| **Schedule Status: <Selection\_Process> Application ID:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **egrants_app_logo_s.gifOrganization:**  **County District:**  **Campus/Site:** **ESC Region:**  **SAS#: XXXXXXXX Vendor ID:** **School Year:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **<Name of Grant Program>** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **PR1500** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **PR1500 – Equity Data Survey** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | **Amendment #** | | | | | **Version #** | | | | | | | |
|  | | | | | | | | | | | | | | | | | |  | | | | |  | | | | | | | |
| 🞏 District Not Required to Report This Campus (if selected, go to Part 6 to submit report) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 🞏 District is a District of Innovation that has access exemptions from state certification requirements | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Part 1: LEA Information** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Campus Name | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | |
| Campus Number | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Part 2: General Education** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Help** | | |  |
| **For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  |
| **Elementary (PK-5)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Assignment** | | | **Total Teachers** | | | **Out-of-Field** | | **Credential for the Teaching Assignment in Question** | | | | | | | | | | | | | | | | | | | | | | |
| **Standard** | | **Probationary** | **Intern** | | | **Emergency** | | **District Permit** | | | | | | | | **No Credential** | | | | | | |
| Generalist | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Math | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Science | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Social Studies | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| ELA/Reading | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Fine Arts | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| LOTE | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| ESL | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| PE/Health | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| CTE | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Tech Apps | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| **Assignment** | | | **Total Teachers** | | | **Teaching Experience** | | | | | | | | | | | | | | | | | | | | | | | | |
| **0 yrs** | | **1 yrs** | | **2-5 yrs** | **6-10 yrs** | | | **11-15 yrs** | | | | **16-20 yrs** | | | | | | **21+ yrs** | | | | | | |
| Generalist | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Math | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Science | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Social Studies | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| ELA/Reading | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Fine Arts | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| LOTE | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| ESL | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| PE/Health | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| CTE | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Tech Apps | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Table of Contents | | | | | | | | Printable Version | | | | | Save | | | | | | | | | | | | | | | | | |
| **Part 2: General Education (continued)** | | | | | | | | | | | | | | | | | | | | | | | | | | Help | | | | |  |
| **For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Secondary (6-12)**  **Elementary (PK-5)**  **Elementary (PK-5)**  **Elementary (PK-5)**  **Elementary (PK-5)**  **Elementary (PK-5)**  **Elementary (PK-5)**  **Elementary (PK-5)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Assignment** | | | **Total Teachers** | | | **Out-of-Field** | | **Credential for the Teaching Assignment in Question** | | | | | | | | | | | | | | | | | | | | | | |
| **Standard** | | **Probationary** | **Intern** | | | **Emergency** | | | | District Permit | | | | | | No Credential | | | | | | |
| Generalist | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Math | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Science | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Social Studies | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| ELA/Reading | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Fine Arts | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| LOTE | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| ESL | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| PE/Health | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| CTE | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Tech Apps | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| **Assignment** | | | **Total Teachers** | | | **Teaching Experience** | | | | | | | | | | | | | | | | | | | | | | | | |
| **0 yrs** | | **1 yrs** | | **2-5 yrs** | **6-10 yrs** | | | **11-15 yrs** | | | | **16-20 yrs** | | | | | | **21+ yrs** | | | | | | |
| Generalist | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Math | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Science | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Social Studies | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| ELA/Reading | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Fine Arts | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| LOTE | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| ESL | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| PE/Health | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| CTE | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Tech Apps | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| **Part 3: Bilingual and Special Education** | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Help** | | |
| **Include teachers in this section regardless of what subject they teach in either a bilingual or special education setting. Teachers included here will often also be included in the section above.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Elementary (PK-5)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Assignment** | | | | | | **Total Teachers** | | **Out-of-field** | | **Credential for the Teaching Assignment in Question** | | | | | | | | | | | | | | | | | | | | |
| **Standard** | | **Probationary** | | | **Intern** | | | | | | | **Emergency** | | | | | | | | |
| Bilingual/ESL | | | | | |  | |  | |  | |  | | |  | | | | | | |  | | | | | | | | |
| Special Education | | | | | |  | |  | |  | |  | | |  | | | | | | |  | | | | | | | | |
