Scaling Early College High School

A Powerful Strategy For Increasing Student Success

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Public School Finance Commission March 7, 2018



EARLY COLLEGE HS – A GAME CHANGER

- Better college outcomes: Enrolling in college after high school, persistence in college, higher GPA, better college graduation rates
- Positive impact for students who enter high school performing below grade level
- Especially powerful for minority students, low-income youth, 1st generation college goers
- Demography does not have to be destiny, we need different strategies



WHAT IS AN EARLY COLLEGE HIGH

Early College High Schools (ECHS) are innovative high schools that allow students least likely to attend college an opportunity to earn a high school diploma and 60 college credit hours.

Early College High Schools:

- -provide dual credit at no cost to students
- -offer rigorous instruction and accelerated courses
- -provide academic and social support services to help students succeed
- -increase college readiness, and
- COLLEGE
 - -reduce barriers to college access

A POWERFUL STRATEGY

Expanding Dual Enrollment & Early College Opportunities

- A number of studies (National, State and Local) show the transformational power of students taking college classes while in high school.
- This includes studies conducted by Jobs for the Future (Boston, MA), the American Institute for Research (Washington, DC), the Texas Higher Education Coordinating Board, RAND Corporation (and a number of Community Colleges and Universities in Texas.)



Texas new higher education plan 60X30TX, focuses on the common goal by striving for 60% of the 25-34 year olds in Texas to hold a certificate of degree by 2030.

DISTRICT DEMOGRAPHICS

Total Enrollment – 32,353

Total Number of Schools – 43

Percent	PSJA ISD	STATEWIDE		
Hispanic	99.06%	51.34% 60.26%		
Economically Disadvantaged	87.7%			
ELL	43.60%	17.04%		



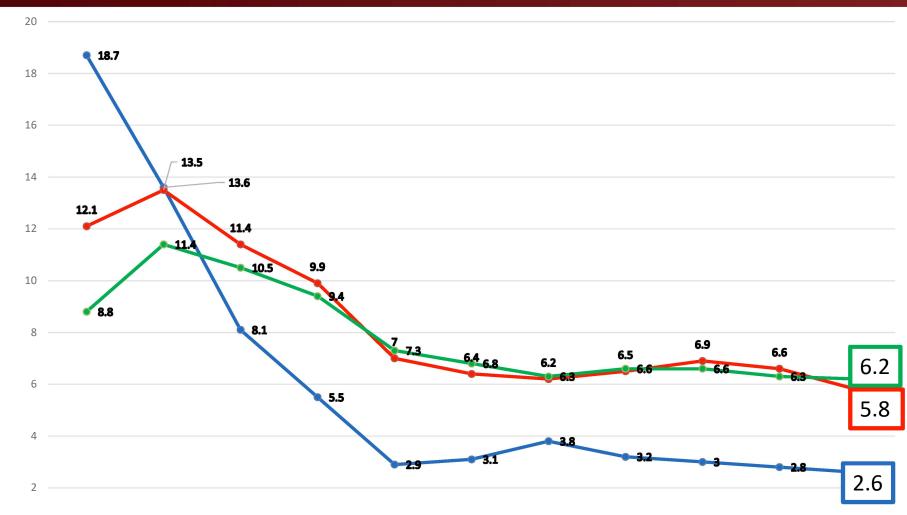
DISTRICT-WIDE SCALE UP

COLLEGE FOR ALL

		Scaling to			
Stand Alone	School Within A School	School-wide, District-wide			
		District-wide			
PSJA T. Jefferson	Small schools	Redesign of entire			
T-STEM ECHS	offering an Associate	high school to install			
	Degree and/or up to	supportive pathways			
	60 college hours for a	that allow every			
Pilot Lab Setting	cohort of students	student a possibility			
	within our large	to earn up to 60			
	comprehensive high	college hours or an			
	schools.	Associate Degree.			
2008					
	2010-2014	2014-2018			

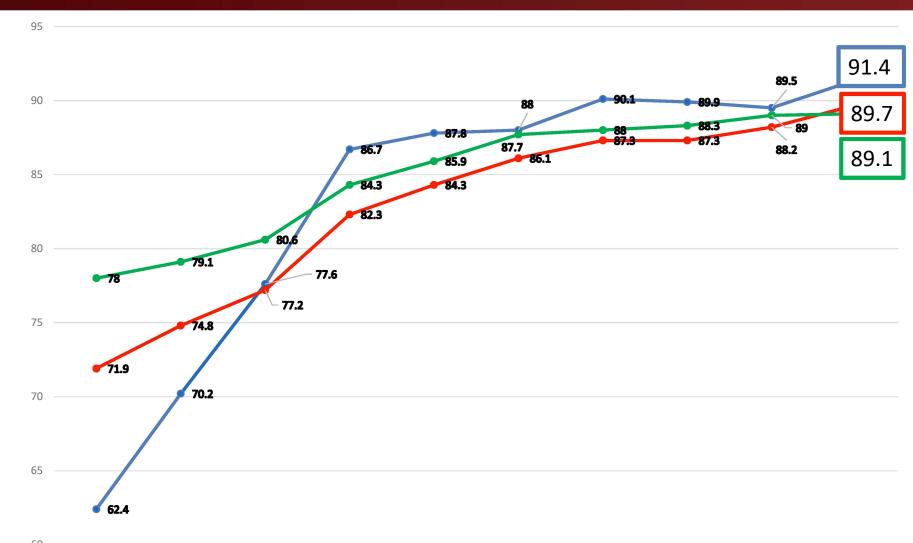


LONGITUDINAL DROPOUT RATE (2007-2016)



