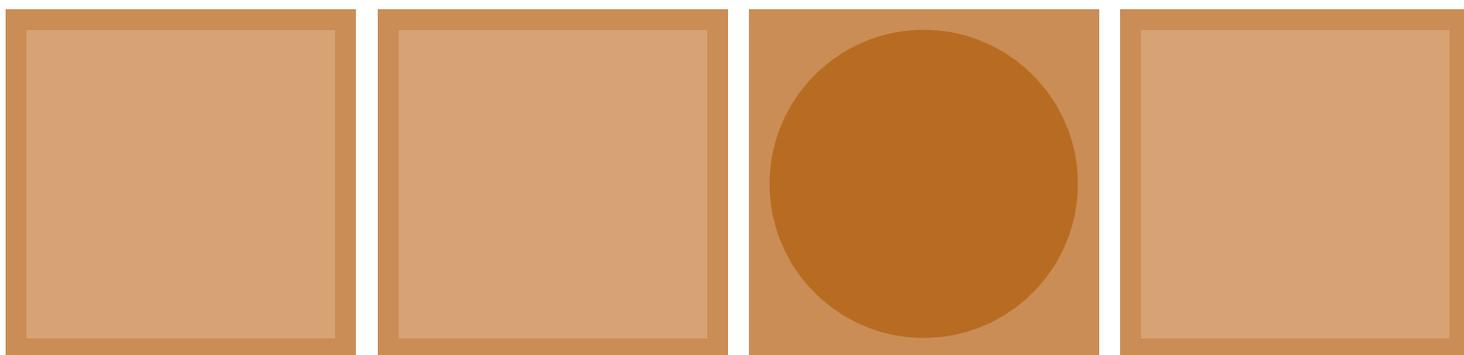


# Grade-Level Retention in Texas Public Schools, 2004-05





# **Grade-Level Retention in Texas Public Schools 2004-05**

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**Abstract.** This annual report provides information for the 2004-05 school year on grade-level retention in the Texas public school system. Data on retention are provided by student characteristics, including grade level; ethnicity; gender; degree of English proficiency; and socioeconomic, at-risk, immigrant, migrant, and overage statuses. Data also are provided by program participation in special education, career and technology, gifted and talented, and Title I. In addition, student retention and promotion data are reported with data on the performance of students in Grades 3-10 on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) reading and mathematics tests.

**Keywords.** *Retention, retention rate, special education, TAKS, SDAA, English proficiency, economically disadvantaged.*

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## Highlights

- In 2004-05, the state retention rate for all grades was 5.0 percent, an increase of 0.3 percentage points over the previous year.
- Across Grades K-6, the retention rate was highest in Grade 1, at 6.4 percent. Across Grades 7-12, the retention rate was highest in Grade 9, at 16.2 percent. Compared to the previous year, the retention rate increased the most in Grade 5, up 2.5 percentage points to 3.5 percent.
- The disparities in retention rates across ethnic groups were significant. In elementary school, African American and Hispanic students were more than twice as likely to be retained as White students. At the secondary level, approximately one out of five African American (19.7%) and Hispanic (22.3%) students in Grade 9 did not advance to Grade 10.
- Depending on grade level and subject, between 61.6 and 97.8 percent of students who were promoted in Grades 3-10 had passed the reading/English language arts or mathematics portions of the English-version Texas Assessment of Knowledge and Skills (TAKS) in spring 2005, whereas 9.4 to 58.2 percent of students who were retained had passed. After repeating the grade, the TAKS passing rates for retained students had improved by between 5 and 58 percentage points.
- Of the Grade 3 students who passed the spring 2005 TAKS or State-Developed Alternative Assessment II (SDAA II) reading test, 99.2 percent were promoted to Grade 4. Of the Grade 3 students who failed the TAKS or SDAA II reading test, 43.4 percent were retained in Grade 3 the next year.
- Of the Grade 5 students who passed the spring 2005 TAKS or SDAA II reading and mathematics tests, 99.8 percent were promoted to Grade 6. Of the Grade 5 students who did not pass the TAKS or SDAA II reading and mathematics tests, 21.7 percent were retained in Grade 5 the next year.
- According to Student Success Initiative requirements, a student may advance to the next grade level only by meeting standards on the state assessments or by unanimous decision of his or her grade placement committee. In the 2004-05 school year, 95.3 percent of promoted third-grade students passed the TAKS or SDAA II reading test. Over 4,700 students, or 1.5 percent of promoted third graders, did not pass the TAKS or SDAA II reading test and were promoted by decisions of grade placement committees.
- In the 2004-05 school year, 85.8 percent of promoted fifth-grade students passed the TAKS or SDAA II reading and mathematics tests. Over 18,400 students, or 6.1 percent of promoted fifth graders, did not pass the TAKS or SDAA II reading and mathematics tests and were promoted by decisions of grade placement committees.



# Promotion Policies in Texas

## Promotion Policies in Texas

Texas educational policy has required consistently that student promotion decisions be based on academic achievement. Over the past two decades, though, policy surrounding student promotion decisions has changed. Initially, Texas state laws and State Board of Education (SBOE) rules pertaining to retention and promotion were designed to establish consistent promotion policies at the local level. Alternatives to retention were encouraged and funding was provided for retention reduction programs. Between 1984 and 1993, revisions of the law and rules gave school districts greater flexibility in deciding the most appropriate academic settings for individual students. In 1995 and 1996, the remaining regulations were repealed. In 1999, state standards were established for advancement at Grades 3, 5, and 8, and resources were made available to districts to prepare all children to meet the standards beginning with Grade 3 in 2003.

Legislation passed in 1984 prohibited social promotion, requiring instead that students be promoted only on the basis of academic achievement (Texas Education Code [TEC] §21.721, *Grade Requirement for Advancement or Course Credit*, 1986). The SBOE rules implementing the legislation, *Promotions and Alternatives to Social Promotion* (Title 19 of the Texas Administrative Code [TAC] §§75.191-75.195, 1985), outlined the grading procedures to be used by districts and guidelines for promotion. The rules included the provisions that no student could repeat the same grade more than once or repeat more than two grade levels during the elementary grades.

In 1987, legislation was enacted to expand TEC §21.557, *Compensatory and Remedial Instruction*. The legislation provided a definition of students in Grades 7-12 considered to be at risk of dropping out of school and required districts to provide remedial and support programs for these students (TEC, 1988). The definition of "at-risk" students included students who had not advanced from one grade level to the next in two or more school years.

In 1991, the rule prohibiting retention of students below Grade 1 was amended to allow districts to assign six-year-old students who were not developmentally ready for the first grade to grades deemed appropriate by the schools (19 TAC §75.195(j), 1992 Supplement).

Also in 1991, legislation updated TEC §21.721 to eliminate the prohibition on advancement of students with grade averages below 70. Policies on advancement from one grade level to the next were to be adopted by school districts. Local policies on promotion had to incorporate a variety of factors, including a minimum, yearly grade point average of 70; course grades earned in each subject; performance on the Texas Assessment of Academic Skills (TAAS); extenuating circumstances; and the judgments of parents and teachers. Districts were required to consider alternatives to retention, including extended school day, extended school year, specialized tutorial support, peer tutoring, cross-age tutoring, student mentoring, and summer programs (TEC, 1992).

A retention reduction grant program was enacted in 1993 (TEC §21.562, 1994). A \$5 million appropriation allowed 54 Texas school districts to pilot extended instructional programs to eliminate retentions in first grade during the 1992-93 school year. The retention reduction grants allowed school districts and campuses to offer programs based on lengthening the school year as alternatives to

retention. These programs provided additional instruction to students who needed extra assistance to master the first-grade objectives in the Essential Elements—the state-mandated curriculum in place at that time. The pilots were extended to the second grade in 1994-95.

School districts not receiving retention reduction grants could apply to the commissioner of education for approval to provide extended year programs (TEC §21.563, *Optional Extended Year Program*, 1994). Optional extended year programs (OEYPs) of up to 45 days in length could be provided to students in Grades K-8 who would otherwise be retained. To fund the programs, school districts could reduce the number of instructional days during the regular school year by five.

In 1995, the Texas Education Code was reviewed and readopted. In the new code, the provisions on promotion, *Student Advancement*, reiterated that students be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level (TEC §28.021, 1996). At the same time, the language regulating local promotion and retention policies was repealed. In April 1996, the SBOE rules regulating local policies, including restrictions on the number of times students could be retained in grade, were also repealed. The definition of students at risk of dropping out was carried forward (TEC §29.081, 1996).

The 1995 TEC revisions included a single set of provisions for extended year programs (TEC §29.082, 1996). Commissioner of education rules implementing the OEYP were adopted to be effective in May 1996 (19 TAC §105.1001, 1997). Districts were required to promote students who attended at least 90 percent of the extended year program days, unless the parents requested otherwise. The principal, teacher, and counselor were required to meet with parents requesting retention and provide information on the effects of retention on future academic performance, student self-esteem, and high school completion. The commissioner of education was directed to withhold 5 percent of the Foundation School Program compensatory education allotment to finance extended year programs. This increased to about \$50 million a year the allocation for extended year programs for students in Grades K-8 who were identified as not likely to be promoted. Districts could use portions of their compensatory education allotments or apply for state funds to implement extended year programs. Although districts had to apply for state OEYP funds, they were no longer required to apply for approval to operate OEYPs funded locally.

The promotion policies implemented in Texas public schools in 2002-03 built on the state curriculum and assessment programs that had been developed over many years. In 1984, Texas first adopted a state curriculum, known as the Essential Elements (19 TAC Chapter 75, Subchapters B-D, 1984). Over the years, the rigor of knowledge and skills required of students increased. A revised curriculum, the Texas Essential Knowledge and Skills (TEKS), was adopted by the SBOE and became effective on September 1, 1998 (19 TAC Chapters 110-128, 1998). By state law and SBOE rule, the TEKS in the foundation areas of English language arts and reading, mathematics, science, and social studies are required for use in instruction and statewide assessment. The TEKS have been widely distributed to schools and to the public. Professional development on TEKS implementation in the classroom has been available statewide.

The state testing program known as TAAS was introduced in 1990. When last administered in 2002, the TAAS measured mastery of the state curriculum in reading and mathematics at Grades 3-8 and 10; in writing at Grades 4, 8, and 10; and in science and social studies at Grade 8. The Grade 10 tests served as an exit-level examination. As was the case under the previous testing program, the Texas Educational Assessment of Minimum Skills (TEAMS), satisfactory performance on the exit-level examination was a prerequisite to a high school diploma.

In 2002-03, a new, more rigorous state assessment system, the Texas Assessment of Knowledge and Skills (TAKS), was introduced. Like the TAAS, the TAKS is aligned with the state curriculum.

State testing procedures allow accommodations for students who need them. In some circumstances, students are exempted from the standard assessments. There are Spanish-language versions of the tests available in Grades 3-6 to assess the progress of students proficient in Spanish but not yet proficient in English. The admission, review, and dismissal (ARD) committees responsible for students receiving special education services may specify alternate assessment instruments, including the State-Developed Alternative Assessment II (SDAA II).

Since 1995, Texas statute has stipulated that "a student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level" (TEC §28.021, 1996). In 1999, specific provisions linking test performance, promotion, and instruction were added (TEC §28.0211, 1999). Since 2002-03, students in Grade 3 have been required to pass the state reading test to advance to Grade 4. Students in Grade 5 were required to pass the reading and mathematics tests beginning in 2004-05. Starting in 2007-08, students in Grade 8 will also be required to pass the reading and mathematics tests. Students are given three opportunities to pass the tests. School districts are required to provide accelerated instruction in the subject areas failed after each test administration. An accelerated instruction group may not have a ratio of more than 10 students for each teacher. For students experiencing difficulties, accelerated instruction will provide the opportunity to engage in more intensive, more targeted, and more supportive reading and mathematics instruction (19 TAC §101.2001, n.d.). The goal is for students to acquire the skills needed to advance to the next grade with their classmates.

If a student fails the test a second time, the district must establish a grade placement committee (GPC) to determine the accelerated instruction the student will receive before the third testing opportunity. Each GPC consists of the principal or a designee, the parent or guardian of the student, and the teacher of the student in the subject of the test the student failed. The GPC may determine the student should take an alternate assessment. A student who fails to perform satisfactorily on the third opportunity is to be retained. A parent or guardian may appeal the retention decision to the GPC. The GPC may decide in favor of advancement if committee members unanimously conclude, based on standards adopted by the local school board, that the student is likely to perform on grade level if given additional accelerated instruction during the next school year.

State education initiatives have provided support in reading and mathematics to students in the grades leading up to the promotion requirements. In 1999, the 76th Texas Legislature approved

implementation of the Student Success Initiative (SSI), which has three components: professional development, diagnostic and assessment instruments, and accelerated instruction.

Through the initiative, reading and mathematics academies for teachers were established. The reading academies provided training to kindergarten teachers in 1999-00 and to kindergarten and Grade 1 teachers in 2000-01. Training of Grade 2 teachers began in spring 2001, of Grade 3 teachers in 2002, and of Grade 4 teachers in fall of 2003. A mathematics academy was established in summer 2002, and training was provided for Grade 5 and Grade 6 teachers. In summer 2003, the academy offered training for Grade 7 teachers. The reading and mathematics academies changed to electronic format in 2004-05.

In addition to the academies, master reading teacher and master mathematics teacher certification programs were established. Master teachers are designated by their school districts to teach and to mentor other teachers on eligible, high-need campuses and receive year-end stipends through state grants. The 78th Texas Legislature appropriated funds to continue support of the master teacher grants and to make early reading phonics materials available to districts that do not have reading specialists.

The Texas Education Agency and the Texas Higher Education Coordinating Board formed a partnership to address requirements and standards for highly qualified teachers under the No Child Left Behind Act of 2001 (NCLB) (2002). The partnership provides resources to teachers in the areas of middle school mathematics, Algebra I, Algebra II, geometry, and precalculus. Targeted professional development for mathematics teachers has included information and training on best practices for teaching algebra and geometry and for teaching mathematics to students participating in bilingual and English as a second language programs. Professional development opportunities for reading teachers are supported by the federal Reading First grant program, authorized by NCLB. The Texas Reading First Initiative is a \$39 million competitive grant program that requires grant participants to implement scientifically-based reading programs and instruction that will improve reading skills for students in Grades K-3.

Diagnostic and assessment data are employed to identify students who are struggling with reading or mathematics and monitor their progress. Resources include early reading instruments for students in Grades K-2 and on-line mathematics diagnostic and teaching tools for Grades 3-8 and for Algebra I, Algebra II, and Geometry.

Students identified as at-risk for reading or mathematics difficulties are provided accelerated instruction. In 1999-00, school districts began providing accelerated reading instruction (ARI) to students in kindergarten. By 2004-05, ARI programs had expanded to include students in Grades K-5. Districts provided accelerated mathematics instruction in Grades K-4 in 2003-04 and in Grades K-5 in 2004-05. The 78th Texas Legislature appropriated accelerated intervention funds for 2004 and 2005 that districts may use to help students in Grades K-5 struggling in either reading or mathematics. An additional amount was appropriated for intensive reading instruction programs for schools that have failed to improve student performance in reading. In total, more than \$75 million was devoted to reading and mathematics initiatives in 2003-04.



# **Retention Reporting for 2004-05**

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Gifted and Talented, and Title I Program Participation*

## Definitions and Calculations

Traditionally, grade retention has been defined as "the practice of requiring a child to repeat a particular grade or requiring a child of appropriate chronological age to delay entry to kindergarten or first grade" (Rafoth, Dawson, & Carey, 1988). This definition of retention—delayed entry or repetition of a grade—applies primarily to Grades K-6. The same grade level in successive years in high school does not necessarily represent the repetition of a full year's curriculum, as it does in elementary school. Secondary school programs are structured around individual courses. Because passing and failing are determined at the level of the course and credits are awarded for courses completed successfully, the concept of a "grade level" becomes more fluid. Students who fail to earn credit in a single course or take fewer courses than required in one year may be classified at the same grade level in two consecutive years. Practices in Grades 7 and 8 may be like those in elementary school or like those in high school, depending on local school district policies.

Data used in this report on the grade levels of all students in the Texas public school system were drawn from the Public Education Information Management System (PEIMS) (Texas Education Code [TEC] §29.083, 1996). Data on student characteristics and program participation were also available in PEIMS. Data on Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) performance were provided to the Texas Education Agency (TEA) by a state contractor, Pearson Educational Measurement.

Retention rates for the 2004-05 school year were calculated by comparing 2004-05 attendance records to fall 2005 enrollment records. Students who left the Texas public school system for any reason other than graduation were excluded from the total student count. Students new to the Texas public school system in fall 2005 were also excluded. Students who enrolled both years or graduated were included in the total student count. Students found to have been enrolled in the same grade in both years were counted as retained. Students found to have been in a higher grade in fall 2005 than in 2004-05 were counted as promoted. Students reported to have had improbable grade sequences were assigned an "unknown" promotion status. Retention rates were calculated by dividing number of students retained by total student count. Because of the criteria used, student counts in this report differ from those in other agency publications.

