

Proposed Amendments to CTE TEKS Batch A

3. **Proposed Revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, and 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education**

(Second Reading and Final Adoption)

(Board agenda page I-1)

[Official agenda item #3]

Monica Martinez, associate commissioner for standards and programs, explained the implementation timelines for the Texas Essential Knowledge and Skills (TEKS) for career and technical education (CTE) and corresponding implications for the instructional material proclamation. Ms. Martinez also explained the new operating procedures regarding amendments to the TEKS at second reading and final adoption.

Shelly Ramos, curriculum division director, reviewed the public comments that had been received related to the TEKS for career development; arts, audio/video technology, and communications; business management and administration; education and training; finance; hospitality and tourism; human services; manufacturing; and marketing. She gave a summary of the recurring comments related to the proposed changes. Ms. Ramos also explained that the board would need to modify the credit language in all of the practicum courses to comply with state statute.

MOTION: *It was moved by Mr. Maynard and seconded by Dr. Dominguez to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter A, Middle School, and Subchapter B, High School, and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter C, Arts, Audio/Video Technology, and Communications, Subchapter D, Business Management and Administration, Subchapter E, Education and Training, Subchapter F, Finance, Subchapter I, Hospitality and Tourism, Subchapter J, Human Services, Subchapter M, Manufacturing, and Subchapter N, Marketing, with an effective date of August 28, 2017.*

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mr. Ratliff, and carried to recommend that the State Board of Education postpone second reading and final adoption of proposed §130.387, Practicum in Marketing I, until the next SBOE meeting.*

The committee directed staff to reconvene the Marketing TEKS review committee to allow the committee to revise the TEKS for the Practicum in Marketing I course to reflect the changes made to all practicum courses.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Ratliff, and carried to recommend that the State Board of Education amend the general requirements of §§127.14, 127.15, 130.111-130.116, 130.143, 130.165, 130.257, 130.261, 130.280, 130.366, and 130.387 to change the course credit for all of these courses to two credits.*

The committee directed staff to develop TEKS for an additional one-credit, practicum corequisite course that would allow students to earn a total of three credits in a practicum.

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Maynard, and carried to recommend that the State Board of Education amend proposed §127.3(c)(2)(C), to read as follows:*

“develop an awareness of financial aid, scholarships, and other sources of income as well as college savings, to support college and career advancement;”

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Dr. Dominguez, and carried to recommend that the State Board of Education amend language to make all corequisites recommended and to remove any language that specifies that a course must be taken concurrently with another course.*

The committee directed staff to make a technical edit to strike any specific references to other sections of the Texas Administrative Code from all courses where a reference is included.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried to recommend that the State Board of Education amend proposed §130.256(a) to delete the phrase “including the fourth science credit.”*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Dr. Dominguez, and carried to recommend that the State Board of Education amend proposed §130.352(a), to read as follows:*

“General requirements. This course is recommended for students in Grades 9-12. Recommended prerequisite: Algebra I or Geometry. ~~At the discretion of the school district, students shall be awarded one half credit for successful completion of one semester of this course. Students shall be awarded one credit for successful completion of two semesters of this course. The standards for each option are the same; however, full-year courses shall address the standards to a greater degree.~~”

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Dr. Dominguez, and carried to recommend that the State Board of Education amend proposed §130.359(c)(9)(F), to read as follows:*

“locate and set a work piece ~~indicate~~ in a milling vise employing a dial indicator;”

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Maynard, and carried to recommend that the State Board of Education postpone second reading and final adoption of the proposed welding courses in §§130.362, 130.363, 130.364 and 130.365 until the next SBOE meeting.*

MOTION AND VOTE: *It was moved by Mr. Mercer, seconded by Ms. Hardy, and carried to recommend that the State Board of Education amend language throughout the CTE TEKS referring to professional portfolios that includes licensures or certifications to instead specify that the licensures or certifications are examples.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Ratliff, and carried to recommend that the State Board of Education add language to Subsection (a) of all practicum courses to read as follows:*

“A student may repeat this course once for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills.”

The committee directed staff to provide recommendations for additional amendments that will treat practicum courses in each Career Cluster equitably. The committee also directed staff to present proposed amendments for the Marketing Dynamics course at a future SBOE meeting.

VOTE: *A vote was taken on the motion to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter A, Middle School, and Subchapter B, High School, and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter C, Arts, Audio/Video Technology, and Communications, Subchapter D, Business Management and Administration, Subchapter E, Education and Training, Subchapter F, Finance, Subchapter I, Hospitality and Tourism, Subchapter J, Human Services, Subchapter M, Manufacturing, and Subchapter N, Marketing, with an effective date of August 28, 2017. The motion carried.*