## Attachment 2D – Qualitative Questions Scoring Rubric for Texas GEAR UP

| **1.** | **District or Charter Commitment** | **50 points** | **Maximum Length: 2 pages; High-Quality Response Includes** |
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| **1.1** | **Mission and vision**Describe the overall mission and vision of your district or open-enrollment charter school network.  | n/a | * Articulates clear, concise mission and vision statements
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| **1.2** | **Why Texas GEAR UP?**Describe how the five Texas GEAR UP Strategies are the best fit for your district's theory of action in attaining your larger district or charter school network vision.  | 20 | * Aligns GEAR UP objectives with district mission and vision
* Aligns Texas GEAR UP strategies to current district priorities
* Describes which district needs each strategy will address, and why the strategy is an appropriate initiative to meet that need
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| **1.3** | **Pilot Participation**Describe your interest in and commitment to participation in statewide pilot initiatives: 1) College and Career Exploration course; 2) Near Peer Advisor model; 3) Supporting Technology Tools. Please refer to pages 8-9 of the Request for Letters of Interest for details on pilot activities. | 20 | * Demonstrates clear understanding of and commitment to pilot initiatives and the associated activities
* If applicable, describes experience with past innovative initiatives and pilot programs, with reference to program goals, outcomes and lessons learned
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| **1.4** | **Participating schools**Describe why each campus in the proposal was selected for participation in Texas GEAR UP and why they are well-positioned to engage in and benefit from participation. Include setting, demographics and relevant context for the data shared in Attachment 2B – Feeder Pattern Info.  | 10 | * Describes each selected campus. Refers to the data requested in Attachment 2B – Feeder Pattern Info and provides additional context for those data points as well as other relevant data
* Describes why each school site included in the Letter of Interest was selected and how, specifically, each campus is likely to sustain long-term gains from program participation
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| **2.**  | **Efforts in College and Career Readiness** | **50 Points** | ***Maximum Length: 3 pages;* High-Quality Response Includes** |
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| **2.1** | **Current Counseling Model**Describe the current counseling model in place at the high school. Who are the key staff and how are their roles defined? How is the success of this team evaluated? What are their strengths and opportunities for growth? | 10 | * Demonstrates a need for supplementary services that focus on college and career counseling
* Identifies core strengths of counseling team and programs that can be maximized with additional resources
* Defines an outcomes-oriented approach to counseling and identifies measurable opportunities to improve
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| **2.2** | **Recent and Concurrent CCR Programs**Describe current or recent efforts to increase preparation for and enrollment in postsecondary education. What concurrent or recent (past 5 years) initiatives have been taken at the district, high school or middle school level to achieve improved college and career readiness and enrollment? What has been the success of those initiatives?  | 20 | * Demonstrates a commitment to college and career readiness and enrollment through past initiatives
* If employing multiple related initiatives concurrently, describes a plan for strategic coordination of programming that allows for independent evaluation of impact
* If the district is currently or has previously implemented Near Peer Advising at the high school level, describe that initiative and its outcomes.
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| **2.3** | **Middle School Career Exploration**How does the district or charter (or each middle school, if the approach varies by campus) currently implement the Texas Essential Knowledge and Skills for Career Development? Why is it implemented in this way and what are the strengths and challenges to this implementation model? | 10 | * Describes a thoughtful approach to implementation of TEKS
* Identifies opportunity for improvement in student outcomes and content delivery
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| **2.4** | **Supporting Technology**How does the district use technology to support college and career advising? Why are you using these tools and strategies and how would you like to improve?  | 10 | * Describes a thoughtful approach to adopting technology tools
* Identifies opportunity for improvement in use of technology to support college and career advising
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| **3** | **Implementation and Management Plan** | **50 points** | ***Maximum Length: 2 pages;* High-Quality Response Includes** |
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| **3.1** | **Grant Personnel**Describe the LEA's plan for grant management. What personnel have been identified at the district and campus level to manage the grant, monitor its implementation and ensure compliance with reporting requirements and progress towards pre-defined outcomes? | 15 | * Identifies a grant coordinator at the district level and project manager at each campus
* Describes the skills, capabilities and capacity of each identified staff member and how they will contribute to successful implementation to Texas GEAR UP strategies
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| **3.2** | **Matching Resources**What resources has your community identified to meet the matching requirements of the initiative? Please list the organization(s) contributing the matching funds, the amount of the funds matched, and the progress made towards finalizing the match with the partner (e.g. not started, early discussions, negotiating, fundraising complete.) | 15 | * Describes the strategies for targeting match fund resources
* Includes a list of anticipated matching funds and provides status for obtaining those funds
* Describes how match funds will support the initiative
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| **3.3** | **Sustainability**What measures will your district or charter take to ensure the sustainability of near peer advising on your campus beyond the grant life cycle? | 20 | * Describes strategies for increasing support of Near Peer Advisors with local funds over time
* Articulates commitment to maintaining the focus of Near Peer Advisors on college and career advising
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