

## Chapter 5—Calculating 2019 Ratings

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### Overview

In 2019, districts and campuses receive *A–F* ratings for overall performance and for performance in each domain. This chapter describes the process used to determine the ratings for districts and campuses.

### 2019 Ratings

#### Scaling Processes

In order to align letter grades and scores used in the *A–F* academic accountability system to the common conception of letter grades, raw domain and component scores are adjusted to scaled scores. The methodology and formulas for scaling domains and components are provided in this chapter. For additional details on the scaling methodology, please see Appendix I.

Please note, the graduation rate component does not use the scaling process described above. This component is scaled using a conversion table provided in this chapter.

#### Methodology

The following methodology is used to calculate domain and overall ratings.

#### Student Achievement Domain

*Step 1:* Determine a scaled score for the STAAR and College, Career, and Military Readiness (CCMR) components of the Student Achievement domain using Table 5.1 or 5.2 on page 51 in conjunction with the scaling methodology provided on page 55.

Determine a scaled score for the graduation rate component using the conversion table provided in Table 5.3 or Table 5.4 on page 52.

*Step 2:* Weight the STAAR component scaled score at 40 percent, the CCMR component scaled score at 40 percent, and the graduation rate converted score at 20 percent to determine the Student Achievement domain scaled score.

For districts and campuses lacking a graduation rate component, weight the STAAR component scaled score at 50 percent and the CCMR component scaled score at 50 percent to determine the Student Achievement domain scaled score.

For districts and campuses lacking both the CCMR and the graduation rate components, the STAAR component scaled score is the Student Achievement domain scaled score.

For districts and campuses lacking the CCMR component, weight the STAAR component scaled score at 100 percent.

#### School Progress Domain

*Step 3:* Determine a scaled score for both School Progress, Part A using Table 5.5 or Table 5.6 on page 53 and School Progress, Part B using the School Progress: Relative Performance Lookup Tables in conjunction with the scaling methodology provided on page 55.

*Step 4:* Determine the better outcome of the School Progress, Part A and Part B scaled scores. Use the better as the School Progress domain scaled score. If either Part A or Part B's scaled score results in an *F* rating, the highest scaled score that can be used is an 89.

#### Closing the Gaps Domain

*Step 5:* Determine a scaled score for the Closing the Gaps domain using Table 5.7 or Table 5.8 on page 53 in conjunction with the scaling methodology provided on page 55.

## Overall Rating

*Step 6:* Determine the better outcome of the Student Achievement and the School Progress domain scaled scores. If either domain's scaled score results in an *F* rating, the highest scaled score that can be used is an 89.

*Step 7:* Weight the better outcome of the Student Achievement or the School Progress domain scaled score at 70 percent

*Step 8:* Weight the Closing the Gaps domain scaled score at 30 percent. For districts and campuses lacking a Closing the Gaps domain score, weight the better outcome of the Student Achievement or School Progress domain scaled score at 100 percent.

*Step 9:* Total the weighted outcome of the two scaled scores to calculate the overall score.

*Step 10:* If an *F* rating is received in three of the four areas of Student Achievement; School Progress, Part A: Academic Growth; School Progress, Part B: Relative Performance; or Closing the Gaps, the highest scaled score a district, open-enrollment charter school, or campus can receive for the overall rating is a 59. In order for this provision to be applied, the district, open-enrollment charter school, or campus must be evaluated in all four areas. If the Student Achievement domain rating is a *D* or higher, this provision will not be applied.

A district may not receive an overall or domain rating of *A* if the district includes any campus with a corresponding overall or domain rating of *D* or *F*. In this case, the highest scaled score a district can receive for the overall or in the corresponding domain is an 89.

Weighted domain outcomes are rounded to the nearest decimal point. Overall rating scores are rounded to the nearest whole number.

## Single-Campus Districts

A school district or charter school comprised of only one campus that shares the same 2019 performance data with its only campus must meet the performance targets for the campus to demonstrate acceptable performance. For these single-campus school districts and charter schools, the 2019 performance targets applied to the campus are applied to the district, ensuring that both the district and campus receive identical ratings.

## Alternative Education Accountability (AEA) Bonus Points Methodology

AEA charter schools and campuses registered for evaluation under AEA provisions can earn bonus points toward the overall scaled score. A maximum of ten AEA bonus point may be added to the overall scaled score for AEA charter schools or campuses.

A maximum of 10 bonus points may be added to the overall scaled score for points earned in these two indicators.

