### **Attachment 2C: School Level Qualitative Questions to be Completed**

All proposers should complete this section as a part of this application. Point values for each question are included in the scoring rubric outlined in this document.

One “School Specific Response Form” should be completed for each school within each eligible zip code intended to be designated as a Community Partnerships initiative school. For example, if an LEA expects three schools to participate in the feeder patter community partnership, then the LEA should complete three separate school level question responses, one for each school.

For scoring purposes, 40 points are allocated to the application based on the collective responses of all participating schools. Schools that do not submit this application cannot be included in the community partnership.

| **General Information:** | |
| --- | --- |
| **School Name:** |  |
| **School ID Number:** |  |
| **Principal Name:** |  |
| **Principal Email:** |  |
| **Principal Phone:** |  |
| **Respondent Title:** |  |
| **Respondent Email:** |  |
| **Respondent Phone:** |  |

| # | Community Partnerships Grants Application | Possible Points |
| --- | --- | --- |
| 5.0 | **Quality of Program Description** | **40** |
| 5.1 | Describe the strategies the school plans to execute to meet or exceed the predetermined goals of the grant.  *Recommended Length: 1-2 Pages* | **10** |
| *Enter Response* | | |
| 5.2 | How does participation in Community Partnerships Initiative complement the current strategies the school is utilizing to improve student achievement?  *Recommended Length: 1-2 Pages* | **10** |
| *Enter Response* | | |
| 5.3 | How will the creation of community partnerships meet the individual needs of students in the school?  *Recommended Length: 1-2 Pages* | **10** |
| *Enter Response* | | |
| 5.4 | Provide a detailed description of the following resources in place to support the successful execution of Community Partnerships at each proposed school site.  Personnel: At the school level, describe the personnel on the leadership team available to support Community Partnerships. Include any academic lead teachers, instructional coaches, and interested teachers as well as other team members that will be involved including any supporting context helpful in understanding the personnel.   * Include information about the selected team’s experience, background, and commitment to Community Partnerships * Provide rationale as to why team member(s) is(are) best suited to serve in this capacity * Include an overview of their job responsibilities and the percent of time they will be devoting to the Community Partnerships initiative * If available, please include resumes and/or letters of support as attachments with your submission   *Recommended Length: 1-2 Pages* | **10** |
| *Enter Response* | | |
| Total Points for LEA Qualitative Questions | | **140** |
| Total Points for School Qualitative Questions | | **40** |
| Total Combined Points for LEA and School Responses | | **180** |

\*Note – If applicant proposals go over the recommended pages, then one point per page will be deducted from the category total.