early matters greater austin

A Historic Coalition on Early Education





Jesús Garza Retired President and CEO Seton Healthcare Family Susan Dawson President E3 Alliance





- Developed regionally by teachers, with experts
- Multi-competency readiness aligned for Pre-K progress monitoring and K assessment
- Authentic assessment; no pull-outs
- Developmentally appropriate and measurable
- Aligned to *Pre-K Guidelines* and elementary TEKS
- Supports teacher continuous improvement process, Rtl
- Also provides community level measure
- Now sanctioned on Commissioner's List (both PK & K)
- Collected CTX sample over 8 years (2011 to 2018), from 12 school districts and 6,700 Kindergartners



Return on Investment Over Time From Enrolling each Cohort of Children Who Are Eligible But Not Enrolled

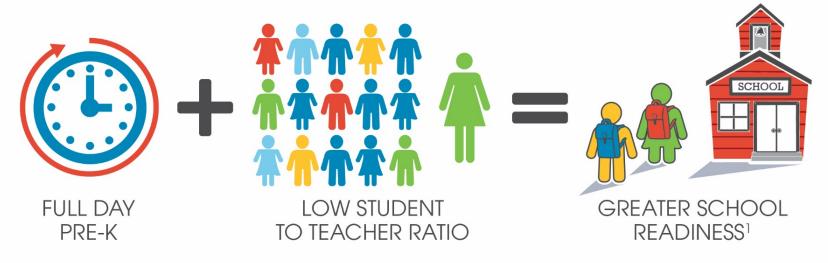


Source: Taylor et al. (2006) Bush School of Government and Public Service Texas A&M University Based on 2011-2012 E3 Analysis of ERC and K-Readiness Data



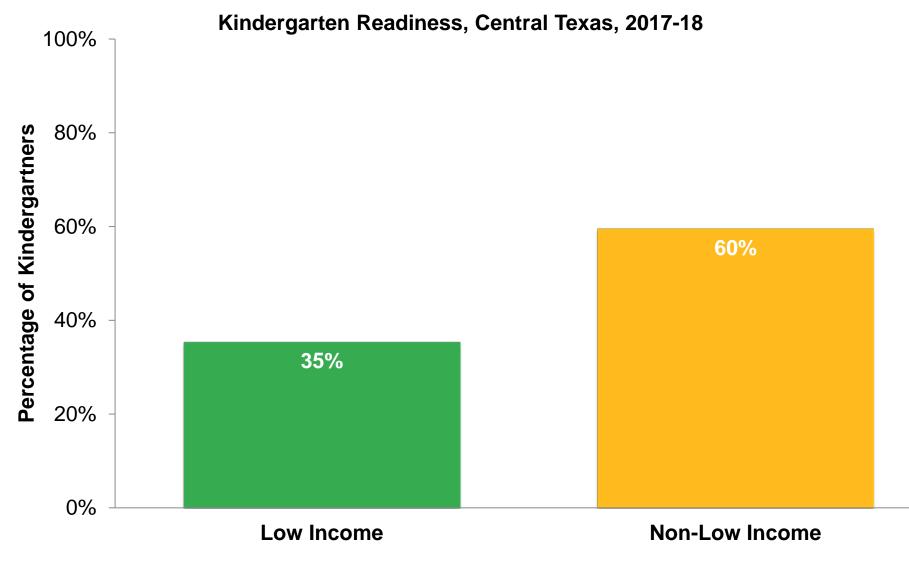
How Do We Increase Readiness?

FULL-DAY, LOW-RATIO PRE-K — BETTER FOR OUR KIDS!





Far Fewer Low Income Students Kindergarten Ready



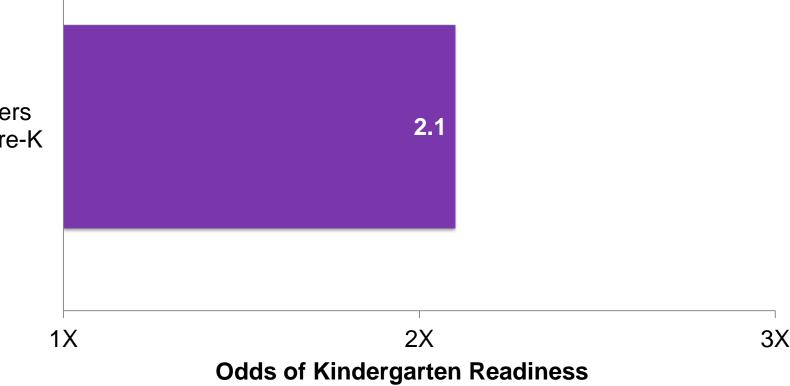
Source: E3 Alliance Analysis of *Ready*, *Set*, *K*! weighted data; N = 815



Eligible Kindergartners with Pre-K Experience More Than Twice as Likely To Be Ready for School

Odds of Kindergarten Readiness Based on Pre-K Enrollment Status, Central Texas

Kindergartners Eligible for Pre-K



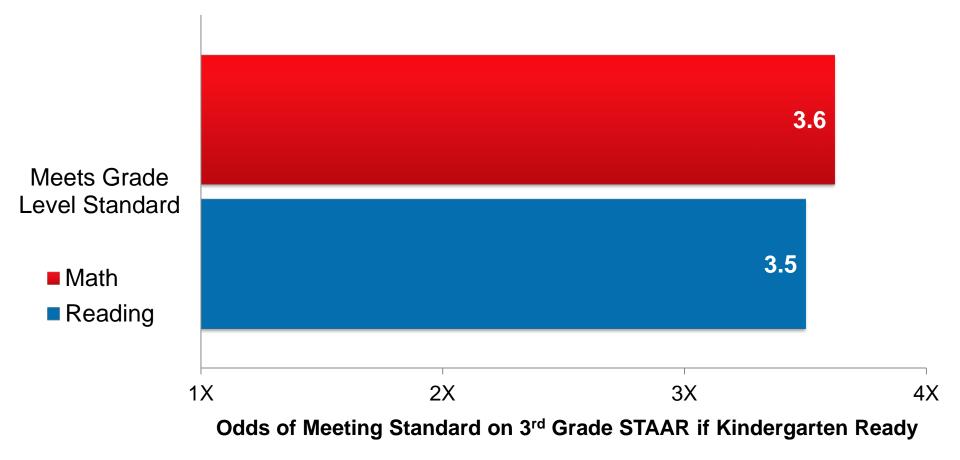
E3 Alliance analysis of *Ready,Set,K! weighted data 2010-11 & 2013-14 to 2017-18*; odds ratios from logistic regression by income status with ISD Pre-K enrollment and gender as predictors

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Kindergarten Readiness Strongly Predictive of Performance on 3rd Grade STAAR

Odd Ratios for Meeting STAAR Standard if Ready for Kindergarten, Central Texas



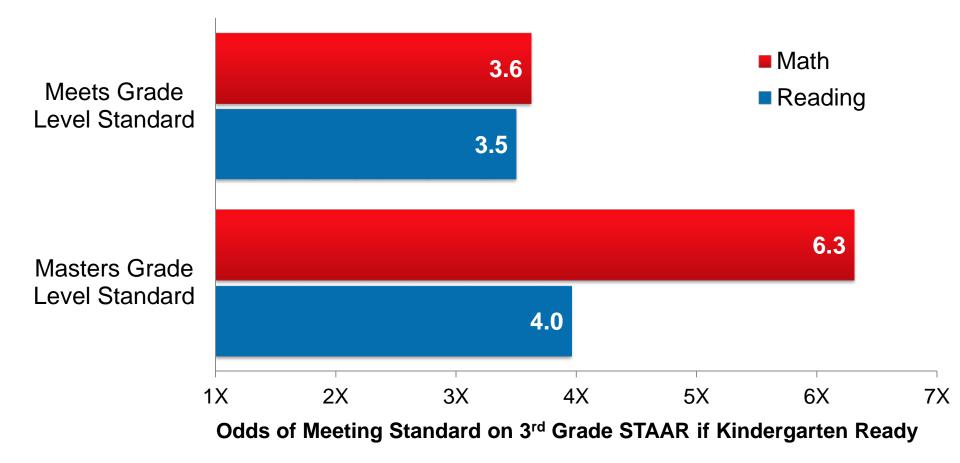
E3 Alliance analysis of *Ready, Set, K!* and data at the Education Research Center at UT Austin; odds ratios from model with income, ELL, gender, ethnicity, Kinder ready status as predictors; Kindergarten in 2011-12 © **2017 E3 Alliance**

