. Lawrence Abraham

At the conclusion of the public comment, Dr. Miller explained that the comments made by Dr. Abraham were a good example of the types of public comment that could also be solicited through the review process. Ms. Bricker commented that TEA staff should take into consideration recommendations from high quality programs such as the UTeach program at the University of Texas at Austin.

**Motion and vote:**

*Motion was made by Ms. McCall to approve the proposed review of 19 TAC Chapter 229, Accountability System for Educator Preparation Programs, to be published in the Texas Register. Second was made by Dr. Hull, and the Board voted unanimously in favor of the motion.*

**6. Consider and Take Appropriate Action on Proposed Review of 19 TAC Chapter 247, Educators' Code of Ethics**

Ms. Moriarty presented this item to the Board. Texas Government Code, §2001.039, establishes a four-year rule review cycle for all state agency rules, including State Board for Educator Certification (SBEC) rules. This item presents for SBEC approval the review of 19 TAC Chapter 247, Educators' Code of Ethics. The rules being reviewed provide the code of ethics for Texas educators.

Ms. Moriarty presented a comment from Texas Women's University, requesting that the Educators' Code of Ethics be applied to all candidates for educator certification. Ms. Moriarty explained that the SBEC does not have jurisdiction over individuals before they become certified as educators.

Dr. Hull commented that she would like to see the Educators' Code of Ethics include provisions to address social media and cyber bullying. Ms. Moriarty explained that the current wording of Standards 1.9, 2.2 and 2.4 can be used to address the problems that arise in social media and cyber bullying. Ms. Moriarty requested that board members provide TEA

staff with any language changes that they would like to see in the Educators' Code of Ethics, including language to address cyberbullying and social media.

Ms. Drusedow asked how the Educators' Code of Ethics differed from what school districts enforce against their educators. Ms. Moriaty explained that with the Educators' Code of Ethics is enforced against all Texas educators by the SBEC regardless of where the educator works, and that school districts can make their own policies regarding the conduct of educators they employ that may be different from or additional to the Educators' Code of Ethics.

**Motion and vote:**

*Motion was made by Dr. Hull to approve the proposed review of 19 TAC 249, Educator's Code of Ethics, to be published as proposed in the Texas Register. Second was made by Ms. Bricker, and the Board voted unanimously in favor of the motion.*

**7. Consider and Take Appropriate Action on Proposed Review of 19 TAC Chapter 250, Administration**

Ms. Pogue presented this item to the Board. Ms. Pogue explained that the rules in this chapter provide procedures for SBEC purchasing and for handling petitions for the adoption of rules that the SBEC receives. Ms. Pogue pointed out that staff anticipates proposed changes at the March 2018 meeting to the petition form to require a petitioner to indicate that the petitioner meets one of the four definitions of an *interested person* as specified in statute.

**Motion and vote:**

*Motion was made by Ms. Bricker to approve the proposed review of 19 TAC Chapter 250, Administration, to be published as proposed in the Texas Register. Second was made by Ms. Bridges, and the Board voted unanimously in favor of the motion.*

**8. Consider and Take Appropriate Action on Adoption of Proposed Amendments to 19 TAC Chapter 245, Certification of Educators from Other Countries**

Ms. Marilyn Cook presented this item to the Board. Ms. Cook reminded the Board of the rule text suggested by Dr. Peebles and approved by the Board at proposal in October. Ms. Cook shared the rule text for §245.1. (b) General Provisions on page 10 provided further clarification to the language that allows staff to process credential reviews and verify degrees for individuals certified in other countries. Ms. Cook shared there were no public comments submitted for this item, and staff had received no other feedback or concerns since the item was discussed with the Board in October.

**Motion and vote:**

*Motion was made by Ms. Brooks-Sykes to approve for adoption, subject to State Board of Education review, the proposed amendments to 19 TAC Chapter 245, Certification of Educators from Other Countries, with an effective date of 20 days after filing the adoption notice with the Texas Register. Second was made by Ms. Bricker, and the Board voted unanimously in favor of the motion.*

9. **Consider and Take Appropriate Action on Adoption of Proposed Amendments to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter A, General Provisions, §249.3, Definitions, Subchapter B, Enforcement Actions and Guidelines, §249.12, Administrative Denial; Appeal, §249.14, Complaint, Required Reporting, and Investigation; Investigative Notice; Filing of Petition, §249.15, Disciplinary Action by State Board for Educator Certification, §249.17, Decision-Making Guidelines, and Subchapter D, Hearing Procedures, §249.35, Disposition Prior to Hearing; Default**

Ms. Moriarty presented this item to the Board. This item presents the State Board for Educator Certification (SBEC) an opportunity to adopt, subject to State Board of Education (SBOE) review, proposed amendments to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter A, General Provisions, §249.3, Definitions, Subchapter B, Enforcement Actions and Guidelines, §249.12, Administrative Denial; Appeal, §249.14, Complaint, Required Reporting, and Investigation; Investigative Notice; Filing of Petition, §249.15, Disciplinary Action by State Board for Educator Certification, §249.17, Decision-Making Guidelines, and Subchapter D, Hearing Procedures, §249.35, Disposition Prior to Hearing; Default. The proposed amendments would implement the statutory requirements of Senate Bill (SB) 7, 85th Texas Legislature, Regular Session, 2017; set minimum sanctions for administrators who fail to report educator misconduct; clarify the reasons for which the SBEC can deny a certificate to an applicant; require reporting administrators to provide additional factual details in educator misconduct reports; and clarify the law that applies when educators default after failing to answer a petition.

Ms. Moriarty presented a comment from Texas State Senators Van Taylor and Bettencourt requesting that the SBEC remove the word “permanent” from the proposed language in 249.12(b)(2) to prevent individuals who have had an inappropriate relationship with a student or minor from attaining employment, regardless of whether the employment was permanent or temporary. Ms. Moriarty explained that TEA staff agreed with the Senators’ comment and recommended making the change to remove the word “permanent.”