Retention rates have been calculated by TEA based on year-to-year progress of individual students since 1994-95. In this report, data on retention rates for Grades K-6 are reported for 1994-95 through 2004-05. Secondary school retention data are reported for 1998-99 through 2004-05 because the method of calculating rates for Grades 7-12 was changed in 1998-99. Prior to the 1998-99 school year, the retention calculations for secondary grades included only students who were enrolled on the last Friday in October. Beginning in 1998-99, additional enrollment data for Grades 7-12 were collected by TEA to calculate the secondary school dropout and completion rates. This collection expanded available Grades 7-12 enrollment data beyond students enrolled the last Friday in October to include students enrolled at any time during the fall. The change in the retention calculation allowed more secondary school students to be included and made the calculation of the retention rate more like that of the secondary school dropout and completion rates. Expanded enrollment data were

not collected for Grades K-6, so the method of calculating enrollment counts for Grades K-6 was unchanged.

The source for information on limited English proficiency (LEP) status was changed beginning with 2003-04 retention rates. Prior to 2003-04, LEP status was drawn from fall enrollment records. Beginning in 2003-04, LEP status was drawn from the PEIMS summer data collection; the data collection includes students identified as LEP at any time during the school year. In addition, the determination of LEP students not receiving special education or language services was changed for 2003-04. Prior to 2003-04, LEP students who did not receive bilingual, English as a second language (ESL), or special education services were identified as not receiving services. Beginning in 2003-04, LEP students who did not receive bilingual, ESL, or special education services and those whose parents did not give permission for participation in special language programs were identified as not receiving services.

Pearson Educational Measurement provided student TAKS data to TEA for each grade level, language version, and subject. For each subject, each student received either a score or a code for the reason no score was reported. The code identified students who were absent, exempted from testing by language proficiency assessment committees, removed from the test for illness or cheating, assessed with the SDAA II instead of grade-level TAKS tests, had parental waivers, or had admission, review, and dismissal (ARD) committee exemptions.

TAKS reading and mathematics results are reported as scale scores. A scale score is a statistic that provides a comparison of scores with a standard and adjusts for differences in the difficulty of the test form used. Although the TAKS scale score cannot be used to measure student progress across grade levels, scale score comparisons can be made within grade level and subject area across test administrations. Students achieving set scale scores on the TAKS have "met the standard" or passed in reading or mathematics.

The SDAA II is a test for students enrolled in Grades 3 through 10 who are receiving special education services and instruction in the state-mandated curriculum, the Texas Essential Knowledge and Skills (TEKS). Students instructed in the TEKS in an area tested by TAKS, but for whom TAKS is not an appropriate measure of academic progress, take the SDAA II.

Pearson Educational Measurement provided student SDAA II data to TEA for each grade level and subject. For each subject, the student received either a score and an achievement level or a code for the reason no score and achievement level were reported. The code identified students who were absent, exempted from testing by language proficiency assessment committees, removed from the test for illness or cheating, or had ARD committee exemptions.

Scores indicate the number of items answered correctly, and achievement levels describe a student's performance as compared to the expected achievement level. An expected achievement level is set by a student's ARD committee and allows for evaluation of a student's progress over time. Achievement levels can be compared from year to year, which provides information about a student's

progress and the effectiveness of instructional programs. Students meeting expected achievement levels on the SDAA II have "met ARD expectations" or passed in reading or mathematics.

Beginning in 2002-03, third-grade students had three testing opportunities to pass TAKS reading. Beginning in 2004-05, fifth-grade students had three testing opportunities to pass TAKS reading and mathematics. In cases where answer documents were submitted for students in more than one administration, the score from the latest administration was used. In cases where students had more than one record in an administration, highest scores attained were used.

Some of the analyses in this report required that promotion status and test performance be analyzed jointly. For these analyses, matching student records had to appear in the promotion database and in the test database. Student records in the promotion database were matched to student records in the test database based on social security number, last name, first name, and date of birth. Records that could not be matched were excluded. In some cases, students participated in spring 2005 TAKS and SDAA II testing but were not enrolled in a Texas public school in fall 2005. In other cases, students enrolled in school after spring 2005 TAKS and SDAA II testing, and so had records in the promotion database but not in the test database. Finally, some records failed to match because of errors in reporting student identification data.

In 1991, the 72nd Texas Legislature required the agency to report biennially on students retained in grade (TEC §11.204, 1992). The first report, for the 1991-92 school year, was submitted to the legislature in May 1993 (TEA, 1993). Comprehensive biennial reports to the legislature in 1993, 1995, 1997, and 1999 included sections on retention, disaggregated by grade level. In 2001, the 77th Legislature required that TEA produce an annual, rather than biennial, comprehensive report to the legislature that included information on retention (TEA, 2001b). Senate Bill 702, §9, expanded reporting on retention to include "retention and performance" (TEC §39.182, 2001). In addition, the agency has produced more detailed annual reports on retention since 1995 (TEA, 1995, 1996, 1997, 1998, 1999, 2001a, 2002a, 2002b, 2004a, 2004b, 2005).



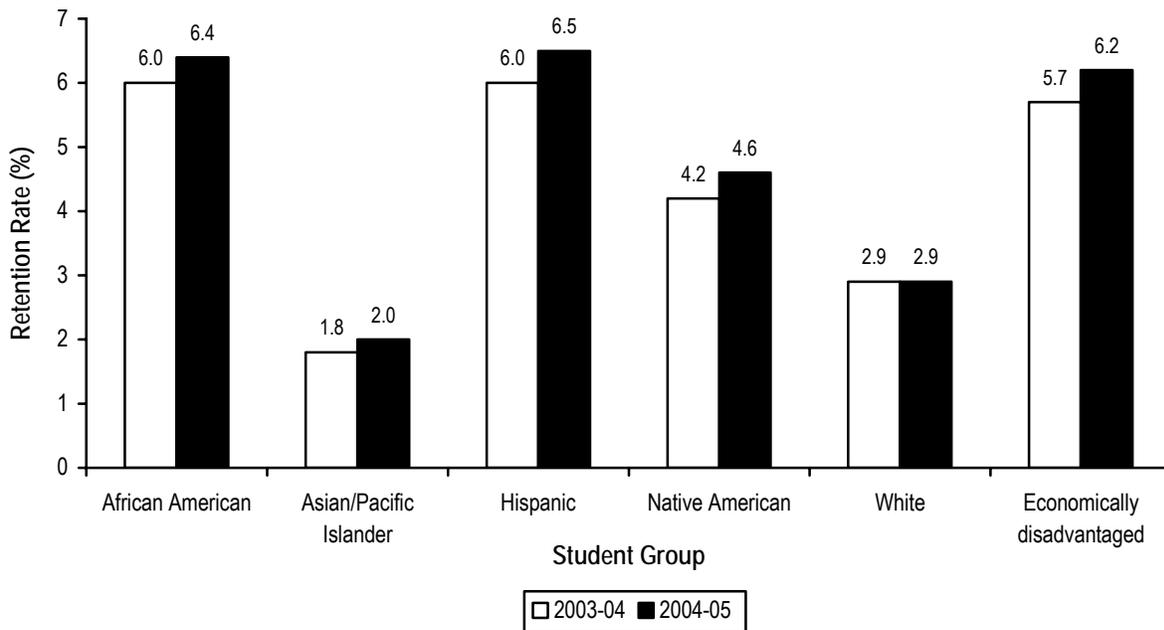
## State Summary

In the 2004-05 school year, 5.0 percent (201,960) of students in kindergarten through Grade 12 were retained (Table 1). The rate increased by 0.3 percentage points from the previous year.

Males at each grade level were more likely than females to be retained. In 2004-05, the retention rate for females was 4.0 percent, and the rate for males was 5.8 percent. Male students made up 60.4 percent of all students retained.

As in 2003-04, retention rates for African American and Hispanic students were over twice that for White students (Figure 1). Average retention rates for African American and Hispanic students increased from the previous year by 0.4 percentage points and 0.5 percentage points, respectively; whereas, the rate for White students did not change. In the 2004-05 school year, 2.9 percent of White students were retained in grade, compared to 6.4 percent of African American students and 6.5 percent of Hispanic students. Although 58.1 percent of students enrolled in Texas public schools were African American or Hispanic, 75.6 percent of students retained in the public schools were from one of these two ethnic groups.

Figure 1  
Grade-Level Retention by Student Group, Texas Public Schools, 2003-04 and 2004-05



**Table 1**  
**Grade-Level Retention by Student Characteristic, Texas Public Schools, 2003-04 and 2004-05**

Group	2003-04			2004-05		
	All students	Retained	Rate (%)	All students	Retained	Rate (%)
African American	567,654	34,015	6.0	573,183	36,767	6.4
Asian/Pacific Islander	118,338	2,073	1.8	123,776	2,436	2.0
Hispanic	1,735,014	104,855	6.0	1,797,293	115,941	6.5
Native American	12,672	532	4.2	13,207	613	4.6
White	1,586,744	45,562	2.9	1,569,174	46,203	2.9
Economically disadvantaged	2,020,902	115,980	5.7	2,117,465	131,930	6.2
Female	1,960,049	72,345	3.7	1,987,356	79,900	4.0
Male	2,060,373	114,692	5.6	2,089,277	122,060	5.8
Grades K-6	2,236,355	65,796	2.9	2,268,998	77,601	3.4
Grades 7-12	1,784,067	121,241	6.8	1,807,635	124,359	6.9
State	4,020,422	187,037	4.7	4,076,633	201,960	5.0

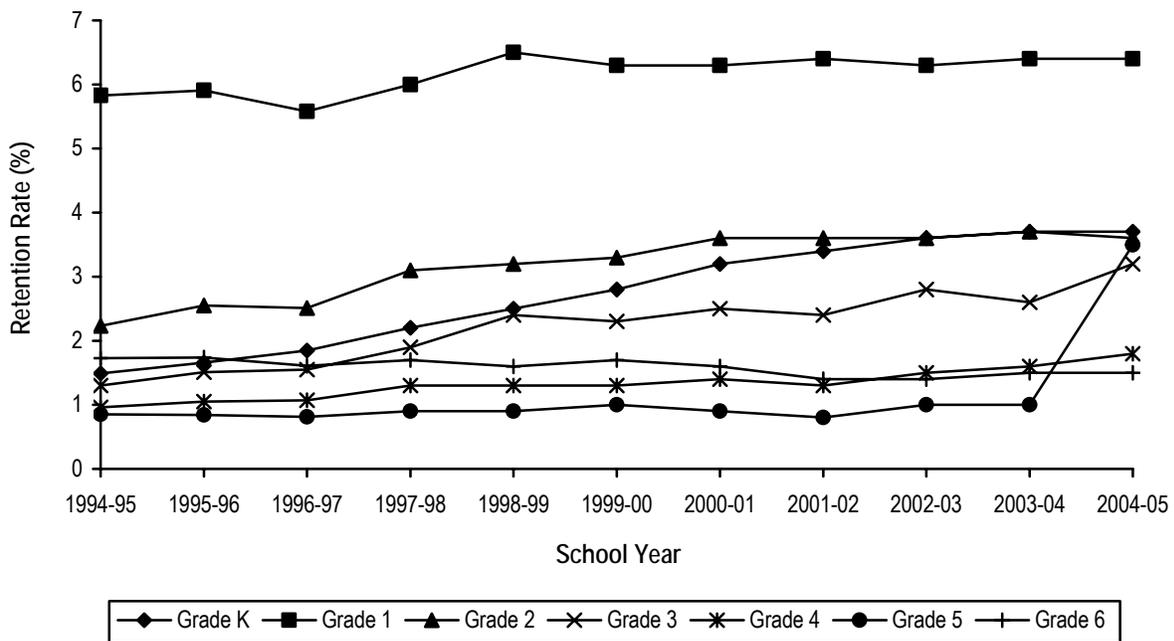
# Grade-Level Retention by Grade

## Elementary Grades

Across Grades K-6, the retention rate was much higher in first grade than in any other grade (Table 2). The lowest rate in the elementary grades was in Grade 6 (1.5%). Grade 5 showed the greatest increase from the previous year (2.5 percentage points). The only decrease in retention rate was in Grade 2 (0.1 percentage points).

For the most part, retention rates in Grades K-4 were rising between 1994-95 and 2004-05 (Figure 2). During this time period, kindergarten rose 146.7 percent, from 1.5 percent to 3.7 percent. Grade 5 increased 250 percent in 2004-05 after being relatively stable from 1994-95 to 2003-04.

Figure 2  
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05



**Table 2**  
**Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05**

Year	K		1		2		3	
	Retained	Rate (%)						
1994-95	3,726	1.5	15,998	5.8	5,958	2.2	3,453	1.3
1995-96	4,524	1.7	17,299	5.9	7,225	2.6	4,251	1.5
1996-97	5,081	1.9	16,777	5.6	7,222	2.5	4,400	1.6
1997-98	6,070	2.2	17,763	6.0	8,938	3.1	5,373	1.9
1998-99	6,996	2.5	19,693	6.5	9,460	3.2	7,129	2.4
1999-00	7,941	2.8	19,505	6.3	9,852	3.3	6,862	2.3
2000-01	9,110	3.2	19,529	6.3	11,001	3.6	7,659	2.5
2001-02	9,968	3.4	20,094	6.4	11,066	3.6	7,636	2.4
2002-03	11,049	3.6	20,180	6.3	11,184	3.6	8,924	2.8
2003-04	11,684	3.7	21,101	6.4	11,648	3.7	8,196	2.6
2004-05	12,190	3.7	21,496	6.4	11,859	3.6	10,366	3.2

Year	4		5		6		Total K-6	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1994-95	2,581	1.0	2,223	0.9	4,561	1.7	38,500	2.1
1995-96	2,952	1.1	2,355	0.8	4,821	1.7	43,427	2.2
1996-97	3,030	1.1	2,272	0.8	4,592	1.6	43,374	2.2
1997-98	3,546	1.3	2,587	0.9	4,808	1.7	49,085	2.5
1998-99	3,881	1.3	2,502	0.9	4,762	1.6	54,423	2.7
1999-00	4,014	1.3	2,938	1.0	4,906	1.7	56,018	2.7
2000-01	4,405	1.4	2,789	0.9	4,824	1.6	59,317	2.8
2001-02	4,043	1.3	2,591	0.8	4,414	1.4	59,812	2.8
2002-03	4,843	1.5	3,109	1.0	4,563	1.4	63,852	2.9
2003-04	5,147	1.6	3,225	1.0	4,795	1.5	65,796	2.9
2004-05	5,630	1.8	11,159	3.5	4,901	1.5	77,601	3.4

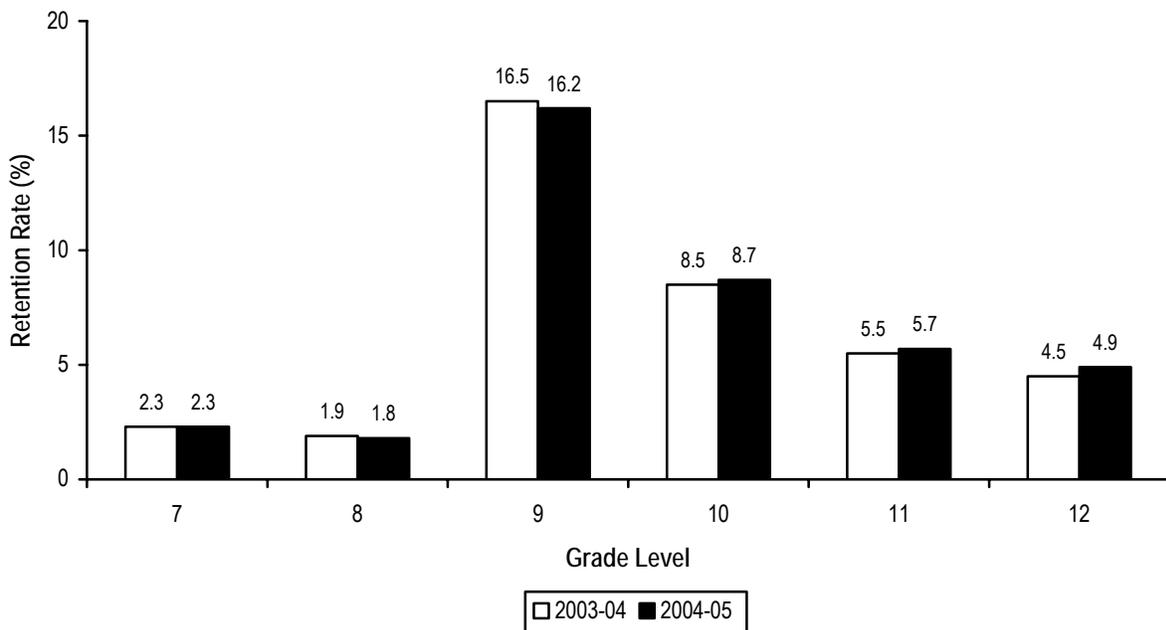
# Grade-Level Retention by Grade

## Secondary Grades

Across secondary grades in 2004-05, Grade 9 had the highest retention rate (16.2%), despite having decreased by 0.3 percentage points from the previous year (Figure 3). The lowest retention rate was in Grade 8 (1.8%). Rates in Grades 10, 11, and 12 increased from the previous year. The greatest increase occurred in Grade 12, up 0.4 percentage points. The retention rate in Grade 7 was unchanged from the previous year.

