

*Grade-level Retention
in Texas Public Schools*

1999-00

Grade-Level Retention in Texas Public Schools 1999-00

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Abstract. This report provides annual information for the 1999-00 school year on grade-level retention in the Texas public school system, based on the Public Education Information Management System. Data on retention are provided by grade, socioeconomic status, ethnicity, gender, participation in special education, degree of English proficiency, and performance on the Texas Assessment of Academic Skills (TAAS).

Keywords. *retention, retention rate, special education, TAAS, English proficiency, economically disadvantaged.*

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Highlights

- In 1999-00, the state retention rate for all grades was 4.7 percent. The rate was unchanged from the year before.
- Across Grades K-6, the retention rate was highest in Grade 1 at 6.3 percent. Across Grades 7-12, the retention rate was highest in Grade 9 at 17.7 percent.
- The disparities in retention rates across ethnic groups were significant. In elementary school, Hispanic and African American students were more than twice as likely to be retained as White students. At the secondary level, one out of four Hispanic students in Grade 9 did not accumulate enough credits to advance to Grade 10.
- Depending on grade level and subject, between 81.3 and 92.2 percent of students who were promoted in Grades 3-8 had passed the Reading or Mathematics portions of the English-version Texas Assessment of Academic Skills (TAAS) in spring 2000, whereas 17.8 to 53.7 percent of students who were retained had passed. After repeating the grade, the TAAS scores of retained students improved. Between 60.5 and 82.7 percent of them passed when they took the tests at the end of their second year.
- Of the Grade 3 students who passed the Reading TAAS in spring 2000, 99.4 percent were promoted to Grade 4. Of the Grade 3 students who did not pass the Reading TAAS, 10.4 percent were retained in Grade 3 the next year.
- Over 99 percent of students in Grades 4-8 who passed the Reading and Mathematics TAAS in spring 2000 were promoted to the next grade level. Of those students who did not pass both subjects, between 3.3 and 7.4 percent, depending on the grade level, were retained at the end of the year.

Promotion Policies in Texas

Promotion Policies in Texas

Texas educational policy has held consistently that student promotion decisions be based on academic achievement. Over the past two decades, though, the policies surrounding student promotion decisions have evolved. Initially, Texas state laws and State Board of Education (SBOE) rules pertaining to retention and promotion were designed to establish consistent promotion policies at the local level. Alternatives to retention were encouraged and funding was provided for retention reduction programs. Between 1984 and 1993, revisions of the law and rules gave school districts greater flexibility in deciding the most appropriate academic settings for individual students. In 1995 and 1996, the remaining regulations were repealed. In 1999, state standards were established for advancement at Grades 3, 5, and 8, and resources were made available to districts to prepare all children to meet the standards beginning with Grade 3 by 2003.

Legislation passed in 1984 required that students be promoted only on the basis of academic achievement and disallowed social promotion (Texas Education Code (TEC) §21.721 *Grade Requirement for Advancement or Course Credit*, 1986). The SBOE rules implementing the legislation, *Promotions and Alternatives to Social Promotion* (Texas Administrative Code (TAC) §75.191-195, 1985), outlined the grading procedures to be used by districts and guidelines for promotion. The rules included the provisions that no student could repeat the same grade more than once or repeat more than two grade levels during the elementary grades.

In 1987, legislation was enacted to expand TEC §21.557 *Compensatory and Remedial Instruction*. The legislation provided a definition of students in Grades 7-12 considered to be at risk of dropping out of school and required districts to provide remedial and support programs for these students (TEC, 1988). The definition of "at-risk" students included students who had not advanced from one grade level to the next in two or more school years.

In 1991, the rule prohibiting retention of students below Grade 1 was amended to allow districts to assign six-year-old students who were not developmentally ready for the first grade to grades deemed appropriate by the schools (19 TAC §75.195(j), 1992 Supplement).

Also in 1991, legislation updated TEC §21.721 to eliminate the prohibition on advancement of students with grade averages below 70. Policies on advancement from one grade level to the next were to be adopted by school districts. Local policies on promotion had to incorporate a variety of factors, including a

minimum, yearly grade point average of 70, grades in each subject, performance on the TAAS, extenuating circumstances, and the judgments of parents and teachers. Districts were required to consider alternatives to retention, including extended school day, extended school year, specialized tutorial support, peer tutoring, cross-age tutoring, student mentoring, and summer programs (TEC, 1992).

A retention reduction grant program was enacted in 1993 (TEC §21.562, 1994). A \$5 million appropriation allowed 54 Texas school districts to pilot extended instructional programs to eliminate retentions in first grade during the 1992-93 school year. The Retention Reduction Grants allowed school districts and campuses to offer programs based on lengthening the school year as an alternative to retention. These programs provided additional instruction to students who needed extra assistance to master the "Essential Elements"—the state-mandated curriculum in the first grade. The pilots were extended to the second grade in 1994-95.

School districts not receiving Retention Reduction Grants could apply to the commissioner of education for approval to provide extended year programs (TEC §21.563 *Optional Extended Year Program*, 1994). Optional Extended Year Programs (OEYPs) of up to 45 days in length could be provided to students in Grades K-8 who would otherwise be retained. To fund the programs, school districts could reduce the number of instructional days during the regular school year by five.

In 1995, the Texas Education Code was reviewed and readopted. In the new code, the provisions on promotion, Student Advancement, reiterated that students be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level (TEC §28.021, 1996). At the same time, the language regulating local promotion and retention policies was repealed. In April 1996, the SBOE rules regulating local policies, including restrictions on the number of times students could be retained in grade, were also repealed. The definition of students at risk of dropping out was carried forward (TEC §29.081, 1996).

The 1995 TEC revisions included a single set of provisions for extended year programs (TEC §29.082, 1996). Commissioner of Education rules implementing the OEYP were adopted to be effective in May 1996 (19 TAC §105.1001, 1997). Districts were required to advance students who attended at least 90 percent of the

extended year program days unless the parents requested otherwise. The principal, teacher, and counselor were required to meet with parents requesting retention and provide information on the effects of retention on future academic performance, student self-esteem, and high school completion. The Commissioner of Education was directed to withhold 5 percent of the Foundation School Program compensatory education allotment to finance extended year programs. This increased the allocation for extended year programs for students in Grades K-8 who were identified as not likely to be promoted to about \$50 million a year. Districts could use portions of their compensatory education allotments or apply for state funds to implement extended year programs. Although districts had to apply for state OEYP funds, they were no longer required to apply for approvals to operate OEYPs funded locally.

The promotion policies that will be implemented in Texas public schools in 2002-03 build on the state curriculum and assessment programs that have been developed over many years. In 1984, Texas adopted a state curriculum known as the Essential Elements (TAC Title 19, Chapter 75, Subchapters B-D, 1984). Over the years, the rigor of student knowledge and skills required has increased. A revised curriculum, the Texas Essential Knowledge and Skills (TEKS), was adopted by the SBOE and became effective on September 1, 1998 (19 TAC Chapters 110-128, 1998). By state law and SBOE rule, the TEKS in the foundation areas of English language arts and reading, mathematics, science, and social studies are required for use in instruction and statewide assessment. The TEKS have been widely distributed to schools and to the public. Professional development on TEKS implementation in the classroom has been widely available.

State criterion-referenced tests, or the Texas Assessment of Academic Skills (TAAS), were introduced in 1990. Since 1994, the TAAS has measured mastery of the state curriculum in reading and mathematics at Grades 3-8 and 10; in writing at Grades 4, 8, and 10; and in science and social studies at Grade 8. The Grade 10 tests serve as an exit-level examination. Since the TAAS exit-level examination was introduced, satisfactory performance has been a prerequisite to a high school diploma.

In 2002-03, a new, more rigorous state assessment system, the Texas Assessment of Knowledge and Skills (TAKS), will be introduced. Like the TAAS, the TAKS will be aligned with the state curriculum.

State testing procedures allow accommodations for students who need them. In some circumstances, students are exempted from the standard assessments. There are Spanish-language versions of the tests available in Grades 3-6 to assess the progress of students proficient in Spanish but not yet proficient in English. The Admission, Review, and Dismissal Committees responsible for students receiving special education services may specify alternate assessment instruments, including the State-Developed Alternative Assessment (SDAA).

Since 1995, Texas statute has stipulated that "a student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level" (TEC §28.021, 1996). In 1999, some specific provisions linking test performance, promotion, and instruction were added (TEC §28.0211, 1999). Beginning in 2002-03, students in Grade 3 will be required to pass the state reading test to advance to Grade 4. Students in Grades 5 and 8 will have to pass the reading and mathematics tests beginning in 2004-05 and 2007-08, respectively. Students will be given three opportunities to pass the tests. School districts are required to provide accelerated instruction in the subject areas failed after each test administration. An accelerated instruction group may not have a ratio of more than 10 students for each teacher. For students experiencing difficulties, accelerated instruction will provide the opportunity to engage in more intensive, more targeted, and more supportive reading and mathematics instruction. The goal is for students to acquire the skills needed to continue with their classmates.

If a student fails the test a second time, the district must establish a grade placement committee to determine the accelerated instruction the student will receive before the third testing opportunity. Each grade placement committee will consist of the principal or a designee, the parent or guardian of the student, and the teacher of the student in the subject of the test the student fails. The grade placement committee may determine the student should take an alternate assessment. A student who fails to perform satisfactorily on the third opportunity is to be retained. A parent or guardian may appeal the retention decision to the grade placement committee. The grade placement committee may decide in favor of advancement if committee members unanimously conclude based on standards adopted by the local school board that the student is likely to perform on grade level given additional accelerated instruction during the next school year.

State initiatives have provided support in reading and mathematics to students in the grades leading up to the promotion requirements. In 1999, the 76th Texas Legislature approved the implementation of the Student Success Initiative to ensure that all students are reading at grade level by Grade 3. The Student Success Initiative has three components: professional development, instruments to diagnose and assess reading difficulties in Grades K-2, and accelerated reading instruction. Through the Initiative, Teacher Reading Academies were established. Training focused on kindergarten teachers in 1999-00, and on kindergarten and Grade 1 teachers in 2000-01. Training of Grade 2 teachers began in spring 2001, and of Grade 3 teachers in 2002. Diagnostic and assessment data are employed to identify struggling readers and monitor their progress. Significant levels of funding have been provided to districts for accelerated reading instruction for students having difficulties in Grades K-2. Districts provided accelerated instruction to students in kindergarten in 1999-00, in kindergarten and Grade 1 in 2000-01, and in kindergarten, Grade 1, and Grade 2 in 2001-02. Over \$50 million has been devoted to the Student Success Initiative since 1999-00. Similar programs have been developed for mathematics and for students in the higher grades leading up to the Grades 5 and 8 promotion requirements that will take effect later.

Retention Reporting for 1999-00

Definitions and Calculations

State Summary

Grade-Level Retention by Grade

Grade-Level Retention by Ethnicity

Grade-Level Retention by Gender

Grade-Level Retention by Socioeconomic Status

Grade-Level Retention by Limited English Proficiency Status

Grade-Level Retention by Special Education Status

Definitions and Calculations

Grade retention has traditionally been defined as "the practice of requiring a child to repeat a particular grade or requiring a child of appropriate chronological age to delay entry to kindergarten or first grade" (Rafoth, Dawson, & Carey, 1988). This definition of retention—delayed entry or repetition of a grade—applies primarily to Grades K-6. The same grade level in successive years in high school does not necessarily represent the repetition of a full year's curriculum, as it does in elementary school. Secondary school programs are structured around individual courses. Because passing and failing are determined at the level of the course and credits are awarded for courses completed successfully, the concept of a "grade level" becomes more fluid. Students who fail to earn credit in a single course or take fewer courses than required in one year may be classified at the same grade level in two consecutive years. Practices in Grades 7 and 8 may be like those in elementary school or like those in high school, depending on local school district policies.

Data on the grade levels of all students in the Texas public school system were available in the Public Education Information Management System (PEIMS) (TEC §29.083, 1996). Data regarding student characteristics and program participation were also available in PEIMS. Data on Texas Assessment of Academic Skills (TAAS) performance were provided to the Texas Education Agency (TEA) by the state's contractor, NCS Pearson.

Retention rates for the 1999-00 school year were calculated by comparing 1999-00 attendance records to fall 2000 enrollment records. Students who left the Texas public school system for any reason other than graduation were excluded from the total student count. Students new to Texas public school in fall 2000 were also excluded. Students who enrolled both years or graduated were included in the total student count. Students found to have been enrolled in the same grade in both years were counted as retained. Students found to have been in a higher grade in fall 2000 than in 1999-00 were counted as promoted. Students reported to have had improbable grade sequences were assigned an "unknown" promotion status. Retention rates were calculated by dividing number of students retained by total student count. Because of the criteria used, student counts in this report differ from those in other agency publications.

Retention rates have been calculated by the agency based on year-to-year progress of individual students since 1994-95. In this report, data on retention rates for Grades K-6 are reported for 1994-95 through 1999-00. Secondary school retention data are reported for 1998-99 and 1999-00 because the method of

calculating rates for Grades 7-12 was changed. Prior to the 1998-99 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1998-99, additional enrollment data for Grades 7-12 were collected for calculation of the secondary school dropout and completion rates. This collection expanded Grades 7-12 enrollment from students enrolled the last Friday in October to students enrolled at any time during the fall. The change in the retention calculation allowed more secondary school students to be included and made the calculation of the retention rate more like those of the TEA secondary school dropout rate and completion rates. Expanded enrollment data were not collected for Grades K-6, so the method of calculating enrollment counts for Grades K-6 was unchanged.

NCS Pearson provides student TAAS data to the agency for each grade level, language version, and subject. For each subject, each student received either a score or a code indicating why no score was reported. The latter included students who were absent, exempted from testing by Language Proficiency Assessment Committees (LPACs), removed from the test for illness or cheating, or assessed with the State-Developed Alternative Assessments (SDAA) instead of grade-level TAAS tests. English-version reading and mathematics results were reported as Texas Learning Indices (TLIs). A TLI itself is not a percentage of items correct. Its functions are to describe how close a score is to the passing standard and to indicate progress over time. TLIs ranged from 0 to a maximum around 99. Spanish-version reading and mathematics results were reported as scale scores. Scale scores ranged from approximately 400 to approximately 2400.

Students have met minimum expectations, or "passed," in reading or mathematics if they achieve TLIs of 70 or above. Students taking the Spanish-version tests meet minimum expectations with scale scores of 1500 or above were considered passing. TLIs and scale scores were compared across years to assess progress of students who had been retained.

Some of the analyses in this report required that promotion status and TAAS performance be analyzed jointly. For these analyses, matching student records had to appear in the promotion database and in the test database. Student records in the promotion database were matched to student records in the test database based on social security number, last name, and date of birth. Records that could not be matched were excluded. In some cases, students participated in TAAS testing in spring 2000 but were not enrolled in Texas public school in fall 2000. In other

cases, students enrolled after TAAS testing in spring 2000, and so had records in the promotion database but not in the testing database. In analyses using two years of TAAS data, an additional match—to the spring 2001 TAAS data files—was required. Finally, some records failed to match because of errors in reporting student identification.

In 1991, the 72nd Texas Legislature required the agency to report biennially on students retained in grade. The first report, for the 1991-92 school year, was submitted to the legislature in May 1993 (TEA, 1993). Comprehensive biennial reports to the legislature in 1993, 1995, 1997, and 1999 included sections on retention, disaggregated by grade level. In 2001, the 77th Legislature required that TEA produce an annual, rather than biennial, comprehensive report to the legislature that included information on retention (TEA, 2001c). Senate Bill 702, §9 expanded reporting on retention to include "retention and performance." In addition, the agency has produced more detailed annual reports on retention annually since 1995 (TEA, 1995, 1996, 1997, 1998, 1999, 2001a).

State Summary

In the 1999-00 school year, 4.7 percent of students (171,511) in kindergarten through Grade 12 were retained (Table 1). The rate remained unchanged from the 1998-99 school year.

In 1999-00, the retention rate for females was 3.7 percent, and the rate for males was 5.6 percent. Males were more likely than females to be retained in each grade, ethnic group, and year. Male students made up 61 percent of all students retained.

Average rates for Hispanic and African American students were over twice that for White students (Figure 1). In 1999-00, 2.8 percent of White students were retained in grade, compared to 6.3 percent of Hispanic students and 6.3 percent of African American students. Although 53 percent of students enrolled in Texas public schools were Hispanic or African American, 72 percent of students retained in Texas public schools were from one of these two ethnic groups. Between 1998-99 and 1999-00, no student group retention rate changed more than two-tenths of a percentage point.

Figure 1
Grade-Level Retention by Student Group, Texas Public Schools, 1998-99 and 1999-00

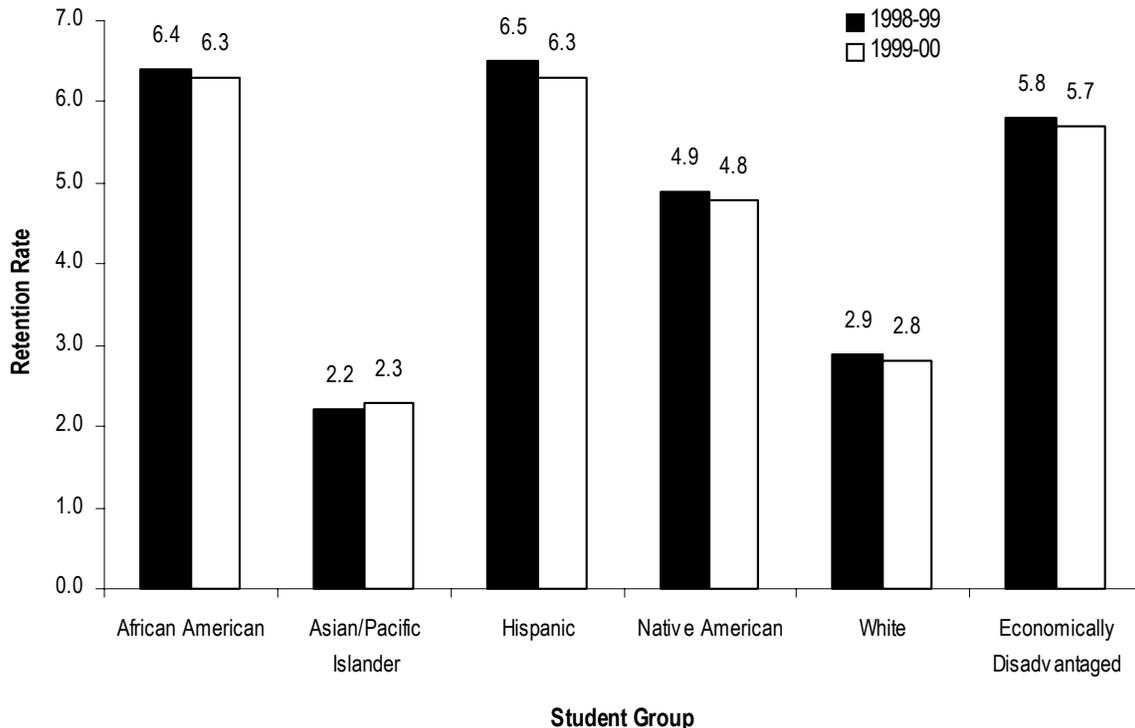


Table 1
Grade-Level Retention by Student Characteristic, Texas Public Schools, 1998-99 and 1999-00

	1998-99			1999-00		
	Number	Retained	Rate	Number	Retained	Rate
Female	1,760,202	66,075	3.8	1,796,407	66,510	3.7
Male	1,846,731	104,459	5.7	1,884,562	105,001	5.6
African American	507,292	32,221	6.4	519,817	32,489	6.3
Asian/Pacific Islander	91,246	2,041	2.2	95,477	2,151	2.3
Hispanic	1,373,296	88,820	6.5	1,438,136	91,104	6.3
Native American	10,450	509	4.9	10,162	484	4.8
White	1,624,649	46,943	2.9	1,617,377	45,283	2.8
Economically Disadvantaged	1,627,838	94,623	5.8	1,699,244	97,082	5.7
Grades K-6	2,037,953	54,423	2.7	2,074,114	56,018	2.7
Grades 7-12	1,568,980	116,111	7.4	1,606,855	115,493	7.2
State	3,606,933	170,534	4.7	3,680,969	171,511	4.7

Grade-Level Retention by Grade

Elementary Grades

Across Grades K-6, the retention rate was much higher in first grade than in any other grade (Table 2). In 1999-00, the retention rate in Grade 1 was 6.3 percent, down two-tenths of a percentage point from the previous school year. Retention in the fifth grade (1.0%) remained the lowest across elementary grade levels.

For the most part, retention rates in Grades K-3 were rising between 1994-95 and 1999-00 (Figure 2). Retention rates in Grades 4-6 have been lower than those in Grades K-3 and have not shown the same kind of increases over the five-year period.

Figure 2
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 1999-00

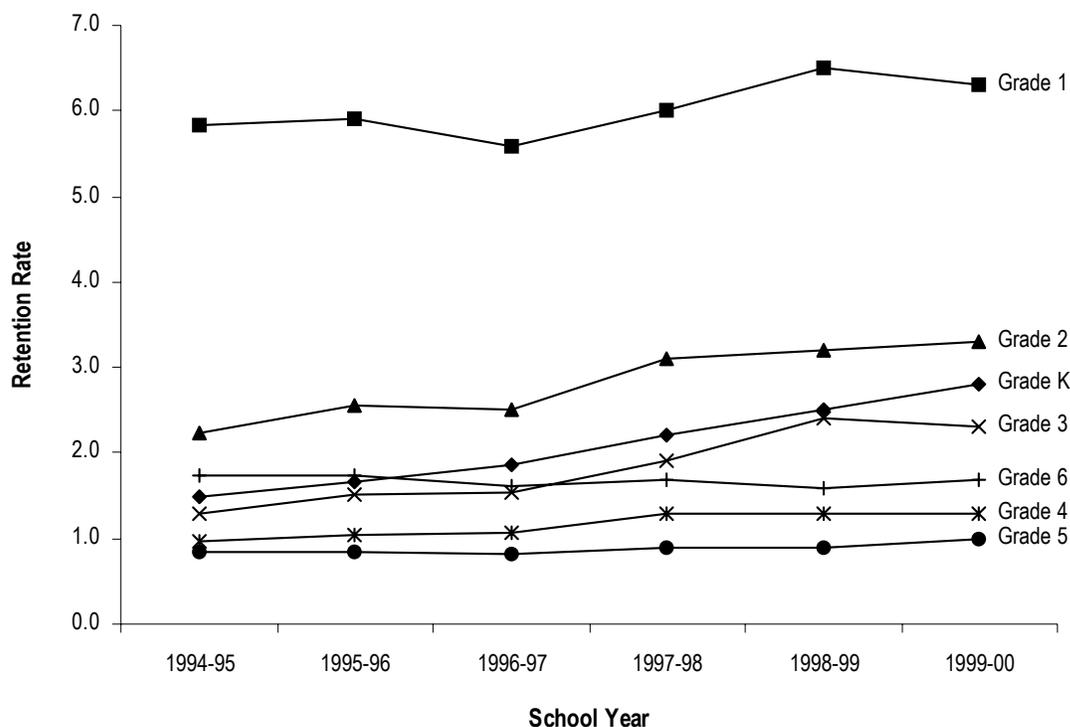


Table 2
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 1999-00

Year	Grade							
	K		1		2		3	
	Number	Rate	Number	Rate	Number	Rate	Number	Rate
1994-95	3,726	1.5	15,998	5.8	5,958	2.2	3,453	1.3
1995-96	4,524	1.7	17,299	5.9	7,225	2.6	4,251	1.5
1996-97	5,081	1.9	16,777	5.6	7,222	2.5	4,400	1.6
1997-98	6,070	2.2	17,763	6.0	8,938	3.1	5,373	1.9
1998-99	6,996	2.5	19,693	6.5	9,460	3.2	7,129	2.4
1999-00	7,941	2.8	19,505	6.3	9,852	3.3	6,862	2.3

Year	Grade							
	4		5		6		Total K-6	
	Number	Rate	Number	Rate	Number	Rate	Number	Rate
1994-95	2,581	1.0	2,223	0.9	4,561	1.7	38,500	2.1
1995-96	2,952	1.1	2,355	0.8	4,821	1.7	43,427	2.2
1996-97	3,030	1.1	2,272	0.8	4,592	1.6	43,374	2.2
1997-98	3,546	1.3	2,587	0.9	4,808	1.7	49,085	2.5
1998-99	3,881	1.3	2,502	0.9	4,762	1.6	54,423	2.7
1999-00	4,014	1.3	2,938	1.0	4,906	1.7	56,018	2.7

Grade-Level Retention by Grade

Secondary Grades

The highest retention rate in the secondary grades was 17.7 percent in Grade 9 in 1999-00. A state initiative to support student achievement in Grade 9 was coincident with a decrease in Grade 9 retention of 1.1 percentage points (Figure 3). In no other grade—elementary or secondary—did the retention rate fall by more than 0.2 percentage points.

Being classified in the same grade for two years was much more common in high school than in elementary school (Tables 2 and 3). Grade 9 and Grade 10 retention rates (17.7% and 7.9%, respectively) were higher than those of all elementary grades, and Grade 11 and Grade 12 retention rates (5.8% and 4.5%, respectively) were higher than those of all elementary grades except Grade 1. In high school, though, students can be classified at the same grade level for two years because one course out of six or seven was not completed successfully. In such cases, students may be able to "catch up" with their peers by making up the required course. In the elementary grades, retained students are much more likely to repeat a year's curriculum in its entirety.

Figure 3
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 1998-99 and 1999-00

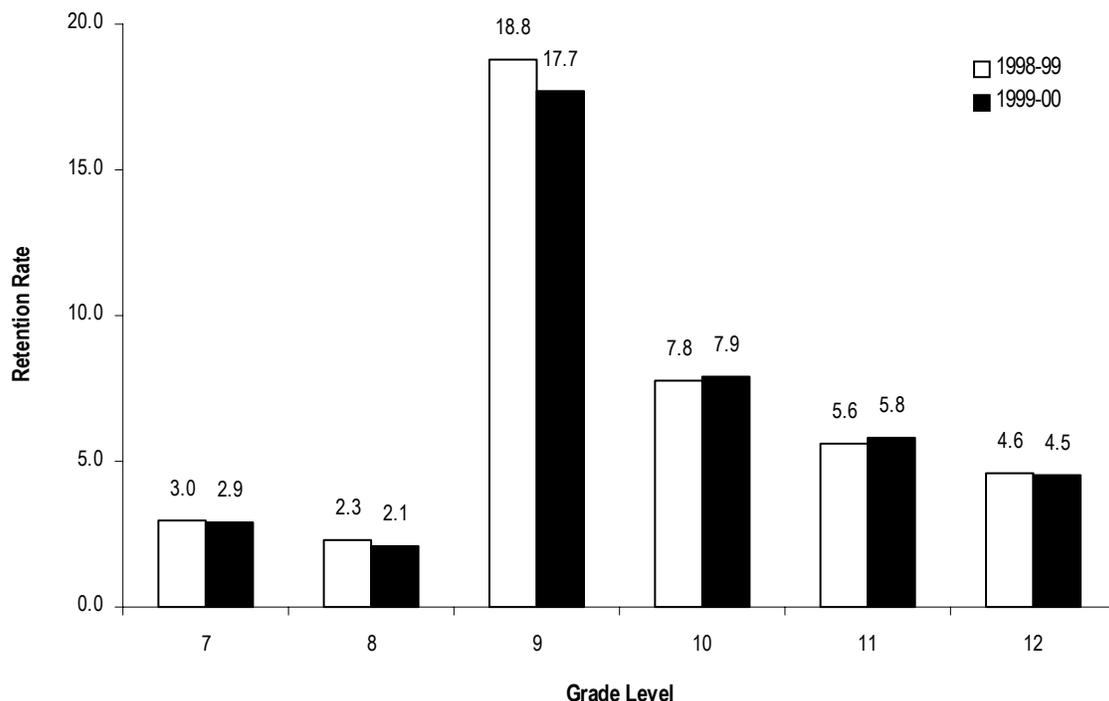


Table 3
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 1998-99 and 1999-00

Year	Grade							
	7		8		9		10	
	Number	Rate	Number	Rate	Number	Rate	Number	Rate
1998-99	8,642	3.0	6,533	2.3	59,738	18.8	19,552	7.8
1999-00	8,513	2.9	6,169	2.1	58,451	17.7	19,923	7.9

Year	Grade					
	11		12		Total 7-12	
	Number	Rate	Number	Rate	Number	Rate
1998-99	12,063	5.6	9,583	4.6	116,111	7.4
1999-00	12,806	5.8	9,631	4.5	115,493	7.2

Grade-Level Retention by Ethnicity

Elementary Grades

In all elementary grades except kindergarten, Hispanic and African American students had the highest retention rates among all ethnic groups (Table 4). In first grade, 7.8 percent of Hispanic and African American students were retained, compared with 4.3 percent of White students. In Grades 2-6, retention rates for African American and Hispanic students were more than double those for White students. Moreover, rates for African American and Hispanic students increased between 1994-95 and 1999-00 in all elementary grades except Grade 6 (Table 4).

Figure 4
Grade-Level Retention by Ethnicity, Grade 1, Texas Public Schools, 1994-95 Through 1999-00

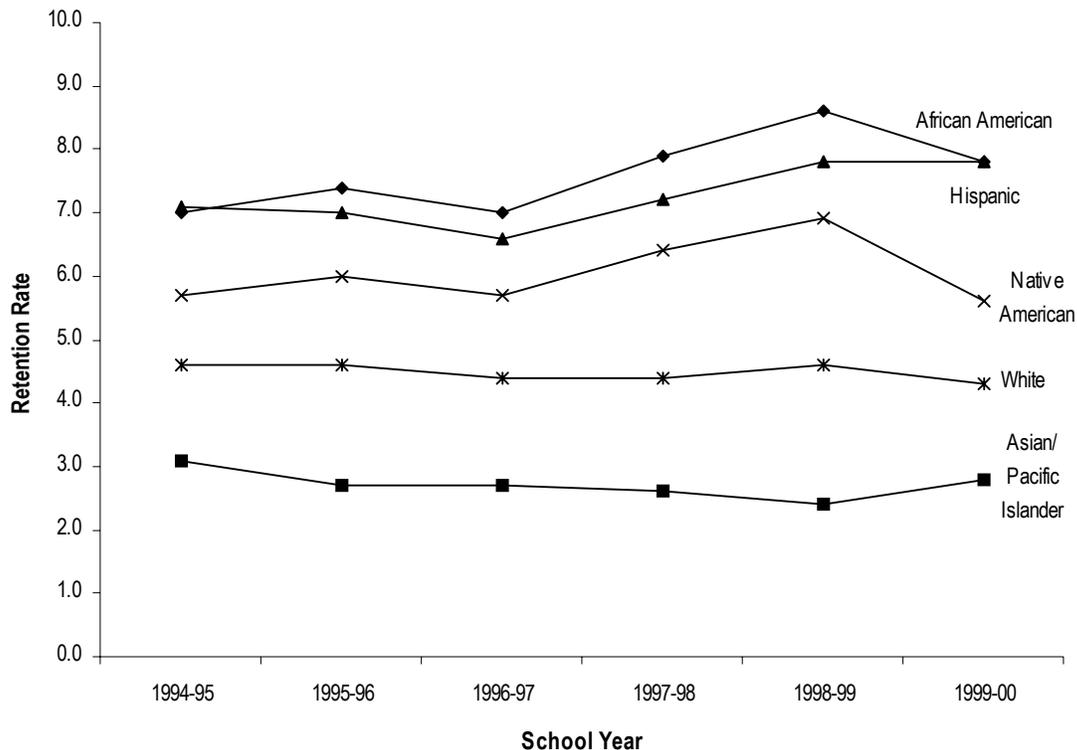


Table 4
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95 Through 1999-00

Grade	Year	African American		Asian/Pacific Islander		Hispanic		Native American		White	
		Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
K	1994-95	474	1.3	30	0.6	1,165	1.2	10	1.4	2,047	1.8
	1995-96	519	1.3	42	0.8	1,504	1.4	18	2.2	2,441	2.1
	1996-97	556	1.4	42	0.7	1,764	1.6	21	2.6	2,698	2.3
	1997-98	769	2.0	55	0.9	2,306	2.0	20	2.3	2,920	2.6
	1998-99	845	2.1	46	0.7	2,752	2.3	23	2.8	3,330	3.0
	1999-00	952	2.5	90	1.3	3,504	2.8	30	3.4	3,365	3.1
1	1994-95	2,708	7.0	182	3.1	7,353	7.1	41	5.7	5,714	4.6
	1995-96	3,174	7.4	167	2.7	7,956	7.0	49	6.0	5,953	4.6
	1996-97	3,039	7.0	167	2.7	7,866	6.6	50	5.7	5,655	4.4
	1997-98	3,375	7.9	167	2.6	8,689	7.2	57	6.4	5,475	4.4
	1998-99	3,779	8.6	165	2.4	10,014	7.8	65	6.9	5,670	4.6
	1999-00	3,515	7.8	202	2.8	10,533	7.8	50	5.6	5,205	4.3
2	1994-95	1,130	3.0	57	1.0	3,157	3.2	13	2.0	1,601	1.3
	1995-96	1,425	3.5	68	1.1	3,808	3.5	18	2.4	1,906	1.5
	1996-97	1,337	3.2	82	1.3	3,784	3.4	17	2.1	2,002	1.6
	1997-98	1,692	4.1	81	1.3	4,986	4.3	30	3.4	2,149	1.7
	1998-99	1,896	4.4	86	1.3	5,313	4.4	23	2.6	2,142	1.7
	1999-00	1,811	4.2	110	1.5	5,787	4.5	22	2.5	2,122	1.7
3	1994-95	753	2.1	43	0.8	1,689	1.7	11	1.7	957	0.8
	1995-96	906	2.2	44	0.7	2,166	2.1	8	1.1	1,127	0.9
	1996-97	870	2.1	54	0.8	2,289	2.1	16	2.0	1,171	0.9
	1997-98	1,138	2.8	50	0.7	2,899	2.7	14	1.7	1,272	1.0
	1998-99	1,680	4.0	88	1.3	3,964	3.4	14	1.6	1,383	1.1
	1999-00	1,497	3.4	75	1.0	3,902	3.1	11	1.3	1,377	1.1
4	1994-95	505	1.4	35	0.6	1,234	1.3	11	1.9	796	0.6
	1995-96	579	1.5	34	0.6	1,456	1.4	9	1.3	874	0.7
	1996-97	532	1.3	32	0.5	1,538	1.4	11	1.5	917	0.7
	1997-98	727	1.8	45	0.7	1,806	1.7	16	2.0	952	0.8
	1998-99	784	1.9	47	0.7	2,049	1.8	12	1.3	989	0.8
	1999-00	846	2.0	46	0.6	2,217	1.9	6	0.7	899	0.7
5	1994-95	448	1.3	-	0.5	1,017	1.1	-	0.8	728	0.6
	1995-96	424	1.1	36	0.6	1,062	1.1	6	0.9	827	0.6
	1996-97	339	0.9	23	0.4	1,081	1.0	9	1.3	820	0.6
	1997-98	443	1.1	36	0.6	1,261	1.2	8	1.1	839	0.7
	1998-99	445	1.1	-	0.6	1,211	1.1	-	0.5	797	0.6
	1999-00	612	1.5	37	0.5	1,445	1.3	8	1.0	836	0.7
6	1994-95	928	2.6	28	0.5	2,295	2.4	9	1.6	1,301	1.0
	1995-96	1,016	2.6	23	0.4	2,450	2.5	12	2.0	1,320	1.0
	1996-97	830	2.1	36	0.6	2,373	2.3	13	2.0	1,340	1.0
	1997-98	900	2.3	27	0.4	2,458	2.4	16	2.2	1,407	1.1
	1998-99	873	2.1	31	0.5	2,468	2.3	18	2.3	1,372	1.0
	1999-00	880	2.1	41	0.5	2,694	2.4	16	1.9	1,275	1.0
Total K-6	1994-95	6,946	2.7	401	1.0	17,910	2.6	99	2.3	13,144	1.5
	1995-96	8,043	2.9	414	1.0	20,402	2.8	120	2.4	14,448	1.6
	1996-97	7,503	2.6	436	1.0	20,695	2.7	137	2.5	14,603	1.6
	1997-98	9,044	3.2	461	1.0	24,405	3.1	161	2.8	15,014	1.7
	1998-99	10,302	3.5	508	1.1	27,771	3.4	159	2.7	15,683	1.8
	1999-00	10,113	3.4	601	1.2	30,082	3.5	143	2.4	15,079	1.8

Note. A dash (-) indicates data are not reported to protect student anonymity.

Grade-Level Retention by Ethnicity

Secondary Grades

As in the elementary grades after kindergarten, Hispanic and African American student retention rates were substantially higher than White and Asian/Pacific Islander student retention rates (Table 5). Hispanic and African American students in Grade 9 had retention rates well over twice those of Whites and Asian/Pacific Islanders (Figure 5).

Figure 5
Grade-Level Retention by Ethnicity, Grade 9, Texas Public Schools, 1999-00

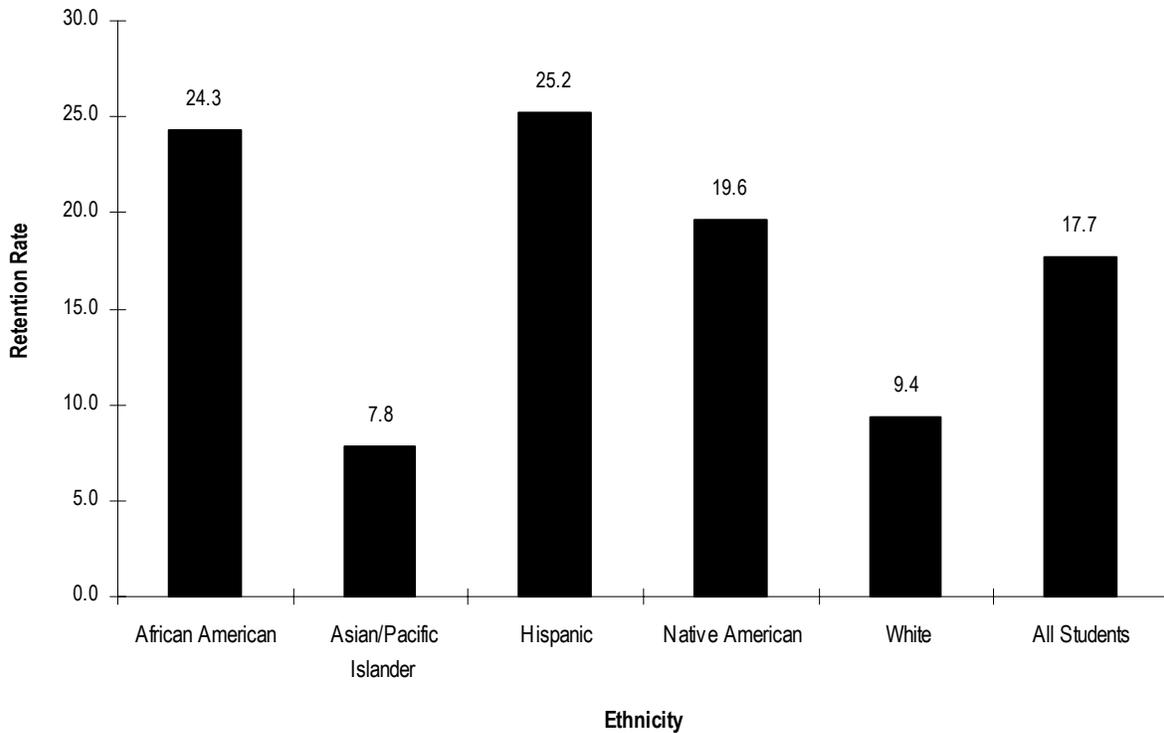


Table 5
Grade-Level Retention by Grade and Ethnicity, Grades 7-12, Texas Public Schools, 1998-99 and 1999-00

Grade	Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
		Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
7	1998-99	1,633	4.0	54	0.8	4,432	4.1	36	4.5	2,487	1.8
	1999-00	1,562	3.7	51	0.7	4,459	3.9	34	4.2	2,407	1.8
8	1998-99	1,049	2.7	55	0.8	3,440	3.3	27	3.6	1,962	1.5
	1999-00	964	2.4	70	0.9	3,384	3.1	29	3.6	1,722	1.3
9	1998-99	11,558	25.0	644	8.1	33,046	27.1	149	19.0	14,341	10.2
	1999-00	11,682	24.3	642	7.8	32,382	25.2	166	19.6	13,579	9.4
10	1998-99	3,856	11.5	314	4.2	9,716	11.5	53	6.8	5,613	4.6
	1999-00	4,183	12.1	299	4.0	9,934	11.4	53	8.4	5,454	4.4
11	1998-99	2,261	8.3	270	4.0	5,722	8.3	38	5.7	3,772	3.4
	1999-00	2,445	8.5	300	4.3	6,096	8.5	32	6.1	3,933	3.5
12	1998-99	1,562	5.9	196	3.0	4,693	7.2	47	7.1	3,085	2.9
	1999-00	1,540	5.5	188	2.7	4,767	6.8	27	5.2	3,109	2.8
Total 7-12	1998-99	21,919	10.2	1,533	3.6	61,049	11.0	350	7.9	31,260	4.2
	1999-00	22,376	10.1	1,550	3.5	61,022	10.5	341	8.2	30,204	4.0

Grade-Level Retention by Gender

Elementary Grades

Males in the first grade had the highest retention rate (7.4%) among elementary-grade students (Figure 6). Fifth-grade female students had the lowest retention rate (0.8%) across elementary grades.

Figure 6
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 1999-00

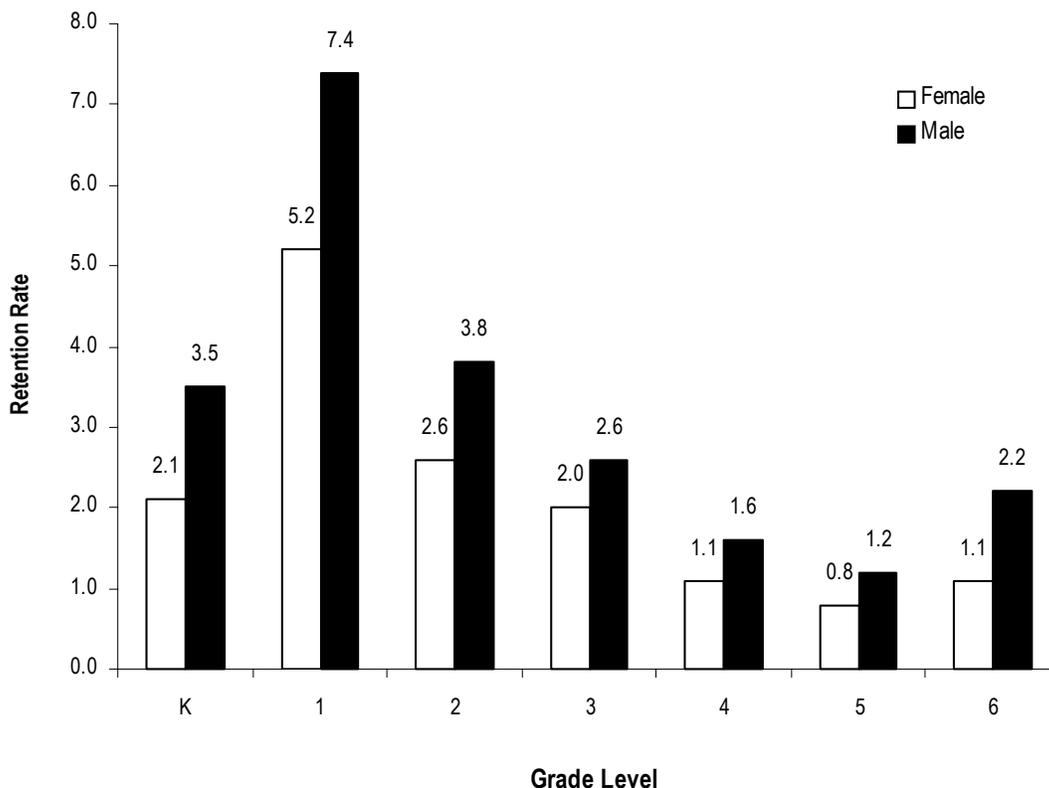


Table 6
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 1999-00

Gender	Grade													
	K		1		2		3		4		5		6	
	Number	Rate												
Female	2,839	2.1	7,662	5.2	3,898	2.6	2,884	2.0	1,630	1.1	1,116	0.8	1,566	1.1
Male	5,102	3.5	11,843	7.4	5,954	3.8	3,978	2.6	2,384	1.6	1,822	1.2	3,340	2.2

Secondary Grades

Males had higher retention rates than females at all grade levels. At the secondary level, the retention rate for males was highest in ninth grade at 20.7 percent (Figure 7). The retention rate for females was lowest in the eighth grade (1.7%).

Figure 7
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 1999-00

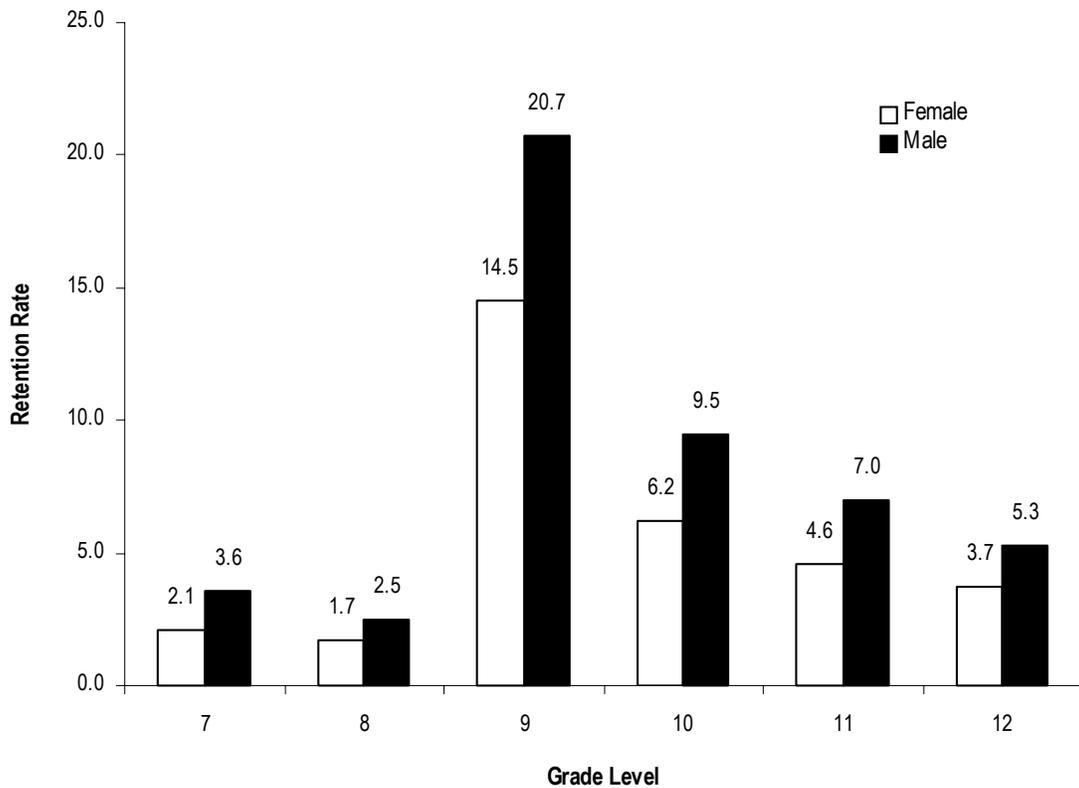


Table 7
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 1999-00

Gender	Grade											
	7		8		9		10		11		12	
	Number	Rate										
Female	3,072	2.1	2,396	1.7	22,691	14.5	7,701	6.2	5,062	4.6	3,993	3.7
Male	5,441	3.6	3,773	2.5	35,760	20.7	12,222	9.5	7,744	7.0	5,638	5.3

Grade-Level Retention by Socioeconomic Status

Elementary Grades

Across Grades 1-6, students who were economically disadvantaged had higher retention rates than did students who were not economically disadvantaged (Figure 8). For both student groups, the highest retention rates across 1994-95 through 1999-00 were at first grade, with the lowest rates at fifth grade. The retention rate for kindergarten students for both groups in 1998-99 was 2.5 percent (Table 8), but in 1999-00, the rate increased to 2.7 percent for students who were not economically disadvantaged and 3.0 percent for students who were economically disadvantaged.

Figure 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1999-00

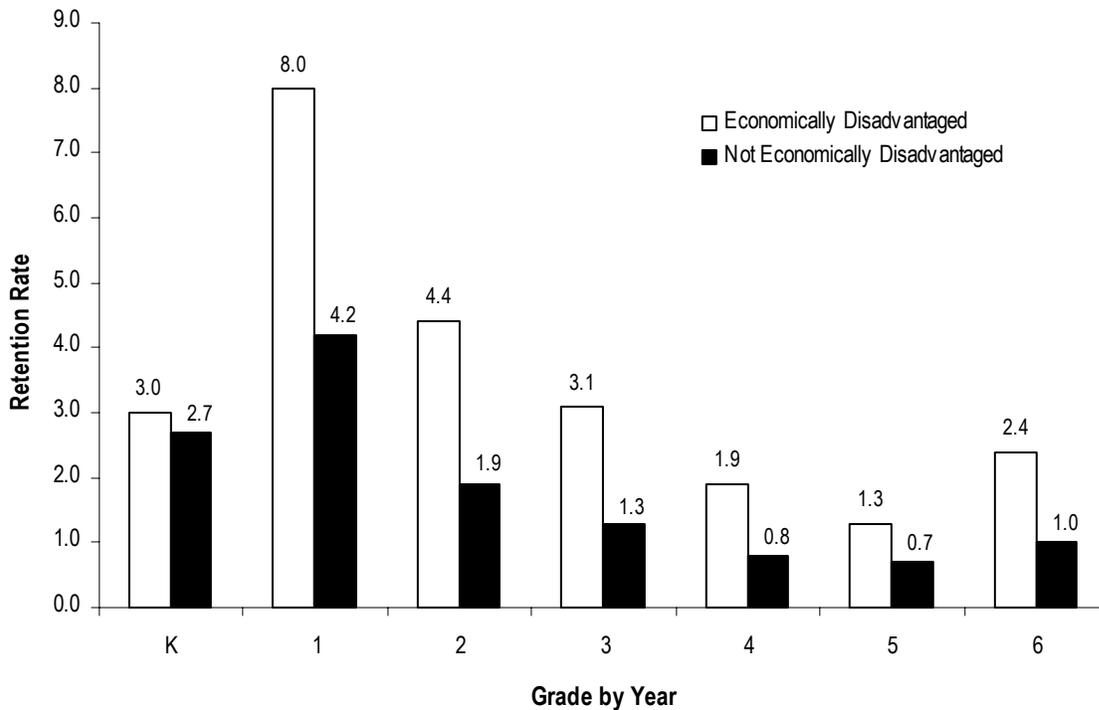


Table 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 1999-00

Grade	Year	Economically Disadvantaged		Not Economically Disadvantaged	
		Retained	Rate	Retained	Rate
K	1994-95	1,744	1.4	1,982	1.6
	1995-96	2,250	1.6	2,274	1.7
	1996-97	2,652	1.8	2,429	1.9
	1997-98	3,287	2.2	2,783	2.2
	1998-99	3,732	2.5	3,264	2.5
	1999-00	4,468	3.0	3,473	2.7
1	1994-95	10,413	7.2	5,585	4.3
	1995-96	11,609	7.3	5,690	4.2
	1996-97	11,480	6.9	5,297	4.0
	1997-98	12,441	7.5	5,322	4.1
	1998-99	13,754	8.2	5,939	4.3
	1999-00	13,749	8.0	5,756	4.2
2	1994-95	4,099	3.0	1,859	1.4
	1995-96	5,150	3.4	2,075	1.6
	1996-97	5,185	3.3	2,037	1.6
	1997-98	6,685	4.3	2,253	1.7
	1998-99	6,929	4.3	2,531	1.9
	1999-00	7,244	4.4	2,608	1.9
3	1994-95	2,314	1.7	1,139	0.9
	1995-96	3,048	2.1	1,203	0.9
	1996-97	3,108	2.1	1,292	1.0
	1997-98	4,057	2.7	1,316	1.0
	1998-99	5,388	3.5	1,741	1.2
	1999-00	5,113	3.1	1,749	1.3
4	1994-95	1,668	1.3	913	0.7
	1995-96	2,038	1.4	914	0.7
	1996-97	2,140	1.5	890	0.7
	1997-98	2,549	1.8	997	0.7
	1998-99	2,723	1.8	1,158	0.8
	1999-00	2,927	1.9	1,087	0.8
5	1994-95	1,467	1.2	756	0.6
	1995-96	1,542	1.1	813	0.6
	1996-97	1,486	1.0	786	0.6
	1997-98	1,785	1.3	802	0.6
	1998-99	1,632	1.1	870	0.6
	1999-00	1,993	1.3	945	0.7
6	1994-95	3,095	2.6	1,466	1.0
	1995-96	3,270	2.5	1,551	1.1
	1996-97	3,185	2.3	1,407	1.0
	1997-98	3,392	2.5	1,416	1.0
	1998-99	3,248	2.4	1,514	1.0
	1999-00	3,470	2.4	1,436	1.0

Grade-Level Retention by Socioeconomic Status

Secondary Grades

Across Grades 7-12 in both 1998-99 and 1999-00, students who were economically disadvantaged had higher retention rates than did students who were not economically disadvantaged (Table 9). For both student groups, the retention rates increased slightly in 1999-00 in Grade 11. Regardless of socioeconomic status, the highest retention rate was in Grade 9 (Figure 9).

Figure 9
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 1999-00

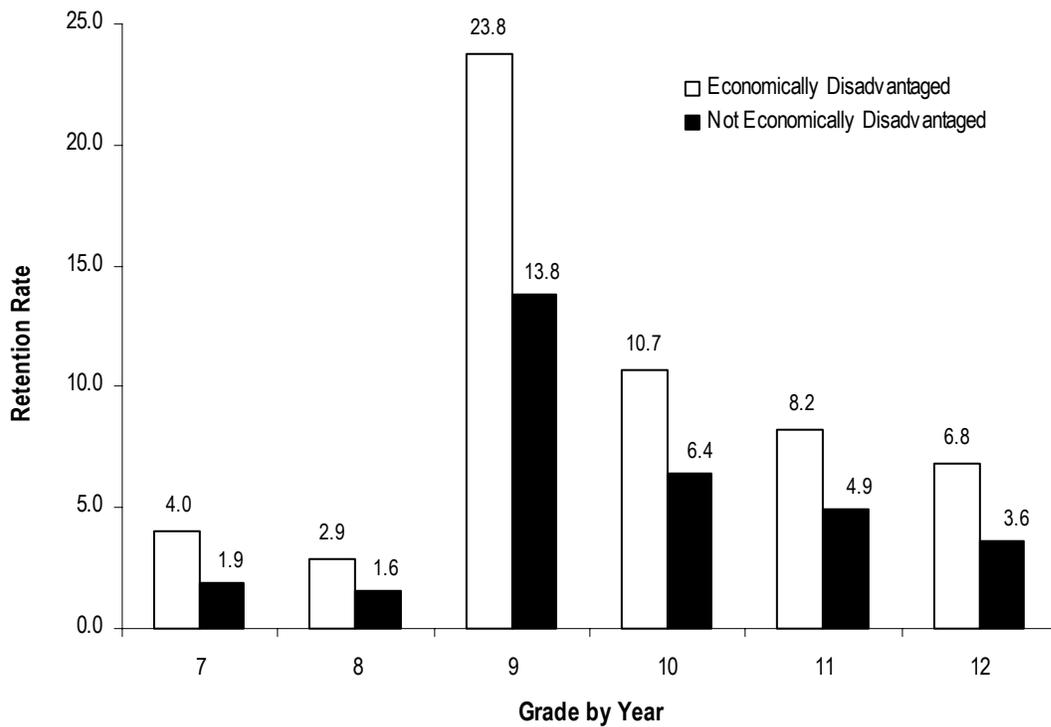


Table 9
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 1998-99 and 1999-00

Grade	Year	Economically Disadvantaged		Not Economically Disadvantaged	
		Retained	Rate	Retained	Rate
7	1998-99	5,489	4.2	3,153	2.0
	1999-00	5,448	4.0	3,065	1.9
8	1998-99	3,796	3.2	2,737	1.6
	1999-00	3,588	2.9	2,581	1.6
9	1998-99	30,615	25.0	29,123	14.8
	1999-00	30,803	23.8	27,648	13.8
10	1998-99	8,666	10.7	10,886	6.4
	1999-00	9,063	10.7	10,860	6.4
11	1998-99	4,883	8.0	7,180	4.7
	1999-00	5,306	8.2	7,500	4.9
12	1998-99	3,768	7.1	5,815	3.8
	1999-00	3,910	6.8	5,721	3.6

Grade-Level Retention by Limited English Proficiency Status

Elementary Grades

Reading and language problems have been shown to be highly correlated with retention in the elementary grades (Kaczala, 1991; Marcon, 1993). Students with limited English proficiency were learning English at the same time they were learning reading and other language arts skills. Depending on grade level and program availability, most LEP students were enrolled in bilingual or English as a second language (ESL) programs (TEC §29.053, 1999). LEP students participating in special education received bilingual or ESL services as part of their special education programs. While parents could request that a child not receive special language services, in 1999-00, 92 percent of LEP students participated in bilingual or ESL programs.

LEP students being served in the elementary grades had higher retention rates than students not being served for limited English proficiency (Figure 10). The gap in retention rates between LEP students and other students increased between 1996-97 (0.6 percentage points) and 1999-00 (1.3 percentage points) (Table 10).

Figure 10
Grade-Level Retention by Limited English Proficiency (LEP) Status and Services Received, Grades K-6, Texas Public Schools, 1998-99 and 1999-00

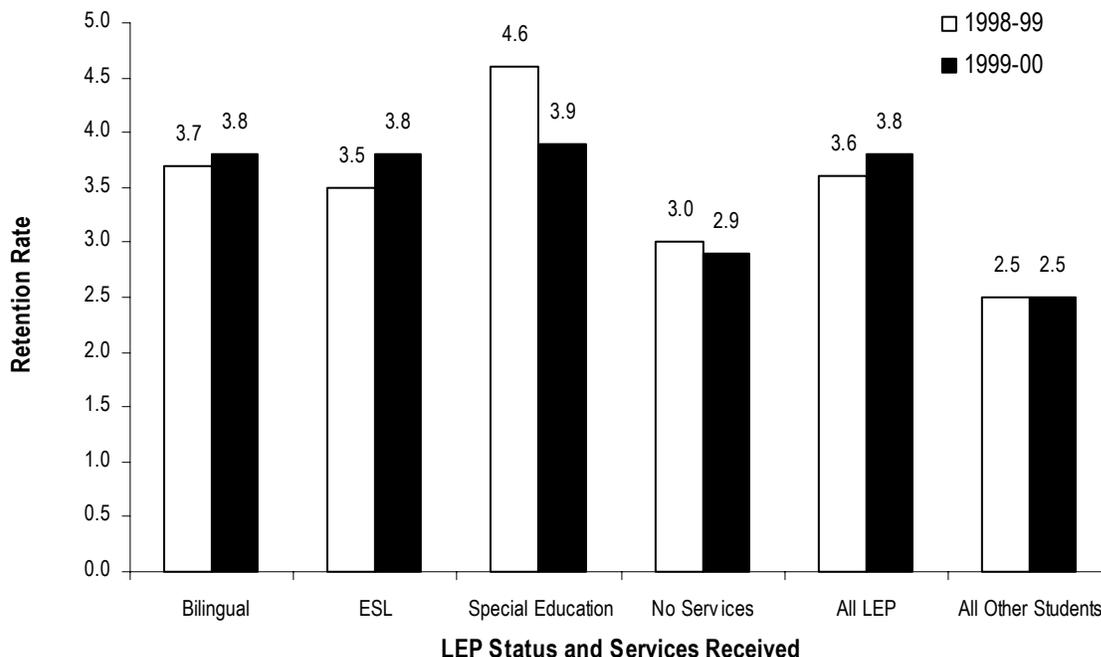


Table 10
Grade-Level Retention by Limited English Proficient (LEP) Status and Services Received, Grades K-6, Texas Public Schools, 1994-95 Through 1999-00

Year	Services Received by Retained LEP Students								All LEP Students		All Other Students	
	Bilingual		ESL ^a		Special Education		No Services ^b					
	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
1994-95	4,803	2.8	2,141	3.1	201	3.6	539	2.5	7,684	2.9	30,816	2.0
1995-96	4,929	2.7	2,303	3.1	228	4.2	527	2.5	7,987	2.8	35,440	2.1
1996-97	5,036	2.6	2,302	2.8	234	4.2	614	2.5	8,186	2.7	35,188	2.1
1997-98	6,458	3.2	2,776	3.2	231	4.2	647	2.9	10,112	3.2	38,973	2.3
1998-99	7,509	3.7	3,266	3.5	233	4.6	646	3.0	11,654	3.6	42,769	2.5
1999-00	8,217	3.8	3,780	3.8	216	3.9	703	2.9	12,916	3.8	43,102	2.5

^aEnglish as a second language. ^bIncluding students whose parents requested the student not be served by a special language program.

Grade-Level Retention by Limited English Proficiency Status

Secondary Grades

In the secondary grades, the retention rate for LEP students decreased between 1998-99 and 1999-00, and the gap in retention rates between students who were limited English proficient and students who were not narrowed (Figure 11).

Eighty percent of LEP students in secondary school were served in English as a second language (ESL) programs. The retention rate for secondary school ESL students in 1999-00 was 13.0 percent (Table 11).

Figure 11
Grade-Level Retention by Limited English Proficiency (LEP) Status and Services Received, Grades 7-12, Texas Public Schools, 1998-99 and 1999-00

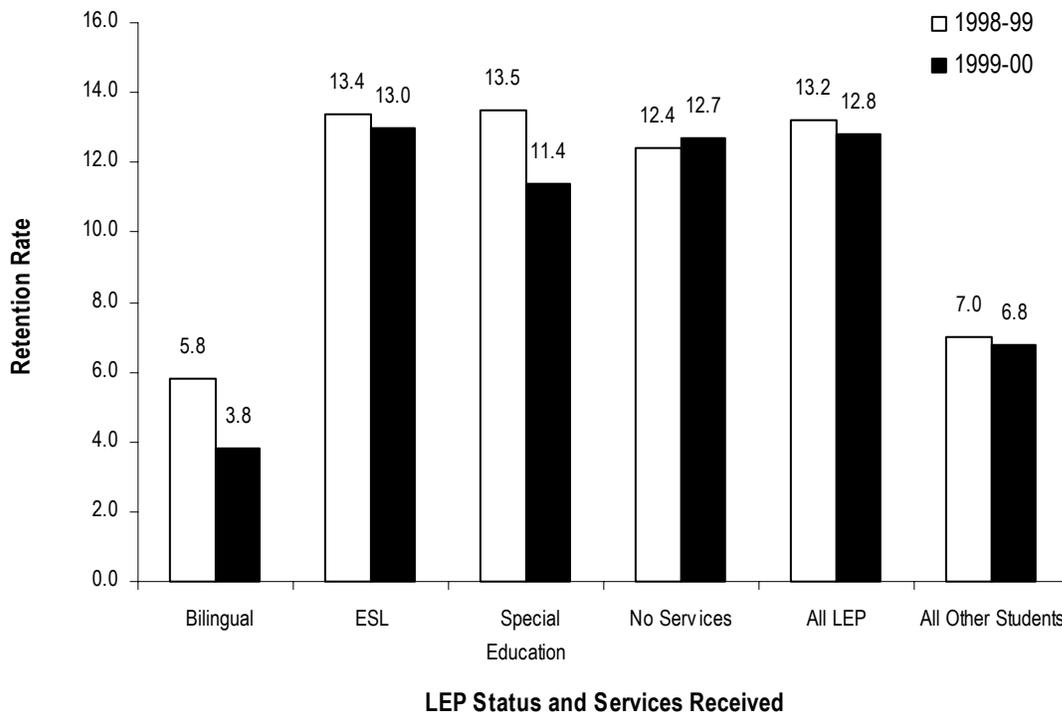


Table 11
Grade-Level Retention by Limited English Proficient (LEP) Status and Services Received, Grades 7-12, Texas Public Schools, 1998-99 and 1999-00

Year	Services Received by Retained LEP Students								All LEP Students		All Other Students	
	Bilingual		ESL ^a		Special Education		No Services ^b					
	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
1998-99	40	5.8	9,806	13.4	729	13.5	1,737	12.4	12,312	13.2	103,799	7.0
1999-00	28	3.8	10,128	13.0	631	11.4	1,787	12.7	12,574	12.8	102,919	6.8

^aEnglish as a second language. ^bIncluding students whose parents requested the student not be served by a special language program.

Grade-Level Retention by Special Education Status

Elementary Grades

Each student in a special education program had an individualized education program that specified goals and objectives for the year. The student progressed to the next grade level whenever these goals were met. It is important to note that retention and promotion policies and practices for disabling conditions varied across districts.

The average retention rate for students who participated in special education programs was compared to the average rate for students who did not (Figure 12). Students receiving special education services at the elementary level consistently had higher retention rates than those not receiving special education services. First grade students receiving special education services had the highest retention rate (10.4%), followed by kindergarten students receiving special education services (8.6%). The retention rate for kindergarten students receiving special education services was nearly four times that of kindergarteners not receiving special education services (2.3%). In grades above kindergarten, this differential dropped considerably (Table 12).

Figure 12
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 1999-00

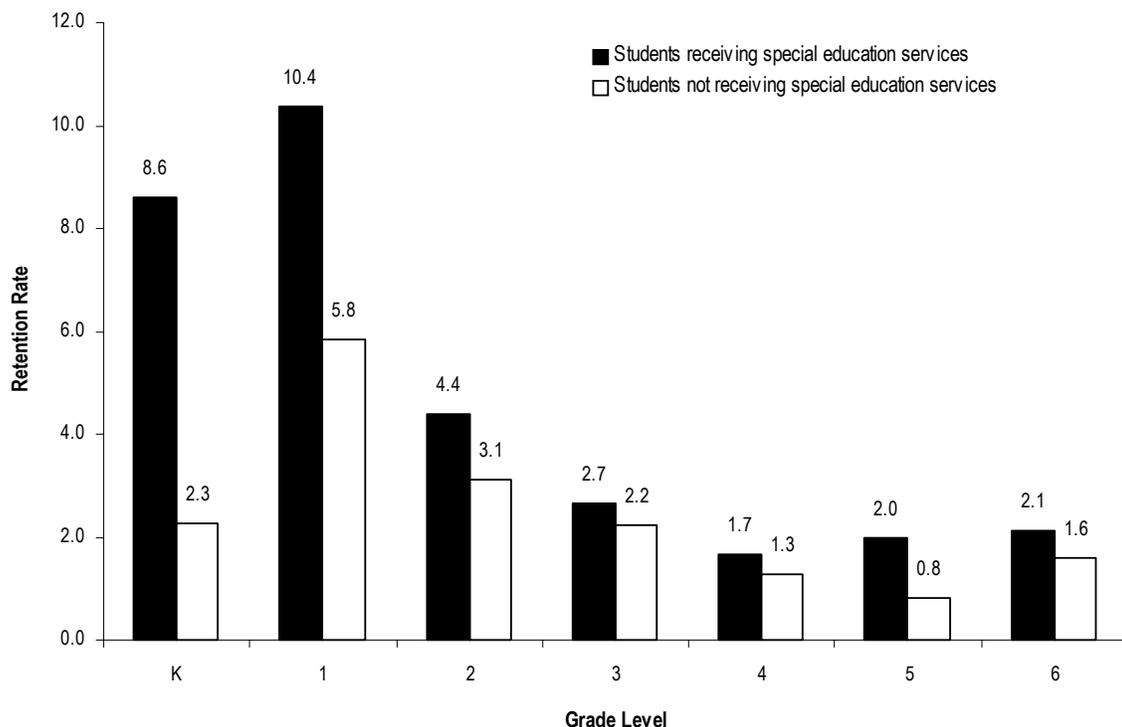


Table 12
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools,
1994-95 Through 1999-00

Grade	Year	Special Education		Not Special Education	
		Retained	Rate	Retained	Rate
K	1994-95	1,018	5.5	2,708	1.2
	1995-96	1,229	6.1	3,295	1.3
	1996-97	1,465	7.0	3,616	1.4
	1997-98	1,679	7.9	4,391	1.7
	1998-99	1,966	8.6	5,030	2.0
	1999-00	2,078	8.6	5,863	2.3
1	1994-95	3,418	11.2	12,580	5.2
	1995-96	3,350	10.5	13,949	5.4
	1996-97	3,326	10.2	13,451	5.0
	1997-98	3,421	10.7	14,342	5.4
	1998-99	3,642	11.1	16,051	5.9
	1999-00	3,474	10.4	16,031	5.8
2	1994-95	1,320	3.7	4,638	2.0
	1995-96	1,487	4.0	5,738	2.3
	1996-97	1,425	3.8	5,797	2.3
	1997-98	1,767	4.8	7,171	2.8
	1998-99	1,580	4.3	7,880	3.0
	1999-00	1,616	4.4	8,236	3.1
3	1994-95	806	2.0	2,647	1.2
	1995-96	937	2.2	3,314	1.4
	1996-97	972	2.2	3,428	1.4
	1997-98	1,142	2.6	4,231	1.8
	1998-99	1,307	3.0	5,822	2.3
	1999-00	1,154	2.7	5,708	2.2
4	1994-95	673	1.6	1,908	0.8
	1995-96	697	1.6	2,255	1.0
	1996-97	750	1.6	2,280	1.0
	1997-98	788	1.7	2,758	1.2
	1998-99	871	1.9	3,010	1.2
	1999-00	762	1.7	3,252	1.3
5	1994-95	847	2.1	1,376	0.6
	1995-96	848	1.9	1,507	0.6
	1996-97	911	2.0	1,361	0.6
	1997-98	913	2.0	1,674	0.7
	1998-99	915	1.9	1,587	0.7
	1999-00	939	2.0	1,999	0.8
6	1994-95	757	2.1	3,804	1.7
	1995-96	869	2.1	3,952	1.7
	1996-97	855	2.0	3,737	1.5
	1997-98	1,017	2.3	3,791	1.6
	1998-99	1,028	2.2	3,734	1.5
	1999-00	982	2.1	3,924	1.6

Grade-Level Retention by Special Education Status

Secondary Grades

As in the elementary grades, students receiving special education services had higher retention rates than other students at the secondary level (Table 13). The retention rate for students receiving special education services was highest in ninth grade (22.8%), as was the rate for students not receiving special education services (16.9%) (Figure 13). In Grade 12, students receiving special education services were repeating the grade at nearly three times the rate of students not receiving special education services, probably because funding was available to continue providing special educational services to students through the age of 21.

Figure 13
Grade-Level Retention by Grade and Special Education Status, Grades 7-12, Texas Public Schools, 1999-00

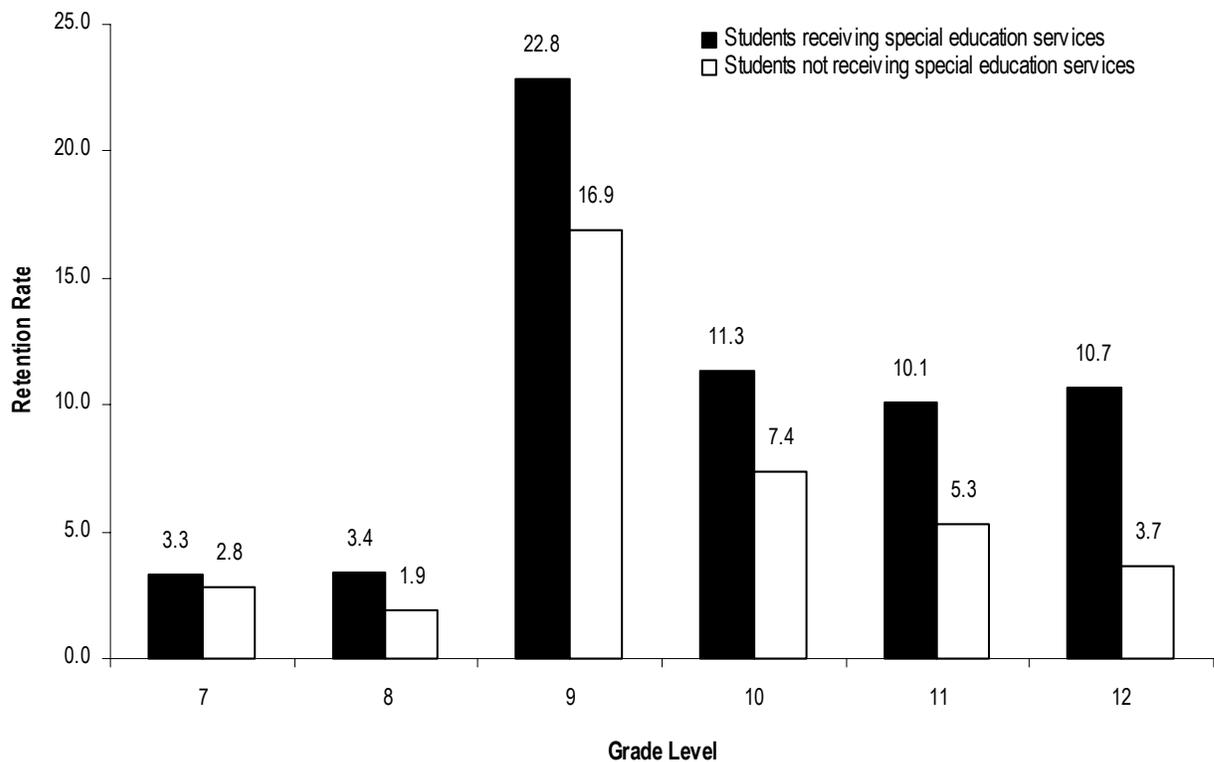


Table 13
Grade-Level Retention by Grade and Special Education Status, Grades 7-12, Texas Public Schools, 1998-99 and 1999-00

Grade	Year	Special Education		Not Special Education	
		Retained	Rate	Retained	Rate
7	1998-99	1,529	3.5	7,113	2.9
	1999-00	1,502	3.3	7,011	2.8
8	1998-99	1,567	3.8	4,966	2.0
	1999-00	1,461	3.4	4,708	1.9
9	1998-99	11,132	25.0	48,606	17.7
	1999-00	10,396	22.8	48,055	16.9
10	1998-99	3,653	12.0	15,899	7.3
	1999-00	3,559	11.3	16,364	7.4
11	1998-99	2,327	9.8	9,736	5.1
	1999-00	2,495	10.1	10,311	5.3
12	1998-99	2,556	10.8	7,027	3.8
	1999-00	2,600	10.7	7,031	3.7

Retention and Student Performance

TAAS Scores

TAAS Passing Rates

TAAS Scores

In 2001, the 77th Texas Legislature required TEA to begin reporting the performance of retained students. Average spring 2000 TAAS scores of students in Grades 3-8 repeating a grade in 2000-01 were compared to average spring 2001 TAAS scores. Percentages passing were also calculated. Average scores and passing rates were calculated separately for reading and mathematics, for each grade level, and for Spanish and English versions of the test. TLI scores were averaged for English tests and scale scores were averaged for Spanish tests. For comparison purposes, the 2000 TAAS results for promoted students were also calculated.

Of students in Grades 3-8 who took the English-version Mathematics TAAS in spring 2000 and were subsequently promoted, average TLI scores ranged from 78.8 in Grade 3 to 84.2 in Grade 5 (Table 14). Of students who were subsequently retained, average TLIs ranged from 56.2 in Grade 3 to 68.7 in Grade 8. Retained students' average mathematics scores were 13.2 points to 22.6 points lower than the scores of their promoted counterparts. After a second year in the same grade, the average scores of students who had been retained showed increases of from 6.6 to 18.9 points, but still failed to reach those of students who had been promoted. Of students repeating Grades 3-8 who took the English-version Mathematics TAAS in spring 2001, average TLIs ranged from 74.5 in Grade 7 to 78.6 in Grade 5.

Results on the English-version Reading TAAS were similar (Figure 14). Average TLIs, by grade, of students who were retained were all below 70 in spring 2000. In spring 2001, increases in the average scores of students who were retained ranged from 7.8 to 18.0 points, and the average TLIs were between 70 and 80. The average TLIs of students who were promoted were above 80.