**Motion and vote:**

*Motion was made by Ms. Brooks-Sykes to approve for adoption, subject to State Board of Education review, the proposed amendments to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter A, General Provisions, §249.3, Definitions, Subchapter B, Enforcement Actions and Guidelines, §249.12, Administrative Denial; Appeal, §249.14, Complaint, Required Reporting, and Investigation; Investigative Notice; Filing of Petition, §249.15, Disciplinary Action by State Board for Educator Certification, and §249.17, Decision-Making Guidelines, and Subchapter D, Hearing Procedures, §249.35, Disposition Prior to Hearing; Default, with an effective date of 20 days after filing the adoption notice with the Texas Register. Second was made by Dr. Hull, and the Board voted unanimously in favor of the motion.*

10. **Consider and Take Appropriate Action on Adoption of New 19 TAC Chapter 235, Classroom Teacher Certification Standards, Subchapter A, General Provisions, Subchapter B, Elementary School Certificate Standards, Subchapter C, Middle School Certificate Standards, and Subchapter D, Secondary School Certificate Standards**

Ms. Wu and Ms. McLoughlin presented this item to the Board. Ms. Wu stated that five public comments were received in opposition this item. All five comments were from elementary school principals in Amarillo ISD. They cited the need for flexibility in school assignments, the change in tests required for elementary teachers who desired their own assignment flexibility, ability for school staff to keep up with the new and old certifications, and one commenter cited that it wasn't necessary to have two PPR tests because the passing standard on the EC-6 Core Subjects test had been increased significantly.

Ms. Wu shared that the comments and concerns were acknowledged by TEA staff; however, the concerns fell outside the scope of this item. The PPR standards were prioritized to ensure that teacher training from educator preparation programs would be specialized to align with the grade levels of the certification sought, and ultimately create better prepared teachers as opposed to the broad standards reflected in the current EC-12 PPR test.

Ms. Wu stated that the comments regarding personnel assignment and testing requirements were impactful decisions that the Board has not had the opportunity to weigh-in or provide staff direction on. Ms. Wu stated that she would like to take the time to work with the Board to ensure that the process is thoughtful, cautious, and comprehensive to minimize any unintended consequences. Staff anticipates bringing these issues to the Board in the Spring. Therefore, no changes had been made to this item.

Ms. Bricker asked to confirm that the passage of this item would not affect the personnel assignments of current certificate holders. Ms. Bricker was concerned for smaller districts whom may need greater flexibility in personnel assignments. Ms. Wu confirmed and stated that this item is in response to SB 1839 and HB 2039 to create an Early Childhood: Prekindergarten-Grade 3 certificate and that no changes have been made to current personnel assignments to ensure that schools and districts can maintain flexibility.

**Motion and vote:**

*Motion was made by Mr. Coleman to approve for adoption, subject to State Board of Education review, proposed new 19 TAC Chapter 235, Classroom Teacher Certification Standards, Subchapter A, General Provisions, Subchapter B, Elementary School Certificate Standards, Subchapter C, Middle School Certificate Standards, and Subchapter D, Secondary School Certificate Standards, with an effective date of 20 days after filing the adoption notice with the Texas Register. Second was made by Dr. Hull, and the Board voted unanimously in favor of the motion.*

**11. Consider and Take Appropriate Action on Proposed New 19 TAC Chapter 235, Classroom Teacher Certification Standards, Subchapter B, Elementary School Certificate Standards**

Ms. McLoughlin and Ms. Wu presented this item to the Board to consider and take action to propose the additional two sets of educator standards that comprise the Early Childhood: Prekindergarten-Grade 3 certificate (Science of Teaching Reading and the content standards) as well as the EC-6 PPR standards.

Ms. McLoughlin reminded the board that at the October meeting, the draft standards were presented to the Board and since there have been minor changes to the standards to ensure that the emphasis on K-3 TEKS was clear. An example of this change could be found on page 9, subsection (c) where it states "with an emphasis on Kindergarten-Grade 3."

Ms. McLoughlin also stated that this item would be working with item 21, regarding EPP requirements, where an update on the IHE committee convened to give recommendations on coursework related to the Early Childhood: Prekindergarten-Grade 3 certificate would be presented.

Ms. McLoughlin stated that the public comment period will open in January and we welcome any feedback regarding these sets of standards.

There were no questions or comments from the Board on this item.

**Motion and vote:**

*Motion was made by Dr. Hull to approve proposed new 19 TAC Chapter 235, Classroom Teacher Certification Standards, Subchapter B, Elementary School Certificate Standards, to be published as proposed in the Texas Register. Second was made by Ms. McCall, and the Board voted unanimously in favor of the motion.*

**12. Consider and Take Appropriate Action on Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment**

Ms. Cook presented this item to the Board. Ms. Cook explained the figure is being replaced in its entirety to update list of certificates and required examinations information. Ms. Cook directed the Board to the bulleted list of changes on page 3 of the agenda item. Ms. Cook then spoke briefly about proposed language to strengthen wording around test security and confidentiality integrity. Ms. Cook pointed out that the substitute text came from a discussion with stakeholders during the recent SBEC pre-board briefing. Ms. Cook shared that the goal of the substitute language was to ensure that we continue to protect the integrity of the actual test items and ensure that certification tests for licensure are held at the highest level of confidentiality. Mr. Coleman inquired about the Board's ability to enforce confidentiality against candidates for certification. Ms. Moriarty provided explanation about the substitute text and options for enforcement of a confidentiality agreement that a candidate may sign as part of test registration and administration rules.

**Motion and vote:**

*Substitute motion was made by Ms. Bricker to approve the proposed amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment, to be published as proposed in the Texas Register as presented in the substitute text document. Second was made by Mr. Leal, and the Board voted unanimously in favor of the motion.*

**13. Consider and Take Appropriate Action on Proposed Amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter A, Admission to**

**Educator Preparation Programs, and Subchapter B, Preliminary Evaluation of Certification Eligibility**

Dr. Miller presented this item to the Board. Dr. Miller explained that this item was presented to the Board on the October agenda but TEA staff was not able to discuss the item with the Board for lack of a quorum. Because no public comment was provided at the October meeting, TEA staff decided to move the recommendations forward as a proposal item for December. To make sure that stakeholders had an additional opportunity to provide input on the item, Dr. Miller explained that TEA staff went to each of the stakeholder groups that are represented through the Consortium of State Organizations for Texas Teacher Education at their October conference. Through this additional stakeholder engagement, TEA staff received input that resulted in three additional recommended changes to the proposed language.