Being classified in the same grade for two years was much more common in high school than in elementary school (Table 2 on page 15 and Table 3). Grade 9 and Grade 10 retention rates (16.2% and 8.7%, respectively) were higher than those of all elementary grades, and Grade 11 and Grade 12 retention rates (5.7% and 4.9%, respectively) were higher than those of all elementary grades except Grade 1. In high school, though, students can be classified at the same grade level for two years because one course out of six or seven was not completed successfully. In such cases, students may be able to "catch up" with their peers by making up the required course. In the elementary grades, retained students are much more likely to repeat a year's curriculum in its entirety.

Figure 3  
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 2003-04 and 2004-05



**Table 3**  
**Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 1998-99 Through 2004-05**

Year	7		8		9		10	
	Retained	Rate (%)						
1998-99	8,642	3.0	6,533	2.3	59,738	18.8	19,552	7.8
1999-00	8,513	2.9	6,169	2.1	58,451	17.7	19,923	7.9
2000-01	7,762	2.5	6,353	2.1	58,363	17.4	21,754	8.1
2001-02	6,959	2.2	5,642	1.9	57,761	16.9	22,726	8.2
2002-03	7,489	2.3	5,926	1.9	57,197	16.4	24,751	8.8
2003-04	7,372	2.3	6,099	1.9	58,252	16.5	24,621	8.5
2004-05	7,710	2.3	5,969	1.8	58,605	16.2	25,399	8.7

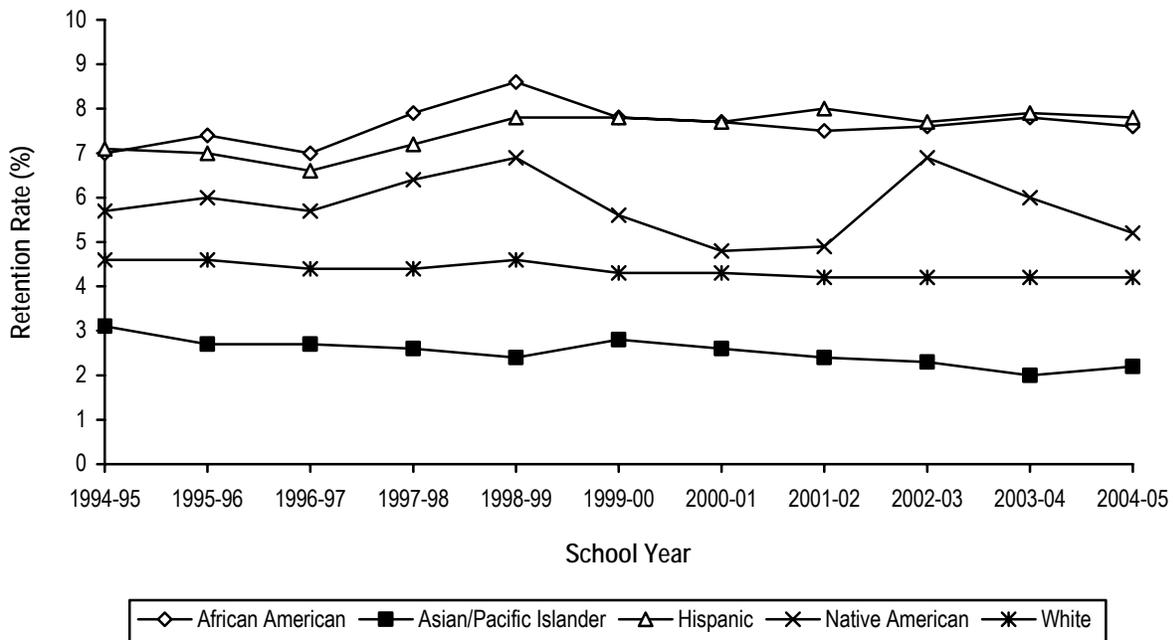
Year	11		12		Total 7-12	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1998-99	12,063	5.6	9,583	4.6	116,111	7.4
1999-00	12,806	5.8	9,631	4.5	115,493	7.2
2000-01	13,440	5.9	10,411	4.7	118,083	7.1
2001-02	13,763	5.8	10,677	4.6	117,528	6.9
2002-03	13,643	5.6	11,356	4.7	120,362	6.9
2003-04	13,643	5.5	11,254	4.5	121,241	6.8
2004-05	14,658	5.7	12,018	4.9	124,359	6.9

# Grade-Level Retention by Ethnicity

## Elementary Grades

In 2004-05, African American and Hispanic students had higher retention rates than their White counterparts in all grade levels except kindergarten (Table 4). Grade 1 retention rates for African American and Hispanic students increased between 1994-95 and 2004-05, whereas the rate for White students declined (Figure 4). During the same period, retention rates for African American and Hispanic students in Grades 2-6 were almost always more than double those for White students (Table 4).

Figure 4  
Grade-Level Retention by Ethnicity, Grade 1, Texas Public Schools, 1994-95 Through 2004-05



**Table 4**  
**Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95**  
**Through 2004-05**

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
<b>Kindergarten</b>										
1994-95	474	1.3	30	0.6	1,165	1.2	10	1.4	2,047	1.8
1995-96	519	1.3	42	0.8	1,504	1.4	18	2.2	2,441	2.1
1996-97	556	1.4	42	0.7	1,764	1.6	21	2.6	2,698	2.3
1997-98	769	2.0	55	0.9	2,306	2.0	20	2.3	2,920	2.6
1998-99	845	2.1	46	0.7	2,752	2.3	23	2.8	3,330	3.0
1999-00	952	2.5	90	1.3	3,504	2.8	30	3.4	3,365	3.1
2000-01	1,099	2.9	106	1.4	3,988	3.0	40	3.8	3,877	3.6
2001-02	1,163	3.0	119	1.5	4,476	3.2	45	4.5	4,165	3.8
2002-03	1,392	3.4	126	1.4	5,251	3.6	44	4.3	4,236	3.8
2003-04	1,410	3.4	147	1.6	5,437	3.6	55	5.2	4,635	4.1
2004-05	1,513	3.5	148	1.5	5,684	3.6	53	4.8	4,792	4.2
<b>Grade 1</b>										
1994-95	2,708	7.0	182	3.1	7,353	7.1	41	5.7	5,714	4.6
1995-96	3,174	7.4	167	2.7	7,956	7.0	49	6.0	5,953	4.6
1996-97	3,039	7.0	167	2.7	7,866	6.6	50	5.7	5,655	4.4
1997-98	3,375	7.9	167	2.6	8,689	7.2	57	6.4	5,475	4.4
1998-99	3,779	8.6	165	2.4	10,014	7.8	65	6.9	5,670	4.6
1999-00	3,515	7.8	202	2.8	10,533	7.8	50	5.6	5,205	4.3
2000-01	3,379	7.7	208	2.6	10,830	7.7	46	4.8	5,066	4.3
2001-02	3,280	7.5	208	2.4	11,606	8.0	52	4.9	4,948	4.2
2002-03	3,310	7.6	208	2.3	11,683	7.7	72	6.9	4,907	4.2
2003-04	3,513	7.8	198	2.0	12,431	7.9	66	6.0	4,893	4.2
2004-05	3,440	7.6	216	2.2	12,900	7.8	56	5.2	4,884	4.2
<b>Grade 2</b>										
1994-95	1,130	3.0	57	1.0	3,157	3.2	13	2.0	1,601	1.3
1995-96	1,425	3.5	68	1.1	3,808	3.5	18	2.4	1,906	1.5
1996-97	1,337	3.2	82	1.3	3,784	3.4	17	2.1	2,002	1.6
1997-98	1,692	4.1	81	1.3	4,986	4.3	30	3.4	2,149	1.7
1998-99	1,896	4.4	86	1.3	5,313	4.4	23	2.6	2,142	1.7
1999-00	1,811	4.2	110	1.5	5,787	4.5	22	2.5	2,122	1.7
2000-01	2,081	4.6	141	1.8	6,611	4.9	21	2.3	2,147	1.8
2001-02	2,011	4.5	122	1.4	6,684	4.8	40	4.2	2,209	1.9
2002-03	1,941	4.5	102	1.2	6,895	4.8	36	3.4	2,210	1.9

*Note.* A dash (-) indicates data are not reported to protect student anonymity.

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**Table 4 (continued)**  
**Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05**

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2003-04	2,098	4.9	110	1.1	7,264	4.9	36	3.5	2,140	1.8
2004-05	2,088	4.7	148	1.4	7,464	4.8	32	2.9	2,127	1.8
<b>Grade 3</b>										
1994-95	753	2.1	43	0.8	1,689	1.7	11	1.7	957	0.8
1995-96	906	2.2	44	0.7	2,166	2.1	8	1.1	1,127	0.9
1996-97	870	2.1	54	0.8	2,289	2.1	16	2.0	1,171	0.9
1997-98	1,138	2.8	50	0.7	2,899	2.7	14	1.7	1,272	1.0
1998-99	1,680	4.0	88	1.3	3,964	3.4	14	1.6	1,383	1.1
1999-00	1,497	3.4	75	1.0	3,902	3.1	11	1.3	1,377	1.1
2000-01	1,662	3.7	88	1.1	4,450	3.4	18	2.0	1,441	1.2
2001-02	1,694	3.7	88	1.0	4,573	3.3	17	1.8	1,264	1.1
2002-03	1,891	4.2	127	1.4	5,494	3.9	17	1.8	1,395	1.2
2003-04	1,680	3.8	97	1.0	5,160	3.5	12	1.2	1,247	1.1
2004-05	1,955	4.5	116	1.2	6,758	4.5	23	2.3	1,514	1.3
<b>Grade 4</b>										
1994-95	505	1.4	35	0.6	1,234	1.3	11	1.9	796	0.6
1995-96	579	1.5	34	0.6	1,456	1.4	9	1.3	874	0.7
1996-97	532	1.3	32	0.5	1,538	1.4	11	1.5	917	0.7
1997-98	727	1.8	45	0.7	1,806	1.7	16	2.0	952	0.8
1998-99	784	1.9	47	0.7	2,049	1.8	12	1.3	989	0.8
1999-00	846	2.0	46	0.6	2,217	1.9	6	0.7	899	0.7
2000-01	986	2.2	46	0.6	2,423	1.9	15	1.7	935	0.7
2001-02	899	2.0	42	0.5	2,261	1.7	10	1.1	831	0.7
2002-03	1,013	2.2	42	0.5	2,860	2.1	12	1.2	916	0.8
2003-04	1,102	2.5	48	0.5	3,053	2.2	13	1.4	931	0.8
2004-05	1,171	2.7	50	0.5	3,435	2.3	15	1.4	959	0.8
<b>Grade 5</b>										
1994-95	448	1.3	-	0.5	1,017	1.1	-	0.8	728	0.6
1995-96	424	1.1	36	0.6	1,062	1.1	6	0.9	827	0.6
1996-97	339	0.9	23	0.4	1,081	1.0	9	1.3	820	0.6
1997-98	443	1.1	36	0.6	1,261	1.2	8	1.1	839	0.7
1998-99	445	1.1	-	0.6	1,211	1.1	-	0.5	797	0.6
1999-00	612	1.5	37	0.5	1,445	1.3	8	1.0	836	0.7
2000-01	539	1.2	41	0.5	1,358	1.1	7	0.8	844	0.7

Note. A dash (-) indicates data are not reported to protect student anonymity.

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**Table 4 (continued)**  
**Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95**  
**Through 2004-05**

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2001-02	473	1.0	41	0.5	1,323	1.0	9	1.0	745	0.6
2002-03	610	1.3	37	0.4	1,604	1.2	14	1.4	844	0.7
2003-04	677	1.5	50	0.6	1,636	1.2	12	1.2	850	0.7
2004-05	2,362	5.3	115	1.2	6,857	4.8	24	2.5	1,801	1.5
<b>Grade 6</b>										
1994-95	928	2.6	28	0.5	2,295	2.4	9	1.6	1,301	1.0
1995-96	1,016	2.6	23	0.4	2,450	2.5	12	2.0	1,320	1.0
1996-97	830	2.1	36	0.6	2,373	2.3	13	2.0	1,340	1.0
1997-98	900	2.3	27	0.4	2,458	2.4	16	2.2	1,407	1.1
1998-99	873	2.1	31	0.5	2,468	2.3	18	2.3	1,372	1.0
1999-00	880	2.1	41	0.5	2,694	2.4	16	1.9	1,275	1.0
2000-01	980	2.2	33	0.4	2,522	2.1	18	2.1	1,271	1.0
2001-02	856	1.9	37	0.5	2,286	1.8	21	2.1	1,214	0.9
2002-03	916	2.0	35	0.4	2,385	1.8	12	1.2	1,215	0.9
2003-04	1,024	2.2	26	0.3	2,454	1.8	7	0.7	1,284	1.0
2004-05	1,130	2.4	34	0.4	2,584	1.8	17	1.6	1,136	0.9
<b>Total K-6</b>										
1994-95	6,946	2.7	401	1.0	17,910	2.6	99	2.3	13,144	1.5
1995-96	8,043	2.9	414	1.0	20,402	2.8	120	2.4	14,448	1.6
1996-97	7,503	2.6	436	1.0	20,695	2.7	137	2.5	14,603	1.6
1997-98	9,044	3.2	461	1.0	24,405	3.1	161	2.8	15,014	1.7
1998-99	10,302	3.5	508	1.1	27,771	3.4	159	2.7	15,683	1.8
1999-00	10,113	3.4	601	1.2	30,082	3.5	143	2.4	15,079	1.8
2000-01	10,726	3.5	663	1.2	32,182	3.6	165	2.6	15,581	1.8
2001-02	10,376	3.4	657	1.1	33,209	3.5	194	2.9	15,376	1.8
2002-03	11,073	3.6	677	1.1	36,172	3.7	207	3.0	15,723	1.9
2003-04	11,504	3.7	676	1.0	37,435	3.6	201	2.8	15,980	1.9
2004-05	13,659	4.4	827	1.2	45,682	4.3	220	3.0	17,213	2.1

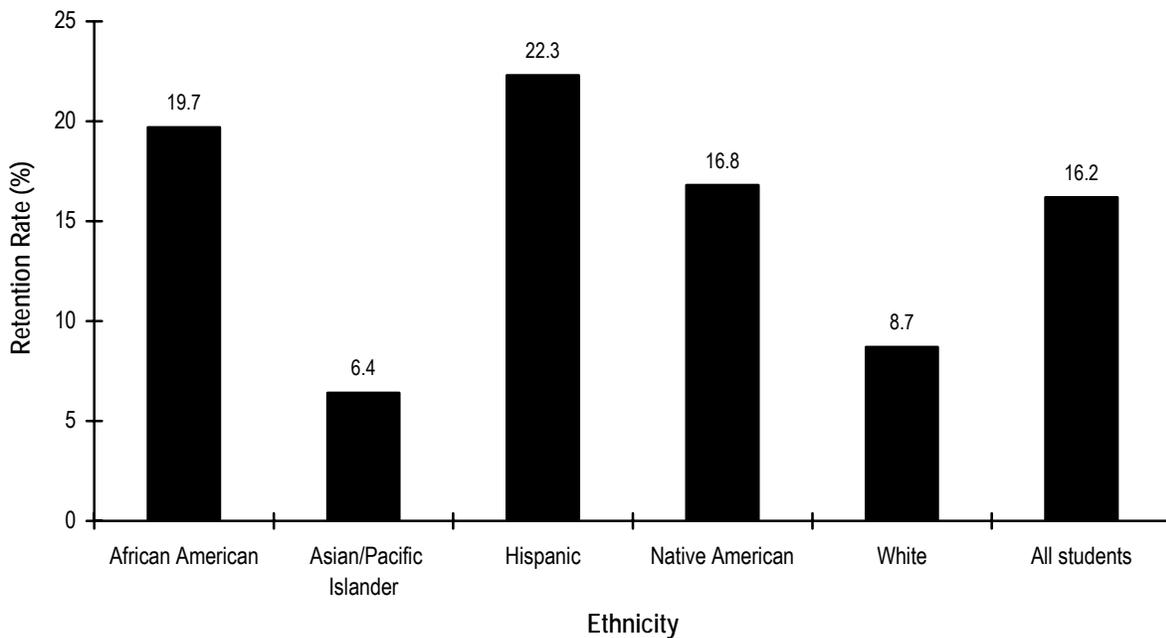
*Note.* A dash (-) indicates data are not reported to protect student anonymity.

# Grade-Level Retention by Ethnicity

## Secondary Grades

As was the case in the elementary grades, retention rates for African American and Hispanic students in 2004-05 were substantially higher than those for White students at most grade levels (Table 5). African American and Hispanic students in Grades 7 and 9-11 had retention rates more than double those of White students. Overall, ninth grade had the highest rate of retention across all ethnicities. Approximately one out of five African American (19.7%) and Hispanic (22.3%) students in Grade 9 did not advance to Grade 10 (Figure 5). Although Grade 9 retention rates decreased for all ethnicities from 1998-99 to 2004-05, African American and Hispanic retention rates showed the greatest decreases: 5.3 percentage points and 4.8 percentage points, respectively.

