



SBOE: Recap of the 86th Legislative Session

TEA – Governmental Relations

139 Education Bills Passed by the Legislature and awaiting final approval/veto by Governor Abbott



- ✓ 1,127 Bills Filed Affecting Public Education
- ✓ 623 Bills were Heard in Committee
- ✓ 32 House Committee Hearings
- ✓ 20 Senate Committee Hearings

SBOE Recommendations: 86th Legislative Session Review

1. New Permanent School Fund Governance Structure: Address Permanent School Fund governance structure that would:



- a) Unify the asset allocation policy and Available School Fund distribution decision making.
- b) Limit cash holdings to the amount needed for near term cash calls and other commitments that cannot be met by incoming revenue.
- c) Add to the School Land Board (SLB) either a public member appointed by the State Board of Education (SBOE) chair or an SBOE member appointed by the SBOE chair
- d) Require reporting and regular meetings between the SBOE and SLB

SBOE Recommendation 1. New Permanent School Fund Governance Structure

Result:

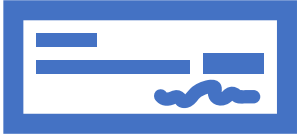
➤ SB 608 by Sen. Watson addresses goals (a), (c), and (d):

- ✓ Requires the SLB and the SBOE to hold an annual joint public meeting to discuss the allocation of the assets of the permanent school fund and the investment of the fund.
 - This annual meeting is to discuss the PSF, but no joint decisions are required to be made.
- ✓ Limits the Real Estate assets to be no more than 15% of the market value of the assets held by the SBOE for the PSF
- ✓ Increases the public citizens to the SLB from 3 to 5 and two of the citizens appointed by the governor must be selected from lists of nominees submitted by the SBOE.
- ✓ The SBOE shall submit to the governor a list of six nominees for a vacant position
- ✓ Adds an additional reporting element for all fees or other compensation paid by the SLB to investment managers, consultants, or advisors appointed or contracted organizations



SBOE Recommendation 1. New Permanent School Fund Governance Structure

Result:

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- A blue square icon containing a white document with a checkmark and a wavy line at the bottom, symbolizing a checklist or a completed task.
- HB 4388 by Rep. Murphy addresses goal (b) and (d):
 - ✓ Establishes the Permanent School Fund Liquid Account (PSFLA) which is comprised of the SLB's Real Estate Special Fund Account funds that are not anticipated to be needed for at least 90 days (amount to be determined by the SLB)
 - ✓ Requires the SBOE to release called funds to the SLB no later than 5-days after notified
 - ✓ PSFLA investments are managed by the SBOE
 - ✓ Investment Income is deposited to the State Treasury to the credit of the SBOE for investment in the PSF
 - ✓ Requires both SBOE and SLB to send one another quarterly reports on asset allocation, a summary of investment types, performance, and benchmarks; additionally, the SBOE is required to send to the SLB information on the cost of managing the account

2. Funding Support – SBOE TEKS and Textbook Adoption Activities:



Ensure sufficient legislative appropriations to increase staffing at the Texas Education Agency, particularly in the curriculum division, to provide adequate personnel to oversee and support the Texas Essential Knowledge and Skills (TEKS) review and implementation process and the textbook adoption process.

➤ Result:

- No funding was specifically allocated for this recommendation.



3. Instructional Materials:

Amend the SBOE review process to include a requirement that a submitted instructional material must align with 100% of the TEKS for the designated standards as compared to the current level of 50%.

➤ **Result:**

- No action was taken related to this recommendation.

4. New Initiatives - Family Supports:



- Special Education: TEA to create a family support call center and an online portal to assist families in navigating the public school systems for students with special needs. Encourage TEA to consider expanding this to general education students as well.
- Safe and Healthy Schools Initiative: TEA to create an advisory council on family engagement and empowerment to inform all state and local policymakers on best practices on family and school partnerships.

➤ Result:

- No funding change was made to support these activities. More information on TEA's Exceptional Item request is on slide 15.



5. Support for Texas Commission on Public School Finance:

Address the outdated and inefficient school funding formulas by working to implement the findings of the Texas Commission on Public School Finance. Specifically, the considerations for a new dyslexia allotment and a new dual-language allotment.