Dr. Miller explained that the first change is that language would be added to set admission requirements for educators seeking the Early Childhood: Prekindergarten-Grade 3 certificate. Educators who do not hold a certificate that allows them to teach all subjects in Prekindergarten, Kindergarten, Grade 1, Grade 2, or Grade 3 must complete all program requirements for an initial certificate. Dr. Miller explained that the second change is that language would be added in the contingency and formal admission sections to allow an educator preparation program (EPP) at an institution of higher education (IHE) to contingently or formally admit an applicant who had been provided coursework and training by the IHE into a master's degree program leading to initial certification if the coursework and training was provided by the IHE at the undergraduate level to fulfill prerequisites for the post-baccalaureate program. Language would also be amended in these sections to allow an EPP at an IHE to contingently or formally admit an applicant who had been provided coursework and training by the IHE into a post-baccalaureate or alternative certification program if the coursework and training was provided by the IHE at the post-baccalaureate level as part of another program of study. Dr. Miller explained that the third change is that language would be amended in the implementation date section to clarify that the rules that are in effect when a candidate is admitted to an EPP are the rules that govern the admission of the candidate.

Ms. Bricker commented that the new language in the general provisions section would require EPPs to notify applicants and candidates about the availability of a preliminary criminal history evaluation so that individuals would be informed about potential issues with their criminal history that may prevent them from being certified. Dr. Miller added that this provision was being added because of a change in statute.

**Motion and vote:**

*Motion was made by Ms. McCall to approve the proposed amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter A, Admission to Educator Preparation Programs, and Subchapter B, Preliminary Evaluation of Certification Eligibility, to be published as proposed in the Texas Register. Second was made by Ms. Bridges, and the Board voted unanimously in favor of the motion.*

**14. Consider and Take Appropriate Action on Proposed Amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and**



**Continuing Professional Education Requirements, §232.11 Number and Content of Required Continuing Professional Education Hours**

Dr. Miller presented this item to the Board. Dr. Miller explained that this item was originally presented to the Board as a proposal item in October. At that time, TEA staff recommended that the Board not propose the item so that TEA staff could solicit additional input from stakeholders on the certification renewal requirements for classroom teachers, principals, and school counselors. Through this additional stakeholder engagement, TEA staff received input that resulted in recommended changes to the proposed language. Dr. Miller explained that the change would require classroom teachers, principals, and school counselors who must renew their certification by June 1, 2019 to participate in each of the topics required by statute. The change would not require a minimum number of hours and the statutory limit of how many hours each topic can count toward certification renewal would remain.

Public Comment was provided by:  
Ms. Kristian Lenderman

At the conclusion of the public comment, Dr. Hull asked if there were provisions in the amendments to require training on grief, trauma, and diverse learners that were suggested by Ms. Lenderman. Dr. Miller explained that the Board would have to make changes to the amendments for this to occur. Dr. Hull responded that she was hesitant to impose the training on everyone but was in support of encouraging the training. Ms. Sykes asked if the grief and trauma training would be required for school counselors. Dr. Miller explained that he had substitute text for the Board to consider if the Board wanted to make that change. Mr. Franklin explained that amendment as proposed in the item would not require school counselors to participate in the training but it would allow grief and trauma training provided by an approved CPE provider to count toward certification renewal requirements. Ms. Bricker asked why the training should not be required. Mr. Franklin explained that the Board could make the rules more specific by making this a requirement, but training in this topic would be subject to the statutory limit of 25%. Ms. Sykes mentioned that she thought the training should be required. Mr. Leal asked if every teacher would have to participate in the training. Dr. Miller confirmed that the original proposal would not require the training but would allow training to count toward certification renewal. Mr. Leal commented that it may not be appropriate for every teacher to have this training but schools and districts should decide what training needs to be provided. Ms. McCall voiced her support for the original proposal because smaller districts may have the need for training while larger districts may have staff who receive specialized training. Mr. Villagrana voiced his support for the substitute text language because a teacher may not need the training one year but could need it the next year. Mr. Leal asked who would be paying for the required training and who would provide the training. Dr. Miller responded that TEA staff determined there would be no fiscal impact for the proposed amendments because most educators were able to receive the required amount of CPE hours through their school, district, or Education Service Center at no or low cost. Mr. Leal commented that the burden to provide training for any new requirements would fall to the school or district. Mr. Leal added that educators would need to find time to take the training. Ms. McCall commented that the original language would take care of many of the concerns expressed. Dr. Hull commented that her district already provides this training to its staff because there is a high percentage of students who have experienced grief and trauma, it is necessary training, and it is the right thing to do for kids. Dr. Hull also commented that when trainings are mandated, people may comply with the mandate but the quality of the

required training may be diminished. Dr. Hull commented that she was in support of the original language that provided the training as an option. Ms. Druesedow asked if a different motion was required for the substitute text. Dr. Miller confirmed that the motion as presented was for the original proposal and the motion would need to be amended to address the substitute text. Ms. Sykes commented that she appreciated the testimony that Ms. Lenderman provided and understood the flexibility the original language would provide for districts and educators.