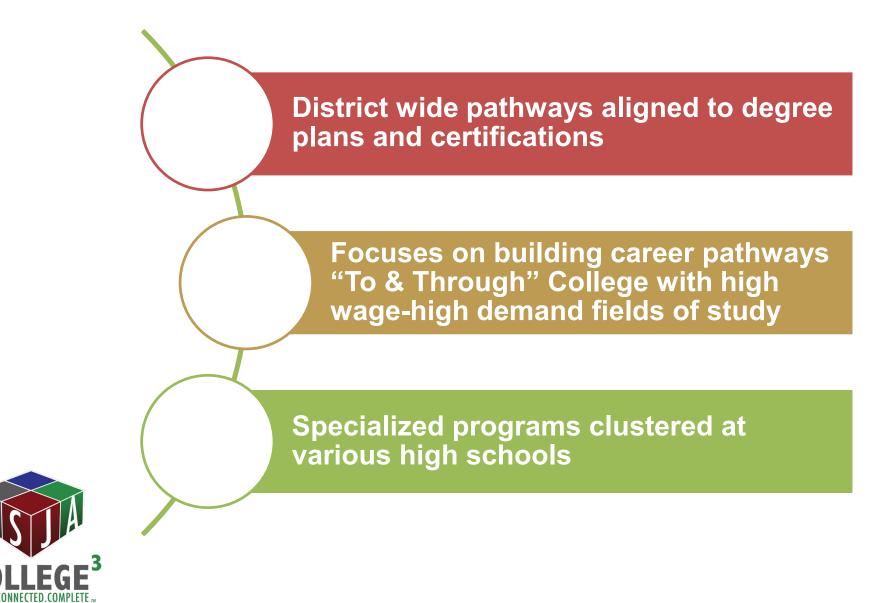
0	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
PSJA ISD	18.7	13.6	8.1	5.5	2.9	3.1	3.8	3.2	3	2.8	2.6
Region I	12.1	13.5	11.4	9.9	7	6.4	6.2	6.5	6.9	6.6	5.8
State	8.8	11.4	10.5	9.4	7.3	6.8	6.3	6.6	6.6	6.3	6.2

FOUR-YEAR GRADUATION RATE (2007-2016)

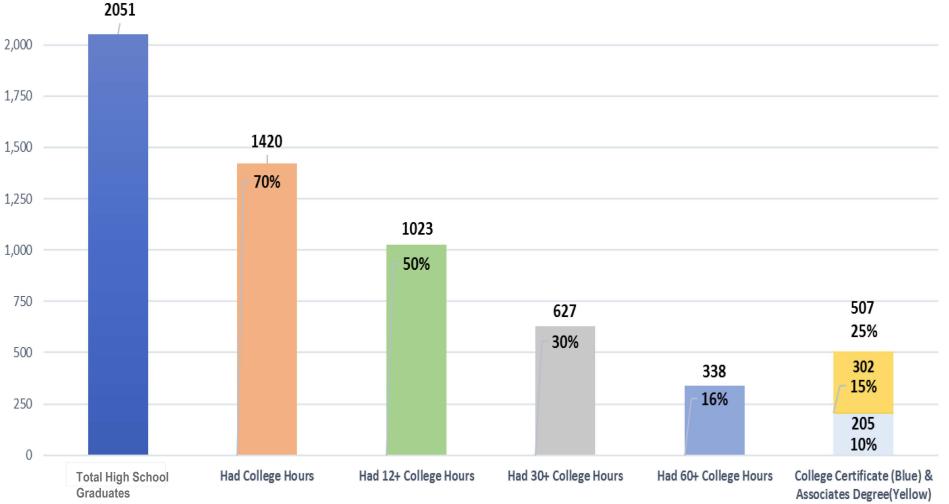


60	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
PSJA ISD	62.4	70.2	77.6	86.7	87.8	88	90.1	89.9	89.5	91.4
Region I	71.9	74.8	77.2	82.3	84.3	86.1	87.3	87.3	88.2	89.7
State	78	79.1	80.6	84.3	85.9	87.7	88	88.3	89	89.1

"TO & THROUGH"



Early College Results Class of 2017



ASSOCIATE DEGREES



CERTIFICATES







JOBS AND EDUCATION FOR TEXANS GRANT (JET)

 Texas Workforce Commission Emergency Medical Technician \$218,889.00

 Texas Workforce Commission Advanced Manufacturing Technology- Machinist (AMT) \$342,740.00



START COLLEGE NOW! COMPLETE EARLY! GO FAR!





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