➤ Result:

- ✓ HB 3 by Rep. Huberty (School Finance Bill) passed and includes many of the recommendations of the Texas Commission on Public School Finance.
- ✓ Both the Dyslexia allotment (set at 0.1) and a new dual-language allotment (set at 0.15) are included.



6. Funding Support – TEA Reading and Mathematics Academies:

Continue financial support for Literacy and Mathematics Academies for first, second, and third grade.

➤ Result:

- ✓ Funding for the Academies was held constant for the 2020-2021 biennium.
- ✓ HB 3 by Rep. Huberty requires each classroom teacher in kindergarten or first, second, or third grade and each principal at a campus with kindergarten or first, second, or third grade attend a teacher literacy achievement academy no later than the 2021-2022 school year.



7. Funding Support - Regional Education Service Centers:

Legislature shall continue to support the appropriation that funds services through the regional education service centers.

➤ Result:

- ✓ Funding for the ESCs was held constant for the 2020-2021 biennium.

8. New Initiative – Teacher Retention and Salary Improvements:



The legislature and school districts establish and sustain competitive salaries and career paths for educators through innovative compensation plans, induction programs, professional development, mentoring, and administration.

➤ Result:

- ✓ HB 3 by Rep. Huberty establishes a Teacher Incentive Program with stated goal of six figure salary for teachers and to prioritize high needs areas and rural district campuses. (Section 1.031)
 - Districts designate Master, Exemplary, or Recognized teachers for a five-year period if they meet established criteria (Section 2.008)
 - Designations based on TTESS or alternative local appraisal, given standards adopted by TEA and overseen by Texas Tech (Section 2.008)
 - Automatic recognition as Recognized if a teacher is Nationally Board Certified. (Section 2.008)

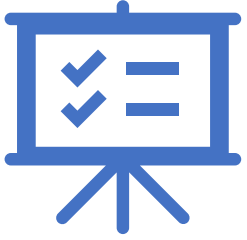
SBOE Recommendation 8. Result (Continued):

➤ HB 3 (Continued):



- Master Teacher = \$12K to \$32K; Exemplary Teacher = \$6K to \$18K; and, Recognized Teacher = \$3K to \$9K, based on teacher's placement in a campus that is rural or that has a higher compensatory education weight. (Section 1.031)
- ✓ HB 3 by Rep. Huberty establishes a Teacher Mentorship program to fund stipends to mentors and other costs associated with mentoring teachers in their first two years (Section 1.031)
 - Districts must meet certain quality requirements when implementing their mentoring programs, including training mentors, and the areas of focus for the mentor/mentees including Data Driven Instruction practices. (Section 2.009)

SBOE Recommendations: Results



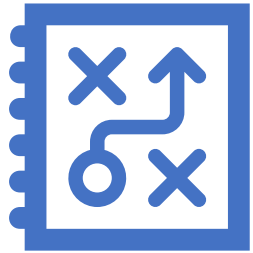
9. Funding Support for TEA's two Legislative Appropriations Request (LAR) Exceptional Items – Special Education Supports and Safe and Healthy Schools Initiative:

A brief overview of the exceptional items are available in the TEA LAR, beginning page 3.

➤ Result:

- ✓ SB 500 by Sen. Nelson fully funds TEA's Special Education Supports Exceptional Item request.
- ❑ TEA's Safe and Healthy Schools Initiative was not funded, although some of the initiative's objectives are established and funded through other legislation (SB 11, HB 19, HB 18).
- ❑ TEA did not receive any additional School Safety Authority or funding.

SBOE Long Range Plan: 86th Legislative Session Impact



- 1. Equity and Access**
- 2. Student Empowerment**
- 3. Family Engagement and Empowerment**
- 4. Educator Preparation, Recruitment and Retention**

Equity and Access



5. Advance policies to increase educator and principal effectiveness through enhancing compensation systems, particularly compensation that encourages effective teachers to teach in schools not meeting state accountability goals. Enhancements should be meaningful, differentiated, sustainable, and developed in concert with local stakeholders.