Spanish-version TAAS results were similar in that the performance of students who would be retained was significantly lower than the performance of students who would be promoted. Also, the test scores of retained students showed gains in the second year. The performance of students after retention relative to the performance of promoted students was more variable. There were cases where the second-year scores of retained students surpassed (Grade 3 Mathematics, Grade 3 Reading) or nearly equaled (Grade 5 and Grade 6 Mathematics) those of their previously promoted counterparts.

Figure 14
Grade-Level Retention 1999-00, and Average Reading Performance on the English-Version Texas Assessment of Academic Skills (TAAS) 2000 and 2001, Texas Public Schools

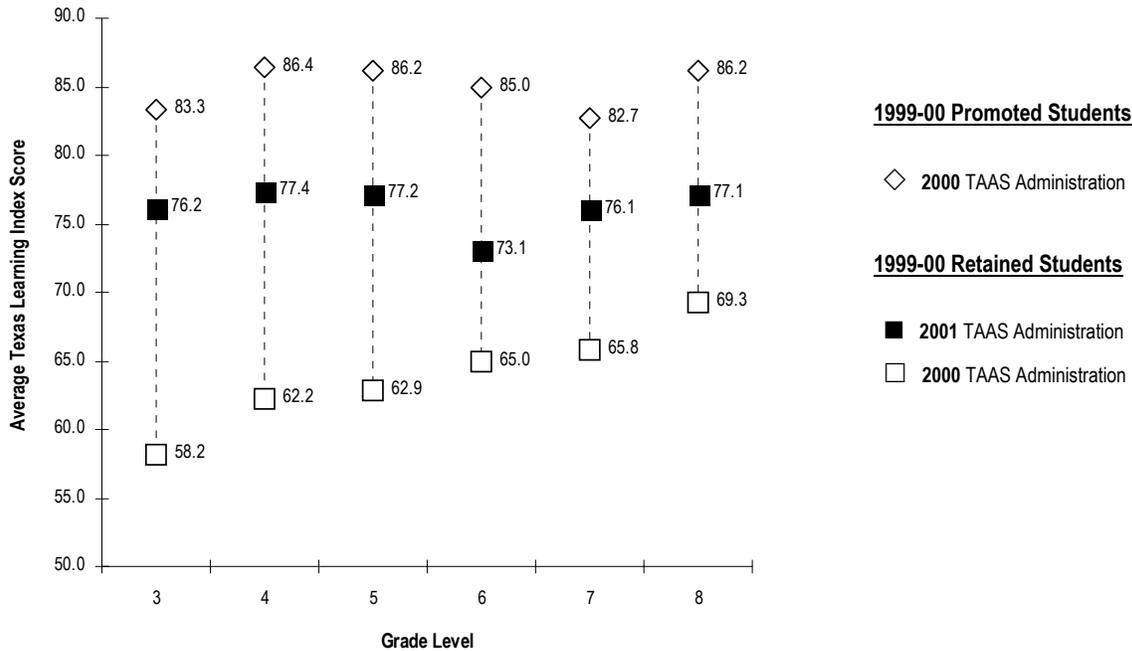


Table 14
Promotion Status 1999-00, and Average Performance on the Texas Assessment of Academic Skills (TAAS) 2000 and 2001, Grades 3-8, Texas Public Schools

Grade	Status	English Version				Spanish Version			
		Reading		Math		Reading		Math	
		2000	2001	2000	2001	2000	2001	2000	2001
3	Promoted	83.3	-	78.8	-	1584.5	-	1579.9	-
	Retained	58.2	76.2	56.2	75.1	1443.1	1559.8	1455.3	1600.8
4	Promoted	86.4	-	81.3	-	1525.5	-	1610.3	-
	Retained	62.2	77.4	60.1	77.5	1400.1	1518.1	1458.1	1598.4
5	Promoted	86.2	-	84.2	-	1516.9	-	1603.8	-
	Retained	62.9	77.2	65.9	78.6	1407.0	1547.0	1452.4	1600.6
6	Promoted	85.0	-	82.3	-	1441.5	-	1513.6	-
	Retained	65.0	73.1	65.2	74.7	1346.0	1414.6	1394.8	1513.0
7	Promoted	82.7	-	82.0	-				
	Retained	65.8	76.1	67.8	74.5				
8	Promoted	86.2	-	81.9	-				
	Retained	69.3	77.1	68.7	75.3				

TAAS Passing Rates

In Grades 3-8, promoted students had passing rates of 80 percent or better on the 2000 English-version Reading and Mathematics TAAS tests (Table 15). Again, students who were retained had much lower passing rates than students who were promoted. On the first attempt, fewer than 55 percent of retained students in a grade level passed TAAS Mathematics or Reading. A year later, on the 2001 English-version TAAS, the performance of retained students improved, but the percentages passing were quite variable, depending on subject and grade level. For example, passing rates for retained students ranged from 60.5 percent in Grade 6 Reading to 82.7 percent in Grade 5 Mathematics.

The passing percentages of students in Grades 3-6 who participated in the Spanish-version TAAS in spring 2000 and were retained at the end of the year were quite low—ranging from a low of 9.0 percent passing in Grade 5 Reading to a high of 28.1 percent passing in Grade 4 Mathematics. The passing percentages of promoted students were also relatively low—the highest percentage passing was in Grade 3 Reading (78.0%). The percentages of retained students passing increased by at least 50 percentage points in Grades 3, 4, and 5. Overall performance and gains were lower in Grade 6.

Table 15
Promotion Status 1999-00, and Percentage Passing the Texas Assessment of Academic Skills (TAAS) 2000 and 2001, Grades 3-8, Texas Public Schools

Grade	Status	English Version				Spanish Version			
		Reading		Math		Reading		Math	
		2000	2001	2000	2001	2000	2001	2000	2001
3	Promoted	88.7	-	81.3	-	78.0	-	77.1	-
	Retained	28.2	73.7	17.8	71.8	21.0	72.4	27.6	84.7
4	Promoted	90.3	-	87.6	-	60.3	-	79.0	-
	Retained	33.4	74.1	26.8	81.5	10.4	60.4	28.1	89.4
5	Promoted	87.9	-	92.2	-	53.9	-	77.6	-
	Retained	34.4	71.9	42.3	82.7	9.0	65.0	26.0	78.5
6	Promoted	86.4	-	89.0	-	28.0	-	52.1	-
	Retained	39.0	60.5	39.4	69.4	12.0	15.4	12.5	46.7
7	Promoted	84.3	-	88.8	-				
	Retained	41.8	69.4	48.6	69.2				
8	Promoted	90.0	-	90.7	-				
	Retained	53.5	73.4	53.7	74.4				

Student Performance and Promotion

Student Performance and Promotion

Grade 3-8 Summary

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Student Performance and Promotion

Beginning in 2003, students in Grade 3 must demonstrate mastery of grade-level skills on a state reading assessment (TEC §28.0211, 1999). Students who fail to meet the standard must be provided accelerated instruction and be given a second opportunity to pass the test. The statute requires retention of a student who fails to meet standards after three testing opportunities unless the members of his or her grade placement committee unanimously recommend advancement to Grade 4. Similar requirements for Grade 5 and Grade 8 reading and mathematics take effect in 2004-05 and 2007-08, respectively.

Performance of Texas students on the TAAS has improved steadily over the past decade as students, school districts, and communities have risen to the challenges of higher standards. Many local school systems have already begun preparing for the new, more stringent requirements by intensifying efforts to identify students at risk of failure and provide them instructional support. These local efforts have been supported by state initiatives in reading and mathematics.

To facilitate school district and state planning and to monitor the effects of the policies and related programs as they are phased in, the agency prepared a series of tables on TAAS performance and retention. Students were grouped by TAAS performance in spring 2000. Students in Grade 3 were grouped according to whether they passed or failed the Reading TAAS test. Students in Grades 4-8 were grouped according to whether they passed or failed the Reading and Mathematics TAAS tests. Within each group, the numbers and percentages of students who were promoted and retained in 1999-00 were calculated.

The analyses have been prepared for planning and monitoring purposes, and are not intended to be projections. There are several reasons why assessment and promotion results in 2003 will differ from those in 2000. When the provisions of the new legislation are in place, students in Grades 3, 5, or 8 who fail the required assessment or assessments in the first attempt will be eligible for accelerated instruction and two additional testing opportunities. Grade placement committees will make the final decisions on grade advancements and instruction. In addition, in spring 2003, the new TAKS assessments along with new passing standards will be introduced. The effects of the new test on student passing rates are as yet unknown. Finally, many of the students in Grade 3 in 2003 will have been beneficiaries of the reading programs for students in Grades K-2 funded by Student Success Initiative funds authorized in 1999.

Grade 3-8 Summary

In the 1999-00 school year, 34,134 students in the third grade did not pass the Reading TAAS with one testing opportunity (Table 16). Just over 10 percent of the students (3,567) who failed the Reading TAAS in spring 2000 were retained after the 1999-00 school year. In fifth and eighth grades, 40,162 and 37,653 students, respectively, would have qualified for accelerated instruction and retesting based on spring 2000 TAAS results. Of these students, 3.3 percent were retained in Grade 5 and 5.4 percent were retained in Grade 8 in 1999-00.

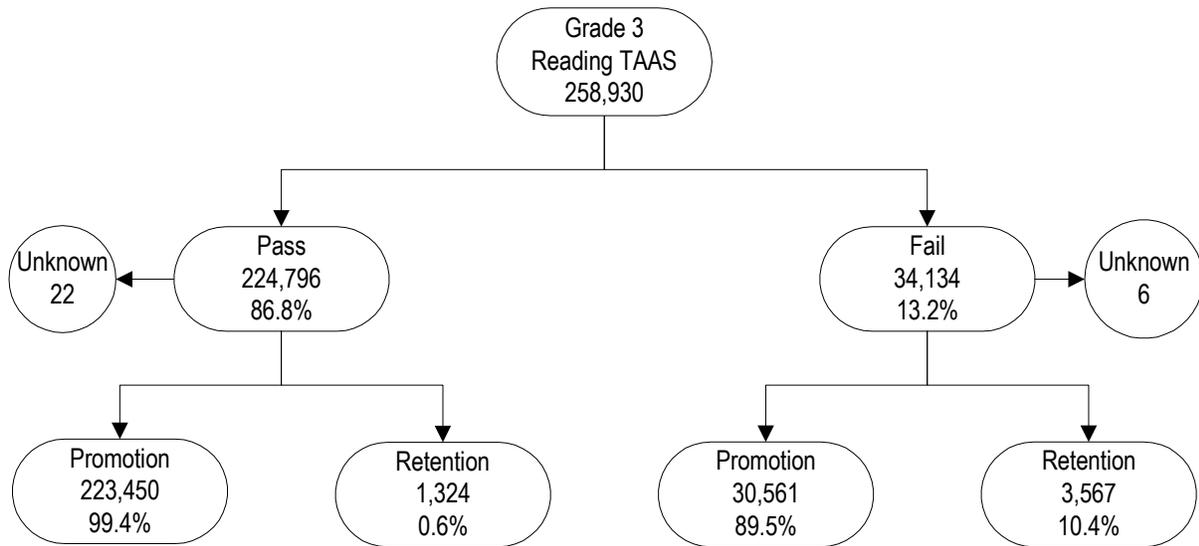
Table 16
Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Performance 2000 and Promotion Status 1999-00, by Grade, Grades 3-8, Texas Public Schools

Grade	TAAS Performance	Total	Promotion		Retention		Unknown ^a	
			Number	Percent	Number	Percent	Number	Percent
3	Pass Reading	224,796	223,450	99.4	1,324	0.6	22	<0.1
	Do Not Pass Reading	34,134	30,561	89.5	3,567	10.4	6	<0.1
4	Pass Both	205,760	205,390	99.8	353	0.2	17	<0.1
	Do Not Pass Both	46,805	44,378	94.8	2,418	5.2	9	<0.1
5	Pass Both	205,882	205,528	99.8	354	0.2	0	0.0
	Do Not Pass Both	40,162	38,834	96.7	1,325	3.3	3	<0.1
6	Pass Both	201,458	200,665	99.6	793	0.4	0	0.0
	Do Not Pass Both	48,385	45,801	94.7	2,583	5.3	1	<0.1
7	Pass Both	197,066	195,383	99.1	1,678	0.9	5	<0.1
	Do Not Pass Both	53,588	49,592	92.5	3,992	7.4	4	<0.1
8	Pass Both	207,146	205,929	99.4	1,215	0.6	2	<0.1
	Do Not Pass Both	37,653	35,616	94.6	2,034	5.4	3	<0.1

^aPromotion status could not be determined because student identification or information on grade level or promotion status was missing or incorrect.

Grade 3

Figure 15
Performance on the Texas Assessment of Academic Skills (TAAS) Reading Test 2000, and
Promotion Status 1999-00, Grade 3, Texas Public Schools



Note. Parts may not add up to 100 percent because of rounding. "Unknown" indicates that the promotion status could not be determined because student identification, grade level or promotion status was missing or incorrect.

Table 17
Texas Assessment of Academic Skills (TAAS) 2000 Performance and Promotion Status 1999-00,
Test Results Combined, Grade 3, Texas Public Schools

		TAAS		Promotion Status					
		Total		Promotion		Retention		Unknown ^a	
TAAS Reading and Mathematics Performance		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass Reading	Pass Reading and Pass Mathematics	195,812	87.1	195,332	99.8	459	0.2	21	<0.1
	Pass Reading and Fail Mathematics	27,057	12.0	26,220	96.9	836	3.1	1	<0.1
	Pass Reading and Missing Mathematics	1,927	0.9	1,898	98.5	29	1.5	0	0.0
	Total	224,796	100.0	223,450	99.4	1,324	0.6	22	<0.1
Fail Reading	Fail Reading and Fail Mathematics	23,295	68.2	20,248	86.9	3,042	13.1	5	<0.1
	Fail Reading and Pass Mathematics	10,178	29.8	9,711	95.4	466	4.6	1	<0.1
	Fail Reading and Missing Mathematics	661	1.9	602	91.1	59	8.9	0	0.0
	Total	34,134	100.0	30,561	89.5	3,567	10.4	6	<0.1
Other	Missing Reading and Missing Mathematics	23,920	77.2	22,943	95.9	963	4.0	14	<0.1
	Missing Reading and Pass Mathematics	4,279	13.8	4,226	98.8	53	1.2	0	0.0
	Missing Reading and Fail Mathematics	2,766	8.9	2,553	92.3	213	7.7	0	0.0
	Total	30,965	100.0	29,722	96.0	1,229	4.0	14	0.1

^aPromotion status could not be determined because student identification or information on grade level or promotion status was missing or incorrect.

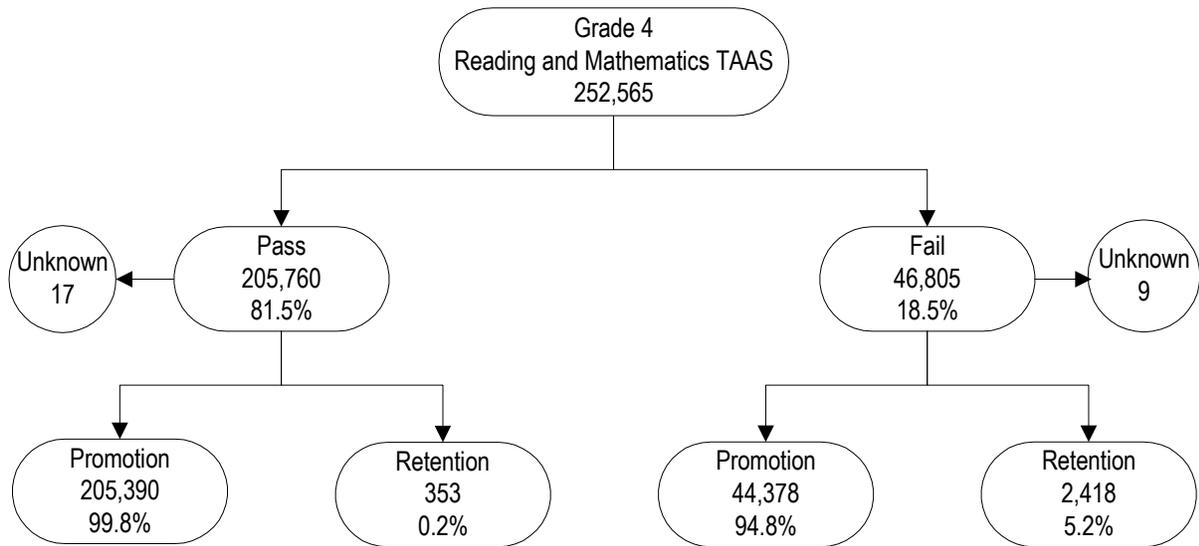
Table 18
Texas Assessment of Academic Skills (TAAS) 2000 Performance and Promotion Status 1999-00, by
Test, Grade 3, Texas Public Schools

Results	TAAS		Promotion Status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-Version Grade 3 Reading								
Pass	225,746	77.7	210,204	93.1	1,164	0.5	14,378	6.4
Fail	32,707	11.3	26,831	82.0	2,966	9.1	2,910	8.9
Exempt	32,250	11.1	28,004	86.8	1,024	3.2	3,222	10.0
Total	290,703	100.0	265,039	91.2	5,154	1.8	20,510	7.1
English-Version Grade 3 Mathematics								
Pass	210,215	72.3	196,271	93.4	767	0.4	13,177	6.3
Fail	53,238	18.3	45,160	84.8	3,536	6.6	4,542	8.5
Exempt	27,250	9.4	23,608	86.6	851	3.1	2,791	10.2
Total	290,703	100.0	265,039	91.2	5,154	1.8	20,510	7.1
Spanish-Version Grade 3 Reading								
Pass	14,411	65.8	13,248	91.9	160	1.1	1,003	7.0
Fail	4,748	21.7	3,732	78.6	601	12.7	415	8.7
Exempt	2,728	12.5	2,163	79.3	222	8.1	343	12.6
Total	21,887	100.0	19,143	87.5	983	4.5	1,761	8.1
Spanish-Version Grade 3 Mathematics								
Pass	14,160	64.7	12,998	91.8	211	1.5	951	6.7
Fail	4,842	22.1	3,863	79.8	555	11.5	424	8.8
Exempt	2,885	13.2	2,282	79.1	217	7.5	386	13.4
Total	21,887	100.0	19,143	87.5	983	4.5	1,761	8.1

^aPromotion status unknown because student identification or information on grade level or promotion status was missing or incorrect.

Grade 4

Figure 16
Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2000, and Promotion Status 1999-00, Grade 4, Texas Public Schools



Note. Parts may not add up to 100 percent because of rounding. "Unknown" indicates that the promotion status could not be determined because student identification, grade level or promotion status was missing or incorrect.

Table 19
Texas Assessment of Academic Skills (TAAS) 2000 Performance and Promotion Status 1999-00,
Test Results Combined, Grade 4, Texas Public Schools

TAAS		Promotion Status								
		Total		Promotion		Retention		Unknown ^a		
TAAS Reading and Mathematics Performance		Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Pass Both	Pass Reading and Pass Mathematics	205,760	100.0	205,390	99.8	353	0.2	17	<0.1	
	Fail Reading and Fail Mathematics	16,500	35.3	15,029	91.1	1,466	8.9	5	<0.1	
	Fail Reading and Pass Mathematics	11,638	24.9	11,275	96.9	361	3.1	2	<0.1	
	Fail Reading or Mathematics	Fail Reading and Missing Mathematics	755	1.6	711	94.2	43	5.7	1	0.1
		Missing Reading and Fail Mathematics	2,277	4.9	2,164	95.0	113	5.0	0	0.0
		Pass Reading and Fail Mathematics	15,635	33.4	15,199	97.2	435	2.8	1	<0.1
Total		46,805	100.0	44,378	94.8	2,418	5.2	9	<0.1	
Other	Missing Reading and Missing Mathematics	29,016	80.0	28,232	97.3	765	2.6	19	0.1	
	Pass Reading and Missing Mathematics	2,336	6.4	2,313	99.0	23	1.0	0	0.0	
	Missing Reading and Pass Mathematics	4,927	13.6	4,898	99.4	29	0.6	0	0.0	
	Total	36,279	100.0	35,443	97.7	817	2.3	19	0.1	

^aPromotion status could not be determined because student identification or information on grade level or promotion status was missing or incorrect.

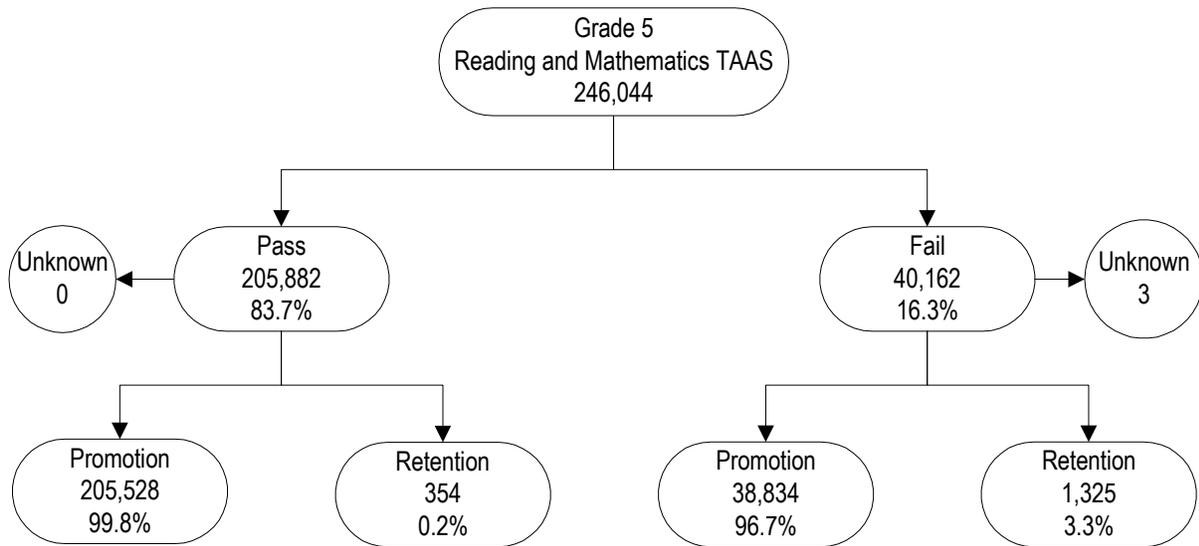
Table 20
Texas Assessment of Academic Skills (TAAS) 2000 Performance and Promotion Status 1999-00, by
Test, Grade 4, Texas Public Schools

Results	TAAS		Promotion Status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-Version Grade 4 Reading								
Pass	232,772	77.4	217,144	93.3	773	0.3	14,855	6.4
Fail	27,316	9.1	23,221	85.0	1,542	5.6	2,553	9.3
Exempt	40,686	13.5	34,398	84.5	835	2.1	5,453	13.4
Total	300,774	100.0	274,763	91.4	3,150	1.0	22,861	7.6
English-Version Grade 4 Mathematics								
Pass	229,224	76.2	214,213	93.5	641	0.3	14,370	6.3
Fail	35,618	11.8	30,434	85.4	1,753	4.9	3,431	9.6
Exempt	35,932	12.0	30,116	83.8	756	2.1	5,060	14.1
Total	300,774	100.0	274,763	91.4	3,150	1.0	22,861	7.6
Spanish-Version Grade 4 Reading								
Pass	6,405	46.2	5,758	89.9	38	0.6	609	9.5
Fail	4,673	33.7	3,797	81.3	328	7.0	548	11.7
Exempt	2,791	20.1	2,134	76.5	100	3.6	557	20.0
Total	13,869	100.0	11,689	84.3	466	3.4	1,714	12.4
Spanish-Version Grade 4 Mathematics								
Pass	8,218	59.3	7,351	89.4	102	1.2	765	9.3
Fail	2,579	18.6	1,960	76.0	261	10.1	358	13.9
Exempt	3,072	22.2	2,378	77.4	103	3.4	591	19.2
Total	13,869	100.0	11,689	84.3	466	3.4	1,714	12.4

^aPromotion status could not be determined because student identification or information on grade level or promotion status was missing or incorrect.

Grade 5

Figure 17
Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2000, and Promotion Status 1999-00, Grade 5, Texas Public Schools



Note. Parts may not add up to 100 percent because of rounding. "Unknown" indicates that the promotion status could not be determined because student identification, grade level or promotion status was missing or incorrect.

Table 21

Texas Assessment of Academic Skills (TAAS) 2000 Performance and Promotion Status 1999-00, Test Results Combined, Grade 5, Texas Public Schools

TAAS		Promotion Status							
		Total		Promotion		Retention		Unknown ^a	
TAAS Reading and Mathematics Performance		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass Both	Pass Reading and Pass Mathematics	205,882	100.0	205,528	99.8	354	0.2	0	0.0
	Fail Reading and Fail Mathematics	13,025	32.4	12,258	94.1	765	5.9	2	<0.1
Fail Reading or Mathematics	Fail Reading and Pass Mathematics	18,339	45.7	18,030	98.3	309	1.7	0	0.0
	Fail Reading and Missing Mathematics	904	2.3	878	97.1	25	2.8	1	0.1
	Missing Reading and Fail Mathematics	1,580	3.9	1,520	96.2	60	3.8	0	0.0
	Pass Reading and Fail Mathematics	6,314	15.7	6,148	97.4	166	2.6	0	0.0
Total		40,162	100.0	38,834	96.7	1,325	3.3	3	<0.1
Other	Missing Reading and Missing Mathematics	28,842	79.8	28,011	97.1	813	2.8	18	0.1
	Pass Reading and Missing Mathematics	2,279	6.3	2,261	99.2	18	0.8	0	0.0
	Missing Reading and Pass Mathematics	5,046	14.0	5,010	99.3	36	0.7	0	0.0
	Total	36,167	100.0	35,282	97.6	867	2.4	18	0.1

^aPromotion status could not be determined because student identification or information on grade level or promotion status was missing or incorrect.

Table 22

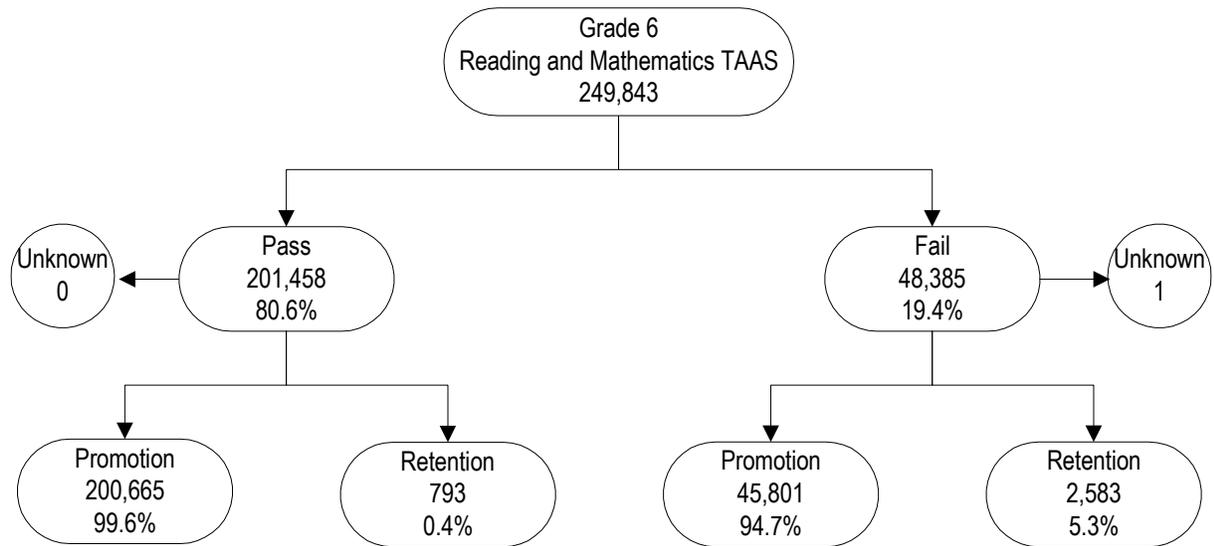
Texas Assessment of Academic Skills (TAAS) 2000 Performance and Promotion Status 1999-00, by Test, Grade 5, Texas Public Schools

Results	TAAS		Promotion Status					
	Number	Percent	Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-Version Grade 5 Reading								
Pass	226,398	76.1	211,430	93.4	529	0.2	14,439	6.4
Fail	32,940	11.1	29,028	88.1	1,008	3.1	2,904	8.8
Exempt	38,301	12.9	34,023	88.8	863	2.3	3,415	8.9
Total	297,639	100.0	274,481	92.2	2,400	0.8	20,758	7.0
English-Version Grade 5 Mathematics								
Pass	241,170	81.0	225,085	93.3	673	0.3	15,412	6.4
Fail	22,023	7.4	18,924	85.9	917	4.2	2,182	9.9
Exempt	34,446	11.6	30,472	88.5	810	2.4	3,164	9.2
Total	297,639	100.0	274,481	92.2	2,400	0.8	20,758	7.0
Spanish-Version Grade 5 Reading								
Pass	2,836	42.2	2,508	88.4	9	0.3	319	11.2
Fail	2,628	39.1	2,142	81.5	91	3.5	395	15.0
Exempt	1,249	18.6	1,003	80.3	51	4.1	195	15.6
Total	6,713	100.0	5,653	84.2	151	2.2	909	13.5
Spanish-Version Grade 5 Mathematics								
Pass	3,977	59.2	3,484	87.6	26	0.7	467	11.7
Fail	1,295	19.3	1,005	77.6	74	5.7	216	16.7
Exempt	1,441	21.5	1,164	80.8	51	3.5	226	15.7
Total	6,713	100.0	5,653	84.2	151	2.2	909	13.5

^aPromotion status could not be determined because student identification or information on grade level or promotion status was missing or incorrect.

Grade 6

Figure 18
Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests
2000, and Promotion Status 1999-00, Grade 6, Texas Public Schools



Note. Parts may not add up to 100 percent because of rounding. "Unknown" indicates that the promotion status could not be determined because student identification, grade level or promotion status was missing or incorrect.

Table 23

Texas Assessment of Academic Skills (TAAS) 2000 Performance and Promotion Status 1999-00, Test Results Combined, Grade 6, Texas Public Schools

TAAS		Promotion Status								
		Total		Promotion		Retention		Unknown ^a		
TAAS Reading and Mathematics Performance		Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Pass Both	Pass Reading and Pass Mathematics	201,458	100.0	200,665	99.6	793	0.4	0	0.0	
	Fail Reading and Fail Mathematics	17,585	36.3	16,104	91.6	1,480	8.4	1	<0.1	
	Fail Reading and Pass Mathematics	17,282	35.7	16,833	97.4	449	2.6	0	0.0	
	Fail Reading or Mathematics	Fail Reading and Missing Mathematics	1,165	2.4	1,092	93.7	73	6.3	0	0.0
		Missing Reading and Fail Mathematics	2,239	4.6	2,086	93.2	153	6.8	0	0.0
		Pass Reading and Fail Mathematics	10,114	20.9	9,686	95.8	428	4.2	0	0.0
Total	48,385	100.0	45,801	94.7	2,583	5.3	1	<0.1		
Other	Missing Reading and Missing Mathematics	28,660	81.3	27,885	97.3	772	2.7	3	<0.1	
	Pass Reading and Missing Mathematics	2,407	6.8	2,360	98.0	47	2.0	0	0.0	
	Missing Reading and Pass Mathematics	4,177	11.9	4,092	98.0	85	2.0	0	0.0	
	Total	35,244	100.0	34,337	97.4	904	2.6	3	<0.1	

^aPromotion status could not be determined because student identification or information on grade level or promotion status was missing or incorrect.

Table 24

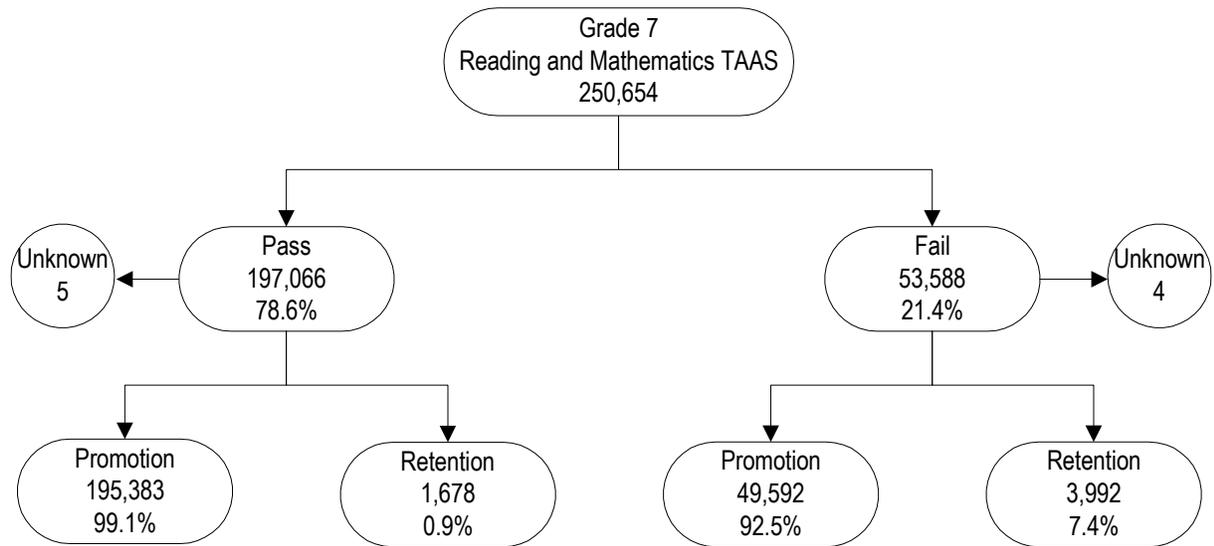
Texas Assessment of Academic Skills (TAAS) 2000 Performance and Promotion Status 1999-00, by Test, Grade 6, Texas Public Schools

Results	TAAS		Promotion Status					
	Number	Percent	Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-Version Grade 6 Reading								
Pass	225,605	74.7	212,443	94.2	1,265	0.6	11,897	5.3
Fail	38,160	12.6	33,337	87.4	1,980	5.2	2,843	7.5
Exempt	38,056	12.6	33,968	89.3	1,005	2.6	3,083	8.1
Total	301,821	100.0	279,748	92.7	4,250	1.4	17,823	5.9
English-Version Grade 6 Mathematics								
Pass	234,722	77.8	221,099	94.2	1,324	0.6	12,299	5.2
Fail	32,090	10.6	27,423	85.5	2,040	6.4	2,627	8.2
Exempt	35,009	11.6	31,226	89.2	886	2.5	2,897	8.3
Total	301,821	100.0	279,748	92.7	4,250	1.4	17,823	5.9
Spanish-Version Grade 6 Reading								
Pass	343	22.4	269	78.4	3	0.9	71	20.7
Fail	914	59.6	693	75.8	22	2.4	199	21.8
Exempt	276	18.0	210	76.1	10	3.6	56	20.3
Total	1,533	100.0	1,172	76.5	35	2.3	326	21.3
Spanish-Version Grade 6 Mathematics								
Pass	622	40.6	493	79.3	3	0.5	126	20.3
Fail	618	40.3	453	73.3	21	3.4	144	23.3
Exempt	293	19.1	226	77.1	11	3.8	56	19.1
Total	1,533	100.0	1,172	76.5	35	2.3	326	21.3

^aPromotion status could not be determined because student identification or information on grade level or promotion status was missing or incorrect.

Grade 7

Figure 19
Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2000, and Promotion Status 1999-00, Grade 7, Texas Public Schools



Note. Parts may not add up to 100 percent because of rounding. "Unknown" indicates that the promotion status could not be determined because student identification, grade level or promotion status was missing or incorrect.

Table 25
Texas Assessment of Academic Skills (TAAS) 2000 Performance and Promotion Status 1999-00,
Test Results Combined, Grade 7, Texas Public Schools

TAAS		Promotion Status							
		Total		Promotion		Retention		Unknown ^a	
TAAS Reading and Mathematics Performance		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass Both	Pass Reading and Pass Mathematics	197,066	100.0	195,383	99.1	1,678	0.9	5	<0.1
	Fail Reading and Fail Mathematics	18,803	35.1	16,676	88.7	2,125	11.3	2	<0.1
Fail Reading or Mathematics	Fail Reading and Pass Mathematics	21,226	39.6	20,314	95.7	911	4.3	1	<0.1
	Fail Reading and Missing Mathematics	1,842	3.4	1,656	89.9	186	10.1	0	0.0
	Missing Reading and Fail Mathematics	2,204	4.1	1,970	89.4	233	10.6	1	0.1
	Pass Reading and Fail Mathematics	9,513	17.8	8,976	94.4	537	5.6	0	0.0
	Total	53,588	100.0	49,592	92.5	3,992	7.4	4	<0.1
Other	Missing Reading and Missing Mathematics	29,527	82.2	28,288	95.8	1,233	4.2	6	<0.1
	Pass Reading and Missing Mathematics	2,504	7.0	2,406	96.1	98	3.9	0	0.0
	Missing Reading and Pass Mathematics	3,896	10.8	3,744	96.1	152	3.9	0	0.0
	Total	35,927	100.0	34,438	95.9	1,483	4.1	6	<0.1

^aPromotion status could not be determined because student identification or information on grade level or promotion status was missing or incorrect.

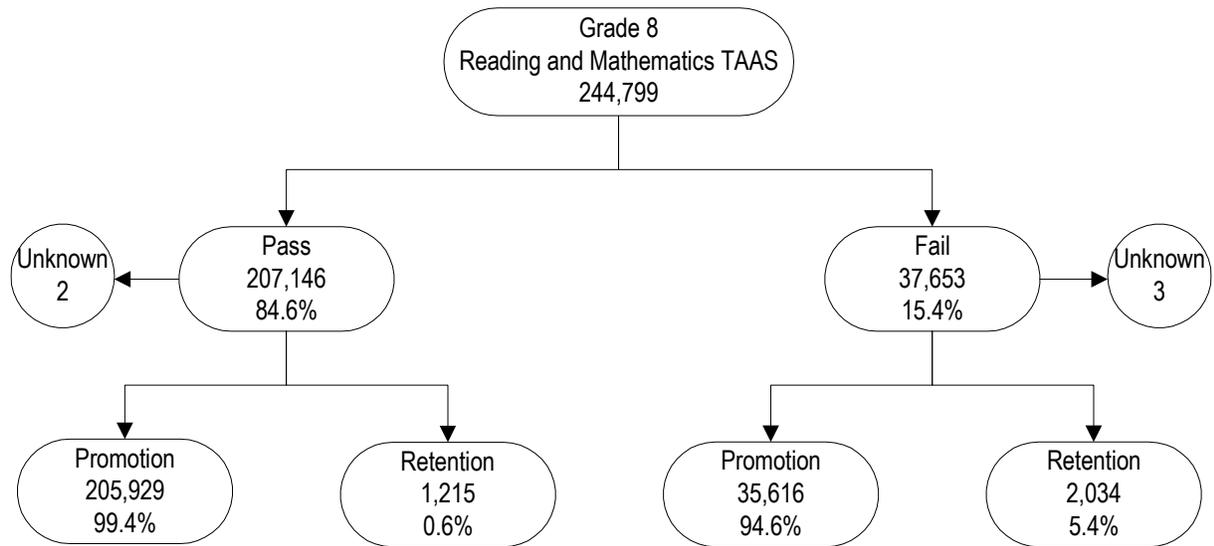
Table 26
Texas Assessment of Academic Skills (TAAS) 2000 Performance and Promotion Status 1999-00, by
Test, Grade 7, Texas Public Schools

Results	TAAS		Promotion Status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-Version Grade 7 Reading								
Pass	219,724	72.2	206,765	94.1	2,313	1.1	10,646	4.8
Fail	45,714	15.0	38,646	84.5	3,222	7.0	3,846	8.4
Exempt	39,070	12.8	34,002	87.0	1,618	4.1	3,450	8.8
Total	304,508	100.0	279,413	91.8	7,153	2.3	17,942	5.9
English-Version Grade 7 Mathematics								
Pass	233,590	76.7	219,441	93.9	2,741	1.2	11,408	4.9
Fail	33,642	11.0	27,622	82.1	2,895	8.6	3,125	9.3
Exempt	37,276	12.2	32,350	86.8	1,517	4.1	3,409	9.1
Total	304,508	100.0	279,413	91.8	7,153	2.3	17,942	5.9

^aPromotion status could not be determined because student identification or information on grade level or promotion status was missing or incorrect.

Grade 8

Figure 20
Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2000, and Promotion Status 1999-00, Grade 8, Texas Public Schools



Note. Parts may not add up to 100 percent because of rounding. "Unknown" indicates that the promotion status could not be determined because student identification, grade level or promotion status was missing or incorrect.

Table 27
Texas Assessment of Academic Skills (TAAS) 2000 Performance and Promotion Status 1999-00,
Test Results Combined, Grade 8, Texas Public Schools

TAAS		Promotion Status							
		Total		Promotion		Retention		Unknown ^a	
TAAS Reading and Mathematics Performance		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass Both	Pass Reading and Pass Mathematics	207,146	100.0	205,929	99.4	1,215	0.6	2	<0.1
	Fail Reading and Fail Mathematics	12,305	32.7	11,348	92.2	956	7.8	1	<0.1
Fail Reading or Mathematics	Fail Reading and Pass Mathematics	11,926	31.7	11,493	96.4	432	3.6	1	0.1
	Fail Reading and Missing Mathematics	1,461	3.9	1,365	93.4	96	6.6	0	0.0
	Missing Reading and Fail Mathematics	1,555	4.1	1,419	91.3	135	8.7	1	0.1
	Pass Reading and Fail Mathematics	10,406	27.6	9,991	96.0	415	4.0	0	0.0
	Total	37,653	100.0	35,616	94.6	2,034	5.4	3	<0.1
Other	Missing Reading and Missing Mathematics	29,609	81.3	27,850	94.1	1,742	5.9	17	0.1
	Pass Reading and Missing Mathematics	2,951	8.1	2,870	97.3	80	2.7	1	<0.1
	Missing Reading and Pass Mathematics	3,847	10.6	3,749	97.5	96	2.5	2	0.1
	Total	36,407	100.0	34,469	94.7	1,918	5.3	20	0.1

^aPromotion status could not be determined because student identification or information on grade level or promotion status was missing or incorrect.

Table 28
Texas Assessment of Academic Skills (TAAS) 2000 Performance and Promotion Status 1999-00, by
Test, Grade 8, Texas Public Schools

Results	TAAS		Promotion Status					
	Number	Percent	Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-Version Grade 8 Reading								
Pass	233,837	76.8	218,790	93.6	1,710	0.7	13,337	5.7
Fail	28,870	9.5	24,206	83.8	1,484	5.1	3,180	11.0
Exempt	41,831	13.7	33,018	78.9	1,973	4.7	6,840	16.4
Total	304,538	100.0	276,014	90.6	5,167	1.7	23,357	7.7
English-Version Grade 8 Mathematics								
Pass	236,327	77.6	221,171	93.6	1,743	0.7	13,413	5.7
Fail	27,512	9.0	22,758	82.7	1,506	5.5	3,248	11.8
Exempt	40,699	13.4	32,085	78.8	1,918	4.7	6,696	16.5
Total	304,538	100.0	276,014	90.6	5,167	1.7	23,357	7.7

^aPromotion status could not be determined because student identification or information on grade level or promotion status was missing or incorrect.

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Appendix A

Law and Rules

Texas Education Code §28.021 and §28.0211

Commissioner's Rules Concerning the Student Success Initiative

Texas Education Code

§28.021 and §28.0211

§28.021. Student Advancement

(a) A student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level.

(b) In measuring the academic achievement or proficiency of a student who is dyslexic, the student's potential for achievement or proficiency in the area must be considered.

Added by Acts 1995, 74th Leg., ch. 260, §1, eff. May 30, 1995.

§28.0211. Satisfactory Performance on Assessment Instruments Required; Accelerated Instruction

(a) Except as provided by Subsection (b) or (e), a student may not be promoted to:

(1) the fourth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the third grade reading assessment instrument under Section 39.023;

(2) the sixth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the fifth grade mathematics and reading assessment instruments under Section 39.023; or

(3) the ninth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the eighth grade mathematics and reading assessment instruments under Section 39.023.

(b) A school district shall provide to a student who initially fails to perform satisfactorily on an assessment instrument specified under Subsection (a) at least two additional opportunities to take the assessment instrument. A school district may administer an alternate assessment instrument to a student who has failed an assessment instrument specified under Subsection (a) on the previous two opportunities. Notwithstanding any other provision of this section, a student may be promoted if the student performs at grade level on an alternate assessment instrument under this subsection that is appropriate for the student's grade level and approved by the commissioner.

(c) Each time a student fails to perform satisfactorily on an assessment instrument specified under Subsection (a), the school district in which the student attends school shall provide to the student accelerated instruction in the applicable subject area, including reading instruction for a student who fails to perform satisfactorily on a reading assessment instrument. After a student fails to perform satisfactorily on an assessment instrument a second time, a grade placement

committee shall be established to prescribe the accelerated instruction the district shall provide to the student before the student is administered the assessment instrument the third time. The grade placement committee shall be composed of the principal or the principal's designee, the student's parent or guardian, and the teacher of the subject of an assessment instrument on which the student failed to perform satisfactorily. The district shall notify the parent or guardian of the time and place for convening the grade placement committee and the purpose of the committee. An accelerated instruction group administered by a school district under this section may not have a ratio of more than 10 students for each teacher.

(d) In addition to providing accelerated instruction to a student under Subsection (c), the district shall notify the student's parent or guardian of:

(1) the student's failure to perform satisfactorily on the assessment instrument;

(2) the accelerated instruction program to which the student is assigned; and

(3) the possibility that the student might be retained at the same grade level for the next school year.

(e) A student who, after at least three attempts, fails to perform satisfactorily on an assessment instrument specified under Subsection (a) shall be retained at the same grade level for the next school year in accordance with Subsection (a). The student's parent or guardian may appeal the student's retention by submitting a request to the grade placement committee established under Subsection (c). The school district shall give the parent or guardian written notice of the opportunity to appeal. The grade placement committee may decide in favor of a student's promotion only if the committee concludes, using standards adopted by the board of trustees, that if promoted and given accelerated instruction, the student is likely to perform at grade level. A student may not be promoted on the basis of the grade placement committee's decision unless that decision is unanimous. The commissioner by rule shall establish a time line for making the placement determination. This subsection does not create a property interest in promotion. The decision of the grade placement committee is final and may not be appealed.

(f) A school district shall provide to a student who, after three attempts, has failed to perform satisfactorily on an assessment instrument specified under Subsection (a) accelerated instruction during the next school year as prescribed by an educational plan developed for the student by the student's grade placement committee established under Subsection (c). The district shall provide that accelerated instruction regardless of whether the student has been promoted or retained. The educational plan must be designed to enable the student to perform at the appropriate grade level by the conclusion of the school year. During the school year, the student shall be monitored to ensure that the student is progressing in accordance with the plan. The district shall administer to the student the assessment instrument for the grade level in which the student is placed at the time the district regularly administers the assessment instruments for that school year.

(g) This section does not preclude the retention at a grade level, in accordance with state law or school district policy, of a student who performs satisfactorily on an assessment instrument specified under Subsection (a).

(h) In each instance under this section in which a school district is specifically required to provide notice to a parent or guardian of a student, the district shall make a good faith effort to ensure that such notice is provided either in person or by regular mail and that the notice is clear and easy to understand and is written in English or the parent or guardian's native language.

(i) The admission, review, and dismissal committee of a student who participates in a district's special education program under Subchapter B, Chapter 29, and who does not perform satisfactorily on an assessment instrument specified under Subsection (a) and administered under Section 39.023(a) or (b) shall determine:

(1) the manner in which the student will participate in an accelerated instruction program under this section; and

(2) whether the student will be promoted or retained under this section.

(j) A school district or open-enrollment charter school shall provide students required to attend accelerated programs under this section with transportation to those programs if the programs occur outside of regular school hours.

(k) The commissioner shall adopt rules as necessary to implement this section, including rules concerning when school districts shall administer assessment instruments required under this section and which administration of the assessment instruments will be used for purposes of Section 39.051.

(l) The commissioner shall issue a report to the legislature not later than December 1, 2000, that reviews the enrollment of students in accelerated instruction and the quality and availability of accelerated instruction programs, including accelerated instruction-related teacher professional development programs.

(m) The commissioner shall certify, not later than July 1 of each school year or as soon as practicable thereafter, whether sufficient funds have been appropriated statewide for the purposes of this section. A determination by the commissioner is final and may not be appealed. For purposes of certification, the commissioner may not consider Foundation School Program funds. This section may be implemented only if the commissioner certifies that sufficient funds have been appropriated during a school year for administering the accelerated instruction programs specified under this section.

Text of subsection (n) effective until January 1, 2008

(n) This section applies to the assessment instrument administered to students in:

- (1) the third grade beginning with the 2002–2003 school year;
- (2) the fifth grade beginning with the 2004–2005 school year; and
- (3) the eighth grade beginning with the 2007–2008 school year.

Text of subsection (o) effective until January 1, 2008

(o) Subsection (n) and this subsection expire January 1, 2008.

Added by Acts 1999, 76th Leg., ch. 396, §2.12, eff. Sept. 1, 1999.

Commissioner's Rules Concerning the Student Success Initiative

Statutory Authority: The provisions of this Subchapter BB issued under the Texas Education Code, §28.0211, unless otherwise noted.

§101.2001. Policy.

- (a) The policy of the Texas Education Agency relating to the grade advancement testing requirements, as specified in the Texas Education Code (TEC), §28.0211(a), is to support student academic achievement of the essential knowledge and skills at each grade level to enable a student to succeed at the next grade level.
- (b) In addition to local policy relating to grade advancement, students in Grades 3, 5, and 8 shall demonstrate proficiency in the subjects required by TEC, §28.0211(a), in order to advance to the next grade. Demonstrated proficiency is defined under this section as meeting the passing standard on the appropriate assessment instruments specified by §101.2003(a) of this title (relating to Grade Advancement Testing Requirements) or on a state-approved alternate assessment authorized in §101.2011 of this title (relating to Alternate Assessment). A student who does not demonstrate proficiency as described in this section may only advance to the next grade if the student's Grade Placement Committee, as specified in §101.2007 of this title (relating to Role of Grade Placement Committee), determines by unanimous decision, in accordance with the standards for promotion established by the local school board, that the student is likely to perform at grade level at the end of the next year given additional accelerated instruction.
- (c) The purpose of these rules is to ensure the effective implementation of the grade advancement testing requirements as part of an overall system of support for student academic achievement. This system includes but is not limited to the following:
 - (1) informal and formal assessment of student needs at preceding grades and corresponding early intervention activities that address those needs;
 - (2) continuous and ongoing evaluation by a variety of means;
 - (3) research-based instructional programs;
 - (4) targeted accelerated instruction informed by multiple testing opportunities and other means of evaluation;
 - (5) a grade placement committee which decides on an individual student basis the most effective way to support a student's academic achievement on grade level; and
 - (6) accelerated education plans for every student who does not pass the required grade advancement assessments after three opportunities, whether he or she is retained or promoted by his or her grade promotion committee.

Source: The provisions of this §101.2001 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2003. Grade Advancement Testing Requirements.

- (a) Each school district and charter school shall test eligible students in accordance with the grade advancement requirements for the grades and subjects specified in the Texas Education Code (TEC), §28.0211(a). These requirements pertain to the following assessment instruments under TEC, §39.023(a), (b), and (l):
 - (1) the reading test at Grade 3, beginning in the 2002-2003 school year;
 - (2) the reading and mathematics tests at Grade 5, beginning in the 2004-2005 school year; and
 - (3) the reading and mathematics tests at Grade 8, beginning in the 2007-2008 school year.
- (b) These requirements apply to any eligible student who is enrolled in a local school district or charter school at the time of testing as established in the assessment calendar by the commissioner of education.

- (c) A student receiving special education services under the TEC, Chapter 29, Subchapter A, enrolled in Grades 3, 5, or 8 and who is receiving instruction on grade level in the essential knowledge and skills in a subject specified under subsection (a) of this section is eligible under this section. In accordance with §101.5(b) of this title (relating to Student Testing Requirements) and TEC, §28.0211(i), the student's admission, review, and dismissal (ARD) committee shall determine appropriate assessment and acceleration options for each eligible student. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the Texas Education Agency (TEA). These decisions shall be documented in the student's individualized education program (IEP).
- (d) A limited English proficient (LEP) student, as defined by the TEC, Chapter 29, Subchapter B, who is administered an assessment in English or Spanish for a grade and subject specified in subsection (a) of this section is eligible under this section. In accordance with §101.1003 of this title (relating to Role of the Language Proficiency Assessment Committee), the student's language proficiency assessment committee (LPAC) shall determine appropriate assessment and acceleration options for each eligible student. The grade placement committee, as specified in §101.1007 of this title (relating to Limited English Proficient Students at Grades Other Than Exit Level), shall make its decisions in consultation with a member of the student's LPAC. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the TEA.
- (e) As specified in §101.1009 of this title (relating to Limited English Proficient Students Who Receive Special Education Services), decisions regarding assessments for LEP students who receive special education services shall be made by the ARD committee, which includes a member of the LPAC to ensure that issues related to the student's language proficiency are duly considered.
- (f) In accordance with TEC, §28.021(b), decisions regarding a student who is dyslexic and eligible under this section shall consider the student's potential for achievement or proficiency in the tested subject.
- (g) A school district or charter school must determine a student's previous testing history and, if applicable, the accelerated instructional program he or she has received.

Source: The provisions of this §101.2003 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2005. Test Administration and Schedule.

- (a) The Texas Education Agency (TEA) shall establish the test administration procedures in the applicable test administration materials. The superintendent of each school district and chief administrative officer of each charter school shall be responsible for following these procedures and maintaining the integrity of the test administration and the security and confidentiality requirements, as specified in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).
- (b) The TEA shall provide three opportunities per year for the tests required for grade advancement as specified in the Texas Education Code, §28.0211(a). The commissioner of education shall specify the dates of these administrations in the assessment calendar. Additional test opportunities will not be provided.
- (c) The superintendent of each school district and chief administrative officer of each charter school shall establish procedures to ensure:
 - (1) that each eligible student who is absent or does not receive a test score for any test administration shall receive appropriate accelerated instruction as warranted on an individual student basis; and
 - (2) that each eligible student who is absent or does not receive a test score for all three test opportunities and is consequently retained shall receive other appropriate means of evaluation, including the administration of an alternate assessment, as provided under §101.2011(a) of this

title (relating to Alternate Assessment), so that the grade placement committee has sufficient evidence for its review upon appeal by a parent or guardian.

Source: The provisions of this §101.2005 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2007. Role of Grade Placement Committee.

- (a) In accordance with the Texas Education Code (TEC), §28.0211, the superintendent of each school district and chief administrative officer of each charter school shall establish procedures for convening a grade placement committee (GPC) for each student who fails to demonstrate proficiency on the second administration of the test required for grade advancement. Decisions by the GPC shall be made on an individual student basis to ensure the most effective way to support the student's academic achievement on grade level.
- (b) The GPC shall be composed of the principal or principal's designee, the student's parent or guardian, and the student's teacher(s) of the subject of the grade advancement(s) test on which the student has failed to demonstrate proficiency. If this teacher is unavailable, the principal shall designate a certified professional educator who is most familiar with the student in the subject area to serve on the GPC. If more than one parent or guardian has the authority to make educational decisions regarding the student, a good faith effort must be made to notify both parents, but participation of any one parent or guardian is sufficient. Either parent or only one guardian may initiate an appeal. If both parents or guardians serve on the GPC but do not agree, either may agree to promote the student (if the remaining members of the GPC also agree to the promotion). The district may accept a parent's or guardian's written designation of another individual to serve on the GPC for all purposes. The district may accept a parent's or guardian's written and signed waiver of participation in the GPC and designation of the remaining members of the GPC as the decision-making entity for all purposes.
 - (1) If a parent or guardian or designee is unable to attend a meeting, the district may use other methods to ensure parent participation, including individual and conference telephone calls. The district may designate an individual to act on behalf of the student in place of a parent, guardian, or designee if no such person can be located. A surrogate parent named to act on behalf of a student with a disability shall be considered a parent for purposes of TEC, §28.0211.
 - (2) The district shall make a good faith effort to notify a parent or guardian to attend the GPC. If a parent or guardian is unavailable, the remaining members of the GPC must convene as required by this section and take any actions required, except that the GPC may not agree to promote a student under TEC, §28.0211(e), unless a parent, guardian, or designee has appealed. A district may allow an appeal to be filed in writing in lieu of attending the GPC.
- (c) Within five working days of receipt of student test results for the second administration of the test required for grade advancement, the district shall notify (for each student who fails to demonstrate proficiency) the campus principal of student test results. Upon receipt of this notice, the principal shall notify the teacher and parent or guardian of the test results. This notice shall include a description of the purpose and responsibilities of the GPC and the time and place for the GPC to hold its first meeting.
- (d) The GPC is responsible for prescribing the accelerated instruction the student is to receive before the third testing opportunity. The GPC shall also decide at this time whether the student shall take the assessment specified in §101.2003 of this title (relating to Grade Advancement Testing Requirements) or the alternate assessment, as authorized by §101.2011 of this title (relating to Alternate Assessment). In the absence of unanimous agreement, the student shall take the assessment specified in §101.2003.
- (e) The GPC must convene again if a student fails to demonstrate proficiency on the third administration of a test required for grade advancement and is thereby automatically retained at the same grade level. Within five working days of receipt of student test results for this administration, the district shall notify (for each

student who fails to demonstrate proficiency) the principal or principal's designee of student test results. Upon receipt of this notice from the district, the principal shall inform the teacher and parent or guardian of the time and place for the GPC to hold a meeting. This notice shall inform the parent or guardian of the opportunity to appeal the automatic retention of the student. The district shall establish a procedure to ensure a good faith effort is made toward securing the parent's or guardian's receipt of the retention notification. The parent or guardian may appeal the retention by submitting a request to the GPC within five working days of receipt of this retention notification.

- (f) If an appeal has been initiated by the parent or guardian, the GPC may decide in favor of promotion only if the GPC concludes, upon review of all facts and circumstances and in accordance with standards adopted by the local school board, that the student is likely to perform on grade level given additional accelerated instruction during the next school year. A student may be promoted only if the GPC's decision is unanimous. The review and final decision of the GPC must be appropriately documented as meeting the standards adopted by the local school board. These standards may include but are not limited to the following:
 - (1) evidence of satisfactory student performance, including grades, portfolios, work samples, local assessments, and individual reading and mathematics diagnostic tests or inventories;
 - (2) improvement in student test performance over the three testing opportunities; and
 - (3) extenuating circumstances that have adversely affected the student's participation in either the required assessments or accelerated instruction.
- (g) In accordance with TEC, §28.0211(e), the placement decision by the GPC shall be made before the start of the next school year or, if applicable, upon reenrollment of a student after this date.
- (h) A student who has been promoted upon completion of a school year in a school other than a Texas public school may be enrolled in that grade without regard to whether the student has successfully completed an assessment required under TEC, §28.0211. This subsection does not limit the authority of a district to appropriately place a student under TEC, Chapter 25, Subchapter B.
- (i) In addition to the placement decision, the GPC shall develop an accelerated educational plan for each student who does not pass after three testing opportunities, regardless of whether the student has been promoted or retained. This plan shall include the accelerated instruction that the district must provide during the next school year. The plan must be designed to enable the student to perform at the appropriate grade level by the end of the next school year. The district shall establish a policy for monitoring the student during the school year to ensure that the student is progressing in accordance with the plan. The accelerated education plan must provide for interim progress reports to the student's parent or guardian and the opportunity for consultation with the teacher and/or principal as needed.

Source: The provisions of this §101.2007 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2009. Notice to Parents or Guardians.

- (a) As specified in §101.9 of this title (relating to Grade Advancement Requirements), the superintendent of each school district or chief administrative officer of each charter school shall notify parents or guardians of the grade advancement requirements.
- (b) The district shall provide early notice to parents or guardians of students identified in a preceding grade to be at risk of failure on the first administration of the test required for grade advancement the next year. The superintendent must establish the instruments/procedures to be used to make this determination. In the case of second grade students, it must include the results of the reading inventory required under Texas Education Code, §28.006. This notice shall be provided before the end of the school year preceding the grade advancement requirements.

- (c) The district shall establish procedures to notify the parent or guardian of a student who has failed to demonstrate proficiency on the first administration of a grade advancement test. This notification should be made within five working days of district receipt of student test results from this administration. This notice shall include the student's test results, description of the grade advancement policy, the accelerated instruction to which the student has been assigned, and the possibility that the student might be retained at the same grade level for the next school year. In addition, the notice shall encourage parents or guardians to meet immediately with the student's teacher to outline mutual responsibilities to support the student during accelerated instruction.
- (d) Whenever the district is required to notify a parent or guardian about the requirements related to promotion and accelerated instruction for students at risk of retention, including the notification requirements for the grade placement committee under §101.2007 of this title (relating to Role of the Grade Placement Committee), the district shall make a good faith effort to ensure that the notice is provided either in person or by regular mail, is clear and easy to understand, and is written in English or in the parent's or guardian's native language.

Source: The provisions of this §101.2009 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2011. Alternate Assessment.

- (a) On the third testing opportunity, each school district and charter school may establish by local board policy a district-wide procedure to use a state-approved alternate assessment instead of the statewide assessment instrument specified in §101.2003(a) of this title (relating to Grade Advancement Testing Requirements). The commissioner of education shall provide annually, to school districts and charter schools, a list of state-approved group-administered achievement tests certified by test publishers as meeting the requirements of Texas Education Code, §28.0211. This list shall include nationally recognized instruments for obtaining valid and reliable data, which demonstrate student competencies in the applicable subject at the appropriate grade level range. The district shall select only one test for each applicable grade and subject to be used under this section.
- (b) The alternate assessment must be given during the period established in the assessment calendar by the commissioner of education to coincide with the date of the third administration of the statewide assessment.
- (c) A company or organization scoring a test defined in subsection (a) of this section shall send test results to the school district for verification within ten working days following receipt of the test materials from the school district.
- (d) To maintain the security and confidential integrity of group-administered achievement tests, school districts and charter schools shall follow the procedures for test security and confidentiality delineated in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).

Source: The provisions of this §101.2011 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2013. Accelerated Instruction.

- (a) Each time a student fails to demonstrate proficiency on an assessment required for grade advancement, the school district or charter school shall provide the student with accelerated instruction in the applicable subject. Accelerated instruction should be consistent with previous diagnostic testing and intervention activities, if any, the student has received. Group-administered accelerated instruction may not have a ratio of more than ten students to each teacher.
- (b) Accelerated instruction required after the first and second testing opportunities should be designed to address student needs to the greatest extent possible before the next respective testing opportunity.

- (c) Each school district and each charter school shall be responsible for providing transportation to students required to attend acceleration programs if these programs occur outside of regular school hours.
- (d) Accelerated instruction shall be based on but not limited to the following:
 - (1) assessment of specific student needs, which may include as appropriate the following: teacher observations and evaluations; academic progress reports; previous identification of student needs and corresponding interventions; and performance on previous assessment instruments in the applicable subject.
 - (2) best instructional practices identified through research that the district may obtain and implement through technical assistance from the Texas Education Agency and education service centers.

Source: The provisions of this §101.2013 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2015. Parental Waiver.

The superintendent of each school district and chief administrative officer of each charter school shall establish a waiver process by which a parent or guardian may request that a student not participate in the third test opportunity due to potential harm to the student. The waiver must provide documentation of potential harm, student need, and other appropriate information. If a parental waiver is granted, the student must still participate in all required acceleration and is subject to retention based on the failure on the second test administration.

Source: The provisions of this §101.2015 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2017. Scoring and Reporting.

- (a) In accordance with §101.81 of this title (relating to Scoring and Reporting), the scoring contractor will provide school districts with the results of the assessments required by the Texas Education Code, §28.0211, or, if applicable, the results of the alternate assessment specified in §101.2011 of this title (relating to Alternate Assessment), within ten working days following the receipt of the test materials from the school district or charter school.
- (b) As specified by Texas Education Code (TEC), §39.051(b)(7), the superintendent of each school district and chief administrative officer of each charter school shall report the following information to the Texas Education Agency:
 - (1) the percentage of students, aggregated by grade level, provided accelerated instruction under TEC, §28.0211(c);
 - (2) the results of assessments administered under TEC, §28.0211(c);
 - (3) the percentage of students promoted through the grade placement committee process under TEC, §28.0211; and
 - (4) the subject of the assessment instrument on which each student failed to perform satisfactorily, and the performance of those students in the school year following that promotion on the assessment instruments required under TEC, §39.023.

Source: The provisions of this §101.2017 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2019. Credit for High School Graduation.

- (a) Students who have been retained in Grade 8 in accordance with the grade advancement testing requirements may earn course credit for high school graduation during the next school year in subject areas other than the required courses in the subject area which caused the student to be retained.

- (b) The school board of each district and each charter school may establish a policy that provides for the placement of retained students in an age-appropriate learning environment. In accordance with local grade configurations for elementary, middle, and high school campuses, this policy may specify the age by which a retained student should be placed on the next level campus even though not yet promoted to the grade of that campus.

Source: The provisions of this §101.2019 adopted to be effective May 26, 2002, 27 TexReg 4337.

Appendix B

District Characteristics

Grade-Level Retention by District Characteristic

Notes on Appendix B

Appendix B. Grade-Level Retention Rates by District Characteristic, 1999-00

Number of Districts	Category	Number Retained	All Students	Retention Rate
ENROLLMENT GROUPINGS				
11	50,000 AND OVER	54,480	839,543	6.5
24	25,000 TO 49,999	29,748	775,220	3.8
47	10,000 TO 24,999	33,329	681,405	4.9
66	5,000 TO 9,999	16,543	414,877	4.0
85	3,000 TO 4,999	12,053	309,513	3.9
130	1,600 TO 2,999	9,939	265,677	3.7
119	1,000 TO 1,599	4,671	142,379	3.3
233	500 TO 999	5,446	157,824	3.5
468	UNDER 500	5,299	94,523	5.6
DISTRICT TYPE				
10	MAJOR URBAN	52,220	775,092	6.7
62	MAJOR SUBURBAN	38,882	1,014,257	3.8
38	OTHER CENTRAL CITY	27,754	616,656	4.5
94	OTHER CC SUBURBAN	14,768	340,012	4.3
75	INDEPENDENT TOWN	12,749	302,001	4.2
81	NON-METRO FAST GROWING	3,311	91,511	3.6
268	NON-METRO STABLE	14,034	394,835	3.6
413	RURAL	3,162	125,565	2.5
142	CHARTERS	4,628	21,032	22.0
WEALTH (MEDIAN=\$147,206)				
103	UNDER \$74,944	17,928	324,653	5.5
104	\$74,944 TO \$93,423	9,978	244,365	4.1
103	\$93,424 TO \$109,253	5,623	134,892	4.2
104	\$109,254 TO \$127,327	9,271	221,433	4.2
103	\$127,328 TO \$147,205	22,577	446,021	5.1
104	\$147,206 TO \$168,080	17,416	407,116	4.3
104	\$168,081 TO \$197,906	16,222	445,172	3.6
103	\$197,907 TO \$260,873	37,513	680,702	5.5
104	\$260,874 TO \$407,769	25,382	568,226	4.5
103	OVER \$407,769	4,706	182,276	2.6
148	NON-TAXING DISTRICTS	4,892	26,105	18.7
WEALTH (ST AVG=\$200,250)				
730	UNDER \$200,250	99,844	2,241,348	4.5
305	OVER \$200,250	66,772	1,413,508	4.7
148	NON-TAXING DISTRICTS	4,892	26,105	18.7
WEALTH BY EQUAL PUPILS PER GROUP				
39	UNDER \$55,908	10,903	187,273	5.8
90	\$55,908 TO < \$80,372	8,898	190,921	4.7
73	\$80,372 TO < \$92,405	8,052	188,702	4.3
122	\$92,405 TO < \$110,939	9,002	205,321	4.4
92	\$110,939 TO < \$127,437	8,454	195,381	4.3
23	\$127,437 TO < \$130,896	9,913	184,145	5.4
67	\$130,896 TO < \$145,500	8,441	183,701	4.6
50	\$145,500 TO < \$154,504	7,675	175,031	4.4
52	\$154,504 TO < \$165,403	6,921	184,382	3.8
40	\$165,403 TO < \$174,843	8,353	200,333	4.2
33	\$174,843 TO < \$184,118	6,306	182,111	3.5
56	\$184,118 TO < \$203,766	7,099	174,359	4.1
26	\$203,766 TO < \$215,907	6,087	194,767	3.1
56	\$215,907 TO < \$249,888	7,708	184,508	4.2
4	\$249,888 TO < \$253,135	21,481	238,219	9.0
37	\$253,135 TO < \$285,488	5,687	177,906	3.2
14	\$285,488 TO < \$295,269	12,659	217,811	5.8
56	\$295,269 TO < \$402,617	7,754	194,753	4.0
78	\$402,617 TO < \$825,089	4,975	187,838	2.6
27	\$825,089 AND OVER	248	7,394	3.4
148	NON-TAXING DISTRICTS	4,892	26,105	18.7
TOTAL TAX EFFORT (ST AVG=\$1.5107)				
258	UNDER \$1.3555	10,447	262,267	4.0
259	\$1.3555 TO UNDER \$1.4505	43,731	760,104	5.8
259	\$1.4505 TO UNDER \$1.5229	41,907	871,783	4.8
259	\$1.5229 AND OVER	70,531	1,760,702	4.0
148	NON-TAXING DISTRICTS	4,892	26,105	18.7
M&O EFF. TAX EFFORT (ST AVG=\$1.3579)				
258	UNDER \$1.2839	38,233	693,659	5.5
259	\$1.2839 TO \$1.3661	31,588	842,228	3.8
259	\$1.3662 TO \$1.4400	62,524	1,398,272	4.5
259	\$1.4401 AND OVER	34,271	720,697	4.8
148	NON-TAXING DISTRICTS	4,892	26,105	18.7
1,183	STATE TOTAL	171,508	3,680,961	4.7

Appendix B. Grade-Level Retention Rates by District Characteristic, 1999-00

Number of Districts	Category	Number Retained	All Students	Retention Rate
HIGHEST PROPERTY VALUE CATEGORY				
383	RESIDENTIAL	116,189	2,532,270	4.6
337	LAND	4,627	158,004	2.9
99	OIL AND GAS	1,798	60,085	3.0
216	BUSINESS	44,002	904,497	4.9
148	NON-TAXING DISTRICTS	4,892	26,105	18.7
SMALL/SPARSE ADJSTMNT (ST AVG=25.2%)				
292	NO SMALL/SPARSE ADJUSTMENT	136,947	2,704,781	5.1
222	UNDER 9.0%	24,090	613,245	3.9
223	9.0% TO UNDER 27.3%	6,523	213,306	3.1
223	27.3% TO UNDER 35.9%	2,522	95,771	2.6
223	35.9% AND OVER	1,426	53,858	2.6
CEI LEVEL (MEDIAN=1.06)				
185	UNDER 1.04	5,211	45,191	11.5
248	1.04 TO UNDER 1.06	4,560	169,391	2.7
264	1.06 TO UNDER 1.08	8,787	263,025	3.3
267	1.08 TO 1.11	24,741	625,034	4.0
219	1.11 AND OVER	128,209	2,578,320	5.0
OPERATING COST/PUPIL (ST AVG=\$5,668)				
236	UNDER \$5,280	36,003	870,517	4.1
238	\$5,280 TO \$5,733	68,829	1,511,542	4.6
237	\$5,734 TO \$6,287	52,693	914,706	5.8
235	\$6,288 TO \$7,253	10,886	308,776	3.5
237	OVER \$7,253	3,097	75,420	4.1
ESC REGION				
47	I EDINBURG	15,225	269,185	5.7
48	II CORPUS CHRISTI	5,019	100,380	5.0
40	III VICTORIA	2,248	53,389	4.2
92	IV HOUSTON	45,946	787,676	5.8
33	V BEAUMONT	3,311	79,465	4.2
60	VI HUNTSVILLE	5,137	124,268	4.1
102	VII KILGORE	5,177	146,460	3.5
49	VIII MT PLEASANT	1,534	51,118	3.0
41	IX WICHITA FALLS	1,164	38,425	3.0
105	X RICHARDSON	21,865	527,956	4.1
82	XI FORT WORTH	15,155	375,523	4.0
85	XII WACO	5,413	122,643	4.4
67	XIII AUSTIN	9,970	244,092	4.1
44	XIV ABILENE	1,757	45,556	3.9
44	XV SAN ANGELO	1,705	47,901	3.6
65	XVI AMARILLO	2,207	73,192	3.0
63	XVII LUBBOCK	2,543	75,118	3.4
36	XVIII MIDLAND	3,285	74,011	4.4
14	XIX EL PASO	7,505	142,278	5.3
66	XX SAN ANTONIO	15,342	302,325	5.1
TAAS: PCT PASSING ALL TESTS TAKEN				
11	NO STUDENTS TESTED	77	465	16.6
233	UNDER 71.4%	59,892	837,555	7.2
236	71.4% TO UNDER 80.3%	41,528	855,575	4.9
235	80.3% TO UNDER 84.8%	39,538	928,506	4.3
232	84.8% TO UNDER 89.4%	19,084	591,265	3.2
236	89.4% AND OVER	11,389	467,595	2.4
SAT/ACT: PCT TAKING				
363	0% TO UNDER 55%	62,713	1,189,937	5.3
361	55% TO UNDER 70%	79,118	1,598,208	5.0
268	70% AND OVER	26,359	861,334	3.1
191	NO GRADUATES	3,318	31,482	10.5
SAT/ACT: PCT AT OR ABOVE CRITERION				
84	NONE MET CRITERION	1,841	32,496	5.7
105	UNDER 10%	23,077	428,370	5.4
286	10% TO UNDER 20%	39,960	802,231	5.0
377	20% TO UNDER 35%	76,551	1,578,687	4.8
124	35% AND OVER	25,804	807,739	3.2
207	NO TEST TAKERS	4,275	31,438	13.6
1,183	STATE TOTAL	171,508	3,680,961	4.7

Appendix B. Grade-Level Retention Rates by District Characteristic, 1999-00

Number of Districts	Category	Number Retained	All Students	Retention Rate
DENSITY (ST AVG=14.62 PUPILS/SQ MI)				
496	FEWER THAN 5	8,320	266,990	3.1
301	5 TO FEWER THAN 20	19,782	536,714	3.7
132	20 TO FEWER THAN 100	27,564	647,984	4.3
106	100 AND OVER	110,950	2,203,168	5.0
148	NON-TAXING DISTRICTS	4,892	26,105	18.7
PUPIL CHG:98/99-99/00 (ST AVG=1.19%)				
624	DECLINING PUPILS	80,331	1,494,312	5.4
247	0% TO UNDER 3%	63,293	1,375,463	4.6
159	3% TO UNDER 6%	20,112	580,050	3.5
73	6% TO UNDER 10%	5,792	180,730	3.2
80	10% AND OVER	1,980	50,406	3.9
PCT AFRICAN AM PUPILS (ST AVG=14.4%)				
672	UNDER 5%	49,941	1,204,815	4.1
147	5% TO UNDER 10%	29,704	807,247	3.7
152	10% TO UNDER 20%	27,189	644,677	4.2
84	20% TO UNDER 30%	13,284	311,810	4.3
64	30% TO UNDER 50%	45,923	625,189	7.3
64	50% AND OVER	5,467	87,223	6.3
PCT HISPANIC PUPILS (ST AVG=39.6%)				
204	UNDER 5%	5,048	186,101	2.7
176	5% TO UNDER 10%	9,282	308,902	3.0
234	10% TO UNDER 20%	25,911	788,352	3.3
135	20% TO UNDER 30%	18,216	440,675	4.1
188	30% TO UNDER 50%	38,338	754,172	5.1
246	50% AND OVER	74,713	1,202,759	6.2
PCT MINORITY PUPILS (ST AVG=56.9%)				
45	UNDER 5%	737	31,560	2.3
117	5% TO UNDER 10%	2,863	121,337	2.4
208	10% TO UNDER 20%	8,559	298,255	2.9
161	20% TO UNDER 30%	12,399	438,018	2.8
231	30% TO UNDER 50%	27,867	727,142	3.8
421	50% AND OVER	119,083	2,064,649	5.8
PCT ECON DISADV (ST AVG=48.98%)				
121	UNDER 20%	12,594	505,318	2.5
124	20% TO UNDER 30%	11,947	366,648	3.3
171	30% TO UNDER 40%	17,516	468,682	3.7
468	40% TO UNDER 60%	52,547	1,158,576	4.5
201	60% TO UNDER 80%	56,337	842,072	6.7
98	80% AND OVER	20,567	339,665	6.1
AVG. TEACHER EXPER (ST AVG=11.9 YRS)				
295	UNDER 10.0 YEARS	19,397	384,106	5.0
296	10.0 TO UNDER 11.9 YEARS	54,426	1,316,836	4.1
297	11.9 TO UNDER 13.5 YEARS	76,545	1,449,910	5.3
295	13.5 YEARS AND OVER	21,140	530,109	4.0
AVG. TEACHER SALARY (ST AVG=\$37,382)				
295	UNDER \$33,830	10,088	175,915	5.7
296	\$33,830 TO UNDER \$35,516	18,978	487,108	3.9
296	\$35,516 TO UNDER \$36,977	29,282	738,617	4.0
296	\$36,977 AND OVER	113,160	2,279,321	5.0
PCT MINORITY TCHRS (ST AVG=26.1%)				
542	UNDER 5%	16,699	571,871	2.9
221	5% TO UNDER 10%	24,569	777,596	3.2
158	10% TO UNDER 20%	33,582	784,814	4.3
49	20% TO UNDER 30%	15,141	320,839	4.7
51	30% TO UNDER 50%	19,745	325,252	6.1
162	50% AND OVER	61,772	900,589	6.9
% TCHRS W ADV DEGREE (ST AVG=24.7%)				
295	UNDER 12.2%	7,859	174,961	4.5
296	12.2% TO UNDER 18.5%	26,812	621,213	4.3
296	18.5% TO UNDER 25.1%	50,467	1,101,860	4.6
296	25.1% AND OVER	86,370	1,782,927	4.8
1,183	STATE TOTAL	171,508	3,680,961	4.7

Notes on Appendix B

All Students

A cumulative total of students served in a district, during the school year. Students who dropped or migrated out of the Texas public school system after the first year were excluded from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count.