**Motion and vote:**

*Motion was made by Dr. Hull to approve the proposed amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours, to be published as proposed in the Texas Register. Second was made by Ms. Bridges, and the Board voted unanimously in favor of the motion.*

**15. Discussion of the Implementation of Senate Bill 1839 Data Sharing Provision and Take Appropriate Action on Approval of Educator Preparation Data Workgroup**

Dr. Miller presented this item to the Board. Dr. Miller provided the Board with an executive summary of stakeholder engagement forums that were held in Corpus Christi, Tyler, Dallas, Lubbock, and Austin during the fall of 2017. He explained there were five main themes that surfaced throughout the forums. There was an emphasis of defining what a first-year teacher who is learner-ready should be, there was a high level of agreement in keeping many of the data that we are currently collecting, there was a desire to improve the quality of the data being collected, there was a desire to improve the usability and sharing of the collected data, and there was a desire to share information about how students are learning in classrooms of new teachers.

Dr. Miller also presented the Board with recommendations for members of an Educator Preparation Data Workgroup that would continue to provide TEA staff with input on how best to collect, analyze, and report information that can be used for program improvement. Dr. Miller explained that the recommendations came from nominations from Board members and other individuals and that the recommended members represented the diverse types of EPPs that we have in the state. Dr. Miller explained that the workgroup would convene in January to continue the work that began with the stakeholder engagement forums. The workgroup would also convene during the summer to review the results of the principal and teacher surveys that will be piloted in the spring of 2018.

Mr. Leal commented that the recommended membership was primarily universities. Dr. Miller responded that there was a mixture of public and private universities, Education Service Centers, private businesses, and other types of EPPs. Dr. Miller explained that the recommendations were generated from nominations of individuals who knew about data that could be used for improving EPPs. Dr. Miller also asked if the Board had other nominations to consider.

Ms. McCall asked about data that was being reported that described the percentage of first-year teachers who were prepared to teach students with disabilities and English language learners. Dr. Miller responded that those two indicators are collected from the principal

survey of first-year teachers, which asks principals to report how well EPPs prepared their first-year teachers for working with these two student populations. Mr. Franklin added that these two indicators are required by statute.

The Educator Preparation Data Workgroup presented to the SBEC:

Name	Program	Title	Region
Tia Argan	Angelo State University	Assistant Professor	15
Brandon Bush	Texas Womans' University	Director of Student Support Services	11
Belinda Bustos Flores	University of Texas - San Antonio	Associate Dean	20
Matthew Capps	Midwestern State University	Dean	9
Patricia McHatton	University of Texas - Rio Grande Valley	Interim Provost & Vice President of Academic Affairs	1
Frank Hernandez	Southern Methodist University	Associate Dean	10
Christina Ellis	Sam Houston State University	Director of Accreditation	6
Sharon Evans	University of Texas - Austin	Director of Education Services	13
Pam Harrell	University of North Texas - Denton	Associate Dean	11
Diann Huber	iteach Texas	President	11
Ramona Oats	ESC 10	Program Coordinator	10
Mark Olofson	University of Texas - El Paso	Research Associate	19
Colleen Swain	University of Texas - Tyler	Associate Dean	7
Jim Van Overschelde	Texas State University	Director of Evaluation and Research	20
John Gasko	University of North Texas - Dallas	Dean	10
Marcelo Schmidt	Texas Tech University	Director of Assessment & Accreditation	17
Glenda Byrns	Texas A&M University	Associate Clinical Professor	11
Sarah Guthery	Texas A&M University - Commerce	Assistant Professor	10
Cindy Fouts	ESC 18	Coordinator of Certification Services	18
Manual Aldaco	ESC 19	Professional Consultant	19
Jessica Garrett	University of Texas - Permian Basin	Chair of Educational Leadership and Counseling	18
Jordan Barkley	Tarleton State University	Dean	11
John Omelan	ESC 4	Senior Education Specialist	4
Rae Queen	ACT San Antonio	Director of Alternative Certification	20
Kristi Patton	McLennan Community College	Director of Alternative Certification	12
Eric Brown	Pasadena ISD	Instructional Specialist	4

Cathy Horn	University of Houston	Department Chair and Executive Director of Institute for Education Policy Research and Evaluation	4
Dave Saba	A+ Texas Teachers	Chief Development Officer	4

**Motion and vote:**

*Motion was made by Ms. Bridges to approve the appointment of the Educator Preparation Data Workgroup members as presented. Second was made by Mr. Coleman, and the Board voted unanimously in favor of the motion.*

**16. Consider and Take Appropriate Action on Request to Approve Educator Preparation Advisory Committee Members**

Dr. Miller presented this item to the Board. This item provides the State Board for Education Certification (SBEC) with an opportunity to approve Educator Preparation Advisory Committee (EPAC) members. The SBEC is statutorily authorized to approve members of advisory committees. The committee members selected for the EPAC are representative of the diverse types of educator preparation programs (EPPs) in the state. The committee will meet at least quarterly each year to provide input on issues related to EPPs in Texas.

Dr. Miller presented the Board with recommendations for members of the EPAC. Dr. Miller explained that the EPAC had last met in June of 2016 when there were many rules related to educator preparation that required input from stakeholders. While TEA staff has met with many stakeholders on rules related to educator preparation since that time, the recommendations for the EPAC would keep those who had been approved for the 2017-2018 academic year and bring new members to the committee to serve the 2018-2019 and 2019-2020 academic years.

The Educator Preparation Advisory Committee presented to the SBEC:

Name	Organization	Title	Region
Jeff Blacklock	Midwestern State University	Director of Certification and Field Experience	9
Janet Bakondy	ESC 4	Senior Education Specialist	State
Zach Rozell	iTeach Texas	Director of Operations	State
Alexandra Leavell	University of North Texas - Denton	Associate Dean for Teacher Education	11
Daniella Varela	Texas A&M University - Kingsville	Certification Officer	2
Shelley Harris	Texas A&M University - San Antonio	Assistant Dean	20
Cindy Cummings	Lamar University	Director of Online Operations	5
Deborah Sells	Western Governors University	Program Mentor/Coordinator	13
Janet Williams	Sam Houston State University	Director of Educator Preparation Services	6