➤ Result:

- ✓ **HB 3 by Rep. Huberty** establishes a Teacher Incentive Program with the stated goal of six figure salary for teachers and to prioritize high needs areas and rural district campuses. (Section 1.031)
 - Districts designate Master, Exemplary, or Recognized teachers for a five-year period if they meet established criteria (Section 2.008)
 - Master Teacher = \$12K to \$32K; Exemplary Teacher = \$6K to \$18K; and, Recognized Teacher = \$3K to \$9K, based on teacher's placement in a campus that is rural or that has a higher compensatory education weight. (Section 1.031)

Student Empowerment



2. Financially incentivize an integrated and data-driven academic and nonacademic multitiered system of support (MTSS) on every campus to identify and connect all students with appropriate support services, including supports for behavioral health, mental health, and intrapersonal and interpersonal effectiveness

➤ Result:

- ✓ **HB 18 by Rep. Price: Mental health of public school students**
 - ✓ Requires Mental Health Training for certain school employees
 - ✓ Adds curriculum requirements, counseling programs, educational programs, state and regional programs and services, and health care services for students
- ✓ **HB 19 by Rep. Price: Mental health and substance use resources for certain school districts**
 - Requires the Local Mental Health Authority (LMHA) to employ a non-physician mental health professional to serve as a mental health and substance use resource for districts
 - LMHA professional will:
 - Be housed at the local ESC and help implement initiatives related to mental health
 - Help districts gain awareness of mental health and substance use disorders

Student Empowerment

3. Ensure that state assessment systems are more integrated, less disruptive, and more beneficial to students and teachers. The assessment systems should also be highly inclusive of campus-level practitioners in their design...



➤ Result:

- ✓ **HB 3906 by Huberty** authorizes TEA to break the STAAR test into three parts that can be delivered over more than one day and in a shorter length of time per test
- ✓ Requires TEA and the SBOE to establish a transition plan to electronic administration of the STAAR to begin in Sept. 2021, which will ultimately allow faster results to be reported to students, parents, and schools.
- ✓ Establishes an integrated formative assessment pilot program.

Student Empowerment

4. Expand high-quality early learning opportunities for children, including formula-funded full-day prekindergarten, that further the goal of closing any gaps in educational proficiency by third grade

➤ **Result:**

✓ **HB 3 by Rep. Huberty provides changes to early learning and closing the gaps by third grade**

- Requires full day PreK for 4-year-olds and the programs to comply with High Quality measures in statute, with waivers allowed and newly required reports
 - Requires consideration of partnerships with private providers
- Requires SBEC to adopt rules that require all new PK-6 teachers to pass a science of teaching reading exam effective January 1, 2021
- Establishes an Early Education Allotment for students who are educationally disadvantaged or limited English proficiency funded at 0.1 per ADA.
 - Eligible uses of funds include programs and services designed to improve performance in pre-K through 3rd grade reading and math





Educator Preparation, Recruitment, and Retention:

1. Collaborate and partner with school districts to align teaching methods and strategies and develop clinical training and practicum experiences to better prepare educators to meet student needs and improve student outcomes.

➤ Result:

- ✓ **HB 3 by Rep. Huberty includes a new Science of Teaching Reading exam requirement**
 - Requires SBEC adopt rules that require all new PK-6 teachers to pass a science of teaching reading exam effective January 1, 2021 (2.005)

Educator Preparation, Recruitment, and Retention:

5. Provide timely guidance, training, mentoring, and support for new, early career, and veteran educators.



➤ Result:

- ✓ **HB 3 by Rep. Huberty includes a teacher mentorship program**
 - Establishes a Teacher Mentorship program to fund stipends to mentors and other costs associated with mentoring teachers in their first two years
 - Districts must meet certain quality requirements when implementing their mentoring programs, including training mentors, and the areas of focus for the mentor/mentees including Data Driven Instructional practices.

Educator Preparation, Recruitment, and Retention:

8. Provide incentives and support for teachers to engage in internships, externships, leadership opportunities, and ongoing professional development as part of continuing education.



➤ Result:

- ✓ **HB 2424 by Rep. Ashby creates a micro-credential certification program for public school educator continuing education**
 - Requires the SBEC to provide rules for the process of establishing continuing education courses including opportunities for educators to receive micro-credentials in fields of study related to the educator's certification class