ADA-eligible

Students eligible for Foundation School Program (FSP) funds (TEA, 2000c). All public schools in Texas are required to maintain records to reflect the average daily attendance (ADA) for the allocation of FSP funds and other funds allocated by the Texas Education Agency (TEA) (19 Texas Administrative Code §129.21(a)).

Average Teacher Experience

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Weighted averages are obtained by multiplying each teacher's FTE count by years of experience. These amounts, when summed for all teachers within a district and divided by the total teacher FTE count within that respective district, result in the average years of teacher experience.

Average Teacher Salary

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Average teacher salary is calculated as the total salary of teachers divided by the total FTE count of teachers. The total salary amount is for regular duties only and does not include pay for any supplemental duties.

CEI Level, see Cost of Education Index.

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of school districts. The index currently in use was first implemented in 1991-92. The CEI has a minimum value of 1.0 and a maximum of 1.20. This category divides districts into five groups with approximately equal numbers of districts in each.

Density, see Student Density.

District Type

Districts are classified on a scale ranging from major urban to rural. The charter school districts are in a separate subcategory. Factors such as size, growth rates, student economic status, and proximity to urban areas are used to determine the appropriate group. The groups are:

Major Urban. The largest school districts in the state that serve the six metropolitan areas of Houston, Dallas, San Antonio, Fort Worth, Austin, and El Paso. A district is designated major urban if it is the largest in counties with populations of 650,000 or over, and there are greater than 35% low-income students in the school district. Or, if not the largest district in the county, the number of students in membership is 75% of the largest district and there are more than 35% low-income students in the district.

Major Suburban. Other school districts in and around the major urban areas. A district is major suburban if it is contiguous to a major urban district and the number of students in membership is at least 3% of the major urban district or an enrollment of at least 4,500. If a district is not contiguous to a major urban area, then it must be within the same county and have an enrollment of 15% of the major urban district or an enrollment of at least 4,500 in order to be classified as major suburban.

Other Central City. The major school districts in other large Texas cities. If the district is not contiguous to one of the major urban districts but the county population is between 100,000 and 650,000 and it is the largest district in the county or its population is 75% of the largest district then the district is designated as other central city.

Other Central City Suburban. Other school districts in and around the other large, but not major, Texas cities. If the district is in a county between 100,000 and 650,000 population and the number of students in membership is at least 15% of the largest district in the county then it is designated central city suburban. If a district is contiguous to a central city district, its population is greater than 3% of that district's, and the number of students in membership is greater than the corresponding median figure for the state, it is also central city suburban.

Independent Town. If the district is the largest in a county having a population of 25,000 to 100,000, or

the number of students in membership is greater than 75% of the largest district, the district is considered an independent town.

Non-Metro: Fast Growing. The school districts that fail to be in any of the above subcategories and that exhibit a five-year growth rate of at least 20 percent. These districts must have at least 300 students in membership.

Non-Metro: Stable. The school districts that fail to be in any of the above subcategories, yet the number of students in membership exceeds the state median of 732.

Rural. The school districts that fail all of the above tests for placement into a subcategory. These districts either have a growth rate less than 20 percent and the number of students in membership is between 300 and the state median of 732, or the number of students in membership is less than 300.

Charter Schools. The 142 open-enrollment schools granted a charter by the State Board of Education for operation during 1999-2000. Open-enrollment charter schools operate in a facility of a commercial or nonprofit entity or a school district.

ESC Regions, see Education Service Center Regions.

Economically Disadvantaged

The number of students eligible for free or reduced-price lunch or eligible for other public assistance as defined in the *2000-2001 Public Education Information Management System Data Standards* (TEA, 2000b) is used as a proxy for the number of economically disadvantaged students. Eligibility for free or reduced price lunch or other public assistance is reported for each student at the time of enrollment. (See also Percent Economically Disadvantaged Students.)

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an Education Service Center (ESC). The ESC region reflected in this category is the region from which the district receives services, not the geographically assigned ESC region. For the vast majority of districts, these are the same.

Enrollment

Districts are grouped by size into nine subcategories based on their number of students in membership. This is the total number of students in membership in the district on a day in late October of each year. It does not include students who are served by the district but are not in membership in the serving district.

Enrollment Groupings, see Enrollment.

Ethnicity/Race

Ethnicity/race is one of the demographic characteristics reported for each student at the time of enrollment.

GED recipient

A GED recipient is a student awarded a GED certificate.

Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

Highest Property Value Category

Currently, the Comptroller's Property Tax Division (CPTD) classifies property into multiple subcategories based on how the property is used. These subcategories are aggregated into four classifications as follows:

Residential. Single-family and multi-family residential, and residential inventory.

Land. Vacant lots, and rural real (taxable).

Oil and Gas. Oil, gas, and minerals.

Business. Commercial and industrial real, commercial and industrial personal, and utilities.

The one subcategory of these four which has the greatest total property value for a district determines in which category the district is placed. The six special statutory and 142 charter school districts form a separate group because they have no taxable property wealth.

M&O Eff. Tax Effort, see Maintenance and Operations Effective Tax Rates.

Maintenance and Operations Effective Tax Rates

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the maintenance and operation (M&O) effective tax rate, which is determined by dividing the last completed calendar year's M&O levy amount by that year's CPTD total taxable property value. The M&O levy includes money generated by districts for equalizing wealth. The six special statutory and 142 charter school districts form a separate group in both categories because they do not levy property taxes.

Number Retained

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, six-week period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

Operating Cost Per Student

Operating costs are the sum of all expenditures budgeted for the operation of the district, for all funds which are reported. The operating expenditures are a subset of the total expenditures; they do not include debt service, capital outlay, or ancillary services expenditures. Per student amounts are the current school year expenditures divided by the current number of students. Districts are grouped into five subcategories with approximately equal numbers of districts in each. The source for budgeted expenditures is the fall submission of the Public Education Information Management System (PEIMS).

Percent African American, Hispanic, and Minority Students

In these categories, districts are grouped according to the ethnic composition of their student populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white populations expressed as a percent of the total. The non-white populations include Native American or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has six subgroups with the particular population ranging from "under 5%" to "50 percent and over."

Percent Economically Disadvantaged (Low Income) Students

Percent low income is the number of students reported as economically disadvantaged on PEIMS, expressed as a percent of the total number of students. Districts report students as economically disadvantaged if they meet any of the following conditions:

- a. eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- b. from a family with an annual income at or below the federal poverty line;
- c. eligible for AFDC or other public assistance;
- d. recipients of a Pell Grant or comparable state program of need-based financial assistance;
- e. eligible for programs assisted under Title II of the Job Training Partnership Act.

Districts are grouped into six subgroups ranging from "under 20%" to "80% and over."

Percent Minority Teachers

In this category, districts are grouped according to the minority composition of their teacher populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white teacher FTEs expressed as a percent of total teacher FTEs. The category has six groupings with the minority population ranging from "under 5%" to "50% and over."

Percent of Teachers with Advanced Degrees

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. The percent of teachers with an advanced degree is calculated as the FTE count of teachers with a master's degree or doctorate divided by the FTE count for all teachers.

Property Wealth

Wealth is defined as total taxable property value divided by the total number of students and is used as an indicator of a district's ability to raise local funds on a per pupil basis. The property value used is total taxable value for the last completed calendar year, i.e. 1999, as determined by the Comptroller's Property Tax Division (CPTD). This taxable value includes a reduction for 50% of a locally adopted optimal

homestead exemption, and will affect state aid in the 2000-01 school year. The total number of students is for the current school year, i.e. 1999-2000. The first wealth grouping classifies districts into ten subcategories with approximately equal numbers of districts in each, called deciles. The second grouping simply shows districts above and below state average wealth. The third wealth grouping classifies districts into 20 subcategories with approximately equal numbers of students in each. The six special statutory and 142 charter school districts form a separate group in all three categories because they have no taxable property wealth.

Pupil Change: 98/99 – 99/00

This category looks at the growth or decline in student population over a one-year period. Districts where the total number of students declined represent one grouping, while the remaining groups show one year growth rate ranging from "0%-3%" to "10% and over."

Retention Rate

The retention rate was calculated by dividing the number of students retained by the total student count. Through the 1997-98 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1998-99, the retention calculations for Grades 7-12 included all students enrolled at any time during the fall.

SAT I/ACT: Percent Scoring At or Above Criterion

Districts are grouped into five subcategories based on the number of examinees who scored at or above the criterion score for either the ACT or SAT I in the previous year. The number of examinees meeting the criterion is divided by the number of examinees. A sixth subcategory is for those districts that have no test takers. The criterion score is 1110 for the SAT I Total and 24 for the ACT Composite.

SAT I/ACT: Percent Taking

Districts are grouped into five subcategories based on the number of prior year graduates who were administered either the SAT I or ACT, or both. The number of test-takers taking one or both tests is divided by the number of non-special education

graduates. A sixth subcategory is for those districts that have no graduates.

Small/Sparse Adjustment

Districts are grouped into four small/sparse subcategories, or quartiles, with approximately equal numbers of districts in each. The category shows the amount of small/sparse adjustment as a percent of the total adjusted basic allotment amount. A fifth subcategory contains all districts receiving no small/sparse adjustment. This small/sparse percentage is a measure of the extent to which state funding is adjusted to compensate for small and/or sparsely populated districts.

Student Density

Many years ago, the square miles in a school district were determined through a joint effort by the State Property Tax Board, now the CPTD, the Texas Education Agency, and the Texas Water Commission. School district maps provided by school districts to the CPTD were digitized by the Water Commission and acreage was determined. Density is the number of students per square mile. Density groups range from "fewer than five students per square mile" to "100 or more students per square mile." The six special statutory and 142 charter school districts form a separate group because mileage information is not available for them.

TAAS: Percent Passing All Tests Taken

For grades 3-8 and 10, the total number of students who passed all sections taken is expressed as a percentage of the total number of students taking one or more tests. Districts are grouped into five subcategories with the percent passing ranging from "under 71.4%" to "89.4% and over." These percentages exclude performance on Science and Social Studies in grade 8. Furthermore, these percentages include only those students enrolled in the district in October of the school year. These are the results used for accountability purposes. A sixth subcategory refers to districts not administering the test.

Total Effective Tax Rates

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the total effective tax rate, which is determined by

dividing the last completed calendar year's total levy amount by that year's CPTD total taxable property value. The six special statutory and 142 charter school districts are in a separate subcategory because they do not levy property taxes.

Total Tax Effort, see **Total Effective Tax Rates**.

Total Students

Total students reported is a cumulative total of students served at the campus, or in the district, county, or state, during the school year.

Wealth, see **Property Wealth**.

Appendix C

Campus Characteristics

Grade-Level Retention by Campus Characteristic

Notes on Appendix C

Appendix C. Grade-Level Retention Rates by Campus Characteristic, 1999-00

Number of Campuses	Category	Number Retained	All Students	Retention Rate
CAMPUS TYPE				
3,809	ELEMENTARY SCHOOLS	50,755	1,782,384	2.8
1,417	MIDDLE & JR. HIGH SCHOOLS	17,770	829,978	2.1
1,602	HIGH SCHOOLS	94,291	990,353	9.5
454	K - 12 SCHOOLS	8,037	74,505	10.8
CAMPUS ACCOUNTABILITY RATING				
1,295	EXEMPLARY	14,014	625,510	2.2
2,009	RECOGNIZED	39,198	1,057,983	3.7
2,915	ACCEPTABLE	96,767	1,864,151	5.2
146	LOW-PERFORMING	7,246	70,857	10.2
320	ALTERNATIVE EDUCATION	7,255	24,937	29.1
66	NOT-RATED (PK-K)	335	11,794	2.8
61	NOT-RATED CHARTERS (NEW)	1,636	6,580	24.9
12	NOT-RATED CHARTERS (ID)	83	270	30.7
458	NOT APPLICABLE	4,319	15,138	28.5
AVG. TEACHER EXPER (ST AVG=11.9 YRS)				
1,383	UNDER 9.2 YEARS	25,739	622,322	4.1
1,399	9.2 TO UNDER 11.1 YEARS	26,948	769,167	3.5
1,407	11.1 TO UNDER 12.7 YEARS	34,051	790,693	4.3
1,409	12.7 TO UNDER 14.3 YEARS	44,440	817,195	5.4
1,406	14.3 YEARS AND OVER	36,541	669,880	5.5
278	NOT APPLICABLE	3,134	7,963	39.4
PCT TCHRS W/ADV DEG (ST AVG=24.7%)				
1,328	UNDER 13.3%	16,967	536,431	3.2
1,340	13.3% TO UNDER 19.4%	24,241	674,831	3.6
1,336	19.4% TO UNDER 25.2%	28,704	737,472	3.9
1,333	25.2% TO UNDER 33.1%	41,994	860,615	4.9
1,337	33.1% AND OVER	52,082	810,758	6.4
608	NOT APPLICABLE	6,865	57,113	12.0
PCT MINORITY TCHRS (ST AVG=26.1%)				
1,488	NONE	12,743	319,651	4.0
1,147	UNDER 5.7%	17,428	630,975	2.8
1,447	5.7% TO UNDER 14.0%	33,755	879,430	3.8
1,484	14.0% TO UNDER 41.2%	45,639	890,956	5.1
1,716	41.2% AND OVER	61,288	956,208	6.4
PCT AFRICAN AM TCHRS (ST AVG=8.6%)				
3,578	NONE	45,713	1,267,267	3.6
931	UNDER 3.3%	33,980	762,777	4.5
928	3.3% TO UNDER 7.1%	26,146	606,534	4.3
926	7.1% TO UNDER 18.2%	25,513	533,394	4.8
919	18.2% AND OVER	39,501	507,248	7.8
PCT HISPANIC TCHRS (ST AVG=16.6%)				
2,571	NONE	26,762	740,160	3.6
1,187	UNDER 4.2%	33,640	853,808	3.9
1,182	4.2% TO UNDER 10.2%	38,237	749,857	5.1
1,167	10.2% TO UNDER 34.7%	37,087	675,265	5.5
1,175	34.7% AND OVER	35,127	658,130	5.3
AVERAGE TEACHER SALARY				
1,387	UNDER \$34,325	18,909	464,038	4.1
1,399	\$34,325 TO UNDER \$36,036	22,056	656,145	3.4
1,407	\$36,036 TO UNDER \$37,537	28,707	738,979	3.9
1,406	\$37,537 TO UNDER \$39,470	38,329	881,617	4.3
1,395	\$39,470 AND OVER	59,677	928,307	6.4
288	NOT APPLICABLE	3,175	8,134	39.0
AVG. STU/TCHR RATIO (ST AVG=14.9)				
1,399	UNDER 12.0	13,861	262,235	5.3
1,408	12.0 TO UNDER 13.9	26,971	638,896	4.2
1,408	13.9 TO UNDER 15.3	33,957	847,127	4.0
1,409	15.3 TO UNDER 16.7	40,965	973,892	4.2
1,370	16.7 AND OVER	51,924	946,936	5.5
288	NOT APPLICABLE	3,175	8,134	39.0
INSTRUCTIONAL COST/PUPIL				
1,362	UNDER \$2,823	33,058	780,303	4.2
1,409	\$2,823 TO UNDER \$3,137	38,201	918,531	4.2
1,405	\$3,137 TO UNDER \$3,466	40,559	897,345	4.5
1,405	\$3,466 TO UNDER \$3,997	36,497	735,007	5.0
1,401	\$3,997 AND OVER	20,791	335,715	6.2
300	NO INSTRUCTIONAL COSTS	1,747	10,319	16.9
7,370	ALL CAMPUSES	171,511	3,680,969	4.7

Appendix C. Grade-Level Retention Rates by Campus Characteristic, 1999-00

Number of Campuses	Category	Number Retained	All Students	Retention Rate
ENROLLMENT GROUPINGS				
1,362	800 AND OVER	96,658	1,595,514	6.1
1,221	600 TO UNDER 800	23,144	780,833	3.0
1,632	400 TO UNDER 600	23,440	746,576	3.1
1,540	200 TO UNDER 400	14,936	429,953	3.5
1,527	UNDER 200	12,675	124,344	10.2
PCT MINORITY PUPILS (ST AVG=56.9%)				
1,426	UNDER 20%	15,199	600,287	2.5
1,085	20% TO UNDER 35%	17,920	580,961	3.1
1,300	35% TO UNDER 55%	29,397	685,794	4.3
1,542	55% TO UNDER 85%	38,193	753,966	5.1
1,929	85% AND OVER	70,144	1,056,212	6.6
PCT AFRICAN AM PUPILS (ST AVG=14.4%)				
1,781	UNDER 1%	32,180	706,920	4.6
1,292	1% TO UNDER 4%	24,653	696,902	3.5
1,399	4% TO UNDER 10%	33,775	827,174	4.1
1,112	10% TO UNDER 20%	29,058	618,917	4.7
1,698	20% AND OVER	51,187	827,307	6.2
PCT HISPANIC PUPILS (ST AVG=39.6%)				
1,059	UNDER 6%	11,106	419,390	2.6
1,381	6% TO UNDER 15%	26,243	721,274	3.6
1,424	15% TO UNDER 30%	33,449	769,355	4.3
1,570	30% TO UNDER 60%	41,801	786,143	5.3
1,848	60% AND OVER	58,254	981,058	5.9
PUPIL CHANGE: 98/99-99/00				
1,369	UNDER -6.1%	22,677	498,755	4.5
1,397	-6.1% TO UNDER -1.8%	32,426	739,891	4.4
1,403	-1.8% TO UNDER 1.6%	40,302	847,857	4.8
1,407	1.6% TO UNDER 6.1%	41,279	895,135	4.6
1,387	6.1% AND OVER	28,673	626,218	4.6
319	NEW CAMPUSES	5,496	69,364	7.9
PCT ECON DISADV PUPILS (ST AVG=49.0%)				
1,446	UNDER 23.1%	31,799	890,725	3.6
1,474	23.1% TO UNDER 41.8%	36,076	757,173	4.8
1,474	41.8% TO UNDER 59.1%	33,688	677,687	5.0
1,472	59.1% TO UNDER 81.5%	35,473	679,218	5.2
1,416	81.5% AND OVER	33,817	672,417	5.0
TAAS: PCT PASSING ALL TESTS TAKEN				
1,367	UNDER 67.7%	45,228	593,417	7.6
1,360	67.7% TO UNDER 78.3%	40,474	786,294	5.1
1,373	78.3% TO UNDER 84.7%	37,185	805,214	4.6
1,356	84.7% TO UNDER 90.3%	28,092	764,034	3.7
1,373	90.3% AND OVER	16,179	704,007	2.3
453	TAAS NOT ADMINISTERED	3,695	24,254	15.2
AVERAGE DROPOUT RATE (98-99)				
2,297	UNDER 1.0%	48,585	1,195,951	4.1
686	1.0% TO UNDER 3.5%	52,270	543,081	9.6
134	3.5% TO UNDER 6.0%	8,834	55,541	15.9
194	6.0% AND OVER	7,143	20,970	34.1
3,971	NOT APPLICABLE	54,021	1,861,677	2.9
SAT/ACT: PCT TAKING (98-99)				
301	UNDER 3.7%	7,173	34,427	20.8
318	3.7% TO UNDER 50.1%	24,876	199,754	12.5
299	50.1% TO UNDER 61.3%	24,060	251,477	9.6
308	61.3% TO UNDER 73.5%	19,886	244,579	8.1
306	73.5% AND OVER	14,359	254,268	5.6
5,750	NO GRADUATES	80,499	2,692,715	3.0
SAT/ACT: PCT >= CRITERION (98-99)				
253	UNDER 7.2%	20,504	139,716	14.7
250	7.2% TO UNDER 16.4%	17,453	170,381	10.2
251	16.4% TO UNDER 23.1%	13,213	155,613	8.5
256	23.1% TO UNDER 31.7%	18,002	231,039	7.8
251	31.7% AND OVER	15,781	264,936	6.0
6,021	NO TEST TAKERS	85,900	2,715,535	3.2
7,370	ALL CAMPUSES	171,511	3,680,969	4.7

Notes on Appendix C

Note. All data about teachers, campus budgets, and students is from the fall submission of the Public Education Information Management System (PEIMS). College admissions and TAAS information are provided to the TEA by the test contractors. All data is for the 1999-00 school year with the exception of college admissions and dropout data which lag one year behind.

All Students

A cumulative total of students served at the campus during the school year. Students who dropped or migrated out of the Texas public school system after the first year were excluded from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count.

Average Dropout Rate (98-99)

For grades 7-12, the total number of dropouts expressed as a percentage of the total number of students in attendance at any time during the school year. Campuses are grouped into four subcategories with ranges based on criteria used in the accountability rating system. See "Campus Accountability Rating" below. The fifth subcategory, "Not Applicable," refers to elementary grade level campuses.

Average Student/Teacher Ratio

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory, "Not Applicable," pertains to campuses reporting enrollment but no teachers. Average student/teacher ratio is obtained by dividing the total number of students in membership by the total teacher FTE count.

Average Teacher Experience

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory, "Not Applicable," pertains to campuses reporting enrollment but no teachers. Weighted averages are obtained by multiplying each teacher's FTE count by years of experience. These amounts, when summed for all teachers within a campus and divided by the total teacher FTE count within that respective

campus, result in the average years of teacher experience.

Average Teacher Salary

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory, "Not Applicable," pertains to campuses reporting enrollment but no teachers. Average teacher salary is calculated as the total salary of teachers divided by the total FTE count of teachers. The total salary amount is for regular duties only and does not include pay for any supplemental duties.

Campus Accountability Rating

This category refers to the campus rating based on the 2000 accountability system. A campus' rating is based on performance on the spring 2000 TAAS, the 1998-99 dropout rate, and the 1998-99 attendance rate. The four levels of accountability ratings for campuses and the general conditions of each of the criteria for 2000 are as shown:

Rating	TAAS	Dropout Rate	Attendance
Exemplary	>=90%	<=1.0%	>=94%
Recognized	>=80%	<=3.5%	>=94%
Acceptable	>=50%	<=6.0%	>=94%
Low-Performing	<50%	>6.0%	>=94%

Some campuses are shown as "Alternative Education," "Not Rated," or "Not Applicable." "Alternative Education" campuses are evaluated separately and are categorized as either *AE: Acceptable*, *AE: Needs Peer Review* or *AE: Not Rated*. "Not Rated" campuses include first-year charter schools, or the pre-kindergarten, kindergarten, or early education centers that are not rated because standardized test data are not available at those grade levels. "Not Applicable" campuses are those with insufficient data to evaluate.

For a more detailed explanation of the accountability system, see the *2000 Accountability Manual* (TEA, 2000a).

Campus Type

Campuses are classified into four types according to the range of grades offered. Total membership

information as reported to the TEA is used to construct grade ranges. The type classifications are:

1. Elementary Schools
2. Middle and Junior High Schools
3. High Schools
4. K - 12 Schools

For a more extensive review of grade ranges, please refer to the grid in Exhibit B in the appendix of the Texas Education Agency (TEA) *Snapshot* publication (TEA, 2001b), which presents the possible combinations of low and high grades for each of the campus types.

Enrollment Groupings

Campuses are grouped by size into five subcategories based on their number of students in membership. This is the total number of public school students who were reported in membership on a day in late October of each year. It does not include students who are served by the campus, but are not in membership there.

Instructional Cost Per Pupil

Instructional costs are the sum of expenditures budgeted for all activities dealing directly with the instruction of pupils, including instruction through the use of computers, and managing, directing, supervising, and providing leadership for staff who provide instructional services. The per pupil amounts are the current school year budgeted expenditures divided by the current number of students in membership. Campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory refers to campuses with no reported instructional costs.

Number Retained

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, six-week period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

Percent Economically Disadvantaged (Low Income) Pupils

Percent low income is the number of students reported as economically disadvantaged on PEIMS,

expressed as a percent of the total number of students. Districts report students as economically disadvantaged if they meet any of the following conditions:

- a. eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- b. from a family with an annual income at or below the federal poverty line;
- c. eligible for AFDC or other public assistance;
- d. recipients of a Pell Grant or comparable state program of need-based financial assistance;
- e. eligible for programs assisted under Title II of the Job Training Partnership Act.
- f. Campuses are grouped into one of five subcategories with the percent economically disadvantaged ranging from "under 23.1%" to "81.5% and over."

Percent Minority, African American, and Hispanic Pupils

In these categories, campuses are grouped according to the ethnic composition of their student populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white populations expressed as a percent of the total. The non-white populations include Native American or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has five subcategories with the following population ranges:

Category	Lowest Subcategory	Highest Subcategory
Minority Percent	Less than 20%	85% and over
African American Percent	Less than 1%	20% and over
Hispanic Percent	Less than 6%	60% and over

Percent Minority, African American, and Hispanic Teachers

In these categories, campuses are grouped according to the ethnic composition of their teacher populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white teacher FTEs expressed as a percent of total teacher FTEs. The non-white populations include Native American

or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Only Minority percent, African American percent and Hispanic percent are presented as separate categories. Each of the three categories has five subcategories with the following population ranges:

Category	Lowest Subcategory	Highest Subcategory
Minority Percent	None	41.2% and over
African American Percent	None	17.3% and over
Hispanic Percent	None	33.3% and over

Percent of Teachers with Advanced Degrees

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory refers to campuses with unreported teacher FTEs or campuses with no teachers with advanced degrees. The percent of teachers with an advanced degree is calculated as the FTE count of teachers with a master's degree or doctorate divided by the FTE count for all teachers.

Pupil Change: 98/99-99/00

This category looks at the growth or decline in student population over a one-year period. Campuses where the total number of students declined represent the first two groupings, while the next three groups show one year growth rate ranging from "-1.8% to 1.6%" to "6.1% and over." The last grouping, "New Campuses," refers to campuses reporting students in the fall of 1999 for the first time.

Retention Rate

The retention rate was calculated by dividing the number of students retained by the total student count. Through the 1998-99 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1998-99, the retention calculations for Grades 7-12 included all students enrolled at any time during the fall.

SAT I/ACT: Percent Scoring at or Above Criterion (98-99)

Campuses are grouped into five subcategories based on the number of examinees who scored at or above the criterion score for either the ACT or SAT I in the previous year (1110 for the SAT I Total; 24 for the ACT Composite). The number of examinees meeting the criterion is divided by the number of examinees. A sixth subcategory is for those campuses that have no test takers.

SAT I/ACT: Percent Taking (98-99)

Campuses are grouped into five subcategories based on the number of prior year graduates who took either the SAT I, the ACT, or both. The number of test-takers taking one or both tests is divided by the number of non-special education graduates. A sixth subcategory is for those campuses that have no graduates.

TAAS: Percent Passing All Tests Taken

For grades 3-8 and 10, the total number of students who passed all sections taken is expressed as a percentage of the total number of students taking one or more tests. Campuses are grouped into five subcategories with the percent passing ranging from "under 67.7%" to "90.3% and over." These percentages exclude performance on Science and Social Studies in grade 8. Furthermore, these percentages include only those students enrolled in the district in October of the school year. These are the results used for accountability purposes. A sixth subcategory refers to campuses with no students tested on the TAAS.

Appendix D
Grade-Level Retention Rates
by District and Grade

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
A W BROWN-FELLOWSHIP	ALL	0	55	0.0	ACADEMY OF ACCELERAT	ALL	47	116	40.5
	KG	0	16	0.0		09	25	42	59.5
	01	0	14	0.0		10	7	29	24.1
	02	0	11	0.0		11	9	31	29.0
	03	0	14	0.0		12	6	14	42.9
ABBOTT ISD	ALL	-	-	0.8	ACADEMY OF BEAUMONT	ALL	-	-	0.9
	KG	-	-	15.4		KG	0	18	0.0
	01	0	15	0.0		01	0	18	0.0
	02	0	15	0.0		02	-	-	5.3
	03	0	21	0.0		03	0	11	0.0
	04	0	15	0.0		04	0	15	0.0
	05	0	17	0.0		05	0	11	0.0
	06	0	27	0.0		06	0	16	0.0
	07	0	24	0.0					
	08	0	25	0.0					
	09	0	26	0.0					
	10	0	24	0.0					
	11	0	16	0.0					
12	0	21	0.0						
ABERNATHY ISD	ALL	25	790	3.2	ACADEMY OF DALLAS	ALL	-	-	0.7
	KG	15	71	21.1		KG	0	44	0.0
	01	-	-	3.6		01	0	27	0.0
	02	-	-	1.7		02	0	22	0.0
	03	0	47	0.0		03	0	19	0.0
	04	0	56	0.0		04	-	-	8.3
	05	0	55	0.0		05	0	12	0.0
	06	-	-	2.9		06	0	11	0.0
	07	0	52	0.0					
	08	0	60	0.0					
	09	-	-	5.0					
	10	0	62	0.0					
	11	0	58	0.0					
12	-	-	1.6						
ABILENE ISD	ALL	1,052	17,288	6.1	ACADEMY OF HOUSTON	ALL	22	385	5.7
	KG	107	1,421	7.5		KG	-	-	2.7
	01	135	1,374	9.8		01	7	95	7.4
	02	64	1,408	4.5		02	-	-	5.4
	03	41	1,337	3.1		03	-	-	8.7
	04	23	1,338	1.7		04	-	-	2.9
	05	14	1,362	1.0		05	-	-	7.1
	06	70	1,357	5.2		06	-	-	8.1
	07	79	1,440	5.5		07	0	15	0.0
	08	68	1,341	5.1					
	09	225	1,548	14.5					
	10	126	1,262	10.0					
	11	52	1,079	4.8					
12	48	1,021	4.7						
ACADEMY ISD	ALL	48	931	5.2	ACADEMY OF SAN ANTON	ALL	8	70	11.4
	KG	-	-	3.9		KG	-	-	9.1
	01	8	68	11.8		01	-	-	9.1
	02	-	-	1.9		02	-	-	14.3
	03	0	66	0.0		03	-	-	25.0
	04	0	64	0.0		04	-	-	10.0
	05	-	-	1.4		05	0	9	0.0
	06	0	75	0.0		06	-	-	14.3
	07	-	-	1.1					
	08	-	-	1.5					
	09	21	104	20.2					
	10	5	82	6.1					
	11	8	66	12.1					
12	0	74	0.0						

Note. A dash (-) indicates data are not reported to protect student anonymity.

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
ACADEMY OF SKILLS &	ALL	0	65	0.0	ALBA-GOLDEN ISD	ALL	17	710	2.4
	03	0	10	0.0		KG	0	52	0.0
	04	0	9	0.0		01	7	62	11.3
	05	0	9	0.0		02	-	-	1.7
	06	0	11	0.0		03	-	-	6.3
	07	0	16	0.0		04	0	54	0.0
	08	0	10	0.0		05	0	37	0.0
						06	-	-	1.9
						07	0	47	0.0
				08		-	-	1.4	
				09		-	-	3.2	
				10		-	-	1.7	
				11		0	50	0.0	
				12	0	43	0.0		
ACADEMY OF TRANSITIO	ALL	99	172	57.6	ALBANY ISD	ALL	11	542	2.0
	04	-	-	-		KG	-	-	11.8
	06	0	6	0.0		01	-	-	5.0
	07	10	18	55.6		02	0	43	0.0
	08	17	41	41.5		03	0	42	0.0
	09	60	77	77.9		04	0	44	0.0
	10	9	18	50.0		05	0	40	0.0
	11	-	-	28.6		06	0	51	0.0
	12	-	-	-		07	0	40	0.0
						08	0	42	0.0
						09	-	-	8.5
						10	0	45	0.0
						11	-	-	2.2
				12	0	28	0.0		
ADRIAN ISD	ALL	0	89	0.0	ALDINE ISD	ALL	3,498	46,483	7.5
	KG	0	5	0.0		KG	189	3,921	4.8
	01	0	7	0.0		01	572	4,595	12.4
	02	-	-	-		02	360	4,291	8.4
	03	0	5	0.0		03	234	3,990	5.9
	04	-	-	-		04	77	3,860	2.0
	05	0	7	0.0		05	39	3,701	1.1
	06	0	11	0.0		06	30	3,731	0.8
	07	0	12	0.0		07	134	3,685	3.6
	08	0	9	0.0		08	104	3,358	3.1
	09	0	12	0.0		09	905	4,187	21.6
	10	-	-	-		10	440	2,811	15.7
	11	0	5	0.0		11	201	2,152	9.3
12	0	7	0.0	12	213	2,201	9.7		
AGUA DULCE ISD	ALL	9	341	2.6	ALEDO ISD	ALL	53	2,806	1.9
	KG	-	-	3.2		KG	6	166	3.6
	01	-	-	5.3		01	-	-	1.4
	02	0	27	0.0		02	-	-	0.4
	03	0	24	0.0		03	-	-	0.8
	04	0	19	0.0		04	0	247	0.0
	05	0	17	0.0		05	-	-	1.0
	06	0	25	0.0		06	0	231	0.0
	07	0	24	0.0		07	0	221	0.0
	08	0	31	0.0		08	-	-	1.3
	09	5	29	17.2		09	16	261	6.1
	10	-	-	3.8		10	6	195	3.1
	11	-	-	2.9		11	-	-	1.8
12	0	35	0.0	12	11	199	5.5		
ALAMO HEIGHTS ISD	ALL	74	4,259	1.7	ALICE ISD	ALL	231	5,452	4.2
	KG	8	292	2.7		KG	-	-	0.3
	01	8	326	2.5		01	31	397	7.8
	02	0	305	0.0		02	8	456	1.8
	03	-	-	0.3		03	9	421	2.1
	04	0	309	0.0		04	-	-	0.9
	05	0	320	0.0		05	0	455	0.0
	06	6	333	1.8		06	-	-	0.9
	07	-	-	0.3		07	9	419	2.1
	08	-	-	0.6		08	11	443	2.5
	09	21	372	5.6		09	85	509	16.7
	10	12	359	3.3		10	36	382	9.4
	11	11	322	3.4		11	25	367	6.8
	12	-	-	1.3		12	8	339	2.4

Note. A dash (-) indicates data are not reported to protect student anonymity.

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
ALIEF ISD	ALL	2,031	36,569	5.6	ALPINE ISD	ALL	51	1,135	4.5
	KG	12	2,761	0.4		KG	-	-	3.3
	01	157	3,352	4.7		01	5	79	6.3
	02	88	3,206	2.7		02	-	-	2.7
	03	81	3,169	2.6		03	-	-	2.0
	04	41	3,224	1.3		04	-	-	3.1
	05	29	2,988	1.0		05	-	-	1.2
	06	22	3,058	0.7		06	-	-	2.3
	07	42	2,806	1.5		07	-	-	2.2
	08	61	2,740	2.2		08	-	-	1.2
	09	864	3,510	24.6		09	22	109	20.2
	10	374	2,207	16.9		10	5	85	5.9
	11	210	1,882	11.2		11	-	-	2.4
	12	50	1,666	3.0		12	-	-	1.4
ALIEF MONTESSORI COM	ALL	6	44	13.6	ALTO ISD	ALL	35	585	6.0
	KG	-	-	28.6		KG	-	-	5.9
	01	0	8	0.0		01	8	44	18.2
	02	-	-	16.7		02	0	48	0.0
	03	0	7	0.0		03	-	-	2.6
	04	-	-	20.0		04	-	-	2.4
	05	-	-	-		05	5	49	10.2
	06	-	-	-		06	-	-	8.2
						07	6	51	11.8
						08	-	-	4.3
						09	5	60	8.3
						10	0	43	0.0
						11	-	-	2.3
						12	0	39	0.0
ALLEN ISD	ALL	90	9,572	0.9	ALVARADO ISD	ALL	151	2,954	5.1
	KG	26	716	3.6		KG	-	-	1.8
	01	19	784	2.4		01	14	235	6.0
	02	6	747	0.8		02	11	232	4.7
	03	5	767	0.7		03	-	-	1.3
	04	-	-	0.4		04	-	-	0.4
	05	-	-	0.3		05	-	-	0.8
	06	-	-	0.1		06	-	-	0.7
	07	-	-	0.4		07	22	280	7.9
	08	6	765	0.8		08	5	230	2.2
	09	5	780	0.6		09	49	289	17.0
	10	-	-	0.4		10	24	223	10.8
	11	6	637	0.9		11	9	137	6.6
	12	5	594	0.8		12	6	179	3.4
ALLISON ISD	ALL	-	-	3.1	ALVIN ISD	ALL	549	10,443	5.3
	KG	-	-	-		KG	40	831	4.8
	01	0	5	0.0		01	39	892	4.4
	02	-	-	-		02	24	862	2.8
	03	0	5	0.0		03	26	877	3.0
	04	-	-	-		04	14	880	1.6
	05	-	-	-		05	8	824	1.0
	06	0	5	0.0		06	-	-	0.5
	07	0	7	0.0		07	5	859	0.6
	08	0	5	0.0		08	7	897	0.8
	09	-	-	28.6		09	233	943	24.7
	10	0	6	0.0		10	75	671	11.2
	11	0	7	0.0		11	62	584	10.6
	12	0	7	0.0		12	12	468	2.6
ALPHONSO CRUTCH'S-LI	ALL	236	292	80.8	ALVORD ISD	ALL	5	552	0.9
	06	-	-	10.0		KG	-	-	2.3
	07	-	-	27.3		01	-	-	4.2
	08	8	16	50.0		02	-	-	2.2
	09	73	81	90.1		03	-	-	2.2
	10	106	121	87.6		04	0	53	0.0
	11	18	20	90.0		05	0	43	0.0
	12	27	33	81.8		06	0	40	0.0
						07	0	40	0.0
						08	0	53	0.0
						09	0	51	0.0
						10	0	37	0.0
						11	0	26	0.0
						12	0	27	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity.

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
AMARILLO ISD	ALL	1,001	26,505	3.8	ANAHUAC ISD	ALL	52	1,324	3.9
	KG	64	2,079	3.1		KG	-	-	2.8
	01	74	2,228	3.3		01	5	108	4.6
	02	34	2,201	1.5		02	6	111	5.4
	03	27	2,275	1.2		03	-	-	1.9
	04	15	2,187	0.7		04	8	107	7.5
	05	11	2,061	0.5		05	-	-	2.1
	06	45	2,127	2.1		06	-	-	2.7
	07	66	2,075	3.2		07	5	108	4.6
	08	50	2,081	2.4		08	0	127	0.0
	09	348	2,318	15.0		09	8	99	8.1
	10	111	1,812	6.1		10	-	-	4.9
	11	64	1,446	4.4		11	-	-	4.4
12	92	1,615	5.7	12	-	-	2.8		
AMERICAN ACADEMY OF	ALL	52	74	70.3	ANDERSON-SHIRO CONS	ALL	9	540	1.7
	07	5	7	71.4		KG	0	29	0.0
	08	-	-	-		01	0	42	0.0
	09	27	30	90.0		02	-	-	2.2
	10	9	18	50.0		03	-	-	8.9
	11	7	12	58.3		04	-	-	2.4
	12	-	-	-		05	0	49	0.0
						06	0	36	0.0
						07	-	-	2.4
						08	0	40	0.0
						09	-	-	1.9
						10	0	45	0.0
						11	-	-	2.7
				12	0	34	0.0		
AMERICAN YOUTH WORKS	ALL	11	196	5.6	ANDREWS ISD	ALL	38	3,046	1.2
	09	8	105	7.6		KG	-	-	2.2
	10	0	52	0.0		01	16	223	7.2
	11	-	-	8.3		02	0	209	0.0
	12	-	-	-		03	-	-	0.5
						04	-	-	0.4
				05		0	246	0.0	
				06		-	-	0.4	
				07		-	-	0.8	
				08		0	263	0.0	
				09		-	-	1.1	
				10		-	-	0.8	
				11		-	-	0.4	
				12	7	230	3.0		
AMHERST ISD	ALL	-	-	0.5	ANGLETON ISD	ALL	321	5,989	5.4
	KG	0	7	0.0		KG	36	450	8.0
	01	-	-	5.9		01	55	498	11.0
	02	0	11	0.0		02	11	460	2.4
	03	0	14	0.0		03	-	-	0.9
	04	0	19	0.0		04	6	475	1.3
	05	0	12	0.0		05	-	-	0.2
	06	0	12	0.0		06	-	-	0.8
	07	0	18	0.0		07	-	-	0.6
	08	0	15	0.0		08	-	-	0.6
	09	0	15	0.0		09	134	609	22.0
	10	0	13	0.0		10	41	397	10.3
	11	0	22	0.0		11	19	362	5.2
12	0	10	0.0	12	-	-	1.2		
AMIGOS POR VIDA-FRIE	ALL	-	-	1.3	ANNA ISD	ALL	31	824	3.8
	KG	0	17	0.0		KG	9	59	15.3
	01	-	-	5.3		01	-	-	3.4
	02	0	7	0.0		02	-	-	1.6
	03	0	14	0.0		03	0	56	0.0
	04	0	9	0.0		04	-	-	3.3
05	0	10	0.0	05		0	65	0.0	
				06		0	61	0.0	
				07		-	-	1.7	
				08		0	71	0.0	
				09		13	89	14.6	
				10		-	-	2.7	
				11		-	-	2.2	
				12	0	63	0.0		

Note. A dash (-) indicates data are not reported to protect student anonymity.

Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
ANSON ISD	ALL	11	784	1.4	ARANSAS COUNTY ISD	ALL	136	3,074	4.4
	KG	0	61	0.0		KG	5	181	2.8
	01	-	-	6.9		01	20	248	8.1
	02	-	-	1.7		02	7	247	2.8
	03	-	-	1.6		03	0	228	0.0
	04	0	54	0.0		04	0	211	0.0
	05	0	55	0.0		05	5	210	2.4
	06	-	-	1.6		06	-	-	0.8
	07	0	66	0.0		07	17	289	5.9
	08	0	62	0.0		08	8	236	3.4
	09	-	-	3.4		09	30	289	10.4
	10	0	74	0.0		10	23	231	10.0
	11	-	-	3.1		11	11	222	5.0
	12	0	47	0.0		12	8	229	3.5
ANTHONY	ALL	10	700	1.4	ARANSAS PASS ISD	ALL	154	1,972	7.8
	KG	0	45	0.0		KG	6	142	4.2
	01	-	-	2.0		01	27	174	15.5
	02	-	-	4.0		02	10	188	5.3
	03	-	-	1.9		03	7	183	3.8
	04	0	62	0.0		04	0	173	0.0
	05	-	-	1.9		05	7	177	4.0
	06	-	-	2.0		06	-	-	2.1
	07	0	49	0.0		07	9	154	5.8
	08	0	64	0.0		08	-	-	1.9
	09	-	-	4.6		09	58	167	34.7
	10	0	66	0.0		10	10	123	8.1
	11	-	-	2.0		11	8	107	7.5
	12	0	43	0.0		12	6	86	7.0
ANTON ISD	ALL	17	362	4.7	ARCHER CITY ISD	ALL	14	567	2.5
	KG	-	-	10.7		KG	5	45	11.1
	01	-	-	13.6		01	-	-	2.2
	02	0	25	0.0		02	0	39	0.0
	03	0	31	0.0		03	0	44	0.0
	04	0	23	0.0		04	0	33	0.0
	05	0	36	0.0		05	0	47	0.0
	06	0	31	0.0		06	0	45	0.0
	07	0	33	0.0		07	-	-	2.1
	08	0	26	0.0		08	0	33	0.0
	09	-	-	13.3		09	-	-	5.0
	10	-	-	13.3		10	-	-	4.4
	11	-	-	9.5		11	-	-	2.3
	12	-	-	3.8		12	-	-	2.5
APPLE SPRINGS ISD	ALL	-	-	1.7	ARGYLE ISD	ALL	10	767	1.3
	KG	0	15	0.0		KG	5	65	7.7
	01	0	17	0.0		01	0	79	0.0
	02	0	15	0.0		02	0	75	0.0
	03	-	-	4.3		03	0	86	0.0
	04	0	22	0.0		04	0	76	0.0
	05	0	12	0.0		05	-	-	1.3
	06	0	21	0.0		06	0	76	0.0
	07	0	22	0.0		07	0	78	0.0
	08	0	20	0.0		08	0	82	0.0
	09	-	-	12.5		09	-	-	5.4
	10	0	20	0.0					
	11	0	12	0.0					
	12	0	14	0.0					
AQUILLA ISD	ALL	-	-	2.4	ARLINGTON CLASSICS A	ALL	14	219	6.4
	KG	0	5	0.0		KG	0	53	0.0
	01	-	-	9.1		01	8	40	20.0
	02	0	15	0.0		02	-	-	3.7
	03	0	13	0.0		03	-	-	8.3
	04	0	14	0.0		04	0	23	0.0
	05	0	15	0.0		05	-	-	6.3
	06	0	11	0.0		06	-	-	5.6
	07	-	-	6.7		07	-	-	11.1
	08	0	15	0.0		08	0	8	0.0
	09	-	-	5.9		11	-	-	-
	10	-	-	7.7					
	11	0	15	0.0					
	12	0	7	0.0					

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
ARLINGTON ISD	ALL	2,736	52,977	5.2	AUBREY ISD	ALL	14	892	1.6
	KG	152	3,827	4.0		KG	-	-	6.9
	01	240	4,572	5.2		01	-	-	3.7
	02	77	4,408	1.7		02	0	83	0.0
	03	61	4,536	1.3		03	-	-	1.3
	04	52	4,525	1.1		04	0	65	0.0
	05	52	4,445	1.2		05	0	72	0.0
	06	37	4,390	0.8		06	-	-	1.2
	07	160	4,412	3.6		07	-	-	1.4
	08	91	4,236	2.1		08	-	-	1.6
	09	1,242	4,751	26.1		09	-	-	1.2
	10	222	3,114	7.1		10	-	-	1.7
	11	196	2,881	6.8		11	-	-	3.1
12	154	2,880	5.3	12	0	62	0.0		
ARP ISD	ALL	25	835	3.0	AUSTIN ISD	ALL	3,852	67,589	5.7
	KG	6	63	9.5		KG	109	5,852	1.9
	01	8	76	10.5		01	229	5,891	3.9
	02	-	-	1.6		02	100	5,663	1.8
	03	-	-	5.0		03	64	5,702	1.1
	04	-	-	1.8		04	47	5,711	0.8
	05	-	-	2.7		05	41	5,229	0.8
	06	0	67	0.0		06	83	5,379	1.5
	07	0	61	0.0		07	216	5,245	4.1
	08	0	72	0.0		08	112	4,932	2.3
	09	-	-	6.3		09	1,498	6,129	24.4
	10	0	61	0.0		10	638	4,524	14.1
	11	0	66	0.0		11	386	3,732	10.3
12	0	53	0.0	12	329	3,600	9.1		
ASPERMONT ISD	ALL	-	-	0.7	AUSTWELL-TIVOLI ISD	ALL	-	-	1.6
	KG	0	15	0.0		KG	0	12	0.0
	01	0	17	0.0		01	-	-	5.9
	02	-	-	5.6		02	0	7	0.0
	03	0	13	0.0		03	0	13	0.0
	04	-	-	4.8		04	0	11	0.0
	05	0	18	0.0		05	0	16	0.0
	06	0	28	0.0		06	0	22	0.0
	07	0	18	0.0		07	0	18	0.0
	08	0	21	0.0		08	0	22	0.0
	09	0	22	0.0		09	-	-	11.8
	10	0	28	0.0		10	0	12	0.0
	11	0	33	0.0		11	0	8	0.0
12	0	26	0.0	12	0	12	0.0		
ATHENS ISD	ALL	192	3,175	6.0	AVALON ISD	ALL	0	220	0.0
	KG	-	-	1.7		KG	0	13	0.0
	01	13	241	5.4		01	0	18	0.0
	02	13	242	5.4		02	0	12	0.0
	03	-	-	1.2		03	0	17	0.0
	04	6	252	2.4		04	0	14	0.0
	05	0	264	0.0		05	0	18	0.0
	06	8	244	3.3		06	0	12	0.0
	07	37	256	14.5		07	0	20	0.0
	08	-	-	1.2		08	0	25	0.0
	09	74	338	21.9		09	0	23	0.0
	10	20	212	9.4		10	0	16	0.0
	11	6	194	3.1		11	0	17	0.0
12	5	204	2.5	12	0	15	0.0		
ATLANTA ISD	ALL	28	1,770	1.6	AVERY ISD	ALL	6	352	1.7
	KG	-	-	2.6		KG	-	-	3.2
	01	9	140	6.4		01	-	-	6.5
	02	-	-	0.8		02	0	24	0.0
	03	-	-	0.7		03	0	31	0.0
	04	0	146	0.0		04	0	19	0.0
	05	0	141	0.0		05	0	36	0.0
	06	-	-	0.7		06	0	34	0.0
	07	-	-	0.8		07	0	26	0.0
	08	0	150	0.0		08	0	29	0.0
	09	7	167	4.2		09	-	-	5.9
	10	-	-	2.2		10	-	-	3.8
	11	-	-	0.8		11	0	26	0.0
12	-	-	0.8	12	-	-	4.5		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
AVINGER ISD	ALL	6	177	3.4	BALMORHEA ISD	ALL	-	-	0.9
	KG	-	-	11.1		KG	0	15	0.0
	01	0	15	0.0		01	0	18	0.0
	02	0	14	0.0		02	0	14	0.0
	03	0	9	0.0		03	0	11	0.0
	04	0	15	0.0		04	0	11	0.0
	05	0	19	0.0		05	0	15	0.0
	06	0	13	0.0		06	0	22	0.0
	07	-	-	11.8		07	-	-	5.3
	08	0	12	0.0		08	0	17	0.0
	09	-	-	10.5		09	-	-	4.5
	10	0	12	0.0		10	0	22	0.0
	11	-	-	5.9		11	0	18	0.0
	12	0	6	0.0		12	0	14	0.0
AXTELL ISD	ALL	29	701	4.1	BANDERA ISD	ALL	117	2,413	4.8
	KG	-	-	2.1		KG	-	-	2.0
	01	0	43	0.0		01	-	-	2.3
	02	0	37	0.0		02	-	-	1.7
	03	0	38	0.0		03	0	175	0.0
	04	-	-	2.3		04	-	-	0.5
	05	0	42	0.0		05	7	214	3.3
	06	7	57	12.3		06	6	199	3.0
	07	5	70	7.1		07	-	-	2.0
	08	-	-	1.3		08	-	-	1.4
	09	11	85	12.9		09	60	226	26.5
	10	-	-	3.6		10	21	192	10.9
	11	-	-	2.0		11	-	-	0.7
	12	0	51	0.0		12	-	-	2.6
AZLE ISD	ALL	249	5,487	4.5	BANGS ISD	ALL	28	1,013	2.8
	KG	24	361	6.6		KG	-	-	3.1
	01	31	436	7.1		01	-	-	4.2
	02	14	370	3.8		02	-	-	3.7
	03	9	454	2.0		03	-	-	3.0
	04	-	-	0.6		04	-	-	3.6
	05	5	463	1.1		05	-	-	1.2
	06	6	448	1.3		06	-	-	3.2
	07	13	460	2.8		07	-	-	3.5
	08	-	-	0.6		08	-	-	2.2
	09	91	495	18.4		09	-	-	3.4
	10	34	418	8.1		10	-	-	1.4
	11	13	310	4.2		11	0	65	0.0
	12	-	-	1.0		12	-	-	3.1
BAIRD ISD	ALL	-	-	1.0	BANQUETE ISD	ALL	16	724	2.2
	KG	-	-	3.3		KG	0	49	0.0
	01	-	-	4.0		01	0	53	0.0
	02	-	-	6.5		02	0	57	0.0
	03	0	24	0.0		03	0	58	0.0
	04	0	22	0.0		04	-	-	1.8
	05	0	32	0.0		05	0	51	0.0
	06	0	25	0.0		06	-	-	5.5
	07	0	37	0.0		07	-	-	1.7
	08	0	43	0.0		08	-	-	1.7
	09	0	35	0.0		09	7	73	9.6
	10	0	42	0.0		10	-	-	1.9
	11	0	32	0.0		11	-	-	1.9
	12	0	29	0.0		12	-	-	2.2
BALLINGER ISD	ALL	37	1,105	3.3	BARBERS HILL ISD	ALL	107	2,441	4.4
	KG	7	73	9.6		KG	21	192	10.9
	01	7	92	7.6		01	27	205	13.2
	02	5	74	6.8		02	10	213	4.7
	03	-	-	1.3		03	-	-	2.3
	04	-	-	2.5		04	6	191	3.1
	05	-	-	1.2		05	0	183	0.0
	06	-	-	1.3		06	8	215	3.7
	07	0	77	0.0		07	6	197	3.0
	08	0	98	0.0		08	5	202	2.5
	09	-	-	2.8		09	10	204	4.9
	10	6	101	5.9		10	-	-	2.4
	11	-	-	1.2		11	-	-	2.6
	12	-	-	3.8		12	-	-	1.4

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
BARTLETT ISD	ALL	26	491	5.3	BEEVILLE ISD	ALL	193	3,780	5.1
	KG	-	-	11.4		KG	-	-	1.6
	01	6	33	18.2		01	32	319	10.0
	02	-	-	3.1		02	21	293	7.2
	03	0	41	0.0		03	11	314	3.5
	04	-	-	11.4		04	5	257	1.9
	05	-	-	3.1		05	-	-	0.7
	06	0	33	0.0		06	-	-	1.5
	07	0	44	0.0		07	7	326	2.1
	08	0	55	0.0		08	10	317	3.2
	09	8	46	17.4		09	70	338	20.7
	10	-	-	2.9		10	5	278	1.8
	11	0	30	0.0		11	15	259	5.8
	12	-	-	2.5		12	7	260	2.7
BASTROP ISD	ALL	245	5,696	4.3	BELLEVUE ISD	ALL	-	-	2.1
	KG	12	399	3.0		KG	0	12	0.0
	01	26	453	5.7		01	0	17	0.0
	02	12	460	2.6		02	0	13	0.0
	03	5	449	1.1		03	0	15	0.0
	04	-	-	0.8		04	0	11	0.0
	05	-	-	0.2		05	0	12	0.0
	06	0	491	0.0		06	0	15	0.0
	07	31	509	6.1		07	0	12	0.0
	08	18	449	4.0		08	0	21	0.0
	09	60	533	11.3		09	0	19	0.0
	10	32	382	8.4		10	-	-	15.4
	11	14	318	4.4		11	0	14	0.0
	12	30	319	9.4		12	-	-	14.3
BAY CITY ISD	ALL	219	4,223	5.2	BELLS ISD	ALL	10	744	1.3
	KG	8	298	2.7		KG	-	-	2.0
	01	25	347	7.2		01	0	38	0.0
	02	14	341	4.1		02	0	60	0.0
	03	5	306	1.6		03	0	56	0.0
	04	-	-	0.9		04	0	56	0.0
	05	-	-	1.3		05	-	-	1.5
	06	7	346	2.0		06	-	-	1.5
	07	9	393	2.3		07	-	-	2.9
	08	5	336	1.5		08	0	69	0.0
	09	83	393	21.1		09	-	-	3.2
	10	36	322	11.2		10	-	-	1.7
	11	13	225	5.8		11	-	-	2.0
	12	7	268	2.6		12	-	-	2.5
BEAUMONT ISD	ALL	1,221	19,119	6.4	BELLVILLE ISD	ALL	67	2,094	3.2
	KG	58	1,563	3.7		KG	6	136	4.4
	01	105	1,566	6.7		01	6	151	4.0
	02	50	1,486	3.4		02	7	144	4.9
	03	45	1,566	2.9		03	-	-	2.7
	04	15	1,509	1.0		04	0	155	0.0
	05	14	1,489	0.9		05	-	-	2.4
	06	35	1,508	2.3		06	7	164	4.3
	07	34	1,556	2.2		07	6	181	3.3
	08	22	1,527	1.4		08	0	189	0.0
	09	510	1,742	29.3		09	8	171	4.7
	10	194	1,384	14.0		10	8	148	5.4
	11	79	1,051	7.5		11	10	184	5.4
	12	60	1,172	5.1		12	-	-	0.6
BECKVILLE ISD	ALL	12	384	3.1	BELTON ISD	ALL	176	6,189	2.8
	KG	-	-	3.7		KG	17	412	4.1
	01	-	-	9.5		01	26	474	5.5
	02	0	28	0.0		02	14	487	2.9
	03	-	-	9.4		03	5	492	1.0
	04	0	25	0.0		04	5	488	1.0
	05	0	25	0.0		05	7	490	1.4
	06	0	24	0.0		06	7	527	1.3
	07	-	-	4.8		07	-	-	0.6
	08	0	25	0.0		08	5	509	1.0
	09	-	-	6.5		09	53	530	10.0
	10	-	-	2.6		10	17	454	3.7
	11	0	31	0.0		11	13	383	3.4
	12	-	-	2.5		12	-	-	0.9

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
BEN BOLT-PALITO BLAN	ALL	8	570	1.4	BIG SANDY ISD (Upshu)	ALL	29	668	4.3
	KG	-	-	2.9		KG	0	55	0.0
	01	0	46	0.0		01	5	58	8.6
	02	0	44	0.0		02	-	-	2.1
	03	-	-	2.2		03	0	47	0.0
	04	0	51	0.0		04	-	-	3.8
	05	0	38	0.0		05	0	49	0.0
	06	-	-	2.6		06	0	61	0.0
	07	-	-	1.7		07	0	38	0.0
	08	0	46	0.0		08	0	60	0.0
	09	-	-	2.4		09	15	66	22.7
	10	-	-	7.7		10	6	44	13.6
	11	0	40	0.0		11	0	44	0.0
	12	0	46	0.0		12	0	46	0.0
BENAVIDES ISD	ALL	6	480	1.3	BIG SPRING ISD	ALL	279	4,053	6.9
	KG	0	31	0.0		KG	22	306	7.2
	01	-	-	5.3		01	50	386	13.0
	02	-	-	2.3		02	23	294	7.8
	03	-	-	2.6		03	8	336	2.4
	04	0	29	0.0		04	-	-	1.3
	05	0	40	0.0		05	6	350	1.7
	06	0	41	0.0		06	8	345	2.3
	07	0	39	0.0		07	12	330	3.6
	08	0	42	0.0		08	12	329	3.6
	09	0	31	0.0		09	74	344	21.5
	10	0	36	0.0		10	35	289	12.1
	11	0	31	0.0		11	16	201	8.0
	12	-	-	5.1		12	9	239	3.8
BENJAMIN ISD	ALL	-	-	2.1	BIRDVILLE ISD	ALL	726	19,699	3.7
	KG	-	-	-		KG	40	1,368	2.9
	01	-	-	-		01	68	1,568	4.3
	02	-	-	7.1		02	40	1,602	2.5
	03	-	-	-		03	18	1,553	1.2
	04	0	12	0.0		04	8	1,645	0.5
	05	0	5	0.0		05	22	1,616	1.4
	06	0	8	0.0		06	34	1,655	2.1
	07	0	9	0.0		07	32	1,670	1.9
	08	0	9	0.0		08	27	1,645	1.6
	09	0	9	0.0		09	195	1,620	12.0
	10	-	-	11.1		10	138	1,427	9.7
	11	-	-	-		11	72	1,220	5.9
	12	0	7	0.0		12	32	1,110	2.9
BENJI'S SPECIAL EDUC	ALL	-	-	8.9	BISHOP CONS ISD	ALL	54	1,148	4.7
	KG	-	-	25.0		KG	-	-	5.9
	01	0	8	0.0		01	11	85	12.9
	02	-	-	40.0		02	-	-	2.4
	03	0	9	0.0		03	-	-	1.3
	04	-	-	-		04	0	93	0.0
	05	-	-	-		05	-	-	1.2
	06	-	-	-		06	-	-	2.2
	07	-	-	-		07	-	-	3.9
	08	0	5	0.0		08	5	117	4.3
						09	16	96	16.7
						10	7	88	8.0
						11	-	-	1.2
						12	0	75	0.0
BIG SANDY ISD (Polk)	ALL	-	-	0.2	BLACKWELL CONS ISD	ALL	0	187	0.0
	KG	0	33	0.0		KG	0	10	0.0
	01	0	25	0.0		01	0	13	0.0
	02	0	33	0.0		02	0	12	0.0
	03	0	36	0.0		03	0	15	0.0
	04	0	33	0.0		04	0	13	0.0
	05	0	31	0.0		05	0	13	0.0
	06	-	-	3.0		06	0	11	0.0
	07	0	33	0.0		07	0	17	0.0
	08	0	30	0.0		08	0	16	0.0
	09	0	36	0.0		09	0	19	0.0
	10	0	25	0.0		10	0	20	0.0
	11	0	31	0.0		11	0	14	0.0
	12	0	35	0.0		12	0	14	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
BLANCO ISD	ALL	16	841	1.9	BLOOMING GROVE ISD	ALL	11	749	1.5
	KG	5	55	9.1		KG	-	-	5.1
	01	-	-	1.6		01	0	54	0.0
	02	0	62	0.0		02	0	60	0.0
	03	0	70	0.0		03	-	-	1.9
	04	-	-	1.4		04	0	61	0.0
	05	0	63	0.0		05	0	74	0.0
	06	0	69	0.0		06	-	-	1.6
	07	0	56	0.0		07	0	78	0.0
	08	0	68	0.0		08	0	63	0.0
	09	6	82	7.3		09	5	49	10.2
	10	-	-	1.5		10	-	-	1.9
	11	-	-	1.7		11	0	55	0.0
12	-	-	1.8	12	-	-	2.1		
BLAND ISD	ALL	10	501	2.0	BLOOMINGTON ISD	ALL	44	939	4.7
	KG	-	-	2.5		KG	-	-	2.7
	01	-	-	2.1		01	7	78	9.0
	02	-	-	2.3		02	-	-	3.9
	03	0	29	0.0		03	0	81	0.0
	04	0	50	0.0		04	-	-	5.1
	05	0	35	0.0		05	-	-	1.3
	06	0	41	0.0		06	0	74	0.0
	07	0	32	0.0		07	-	-	2.9
	08	0	52	0.0		08	0	75	0.0
	09	-	-	7.5		09	15	87	17.2
	10	-	-	2.5		10	5	61	8.2
	11	-	-	3.4		11	-	-	5.2
12	-	-	8.7	12	-	-	3.8		
BLANKET ISD	ALL	-	-	1.6	BLUE RIDGE ISD	ALL	8	602	1.3
	KG	0	14	0.0		KG	-	-	5.5
	01	0	12	0.0		01	-	-	5.6
	02	-	-	5.0		02	0	48	0.0
	03	0	20	0.0		03	-	-	1.8
	04	0	17	0.0		04	0	51	0.0
	05	0	20	0.0		05	0	59	0.0
	06	0	21	0.0		06	0	30	0.0
	07	-	-	4.8		07	-	-	3.4
	08	0	17	0.0		08	0	34	0.0
	09	-	-	9.1		09	0	62	0.0
	10	0	26	0.0		10	0	42	0.0
	11	0	20	0.0		11	0	36	0.0
12	0	17	0.0	12	0	34	0.0		
BLESSED SACRAMENT AC	ALL	65	183	35.5	BLUFF DALE ISD	ALL	0	58	0.0
	09	21	52	40.4		KG	-	-	-
	10	21	58	36.2		01	0	9	0.0
	11	12	42	28.6		02	0	9	0.0
	12	11	31	35.5		03	-	-	-
BLOOMBURG ISD	ALL	5	233	2.1	BLUM ISD	ALL	-	-	1.5
	KG	0	20	0.0		KG	-	-	5.3
	01	0	21	0.0		01	-	-	20.0
	02	0	18	0.0		02	0	18	0.0
	03	0	22	0.0		03	0	15	0.0
	04	0	17	0.0		04	0	18	0.0
	05	0	18	0.0		05	0	24	0.0
	06	0	11	0.0		06	0	15	0.0
	07	-	-	5.6		07	0	22	0.0
	08	-	-	9.5		08	0	22	0.0
	09	0	23	0.0		09	0	25	0.0
	10	-	-	16.7		10	0	20	0.0
	11	0	13	0.0		11	0	26	0.0
12	0	19	0.0	12	0	23	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
BOERNE ISD	ALL	108	4,563	2.4	BORDEN COUNTY ISD	ALL	-	-	1.8
	KG	13	272	4.8		KG	-	-	33.3
	01	14	311	4.5		01	0	8	0.0
	02	-	-	1.1		02	0	14	0.0
	03	-	-	0.3		03	0	10	0.0
	04	-	-	0.9		04	0	11	0.0
	05	-	-	0.3		05	0	20	0.0
	06	-	-	0.2		06	0	14	0.0
	07	-	-	0.8		07	0	14	0.0
	08	-	-	0.3		08	-	-	10.0
	09	28	426	6.6		09	0	16	0.0
	10	25	372	6.7		10	0	11	0.0
	11	8	280	2.9		11	0	14	0.0
12	6	332	1.8	12	0	22	0.0		
BOLES ISD	ALL	5	486	1.0	BORGER ISD	ALL	68	2,872	2.4
	KG	0	30	0.0		KG	13	209	6.2
	01	-	-	3.6		01	7	204	3.4
	02	0	32	0.0		02	-	-	1.5
	03	0	27	0.0		03	-	-	0.8
	04	0	30	0.0		04	-	-	1.4
	05	0	39	0.0		05	-	-	0.9
	06	0	50	0.0		06	-	-	1.5
	07	0	47	0.0		07	-	-	1.7
	08	0	48	0.0		08	0	227	0.0
	09	-	-	6.3		09	10	237	4.2
	10	-	-	2.5		10	8	244	3.3
	11	0	32	0.0		11	-	-	1.7
12	0	35	0.0	12	9	219	4.1		
BOLING ISD	ALL	17	961	1.8	BOSQUEVILLE ISD	ALL	11	425	2.6
	KG	-	-	1.4		KG	-	-	14.8
	01	5	75	6.7		01	-	-	3.8
	02	-	-	2.9		02	0	37	0.0
	03	0	68	0.0		03	-	-	2.6
	04	0	72	0.0		04	0	27	0.0
	05	0	75	0.0		05	0	32	0.0
	06	0	70	0.0		06	0	37	0.0
	07	0	82	0.0		07	-	-	3.1
	08	0	81	0.0		08	-	-	2.4
	09	7	86	8.1		09	-	-	4.0
	10	0	71	0.0		10	0	27	0.0
	11	-	-	1.4		11	-	-	2.9
12	-	-	1.4	12	0	16	0.0		
BONHAM ISD	ALL	44	1,810	2.4	BOVINA ISD	ALL	8	512	1.6
	KG	-	-	2.3		KG	0	38	0.0
	01	0	140	0.0		01	-	-	2.2
	02	-	-	1.4		02	-	-	4.7
	03	-	-	2.1		03	-	-	4.5
	04	8	157	5.1		04	0	38	0.0
	05	-	-	1.3		05	0	34	0.0
	06	5	157	3.2		06	0	33	0.0
	07	0	147	0.0		07	0	43	0.0
	08	5	146	3.4		08	0	46	0.0
	09	6	146	4.1		09	-	-	2.2
	10	-	-	3.3		10	-	-	5.0
	11	-	-	3.6		11	0	39	0.0
12	-	-	1.8	12	0	22	0.0		
BOOKER ISD	ALL	7	349	2.0	BOWIE ISD	ALL	42	1,546	2.7
	KG	-	-	3.8		KG	7	119	5.9
	01	-	-	4.5		01	13	123	10.6
	02	-	-	3.7		02	-	-	1.8
	03	-	-	4.8		03	-	-	0.9
	04	-	-	8.6		04	-	-	0.7
	05	0	25	0.0		05	0	121	0.0
	06	0	27	0.0		06	-	-	0.8
	07	0	31	0.0		07	0	126	0.0
	08	0	26	0.0		08	-	-	0.7
	09	0	34	0.0		09	6	127	4.7
	10	0	31	0.0		10	-	-	0.9
	11	0	25	0.0		11	5	100	5.0
12	0	19	0.0	12	-	-	4.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
BOYD ISD	ALL	58	990	5.9	BRAZOS SCHOOL FOR IN	ALL	-	-	3.9
	KG	8	74	10.8		01	0	6	0.0
	01	-	-	2.8		02	0	6	0.0
	02	-	-	2.9		03	-	-	-
	03	9	93	9.7		04	0	7	0.0
	04	0	77	0.0		05	0	5	0.0
	05	-	-	1.3		06	0	8	0.0
	06	-	-	1.5		07	-	-	11.1
	07	7	90	7.8		08	-	-	-
	08	0	59	0.0		09	-	-	-
	09	19	116	16.4		10	-	-	-
	10	-	-	4.3		11	-	-	-
	11	-	-	7.8		12	-	-	-
12	-	-	2.6						
BOYS RANCH ISD	ALL	-	-	0.9	BRAZOSPORT ISD	ALL	507	12,189	4.2
	KG	0	10	0.0		KG	37	941	3.9
	01	0	9	0.0		01	61	1,003	6.1
	02	0	7	0.0		02	41	1,005	4.1
	03	0	5	0.0		03	15	942	1.6
	04	0	9	0.0		04	7	1,047	0.7
	05	0	15	0.0		05	6	937	0.6
	06	0	26	0.0		06	14	942	1.5
	07	0	36	0.0		07	11	935	1.2
	08	0	49	0.0		08	10	935	1.1
	09	-	-	3.6		09	188	1,118	16.8
	10	-	-	2.3		10	67	857	7.8
	11	0	30	0.0		11	27	793	3.4
12	0	35	0.0	12	23	734	3.1		
BRACKETT ISD	ALL	22	637	3.5	BRECKENRIDGE ISD	ALL	56	1,702	3.3
	KG	-	-	5.4		KG	-	-	2.5
	01	6	57	10.5		01	6	130	4.6
	02	-	-	4.2		02	-	-	0.8
	03	0	50	0.0		03	-	-	0.7
	04	0	56	0.0		04	-	-	2.3
	05	-	-	2.1		05	0	130	0.0
	06	-	-	3.9		06	-	-	1.5
	07	0	46	0.0		07	-	-	1.5
	08	0	46	0.0		08	0	140	0.0
	09	-	-	7.3		09	20	152	13.2
	10	-	-	6.5		10	5	132	3.8
	11	-	-	2.3		11	5	118	4.2
12	-	-	1.9	12	8	126	6.3		
BRADY ISD	ALL	32	1,325	2.4	BREMOND ISD	ALL	11	443	2.5
	KG	10	94	10.6		KG	-	-	4.3
	01	-	-	3.6		01	-	-	2.4
	02	-	-	2.3		02	-	-	4.0
	03	0	101	0.0		03	0	24	0.0
	04	-	-	0.9		04	0	39	0.0
	05	0	114	0.0		05	-	-	3.2
	06	-	-	1.6		06	-	-	2.7
	07	-	-	0.8		07	-	-	6.8
	08	0	110	0.0		08	-	-	6.1
	09	10	114	8.8		09	-	-	2.2
	10	-	-	1.4		10	0	43	0.0
	11	0	89	0.0		11	0	33	0.0
12	-	-	1.3	12	0	25	0.0		
BRAZOS ISD	ALL	21	851	2.5	BRENHAM ISD	ALL	161	4,324	3.7
	KG	9	58	15.5		KG	11	261	4.2
	01	-	-	4.8		01	11	285	3.9
	02	-	-	1.5		02	-	-	1.5
	03	0	64	0.0		03	6	313	1.9
	04	-	-	1.5		04	8	331	2.4
	05	0	67	0.0		05	0	321	0.0
	06	-	-	1.6		06	-	-	0.3
	07	-	-	1.8		07	-	-	0.3
	08	0	71	0.0		08	0	370	0.0
	09	-	-	2.3		09	53	420	12.6
	10	-	-	1.4		10	40	379	10.6
	11	-	-	1.5		11	18	329	5.5
12	-	-	1.8	12	8	299	2.7		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
BRIDGE CITY ISD	ALL	114	2,630	4.3	BRONTE ISD	ALL	146	479	30.5
	KG	7	200	3.5		KG	0	28	0.0
	01	33	230	14.3		01	0	20	0.0
	02	12	199	6.0		02	-	-	4.8
	03	-	-	2.0		03	-	-	13.6
	04	-	-	1.6		04	-	-	5.3
	05	-	-	0.5		05	0	13	0.0
	06	0	233	0.0		06	0	17	0.0
	07	-	-	1.1		07	0	24	0.0
	08	-	-	0.5		08	-	-	6.9
	09	31	210	14.8		09	112	162	69.1
	10	16	212	7.5		10	20	61	32.8
	11	-	-	2.4		11	-	-	10.8
12	0	189	0.0	12	-	-	11.5		
BRIDGEPORT ISD	ALL	26	1,980	1.3	BROOKELAND ISD	ALL	12	303	4.0
	KG	-	-	1.7		KG	0	28	0.0
	01	-	-	1.4		01	-	-	3.7
	02	0	149	0.0		02	0	26	0.0
	03	0	164	0.0		03	0	25	0.0
	04	0	151	0.0		04	-	-	4.8
	05	0	143	0.0		05	-	-	3.7
	06	-	-	0.6		06	-	-	5.9
	07	-	-	0.5		07	-	-	13.0
	08	-	-	0.6		08	-	-	12.0
	09	6	188	3.2		09	-	-	6.5
	10	-	-	0.7		10	0	17	0.0
	11	-	-	0.7		11	0	16	0.0
12	11	142	7.7	12	0	20	0.0		
BRIGHT IDEAS CHARTER	ALL	19	46	41.3	BROOKESMITH ISD	ALL	-	-	0.5
	KG	-	-	-		KG	0	10	0.0
	01	5	12	41.7		01	0	9	0.0
	02	-	-	42.9		02	0	12	0.0
	03	-	-	20.0		03	0	13	0.0
	04	-	-	-		04	0	13	0.0
	05	-	-	-		05	0	14	0.0
	06	-	-	-		06	0	18	0.0
	07	-	-	-		07	0	13	0.0
	08	-	-	-		08	0	16	0.0
	09	-	-	80.0		09	-	-	6.3
	11	-	-	-		10	0	21	0.0
	12	-	-	-		11	0	22	0.0
12	-	-	-	12	0	9	0.0		
BROADDUS ISD	ALL	16	409	3.9	BROOKS COUNTY ISD	ALL	51	1,657	3.1
	KG	-	-	7.3		KG	0	119	0.0
	01	-	-	5.7		01	-	-	2.8
	02	-	-	3.1		02	0	142	0.0
	03	0	32	0.0		03	-	-	2.8
	04	-	-	4.2		04	0	150	0.0
	05	0	28	0.0		05	-	-	1.6
	06	-	-	2.4		06	-	-	2.4
	07	0	28	0.0		07	-	-	1.7
	08	-	-	12.9		08	-	-	1.5
	09	-	-	2.6		09	21	143	14.7
	10	-	-	4.5		10	5	116	4.3
	11	-	-	3.2		11	-	-	2.2
12	-	-	4.2	12	6	101	5.9		
BROCK ISD	ALL	6	597	1.0	BROWNFIELD ISD	ALL	83	2,005	4.1
	KG	-	-	8.8		KG	13	144	9.0
	01	-	-	2.2		01	8	154	5.2
	02	0	51	0.0		02	14	153	9.2
	03	-	-	1.7		03	0	135	0.0
	04	0	47	0.0		04	-	-	1.3
	05	0	42	0.0		05	0	156	0.0
	06	0	56	0.0		06	-	-	2.6
	07	0	48	0.0		07	5	167	3.0
	08	0	53	0.0		08	-	-	2.3
	09	-	-	1.7		09	21	216	9.7
	10	0	29	0.0		10	-	-	2.4
	11	0	41	0.0		11	-	-	2.9
12	0	30	0.0	12	5	133	3.8		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
BROWNSBORO ISD	ALL	46	2,327	2.0	BRYSON ISD	ALL	-	-	0.9
	KG	-	-	1.0		KG	0	15	0.0
	01	-	-	2.3		01	0	13	0.0
	02	5	171	2.9		02	0	15	0.0
	03	-	-	1.0		03	0	15	0.0
	04	-	-	1.2		04	-	-	5.6
	05	-	-	0.5		05	0	18	0.0
	06	-	-	0.5		06	0	24	0.0
	07	6	187	3.2		07	-	-	5.6
	08	-	-	1.1		08	0	17	0.0
	09	13	199	6.5		09	0	15	0.0
	10	-	-	1.8		10	0	17	0.0
	11	-	-	2.0		11	0	18	0.0
12	-	-	1.4	12	0	20	0.0		
BROWNSVILLE ISD	ALL	2,198	36,381	6.0	BUCKHOLTS ISD	ALL	-	-	2.0
	KG	13	3,011	0.4		KG	0	16	0.0
	01	184	3,296	5.6		01	-	-	5.6
	02	105	3,145	3.3		02	0	21	0.0
	03	89	3,097	2.9		03	0	14	0.0
	04	38	3,020	1.3		04	0	19	0.0
	05	38	2,886	1.3		05	0	18	0.0
	06	144	2,927	4.9		06	0	17	0.0
	07	153	2,705	5.7		07	0	13	0.0
	08	111	2,837	3.9		08	0	11	0.0
	09	931	3,460	26.9		09	-	-	13.3
	10	178	2,128	8.4		10	0	15	0.0
	11	135	2,167	6.2		11	-	-	11.1
12	79	1,702	4.6	12	0	14	0.0		
BROWNWOOD ISD	ALL	131	3,602	3.6	BUENA VISTA ISD	ALL	-	-	1.8
	KG	7	255	2.7		KG	0	6	0.0
	01	7	267	2.6		01	0	8	0.0
	02	-	-	1.3		02	0	8	0.0
	03	5	277	1.8		03	0	6	0.0
	04	5	264	1.9		04	0	12	0.0
	05	0	259	0.0		05	0	5	0.0
	06	0	289	0.0		06	0	6	0.0
	07	-	-	1.3		07	0	7	0.0
	08	-	-	1.4		08	0	12	0.0
	09	50	329	15.2		09	-	-	18.2
	10	20	274	7.3		10	0	8	0.0
	11	17	257	6.6		11	0	9	0.0
12	8	232	3.4	12	0	13	0.0		
BRUCEVILLE-EDDY ISD	ALL	23	898	2.6	BUFFALO ISD	ALL	33	745	4.4
	KG	-	-	1.6		KG	10	72	13.9
	01	-	-	5.3		01	10	62	16.1
	02	-	-	2.8		02	-	-	3.4
	03	-	-	1.4		03	-	-	4.1
	04	-	-	1.3		04	-	-	3.9
	05	0	61	0.0		05	0	46	0.0
	06	-	-	1.2		06	-	-	1.6
	07	0	83	0.0		07	0	72	0.0
	08	-	-	1.1		08	0	65	0.0
	09	10	76	13.2		09	-	-	1.9
	10	-	-	4.8		10	-	-	1.6
	11	0	47	0.0		11	-	-	8.3
12	0	59	0.0	12	0	47	0.0		
BRYAN ISD	ALL	896	12,308	7.3	BUILDING ALTERNATIVE	ALL	67	124	54.0
	KG	56	968	5.8		09	20	35	57.1
	01	189	1,179	16.0		10	14	24	58.3
	02	27	1,037	2.6		11	14	19	73.7
	03	15	973	1.5		12	19	46	41.3
	04	16	992	1.6					
	05	7	1,025	0.7					
	06	10	894	1.1					
	07	32	974	3.3					
	08	27	1,052	2.6					
	09	353	1,093	32.3					
	10	103	795	13.0					
	11	31	646	4.8					
12	30	680	4.4						

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
BULLARD ISD	ALL	37	1,274	2.9	BURNET CONS ISD	ALL	52	2,602	2.0
	KG	-	-	3.2		KG	-	-	1.2
	01	6	93	6.5		01	-	-	1.5
	02	5	101	5.0		02	-	-	1.7
	03	-	-	1.1		03	-	-	0.5
	04	0	103	0.0		04	-	-	1.1
	05	-	-	0.9		05	-	-	0.9
	06	0	100	0.0		06	0	210	0.0
	07	-	-	0.9		07	0	219	0.0
	08	0	118	0.0		08	-	-	1.7
	09	10	108	9.3		09	15	257	5.8
	10	5	87	5.7		10	6	174	3.4
	11	-	-	4.6		11	9	191	4.7
	12	-	-	1.5		12	5	168	3.0
BUNA ISD	ALL	35	1,510	2.3	BURNHAM WOOD CHARTER	ALL	-	-	2.9
	KG	-	-	1.8		KG	-	-	4.0
	01	-	-	3.7		01	0	22	0.0
	02	-	-	2.7		02	0	21	0.0
	03	-	-	1.9		03	0	17	0.0
	04	0	111	0.0		09	-	-	16.7
	05	0	111	0.0		10	0	7	0.0
	06	0	120	0.0		11	-	-	16.7
	07	8	129	6.2					
	08	-	-	0.7					
	09	5	127	3.9					
	10	-	-	1.9					
	11	-	-	1.6					
	12	6	112	5.4					
BURKBURNETT ISD	ALL	97	3,407	2.8	BURTON ISD	ALL	22	433	5.1
	KG	8	251	3.2		KG	-	-	3.6
	01	-	-	0.4		01	-	-	7.1
	02	5	246	2.0		02	-	-	11.8
	03	-	-	0.7		03	-	-	8.3
	04	-	-	0.7		04	0	29	0.0
	05	0	272	0.0		05	0	31	0.0
	06	-	-	0.4		06	0	53	0.0
	07	-	-	0.3		07	5	44	11.4
	08	-	-	0.7		08	0	38	0.0
	09	61	264	23.1		09	5	40	12.5
	10	-	-	0.8		10	0	24	0.0
	11	-	-	0.4		11	-	-	6.5
	12	11	243	4.5		12	0	17	0.0
BURKEVILLE ISD	ALL	-	-	1.1	BUSHLAND ISD	ALL	-	-	0.4
	KG	0	22	0.0		KG	0	38	0.0
	01	-	-	2.8		01	0	44	0.0
	02	-	-	3.8		02	0	53	0.0
	03	0	29	0.0		03	0	61	0.0
	04	0	33	0.0		04	0	49	0.0
	05	0	32	0.0		05	0	59	0.0
	06	0	29	0.0		06	0	73	0.0
	07	0	26	0.0		07	-	-	1.6
	08	0	35	0.0		08	-	-	1.6
	09	0	33	0.0					
	10	-	-	7.7					
	11	0	20	0.0					
	12	0	27	0.0					
BURLESON ISD	ALL	164	5,952	2.8	BYERS ISD	ALL	0	131	0.0
	KG	8	370	2.2		KG	0	14	0.0
	01	10	412	2.4		01	-	-	-
	02	9	506	1.8		02	0	8	0.0
	03	-	-	0.7		03	0	6	0.0
	04	-	-	0.2		04	0	5	0.0
	05	-	-	0.4		05	0	14	0.0
	06	-	-	0.4		06	0	9	0.0
	07	13	565	2.3		07	0	12	0.0
	08	7	489	1.4		08	0	15	0.0
	09	63	516	12.2		09	0	8	0.0
	10	17	426	4.0		10	0	15	0.0
	11	16	413	3.9		11	0	10	0.0
	12	13	370	3.5		12	0	11	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
BYNUM ISD	ALL	-	-	1.9	CALLISBURG ISD	ALL	22	1,045	2.1
	KG	0	13	0.0		KG	-	-	1.6
	01	-	-	6.7		01	0	72	0.0
	02	0	13	0.0		02	0	78	0.0
	03	0	18	0.0		03	-	-	1.1
	04	-	-	5.6		04	-	-	1.2
	05	0	9	0.0		05	0	86	0.0
	06	0	19	0.0		06	-	-	1.2
	07	-	-	6.3		07	-	-	1.0
	08	0	14	0.0		08	-	-	1.1
	09	0	19	0.0		09	10	87	11.5
	10	-	-	5.0		10	5	83	6.0
	11	0	16	0.0		11	-	-	1.9
12	0	18	0.0	12	0	70	0.0		
CADDO MILLS ISD	ALL	16	954	1.7	CALVERT ISD	ALL	20	287	7.0
	KG	-	-	1.3		KG	-	-	10.5
	01	-	-	1.4		01	-	-	14.8
	02	-	-	1.4		02	0	20	0.0
	03	0	70	0.0		03	0	34	0.0
	04	0	76	0.0		04	0	24	0.0
	05	0	83	0.0		05	-	-	6.1
	06	-	-	1.6		06	0	15	0.0
	07	-	-	1.1		07	-	-	16.0
	08	0	89	0.0		08	5	23	21.7
	09	9	88	10.2		09	-	-	7.7
	10	0	72	0.0		10	-	-	6.7
	11	-	-	1.8		11	-	-	4.8
12	-	-	2.2	12	0	18	0.0		
CALALLEN ISD	ALL	101	4,344	2.3	CALVIN NELMS CHARTER	ALL	34	105	32.4
	KG	8	244	3.3		09	15	28	53.6
	01	9	277	3.2		10	7	30	23.3
	02	-	-	1.0		11	9	27	33.3
	03	-	-	0.3		12	-	-	15.0
	04	0	296	0.0					
	05	-	-	0.3					
	06	-	-	0.9					
	07	-	-	0.5					
	08	9	376	2.4					
	09	39	430	9.1					
	10	8	337	2.4					
	11	8	390	2.1					
12	10	366	2.7						
CALDWELL ISD	ALL	73	1,825	4.0	CAMERON ISD	ALL	33	1,560	2.1
	KG	-	-	3.6		KG	0	105	0.0
	01	5	121	4.1		01	-	-	0.8
	02	8	143	5.6		02	0	115	0.0
	03	-	-	1.3		03	0	117	0.0
	04	-	-	0.8		04	0	115	0.0
	05	-	-	2.3		05	0	112	0.0
	06	-	-	0.7		06	0	108	0.0
	07	8	184	4.3		07	0	142	0.0
	08	-	-	2.7		08	-	-	1.5
	09	24	174	13.8		09	20	143	14.0
	10	11	148	7.4		10	6	130	4.6
	11	-	-	1.8		11	-	-	2.5
12	0	119	0.0	12	-	-	1.1		
CALHOUN CO ISD	ALL	168	3,841	4.4	CAMPBELL ISD	ALL	5	324	1.5
	KG	9	295	3.1		KG	0	20	0.0
	01	29	355	8.2		01	-	-	4.2
	02	11	343	3.2		02	0	30	0.0
	03	8	339	2.4		03	-	-	3.8
	04	0	303	0.0		04	0	14	0.0
	05	-	-	0.7		05	-	-	3.2
	06	-	-	0.7		06	0	22	0.0
	07	6	320	1.9		07	0	33	0.0
	08	-	-	0.7		08	-	-	2.9
	09	68	356	19.1		09	-	-	5.0
	10	22	229	9.6		10	0	27	0.0
	11	6	195	3.1		11	0	20	0.0
12	-	-	1.3	12	0	23	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
CANADIAN ISD	ALL	81	737	11.0	CARLISLE ISD	ALL	11	446	2.5
	KG	-	-	2.5		KG	0	32	0.0
	01	-	-	5.1		01	-	-	5.4
	02	0	40	0.0		02	-	-	2.7
	03	0	41	0.0		03	-	-	5.3
	04	0	50	0.0		04	0	42	0.0
	05	0	40	0.0		05	0	31	0.0
	06	-	-	1.9		06	-	-	5.7
	07	-	-	3.6		07	0	40	0.0
	08	-	-	3.8		08	0	31	0.0
	09	51	130	39.2		09	-	-	10.0
	10	14	62	22.6		10	-	-	3.1
	11	-	-	7.0		11	0	32	0.0
	12	-	-	5.9		12	0	29	0.0
CANTON ISD	ALL	39	1,576	2.5	CARRIZO SPRINGS CONS	ALL	89	2,359	3.8
	KG	9	107	8.4		KG	10	187	5.3
	01	5	110	4.5		01	-	-	2.1
	02	-	-	0.8		02	-	-	1.1
	03	0	114	0.0		03	-	-	0.6
	04	-	-	1.4		04	0	200	0.0
	05	-	-	0.8		05	0	165	0.0
	06	-	-	2.5		06	-	-	1.0
	07	-	-	2.7		07	9	194	4.6
	08	5	148	3.4		08	-	-	0.5
	09	-	-	3.8		09	40	221	18.1
	10	-	-	0.8		10	12	157	7.6
	11	-	-	2.4		11	-	-	2.0
	12	-	-	1.9		12	5	149	3.4
CANUTILLO ISD	ALL	323	4,123	7.8	CARROLL ISD	ALL	27	6,078	0.4
	KG	10	340	2.9		KG	6	423	1.4
	01	12	333	3.6		01	11	448	2.5
	02	6	350	1.7		02	-	-	0.4
	03	5	389	1.3		03	-	-	0.4
	04	6	323	1.9		04	0	537	0.0
	05	5	333	1.5		05	-	-	0.2
	06	9	300	3.0		06	0	520	0.0
	07	28	339	8.3		07	0	475	0.0
	08	5	317	1.6		08	-	-	0.2
	09	112	346	32.4		09	0	472	0.0
	10	52	285	18.2		10	-	-	0.2
	11	43	217	19.8		11	-	-	0.2
	12	30	251	12.0		12	-	-	0.5
CANYON ISD	ALL	161	7,020	2.3	CARROLLTON-FARMERS B	ALL	721	20,679	3.5
	KG	13	439	3.0		KG	34	1,616	2.1
	01	19	514	3.7		01	50	1,673	3.0
	02	-	-	0.8		02	44	1,799	2.4
	03	0	505	0.0		03	24	1,794	1.3
	04	-	-	0.4		04	21	1,650	1.3
	05	5	525	1.0		05	5	1,659	0.3
	06	-	-	0.3		06	7	1,712	0.4
	07	5	610	0.8		07	16	1,680	1.0
	08	10	637	1.6		08	23	1,645	1.4
	09	28	614	4.6		09	249	1,808	13.8
	10	41	575	7.1		10	123	1,426	8.6
	11	27	490	5.5		11	66	1,184	5.6
	12	5	451	1.1		12	59	1,033	5.7
CAREER PLUS LEARNING	ALL	-	-	4.5	CARTHAGE ISD	ALL	75	3,031	2.5
	06	-	-	4.5		KG	18	214	8.4
						01	7	243	2.9
						02	0	236	0.0
						03	-	-	1.3
						04	-	-	1.2
						05	-	-	0.5
						06	0	254	0.0
						07	-	-	0.9
						08	0	257	0.0
						09	22	251	8.8
						10	8	226	3.5
						11	8	219	3.7
						12	-	-	1.4

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
CASTLEBERRY ISD	ALL	188	3,128	6.0	CELINA ISD	ALL	27	1,028	2.6
	KG	-	-	1.8		KG	13	88	14.8
	01	6	242	2.5		01	-	-	4.8
	02	5	269	1.9		02	-	-	1.3
	03	-	-	0.8		03	0	82	0.0
	04	0	268	0.0		04	-	-	3.4
	05	-	-	0.8		05	0	87	0.0
	06	8	245	3.3		06	-	-	2.2
	07	11	262	4.2		07	-	-	1.2
	08	6	260	2.3		08	0	90	0.0
	09	65	275	23.6		09	-	-	3.2
	10	43	223	19.3		10	0	65	0.0
	11	20	183	10.9		11	0	75	0.0
12	16	187	8.6	12	-	-	1.8		
CAYUGA ISD	ALL	16	620	2.6	CENTER ISD	ALL	125	2,081	6.0
	KG	-	-	2.6		KG	12	159	7.5
	01	-	-	3.8		01	19	169	11.2
	02	0	47	0.0		02	9	171	5.3
	03	0	44	0.0		03	5	146	3.4
	04	0	38	0.0		04	7	161	4.3
	05	0	52	0.0		05	6	171	3.5
	06	0	44	0.0		06	-	-	1.6
	07	-	-	3.3		07	13	164	7.9
	08	0	52	0.0		08	11	164	6.7
	09	8	66	12.1		09	27	182	14.8
	10	-	-	1.8		10	-	-	2.8
	11	-	-	6.7		11	-	-	2.8
12	0	41	0.0	12	5	122	4.1		
CEDAR HILL ISD	ALL	207	5,735	3.6	CENTER POINT ISD	ALL	15	569	2.6
	KG	-	-	1.3		KG	-	-	2.2
	01	18	418	4.3		01	-	-	3.2
	02	7	432	1.6		02	0	40	0.0
	03	-	-	0.7		03	0	43	0.0
	04	-	-	0.2		04	0	45	0.0
	05	0	452	0.0		05	0	42	0.0
	06	0	481	0.0		06	0	47	0.0
	07	-	-	0.6		07	6	50	12.0
	08	9	514	1.8		08	-	-	1.8
	09	104	589	17.7		09	-	-	3.8
	10	24	450	5.3		10	-	-	6.7
	11	12	331	3.6		11	0	35	0.0
12	22	390	5.6	12	-	-	2.8		
CEDAR RIDGE CHARTER	ALL	31	53	58.5	CENTERVILLE ISD (Leo)	ALL	19	716	2.7
	04	6	7	85.7		KG	-	-	4.4
	05	-	-	60.0		01	5	44	11.4
	06	-	-	11.1		02	0	41	0.0
	07	-	-	33.3		03	-	-	3.6
	08	6	8	75.0		04	0	60	0.0
	09	5	6	83.3		05	-	-	7.4
	10	6	7	85.7		06	5	51	9.8
	11	-	-	-		07	0	68	0.0
	12	-	-	-		08	0	62	0.0
						09	-	-	1.6
						10	0	59	0.0
						11	0	53	0.0
				12	0	60	0.0		
CELESTE ISD	ALL	-	-	0.9	CENTERVILLE ISD (Tri)	ALL	-	-	2.9
	KG	-	-	3.8		KG	-	-	20.0
	01	-	-	5.6		01	-	-	12.5
	02	0	22	0.0		02	0	6	0.0
	03	0	32	0.0		03	0	7	0.0
	04	0	35	0.0		04	0	8	0.0
	05	0	29	0.0		05	0	8	0.0
	06	0	30	0.0		06	0	11	0.0
	07	0	32	0.0		07	0	15	0.0
	08	0	38	0.0		08	0	14	0.0
	09	-	-	2.6		09	-	-	5.3
	10	0	40	0.0		10	0	10	0.0
	11	0	34	0.0		11	0	9	0.0
12	0	34	0.0	12	0	13	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
CENTRAL	ALL	34	1,576	2.2	CHAPEL HILL ISD (Tit	ALL	9	705	1.3
	KG	-	-	3.1		KG	-	-	2.6
	01	-	-	2.2		01	-	-	2.0
	02	0	124	0.0		02	0	56	0.0
	03	-	-	0.7		03	0	49	0.0
	04	0	136	0.0		04	-	-	1.6
	05	-	-	0.8		05	0	53	0.0
	06	-	-	0.8		06	0	46	0.0
	07	-	-	0.8		07	5	64	7.8
	08	-	-	3.2		08	-	-	1.7
	09	7	121	5.8		09	0	68	0.0
	10	5	107	4.7		10	0	65	0.0
	11	-	-	1.1		11	0	50	0.0
	12	6	100	6.0		12	0	45	0.0
CENTRAL HEIGHTS ISD	ALL	13	636	2.0	CHARLOTTE ISD	ALL	13	473	2.7
	KG	-	-	3.2		KG	-	-	4.3
	01	-	-	1.9		01	-	-	9.3
	02	0	54	0.0		02	-	-	4.9
	03	0	47	0.0		03	-	-	2.8
	04	-	-	6.1		04	0	38	0.0
	05	-	-	2.0		05	0	33	0.0
	06	0	52	0.0		06	0	34	0.0
	07	0	48	0.0		07	0	35	0.0
	08	0	52	0.0		08	0	33	0.0
	09	-	-	8.3		09	-	-	4.3
	10	-	-	2.4		10	0	32	0.0
	11	0	41	0.0		11	-	-	3.8
	12	-	-	2.6		12	-	-	3.3
CHANNELVIEW ISD	ALL	251	5,908	4.2	CHEROKEE ISD	ALL	-	-	1.3
	KG	-	-	0.6		KG	0	8	0.0
	01	15	526	2.9		01	-	-	-
	02	5	498	1.0		02	-	-	11.1
	03	6	492	1.2		03	0	6	0.0
	04	-	-	0.6		04	0	10	0.0
	05	-	-	0.2		05	0	10	0.0
	06	-	-	0.8		06	0	19	0.0
	07	20	462	4.3		07	0	16	0.0
	08	-	-	0.9		08	0	17	0.0
	09	134	556	24.1		09	-	-	5.9
	10	9	345	2.6		10	0	18	0.0
	11	18	325	5.5		11	0	13	0.0
	12	29	301	9.6		12	0	9	0.0
CHANNING ISD	ALL	0	146	0.0	CHESTER ISD	ALL	-	-	1.5
	KG	0	11	0.0		KG	0	8	0.0
	01	0	8	0.0		01	-	-	9.1
	02	0	7	0.0		02	0	16	0.0
	03	0	11	0.0		03	0	15	0.0
	04	0	13	0.0		04	0	18	0.0
	05	0	14	0.0		05	0	11	0.0
	06	0	16	0.0		06	-	-	6.3
	07	0	14	0.0		07	0	16	0.0
	08	0	11	0.0		08	0	20	0.0
	09	0	13	0.0		09	-	-	5.0
	10	0	12	0.0		10	0	14	0.0
	11	0	8	0.0		11	0	17	0.0
	12	0	8	0.0		12	0	13	0.0
CHAPEL HILL ISD (Smi	ALL	80	2,830	2.8	CHICO ISD	ALL	17	617	2.8
	KG	-	-	0.5		KG	-	-	8.3
	01	12	205	5.9		01	-	-	2.6
	02	-	-	1.4		02	0	50	0.0
	03	5	217	2.3		03	-	-	4.1
	04	-	-	0.4		04	-	-	2.2
	05	-	-	1.9		05	-	-	2.2
	06	-	-	1.4		06	-	-	1.5
	07	5	243	2.1		07	0	53	0.0
	08	8	250	3.2		08	-	-	1.4
	09	23	243	9.5		09	5	52	9.6
	10	7	245	2.9		10	-	-	2.3
	11	6	190	3.2		11	0	28	0.0
	12	-	-	1.2		12	-	-	2.6

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
CHILDREN FIRST ACADE	ALL	-	-	1.0	CHINA SPRING ISD	ALL	26	1,473	1.8
	KG	0	10	0.0		KG	-	-	2.4
	01	0	8	0.0		01	6	96	6.3
	02	0	25	0.0		02	0	108	0.0
	03	0	18	0.0		03	0	83	0.0
	04	0	9	0.0		04	0	110	0.0
	05	-	-	8.3		05	0	128	0.0
	06	0	8	0.0		06	-	-	0.8
07	0	7	0.0	07		0	112	0.0	
				08		-	-	1.6	
				09		6	136	4.4	
				10		7	123	5.7	
				11	0	116	0.0		
				12	-	-	1.7		
CHILDREN FIRST ACADE	ALL	-	-	2.6	CHIRENO ISD	ALL	-	-	0.6
	KG	0	25	0.0		KG	0	13	0.0
	01	-	-	2.9		01	-	-	4.0
	02	0	22	0.0		02	0	20	0.0
	03	-	-	7.7		03	0	31	0.0
	04	0	14	0.0		04	0	22	0.0
	05	0	13	0.0		05	0	28	0.0
	06	0	11	0.0		06	-	-	2.8
07	-	-	12.5	07		0	17	0.0	
				08		0	19	0.0	
				09		0	31	0.0	
				10		0	19	0.0	
				11	0	30	0.0		
				12	0	27	0.0		
CHILDRESS ISD	ALL	30	1,121	2.7	CHISUM ISD	ALL	15	749	2.0
	KG	-	-	2.7		KG	-	-	1.9
	01	8	97	8.2		01	-	-	7.5
	02	-	-	3.1		02	-	-	1.7
	03	-	-	2.3		03	0	58	0.0
	04	0	82	0.0		04	0	59	0.0
	05	0	80	0.0		05	0	64	0.0
	06	-	-	2.2		06	0	61	0.0
	07	-	-	1.4		07	0	62	0.0
	08	-	-	2.2		08	0	52	0.0
	09	5	101	5.0		09	-	-	3.5
	10	-	-	2.2		10	6	65	9.2
11	-	-	1.3	11	-	-	2.1		
12	-	-	2.5	12	0	59	0.0		
CHILLICOTHE ISD	ALL	-	-	0.8	CHRISTOVAL ISD	ALL	5	367	1.4
	KG	0	17	0.0		KG	0	21	0.0
	01	-	-	5.0		01	0	19	0.0
	02	0	14	0.0		02	0	22	0.0
	03	0	22	0.0		03	0	23	0.0
	04	0	18	0.0		04	0	24	0.0
	05	0	21	0.0		05	0	34	0.0
	06	0	22	0.0		06	0	28	0.0
	07	0	22	0.0		07	-	-	2.6
	08	0	25	0.0		08	0	33	0.0
	09	-	-	6.7		09	-	-	5.4
	10	0	23	0.0		10	0	33	0.0
11	0	14	0.0	11	-	-	3.8		
12	0	16	0.0	12	-	-	3.4		
CHILTON ISD	ALL	15	329	4.6	CISCO ISD	ALL	21	823	2.6
	KG	-	-	8.7		KG	-	-	6.7
	01	-	-	4.0		01	0	53	0.0
	02	-	-	3.3		02	0	65	0.0
	03	0	28	0.0		03	0	60	0.0
	04	-	-	8.3		04	0	59	0.0
	05	0	27	0.0		05	-	-	1.5
	06	0	25	0.0		06	0	60	0.0
	07	5	19	26.3		07	0	64	0.0
	08	0	26	0.0		08	0	70	0.0
	09	-	-	8.0		09	9	92	9.8
	10	-	-	8.7		10	-	-	1.6
11	0	24	0.0	11	-	-	2.9		
12	0	30	0.0	12	5	58	8.6		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
CITY VIEW ISD	ALL	24	796	3.0	CLEBURNE ISD	ALL	402	5,614	7.2
	KG	-	-	1.3		KG	34	488	7.0
	01	-	-	4.8		01	33	459	7.2
	02	-	-	3.6		02	24	454	5.3
	03	-	-	3.5		03	15	464	3.2
	04	-	-	2.4		04	11	426	2.6
	05	-	-	2.9		05	11	426	2.6
	06	-	-	2.0		06	-	-	0.5
	07	-	-	2.9		07	9	464	1.9
	08	5	86	5.8		08	6	484	1.2
	09	0	56	0.0		09	150	540	27.8
						10	48	340	14.1
						11	36	299	12.0
						12	23	350	6.6
CLARENDON ISD	ALL	9	474	1.9	CLEVELAND ISD	ALL	156	2,789	5.6
	KG	-	-	3.8		KG	5	252	2.0
	01	-	-	14.3		01	22	267	8.2
	02	0	35	0.0		02	9	251	3.6
	03	0	44	0.0		03	-	-	0.4
	04	0	29	0.0		04	-	-	1.0
	05	0	40	0.0		05	-	-	0.4
	06	-	-	3.0		06	-	-	0.4
	07	0	41	0.0		07	23	240	9.6
	08	0	29	0.0		08	5	202	2.5
	09	-	-	6.7		09	49	225	21.8
	10	0	42	0.0		10	25	198	12.6
	11	0	50	0.0		11	5	114	4.4
	12	0	32	0.0		12	8	137	5.8
CLARKSVILLE ISD	ALL	62	1,131	5.5	CLIFTON ISD	ALL	29	1,141	2.5
	KG	-	-	2.5		KG	5	74	6.8
	01	14	98	14.3		01	-	-	1.2
	02	-	-	3.9		02	-	-	1.2
	03	9	82	11.0		03	-	-	2.0
	04	-	-	3.5		04	-	-	1.8
	05	-	-	1.2		05	0	87	0.0
	06	-	-	4.0		06	-	-	3.3
	07	8	101	7.9		07	-	-	4.2
	08	0	80	0.0		08	0	89	0.0
	09	10	95	10.5		09	5	88	5.7
	10	-	-	4.5		10	-	-	4.9
	11	-	-	3.5		11	-	-	2.8
	12	-	-	1.4		12	0	85	0.0
CLAUDE ISD	ALL	6	389	1.5	CLINT ISD	ALL	257	6,667	3.9
	KG	-	-	2.9		KG	-	-	0.6
	01	0	21	0.0		01	34	574	5.9
	02	0	34	0.0		02	13	581	2.2
	03	0	28	0.0		03	11	583	1.9
	04	0	34	0.0		04	-	-	0.4
	05	0	28	0.0		05	-	-	0.6
	06	-	-	6.3		06	8	544	1.5
	07	0	23	0.0		07	13	593	2.2
	08	0	37	0.0		08	0	509	0.0
	09	0	29	0.0		09	82	572	14.3
	10	-	-	3.1		10	53	451	11.8
	11	0	29	0.0		11	20	338	5.9
	12	-	-	7.1		12	15	318	4.7
CLEAR CREEK ISD	ALL	652	26,510	2.5	CLYDE CONS ISD	ALL	26	1,441	1.8
	KG	34	1,733	2.0		KG	7	107	6.5
	01	55	2,085	2.6		01	-	-	1.2
	02	31	2,117	1.5		02	0	91	0.0
	03	20	2,193	0.9		03	0	117	0.0
	04	8	2,145	0.4		04	0	94	0.0
	05	-	-	0.1		05	0	132	0.0
	06	16	2,275	0.7		06	0	128	0.0
	07	26	2,205	1.2		07	0	110	0.0
	08	29	2,108	1.4		08	0	134	0.0
	09	236	2,308	10.2		09	9	135	6.7
	10	79	1,916	4.1		10	-	-	2.4
	11	71	1,661	4.3		11	-	-	2.1
	12	44	1,637	2.7		12	-	-	4.3

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
COAHOMA ISD	ALL	11	866	1.3	COLLINSVILLE ISD	ALL	16	490	3.3
	KG	-	-	3.8		KG	-	-	7.5
	01	-	-	3.4		01	-	-	7.5
	02	-	-	1.5		02	-	-	2.6
	03	0	65	0.0		03	-	-	8.1
	04	-	-	2.9		04	0	39	0.0
	05	-	-	1.4		05	0	32	0.0
	06	0	67	0.0		06	-	-	5.1
	07	0	78	0.0		07	0	39	0.0
	08	0	68	0.0		08	0	36	0.0
	09	-	-	3.1		09	-	-	2.3
	10	0	68	0.0		10	-	-	7.5
	11	0	69	0.0		11	0	38	0.0
	12	-	-	1.5		12	0	29	0.0
COASTAL BEND YOUTH C	ALL	-	-	11.1	COLMESNEIL ISD	ALL	12	604	2.0
	05	-	-	-		KG	0	45	0.0
	06	-	-	-		01	-	-	4.0
	07	0	6	0.0		02	-	-	4.5
	08	-	-	-		03	0	50	0.0
	09	-	-	6.7		04	-	-	2.1
	10	-	-	-		05	-	-	1.8
	11	-	-	-		06	-	-	2.2
	12	-	-	-		07	-	-	2.3
						08	-	-	4.2
						09	-	-	3.7
						10	0	31	0.0
						11	0	44	0.0
						12	0	46	0.0
COLDSPRING-OAKHURST	ALL	112	1,711	6.5	COLORADO ISD	ALL	20	1,053	1.9
	KG	-	-	2.4		KG	-	-	4.5
	01	11	142	7.7		01	5	76	6.6
	02	-	-	2.4		02	-	-	1.3
	03	-	-	2.2		03	-	-	2.6
	04	-	-	0.7		04	-	-	1.3
	05	-	-	1.4		05	0	81	0.0
	06	-	-	1.3		06	0	73	0.0
	07	5	139	3.6		07	0	78	0.0
	08	-	-	0.8		08	0	82	0.0
	09	67	210	31.9		09	-	-	3.7
	10	-	-	5.6		10	-	-	2.9
	11	8	117	6.8		11	-	-	1.1
	12	-	-	2.4		12	0	75	0.0
COLEMAN ISD	ALL	28	1,039	2.7	COLUMBIA-BRAZORIA IS	ALL	173	3,051	5.7
	KG	-	-	3.0		KG	16	236	6.8
	01	7	71	9.9		01	22	243	9.1
	02	0	97	0.0		02	14	244	5.7
	03	-	-	5.4		03	8	266	3.0
	04	-	-	2.6		04	-	-	0.9
	05	-	-	1.2		05	-	-	0.4
	06	-	-	2.1		06	0	224	0.0
	07	0	66	0.0		07	-	-	0.9
	08	-	-	1.1		08	-	-	1.6
	09	7	86	8.1		09	74	292	25.3
	10	0	76	0.0		10	17	214	7.9
	11	-	-	2.3		11	5	173	2.9
	12	0	68	0.0		12	8	209	3.8
COLLEGE STATION ISD	ALL	197	6,754	2.9	COLUMBUS ISD	ALL	45	1,581	2.8
	KG	31	509	6.1		KG	-	-	3.7
	01	31	550	5.6		01	-	-	1.9
	02	12	552	2.2		02	-	-	2.7
	03	-	-	0.8		03	-	-	1.8
	04	-	-	0.4		04	-	-	0.9
	05	-	-	0.2		05	-	-	1.0
	06	-	-	0.2		06	0	131	0.0
	07	5	509	1.0		07	0	132	0.0
	08	6	544	1.1		08	0	125	0.0
	09	66	563	11.7		09	24	176	13.6
	10	15	512	2.9		10	-	-	3.3
	11	13	491	2.6		11	-	-	3.4
	12	10	493	2.0		12	0	127	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
COMAL ISD	ALL	527	10,048	5.2	COMO-PICKTON CISD	ALL	18	702	2.6
	KG	55	652	8.4		KG	-	-	5.0
	01	111	789	14.1		01	-	-	6.4
	02	10	737	1.4		02	0	43	0.0
	03	9	755	1.2		03	-	-	1.9
	04	-	-	0.3		04	0	59	0.0
	05	7	762	0.9		05	0	53	0.0
	06	-	-	0.5		06	-	-	1.6
	07	33	847	3.9		07	-	-	3.4
	08	7	915	0.8		08	-	-	3.2
	09	193	940	20.5		09	0	66	0.0
	10	42	701	6.0		10	-	-	3.3
	11	31	647	4.8		11	-	-	7.7
	12	23	656	3.5		12	-	-	2.8
COMANCHE ISD	ALL	41	1,338	3.1	COMQUEST ACADEMY	ALL	-	-	14.3
	KG	7	106	6.6		09	0	5	0.0
	01	-	-	1.8		10	-	-	27.3
	02	-	-	3.0		11	-	-	9.1
	03	0	107	0.0		12	-	-	-
	04	0	108	0.0					
	05	0	134	0.0					
	06	-	-	0.9					
	07	0	109	0.0					
	08	-	-	0.9					
	09	25	119	21.0					
	10	-	-	1.3					
	11	-	-	1.4					
	12	0	73	0.0					
COMFORT ISD	ALL	78	1,037	7.5	COMSTOCK ISD	ALL	7	135	5.2
	KG	15	85	17.6		KG	0	6	0.0
	01	23	98	23.5		01	0	8	0.0
	02	14	95	14.7		02	0	10	0.0
	03	-	-	1.4		03	-	-	16.7
	04	0	85	0.0		04	-	-	14.3
	05	0	76	0.0		05	0	10	0.0
	06	-	-	1.3		06	0	15	0.0
	07	0	85	0.0		07	0	9	0.0
	08	0	89	0.0		08	0	13	0.0
	09	17	88	19.3		09	-	-	16.7
	10	6	79	7.6		10	-	-	13.3
	11	-	-	1.7		11	-	-	-
	12	0	49	0.0		12	0	13	0.0
COMMERCE ISD	ALL	25	1,596	1.6	CONNALLY ISD	ALL	74	2,314	3.2
	KG	0	104	0.0		KG	-	-	2.0
	01	-	-	3.5		01	14	185	7.6
	02	0	114	0.0		02	5	190	2.6
	03	-	-	0.8		03	-	-	2.3
	04	0	132	0.0		04	0	157	0.0
	05	0	114	0.0		05	0	183	0.0
	06	0	132	0.0		06	7	175	4.0
	07	0	134	0.0		07	9	201	4.5
	08	0	132	0.0		08	10	178	5.6
	09	11	127	8.7		09	7	190	3.7
	10	8	132	6.1		10	8	179	4.5
	11	0	114	0.0		11	-	-	2.1
	12	-	-	0.8		12	-	-	1.9
COMMUNITY ISD	ALL	77	1,223	6.3	CONROE ISD	ALL	994	31,620	3.1
	KG	0	92	0.0		KG	26	2,243	1.2
	01	10	95	10.5		01	150	2,495	6.0
	02	5	102	4.9		02	56	2,545	2.2
	03	-	-	1.9		03	36	2,553	1.4
	04	9	113	8.0		04	16	2,693	0.6
	05	-	-	1.0		05	10	2,542	0.4
	06	-	-	1.9		06	24	2,557	0.9
	07	-	-	1.1		07	53	2,606	2.0
	08	-	-	3.2		08	53	2,515	2.1
	09	26	106	24.5		09	320	2,694	11.9
	10	8	66	12.1		10	135	2,338	5.8
	11	8	80	10.0		11	81	1,908	4.2
	12	-	-	2.9		12	34	1,931	1.8

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
COOLIDGE ISD	ALL	12	190	6.3	CORPUS CHRISTI-RICHA	ALL	22	117	18.8
	KG	-	-	14.3		09	8	30	26.7
	01	0	9	0.0		10	-	-	9.1
	02	0	14	0.0		11	-	-	10.7
	03	-	-	22.2		12	7	15	46.7
	04	-	-	9.1					
	05	0	17	0.0					
	06	-	-	5.0					
	07	0	18	0.0					
	08	-	-	6.3					
	09	-	-	13.6					
	10	-	-	10.0					
	11	0	10	0.0					
	12	0	13	0.0					
COOPER ISD	ALL	26	868	3.0	CORRIGAN-CAMDEN ISD	ALL	22	1,096	2.0
	KG	-	-	4.8		KG	-	-	1.2
	01	0	67	0.0		01	-	-	4.7
	02	-	-	1.5		02	-	-	1.0
	03	-	-	1.5		03	-	-	1.3
	04	-	-	1.4		04	-	-	1.2
	05	0	74	0.0		05	0	77	0.0
	06	-	-	1.5		06	0	84	0.0
	07	-	-	3.6		07	-	-	3.5
	08	-	-	5.6		08	0	81	0.0
	09	6	73	8.2		09	7	94	7.4
	10	-	-	5.2		10	-	-	2.5
	11	-	-	4.3		11	0	72	0.0
	12	-	-	1.6		12	-	-	2.2
COPPELL ISD	ALL	133	8,466	1.6	CORSICANA ISD	ALL	384	4,803	8.0
	KG	14	698	2.0		KG	20	399	5.0
	01	61	754	8.1		01	41	435	9.4
	02	-	-	0.5		02	24	412	5.8
	03	-	-	0.4		03	16	392	4.1
	04	0	742	0.0		04	20	423	4.7
	05	-	-	0.1		05	6	358	1.7
	06	-	-	0.4		06	5	358	1.4
	07	-	-	0.6		07	19	373	5.1
	08	-	-	0.2		08	16	369	4.3
	09	21	636	3.3		09	136	423	32.2
	10	14	552	2.5		10	41	323	12.7
	11	-	-	0.5		11	36	258	14.0
	12	5	470	1.1		12	-	-	1.4
COPPERAS COVE ISD	ALL	366	6,589	5.6	COTTON CENTER ISD	ALL	-	-	1.1
	KG	9	527	1.7		KG	-	-	9.1
	01	40	517	7.7		01	0	12	0.0
	02	9	549	1.6		02	0	13	0.0
	03	-	-	0.2		03	0	9	0.0
	04	-	-	0.6		04	0	17	0.0
	05	14	483	2.9		05	0	8	0.0
	06	7	511	1.4		06	-	-	7.7
	07	15	562	2.7		07	0	15	0.0
	08	18	536	3.4		08	0	12	0.0
	09	176	641	27.5		09	0	13	0.0
	10	28	476	5.9		10	0	17	0.0
	11	14	373	3.8		11	0	18	0.0
	12	32	428	7.5		12	0	16	0.0
CORPUS CHRISTI ISD	ALL	2,139	36,150	5.9	COTULLA ISD	ALL	50	1,180	4.2
	KG	76	2,845	2.7		KG	-	-	1.3
	01	223	3,065	7.3		01	-	-	4.6
	02	82	2,904	2.8		02	-	-	4.4
	03	43	2,912	1.5		03	8	100	8.0
	04	31	2,821	1.1		04	-	-	1.1
	05	19	2,721	0.7		05	0	87	0.0
	06	70	2,831	2.5		06	-	-	1.0
	07	138	2,922	4.7		07	-	-	1.0
	08	91	2,826	3.2		08	0	101	0.0
	09	746	3,409	21.9		09	16	119	13.4
	10	252	2,456	10.3		10	-	-	4.7
	11	167	2,077	8.0		11	-	-	4.1
	12	201	2,361	8.5		12	7	71	9.9

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
COUPLAND ISD	ALL	-	-	2.7	CRAWFORD ISD	ALL	7	570	1.2
	KG	-	-	7.7		KG	0	40	0.0
	01	-	-	20.0		01	-	-	4.7
	02	0	19	0.0		02	-	-	4.7
	03	0	11	0.0		03	-	-	6.1
	04	0	15	0.0		04	0	52	0.0
	05	0	12	0.0		05	0	40	0.0
	06	0	12	0.0		06	0	41	0.0
	07	0	8	0.0		07	-	-	1.9
	08	0	10	0.0	08	0	48	0.0	
					09	0	37	0.0	
					10	0	50	0.0	
					11	0	46	0.0	
					12	0	45	0.0	
COVINGTON ISD	ALL	-	-	0.9	CROCKETT CO CONS CSD	ALL	12	843	1.4
	KG	-	-	4.8		KG	-	-	3.5
	01	0	23	0.0		01	-	-	4.8
	02	0	21	0.0		02	0	66	0.0
	03	0	25	0.0		03	0	51	0.0
	04	0	32	0.0		04	0	60	0.0
	05	0	25	0.0		05	0	68	0.0
	06	0	26	0.0		06	0	67	0.0
	07	-	-	4.3		07	0	68	0.0
	08	0	22	0.0		08	-	-	1.5
	09	0	29	0.0		09	-	-	5.5
	10	-	-	3.2		10	0	62	0.0
	11	0	21	0.0		11	-	-	2.0
12	0	21	0.0	12	-	-	1.1		
CRANDALL ISD	ALL	85	1,749	4.9	CROCKETT ISD	ALL	116	1,715	6.8
	KG	20	135	14.8		KG	7	126	5.6
	01	5	127	3.9		01	13	137	9.5
	02	-	-	1.5		02	-	-	2.4
	03	-	-	1.6		03	9	143	6.3
	04	-	-	0.7		04	-	-	2.4
	05	0	127	0.0		05	0	133	0.0
	06	-	-	0.7		06	5	131	3.8
	07	0	139	0.0		07	17	160	10.6
	08	-	-	2.5		08	-	-	2.6
	09	30	148	20.3		09	39	182	21.4
	10	12	138	8.7		10	-	-	2.4
	11	7	110	6.4		11	11	120	9.2
12	-	-	0.8	12	-	-	3.3		
CRANE ISD	ALL	45	980	4.6	CROSBY ISD	ALL	146	3,659	4.0
	KG	0	69	0.0		KG	5	251	2.0
	01	15	67	22.4		01	9	277	3.2
	02	-	-	3.1		02	7	286	2.4
	03	0	78	0.0		03	-	-	1.0
	04	-	-	4.4		04	-	-	0.3
	05	0	61	0.0		05	-	-	1.5
	06	-	-	2.7		06	6	325	1.8
	07	0	73	0.0		07	-	-	0.4
	08	0	84	0.0		08	-	-	0.4
	09	16	91	17.6		09	73	358	20.4
	10	5	87	5.7		10	22	262	8.4
	11	-	-	2.2		11	10	264	3.8
12	0	74	0.0	12	-	-	1.8		
CRANFILLS GAP ISD	ALL	-	-	3.2	CROSBYTON ISD	ALL	15	469	3.2
	KG	-	-	-		KG	-	-	9.1
	01	-	-	16.7		01	-	-	5.9
	02	0	9	0.0		02	-	-	11.8
	03	-	-	10.0		03	0	30	0.0
	04	0	12	0.0		04	0	28	0.0
	05	0	9	0.0		05	0	32	0.0
	06	0	12	0.0		06	0	38	0.0
	07	0	9	0.0		07	-	-	4.8
	08	-	-	12.5		08	0	40	0.0
	09	0	12	0.0		09	-	-	2.9
	10	0	11	0.0		10	0	34	0.0
	11	0	8	0.0		11	-	-	2.4
12	0	8	0.0	12	-	-	4.2		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
CROSS PLAINS ISD	ALL	6	422	1.4	CRYSTAL CITY ISD	ALL	83	1,855	4.5
	KG	0	27	0.0		KG	10	151	6.6
	01	-	-	4.2		01	7	156	4.5
	02	0	26	0.0		02	-	-	0.6
	03	0	21	0.0		03	0	153	0.0
	04	0	32	0.0		04	0	140	0.0
	05	-	-	5.9		05	-	-	1.9
	06	-	-	3.4		06	-	-	1.3
	07	-	-	2.3		07	-	-	2.5
	08	-	-	3.0		08	0	146	0.0
	09	0	34	0.0		09	41	180	22.8
	10	0	40	0.0		10	10	103	9.7
	11	0	46	0.0		11	-	-	2.1
12	0	33	0.0	12	-	-	3.0		
CROSS ROADS ISD	ALL	5	597	0.8	CUERO ISD	ALL	53	1,905	2.8
	KG	0	40	0.0		KG	-	-	2.9
	01	-	-	4.3		01	-	-	0.9
	02	0	48	0.0		02	-	-	1.6
	03	-	-	2.9		03	-	-	1.5
	04	0	40	0.0		04	-	-	0.7
	05	0	45	0.0		05	-	-	0.7
	06	0	55	0.0		06	0	157	0.0
	07	0	43	0.0		07	-	-	0.7
	08	0	56	0.0		08	-	-	0.7
	09	-	-	2.4		09	24	229	10.5
	10	0	48	0.0		10	10	187	5.3
	11	0	55	0.0		11	5	160	3.1
12	-	-	2.2	12	-	-	1.4		
CROSSROADS COMMUNITY	ALL	-	-	37.5	CULBERSON COUNTY-ALL	ALL	33	661	5.0
	09	-	-	28.6		KG	0	43	0.0
	11	-	-	-		01	8	56	14.3
						02	5	63	7.9
				03		-	-	2.4	
				04		-	-	6.1	
				05		-	-	2.2	
				06		-	-	7.4	
				07		-	-	2.7	
				08		0	55	0.0	
				09		7	58	12.1	
				10		-	-	2.2	
				11		0	43	0.0	
				12	-	-	1.9		
CROWELL ISD	ALL	5	309	1.6	CUMBY ISD	ALL	8	300	2.7
	KG	-	-	3.1		KG	-	-	16.7
	01	0	23	0.0		01	-	-	9.1
	02	0	27	0.0		02	0	22	0.0
	03	0	18	0.0		03	0	22	0.0
	04	-	-	4.5		04	0	22	0.0
	05	-	-	10.5		05	0	21	0.0
	06	0	28	0.0		06	0	27	0.0
	07	0	18	0.0		07	0	29	0.0
	08	-	-	3.6		08	0	22	0.0
	09	0	31	0.0		09	0	26	0.0
	10	0	27	0.0		10	0	17	0.0
	11	0	25	0.0		11	0	19	0.0
12	0	11	0.0	12	-	-	7.4		
CROWLEY ISD	ALL	155	8,167	1.9	CUSHING ISD	ALL	8	447	1.8
	KG	24	490	4.9		KG	-	-	7.1
	01	27	578	4.7		01	-	-	6.3
	02	12	652	1.8		02	0	32	0.0
	03	5	601	0.8		03	0	36	0.0
	04	-	-	0.6		04	0	39	0.0
	05	-	-	0.5		05	0	37	0.0
	06	-	-	0.6		06	0	40	0.0
	07	13	721	1.8		07	-	-	4.0
	08	6	698	0.9		08	0	34	0.0
	09	12	729	1.6		09	-	-	2.6
	10	22	647	3.4		10	0	43	0.0
	11	9	580	1.6		11	0	27	0.0
	12	14	514	2.7		12	-	-	5.6

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
CYPRESS-FAIRBANKS IS	ALL	1,617	57,576	2.8	DALLAS CAN ACADEMY C	ALL	230	660	34.8
	KG	155	4,317	3.6		09	115	190	60.5
	01	136	4,460	3.0		10	62	161	38.5
	02	120	4,746	2.5		11	37	136	27.2
	03	65	4,574	1.4		12	16	173	9.2
	04	42	4,734	0.9					
	05	22	4,618	0.5					
	06	41	4,611	0.9					
	07	47	4,584	1.0					
	08	32	4,571	0.7					
	09	442	4,945	8.9					
	10	195	4,082	4.8					
	11	258	3,806	6.8					
12	62	3,528	1.8						
D'HANIS ISD	ALL	7	265	2.6	DALLAS COMMUNITY CHA	ALL	-	-	7.7
	KG	-	-	5.0		KG	-	-	7.7
	01	0	25	0.0					
	02	0	13	0.0					
	03	0	17	0.0					
	04	0	22	0.0					
	05	0	20	0.0					
	06	-	-	5.3					
	07	-	-	3.6					
	08	-	-	9.5					
	09	-	-	4.5					
	10	0	24	0.0					
	11	-	-	6.7					
12	0	19	0.0						
DAINGERFIELD-LONE ST	ALL	56	1,632	3.4	DALLAS COUNTY JUVENI	ALL	144	443	32.5
	KG	-	-	1.8		04	-	-	-
	01	10	120	8.3		05	-	-	-
	02	0	119	0.0		06	-	-	7.7
	03	-	-	0.8		07	6	62	9.7
	04	0	139	0.0		08	27	120	22.5
	05	-	-	0.7		09	73	141	51.8
	06	5	137	3.6		10	30	72	41.7
	07	-	-	1.4		11	5	13	38.5
	08	0	127	0.0		12	-	-	-
	09	22	152	14.5					
	10	-	-	3.4					
	11	5	94	5.3					
12	-	-	3.6						
DALHART ISD	ALL	48	1,414	3.4	DALLAS ISD	ALL	9,161	139,164	6.6
	KG	7	111	6.3		KG	136	12,937	1.1
	01	15	120	12.5		01	934	13,648	6.8
	02	16	117	13.7		02	566	13,306	4.3
	03	5	122	4.1		03	341	12,493	2.7
	04	0	89	0.0		04	274	12,105	2.3
	05	0	120	0.0		05	174	11,396	1.5
	06	-	-	1.0		06	153	10,927	1.4
	07	-	-	0.9		07	514	11,167	4.6
	08	0	107	0.0		08	485	10,102	4.8
	09	-	-	0.7		09	3,635	12,020	30.2
	10	-	-	1.1		10	1,120	7,619	14.7
	11	0	90	0.0		11	597	5,814	10.3
12	-	-	1.0	12	232	5,630	4.1		
DALLAS ADVANTAGE CHA	ALL	12	200	6.0	DAMON ISD	ALL	-	-	2.9
	KG	0	-	2.4		KG	-	-	11.8
	01	0	43	0.0		01	-	-	10.5
	02	-	-	7.4		02	0	14	0.0
	03	-	-	4.0		03	0	12	0.0
	04	-	-	9.1		04	0	12	0.0
05	6	41	14.6	05		0	19	0.0	
				06		0	14	0.0	
				07		0	16	0.0	
				08	0	16	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
DANBURY ISD	ALL	15	711	2.1	DE LEON ISD	ALL	29	736	3.9
	KG	5	49	10.2		KG	-	-	4.0
	01	-	-	2.6		01	9	64	14.1
	02	0	53	0.0		02	0	60	0.0
	03	0	50	0.0		03	0	54	0.0
	04	0	57	0.0		04	0	54	0.0
	05	0	51	0.0		05	-	-	2.0
	06	0	47	0.0		06	-	-	3.9
	07	-	-	6.2		07	0	72	0.0
	08	0	55	0.0		08	-	-	4.5
	09	-	-	1.7		09	5	69	7.2
	10	-	-	1.5		10	5	51	9.8
	11	-	-	3.3		11	-	-	2.5
	12	-	-	1.7		12	-	-	1.9
DARROUZETT ISD	ALL	-	-	2.4	DECATUR ISD	ALL	63	2,450	2.6
	KG	0	10	0.0		KG	7	174	4.0
	01	-	-	16.7		01	7	177	4.0
	02	0	7	0.0		02	-	-	2.3
	03	0	7	0.0		03	-	-	1.1
	04	0	6	0.0		04	-	-	1.0
	05	-	-	-		05	-	-	1.0
	06	-	-	-		06	0	210	0.0
						07	5	193	2.6
						08	8	212	3.8
						09	14	213	6.6
						10	9	169	5.3
						11	-	-	1.6
						12	0	146	0.0
DAWSON	ALL	-	-	1.2	DEER PARK ISD	ALL	522	10,889	4.8
	KG	-	-	6.7		KG	9	717	1.3
	01	0	12	0.0		01	14	835	1.7
	02	0	17	0.0		02	9	803	1.1
	03	-	-	8.3		03	-	-	0.4
	04	0	11	0.0		04	-	-	0.3
	05	0	11	0.0		05	-	-	0.1
	06	0	11	0.0		06	16	913	1.8
	07	0	17	0.0		07	225	910	24.7
	08	0	12	0.0		08	5	883	0.6
	09	0	12	0.0		09	94	961	9.8
	10	0	12	0.0		10	64	845	7.6
	11	0	15	0.0		11	52	751	6.9
	12	0	7	0.0		12	27	706	3.8
DAWSON ISD	ALL	14	489	2.9	DEKALB ISD	ALL	12	913	1.3
	KG	5	43	11.6		KG	0	61	0.0
	01	-	-	4.7		01	-	-	5.7
	02	0	36	0.0		02	-	-	1.4
	03	0	34	0.0		03	-	-	1.4
	04	-	-	2.3		04	0	68	0.0
	05	0	42	0.0		05	0	71	0.0
	06	0	39	0.0		06	0	69	0.0
	07	-	-	7.5		07	0	59	0.0
	08	0	31	0.0		08	0	77	0.0
	09	-	-	3.0		09	-	-	2.6
	10	-	-	6.5		10	-	-	4.2
	11	0	34	0.0		11	-	-	2.6
	12	0	39	0.0		12	0	84	0.0
DAYTON ISD	ALL	176	4,527	3.9	DEL VALLE ISD	ALL	385	5,656	6.8
	KG	9	345	2.6		KG	10	473	2.1
	01	18	352	5.1		01	38	526	7.2
	02	10	398	2.5		02	25	525	4.8
	03	-	-	0.5		03	19	488	3.9
	04	7	381	1.8		04	17	501	3.4
	05	-	-	0.8		05	10	431	2.3
	06	5	382	1.3		06	7	436	1.6
	07	-	-	1.1		07	30	483	6.2
	08	-	-	0.8		08	30	429	7.0
	09	75	380	19.7		09	129	501	25.7
	10	14	298	4.7		10	38	344	11.0
	11	14	239	5.9		11	28	250	11.2
	12	12	242	5.0		12	-	-	1.5

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
DELL CITY ISD	ALL	9	165	5.5	DETROIT ISD	ALL	12	448	2.7
	KG	-	-	10.0		KG	-	-	7.5
	01	-	-	22.2		01	-	-	7.1
	02	-	-	18.2		02	-	-	2.0
	03	0	10	0.0		03	-	-	2.7
	04	0	12	0.0		04	-	-	2.9
	05	0	8	0.0		05	0	27	0.0
	06	0	12	0.0		06	-	-	3.4
	07	0	15	0.0		07	0	30	0.0
	08	0	18	0.0		08	0	30	0.0
	09	-	-	11.8		09	-	-	5.3
	10	0	15	0.0		10	0	32	0.0
	11	-	-	7.1		11	0	28	0.0
12	-	-	7.1	12	0	30	0.0		
DENISON ISD	ALL	132	4,209	3.1	DEVERS ISD	ALL	5	146	3.4
	KG	-	-	1.4		KG	0	13	0.0
	01	8	312	2.6		01	-	-	9.5
	02	-	-	0.3		02	-	-	9.1
	03	-	-	0.9		03	-	-	7.1
	04	-	-	0.8		04	0	18	0.0
	05	-	-	0.3		05	0	17	0.0
	06	-	-	0.7		06	0	14	0.0
	07	0	343	0.0		07	0	16	0.0
	08	-	-	0.3		08	0	11	0.0
	09	61	383	15.9					
	10	24	298	8.1					
	11	12	288	4.2					
12	12	307	3.9						
DENTON ISD	ALL	573	12,406	4.6	DEVINE ISD	ALL	37	1,708	2.2
	KG	30	971	3.1		KG	14	129	10.9
	01	30	1,041	2.9		01	5	136	3.7
	02	18	964	1.9		02	0	144	0.0
	03	9	1,055	0.9		03	-	-	0.7
	04	-	-	0.2		04	0	124	0.0
	05	12	1,024	1.2		05	-	-	1.6
	06	23	989	2.3		06	-	-	1.6
	07	39	1,034	3.8		07	-	-	2.2
	08	18	982	1.8		08	-	-	1.5
	09	239	1,081	22.1		09	-	-	2.1
	10	79	861	9.2		10	-	-	2.7
	11	46	743	6.2		11	0	118	0.0
12	28	642	4.4	12	-	-	1.0		
DENVER CITY ISD	ALL	31	1,331	2.3	DEW ISD	ALL	-	-	2.9
	KG	-	-	3.4		KG	0	13	0.0
	01	6	93	6.5		01	-	-	11.1
	02	7	92	7.6		02	0	8	0.0
	03	-	-	4.2		03	0	6	0.0
	04	-	-	2.0		04	-	-	6.3
	05	-	-	0.9		05	0	8	0.0
	06	-	-	2.1		06	0	8	0.0
	07	0	118	0.0					
	08	0	102	0.0					
	09	-	-	1.8					
	10	-	-	2.5					
	11	-	-	0.9					
12	0	95	0.0						
DESOTO ISD	ALL	227	6,196	3.7	DEWEYVILLE ISD	ALL	21	687	3.1
	KG	7	350	2.0		KG	-	-	6.5
	01	20	419	4.8		01	5	58	8.6
	02	11	412	2.7		02	-	-	3.4
	03	-	-	0.6		03	-	-	5.2
	04	5	513	1.0		04	0	42	0.0
	05	13	542	2.4		05	-	-	1.5
	06	8	526	1.5		06	-	-	1.9
	07	15	569	2.6		07	0	61	0.0
	08	5	550	0.9		08	0	57	0.0
	09	53	548	9.7		09	-	-	6.9
	10	42	548	7.7		10	-	-	2.3
	11	29	390	7.4		11	0	44	0.0
12	16	332	4.8	12	-	-	2.3		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
DIBOLL ISD	ALL	35	1,682	2.1	DIVIDE ISD	ALL	-	-	6.3
	KG	7	141	5.0		KG	-	-	-
	01	5	145	3.4		01	-	-	-
	02	-	-	1.6		03	-	-	-
	03	-	-	2.0		04	-	-	-
	04	0	134	0.0		05	-	-	-
	05	0	133	0.0		06	-	-	-
	06	-	-	1.6					
	07	-	-	2.3					
	08	0	126	0.0					
	09	5	141	3.5					
	10	-	-	2.7					
	11	-	-	3.0					
12	-	-	1.7						
DICKINSON ISD	ALL	419	5,434	7.7	DODD CITY ISD	ALL	6	213	2.8
	KG	26	455	5.7		KG	-	-	6.7
	01	28	459	6.1		01	-	-	7.1
	02	24	452	5.3		02	0	17	0.0
	03	18	466	3.9		03	0	22	0.0
	04	8	420	1.9		04	0	15	0.0
	05	11	442	2.5		05	0	18	0.0
	06	-	-	0.2		06	0	17	0.0
	07	23	467	4.9		07	0	12	0.0
	08	13	453	2.9		08	0	20	0.0
	09	196	513	38.2		09	-	-	20.0
	10	25	314	8.0		10	0	19	0.0
	11	25	269	9.3		11	-	-	7.1
12	21	314	6.7	12	0	15	0.0		
DILLEY ISD	ALL	45	838	5.4	DONNA ISD	ALL	954	9,064	10.5
	KG	-	-	1.3		KG	13	738	1.8
	01	5	58	8.6		01	80	886	9.0
	02	-	-	2.9		02	72	841	8.6
	03	-	-	5.5		03	45	819	5.5
	04	0	51	0.0		04	26	771	3.4
	05	0	78	0.0		05	13	751	1.7
	06	-	-	1.7		06	95	737	12.9
	07	-	-	1.4		07	86	685	12.6
	08	-	-	6.7		08	102	698	14.6
	09	14	85	16.5		09	331	837	39.5
	10	8	54	14.8		10	39	439	8.9
	11	-	-	6.4		11	30	432	6.9
12	-	-	3.8	12	22	430	5.1		
DIME BOX ISD	ALL	-	-	8.3	DOSS CONS CSD	ALL	-	-	3.8
	KG	-	-	-		KG	-	-	-
	02	-	-	-		01	-	-	-
	03	-	-	-		02	-	-	14.3
	04	-	-	-		03	-	-	-
	06	-	-	-		04	0	7	0.0
	08	-	-	-		05	-	-	-
	09	-	-	-		06	-	-	-
						07	-	-	-
DIMMITT ISD	ALL	36	1,270	2.8	DOUGLASS ISD	ALL	9	357	2.5
	KG	-	-	3.1		KG	-	-	3.8
	01	5	105	4.8		01	-	-	10.3
	02	0	90	0.0		02	-	-	4.2
	03	-	-	1.0		03	0	33	0.0
	04	-	-	1.1		04	0	23	0.0
	05	-	-	1.0		05	-	-	3.2
	06	-	-	1.8		06	-	-	6.5
	07	0	105	0.0		07	0	35	0.0
	08	-	-	2.0		08	0	32	0.0
	09	16	105	15.2		09	-	-	3.7
	10	-	-	4.0		10	0	21	0.0
	11	0	93	0.0		11	0	25	0.0
12	-	-	1.4	12	0	20	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
DRIPPING SPRINGS ISD	ALL	45	2,980	1.5	EAGLE ADVANTAGE SCHO	ALL	-	-	3.4
	KG	-	-	0.6		KG	-	-	-
	01	-	-	1.1		01	0	6	0.0
	02	-	-	0.5		02	0	7	0.0
	03	0	218	0.0		03	0	7	0.0
	04	0	235	0.0		04	0	8	0.0
	05	-	-	0.4		05	0	5	0.0
	06	0	249	0.0		06	0	6	0.0
	07	-	-	1.1		07	0	12	0.0
	08	0	256	0.0		08	0	11	0.0
	09	23	317	7.3		09	0	13	0.0
	10	7	261	2.7		10	-	-	37.5
	11	-	-	1.8		11	-	-	-
	12	-	-	2.3		12	-	-	-
DRISCOLL ISD	ALL	10	252	4.0	EAGLE MT-SAGINAW ISD	ALL	247	6,010	4.1
	KG	0	26	0.0		KG	13	453	2.9
	01	5	29	17.2		01	16	468	3.4
	02	-	-	2.4		02	10	447	2.2
	03	-	-	3.8		03	18	448	4.0
	04	0	27	0.0		04	-	-	0.7
	05	-	-	8.7		05	11	521	2.1
	06	-	-	3.1		06	5	466	1.1
	07	0	25	0.0		07	15	517	2.9
	08	0	23	0.0		08	9	523	1.7
						09	94	568	16.5
						10	27	405	6.7
						11	16	362	4.4
						12	10	377	2.7
DUBLIN ISD	ALL	73	1,318	5.5	EAGLE PASS ISD	ALL	877	11,605	7.6
	KG	-	-	3.2		KG	28	967	2.9
	01	21	109	19.3		01	76	1,050	7.2
	02	9	120	7.5		02	67	1,080	6.2
	03	-	-	3.0		03	35	964	3.6
	04	-	-	1.0		04	22	912	2.4
	05	-	-	1.0		05	15	870	1.7
	06	5	129	3.9		06	5	928	0.5
	07	-	-	0.9		07	45	934	4.8
	08	5	118	4.2		08	31	908	3.4
	09	12	115	10.4		09	336	1,015	33.1
	10	6	83	7.2		10	117	746	15.7
	11	-	-	3.8		11	54	598	9.0
	12	-	-	5.0		12	46	633	7.3
DUMAS ISD	ALL	168	3,859	4.4	EAGLE PROJECT (ABILE)	ALL	37	67	55.2
	KG	15	312	4.8		09	24	38	63.2
	01	35	342	10.2		10	11	21	52.4
	02	13	299	4.3		11	-	-	40.0
	03	5	296	1.7		12	-	-	-
	04	-	-	0.9					
	05	-	-	0.6					
	06	-	-	0.3					
	07	-	-	1.0					
	08	-	-	1.0					
	09	63	346	18.2					
	10	17	262	6.5					
	11	-	-	0.9					
	12	6	220	2.7					
DUNCANVILLE ISD	ALL	442	9,771	4.5	EAGLE PROJECT (BEAUM)	ALL	14	53	26.4
	KG	15	528	2.8		09	9	35	25.7
	01	33	699	4.7		10	-	-	27.3
	02	6	702	0.9		11	-	-	-
	03	10	672	1.5		12	-	-	-
	04	-	-	0.5					
	05	5	813	0.6					
	06	-	-	0.5					
	07	28	890	3.1					
	08	31	874	3.5					
	09	177	832	21.3					
	10	78	818	9.5					
	11	36	735	4.9					
	12	15	710	2.1					

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
EAGLE PROJECT (BROWN)	ALL	30	49	61.2	EAGLE PROJECT (LARED)	ALL	34	61	55.7
	06	-	-	-		06	-	-	-
	07	-	-	-		07	-	-	-
	08	-	-	37.5		08	-	-	-
	09	15	17	88.2		09	8	9	88.9
	10	6	9	66.7		10	6	8	75.0
	11	-	-	42.9		11	-	-	57.1
	12	-	-	-	12	16	30	53.3	
EAGLE PROJECT (BRYAN)	ALL	21	55	38.2	EAGLE PROJECT (LUBBO)	ALL	24	49	49.0
	06	-	-	-		07	-	-	-
	07	-	-	-		08	0	7	0.0
	08	-	-	-		09	8	11	72.7
	09	14	30	46.7		10	6	11	54.5
	10	5	14	35.7		11	6	13	46.2
	11	-	-	-		12	-	-	80.0
	12	-	-	-					
EAGLE PROJECT (DALLA)	ALL	36	51	70.6	EAGLE PROJECT (MIDLA)	ALL	17	56	30.4
	08	-	-	-		07	-	-	40.0
	09	16	18	88.9		08	-	-	16.7
	10	8	15	53.3		09	7	20	35.0
	11	9	14	64.3		10	-	-	25.0
	12	-	-	-		11	-	-	42.9
						12	-	-	-
EAGLE PROJECT (DEL R)	ALL	30	61	49.2	EAGLE PROJECT (PHARR)	ALL	19	48	39.6
	07	-	-	20.0		07	-	-	-
	08	5	7	71.4		08	-	-	-
	09	-	-	37.5		09	13	18	72.2
	10	13	26	50.0		10	-	-	26.7
	11	7	12	58.3		11	0	8	0.0
	12	-	-	-		12	-	-	20.0
EAGLE PROJECT (FT WO)	ALL	26	53	49.1	EAGLE PROJECT (SAN A)	ALL	26	74	35.1
	06	-	-	-		07	-	-	20.0
	07	-	-	-		08	-	-	16.7
	08	-	-	-		09	10	24	41.7
	09	14	22	63.6		10	7	22	31.8
	10	-	-	25.0		11	-	-	30.8
	11	6	13	46.2		12	-	-	-
	12	-	-	-					

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students				
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate	
EAGLE PROJECT (TEXAR)	ALL	31	66	47.0	EAST BERNARD ISD	ALL	15	823	1.8	
	07	5	10	50.0		KG	-	-	1.6	
	08	-	-	33.3		01	8	56	14.3	
	09	14	23	60.9		02	0	55	0.0	
	10	-	-	33.3		03	-	-	1.5	
	11	-	-	50.0		04	-	-	1.9	
	12	-	-	30.0		05	0	69	0.0	
EAGLE PROJECT (TYLER)	ALL	20	50	40.0		06	0	61	0.0	
	08	-	-	-		07	-	-	1.4	
	09	6	17	35.3		08	0	67	0.0	
	10	7	13	53.8		09	-	-	1.8	
	11	-	-	44.4		10	0	63	0.0	
	12	-	-	30.0		11	-	-	2.6	
					12	0	69	0.0		
EAGLE PROJECT (WACO)	ALL	36	65	55.4	EAST CENTRAL ISD	ALL	391	7,254	5.4	
	06	-	-	-		KG	11	487	2.3	
	07	-	-	37.5		01	50	547	9.1	
	08	-	-	21.4		02	16	547	2.9	
	09	18	24	75.0		03	13	524	2.5	
	10	7	10	70.0		04	7	562	1.2	
	11	-	-	-		05	-	-	0.2	
	12	-	-	-		06	-	-	0.5	
	EANES ISD	ALL	60	7,086		0.8	07	15	594	2.5
		KG	12	455		2.6	08	11	614	1.8
		01	-	-		0.6	09	145	795	18.2
		02	-	-		0.8	10	71	556	12.8
03		-	-	0.4		11	33	465	7.1	
04		0	613	0.0	12	15	464	3.2		
05		-	-	0.2	EAST CHAMBERS ISD	ALL	40	1,027	3.9	
06		-	-	0.2		KG	9	87	10.3	
07		-	-	0.5		01	7	75	9.3	
08		-	-	0.3		02	-	-	3.7	
09		-	-	0.3		03	-	-	2.6	
10		-	-	0.4		04	0	65	0.0	
11	8	543	1.5	05		-	-	1.3		
12	20	521	3.8	06		-	-	2.5		
EARLY ISD	ALL	12	1,228	1.0		07	0	89	0.0	
	KG	-	-	5.3		08	0	64	0.0	
	01	6	92	6.5		09	6	76	7.9	
	02	0	86	0.0		10	-	-	5.9	
	03	0	114	0.0		11	-	-	4.2	
	04	0	81	0.0	12	-	-	2.6		
	05	0	101	0.0	EAST TEXAS CHARTER H	ALL	57	117	48.7	
	06	0	101	0.0		09	19	31	61.3	
	07	0	113	0.0		10	5	21	23.8	
	08	0	85	0.0		11	14	22	63.6	
	09	-	-	1.0		12	19	43	44.2	
	10	-	-	0.9		EASTLAND ISD	ALL	41	1,103	3.7
	11	0	89	0.0			KG	12	87	13.8
12	0	82	0.0	01			-	-	4.4	
				02			0	90	0.0	
				03			0	78	0.0	
				04			-	-	1.2	
				05			0	79	0.0	
				06			-	-	1.0	
				07	-		-	2.3		
				08	0		95	0.0		
				09	13		103	12.6		
				10	-		-	2.9		
				11	-		-	2.5		
				12	5	89	5.6			

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
ECTOR COUNTY ISD	ALL	1,036	24,976	4.1	EDEN PARK ACADEMY	ALL	13	190	6.8
	KG	22	1,710	1.3		KG	-	-	2.8
	01	126	2,010	6.3		01	-	-	3.3
	02	46	2,026	2.3		02	-	-	17.4
	03	20	1,989	1.0		03	-	-	15.8
	04	23	2,010	1.1		04	-	-	8.3
	05	20	1,995	1.0		05	-	-	5.6
	06	26	1,950	1.3		06	0	19	0.0
	07	81	2,059	3.9		07	-	-	6.3
	08	67	2,076	3.2		08	0	5	0.0
	09	208	2,146	9.7					
	10	241	1,951	12.4					
	11	91	1,521	6.0					
12	65	1,533	4.2						
ECTOR ISD	ALL	-	-	1.2	EDGEWOOD ISD (Bexar)	ALL	949	11,746	8.1
	KG	0	17	0.0		KG	30	988	3.0
	01	0	14	0.0		01	145	1,097	13.2
	02	0	15	0.0		02	88	1,069	8.2
	03	0	22	0.0		03	62	991	6.3
	04	0	24	0.0		04	17	937	1.8
	05	0	19	0.0		05	15	912	1.6
	06	0	22	0.0		06	6	903	0.7
	07	0	24	0.0		07	49	943	5.2
	08	0	18	0.0		08	35	964	3.6
	09	-	-	4.5		09	325	1,233	26.4
	10	0	22	0.0		10	68	654	10.4
	11	-	-	9.1		11	70	508	13.8
12	-	-	7.1	12	39	547	7.1		
ED WHITE SCHOOL OF E	ALL	11	106	10.4	EDGEWOOD ISD (Van Za)	ALL	26	852	3.1
	KG	-	-	3.3		KG	0	51	0.0
	01	-	-	9.7		01	5	62	8.1
	09	-	-	10.0		02	-	-	3.1
	10	0	9	0.0		03	-	-	1.4
	11	-	-	23.5		04	-	-	1.2
	12	-	-	22.2		05	-	-	1.8
						06	-	-	2.7
						07	0	73	0.0
						08	0	61	0.0
						09	9	74	12.2
						10	0	60	0.0
						11	0	52	0.0
				12	5	69	7.2		
EDCOUCH-ELSA ISD	ALL	202	4,429	4.6	EDINBURG CISD	ALL	938	19,519	4.8
	KG	-	-	0.3		KG	12	1,749	0.7
	01	6	376	1.6		01	84	1,812	4.6
	02	-	-	0.9		02	46	1,696	2.7
	03	0	333	0.0		03	27	1,739	1.6
	04	5	345	1.4		04	9	1,579	0.6
	05	7	348	2.0		05	-	-	0.2
	06	0	341	0.0		06	20	1,522	1.3
	07	7	370	1.9		07	25	1,527	1.6
	08	0	319	0.0		08	18	1,473	1.2
	09	124	456	27.2		09	493	1,890	26.1
	10	14	260	5.4		10	100	1,114	9.0
	11	19	318	6.0		11	56	908	6.2
12	16	278	5.8	12	45	1,008	4.5		
EDEN C I S D	ALL	11	339	3.2	EDNA ISD	ALL	32	1,582	2.0
	KG	-	-	4.0		KG	0	100	0.0
	01	0	21	0.0		01	7	139	5.0
	02	0	22	0.0		02	-	-	0.8
	03	0	25	0.0		03	-	-	0.8
	04	0	20	0.0		04	-	-	0.8
	05	0	21	0.0		05	0	113	0.0
	06	0	36	0.0		06	0	111	0.0
	07	-	-	6.1		07	0	140	0.0
	08	-	-	4.8		08	-	-	1.7
	09	6	25	24.0		09	7	136	5.1
	10	0	32	0.0		10	6	134	4.5
	11	0	27	0.0		11	6	116	5.2
12	-	-	3.2	12	-	-	1.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
EL CAMPO ISD	ALL	114	3,527	3.2	ELYSIAN FIELDS ISD	ALL	13	924	1.4
	KG	-	-	1.6		KG	-	-	2.4
	01	9	281	3.2		01	-	-	4.0
	02	10	268	3.7		02	-	-	1.7
	03	-	-	1.1		03	0	52	0.0
	04	-	-	0.7		04	-	-	1.5
	05	-	-	1.5		05	0	85	0.0
	06	0	265	0.0		06	-	-	1.3
	07	-	-	1.4		07	-	-	1.2
	08	6	285	2.1		08	-	-	1.0
	09	45	327	13.8		09	-	-	4.2
	10	10	289	3.5		10	0	67	0.0
	11	9	250	3.6		11	-	-	1.2
	12	8	237	3.4		12	0	70	0.0
EL PASO ISD	ALL	3,340	55,957	6.0	ENCINO SCHOOL	ALL	0	57	0.0
	KG	27	4,096	0.7		KG	0	7	0.0
	01	271	4,825	5.6		01	0	7	0.0
	02	155	4,512	3.4		02	-	-	-
	03	106	4,514	2.3		03	-	-	-
	04	54	4,555	1.2		04	0	6	0.0
	05	52	4,328	1.2		05	0	11	0.0
	06	103	4,300	2.4		06	0	7	0.0
	07	117	4,445	2.6		07	0	6	0.0
	08	98	4,415	2.2		08	0	5	0.0
	09	1,362	5,519	24.7					
	10	530	4,089	13.0					
	11	203	2,966	6.8					
	12	262	3,393	7.7					
ELECTRA ISD	ALL	25	659	3.8	ENNIS ISD	ALL	192	4,495	4.3
	KG	6	54	11.1		KG	16	346	4.6
	01	-	-	5.1		01	32	375	8.5
	02	0	55	0.0		02	21	373	5.6
	03	0	44	0.0		03	6	350	1.7
	04	0	47	0.0		04	-	-	1.1
	05	-	-	1.9		05	5	361	1.4
	06	-	-	1.9		06	-	-	0.5
	07	-	-	6.4		07	16	401	4.0
	08	-	-	2.9		08	13	355	3.7
	09	-	-	7.5		09	48	391	12.3
	10	-	-	8.0		10	22	287	7.7
	11	0	34	0.0		11	-	-	0.8
	12	-	-	3.3		12	5	274	1.8
ELGIN ISD	ALL	155	2,500	6.2	ERA ISD	ALL	8	362	2.2
	KG	-	-	0.5		KG	0	20	0.0
	01	-	-	1.1		01	0	28	0.0
	02	0	193	0.0		02	0	22	0.0
	03	0	183	0.0		03	0	32	0.0
	04	-	-	1.1		04	0	20	0.0
	05	-	-	0.5		05	0	37	0.0
	06	0	204	0.0		06	0	27	0.0
	07	0	214	0.0		07	0	31	0.0
	08	-	-	0.5		08	0	25	0.0
	09	91	237	38.4		09	7	34	20.6
	10	42	213	19.7		10	-	-	3.6
	11	8	139	5.8		11	0	26	0.0
	12	7	156	4.5		12	0	32	0.0
ELKHART ISD	ALL	34	1,008	3.4	ERATH EXCELS ACADEMY	ALL	8	81	9.9
	KG	5	70	7.1		09	-	-	11.1
	01	-	-	4.4		10	-	-	8.0
	02	-	-	1.4		11	-	-	4.5
	03	-	-	1.1		12	-	-	18.8
	04	-	-	2.8					
	05	0	83	0.0					
	06	-	-	1.0					
	07	-	-	1.3					
	08	0	84	0.0					
	09	6	83	7.2					
	10	10	76	13.2					
	11	-	-	2.7					
	12	-	-	3.2					

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
ETOILE ISD	ALL	-	-	1.8	EVERMAN ISD	ALL	121	2,998	4.0
	KG	-	-	5.6		KG	15	212	7.1
	01	0	15	0.0		01	19	251	7.6
	02	-	-	4.8		02	11	246	4.5
	03	0	19	0.0		03	9	262	3.4
	04	-	-	5.0		04	-	-	0.8
	05	0	16	0.0		05	-	-	0.7
	06	0	16	0.0		06	0	263	0.0
	07	0	25	0.0		07	5	250	2.0
	08	0	16	0.0		08	-	-	1.6
EULA ISD	ALL	10	543	1.8	EXCELSIOR ISD	ALL	-	-	3.4
	KG	-	-	10.0		KG	-	-	20.0
	01	-	-	8.1		01	-	-	12.5
	02	-	-	3.6		02	0	5	0.0
	03	0	43	0.0		03	0	6	0.0
	04	0	40	0.0		04	0	9	0.0
	05	0	38	0.0		05	0	6	0.0
	06	-	-	2.2		06	0	8	0.0
	07	0	52	0.0		07	0	5	0.0
	08	0	56	0.0		08	0	7	0.0
	09	-	-	2.1					
	10	-	-	2.4					
	11	0	50	0.0					
12	0	36	0.0						
EUSTACE ISD	ALL	44	1,413	3.1	EZZELL ISD	ALL	-	-	3.9
	KG	-	-	1.7		KG	-	-	20.0
	01	17	144	11.8		01	0	8	0.0
	02	-	-	2.8		02	-	-	12.5
	03	-	-	1.7		03	0	7	0.0
	04	-	-	0.9		04	0	7	0.0
	05	-	-	0.8		05	0	9	0.0
	06	6	108	5.6		06	0	11	0.0
	07	-	-	1.8		07	0	7	0.0
	08	0	103	0.0		08	0	9	0.0
	09	6	110	5.5					
	10	-	-	2.2					
	11	-	-	1.2					
12	-	-	1.3						
EVADALE ISD	ALL	5	431	1.2	FABENS ISD	ALL	115	2,491	4.6
	KG	-	-	3.2		KG	-	-	0.6
	01	0	27	0.0		01	8	226	3.5
	02	0	38	0.0		02	-	-	1.5
	03	0	33	0.0		03	7	181	3.9
	04	-	-	3.6		04	-	-	1.8
	05	0	30	0.0		05	-	-	2.2
	06	0	32	0.0		06	-	-	0.9
	07	0	35	0.0		07	8	183	4.4
	08	-	-	2.8		08	-	-	1.7
	09	0	38	0.0		09	45	235	19.1
	10	-	-	2.6		10	15	195	7.7
	11	-	-	4.0		11	12	141	8.5
12	0	40	0.0	12	-	-	2.1		
EVANT ISD	ALL	9	311	2.9	FAIRFIELD ISD	ALL	54	1,502	3.6
	KG	-	-	21.1		KG	5	106	4.7
	01	-	-	5.9		01	10	121	8.3
	02	0	24	0.0		02	-	-	2.4
	03	0	18	0.0		03	5	115	4.3
	04	-	-	7.4		04	0	107	0.0
	05	0	30	0.0		05	-	-	0.8
	06	0	24	0.0		06	0	128	0.0
	07	-	-	4.0		07	8	120	6.7
	08	0	32	0.0		08	-	-	2.0
	09	0	21	0.0		09	18	128	14.1
	10	-	-	4.0		10	-	-	0.9
	11	0	31	0.0		11	0	88	0.0
12	0	18	0.0	12	0	87	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
FAITH FAMILY ACADEMY	ALL	12	300	4.0	FAYETTEVILLE ISD	ALL	-	-	0.8
	KG	0	43	0.0		KG	-	-	6.7
	01	-	-	8.6		01	0	13	0.0
	02	-	-	6.1		02	-	-	5.9
	03	-	-	3.6		03	0	16	0.0
	04	0	19	0.0		04	0	22	0.0
	05	0	33	0.0		05	0	15	0.0
	06	-	-	8.3		06	0	19	0.0
	07	0	31	0.0		07	0	22	0.0
	08	-	-	4.0		08	0	21	0.0
	09	-	-	13.6		09	0	20	0.0
10	0	7	0.0	10	0	16	0.0		
				11	0	19	0.0		
				12	0	24	0.0		
FALLS CITY ISD	ALL	-	-	0.6	FERRIS ISD	ALL	83	1,809	4.6
	KG	-	-	3.7		KG	-	-	1.4
	01	0	32	0.0		01	-	-	1.6
	02	0	16	0.0		02	-	-	1.4
	03	0	24	0.0		03	-	-	1.4
	04	0	32	0.0		04	-	-	1.3
	05	-	-	3.3		05	-	-	0.6
	06	0	29	0.0		06	0	137	0.0
	07	0	24	0.0		07	-	-	1.2
	08	0	20	0.0		08	-	-	0.6
	09	0	19	0.0		09	37	170	21.8
	10	0	25	0.0		10	19	108	17.6
	11	0	34	0.0		11	10	109	9.2
12	0	28	0.0	12	-	-	3.6		
FANNINDEL ISD	ALL	5	224	2.2	FLATONIA ISD	ALL	21	522	4.0
	KG	-	-	9.1		KG	0	33	0.0
	01	-	-	11.1		01	-	-	2.7
	02	0	20	0.0		02	5	45	11.1
	03	0	17	0.0		03	-	-	10.5
	04	0	13	0.0		04	0	36	0.0
	05	-	-	7.1		05	-	-	2.6
	06	0	23	0.0		06	0	39	0.0
	07	0	16	0.0		07	6	45	13.3
	08	0	19	0.0		08	-	-	5.3
	09	0	15	0.0		09	-	-	2.2
	10	0	20	0.0		10	-	-	2.0
	11	0	11	0.0		11	0	46	0.0
12	0	16	0.0	12	0	30	0.0		
FARMERSVILLE ISD	ALL	55	1,230	4.5	FLORENCE ISD	ALL	31	942	3.3
	KG	8	110	7.3		KG	6	69	8.7
	01	5	111	4.5		01	5	78	6.4
	02	-	-	2.2		02	5	72	6.9
	03	0	98	0.0		03	-	-	1.4
	04	6	111	5.4		04	-	-	1.6
	05	-	-	1.1		05	-	-	2.4
	06	0	97	0.0		06	0	90	0.0
	07	5	96	5.2		07	0	72	0.0
	08	5	117	4.3		08	-	-	1.4
	09	18	108	16.7		09	8	86	9.3
	10	-	-	2.7		10	-	-	2.0
	11	0	61	0.0		11	0	63	0.0
12	-	-	5.2	12	-	-	1.4		
FARWELL ISD	ALL	14	477	2.9	FLORESVILLE ISD	ALL	104	3,166	3.3
	KG	5	37	13.5		KG	-	-	1.4
	01	5	36	13.9		01	6	232	2.6
	02	0	29	0.0		02	8	240	3.3
	03	0	34	0.0		03	-	-	0.4
	04	0	31	0.0		04	0	251	0.0
	05	0	33	0.0		05	0	261	0.0
	06	0	47	0.0		06	-	-	0.7
	07	-	-	2.5		07	0	269	0.0
	08	0	39	0.0		08	0	259	0.0
	09	-	-	5.6		09	47	308	15.3
	10	0	43	0.0		10	14	230	6.1
	11	0	30	0.0		11	7	202	3.5
12	-	-	2.4	12	16	195	8.2		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
FLOUR BLUFF ISD	ALL	221	4,536	4.9	FORNEY ISD	ALL	31	2,397	1.3
	KG	11	280	3.9		KG	-	-	1.6
	01	28	353	7.9		01	0	177	0.0
	02	-	-	0.6		02	-	-	0.5
	03	-	-	0.6		03	0	170	0.0
	04	-	-	0.3		04	-	-	0.5
	05	5	317	1.6		05	0	178	0.0
	06	-	-	1.0		06	-	-	0.5
	07	12	359	3.3		07	-	-	1.0
	08	12	404	3.0		08	-	-	1.5
	09	97	481	20.2		09	9	206	4.4
	10	17	325	5.2		10	-	-	2.1
	11	9	324	2.8		11	-	-	2.8
	12	21	292	7.2		12	-	-	2.0
FLOYDADA ISD	ALL	46	1,021	4.5	FORSAN ISD	ALL	8	660	1.2
	KG	6	87	6.9		KG	0	40	0.0
	01	8	94	8.5		01	-	-	6.0
	02	-	-	1.4		02	0	50	0.0
	03	5	83	6.0		03	-	-	1.9
	04	-	-	1.1		04	0	48	0.0
	05	0	85	0.0		05	0	50	0.0
	06	-	-	3.9		06	0	72	0.0
	07	-	-	2.4		07	-	-	2.0
	08	0	68	0.0		08	0	56	0.0
	09	6	79	7.6		09	-	-	1.8
	10	6	74	8.1		10	0	46	0.0
	11	-	-	7.4		11	-	-	4.8
	12	-	-	5.3		12	0	47	0.0
FOCUS LEARNING ACADE	ALL	0	104	0.0	FORT BEND ISD	ALL	1,392	50,359	2.8
	KG	0	11	0.0		KG	13	2,702	0.5
	01	0	11	0.0		01	199	3,527	5.6
	02	0	21	0.0		02	63	3,700	1.7
	03	0	14	0.0		03	92	3,848	2.4
	04	0	23	0.0		04	30	4,036	0.7
	05	0	19	0.0		05	10	3,966	0.3
	06	0	5	0.0		06	71	4,312	1.6
						07	59	4,336	1.4
						08	54	4,347	1.2
						09	474	4,624	10.3
						10	162	4,023	4.0
						11	94	3,518	2.7
						12	71	3,420	2.1
FOLLETT ISD	ALL	0	153	0.0	FORT ELLIOTT CONS IS	ALL	-	-	0.9
	KG	-	-	-		KG	-	-	-
	01	0	6	0.0		01	0	10	0.0
	02	0	13	0.0		02	-	-	-
	03	0	7	0.0		03	0	12	0.0
	04	0	11	0.0		04	0	8	0.0
	05	0	5	0.0		05	0	7	0.0
	06	0	7	0.0		06	-	-	12.5
	07	0	16	0.0		07	0	7	0.0
	08	0	19	0.0		08	0	6	0.0
	09	0	11	0.0		09	0	14	0.0
	10	0	17	0.0		10	0	10	0.0
	11	0	21	0.0		11	0	10	0.0
	12	0	17	0.0		12	0	10	0.0
FORESTBURG ISD	ALL	-	-	1.3	FORT WORTH ISD	ALL	4,122	70,095	5.9
	KG	-	-	11.1		KG	188	6,259	3.0
	01	0	15	0.0		01	354	6,339	5.6
	02	0	15	0.0		02	236	6,199	3.8
	03	0	15	0.0		03	120	6,248	1.9
	04	0	11	0.0		04	96	5,866	1.6
	05	0	18	0.0		05	29	5,751	0.5
	06	0	20	0.0		06	133	5,624	2.4
	07	0	9	0.0		07	225	5,555	4.1
	08	-	-	7.1		08	113	5,213	2.2
	09	0	8	0.0		09	1,530	5,878	26.0
	10	0	8	0.0		10	552	4,235	13.0
	11	0	8	0.0		11	247	3,490	7.1
	12	0	9	0.0		12	299	3,438	8.7

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
FRANKLIN ISD	ALL	14	897	1.6	FRIENDSWOOD ISD	ALL	76	4,859	1.6
	KG	-	-	4.2		KG	6	250	2.4
	01	-	-	4.2		01	9	346	2.6
	02	0	61	0.0		02	0	339	0.0
	03	0	61	0.0		03	-	-	0.3
	04	0	70	0.0		04	0	390	0.0
	05	0	66	0.0		05	-	-	0.2
	06	-	-	1.3		06	0	383	0.0
	07	-	-	3.7		07	-	-	0.5
	08	0	72	0.0		08	6	404	1.5
	09	-	-	3.5		09	18	450	4.0
	10	-	-	1.6		10	14	398	3.5
	11	0	49	0.0		11	14	358	3.9
	12	0	67	0.0		12	5	355	1.4
FRANKSTON ISD	ALL	13	759	1.7	FRIONA ISD	ALL	25	1,136	2.2
	KG	-	-	3.2		KG	7	93	7.5
	01	-	-	6.7		01	-	-	1.3
	02	0	65	0.0		02	-	-	2.6
	03	0	51	0.0		03	-	-	1.0
	04	0	54	0.0		04	-	-	2.3
	05	0	43	0.0		05	-	-	2.0
	06	-	-	2.9		06	0	88	0.0
	07	-	-	1.6		07	-	-	1.1
	08	-	-	1.5		08	0	100	0.0
	09	-	-	1.6		09	-	-	3.4
	10	0	53	0.0		10	-	-	2.4
	11	-	-	3.2		11	-	-	3.8
	12	0	43	0.0		12	-	-	1.4
FREDERICKSBURG ISD	ALL	45	2,599	1.7	FRISCO ISD	ALL	73	5,513	1.3
	KG	12	153	7.8		KG	15	622	2.4
	01	7	164	4.3		01	10	607	1.6
	02	0	173	0.0		02	7	528	1.3
	03	-	-	0.5		03	0	488	0.0
	04	0	176	0.0		04	-	-	0.6
	05	0	183	0.0		05	-	-	0.2
	06	0	193	0.0		06	-	-	0.3
	07	-	-	0.5		07	-	-	0.5
	08	0	183	0.0		08	0	367	0.0
	09	8	291	2.7		09	19	357	5.3
	10	-	-	1.3		10	10	320	3.1
	11	5	255	2.0		11	0	250	0.0
	12	8	208	3.8		12	5	177	2.8
FREER ISD	ALL	42	926	4.5	FROST ISD	ALL	5	367	1.4
	KG	-	-	4.8		KG	0	24	0.0
	01	5	78	6.4		01	-	-	10.5
	02	-	-	5.4		02	0	30	0.0
	03	0	67	0.0		03	0	16	0.0
	04	7	70	10.0		04	0	31	0.0
	05	-	-	2.9		05	0	30	0.0
	06	-	-	5.2		06	-	-	6.7
	07	-	-	3.2		07	0	30	0.0
	08	-	-	4.6		08	-	-	2.8
	09	-	-	6.0		09	0	35	0.0
	10	-	-	4.4		10	0	29	0.0
	11	-	-	1.8		11	0	33	0.0
	12	-	-	3.0		12	0	24	0.0
FRENSHIP ISD	ALL	198	4,916	4.0	FRUIT OF EXCELLENCE	ALL	-	-	14.8
	KG	17	412	4.1		01	-	-	-
	01	36	402	9.0		02	-	-	-
	02	14	393	3.6		03	-	-	-
	03	6	419	1.4		04	-	-	-
	04	-	-	1.0		05	-	-	-
	05	-	-	0.3		07	-	-	-
	06	-	-	0.3		08	-	-	-
	07	6	379	1.6		09	-	-	16.7
	08	-	-	1.1		10	-	-	40.0
	09	52	440	11.8		11	-	-	-
	10	21	339	6.2					
	11	16	281	5.7					
	12	20	301	6.6					

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
FRUITVALE ISD	ALL	13	283	4.6	GABRIEL TAFOLLA CHAR	ALL	11	97	11.3
	KG	-	-	21.4		05	0	6	0.0
	01	-	-	16.7		06	0	19	0.0
	02	-	-	7.1		07	-	-	5.6
	03	-	-	8.0		08	-	-	12.5
	04	-	-	3.7		09	-	-	36.4
	05	0	20	0.0		10	-	-	11.1
	06	0	23	0.0		11	-	-	25.0
	07	0	24	0.0		12	-	-	-
	08	-	-	3.6					
	09	0	26	0.0					
	10	0	16	0.0					
	11	0	15	0.0					
	12	0	13	0.0					
FT DAVIS ISD	ALL	44	329	13.4	GAINESVILLE ISD	ALL	79	2,580	3.1
	KG	0	12	0.0		KG	5	195	2.6
	01	-	-	5.0		01	-	-	1.5
	02	-	-	4.3		02	-	-	0.5
	03	0	18	0.0		03	-	-	1.5
	04	0	17	0.0		04	-	-	1.8
	05	0	18	0.0		05	-	-	1.0
	06	0	24	0.0		06	-	-	0.5
	07	-	-	4.5		07	0	194	0.0
	08	5	34	14.7		08	-	-	1.7
	09	27	60	45.0		09	42	236	17.8
	10	8	32	25.0		10	11	158	7.0
	11	0	18	0.0		11	-	-	1.2
	12	-	-	3.2		12	-	-	0.7
FT HANCOCK ISD	ALL	14	504	2.8	GALENA PARK ISD	ALL	776	17,036	4.6
	KG	0	37	0.0		KG	14	1,154	1.2
	01	-	-	8.7		01	166	1,423	11.7
	02	-	-	6.1		02	92	1,396	6.6
	03	-	-	3.0		03	29	1,340	2.2
	04	-	-	4.3		04	17	1,393	1.2
	05	0	34	0.0		05	-	-	0.3
	06	0	38	0.0		06	8	1,417	0.6
	07	-	-	4.9		07	12	1,400	0.9
	08	0	43	0.0		08	15	1,336	1.1
	09	-	-	4.3		09	251	1,625	15.4
	10	0	34	0.0		10	63	1,213	5.2
	11	0	33	0.0		11	51	1,010	5.0
	12	0	23	0.0		12	54	967	5.6
FT SAM HOUSTON ISD	ALL	27	997	2.7	GALVESTON ISD	ALL	448	8,839	5.1
	KG	0	93	0.0		KG	17	729	2.3
	01	-	-	1.0		01	39	780	5.0
	02	-	-	1.1		02	28	766	3.7
	03	-	-	1.4		03	26	791	3.3
	04	-	-	2.0		04	13	758	1.7
	05	-	-	3.7		05	8	699	1.1
	06	-	-	2.4		06	9	619	1.5
	07	-	-	5.4		07	5	665	0.8
	08	-	-	1.4		08	10	709	1.4
	09	8	66	12.1		09	162	788	20.6
	10	0	55	0.0		10	78	566	13.8
	11	-	-	1.8		11	32	491	6.5
	12	-	-	5.1		12	21	478	4.4
FT STOCKTON ISD	ALL	131	2,471	5.3	GANADO ISD	ALL	13	660	2.0
	KG	17	182	9.3		KG	-	-	4.4
	01	5	174	2.9		01	-	-	4.7
	02	6	167	3.6		02	-	-	6.7
	03	-	-	0.6		03	-	-	3.6
	04	-	-	0.5		04	0	47	0.0
	05	0	194	0.0		05	0	62	0.0
	06	-	-	1.5		06	0	52	0.0
	07	6	185	3.2		07	0	49	0.0
	08	19	193	9.8		08	-	-	2.1
	09	35	242	14.5		09	-	-	3.5
	10	16	170	9.4		10	0	51	0.0
	11	14	196	7.1		11	-	-	1.7
	12	8	206	3.9		12	0	47	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
GARLAND ISD	ALL	1,358	44,822	3.0	GATEWAY (STUDENT ALT	ALL	64	104	61.5
	KG	87	3,303	2.6		09	14	17	82.4
	01	199	3,702	5.4		10	18	31	58.1
	02	116	3,762	3.1		11	11	16	68.8
	03	74	3,767	2.0		12	21	40	52.5
	04	57	3,758	1.5					
	05	20	3,650	0.5					
	06	14	3,757	0.4					
	07	69	3,690	1.9					
	08	36	3,671	1.0					
	09	396	3,745	10.6					
	10	106	2,928	3.6					
	11	80	2,591	3.1					
12	104	2,498	4.2						
GARNER ISD	ALL	5	172	2.9	GAUSE ISD	ALL	-	-	1.4
	KG	0	22	0.0		KG	0	15	0.0
	01	-	-	5.6		01	-	-	3.4
	02	-	-	12.5		02	0	22	0.0
	03	0	17	0.0		03	0	25	0.0
	04	-	-	4.2		04	0	17	0.0
	05	0	14	0.0		05	0	17	0.0
	06	-	-	5.3		06	-	-	7.7
	07	0	23	0.0					
08	0	19	0.0						
GARRISON ISD	ALL	23	648	3.5	GEORGE I SANCHEZ CHA	ALL	59	210	28.1
	KG	-	-	3.1		07	-	-	-
	01	5	43	11.6		08	-	-	-
	02	-	-	3.5		09	25	75	33.3
	03	0	41	0.0		10	14	51	27.5
	04	0	61	0.0		11	6	19	31.6
	05	0	43	0.0		12	13	60	21.7
	06	0	59	0.0					
	07	0	53	0.0					
	08	0	59	0.0					
	09	10	61	16.4					
	10	-	-	6.4					
	11	-	-	2.1					
12	-	-	2.3						
GARY ISD	ALL	6	283	2.1	GEORGE WEST ISD	ALL	34	1,168	2.9
	KG	5	23	21.7		KG	-	-	4.2
	01	0	16	0.0		01	-	-	2.6
	02	0	24	0.0		02	-	-	2.0
	03	-	-	5.0		03	-	-	1.0
	04	0	23	0.0		04	0	89	0.0
	05	0	18	0.0		05	0	96	0.0
	06	0	20	0.0		06	0	86	0.0
	07	0	26	0.0		07	-	-	4.0
	08	0	25	0.0		08	-	-	3.0
	09	0	29	0.0		09	13	96	13.5
	10	0	23	0.0		10	0	85	0.0
	11	0	17	0.0		11	-	-	4.5
12	0	19	0.0	12	-	-	2.5		
GATESVILLE ISD	ALL	49	2,414	2.0	GEORGETOWN ISD	ALL	235	7,382	3.2
	KG	0	158	0.0		KG	23	519	4.4
	01	-	-	1.8		01	13	553	2.4
	02	6	199	3.0		02	12	568	2.1
	03	-	-	2.1		03	7	521	1.3
	04	0	195	0.0		04	-	-	0.5
	05	0	199	0.0		05	-	-	0.7
	06	-	-	0.5		06	9	602	1.5
	07	-	-	1.0		07	7	571	1.2
	08	-	-	1.0		08	-	-	0.7
	09	13	211	6.2		09	49	641	7.6
	10	13	192	6.8		10	40	634	6.3
	11	-	-	1.4		11	33	487	6.8
12	-	-	2.2	12	31	500	6.2		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
GHOLSON ISD	ALL	-	-	1.3	GLASSCOCK COUNTY ISD	ALL	7	325	2.2
	KG	0	12	0.0		KG	-	-	3.7
	01	-	-	6.3		01	0	19	0.0
	02	0	13	0.0		02	-	-	3.7
	03	0	18	0.0		03	0	22	0.0
	04	0	18	0.0		04	0	24	0.0
	05	0	19	0.0		05	-	-	3.7
	06	0	17	0.0		06	0	19	0.0
	07	-	-	6.7		07	0	31	0.0
	08	0	22	0.0	08	0	12	0.0	
					09	-	-	5.9	
					10	0	32	0.0	
					11	-	-	7.7	
					12	0	25	0.0	
GIDDINGS ISD	ALL	43	1,634	2.6	GLEN ROSE ISD	ALL	42	1,467	2.9
	KG	6	120	5.0		KG	-	-	1.9
	01	6	111	5.4		01	-	-	2.2
	02	-	-	1.6		02	-	-	1.1
	03	-	-	0.8		03	0	99	0.0
	04	-	-	1.0		04	-	-	1.6
	05	0	111	0.0		05	-	-	0.9
	06	0	132	0.0		06	-	-	0.8
	07	-	-	2.0		07	13	132	9.8
	08	0	148	0.0		08	-	-	1.7
	09	17	177	9.6		09	12	153	7.8
	10	-	-	3.5		10	6	117	5.1
	11	-	-	2.4		11	0	118	0.0
12	-	-	0.7	12	0	86	0.0		
GILMER ISD	ALL	71	2,235	3.2	GODLEY ISD	ALL	27	1,080	2.5
	KG	-	-	1.8		KG	-	-	2.5
	01	8	182	4.4		01	-	-	1.2
	02	-	-	0.6		02	0	74	0.0
	03	-	-	1.1		03	0	90	0.0
	04	-	-	0.6		04	0	85	0.0
	05	-	-	1.2		05	0	79	0.0
	06	-	-	2.7		06	-	-	2.5
	07	10	195	5.1		07	-	-	4.2
	08	-	-	2.0		08	-	-	2.0
	09	15	188	8.0		09	10	92	10.9
	10	13	194	6.7		10	-	-	4.9
	11	-	-	3.1		11	-	-	1.4
12	-	-	2.6	12	-	-	1.4		
GIRLS & BOYS PREP AC	ALL	21	285	7.4	GOLD BURG ISD	ALL	0	102	0.0
	06	0	39	0.0		KG	-	-	-
	07	-	-	3.9		01	-	-	-
	08	-	-	6.0		02	-	-	-
	09	8	54	14.8		03	0	6	0.0
	10	5	31	16.1		04	0	5	0.0
	11	-	-	3.4		05	0	6	0.0
	12	-	-	6.5		06	0	10	0.0
				07	0	9	0.0		
				08	0	12	0.0		
				09	0	17	0.0		
				10	0	13	0.0		
				11	0	9	0.0		
				12	0	8	0.0		
GLADEWATER ISD	ALL	54	1,941	2.8	GOLDTHWAITE ISD	ALL	12	636	1.9
	KG	5	148	3.4		KG	-	-	5.9
	01	5	143	3.5		01	-	-	4.3
	02	-	-	1.4		02	-	-	2.4
	03	-	-	1.8		03	-	-	3.8
	04	6	123	4.9		04	-	-	2.1
	05	-	-	0.6		05	0	62	0.0
	06	6	151	4.0		06	0	49	0.0
	07	-	-	1.3		07	-	-	3.2
	08	-	-	1.2		08	0	56	0.0
	09	7	157	4.5		09	0	52	0.0
	10	14	156	9.0		10	0	44	0.0
	11	-	-	0.7		11	0	44	0.0
12	0	136	0.0	12	-	-	4.4		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
GOLIAD ISD	ALL	28	1,360	2.1	GOREE ISD	ALL	-	-	1.7
	KG	-	-	1.1		KG	-	-	-
	01	0	83	0.0		01	-	-	-
	02	0	107	0.0		02	-	-	-
	03	-	-	1.2		03	-	-	20.0
	04	0	102	0.0		04	0	5	0.0
	05	0	113	0.0		05	0	6	0.0
	06	-	-	0.9		06	0	5	0.0
	07	0	105	0.0		07	0	7	0.0
	08	0	119	0.0		08	0	5	0.0
	09	19	125	15.2		09	-	-	-
	10	-	-	3.4		10	0	5	0.0
	11	-	-	2.0		11	-	-	-
12	0	94	0.0	12	0	7	0.0		
GONZALES ISD	ALL	102	2,485	4.1	GORMAN ISD	ALL	5	410	1.2
	KG	6	168	3.6		KG	-	-	6.3
	01	9	183	4.9		01	0	29	0.0
	02	-	-	2.2		02	0	32	0.0
	03	-	-	0.5		03	0	29	0.0
	04	5	175	2.9		04	0	37	0.0
	05	5	194	2.6		05	0	26	0.0
	06	7	225	3.1		06	0	31	0.0
	07	5	210	2.4		07	0	32	0.0
	08	-	-	1.7		08	-	-	3.8
	09	29	226	12.8		09	-	-	2.6
	10	20	176	11.4		10	0	32	0.0
	11	5	166	3.0		11	-	-	2.6
12	-	-	1.3	12	0	27	0.0		
GOODRICH ISD	ALL	9	297	3.0	GRADY ISD	ALL	-	-	1.4
	KG	-	-	11.1		KG	-	-	9.1
	01	-	-	7.7		01	0	17	0.0
	02	-	-	9.5		02	0	12	0.0
	03	-	-	3.8		03	0	18	0.0
	04	0	21	0.0		04	0	18	0.0
	05	0	29	0.0		05	0	19	0.0
	06	0	29	0.0		06	0	8	0.0
	07	0	25	0.0		07	0	10	0.0
	08	0	23	0.0		08	-	-	4.0
	09	-	-	8.3		09	-	-	7.1
	10	0	19	0.0		10	0	24	0.0
	11	0	20	0.0		11	0	20	0.0
12	0	16	0.0	12	0	15	0.0		
GOOSE CREEK CISD	ALL	863	16,579	5.2	GRAFORD ISD	ALL	9	357	2.5
	KG	42	1,346	3.1		KG	0	29	0.0
	01	90	1,447	6.2		01	-	-	3.8
	02	81	1,393	5.8		02	0	27	0.0
	03	47	1,397	3.4		03	0	31	0.0
	04	20	1,353	1.5		04	-	-	7.1
	05	10	1,313	0.8		05	0	32	0.0
	06	31	1,276	2.4		06	0	25	0.0
	07	25	1,269	2.0		07	-	-	11.1
	08	11	1,254	0.9		08	-	-	6.5
	09	338	1,530	22.1		09	-	-	4.0
	10	60	1,045	5.7		10	0	22	0.0
	11	71	981	7.2		11	0	29	0.0
12	37	975	3.8	12	0	25	0.0		
GORDON ISD	ALL	-	-	0.5	GRAHAM ISD	ALL	88	2,311	3.8
	KG	-	-	6.7		KG	17	154	11.0
	01	0	17	0.0		01	14	193	7.3
	02	0	13	0.0		02	-	-	1.8
	03	0	11	0.0		03	6	162	3.7
	04	0	18	0.0		04	0	166	0.0
	05	0	13	0.0		05	-	-	0.5
	06	0	14	0.0		06	5	189	2.6
	07	0	16	0.0		07	6	218	2.8
	08	0	16	0.0		08	0	205	0.0
	09	0	18	0.0		09	21	215	9.8
	10	0	15	0.0		10	-	-	1.3
	11	0	11	0.0		11	-	-	2.1
12	0	20	0.0	12	10	157	6.4		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
GRANBURY ISD	ALL	270	5,733	4.7	GRANDVIEW-HOPKINS IS	ALL	-	-	7.9
	KG	21	438	4.8		KG	0	5	0.0
	01	26	458	5.7		01	-	-	28.6
	02	13	438	3.0		02	0	7	0.0
	03	12	439	2.7		03	-	-	12.5
	04	-	-	0.9		04	0	5	0.0
	05	6	473	1.3		05	-	-	-
	06	6	484	1.2		06	-	-	-
	07	13	499	2.6					
	08	6	465	1.3					
	09	111	512	21.7					
	10	14	369	3.8					
	11	19	327	5.8					
12	19	369	5.1						
GRAND PRAIRIE ISD	ALL	1,121	18,624	6.0	GRANGER ISD	ALL	8	402	2.0
	KG	80	1,539	5.2		KG	0	19	0.0
	01	137	1,614	8.5		01	-	-	10.5
	02	72	1,616	4.5		02	0	30	0.0
	03	51	1,559	3.3		03	0	22	0.0
	04	27	1,516	1.8		04	-	-	5.9
	05	28	1,456	1.9		05	0	31	0.0
	06	41	1,510	2.7		06	-	-	2.5
	07	69	1,519	4.5		07	0	34	0.0
	08	49	1,435	3.4		08	-	-	2.8
	09	338	1,642	20.6		09	-	-	2.8
	10	111	1,229	9.0		10	-	-	2.7
	11	73	1,009	7.2		11	0	38	0.0
12	45	980	4.6	12	0	26	0.0		
GRAND SALINE ISD	ALL	50	1,138	4.4	GRAPE CREEK ISD	ALL	21	1,072	2.0
	KG	-	-	2.9		KG	-	-	2.6
	01	14	108	13.0		01	-	-	4.7
	02	8	91	8.8		02	-	-	1.1
	03	-	-	2.2		03	0	64	0.0
	04	-	-	1.3		04	-	-	1.2
	05	-	-	3.7		05	-	-	2.1
	06	-	-	3.3		06	0	78	0.0
	07	-	-	0.8		07	0	93	0.0
	08	-	-	0.9		08	-	-	0.9
	09	6	108	5.6		09	6	71	8.5
	10	5	70	7.1		10	-	-	1.1
	11	-	-	3.0		11	-	-	1.4
12	-	-	3.3	12	-	-	3.0		
GRANDFALLS-ROYALTY I	ALL	-	-	1.5	GRAPELAND ISD	ALL	13	613	2.1
	KG	0	7	0.0		KG	0	36	0.0
	01	0	9	0.0		01	5	42	11.9
	02	0	12	0.0		02	-	-	3.5
	03	0	6	0.0		03	-	-	2.2
	04	0	10	0.0		04	-	-	2.4
	05	0	8	0.0		05	-	-	2.1
	06	0	10	0.0		06	0	46	0.0
	07	0	11	0.0		07	0	50	0.0
	08	0	8	0.0		08	0	36	0.0
	09	-	-	7.1		09	-	-	3.7
	10	-	-	11.1		10	0	48	0.0
	11	0	14	0.0		11	0	53	0.0
12	0	19	0.0	12	-	-	1.8		
GRANDVIEW ISD	ALL	24	903	2.7	GRAPEVINE-COLLEYVILL	ALL	179	12,815	1.4
	KG	-	-	4.5		KG	35	899	3.9
	01	0	64	0.0		01	11	944	1.2
	02	-	-	3.0		02	9	949	0.9
	03	0	68	0.0		03	7	1,053	0.7
	04	0	59	0.0		04	-	-	0.2
	05	0	87	0.0		05	-	-	0.1
	06	-	-	1.4		06	0	1,102	0.0
	07	0	65	0.0		07	7	1,081	0.6
	08	0	88	0.0		08	-	-	0.3
	09	12	76	15.8		09	57	1,094	5.2
	10	-	-	2.9		10	24	1,005	2.4
	11	-	-	5.5		11	15	831	1.8
12	-	-	1.5	12	8	812	1.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
GREENVILLE ISD	ALL	302	4,851	6.2	GROVETON ISD	ALL	30	676	4.4
	KG	25	358	7.0		KG	-	-	4.3
	01	35	391	9.0		01	-	-	1.7
	02	14	400	3.5		02	0	47	0.0
	03	8	377	2.1		03	-	-	2.4
	04	-	-	0.5		04	-	-	2.2
	05	-	-	0.5		05	0	50	0.0
	06	-	-	0.8		06	0	50	0.0
	07	10	407	2.5		07	11	69	15.9
	08	10	391	2.6		08	-	-	3.7
	09	120	485	24.7		09	9	75	12.0
	10	36	309	11.7		10	-	-	5.4
	11	20	285	7.0		11	0	43	0.0
	12	17	276	6.2		12	0	41	0.0
GREENWOOD ISD	ALL	37	1,584	2.3	GRUVER ISD	ALL	5	434	1.2
	KG	8	105	7.6		KG	-	-	3.8
	01	8	102	7.8		01	-	-	7.1
	02	-	-	2.7		02	-	-	5.6
	03	-	-	1.1		03	0	34	0.0
	04	0	129	0.0		04	0	26	0.0
	05	0	122	0.0		05	0	32	0.0
	06	-	-	2.9		06	0	40	0.0
	07	-	-	0.7		07	0	29	0.0
	08	-	-	0.7		08	0	37	0.0
	09	8	135	5.9		09	0	37	0.0
	10	-	-	0.7		10	0	32	0.0
	11	-	-	1.9		11	0	44	0.0
	12	0	116	0.0		12	0	33	0.0
GREGORY-PORTLAND ISD	ALL	126	4,129	3.1	GUARDIAN ANGEL PERFO	ALL	10	58	17.2
	KG	5	312	1.6		06	5	15	33.3
	01	21	327	6.4		07	-	-	17.4
	02	-	-	1.0		08	-	-	5.0
	03	-	-	1.3					
	04	-	-	0.9					
	05	-	-	0.9					
	06	0	314	0.0					
	07	18	357	5.0					
	08	12	318	3.8					
	09	32	372	8.6					
	10	13	304	4.3					
	11	7	261	2.7					
	12	5	271	1.8					
GROESBECK ISD	ALL	40	1,535	2.6	GULF SHORES ACADEMY	ALL	200	361	55.4
	KG	8	122	6.6		07	10	18	55.6
	01	12	122	9.8		08	5	24	20.8
	02	-	-	3.6		09	69	107	64.5
	03	-	-	2.9		10	57	85	67.1
	04	0	110	0.0		11	33	43	76.7
	05	0	131	0.0		12	26	84	31.0
	06	0	123	0.0					
	07	0	137	0.0					
	08	0	120	0.0					
	09	11	147	7.5					
	10	-	-	1.8					
	11	0	104	0.0					
	12	0	93	0.0					
GROOM ISD	ALL	-	-	0.6	GUNTER ISD	ALL	10	613	1.6
	KG	0	14	0.0		KG	8	43	18.6
	01	0	10	0.0		01	0	38	0.0
	02	0	21	0.0		02	0	41	0.0
	03	0	9	0.0		03	0	55	0.0
	04	0	10	0.0		04	0	56	0.0
	05	0	9	0.0		05	-	-	5.0
	06	0	10	0.0		06	0	38	0.0
	07	0	7	0.0		07	0	42	0.0
	08	-	-	7.7		08	0	45	0.0
	09	0	18	0.0		09	0	60	0.0
	10	0	15	0.0		10	0	60	0.0
	11	0	13	0.0		11	0	45	0.0
	12	0	18	0.0		12	0	50	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
GUSTINE ISD	ALL	-	-	0.5	HALLSVILLE ISD	ALL	78	3,507	2.2
	KG	-	-	7.1		KG	10	241	4.1
	01	0	11	0.0		01	17	272	6.3
	02	0	21	0.0		02	5	262	1.9
	03	0	20	0.0		03	-	-	0.7
	04	0	15	0.0		04	-	-	0.8
	05	0	15	0.0		05	0	284	0.0
	06	0	21	0.0		06	-	-	0.7
	07	0	16	0.0		07	-	-	0.8
	08	0	11	0.0		08	0	311	0.0
	09	0	21	0.0		09	13	294	4.4
	10	0	18	0.0		10	10	276	3.6
	11	0	13	0.0		11	8	220	3.6
12	0	13	0.0	12	7	250	2.8		
GUTHRIE CSD	ALL	0	88	0.0	HAMILTON ISD	ALL	25	864	2.9
	KG	-	-	-		KG	-	-	6.1
	01	0	9	0.0		01	-	-	4.7
	02	-	-	-		02	-	-	3.7
	03	0	6	0.0		03	-	-	3.4
	04	0	6	0.0		04	-	-	1.4
	05	0	10	0.0		05	0	65	0.0
	06	0	8	0.0		06	-	-	1.5
	07	0	6	0.0		07	-	-	2.4
	08	0	10	0.0		08	-	-	3.2
	09	0	11	0.0		09	-	-	4.0
	10	0	6	0.0		10	-	-	4.2
	11	0	6	0.0		11	0	54	0.0
12	-	-	-	12	-	-	3.3		
HALE CENTER ISD	ALL	19	648	2.9	HAMLIN ISD	ALL	16	514	3.1
	KG	-	-	3.8		KG	-	-	3.2
	01	6	44	13.6		01	-	-	7.8
	02	0	54	0.0		02	-	-	6.1
	03	-	-	2.0		03	-	-	2.6
	04	0	46	0.0		04	0	38	0.0
	05	0	55	0.0		05	-	-	2.8
	06	-	-	2.1		06	-	-	2.9
	07	-	-	1.7		07	-	-	3.0
	08	0	44	0.0		08	0	52	0.0
	09	-	-	5.8		09	-	-	4.7
	10	-	-	8.3		10	-	-	3.6
	11	0	39	0.0		11	-	-	3.0
12	0	39	0.0	12	0	37	0.0		
HALLETTSVILLE ISD	ALL	25	1,047	2.4	HAMSHIRE-FANNETT ISD	ALL	47	1,819	2.6
	KG	-	-	3.3		KG	0	111	0.0
	01	-	-	1.8		01	6	125	4.8
	02	5	76	6.6		02	-	-	1.7
	03	-	-	5.7		03	-	-	2.2
	04	-	-	4.3		04	-	-	0.6
	05	0	79	0.0		05	-	-	1.4
	06	0	76	0.0		06	7	141	5.0
	07	0	91	0.0		07	5	145	3.4
	08	-	-	1.2		08	-	-	1.9
	09	8	101	7.9		09	13	166	7.8
	10	0	92	0.0		10	-	-	2.6
	11	0	91	0.0		11	-	-	0.8
12	-	-	1.0	12	0	134	0.0		
HALLSBURG ISD	ALL	-	-	3.0	HAPPY ISD	ALL	6	208	2.9
	KG	0	12	0.0		KG	-	-	16.7
	01	-	-	7.1		01	0	9	0.0
	02	0	13	0.0		02	0	14	0.0
	03	0	15	0.0		03	-	-	20.0
	04	0	13	0.0		04	0	21	0.0
	05	-	-	13.3		05	0	12	0.0
06	0	17	0.0	06	0	13	0.0		
				07	-	-	5.0		
				08	0	19	0.0		
				09	-	-	4.0		
				10	0	22	0.0		
				11	0	14	0.0		
				12	0	17	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
HARDIN ISD	ALL	38	1,095	3.5	HARMONY ISD	ALL	8	909	0.9
	KG	6	77	7.8		KG	0	60	0.0
	01	6	90	6.7		01	-	-	1.6
	02	0	87	0.0		02	-	-	1.5
	03	-	-	3.8		03	0	68	0.0
	04	-	-	1.2		04	0	73	0.0
	05	0	87	0.0		05	0	77	0.0
	06	5	97	5.2		06	0	71	0.0
	07	-	-	4.0		07	0	82	0.0
	08	-	-	1.0		08	0	67	0.0
	09	10	93	10.8		09	5	77	6.5
	10	-	-	1.4		10	0	66	0.0
	11	-	-	1.6		11	0	69	0.0
	12	0	70	0.0		12	-	-	1.4
HARDIN-JEFFERSON ISD	ALL	37	2,099	1.8	HARPER ISD	ALL	6	390	1.5
	KG	7	121	5.8		KG	0	16	0.0
	01	9	152	5.9		01	-	-	3.8
	02	-	-	2.6		02	0	25	0.0
	03	0	166	0.0		03	0	24	0.0
	04	-	-	2.6		04	-	-	5.3
	05	0	149	0.0		05	0	22	0.0
	06	5	176	2.8		06	0	40	0.0
	07	-	-	1.7		07	-	-	2.6
	08	-	-	1.6		08	0	37	0.0
	09	-	-	0.6		09	0	37	0.0
	10	0	167	0.0		10	-	-	5.4
	11	0	186	0.0		11	0	23	0.0
	12	-	-	0.7		12	0	26	0.0
HARLANDALE ISD	ALL	800	13,378	6.0	HARRIS COUNTY JUVENI	ALL	261	546	47.8
	KG	56	1,083	5.2		05	-	-	12.5
	01	85	1,119	7.6		06	5	25	20.0
	02	27	1,093	2.5		07	15	86	17.4
	03	22	1,055	2.1		08	28	112	25.0
	04	-	-	0.4		09	183	257	71.2
	05	22	1,067	2.1		10	20	45	44.4
	06	12	1,077	1.1		11	8	11	72.7
	07	32	1,085	2.9		12	-	-	-
	08	33	1,080	3.1					
	09	304	1,311	23.2					
	10	111	865	12.8					
	11	61	658	9.3					
	12	31	833	3.7					
HARLETON ISD	ALL	24	567	4.2	HARROLD ISD	ALL	-	-	0.9
	KG	-	-	2.4		KG	0	7	0.0
	01	-	-	7.8		01	0	7	0.0
	02	-	-	2.1		02	-	-	-
	03	-	-	5.4		03	0	8	0.0
	04	0	48	0.0		04	0	11	0.0
	05	0	48	0.0		05	0	10	0.0
	06	-	-	3.1		06	0	7	0.0
	07	-	-	5.7		07	0	10	0.0
	08	-	-	2.4		08	0	10	0.0
	09	10	51	19.6		09	-	-	14.3
	10	-	-	2.6		10	0	10	0.0
	11	0	37	0.0		11	0	8	0.0
	12	0	42	0.0		12	0	14	0.0
HARLINGEN CONS ISD	ALL	769	13,454	5.7	HART ISD	ALL	8	379	2.1
	KG	7	1,079	0.6		KG	-	-	10.3
	01	69	1,194	5.8		01	-	-	4.2
	02	40	1,129	3.5		02	0	33	0.0
	03	29	1,090	2.7		03	-	-	3.2
	04	20	1,106	1.8		04	0	18	0.0
	05	-	-	0.3		05	-	-	3.1
	06	5	1,062	0.5		06	-	-	3.3
	07	11	1,076	1.0		07	0	27	0.0
	08	8	975	0.8		08	0	33	0.0
	09	346	1,228	28.2		09	-	-	2.9
	10	59	836	7.1		10	0	26	0.0
	11	87	779	11.2		11	0	37	0.0
	12	85	824	10.3		12	0	25	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
HARTLEY ISD	ALL	6	168	3.6	HAYS CONS ISD	ALL	154	6,419	2.4
	KG	-	-	25.0		KG	7	458	1.5
	01	-	-	10.0		01	8	493	1.6
	02	0	11	0.0		02	6	472	1.3
	03	0	12	0.0		03	-	-	0.8
	04	-	-	10.0		04	-	-	0.4
	05	0	12	0.0		05	-	-	0.4
	06	0	9	0.0		06	-	-	0.4
	07	0	15	0.0		07	0	531	0.0
	08	0	14	0.0		08	-	-	0.7
	09	-	-	5.0		09	47	599	7.8
	10	0	14	0.0		10	46	520	8.8
	11	0	13	0.0		11	19	373	5.1
	12	0	16	0.0		12	7	419	1.7
HARTS BLUFF ISD	ALL	12	409	2.9	HEARNE ISD	ALL	38	1,129	3.4
	KG	-	-	10.3		KG	-	-	2.2
	01	6	48	12.5		01	6	93	6.5
	02	0	49	0.0		02	-	-	4.3
	03	-	-	2.6		03	-	-	3.2
	04	0	53	0.0		04	0	94	0.0
	05	0	59	0.0		05	-	-	1.1
	06	-	-	1.9		06	-	-	2.0
	07	0	38	0.0		07	-	-	3.3
	08	0	31	0.0		08	6	80	7.5
						09	5	86	5.8
						10	-	-	3.2
						11	-	-	1.8
						12	-	-	2.8
HASKELL CISD	ALL	18	606	3.0	HEDLEY ISD	ALL	-	-	1.2
	KG	-	-	5.4		KG	-	-	10.0
	01	-	-	10.5		01	0	14	0.0
	02	-	-	4.5		02	0	7	0.0
	03	-	-	5.4		03	0	11	0.0
	04	-	-	2.0		04	0	15	0.0
	05	-	-	6.3		05	0	16	0.0
	06	-	-	2.4		06	0	13	0.0
	07	0	44	0.0		07	0	14	0.0
	08	-	-	1.9		08	0	11	0.0
	09	-	-	1.6		09	0	11	0.0
	10	-	-	1.6		10	0	16	0.0
	11	0	40	0.0		11	0	12	0.0
	12	0	48	0.0		12	-	-	9.1
HAWKINS ISD	ALL	26	677	3.8	HEIGHTS CHARTER SCHO	ALL	36	80	45.0
	KG	-	-	6.5		07	-	-	20.0
	01	-	-	2.6		08	-	-	25.0
	02	-	-	1.8		09	18	25	72.0
	03	-	-	2.1		10	8	19	42.1
	04	-	-	1.9		11	-	-	10.0
	05	0	58	0.0		12	6	13	46.2
	06	0	57	0.0					
	07	0	56	0.0					
	08	0	54	0.0					
	09	18	75	24.0					
	10	0	50	0.0					
	11	-	-	3.5					
	12	0	45	0.0					
HAWLEY ISD	ALL	10	732	1.4	HEMPHILL ISD	ALL	40	903	4.4
	KG	-	-	7.3		KG	-	-	3.7
	01	-	-	2.4		01	5	77	6.5
	02	-	-	2.8		02	10	71	14.1
	03	0	53	0.0		03	5	81	6.2
	04	0	53	0.0		04	-	-	1.5
	05	0	67	0.0		05	0	68	0.0
	06	-	-	2.0		06	-	-	2.6
	07	0	55	0.0		07	-	-	3.9
	08	0	50	0.0		08	0	76	0.0
	09	-	-	1.4		09	8	70	11.4
	10	-	-	1.7		10	-	-	4.5
	11	0	57	0.0		11	0	63	0.0
	12	0	48	0.0		12	-	-	1.7

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
HEMPSTEAD ISD	ALL	71	1,311	5.4	HICO ISD	ALL	12	631	1.9
	KG	0	95	0.0		KG	-	-	6.7
	01	24	111	21.6		01	-	-	4.8
	02	-	-	1.9		02	0	39	0.0
	03	-	-	4.5		03	0	46	0.0
	04	7	110	6.4		04	-	-	2.4
	05	-	-	0.8		05	0	52	0.0
	06	0	98	0.0		06	-	-	4.3
	07	-	-	1.8		07	0	62	0.0
	08	-	-	0.8		08	0	47	0.0
	09	25	123	20.3		09	-	-	1.8
	10	-	-	3.9		10	-	-	4.9
	11	-	-	1.2		11	0	43	0.0
12	-	-	1.6	12	0	48	0.0		
HENDERSON ISD	ALL	116	3,424	3.4	HIDALGO ISD	ALL	157	2,380	6.6
	KG	-	-	0.9		KG	-	-	1.1
	01	9	276	3.3		01	7	213	3.3
	02	10	255	3.9		02	8	197	4.1
	03	10	294	3.4		03	5	192	2.6
	04	-	-	1.2		04	0	177	0.0
	05	-	-	1.5		05	0	160	0.0
	06	14	265	5.3		06	-	-	0.5
	07	7	275	2.5		07	-	-	0.5
	08	-	-	1.1		08	-	-	2.2
	09	36	306	11.8		09	76	207	36.7
	10	14	294	4.8		10	16	174	9.2
	11	-	-	1.0		11	20	152	13.2
12	-	-	0.8	12	17	159	10.7		
HENRIETTA ISD	ALL	18	986	1.8	HIGGINS ISD	ALL	-	-	3.2
	KG	-	-	1.4		KG	0	5	0.0
	01	-	-	2.1		01	0	6	0.0
	02	-	-	2.8		02	-	-	-
	03	0	86	0.0		03	-	-	-
	04	0	75	0.0		04	0	5	0.0
	05	0	87	0.0		05	-	-	12.5
	06	-	-	1.2		06	-	-	-
	07	-	-	2.1		07	0	11	0.0
	08	0	72	0.0		08	0	8	0.0
	09	7	79	8.9		09	0	8	0.0
	10	-	-	1.3		10	-	-	9.1
	11	-	-	3.9		11	0	10	0.0
12	0	64	0.0	12	0	12	0.0		
HEREFORD ISD	ALL	144	3,812	3.8	HIGGS, CARTER, KING	ALL	6	116	5.2
	KG	7	251	2.8		KG	-	-	5.9
	01	12	333	3.6		01	-	-	11.8
	02	7	310	2.3		02	-	-	6.3
	03	-	-	0.7		03	0	11	0.0
	04	-	-	0.7		04	0	13	0.0
	05	0	287	0.0		05	-	-	7.1
	06	-	-	0.7		06	-	-	5.9
	07	7	298	2.3		07	0	11	0.0
	08	7	307	2.3					
	09	68	373	18.2					
	10	11	282	3.9					
	11	16	263	6.1					
12	-	-	1.2						
HERMLEIGH ISD	ALL	10	129	7.8	HIGH ISLAND ISD	ALL	7	268	2.6
	KG	-	-	16.7		KG	0	12	0.0
	01	-	-	10.0		01	0	18	0.0
	02	-	-	10.0		02	-	-	8.3
	03	-	-	10.0		03	0	12	0.0
	04	-	-	-		04	0	14	0.0
	05	-	-	7.1		05	-	-	6.7
	06	0	9	0.0		06	-	-	5.9
	07	0	9	0.0		07	0	17	0.0
	08	0	8	0.0		08	0	31	0.0
	09	-	-	16.7		09	-	-	10.3
	10	-	-	9.1		10	0	29	0.0
	11	0	10	0.0		11	-	-	3.8
12	-	-	12.5	12	0	36	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
HIGHLAND ISD	ALL	5	193	2.6	HOLLAND ISD	ALL	8	461	1.7
	KG	-	-	18.2		KG	-	-	7.4
	01	0	14	0.0		01	0	29	0.0
	02	0	13	0.0		02	0	27	0.0
	03	0	14	0.0		03	-	-	5.3
	04	0	15	0.0		04	0	38	0.0
	05	0	14	0.0		05	0	30	0.0
	06	0	15	0.0		06	0	23	0.0
	07	-	-	5.0		07	0	45	0.0
	08	-	-	7.7		08	0	38	0.0
	09	-	-	7.1		09	-	-	5.6
	10	0	16	0.0		10	-	-	2.1
	11	0	21	0.0		11	-	-	2.1
	12	0	13	0.0		12	0	36	0.0
HIGHLAND PARK ISD (D)	ALL	66	5,425	1.2	HOLLIDAY ISD	ALL	13	951	1.4
	KG	7	307	2.3		KG	-	-	3.4
	01	13	410	3.2		01	-	-	1.8
	02	14	395	3.5		02	0	64	0.0
	03	6	448	1.3		03	0	60	0.0
	04	5	448	1.1		04	-	-	1.2
	05	0	454	0.0		05	0	73	0.0
	06	-	-	0.5		06	0	70	0.0
	07	-	-	0.4		07	-	-	4.0
	08	-	-	0.2		08	-	-	3.7
	09	0	416	0.0		09	-	-	2.7
	10	5	415	1.2		10	0	80	0.0
	11	-	-	0.8		11	0	80	0.0
	12	8	378	2.1		12	0	71	0.0
HIGHLAND PARK ISD (P)	ALL	-	-	0.5	HONDO ISD	ALL	99	1,982	5.0
	KG	-	-	1.9		KG	5	162	3.1
	01	-	-	1.6		01	8	155	5.2
	02	0	48	0.0		02	-	-	0.7
	03	0	59	0.0		03	-	-	1.2
	04	-	-	2.6		04	-	-	2.4
	05	0	65	0.0		05	-	-	1.1
	06	0	68	0.0		06	-	-	1.8
	07	0	76	0.0		07	-	-	1.8
	08	0	61	0.0		08	-	-	1.3
	09	0	49	0.0		09	45	178	25.3
	10	0	50	0.0		10	14	134	10.4
	11	0	38	0.0		11	7	111	6.3
	12	0	53	0.0		12	-	-	3.0
HILLSBORO ISD	ALL	69	1,626	4.2	HONEY GROVE ISD	ALL	7	658	1.1
	KG	-	-	2.2		KG	-	-	2.4
	01	-	-	2.5		01	-	-	4.5
	02	6	131	4.6		02	-	-	4.3
	03	-	-	0.7		03	0	63	0.0
	04	5	125	4.0		04	0	46	0.0
	05	0	133	0.0		05	0	48	0.0
	06	-	-	0.9		06	0	38	0.0
	07	0	146	0.0		07	0	49	0.0
	08	-	-	1.4		08	0	57	0.0
	09	21	134	15.7		09	-	-	3.4
	10	15	140	10.7		10	0	55	0.0
	11	8	92	8.7		11	0	61	0.0
	12	-	-	4.9		12	0	49	0.0
HITCHCOCK ISD	ALL	63	1,114	5.7	HONORS ACADEMY	ALL	273	660	41.4
	KG	-	-	1.3		KG	-	-	-
	01	8	93	8.6		01	-	-	-
	02	-	-	3.3		02	-	-	-
	03	6	88	6.8		03	-	-	14.3
	04	-	-	4.1		04	-	-	20.0
	05	0	72	0.0		05	-	-	18.8
	06	-	-	2.5		06	-	-	7.7
	07	-	-	1.3		07	0	14	0.0
	08	-	-	2.3		08	5	23	21.7
	09	17	113	15.0		09	82	157	52.2
	10	-	-	5.1		10	70	145	48.3
	11	15	87	17.2		11	43	148	29.1
	12	0	73	0.0		12	63	123	51.2

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
HOOKS ISD	ALL	14	1,002	1.4	HOWE ISD	ALL	19	929	2.0
	KG	-	-	3.4		KG	-	-	7.0
	01	0	62	0.0		01	-	-	2.5
	02	0	73	0.0		02	-	-	1.5
	03	-	-	1.4		03	-	-	1.8
	04	0	66	0.0		04	-	-	1.4
	05	0	77	0.0		05	0	78	0.0
	06	0	62	0.0		06	0	64	0.0
	07	0	73	0.0		07	-	-	3.8
	08	-	-	1.6		08	0	77	0.0
	09	5	109	4.6		09	-	-	1.4
	10	-	-	2.2		10	-	-	1.5
	11	0	82	0.0		11	-	-	2.7
	12	-	-	2.4		12	-	-	3.5
HOUSTON ADVANTAGE CH	ALL	-	-	1.3	HUBBARD ISD (Bowie C)	ALL	0	71	0.0
	KG	0	69	0.0		KG	0	15	0.0
	01	-	-	1.8		01	0	15	0.0
	02	0	44	0.0		02	0	8	0.0
	03	-	-	1.9		03	0	10	0.0
	04	0	43	0.0		04	0	6	0.0
	05	-	-	4.0		05	0	5	0.0
						06	-	-	-
						07	-	-	-
						08	0	5	0.0
HOUSTON CAN ACADEMY	ALL	159	353	45.0	HUBBARD ISD (Hill Co)	ALL	14	453	3.1
	09	53	79	67.1		KG	0	24	0.0
	10	80	165	48.5		01	-	-	2.4
	11	21	70	30.0		02	0	28	0.0
	12	5	39	12.8		03	-	-	6.9
						04	0	30	0.0
						05	-	-	3.2
						06	0	27	0.0
						07	0	33	0.0
						08	-	-	9.3
						09	-	-	8.3
						10	-	-	2.8
						11	-	-	2.1
						12	0	34	0.0
HOUSTON HEIGHTS LEAR	ALL	-	-	9.4	HUCKABAY ISD	ALL	-	-	0.9
	KG	0	12	0.0		KG	-	-	6.7
	01	-	-	8.3		01	0	16	0.0
	02	-	-	25.0		02	0	15	0.0
						03	0	19	0.0
						04	0	20	0.0
						05	0	18	0.0
						06	0	19	0.0
						07	-	-	4.0
						08	0	12	0.0
						09	0	10	0.0
						10	0	19	0.0
						11	0	13	0.0
						12	0	21	0.0
HOUSTON ISD	ALL	19,135	187,732	10.2	HUDSON ISD	ALL	63	2,047	3.1
	KG	219	16,967	1.3		KG	7	130	5.4
	01	2,626	20,132	13.0		01	13	179	7.3
	02	1,393	18,183	7.7		02	-	-	1.3
	03	1,367	18,133	7.5		03	-	-	1.3
	04	825	15,413	5.4		04	-	-	1.9
	05	554	14,547	3.8		05	-	-	0.7
	06	828	14,332	5.8		06	-	-	1.8
	07	992	14,165	7.0		07	-	-	1.7
	08	644	12,893	5.0		08	-	-	1.2
	09	7,053	17,411	40.5		09	14	190	7.4
	10	1,259	9,325	13.5		10	0	137	0.0
	11	881	8,082	10.9		11	5	141	3.5
	12	494	8,149	6.1		12	8	143	5.6

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
HUFFMAN ISD	ALL	43	2,319	1.9	HUNTINGTON ISD	ALL	37	1,570	2.4
	KG	-	-	0.6		KG	0	110	0.0
	01	9	166	5.4		01	5	108	4.6
	02	11	163	6.7		02	0	114	0.0
	03	-	-	1.7		03	0	114	0.0
	04	-	-	0.6		04	0	123	0.0
	05	-	-	1.1		05	0	120	0.0
	06	-	-	0.4		06	-	-	0.8
	07	0	200	0.0		07	-	-	0.9
	08	0	182	0.0		08	-	-	2.3
	09	5	193	2.6		09	13	152	8.6
	10	-	-	1.0		10	8	108	7.4
	11	-	-	2.7		11	-	-	0.9
	12	-	-	2.6		12	5	135	3.7
HUGHES SPRINGS ISD	ALL	24	901	2.7	HUNTSVILLE ISD	ALL	209	6,273	3.3
	KG	5	52	9.6		KG	11	488	2.3
	01	-	-	2.9		01	39	526	7.4
	02	-	-	4.5		02	18	511	3.5
	03	-	-	2.8		03	18	473	3.8
	04	0	74	0.0		04	7	500	1.4
	05	0	73	0.0		05	-	-	0.2
	06	-	-	1.3		06	0	549	0.0
	07	0	65	0.0		07	-	-	0.2
	08	0	86	0.0		08	5	519	1.0
	09	5	97	5.2		09	72	522	13.8
	10	-	-	6.1		10	21	411	5.1
	11	-	-	5.5		11	11	382	2.9
	12	0	66	0.0		12	5	400	1.3
HULL-DAISETTA ISD	ALL	28	664	4.2	HURST-EULESS-BEDFORD	ALL	519	17,965	2.9
	KG	6	40	15.0		KG	39	1,282	3.0
	01	-	-	5.2		01	128	1,454	8.8
	02	-	-	1.6		02	14	1,359	1.0
	03	-	-	1.8		03	9	1,361	0.7
	04	-	-	1.7		04	10	1,421	0.7
	05	0	44	0.0		05	-	-	0.2
	06	-	-	4.3		06	7	1,413	0.5
	07	0	51	0.0		07	64	1,493	4.3
	08	-	-	2.1		08	32	1,456	2.2
	09	9	64	14.1		09	64	1,423	4.5
	10	-	-	1.9		10	67	1,367	4.9
	11	-	-	3.9		11	48	1,256	3.8
	12	-	-	3.1		12	34	1,284	2.6
HUMBLE ISD	ALL	336	22,916	1.5	HUTTO ISD	ALL	20	1,045	1.9
	KG	19	1,522	1.2		KG	-	-	2.6
	01	34	1,649	2.1		01	-	-	1.3
	02	17	1,701	1.0		02	-	-	2.9
	03	6	1,710	0.4		03	0	93	0.0
	04	0	1,782	0.0		04	0	87	0.0
	05	6	1,889	0.3		05	0	98	0.0
	06	15	1,887	0.8		06	-	-	1.3
	07	18	1,892	1.0		07	-	-	2.7
	08	18	1,863	1.0		08	-	-	1.1
	09	21	1,946	1.1		09	7	89	7.9
	10	11	1,818	0.6		10	0	76	0.0
	11	119	1,706	7.0		11	-	-	4.3
	12	52	1,551	3.4		12	-	-	1.4
HUNT ISD	ALL	9	145	6.2	I AM THAT I AM ACADE	ALL	-	-	2.0
	KG	-	-	5.6		04	0	5	0.0
	01	0	21	0.0		05	-	-	-
	02	0	17	0.0		06	0	5	0.0
	03	0	15	0.0		07	0	16	0.0
	04	0	22	0.0		08	0	7	0.0
	05	0	18	0.0		09	-	-	10.0
	06	0	16	0.0		10	-	-	-
	09	-	-	-					
	10	-	-	-					
	11	-	-	28.6					
	12	-	-	-					

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
IDALOU ISD	ALL	10	803	1.2	IOLA ISD	ALL	13	419	3.1
	KG	-	-	4.8		KG	0	24	0.0
	01	-	-	3.7		01	-	-	9.1
	02	-	-	4.0		02	-	-	2.6
	03	0	62	0.0		03	0	29	0.0
	04	0	70	0.0		04	0	35	0.0
	05	0	62	0.0		05	0	27	0.0
	06	0	57	0.0		06	0	35	0.0
	07	0	67	0.0		07	-	-	2.9
	08	0	74	0.0		08	0	40	0.0
	09	0	72	0.0		09	-	-	12.0
	10	-	-	1.9		10	-	-	8.9
	11	-	-	1.8		11	-	-	6.5
12	-	-	1.6	12	0	33	0.0		
IMPACT CHARTER	ALL	15	41	36.6	IOWA PARK CONS ISD	ALL	24	2,020	1.2
	KG	13	17	76.5		KG	7	135	5.2
	01	0	6	0.0		01	-	-	0.7
	02	-	-	-		02	0	126	0.0
	03	-	-	20.0		03	-	-	0.7
	04	0	9	0.0		04	0	168	0.0
				05		0	142	0.0	
				06		-	-	0.6	
				07		-	-	2.3	
				08		-	-	0.6	
				09		-	-	1.7	
				10		0	179	0.0	
				11		-	-	1.3	
				12	-	-	2.6		
INDUSTRIAL ISD	ALL	10	955	1.0	IRA ISD	ALL	-	-	0.5
	KG	-	-	1.7		KG	-	-	9.1
	01	-	-	2.8		01	0	17	0.0
	02	0	64	0.0		02	0	13	0.0
	03	-	-	2.8		03	0	15	0.0
	04	0	53	0.0		04	0	13	0.0
	05	0	67	0.0		05	0	12	0.0
	06	0	73	0.0		06	0	13	0.0
	07	-	-	3.0		07	0	13	0.0
	08	0	78	0.0		08	0	21	0.0
	09	-	-	1.1		09	0	18	0.0
	10	-	-	1.0		10	0	12	0.0
	11	0	88	0.0		11	0	16	0.0
12	-	-	1.3	12	0	11	0.0		
INGLESIDE ISD	ALL	87	1,854	4.7	IRAAN-SHEFFIELD ISD	ALL	38	502	7.6
	KG	-	-	0.7		KG	-	-	13.6
	01	-	-	2.5		01	-	-	4.0
	02	5	153	3.3		02	-	-	15.4
	03	-	-	1.3		03	5	28	17.9
	04	-	-	1.2		04	0	31	0.0
	05	-	-	0.8		05	0	42	0.0
	06	5	140	3.6		06	-	-	4.9
	07	-	-	2.9		07	0	40	0.0
	08	-	-	0.7		08	0	32	0.0
	09	38	166	22.9		09	11	73	15.1
	10	14	132	10.6		10	11	60	18.3
	11	-	-	4.5		11	0	43	0.0
12	6	120	5.0	12	-	-	2.6		
INGRAM ISD	ALL	46	1,433	3.2	IREDELL ISD	ALL	-	-	3.0
	KG	0	68	0.0		KG	0	-	14.3
	01	0	97	0.0		01	-	6	0.0
	02	-	-	1.1		02	-	-	7.7
	03	-	-	1.1		03	0	8	0.0
	04	0	122	0.0		04	0	13	0.0
	05	-	-	1.9		05	0	10	0.0
	06	-	-	2.6		06	0	9	0.0
	07	7	138	5.1		07	0	10	0.0
	08	-	-	2.9		08	0	13	0.0
	09	18	169	10.7		09	-	-	5.6
	10	5	111	4.5		10	0	8	0.0
	11	-	-	4.4		11	-	-	10.0
12	-	-	1.0	12	0	9	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
IRION CO ISD	ALL	6	332	1.8	JACKSONVILLE ISD	ALL	141	4,232	3.3
	KG	-	-	12.5		KG	15	333	4.5
	01	0	17	0.0		01	30	343	8.7
	02	0	14	0.0		02	16	368	4.3
	03	0	25	0.0		03	14	328	4.3
	04	-	-	8.3		04	7	339	2.1
	05	0	21	0.0		05	-	-	0.6
	06	-	-	3.8		06	-	-	0.5
	07	0	27	0.0		07	7	353	2.0
	08	0	26	0.0		08	-	-	0.9
	09	0	40	0.0		09	22	336	6.5
	10	0	27	0.0		10	9	293	3.1
	11	0	35	0.0		11	6	243	2.5
12	0	26	0.0	12	8	252	3.2		
IRVING ISD	ALL	963	25,253	3.8	JAMIE'S HOUSE CHARTE	ALL	18	36	50.0
	KG	31	2,148	1.4		06	-	-	-
	01	153	2,469	6.2		07	-	-	28.6
	02	47	2,229	2.1		08	-	-	-
	03	32	2,243	1.4		09	8	11	72.7
	04	30	2,205	1.4		10	-	-	50.0
	05	25	2,028	1.2		11	-	-	-
	06	39	2,004	1.9		12	-	-	-
	07	88	1,919	4.6					
	08	51	1,906	2.7					
	09	203	1,979	10.3					
	10	135	1,619	8.3					
	11	73	1,272	5.7					
12	56	1,232	4.5						
ITALY ISD	ALL	14	604	2.3	JARRELL ISD	ALL	13	625	2.1
	KG	-	-	5.9		KG	-	-	8.3
	01	-	-	6.3		01	0	37	0.0
	02	0	35	0.0		02	0	50	0.0
	03	-	-	2.8		03	-	-	2.1
	04	-	-	2.1		04	0	55	0.0
	05	-	-	2.2		05	0	53	0.0
	06	0	58	0.0		06	0	48	0.0
	07	0	56	0.0		07	0	47	0.0
	08	0	53	0.0		08	-	-	1.9
	09	-	-	1.8		09	-	-	1.9
	10	0	43	0.0		10	-	-	7.7
	11	-	-	4.2		11	-	-	2.0
12	-	-	6.8	12	-	-	2.9		
ITASCA ISD	ALL	20	504	4.0	JASPER ISD	ALL	98	2,853	3.4
	KG	-	-	8.6		KG	17	205	8.3
	01	-	-	12.1		01	17	238	7.1
	02	-	-	2.9		02	5	227	2.2
	03	0	43	0.0		03	-	-	1.7
	04	0	38	0.0		04	-	-	1.9
	05	-	-	2.4		05	-	-	0.8
	06	-	-	4.4		06	0	234	0.0
	07	0	37	0.0		07	7	225	3.1
	08	-	-	7.7		08	5	209	2.4
	09	-	-	7.3		09	16	238	6.7
	10	0	40	0.0		10	14	209	6.7
	11	-	-	3.1		11	7	193	3.6
12	-	-	3.3	12	0	196	0.0		
JACKSBORO ISD	ALL	34	1,000	3.4	JAYTON-GIRARD ISD	ALL	-	-	0.7
	KG	0	72	0.0		KG	-	-	-
	01	-	-	6.2		01	0	9	0.0
	02	-	-	1.4		02	0	7	0.0
	03	0	65	0.0		03	0	6	0.0
	04	-	-	1.3		04	0	10	0.0
	05	0	74	0.0		05	0	15	0.0
	06	0	90	0.0		06	0	9	0.0
	07	-	-	1.2		07	0	13	0.0
	08	0	86	0.0		08	0	17	0.0
	09	22	100	22.0		09	0	16	0.0
	10	-	-	1.3		10	0	12	0.0
	11	-	-	3.2		11	-	-	6.3
12	-	-	2.7	12	0	17	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
JEAN MASSIEU ACADEMY	ALL	0	46	0.0	JOAQUIN ISD	ALL	27	585	4.6
	KG	0	6	0.0		KG	-	-	4.9
	01	0	5	0.0		01	-	-	7.3
	02	-	-	-		02	-	-	2.1
	03	-	-	-		03	0	41	0.0
	04	-	-	-		04	-	-	3.6
	05	-	-	-		05	0	53	0.0
	06	-	-	-		06	-	-	6.5
	07	-	-	-		07	6	51	11.8
	08	-	-	-		08	0	49	0.0
	09	0	8	0.0		09	-	-	10.0
	10	-	-	-		10	-	-	6.3
11	-	-	-	11	-	-	7.3		
				12	0	33	0.0		
JEFFERSON ISD	ALL	32	1,394	2.3	JOHN H WOOD CHARTER	ALL	41	107	38.3
	KG	-	-	1.2		06	-	-	-
	01	0	91	0.0		07	-	-	12.5
	02	-	-	1.1		08	6	22	27.3
	03	0	98	0.0		09	29	50	58.0
	04	0	105	0.0		10	-	-	20.0
	05	0	122	0.0		11	-	-	-
	06	0	135	0.0		12	0	7	0.0
	07	0	134	0.0					
	08	0	127	0.0					
	09	19	123	15.4					
	10	5	96	5.2					
	11	6	100	6.0					
12	0	86	0.0						
JESSE JACKSON ACADEM	ALL	65	96	67.7	JOHNSON CITY ISD	ALL	22	618	3.6
	09	48	58	82.8		KG	-	-	2.1
	10	12	24	50.0		01	-	-	8.5
	11	-	-	44.4		02	-	-	9.1
	12	-	-	20.0		03	0	50	0.0
				04		0	42	0.0	
				05		-	-	7.0	
				06		-	-	9.1	
				07		-	-	1.6	
				08		-	-	1.8	
				09		-	-	1.8	
				10		-	-	5.9	
				11		-	-	2.1	
				12	0	39	0.0		
JIM HOGG COUNTY ISD	ALL	25	1,144	2.2	JONESBORO ISD	ALL	-	-	1.8
	KG	-	-	2.5		KG	0	20	0.0
	01	10	101	9.9		01	-	-	6.3
	02	-	-	4.7		02	-	-	5.6
	03	0	80	0.0		03	0	20	0.0
	04	-	-	2.6		04	0	14	0.0
	05	0	86	0.0		05	0	20	0.0
	06	-	-	1.0		06	0	21	0.0
	07	0	84	0.0		07	-	-	4.5
	08	0	97	0.0		08	-	-	5.6
	09	-	-	1.1		09	0	19	0.0
	10	-	-	1.9		10	0	12	0.0
	11	-	-	3.4		11	0	14	0.0
12	0	69	0.0	12	0	13	0.0		
JIM NED CONS ISD	ALL	13	984	1.3	JOSHUA ISD	ALL	212	3,892	5.4
	KG	-	-	6.3		KG	9	277	3.2
	01	-	-	1.7		01	27	310	8.7
	02	-	-	2.7		02	12	298	4.0
	03	-	-	1.3		03	7	314	2.2
	04	-	-	1.3		04	10	339	2.9
	05	0	82	0.0		05	-	-	1.0
	06	-	-	1.2		06	-	-	0.9
	07	0	89	0.0		07	19	322	5.9
	08	0	81	0.0		08	12	291	4.1
	09	-	-	1.1		09	47	351	13.4
	10	-	-	1.2		10	36	288	12.5
	11	-	-	1.4		11	20	242	8.3
12	-	-	1.5	12	7	236	3.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
JOURDANTON ISD	ALL	51	1,164	4.4	KATHERINE ANNE PORTE	ALL	5	69	7.2
	KG	6	90	6.7		09	-	-	4.5
	01	-	-	3.2		10	-	-	13.3
	02	5	101	5.0		11	-	-	4.0
	03	-	-	3.0		12	-	-	14.3
	04	-	-	1.0					
	05	-	-	1.8					
	06	6	101	5.9					
	07	-	-	1.0					
	08	5	111	4.5					
	09	12	104	11.5					
	10	-	-	2.7					
	11	5	78	6.4					
JUDSON ISD	ALL	796	14,913	5.3	KATY ISD	ALL	818	31,171	2.6
	KG	23	1,094	2.1		KG	25	1,983	1.3
	01	90	1,197	7.5		01	130	2,428	5.4
	02	52	1,210	4.3		02	41	2,402	1.7
	03	30	1,268	2.4		03	26	2,407	1.1
	04	6	1,191	0.5		04	-	-	0.2
	05	19	1,179	1.6		05	7	2,660	0.3
	06	20	1,289	1.6		06	25	2,568	1.0
	07	18	1,226	1.5		07	39	2,704	1.4
	08	26	1,223	2.1		08	25	2,511	1.0
	09	191	1,313	14.5		09	300	2,810	10.7
	10	45	960	4.7		10	94	2,225	4.2
	11	242	950	25.5		11	68	2,078	3.3
	12	34	813	4.2		12	34	1,797	1.9
JUNCTION ISD	ALL	12	705	1.7	KAUFMAN ISD	ALL	161	2,756	5.8
	KG	0	47	0.0		KG	11	222	5.0
	01	0	61	0.0		01	13	244	5.3
	02	0	43	0.0		02	7	206	3.4
	03	0	57	0.0		03	13	214	6.1
	04	0	46	0.0		04	5	227	2.2
	05	0	51	0.0		05	0	215	0.0
	06	0	55	0.0		06	6	222	2.7
	07	0	56	0.0		07	15	250	6.0
	08	-	-	1.4		08	-	-	0.9
	09	9	52	17.3		09	52	244	21.3
	10	0	62	0.0		10	22	184	12.0
	11	-	-	1.8		11	8	163	4.9
	12	-	-	2.2		12	7	149	4.7
KARNACK ISD	ALL	23	312	7.4	KEENE ISD	ALL	18	552	3.3
	KG	0	17	0.0		KG	0	38	0.0
	01	-	-	4.3		01	-	-	2.0
	02	-	-	4.3		02	0	53	0.0
	03	-	-	3.6		03	0	50	0.0
	04	0	21	0.0		04	0	51	0.0
	05	0	23	0.0		05	0	39	0.0
	06	0	32	0.0		06	0	38	0.0
	07	5	18	27.8		07	-	-	5.0
	08	-	-	13.3		08	0	38	0.0
	09	8	32	25.0		09	11	56	19.6
	10	-	-	8.0		10	-	-	4.9
	11	-	-	4.5		11	-	-	7.1
	12	0	18	0.0		12	0	30	0.0
KARNES CITY ISD	ALL	19	945	2.0	KELLER ISD	ALL	468	15,088	3.1
	KG	0	66	0.0		KG	17	1,073	1.6
	01	0	66	0.0		01	60	1,253	4.8
	02	-	-	1.6		02	20	1,313	1.5
	03	0	67	0.0		03	-	-	0.2
	04	0	74	0.0		04	8	1,271	0.6
	05	0	78	0.0		05	-	-	0.2
	06	-	-	1.2		06	-	-	0.3
	07	-	-	5.2		07	57	1,266	4.5
	08	0	73	0.0		08	17	1,139	1.5
	09	9	78	11.5		09	143	1,235	11.6
	10	-	-	3.6		10	72	1,108	6.5
	11	0	62	0.0		11	36	827	4.4
	12	-	-	1.4		12	28	860	3.3