Figure 5  
Grade-Level Retention by Ethnicity, Grade 9, Texas Public Schools, 2004-05



**Table 5**  
**Grade-Level Retention by Grade and Ethnicity, Grades 7-12, Texas Public Schools, 1998-99**  
**Through 2004-05**

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
<b>Grade 7</b>										
1998-99	1,633	4.0	54	0.8	4,432	4.1	36	4.5	2,487	1.8
1999-00	1,562	3.7	51	0.7	4,459	3.9	34	4.2	2,407	1.8
2000-01	1,564	3.6	52	0.6	3,996	3.3	29	3.3	2,121	1.6
2001-02	1,376	3.0	58	0.7	3,643	2.9	28	3.1	1,854	1.4
2002-03	1,413	3.0	48	0.6	3,900	3.0	35	3.3	2,093	1.6
2003-04	1,462	3.1	62	0.7	3,907	2.8	26	2.5	1,915	1.5
2004-05	1,583	3.3	39	0.4	4,225	3.0	15	1.4	1,848	1.4
<b>Grade 8</b>										
1998-99	1,049	2.7	55	0.8	3,440	3.3	27	3.6	1,962	1.5
1999-00	964	2.4	70	0.9	3,384	3.1	29	3.6	1,722	1.3
2000-01	1,084	2.5	66	0.9	3,350	2.9	19	2.3	1,834	1.4
2001-02	1,068	2.4	49	0.6	2,929	2.4	27	3.2	1,569	1.2
2002-03	1,038	2.3	58	0.7	3,099	2.5	18	1.9	1,713	1.3
2003-04	1,019	2.2	54	0.6	3,211	2.5	14	1.3	1,801	1.4
2004-05	1,113	2.4	58	0.6	3,195	2.3	16	1.5	1,587	1.2
<b>Grade 9</b>										
1998-99	11,558	25.0	644	8.1	33,046	27.1	149	19.0	14,341	10.2
1999-00	11,682	24.3	642	7.8	32,382	25.2	166	19.6	13,579	9.4
2000-01	11,967	23.9	639	7.5	32,205	24.0	153	17.3	13,399	9.4
2001-02	11,266	21.9	595	6.7	32,665	23.5	174	18.7	13,061	9.3
2002-03	10,763	20.7	513	5.3	33,055	22.7	152	15.1	12,714	9.0
2003-04	10,734	20.3	556	5.6	33,959	22.8	161	15.0	12,842	9.2
2004-05	10,659	19.7	647	6.4	34,873	22.3	204	16.8	12,222	8.7
<b>Grade 10</b>										
1998-99	3,856	11.5	314	4.2	9,716	11.5	53	6.8	5,613	4.6
1999-00	4,183	12.1	299	4.0	9,934	11.4	53	8.4	5,454	4.4
2000-01	4,473	12.0	343	4.3	11,093	11.7	51	7.3	5,794	4.5
2001-02	4,599	11.9	343	4.1	11,987	11.9	64	8.5	5,733	4.5
2002-03	5,025	12.4	347	4.1	13,336	12.5	59	7.7	5,984	4.8
2003-04	4,879	11.7	301	3.2	13,413	11.9	60	7.2	5,968	4.7
2004-05	4,997	11.9	402	4.2	13,846	12.2	81	8.8	6,073	4.9
<b>Grade 11</b>										
1998-99	2,261	8.3	270	4.0	5,722	8.3	38	5.7	3,772	3.4
1999-00	2,445	8.5	300	4.3	6,096	8.5	32	6.1	3,933	3.5

continues

Table 5 (continued)  
 Grade-Level Retention by Grade and Ethnicity, Grades 7-12, Texas Public Schools, 1998-99  
 Through 2004-05

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2000-01	2,670	8.9	270	3.6	6,469	8.6	36	6.4	3,995	3.5
2001-02	2,705	8.4	265	3.4	6,830	8.4	38	5.8	3,925	3.4
2002-03	2,568	7.9	229	2.9	7,072	8.3	34	5.2	3,740	3.2
2003-04	2,627	7.7	210	2.6	7,142	8.0	33	4.5	3,631	3.2
2004-05	2,789	7.9	254	2.8	7,815	8.2	44	5.5	3,756	3.3
Grade 12										
1998-99	1,562	5.9	196	3.0	4,693	7.2	47	7.1	3,085	2.9
1999-00	1,540	5.5	188	2.7	4,767	6.8	27	5.2	3,109	2.8
2000-01	1,653	5.7	192	2.6	5,241	7.2	28	4.8	3,297	3.0
2001-02	1,680	5.4	224	2.9	5,402	7.0	25	4.3	3,346	2.9
2002-03	1,801	5.5	225	2.8	5,782	6.9	33	4.8	3,515	3.0
2003-04	1,790	5.2	214	2.5	5,788	6.5	37	4.9	3,425	2.9
2004-05	1,967	5.7	209	2.5	6,305	7.1	33	4.2	3,504	3.0
Total 7-12										
1998-99	21,919	10.2	1,533	3.6	61,049	11.0	350	7.9	31,260	4.2
1999-00	22,376	10.1	1,550	3.5	61,022	10.5	341	8.2	30,204	4.0
2000-01	23,411	10.0	1,562	3.3	62,354	10.2	316	7.1	30,440	4.0
2001-02	22,694	9.4	1,534	3.1	63,456	9.9	356	7.6	29,488	3.9
2002-03	22,608	9.1	1,420	2.7	66,244	9.8	331	6.5	29,759	3.9
2003-04	22,511	8.8	1,397	2.6	67,420	9.5	331	6.0	29,582	3.9
2004-05	23,108	8.9	1,609	2.9	70,259	9.6	393	6.8	28,990	3.9



# Grade-Level Retention by Gender

## Elementary Grades

Males in the first grade had the highest retention rate (7.5%) among elementary-grade students (Figure 6). Sixth-grade female students had the lowest retention rate (1.0%) across elementary grades. In Grade 6, over twice as many males were retained (3,354) as females (1,547). By contrast, retention rates for fifth-grade males and females were nearly equal: 3.6 percent and 3.5 percent, respectively (Table 6).

Figure 6  
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 2004-05

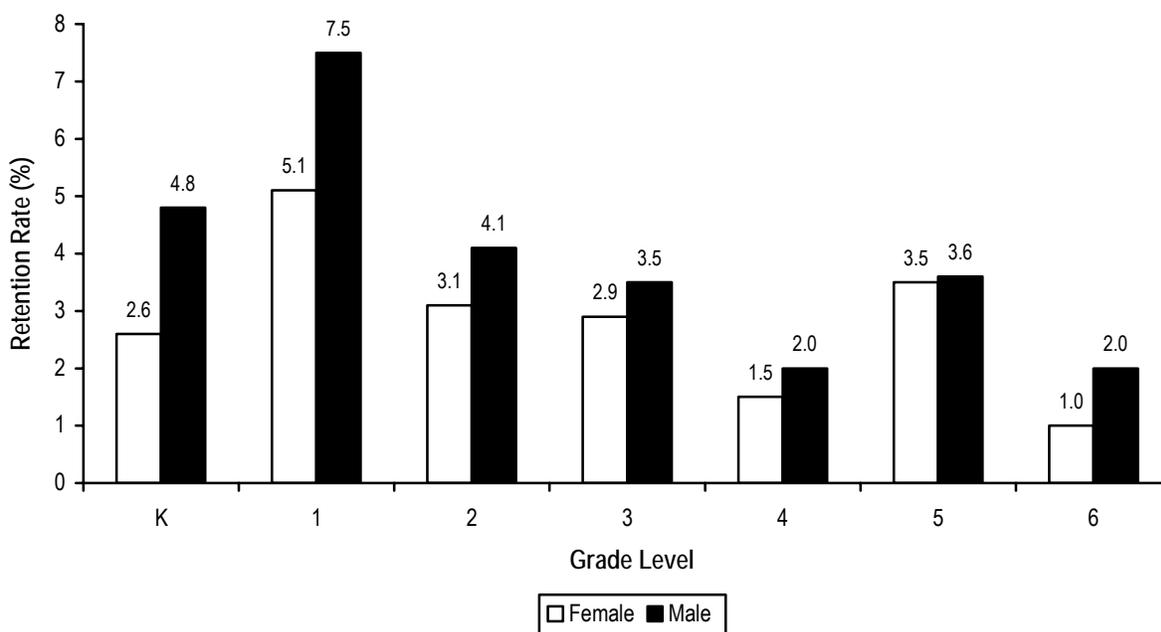


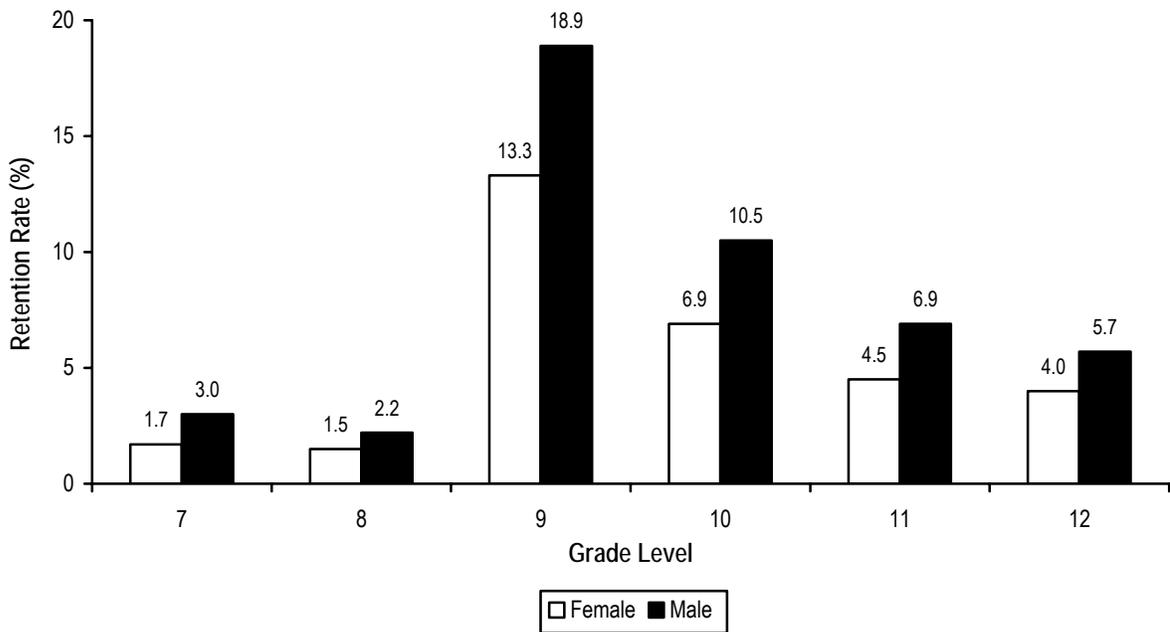
Table 6  
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 2004-05

	Grade													
	K		1		2		3		4		5		6	
Gender	Retained	Rate (%)												
Female	4,156	2.6	8,304	5.1	4,963	3.1	4,590	2.9	2,305	1.5	5,427	3.5	1,547	1.0
Male	8,034	4.8	13,192	7.5	6,896	4.1	5,776	3.5	3,325	2.0	5,732	3.6	3,354	2.0

## Secondary Grades

Males continued to have higher retention rates than females at the secondary level (Figure 7 and Table 7). The retention rates for males and females were highest in ninth grade, at 18.9 percent and 13.3 percent, respectively. The retention rates for males and females were lowest in the eighth grade (2.2% and 1.5%, respectively).

**Figure 7**  
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 2004-05



**Table 7**  
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 2004-05

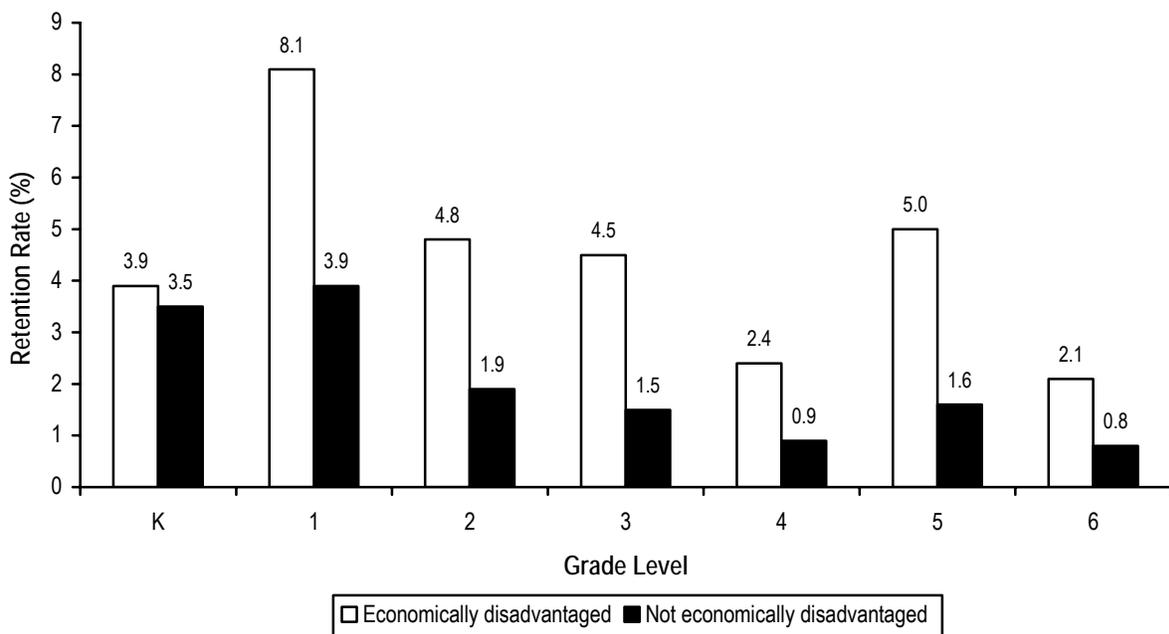
Gender	Grade											
	7		8		9		10		11		12	
	Retained	Rate (%)										
Female	2,668	1.7	2,327	1.5	23,010	13.3	9,916	6.9	5,732	4.5	4,955	4.0
Male	5,042	3.0	3,642	2.2	35,595	18.9	15,483	10.5	8,926	6.9	7,063	5.7

# Grade-Level Retention by Socioeconomic Status

## Elementary Grades

Across Grades K-6, students who were economically disadvantaged had higher retention rates in 2004-05 than students who were not economically disadvantaged (Figure 8). Between 1994-95 and 2004-05, the difference in retention rates between economically and non-economically disadvantaged students was smallest in kindergarten (Table 8). During the same time period, retention rates increased most for students in Grades 3 and 5 who were economically disadvantaged (2.8 percentage points and 3.8 percentage points, respectively). Whereas retention rates for economically disadvantaged third graders increased relatively steadily from 1994-95 to 2004-05, rates for economically disadvantaged fifth graders were relatively stable through 2003-04, then saw a large increase in 2004-05.