| **Assignment** | | | **Total Teachers** | | | **Teaching Experience** | | | | | | | | | | | | | | | | | | | | | | | | |
| **0 yrs** | | **1 yrs** | | **2-5 yrs** | **6-10 yrs** | | | **11-15 yrs** | | | | **16-20 yrs** | | | | | | **21+ yrs** | | | | | | |
| Bilingual/ESL | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Special Education | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| **Secondary (6-12)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Assignment** | | | | | | **Total Teachers** | | **Out-of-field** | | **Credential for the Teaching Assignment in Question** | | | | | | | | | | | | | | | | | | | | |
| **Standard** | | **Probationary** | | | **Intern** | | | | | | | **Emergency** | | | | | | | | |
| Bilingual/ESL | | | | | |  | |  | |  | |  | | |  | | | | | | |  | | | | | | | | |
| Special Education | | | | | |  | |  | |  | |  | | |  | | | | | | |  | | | | | | | | |
| **Assignment** | | | **Total Teachers** | | | **Teaching Experience** | | | | | | | | | | | | | | | | | | | | | | | | |
| **0 yrs** | | **1 yrs** | | **2-5 yrs** | **6-10 yrs** | | | **11-15 yrs** | | | | **16-20 yrs** | | | | | | **21+ yrs** | | | | | | |
| Bilingual/ESL | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Special Education | | |  | | |  | |  | |  |  | | |  | | | |  | | | | | |  | | | | | | |
| Table of Contents | | | | | | | | | Printable Version | | | | Save | | | | | | | | | | | | | | | | | |
| **Part 4: Campus Principal** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Help** | |
|  | | | **Principal Experience** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| As a principal in total | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | |
| As a principal for this campus | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | |
| **Part 5: Paraprofessional Qualifications Help** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | **Schoolwide** | | | | | | **Targeted Assistance** | | | | | | | | | | |
|  |  | | | | | | | | | | | | | Number | | | FTE | | | Number | | | | | FTE | | | | | |
| 1. | Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in  Core Academic Subject Areas Instructional Support Includes:  1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise  Receive Instruction from a Teacher  2. Assisting in Classroom Management, such as Organizing Instructional and Other  Materials  3. Providing Instructional Assistance in a Computer Laboratory  4. Providing Instructional Support in a Library or Media Center | | | | | | | | | | | | |  | | |  | | |  | | | | |  | | | | | |
| 2. | Title I, Part A Paraprofessionals in 5.1.1 Who have an Associate Degree or Higher | | | | | | | | | | | | |  | | |  | | |  | | | | |  | | | | | |
| 3. | Title I, Part A Paraprofessionals in 5.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education | | | | | | | | | | | | |  | | |  | | |  | | | | |  | | | | | |
| 4. | Title I, Part A Paraprofessionals in 5.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics. | | | | | | | | | | | | |  | | |  | | |  | | | | |  | | | | | |
| 5. | Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1111(g)(2)(M) requirements) | | | | | | | | | | | | |  | | |  | | |  | | | | |  | | | | | |
| **2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | **Schoolwide** | | | | | | | **Targeted**  **Assistance** | | | | | | | | | |
|  | | | | | | | | | | | | | | FTE | | | | | | | FTE | | | | | | | | | |
| 1. | Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with  Instructional Support Duties outside the Core Academic subject Areas | | | | | | | | | | | | |  | | | | | | |  | | | | | | | | | |
| 2. | Title I, Part A Noninstructional Paraprofessionals in 5.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties | | | | | | | | | | | | |  | | | | | | |  | | | | | | | | | |
| 3. | Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Parental Liaison | | | | | | | | | | | | |  | | | | | | |  | | | | | | | | | |
| 4. | Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Interpreters, but Provide no  Direct Instruction | | | | | | | | | | | | |  | | | | | | |  | | | | | | | | | |
| 5. | Title I, Part A Paraprofessionals in 5.2.1 without instructional support duties Who are  Not Included in 2, 3 or 4 Above | | | | | | | | | | | | |  | | | | | | |  | | | | | | | | | |
| **3. Title I, Part A Paraprofessional FTEs for Students by Age** | | | | | | | | | | | | | | **Students 3-5** | | | | | | | **Students 6-21** | | | | | | | | | |
| 1 | FTEs with Special Education Assignments that Met Title I, Part A, Section 1111(g)(2)(M) Requirement | | | | | | | | | | | | |  | | | | | | |  | | | | | | | | | |
| 2 | FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1111(g)(2)(M) Requirement | | | | | | | | | | | | |  | | | | | | |  | | | | | | | | | |
| 3 | FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1111(g)(2)(M) Requirement | | | | | | | | | | | | |  | | | | | | |  | | | | | | | | | |
| Table of Contents | | | | | | | | Printable Version | | | | | Save | | | | | | | | | | | | | | | | | |
| **Part 6: Certification and Incorporation** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Primary Contact** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First Name 30 of 30 | | | | | | | Initial | Last Name 30 of 30 | | | | | | Title 40 of 40 | | | | | | | | | | | | | | | | |
|  | | | | | | |  |  | | | | | |  | | | | | | | | | | | | | | | | |
| Telephone | | Ext. | | Fax | | | E-Mail 60 of 60 | | | | | | | Confirm E-Mail 60 of 60 | | | | | | | | | | | | | | | | |
|  | |  | |  | | |  | | | | | | |  | | | | | | | | | | | | | | | | |
| **Certification and Incorporation Statement** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Authorized Official** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Button_Copy.gif Click this button if the Authorized Official's contact information is the same as the Primary Contact information.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First Name 30 of 30 | | | | | | | Initial | Last Name 30 of 30 | | | | | | Title 40 of 40 | | | | | | | | | | | | | | | | |
|  | | | | | | |  |  | | | | | |  | | | | | | | | | | | | | | | | |
| Telephone | | Ext. | | Fax | | | E-Mail 60 of 60 | | | | | | | Confirm E-Mail 60 of 60 | | | | | | | | | | | | | | | | |
|  | |  | |  | | |  | | | | | | |  | | | | | | | | | | | | | | | | |
| **Submitter Information** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| First Name | | | | | | | Last Name | | | | | | | Approval ID | | | | | Submitted Date and Time | | | | | | | | | | | |
|  | | | | | | |  | | | | | | |  | | | | |  | | | | | | | | | | | |
| **Only the legally responsible party may submit this report** | | | | | | | | | | **Button_CertifySubmit.gif** | | | | | | | | | | | | | | | | | | | | |
| Page 4 of | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |