

Attachment B
Child Find, Evaluation, and ARD Processes Rubric

Standard Review Criteria

The following standard review criteria listed in the Rubric Reference Guide are used in scoring the application. Each competitive application is reviewed to determine the capability of the applicant to implement its proposed program. In reviewing the information submitted and in recommending competitive applications for funding, reviewers consider the following ratings:

Clearly Outstanding, Exceeds Expectations, Meets Standard, or Needs Improvement. When scoring each indicator, reviewers select a rating which has an appropriate point value assigned. The minimum threshold for grant award is 60 points in total.

Rubric Reference Guide		
Rubric Category	Total Points Possible	Proposed Activities
Quality of Program	32	<ul style="list-style-type: none"> • Comprehensive plan to increase implementation and fidelity of implementation of evidence-based best practices around Child Find, Evaluation, and ARD Processes • Activities, products, processes, or events that will support learning opportunities and improvements around child find, evaluation and collaborative ARD processes • Activities products, processes, or events that support access to appropriately trained and certified evaluation staff • Comprehensive plan to support identified federal and or state statutory requirements
Essential Components	48	<ul style="list-style-type: none"> • Leverages evidence-based best practices for professional development • Robust plans for broad access to and dissemination of resources • Products that are responsive to stakeholder needs and readily adapted by LEAs • Coordination and collaboration with networks who have overlapping or related goals
Quality of Program Evaluation	10	<ul style="list-style-type: none"> • Multiple measures of program evaluation based on outcomes; should include qualitative and quantitative measures
Quality of Program Management	5	<ul style="list-style-type: none"> • Qualifications, knowledge, skills and experiences are commensurate with scope of proposed program
Appropriateness of Budget	5	<ul style="list-style-type: none"> • Costs reflected in the budget commensurate with expected results and do not supplant or duplicate services

Quality of Program (Up to 32 Points) Reviewers will consider the following application information when evaluating an application for quality of the program.

	Clearly Outstanding 8-7 points	Exceeds Expectations 6-5 points	Meets Expectations 4-3 points	Needs Improvement 2-0 points	Score
Increase implementation of best practices	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation that would significantly increase implementation of best practices in every LEA in Texas.	The proposed program includes all requirements at a very high level of quality, and describes a strong plan that would significantly increase implementation of best practices across the state.	The proposed program includes all requirements at a high level of quality, and describes an adequate plan that would significantly increase implementation of best practices across the state.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate improvement, implementation of best practices across the state.	/8
	Clearly Outstanding 10-9 points	Exceeds Expectations 8-6 points	Meets Expectations 5-3 points	Needs Improvement 2-0 points	Score
Learning opportunities	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation that provides multiple, high quality and varied learning opportunities that meet the diverse stakeholder needs in every LEA in Texas.	The proposed program includes all requirements at a very high level of quality and describes a strong plan that provides multiple, high quality and varied learning opportunities for learning that likely meet the diverse stakeholder needs across the state.	The proposed program includes all requirements at a high level of quality and describes an adequate plan that provides high quality opportunities, with some variation in learning opportunities that may not fully account for diverse stakeholder needs across the state.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield provision of high quality and varied opportunities for learning. Does not address diverse stakeholder needs.	/10

	Clearly Outstanding 7-6 Points	Exceeds Expectations 5-4 Points	Meets Expectations 3-2 Points	Needs Improvement 1-0 Points	Score
Access to appropriately trained and certified evaluators	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation and demonstrates exceptional plans to identify and implement ideas to improve access to appropriately trained and certified evaluators; including very specific ideas for shortages, rural areas and bilingual evaluation needs.	The proposed program includes all requirements at a very high level of quality and describes strong plans to identify and implement ideas to improve access to appropriately trained and certified evaluators; including some specific ideas for shortages, rural areas and bilingual evaluation needs.	The proposed program includes all requirements at a high level of quality and describes adequate plans to identify and implement ideas to improve access to appropriately trained and certified evaluators, but includes few specific ideas for shortages, rural areas, and/or bilingual evaluation needs.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield improved access to appropriately trained and certified evaluators and/or does not include specific ideas for shortages, rural areas and bilingual evaluation needs.	/7
Support of Statutory Requirements	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation and demonstrates exceptional plans to improve access to and dissemination of new and/ or existing resources that are user friendly and provide stakeholders with necessary information regarding statutory and legal requirements.	The proposed program includes all requirements at a very high level of quality and describes strong plans to improve access to and dissemination of new and/or existing resources that are user friendly and provide stakeholders with necessary information regarding statutory and legal requirements.	The proposed program includes all requirements at a high level of quality and describes adequate plans to improve access to and dissemination of new and/or existing resources that are user friendly and provide stakeholders with necessary information regarding statutory and legal requirements.	The proposed program does not include all requirements and/or describes demonstrates a plan that is unlikely to yield improved access to and dissemination of new and/or existing resources.	/7
				TOTAL POINTS (sum of 4 components)	/32

Essential Components (Up to 48 points) Reviewers will consider the following application information when evaluating an application for essential components.

	Clearly Outstanding 12-10 points	Exceeds Expectations 9-7 points	Meets Expectations 6-4 points	Needs Improvement 3-0 points	Score
Evidence Based Best Practices for Professional Development	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation and includes an exceptional plan that incorporates a variety of principles of adult learning, innovative uses of technology, ideas for sustainable, ongoing educator support and coaching in designing and delivering professional development.	The proposed program includes all requirements at a very high level of quality and describes a strong plan that incorporates principles of adult learning, innovative uses of technology, and ideas for sustainable, ongoing educator support and coaching in designing and delivering professional development.	The proposed program includes all requirements at a high level of quality and describes an adequate plan that incorporates principles of adult learning, innovative uses of technology, and at least one idea for sustainable, ongoing educator support and coaching in designing and delivering professional development.	The proposed program does not include all requirements and/or describes a plan that is unlikely to adequately incorporate principles of adult learning, innovative uses of technology, and ideas for ongoing educator support and coaching in designing and delivering professional development.	/12
Dissemination of Information	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation and describes an exceptional plan to disseminate information, that is readily accessed and in multiple languages (where applicable), using a variety of mediums which enable stakeholders to utilize content in meaningful ways in every LEA in Texas.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to disseminate information that is readily accessible, and in multiple languages (where applicable) and enables stakeholders to utilize content in meaningful ways.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to disseminate information that is accessible, and in multiple languages (where applicable) and enables stakeholders to utilize content in meaningful ways.	The proposed program does not include all requirements and/or describes a plan that is unlikely to adequately disseminate information that in a way that enables stakeholder to utilize content in meaningful ways.	/12

<p style="text-align: center;">Responsive to Stakeholders Needs</p>	<p>The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan for the nation an exceptional plan for regional and statewide stakeholder communication outreach and ongoing needs assessment. The plan includes timelines and ideas for gathering stakeholder input, plans to address potential barriers, and plans to incorporate and respond to stakeholder needs.</p>	<p>The proposed program includes all requirements at a very high level of quality and describes a strong plan for regional and statewide stakeholder communication outreach and ongoing needs assessment. The plan includes timelines and ideas for gathering stakeholder input, plans to address potential barriers, and plans to incorporate and respond to stakeholder needs.</p>	<p>The proposed program includes all requirements at a high level of quality and describes an adequate plan for regional and statewide stakeholder communication outreach and timed needs assessment. The plan includes timelines and ideas for gathering stakeholder input and plans to incorporate and respond to stakeholder needs.</p>	<p>The proposed program does not include all requirements and/or describes a plan that is unlikely to adequately provide stakeholder communication outreach and needs assessment.</p>	<p style="text-align: center;">/12</p>
<p style="text-align: center;">Coordination and Collaboration</p>	<p>Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan for outreach, coordination and communication to ensure cooperative work and leveraging of resources including proposed partnerships with other grantees who are working on achieving overlapping or similar goals. The plan identifies several potential partner networks, barriers and offers multiple possible solutions.</p>	<p>Proposed program includes all requirements at a very high level of quality, and describes a strong plan for outreach, coordination and communication to ensure cooperative work and leveraging of resources including proposed partnerships with other grantees who are working on achieving overlapping or similar goals. The plan identifies some potential partner networks, barriers, and some possible solutions.</p>	<p>Proposed program includes all requirements at a high level of quality, and describes an adequate plan for outreach, coordination and communication to ensure cooperative work and leveraging of resources including proposed partnerships with other grantees who are working on achieving overlapping or similar goals. The plan identifies at least one potential partner networks, barriers, and at least one possible solutions.</p>	<p>Proposed program does not include all requirements and/or describes a plan that is unlikely to adequately provide coordination and collaboration with other networks.</p>	<p style="text-align: center;">/12</p>
				<p>TOTAL POINTS (sum of 4 components)</p>	<p style="text-align: center;">/48</p>

Quality of Program Evaluation (Up to 10 points) Reviewers will consider the following application information when evaluating an application for quality of program evaluation.

	Clearly Outstanding 10-9 points	Exceeds Expectations 8-6 points	Meets Expectations 5-3 points	Needs Improvement 2-0 points	Score
Methods of Evaluation	The proposed program clearly identifies a comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track overall outcomes and attainment of program goal(s). Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies a comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track measures of effectiveness related to outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies an evaluation plan to track overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.	The proposed program includes a plan that is unlikely to adequately provide does not provide adequate details for the methods of evaluation of program effectiveness.	/10
				TOTAL POINTS (1 component)	/10

Quality of Program Management (Up to 5 points) Reviewers will consider the following application information when evaluating an application for quality of program management.

	Clearly Outstanding 5 points	Exceeds Expectations 4-3 points	Meets Expectations 2-1 points	Needs Improvement 0 points	Score
Qualifications and Experience	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated, and individuals' knowledge, skills, abilities and experiences are strongly aligned with specified roles.	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated, and individuals' knowledge, skills, abilities and experiences are closely aligned.	Proposed program plan provides qualifications and experience of implementers and other personnel (as appropriate). Roles and responsibilities are tentative.	Proposed program plan provides qualifications and experiences of implementers however, roles and responsibilities are not aligned with qualifications.	/5
				TOTAL POINTS (1 component)	/5

Appropriateness of Budget (Up to 5 points) Reviewers will consider the following application information when evaluating an application for appropriateness of budget.

	Clearly Outstanding 5 points	Exceeds Expectations 4-3 points	Meets Expectations 2-1 points	Needs Improvement 0 points	Score
Cost Commensurate with Expected Results	The costs detailed in the budget demonstrate an exceptional plan inclusive of all aspects of the program, including personnel, materials, and ongoing support. Additionally, program seeks to leverage existing networks/systems.	The costs detailed in the budget demonstrate a strong cohesive plan inclusive of all aspects of the program, including personnel, materials, and ongoing support and do not duplicate efforts.	The costs detailed in the budget adequately reflect a cohesive plan to achieve the scope of expected results and do not duplicate efforts.	The costs detailed in the budget are do not adequately reflect a cohesive plan to achieve the scope of expected results.	/5
				TOTAL POINTS (one component)	/5