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
KELTON ISD	ALL	-	-	20.0	KENNARD ISD	ALL	9	358	2.5
	KG	-	-	-		KG	-	-	3.8
	01	-	-	-		01	-	-	12.9
	02	-	-	-		02	-	-	3.6
	03	-	-	-		03	-	-	6.5
	04	-	-	-		04	0	25	0.0
05	-	-	-	05		0	29	0.0	
				06		0	29	0.0	
				07		0	24	0.0	
				08		0	28	0.0	
				09		0	38	0.0	
				10		0	24	0.0	
				11		-	-	3.8	
				12	0	19	0.0		
KEMP ISD	ALL	107	1,538	7.0	KENNE DALE ISD	ALL	58	2,449	2.4
	KG	7	121	5.8		KG	10	169	5.9
	01	6	105	5.7		01	-	-	2.0
	02	8	117	6.8		02	-	-	0.5
	03	8	101	7.9		03	-	-	0.9
	04	-	-	0.7		04	-	-	0.5
	05	-	-	2.2		05	5	195	2.6
	06	-	-	0.8		06	6	219	2.7
	07	-	-	2.7		07	-	-	1.8
	08	6	139	4.3		08	-	-	2.1
	09	49	168	29.2		09	7	193	3.6
	10	9	92	9.8		10	-	-	1.8
	11	5	69	7.2		11	6	133	4.5
12	0	79	0.0	12	5	133	3.8		
KENDLETON ISD	ALL	-	-	3.9	KERENS ISD	ALL	37	687	5.4
	KG	-	-	8.3		KG	8	60	13.3
	01	0	17	0.0		01	-	-	1.6
	02	0	10	0.0		02	-	-	2.1
	03	0	11	0.0		03	0	52	0.0
	04	-	-	20.0		04	0	48	0.0
	05	0	10	0.0		05	-	-	1.8
06	0	7	0.0	06		0	44	0.0	
				07		0	59	0.0	
				08		0	60	0.0	
				09		12	62	19.4	
				10		7	52	13.5	
				11		-	-	7.5	
				12	-	-	9.1		
KENEDY COUNTY WIDE C	ALL	5	64	7.8	KERMIT ISD	ALL	41	1,346	3.0
	KG	0	8	0.0		KG	-	-	4.3
	01	0	9	0.0		01	0	89	0.0
	02	-	-	33.3		02	-	-	1.1
	03	-	-	5.9		03	-	-	2.9
	04	-	-	-		04	0	118	0.0
	05	-	-	16.7		05	-	-	1.1
06	0	11	0.0	06		-	-	2.1	
				07		-	-	1.0	
				08		-	-	0.8	
				09		20	122	16.4	
				10		-	-	2.0	
				11		-	-	1.7	
				12	-	-	4.2		
KENEDY ISD	ALL	52	936	5.6	KERRVILLE ISD	ALL	265	4,369	6.1
	KG	-	-	3.4		KG	44	297	14.8
	01	5	58	8.6		01	27	352	7.7
	02	5	62	8.1		02	-	-	1.1
	03	-	-	3.9		03	-	-	0.6
	04	0	56	0.0		04	-	-	0.6
	05	-	-	2.5		05	-	-	0.3
	06	0	86	0.0		06	8	360	2.2
	07	-	-	1.6		07	-	-	0.8
	08	0	81	0.0		08	7	385	1.8
	09	18	99	18.2		09	90	387	23.3
	10	7	73	9.6		10	55	363	15.2
	11	-	-	3.3		11	11	278	4.0
12	7	85	8.2	12	11	271	4.1		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
KILGORE ISD	ALL	176	3,500	5.0	KIRBYVILLE CISD	ALL	63	1,522	4.1
	KG	0	255	0.0		KG	8	109	7.3
	01	6	252	2.4		01	15	108	13.9
	02	-	-	1.2		02	13	112	11.6
	03	-	-	1.5		03	5	115	4.3
	04	0	257	0.0		04	-	-	1.0
	05	6	284	2.1		05	-	-	0.9
	06	-	-	0.4		06	-	-	1.5
	07	8	293	2.7		07	5	139	3.6
	08	10	278	3.6		08	-	-	0.8
	09	58	330	17.6		09	-	-	1.6
	10	19	257	7.4		10	-	-	1.7
	11	42	263	16.0		11	-	-	1.7
	12	19	249	7.6		12	6	108	5.6
KILLEEN ISD	ALL	811	25,083	3.2	KLEIN ISD	ALL	988	30,303	3.3
	KG	49	2,264	2.2		KG	34	1,748	1.9
	01	151	2,364	6.4		01	103	2,144	4.8
	02	67	2,152	3.1		02	44	2,202	2.0
	03	47	2,145	2.2		03	35	2,317	1.5
	04	50	2,175	2.3		04	21	2,367	0.9
	05	60	2,089	2.9		05	9	2,387	0.4
	06	51	1,871	2.7		06	49	2,563	1.9
	07	86	2,056	4.2		07	69	2,506	2.8
	08	83	1,890	4.4		08	45	2,637	1.7
	09	21	1,708	1.2		09	337	2,858	11.8
	10	19	1,603	1.2		10	113	2,349	4.8
	11	14	1,396	1.0		11	97	2,050	4.7
	12	113	1,370	8.2		12	32	2,175	1.5
KILLEEN-RICHARD MILB	ALL	36	91	39.6	KLONDIKE ISD	ALL	11	235	4.7
	09	5	11	45.5		KG	-	-	5.9
	10	14	31	45.2		01	-	-	16.7
	11	12	32	37.5		02	-	-	4.8
	12	5	17	29.4		03	-	-	13.0
						04	-	-	5.3
						05	0	22	0.0
						06	0	15	0.0
						07	0	19	0.0
						08	0	16	0.0
						09	-	-	10.0
						10	0	16	0.0
						11	0	16	0.0
						12	0	13	0.0
KINGSVILLE ISD	ALL	270	4,296	6.3	KNIPPA ISD	ALL	14	212	6.6
	KG	12	263	4.6		KG	-	-	12.5
	01	47	332	14.2		01	-	-	10.5
	02	10	341	2.9		02	0	15	0.0
	03	-	-	1.3		03	0	17	0.0
	04	-	-	0.3		04	0	14	0.0
	05	0	296	0.0		05	0	15	0.0
	06	-	-	0.6		06	-	-	5.3
	07	11	340	3.2		07	-	-	7.1
	08	8	321	2.5		08	0	16	0.0
	09	88	452	19.5		09	5	18	27.8
	10	25	350	7.1		10	-	-	17.6
	11	27	312	8.7		11	0	17	0.0
	12	35	336	10.4		12	0	15	0.0
KIPP, INC CHARTER	ALL	60	443	13.5	KNOX CITY-O'BRIEN IS	ALL	9	325	2.8
	04	0	8	0.0		KG	-	-	6.3
	05	5	67	7.5		01	0	16	0.0
	06	28	111	25.2		02	0	20	0.0
	07	8	125	6.4		03	0	25	0.0
	08	11	50	22.0		04	0	22	0.0
	09	-	-	7.1		05	-	-	3.8
	10	-	-	13.0		06	0	29	0.0
	11	-	-	11.8		07	-	-	3.6
						08	-	-	4.5
						09	-	-	7.5
						10	-	-	3.3
						11	-	-	3.1
						12	0	19	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
KOPPERL ISD	ALL	10	268	3.7	LA ESCUELA DE LAS AM	ALL	0	18	0.0
	KG	-	-	11.8		KG	0	13	0.0
	01	-	-	9.1		01	0	5	0.0
	02	0	30	0.0					
	03	0	20	0.0					
	04	0	30	0.0					
	05	-	-	4.5					
	06	0	21	0.0					
	07	-	-	14.3					
	08	-	-	4.0					
	09	0	32	0.0					
	10	-	-	11.1					
	11	0	15	0.0					
12	-	-	6.7						
KOUNTZE ISD	ALL	41	1,288	3.2	LA FERIA ISD	ALL	129	2,557	5.0
	KG	0	97	0.0		KG	-	-	0.9
	01	11	110	10.0		01	27	214	12.6
	02	-	-	3.0		02	19	214	8.9
	03	-	-	2.9		03	8	227	3.5
	04	-	-	1.0		04	0	200	0.0
	05	0	95	0.0		05	0	201	0.0
	06	8	125	6.4		06	0	209	0.0
	07	-	-	1.1		07	5	197	2.5
	08	-	-	0.9		08	0	187	0.0
	09	6	92	6.5		09	48	224	21.4
	10	-	-	2.4		10	5	170	2.9
	11	-	-	3.1		11	7	151	4.6
12	-	-	2.7	12	8	150	5.3		
KRESS ISD	ALL	7	316	2.2	LA GLORIA ISD	ALL	5	96	5.2
	KG	0	19	0.0		KG	-	-	7.1
	01	-	-	15.4		01	-	-	7.1
	02	0	19	0.0		02	-	-	7.7
	03	-	-	7.7		03	-	-	6.7
	04	0	23	0.0		04	-	-	6.7
	05	0	22	0.0		05	0	10	0.0
	06	0	19	0.0		06	0	15	0.0
	07	0	19	0.0					
	08	0	33	0.0					
	09	0	27	0.0					
	10	0	36	0.0					
	11	0	21	0.0					
12	-	-	3.8						
KRUM ISD	ALL	28	1,037	2.7	LA GRANGE ISD	ALL	65	1,759	3.7
	KG	-	-	1.5		KG	-	-	1.8
	01	6	82	7.3		01	-	-	0.9
	02	-	-	1.1		02	-	-	1.5
	03	0	84	0.0		03	0	114	0.0
	04	0	81	0.0		04	0	114	0.0
	05	0	75	0.0		05	0	128	0.0
	06	-	-	1.1		06	0	125	0.0
	07	0	105	0.0		07	-	-	0.6
	08	-	-	3.1		08	0	158	0.0
	09	12	82	14.6		09	23	179	12.8
	10	-	-	4.5		10	21	160	13.1
	11	0	56	0.0		11	9	134	6.7
12	-	-	1.8	12	6	123	4.9		
LA AMISTAD LOVE & LE	ALL	-	-	-	LA JOYA ISD	ALL	799	15,201	5.3
	KG	-	-	-		KG	104	1,480	7.0
				01		108	1,446	7.5	
				02		69	1,386	5.0	
				03		76	1,364	5.6	
				04		28	1,251	2.2	
				05		0	1,167	0.0	
				06		-	-	0.2	
				07		17	1,200	1.4	
				08		14	1,054	1.3	
				09		188	1,226	15.3	
				10		99	975	10.2	
				11		32	712	4.5	
				12	61	712	8.6		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
LA MARQUE ISD	ALL	243	3,795	6.4	LA VILLA ISD	ALL	31	667	4.6
	KG	0	269	0.0		KG	0	43	0.0
	01	26	303	8.6		01	-	-	2.0
	02	9	290	3.1		02	5	49	10.2
	03	-	-	1.4		03	-	-	1.9
	04	8	302	2.6		04	0	59	0.0
	05	0	298	0.0		05	0	61	0.0
	06	21	276	7.6		06	0	49	0.0
	07	23	281	8.2		07	0	51	0.0
	08	5	333	1.5		08	0	59	0.0
	09	83	366	22.7		09	5	55	9.1
	10	48	283	17.0		10	-	-	9.8
	11	5	241	2.1		11	13	49	26.5
	12	11	268	4.1		12	-	-	4.1
LA PORTE ISD	ALL	227	7,076	3.2	LACKLAND ISD	ALL	18	596	3.0
	KG	8	472	1.7		KG	0	66	0.0
	01	12	572	2.1		01	-	-	3.2
	02	10	563	1.8		02	-	-	1.6
	03	7	580	1.2		03	0	54	0.0
	04	-	-	0.6		04	0	52	0.0
	05	7	604	1.2		05	0	40	0.0
	06	-	-	0.2		06	5	51	9.8
	07	16	567	2.8		07	-	-	4.2
	08	14	588	2.4		08	-	-	2.8
	09	83	609	13.6		09	-	-	7.0
	10	27	526	5.1		10	0	27	0.0
	11	21	445	4.7		11	-	-	11.5
	12	18	421	4.3		12	-	-	3.7
LA PRYOR ISD	ALL	13	430	3.0	LAGO VISTA ISD	ALL	12	756	1.6
	KG	0	36	0.0		KG	0	46	0.0
	01	-	-	4.2		01	-	64	0.0
	02	0	35	0.0		02	0	60	0.0
	03	0	30	0.0		03	0	53	0.0
	04	0	35	0.0		04	0	68	0.0
	05	0	26	0.0		05	0	65	0.0
	06	-	-	2.4		06	-	-	1.6
	07	-	-	3.3		07	7	62	11.3
	08	0	28	0.0		08	-	-	4.4
	09	6	37	16.2		09	-	-	1.6
	10	-	-	6.9		10	0	58	0.0
	11	-	-	3.3		11	0	40	0.0
	12	0	24	0.0		12	0	48	0.0
LA VEGA ISD	ALL	225	2,259	10.0	LAKE DALLAS ISD	ALL	56	2,790	2.0
	KG	6	177	3.4		KG	-	-	0.9
	01	15	170	8.8		01	-	-	0.9
	02	13	196	6.6		02	-	-	0.4
	03	-	-	1.7		03	-	-	0.5
	04	13	208	6.3		04	-	-	0.4
	05	6	168	3.6		05	0	243	0.0
	06	6	205	2.9		06	-	-	0.9
	07	13	231	5.6		07	9	218	4.1
	08	15	195	7.7		08	7	208	3.4
	09	58	163	35.6		09	22	214	10.3
	10	50	159	31.4		10	6	183	3.3
	11	25	114	21.9		11	-	-	1.7
	12	-	-	2.1		12	0	156	0.0
LA VERNIA ISD	ALL	60	2,026	3.0	LAKE TRAVIS ISD	ALL	97	3,675	2.6
	KG	8	128	6.3		KG	8	267	3.0
	01	11	164	6.7		01	-	-	1.6
	02	-	-	1.3		02	-	-	0.7
	03	-	-	1.9		03	-	-	0.3
	04	-	-	1.3		04	0	308	0.0
	05	-	-	1.2		05	-	-	0.3
	06	-	-	1.6		06	-	-	0.7
	07	-	-	1.6		07	-	-	0.3
	08	0	155	0.0		08	-	-	0.4
	09	13	159	8.2		09	28	304	9.2
	10	-	-	1.2		10	25	303	8.3
	11	6	124	4.8		11	17	249	6.8
	12	5	111	4.5		12	7	225	3.1

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
LAKE WORTH ISD	ALL	67	1,726	3.9	LANEVILLE ISD	ALL	5	199	2.5
	KG	6	136	4.4		KG	0	9	0.0
	01	6	125	4.8		01	0	10	0.0
	02	-	-	2.2		02	0	14	0.0
	03	-	-	1.6		03	0	13	0.0
	04	0	146	0.0		04	-	-	6.3
	05	-	-	0.6		05	0	10	0.0
	06	-	-	0.7		06	0	11	0.0
	07	-	-	1.4		07	0	24	0.0
	08	-	-	0.8		08	0	22	0.0
	09	18	132	13.6		09	-	-	7.1
	10	11	143	7.7		10	-	-	11.8
	11	7	95	7.4		11	0	11	0.0
12	9	99	9.1	12	0	14	0.0		
LAMAR CONSOLIDATED I	ALL	694	13,898	5.0	LAPOYNOR ISD	ALL	9	455	2.0
	KG	58	1,064	5.5		KG	-	-	3.7
	01	77	1,278	6.0		01	-	-	2.7
	02	38	1,180	3.2		02	-	-	9.4
	03	28	1,156	2.4		03	-	-	2.9
	04	7	1,142	0.6		04	-	-	2.4
	05	8	1,099	0.7		05	0	44	0.0
	06	10	1,062	0.9		06	-	-	2.3
	07	38	1,096	3.5		07	0	32	0.0
	08	31	1,115	2.8		08	0	40	0.0
	09	241	1,223	19.7		09	0	34	0.0
	10	79	912	8.7		10	0	29	0.0
	11	41	791	5.2		11	0	29	0.0
12	38	780	4.9	12	-	-	3.2		
LAMESA ISD	ALL	57	2,278	2.5	LAREDO ISD	ALL	1,231	20,165	6.1
	KG	7	174	4.0		KG	16	1,683	1.0
	01	13	166	7.8		01	305	2,041	14.9
	02	11	174	6.3		02	143	1,898	7.5
	03	-	-	2.5		03	71	1,721	4.1
	04	-	-	0.6		04	22	1,558	1.4
	05	-	-	0.5		05	14	1,599	0.9
	06	-	-	0.5		06	41	1,586	2.6
	07	0	173	0.0		07	57	1,501	3.8
	08	-	-	0.5		08	31	1,481	2.1
	09	7	208	3.4		09	315	1,718	18.3
	10	5	184	2.7		10	69	1,211	5.7
	11	-	-	2.3		11	96	1,061	9.0
12	-	-	1.3	12	51	1,107	4.6		
LAMPASAS ISD	ALL	109	3,080	3.5	LASARA ISD	ALL	11	270	4.1
	KG	18	177	10.2		KG	-	-	3.7
	01	7	200	3.5		01	-	-	13.8
	02	-	-	1.3		02	-	-	5.4
	03	-	-	1.3		03	-	-	10.7
	04	-	-	0.4		04	0	35	0.0
	05	-	-	1.8		05	0	29	0.0
	06	-	-	0.4		06	0	24	0.0
	07	5	276	1.8		07	-	-	2.6
	08	-	-	1.2		08	0	23	0.0
	09	23	310	7.4					
	10	19	248	7.7					
	11	7	215	3.3					
12	15	222	6.8						
LANCASTER ISD	ALL	117	3,878	3.0	LATEXO ISD	ALL	10	404	2.5
	KG	5	261	1.9		KG	0	-	16.0
	01	7	292	2.4		01	-	25	0.0
	02	5	278	1.8		02	-	-	3.4
	03	-	-	0.9		03	-	-	2.7
	04	5	295	1.7		04	0	33	0.0
	05	5	346	1.4		05	0	28	0.0
	06	-	-	0.6		06	0	35	0.0
	07	15	355	4.2		07	-	-	5.3
	08	9	316	2.8		08	0	32	0.0
	09	37	326	11.3		09	-	-	2.7
	10	11	271	4.1		10	0	26	0.0
	11	-	-	1.3		11	0	30	0.0
12	10	248	4.0	12	-	-	3.4		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
LAZBUDDIE ISD	ALL	-	-	1.1	LEGGETT ISD	ALL	16	249	6.4
	KG	-	-	12.5		KG	-	-	4.2
	01	0	17	0.0		01	0	17	0.0
	02	0	10	0.0		02	0	20	0.0
	03	0	12	0.0		03	0	21	0.0
	04	0	19	0.0		04	0	15	0.0
	05	0	9	0.0		05	0	19	0.0
	06	0	6	0.0		06	-	-	6.3
	07	0	18	0.0		07	-	-	8.7
	08	0	20	0.0		08	0	21	0.0
	09	0	14	0.0		09	9	24	37.5
	10	0	16	0.0		10	-	-	6.3
	11	0	15	0.0		11	-	-	6.7
12	0	18	0.0	12	-	-	5.6		
LEAKEY ISD	ALL	6	272	2.2	LEON ISD	ALL	23	680	3.4
	KG	-	-	14.3		KG	-	-	8.1
	01	-	-	6.3		01	-	-	3.8
	02	0	24	0.0		02	-	-	2.1
	03	0	16	0.0		03	-	-	2.0
	04	0	18	0.0		04	-	-	5.6
	05	0	22	0.0		05	-	-	1.6
	06	0	19	0.0		06	-	-	1.8
	07	0	25	0.0		07	5	56	8.9
	08	0	21	0.0		08	-	-	6.0
	09	-	-	4.2		09	-	-	2.1
	10	-	-	5.0		10	0	48	0.0
	11	0	20	0.0		11	0	56	0.0
12	0	26	0.0	12	-	-	2.1		
LEANDER ISD	ALL	303	12,713	2.4	LEONARD ISD	ALL	20	788	2.5
	KG	19	1,079	1.8		KG	0	41	0.0
	01	27	1,081	2.5		01	0	68	0.0
	02	7	1,101	0.6		02	-	-	2.6
	03	-	-	0.3		03	0	67	0.0
	04	-	-	0.1		04	0	56	0.0
	05	-	-	0.4		05	-	-	1.4
	06	6	1,036	0.6		06	-	-	5.8
	07	10	995	1.0		07	-	-	2.6
	08	6	954	0.6		08	0	54	0.0
	09	67	993	6.7		09	6	45	13.3
	10	6	835	0.7		10	-	-	6.7
	11	114	762	15.0		11	0	53	0.0
12	33	658	5.0	12	-	-	2.0		
LEARY ISD	ALL	-	-	2.6	LEVELLAND ISD	ALL	90	2,910	3.1
	KG	-	-	10.0		KG	19	201	9.5
	01	-	-	12.5		01	0	200	0.0
	02	0	17	0.0		02	0	205	0.0
	03	0	16	0.0		03	0	206	0.0
	04	0	14	0.0		04	0	217	0.0
	05	0	9	0.0		05	0	214	0.0
	06	0	14	0.0		06	-	-	0.8
	07	0	9	0.0		07	-	-	0.8
08	0	9	0.0	08	-	-	1.6		
LEFORS ISD	ALL	-	-	0.6	LEVERETTS CHAPEL ISD	ALL	5	205	2.4
	KG	0	10	0.0		KG	-	-	6.3
	01	0	11	0.0		01	0	16	0.0
	02	0	19	0.0		02	0	26	0.0
	03	0	16	0.0		03	0	19	0.0
	04	0	17	0.0		04	0	16	0.0
	05	0	15	0.0		05	0	23	0.0
	06	0	11	0.0		06	0	21	0.0
	07	0	13	0.0		07	-	-	16.7
	08	0	13	0.0		08	-	-	7.1
	09	0	15	0.0		09	0	12	0.0
	10	0	8	0.0		10	-	-	5.9
	11	-	-	16.7		11	-	-	-
12	0	11	0.0	12	0	10	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
LEWISVILLE ISD	ALL	1,057	35,289	3.0	LIFE CHARTER SCHOOL	ALL	9	463	1.9
	KG	46	2,649	1.7		KG	0	80	0.0
	01	339	3,200	10.6		01	-	-	1.8
	02	46	2,902	1.6		02	0	59	0.0
	03	26	3,011	0.9		03	-	-	1.4
	04	19	2,948	0.6		04	-	-	3.8
	05	14	2,904	0.5		05	0	58	0.0
	06	53	2,845	1.9		06	-	-	3.1
	07	77	2,812	2.7		07	-	-	11.4
	08	49	2,725	1.8		08	0	17	0.0
	09	191	2,908	6.6					
	10	100	2,424	4.1					
	11	34	2,010	1.7					
	12	63	1,951	3.2					
LEXINGTON ISD	ALL	29	952	3.0	LINDALE ISD	ALL	65	2,543	2.6
	KG	-	-	1.8		KG	-	-	1.6
	01	6	77	7.8		01	11	177	6.2
	02	0	54	0.0		02	8	196	4.1
	03	0	60	0.0		03	5	201	2.5
	04	0	71	0.0		04	-	-	0.9
	05	0	71	0.0		05	5	191	2.6
	06	7	75	9.3		06	-	-	0.5
	07	8	105	7.6		07	-	-	1.9
	08	-	-	2.4		08	-	-	1.9
	09	-	-	5.6		09	17	226	7.5
	10	0	82	0.0		10	-	-	2.2
	11	-	-	1.3		11	-	-	0.6
	12	0	69	0.0		12	0	160	0.0
LIBERTY HILL ISD	ALL	28	1,399	2.0	LINDEN-KILDARE CONS	ALL	22	961	2.3
	KG	5	116	4.3		KG	0	71	0.0
	01	5	120	4.2		01	-	-	5.6
	02	0	100	0.0		02	-	-	1.9
	03	0	102	0.0		03	0	57	0.0
	04	-	-	0.8		04	-	-	1.3
	05	-	-	0.8		05	0	56	0.0
	06	-	-	2.0		06	5	74	6.8
	07	-	-	1.6		07	0	75	0.0
	08	0	113	0.0		08	-	-	1.2
	09	9	120	7.5		09	9	80	11.3
	10	-	-	1.1		10	0	76	0.0
	11	-	-	1.1		11	-	-	1.1
	12	-	-	1.2		12	0	95	0.0
LIBERTY ISD	ALL	89	2,301	3.9	LINDSAY ISD	ALL	-	-	0.2
	KG	8	146	5.5		KG	0	26	0.0
	01	15	178	8.4		01	-	-	3.1
	02	8	186	4.3		02	0	30	0.0
	03	-	-	0.6		03	0	39	0.0
	04	-	-	1.9		04	0	41	0.0
	05	-	-	1.7		05	0	41	0.0
	06	-	-	0.6		06	0	38	0.0
	07	0	175	0.0		07	0	44	0.0
	08	6	194	3.1		08	0	32	0.0
	09	30	231	13.0		09	0	43	0.0
	10	6	171	3.5		10	0	40	0.0
	11	5	156	3.2		11	0	43	0.0
	12	-	-	1.3		12	0	34	0.0
LIBERTY-EYLAU ISD	ALL	144	2,438	5.9	LINGLEVILLE ISD	ALL	-	-	1.4
	KG	5	168	3.0		KG	0	17	0.0
	01	6	181	3.3		01	-	-	4.8
	02	-	-	2.2		02	0	13	0.0
	03	-	-	1.8		03	0	20	0.0
	04	0	178	0.0		04	0	11	0.0
	05	0	188	0.0		05	0	20	0.0
	06	5	204	2.5		06	0	17	0.0
	07	8	210	3.8		07	0	19	0.0
	08	14	194	7.2		08	0	16	0.0
	09	79	299	26.4		09	-	-	4.8
	10	12	167	7.2		10	0	16	0.0
	11	6	169	3.6		11	0	13	0.0
	12	-	-	1.6		12	-	-	9.1

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
LIPAN ISD	ALL	8	314	2.5	LLANO ISD	ALL	51	1,587	3.2
	KG	-	-	6.7		KG	6	123	4.9
	01	-	-	5.3		01	14	133	10.5
	02	-	-	6.3		02	-	-	0.9
	03	0	26	0.0		03	-	-	0.9
	04	-	-	4.0		04	-	-	1.5
	05	0	25	0.0		05	0	133	0.0
	06	0	23	0.0		06	0	124	0.0
	07	0	17	0.0		07	-	-	1.4
	08	-	-	3.7		08	-	-	3.3
	09	-	-	5.7		09	14	157	8.9
	10	0	24	0.0		10	-	-	3.6
	11	0	22	0.0		11	-	-	3.0
	12	0	25	0.0		12	0	78	0.0
LITTLE CYPRESS-MAURI	ALL	79	3,495	2.3	LOCKHART ISD	ALL	164	4,117	4.0
	KG	27	255	10.6		KG	-	-	0.7
	01	8	259	3.1		01	8	300	2.7
	02	-	-	0.4		02	14	302	4.6
	03	-	-	0.4		03	-	-	1.3
	04	-	-	0.7		04	-	-	0.7
	05	0	251	0.0		05	-	-	0.3
	06	0	268	0.0		06	-	-	1.2
	07	-	-	1.1		07	-	-	1.0
	08	0	261	0.0		08	11	369	3.0
	09	19	318	6.0		09	62	396	15.7
	10	9	291	3.1		10	41	338	12.1
	11	-	-	0.8		11	-	-	1.8
	12	7	287	2.4		12	7	255	2.7
LITTLE ELM ISD	ALL	23	1,548	1.5	LOCKNEY ISD	ALL	31	679	4.6
	KG	0	151	0.0		KG	-	-	10.5
	01	0	121	0.0		01	7	55	12.7
	02	0	139	0.0		02	-	-	4.3
	03	0	127	0.0		03	-	-	4.3
	04	0	132	0.0		04	0	58	0.0
	05	0	123	0.0		05	0	59	0.0
	06	-	-	0.7		06	0	47	0.0
	07	0	126	0.0		07	-	-	2.9
	08	0	124	0.0		08	0	43	0.0
	09	11	113	9.7		09	6	67	9.0
	10	10	109	9.2		10	-	-	7.7
	11	0	78	0.0		11	-	-	1.7
	12	-	-	1.4		12	-	-	7.1
LITTLEFIELD ISD	ALL	84	1,440	5.8	LOHN ISD	ALL	-	-	1.1
	KG	-	-	1.9		KG	0	5	0.0
	01	-	-	3.6		01	-	-	-
	02	0	128	0.0		02	0	6	0.0
	03	0	98	0.0		03	-	-	-
	04	0	102	0.0		04	-	-	-
	05	0	105	0.0		05	0	9	0.0
	06	7	127	5.5		06	-	-	-
	07	18	137	13.1		07	0	12	0.0
	08	12	129	9.3		08	0	10	0.0
	09	17	115	14.8		09	0	10	0.0
	10	15	96	15.6		10	0	13	0.0
	11	6	87	6.9		11	-	-	12.5
	12	-	-	3.0		12	0	10	0.0
LIVINGSTON ISD	ALL	96	3,700	2.6	LOMETA ISD	ALL	13	252	5.2
	KG	-	-	0.7		KG	-	-	12.5
	01	-	-	0.7		01	0	15	0.0
	02	0	281	0.0		02	0	24	0.0
	03	7	289	2.4		03	6	22	27.3
	04	-	-	0.7		04	0	21	0.0
	05	-	-	0.4		05	0	20	0.0
	06	-	-	1.4		06	0	20	0.0
	07	9	302	3.0		07	0	20	0.0
	08	6	326	1.8		08	0	21	0.0
	09	33	361	9.1		09	5	18	27.8
	10	19	287	6.6		10	0	19	0.0
	11	8	261	3.1		11	0	18	0.0
	12	-	-	1.5		12	0	18	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
LONDON ISD	ALL	-	-	1.2	LORENA ISD	ALL	37	1,430	2.6
	KG	0	17	0.0		KG	-	-	4.3
	01	0	13	0.0		01	-	-	2.9
	02	-	-	4.8		02	-	-	0.8
	03	0	13	0.0		03	0	93	0.0
	04	0	26	0.0		04	-	-	1.9
	05	0	13	0.0		05	-	-	1.9
	06	0	23	0.0		06	7	133	5.3
	07	-	-	3.8		07	-	-	2.2
	08	0	16	0.0		08	-	-	2.3
						09	10	131	7.6
						10	-	-	0.9
						11	-	-	0.9
						12	-	-	1.0
LONE OAK ISD	ALL	19	692	2.7	LORENZO ISD	ALL	15	366	4.1
	KG	-	-	6.4		KG	-	-	5.9
	01	-	-	3.8		01	-	-	4.7
	02	-	-	2.2		02	0	32	0.0
	03	-	-	2.1		03	-	-	4.5
	04	-	-	1.7		04	-	-	2.9
	05	0	55	0.0		05	0	28	0.0
	06	-	-	1.6		06	0	36	0.0
	07	5	70	7.1		07	-	-	5.0
	08	-	-	6.3		08	-	-	6.5
	09	-	-	1.4		09	-	-	12.9
	10	-	-	2.4		10	-	-	3.7
	11	0	54	0.0		11	-	-	3.6
	12	0	37	0.0		12	-	-	5.9
LONGVIEW ISD	ALL	349	7,730	4.5	LOS FRESNOS CONS ISD	ALL	277	5,934	4.7
	KG	7	614	1.1		KG	7	434	1.6
	01	11	644	1.7		01	36	467	7.7
	02	11	649	1.7		02	12	467	2.6
	03	12	663	1.8		03	-	-	0.6
	04	9	650	1.4		04	-	-	0.2
	05	-	-	0.3		05	-	-	0.2
	06	11	620	1.8		06	5	490	1.0
	07	-	-	0.6		07	-	-	0.4
	08	-	-	0.5		08	-	-	0.6
	09	158	696	22.7		09	123	571	21.5
	10	59	517	11.4		10	35	419	8.4
	11	35	425	8.2		11	33	345	9.6
	12	27	432	6.3		12	16	332	4.8
LOOP ISD	ALL	-	-	0.6	LOUISE ISD	ALL	18	508	3.5
	KG	0	11	0.0		KG	0	26	0.0
	01	0	14	0.0		01	-	-	10.0
	02	0	13	0.0		02	-	-	11.4
	03	0	16	0.0		03	-	-	3.0
	04	0	12	0.0		04	0	45	0.0
	05	0	13	0.0		05	0	34	0.0
	06	0	15	0.0		06	0	36	0.0
	07	0	9	0.0		07	0	40	0.0
	08	0	9	0.0		08	-	-	2.5
	09	0	11	0.0		09	5	60	8.3
	10	0	12	0.0		10	-	-	7.3
	11	-	-	5.6		11	0	40	0.0
	12	0	14	0.0		12	0	38	0.0
LORAIN ISD	ALL	5	162	3.1	LOVEJOY ISD	ALL	6	663	0.9
	KG	-	-	9.1		KG	-	-	5.9
	01	0	14	0.0		01	-	-	1.0
	02	0	9	0.0		02	0	77	0.0
	03	-	-	13.3		03	-	-	1.1
	04	0	10	0.0		04	0	96	0.0
	05	0	13	0.0		05	0	105	0.0
	06	0	10	0.0		06	0	123	0.0
	07	0	16	0.0					
	08	0	13	0.0					
	09	-	-	8.3					
	10	-	-	5.9					
	11	0	7	0.0					
	12	0	15	0.0					

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
LOVELADY ISD	ALL	-	-	0.4	LUFKIN ISD	ALL	286	7,156	4.0
	KG	0	30	0.0		KG	18	518	3.5
	01	0	44	0.0		01	53	606	8.7
	02	0	36	0.0		02	22	507	4.3
	03	0	31	0.0		03	8	558	1.4
	04	0	34	0.0		04	-	-	0.7
	05	0	38	0.0		05	-	-	0.2
	06	0	47	0.0		06	-	-	0.3
	07	-	-	2.7		07	6	570	1.1
	08	0	46	0.0		08	-	-	0.6
	09	-	-	2.6		09	70	641	10.9
	10	0	35	0.0		10	37	561	6.6
	11	0	42	0.0		11	33	516	6.4
	12	0	30	0.0		12	29	449	6.5
LUBBOCK ISD	ALL	967	27,766	3.5	LULING ISD	ALL	48	1,424	3.4
	KG	113	2,186	5.2		KG	-	-	3.0
	01	153	2,229	6.9		01	10	116	8.6
	02	108	2,247	4.8		02	0	93	0.0
	03	53	2,277	2.3		03	-	-	2.4
	04	28	2,170	1.3		04	-	-	2.3
	05	18	2,089	0.9		05	0	113	0.0
	06	9	2,064	0.4		06	0	115	0.0
	07	17	2,114	0.8		07	0	100	0.0
	08	32	2,216	1.4		08	0	130	0.0
	09	104	2,342	4.4		09	22	141	15.6
	10	88	2,053	4.3		10	-	-	2.2
	11	91	1,838	5.0		11	-	-	3.1
	12	153	1,941	7.9		12	-	-	2.6
LUBBOCK-COOPER ISD	ALL	84	1,865	4.5	LUMBERTON ISD	ALL	99	3,013	3.3
	KG	18	151	11.9		KG	17	186	9.1
	01	22	156	14.1		01	36	234	15.4
	02	13	141	9.2		02	6	262	2.3
	03	-	-	1.6		03	5	228	2.2
	04	-	-	0.7		04	-	-	1.3
	05	-	-	0.7		05	0	226	0.0
	06	-	-	1.4		06	-	-	1.3
	07	-	-	1.9		07	-	-	1.3
	08	-	-	0.6		08	-	-	1.2
	09	11	149	7.4		09	15	257	5.8
	10	-	-	2.1		10	-	-	1.7
	11	-	-	2.9		11	-	-	0.4
	12	-	-	2.5		12	-	-	1.3
LUBBOCK-RICHARD MILB	ALL	9	129	7.0	LYFORD CISD	ALL	70	1,459	4.8
	09	-	-	3.4		KG	0	104	0.0
	10	0	43	0.0		01	0	118	0.0
	11	-	-	2.8		02	0	102	0.0
	12	7	21	33.3		03	-	-	1.0
						04	-	-	0.9
						05	0	108	0.0
						06	-	-	3.4
						07	0	114	0.0
						08	-	-	0.8
						09	41	164	25.0
						10	-	-	3.3
						11	7	95	7.4
						12	12	113	10.6
LUEDERS-AVOCA ISD	ALL	0	157	0.0	LYTLE ISD	ALL	46	1,320	3.5
	KG	0	12	0.0		KG	-	-	3.2
	01	0	13	0.0		01	-	-	4.0
	02	0	9	0.0		02	0	110	0.0
	03	0	7	0.0		03	7	97	7.2
	04	0	5	0.0		04	-	-	0.9
	05	0	11	0.0		05	-	-	1.0
	06	0	12	0.0		06	6	117	5.1
	07	0	12	0.0		07	0	113	0.0
	08	0	20	0.0		08	0	97	0.0
	09	0	17	0.0		09	13	133	9.8
	10	0	16	0.0		10	-	-	3.6
	11	0	11	0.0		11	7	83	8.4
	12	0	12	0.0		12	-	-	1.2

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
MABANK ISD	ALL	80	2,781	2.9	MALONE ISD	ALL	0	65	0.0
	KG	-	-	2.2		KG	0	9	0.0
	01	10	221	4.5		01	0	8	0.0
	02	8	199	4.0		02	0	8	0.0
	03	-	-	1.4		03	0	5	0.0
	04	0	243	0.0		04	0	5	0.0
	05	0	233	0.0		05	0	8	0.0
	06	5	234	2.1		06	0	6	0.0
	07	8	253	3.2		07	0	6	0.0
	08	-	-	0.8		08	0	10	0.0
	09	22	248	8.9					
	10	8	188	4.3					
	11	-	-	1.3					
	12	8	171	4.7					
MADISONVILLE CONS IS	ALL	121	1,809	6.7	MALTA ISD	ALL	5	96	5.2
	KG	-	-	0.7		KG	-	-	15.4
	01	11	157	7.0		01	-	-	6.7
	02	-	-	0.7		02	-	-	11.1
	03	-	-	0.8		03	0	12	0.0
	04	0	165	0.0		04	0	7	0.0
	05	-	-	0.7		05	-	8	0.0
	06	-	-	0.7		06	0	11	0.0
	07	-	-	2.8		07	-	-	-
	08	-	-	2.1		08	0	8	0.0
	09	31	149	20.8					
	10	28	149	18.8					
	11	35	101	34.7					
	12	-	-	4.2					
MAGNOLIA ISD	ALL	169	6,199	2.7	MANOR ISD	ALL	125	2,128	5.9
	KG	11	458	2.4		KG	7	170	4.1
	01	21	498	4.2		01	-	-	1.2
	02	14	541	2.6		02	-	-	1.2
	03	5	517	1.0		03	8	166	4.8
	04	-	-	0.8		04	-	-	1.9
	05	-	-	0.9		05	-	-	1.2
	06	18	563	3.2		06	-	-	1.1
	07	13	516	2.5		07	-	-	2.0
	08	-	-	0.2		08	9	184	4.9
	09	49	542	9.0		09	57	209	27.3
	10	16	431	3.7		10	16	158	10.1
	11	7	323	2.2		11	5	118	4.2
	12	6	288	2.1		12	8	95	8.4
MAINLAND PREPARATORY	ALL	6	174	3.4	MANSFIELD ISD	ALL	349	13,103	2.7
	KG	-	-	3.4		KG	21	1,054	2.0
	01	-	-	2.9		01	33	1,027	3.2
	02	0	30	0.0		02	15	1,076	1.4
	03	-	-	4.0		03	11	1,050	1.0
	04	0	10	0.0		04	-	-	0.1
	05	-	-	13.3		05	-	-	0.4
	06	0	15	0.0		06	5	1,069	0.5
	07	-	-	6.3		07	14	1,099	1.3
						08	11	1,057	1.0
						09	144	1,165	12.4
						10	48	806	6.0
						11	34	757	4.5
						12	8	690	1.2
MALAKOFF ISD	ALL	32	1,033	3.1	MARATHON ISD	ALL	0	85	0.0
	KG	-	-	3.1		KG	0	-	-
	01	5	80	6.3		01	-	6	0.0
	02	-	-	3.5		02	0	5	0.0
	03	0	65	0.0		03	0	5	0.0
	04	-	-	2.4		04	0	5	0.0
	05	-	-	2.2		05	0	8	0.0
	06	-	-	1.2		06	0	6	0.0
	07	0	90	0.0		07	0	5	0.0
	08	0	88	0.0		08	0	10	0.0
	09	7	88	8.0		09	-	-	-
	10	6	80	7.5		10	0	8	0.0
	11	-	-	4.5		11	0	8	0.0
	12	-	-	1.5		12	0	11	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
MARBLE FALLS ISD	ALL	178	3,171	5.6	MARSHALL ISD	ALL	354	5,711	6.2
	KG	14	234	6.0		KG	10	395	2.5
	01	26	277	9.4		01	24	444	5.4
	02	16	239	6.7		02	11	417	2.6
	03	13	233	5.6		03	8	426	1.9
	04	16	273	5.9		04	5	438	1.1
	05	-	-	1.7		05	-	-	0.5
	06	8	240	3.3		06	5	460	1.1
	07	-	-	0.8		07	-	-	0.7
	08	-	-	1.4		08	-	-	0.9
	09	53	283	18.7		09	116	496	23.4
	10	13	236	5.5		10	91	496	18.3
	11	7	197	3.6		11	35	406	8.6
	12	-	-	1.1		12	40	389	10.3
MARFA ISD	ALL	30	471	6.4	MART ISD	ALL	13	673	1.9
	KG	-	-	4.4		KG	-	-	6.9
	01	-	-	12.5		01	-	-	1.7
	02	6	52	11.5		02	0	37	0.0
	03	5	37	13.5		03	-	-	2.4
	04	-	-	6.3		04	-	-	2.0
	05	-	-	9.4		05	-	-	1.8
	06	0	33	0.0		06	0	54	0.0
	07	-	-	5.4		07	0	41	0.0
	08	-	-	2.9		08	-	-	2.0
	09	-	-	7.7		09	-	-	4.5
	10	-	-	3.0		10	0	56	0.0
	11	0	31	0.0		11	-	-	2.1
	12	-	-	2.9		12	0	58	0.0
MARIETTA ISD	ALL	0	38	0.0	MARTINS MILL ISD	ALL	6	369	1.6
	KG	-	-	-		KG	-	-	3.6
	01	0	8	0.0		01	0	19	0.0
	02	-	-	-		02	0	26	0.0
	03	-	-	-		03	0	39	0.0
	04	0	6	0.0		04	0	23	0.0
	05	0	6	0.0		05	0	31	0.0
	06	0	6	0.0		06	-	-	2.7
						07	-	-	2.6
						08	0	26	0.0
						09	-	-	2.8
						10	0	24	0.0
						11	0	23	0.0
						12	-	-	10.5
MARION ISD	ALL	25	1,263	2.0	MARTINSVILLE ISD	ALL	6	306	2.0
	KG	-	-	2.4		KG	0	19	0.0
	01	-	-	3.6		01	0	28	0.0
	02	-	-	2.6		02	0	25	0.0
	03	-	-	1.1		03	0	22	0.0
	04	-	-	0.9		04	0	29	0.0
	05	-	-	1.7		05	0	25	0.0
	06	-	-	2.7		06	-	-	8.0
	07	-	-	0.9		07	0	24	0.0
	08	0	100	0.0		08	-	-	4.3
	09	6	89	6.7		09	-	-	3.7
	10	-	-	2.7		10	-	-	3.3
	11	-	-	1.0		11	0	15	0.0
	12	0	79	0.0		12	-	-	7.1
MARLIN ISD	ALL	83	1,567	5.3	MASON ISD	ALL	8	581	1.4
	KG	6	98	6.1		KG	-	-	13.3
	01	14	144	9.7		01	-	-	2.5
	02	5	113	4.4		02	0	35	0.0
	03	6	119	5.0		03	0	39	0.0
	04	-	-	1.4		04	0	38	0.0
	05	0	131	0.0		05	0	44	0.0
	06	-	-	1.5		06	0	46	0.0
	07	-	-	3.1		07	0	47	0.0
	08	-	-	0.7		08	0	45	0.0
	09	35	125	28.0		09	-	-	3.6
	10	-	-	3.8		10	0	58	0.0
	11	-	-	1.0		11	0	53	0.0
	12	-	-	3.5		12	-	-	2.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
MASONIC HOME ISD	ALL	-	-	0.8	MAYPEARL ISD	ALL	20	798	2.5
	01	0	7	0.0		KG	-	-	3.2
	02	-	-	-		01	-	-	3.7
	03	0	13	0.0		02	0	56	0.0
	04	0	7	0.0		03	-	-	1.7
	05	0	10	0.0		04	0	57	0.0
	06	0	7	0.0		05	-	-	2.8
	07	0	16	0.0		06	-	-	3.3
	08	0	22	0.0		07	-	-	2.4
	09	-	-	8.3		08	0	58	0.0
	10	0	17	0.0		09	9	73	12.3
	11	0	9	0.0		10	0	71	0.0
	12	0	7	0.0		11	0	50	0.0
						12	0	43	0.0
MATAGORDA ISD	ALL	-	-	1.5	MCALLEN ISD	ALL	1,197	19,787	6.0
	KG	0	5	0.0		KG	35	1,512	2.3
	01	-	-	7.1		01	88	1,529	5.8
	02	0	9	0.0		02	70	1,617	4.3
	03	0	8	0.0		03	57	1,601	3.6
	04	0	13	0.0		04	33	1,496	2.2
	05	0	8	0.0		05	9	1,490	0.6
	06	0	11	0.0		06	25	1,492	1.7
						07	45	1,550	2.9
						08	16	1,598	1.0
						09	549	2,096	26.2
						10	154	1,433	10.7
						11	84	1,272	6.6
						12	32	1,101	2.9
MATHIS ISD	ALL	113	2,043	5.5	McCAMEY ISD	ALL	11	552	2.0
	KG	0	153	0.0		KG	-	-	7.1
	01	11	144	7.6		01	6	51	11.8
	02	9	180	5.0		02	0	33	0.0
	03	-	-	1.1		03	0	35	0.0
	04	-	-	0.7		04	-	-	2.6
	05	-	-	1.3		05	-	-	1.8
	06	0	167	0.0		06	0	49	0.0
	07	10	166	6.0		07	0	39	0.0
	08	-	-	2.3		08	0	31	0.0
	09	44	170	25.9		09	0	46	0.0
	10	11	151	7.3		10	-	-	2.1
	11	10	135	7.4		11	0	48	0.0
	12	9	121	7.4		12	0	52	0.0
MAUD ISD	ALL	13	477	2.7	MCDADE ISD	ALL	-	-	0.6
	KG	-	-	2.4		KG	0	28	0.0
	01	-	-	14.8		01	0	26	0.0
	02	-	-	2.5		02	-	-	5.0
	03	-	-	5.7		03	0	22	0.0
	04	-	-	2.6		04	0	17	0.0
	05	-	-	3.0		05	0	18	0.0
	06	0	30	0.0		06	0	13	0.0
	07	0	37	0.0		07	0	19	0.0
	08	0	39	0.0					
	09	-	-	5.4					
	10	0	37	0.0					
	11	0	36	0.0					
	12	-	-	2.1					
MAY ISD	ALL	6	299	2.0	MCGREGOR ISD	ALL	46	1,039	4.4
	KG	0	17	0.0		KG	-	-	1.5
	01	0	16	0.0		01	-	-	2.4
	02	-	-	4.0		02	-	-	1.5
	03	-	-	8.3		03	0	79	0.0
	04	0	19	0.0		04	-	-	1.4
	05	0	18	0.0		05	0	77	0.0
	06	0	24	0.0		06	0	73	0.0
	07	-	-	3.7		07	-	-	2.0
	08	0	20	0.0		08	0	77	0.0
	09	-	-	6.5		09	23	115	20.0
	10	0	27	0.0		10	11	87	12.6
	11	0	25	0.0		11	5	80	6.3
	12	0	26	0.0		12	0	67	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
MCKINNEY ISD	ALL	294	10,281	2.9	MEDICAL CENTER CHART	ALL	9	107	8.4
	KG	32	1,004	3.2		KG	-	-	3.4
	01	17	943	1.8		01	5	26	19.2
	02	11	966	1.1		02	-	-	10.5
	03	8	941	0.9		03	0	11	0.0
	04	5	894	0.6		04	-	-	11.1
	05	-	-	0.5		05	0	9	0.0
	06	-	-	0.2		06	-	-	-
	07	6	769	0.8					
	08	-	-	0.3					
	09	111	793	14.0					
	10	49	628	7.8					
	11	15	481	3.1					
12	32	483	6.6						
MCLEAN ISD	ALL	-	-	1.5	MEDINA ISD	ALL	8	319	2.5
	KG	-	-	5.3		KG	-	-	5.6
	01	0	13	0.0		01	-	-	4.5
	02	-	-	5.6		02	0	19	0.0
	03	0	20	0.0		03	0	17	0.0
	04	0	18	0.0		04	-	-	5.0
	05	0	13	0.0		05	0	20	0.0
	06	0	10	0.0		06	0	29	0.0
	07	0	10	0.0		07	-	-	2.9
	08	0	16	0.0		08	0	33	0.0
	09	0	16	0.0		09	-	-	6.1
	10	-	-	7.7		10	-	-	7.7
	11	0	10	0.0		11	0	23	0.0
12	0	19	0.0	12	0	25	0.0		
MCLEOD ISD	ALL	5	437	1.1	MEDINA VALLEY ISD	ALL	84	2,755	3.0
	KG	0	21	0.0		KG	5	178	2.8
	01	0	33	0.0		01	10	182	5.5
	02	0	32	0.0		02	9	209	4.3
	03	0	38	0.0		03	5	190	2.6
	04	0	27	0.0		04	-	-	0.9
	05	0	33	0.0		05	0	176	0.0
	06	0	33	0.0		06	9	218	4.1
	07	0	32	0.0		07	5	261	1.9
	08	-	-	2.4		08	-	-	1.2
	09	-	-	6.7		09	20	257	7.8
	10	0	38	0.0		10	10	210	4.8
	11	-	-	2.9		11	-	-	0.5
12	0	29	0.0	12	5	206	2.4		
MCMULLEN COUNTY ISD	ALL	8	174	4.6	MEGARGEL ISD	ALL	-	-	8.5
	KG	-	-	18.2		KG	-	-	-
	01	-	-	11.1		01	-	-	-
	02	0	13	0.0		02	-	-	-
	03	0	9	0.0		03	0	5	0.0
	04	0	16	0.0		04	-	-	-
	05	0	11	0.0		05	-	-	-
	06	0	20	0.0		06	-	-	-
	07	-	-	5.6		07	0	7	0.0
	08	0	14	0.0		08	-	-	-
	09	-	-	23.1		09	-	-	-
	10	-	-	5.3		10	-	-	-
	11	0	10	0.0		11	0	6	0.0
12	0	11	0.0	12	-	-	-		
MEADOW ISD	ALL	-	-	0.3	MELISSA ISD	ALL	6	373	1.6
	KG	0	18	0.0		KG	-	-	5.6
	01	0	21	0.0		01	0	47	0.0
	02	0	22	0.0		02	-	-	2.2
	03	-	-	5.0		03	0	41	0.0
	04	0	19	0.0		04	0	51	0.0
	05	0	28	0.0		05	-	-	4.1
	06	0	22	0.0		06	-	-	2.4
	07	0	24	0.0		07	0	28	0.0
	08	0	25	0.0		08	0	35	0.0
	09	0	28	0.0					
	10	0	21	0.0					
	11	0	24	0.0					
12	0	22	0.0						

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
MEMPHIS ISD	ALL	13	500	2.6	MESQUITE ISD	ALL	955	29,954	3.2
	KG	-	-	8.7		KG	42	1,929	2.2
	01	-	-	8.1		01	81	2,304	3.5
	02	-	-	2.5		02	35	2,429	1.4
	03	-	-	5.1		03	11	2,381	0.5
	04	0	48	0.0		04	11	2,473	0.4
	05	0	36	0.0		05	13	2,522	0.5
	06	0	32	0.0		06	19	2,538	0.7
	07	0	29	0.0		07	60	2,533	2.4
	08	0	38	0.0		08	46	2,470	1.9
	09	-	-	6.8		09	377	2,641	14.3
	10	0	39	0.0		10	143	2,197	6.5
	11	0	30	0.0		11	71	1,836	3.9
	12	0	42	0.0		12	46	1,701	2.7
MENARD ISD	ALL	7	437	1.6	MEXIA ISD	ALL	56	1,949	2.9
	KG	-	-	4.8		KG	8	132	6.1
	01	0	21	0.0		01	14	170	8.2
	02	0	31	0.0		02	0	165	0.0
	03	-	-	2.9		03	-	-	0.7
	04	0	20	0.0		04	0	153	0.0
	05	-	-	2.8		05	0	166	0.0
	06	0	42	0.0		06	-	-	1.3
	07	-	-	5.6		07	0	153	0.0
	08	-	-	2.6		08	-	-	1.2
	09	-	-	2.4		09	17	162	10.5
	10	0	43	0.0		10	8	141	5.7
	11	0	39	0.0		11	-	-	2.3
	12	0	33	0.0		12	-	-	0.9
MERCEDES ISD	ALL	227	4,565	5.0	MEYERSVILLE ISD	ALL	-	-	0.7
	KG	-	-	0.6		KG	-	-	9.1
	01	31	420	7.4		01	0	16	0.0
	02	9	372	2.4		02	0	18	0.0
	03	-	-	0.3		03	0	17	0.0
	04	-	-	0.3		04	0	15	0.0
	05	-	-	0.5		05	0	16	0.0
	06	0	369	0.0		06	0	17	0.0
	07	12	356	3.4		07	0	14	0.0
	08	11	355	3.1		08	0	18	0.0
	09	100	417	24.0					
	10	24	252	9.5					
	11	14	276	5.1					
	12	20	266	7.5					
MERIDIAN ISD	ALL	17	506	3.4	MIAMI ISD	ALL	-	-	1.1
	KG	-	-	2.9		KG	0	6	0.0
	01	-	-	3.0		01	0	9	0.0
	02	-	-	2.7		02	0	12	0.0
	03	-	-	2.6		03	-	-	9.1
	04	-	-	2.4		04	0	15	0.0
	05	-	-	10.5		05	0	18	0.0
	06	0	43	0.0		06	0	9	0.0
	07	5	48	10.4		07	0	20	0.0
	08	0	40	0.0		08	-	-	5.6
	09	-	-	2.4		09	0	14	0.0
	10	-	-	4.8		10	0	17	0.0
	11	0	26	0.0		11	0	12	0.0
	12	0	44	0.0		12	0	17	0.0
MERKEL ISD	ALL	30	1,342	2.2	MID-VALLEY ACADEMY	ALL	21	62	33.9
	KG	11	95	11.6		09	13	20	65.0
	01	-	-	4.6		10	5	14	35.7
	02	-	-	1.9		11	-	-	42.9
	03	-	-	1.0		12	0	21	0.0
	04	0	110	0.0					
	05	0	105	0.0					
	06	-	-	1.1					
	07	5	104	4.8					
	08	0	126	0.0					
	09	-	-	1.6					
	10	-	-	1.8					
	11	0	99	0.0					
	12	-	-	2.4					

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
MIDLAND ACADEMY CHAR	ALL	-	-	0.5	MIDWAY ISD (McLennan)	ALL	139	5,370	2.6
	KG	0	114	0.0		KG	14	371	3.8
	01	0	94	0.0		01	22	433	5.1
	02	0	107	0.0		02	8	358	2.2
	03	-	-	1.2		03	-	-	0.2
	04	-	-	1.2		04	-	-	1.0
	05	-	-	1.1		05	-	-	0.7
						06	-	-	0.2
						07	0	433	0.0
						08	7	447	1.6
						09	40	462	8.7
						10	17	422	4.0
						11	20	395	5.1
						12	-	-	0.6
MIDLAND ISD	ALL	889	19,593	4.5	MILANO ISD	ALL	14	357	3.9
	KG	59	1,404	4.2		KG	0	23	0.0
	01	45	1,383	3.3		01	-	-	5.9
	02	32	1,478	2.2		02	0	21	0.0
	03	18	1,494	1.2		03	0	14	0.0
	04	9	1,462	0.6		04	0	20	0.0
	05	6	1,459	0.4		05	-	-	6.7
	06	12	1,487	0.8		06	0	30	0.0
	07	27	1,705	1.6		07	-	-	5.7
	08	29	1,692	1.7		08	-	-	6.3
	09	370	1,864	19.8		09	-	-	10.3
	10	145	1,483	9.8		10	-	-	5.9
	11	78	1,349	5.8		11	-	-	4.2
	12	59	1,333	4.4		12	0	29	0.0
MIDLAND-RICHARD MILB	ALL	55	96	57.3	MILDRED ISD	ALL	7	550	1.3
	09	29	50	58.0		KG	-	-	2.8
	10	21	33	63.6		01	-	-	2.3
	11	-	-	30.0		02	-	-	2.1
	12	-	-	-		03	-	-	6.7
						04	0	53	0.0
						05	0	46	0.0
						06	-	-	2.5
						07	0	49	0.0
						08	0	52	0.0
						09	0	41	0.0
						10	0	34	0.0
						11	0	32	0.0
						12	0	32	0.0
MIDLOTHIAN ISD	ALL	92	4,019	2.3	MILES ISD	ALL	13	468	2.8
	KG	13	253	5.1		KG	-	-	10.7
	01	17	305	5.6		01	-	-	8.7
	02	-	-	1.0		02	0	40	0.0
	03	-	-	1.0		03	0	33	0.0
	04	-	-	0.3		04	0	36	0.0
	05	0	381	0.0		05	0	41	0.0
	06	0	312	0.0		06	0	46	0.0
	07	-	-	0.3		07	0	44	0.0
	08	-	-	0.3		08	0	32	0.0
	09	34	390	8.7		09	7	46	15.2
	10	10	269	3.7		10	0	34	0.0
	11	7	232	3.0		11	0	44	0.0
	12	-	-	0.7		12	-	-	4.8
MIDWAY ISD (Clay Co.)	ALL	0	166	0.0	MILFORD ISD	ALL	8	180	4.4
	KG	0	11	0.0		KG	0	12	0.0
	01	0	14	0.0		01	0	11	0.0
	02	0	10	0.0		02	0	15	0.0
	03	0	13	0.0		03	0	13	0.0
	04	0	10	0.0		04	0	10	0.0
	05	0	17	0.0		05	0	12	0.0
	06	0	10	0.0		06	0	11	0.0
	07	0	14	0.0		07	0	11	0.0
	08	0	11	0.0		08	0	17	0.0
	09	0	9	0.0		09	5	22	22.7
	10	0	17	0.0		10	-	-	6.7
	11	0	16	0.0		11	0	12	0.0
	12	0	14	0.0		12	-	-	10.5

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
MILLER GROVE ISD	ALL	0	237	0.0	MISSION CONS ISD	ALL	523	11,160	4.7
	KG	0	17	0.0		KG	31	951	3.3
	01	0	16	0.0		01	77	1,050	7.3
	02	0	15	0.0		02	56	965	5.8
	03	0	12	0.0		03	43	976	4.4
	04	0	15	0.0		04	10	917	1.1
	05	0	18	0.0		05	9	886	1.0
	06	0	16	0.0		06	7	884	0.8
	07	0	22	0.0		07	8	764	1.0
	08	0	18	0.0		08	13	854	1.5
	09	0	21	0.0		09	107	871	12.3
	10	0	24	0.0		10	48	753	6.4
	11	0	21	0.0		11	89	662	13.4
	12	0	22	0.0		12	25	627	4.0
MILLSAP ISD	ALL	5	651	0.8	MONAHANS-WICKETT-PYO	ALL	104	2,122	4.9
	KG	0	44	0.0		KG	0	136	0.0
	01	-	-	2.1		01	14	155	9.0
	02	0	46	0.0		02	5	156	3.2
	03	0	48	0.0		03	-	-	0.7
	04	0	47	0.0		04	-	-	2.0
	05	0	44	0.0		05	-	-	1.1
	06	0	63	0.0		06	-	-	0.6
	07	-	-	1.8		07	0	167	0.0
	08	-	-	1.7		08	0	165	0.0
	09	0	60	0.0		09	42	207	20.3
	10	-	-	2.0		10	15	167	9.0
	11	0	49	0.0		11	12	172	7.0
	12	-	-	2.6		12	9	149	6.0
MINEOLA ISD	ALL	17	1,343	1.3	MONTAGUE ISD	ALL	-	-	6.5
	KG	-	-	2.5		KG	-	-	-
	01	6	119	5.0		01	-	-	-
	02	-	-	1.9		02	-	-	-
	03	-	-	1.8		03	-	-	-
	04	0	102	0.0		04	-	-	-
	05	0	101	0.0		05	-	-	-
	06	0	112	0.0		06	0	9	0.0
	07	0	93	0.0		07	0	8	0.0
	08	0	109	0.0		08	-	-	8.3
	09	-	-	2.9					
	10	0	101	0.0					
	11	0	96	0.0					
	12	-	-	1.5					
MINERAL WELLS ISD	ALL	146	3,450	4.2	MONTE ALTO ISD	ALL	13	414	3.1
	KG	8	278	2.9		KG	0	42	0.0
	01	11	288	3.8		01	-	-	7.7
	02	11	257	4.3		02	-	-	2.6
	03	9	294	3.1		03	-	-	3.9
	04	-	-	0.3		04	-	-	2.3
	05	-	-	1.2		05	-	-	2.6
	06	6	309	1.9		06	0	46	0.0
	07	13	270	4.8		07	-	-	7.3
	08	7	285	2.5		08	0	46	0.0
	09	53	314	16.9					
	10	15	229	6.6					
	11	5	197	2.5					
	12	-	-	2.2					
MIRANDO CITY ISD	ALL	0	56	0.0	MONTGOMERY ISD	ALL	162	3,371	4.8
	KG	0	7	0.0		KG	12	249	4.8
	01	-	-	-		01	24	277	8.7
	02	0	6	0.0		02	8	235	3.4
	03	0	9	0.0		03	-	-	1.6
	04	0	6	0.0		04	5	255	2.0
	05	0	7	0.0		05	7	256	2.7
	06	0	6	0.0		06	8	276	2.9
	07	0	6	0.0		07	6	286	2.1
	08	0	7	0.0		08	13	283	4.6
						09	51	335	15.2
						10	17	249	6.8
						11	-	-	1.9
						12	-	-	1.4

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
MOODY ISD	ALL	27	712	3.8	MOTLEY COUNTY ISD	ALL	8	226	3.5
	KG	5	51	9.8		KG	-	-	5.3
	01	6	57	10.5		01	-	-	11.1
	02	-	-	2.0		02	0	9	0.0
	03	-	-	1.8		03	0	12	0.0
	04	-	-	1.9		04	0	15	0.0
	05	0	51	0.0		05	0	17	0.0
	06	0	53	0.0		06	-	-	6.7
	07	5	60	8.3		07	-	-	9.5
	08	0	71	0.0		08	0	22	0.0
	09	5	74	6.8		09	-	-	6.3
	10	-	-	4.4		10	-	-	3.8
	11	0	51	0.0		11	0	17	0.0
	12	-	-	2.4		12	0	19	0.0
MORAN ISD	ALL	0	96	0.0	MOULTON ISD	ALL	9	368	2.4
	KG	0	7	0.0		KG	-	-	2.9
	01	0	5	0.0		01	0	11	0.0
	02	0	8	0.0		02	-	-	4.0
	03	0	6	0.0		03	0	24	0.0
	04	0	5	0.0		04	0	22	0.0
	05	0	8	0.0		05	-	-	2.9
	06	0	5	0.0		06	0	28	0.0
	07	0	7	0.0		07	-	-	2.9
	08	0	11	0.0		08	-	-	2.9
	09	0	8	0.0		09	-	-	5.6
	10	0	10	0.0		10	0	24	0.0
	11	0	7	0.0		11	0	28	0.0
	12	0	9	0.0		12	-	-	6.3
MORGAN ISD	ALL	-	-	2.3	MOUNT CALM ISD	ALL	0	108	0.0
	KG	-	-	11.1		KG	0	11	0.0
	01	0	6	0.0		01	0	15	0.0
	02	0	15	0.0		02	0	17	0.0
	03	0	15	0.0		03	0	9	0.0
	04	0	11	0.0		04	0	9	0.0
	05	0	10	0.0		05	0	12	0.0
	06	0	6	0.0		06	0	12	0.0
	07	-	-	7.1		07	0	11	0.0
	08	0	9	0.0		08	0	12	0.0
	09	-	-	6.3					
	10	0	8	0.0					
	11	0	6	0.0					
	12	0	7	0.0					
MORGAN MILL ISD	ALL	0	87	0.0	MOUNT ENTERPRISE ISD	ALL	5	370	1.4
	KG	-	-	-		KG	0	26	0.0
	01	0	9	0.0		01	0	27	0.0
	02	0	6	0.0		02	0	33	0.0
	03	0	11	0.0		03	0	29	0.0
	04	0	13	0.0		04	-	-	3.3
	05	0	9	0.0		05	0	29	0.0
	06	0	7	0.0		06	0	36	0.0
	07	0	13	0.0		07	-	-	5.3
	08	0	15	0.0		08	-	-	4.2
						09	0	18	0.0
						10	0	30	0.0
						11	-	-	4.2
						12	0	26	0.0
MORTON ISD	ALL	28	568	4.9	MOUNT PLEASANT ISD	ALL	157	4,009	3.9
	KG	-	-	2.6		KG	8	349	2.3
	01	-	-	5.1		01	5	297	1.7
	02	-	-	2.2		02	-	-	0.3
	03	0	41	0.0		03	-	-	0.9
	04	-	-	2.3		04	-	-	0.3
	05	-	-	5.1		05	0	306	0.0
	06	-	-	7.0		06	-	-	0.3
	07	0	42	0.0		07	12	336	3.6
	08	-	-	4.3		08	-	-	1.3
	09	9	65	13.8		09	101	400	25.3
	10	-	-	6.7		10	12	264	4.5
	11	-	-	6.5		11	6	237	2.5
	12	-	-	2.9		12	-	-	1.4