- Credit for graduation plan type awards AEA charter schools and campuses bonus points for the percentage of graduates in the all students group who graduate under either a Recommended High School Plan (RHSP) or Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA). RHSP/DAP/FHSP-E/FHSP-DLA rates are based on the four-year longitudinal cohort. For AEA districts and campuses that use the annual dropout rate, an annual RHSP/DAP/FHSP-E/FHSP-DLA rate is calculated for bonus points. The annual rate is also used if no longitudinal graduation plan data meet the minimum size requirement. For AEA districts and campuses that use the annual dropout rate, the RHSP/DAP/FHSP-E/FHSP-DLA annual rates are calculated as the percentage of prior year graduates reported as having satisfied the course requirements for the RHSP, DAP, FHSP-E, or FHSP-DLA. The all students group is

evaluated if there are at least ten annual graduates. Graduation plan bonus points are earned as described in Table 5.9 provided on page 54.

- Credit for EOC retest assessments awards AEA charter schools and campuses bonus points for the percentage of EOC retest assessments in the all students group at the Approaches, Meets, and Masters Grade Level standards during the 2019 accountability cycle. The numerator for this indicator consists of EOC retest assessments at the Approaches, Meets, and Masters Grade Level standard. The denominator includes all EOC retest assessments. The all students group is evaluated if there are at least ten EOC assessments across all subject areas. EOC retest bonus points are earned as described in Table 5.10 provided on page 54.

### Example District Student Achievement Domain Calculation

Component	Component Score	Scaled Score	Weight	Weighted Points
STAAR	36	62	40%	24.8
CCMR	57	86	40%	34.4
Graduation Rate	87.3	60	20%	12.0
<b>Student Achievement Scaled Score</b>				<b>71</b>
<b>District Student Achievement Domain Rating</b>				<b>C</b>

### Example Overall Rating Calculation

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
<b>Student Achievement</b>	71				
<b>School Progress, Part A</b>	89	89	89	70%	62.3
<b>School Progress, Part B</b>	84				
<b>Closing the Gaps</b>	81			30%	24.3
<b>Overall Score</b>					<b>87</b>
<b>2019 Overall Rating</b>					<b>B</b>

## 2019 Cut Scores for Scaling Conversion

The following table shows the 2019 cut points for each rating. These cut points apply to the overall rating as well as the rating for each domain.

<b>Overall and Domain Rating Cut Points</b>				
<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>F</i>
scaled score 90–100	scaled score 80–89	scaled score 70–79	scaled score 60–69	scaled score ≤59

## Scaling Tables

School Progress, Part B: Relative Performance lookup tables are available at the end of this chapter.

**Table 5.1: District Student Achievement Domain: STAAR and CCMR Components**

District Student Achievement Domain: STAAR and CCMR Component Score Cut Points				
Rating	STAAR		CCMR	
	Non-AEA Districts	AEA Charter Schools	Non-AEA Districts	AEA Charter Schools
<i>A</i>	60	40	60	18
<i>B</i>	48	29	53	13
<i>C</i>	40	21	39	8
<i>D</i>	35	16	29	5

**Table 5.2: Campus Student Achievement Domain: STAAR and CCMR Components**

Campus Student Achievement Domain: STAAR and CCMR Component Score Cut Points						
Rating	STAAR				CCMR	
	Elementary	Middle	HS/K-12	AEA	Non-AEA	AEA
<i>A</i>	60	60	60	40	60	24
<i>B</i>	53	49	53	30	48	15
<i>C</i>	41	38	41	20	39	7
<i>D</i>	35	32	35	15	26	3

**Table 5.3: District Student Achievement Domain: Graduation Rate Component**

<b>District Student Achievement Domain: Graduation Rate Component Conversion Table</b>				
<b>Scaled Score</b>	<b>Longitudinal Graduation Rate</b>			
	<b>Non-AEA Districts</b>		<b>AEA Charter Schools</b>	
	<b>Low</b>	<b>High</b>	<b>Low</b>	<b>High</b>
<b>100</b>	100	-	100	-
<b>95</b>	98	99.9	98	99.9
<b>90</b>	96	97.9	96	97.9
<b>85</b>	95	95.9	92	95.9
<b>80</b>	94	94.9	85	91.9
<b>75</b>	93	93.9	80	84.9
<b>70</b>	92	92.9	70	79.9
<b>65</b>	88	91.9	50	69.9
<b>60</b>	86	87.9	35	49.9
<b>55</b>	70	85.9	20	34.9
<b>50</b>	50	69.9	0	19.9
<b>40</b>	30	49.9	-	-
<b>30</b>	0	29.9	-	-