Figure 8  
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 2004-05



**Table 8**  
**Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05**

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
<b>Kindergarten</b>				
1994-95	1,744	1.4	1,982	1.6
1995-96	2,250	1.6	2,274	1.7
1996-97	2,652	1.8	2,429	1.9
1997-98	3,287	2.2	2,783	2.2
1998-99	3,732	2.5	3,264	2.5
1999-00	4,468	3.0	3,473	2.7
2000-01	5,029	3.3	4,081	3.1
2001-02	5,670	3.5	4,298	3.2
2002-03	6,639	3.8	4,410	3.3
2003-04	7,049	3.9	4,635	3.4
2004-05	7,525	3.9	4,665	3.5
<b>Grade 1</b>				
1994-95	10,413	7.2	5,585	4.3
1995-96	11,609	7.3	5,690	4.2
1996-97	11,480	6.9	5,297	4.0
1997-98	12,441	7.5	5,322	4.1
1998-99	13,754	8.2	5,939	4.3
1999-00	13,749	8.0	5,756	4.2
2000-01	13,483	7.9	6,046	4.3
2001-02	14,397	8.1	5,697	4.1
2002-03	14,767	8.0	5,413	3.9
2003-04	15,617	8.1	5,484	4.0
2004-05	16,186	8.1	5,310	3.9
<b>Grade 2</b>				
1994-95	4,099	3.0	1,859	1.4
1995-96	5,150	3.4	2,075	1.6
1996-97	5,185	3.3	2,037	1.6
1997-98	6,685	4.3	2,253	1.7
1998-99	6,929	4.3	2,531	1.9
1999-00	7,244	4.4	2,608	1.9
2000-01	8,053	4.7	2,948	2.1
2001-02	8,286	4.8	2,780	2.0
2002-03	8,386	4.7	2,798	2.1

continues

**Table 8 (continued)**  
**Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05**

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
2003-04	8,906	4.9	2,742	2.0
2004-05	9,247	4.8	2,612	1.9
<b>Grade 3</b>				
1994-95	2,314	1.7	1,139	0.9
1995-96	3,048	2.1	1,203	0.9
1996-97	3,108	2.1	1,292	1.0
1997-98	4,057	2.7	1,316	1.0
1998-99	5,388	3.5	1,741	1.2
1999-00	5,113	3.1	1,749	1.3
2000-01	5,656	3.4	2,003	1.4
2001-02	5,859	3.4	1,777	1.3
2002-03	7,009	4.0	1,915	1.4
2003-04	6,395	3.6	1,801	1.3
2004-05	8,388	4.5	1,978	1.5
<b>Grade 4</b>				
1994-95	1,668	1.3	913	0.7
1995-96	2,038	1.4	914	0.7
1996-97	2,140	1.5	890	0.7
1997-98	2,549	1.8	997	0.7
1998-99	2,723	1.8	1,158	0.8
1999-00	2,927	1.9	1,087	0.8
2000-01	3,172	2.0	1,233	0.9
2001-02	2,977	1.8	1,066	0.7
2002-03	3,727	2.1	1,116	0.8
2003-04	3,889	2.2	1,258	0.9
2004-05	4,393	2.4	1,237	0.9
<b>Grade 5</b>				
1994-95	1,467	1.2	756	0.6
1995-96	1,542	1.1	813	0.6
1996-97	1,486	1.0	786	0.6
1997-98	1,785	1.3	802	0.6
1998-99	1,632	1.1	870	0.6
1999-00	1,993	1.3	945	0.7
2000-01	1,827	1.2	962	0.7
2001-02	1,790	1.1	801	0.6

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**Table 8 (continued)**  
**Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05**

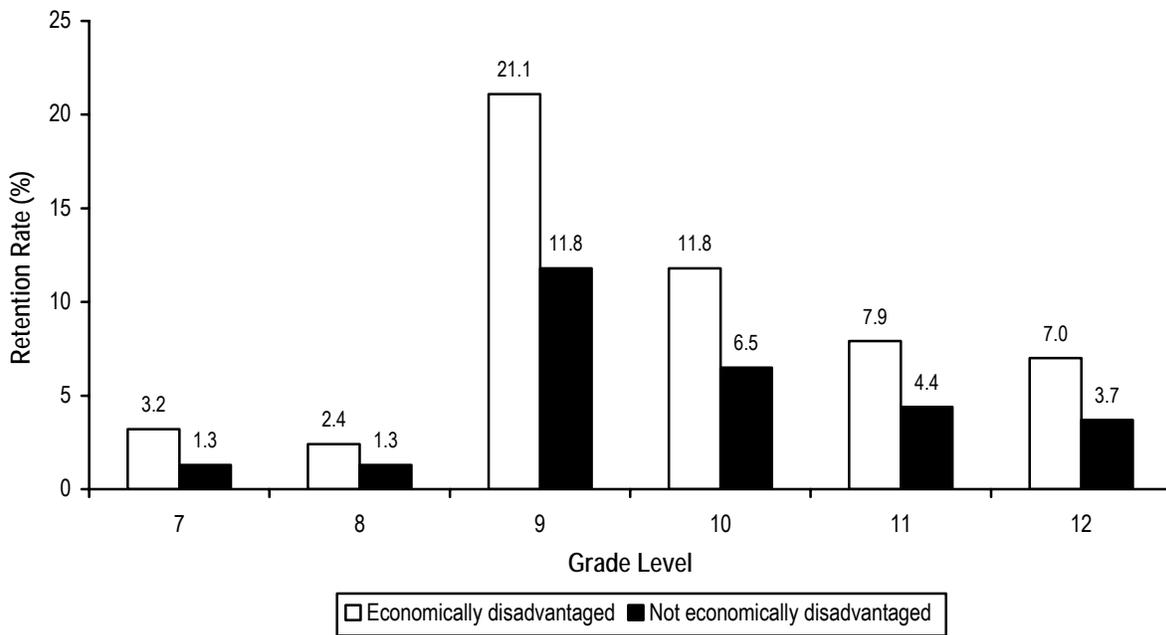
Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
2002-03	2,197	1.3	912	0.6
2003-04	2,280	1.3	945	0.7
2004-05	8,880	5.0	2,279	1.6
<b>Grade 6</b>				
1994-95	3,095	2.6	1,466	1.0
1995-96	3,270	2.5	1,551	1.1
1996-97	3,185	2.3	1,407	1.0
1997-98	3,392	2.5	1,416	1.0
1998-99	3,248	2.4	1,514	1.0
1999-00	3,470	2.4	1,436	1.0
2000-01	3,359	2.3	1,465	1.0
2001-02	3,079	2.0	1,335	0.9
2002-03	3,299	2.0	1,264	0.8
2003-04	3,513	2.0	1,282	0.9
2004-05	3,666	2.1	1,235	0.8
<b>Total K-6</b>				
1994-95	24,800	2.7	13,700	1.5
1995-96	28,907	2.9	14,520	1.5
1996-97	29,236	2.8	14,138	1.5
1997-98	34,196	3.3	14,889	1.6
1998-99	37,406	3.5	17,017	1.7
1999-00	38,964	3.5	17,054	1.7
2000-01	40,579	3.6	18,738	1.9
2001-02	42,058	3.6	17,754	1.8
2002-03	46,024	3.8	17,828	1.8
2003-04	47,649	3.8	18,147	1.9
2004-05	58,285	4.5	19,316	2.0

# Grade-Level Retention by Socioeconomic Status

## Secondary Grades

Continuing the pattern seen in the elementary grades, students across Grades 7-12 who were economically disadvantaged had higher retention rates in 2004-05 than students who were not economically disadvantaged (Figure 9). Within each socioeconomic group, the highest retention rate was in Grade 9. Although Grade 9 students who were economically disadvantaged had the highest retention rates between 1998-99 and 2004-05, they also showed the greatest rate decrease (3.9 percentage points) during the period (Table 9). Grade 10 was the only secondary grade to show an increase in the retention rate for economically disadvantaged students over the period. The retention rate in Grade 10 increased by 1.1 percentage points between 1998-99 and 2004-05.

Figure 9  
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 2004-05



**Table 9**  
**Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2004-05**

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
<b>Grade 7</b>				
1998-99	5,489	4.2	3,153	2.0
1999-00	5,448	4.0	3,065	1.9
2000-01	5,079	3.6	2,683	1.6
2001-02	4,689	3.1	2,270	1.4
2002-03	5,060	3.2	2,429	1.5
2003-04	5,105	3.1	2,267	1.4
2004-05	5,625	3.2	2,085	1.3
<b>Grade 8</b>				
1998-99	3,796	3.2	2,737	1.6
1999-00	3,588	2.9	2,581	1.6
2000-01	3,707	2.8	2,646	1.6
2001-02	3,425	2.5	2,217	1.3
2002-03	3,769	2.6	2,157	1.3
2003-04	3,886	2.5	2,213	1.3
2004-05	3,940	2.4	2,029	1.3
<b>Grade 9</b>				
1998-99	30,615	25.0	29,123	14.8
1999-00	30,803	23.8	27,648	13.8
2000-01	30,769	22.7	27,594	13.7
2001-02	32,447	22.4	25,314	12.9
2002-03	33,096	21.5	24,101	12.3
2003-04	34,089	21.4	24,163	12.5
2004-05	36,087	21.1	22,518	11.8
<b>Grade 10</b>				
1998-99	8,666	10.7	10,886	6.4
1999-00	9,063	10.7	10,860	6.4
2000-01	10,074	10.9	11,680	6.6
2001-02	11,411	11.4	11,315	6.4
2002-03	13,170	12.1	11,581	6.7
2003-04	13,358	11.5	11,263	6.5
2004-05	14,317	11.8	11,082	6.5
<b>Grade 11</b>				
1998-99	4,883	8.0	7,180	4.7
1999-00	5,306	8.2	7,500	4.9
2000-01	5,542	8.0	7,898	5.0

continues

Table 9 (continued)

## Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2004-05

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
2001-02	6,178	8.1	7,585	4.7
2002-03	6,486	7.9	7,157	4.4
2003-04	6,697	7.6	6,946	4.4
2004-05	7,646	7.9	7,012	4.4
Grade 12				
1998-99	3,768	7.1	5,815	3.8
1999-00	3,910	6.8	5,721	3.6
2000-01	4,171	6.9	6,240	3.9
2001-02	4,458	6.7	6,219	3.8
2002-03	5,000	6.6	6,356	3.8
2003-04	5,196	6.4	6,058	3.6
2004-05	6,030	7.0	5,988	3.7
Total 7-12				
1998-99	57,217	10.1	58,894	5.9
1999-00	58,118	9.7	57,375	5.7
2000-01	59,342	9.4	58,741	5.7
2001-02	62,608	9.3	54,920	5.3
2002-03	66,581	9.2	53,781	5.2
2003-04	68,331	8.9	52,910	5.2
2004-05	73,645	9.1	50,714	5.1



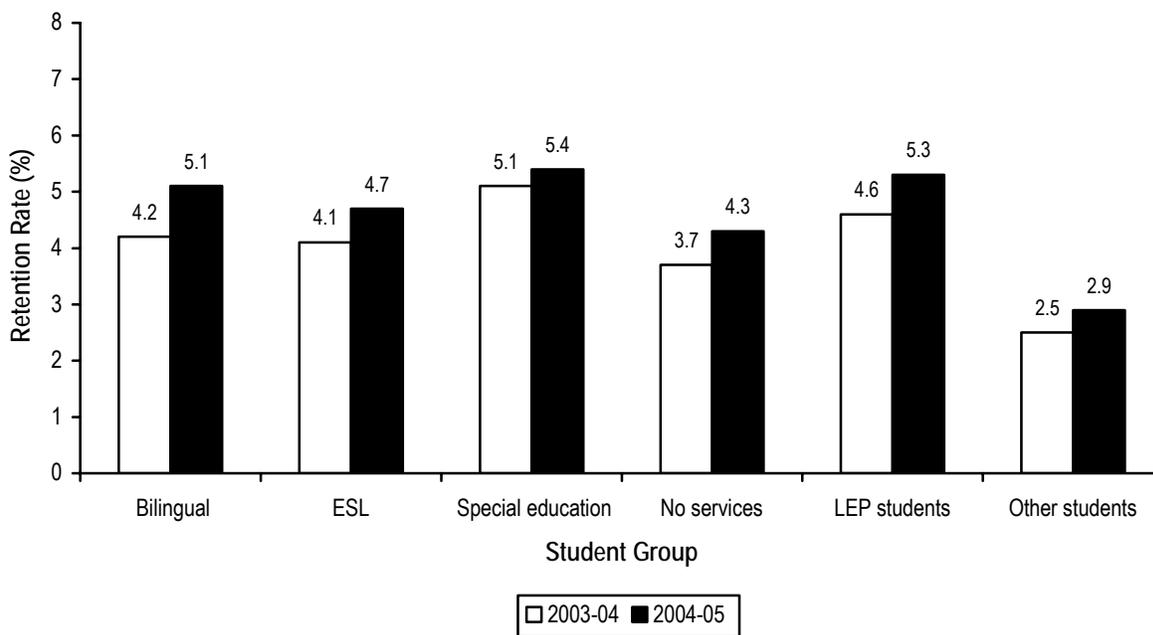
# Grade-Level Retention by Limited English Proficiency Status

## Elementary Grades

Reading and language difficulties have been shown to be highly correlated with retention in the elementary grades (Kaczala, 1991; Marcon, 1993). Students with limited English proficiency (LEP) were learning English at the same time they were learning reading and other language arts skills. Depending on grade level and program availability, most LEP students were enrolled in bilingual or English as a second language (ESL) programs (TEA, 2002c). LEP students participating in special education received bilingual or ESL services as part of their special education programs. Although parents could request that a child not receive special language services, in 2004-05, over 92 percent of all LEP students in the public schools participated in bilingual or ESL programs.

LEP students enrolled in bilingual or ESL programs in the elementary grades had higher retention rates in 2004-05 than LEP students who were not receiving services (Figure 10). LEP students overall, regardless of program participation status, had higher rates of retention than non-LEP students in all grades except kindergarten (Table 10).

Figure 10  
Grade-Level Retention by Limited English Proficiency (LEP) Status and Service Received, Grades K-6, Texas Public Schools, 2003-04 and 2004-05



Note. ESL = English as a second language.

**Table 10**  
**Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05**

Year	Services received by retained LEP students											
	Bilingual		ESL <sup>a</sup>		Special education		No services <sup>b</sup>		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
<b>Kindergarten</b>												
1994-95	151	0.5	162	1.8	8	4.6	13	0.6	334	0.7	3,392	1.6
1995-96	163	0.4	197	2.0	7	3.4	16	0.7	383	0.8	4,141	1.9
1996-97	284	0.7	204	1.9	15	7.1	30	1.0	533	1.0	4,548	2.0
1997-98	364	0.9	275	2.4	16	7.6	44	1.6	699	1.3	5,371	2.4
1998-99	484	1.2	333	2.6	24	9.0	50	1.7	891	1.6	6,105	2.8
1999-00	687	1.6	420	3.1	20	6.6	52	1.7	1,179	2.0	6,762	3.1
2000-01	787	1.8	485	3.4	32	8.8	91	2.3	1,395	2.2	7,715	3.4
2001-02	876	1.8	536	3.3	30	8.3	88	2.1	1,530	2.2	8,438	3.7
2002-03	1,089	2.2	649	3.7	43	8.7	81	2.0	1,862	2.6	9,187	3.9
2003-04	1,194	2.3	627	3.8	110	12.3	68	1.9	2,545	3.1	9,139	3.9
2004-05	1,238	2.2	642	3.7	125	13.1	71	2.0	2,643	3.1	9,547	4.0
<b>Grade 1</b>												
1994-95	2,420	6.8	844	8.4	41	8.6	216	6.6	3,521	7.1	12,477	5.6
1995-96	2,315	6.2	882	7.8	63	13.9	211	6.4	3,471	6.7	13,828	5.8
1996-97	2,204	5.6	794	6.6	54	10.7	225	5.7	3,277	5.8	13,500	5.5
1997-98	2,588	6.3	822	6.5	52	11.8	236	6.2	3,698	6.4	14,065	5.9
1998-99	2,954	6.9	1,009	7.3	70	15.7	244	6.5	4,277	7.0	15,416	6.3
1999-00	3,075	6.8	1,141	7.4	49	9.0	283	6.7	4,548	7.0	14,957	6.2
2000-01	3,139	6.6	1,164	7.2	63	10.4	328	6.6	4,694	6.8	14,835	6.1
2001-02	3,610	7.2	1,201	6.9	71	10.5	352	7.1	5,234	7.2	14,860	6.1
2002-03	3,700	7.1	1,228	6.4	73	10.9	325	6.4	5,326	6.9	14,854	6.1
2003-04	3,817	7.0	1,363	7.2	166	13.5	332	7.2	7,019	8.0	14,082	5.8
2004-05	4,076	7.3	1,255	6.5	196	15.2	328	6.7	7,147	8.0	14,349	5.8
<b>Grade 2</b>												
1994-95	1,047	3.2	301	3.3	41	5.9	101	2.9	1,490	3.3	4,468	2.0
1995-96	1,180	3.5	294	2.9	34	5.5	99	2.9	1,607	3.3	5,618	2.4
1996-97	1,120	3.2	351	3.2	34	5.0	123	3.1	1,628	3.2	5,594	2.4
1997-98	1,696	4.6	457	3.9	33	5.3	145	3.6	2,331	4.4	6,607	2.8
1998-99	1,736	4.5	486	3.8	32	5.3	126	3.3	2,380	4.2	7,080	3.0
1999-00	1,991	4.8	591	4.1	35	5.3	135	3.2	2,752	4.5	7,100	2.9
2000-01	2,231	5.1	784	5.0	38	4.9	185	3.7	3,238	5.0	7,763	3.2
2001-02	2,356	5.1	801	4.7	28	3.6	208	4.1	3,393	4.9	7,673	3.2
2002-03	2,468	5.2	830	4.6	37	4.5	169	3.4	3,504	4.9	7,680	3.2

<sup>a</sup>English as a second language. <sup>b</sup>Includes LEP students whose parents did not give permission for participation in special language programs and those whose services received are unknown.

continues

**Table 10 (continued)**  
**Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05**

Year	Services received by retained LEP students											
	Bilingual		ESL <sup>a</sup>		Special education		No services <sup>b</sup>		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2003-04	2,511	5.1	963	5.2	75	5.8	174	3.9	4,529	5.6	7,119	3.0
2004-05	2,631	5.0	878	4.6	78	5.7	192	3.9	4,613	5.4	7,246	3.0
<b>Grade 3</b>												
1994-95	575	2.1	167	2.0	18	2.1	44	1.3	804	2.0	2,649	1.2
1995-96	693	2.3	213	2.2	24	2.9	62	1.9	992	2.2	3,259	1.4
1996-97	738	2.3	223	2.1	21	2.5	66	1.8	1,048	2.2	3,352	1.4
1997-98	961	3.0	323	2.9	27	3.0	78	2.2	1,389	2.9	3,984	1.7
1998-99	1,420	4.2	427	3.6	29	3.9	101	2.9	1,977	4.0	5,152	2.1
1999-00	1,393	3.8	409	3.2	21	2.5	96	2.5	1,919	3.6	4,943	2.0
2000-01	1,551	4.1	457	3.2	30	3.2	136	3.0	2,174	3.8	5,485	2.2
2001-02	1,685	4.1	525	3.3	30	3.0	122	2.6	2,362	3.8	5,274	2.1
2002-03	2,173	5.0	713	4.1	19	2.0	153	3.3	3,058	4.6	5,866	2.4
2003-04	1,880	4.4	759	4.3	56	3.6	122	3.0	3,400	4.6	4,796	2.0
2004-05	2,763	6.1	859	4.8	52	3.2	154	3.7	4,524	5.9	5,842	2.4
<b>Grade 4</b>												
1994-95	343	1.6	125	1.5	24	2.6	27	0.9	519	1.5	2,062	0.9
1995-96	327	1.4	163	1.8	29	3.1	32	1.2	551	1.5	2,401	1.0
1996-97	423	1.8	174	1.7	38	3.7	53	1.6	688	1.8	2,342	1.0
1997-98	546	2.2	210	2.0	30	3.2	44	1.5	830	2.1	2,716	1.1
1998-99	597	2.4	251	2.2	15	1.6	50	1.8	913	2.3	2,968	1.2
1999-00	708	2.8	318	2.6	21	2.4	36	1.1	1,083	2.6	2,931	1.1
2000-01	708	2.7	285	2.4	19	1.9	86	2.8	1,098	2.6	3,307	1.3
2001-02	691	2.5	248	2.0	8	0.8	69	2.3	1,016	2.3	3,027	1.1
2002-03	933	3.1	328	2.4	11	1.0	73	2.4	1,345	2.8	3,498	1.3
2003-04	927	3.1	331	2.6	23	1.5	57	2.7	1,732	3.3	3,415	1.3
2004-05	1,072	3.5	365	3.1	38	2.3	47	2.5	1,945	3.5	3,685	1.4
<b>Grade 5</b>												
1994-95	187	1.1	85	1.0	40	3.6	24	0.9	336	1.2	1,887	0.8
1995-96	179	1.0	101	1.2	42	4.3	21	0.8	343	1.1	2,012	0.8
1996-97	197	1.0	88	0.9	44	4.1	26	0.8	355	1.1	1,917	0.8
1997-98	220	1.1	146	1.4	43	4.1	30	1.2	439	1.3	2,148	0.9
1998-99	237	1.2	143	1.3	33	3.6	12	0.5	425	1.3	2,077	0.8
1999-00	298	1.6	203	1.8	38	3.6	29	1.0	568	1.7	2,370	0.9

<sup>a</sup>English as a second language. <sup>b</sup>Includes LEP students whose parents did not give permission for participation in special language programs and those whose services received are unknown.

continues

**Table 10 (continued)**  
**Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05**

Year	Services received by retained LEP students											
	Bilingual		ESL <sup>a</sup>		Special education		No services <sup>b</sup>		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2000-01	285	1.5	177	1.7	45	4.3	28	1.0	535	1.6	2,254	0.8
2001-02	301	1.5	152	1.5	29	2.5	23	0.9	505	1.5	2,086	0.8
2002-03	360	1.7	218	2.0	18	1.5	37	1.5	633	1.8	2,476	0.9
2003-04	357	1.6	242	2.0	33	2.0	26	1.4	828	1.9	2,397	0.9
2004-05	1,694	7.3	1,073	9.6	37	2.1	124	7.7	3,534	8.0	7,625	2.8
<b>Grade 6</b>												
1994-95	80	1.5	457	3.0	29	2.3	114	3.6	680	2.7	3,881	1.6
1995-96	72	1.4	453	2.8	29	2.2	86	2.7	640	2.5	4,181	1.7
1996-97	70	1.4	468	2.7	28	2.3	91	2.5	657	2.4	3,935	1.5
1997-98	83	1.6	543	3.0	30	2.2	70	2.7	726	2.7	4,082	1.6
1998-99	81	1.7	617	3.2	30	2.5	63	2.6	791	2.8	3,971	1.5
1999-00	65	1.5	698	3.4	32	2.4	72	2.6	867	3.0	4,039	1.5
2000-01	52	1.3	602	3.2	15	1.0	55	2.3	724	2.7	4,100	1.5
2001-02	44	1.1	478	2.6	20	1.4	64	2.7	606	2.3	3,808	1.3
2002-03	52	1.3	469	2.6	28	2.0	78	3.2	627	2.4	3,936	1.3
2003-04	49	1.3	586	2.6	48	2.7	43	2.6	916	2.6	3,879	1.3
2004-05	61	1.5	657	2.6	41	2.1	68	3.8	1,039	2.7	3,862	1.4
<b>Total K-6</b>												
1994-95	4,803	2.8	2,141	3.1	201	3.6	539	2.5	7,684	2.9	30,816	2.0
1995-96	4,929	2.7	2,303	3.1	228	4.2	527	2.5	7,987	2.8	35,440	2.1
1996-97	5,036	2.6	2,302	2.8	234	4.2	614	2.5	8,186	2.7	35,188	2.1
1997-98	6,458	3.2	2,776	3.2	231	4.2	647	2.9	10,112	3.2	38,973	2.3
1998-99	7,509	3.7	3,266	3.5	233	4.6	646	3.0	11,654	3.6	42,769	2.5
1999-00	8,217	3.8	3,780	3.8	216	3.9	703	2.9	12,916	3.8	43,102	2.5
2000-01	8,753	4.0	3,954	3.9	242	3.9	909	3.4	13,858	3.9	45,459	2.6
2001-02	9,563	4.0	3,941	3.7	216	3.4	926	3.5	14,646	3.9	45,166	2.5
2002-03	10,775	4.3	4,435	3.9	229	3.5	916	3.4	16,355	4.1	47,497	2.6
2003-04	10,735	4.2	4,871	4.1	511	5.1	822	3.7	20,969	4.6	44,827	2.5
2004-05	13,535	5.1	5,729	4.7	567	5.4	984	4.3	25,445	5.3	52,156	2.9

<sup>a</sup>English as a second language. <sup>b</sup>Includes LEP students whose parents did not give permission for participation in special language programs and those whose services received are unknown.

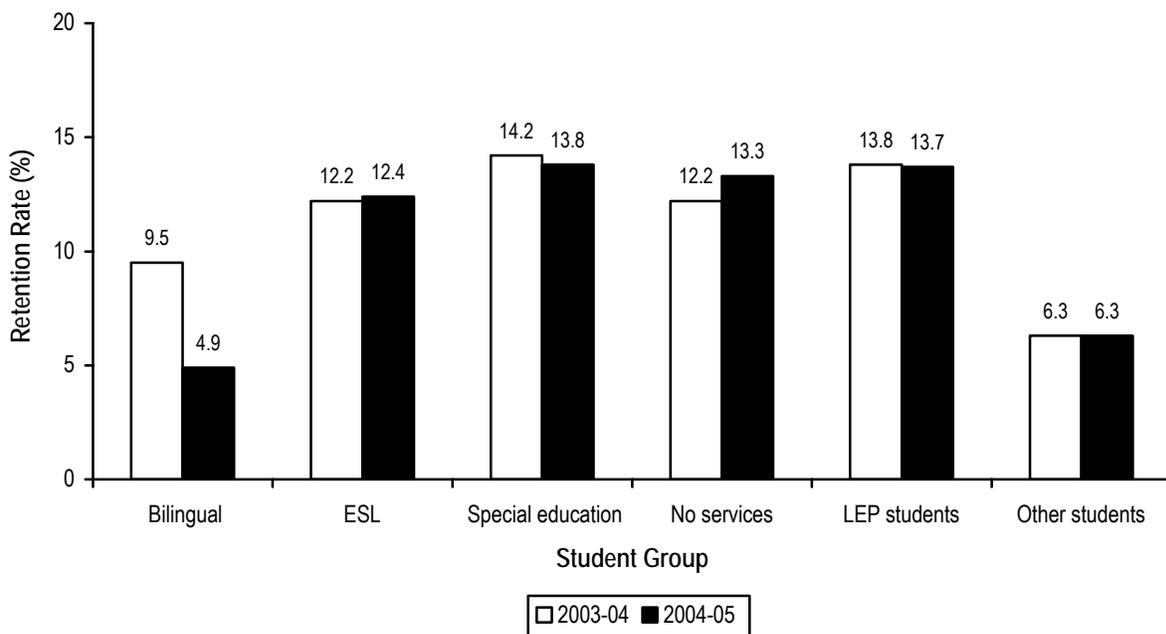
# Grade-Level Retention by Limited English Proficiency Status

## Secondary Grades

In 2004-05, the retention rate for LEP students in the secondary grades decreased from the previous year by 0.1 percentage points to 13.7 percent, whereas the rate for students not identified as LEP (6.3%) remained the same (Table 11). Thus, the difference in retention rates between students who were LEP and students who were not decreased by 0.1 percentage points.

Nearly 86 percent of LEP students in secondary school were served in ESL programs. The retention rate for secondary school ESL students in 2004-05 was 12.4 percent (Figure 11).

Figure 11  
Grade-Level Retention by Limited English Proficiency (LEP) Status and Service Received, Grades 7-12, Texas Public Schools, 2003-04 and 2004-05



Note. ESL = English as a second language.

**Table 11**  
**Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades 7-12, Texas Public Schools, 1998-99 Through 2004-05**

Year	Services received by retained LEP students											
	Bilingual		ESL <sup>a</sup>		Special education		No services <sup>b</sup>		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
<b>Grade 7</b>												
1998-99	14	3.7	905	4.8	44	3.7	91	3.7	1,054	4.6	7,588	2.8
1999-00	13	2.9	936	4.8	–	3.5	123	4.9	1,120	4.7	7,393	2.7
2000-01	–	1.2	788	3.9	–	2.7	98	4.2	926	3.8	6,836	2.4
2001-02	6	3.5	760	3.8	33	2.1	96	4.8	895	3.7	6,064	2.1
2002-03	8	4.2	706	3.6	22	1.5	90	4.6	826	3.6	6,663	2.2
2003-04	23	10.6	740	3.8	43	2.4	66	5.6	1,171	4.1	6,201	2.1
2004-05	–	3.3	860	4.0	69	3.4	86	5.8	1,339	4.3	6,371	2.2
<b>Grade 8</b>												
1998-99	–	2.5	567	3.7	–	5.1	72	3.1	694	3.7	5,839	2.2
1999-00	–	2.7	600	3.6	50	4.1	72	2.9	729	3.5	5,440	2.0
2000-01	–	2.0	615	3.6	–	3.4	63	2.8	729	3.4	5,624	2.0
2001-02	6	6.5	533	3.0	47	3.2	47	2.8	633	3.0	5,009	1.8
2002-03	8	6.7	577	3.3	44	2.9	58	3.3	687	3.2	5,239	1.8
2003-04	–	4.5	596	3.3	66	3.6	47	4.0	941	3.5	5,158	1.8
2004-05	–	2.6	510	2.8	59	2.8	43	3.3	864	3.2	5,105	1.7
<b>Grade 9</b>												
1998-99	18	22.0	5,476	31.3	414	31.8	1,005	29.0	6,913	30.9	52,825	17.8
1999-00	7	38.9	5,751	30.2	318	27.4	952	28.9	7,028	29.9	51,423	16.8
2000-01	6	20.7	5,887	29.2	345	24.9	818	28.3	7,056	28.8	51,307	16.5
2001-02	8	32.0	6,200	28.7	402	25.7	767	32.0	7,377	28.8	50,384	16.0
2002-03	–	18.2	6,188	27.3	–	24.0	634	27.0	7,200	27.1	49,997	15.5
2003-04	–	16.7	5,949	26.9	636	33.1	399	26.1	9,521	31.6	48,731	15.1
2004-05	–	10.0	5,957	27.4	735	32.2	480	29.7	10,080	30.9	48,525	14.8
<b>Grade 10</b>												
1998-99	–	5.3	1,514	14.1	–	12.9	323	12.4	1,938	13.7	17,614	7.5
1999-00	–	14.3	1,519	13.3	–	13.4	344	13.4	1,965	13.3	17,958	7.5
2000-01	–	12.5	1,739	14.5	–	14.1	307	14.1	2,174	14.4	19,580	7.7
2001-02	0	0.0	2,028	15.1	151	14.3	293	14.8	2,472	15.0	20,254	7.8
2002-03	–	11.1	2,252	15.1	–	13.9	291	16.4	2,695	15.2	22,056	8.3
2003-04	0	0.0	2,044	14.1	220	17.9	196	15.5	3,099	16.5	21,522	7.9
2004-05	–	33.3	1,984	14.6	243	17.0	183	16.1	3,106	16.0	22,293	8.2

Note. A dash (-) indicates data are not reported to protect student anonymity.

<sup>a</sup>English as a second language. <sup>b</sup>Includes LEP students whose parents did not give permission for participation in special language programs and those whose services received are unknown.

continues

**Table 11 (continued)**  
**Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades 7-12, Texas Public Schools, 1998-99 Through 2004-05**

Year	Services received by retained LEP students											
	Bilingual		ESL <sup>a</sup>		Special education		No services <sup>b</sup>		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
<b>Grade 11</b>												
1998-99	-	9.1	777	11.6	-	11.5	145	8.1	993	10.9	11,070	5.4
1999-00	0	0.0	826	11.9	61	11.4	183	10.5	1,070	11.6	11,736	5.6
2000-01	0	0.0	810	11.6	85	12.1	183	10.8	1,078	11.5	12,362	5.7
2001-02	0	0.0	887	11.7	81	10.6	177	12.8	1,145	11.7	12,618	5.5
2002-03	-	28.6	896	10.3	-	9.6	161	12.1	1,135	10.5	12,508	5.4
2003-04	-	30.0	961	9.2	130	14.1	110	9.2	1,514	11.1	12,129	5.2
2004-05	-	40.0	1,080	10.7	111	9.9	108	11.1	1,729	12.0	12,929	5.4
<b>Grade 12</b>												
1998-99	0	0.0	567	15.5	52	10.1	101	7.0	720	12.8	8,863	4.4
1999-00	0	0.0	496	12.2	53	10.5	113	7.7	662	10.9	8,969	4.3
2000-01	0	0.0	513	13.7	105	16.5	101	8.4	719	12.9	9,692	4.5
2001-02	0	0.0	580	14.4	111	14.5	105	9.1	796	13.4	9,881	4.4
2002-03	-	75.0	627	13.5	-	15.4	145	12.0	902	13.5	10,454	4.4
2003-04	-	16.7	772	12.9	127	15.2	72	7.7	1,134	13.4	10,120	4.2
2004-05	0	0.0	957	15.5	164	15.4	95	10.2	1,414	13.6	10,604	4.5
<b>Total 7-12</b>												
1998-99	40	5.8	9,806	13.4	729	13.5	1,737	12.4	12,312	13.2	103,799	7.0
1999-00	28	3.8	10,128	13.0	631	11.4	1,787	12.7	12,574	12.8	102,919	6.8
2000-01	13	2.9	10,352	12.9	747	11.6	1,570	12.5	12,682	12.7	105,401	6.8
2001-02	20	6.4	10,988	13.0	825	11.5	1,485	14.0	13,318	13.0	104,210	6.5
2002-03	24	7.1	11,246	12.8	796	11.0	1,379	13.2	13,445	12.7	106,917	6.5
2003-04	32	9.5	11,062	12.2	1,222	14.2	890	12.2	17,380	13.8	103,861	6.3
2004-05	11	4.9	11,348	12.4	1,381	13.8	995	13.3	18,532	13.7	105,827	6.3

Note. A dash (-) indicates data are not reported to protect student anonymity.

<sup>a</sup>English as a second language. <sup>b</sup>Includes LEP students whose parents did not give permission for participation in special language programs and those whose services received are unknown.



# Grade-Level Retention of Special Education Students by Primary Disability

## Elementary Grades

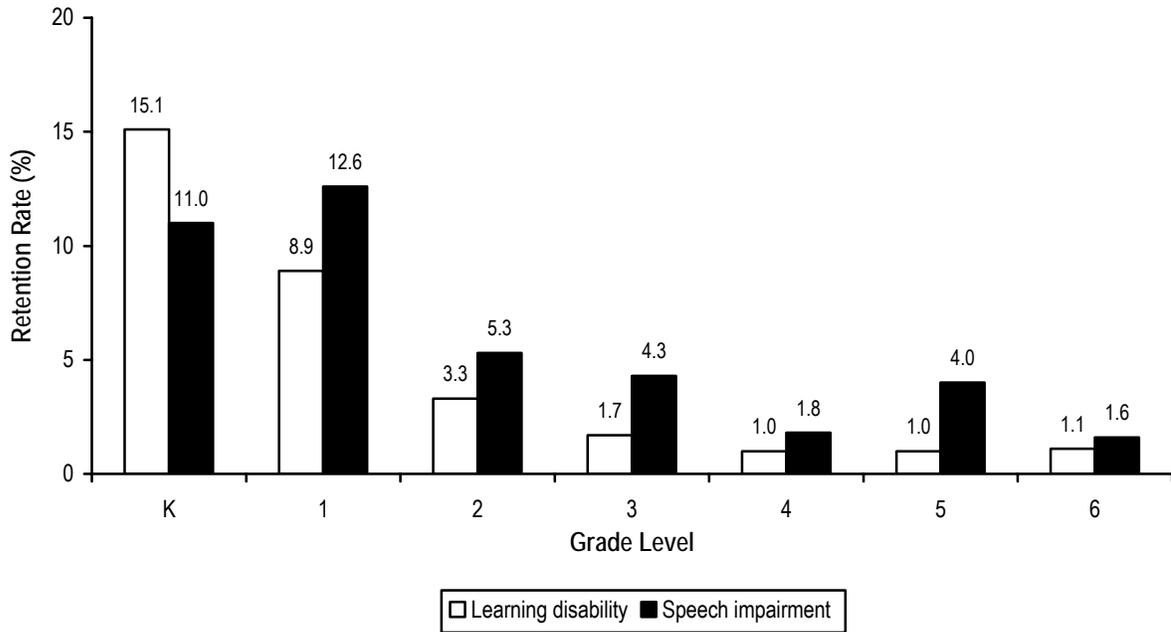
Each student in a special education program has an individualized education program that specifies goals and objectives for the year. The student progresses to the next grade level whenever the goals and objectives are met. Retention and promotion policies and practices for students with disabling conditions vary across Texas districts.

Each special education student is assigned a primary disability from 1 of 13 categories of disability. For most elementary special education students in 2004-05 (88.2%), the primary disability was in 1 of 5 categories: learning disability; speech impairment; other health impairment, such as attention deficit disorder; emotional disturbance; and mental retardation. The same was true for most elementary special education students who were retained (86.7%).

In 2004-05, retention rates for special education students varied widely based on primary disability and grade (Table 12 on page 46). In kindergarten, students with other health impairments had the highest retention rate among students with the five most common disabilities. In Grades 1-3, retention rates were highest for students with speech impairment. In Grades 4-6, retention rates were highest for students with mental retardation. In Grades K-3, students with emotional disturbance had the lowest or next to lowest retention rates. In Grades 2-6, students with learning disabilities had the lowest or next to lowest retention rates.

In Grade 1, the retention rate for students with speech impairment (12.6%) was 3.7 percentage points higher than the retention rate for students with learning disabilities (8.9%) (Figure 12). Retention rates for both groups decreased markedly from the lower to the higher elementary grades. By Grade 6, retention rates for the two groups differed by just 0.5 percentage points, but the rate for students with speech impairment was still almost a third higher than the rate for students with learning disabilities.

Figure 12  
Grade-Level Retention of Special Education Students With Learning Disabilities and With  
Speech Impairment as Primary Disabilities, by Grade, Grades K-6, Texas Public Schools,  
2004-05



**Table 12**  
**Grade-Level Retention of Special Education Students by Grade and Primary Disability,**  
**Grades K-6, Texas Public Schools, 2002-03 Through 2004-05**

Year	Learning disability			Speech impairment			Other health impairment		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
<b>Kindergarten</b>									
2002-03	270	1,784	15.1	1,963	19,371	10.1	246	1,702	14.5
2003-04	244	1,760	13.9	2,147	20,284	10.6	315	1,980	15.9
2004-05	261	1,727	15.1	2,234	20,365	11.0	359	2,018	17.8
<b>Grade 1</b>									
2002-03	599	6,895	8.7	2,157	18,381	11.7	219	2,623	8.4
2003-04	563	6,692	8.4	2,217	18,606	11.9	235	2,827	8.3
2004-05	550	6,212	8.9	2,351	18,738	12.6	250	3,074	8.1
<b>Grade 2</b>									
2002-03	328	12,029	2.7	723	14,216	5.1	106	3,220	3.3
2003-04	406	12,449	3.3	750	14,113	5.3	124	3,610	3.4
2004-05	379	11,479	3.3	746	14,050	5.3	164	3,695	4.4
<b>Grade 3</b>									
2002-03	278	20,750	1.3	369	10,308	3.6	114	4,581	2.5
2003-04	274	20,631	1.3	326	10,127	3.2	111	5,038	2.2
2004-05	332	19,274	1.7	432	10,058	4.3	103	5,015	2.1
<b>Grade 4</b>									
2002-03	217	24,626	0.9	128	7,037	1.8	70	4,959	1.4
2003-04	209	24,861	0.8	124	6,829	1.8	72	5,649	1.3
2004-05	225	23,423	1.0	119	6,612	1.8	78	5,859	1.3
<b>Grade 5</b>									
2002-03	153	26,647	0.6	38	4,416	0.9	110	5,139	2.1
2003-04	155	26,896	0.6	46	4,159	1.1	125	5,707	2.2
2004-05	268	26,643	1.0	158	3,988	4.0	143	6,340	2.3
<b>Grade 6</b>									
2002-03	325	27,248	1.2	30	2,537	1.2	105	4,977	2.1
2003-04	296	27,404	1.1	34	2,324	1.5	109	5,465	2.0
2004-05	298	27,401	1.1	35	2,263	1.6	107	6,022	1.8
<b>Grades K-6</b>									
2002-03	2,170	119,979	1.8	5,408	76,266	7.1	970	27,201	3.6
2003-04	2,147	120,693	1.8	5,644	76,442	7.4	1,091	30,276	3.6
2004-05	2,313	116,159	2.0	6,075	76,074	8.0	1,204	32,023	3.8

*Note.* A dash (-) indicates data are not reported to protect student anonymity.

continues

**Table 12 (continued)**  
**Grade-Level Retention of Special Education Students by Grade and Primary Disability,**  
**Grades K-6, Texas Public Schools, 2002-03 Through 2004-05**

Year	Emotional disturbance			Mental retardation			Autism		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
<b>Kindergarten</b>									
2002-03	45	461	9.8	127	966	13.2	88	849	10.4
2003-04	53	551	9.6	167	1,032	16.2	140	1,114	12.6
2004-05	57	544	10.5	167	1,147	14.6	193	1,359	14.2
<b>Grade 1</b>									
2002-03	65	975	6.7	83	1,544	5.4	55	1,132	4.9
2003-04	75	1,110	6.8	81	1,506	5.4	79	1,232	6.4
2004-05	69	1,169	5.9	86	1,515	5.7	95	1,485	6.4
<b>Grade 2</b>									
2002-03	41	1,516	2.7	76	1,701	4.5	45	1,099	4.1
2003-04	43	1,586	2.7	77	1,777	4.3	37	1,244	3.0
2004-05	44	1,644	2.7	85	1,692	5.0	46	1,329	3.5
<b>Grade 3</b>									
2002-03	33	2,362	1.4	70	2,043	3.4	28	1,036	2.7
2003-04	37	2,312	1.6	57	1,910	3.0	18	1,213	1.5
2004-05	37	2,242	1.7	52	1,901	2.7	38	1,366	2.8
<b>Grade 4</b>									
2002-03	40	3,043	1.3	71	2,135	3.3	25	982	2.6
2003-04	42	2,982	1.4	89	2,196	4.1	30	1,142	2.6
2004-05	40	2,954	1.4	60	1,975	3.0	39	1,352	2.9
<b>Grade 5</b>									
2002-03	40	3,501	1.1	182	2,292	7.9	58	915	6.3
2003-04	46	3,679	1.3	210	2,335	9.0	64	1,072	6.0
2004-05	61	3,469	1.8	171	2,374	7.2	57	1,242	4.6
<b>Grade 6</b>									
2002-03	78	4,019	1.9	108	2,335	4.6	34	878	3.9
2003-04	77	4,087	1.9	123	2,339	5.3	37	962	3.9
2004-05	84	4,070	2.1	109	2,308	4.7	42	1,148	3.7
<b>Grades K-6</b>									
2002-03	342	15,877	2.2	717	13,016	5.5	333	6,891	4.8
2003-04	373	16,307	2.3	804	13,095	6.1	405	7,979	5.1
2004-05	392	16,092	2.4	730	12,912	5.7	510	9,281	5.5

*Note.* A dash (-) indicates data are not reported to protect student anonymity.

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**Table 12 (continued)**  
**Grade-Level Retention of Special Education Students by Grade and Primary Disability,**  
**Grades K-6, Texas Public Schools, 2002-03 Through 2004-05**

Year	Orthopedic impairment			Auditory impairment			Visual impairment		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
<b>Kindergarten</b>									
2002-03	46	406	11.3	22	215	10.2	26	200	13.0
2003-04	64	402	15.9	27	198	13.6	30	213	14.1
2004-05	58	361	16.1	36	269	13.4	35	242	14.5
<b>Grade 1</b>									
2002-03	30	441	6.8	19	242	7.9	21	227	9.3
2003-04	37	463	8.0	22	309	7.1	17	221	7.7
2004-05	35	387	9.0	34	322	10.6	26	238	10.9
<b>Grade 2</b>									
2002-03	17	420	4.1	9	280	3.2	11	241	4.6
2003-04	11	443	2.5	–	276	–	7	214	3.3
2004-05	19	404	4.7	12	338	3.6	12	210	5.7
<b>Grade 3</b>									
2002-03	10	445	2.3	5	342	1.5	–	211	–
2003-04	6	429	1.4	9	324	2.8	13	246	5.3
2004-05	8	386	2.1	–	353	–	6	242	2.5
<b>Grade 4</b>									
2002-03	12	441	2.7	6	324	1.9	8	215	3.7
2003-04	12	472	2.5	–	399	–	8	211	3.8
2004-05	9	381	2.4	9	352	2.6	9	236	3.8
<b>Grade 5</b>									
2002-03	26	442	5.9	5	358	1.4	11	221	5.0
2003-04	27	439	6.2	7	346	2.0	14	226	6.2
2004-05	21	431	4.9	9	426	2.1	15	221	6.8
<b>Grade 6</b>									
2002-03	13	492	2.6	5	358	1.4	–	231	–
2003-04	14	455	3.1	10	401	2.5	5	202	2.5
2004-05	10	374	2.7	–	409	–	7	221	3.2
<b>Grades K-6</b>									
2002-03	154	3,087	5.0	71	2,119	3.4	89	1,546	5.8
2003-04	171	3,103	5.5	83	2,253	3.7	94	1,533	6.1
2004-05	160	2,724	5.9	112	2,469	4.5	110	1,610	6.8

*Note.* A dash (-) indicates data are not reported to protect student anonymity.

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**Table 12 (continued)**  
**Grade-Level Retention of Special Education Students by Grade and Primary Disability,**  
**Grades K-6, Texas Public Schools, 2002-03 Through 2004-05**

Year	Traumatic brain injury			Noncategorical early childhood			Deaf-blind		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
<b>Kindergarten</b>									
2002-03	6	44	13.6	-	177	-	-	9	-
2003-04	7	44	15.9	-	243	-	-	9	-
2004-05	10	49	20.4	70	278	25.2	-	8	-
<b>Grade 1</b>									
2002-03	-	60	-	-	8	-	-	7	-
2003-04	7	76	9.2	-	5	-	-	11	-
2004-05	-	63	-	-	9	-	-	9	-
<b>Grade 2</b>									
2002-03	-	60	-	-	0	-	-	4	-
2003-04	-	76	-	-	1	-	-	16	-
2004-05	-	80	-	-	3	-	-	13	-
<b>Grade 3</b>									
2002-03	-	94	-	-	1	-	-	4	-
2003-04	-	79	-	-	0	-	-	7	-
2004-05	5	101	5.0	-	1	-	-	14	-
<b>Grade 4</b>									
2002-03	-	103	-	-	1	-	-	9	-
2003-04	-	106	-	-	0	-	-	3	-
2004-05	-	90	-	-	0	-	-	7	-
<b>Grade 5</b>									
2002-03	-	88	-	-	1	-	-	8	-
2003-04	-	117	-	-	0	-	-	14	-
2004-05	5	117	4.3	-	0	-	-	5	-
<b>Grade 6</b>									
2002-03	-	105	-	-	1	-	-	13	-
2003-04	-	97	-	-	0	-	-	10	-
2004-05	-	132	-	-	0	-	-	13	-
<b>Grades K-6</b>									
2002-03	22	554	4.0	49	189	25.9	7	54	13.0
2003-04	26	595	4.4	73	249	29.3	-	70	-
2004-05	28	632	4.4	72	291	24.7	6	69	8.7

*Note.* A dash (-) indicates data are not reported to protect student anonymity.

continues

**Table 12 (continued)**  
**Grade-Level Retention of Special Education Students by Grade and Primary Disability,**  
**Grades K-6, Texas Public Schools, 2002-03 Through 2004-05**

Year	Developmental delay			All special education		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)
<b>Kindergarten</b>						
2002-03	-	1	-	2,929	27,440	10.7
2003-04	-	6	-	3,318	29,248	11.3
2004-05	-	3	-	3,547	30,006	11.8
<b>Grade 1</b>						
2002-03	-	4	-	3,351	34,629	9.7
2003-04	-	2	-	3,435	35,264	9.7
2004-05	-	3	-	3,635	35,597	10.2
<b>Grade 2</b>						
2002-03	-	2	-	1,433	37,362	3.8
2003-04	-	1	-	1,549	38,459	4.0
2004-05	-	0	-	1,615	37,724	4.3
<b>Grade 3</b>						
2002-03	-	0	-	988	44,778	2.2
2003-04	-	0	-	917	44,982	2.0
2004-05	-	0	-	1,117	43,668	2.6
<b>Grade 4</b>						
2002-03	-	1	-	622	46,279	1.3
2003-04	-	0	-	627	47,236	1.3
2004-05	-	0	-	631	45,871	1.4
<b>Grade 5</b>						
2002-03	-	0	-	645	46,423	1.4
2003-04	-	0	-	718	47,360	1.5
2004-05	-	0	-	1,057	47,698	2.2
<b>Grade 6</b>						
2002-03	-	0	-	750	45,363	1.7
2003-04	-	0	-	742	45,766	1.6
2004-05	-	0	-	749	46,644	1.6
<b>Grades K-6</b>						
2002-03	-	8	-	10,718	282,274	3.8
2003-04	-	9	-	11,306	288,315	3.9
2004-05	-	6	-	12,351	287,208	4.3

*Note.* A dash (-) indicates data are not reported to protect student anonymity.



# Grade-Level Retention of Special Education Students by Primary Disability

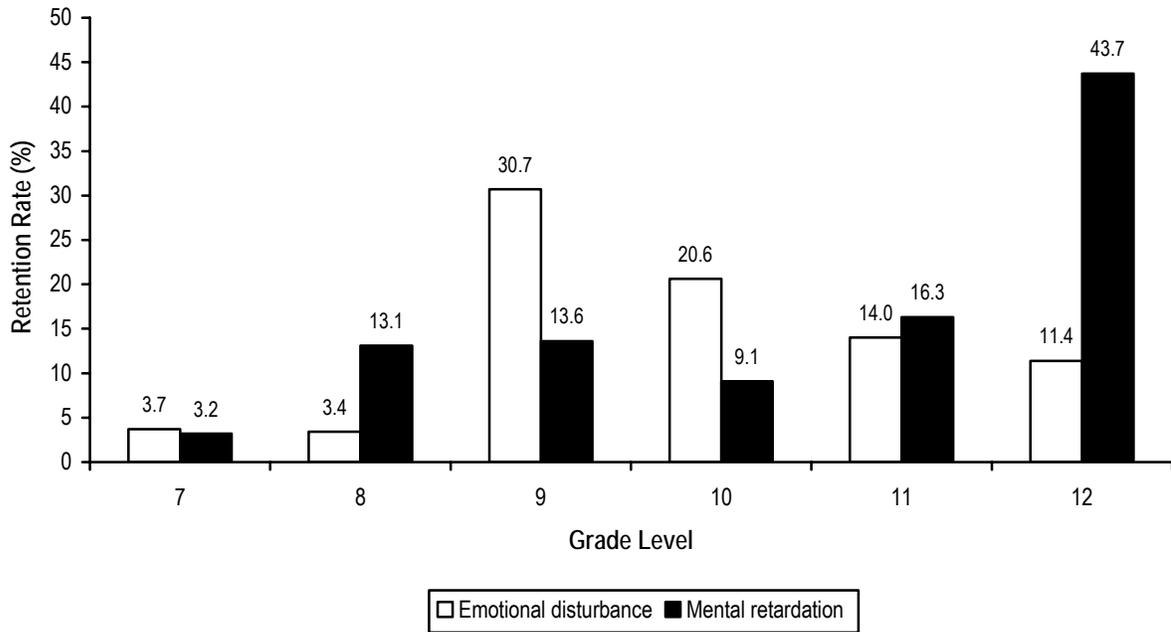
## Secondary Grades

In 2004-05, most secondary special education students overall (92.8%), as well as most secondary special education students who were retained (93.7%), were assigned a primary disability from 1 of 5 categories of disability: learning disability; other health impairment, such as attention deficit disorder; emotional disturbance; mental retardation; and autism.

