(2) Comprehension: Listening, Speaking, Reading, and Writing using Multiple Texts. Students use metacognitive skills to comprehend text with increasing depth and complexity. The student is expected to:

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English I	English II	English III	English IV
(A) make and confirm predictions using text features, elements, and structures; (B) generate questions about text before, during, and after reading to deepen understanding and gain information; (C) create mental images to deepen understanding; (D) make connections to personal experiences, to ideas in other texts, and to the larger community to activate prior knowledge; (E) make inferences and use evidence to support understanding; (F) prioritize information and read to determine what is most important; (G) synthesize information to create new understanding; (H) establish purpose for reading assigned and self-selected texts; and (I) monitor comprehension and make corrections and adjustments when understanding breaks down.	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