**Table 5.4: Campus Student Achievement Domain: Graduation Rate Component**

<b>Campus Student Achievement Domain: Graduation Rate Component Conversion Table</b>				
<b>Scaled Score</b>	<b>Longitudinal Graduation Rate</b>			
	<b>Non-AEA</b>		<b>AEA</b>	
	<b>Low</b>	<b>High</b>	<b>Low</b>	<b>High</b>
<b>100</b>	100	-	100	-
<b>95</b>	98	99.9	98	99.9
<b>90</b>	96	97.9	96	97.9
<b>85</b>	95	95.9	92	95.9
<b>80</b>	94	94.9	85	91.9
<b>75</b>	93	93.9	80	84.9
<b>70</b>	92	92.9	70	79.9
<b>65</b>	88	91.9	50	69.9
<b>60</b>	86	87.9	35	49.9
<b>55</b>	70	85.9	20	34.9
<b>50</b>	50	69.9	0	19.9
<b>40</b>	30	49.9	-	-
<b>30</b>	0	29.9	-	-

**Table 5.5: District School Progress, Part A Domain**

District School Progress, Part A: Score Cut Points		
Rating	Non-AEA Districts	AEA Charter Schools
<i>A</i>	76	68
<i>B</i>	70	61
<i>C</i>	66	49
<i>D</i>	63	42

**Table 5.6: Campus School Progress, Part A Domain**

Campus School Progress, Part A: Score Cut Points				
Rating	Elementary	Middle	HS/K-12	AEA
<i>A</i>	82	80	80	82
<i>B</i>	75	72	70	62
<i>C</i>	69	66	63	48
<i>D</i>	64	62	56	41

**Table 5.7: District Closing the Gaps Domain**

District Closing the Gaps Domain Score Cut Points		
Rating	Non-AEA Districts	AEA Charter Schools
<i>A</i>	89	35
<i>B</i>	62	20
<i>C</i>	29	10
<i>D</i>	15	1

**Table 5.8: Campus Closing the Gaps Domain**

Campus Closing the Gaps Domain Score Cut Points				
Rating	Elementary	Middle	HS/K-12	AEA
<i>A</i>	95	90	95	35
<i>B</i>	85	67	69	20
<i>C</i>	48	28	28	10
<i>D</i>	23	11	11	1

**Table 5.9: AEA Graduation Plan Bonus Points**

<b>AEA Charter School or AEA Campus</b>	
<b>Percentage of Annual Graduates with RHSP/DAP/FHSP-E/FHSP-DLA Graduation Plan</b>	<b>Bonus Points Earned</b>
0-39	0
40-54	1
55-69	2
70-79	3
80-89	4
90-100	5

**Table 5.10: AEA EOC Retest Assessments Bonus Points**

<b>AEA Charter School or AEA Campus</b>	
<b>Percentage of EOC Retest Assessments at Approaches Grade Level or Above</b>	<b>Bonus Points Earned</b>
0-39	0
40-44	1
45-49	2
50-54	3
55-59	4
60-100	5



## How to Convert to a Scaled Score

Use the cut point tables to convert a raw domain or component score to a scaled score by using the following corresponding formula.

Formulas Used to Create Scaled Scores	
<b>A</b>	$\text{Round} \left( 100 - \frac{10 (100 - \text{raw})}{100 - A \text{ cut point}} \right)$
<b>B</b>	$\text{Round} \left( 89 - \frac{9 ((A \text{ cut point} - 1) - \text{raw})}{(A \text{ cut point} - 1) - B \text{ cut point}} \right)$
<b>C</b>	$\text{Round} \left( 79 - \frac{9 ((B \text{ cut point} - 1) - \text{raw})}{(B \text{ cut point} - 1) - C \text{ cut point}} \right)$
<b>D</b>	$\text{Round} \left( 69 - \frac{9 ((C \text{ cut point} - 1) - \text{raw})}{(C \text{ cut point} - 1) - D \text{ cut point}} \right)$
<b>F</b>	$\text{Round} \left( 59 - \frac{29 ((D \text{ cut point} - 1) - \text{raw})}{(D \text{ cut point} - 1)} \right)$