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Kindergarten Readiness Even More Predictive of Advanced Performance on STAAR Math

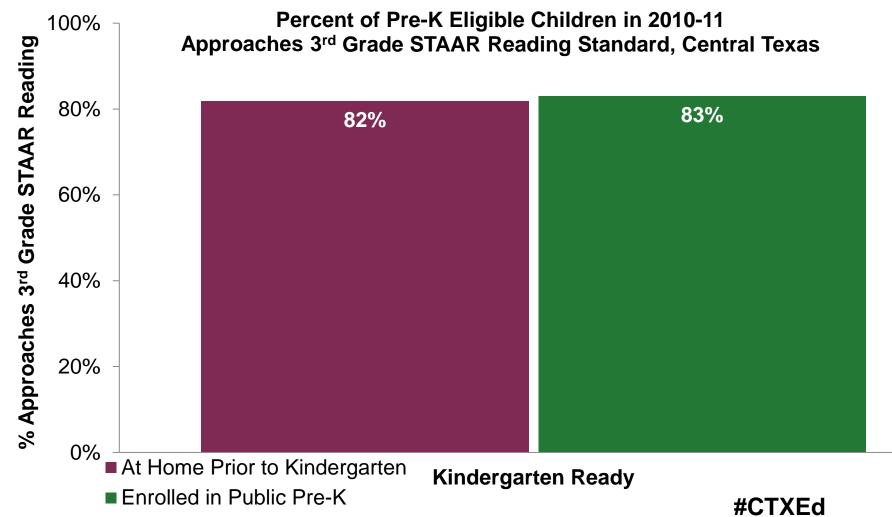
Odd Ratios for Meeting STAAR Standard if Ready for Kindergarten, Central Texas



E3 Alliance analysis of *Ready, Set, K!* and data at the Education Research Center at UT Austin; odds ratios from model with income, ELL, gender, ethnicity, Kinder ready status as predictors; Kindergarten in 2011-12 © **2017 E3 Alliance**



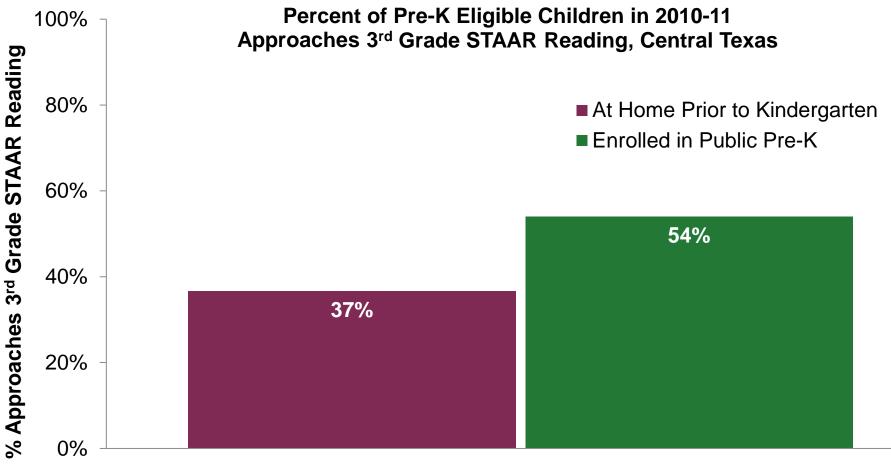
Pre-K Eligible Children Who Are Kinder Ready Approach Standard at same % Regardless of Pre-K Enrollment



E3 Alliance Analysis of Ready, Set, K! weighted data at UT Austin Education Research Center



For Pre-K Eligible Children NOT Kinder Ready, Higher % Approach 3rd Grade Standard If in Pre-K



Not Kindergarten Ready