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
MOUNT VERNON ISD	ALL	35	1,423	2.5	MUNDAY ISD	ALL	10	411	2.4
	KG	-	-	4.1		KG	0	28	0.0
	01	7	114	6.1		01	-	-	3.2
	02	-	-	2.9		02	0	29	0.0
	03	0	108	0.0		03	0	34	0.0
	04	-	-	2.7		04	0	39	0.0
	05	-	-	2.6		05	0	38	0.0
	06	-	-	0.8		06	0	35	0.0
	07	-	-	1.6		07	-	-	6.9
	08	-	-	0.9		08	-	-	12.0
	09	9	115	7.8		09	-	-	6.3
	10	-	-	0.9		10	-	-	6.3
	11	-	-	1.1		11	0	24	0.0
	12	0	100	0.0		12	0	35	0.0
MUENSTER ISD	ALL	9	463	1.9	MURCHISON ISD	ALL	5	128	3.9
	KG	-	-	2.5		KG	-	-	7.1
	01	-	-	6.5		01	-	-	7.1
	02	0	34	0.0		02	0	14	0.0
	03	-	-	2.8		03	0	12	0.0
	04	-	-	4.9		04	0	15	0.0
	05	0	40	0.0		05	0	17	0.0
	06	-	-	2.6		06	-	-	11.8
	07	0	47	0.0		07	-	-	6.3
	08	0	27	0.0		08	0	9	0.0
	09	-	-	6.9					
	10	0	36	0.0					
	11	0	30	0.0					
	12	0	33	0.0					
MULESHOE ISD	ALL	49	1,280	3.8	NACOGDOCHES ISD	ALL	267	5,728	4.7
	KG	8	91	8.8		KG	11	445	2.5
	01	8	109	7.3		01	34	477	7.1
	02	5	97	5.2		02	17	448	3.8
	03	0	90	0.0		03	12	421	2.9
	04	-	-	2.0		04	-	-	0.2
	05	0	95	0.0		05	0	397	0.0
	06	7	99	7.1		06	0	443	0.0
	07	0	115	0.0		07	9	468	1.9
	08	0	93	0.0		08	-	-	0.9
	09	12	98	12.2		09	90	547	16.5
	10	-	-	3.6		10	37	413	9.0
	11	-	-	1.2		11	38	375	10.1
	12	-	-	2.1		12	14	414	3.4
MULLIN ISD	ALL	7	166	4.2	NANCY NEY CHARTER SC	ALL	18	58	31.0
	KG	-	-	-		04	-	-	-
	01	-	-	25.0		05	-	-	-
	02	-	-	7.7		06	-	-	20.0
	03	0	10	0.0		07	0	10	0.0
	04	0	13	0.0		08	-	-	25.0
	05	0	14	0.0		09	9	17	52.9
	06	0	16	0.0		10	-	-	33.3
	07	-	-	7.7		11	-	-	-
	08	-	-	6.3		12	-	-	-
	09	0	17	0.0					
	10	0	18	0.0					
	11	0	12	0.0					
	12	-	-	8.3					
MUMFORD ISD	ALL	16	230	7.0	NATALIA ISD	ALL	19	1,015	1.9
	KG	-	-	8.0		KG	-	-	1.3
	01	-	-	10.7		01	-	-	2.4
	02	-	-	5.1		02	0	96	0.0
	03	0	20	0.0		03	0	77	0.0
	04	-	-	3.1		04	0	84	0.0
	05	-	-	6.7		05	0	91	0.0
	06	0	23	0.0		06	-	-	2.4
	07	-	-	13.3		07	5	93	5.4
	08	-	-	5.6		08	-	-	1.4
	09	-	-	26.7		09	-	-	1.2
						10	6	79	7.6
						11	-	-	1.9
						12	0	45	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
NAVARRO ISD	ALL	37	940	3.9	NEEDVILLE ISD	ALL	123	2,331	5.3
	KG	-	-	4.2		KG	25	173	14.5
	01	-	-	6.0		01	21	200	10.5
	02	-	-	2.8		02	8	166	4.8
	03	0	81	0.0		03	-	-	2.2
	04	-	-	1.4		04	-	-	1.6
	05	-	-	1.4		05	5	164	3.0
	06	-	-	1.3		06	-	-	0.5
	07	-	-	1.2		07	10	186	5.4
	08	-	-	1.3		08	-	-	1.8
	09	13	78	16.7		09	34	209	16.3
	10	7	83	8.4		10	6	181	3.3
	11	-	-	3.5		11	-	-	1.1
	12	-	-	2.0		12	-	-	0.7
NAVASOTA ISD	ALL	150	2,922	5.1	NEW BOSTON ISD	ALL	43	1,398	3.1
	KG	9	237	3.8		KG	7	105	6.7
	01	7	210	3.3		01	10	106	9.4
	02	11	260	4.2		02	8	97	8.2
	03	6	212	2.8		03	-	-	0.9
	04	0	237	0.0		04	0	98	0.0
	05	0	204	0.0		05	0	120	0.0
	06	8	246	3.3		06	0	99	0.0
	07	-	-	1.4		07	-	-	1.7
	08	-	-	1.7		08	0	104	0.0
	09	65	278	23.4		09	6	129	4.7
	10	28	241	11.6		10	-	-	1.0
	11	-	-	2.4		11	6	97	6.2
	12	5	169	3.0		12	-	-	1.9
NAZARETH ISD	ALL	-	-	0.9	NEW BRAUNFELS ISD	ALL	269	5,644	4.8
	KG	-	-	8.3		KG	13	401	3.2
	01	-	-	6.3		01	53	486	10.9
	02	0	19	0.0		02	9	410	2.2
	03	0	15	0.0		03	10	406	2.5
	04	0	14	0.0		04	5	426	1.2
	05	0	23	0.0		05	6	433	1.4
	06	0	11	0.0		06	-	-	0.9
	07	0	17	0.0		07	7	467	1.5
	08	0	15	0.0		08	6	492	1.2
	09	0	27	0.0		09	91	493	18.5
	10	0	21	0.0		10	28	438	6.4
	11	0	19	0.0		11	21	370	5.7
	12	0	20	0.0		12	16	378	4.2
NECHES ISD	ALL	7	286	2.4	NEW CANEY ISD	ALL	388	5,750	6.7
	KG	0	12	0.0		KG	12	497	2.4
	01	0	22	0.0		01	50	489	10.2
	02	0	13	0.0		02	28	525	5.3
	03	0	28	0.0		03	14	466	3.0
	04	0	24	0.0		04	5	459	1.1
	05	0	23	0.0		05	8	483	1.7
	06	0	32	0.0		06	8	494	1.6
	07	6	21	28.6		07	20	477	4.2
	08	0	31	0.0		08	10	449	2.2
	09	-	-	4.0		09	120	489	24.5
	10	0	20	0.0		10	62	356	17.4
	11	0	16	0.0		11	37	310	11.9
	12	0	19	0.0		12	14	256	5.5
NEDERLAND ISD	ALL	147	4,974	3.0	NEW DEAL ISD	ALL	11	677	1.6
	KG	-	-	1.3		KG	-	-	1.9
	01	33	395	8.4		01	6	57	10.5
	02	-	-	0.8		02	0	41	0.0
	03	5	394	1.3		03	0	43	0.0
	04	-	-	0.5		04	-	-	2.2
	05	-	-	0.8		05	0	52	0.0
	06	6	358	1.7		06	0	47	0.0
	07	-	-	1.0		07	-	-	1.8
	08	-	-	0.7		08	0	63	0.0
	09	43	427	10.1		09	-	-	1.7
	10	19	384	4.9		10	-	-	1.6
	11	14	406	3.4		11	0	46	0.0
	12	8	354	2.3		12	0	54	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
NEW DIANA ISD	ALL	16	864	1.9	NEWCASTLE ISD	ALL	-	-	1.0
	KG	-	-	8.2		KG	-	-	8.3
	01	0	61	0.0		01	0	16	0.0
	02	0	60	0.0		02	0	6	0.0
	03	0	60	0.0		03	0	14	0.0
	04	0	66	0.0		04	0	21	0.0
	05	0	70	0.0		05	0	16	0.0
	06	0	79	0.0		06	0	12	0.0
	07	0	62	0.0		07	-	-	5.9
	08	0	77	0.0		08	0	19	0.0
	09	5	80	6.3		09	0	13	0.0
	10	5	74	6.8		10	0	11	0.0
	11	-	-	3.8		11	0	12	0.0
12	0	73	0.0	12	0	23	0.0		
NEW FRONTIERS CHARTE	ALL	-	-	0.7	NEWTON ISD	ALL	59	1,276	4.6
	KG	0	94	0.0		KG	9	107	8.4
	01	0	98	0.0		01	8	93	8.6
	02	0	73	0.0		02	-	-	4.5
	03	-	-	1.4		03	-	-	3.0
	04	0	73	0.0		04	-	-	1.0
	05	-	-	1.4		05	0	89	0.0
06	-	-	3.0	06		-	-	4.3	
				07		-	-	2.9	
				08		-	-	2.1	
				09		12	111	10.8	
				10		6	102	5.9	
				11		7	91	7.7	
				12	0	100	0.0		
NEW HOME ISD	ALL	-	-	1.4	NIXON-SMILEY CONS IS	ALL	33	934	3.5
	KG	-	-	18.2		KG	5	73	6.8
	01	0	12	0.0		01	-	-	4.7
	02	0	14	0.0		02	-	-	1.5
	03	0	18	0.0		03	-	-	2.4
	04	0	19	0.0		04	0	73	0.0
	05	0	16	0.0		05	-	-	1.3
	06	0	14	0.0		06	-	-	1.4
	07	0	18	0.0		07	-	-	2.9
	08	-	-	6.7		08	0	75	0.0
	09	0	19	0.0		09	12	89	13.5
	10	0	27	0.0		10	-	-	5.4
	11	0	16	0.0		11	-	-	1.5
12	0	9	0.0	12	-	-	2.1		
NEW SUMMERFIELD ISD	ALL	23	339	6.8	NOCONA ISD	ALL	12	776	1.5
	KG	5	35	14.3		KG	-	-	1.7
	01	5	38	13.2		01	-	-	5.6
	02	-	-	5.4		02	0	66	0.0
	03	5	36	13.9		03	0	51	0.0
	04	-	-	16.7		04	0	53	0.0
	05	0	19	0.0		05	0	59	0.0
	06	0	22	0.0		06	-	-	1.5
	07	0	24	0.0		07	-	-	1.7
	08	0	22	0.0		08	0	51	0.0
	09	-	-	4.0		09	-	-	4.0
	10	0	19	0.0		10	-	-	2.8
	11	-	-	6.7		11	0	55	0.0
12	0	23	0.0	12	-	-	1.8		
NEW WAVERLY ISD	ALL	42	801	5.2	NORDHEIM ISD	ALL	-	-	1.0
	KG	0	55	0.0		KG	0	7	0.0
	01	6	60	10.0		01	-	-	-
	02	-	-	4.8		02	-	-	-
	03	-	-	3.9		03	0	9	0.0
	04	0	66	0.0		04	0	9	0.0
	05	0	56	0.0		05	0	11	0.0
	06	-	-	2.7		06	0	8	0.0
	07	-	-	1.5		07	0	5	0.0
	08	-	-	1.5		08	-	-	9.1
	09	15	58	25.9		09	0	14	0.0
	10	5	54	9.3		10	0	8	0.0
	11	-	-	5.8		11	-	-	-
12	-	-	5.5	12	0	7	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
NORMANGEE ISD	ALL	13	483	2.7	NORTH HOUSTON H S FO	ALL	31	63	49.2
	KG	-	-	7.4		09	16	27	59.3
	01	-	-	3.3		10	6	13	46.2
	02	0	38	0.0		11	9	15	60.0
	03	-	-	5.4		12	0	8	0.0
	04	-	-	3.8					
	05	0	30	0.0					
	06	0	42	0.0					
	07	-	-	7.1					
	08	-	-	2.3					
	09	0	34	0.0					
	10	-	-	4.9					
	11	0	29	0.0					
12	0	37	0.0						
NORTH EAST ISD	ALL	2,137	46,472	4.6	NORTH LAMAR ISD	ALL	35	2,973	1.2
	KG	199	3,581	5.6		KG	6	190	3.2
	01	272	3,660	7.4		01	-	-	1.5
	02	104	3,671	2.8		02	6	252	2.4
	03	102	3,700	2.8		03	0	257	0.0
	04	38	3,688	1.0		04	0	244	0.0
	05	53	3,500	1.5		05	-	-	0.4
	06	100	3,666	2.7		06	-	-	1.0
	07	87	3,723	2.3		07	-	-	0.4
	08	93	3,611	2.6		08	0	231	0.0
	09	512	4,154	12.3		09	5	243	2.1
	10	184	3,429	5.4		10	-	-	1.4
	11	218	3,059	7.1		11	-	-	0.5
12	175	3,030	5.8	12	6	196	3.1		
NORTH FOREST ISD	ALL	716	9,755	7.3	NORTH ZULCH ISD	ALL	6	339	1.8
	KG	5	697	0.7		KG	-	-	3.6
	01	111	904	12.3		01	-	-	6.7
	02	84	920	9.1		02	0	24	0.0
	03	39	848	4.6		03	0	22	0.0
	04	13	760	1.7		04	-	-	3.7
	05	74	772	9.6		05	0	33	0.0
	06	13	772	1.7		06	0	28	0.0
	07	8	824	1.0		07	0	30	0.0
	08	8	767	1.0		08	-	-	2.4
	09	266	915	29.1		09	-	-	6.3
	10	56	590	9.5		10	0	12	0.0
	11	23	503	4.6		11	0	21	0.0
12	16	483	3.3	12	0	25	0.0		
NORTH HILLS SCHOOL	ALL	-	-	0.6	NORTHSIDE ISD (Bexar)	ALL	2,828	58,211	4.9
	05	0	43	0.0		KG	148	4,302	3.4
	06	0	82	0.0		01	355	4,740	7.5
	07	-	-	2.2		02	218	4,618	4.7
	08	0	72	0.0		03	90	4,620	1.9
	09	0	42	0.0		04	57	4,627	1.2
	10	0	29	0.0		05	26	4,382	0.6
				06		107	4,583	2.3	
				07		93	4,777	1.9	
				08		78	4,562	1.7	
				09		961	5,468	17.6	
				10		261	4,138	6.3	
				11		190	3,641	5.2	
				12	244	3,753	6.5		
NORTH HOPKINS ISD	ALL	7	350	2.0	NORTHSIDE ISD (Wilba)	ALL	5	154	3.2
	KG	0	20	0.0		KG	-	-	16.7
	01	-	-	9.1		01	0	16	0.0
	02	0	29	0.0		02	0	13	0.0
	03	0	23	0.0		03	0	8	0.0
	04	0	29	0.0		04	0	10	0.0
	05	0	22	0.0		05	-	-	12.5
	06	0	32	0.0		06	-	-	14.3
	07	-	-	2.8		07	0	14	0.0
	08	-	-	3.3		08	0	18	0.0
	09	0	22	0.0		09	0	15	0.0
	10	0	23	0.0		10	0	9	0.0
	11	0	26	0.0		11	0	5	0.0
12	-	-	8.0	12	0	12	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
NORTHWEST ISD	ALL	235	4,806	4.9	NURSERY ISD	ALL	-	-	2.0
	KG	13	362	3.6		KG	-	-	6.7
	01	14	370	3.8		01	-	-	7.1
	02	8	382	2.1		02	0	14	0.0
	03	11	388	2.8		03	0	18	0.0
	04	7	427	1.6		04	0	19	0.0
	05	-	-	1.0		05	0	18	0.0
	06	0	395	0.0					
	07	17	414	4.1					
	08	8	375	2.1					
	09	101	458	22.1					
	10	31	311	10.0					
	11	14	282	5.0					
12	7	256	2.7						
NORTHWEST MATHEMATIC	ALL	5	50	10.0	NYOS CHARTER SCHOOL	ALL	8	119	6.7
	KG	-	-	27.3		KG	0	7	0.0
	01	0	9	0.0		01	0	15	0.0
	02	-	-	20.0		02	-	-	30.8
	03	0	13	0.0		03	-	-	9.1
	04	-	-	-		04	0	21	0.0
	05	-	-	-		05	-	-	9.1
				06		0	14	0.0	
				07		-	-	7.7	
				08	-	-	7.1		
NOVA	ALL	6	74	8.1	O'DONNELL ISD	ALL	7	374	1.9
	KG	0	15	0.0		KG	0	20	0.0
	01	-	-	14.3		01	-	-	13.0
	02	-	-	8.3		02	-	-	4.0
	03	-	-	16.7		03	0	20	0.0
	04	-	-	12.5		04	0	38	0.0
	05	0	13	0.0		05	0	26	0.0
				06		-	-	5.1	
				07		0	25	0.0	
				08		0	34	0.0	
				09		0	29	0.0	
				10		-	-	2.9	
				11		0	25	0.0	
				12	0	36	0.0		
NOVICE ISD	ALL	-	-	3.0	OAKWOOD ISD	ALL	10	218	4.6
	KG	-	-	10.0		KG	-	-	6.3
	01	-	-	14.3		01	-	-	17.6
	02	0	9	0.0		02	0	16	0.0
	03	0	8	0.0		03	0	13	0.0
	04	-	-	14.3		04	-	-	7.1
	05	0	8	0.0		05	0	12	0.0
	06	0	11	0.0		06	-	-	5.9
	07	0	8	0.0		07	-	-	11.8
	08	0	9	0.0		08	0	21	0.0
	09	0	10	0.0		09	-	-	8.0
	10	0	6	0.0		10	0	17	0.0
	11	-	-	-		11	0	17	0.0
12	0	5	0.0	12	0	16	0.0		
NUECES CANYON CONS I	ALL	17	362	4.7	ODEM-EDROY ISD	ALL	40	1,094	3.7
	KG	5	31	16.1		KG	0	88	0.0
	01	-	-	9.1		01	9	81	11.1
	02	-	-	4.5		02	0	81	0.0
	03	0	24	0.0		03	0	89	0.0
	04	0	29	0.0		04	0	90	0.0
	05	0	32	0.0		05	-	-	1.1
	06	-	-	6.9		06	0	79	0.0
	07	6	40	15.0		07	0	83	0.0
	08	0	24	0.0		08	-	-	1.2
	09	0	36	0.0		09	18	104	17.3
	10	0	28	0.0		10	6	78	7.7
	11	0	23	0.0		11	-	-	4.2
12	-	-	4.5	12	-	-	2.6		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
OVERTON ISD	ALL	13	439	3.0	PALESTINE ISD	ALL	131	3,187	4.1
	KG	-	-	3.0		KG	10	256	3.9
	01	-	-	2.4		01	10	270	3.7
	02	-	-	2.3		02	-	-	1.6
	03	-	-	3.1		03	6	249	2.4
	04	-	-	2.9		04	10	267	3.7
	05	-	-	2.9		05	-	-	1.6
	06	-	-	2.9		06	-	-	0.4
	07	0	29	0.0		07	18	265	6.8
	08	0	29	0.0		08	5	246	2.0
	09	-	-	11.4		09	35	277	12.6
	10	-	-	3.3		10	19	252	7.5
	11	0	36	0.0		11	9	201	4.5
12	-	-	3.8	12	0	180	0.0		
PADUCAH ISD	ALL	5	324	1.5	PALMER ISD	ALL	30	857	3.5
	KG	-	-	10.5		KG	-	-	5.0
	01	0	20	0.0		01	-	-	4.5
	02	0	32	0.0		02	0	64	0.0
	03	0	21	0.0		03	0	56	0.0
	04	0	21	0.0		04	5	73	6.8
	05	0	24	0.0		05	0	93	0.0
	06	0	20	0.0		06	0	66	0.0
	07	-	-	2.9		07	0	72	0.0
	08	0	37	0.0		08	0	60	0.0
	09	0	31	0.0		09	12	70	17.1
	10	0	24	0.0		10	-	-	5.6
	11	0	20	0.0		11	-	-	3.2
12	-	-	10.0	12	-	-	2.3		
PAINT CREEK ISD	ALL	0	129	0.0	PALO PINTO ISD	ALL	-	-	4.2
	KG	0	7	0.0		KG	-	-	20.0
	01	0	8	0.0		01	0	10	0.0
	02	0	8	0.0		02	0	14	0.0
	03	0	5	0.0		03	-	-	11.1
	04	0	10	0.0		04	0	7	0.0
	05	0	9	0.0		05	0	13	0.0
	06	0	15	0.0		06	0	8	0.0
	07	0	8	0.0					
	08	0	14	0.0					
	09	0	8	0.0					
	10	0	10	0.0					
	11	0	8	0.0					
12	0	19	0.0						
PAINT ROCK ISD	ALL	5	156	3.2	PAMPA ISD	ALL	57	3,396	1.7
	KG	0	7	0.0		KG	6	240	2.5
	01	0	6	0.0		01	-	-	1.7
	02	-	-	12.5		02	-	-	1.3
	03	-	-	6.7		03	-	-	0.4
	04	0	11	0.0		04	-	-	0.4
	05	0	6	0.0		05	-	-	0.8
	06	-	-	7.7		06	0	277	0.0
	07	0	6	0.0		07	0	239	0.0
	08	0	11	0.0		08	0	288	0.0
	09	-	-	5.9		09	9	307	2.9
	10	0	19	0.0		10	6	284	2.1
	11	0	20	0.0		11	13	265	4.9
12	-	-	5.9	12	12	249	4.8		
PALACIOS ISD	ALL	74	1,633	4.5	PANHANDLE ISD	ALL	-	-	0.6
	KG	5	123	4.1		KG	0	49	0.0
	01	9	137	6.6		01	0	45	0.0
	02	-	-	0.9		02	-	-	2.0
	03	7	127	5.5		03	-	-	1.8
	04	-	-	2.2		04	0	67	0.0
	05	8	125	6.4		05	0	57	0.0
	06	5	138	3.6		06	0	54	0.0
	07	6	130	4.6		07	0	55	0.0
	08	7	138	5.1		08	0	67	0.0
	09	11	128	8.6		09	0	48	0.0
	10	5	130	3.8		10	-	-	2.1
	11	5	112	4.5		11	0	48	0.0
12	-	-	2.0	12	-	-	2.2		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
PANTHER CREEK CONS I	ALL	-	-	1.4	PATTON SPRINGS ISD	ALL	0	134	0.0
	KG	0	13	0.0		KG	0	6	0.0
	01	-	-	13.3		01	0	5	0.0
	02	0	13	0.0		02	0	7	0.0
	03	0	13	0.0		03	0	14	0.0
	04	0	24	0.0		04	0	12	0.0
	05	0	14	0.0		05	0	10	0.0
	06	0	13	0.0		06	0	13	0.0
	07	0	19	0.0		07	0	11	0.0
	08	0	21	0.0		08	0	16	0.0
	09	0	24	0.0		09	0	11	0.0
	10	0	16	0.0		10	0	17	0.0
	11	0	14	0.0		11	0	6	0.0
12	-	-	7.1	12	0	6	0.0		
PARADISE ISD	ALL	8	784	1.0	PAWNEE ISD	ALL	-	-	0.9
	KG	-	-	5.4		KG	-	-	10.0
	01	0	54	0.0		01	0	10	0.0
	02	-	-	1.8		02	0	10	0.0
	03	0	59	0.0		03	0	8	0.0
	04	0	61	0.0		04	0	16	0.0
	05	0	68	0.0		05	0	12	0.0
	06	0	68	0.0		06	0	15	0.0
	07	0	77	0.0		07	0	16	0.0
	08	-	-	1.5		08	0	12	0.0
	09	-	-	2.9					
	10	0	56	0.0					
	11	-	-	2.2					
12	0	48	0.0						
PARIS ISD	ALL	150	3,432	4.4	PEARLAND ISD	ALL	345	9,726	3.5
	KG	10	262	3.8		KG	10	690	1.4
	01	15	306	4.9		01	30	783	3.8
	02	-	-	1.3		02	35	784	4.5
	03	6	305	2.0		03	10	720	1.4
	04	10	312	3.2		04	7	808	0.9
	05	-	-	0.7		05	5	788	0.6
	06	-	-	1.1		06	-	-	0.5
	07	-	-	0.4		07	-	-	0.2
	08	5	242	2.1		08	-	-	0.3
	09	59	301	19.6		09	187	923	20.3
	10	8	206	3.9		10	24	630	3.8
	11	22	194	11.3		11	15	602	2.5
12	5	173	2.9	12	14	587	2.4		
PASADENA ISD	ALL	2,260	36,768	6.1	PEARSALL ISD	ALL	52	2,115	2.5
	KG	37	3,059	1.2		KG	9	175	5.1
	01	444	3,522	12.6		01	13	173	7.5
	02	214	3,206	6.7		02	-	-	2.0
	03	102	3,107	3.3		03	-	-	1.0
	04	75	3,060	2.5		04	-	-	0.6
	05	21	2,846	0.7		05	0	156	0.0
	06	96	2,845	3.4		06	0	150	0.0
	07	124	2,788	4.4		07	-	-	2.3
	08	94	2,827	3.3		08	0	174	0.0
	09	565	3,078	18.4		09	11	147	7.5
	10	134	2,411	5.6		10	-	-	1.6
	11	300	2,042	14.7		11	5	141	3.5
12	54	1,977	2.7	12	-	-	0.7		
PASO DEL NORTE	ALL	18	219	8.2	PEASTER ISD	ALL	29	845	3.4
	09	-	-	7.7		KG	-	-	5.0
	10	-	-	1.8		01	-	-	6.3
	11	-	-	4.6		02	0	63	0.0
	12	10	46	21.7		03	-	-	1.5
				04	0	65	0.0		
				05	0	63	0.0		
				06	-	-	1.4		
				07	-	-	2.7		
				08	0	56	0.0		
				09	11	70	15.7		
				10	-	-	5.1		
				11	-	-	3.3		
				12	-	-	1.9		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students				
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate	
PECOS-BARSTOW-TOYAH	ALL	144	2,754	5.2	PETERSBURG ISD	ALL	20	347	5.8	
	KG	-	-	2.0		KG	-	-	13.0	
	01	27	239	11.3		01	-	-	15.0	
	02	12	192	6.3		02	6	30	20.0	
	03	-	-	1.0		03	-	-	12.5	
	04	-	-	0.5		04	-	-	4.5	
	05	8	224	3.6		05	0	25	0.0	
	06	0	190	0.0		06	0	34	0.0	
	07	19	232	8.2		07	0	29	0.0	
	08	11	229	4.8		08	-	-	3.1	
	09	33	262	12.6		09	-	-	6.9	
	10	13	213	6.1		10	0	23	0.0	
	11	10	191	5.2		11	0	35	0.0	
12	-	-	2.4	12	-	-	4.8			
PEGASUS CHARTER SCHO	ALL	15	131	11.5	PETROLIA ISD	ALL	17	490	3.5	
	07	-	-	4.4		KG	5	27	18.5	
	08	6	46	13.0		01	0	40	0.0	
	09	7	30	23.3		02	-	-	9.8	
	10	0	10	0.0		03	0	39	0.0	
PENELOPE ISD	ALL	5	154	3.2		PETTUS ISD	ALL	17	425	4.0
	KG	-	-	11.1			KG	-	-	10.0
	01	-	-	11.1			01	-	-	10.3
	02	0	13	0.0			02	0	21	0.0
	03	0	12	0.0			03	-	-	7.7
	04	0	6	0.0			04	-	-	2.7
	05	0	13	0.0			05	-	-	4.8
	06	0	9	0.0			06	0	39	0.0
	07	0	14	0.0	07		-	-	2.7	
	08	0	7	0.0	08		0	30	0.0	
	09	-	-	15.8	09		-	-	4.9	
	10	0	18	0.0	10		5	50	10.0	
	11	0	13	0.0	11		0	34	0.0	
12	0	12	0.0	12	0	40	0.0			
PERRIN-WHITT CONS IS	ALL	7	385	1.8	PEWITT ISD	ALL	29	909	3.2	
	KG	0	17	0.0		KG	-	-	4.8	
	01	0	31	0.0		01	-	-	3.8	
	02	0	30	0.0		02	0	79	0.0	
	03	0	33	0.0		03	-	-	2.4	
	04	0	31	0.0		04	-	-	1.6	
	05	-	-	4.9		05	-	-	1.4	
	06	0	37	0.0		06	-	-	3.7	
	07	0	30	0.0		07	-	-	1.6	
	08	0	31	0.0		08	-	-	2.5	
	09	-	-	13.8		09	8	79	10.1	
	10	-	-	3.3		10	-	-	6.7	
	11	0	25	0.0		11	-	-	1.3	
12	0	20	0.0	12	-	-	1.8			
PERRYTON ISD	ALL	79	1,839	4.3	PFLUGERVILLE ISD	ALL	408	12,493	3.3	
	KG	7	133	5.3		KG	15	944	1.6	
	01	12	140	8.6		01	38	1,089	3.5	
	02	-	-	2.1		02	12	952	1.3	
	03	6	148	4.1		03	18	1,044	1.7	
	04	0	155	0.0		04	14	1,015	1.4	
	05	0	129	0.0		05	9	997	0.9	
	06	7	143	4.9		06	26	1,009	2.6	
	07	5	159	3.1		07	22	978	2.2	
	08	-	-	2.3		08	23	994	2.3	
	09	21	188	11.2		09	121	1,098	11.0	
	10	7	134	5.2		10	39	893	4.4	
	11	5	127	3.9		11	22	730	3.0	
12	-	-	2.8	12	49	750	6.5			

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
PHARR-SAN JUAN-ALAMO	ALL	1,082	19,939	5.4	PLAINS ISD	ALL	18	532	3.4
	KG	53	1,789	3.0		KG	-	-	2.9
	01	96	1,880	5.1		01	-	-	6.7
	02	61	1,809	3.4		02	-	-	2.1
	03	35	1,685	2.1		03	0	26	0.0
	04	9	1,682	0.5		04	0	36	0.0
	05	8	1,552	0.5		05	-	-	2.3
	06	23	1,480	1.6		06	0	34	0.0
	07	51	1,500	3.4		07	-	-	4.9
	08	24	1,475	1.6		08	-	-	6.8
	09	497	1,799	27.6		09	5	54	9.3
	10	105	1,200	8.8		10	-	-	5.1
	11	65	1,110	5.9		11	0	49	0.0
12	55	978	5.6	12	0	39	0.0		
PILOT POINT ISD	ALL	27	1,228	2.2	PLAINVIEW ISD	ALL	191	5,697	3.4
	KG	-	-	3.8		KG	16	476	3.4
	01	5	106	4.7		01	17	472	3.6
	02	-	-	0.9		02	9	490	1.8
	03	0	108	0.0		03	8	449	1.8
	04	0	102	0.0		04	8	462	1.7
	05	0	110	0.0		05	-	-	0.2
	06	-	-	3.2		06	-	-	0.4
	07	-	-	3.4		07	14	467	3.0
	08	-	-	2.1		08	-	-	0.7
	09	-	-	4.3		09	47	478	9.8
	10	-	-	2.6		10	10	408	2.5
	11	-	-	2.9		11	24	326	7.4
12	-	-	1.6	12	32	345	9.3		
PINE TREE ISD	ALL	83	4,370	1.9	PLANO ISD	ALL	562	43,152	1.3
	KG	5	294	1.7		KG	46	3,063	1.5
	01	18	319	5.6		01	54	3,569	1.5
	02	8	335	2.4		02	27	3,621	0.7
	03	-	-	0.9		03	15	3,590	0.4
	04	-	-	0.3		04	13	3,689	0.4
	05	0	354	0.0		05	12	3,528	0.3
	06	-	-	0.5		06	12	3,545	0.3
	07	0	384	0.0		07	17	3,399	0.5
	08	-	-	0.3		08	19	3,368	0.6
	09	12	351	3.4		09	170	3,430	5.0
	10	9	341	2.6		10	65	3,014	2.2
	11	14	310	4.5		11	47	2,711	1.7
12	10	271	3.7	12	65	2,625	2.5		
PINEYWOODS COMMUNITY	ALL	5	161	3.1	PLEASANT GROVE ISD	ALL	10	1,878	0.5
	KG	-	-	12.5		KG	-	-	1.8
	01	0	15	0.0		01	-	-	2.5
	02	0	11	0.0		02	-	-	1.5
	03	0	15	0.0		03	0	130	0.0
	04	0	13	0.0		04	0	144	0.0
	05	0	18	0.0		05	0	141	0.0
	06	-	-	3.7		06	0	148	0.0
	07	0	26	0.0		07	0	179	0.0
08	-	-	10.0	08	0	176	0.0		
				09	-	-	0.7		
				10	-	-	0.7		
				11	-	-	0.6		
				12	0	139	0.0		
PITTSBURG ISD	ALL	37	2,079	1.8	PLEASANTON ISD	ALL	94	3,240	2.9
	KG	-	-	0.6		KG	-	-	0.4
	01	5	183	2.7		01	12	253	4.7
	02	0	159	0.0		02	-	-	0.8
	03	0	177	0.0		03	-	-	0.4
	04	0	165	0.0		04	-	-	0.4
	05	-	-	1.1		05	8	230	3.5
	06	-	-	0.7		06	-	-	1.1
	07	0	172	0.0		07	-	-	1.6
	08	0	168	0.0		08	-	-	1.2
	09	17	164	10.4		09	24	289	8.3
	10	7	124	5.6		10	14	250	5.6
	11	-	-	2.1		11	9	226	4.0
12	-	-	0.9	12	12	221	5.4		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
PLEMONS-STINNETT-PHI	ALL	16	634	2.5	PORT ARTHUR ISD	ALL	463	9,440	4.9
	KG	0	38	0.0		KG	29	881	3.3
	01	8	37	21.6		01	60	897	6.7
	02	-	-	2.7		02	16	792	2.0
	03	-	-	2.0		03	14	779	1.8
	04	0	44	0.0		04	7	797	0.9
	05	-	-	2.1		05	-	-	0.4
	06	0	48	0.0		06	15	737	2.0
	07	0	45	0.0		07	31	817	3.8
	08	0	64	0.0		08	19	725	2.6
	09	-	-	3.7		09	112	781	14.3
	10	-	-	1.6		10	102	585	17.4
	11	0	51	0.0		11	47	461	10.2
12	-	-	3.4	12	8	423	1.9		
POINT ISABEL ISD	ALL	91	2,120	4.3	PORT NECHES-GROVES I	ALL	121	4,851	2.5
	KG	5	158	3.2		KG	11	291	3.8
	01	14	181	7.7		01	14	354	4.0
	02	7	175	4.0		02	-	-	0.9
	03	-	-	1.6		03	-	-	1.1
	04	-	-	1.7		04	0	337	0.0
	05	0	171	0.0		05	11	375	2.9
	06	-	-	1.3		06	17	431	3.9
	07	-	-	2.5		07	8	394	2.0
	08	0	179	0.0		08	-	-	1.0
	09	32	176	18.2		09	30	428	7.0
	10	12	157	7.6		10	5	391	1.3
	11	5	134	3.7		11	6	345	1.7
12	-	-	3.4	12	8	396	2.0		
PONDER ISD	ALL	24	648	3.7	POSITIVE SOLUTIONS C	ALL	78	113	69.0
	KG	-	-	5.1		09	43	57	75.4
	01	-	-	2.1		10	14	17	82.4
	02	-	-	1.6		11	16	27	59.3
	03	-	-	3.8		12	5	12	41.7
	04	-	-	3.5					
	05	0	64	0.0					
	06	-	-	1.7					
	07	-	-	6.7					
	08	5	42	11.9					
	09	5	49	10.2					
	10	0	36	0.0					
	11	0	27	0.0					
12	0	31	0.0						
POOLVILLE ISD	ALL	11	381	2.9	POST ISD	ALL	37	910	4.1
	KG	-	-	4.2		KG	-	-	6.1
	01	0	25	0.0		01	8	74	10.8
	02	-	-	5.3		02	-	-	4.1
	03	0	20	0.0		03	-	-	2.0
	04	0	38	0.0		04	0	69	0.0
	05	0	43	0.0		05	0	76	0.0
	06	-	-	5.1		06	-	-	1.4
	07	-	-	7.9		07	0	91	0.0
	08	0	28	0.0		08	-	-	1.5
	09	0	25	0.0		09	9	80	11.3
	10	-	-	7.7		10	7	74	9.5
	11	-	-	4.2		11	-	-	2.9
12	0	13	0.0	12	-	-	1.9		
PORT ARANSAS ISD	ALL	6	519	1.2	POTEET ISD	ALL	56	1,517	3.7
	KG	0	28	0.0		KG	-	-	1.8
	01	-	-	3.6		01	11	128	8.6
	02	0	39	0.0		02	7	121	5.8
	03	0	39	0.0		03	-	-	0.8
	04	0	37	0.0		04	-	-	1.7
	05	0	44	0.0		05	0	119	0.0
	06	0	41	0.0		06	-	-	1.4
	07	0	36	0.0		07	0	124	0.0
	08	0	37	0.0		08	0	135	0.0
	09	-	-	6.5		09	15	118	12.7
	10	-	-	2.1		10	13	116	11.2
	11	0	46	0.0		11	-	-	3.7
12	-	-	2.0	12	0	76	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
POTH ISD	ALL	18	738	2.4	PREMONT ISD	ALL	27	908	3.0
	KG	7	61	11.5		KG	-	-	3.6
	01	-	-	7.0		01	-	-	5.0
	02	0	45	0.0		02	-	-	3.2
	03	0	60	0.0		03	-	-	1.4
	04	0	67	0.0		04	-	-	1.7
	05	0	57	0.0		05	0	75	0.0
	06	0	60	0.0		06	-	-	1.3
	07	0	57	0.0		07	-	-	1.3
	08	0	48	0.0		08	0	90	0.0
	09	5	59	8.5		09	11	91	12.1
	10	-	-	2.9		10	-	-	3.0
	11	-	-	1.7		11	-	-	3.0
	12	0	52	0.0		12	-	-	1.8
POTTSBORO ISD	ALL	22	936	2.4	PREPARED TABLE	ALL	26	528	4.9
	KG	5	67	7.5		KG	-	-	2.6
	01	6	94	6.4		01	-	-	6.5
	02	-	-	2.3		02	-	-	6.3
	03	0	114	0.0		03	-	-	4.3
	04	0	87	0.0		04	0	40	0.0
	05	-	-	-		05	-	-	2.2
	06	0	9	0.0		06	-	-	2.4
	07	0	6	0.0		07	-	-	7.3
	08	0	108	0.0		08	-	-	9.5
	09	-	-	3.9		09	-	-	4.1
	10	-	-	1.8		10	-	-	5.0
	11	-	-	1.3		11	-	-	12.5
	12	-	-	2.8		12	-	-	9.1
PRAIRIE LEA ISD	ALL	-	-	1.7	PRESIDIO ISD	ALL	155	1,324	11.7
	KG	0	19	0.0		KG	-	-	1.0
	01	-	-	6.3		01	8	91	8.8
	02	0	13	0.0		02	6	114	5.3
	03	-	-	8.3		03	30	107	28.0
	04	0	21	0.0		04	26	106	24.5
	05	0	14	0.0		05	12	109	11.0
	06	0	10	0.0		06	14	93	15.1
	07	0	8	0.0		07	15	111	13.5
	08	-	-	10.0		08	13	94	13.8
	09	0	14	0.0		09	16	121	13.2
	10	0	15	0.0		10	10	123	8.1
	11	0	14	0.0		11	-	-	2.5
	12	0	14	0.0		12	-	-	2.8
PRAIRIE VALLEY ISD	ALL	0	114	0.0	PRIDY ISD	ALL	-	-	1.1
	KG	0	7	0.0		KG	-	-	-
	01	0	10	0.0		01	-	-	16.7
	02	0	10	0.0		02	0	5	0.0
	03	-	-	-		03	0	9	0.0
	04	-	-	-		04	0	5	0.0
	05	0	11	0.0		05	0	12	0.0
	06	0	8	0.0		06	0	10	0.0
	07	0	15	0.0		07	0	8	0.0
	08	0	11	0.0		08	-	-	-
	09	-	-	-		09	0	6	0.0
	10	0	11	0.0		10	0	10	0.0
	11	0	16	0.0		11	0	8	0.0
	12	0	6	0.0		12	0	6	0.0
PRAIRILAND ISD	ALL	25	961	2.6	PRINCETON ISD	ALL	60	1,947	3.1
	KG	6	74	8.1		KG	-	-	1.5
	01	10	73	13.7		01	7	158	4.4
	02	-	-	1.2		02	-	-	0.6
	03	0	80	0.0		03	0	151	0.0
	04	0	66	0.0		04	-	-	0.6
	05	-	-	1.4		05	5	170	2.9
	06	-	-	4.0		06	-	-	1.8
	07	-	-	1.5		07	8	184	4.3
	08	0	75	0.0		08	-	-	0.6
	09	-	-	1.2		09	15	144	10.4
	10	0	77	0.0		10	5	119	4.2
	11	-	-	1.5		11	5	124	4.0
	12	-	-	1.4		12	7	102	6.9

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
PRINGLE-MORSE CONS I	ALL	0	79	0.0	QUINLAN ISD	ALL	106	2,639	4.0
	KG	0	7	0.0		KG	-	-	1.5
	01	0	12	0.0		01	7	182	3.8
	02	0	6	0.0		02	-	-	1.0
	03	0	13	0.0		03	5	205	2.4
	04	0	6	0.0		04	-	-	0.5
	05	0	12	0.0		05	-	-	0.9
	06	0	10	0.0		06	-	-	0.9
	07	0	7	0.0		07	-	-	1.3
	08	0	6	0.0	08	8	250	3.2	
					09	35	225	15.6	
					10	14	179	7.8	
					11	10	169	5.9	
					12	14	144	9.7	
PROGRESO ISD	ALL	89	1,770	5.0	QUITMAN ISD	ALL	40	1,142	3.5
	KG	0	151	0.0		KG	13	87	14.9
	01	7	161	4.3		01	0	67	0.0
	02	6	156	3.8		02	-	-	1.4
	03	-	-	2.8		03	0	80	0.0
	04	-	-	2.2		04	-	-	1.5
	05	0	121	0.0		05	0	88	0.0
	06	-	-	2.7		06	0	76	0.0
	07	-	-	2.4		07	-	-	3.7
	08	-	-	0.7		08	-	-	1.8
	09	37	178	20.8		09	11	104	10.6
	10	11	101	10.9		10	-	-	4.0
	11	0	94	0.0		11	-	-	4.3
12	13	112	11.6	12	0	88	0.0		
PROSPER ISD	ALL	13	870	1.5	RADIANCE ACADEMY OF	ALL	13	158	8.2
	KG	-	-	3.3		KG	-	-	6.3
	01	-	-	5.2		01	-	-	5.9
	02	-	-	2.9		02	0	11	0.0
	03	0	78	0.0		03	0	12	0.0
	04	0	70	0.0		04	0	8	0.0
	05	0	64	0.0		05	0	9	0.0
	06	0	97	0.0		06	0	20	0.0
	07	0	75	0.0		07	-	-	4.5
	08	0	59	0.0		08	-	-	14.3
	09	-	-	1.5		09	6	18	33.3
	10	0	46	0.0		10	-	-	-
	11	-	-	4.9		11	-	-	-
12	-	-	3.1						
QUANAH ISD	ALL	-	-	0.6	RAINS ISD	ALL	27	1,387	1.9
	KG	0	45	0.0		KG	-	-	1.8
	01	-	-	2.7		01	6	102	5.9
	02	0	36	0.0		02	6	86	7.0
	03	0	41	0.0		03	-	-	0.9
	04	0	44	0.0		04	0	104	0.0
	05	0	49	0.0		05	-	-	0.8
	06	0	47	0.0		06	0	105	0.0
	07	0	53	0.0		07	-	-	2.8
	08	0	44	0.0		08	-	-	0.9
	09	-	-	1.7		09	-	-	0.8
	10	-	-	1.4		10	-	-	1.9
	11	0	45	0.0		11	-	-	1.0
12	-	-	1.8	12	-	-	3.3		
QUEEN CITY ISD	ALL	9	1,124	0.8	RALLS ISD	ALL	20	654	3.1
	KG	0	74	0.0		KG	6	55	10.9
	01	-	-	1.3		01	7	62	11.3
	02	-	-	1.3		02	0	40	0.0
	03	0	82	0.0		03	0	59	0.0
	04	0	94	0.0		04	0	53	0.0
	05	0	77	0.0		05	-	-	2.2
	06	-	-	1.1		06	0	51	0.0
	07	-	-	1.2		07	-	-	1.7
	08	-	-	1.0		08	0	41	0.0
	09	-	-	1.8		09	0	60	0.0
	10	0	90	0.0		10	0	43	0.0
	11	0	81	0.0		11	-	-	8.7
12	-	-	2.2	12	-	-	2.5		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
RAMIREZ CSD	ALL	-	-	11.1	RAPOPORT CHARTER SCH	ALL	5	43	11.6
	KG	-	-	-		KG	-	-	4.5
	01	-	-	-		01	-	-	16.7
	02	-	-	-		02	-	-	22.2
	03	-	-	-					
	04	-	-	-					
RANCH ACADEMY	ALL	22	45	48.9	RAUL YZAGUIRRE SCHOO	ALL	32	408	7.8
	07	-	-	-		KG	0	17	0.0
	08	-	-	57.1		01	-	-	7.7
	09	5	12	41.7		02	-	-	3.4
	10	8	13	61.5		03	0	12	0.0
	11	-	-	42.9		04	-	-	6.3
	12	-	-	-		05	0	29	0.0
						06	8	78	10.3
						07	-	-	1.2
						08	-	-	4.5
						09	15	54	27.8
						10	-	-	14.3
						11	-	-	-
RANDOLPH FIELD ISD	ALL	11	937	1.2	RAVEN SCHOOL	ALL	120	141	85.1
	KG	-	-	3.1		09	99	114	86.8
	01	-	-	3.8		10	17	23	73.9
	02	-	-	2.5		11	-	-	-
	03	-	-	1.1		12	-	-	-
	04	-	-	1.4					
	05	-	-	1.4					
	06	0	87	0.0					
	07	0	66	0.0					
	08	0	60	0.0					
	09	0	68	0.0					
	10	0	67	0.0					
	11	0	61	0.0					
12	-	-	1.4						
RANGER ISD	ALL	16	486	3.3	RAYMONDVILLE ISD	ALL	130	2,581	5.0
	KG	-	-	2.3		KG	12	223	5.4
	01	0	35	0.0		01	9	221	4.1
	02	-	-	3.0		02	15	223	6.7
	03	0	45	0.0		03	7	216	3.2
	04	-	-	3.4		04	7	205	3.4
	05	0	38	0.0		05	-	-	1.7
	06	0	34	0.0		06	6	197	3.0
	07	5	30	16.7		07	-	-	2.2
	08	-	-	2.8		08	5	210	2.4
	09	5	49	10.2		09	37	240	15.4
	10	-	-	4.5		10	19	188	10.1
	11	0	33	0.0		11	-	-	1.9
12	0	37	0.0	12	-	-	2.1		
RANKIN ISD	ALL	8	282	2.8	REAGAN COUNTY ISD	ALL	9	898	1.0
	KG	5	20	25.0		KG	-	-	3.7
	01	0	12	0.0		01	-	-	5.3
	02	0	15	0.0		02	-	-	3.2
	03	0	16	0.0		03	0	63	0.0
	04	0	16	0.0		04	0	71	0.0
	05	0	20	0.0		05	0	62	0.0
	06	-	-	5.6		06	0	67	0.0
	07	0	21	0.0		07	0	80	0.0
	08	0	35	0.0		08	0	79	0.0
	09	-	-	9.1		09	-	-	1.3
	10	0	33	0.0		10	-	-	1.4
	11	0	24	0.0		11	0	69	0.0
	12	0	30	0.0		12	0	83	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
RED LICK ISD	ALL	-	-	0.6	RICE CONS ISD	ALL	97	1,412	6.9
	KG	-	-	3.0		KG	9	100	9.0
	01	0	31	0.0		01	-	-	2.8
	02	-	-	2.4		02	-	-	2.7
	03	0	41	0.0		03	-	-	1.4
	04	0	42	0.0		04	0	75	0.0
	05	0	35	0.0		05	-	-	2.1
	06	0	45	0.0		06	-	-	2.9
	07	0	37	0.0		07	5	127	3.9
	08	0	26	0.0		08	9	143	6.3
						09	43	160	26.9
						10	11	156	7.1
						11	6	102	5.9
						12	-	-	3.5
RED OAK ISD	ALL	121	4,210	2.9	RICE ISD	ALL	20	528	3.8
	KG	10	294	3.4		KG	-	-	10.5
	01	5	317	1.6		01	-	-	5.0
	02	7	316	2.2		02	-	-	2.0
	03	-	-	1.2		03	-	-	2.2
	04	-	-	1.2		04	-	-	8.9
	05	7	374	1.9		05	0	44	0.0
	06	0	341	0.0		06	0	34	0.0
	07	6	354	1.7		07	0	56	0.0
	08	6	374	1.6		08	-	-	6.7
	09	33	381	8.7		09	5	43	11.6
	10	20	297	6.7		10	0	32	0.0
	11	10	286	3.5		11	0	25	0.0
	12	9	224	4.0		12	0	31	0.0
REDWATER ISD	ALL	29	1,120	2.6	RICHARDS ISD	ALL	6	155	3.9
	KG	5	76	6.6		KG	0	13	0.0
	01	8	82	9.8		01	-	-	14.3
	02	0	80	0.0		02	-	-	13.3
	03	-	-	1.1		03	0	13	0.0
	04	0	97	0.0		04	0	8	0.0
	05	0	86	0.0		05	-	-	6.7
	06	-	-	1.0		06	-	-	7.1
	07	0	83	0.0		07	0	12	0.0
	08	0	101	0.0		08	0	7	0.0
	09	8	96	8.3		09	0	6	0.0
	10	-	-	5.5		10	0	10	0.0
	11	-	-	2.6		11	0	20	0.0
	12	0	77	0.0		12	-	-	6.7
REFUGIO ISD	ALL	31	844	3.7	RICHARDSON ISD	ALL	886	31,876	2.8
	KG	-	-	4.2		KG	30	2,312	1.3
	01	5	62	8.1		01	97	2,651	3.7
	02	7	76	9.2		02	57	2,617	2.2
	03	-	-	6.3		03	34	2,550	1.3
	04	0	58	0.0		04	26	2,600	1.0
	05	0	70	0.0		05	21	2,590	0.8
	06	-	-	2.3		06	10	2,627	0.4
	07	-	-	1.9		07	125	2,715	4.6
	08	0	72	0.0		08	75	2,486	3.0
	09	6	67	9.0		09	180	2,578	7.0
	10	-	-	1.6		10	112	2,221	5.0
	11	0	56	0.0		11	53	1,957	2.7
	12	-	-	4.3		12	66	1,972	3.3
RICARDO ISD	ALL	11	542	2.0	RICHLAND SPRINGS ISD	ALL	-	-	1.9
	KG	-	-	1.9		KG	-	-	11.1
	01	5	52	9.6		01	0	12	0.0
	02	-	-	3.3		02	0	12	0.0
	03	0	55	0.0		03	-	-	11.1
	04	-	-	3.7		04	0	10	0.0
	05	0	59	0.0		05	0	5	0.0
	06	0	68	0.0		06	-	-	5.9
	07	-	-	1.6		07	0	18	0.0
	08	0	77	0.0		08	0	17	0.0
						09	0	13	0.0
						10	0	10	0.0
						11	0	16	0.0
						12	0	11	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
RIESEL ISD	ALL	18	556	3.2	RISING STAR ISD	ALL	6	218	2.8
	KG	-	-	2.8		KG	-	-	6.7
	01	-	-	10.0		01	-	-	6.3
	02	0	42	0.0		02	-	-	6.3
	03	0	33	0.0		03	0	12	0.0
	04	0	33	0.0		04	-	-	5.0
	05	0	40	0.0		05	0	19	0.0
	06	-	-	2.3		06	0	14	0.0
	07	8	51	15.7		07	-	-	4.2
	08	0	65	0.0		08	-	-	5.9
	09	-	-	4.8		09	0	18	0.0
	10	-	-	4.0		10	0	15	0.0
	11	0	40	0.0		11	0	13	0.0
12	0	41	0.0	12	0	19	0.0		
RIO GRANDE CITY CISD	ALL	514	7,723	6.7	RIVER ROAD ISD	ALL	23	1,346	1.7
	KG	11	661	1.7		KG	6	94	6.4
	01	27	686	3.9		01	-	-	2.3
	02	23	700	3.3		02	-	-	3.3
	03	6	682	0.9		03	-	-	2.2
	04	-	-	0.5		04	0	93	0.0
	05	-	-	0.2		05	-	-	2.7
	06	-	-	0.7		06	-	-	1.0
	07	10	630	1.6		07	-	-	0.8
	08	-	-	0.7		08	-	-	3.4
	09	259	714	36.3		09	0	120	0.0
	10	95	488	19.5		10	0	126	0.0
	11	47	425	11.1		11	-	-	1.0
12	24	394	6.1	12	0	100	0.0		
RIO HONDO ISD	ALL	98	1,912	5.1	RIVERCREST ISD	ALL	29	679	4.3
	KG	9	142	6.3		KG	11	53	20.8
	01	11	152	7.2		01	-	-	9.5
	02	5	145	3.4		02	-	-	2.2
	03	6	154	3.9		03	0	48	0.0
	04	-	-	1.3		04	0	54	0.0
	05	-	-	1.4		05	0	62	0.0
	06	-	-	1.3		06	0	47	0.0
	07	-	-	2.8		07	-	-	1.8
	08	-	-	2.5		08	0	61	0.0
	09	37	202	18.3		09	7	74	9.5
	10	7	113	6.2		10	-	-	6.8
	11	-	-	3.1		11	-	-	2.4
12	5	116	4.3	12	-	-	1.9		
RIO VISTA ISD	ALL	26	846	3.1	RIVIERA ISD	ALL	27	507	5.3
	KG	-	-	4.2		KG	5	29	17.2
	01	-	-	1.5		01	5	22	22.7
	02	0	60	0.0		02	0	26	0.0
	03	-	-	2.7		03	0	29	0.0
	04	0	70	0.0		04	0	27	0.0
	05	-	-	1.7		05	-	-	2.5
	06	-	-	3.9		06	0	30	0.0
	07	0	90	0.0		07	0	39	0.0
	08	-	-	2.9		08	0	40	0.0
	09	9	72	12.5		09	8	63	12.7
	10	-	-	5.9		10	7	58	12.1
	11	-	-	3.4		11	-	-	1.9
12	-	-	2.0	12	0	52	0.0		
RISE ACADEMY	ALL	0	23	0.0	ROBERT LEE ISD	ALL	8	310	2.6
	KG	0	23	0.0		KG	-	-	15.4
				01		-	-	3.8	
				02		0	20	0.0	
				03		0	20	0.0	
				04		-	-	11.1	
				05		0	30	0.0	
				06		0	24	0.0	
				07		0	21	0.0	
				08		0	21	0.0	
				09		0	30	0.0	
				10		-	-	4.0	
				11		-	-	3.4	
				12	-	-	3.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
ROBINSON ISD	ALL	49	1,931	2.5	ROCKDALE ISD	ALL	52	1,736	3.0
	KG	15	130	11.5		KG	9	144	6.3
	01	7	127	5.5		01	5	144	3.5
	02	-	-	2.2		02	-	-	1.4
	03	-	-	0.8		03	-	-	2.3
	04	-	-	1.5		04	-	-	0.8
	05	0	140	0.0		05	0	133	0.0
	06	0	145	0.0		06	0	147	0.0
	07	-	-	1.7		07	0	128	0.0
	08	-	-	1.1		08	0	117	0.0
	09	7	172	4.1		09	19	187	10.2
	10	-	-	2.6		10	5	110	4.5
	11	-	-	1.9		11	5	123	4.1
	12	-	-	1.4		12	-	-	2.7
ROBSTOWN ISD	ALL	269	3,671	7.3	ROCKSPRINGS ISD	ALL	20	395	5.1
	KG	0	248	0.0		KG	-	-	4.8
	01	36	307	11.7		01	-	-	8.6
	02	22	339	6.5		02	-	-	3.4
	03	10	336	3.0		03	-	-	5.9
	04	0	270	0.0		04	-	-	10.7
	05	6	284	2.1		05	-	-	9.1
	06	-	-	0.7		06	0	34	0.0
	07	22	313	7.0		07	0	28	0.0
	08	18	254	7.1		08	0	28	0.0
	09	81	336	24.1		09	5	32	15.6
	10	27	232	11.6		10	-	-	6.1
	11	19	204	9.3		11	0	23	0.0
	12	26	241	10.8		12	0	37	0.0
ROBY CONS ISD	ALL	-	-	0.7	ROCKWALL ISD	ALL	225	7,632	2.9
	KG	-	-	11.1		KG	21	562	3.7
	01	0	30	0.0		01	32	544	5.9
	02	0	20	0.0		02	12	572	2.1
	03	0	22	0.0		03	5	576	0.9
	04	0	25	0.0		04	0	608	0.0
	05	0	18	0.0		05	-	-	0.3
	06	0	22	0.0		06	-	-	0.3
	07	0	25	0.0		07	-	-	0.7
	08	0	25	0.0		08	-	-	0.6
	09	0	19	0.0		09	33	699	4.7
	10	0	22	0.0		10	49	585	8.4
	11	0	26	0.0		11	28	554	5.1
	12	0	24	0.0		12	33	426	7.7
ROCHELLE ISD	ALL	-	-	1.6	ROGERS ISD	ALL	14	796	1.8
	KG	0	11	0.0		KG	-	-	6.4
	01	-	-	9.1		01	7	65	10.8
	02	0	14	0.0		02	-	-	2.5
	03	0	13	0.0		03	-	-	1.5
	04	0	16	0.0		04	0	53	0.0
	05	0	12	0.0		05	0	58	0.0
	06	0	18	0.0		06	0	62	0.0
	07	0	15	0.0		07	0	80	0.0
	08	0	14	0.0		08	0	75	0.0
	09	-	-	6.3		09	-	-	2.3
	10	0	20	0.0		10	0	54	0.0
	11	-	-	6.3		11	0	55	0.0
	12	0	16	0.0		12	0	53	0.0
ROCHESTER ISD	ALL	0	133	0.0	ROMA ISD	ALL	169	5,426	3.1
	KG	0	6	0.0		KG	-	-	0.4
	01	0	6	0.0		01	7	454	1.5
	02	0	9	0.0		02	5	429	1.2
	03	0	13	0.0		03	-	-	0.2
	04	0	5	0.0		04	-	-	0.2
	05	0	7	0.0		05	-	-	0.7
	06	0	8	0.0		06	-	-	0.2
	07	0	11	0.0		07	14	437	3.2
	08	0	11	0.0		08	6	479	1.3
	09	0	16	0.0		09	91	517	17.6
	10	0	10	0.0		10	9	346	2.6
	11	0	13	0.0		11	19	308	6.2
	12	0	18	0.0		12	10	263	3.8

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
ROOSEVELT ISD	ALL	65	1,254	5.2	ROUND ROCK ISD	ALL	718	29,018	2.5
	KG	5	97	5.2		KG	54	2,291	2.4
	01	-	-	4.3		01	43	2,324	1.9
	02	8	112	7.1		02	19	2,356	0.8
	03	9	88	10.2		03	13	2,351	0.6
	04	-	-	2.2		04	-	-	0.1
	05	0	91	0.0		05	8	2,274	0.4
	06	8	108	7.4		06	13	2,335	0.6
	07	7	111	6.3		07	12	2,304	0.5
	08	7	103	6.8		08	27	2,280	1.2
	09	6	111	5.4		09	313	2,634	11.9
	10	-	-	1.0		10	93	2,078	4.5
	11	-	-	1.4		11	66	1,710	3.9
	12	7	71	9.9		12	55	1,772	3.1
ROPES ISD	ALL	17	353	4.8	ROUND TOP-CARMINE IS	ALL	-	-	1.3
	KG	-	-	11.4		KG	0	13	0.0
	01	0	26	0.0		01	0	20	0.0
	02	-	-	3.7		02	0	17	0.0
	03	0	23	0.0		03	0	16	0.0
	04	-	-	4.5		04	-	-	4.5
	05	0	16	0.0		05	0	19	0.0
	06	-	-	4.3		06	0	17	0.0
	07	0	25	0.0		07	0	14	0.0
	08	0	22	0.0		08	0	19	0.0
	09	-	-	7.9		09	0	18	0.0
	10	-	-	6.9		10	-	-	4.3
	11	-	-	8.0		11	-	-	4.0
	12	-	-	7.1		12	0	14	0.0
ROSCOE ISD	ALL	9	378	2.4	ROXTON ISD	ALL	-	-	1.6
	KG	-	-	6.9		KG	-	-	7.7
	01	-	-	8.0		01	0	10	0.0
	02	-	-	4.0		02	0	18	0.0
	03	-	-	3.8		03	0	25	0.0
	04	0	23	0.0		04	0	26	0.0
	05	-	-	3.3		05	0	31	0.0
	06	0	34	0.0		06	0	16	0.0
	07	0	27	0.0		07	0	18	0.0
	08	0	26	0.0		08	-	-	4.3
	09	-	-	5.1		09	0	22	0.0
	10	0	32	0.0		10	-	-	10.0
	11	0	32	0.0		11	0	14	0.0
	12	0	30	0.0		12	0	17	0.0
ROSEBUD-LOTT ISD	ALL	29	989	2.9	ROYAL ISD	ALL	126	1,282	9.8
	KG	-	-	6.9		KG	9	113	8.0
	01	7	77	9.1		01	33	132	25.0
	02	-	-	5.4		02	5	110	4.5
	03	-	-	4.9		03	10	101	9.9
	04	0	77	0.0		04	5	118	4.2
	05	-	-	3.9		05	-	-	3.1
	06	-	-	2.6		06	18	109	16.5
	07	0	87	0.0		07	13	110	11.8
	08	0	72	0.0		08	-	-	2.4
	09	-	-	2.1		09	18	97	18.6
	10	-	-	1.4		10	6	75	8.0
	11	-	-	1.2		11	-	-	4.3
	12	-	-	2.6		12	-	-	1.5
ROTAN ISD	ALL	8	386	2.1	ROYSE CITY ISD	ALL	42	1,777	2.4
	KG	-	-	7.4		KG	13	151	8.6
	01	0	32	0.0		01	5	158	3.2
	02	-	-	8.7		02	-	-	1.4
	03	0	27	0.0		03	5	159	3.1
	04	0	22	0.0		04	-	-	2.0
	05	-	-	4.3		05	0	148	0.0
	06	0	38	0.0		06	-	-	1.4
	07	0	35	0.0		07	0	154	0.0
	08	0	30	0.0		08	0	132	0.0
	09	-	-	2.9		09	5	137	3.6
	10	-	-	3.4		10	-	-	1.6
	11	-	-	3.7		11	-	-	3.4
	12	0	38	0.0		12	-	-	2.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
RULE ISD	ALL	-	-	1.1	SABINAL ISD	ALL	-	-	0.4
	KG	0	12	0.0		KG	0	35	0.0
	01	-	-	14.3		01	0	43	0.0
	02	0	8	0.0		02	0	45	0.0
	03	0	16	0.0		03	0	37	0.0
	04	0	11	0.0		04	0	41	0.0
	05	0	20	0.0		05	0	40	0.0
	06	0	22	0.0		06	0	33	0.0
	07	0	11	0.0		07	0	43	0.0
	08	0	18	0.0		08	0	40	0.0
	09	0	12	0.0		09	-	-	2.9
	10	0	11	0.0		10	-	-	3.8
	11	0	16	0.0		11	0	34	0.0
12	0	19	0.0	12	0	33	0.0		
RUNGE ISD	ALL	14	300	4.7	SABINE ISD	ALL	32	1,263	2.5
	KG	-	-	10.0		KG	-	-	5.2
	01	-	-	7.4		01	-	-	2.6
	02	-	-	4.5		02	10	97	10.3
	03	0	23	0.0		03	-	-	1.0
	04	-	-	6.9		04	0	100	0.0
	05	0	26	0.0		05	0	110	0.0
	06	0	24	0.0		06	0	93	0.0
	07	-	-	10.0		07	-	-	8.8
	08	0	22	0.0		08	0	116	0.0
	09	5	29	17.2		09	6	125	4.8
	10	0	21	0.0		10	-	-	3.2
	11	0	18	0.0		11	-	-	2.3
12	0	19	0.0	12	-	-	4.2		
RUSK ISD	ALL	34	1,853	1.8	SABINE PASS ISD	ALL	-	-	0.7
	KG	0	135	0.0		KG	0	9	0.0
	01	-	-	0.7		01	0	7	0.0
	02	-	-	1.3		02	0	15	0.0
	03	-	-	0.7		03	0	8	0.0
	04	-	-	0.6		04	0	12	0.0
	05	-	-	0.7		05	0	8	0.0
	06	-	-	0.6		06	0	13	0.0
	07	-	-	0.7		07	0	16	0.0
	08	-	-	0.7		08	0	13	0.0
	09	15	146	10.3		09	0	12	0.0
	10	9	123	7.3		10	-	-	10.0
	11	-	-	0.9		11	0	8	0.0
12	0	121	0.0	12	0	16	0.0		
RYLIE FAITH FAMILY A	ALL	15	338	4.4	SAINT JO ISD	ALL	7	352	2.0
	KG	-	-	2.6		KG	-	-	12.0
	01	-	-	4.5		01	-	-	7.1
	02	-	-	4.0		02	0	24	0.0
	03	0	28	0.0		03	0	28	0.0
	04	-	-	2.9		04	0	20	0.0
	05	-	-	3.4		05	0	21	0.0
	06	0	32	0.0		06	0	29	0.0
	07	-	-	4.1		07	0	28	0.0
	08	-	-	10.0		08	-	-	3.2
	09	5	25	20.0		09	0	34	0.0
	10	0	12	0.0		10	-	-	3.4
	11	0	8	0.0		11	0	29	0.0
12	0	5	0.0	12	0	26	0.0		
S AND S CONS ISD	ALL	17	843	2.0	SALADO ISD	ALL	11	950	1.2
	KG	-	-	5.7		KG	-	-	5.2
	01	-	-	1.7		01	-	-	1.3
	02	-	-	3.5		02	-	-	1.4
	03	-	-	1.6		03	0	66	0.0
	04	-	-	2.7		04	-	-	1.6
	05	-	-	2.8		05	0	92	0.0
	06	0	66	0.0		06	0	72	0.0
	07	0	78	0.0		07	0	79	0.0
	08	0	82	0.0		08	0	84	0.0
	09	-	-	5.6		09	-	-	2.5
	10	0	55	0.0		10	-	-	3.9
	11	0	55	0.0		11	0	61	0.0
12	-	-	2.3	12	0	77	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
SALTILLO ISD	ALL	-	-	0.9	SAN AUGUSTINE ISD	ALL	26	993	2.6
	KG	0	17	0.0		KG	-	-	1.3
	01	0	16	0.0		01	-	-	2.9
	02	0	13	0.0		02	0	56	0.0
	03	0	16	0.0		03	-	-	3.9
	04	0	17	0.0		04	-	-	1.3
	05	0	10	0.0		05	-	-	1.1
	06	0	19	0.0		06	-	-	2.6
	07	0	21	0.0		07	0	77	0.0
	08	-	-	4.8		08	0	80	0.0
	09	-	-	4.2		09	8	92	8.7
	10	0	20	0.0		10	-	-	5.9
	11	0	15	0.0		11	-	-	2.9
12	0	21	0.0	12	-	-	2.2		
SAM RAYBURN ISD	ALL	-	-	1.1	SAN BENITO CONS ISD	ALL	414	8,079	5.1
	KG	-	-	3.8		KG	-	-	0.4
	01	0	17	0.0		01	17	695	2.4
	02	0	28	0.0		02	12	718	1.7
	03	0	29	0.0		03	5	666	0.8
	04	0	28	0.0		04	7	670	1.0
	05	0	33	0.0		05	-	-	0.2
	06	0	22	0.0		06	28	671	4.2
	07	0	22	0.0		07	11	607	1.8
	08	0	26	0.0		08	13	612	2.1
	09	-	-	8.8		09	198	739	26.8
	10	0	35	0.0		10	65	485	13.4
	11	0	38	0.0		11	38	445	8.5
12	0	26	0.0	12	16	421	3.8		
SAMNORWOOD ISD	ALL	0	105	0.0	SAN DIEGO ISD	ALL	24	1,486	1.6
	KG	0	6	0.0		KG	0	110	0.0
	01	0	8	0.0		01	8	112	7.1
	02	-	-	-		02	0	107	0.0
	03	0	8	0.0		03	0	117	0.0
	04	0	8	0.0		04	0	124	0.0
	05	0	8	0.0		05	-	-	0.8
	06	0	17	0.0		06	-	-	2.8
	07	0	6	0.0		07	-	-	0.8
	08	-	-	-		08	-	-	0.7
	09	0	11	0.0		09	6	100	6.0
	10	0	12	0.0		10	-	-	1.1
	11	0	6	0.0		11	-	-	1.0
12	0	8	0.0	12	-	-	1.1		
SAN ANGELO ISD	ALL	493	15,335	3.2	SAN ELIZARIO ISD	ALL	278	3,264	8.5
	KG	38	1,038	3.7		KG	0	259	0.0
	01	40	1,202	3.3		01	28	283	9.9
	02	21	1,227	1.7		02	7	283	2.5
	03	12	1,192	1.0		03	6	251	2.4
	04	-	-	0.3		04	-	-	1.6
	05	-	-	0.3		05	5	248	2.0
	06	-	-	0.3		06	-	-	1.2
	07	21	1,262	1.7		07	9	264	3.4
	08	22	1,292	1.7		08	5	301	1.7
	09	156	1,350	11.6		09	150	389	38.6
	10	63	1,145	5.5		10	30	207	14.5
	11	36	1,025	3.5		11	18	137	13.1
12	73	992	7.4	12	13	135	9.6		
SAN ANTONIO ISD	ALL	2,799	53,400	5.2	SAN FELIPE-DEL RIO C	ALL	439	9,211	4.8
	KG	129	4,521	2.9		KG	9	715	1.3
	01	313	4,828	6.5		01	68	814	8.4
	02	166	4,621	3.6		02	21	784	2.7
	03	100	4,376	2.3		03	14	742	1.9
	04	41	4,376	0.9		04	5	779	0.6
	05	40	4,198	1.0		05	-	-	0.6
	06	91	4,146	2.2		06	12	756	1.6
	07	144	4,447	3.2		07	19	725	2.6
	08	116	4,249	2.7		08	17	715	2.4
	09	994	4,719	21.1		09	95	800	11.9
	10	281	3,383	8.3		10	94	659	14.3
	11	204	2,797	7.3		11	43	475	9.1
12	180	2,739	6.6	12	38	562	6.8		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
SAN ISIDRO ISD	ALL	5	243	2.1	SANDS ISD	ALL	7	211	3.3
	KG	-	-	9.5		KG	-	-	11.8
	01	0	16	0.0		01	-	-	14.3
	02	0	13	0.0		02	-	-	6.7
	03	0	19	0.0		03	0	15	0.0
	04	-	-	6.3		04	0	13	0.0
	05	0	17	0.0		05	0	13	0.0
	06	0	14	0.0		06	0	14	0.0
	07	0	19	0.0		07	0	10	0.0
	08	0	16	0.0		08	-	-	5.0
	09	0	27	0.0		09	-	-	4.5
	10	-	-	9.1		10	0	17	0.0
	11	0	20	0.0		11	0	17	0.0
	12	0	23	0.0		12	0	24	0.0
SAN MARCOS CONS ISD	ALL	243	6,581	3.7	SANFORD ISD	ALL	13	1,011	1.3
	KG	20	551	3.6		KG	-	-	5.3
	01	42	555	7.6		01	-	-	1.4
	02	33	502	6.6		02	-	-	4.5
	03	5	512	1.0		03	0	71	0.0
	04	-	-	0.8		04	0	55	0.0
	05	-	-	0.2		05	0	87	0.0
	06	-	-	0.8		06	0	85	0.0
	07	-	-	0.6		07	-	-	1.1
	08	-	-	0.5		08	-	-	1.2
	09	29	533	5.4		09	-	-	0.9
	10	31	466	6.7		10	-	-	2.2
	11	41	406	10.1		11	-	-	1.3
	12	27	452	6.0		12	0	72	0.0
SAN PERLITA ISD	ALL	17	267	6.4	SANGER ISD	ALL	44	1,919	2.3
	KG	0	18	0.0		KG	5	138	3.6
	01	-	-	4.8		01	0	147	0.0
	02	0	17	0.0		02	-	-	0.7
	03	0	18	0.0		03	-	-	1.4
	04	0	17	0.0		04	-	-	0.7
	05	0	23	0.0		05	-	-	1.9
	06	-	-	17.4		06	0	161	0.0
	07	-	-	9.5		07	-	-	1.9
	08	0	20	0.0		08	-	-	1.3
	09	-	-	19.0		09	16	175	9.1
	10	5	21	23.8		10	7	137	5.1
	11	-	-	6.7		11	-	-	0.9
	12	0	32	0.0		12	-	-	2.3
SAN SABA ISD	ALL	22	763	2.9	SANTA ANNA ISD	ALL	7	254	2.8
	KG	-	-	8.2		KG	-	-	7.7
	01	5	67	7.5		01	-	-	4.8
	02	-	-	3.1		02	-	-	4.2
	03	-	-	3.1		03	0	22	0.0
	04	0	60	0.0		04	0	18	0.0
	05	0	53	0.0		05	-	-	4.3
	06	0	66	0.0		06	0	18	0.0
	07	-	-	4.2		07	0	21	0.0
	08	0	58	0.0		08	-	-	6.3
	09	-	-	4.5		09	-	-	5.3
	10	0	61	0.0		10	-	-	4.0
	11	-	-	5.3		11	0	19	0.0
	12	-	-	2.1		12	0	15	0.0
SAN VICENTE ISD	ALL	0	22	0.0	SANTA FE ISD	ALL	198	4,235	4.7
	01	-	-	-		KG	-	-	1.3
	02	-	-	-		01	34	317	10.7
	03	-	-	-		02	15	326	4.6
	05	-	-	-		03	-	-	0.6
	06	0	5	0.0		04	-	-	0.6
	07	-	-	-		05	6	313	1.9
	08	-	-	-		06	-	-	0.8
						07	25	361	6.9
						08	13	346	3.8
						09	48	382	12.6
						10	22	346	6.4
						11	18	281	6.4
						12	7	286	2.4

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
SANTA GERTRUDIS ISD	ALL	5	260	1.9	SCHERTZ-CIBOLO-U CIT	ALL	213	5,927	3.6
	KG	0	9	0.0		KG	-	-	0.3
	01	0	11	0.0		01	16	370	4.3
	02	0	14	0.0		02	8	426	1.9
	03	0	14	0.0		03	-	-	0.9
	04	0	9	0.0		04	5	446	1.1
	05	0	15	0.0		05	-	-	0.4
	06	0	13	0.0		06	7	460	1.5
	07	0	14	0.0		07	6	502	1.2
	08	0	10	0.0		08	5	490	1.0
	09	-	-	6.3		09	95	575	16.5
	10	-	-	3.1		10	34	493	6.9
	11	-	-	3.3		11	20	466	4.3
	12	0	41	0.0		12	10	429	2.3
SANTA MARIA ISD	ALL	25	457	5.5	SCHLEICHER ISD	ALL	11	634	1.7
	KG	0	33	0.0		KG	-	-	2.6
	01	5	40	12.5		01	-	-	4.7
	02	-	-	2.4		02	0	34	0.0
	03	-	-	2.5		03	-	-	2.2
	04	0	26	0.0		04	0	48	0.0
	05	0	40	0.0		05	0	50	0.0
	06	0	44	0.0		06	0	50	0.0
	07	0	41	0.0		07	0	53	0.0
	08	-	-	4.0		08	0	58	0.0
	09	15	49	30.6		09	5	57	8.8
	10	-	-	6.5		10	0	53	0.0
	11	0	19	0.0		11	0	53	0.0
	12	0	28	0.0		12	-	-	3.9
SANTA ROSA ISD	ALL	49	1,097	4.5	SCHOOL OF EXCELLENCE	ALL	6	386	1.6
	KG	-	-	1.2		KG	-	-	2.4
	01	10	107	9.3		01	-	-	8.1
	02	0	79	0.0		02	0	30	0.0
	03	-	-	1.1		03	-	-	2.9
	04	0	80	0.0		04	0	36	0.0
	05	0	92	0.0		05	0	31	0.0
	06	12	88	13.6		06	0	47	0.0
	07	-	-	2.4		07	-	-	1.7
	08	-	-	1.2		08	0	42	0.0
	09	15	95	15.8		09	0	29	0.0
	10	-	-	3.1					
	11	-	-	2.5					
	12	-	-	4.5					
SANTO ISD	ALL	9	421	2.1	SCHULENBURG ISD	ALL	21	658	3.2
	KG	-	-	19.0		KG	-	-	2.4
	01	-	-	15.4		01	-	-	10.3
	02	0	31	0.0		02	-	-	7.0
	03	0	29	0.0		03	0	46	0.0
	04	0	40	0.0		04	-	-	1.9
	05	0	41	0.0		05	-	-	3.8
	06	0	34	0.0		06	0	45	0.0
	07	-	-	2.3		07	-	-	1.8
	08	0	30	0.0		08	-	-	2.0
	09	0	45	0.0		09	-	-	3.1
	10	0	32	0.0		10	-	-	6.3
	11	0	30	0.0		11	-	-	2.1
	12	0	19	0.0		12	-	-	1.8
SAVOY ISD	ALL	-	-	0.9	SCURRY-ROSSER ISD	ALL	28	721	3.9
	KG	0	27	0.0		KG	-	-	2.2
	01	-	-	6.9		01	0	46	0.0
	02	0	31	0.0		02	-	-	6.3
	03	0	26	0.0		03	0	59	0.0
	04	0	38	0.0		04	-	-	3.6
	05	0	28	0.0		05	-	-	1.9
	06	0	29	0.0		06	-	-	3.3
	07	0	29	0.0		07	-	-	3.4
	08	0	25	0.0		08	-	-	8.2
	09	0	20	0.0		09	7	73	9.6
	10	-	-	4.8		10	-	-	5.8
	11	0	22	0.0		11	-	-	2.0
	12	0	20	0.0		12	-	-	1.9