Viveca Grant	Texas Southern University	Department Chair and Certification Officer	4
Fay Lee	Lone Star College - CyFair	Lead Faculty/Professor of Education	4
Pam Grossman	Pasadena ISD	Director of Alternative Certification	4
Veronica Galvan	Excellence in Teaching	Director of Curriculum & Instruction	1
Shari Albright	Trinity University	Chair of the Department of Education	20
Tami Jenkins	Texas Tech	Professional Development Facilitator	17
Wes Hickey	University of Texas - Tyler	Director of the School of Education	7
Regina Davis	ESC 7	Associate Director of Alternative Certification	7
Freddie Litton	University of Houston - Victoria	Dean	3
Criselda Garcia	University of Texas - RGV	Associate Dean	1
Regina Hillis	ESC 20	Educator Certification Coordinator	4
Joyce Alexander	Texas A&M University	Dean	11
Rae Queen	ACT - San Antonio	Director of Alternative Certification	20
Lisa Taylor	Wiley College	Assistant Dean	7
Roy Hurst	University of Texas - Permian Basin	Chair of the Department of Curriculum and Instruction	18
Barbara Amaya	ESC 19	Director of Alternative Certification	19
Patrice Werner	Texas State University	Associate Dean	20
Beth Maloch	University of Texas - Austin	Associate Dean	13

**Motion and vote:**

*Motion was made by Ms. Bricker to approve the appointment of the Educator Preparation Advisory Committee members as presented. Second was made by Dr. Hull, and the Board voted unanimously in favor of the motion.*

**17. Discussion and Appropriate Action on Consideration of Draft Amendments to 19 TAC Chapter 242, Superintendent Certificate, §242.20, Requirements for the Issuance of the Standard Superintendent Certificate**

Ms. Pogue presented this item to the Board. Ms. Druesedow reminded the Board that this item was on the agenda in response to the Board directing staff at the August 3 work session to prepare an item for the Board's consideration on whether to bring back proposed amendments to reconsider a provision for superintendent certification that was previously adopted by the SBEC and rejected by the State Board for Education in 2015. The provision would allow a candidate to obtain standard certification as a superintendent provided that the candidate was hired by a district, completed a superintendent preparation program, and

passed the certification exam for superintendents. Ms. Druesedow pointed out to the Board that if they choose to direct TEA staff to bring the provision back, that they would need to specify exactly what they wanted the text to say as this is a Board item and staff does not have a recommendation.

Public Comment was provided by:

Ms. Holly Eaton

Mr. Bryan Weatherford

Ms. Kate Kuhlmann

Ms. Patty Quinzi

At the conclusion of public comment, Ms. Druesedow pointed out an email the Board received from the Texas Association of School Administrators and read a statement from Dr. Cavazos recommending that the Board not direct staff to bring back proposed rule text outside of the normal process of reviewing this chapter. Ms. Druesedow referenced Attachments III and IV in the agenda on pages 5 and 6 that provides the current pathway options for superintendents. Ms. Druesedow requested the number of certificates and waivers issued as well as the District of Innovation (DOI) options available for school districts. Ms. Pogue reported that from Fiscal Year 2017 to date, 511 have been issued for the traditional pathway, 7 have been issued for the non-traditional pathway, 5 commissioner waivers have been issued, and 583 school districts have been granted DOI exceptions for certification purposes.

Mr. Coleman requested the impetus for alternative pathway for superintendent certification. Ms. Bricker stated national and state trends to widen the net for autonomous Boards to select superintendent and the desire for non-traditional candidates to be required to go through a program. Ms. Druesedow noted the DOI pathway and the non-traditional pathway as current options. Ms. Pogue also clarified that regardless of SBEC rules regarding superintendent certification requirements, that SBEC would not have authority over DOIs or commissioner waivers to require a candidate to go through a program or take the exam.

Dr. Hull pointed out that the DOI pathway provides the opportunity to give school boards the option for requiring a candidate to go to a program and that the four current options available solves the problem of local school districts to hire who they want, and therefore, there is no need for additional time or resources on pursuing additional pathways.

Ms. McCall stated the importance of the superintendent as an instructional leader and supports the public testimony opposing moving to proposed rule text.

Mr. Leal stated that the goal is for strong non-traditional and that DOI is not strong process and desires to look and see if they need to strengthen the process even more than it currently is. Dr. Hull asked Ms. Pogue if DOI is statutory or something that SBEC or SBOE could modify. Ms. Pogue clarified that DOI is statutory and that there are no control mechanisms outside of statute.

### **Motion and vote:**

*Motion was made by Ms. Bricker to direct TEA staff to bring back proposed rule text amendments to 19 TAC Chapter 242, Superintendent Certificate, §242.20, Requirements for*

*the Issuance of the Standard Superintendent Certificate, to reconsider subsection (b) to allow a candidate to obtain standard certification as a superintendent provided that the candidate possessed a post-baccalaureate degree, was hired by the school board of a public school district, the school board posted the reasons the candidate met the district needs regarding the position, the candidate completed a superintendent preparation program, and the candidate passed the certification examination for superintendents. Second was made by Mr. Leal, and the motion failed with Ms. Bricker, Mr. Leal, and Ms. Bridges voting in favor, and Dr. Hull, Ms. Brooks-Sykes, Mr. Coleman, and Ms. McCall voting against.*

*Motion was made by Mr. Coleman to direct TEA staff to not bring back proposed rule text amendments to 19 TAC Chapter 242, Superintendent Certificate, §242.20, Requirements for the Issuance of the Standard Superintendent Certificate, given the upcoming review of this chapter. Second was made by Ms. Brooks-Sykes, and the motion carried with Mr. Coleman, Ms. Brooks-Sykes, Dr. Hull and Ms. McCall voting in favor, and Ms. Bricker, Mr. Leal, and Ms. Bridges voting against.*

The SBEC recessed at 12:18 PM.

The SBEC reconvened at 12:26 PM.

## **DISCIPLINARY CASES**

### **18. Pending or Contemplated Litigation, including Disciplinary Cases**

#### **A. Defaults**

##### **No Answer Defaults**

1. In the Matter of Matthew Lefler; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1 year suspension
2. In the Matter of Cheri Vasquez; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1 year suspension
3. In the Matter of Steven M. Baltazar; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation
4. In the Matter of Jordan Danielle Hall; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation

5. In the Matter of Jesus G. Hernandez, Sr.; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation
6. In the Matter of Stephen Mayol; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation
7. In the Matter of Debbie Villanueva; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation
8. In the Matter of Vicente Hernandez, Jr.; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation
9. In the Matter of Alexander Jackson; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation
10. In the Matter of Lori Lopez; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Revocation
11. In the Matter of Carl Martin; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation
13. In the Matter of Randall John Psencik; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation
14. In the Matter of David A. Smith; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Revocation
15. In the Matter of Orlando Villarreal; Action to be taken: Consideration of Issuance of Default Judgment



- Staff recommendation: Revocation
16. In the Matter of Noe De Leon, Jr.; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Permanent Revocation
18. In the Matter of Jessica Y. Green; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
19. In the Matter of Barron Shawn Hampton; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Permanent Revocation
20. In the Matter of Louis Joseph James; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
22. In the Matter of Treasa Christy; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
26. In the Matter of James D. Flowers; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
27. In the Matter of Christopher D. Fowler; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 1 year suspension and proof of successful completion of substance abuse treatment program
28. In the Matter of Glendelia Eunice Gaona; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 1 year suspension and proof of successful completion of substance abuse treatment program
29. In the Matter of Michele Hanlon; Action to be taken: Consideration of Issuance of Default Judgment

- Staff recommendation: Revocation
30. In the Matter of Whitney Kunkel; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
31. In the Matter of Javier Lara; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
33. In the Matter of Ruth Reyna; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
35. In the Matter of Tracy Lynn Simmons; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
36. In the Matter of Alexandra N. Stefanchuk; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 2 year suspension and proof of successful completion of substance abuse treatment program
37. In the Matter of Dawn Thompson; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
39. In the Matter of Lacy Michelle White; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
40. In the Matter of Charli K. Crawford; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
41. In the Matter of Lindsay C. Goff; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 2 year suspension

42. In the Matter of Jane Hickerson Martin; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
43. In the Matter of Tammy Lynn Robinson; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
44. In the Matter of Michael Smeltzer; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
45. In the Matter of Carri Beth Stanley; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
46. In the Matter of Lisa Darlene Lucas; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation

**Motion and vote:**

*Motion was made by Dr. Hull to grant Staff's Request for Issuance of Default Judgment and enter final orders consistent with Staff's recommendations on each of the above numbered cases 1-47, excluding cases 12, 17, 21, 23, 24, 25, 32, 34, 38, and 47. Second was made by Ms. Bricker, and the Board voted unanimously in favor of the motion.*

**The following defaults were considered individually:**

12. In the Matter of Chris McDonnell; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 2 year suspension

**Motion and vote:**

*Motion was made by Ms. Bricker to approve Staff's Request for Issuance of Default Judgment and enter a final order of revocation. Second was made by Mr. Coleman, and the Board voted unanimously in favor of the motion.*

21. In the Matter of Tiffany Ann Bunnell; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 3 year suspension and proof of successful completion of substance abuse treatment program
23. In the Matter of Aroha Elizabeth Dahl; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 2 year suspension and proof of successful completion of substance abuse treatment program
24. In the Matter of Stacy L. Doyle; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 4 year suspension and proof of successful completion of substance abuse treatment program
25. In the Matter of Rafael Esquivel; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
38. In the Matter of Arnaldo Villarreal; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 2 year suspension and proof of successful completion of substance abuse treatment program

**Motion and vote:**

*Motion was made by Mr. Coleman to grant Staff's Request for Issuance of Default Judgment and enter final orders consistent with Staff's recommendations on each of the above numbered cases 21, 23, 24, 25, and 38. Second was made by Dr. Hull, and the Board voted unanimously in favor of the motion.*

32. In the Matter of Michelle Harper Nelson; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 2 year suspension and proof of successful completion of substance abuse treatment program

**Motion and vote:**

*Motion was made by Mr. Coleman to grant Staff's Request for Issuance of Default Judgment and enter final orders consistent with Staff's recommendations on each of the above numbered case. Second was made by Ms. McCall, and the Board voted unanimously in favor of the motion.*

34. In the Matter of Xavier Salat-Foix; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2 year suspension and proof of successful completion of substance abuse treatment program

Ms. Brooks-Sykes recused herself from voting on this matter.

**Motion and vote:**

*Motion was made by Dr. Hull to grant Staff's Request for Issuance of Default Judgment and enter final orders consistent with Staff's recommendations on each of the above numbered case. Second was made by Mr. Coleman, and the Board voted unanimously in favor of the motion.*

47. In the Matter of Patricia Guadalupe Lemus; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

**Motion and vote:**

*Motion was made by Mr. Coleman to grant Staff's Request for Issuance of Default Judgment and enter final orders consistent with Staff's recommendations on each of the above numbered case. Second was made by Ms. Bricker, and the Board voted unanimously in favor of the motion.*

**The following cases were pulled by TEA staff and no action was taken:**

17. In the Matter of Jack Golden; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

**SOAH Defaults**

1. In the Matter of Hector Rolando Palma; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

2. In the Matter of Raul Moran; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

**Motion and vote:**

*Motion was made Dr. Hull to grant Staff's Request for Issuance of SOAH Default Judgment and enter final orders consistent with Staff's recommendations on each of the above numbered cases. Second was made by Ms. Bricker, and the Board voted unanimously in favor of the motion.*

## **B. Contested Cases**

### Proposals for Decision

1. Docket No. 701165894.EC, Texas Education Agency, Educator Leadership and Quality Division v. Ellis Spikes; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: Permanent Revocation

Staff Recommendation: Accept ALJ Recommendation

TEA was represented by Mr. Duncan. Respondent, Ellis Spikes, did not appear.

### **Motion and vote:**

*Motion was made by Dr. Hull to accept the Proposal for Decision and issue a final order consistent with the ALJ's recommendation. Second was made by Ms. McCall, and the Board voted unanimously in favor of the motion.*

2. Docket No. 701173462.EC, Texas Education Agency, Educator Leadership and Quality Division v. Chris Jarrell Coody; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: 2 year suspension

Staff Recommendation: Permanent Revocation

TEA was represented by Ms. Moriaty. Respondent, Chris Jarrell Coody, did not appear.

### **Motion and vote:**

*Motion was made by Mr. Leal to adopt the Proposal for Decision including Findings of Fact Nos. 1 -- 23 and Conclusions of Law Nos. 1 -- 8. I move that the Board modify Conclusion of Law No. 9 as follows:*

9. *Chris Coody's educator certification should be PERMANENTLY REVOKED.*

*This modification is permissible pursuant to Texas Government Code Section 2001.058(e) and is necessary because the Administrative Law Judge did not properly apply Board rules and policies in determining the sanction.*

*The ALJ found in Conclusion of Law 6 that Mr. Coody violated 19 Texas Administrative Code 247.2(3)(H) and (I) by failing to maintain appropriate professional educator-student relationships and boundaries and by engaging in inappropriate communications with students. As provided in 19 Texas Administrative Code §249.5, the primary purposes the Board seeks to achieve in educator disciplinary matters are to protect the safety and welfare of Texas schoolchildren and to ensure that educators are morally fit and worthy to instruct the youth of this state. Because teachers hold a unique position of public trust with almost unparalleled access to the hearts and minds of impressionable students, the conduct of an educator must be held to the highest standard.*

*Mr. Coody's conduct described in Findings of Fact 4, 7, 8, 10, 11 and 20 is a serious violation of the boundaries and appropriate communications that should exist between an educator and a student. The Administrative Law Judge held in Findings of Fact 7 and 20 that Mr. Coody engaged in inappropriate behavior with students after his administrator warned him that his behavior was inappropriate and told him to have no further inappropriate conversations with students and no further incidents of touching students.*

*The Administrative Law Judge also found in Finding of Fact 19 that that Mr. Coody's behavior was serious.*

*Such repeated, serious behavior requires a stronger sanction than the two-year suspension the Administrative Law Judge recommended. Since Mr. Coody has shown that he is unable to alter his inappropriate behavior toward students, a permanent revocation is appropriate and necessary to ensure that no other Texas student is subjected to inappropriate comments or touching from Mr. Coody, and to deter other Texas educators from engaging in inappropriate communications or boundaries with future students. Second was made by Ms. Bridges, and the Board voted unanimously in favor of the motion.*

3. Docket No. 701171655.EC, Texas Education Agency, Educator Leadership and Quality Division v. Shelby Junge; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: Dismissed and no disciplinary action taken

Staff Recommendation: Correct ALJ's incorrect interpretation of SBEC rules; remand back to State Office of Administrative Hearings

TEA was represented by Mr. Ybarra. Mr. Tony Connors represented Respondent, Shelby Junge.

### **Motion and vote:**

*Motion was made by Mr. Leal to adopt the Proposal for Decision including Findings of Fact Nos. 1 -- 15 and Conclusions of Law Nos. 1 -- 4 and 6. I move that the Board modify Conclusions of Law Nos. 5, 7 and 8 as follows:*

5. *A voluntary relinquishment of an educator certification in December 2015 required Staff's acceptance. 19 TAC §249.15(a)(4).*
7. *Respondent is not entitled to summary disposition on jurisdictional grounds.*

8. *Based on the Findings of Fact and Conclusions of Law, Shelby Junge's educator certificate should be remanded back to the State Office of Administrative Hearings for an evidentiary hearing and further proceedings.*

*This modification is permissible pursuant to Texas Government Code Section 2001.058(e) and is necessary because 19 TAC §249.15(a)(4) allows SBEC to "revoke or cancel, which includes accepting the surrender of, a certificate without opportunity for reapplication for a set term or permanently." This provision does not allow unilateral surrender by an educator. It explicitly requires that the SBEC or its designee accept the surrender for the surrender to be legally effective.*

*When Mr. Junge unilaterally offered his surrender but no SBEC designee accepted it, the surrender was not effective as a matter of law and the SBEC therefore retains jurisdiction over Mr. Junge's certificate. Second was made by Dr. Hull, and the Board voted unanimously in favor of the motion.*

### **C. Court Cases**

#### *District Court Cases*

1. Leo Joseph Tran v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-16-001802, In the 126<sup>th</sup> District Court of Travis County, Texas.
2. Michael Jimenez v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-17-001964, In the 201<sup>st</sup> District Court of Travis County, Texas.
3. David Turner v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-17-002298, In the 250<sup>th</sup> District Court of Travis County, Texas.
4. Anna Luisa Kell v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-17-002347, In the 419<sup>th</sup> District Court of Travis County, Texas.
5. Norma Regina Gonzalez (a/k/a Gina Oaxaca) v. Texas Education Agency, Educator Standards Division; Cause No. D-1-GN-17-004263, In the 200<sup>th</sup> District Court of Travis County, Texas.

The SBEC recessed for lunch at 1:30 PM.

The SBEC reconvened at 2:00 PM.

### **DISCUSSION AND ACTION**



**19. SBEC Board Discussion**

This item was not presented as it was moved to the March 2018 Board meeting. The SBEC did direct TEA staff to move the start time of the March meeting to 8:30 AM to assist the Board in having sufficient time to conduct its business.

**20. Consider and Take Appropriate Action on Election of State Board for Educator Certification Officers**

This item was not presented as it was moved to the March 2018 Board meeting.

**DISCUSSION ONLY****21. Discussion of Proposed Amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs**

Dr. Miller presented this item to the Board. Dr. Miller explained that there were several changes since this item was last presented as a discussion item in October. Because of the public comment that was presented at the October meeting and the additional input TEA staff received from the Consortium of State Organizations for Texas Teacher Education, TEA staff recommended that this item be brought back to the Board as a discussion item. Dr. Miller explained that he would highlight some of the changes after public testimony was presented and that he would like input from the Board on field supervisor requirements.

