# ESSA Fiscal Requirements: Title I, Part A – Comparability of Services State and Local Base Salary Data

REPORTING AND DOCUMENTING

THE DATA FOR:

2017-2018

Texas Education Agency

OMPLIANCE & REPORTING

Federal Fiscal Compliance and Reporting Division



#### Comparability of Services Requirement

- Common issues occurring among LEAs
- Issues identified are not occurring within HOW the LEAs are conducting the comparability testing
- Issues are occurring within the DATA the LEAs are using when conducting the comparability testing





#### Common Issue Across All Data

#### THE SOURCE OF DATA

- LEAs should use current-year data
- Example, for school year 2017-2018, LEAs should report the 2017-2018 enrollments, state and local budgeted amounts, FTEs, etc.



# State and Local Base Salary Data



#### Common Issues: State and Local Base Salaries

### COMMON ISSUES WHEN REPORTING STATE/LOCAL BASE SALARIES

- Not excluding:
  - salaries paid with federal funds
  - salaries paid with supplemental state and local dollars (optional)
  - salaries paid with supplemental state and local dollars consistently
  - staff salary differentials for years of employment



#### Common Issues: State and Local Base Salaries

- Additional issues:
  - Not including all instructional staff
  - Not having auditable documentation to support the reported state and local base salaries





#### **EXCLUDE FEDERAL FUNDS**

Exclude all salaries, or portions of salaries, paid with federal funds.





# EXCLUDE BASE SALARIES PAID WITH SUPPLEMENTAL STATE AND LOCAL DOLLARS

- Public Law 115-64, Section1118. Fiscal Requirements (d) EXCLUSION OF FUNDS states that an LEA "may exclude" supplemental state and local dollars
- Exclusion of such funds is not required; however, it creates a more accurate picture
- Base salaries must be excluded consistently across the LEA





#### EXCLUDE BASE SALARIES PAID WITH SUPPLEMENTAL STATE AND LOCAL DOLLARS

- May exclude salaries paid with supplemental state and local funds for the following special programs:
  - Language instruction educational programs, such as bilingual education for children with limited English proficiency
  - English as a second language (ESL) services
  - Excess state and local costs of providing services to children with disabilities, as determined by the LEA
  - State or local supplemental programs in any school attendance area or school meeting the intent and purposes of Title I, Part A



# EXCLUDE BASE SALARIES PAID WITH SUPPLEMENTAL STATE AND LOCAL DOLLARS CONSISTENTLY

- Be consistent when excluding supplemental state and local dollars
- Exclude the same salaries paid with supplemental dollars from all campuses' total state and local expenditures





# **EXCLUDE STAFF SALARY DIFFERENTIALS FOR YEARS OF EMPLOYMENT**

- Per ESSA Section 1118 (c)(2)(B), "staff salary differentials for years of employment shall not be included ..."
- Exclude staff salary differentials for years of employment
- There is no flexibility with this requirement.





#### INCLUDE ALL STAFF CONSIDERED INSTRUCTIONAL STAFF

- "Instructional staff" refers to various types of personnel
- "Instructional staff" includes staff that provide direct instructional services and/or services that support instruction
- When in doubt review job description





# HAVE AUDITABLE DOCUMENTATION TO SUPPORT THE REPORTED EXPENDITURES

- Official budget records are considered auditable documentation
- Accounting system records, such as payroll journals, are considered official records and are auditable documents





#### **S**UGGESTED METHODOLOGY

- It is recommended that the LEA use official financial accounting system records
- Obtain official payroll records from accounting system
- Exclude salaries, or portions of salaries, paid with supplemental state and local dollars, and be consistent
- Exclude fixed costs (benefits) and merit increases from the salary amounts
- Itemize, document, and report



#### Questions

#### Federal Fiscal Compliance and Reporting Division

compliance@tea.texas.gov

(512) 463-9127



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