**Attachment 2B**

District or Charter School Network Response Form

| Application Questions | | |
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| * *Please answer the following questions as thoroughly as possible within the indicated page limit (Calibri, Size 11 font, single spaced)* * *Where applicable, include both district or open-enrollment charter school information as well as information for the intended school site of the Math Innovation Zone* * *Application not to exceed 7 total pages for District or Open-Enrollment Charter School Application and 2 pages for each school intended to become a Math Innovation Zone.* * *Each section of questions indicates a “Maximum Length” and each sub-section indicates a “Recommended Length.” Although subsection lengths may vary, please do not exceed the “Maximum Length” limit* * *When complete, send all Letter of Interest attachments to* ***specialprojects@tea.texas.gov*** *with the subject line: MIZ LOI - <INSERT DISTRICT OR CHARTER SCHOOL NAME>; (example: MIZ LOI - TEXAS ISD)* | | |
| 1. District Overview; *Maximum Length: ½ Page Total Points: 0* | | |
| 1.1 | *Recommended Length: ½ Page* | Points |
| District/ Charter Network Overview | **Describe your district or charter school network and the specific school site(s)** intended for Math Innovation Zones Pilot Grants. Include setting, context, and relevant demographics. Also, provide baseline data (STAAR and other data, if applicable) that conveys both the strengths and areas for improvement within the district or charter school network and individual schools. | 0 |
| Response: | | |
| 2. District Commitment; *Maximum Length: 3 Pages Total Points: 60* | | |
| 2.1 | *Recommended Length: ½ Page* | Points |
| Vision and Support | Describe the **overall mission and vision of your district or open-enrollment charter school network**. Please include how this vision was created and the different stakeholders that were involved in the creation of the vision. Vision should include student, teacher, school, and district or network level considerations. | 20 |
| Response: | | |
| 2.2 | *Recommended Length: ½ Page* | Points |
| Component of Action Plan | Describe how **blended learning fits into your larger district or charter school network vision** and how Math Innovation Zones will play a role in attaining this vision. Elaborate on how blended learning allows districts and charter schools to more effectively reach this vision as well as potential pitfalls of blended learning. If applicable, include letters of support from stakeholders with regard to the role of Math Innovation Zones and blended learning in attaining the vision of the district or open-enrollment charter school. | 10 |
| Response: | | |
| 2.3 | *Recommended Length: ½ Page* | Points |
| Outcomes Metrics | Describe the **quantitative and qualitative indicators** that your district or open-enrollment charter school is tracking related to its vision including student, teacher, school, and district or network level outcomes. These indicators should include both short and long-term outcomes that align with the district or charter school network vision. If available, please include examples of data visualizations from the past three years to demonstrate how your district or open-enrollment charter school is tracking these indicators. | 10 |
| Response: | | |
| 2.4 | *Recommended Length: ½ Page* | Points |
| Personnel & Funding | An ideal district or open-enrollment charter school network for Math Innovation Zones has, at some level, **personnel and funding** currently allocated to blended learning within the district and can leverage those resources to scale Math Innovation Zones in the intended feeder pattern. Provide a detailed description of the following resources in place to support the successful execution of Math Innovation Zones. *Do not include information for intended MIZ campuses in this section.*  **Personnel**: At the district or network level, describe any **personnel currently allocated or intended to be allocated** to support Math Innovation Zones. This individual may be partially or fully devoted to supporting blended learning and Math Innovation Zones depending on district context, so long as this individual devotes **at least 50% of his or her time** to Math Innovation Zone Implementation. Include and describe this project manager as well as other team members that will be involved and address the following areas:   * Include information about the selected team’s experience and background * Provide rationale as to why team member(s) is(are) best suited to serve in this capacity * Include an overview of their job responsibilities and the percent of time they will be devoting to the Math Innovation Zones project * If available, please include resumes as attachments with your submission   **Funding**: Please include a high-level snapshot of **funds currently allocated to blended learning** **and technology** across the district or charter school network including the items below. Include a short narrative regarding adjustments in future funding over time to meet district or charter network needs.   * Software Programs Including Learning Management Systems and/or Online Curricula * Hardware (Excluding Furniture) * Infrastructure (Describe at High Level; Specific Questions Below) * Personnel Dedicated to IT Support * Other Personnel Dedicated to blended learning * Other Funding Items related to blended learning | 10 |
| Response: | | |
| 2.5 | *Recommended Length: 1 Page* | Points |
| Programming | An ideal site for Math Innovation Zones is a campus within a district or open-enrollment charter school network **that has proven, data-based success in blended learning**. Provide a detailed description of the current success of Blended Learning and the resources in place to support the successful execution of Math Innovation Zones in the district or charter school network. Do not include information for intended MIZ campuses in this section.  **Programming**: Describe the blended learning programming currently in place across the district or charter school network. Please address the following areas:   * Include school level programs and include campus ID, grade level(s), name of software programs for curriculum, and any formative or summative results over the past three years related to blended learning programs within the district or open-enrollment charter school network. * Include current areas for improvement related to blended learning for the district or open-enrollment charter school network and how these programs will change over time to meet district or open-enrollment charter school network needs. * Describe how the district or open-enrollment charter school network plans to leverage these current successes in blended learning to scale Math Innovation Zones. | 10 |
| Response: | | |
| 3. School Commitment; *Maximum Length: 1 Page Total Points: 40 (Schools are awarded points collectively)* | | |
| *PLEASE FILL OUT THE ATTACHED SCHOOL SPECIFIC RESPONSE FORM* | | |
|  | | |
| 4. Design and Implementation; *Maximum Length: ½ Page Total Points:15* | | |
| 4.1 | *Recommended Length: ½ Page* | Points |
| Commitment & Need | Refer to the LOI and Attachment 3 - Detailed Technical Assistance Network for a description of the Math Innovation Zone **Design and Implementation Support**.  Given the specific supports listed in this Request for Letters of Interest, describe why the district or open-enrollment charter school network will benefit from the Design and Implementation Technical Assistance Support for Math Innovation Zones. Of the specific deliverables and supports listed, how does the district or open-enrollment charter school network intend to use the Design and Implementation support to create a sustainable change necessary to reach the vision of the district or open-enrollment charter school network. Further, why is this level of support beyond the current capacity of the district or open-enrollment charter school network? | 15 |
| Response: | | |
| 5. Budget and Financial Planning; *Maximum Length: ½ Page Total Points: 15* | | |
| 5.1 | *Recommended Length: ½ Page* | Points |
| Commitment & Need | Refer to the LOI and Attachment 3 - Detailed Technical Assistance Network for a description of the Math Innovation Zone **Budget and Financial Planning Support**.  Given the specific supports listed in the Request for Letters of Interest, describe why the district or open-enrollment charter school network will benefit from Budget and Financial Planning Technical Assistance Support for Math Innovation Zones. Of the specific deliverables and supports listed, how does the district or open-enrollment charter school network intend to use this support to create a sustainable change necessary to reach the vision of the district or open-enrollment charter school network. Further, why is this level of support beyond the current capacity of the district or open-enrollment charter school network? | 15 |
| Response: | | |
| 6. Professional Development; *Maximum Length: ½ Page Total Points:15* | | |
| 6.1 | *Recommended Length: ½ Page* | Points |
| Commitment & Need | Refer to the LOI and Attachment 3 - Detailed Technical Assistance Network for a description of the Math Innovation Zone **Professional Development Support**.  Given the specific supports listed in the Request for Letters of Interest, describe why the district or open-enrollment charter school network will benefit from Professional Development Technical Assistance Support for Math Innovation Zones Of the specific deliverables and supports listed, how does the district or open-enrollment charter school network intend to use this support to create a sustainable change necessary to reach the vision of the district or open-enrollment charter school network. Further, why is this level of support beyond the current capacity of the district or open-enrollment charter school network? | 15 |
| Response: | | |
| 7. Infrastructure; *Maximum Length: 1 Page Total Points: 15* | | |
| 7.1 | *Recommended Length: ½ Page* | Points |
| Commitment & Need | Refer to the LOI and Attachment 3 - Detailed Technical Assistance Network for a description of the Math Innovation Zone **Technology Infrastructure Support.**  Given the specific supports listed in the LOI, describe why the district or open-enrollment charter school network will benefit from Technology Infrastructure Technical Assistance Support for Math Innovation Zones Of the specific deliverables and supports listed, how does the district or open-enrollment charter school network intend to use this support to create a sustainable change necessary to reach the vision of the district or open-enrollment charter school network. Further, why is this level of support beyond the current capacity of the district or open-enrollment charter school network? | 10 |
| Response: | | |
| 7.2 | *Recommended Length: ½ Page* | Points |
| Infrastructure Audit | Provide a summary of hardware, software, and infrastructure for your district and the intended MIZ school sites. | 5 |
| Response: | | |
| 8. Data Driven Instruction; *Maximum Length:1 Page Total Points: 20* | | |
| 8.1 | *Recommended Length: ½ Page* | Points |
| Commitment & Formative Assessment | Explain the **vision of Data Driven Instruction** (DDI) within the district or open-enrollment charter school network and the degree to which it is currently being implemented. Include areas of strength and opportunities for growth. Explain why DDI is necessary to reach the vision of the district or open-enrollment charter school network. | 10 |
| Response: | | |
| 8.2 | *Recommended Length: ½ Page* | Points |
| DDI Structures | Describe the **structures currently in place** within the district or open-enrollment charter school network that support a culture of Data Driven Instruction (DDI). Describe both the formative assessments currently (or planned to be) in use to assess formative growth (MAP, STAAR Interim Tests, etc…) as well as the opportunities for teacher professional development with regard to DDI, the personnel that leads this development, and any other structures in place to evaluate and enhance the classroom level change as a result of DDI. | 10 |
| Response: | | |
| 9. Miscellaneous Item *Total Points: 0* | | |
| 9.1 |  | Points |
| Miscellaneous | Please include any additional information that is critical to the decision of the TEA. | NA |
| Response: |  |  |