



Gifted/Talented Education

District Level Coding





Presentation Agenda

- PEIMS Indicators for G/T
- District Indicator Code
- Examples for each Code



Certification Data Submission



Student Identifier

- Identified and Served
- Each Reporting



District Identifiers

- Five Categories
- Only October Reporting

Key Takeaway

Submission of district level PEIMS indicator occurs in October.



Code				Date
Table ID	Name	XML Name	Date Issued	Updated
C223	GIFTED-TALENTED-PROGRAM-CODE	TX-GiftedTalentedProgramCode	8/30/2019	
Code	Translation			
00	Does not provide a program for gifted and talented students.			
01	Pull-out Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule provided by a gifted/talented 30-hour foundational and 6-hour update trained teacher.			
02	Push-in A gifted/talented 30-hour foundational and 6-hour update trained teacher provides occasional services to a student while the student is in their regular classroom.			
03	Full-time gifted only The student receives the majority of their core subjects from teachers with gifted/talented 30-hour foundational and 6-hour update training with peers who are all identified as gifted/talented.			
04	Full-time inclusion The student receives a majority of their core subjects from a specific teacher or teachers with gifted/talented 30-hour foundational and 6-hour update training, but the classes may include peers who are not identified as gifted/talented.			
05	Special day school A special school which is administratively separate from regular schools and is organized to serve gifted/talented students with gifted/talented 30-hour foundational and 6-hour update trained teachers.			



- *Scheduled G/T class time outside the regular classroom*
 - Variety of instructional groupings
 - Supports the core curriculum
 - Develop advanced products & performances



Code 02: Push-In



- *Scheduled coordinated services by G/T educator*
 - Visiting G/T teacher
 - Differentiated the core curriculum
 - Works with campus teachers to provide G/T instructional supports
 - Develop advanced products & performances

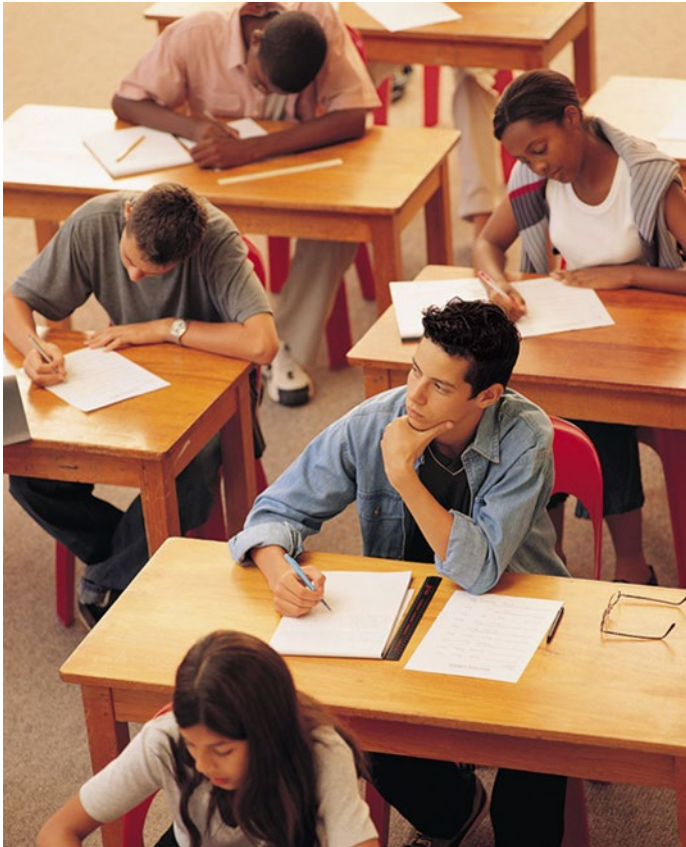


Code 03: Full-time Gifted Only

- *Designed to serve G/T for the majority of the school day with other identified G/T students*
 - G/T only classes
 - Individualized instruction
 - Acceleration
 - Develop advanced products & performances



Code 04: Full-time Inclusion



- *Classes mixed with identified gifted/talented students and not identified students*
 - Differentiated instruction in the classroom by the teacher
 - Accelerated students in different grade level classes
 - Flexible grouping of students within classroom
 - Develop advanced products & performances



Code 05: Special Day School



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- *Designed for Gifted/Talented students only*
 - Specialized curriculum
 - Full-time enrollment
 - Develop advanced products & performances
 - Acceleration of core curriculum



District Level Codes with Examples

Code	Program Design	Description	Examples	Grade Levels
01	Pull-out	Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule	Pull-out or resource classroom	Elementary & Middle School
02	Push-in	occasional services to a student while the student is in their regular classroom	Visiting teacher or coordinator	Elementary & Middle School
03	Full-time gifted only	receives the majority of their core subjects with peers who are all identified as gifted/talented	G/T only foundational core classes	All grade levels
04	Full-time inclusion	receives the majority of their core subjects with peers who are not identified as gifted/talented	Differentiated instruction, cluster grouping, or flexible grouping	All grade levels
05	Special day school	A special school which is administratively separate from regular schools and is organized to serve gifted/talented students	G/T campuses serving only G/T students	All grade levels





Thank you!

For Additional Questions:

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Include District Indicator Code in the subject line

