**Attachment A**

**Effective Child Find Practices**

Education Service Center (ESC), Institute of Higher Education (IHE), Nonprofit

 Response Form

| Application Questions |
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| * *Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the* *Rubric Reference Guide for scoring criteria.*
* *Application not to exceed 11 total pages, excluding any necessary appendices (Calibri, Size 11 font, single spaced)*
* *When complete, send all Letter of Interest attachments to* ***specialeducation@tea.texas.gov*** *with the subject line:* ***Effective Child Find Practices LOI*** *\_ <INSERT ESC or IHE NAME>; (example: effective child find practices LOI\_ESC21)*
 |
| **1. Quality of Program  *Possible Points:30*** |
| **1.1** |  | **Possible Points** |
| **Foundation of best practices and compliance**  | **Describe, in detail, how your organization’s proposed program demonstrates a foundation of special education best practices and compliance with all relevant statutes, rules, and regulations for the implementation of Effective Child Find Practices.**  | **15** |
| Response: |
| **1.2** |  | **Possible Points** |
| **Statewide dissemination and implementation**  | **Describe how the proposed program will ensure statewide dissemination and implementation of resources. Be sure to address all relevant pieces of the program guidelines.** | **15** |
| Response:  |
| **2. Essential Components  *Possible Points: 50***  |
| **2.1** |  | **Possible Points** |
| **Resources for LEAs to assess and monitor Child Find** | **Describe, in detail, the proposed plan to develop resources and tools that will assist LEAs to self-assess areas of strength, weakness, and risk as well as to monitor fidelity of implementation of Effective Child Find Practices activities.**  | **20** |
| **Response:**  |
| **2.2** |  | **Possible Points** |
| **Resources for LEAs to identify students or groups of students**  | **Describe, in detail, the proposed plan to develop resources and tools that will assist LEAs with all areas and situations specified in the program guidelines.**  | **20**  |
| Response:  |
| **2.3** |  | **Possible Points** |
| **Instructional Materials**  | **Describe, in detail, the proposed plan to develop on demand videos and other instructional tools that assist users in proper implementation of created resources.** | **10** |
| Response:  |
| **3. Quality of Program Evaluation  *Possible Points: 10*** |
| **3.1** |  | **Possible Points** |
| **Program Evaluation**  | **Describe** **the evaluation plan to track multiple measures** **of evaluation of the program effectiveness. Be sure to address all relevant pieces of the program guidelines.** | **10** |
| Response:  |
| **4. Quality of Program Management  *Possible Points: 5***  |
| **4.1** |  | **Possible Points** |
| **Qualifications and Experience** | **Clearly indicate how the qualifications and levels of experience of the primary implementers’ support the effectiveness and sustainability the proposed program. Be sure to address all relevant pieces of the program guidelines.** | **5** |
| Response: |
| **5. Appropriateness of Budget  *Possible Points: 5*** |
|  **5.1** |  | **Possible Points** |
| **Costs Commensurate with Expected Results** | **Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts. Be sure to address all relevant pieces of the program guidelines.** | **5** |
| Response:  |
| **Miscellaneous** | **Please include any additional information that is critical to the decision of the TEA.**  | **NA** |
| Response:  |  |  |