Public Comment was provided by:

Ms. Holly Eaton

Dr. Beth Maloch

Ms. Stephanie Stoebe

Ms. JoLisa Hoover

Dr. Rona Pogrund

At the conclusion of the public comment, Dr. Miller explained that there were three changes that were being recommended since the October discussion item. The first change was the addition of the requirements for certified teachers who want to add the Teacher of Students with Visual Impairments (TVI) Supplemental: Early Childhood-Grade 12 certificate. Dr. Miller did not provide additional details because they were summarized by Dr. Pogrund during her comments. The second change was the addition of a clinical teaching option for teacher candidates who were currently employed as educational aides. Dr. Miller explained that this would provide an option for an educator preparation program (EPP) to work with a school or district to provide the experiences an educational aide would need to be ready for a standard teaching certificate. Dr. Miller also mentioned that this route to becoming a teacher would be supported by several "grow your own" initiatives that were being funded by the TEA. The third change was an amendment to the clinical teaching observation rules that would allow a clinical teaching assignment for an EC-12 certificate that involved multiple grade-level assignments over the course of two semesters if two observations were provided in the first half of the assignment and two observations were provided in the second half of the assignment.

Dr. Miller asked the Board to provide input on the proposed change to field supervisor requirements. Dr. Miller asked if the three years of experience needed to be at the highest level of the certificate or if experience in an assistant, associate, or deputy role would be acceptable. Ms. McCall commented that a field supervisor should have at least three years of experience in the highest role. Dr. Hull agreed with Ms. McCall's comment with the exception of the superintendent role. Dr. Hull commented that three years of experience is important, but experience as an associate, assistant, or deputy superintendent in a large district would provide enough experience for a field supervisor for most candidates. Dr. Hull added the rules require a superintendent to be mentored by another superintendent during their first year as a superintendent. Ms. Druesedow asked if the requirements of a field supervisor could be different by class of certificate. Dr. Miller responded that the requirements could be different and the Educator Preparation Advisory Committee (EPAC) would be asked about requirements for each class of certificate.

Ms. Druesedow asked if the Board had any other questions for Dr. Miller. Mr. Villagrana asked if other stakeholders would be asked for input. Dr. Miller responded that in addition to the EPAC, TEA staff would be gathering input during conferences as well convening other groups. Ms. McCall asked if there was already a requirement for cooperating teacher training. Dr. Miller responded that there was a requirement for EPPs to train cooperating teachers or work with school districts to provide the training. Dr. Miller explained that the Ms. Hoover's comments suggested that the requirements be amended to specify training in coaching and mentoring. Ms. McCall commented that she wanted the number of consecutive days of long-term substitute experience to be more than 10 consecutive days in the same assignment. When Dr. Miller asked how many more days, Ms. McCall, Dr. Hull, Mr. Leal, Ms. Bridges, and Ms. Bricker indicated that they could support 30 consecutive days. Ms. McCall also commented about the number of hours that would be required for the Trade and Industrial Workforce Training certificate. Dr. Miller explained that the statute required at least 80, TEA staff was currently recommending 200, and the testimony provided by Ms. Eaton recommended 250. Ms. Bricker asked if the changes would be in effect for the 2018-2019 academic year. Dr. Miller confirmed that if the changes were proposed in March, adopted in May, and reviewed in June, they would be in effect for the next school year. Ms. McCall asked if stakeholders other than the EPAC would be asked about the Trade and Industrial Workforce Training certificate requirements. Dr. Miller responded that the EPAC includes EPPs that would offer the certificate, but that professional organizations and educators would also be asked for their input.

Mr. Villagrana left at 2:58 PM.

## **22. Discussion of Proposed Amendments to 19 TAC Chapter 233, Categories of Classroom Teaching Certificates**

Ms. Marilyn Cook presented this item to the Board. Ms. Cook shared this item was also on October's agenda for discussion, but was not heard due to a loss of quorum. Ms. Cook referenced testimony provided in October as relates to a request for new certificates in Tamil and Esperanto. Ms. Cook directed the Board to page 5 of the agenda item and explained the additional language specific to special education was provided to give the Board insight into the questions, conversations, and ongoing challenges that districts, educator preparation programs (EPPs), TEA staff, and candidates for certification continue to face when pursuing special education certification, or the challenges districts and EPPs encounter when

assigning individuals to serve in the role of special education teacher. Ms. Cook asked the Board to review the bullet points specific to special education and asked for the Board's feedback on any additional questions or concerns that TEA staff should consider when gathering additional feedback. Ms. McCall asked for clarification on the bullet-point reference to more specialized areas of certification for special education. Ms. Cook explained certificates used to be issued for Severely and Profoundly Handicapped, Severely Emotionally Disturbed and Autistic, Mentally Retarded, Physically Handicapped, Emotionally Disturbed, and other more focused areas designed to prepare teachers to meet the unique needs of students receiving special education services. Ms. Cook also highlighted page 27 of the agenda item to explain the chart, Additional Issues for Board Discussion, and provided the Board with a rationale for the four major issues listed: duplicative assignment information, special education, career and technical education (CTE), and languages other than English (LOTE) and their connection to stakeholder feedback that will improve future rulemaking that supports issuance of classroom teaching certificates.

### **INFORMATION ONLY**

#### **23. Board Operating Policies and Procedures (BOPP)**

Information Only.

#### **24. 2015 - 2018 Rule Review Plan for State Board for Educator Certification Rules**

Information Only.

#### **25. Requests from Board Members for Future Agenda Items**

None.

#### **26. Requests Received from the Board Since Last Meeting**

Dr. Miller provided the Board with an update on the ASEP accreditation statuses requested at the October 2017 meeting.

#### **27. Adjournment**

Ms. Druesedow adjourned the meeting at 3:09 PM.

**The Board may go into closed session regarding any item on the agenda to the extent it is authorized to do so pursuant to the Texas Open Meetings Act, Texas Government Code, Chapter 551.**