### Example: Converting to a Scaled Score

A school district received a Closing the Gaps domain score of 67. The district scaling table shows a Closing the Gaps domain score between 62–88 for a non-AEA district falls within the *B* range. To convert the domain score to a scaled score, use the scaling formula for the *B* range.

$$\text{Round} \left( 89 - \frac{9 ((89 - 1) - 67)}{(89 - 1) - 62} \right)$$

$$\text{Round} \left( 89 - \frac{9 (88 - 67)}{88 - 62} \right)$$

$$\text{Round} \left( 89 - \frac{9 (21)}{26} \right)$$

$$\text{Round} \left( 89 - \frac{189}{26} \right)$$

$$\text{Round} (89 - 7.3)$$

$$\text{Round} (81.7)$$

**Scaled Score = 82**

## School Progress, Part B: Relative Performance Lookup Tables

### District

% Economically Disadvantaged	STAAR + CCMR				STAAR Only			
	A	B	C	D	A	B	C	D
0 to 5	86	77	69	63	80	74	68	64
5.1 to 6	85	76	68	62	79	73	68	63
6.1 to 7	84	75	68	61	79	73	67	62
7.1 to 8	83	75	67	61	78	72	66	62
8.1 to 9	83	74	66	60	77	71	66	61
9.1 to 10	82	73	65	59	77	71	65	60
10.1 to 11	81	73	65	58	76	70	64	60
11.1 to 12	80	72	64	58	76	69	64	59
12.1 to 13	80	71	63	57	75	69	63	59
13.1 to 14	79	70	63	56	74	68	62	58
14.1 to 15	78	70	62	56	74	68	62	57
15.1 to 16	78	69	61	55	73	67	61	57
16.1 to 17	77	68	61	54	73	66	61	56
17.1 to 18	76	68	60	54	72	66	60	56
18.1 to 19	76	67	59	53	71	65	59	55
19.1 to 20	75	67	59	53	71	65	59	54
20.1 to 21	75	66	58	52	70	64	58	54
21.1 to 22	74	65	58	51	70	63	58	53
22.1 to 23	73	65	57	51	69	63	57	53
23.1 to 24	73	64	56	50	69	62	57	52
24.1 to 25	72	64	56	49	68	62	56	52
25.1 to 26	72	63	55	49	67	61	56	51
26.1 to 27	71	62	55	48	67	61	55	50
27.1 to 28	70	62	54	48	66	60	54	50
28.1 to 29	70	61	53	47	66	60	54	49
29.1 to 30	69	61	53	47	65	59	53	49
30.1 to 31	69	60	52	46	65	59	53	48
31.1 to 32	68	60	52	46	64	58	52	48
32.1 to 33	68	59	51	45	64	58	52	47
33.1 to 34	67	59	51	45	63	57	51	47
34.1 to 35	67	58	50	44	63	57	51	46
35.1 to 36	66	58	50	44	62	56	50	46
36.1 to 37	66	57	49	43	62	56	50	45
37.1 to 38	65	57	49	43	61	55	49	45
38.1 to 39	65	56	48	42	61	55	49	44
39.1 to 40	64	56	48	42	60	54	49	44

## School Progress, Part B: Relative Performance Lookup Tables

### District (continued)

% Economically Disadvantaged	STAAR + CCMR				STAAR Only			
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
40.1 to 41	64	55	47	41	60	54	48	44
41.1 to 42	63	55	47	41	60	53	48	43
42.1 to 43	63	54	47	40	59	53	47	43
43.1 to 44	63	54	46	40	59	52	47	42
44.1 to 45	62	54	46	39	58	52	46	42
45.1 to 46	62	53	45	39	58	52	46	41
46.1 to 47	61	53	45	39	57	51	45	41
47.1 to 48	61	52	44	38	57	51	45	41
48.1 to 49	61	52	44	38	57	50	45	40
49.1 to 50	60	52	44	37	56	50	44	40
50.1 to 51	60	51	43	37	56	50	44	39
51.1 to 52	59	51	43	37	55	49	43	39
52.1 to 53	59	50	43	36	55	49	43	39
53.1 to 54	59	50	42	36	55	48	43	38
54.1 to 55	58	50	42	36	54	48	42	38
55.1 to 56	58	49	42	35	54	48	42	37
56.1 to 57	58	49	41	35	54	47	42	37
57.1 to 58	57	49	41	35	53	47	41	37
58.1 to 59	57	48	41	34	53	47	41	36
59.1 to 60	57	48	40	34	53	46	41	36
60.1 to 61	57	48	40	34	52	46	40	36
61.1 to 62	56	48	40	34	52	46	40	35
62.1 to 63	56	47	40	33	52	45	40	35
63.1 to 64	56	47	39	33	51	45	39	35
64.1 to 65	55	47	39	33	51	45	39	35
65.1 to 66	55	47	39	33	51	44	39	34
66.1 to 67	55	46	39	32	50	44	38	34
67.1 to 68	55	46	38	32	50	44	38	34
68.1 to 69	55	46	38	32	50	44	38	33
69.1 to 70	54	46	38	32	49	43	38	33
70.1 to 71	54	46	38	31	49	43	37	33
71.1 to 72	54	45	38	31	49	43	37	33
72.1 to 73	54	45	37	31	49	42	37	32
73.1 to 74	54	45	37	31	48	42	37	32
74.1 to 75	53	45	37	31	48	42	36	32

