

**Continuing Advisory Committee (CAC) Meeting Minutes**  
**April 3, 2018 | 9:00 am – 4:00 pm**  
**Region 13 Education Service Center**  
**5701 Springdale Rd., Austin, TX 78723**

**CAC Attendees:** Karen Beasley, Teresa Bronsky, Jana Burns, Elizabeth Donaldson, Rachel Dreiling, Julia Erwin, Jana McKelvey, Kristine Mohajer, Laurie Rodriguez, Kristen Tassin, Agata Thibodeaux, Erin Wilder

**CAC Absentees:** Shemica Allen, Jo Ann Gama, Robin Lock, Stephanie Martinez, Joann Wofford

**Texas Education Agency:** Tammy Percy, Justin Porter, Heather Reisman, Michelle Rosales, Keith Swink

**Welcome and Opening –Teresa Bronsky, CAC Chair**

Ms. Teresa Bronsky opened the meeting.

**Review and approval of the minutes from the February 12-13, 2018 meeting –Teresa Bronsky**

Ms. Karen Beasley made a motion to accept minutes. Ms. Rachel Dreiling seconded. All approved. Then Ms. Dreiling asked to amend minutes to add edit to action plan section. 5 yays; 2 opposed; 2 abstained. Ms. Jana McKelvey seconded the motion to approve minutes.

**Legislative Report Work Groups – Teresa Bronsky**

Ms. Bronsky divided committee into groups of three. Each group met for about 30 minutes to discuss TAC & TEC. Each member in attendance spoke on either TAC or TEC and what should be added, deleted or clarified.

**Advise TEA on Draft Strategic Plan with Corrective Action Response – Teresa Bronsky**

Ms. Bronsky explained the committee would work on Appendix C of draft. Justin Porter with TEA stated TEA would change all “may” throughout the draft to “will or must” Committee reviewed and provided comments and edits.

- 1b. TEA provide assurance statement 100%.
- 1c. Define clearly who are “appropriate OSEP funded tech assistance partners.”
- 1d. Embed parent input. Parent/legal guardian involvement. Provide evidence of parent input obtained in column 5
- 1e. Column 5. Training must represent multiple perspectives in special education law.
- 2a. Column 1. Require all local education agencies (LEAs) to distribute easily accessible and understandable information...
- 2c. Column 1. (ii) “Whether the parent/legal guardian or school district employee believes the reason for the request indicates a claim that the child should have been referred for an initial evaluation prior to the 2018-2019 referral.”
- 3a. Texas Dyslexia Handbook follow IDEA law.
- 3c. Column 5. TEA will provide resources, training, guidance (best practices) for LEAs to be compliant.
- 3d. TEA will provide a framework for continuing education for educators on Child Find, inclusive practices, and special education law.

Ms. Kristin Tassin motioned to accept corrective action plan. Ms. Kristine Mohajer seconded it. All in agreement.

**Public Comments – Teresa Bronsky**

- Steven Aleman – Disabilities Rights Texas
- Linda Litzinger – Texas Parent to Parent Public
- Robbi Cooper –Dyslexia Advocate
- Chris Masey – Coalition of Texans with Disabilities

**Discussion on Significant Disproportionality—Ms. Tammy Percy with TEA**

Ms. Percy discussed Significant Proportionality. Ms. Laurie Rodriguez motioned the CAC advise accepting option 3 on Significant Proportionality by TEA.

- 6 yays include Ms. Elizabeth Donaldson, Ms. Kristine, Ms. Agatha Thibodeaux, Ms. Julia Erwin, Ms. Karen Beasley, Ms. Bronsky
- 2 abstained include Ms. Dreiling and Ms. McKelvey
- 0 nays

**Discuss future meeting dates and possible topics - No notes taken**