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
SEAGRAVES ISD	ALL	7	582	1.2	SENTRY TECHNOLOGY PR	ALL	136	292	46.6
	KG	5	41	12.2		09	85	128	66.4
	01	-	-	2.2		10	32	84	38.1
	02	0	39	0.0		11	13	44	29.5
	03	0	46	0.0		12	6	36	16.7
	04	0	55	0.0					
	05	0	42	0.0					
	06	0	44	0.0					
	07	0	47	0.0					
	08	0	44	0.0					
	09	0	54	0.0					
	10	0	50	0.0					
	11	0	43	0.0					
	12	-	-	3.2					
SEALY ISD	ALL	56	2,098	2.7	SER-NINOS CHARTER SC	ALL	6	202	3.0
	KG	-	-	2.0		KG	-	-	2.6
	01	6	173	3.5		01	0	56	0.0
	02	-	-	2.0		02	-	-	3.5
	03	-	-	2.2		03	-	-	7.1
	04	-	-	1.9		04	0	11	0.0
	05	5	172	2.9		05	-	-	9.1
	06	-	-	1.9					
	07	5	162	3.1					
	08	0	165	0.0					
	09	10	199	5.0					
	10	7	147	4.8					
	11	-	-	2.1					
	12	-	-	2.9					
SEASHORE LEARNING CT	ALL	-	-	1.4	SEYMOUR ISD	ALL	8	688	1.2
	KG	0	18	0.0		KG	-	-	2.5
	01	-	-	4.2		01	-	-	4.3
	02	0	14	0.0		02	-	-	1.8
	03	-	-	4.5		03	0	59	0.0
	04	0	20	0.0		04	0	54	0.0
	05	0	23	0.0		05	0	64	0.0
	06	0	17	0.0		06	0	54	0.0
						07	-	-	1.6
						08	0	51	0.0
						09	0	56	0.0
						10	-	-	4.0
						11	-	-	1.8
						12	0	38	0.0
SEGUIN ISD	ALL	402	6,917	5.8	SHALLOWATER ISD	ALL	19	1,162	1.6
	KG	28	561	5.0		KG	-	-	1.2
	01	42	581	7.2		01	5	87	5.7
	02	23	570	4.0		02	0	72	0.0
	03	13	538	2.4		03	0	93	0.0
	04	11	558	2.0		04	0	95	0.0
	05	9	558	1.6		05	-	-	1.1
	06	0	523	0.0		06	0	91	0.0
	07	-	-	0.8		07	-	-	1.1
	08	-	-	0.5		08	-	-	3.0
	09	151	689	21.9		09	5	100	5.0
	10	72	432	16.7		10	-	-	1.1
	11	32	402	8.0		11	0	100	0.0
	12	14	444	3.2		12	-	-	2.6
SEMINOLE ISD	ALL	67	2,019	3.3	SHAMROCK ISD	ALL	-	-	0.8
	KG	11	133	8.3		KG	-	-	4.3
	01	10	155	6.5		01	-	-	13.3
	02	5	153	3.3		02	0	29	0.0
	03	-	-	0.6		03	0	33	0.0
	04	-	-	0.7		04	0	33	0.0
	05	-	-	1.7		05	0	23	0.0
	06	0	165	0.0		06	0	38	0.0
	07	-	-	1.3		07	0	42	0.0
	08	-	-	1.1		08	0	33	0.0
	09	14	168	8.3		09	0	31	0.0
	10	9	155	5.8		10	0	29	0.0
	11	7	142	4.9		11	0	30	0.0
	12	-	-	1.5		12	0	34	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
SHARYLAND ISD	ALL	113	4,532	2.5	SHERMAN ISD	ALL	173	5,697	3.0
	KG	8	316	2.5		KG	15	436	3.4
	01	13	388	3.4		01	16	465	3.4
	02	-	-	0.8		02	6	476	1.3
	03	-	-	0.3		03	-	-	0.8
	04	-	-	0.3		04	5	501	1.0
	05	0	360	0.0		05	0	466	0.0
	06	-	-	0.3		06	-	-	0.2
	07	-	-	0.8		07	-	-	0.7
	08	-	-	1.0		08	-	-	0.2
	09	42	353	11.9		09	71	506	14.0
	10	25	297	8.4		10	25	387	6.5
	11	7	256	2.7		11	14	298	4.7
12	5	286	1.7	12	12	350	3.4		
SHEKINAH "RADIANCE"	ALL	-	-	3.1	SHINER ISD	ALL	9	513	1.8
	KG	0	8	0.0		KG	0	38	0.0
	01	0	8	0.0		01	-	-	2.1
	02	0	5	0.0		02	0	29	0.0
	03	-	-	-		03	-	-	2.6
	04	0	8	0.0		04	-	-	4.7
	05	0	6	0.0		05	0	30	0.0
	06	-	-	16.7		06	0	44	0.0
	07	-	-	20.0		07	-	-	2.8
	08	0	11	0.0		08	-	-	5.0
	09	-	-	-		09	0	40	0.0
10	-	-	-	10	0	48	0.0		
SHELBYVILLE ISD	ALL	14	655	2.1	SIDNEY ISD	ALL	-	-	1.6
	KG	-	-	5.1		KG	0	8	0.0
	01	-	-	3.7		01	-	-	-
	02	-	-	2.4		02	0	5	0.0
	03	0	64	0.0		03	-	-	-
	04	0	54	0.0		04	0	6	0.0
	05	-	-	1.8		05	0	9	0.0
	06	-	-	1.5		06	0	10	0.0
	07	-	-	1.8		07	0	9	0.0
	08	-	-	5.5		08	0	10	0.0
	09	-	-	4.3		09	-	-	5.6
	10	0	39	0.0		10	-	-	7.1
	11	0	38	0.0		11	0	12	0.0
12	-	-	2.3	12	0	15	0.0		
SHELDON ISD	ALL	165	3,902	4.2	SIERRA BLANCA ISD	ALL	-	-	1.6
	KG	8	288	2.8		KG	0	12	0.0
	01	16	325	4.9		01	0	11	0.0
	02	23	333	6.9		02	0	8	0.0
	03	11	322	3.4		03	0	14	0.0
	04	8	310	2.6		04	0	8	0.0
	05	-	-	0.6		05	0	9	0.0
	06	-	-	0.6		06	0	11	0.0
	07	-	-	1.0		07	0	11	0.0
	08	6	326	1.8		08	0	10	0.0
	09	55	354	15.5		09	-	-	25.0
	10	14	263	5.3		10	0	8	0.0
	11	11	247	4.5		11	0	8	0.0
12	6	178	3.4	12	-	-	-		
SHEPHERD ISD	ALL	95	1,711	5.6	SILSBEE ISD	ALL	93	2,981	3.1
	KG	6	131	4.6		KG	5	240	2.1
	01	20	141	14.2		01	8	232	3.4
	02	8	135	5.9		02	-	-	0.9
	03	-	-	0.7		03	6	216	2.8
	04	-	-	1.4		04	5	218	2.3
	05	-	-	3.3		05	0	228	0.0
	06	-	-	2.3		06	-	-	1.4
	07	10	131	7.6		07	11	252	4.4
	08	8	158	5.1		08	12	236	5.1
	09	21	130	16.2		09	16	222	7.2
	10	6	132	4.5		10	7	231	3.0
	11	-	-	3.0		11	7	249	2.8
12	-	-	2.7	12	11	213	5.2		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
SILVERTON ISD	ALL	5	235	2.1	SLATON ISD	ALL	42	1,312	3.2
	KG	-	-	5.0		KG	0	97	0.0
	01	-	-	27.3		01	5	113	4.4
	02	0	17	0.0		02	0	109	0.0
	03	0	20	0.0		03	6	108	5.6
	04	-	-	4.2		04	0	91	0.0
	05	0	17	0.0		05	0	108	0.0
	06	0	23	0.0		06	0	95	0.0
	07	0	18	0.0		07	-	-	2.0
	08	0	19	0.0		08	-	-	0.9
	09	0	15	0.0		09	19	118	16.1
	10	0	18	0.0		10	-	-	4.6
	11	0	18	0.0		11	-	-	3.3
	12	0	15	0.0		12	-	-	2.4
SIMMS ISD	ALL	5	498	1.0	SLIDELL ISD	ALL	9	327	2.8
	KG	0	41	0.0		KG	-	-	7.1
	01	0	38	0.0		01	-	-	8.3
	02	0	34	0.0		02	0	21	0.0
	03	0	47	0.0		03	0	18	0.0
	04	0	38	0.0		04	0	27	0.0
	05	0	33	0.0		05	0	17	0.0
	06	0	30	0.0		06	-	-	3.2
	07	0	49	0.0		07	0	31	0.0
	08	0	34	0.0		08	0	34	0.0
	09	-	-	7.3		09	0	22	0.0
	10	-	-	4.4		10	-	-	8.3
	11	0	38	0.0		11	-	-	7.1
	12	0	30	0.0		12	0	22	0.0
SINTON ISD	ALL	132	2,106	6.3	SLOCUM ISD	ALL	-	-	1.2
	KG	-	-	2.5		KG	-	-	4.3
	01	8	159	5.0		01	0	13	0.0
	02	-	-	1.9		02	-	-	2.8
	03	-	-	1.1		03	0	21	0.0
	04	5	142	3.5		04	0	20	0.0
	05	5	165	3.0		05	0	28	0.0
	06	-	-	1.3		06	0	28	0.0
	07	6	175	3.4		07	0	30	0.0
	08	-	-	1.0		08	0	26	0.0
	09	48	195	24.6		09	-	-	6.9
	10	34	167	20.4		10	0	24	0.0
	11	13	140	9.3		11	0	22	0.0
	12	0	107	0.0		12	0	23	0.0
SIVELLS BEND ISD	ALL	-	-	2.0	SMITHVILLE ISD	ALL	103	1,585	6.5
	KG	-	-	14.3		KG	12	125	9.6
	01	0	7	0.0		01	10	137	7.3
	02	0	8	0.0		02	5	131	3.8
	03	-	-	-		03	-	-	2.5
	04	0	6	0.0		04	-	-	3.3
	05	-	-	-		05	-	-	0.9
	06	0	9	0.0		06	0	138	0.0
	07	-	-	-		07	-	-	0.8
	08	-	-	-		08	-	-	0.8
						09	49	161	30.4
						10	12	101	11.9
						11	-	-	4.5
						12	-	-	1.1
SKIDMORE-TYNAN ISD	ALL	26	675	3.9	SMYER ISD	ALL	-	-	1.1
	KG	-	-	4.3		KG	-	-	7.4
	01	-	-	5.7		01	-	-	8.3
	02	-	-	1.8		02	0	25	0.0
	03	-	-	6.3		03	0	34	0.0
	04	-	-	6.5		04	0	30	0.0
	05	0	45	0.0		05	0	31	0.0
	06	0	39	0.0		06	0	35	0.0
	07	0	59	0.0		07	0	23	0.0
	08	-	-	3.8		08	0	31	0.0
	09	9	57	15.8		09	0	34	0.0
	10	0	63	0.0		10	0	31	0.0
	11	-	-	1.6		11	0	29	0.0
	12	-	-	3.9		12	0	17	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
SNOOK ISD	ALL	33	468	7.1	SONORA ISD	ALL	22	901	2.4
	KG	0	29	0.0		KG	-	-	3.1
	01	-	-	5.6		01	7	67	10.4
	02	0	36	0.0		02	0	79	0.0
	03	0	24	0.0		03	-	-	4.1
	04	0	40	0.0		04	0	62	0.0
	05	-	-	2.7		05	0	70	0.0
	06	10	48	20.8		06	0	90	0.0
	07	-	-	9.3		07	-	-	1.9
	08	6	39	15.4		08	0	76	0.0
	09	8	37	21.6		09	-	-	6.2
	10	0	39	0.0		10	-	-	6.3
	11	-	-	2.8		11	-	-	1.6
12	-	-	4.2	12	0	71	0.0		
SNYDER ISD	ALL	96	2,714	3.5	SOUTH PLAINS	ALL	6	119	5.0
	KG	7	183	3.8		09	-	-	5.9
	01	14	228	6.1		10	-	-	5.4
	02	9	218	4.1		11	0	42	0.0
	03	12	202	5.9		12	-	-	33.3
	04	-	-	0.5					
	05	-	-	1.9					
	06	-	-	0.5					
	07	5	207	2.4					
	08	-	-	0.5					
	09	26	254	10.2					
	10	6	205	2.9					
	11	7	211	3.3					
12	-	-	1.5						
SOCORRO ISD	ALL	949	23,592	4.0	SOUTH SAN ANTONIO IS	ALL	473	9,308	5.1
	KG	5	1,746	0.3		KG	21	748	2.8
	01	94	1,938	4.9		01	77	819	9.4
	02	38	1,958	1.9		02	53	809	6.6
	03	39	1,975	2.0		03	31	787	3.9
	04	8	1,877	0.4		04	16	768	2.1
	05	5	1,820	0.3		05	7	716	1.0
	06	14	1,903	0.7		06	-	-	0.1
	07	23	1,872	1.2		07	7	716	1.0
	08	31	1,924	1.6		08	5	690	0.7
	09	387	2,194	17.6		09	126	838	15.0
	10	132	1,809	7.3		10	49	606	8.1
	11	77	1,307	5.9		11	19	496	3.8
12	96	1,269	7.6	12	61	570	10.7		
SOMERSET ISD	ALL	159	2,451	6.5	SOUTH TEXAS ISD	ALL	204	2,084	9.8
	KG	0	203	0.0		02	-	-	-
	01	22	202	10.9		03	-	-	-
	02	30	238	12.6		04	-	-	-
	03	7	196	3.6		05	-	-	-
	04	-	-	1.5		06	-	-	-
	05	5	218	2.3		07	-	-	1.5
	06	5	190	2.6		08	5	174	2.9
	07	20	215	9.3		09	87	519	16.8
	08	21	213	9.9		10	48	426	11.3
	09	32	219	14.6		11	19	374	5.1
	10	-	-	1.7		12	41	381	10.8
	11	9	135	6.7					
12	-	-	2.7						
SOMERVILLE ISD	ALL	26	735	3.5	SOUTHLAND ISD	ALL	6	163	3.7
	KG	-	-	2.4		KG	0	9	0.0
	01	-	-	6.9		01	0	11	0.0
	02	0	42	0.0		02	-	-	9.1
	03	0	66	0.0		03	-	-	6.3
	04	0	47	0.0		04	0	12	0.0
	05	0	56	0.0		05	-	-	8.3
	06	-	-	1.7		06	-	-	8.3
	07	-	-	1.6		07	0	14	0.0
	08	0	55	0.0		08	0	14	0.0
	09	11	70	15.7		09	-	-	4.5
	10	-	-	5.3		10	0	13	0.0
	11	0	50	0.0		11	-	-	7.7
12	-	-	7.3	12	-	-	-		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
SOUTHSIDE ISD	ALL	213	4,120	5.2	SPEARMAN ISD	ALL	9	703	1.3
	KG	8	336	2.4		KG	-	-	2.1
	01	14	317	4.4		01	-	-	3.8
	02	6	365	1.6		02	-	-	4.1
	03	19	307	6.2		03	0	58	0.0
	04	-	-	0.8		04	-	-	2.1
	05	-	-	0.3		05	0	61	0.0
	06	34	389	8.7		06	0	61	0.0
	07	20	354	5.6		07	0	57	0.0
	08	44	319	13.8		08	0	49	0.0
	09	40	332	12.0		09	0	56	0.0
	10	12	286	4.2		10	-	-	3.6
	11	-	-	1.4		11	0	58	0.0
12	9	191	4.7	12	-	-	2.0		
SOUTHWEST HIGH SCHOOL	ALL	94	393	23.9	SPLENDORA ISD	ALL	121	2,590	4.7
	06	-	-	-		KG	10	210	4.8
	07	-	-	12.5		01	13	228	5.7
	08	0	15	0.0		02	5	224	2.2
	09	50	142	35.2		03	-	-	0.4
	10	21	85	24.7		04	-	-	1.4
	11	12	67	17.9		05	5	213	2.3
	12	10	72	13.9		06	-	-	1.1
						07	27	220	12.3
						08	13	223	5.8
				09	20	228	8.8		
				10	12	161	7.5		
				11	5	117	4.3		
				12	5	116	4.3		
SOUTHWEST ISD	ALL	412	9,101	4.5	SPRING BRANCH ISD	ALL	1,219	28,436	4.3
	KG	15	732	2.0		KG	54	2,230	2.4
	01	28	789	3.5		01	94	2,402	3.9
	02	12	809	1.5		02	94	2,394	3.9
	03	9	749	1.2		03	74	2,318	3.2
	04	-	-	0.5		04	19	2,253	0.8
	05	0	722	0.0		05	17	2,198	0.8
	06	13	747	1.7		06	33	2,215	1.5
	07	7	776	0.9		07	40	2,248	1.8
	08	13	754	1.7		08	28	2,202	1.3
	09	214	842	25.4		09	483	2,541	19.0
	10	52	605	8.6		10	152	1,971	7.7
	11	30	465	6.5		11	102	1,794	5.7
12	15	375	4.0	12	29	1,670	1.7		
SOUTHWEST PREPARATOR	ALL	83	191	43.5	SPRING CREEK ISD	ALL	0	91	0.0
	09	25	55	45.5		KG	0	12	0.0
	10	23	46	50.0		01	0	12	0.0
	11	21	54	38.9		02	0	17	0.0
	12	14	36	38.9		03	0	11	0.0
				04	0	12	0.0		
				05	0	15	0.0		
				06	0	12	0.0		
SPADE ISD	ALL	5	103	4.9	SPRING HILL ISD	ALL	30	1,515	2.0
	KG	0	16	0.0		KG	9	96	9.4
	01	-	-	-		01	10	117	8.5
	02	0	6	0.0		02	-	-	0.9
	03	-	-	9.1		03	-	-	0.9
	04	-	-	-		04	-	-	1.6
	05	0	9	0.0		05	0	132	0.0
	06	0	6	0.0		06	-	-	0.7
	07	0	10	0.0		07	0	88	0.0
	08	0	7	0.0		08	-	-	2.3
	09	-	-	20.0		09	0	123	0.0
	10	-	-	20.0		10	-	-	0.8
	11	0	7	0.0		11	-	-	0.9
12	0	8	0.0	12	-	-	1.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
SPRING ISD	ALL	865	20,657	4.2	STAFFORD MSD	ALL	80	2,652	3.0
	KG	44	1,544	2.8		KG	-	-	2.1
	01	100	1,683	5.9		01	-	-	1.4
	02	41	1,667	2.5		02	-	-	1.0
	03	27	1,646	1.6		03	-	-	0.5
	04	7	1,686	0.4		04	-	-	1.8
	05	11	1,692	0.7		05	-	-	1.3
	06	15	1,681	0.9		06	-	-	1.0
	07	7	1,603	0.4		07	6	231	2.6
	08	22	1,646	1.3		08	0	198	0.0
	09	335	1,825	18.4		09	38	259	14.7
	10	91	1,474	6.2		10	5	195	2.6
	11	114	1,304	8.7		11	10	157	6.4
	12	51	1,206	4.2		12	-	-	1.4
SPRINGLAKE-EARTH ISD	ALL	6	408	1.5	STAMFORD ISD	ALL	24	755	3.2
	KG	-	-	6.5		KG	-	-	7.8
	01	-	-	2.4		01	-	-	3.8
	02	0	26	0.0		02	0	58	0.0
	03	0	35	0.0		03	-	-	1.6
	04	0	33	0.0		04	0	51	0.0
	05	0	27	0.0		05	0	64	0.0
	06	-	-	4.8		06	0	55	0.0
	07	-	-	3.8		07	-	-	6.2
	08	0	34	0.0		08	-	-	1.7
	09	-	-	2.7		09	-	-	5.6
	10	0	32	0.0		10	7	72	9.7
	11	0	29	0.0		11	0	42	0.0
	12	0	35	0.0		12	-	-	1.9
SPRINGTOWN ISD	ALL	118	3,316	3.6	STANTON ISD	ALL	35	810	4.3
	KG	-	-	1.8		KG	5	60	8.3
	01	15	255	5.9		01	6	61	9.8
	02	-	-	0.4		02	-	-	1.5
	03	5	246	2.0		03	-	-	4.7
	04	-	-	0.7		04	-	-	4.5
	05	0	271	0.0		05	-	-	5.9
	06	16	321	5.0		06	-	-	1.5
	07	19	294	6.5		07	-	-	1.4
	08	8	297	2.7		08	-	-	3.1
	09	28	264	10.6		09	6	70	8.6
	10	10	204	4.9		10	-	-	1.7
	11	5	197	2.5		11	-	-	4.7
	12	5	179	2.8		12	0	52	0.0
SPUR ISD	ALL	5	256	2.0	STAR CHARTER SCHOOL	ALL	0	73	0.0
	KG	-	-	6.3		01	-	-	-
	01	0	21	0.0		02	-	-	-
	02	-	-	5.3		03	0	7	0.0
	03	0	20	0.0		04	0	13	0.0
	04	0	21	0.0		05	0	8	0.0
	05	0	26	0.0		06	0	5	0.0
	06	0	10	0.0		07	0	9	0.0
	07	-	-	5.9		08	0	11	0.0
	08	-	-	4.3		09	0	5	0.0
	09	0	24	0.0		10	-	-	-
	10	-	-	5.6		11	-	-	-
	11	0	19	0.0					
	12	0	22	0.0					
SPURGER ISD	ALL	15	412	3.6	STAR ISD	ALL	9	103	8.7
	KG	-	-	3.3		KG	0	5	0.0
	01	0	33	0.0		01	5	5	100.0
	02	0	36	0.0		02	0	6	0.0
	03	0	23	0.0		03	0	6	0.0
	04	-	-	3.6		04	-	-	-
	05	-	-	2.6		05	-	-	14.3
	06	0	35	0.0		06	0	12	0.0
	07	-	-	5.7		07	0	7	0.0
	08	0	32	0.0		08	0	13	0.0
	09	6	34	17.6		09	-	-	16.7
	10	-	-	8.6		10	0	10	0.0
	11	0	14	0.0		11	0	10	0.0
	12	-	-	2.6		12	0	6	0.0

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
STEPHENVILLE ISD	ALL	92	3,164	2.9	SUDAN ISD	ALL	-	-	0.3
	KG	11	229	4.8		KG	0	24	0.0
	01	6	252	2.4		01	0	18	0.0
	02	-	-	1.8		02	0	20	0.0
	03	5	230	2.2		03	0	28	0.0
	04	-	-	0.8		04	-	-	5.0
	05	7	252	2.8		05	0	28	0.0
	06	-	-	1.6		06	0	20	0.0
	07	6	288	2.1		07	0	30	0.0
	08	6	273	2.2		08	0	38	0.0
	09	23	277	8.3		09	0	27	0.0
	10	13	230	5.7		10	0	34	0.0
	11	-	-	1.6		11	0	24	0.0
12	-	-	1.0	12	0	24	0.0		
STERLING CITY ISD	ALL	-	-	0.3	SULPHUR BLUFF ISD	ALL	-	-	1.2
	KG	0	13	0.0		KG	0	13	0.0
	01	0	21	0.0		01	-	-	3.7
	02	0	23	0.0		02	0	13	0.0
	03	0	26	0.0		03	-	-	4.8
	04	0	20	0.0		04	0	21	0.0
	05	0	22	0.0		05	0	17	0.0
	06	-	-	3.4		06	0	17	0.0
	07	0	29	0.0		07	-	-	6.3
	08	0	24	0.0		08	0	16	0.0
	09	0	27	0.0		09	0	26	0.0
	10	0	23	0.0		10	0	22	0.0
	11	0	18	0.0		11	0	21	0.0
12	0	27	0.0	12	0	19	0.0		
STOCKDALE ISD	ALL	16	710	2.3	SULPHUR SPRINGS ISD	ALL	88	3,548	2.5
	KG	0	44	0.0		KG	10	261	3.8
	01	-	-	1.8		01	31	282	11.0
	02	0	44	0.0		02	-	-	0.7
	03	0	53	0.0		03	-	-	0.4
	04	0	55	0.0		04	-	-	0.8
	05	-	-	2.2		05	-	-	1.0
	06	0	65	0.0		06	-	-	0.3
	07	-	-	6.3		07	-	-	0.7
	08	0	61	0.0		08	0	316	0.0
	09	6	68	8.8		09	22	300	7.3
	10	-	-	6.6		10	10	269	3.7
	11	-	-	1.9		11	-	-	0.9
12	0	57	0.0	12	-	-	0.9		
STRATFORD ISD	ALL	15	570	2.6	SUNDOWN ISD	ALL	5	513	1.0
	KG	-	-	10.5		KG	-	-	5.6
	01	-	-	7.7		01	0	36	0.0
	02	0	39	0.0		02	0	44	0.0
	03	-	-	4.5		03	0	35	0.0
	04	-	-	1.6		04	0	37	0.0
	05	-	-	2.3		05	0	41	0.0
	06	0	56	0.0		06	0	41	0.0
	07	-	-	1.9		07	0	28	0.0
	08	0	40	0.0		08	0	45	0.0
	09	-	-	9.4		09	0	43	0.0
	10	0	42	0.0		10	0	47	0.0
	11	0	34	0.0		11	-	-	5.0
12	0	46	0.0	12	-	-	2.5		
STRAWN ISD	ALL	-	-	1.4	SUNNYVALE ISD	ALL	6	355	1.7
	KG	-	-	7.1		KG	-	-	8.6
	01	0	12	0.0		01	-	-	7.7
	02	0	13	0.0		02	-	-	2.4
	03	0	20	0.0		03	0	28	0.0
	04	0	10	0.0		04	0	42	0.0
	05	0	11	0.0		05	0	49	0.0
	06	0	19	0.0		06	0	42	0.0
	07	-	-	10.5		07	0	54	0.0
	08	0	20	0.0		08	0	37	0.0
	09	0	22	0.0					
	10	0	16	0.0					
	11	0	17	0.0					
12	0	15	0.0						

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
SUNRAY ISD	ALL	-	-	0.8	TAHOKA ISD	ALL	10	739	1.4
	KG	-	-	5.3		KG	-	-	4.9
	01	0	41	0.0		01	-	-	3.5
	02	0	36	0.0		02	0	52	0.0
	03	0	46	0.0		03	0	61	0.0
	04	0	37	0.0		04	0	54	0.0
	05	0	31	0.0		05	0	56	0.0
	06	-	-	2.8		06	0	63	0.0
	07	-	-	2.5		07	0	62	0.0
	08	0	49	0.0		08	0	72	0.0
	09	0	41	0.0		09	5	64	7.8
	10	0	51	0.0		10	-	-	1.6
	11	0	56	0.0		11	0	48	0.0
12	0	31	0.0	12	0	48	0.0		
SWEENEY ISD	ALL	82	2,065	4.0	TARKINGTON ISD	ALL	31	1,611	1.9
	KG	-	-	1.4		KG	6	128	4.7
	01	15	161	9.3		01	8	138	5.8
	02	8	158	5.1		02	-	-	2.8
	03	-	-	2.8		03	-	-	2.6
	04	0	164	0.0		04	0	140	0.0
	05	-	-	0.7		05	0	121	0.0
	06	-	-	0.6		06	0	146	0.0
	07	-	-	0.6		07	0	111	0.0
	08	0	168	0.0		08	-	-	1.7
	09	31	200	15.5		09	5	139	3.6
	10	7	155	4.5		10	-	-	0.8
	11	8	159	5.0		11	-	-	2.2
12	-	-	2.7	12	0	89	0.0		
SWEET HOME ISD	ALL	0	77	0.0	TATUM ISD	ALL	19	1,198	1.6
	KG	0	7	0.0		KG	-	-	3.5
	01	0	5	0.0		01	-	-	1.2
	02	0	10	0.0		02	-	-	2.5
	03	0	11	0.0		03	-	-	1.1
	04	0	13	0.0		04	0	88	0.0
	05	0	11	0.0		05	-	-	3.2
	06	0	7	0.0		06	-	-	4.4
	07	0	8	0.0		07	-	-	1.0
08	0	5	0.0	08	0	105	0.0		
				09	-	-	1.1		
				10	0	97	0.0		
				11	-	-	2.5		
				12	0	81	0.0		
SWEETWATER ISD	ALL	73	2,463	3.0	TAYLOR ISD	ALL	110	2,595	4.2
	KG	7	177	4.0		KG	-	-	1.2
	01	9	173	5.2		01	13	219	5.9
	02	-	-	0.5		02	11	192	5.7
	03	0	195	0.0		03	10	220	4.5
	04	-	-	0.5		04	-	-	0.5
	05	0	190	0.0		05	-	-	0.5
	06	6	184	3.3		06	0	189	0.0
	07	0	210	0.0		07	-	-	1.9
	08	5	203	2.5		08	5	231	2.2
	09	28	249	11.2		09	34	234	14.5
	10	10	191	5.2		10	11	187	5.9
	11	-	-	2.7		11	15	168	8.9
12	-	-	1.3	12	-	-	1.9		
TAFT ISD	ALL	69	1,420	4.9	TEAGUE ISD	ALL	40	1,068	3.7
	KG	-	-	2.6		KG	-	-	1.8
	01	5	117	4.3		01	6	86	7.0
	02	0	112	0.0		02	-	-	1.3
	03	-	-	1.8		03	0	71	0.0
	04	0	93	0.0		04	0	80	0.0
	05	-	-	1.9		05	0	67	0.0
	06	0	92	0.0		06	0	92	0.0
	07	5	97	5.2		07	0	89	0.0
	08	-	-	1.6		08	-	-	3.4
	09	35	170	20.6		09	9	106	8.5
	10	11	105	10.5		10	11	91	12.1
	11	-	-	3.2		11	9	89	10.1
12	-	-	1.3	12	0	77	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
TECHNOLOGY EDUCATION	ALL	62	119	52.1	TERRELL COUNTY ISD	ALL	8	203	3.9
	09	23	30	76.7		KG	0	10	0.0
	10	26	44	59.1		01	-	-	5.6
	11	10	22	45.5		02	-	-	7.7
	12	-	-	13.0		03	0	12	0.0
				04		0	16	0.0	
				05		0	13	0.0	
				06		-	-	33.3	
				07		0	22	0.0	
				08		-	-	9.1	
				09		0	27	0.0	
				10		0	13	0.0	
				11		0	14	0.0	
				12	0	11	0.0		
TEKOA ACADEMY	ALL	-	-	0.8	TERRELL ISD	ALL	193	3,660	5.3
	KG	0	20	0.0		KG	10	266	3.8
	01	0	25	0.0		01	15	304	4.9
	02	0	18	0.0		02	-	-	1.1
	03	-	-	5.6		03	-	-	1.4
	04	0	21	0.0		04	-	-	1.0
	05	0	14	0.0		05	-	-	0.3
06	0	15	0.0	06		-	-	0.4	
				07		9	309	2.9	
				08		-	-	0.9	
				09		92	382	24.1	
				10		25	217	11.5	
				11		19	219	8.7	
				12	8	187	4.3		
TEMPLE ISD	ALL	411	7,908	5.2	TEXARKANA ISD	ALL	257	4,691	5.5
	KG	43	698	6.2		KG	24	438	5.5
	01	37	657	5.6		01	40	418	9.6
	02	15	660	2.3		02	20	399	5.0
	03	6	653	0.9		03	29	387	7.5
	04	-	-	0.6		04	14	360	3.9
	05	-	-	0.7		05	-	-	1.1
	06	-	-	0.2		06	-	-	1.1
	07	8	625	1.3		07	10	349	2.9
	08	8	653	1.2		08	8	340	2.4
	09	200	778	25.7		09	59	396	14.9
	10	54	499	10.8		10	22	306	7.2
	11	26	381	6.8		11	14	265	5.3
12	5	417	1.2	12	9	303	3.0		
TENAHA ISD	ALL	13	387	3.4	TEXAS ACADEMY OF EXC	ALL	7	96	7.3
	KG	0	27	0.0		KG	-	-	7.1
	01	-	-	3.3		01	-	-	4.8
	02	-	-	2.9		02	-	-	4.8
	03	-	-	10.0		03	-	-	15.4
	04	-	-	8.6	04	-	-	7.7	
	05	0	24	0.0					
	06	-	-	2.4					
	07	0	27	0.0					
	08	0	38	0.0					
	09	-	-	10.3					
	10	0	24	0.0					
	11	-	-	3.8					
12	0	21	0.0						
TERLINGUA CSD	ALL	5	159	3.1	TEXAS CITY ISD	ALL	292	5,507	5.3
	KG	-	-	15.4		KG	18	391	4.6
	01	-	-	7.1		01	43	489	8.8
	02	0	9	0.0		02	18	470	3.8
	03	0	13	0.0		03	12	475	2.5
	04	0	9	0.0		04	5	477	1.0
	05	0	10	0.0		05	16	425	3.8
	06	0	10	0.0		06	8	405	2.0
	07	0	13	0.0		07	26	464	5.6
	08	0	11	0.0		08	11	420	2.6
	09	-	-	8.3		09	57	485	11.8
	10	0	9	0.0		10	36	361	10.0
	11	-	-	4.3		11	12	323	3.7
12	0	13	0.0	12	30	322	9.3		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
TEXAS EMPOWERMENT AC	ALL	-	-	10.5	TEXLINE ISD	ALL	0	174	0.0
	05	0	5	0.0		KG	0	10	0.0
	06	0	8	0.0		01	0	17	0.0
	07	-	-	11.1		02	0	23	0.0
	08	0	8	0.0		03	0	18	0.0
	09	-	-	37.5		04	0	14	0.0
TEXAS LANGUAGE CHART	ALL	-	-	10.8		05	0	11	0.0
	KG	-	-	27.3		06	0	12	0.0
	01	-	-	7.7		07	0	12	0.0
	02	0	5	0.0		08	0	11	0.0
	03	0	8	0.0		09	0	14	0.0
						10	0	10	0.0
TEXAS SERENITY ACADE	ALL	10	16	62.5		11	0	12	0.0
	07	-	-	-	12	0	10	0.0	
	08	-	-	-	ALL	48	71	67.6	
	09	6	10	60.0	09	13	18	72.2	
					10	25	27	92.6	
					11	5	5	100.0	
TEXAS SERENITY ACADE	ALL	6	11	54.5	12	5	21	23.8	
	07	-	-	-	ALL	13	485	2.7	
	08	-	-	-	KG	-	-	2.6	
	09	-	-	80.0	01	-	-	6.5	
	10	-	-	-	02	-	-	11.5	
	11	-	-	-	03	-	-	2.4	
TEXHOMA ISD	ALL	14	363	3.9	04	-	-	3.2	
	KG	-	-	5.6	05	-	-	2.6	
	01	-	-	8.3	06	0	36	0.0	
	02	-	-	9.1	07	0	32	0.0	
	03	-	-	6.9	08	-	-	2.7	
	04	0	32	0.0	09	-	-	4.7	
THREHOMA ISD	05	0	36	0.0	10	0	44	0.0	
	06	0	25	0.0	11	-	-	2.0	
	07	0	28	0.0	12	0	39	0.0	
	08	-	-	4.5	ALL	10	478	2.1	
	09	0	29	0.0	KG	0	32	0.0	
	10	-	-	4.3	01	0	41	0.0	
THREHOMA ISD	11	-	-	5.3	02	0	26	0.0	
	12	-	-	12.5	03	-	-	2.9	
	ALL	27	744	3.6	04	-	-	2.3	
	KG	0	53	0.0	05	-	-	3.4	
	01	5	59	8.5	06	0	30	0.0	
	02	0	49	0.0	07	0	43	0.0	
THREHOMA ISD	03	-	-	1.7	08	0	44	0.0	
	04	-	-	2.0	09	-	-	8.0	
	05	-	-	1.8	10	-	-	6.3	
	06	-	-	3.6	11	0	35	0.0	
	07	-	-	6.9	12	-	-	2.6	
	08	-	-	1.5					

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
THREE WAY ISD (BAILE)	ALL	-	-	2.1	TIOGA ISD	ALL	-	-	1.5
	KG	-	-	-		KG	0	17	0.0
	01	-	-	-		01	-	-	14.3
	02	0	8	0.0		02	0	18	0.0
	03	-	-	-		03	0	16	0.0
	04	0	6	0.0		04	0	16	0.0
	05	0	6	0.0		05	0	14	0.0
	06	0	8	0.0		06	0	8	0.0
	07	0	10	0.0		07	0	18	0.0
	08	0	10	0.0		08	0	10	0.0
	09	-	-	20.0					
	10	0	10	0.0					
	11	0	10	0.0					
12	0	11	0.0						
THREE WAY ISD (ERATH)	ALL	-	-	4.4	TOLAR ISD	ALL	13	483	2.7
	KG	0	7	0.0		KG	-	-	9.1
	01	-	-	11.1		01	-	-	11.1
	02	-	-	12.5		02	-	-	3.3
	03	0	7	0.0		03	0	34	0.0
	04	-	-	-		04	0	35	0.0
	05	0	6	0.0		05	0	42	0.0
06	0	7	0.0	06		0	35	0.0	
				07		-	-	4.9	
				08		0	39	0.0	
				09		-	-	4.7	
				10		0	38	0.0	
				11		0	34	0.0	
				12	-	-	2.3		
THROCKMORTON ISD	ALL	0	224	0.0	TOM BEAN ISD	ALL	13	770	1.7
	KG	0	18	0.0		KG	-	-	8.0
	01	0	16	0.0		01	0	42	0.0
	02	0	17	0.0		02	0	63	0.0
	03	0	17	0.0		03	0	62	0.0
	04	0	20	0.0		04	-	-	1.9
	05	0	18	0.0		05	-	-	1.3
	06	0	17	0.0		06	0	65	0.0
	07	0	17	0.0		07	-	-	6.1
	08	0	16	0.0		08	0	65	0.0
	09	0	16	0.0		09	-	-	1.5
	10	0	16	0.0		10	-	-	2.2
	11	0	19	0.0		11	0	59	0.0
12	0	17	0.0	12	-	-	1.9		
TIDEHAVEN ISD	ALL	31	888	3.5	TOMBALL ISD	ALL	206	6,711	3.1
	KG	0	56	0.0		KG	12	483	2.5
	01	-	-	4.8		01	17	503	3.4
	02	5	79	6.3		02	13	508	2.6
	03	-	-	5.3		03	6	500	1.2
	04	-	-	1.2		04	8	548	1.5
	05	0	71	0.0		05	-	-	0.2
	06	-	-	4.1		06	-	-	0.6
	07	5	73	6.8		07	15	586	2.6
	08	0	79	0.0		08	9	543	1.7
	09	7	73	9.6		09	80	645	12.4
	10	0	54	0.0		10	17	493	3.4
	11	0	45	0.0		11	15	426	3.5
12	-	-	4.6	12	10	436	2.3		
TIMPSON ISD	ALL	15	583	2.6	TORNILLO ISD	ALL	77	875	8.8
	KG	0	42	0.0		KG	-	-	1.2
	01	-	-	9.1		01	8	88	9.1
	02	0	44	0.0		02	-	-	2.4
	03	0	39	0.0		03	-	-	6.7
	04	-	-	7.7		04	6	78	7.7
	05	-	-	4.8		05	-	-	4.3
	06	-	-	1.8		06	0	74	0.0
	07	-	-	2.2		07	-	-	1.6
	08	-	-	3.8		08	0	70	0.0
	09	-	-	1.9		09	31	80	38.8
	10	-	-	2.1		10	-	-	7.1
	11	0	46	0.0		11	-	-	14.8
12	0	35	0.0	12	13	46	28.3		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
TOVAS-TACTILE ORAL V	ALL	-	-	5.6	TRINIDAD ISD	ALL	-	-	1.0
	KG	-	-	-		KG	0	20	0.0
	01	-	-	-		01	-	-	5.6
	02	0	5	0.0		02	0	28	0.0
	03	-	-	-		03	0	23	0.0
	04	0	7	0.0		04	0	29	0.0
	05	-	-	-		05	0	22	0.0
	06	0	5	0.0		06	0	29	0.0
	07	-	-	20.0		07	-	-	4.5
	08	-	-	-		08	0	21	0.0
09	-	-	-	09	0	16	0.0		
				10	-	-	4.8		
				11	0	20	0.0		
				12	0	19	0.0		
TRANSFORMATIVE CHART	ALL	30	79	38.0	TRINITY ISD	ALL	25	1,189	2.1
	09	5	9	55.6		KG	6	81	7.4
	10	8	22	36.4		01	-	-	1.3
	11	12	30	40.0		02	-	-	1.0
	12	5	18	27.8		03	-	-	4.2
				04		-	-	2.4	
				05		0	90	0.0	
				06		0	87	0.0	
				07		-	-	1.0	
				08		0	116	0.0	
				09		-	-	1.9	
				10		-	-	4.2	
				11		0	82	0.0	
				12	-	-	5.9		
TREETOPS SCHOOL INTE	ALL	9	176	5.1	TROUP ISD	ALL	17	803	2.1
	KG	0	13	0.0		KG	-	-	1.9
	01	-	-	9.1		01	-	-	3.0
	02	-	-	6.7		02	-	-	1.4
	03	0	9	0.0		03	-	-	4.4
	04	-	-	5.9		04	-	-	6.2
	05	-	-	9.1		05	0	69	0.0
	06	0	23	0.0		06	-	-	1.5
	07	-	-	11.1		07	-	-	2.6
	08	-	-	6.3		08	0	55	0.0
	09	-	-	5.3		09	-	-	3.0
10	-	-	6.7	10		0	62	0.0	
11	0	9	0.0	11	0	49	0.0		
				12	-	-	2.7		
TRENT ISD	ALL	-	-	0.7	TROY ISD	ALL	49	1,165	4.2
	KG	0	7	0.0		KG	-	-	1.2
	01	0	6	0.0		01	19	80	23.8
	02	0	10	0.0		02	0	88	0.0
	03	0	14	0.0		03	0	84	0.0
	04	0	13	0.0		04	-	-	1.0
	05	0	13	0.0		05	0	98	0.0
	06	0	13	0.0		06	-	-	2.2
	07	0	13	0.0		07	-	-	3.0
	08	0	8	0.0		08	-	-	2.0
	09	-	-	8.3		09	16	105	15.2
	10	0	15	0.0		10	-	-	3.2
	11	0	14	0.0		11	-	-	1.5
12	0	10	0.0	12	-	-	1.4		
TRENTON ISD	ALL	5	404	1.2	TULIA ISD	ALL	45	1,272	3.5
	KG	-	-	7.1		KG	-	-	3.2
	01	0	33	0.0		01	5	96	5.2
	02	0	42	0.0		02	-	-	4.7
	03	0	32	0.0		03	-	-	4.5
	04	0	34	0.0		04	-	-	1.9
	05	0	34	0.0		05	0	98	0.0
	06	0	27	0.0		06	0	115	0.0
	07	0	30	0.0		07	-	-	1.0
	08	0	29	0.0		08	5	106	4.7
	09	-	-	5.7		09	12	109	11.0
	10	0	29	0.0		10	6	98	6.1
	11	-	-	4.2		11	-	-	2.4
	12	0	27	0.0		12	-	-	1.1

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
TULOSO-MIDWAY ISD	ALL	63	2,875	2.2	UNION HILL ISD	ALL	-	-	1.1
	KG	-	-	0.5		KG	0	18	0.0
	01	-	-	0.5		01	0	19	0.0
	02	5	224	2.2		02	0	25	0.0
	03	-	-	0.4		03	0	23	0.0
	04	0	221	0.0		04	-	-	4.5
	05	-	-	0.4		05	0	19	0.0
	06	0	221	0.0		06	0	29	0.0
	07	9	254	3.5		07	0	28	0.0
	08	-	-	0.9		08	0	25	0.0
	09	37	277	13.4		09	-	-	5.3
	10	-	-	1.0		10	-	-	6.3
	11	-	-	1.0		11	0	13	0.0
	12	-	-	1.0		12	0	17	0.0
TURKEY-QUITAQUE ISD	ALL	-	-	0.8	UNITED ISD	ALL	939	24,059	3.9
	KG	-	-	4.0		KG	41	2,162	1.9
	01	0	15	0.0		01	118	2,217	5.3
	02	0	23	0.0		02	77	2,144	3.6
	03	0	16	0.0		03	50	2,140	2.3
	04	0	13	0.0		04	34	2,003	1.7
	05	0	20	0.0		05	14	1,875	0.7
	06	0	24	0.0		06	39	1,880	2.1
	07	-	-	4.8		07	34	1,848	1.8
	08	0	20	0.0		08	53	1,837	2.9
	09	0	15	0.0		09	300	1,994	15.0
	10	0	19	0.0		10	84	1,489	5.6
	11	0	23	0.0		11	40	1,208	3.3
	12	0	23	0.0		12	55	1,262	4.4
TWO DIMENSIONS PREPA	ALL	0	102	0.0	UNIV OF HOUSTON CHAR	ALL	-	-	2.5
	KG	0	18	0.0		KG	0	17	0.0
	01	0	14	0.0		01	0	24	0.0
	02	0	19	0.0		02	0	16	0.0
	03	0	20	0.0		03	-	-	11.8
	04	0	7	0.0		04	0	6	0.0
	05	0	5	0.0					
	06	0	13	0.0					
	07	0	5	0.0					
	08	-	-	-					
TYLER ISD	ALL	667	15,447	4.3	UNIVERSAL ACADEMY	ALL	-	-	1.7
	KG	37	1,229	3.0		KG	-	-	2.3
	01	74	1,325	5.6		01	0	33	0.0
	02	49	1,260	3.9		02	0	16	0.0
	03	35	1,297	2.7		03	0	20	0.0
	04	26	1,189	2.2		04	-	-	4.8
	05	9	1,209	0.7		05	0	21	0.0
	06	15	1,250	1.2		06	0	22	0.0
	07	17	1,226	1.4		07	0	28	0.0
	08	18	1,280	1.4		08	0	18	0.0
	09	243	1,318	18.4		09	-	-	28.6
	10	71	1,067	6.7		10	-	-	-
	11	39	941	4.1					
	12	34	856	4.0					
UNION GROVE ISD	ALL	18	642	2.8	UNIVERSITY CHARTER S	ALL	26	147	17.7
	KG	-	-	2.5		06	-	-	11.8
	01	-	-	7.0		07	-	-	8.3
	02	0	45	0.0		08	0	26	0.0
	03	0	56	0.0		09	13	48	27.1
	04	-	-	2.0		10	5	18	27.8
	05	0	66	0.0		11	-	-	27.3
	06	0	46	0.0		12	-	-	-
	07	-	-	3.2					
	08	-	-	1.8					
	09	6	55	10.9					
	10	-	-	5.6					
	11	-	-	2.2					
	12	-	-	2.3					

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
UTOPIA ISD	ALL	-	-	1.4	VALLEY VIEW ISD (Coo)	ALL	17	596	2.9
	KG	-	-	7.1		KG	-	-	2.8
	01	0	21	0.0		01	0	34	0.0
	02	0	12	0.0		02	-	-	1.9
	03	0	15	0.0		03	0	41	0.0
	04	0	13	0.0		04	0	55	0.0
	05	0	14	0.0		05	0	52	0.0
	06	0	19	0.0		06	-	-	2.1
	07	0	25	0.0		07	7	56	12.5
	08	0	17	0.0		08	-	-	5.8
	09	0	18	0.0		09	-	-	4.1
	10	-	-	6.7		10	0	54	0.0
	11	-	-	7.7		11	-	-	4.4
12	0	12	0.0	12	0	22	0.0		
UVALDE CONS ISD	ALL	305	4,748	6.4	VALLEY VIEW ISD (Hid)	ALL	155	1,962	7.9
	KG	6	349	1.7		KG	6	146	4.1
	01	8	389	2.1		01	10	202	5.0
	02	-	-	0.5		02	15	168	8.9
	03	-	-	1.0		03	7	162	4.3
	04	-	-	1.0		04	7	153	4.6
	05	-	-	0.3		05	-	-	1.2
	06	-	-	0.5		06	-	-	0.7
	07	17	413	4.1		07	8	164	4.9
	08	8	380	2.1		08	0	135	0.0
	09	199	505	39.4		09	61	205	29.8
	10	11	273	4.0		10	15	113	13.3
	11	20	236	8.5		11	13	119	10.9
12	23	288	8.0	12	10	81	12.3		
VALENTINE ISD	ALL	0	59	0.0	VAN ALSTYNE ISD	ALL	20	1,103	1.8
	KG	-	-	-		KG	-	-	4.0
	01	-	-	-		01	-	-	1.3
	02	-	-	-		02	-	-	3.0
	03	-	-	-		03	0	73	0.0
	04	-	-	-		04	0	81	0.0
	05	0	7	0.0		05	0	103	0.0
	06	-	-	-		06	0	82	0.0
	07	-	-	-		07	-	-	1.9
	08	0	6	0.0		08	0	94	0.0
	09	0	8	0.0		09	10	97	10.3
	10	-	-	-		10	-	-	1.2
	11	0	6	0.0		11	0	69	0.0
12	0	5	0.0	12	0	59	0.0		
VALLEY HIGH	ALL	114	167	68.3	VAN ISD	ALL	50	1,954	2.6
	07	-	-	-		KG	5	145	3.4
	08	-	-	-		01	-	-	3.0
	09	60	70	85.7		02	-	-	0.7
	10	25	42	59.5		03	5	137	3.6
	11	16	34	47.1		04	-	-	1.9
	12	13	19	68.4		05	0	149	0.0
						06	-	-	1.8
						07	-	-	1.0
						08	-	-	1.8
						09	20	183	10.9
						10	-	-	2.4
						11	0	126	0.0
				12	-	-	0.8		
VALLEY MILLS ISD	ALL	7	483	1.4	VAN VLECK ISD	ALL	19	916	2.1
	KG	-	-	2.7		KG	-	-	7.1
	01	-	-	2.9		01	-	-	3.2
	02	0	36	0.0		02	-	-	1.3
	03	0	26	0.0		03	0	65	0.0
	04	0	39	0.0		04	0	66	0.0
	05	0	37	0.0		05	0	76	0.0
	06	0	44	0.0		06	0	79	0.0
	07	-	-	2.0		07	-	-	3.8
	08	-	-	2.9		08	0	79	0.0
	09	-	-	4.5		09	-	-	5.0
	10	-	-	2.7		10	-	-	4.7
	11	0	24	0.0		11	0	64	0.0
12	0	40	0.0	12	-	-	2.9		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
VARNETT CHARTER SCHO	ALL	7	258	2.7	VICTORIA ISD	ALL	886	13,679	6.5
	KG	-	-	2.0		KG	36	1,021	3.5
	01	0	48	0.0		01	54	1,088	5.0
	02	0	45	0.0		02	51	1,051	4.9
	03	-	-	5.5		03	38	1,070	3.6
	04	-	-	6.9		04	8	1,088	0.7
	05	-	-	3.2		05	-	-	0.4
						06	15	1,002	1.5
						07	10	1,050	1.0
						08	15	1,069	1.4
						09	434	1,479	29.3
						10	138	850	16.2
						11	43	863	5.0
						12	40	907	4.4
VEGA ISD	ALL	5	326	1.5	VIDOR ISD	ALL	193	5,056	3.8
	KG	0	19	0.0		KG	13	385	3.4
	01	0	10	0.0		01	32	387	8.3
	02	-	-	4.2		02	25	429	5.8
	03	-	-	5.6		03	-	-	0.5
	04	0	28	0.0		04	7	404	1.7
	05	0	18	0.0		05	-	-	0.3
	06	0	25	0.0		06	-	-	1.0
	07	0	29	0.0		07	-	-	0.3
	08	0	26	0.0		08	-	-	0.7
	09	-	-	3.3		09	40	424	9.4
	10	0	36	0.0		10	18	370	4.9
	11	-	-	2.9		11	23	323	7.1
	12	-	-	3.6		12	24	365	6.6
VENUS ISD	ALL	53	1,396	3.8	VYSEHRAD ISD	ALL	0	66	0.0
	KG	-	-	1.0		KG	0	8	0.0
	01	-	-	1.0		01	0	6	0.0
	02	10	117	8.5		02	0	5	0.0
	03	-	-	3.7		03	0	10	0.0
	04	-	-	1.7		04	0	9	0.0
	05	-	-	0.9		05	0	9	0.0
	06	9	147	6.1		06	0	10	0.0
	07	-	-	0.8		07	-	-	-
	08	-	-	3.2		08	0	6	0.0
	09	13	119	10.9					
	10	5	99	5.1					
	11	-	-	1.5					
	12	-	-	1.6					
VERIBEST ISD	ALL	19	248	7.7	WA-SET PREPARATOY AC	ALL	-	-	5.9
	KG	0	16	0.0		KG	-	-	-
	01	0	15	0.0		01	-	-	-
	02	-	-	14.3		02	-	-	16.7
	03	0	26	0.0		03	0	6	0.0
	04	0	20	0.0					
	05	0	13	0.0					
	06	0	23	0.0					
	07	-	-	5.6					
	08	0	28	0.0					
	09	12	33	36.4					
	10	-	-	23.5					
	11	0	6	0.0					
	12	0	19	0.0					
VERNON ISD	ALL	99	2,435	4.1	WACO CHARTER SCHOOL	ALL	23	193	11.9
	KG	-	-	2.5		KG	-	-	1.9
	01	-	-	0.6		01	10	43	23.3
	02	0	174	0.0		02	-	-	10.3
	03	0	185	0.0		03	7	26	26.9
	04	-	-	0.5		04	-	-	6.7
	05	0	179	0.0		05	0	16	0.0
	06	-	-	0.5					
	07	8	220	3.6					
	08	-	-	1.4					
	09	49	242	20.2					
	10	20	183	10.9					
	11	9	165	5.5					
	12	-	-	2.0					

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
WACO ISD	ALL	1,241	14,097	8.8	WALNUT BEND ISD	ALL	0	40	0.0
	KG	40	1,244	3.2		01	-	-	-
	01	109	1,286	8.5		02	-	-	-
	02	55	1,218	4.5		03	0	6	0.0
	03	72	1,307	5.5		04	0	7	0.0
	04	28	1,162	2.4		05	-	-	-
	05	31	1,093	2.8		06	-	-	-
	06	82	1,246	6.6		07	0	9	0.0
	07	110	1,117	9.8		08	-	-	-
	08	62	1,077	5.8					
	09	326	1,248	26.1					
	10	184	796	23.1					
	11	95	724	13.1					
12	47	579	8.1						
WAELDER ISD	ALL	13	255	5.1	WALNUT SPRINGS ISD	ALL	-	-	1.6
	KG	-	-	10.5		KG	0	12	0.0
	01	-	-	7.4		01	-	-	11.8
	02	-	-	11.1		02	0	10	0.0
	03	0	17	0.0		03	-	-	4.8
	04	-	-	4.0		04	0	17	0.0
	05	0	18	0.0		05	0	14	0.0
	06	-	-	7.7		06	0	16	0.0
	07	0	24	0.0		07	0	22	0.0
	08	0	17	0.0		08	0	17	0.0
	09	-	-	15.4		09	0	12	0.0
	10	0	17	0.0		10	0	13	0.0
	11	0	13	0.0		11	0	12	0.0
12	-	-	4.8	12	0	10	0.0		
WALCOTT ISD	ALL	0	125	0.0	WARREN ISD	ALL	41	1,023	4.0
	KG	0	19	0.0		KG	-	-	4.6
	01	0	20	0.0		01	7	80	8.8
	02	0	16	0.0		02	-	-	1.3
	03	0	19	0.0		03	-	-	3.4
	04	0	17	0.0		04	6	81	7.4
	05	0	17	0.0		05	-	-	2.7
06	0	17	0.0	06	-	-	5.0		
				07	-	-	3.8		
				08	5	86	5.8		
				09	-	-	2.1		
				10	-	-	1.3		
				11	-	-	6.2		
				12	0	77	0.0		
WALL ISD	ALL	17	945	1.8	WASKOM ISD	ALL	30	770	3.9
	KG	-	-	4.4		KG	-	-	4.7
	01	-	-	3.4		01	6	53	11.3
	02	-	-	3.3		02	0	60	0.0
	03	-	-	2.8		03	0	58	0.0
	04	0	78	0.0		04	0	68	0.0
	05	0	85	0.0		05	0	57	0.0
	06	0	68	0.0		06	-	-	1.6
	07	-	-	1.2		07	0	54	0.0
	08	-	-	1.3		08	-	-	1.4
	09	-	-	4.9		09	17	85	20.0
	10	-	-	1.3		10	0	54	0.0
	11	-	-	1.4		11	-	-	1.5
12	0	62	0.0	12	-	-	5.4		
WALLER ISD	ALL	102	3,862	2.6	WATER VALLEY ISD	ALL	13	326	4.0
	KG	12	279	4.3		KG	-	-	9.1
	01	9	282	3.2		01	0	20	0.0
	02	-	-	1.3		02	0	25	0.0
	03	-	-	0.7		03	0	23	0.0
	04	-	-	0.6		04	0	15	0.0
	05	-	-	1.0		05	-	-	6.7
	06	0	337	0.0		06	-	-	4.2
	07	15	315	4.8		07	0	24	0.0
	08	8	334	2.4		08	-	-	4.2
	09	31	321	9.7		09	-	-	3.4
	10	10	287	3.5		10	0	24	0.0
	11	6	271	2.2		11	-	-	6.1
12	0	202	0.0	12	-	-	12.1		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
WAXAHACHIE FAITH FAM	ALL	-	-	2.3	WELLINGTON ISD	ALL	10	587	1.7
	KG	-	-	10.0		KG	-	-	8.6
	01	0	17	0.0		01	-	-	4.4
	02	0	8	0.0		02	0	46	0.0
	03	0	9	0.0		03	0	47	0.0
	04	-	-	7.1		04	0	37	0.0
	05	0	17	0.0		05	0	42	0.0
	06	0	14	0.0		06	0	44	0.0
	07	0	15	0.0		07	-	-	2.0
	08	0	17	0.0		08	0	60	0.0
09	-	-	10.0	09	-	-	4.9		
				10	0	56	0.0		
				11	0	37	0.0		
				12	-	-	4.3		
WAXAHACHIE ISD	ALL	95	5,305	1.8	WELLMAN-UNION CONS I	ALL	-	-	1.9
	KG	6	334	1.8		KG	0	14	0.0
	01	22	388	5.7		01	0	15	0.0
	02	-	-	1.1		02	-	-	11.8
	03	6	430	1.4		03	-	-	10.5
	04	5	456	1.1		04	0	22	0.0
	05	0	419	0.0		05	0	19	0.0
	06	-	-	0.2		06	0	15	0.0
	07	0	459	0.0		07	0	16	0.0
	08	-	-	0.2		08	0	21	0.0
	09	29	449	6.5		09	0	14	0.0
	10	8	412	1.9		10	0	13	0.0
	11	6	357	1.7		11	0	18	0.0
12	7	389	1.8	12	0	10	0.0		
WEATHERFORD ISD	ALL	240	6,370	3.8	WELLS ISD	ALL	9	282	3.2
	KG	5	412	1.2		KG	-	-	5.0
	01	-	-	0.6		01	-	-	6.3
	02	-	-	0.4		02	0	28	0.0
	03	7	501	1.4		03	-	-	14.3
	04	6	505	1.2		04	0	21	0.0
	05	-	-	0.6		05	-	-	4.5
	06	-	-	0.6		06	0	28	0.0
	07	-	-	0.4		07	0	17	0.0
	08	7	555	1.3		08	0	18	0.0
	09	116	681	17.0		09	-	-	17.6
	10	47	489	9.6		10	0	21	0.0
	11	21	368	5.7		11	0	18	0.0
12	18	317	5.7	12	0	26	0.0		
WEBB CONS ISD	ALL	17	337	5.0	WESLACO ISD	ALL	816	12,329	6.6
	KG	-	-	20.0		KG	-	-	0.4
	01	5	37	13.5		01	99	1,228	8.1
	02	-	-	4.3		02	77	1,096	7.0
	03	-	-	7.7		03	56	1,078	5.2
	04	-	-	6.5		04	9	976	0.9
	05	-	-	8.0		05	8	974	0.8
	06	-	-	4.5		06	9	997	0.9
	07	0	22	0.0		07	26	1,006	2.6
	08	0	33	0.0		08	33	958	3.4
	09	0	28	0.0		09	194	979	19.8
	10	0	21	0.0		10	201	847	23.7
	11	0	30	0.0		11	65	498	13.1
12	0	19	0.0	12	35	606	5.8		
WEIMAR ISD	ALL	12	625	1.9	WEST HARDIN COUNTY C	ALL	13	634	2.1
	KG	-	-	2.1		KG	5	50	10.0
	01	-	-	5.3		01	-	-	10.3
	02	0	39	0.0		02	-	-	4.1
	03	0	51	0.0		03	0	44	0.0
	04	0	36	0.0		04	0	50	0.0
	05	-	-	8.8		05	0	50	0.0
	06	-	-	2.0		06	-	-	2.2
	07	-	-	1.9		07	-	-	1.8
	08	-	-	2.4		08	0	55	0.0
	09	0	70	0.0		09	-	-	2.1
	10	-	-	1.9		10	0	58	0.0
	11	-	-	3.8		11	0	52	0.0
12	0	60	0.0	12	0	49	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
WEST HOUSTON CHARTER	ALL	22	172	12.8	WEST SABINE ISD	ALL	21	573	3.7
	01	-	-	20.0		KG	0	43	0.0
	02	0	13	0.0		01	-	-	8.3
	03	-	-	16.7		02	-	-	4.3
	04	0	12	0.0		03	0	41	0.0
	05	-	-	8.3		04	-	-	2.3
	06	0	10	0.0		05	0	42	0.0
	07	0	23	0.0		06	-	-	1.9
	08	-	-	7.1		07	-	-	4.3
	09	8	21	38.1		08	0	61	0.0
	10	5	26	19.2		09	6	46	13.0
	11	-	-	14.3		10	-	-	3.1
	12	-	-	20.0		11	-	-	9.5
						12	-	-	2.5
WEST ISD	ALL	54	1,500	3.6	WESTBROOK ISD	ALL	-	-	0.7
	KG	7	111	6.3		KG	0	8	0.0
	01	6	89	6.7		01	0	10	0.0
	02	-	-	2.1		02	0	8	0.0
	03	-	-	1.3		03	0	13	0.0
	04	0	98	0.0		04	0	14	0.0
	05	-	-	1.1		05	0	8	0.0
	06	-	-	1.9		06	0	13	0.0
	07	7	116	6.0		07	0	12	0.0
	08	-	-	3.2		08	-	-	8.3
	09	15	170	8.8		09	0	12	0.0
	10	7	154	4.5		10	0	17	0.0
	11	-	-	0.8		11	0	8	0.0
	12	-	-	0.7		12	0	17	0.0
WEST ORANGE-COVE CON	ALL	157	3,298	4.8	WESTHOFF ISD	ALL	0	64	0.0
	KG	9	279	3.2		KG	0	6	0.0
	01	26	316	8.2		01	-	-	-
	02	-	-	1.5		02	0	12	0.0
	03	8	280	2.9		03	0	7	0.0
	04	-	-	0.9		04	0	6	0.0
	05	0	236	0.0		05	-	-	-
	06	-	-	1.3		06	0	9	0.0
	07	11	256	4.3		07	0	6	0.0
	08	5	236	2.1		08	0	10	0.0
	09	60	270	22.2					
	10	14	238	5.9					
	11	6	240	2.5					
	12	9	214	4.2					
WEST OSO ISD	ALL	79	1,698	4.7	WESTPHALIA ISD	ALL	-	-	0.9
	KG	-	-	1.4		KG	0	14	0.0
	01	-	-	2.9		01	0	13	0.0
	02	-	-	3.0		02	0	15	0.0
	03	-	-	1.4		03	0	9	0.0
	04	-	-	0.8		04	-	-	7.1
	05	0	125	0.0		05	0	15	0.0
	06	-	-	1.4		06	0	8	0.0
	07	6	135	4.4		07	0	10	0.0
	08	5	133	3.8		08	0	13	0.0
	09	26	151	17.2					
	10	13	111	11.7					
	11	5	110	4.5					
	12	9	89	10.1					
WEST RUSK ISD	ALL	18	838	2.1	WESTWOOD ISD	ALL	64	1,712	3.7
	KG	0	57	0.0		KG	9	142	6.3
	01	7	51	13.7		01	9	125	7.2
	02	-	-	3.1		02	-	-	3.4
	03	-	-	1.5		03	-	-	3.0
	04	-	-	4.2		04	-	-	1.4
	05	-	-	1.7		05	5	147	3.4
	06	0	66	0.0		06	0	136	0.0
	07	-	-	1.2		07	0	128	0.0
	08	0	63	0.0		08	-	-	2.7
	09	0	74	0.0		09	16	167	9.6
	10	-	-	1.3		10	6	112	5.4
	11	-	-	1.5		11	-	-	2.8
	12	-	-	2.6		12	-	-	1.9

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
WHARTON ISD	ALL	76	2,480	3.1	WHITEFACE CONS ISD	ALL	7	383	1.8
	KG	6	159	3.8		KG	-	-	5.3
	01	7	212	3.3		01	0	24	0.0
	02	-	-	1.6		02	0	20	0.0
	03	0	196	0.0		03	0	24	0.0
	04	-	-	1.0		04	0	27	0.0
	05	-	-	0.6		05	0	33	0.0
	06	0	184	0.0		06	0	27	0.0
	07	8	206	3.9		07	0	29	0.0
	08	-	-	0.5		08	-	-	3.6
	09	33	263	12.5		09	-	-	2.0
	10	8	181	4.4		10	-	-	2.7
	11	-	-	0.5		11	-	-	2.9
12	6	162	3.7	12	-	-	6.5		
WHEELER ISD	ALL	10	346	2.9	WHITEHOUSE ISD	ALL	149	3,783	3.9
	KG	-	-	18.2		KG	13	283	4.6
	01	-	-	9.4		01	7	254	2.8
	02	0	33	0.0		02	5	284	1.8
	03	0	20	0.0		03	-	-	1.4
	04	0	22	0.0		04	-	-	1.4
	05	-	-	4.3		05	5	330	1.5
	06	0	26	0.0		06	8	308	2.6
	07	0	23	0.0		07	6	316	1.9
	08	-	-	3.8		08	12	319	3.8
	09	0	41	0.0		09	52	333	15.6
	10	0	22	0.0		10	17	270	6.3
	11	0	24	0.0		11	11	243	4.5
12	-	-	3.1	12	5	271	1.8		
WHITE DEER ISD	ALL	-	-	0.7	WHITESBORO ISD	ALL	52	1,467	3.5
	KG	-	-	4.5		KG	6	98	6.1
	01	0	19	0.0		01	-	-	1.0
	02	-	-	3.6		02	-	-	1.8
	03	0	28	0.0		03	-	-	1.6
	04	0	36	0.0		04	0	119	0.0
	05	0	35	0.0		05	-	-	1.6
	06	0	29	0.0		06	0	134	0.0
	07	0	36	0.0		07	0	121	0.0
	08	0	29	0.0		08	0	118	0.0
	09	-	-	2.6		09	27	138	19.6
	10	0	42	0.0		10	7	95	7.4
	11	0	32	0.0		11	-	-	2.2
12	0	35	0.0	12	-	-	3.3		
WHITE OAK ISD	ALL	7	1,317	0.5	WHITELIGHT ISD	ALL	16	632	2.5
	KG	-	-	1.3		KG	-	-	4.5
	01	0	103	0.0		01	7	36	19.4
	02	0	82	0.0		02	-	-	6.5
	03	0	102	0.0		03	0	44	0.0
	04	0	107	0.0		04	0	51	0.0
	05	0	112	0.0		05	0	45	0.0
	06	-	-	0.9		06	0	63	0.0
	07	0	101	0.0		07	0	67	0.0
	08	0	114	0.0		08	-	-	1.9
	09	-	-	3.4		09	-	-	2.2
	10	0	104	0.0		10	0	56	0.0
	11	-	-	1.0		11	-	-	2.3
12	0	87	0.0	12	-	-	2.6		
WHITE SETTLEMENT ISD	ALL	204	4,223	4.8	WHITHARRAL ISD	ALL	-	-	1.5
	KG	16	343	4.7		KG	-	-	10.0
	01	14	322	4.3		01	0	14	0.0
	02	13	322	4.0		02	0	12	0.0
	03	8	356	2.2		03	0	18	0.0
	04	6	341	1.8		04	0	10	0.0
	05	5	323	1.5		05	0	18	0.0
	06	7	353	2.0		06	0	13	0.0
	07	8	356	2.2		07	0	17	0.0
	08	7	332	2.1		08	0	20	0.0
	09	70	392	17.9		09	0	17	0.0
	10	25	304	8.2		10	0	15	0.0
	11	14	238	5.9		11	-	-	9.1
12	11	241	4.6	12	0	11	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
WHITNEY ISD	ALL	36	1,419	2.5	WILMER-HUTCHINS ISD	ALL	115	2,904	4.0
	KG	-	-	3.5		KG	0	278	0.0
	01	6	115	5.2		01	8	257	3.1
	02	-	-	0.9		02	7	219	3.2
	03	0	95	0.0		03	-	-	1.7
	04	-	-	0.8		04	-	-	1.5
	05	0	114	0.0		05	-	-	0.8
	06	0	107	0.0		06	0	230	0.0
	07	-	-	3.6		07	-	-	0.4
	08	5	114	4.4		08	-	-	0.9
	09	-	-	3.3		09	47	241	19.5
	10	6	124	4.8		10	24	175	13.7
	11	-	-	3.2		11	9	155	5.8
	12	-	-	2.5		12	7	140	5.0
WICHITA FALLS ISD	ALL	514	13,758	3.7	WILSON ISD	ALL	-	-	1.5
	KG	78	1,088	7.2		KG	0	12	0.0
	01	37	1,058	3.5		01	0	16	0.0
	02	18	1,096	1.6		02	0	18	0.0
	03	12	1,057	1.1		03	0	17	0.0
	04	6	1,115	0.5		04	-	-	5.0
	05	-	-	0.4		05	0	14	0.0
	06	-	-	0.3		06	0	16	0.0
	07	-	-	0.3		07	-	-	8.3
	08	6	1,050	0.6		08	0	15	0.0
	09	220	1,316	16.7		09	0	16	0.0
	10	64	1,077	5.9		10	0	21	0.0
	11	33	844	3.9		11	-	-	9.1
	12	30	924	3.2		12	0	14	0.0
WILDORADO ISD	ALL	-	-	4.3	WIMBERLEY ISD	ALL	27	1,552	1.7
	KG	-	-	8.3		KG	-	-	3.2
	01	0	7	0.0		01	-	-	2.4
	02	-	-	14.3		02	-	-	1.0
	03	0	8	0.0		03	0	103	0.0
	04	0	11	0.0		04	-	-	0.9
	05	0	9	0.0		05	-	-	1.7
	06	0	9	0.0		06	-	-	1.6
						07	8	145	5.5
						08	-	-	1.4
						09	-	-	2.8
						10	-	-	0.7
						11	-	-	0.8
						12	0	118	0.0
WILLIS ISD	ALL	168	4,040	4.2	WINDTHORST ISD	ALL	-	-	1.0
	KG	8	257	3.1		KG	-	-	7.7
	01	22	320	6.9		01	0	20	0.0
	02	10	336	3.0		02	0	33	0.0
	03	-	-	1.3		03	0	36	0.0
	04	-	-	1.2		04	0	35	0.0
	05	11	326	3.4		05	0	30	0.0
	06	8	328	2.4		06	0	31	0.0
	07	9	367	2.5		07	0	33	0.0
	08	5	325	1.5		08	0	22	0.0
	09	48	359	13.4		09	-	-	2.7
	10	21	285	7.4		10	0	29	0.0
	11	15	250	6.0		11	0	30	0.0
	12	-	-	1.2		12	0	20	0.0
WILLS POINT ISD	ALL	123	2,428	5.1	WINFIELD ISD	ALL	5	137	3.6
	KG	8	163	4.9		KG	-	-	10.0
	01	10	201	5.0		01	-	-	5.9
	02	8	175	4.6		02	0	24	0.0
	03	-	-	2.3		03	-	-	11.1
	04	0	184	0.0		04	-	-	5.6
	05	0	182	0.0		05	0	15	0.0
	06	0	205	0.0		06	0	11	0.0
	07	-	-	1.0		07	0	14	0.0
	08	-	-	2.0		08	0	10	0.0
	09	40	213	18.8					
	10	27	200	13.5					
	11	17	161	10.6					
	12	-	-	1.8					

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	All Students				District	All Students			
	Grade	Retained	Total	Rate		Grade	Retained	Total	Rate
WINK-LOVING ISD	ALL	-	-	1.2	WOLFE CITY ISD	ALL	9	571	1.6
	KG	-	-	3.6		KG	-	-	3.9
	01	0	16	0.0		01	-	-	5.7
	02	0	22	0.0		02	-	-	4.3
	03	-	-	2.8		03	0	31	0.0
	04	0	23	0.0		04	-	-	2.2
	05	0	25	0.0		05	-	-	3.9
	06	0	20	0.0		06	0	45	0.0
	07	-	-	4.2		07	0	54	0.0
	08	0	32	0.0		08	0	34	0.0
	09	-	-	3.8		09	0	53	0.0
	10	0	24	0.0		10	0	40	0.0
	11	0	31	0.0		11	0	50	0.0
12	0	34	0.0	12	0	36	0.0		
WINNSBORO ISD	ALL	40	1,281	3.1	WOODSBORO ISD	ALL	23	590	3.9
	KG	-	-	1.3		KG	5	36	13.9
	01	-	-	4.2		01	-	-	2.2
	02	0	84	0.0		02	0	39	0.0
	03	-	-	1.1		03	0	50	0.0
	04	-	-	1.0		04	0	49	0.0
	05	0	91	0.0		05	-	-	2.0
	06	5	124	4.0		06	-	-	4.9
	07	14	118	11.9		07	-	-	5.6
	08	-	-	2.6		08	-	-	2.2
	09	5	114	4.4		09	5	45	11.1
	10	-	-	2.1		10	-	-	5.1
	11	-	-	1.9		11	-	-	5.1
12	-	-	3.3	12	-	-	1.8		
WINONA ISD	ALL	13	890	1.5	WOODSON ISD	ALL	-	-	1.5
	KG	0	62	0.0		KG	-	-	-
	01	-	-	3.1		01	-	-	12.5
	02	-	-	1.5		02	0	8	0.0
	03	0	71	0.0		03	0	10	0.0
	04	-	-	1.4		04	0	10	0.0
	05	0	73	0.0		05	0	9	0.0
	06	0	73	0.0		06	0	13	0.0
	07	0	76	0.0		07	0	14	0.0
	08	0	70	0.0		08	0	9	0.0
	09	-	-	4.5		09	0	9	0.0
	10	-	-	3.1		10	0	19	0.0
	11	-	-	4.7		11	0	15	0.0
12	0	45	0.0	12	0	9	0.0		
WINTERS ISD	ALL	34	771	4.4	WOODVILLE ISD	ALL	30	1,357	2.2
	KG	-	-	3.3		KG	0	102	0.0
	01	-	-	3.3		01	-	-	2.0
	02	-	-	3.6		02	-	-	4.0
	03	-	-	7.8		03	-	-	0.8
	04	0	68	0.0		04	-	-	2.1
	05	-	-	1.5		05	-	-	1.0
	06	0	63	0.0		06	-	-	2.4
	07	-	-	3.6		07	0	97	0.0
	08	5	54	9.3		08	-	-	0.8
	09	9	78	11.5		09	10	143	7.0
	10	-	-	8.0		10	-	-	3.5
	11	-	-	4.7		11	-	-	2.4
12	0	46	0.0	12	-	-	1.2		
WODEN ISD	ALL	16	704	2.3	WORTHAM ISD	ALL	-	-	1.1
	KG	0	32	0.0		KG	0	37	0.0
	01	5	68	7.4		01	-	-	4.5
	02	0	42	0.0		02	0	30	0.0
	03	-	-	2.0		03	0	25	0.0
	04	0	45	0.0		04	0	21	0.0
	05	0	59	0.0		05	0	29	0.0
	06	-	-	3.8		06	-	-	2.5
	07	-	-	1.6		07	-	-	2.9
	08	0	67	0.0		08	0	30	0.0
	09	-	-	3.4		09	-	-	3.7
	10	-	-	3.1		10	0	30	0.0
	11	-	-	5.9		11	0	25	0.0
12	0	50	0.0	12	0	23	0.0		

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Appendix D. Grade-level Retention, by District and Grade, Texas Public Schools, 1999-00

District	Grade	All Students			District	Grade	All Students		
		Retained	Total	Rate			Retained	Total	Rate
WYLIE ISD (Collin Co)	ALL	124	4,209	2.9	YSLETA ISD	ALL	2,110	43,495	4.9
	KG	-	-	0.6		KG	8	3,268	0.2
	01	15	344	4.4		01	113	3,424	3.3
	02	6	360	1.7		02	64	3,404	1.9
	03	0	372	0.0		03	36	3,479	1.0
	04	-	-	0.3		04	36	3,303	1.1
	05	-	-	0.6		05	34	3,321	1.0
	06	-	-	0.6		06	19	3,289	0.6
	07	15	353	4.2		07	31	3,275	0.9
	08	5	346	1.4		08	24	3,313	0.7
	09	46	360	12.8		09	611	3,700	16.5
	10	15	263	5.7		10	400	3,251	12.3
	11	8	212	3.8		11	317	3,090	10.3
12	7	236	3.0	12	417	3,378	12.3		
WYLIE ISD (Taylor Co)	ALL	36	2,552	1.4	ZAPATA COUNTY ISD	ALL	25	2,641	0.9
	KG	16	179	8.9		KG	0	214	0.0
	01	-	-	1.7		01	-	-	0.9
	02	0	192	0.0		02	-	-	0.5
	03	-	-	0.6		03	-	-	1.4
	04	0	226	0.0		04	-	-	1.0
	05	0	198	0.0		05	0	201	0.0
	06	0	219	0.0		06	-	-	1.8
	07	0	220	0.0		07	0	190	0.0
	08	0	191	0.0		08	-	-	0.5
	09	5	203	2.5		09	-	-	0.4
	10	6	212	2.8		10	-	-	0.5
	11	-	-	2.2		11	5	152	3.3
12	-	-	0.6	12	5	169	3.0		
YANTIS ISD	ALL	11	290	3.8	ZAVALLA ISD	ALL	18	430	4.2
	KG	-	-	12.5		KG	-	-	2.7
	01	-	-	6.3		01	-	-	6.1
	02	-	-	3.3		02	-	-	2.3
	03	0	28	0.0		03	0	34	0.0
	04	-	-	7.4		04	0	34	0.0
	05	0	15	0.0		05	0	36	0.0
	06	0	24	0.0		06	-	-	2.8
	07	-	-	4.0		07	5	42	11.9
	08	0	19	0.0		08	-	-	3.6
	09	-	-	3.8		09	5	38	13.2
	10	-	-	8.0		10	-	-	7.4
	11	-	-	5.9		11	0	17	0.0
12	0	22	0.0	12	0	24	0.0		
YOAKUM ISD	ALL	70	1,427	4.9	ZEPHYR ISD	ALL	-	-	2.1
	KG	-	-	4.2		KG	-	-	-
	01	14	118	11.9		01	0	7	0.0
	02	0	83	0.0		02	0	7	0.0
	03	-	-	1.1		03	-	-	-
	04	0	95	0.0		04	0	7	0.0
	05	0	99	0.0		05	0	10	0.0
	06	5	106	4.7		06	0	12	0.0
	07	6	103	5.8		07	-	-	6.3
	08	-	-	0.8		08	0	17	0.0
	09	21	163	12.9		09	0	11	0.0
	10	12	110	10.9		10	-	-	5.3
	11	6	114	5.3		11	0	13	0.0
12	0	118	0.0	12	0	21	0.0		
YORKTOWN ISD	ALL	12	705	1.7					
	KG	-	-	2.3					
	01	0	54	0.0					
	02	-	-	1.9					
	03	0	49	0.0					
	04	0	48	0.0					
	05	0	71	0.0					
	06	0	52	0.0					
	07	-	-	1.5					
	08	-	-	3.0					
	09	-	-	5.2					
	10	-	-	4.5					
	11	-	-	4.0					
12	0	52	0.0						

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

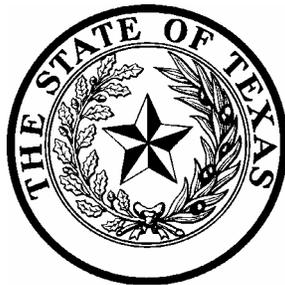
In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



**Texas Education Agency
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