## School Progress, Part B: Relative Performance Lookup Tables

### District (continued)

% Economically Disadvantaged	STAAR + CCMR				STAAR Only			
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
75.1 to 76	53	45	37	31	48	42	36	32
76.1 to 77	53	44	37	30	48	41	36	31
77.1 to 78	53	44	37	30	47	41	36	31
78.1 to 79	53	44	36	30	47	41	35	31
79.1 to 80	53	44	36	30	47	41	35	31
80.1 to 81	53	44	36	30	47	41	35	30
81.1 to 82	52	44	36	30	47	40	35	30
82.1 to 83	52	44	36	30	46	40	35	30
83.1 to 84	52	44	36	30	46	40	34	30
84.1 to 85	52	44	36	29	46	40	34	30
85.1 to 86	52	44	36	29	46	40	34	29
86.1 to 87	52	43	36	29	46	39	34	29
87.1 to 88	52	43	36	29	46	39	34	29
88.1 to 89	52	43	36	29	45	39	33	29
89.1 to 90	52	43	36	29	45	39	33	29
90.1 to 91	52	43	35	29	45	39	33	29
91.1 to 92	52	43	35	29	45	39	33	29
92.1 to 93	52	43	35	29	45	39	33	28
93.1 to 94	52	43	35	29	45	38	33	28
94.1 to 95	52	43	35	29	45	38	33	28
95.1 to 96	52	43	35	29	44	38	33	28
96.1 to 97	52	43	35	29	44	38	32	28
97.1 to 98	52	43	35	29	44	38	32	28
98.1 to 99	52	43	35	29	44	38	32	28
99.1 to 100	52	43	35	29	44	38	32	28

## School Progress, Part B: Relative Performance Lookup Tables

### Campus

% Economically Disadvantaged	Elementary School Scaled Scores				Middle School Scaled Scores				High School/K-12 (STAAR + CCMR) Scaled Scores				High School/K-12 (STAAR Only) Scaled Scores			
	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
0 to 5	86	75	69	65	86	76	71	67	96	80	70	63	89	76	69	64
5.1 to 6	85	75	68	64	85	75	70	66	95	79	70	63	88	76	68	63
6.1 to 7	85	74	68	63	84	75	69	65	94	78	69	62	88	75	67	62
7.1 to 8	84	73	67	63	83	74	69	65	93	77	68	61	87	74	67	61
8.1 to 9	84	73	67	62	83	73	68	64	93	76	67	60	86	73	66	60
9.1 to 10	83	72	66	62	82	73	67	63	92	76	66	59	85	73	65	60
10.1 to 11	82	72	65	61	81	72	66	62	91	75	65	59	85	72	64	59
11.1 to 12	82	71	65	60	81	71	66	62	90	74	65	58	84	71	64	58
12.1 to 13	81	70	64	60	80	70	65	61	89	73	64	57	83	70	63	58
13.1 to 14	81	70	64	59	79	70	64	60	89	72	63	56	82	70	62	57
14.1 to 15	80	69	63	59	78	69	64	60	88	72	62	55	82	69	62	56
15.1 to 16	79	69	63	58	78	68	63	59	87	71	62	55	81	68	61	55
16.1 to 17	79	68	62	57	77	68	62	58	86	70	61	54	80	68	60	55
17.1 to 18	78	68	61	57	76	67	62	58	86	69	60	53	80	67	59	54
18.1 to 19	78	67	61	56	76	66	61	57	85	69	59	53	79	66	59	53
19.1 to 20	77	67	60	56	75	66	60	56	84	68	59	52	78	66	58	53
20.1 to 21	77	66	60	55	75	65	60	56	84	67	58	51	78	65	58	52
21.1 to 22	76	66	59	55	74	65	59	55	83	67	57	51	77	64	57	52
22.1 to 23	76	65	59	54	73	64	59	55	82	66	57	50	77	64	56	51
23.1 to 24	75	64	58	54	73	63	58	54	82	65	56	49	76	63	56	50
24.1 to 25	75	64	58	53	72	63	57	53	81	65	55	49	75	62	55	50
25.1 to 26	74	63	57	53	71	62	57	53	80	64	55	48	75	62	54	49
26.1 to 27	74	63	57	52	71	61	56	52	80	63	54	47	74	61	54	48
27.1 to 28	73	62	56	52	70	61	55	51	79	63	54	47	74	61	53	48
28.1 to 29	73	62	56	51	70	60	55	51	78	62	53	46	73	60	53	47
29.1 to 30	72	62	55	51	69	60	54	50	78	62	52	45	72	60	52	47
30.1 to 31	72	61	55	50	69	59	54	50	77	61	52	45	72	59	52	46
31.1 to 32	71	61	54	50	68	59	53	49	77	60	51	44	71	58	51	46
32.1 to 33	71	60	54	49	67	58	53	49	76	60	51	44	71	58	51	45

## School Progress, Part B: Relative Performance Lookup Tables

### Campus (continued)

% Economically Disadvantaged	Elementary School Scaled Scores				Middle School Scaled Scores				High School/K-12 (STAAR + CCMR) Scaled Scores				High School/K-12 (STAAR Only) Scaled Scores			
	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
33.1 to 34	70	60	53	49	67	57	52	48	76	59	50	43	70	57	50	45
34.1 to 35	70	59	53	48	66	57	52	48	75	59	50	43	70	57	49	44
35.1 to 36	69	59	53	48	66	56	51	47	75	58	49	42	69	56	49	44
36.1 to 37	69	58	52	48	65	56	50	46	74	58	48	42	69	56	48	43
37.1 to 38	69	58	52	47	65	55	50	46	73	57	48	41	68	55	48	43
38.1 to 39	68	57	51	47	64	55	49	45	73	57	47	41	68	55	47	42
39.1 to 40	68	57	51	46	64	54	49	45	72	56	47	40	67	54	47	42
40.1 to 41	67	57	50	46	63	54	48	44	72	56	47	40	67	54	47	41
41.1 to 42	67	56	50	45	63	53	48	44	72	55	46	39	66	53	46	41
42.1 to 43	66	56	50	45	62	53	47	43	71	55	46	39	66	53	46	40
43.1 to 44	66	55	49	45	62	52	47	43	71	54	45	38	65	53	45	40
44.1 to 45	66	55	49	44	61	52	46	42	70	54	45	38	65	52	45	39
45.1 to 46	65	55	48	44	61	51	46	42	70	54	44	37	65	52	44	39
46.1 to 47	65	54	48	43	60	51	45	41	69	53	44	37	64	51	44	39
47.1 to 48	65	54	48	43	60	50	45	41	69	53	43	37	64	51	44	38
48.1 to 49	64	53	47	43	59	50	45	41	69	52	43	36	63	51	43	38
49.1 to 50	64	53	47	42	59	50	44	40	68	52	43	36	63	50	43	37
50.1 to 51	63	53	47	42	59	49	44	40	68	52	42	35	63	50	42	37
51.1 to 52	63	52	46	42	58	49	43	39	67	51	42	35	62	49	42	37
52.1 to 53	63	52	46	41	58	48	43	39	67	51	42	35	62	49	42	36
53.1 to 54	62	52	45	41	57	48	42	38	67	51	41	34	62	49	41	36
54.1 to 55	62	51	45	41	57	47	42	38	66	50	41	34	61	48	41	36
55.1 to 56	62	51	45	40	56	47	42	38	66	50	41	34	61	48	41	35
56.1 to 57	61	51	44	40	56	47	41	37	66	50	40	33	61	48	40	35
57.1 to 58	61	50	44	40	56	46	41	37	66	49	40	33	60	47	40	35
58.1 to 59	61	50	44	39	55	46	40	36	65	49	40	33	60	47	40	34
59.1 to 60	60	50	44	39	55	46	40	36	65	49	39	33	60	47	39	34
60.1 to 61	60	49	43	39	55	45	40	36	65	49	39	32	59	47	39	34
61.1 to 62	60	49	43	38	54	45	39	35	64	48	39	32	59	46	39	33
62.1 to 63	60	49	43	38	54	44	39	35	64	48	39	32	59	46	39	33
63.1 to 64	59	49	42	38	53	44	39	35	64	48	38	32	59	46	38	33
64.1 to 65	59	48	42	38	53	44	38	34	64	48	38	31	58	46	38	33
65.1 to 66	59	48	42	37	53	43	38	34	64	47	38	31	58	45	38	32

## School Progress, Part B: Relative Performance Lookup Tables

### Campus (continued)

% Economically Disadvantaged	Elementary School Scaled Scores				Middle School Scaled Scores				High School/K-12 (STAAR + CCMR) Scaled Scores				High School/K-12 (STAAR Only) Scaled Scores			
	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
	66.1 to 67	58	48	42	37	53	43	38	34	63	47	38	31	58	45	38
67.1 to 68	58	48	41	37	52	43	37	33	63	47	38	31	58	45	37	32
68.1 to 69	58	47	41	37	52	42	37	33	63	47	37	31	57	45	37	32
69.1 to 70	58	47	41	36	52	42	37	33	63	47	37	30	57	44	37	32
70.1 to 71	57	47	41	36	51	42	36	32	63	46	37	30	57	44	37	31
71.1 to 72	57	47	40	36	51	42	36	32	63	46	37	30	57	44	37	31
72.1 to 73	57	46	40	36	51	41	36	32	62	46	37	30	57	44	36	31
73.1 to 74	57	46	40	35	50	41	36	32	62	46	37	30	56	44	36	31
74.1 to 75	57	46	40	35	50	41	35	31	62	46	37	30	56	44	36	31
75.1 to 76	56	46	39	35	50	40	35	31	62	46	37	30	56	43	36	31
76.1 to 77	56	45	39	35	50	40	35	31	62	46	36	30	56	43	36	30
77.1 to 78	56	45	39	35	49	40	35	31	62	46	36	29	56	43	36	30
78.1 to 79	56	45	39	34	49	40	34	30	62	46	36	29	56	43	36	30
79.1 to 80	56	45	39	34	49	40	34	30	62	46	36	29	56	43	35	30
80.1 to 81	55	45	38	34	49	39	34	30	62	46	36	29	56	43	35	30
81.1 to 82	55	44	38	34	48	39	34	30	62	45	36	29	56	43	35	30
82.1 to 83	55	44	38	34	48	39	33	29	62	45	36	29	55	43	35	30
83.1 to 84	55	44	38	33	48	39	33	29	62	45	36	29	55	43	35	30
84.1 to 85	55	44	38	33	48	38	33	29	62	45	36	29	55	42	35	30
85.1 to 86	55	44	38	33	48	38	33	29	62	45	36	29	55	42	35	30
86.1 to 87	54	44	37	33	47	38	33	29	62	45	36	29	55	42	35	30
87.1 to 88	54	44	37	33	47	38	33	29	62	45	36	29	55	42	35	30
88.1 to 89	54	43	37	33	47	38	32	28	62	45	36	29	55	42	35	30
89.1 to 90	54	43	37	33	47	38	32	28	62	45	36	29	55	42	35	30
90.1 to 91	54	43	37	32	47	37	32	28	62	45	36	29	55	42	35	30
91.1 to 92	54	43	37	32	47	37	32	28	62	45	36	29	55	42	35	30
92.1 to 93	54	43	37	32	47	37	32	28	62	45	36	29	55	42	35	30
93.1 to 94	53	43	37	32	46	37	32	28	62	45	36	29	55	42	35	30
94.1 to 95	53	43	36	32	46	37	31	27	62	45	36	29	55	42	35	30
95.1 to 96	53	43	36	32	46	37	31	27	62	45	36	29	55	42	35	30
96.1 to 97	53	43	36	32	46	37	31	27	62	45	36	29	55	42	35	30
97.1 to 98	53	42	36	32	46	37	31	27	62	45	36	29	55	42	35	30
98.1 to 99	53	42	36	32	46	36	31	27	62	45	36	29	55	42	35	30
99.1 to 100	53	42	36	32	46	36	31	27	62	45	36	29	55	42	35	30