As in the elementary grades, 2004-05 retention rates for special education students in the secondary grades varied widely based on primary disability and grade (Table 13 on page 54). In Grades 7, 9, and 10, retention rates among students with the five most common disabilities were highest for those with emotional disturbance. In Grades 8 and 11, students with mental retardation had the highest retention rates. In Grade 12, students with autism had the highest retention rate, followed closely by students with mental retardation. In Grades 7, 9, and 10, retention rates were lowest for students with autism. In Grades 8, 11, and 12, students with learning disabilities had the lowest retention rates.

In Grade 7, the retention rate for students with emotional disturbance (3.7%) was 0.5 percentage points higher than the retention rate for students with mental retardation (3.2%) (Figure 13). Retention rates for both groups increased considerably from the lower to the higher secondary grades. By Grade 12, the difference in retention rates for the two groups had increased to 32.3 percentage points, with the rate for students with mental retardation (43.7%) almost four times the rate for students with emotional disturbance (11.4%).

Figure 13  
Grade-Level Retention of Special Education Students With Emotional Disturbance and With Mental Retardation as Primary Disabilities, by Grade, Grades 7-12, Texas Public Schools, 2004-05



**Table 13**  
**Grade-Level Retention of Special Education Students by Grade and Primary Disability,**  
**Grades 7-12, Texas Public Schools, 2002-03 Through 2004-05**

Year	Learning disability			Other health impairment			Emotional disturbance		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
<b>Grade 7</b>									
2002-03	597	27,920	2.1	130	4,662	2.8	158	4,359	3.6
2003-04	508	27,129	1.9	113	5,179	2.2	176	4,368	4.0
2004-05	600	27,020	2.2	142	5,520	2.6	158	4,321	3.7
<b>Grade 8</b>									
2002-03	499	27,917	1.8	142	4,408	3.2	122	4,233	2.9
2003-04	431	27,255	1.6	151	4,742	3.2	119	4,426	2.7
2004-05	398	26,251	1.5	144	5,071	2.8	153	4,443	3.4
<b>Grade 9</b>									
2002-03	7,020	32,393	21.7	921	4,564	20.2	1,655	5,338	31.0
2003-04	6,982	31,590	22.1	1,008	5,052	20.0	1,618	5,283	30.6
2004-05	6,756	30,649	22.0	1,131	5,337	21.2	1,717	5,587	30.7
<b>Grade 10</b>									
2002-03	3,005	24,367	12.3	361	3,318	10.9	623	3,221	19.3
2003-04	2,889	24,536	11.8	371	3,566	10.4	666	3,402	19.6
2004-05	2,889	23,478	12.3	446	3,868	11.5	698	3,397	20.6
<b>Grade 11</b>									
2002-03	1,453	18,855	7.7	223	2,581	8.6	309	2,194	14.1
2003-04	1,550	19,796	7.8	257	2,892	8.9	355	2,347	15.1
2004-05	1,600	20,018	8.0	288	3,085	9.3	340	2,432	14.0
<b>Grade 12</b>									
2002-03	890	18,830	4.7	230	2,356	9.8	227	2,059	11.0
2003-04	881	19,483	4.5	280	2,647	10.6	227	2,176	10.4
2004-05	980	20,051	4.9	312	2,937	10.6	261	2,283	11.4
<b>Grades 7-12</b>									
2002-03	13,464	150,282	9.0	2,007	21,889	9.2	3,094	21,404	14.5
2003-04	13,241	149,789	8.8	2,180	24,078	9.1	3,161	22,002	14.4
2004-05	13,223	147,467	9.0	2,463	25,818	9.5	3,327	22,463	14.8

Note. A dash (-) indicates data are not reported to protect student anonymity.

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**Table 13 (continued)**  
**Grade-Level Retention of Special Education Students by Grade and Primary Disability,**  
**Grades 7-12, Texas Public Schools, 2002-03 Through 2004-05**

Year	Mental retardation			Autism			Speech impairment		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
<b>Grade 7</b>									
2002-03	69	2,435	2.8	13	694	1.9	28	1,505	1.9
2003-04	62	2,395	2.6	12	901	1.3	31	1,359	2.3
2004-05	74	2,329	3.2	19	1,017	1.9	28	1,219	2.3
<b>Grade 8</b>									
2002-03	356	2,668	13.3	80	632	12.7	13	848	1.5
2003-04	393	2,719	14.5	103	774	13.3	13	796	1.6
2004-05	353	2,699	13.1	112	1,043	10.7	9	699	1.3
<b>Grade 9</b>									
2002-03	452	2,877	15.7	42	539	7.8	87	494	17.6
2003-04	479	2,852	16.8	75	658	11.4	63	472	13.4
2004-05	394	2,894	13.6	65	803	8.1	69	460	15.0
<b>Grade 10</b>									
2002-03	281	2,464	11.4	37	426	8.7	30	351	8.6
2003-04	240	2,515	9.5	36	536	6.7	22	280	7.9
2004-05	224	2,451	9.1	36	615	5.9	26	254	10.2
<b>Grade 11</b>									
2002-03	526	2,690	19.6	86	464	18.5	15	215	7.0
2003-04	522	2,721	19.2	94	513	18.3	11	235	4.7
2004-05	451	2,776	16.3	65	599	10.9	11	182	6.0
<b>Grade 12</b>									
2002-03	1,349	3,253	41.5	198	447	44.3	14	195	7.2
2003-04	1,493	3,426	43.6	287	578	49.7	7	161	4.4
2004-05	1,604	3,668	43.7	317	697	45.5	16	192	8.3
<b>Grades 7-12</b>									
2002-03	3,033	16,387	18.5	456	3,202	14.2	187	3,608	5.2
2003-04	3,189	16,628	19.2	607	3,960	15.3	147	3,303	4.5
2004-05	3,100	16,817	18.4	614	4,774	12.9	159	3,006	5.3

*Note.* A dash (-) indicates data are not reported to protect student anonymity.

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Table 13 (continued)

## Grade-Level Retention of Special Education Students by Grade and Primary Disability, Grades 7-12, Texas Public Schools, 2002-03 Through 2004-05

Year	Orthopedic impairment			Auditory impairment			Visual impairment		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
Grade 7									
2002-03	14	424	3.3	–	380	–	–	195	–
2003-04	12	458	2.6	5	370	1.4	–	229	–
2004-05	7	404	1.7	8	412	1.9	–	195	–
Grade 8									
2002-03	32	430	7.4	–	328	–	10	207	4.8
2003-04	25	428	5.8	9	388	2.3	–	200	–
2004-05	29	409	7.1	6	369	1.6	–	227	–
Grade 9									
2002-03	65	441	14.7	38	367	10.4	23	225	10.2
2003-04	72	450	16.0	33	361	9.1	30	220	13.6
2004-05	51	413	12.4	64	416	15.4	32	212	15.1
Grade 10									
2002-03	28	364	7.7	24	327	7.3	–	185	–
2003-04	31	384	8.1	22	335	6.6	14	205	6.8
2004-05	23	349	6.6	36	336	10.7	21	195	10.8
Grade 11									
2002-03	41	350	11.7	20	270	7.4	15	167	9.0
2003-04	36	357	10.1	23	323	7.1	13	188	6.9
2004-05	38	360	10.6	17	325	5.2	17	205	8.3
Grade 12									
2002-03	102	401	25.4	22	267	8.2	37	191	19.4
2003-04	129	426	30.3	18	306	5.9	38	189	20.1
2004-05	131	423	31.0	23	347	6.6	53	218	24.3
Grades 7-12									
2002-03	282	2,410	11.7	115	1,939	5.9	98	1,170	8.4
2003-04	305	2,503	12.2	110	2,083	5.3	110	1,231	8.9
2004-05	279	2,358	11.8	154	2,205	7.0	141	1,252	11.3

Note. A dash (-) indicates data are not reported to protect student anonymity.

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**Table 13 (continued)**  
**Grade-Level Retention of Special Education Students by Grade and Primary Disability,**  
**Grades 7-12, Texas Public Schools, 2002-03 Through 2004-05**

Year	Traumatic brain injury			Deaf-blind			Noncategorical early childhood		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
<b>Grade 7</b>									
2002-03	-	106	-	-	10	-	-	0	-
2003-04	-	111	-	-	11	-	-	0	-
2004-05	-	95	-	-	9	-	-	0	-
<b>Grade 8</b>									
2002-03	14	118	11.9	-	10	-	-	0	-
2003-04	-	126	-	-	11	-	-	0	-
2004-05	-	118	-	-	13	-	-	0	-
<b>Grade 9</b>									
2002-03	-	114	-	-	5	-	-	0	-
2003-04	21	131	16.0	-	6	-	-	0	-
2004-05	24	149	16.1	-	11	-	-	0	-
<b>Grade 10</b>									
2002-03	10	116	8.6	-	9	-	-	0	-
2003-04	19	124	15.3	-	5	-	-	1	-
2004-05	13	123	10.6	-	8	-	-	0	-
<b>Grade 11</b>									
2002-03	10	100	10.0	-	5	-	-	0	-
2003-04	14	129	10.9	-	11	-	-	0	-
2004-05	11	128	8.6	-	5	-	-	1	-
<b>Grade 12</b>									
2002-03	28	129	21.7	6	7	85.7	-	0	-
2003-04	29	133	21.8	8	10	80.0	-	0	-
2004-05	32	167	19.2	9	17	52.9	-	0	-
<b>Grades 7-12</b>									
2002-03	75	683	11.0	10	46	21.7	-	0	-
2003-04	89	754	11.8	10	54	18.5	-	1	-
2004-05	89	780	11.4	13	63	20.6	-	1	-

*Note.* A dash (-) indicates data are not reported to protect student anonymity.

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**Table 13 (continued)**  
**Grade-Level Retention of Special Education Students by Grade and Primary Disability,**  
**Grades 7-12, Texas Public Schools, 2002-03 Through 2004-05**

Year	Developmental Delay			All special education		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)
<b>Grade 7</b>						
2002-03	-	3	-	1,085	44,547	2.4
2003-04	-	0	-	989	44,213	2.2
2004-05	-	0	-	1,115	44,458	2.5
<b>Grade 8</b>						
2002-03	-	0	-	1,323	43,600	3.0
2003-04	-	0	-	1,319	43,464	3.0
2004-05	-	0	-	1,274	43,036	3.0
<b>Grade 9</b>						
2002-03	-	3	-	10,664	48,847	21.8
2003-04	-	0	-	10,685	48,401	22.1
2004-05	-	0	-	10,605	48,287	22.0
<b>Grade 10</b>						
2002-03	-	0	-	4,545	36,089	12.6
2003-04	-	0	-	4,424	36,704	12.1
2004-05	-	0	-	4,548	35,983	12.6
<b>Grade 11</b>						
2002-03	-	0	-	2,779	28,763	9.7
2003-04	-	0	-	2,947	30,145	9.8
2004-05	-	0	-	2,915	30,728	9.5
<b>Grade 12</b>						
2002-03	-	1	-	3,178	28,785	11.0
2003-04	-	0	-	3,462	30,139	11.5
2004-05	-	0	-	3,799	31,626	12.0
<b>Grades 7-12</b>						
2002-03	-	7	-	23,574	230,631	10.2
2003-04	-	0	-	23,826	233,066	10.2
2004-05	-	0	-	24,256	234,118	10.4

*Note.* A dash (-) indicates data are not reported to protect student anonymity.



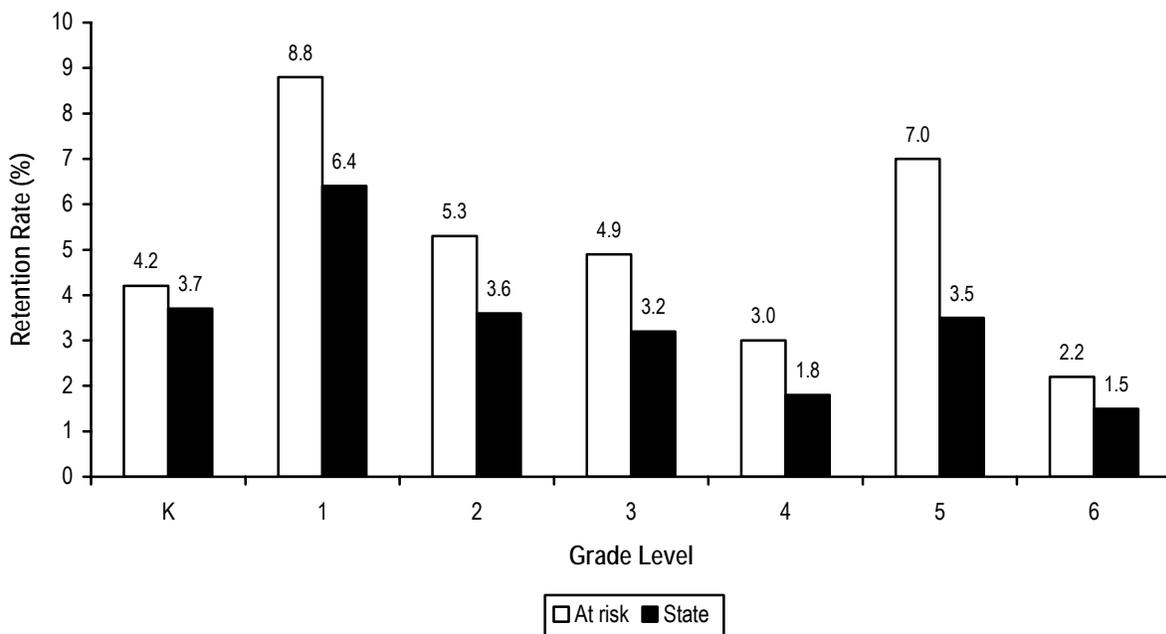
# Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics

## Elementary Grades

A student under the age of 21 is identified as at risk of dropping out of school if his or her circumstances fit 1 of 13 categories defined by TEC §29.081 (TEC, 2005). The categories include unsatisfactory scores on readiness tests or assessment instruments, pregnancy, and grade-level retention in a previous year. Immigrant status applies to individuals, ages 3 through 21, who were not born in the United States and who have not attended more than three years of school in the U.S. Migrant status applies to students between the ages of 3 and 21 who have changed school districts at least once in the preceding 36 months because of seasonal or temporary farm or fishing work. A student is considered overage for grade if his or her age on September 1 is higher than the grade level plus five years. For example, first graders older than six years of age are classified as overage.

Compared to the state retention rate in each elementary grade, the rate for at-risk students was higher in most years (Table 14). In 2004-05, the retention rate for at-risk students was highest in first grade (8.8%), followed by fifth grade (7.0%) (Figure 14).

Figure 14  
Grade-Level Retention by Grade and At-Risk Student Characteristic, Grades K-6, Texas Public Schools, 2004-05



**Table 14**  
**Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05**

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
<b>Kindergarten</b>										
1994-95	931	1.4	n/a <sup>a</sup>	n/a	51	1.0	68	0.7	3,726	1.5
1995-96	1,009	1.5	n/a	n/a	69	1.7	88	0.9	4,524	1.7
1996-97	1,289	1.8	n/a	n/a	74	1.8	76	0.7	5,081	1.8
1997-98	1,720	2.3	n/a	n/a	116	2.8	89	0.8	6,070	2.2
1998-99	2,040	2.6	n/a	n/a	131	2.9	104	0.9	6,996	2.5
1999-00	2,552	3.1	n/a	n/a	155	3.6	99	0.8	7,941	2.8
2000-01	2,787	3.3	137	1.9	168	3.8	90	0.6	9,110	3.2
2001-02	3,537	3.7	171	2.0	278	4.1	101	0.6	9,968	3.4
2002-03	4,190	4.0	186	2.0	347	5.0	121	0.7	11,049	3.6
2003-04	4,638	4.2	224	2.3	324	4.9	101	0.6	11,684	3.7
2004-05	4,880	4.2	201	2.1	254	4.9	119	0.6	12,190	3.7
<b>Grade 1</b>										
1994-95	7,093	8.3	n/a	n/a	497	7.9	352	1.3	15,998	5.8
1995-96	6,958	8.1	n/a	n/a	330	7.0	349	1.2	17,299	5.9
1996-97	6,397	7.2	n/a	n/a	316	6.8	353	1.3	16,777	5.6
1997-98	7,341	7.9	n/a	n/a	411	8.5	377	1.4	17,763	6.0
1998-99	8,653	8.7	n/a	n/a	432	8.3	672	2.2	19,693	6.5
1999-00	9,871	8.8	n/a	n/a	444	8.3	724	2.2	19,505	6.3
2000-01	10,040	8.6	654	6.8	428	8.1	748	2.2	19,529	6.3
2001-02	11,847	8.5	730	6.7	816	11.0	770	2.2	20,094	6.4
2002-03	12,151	8.2	685	5.9	761	9.8	721	1.9	20,180	6.3
2003-04	13,250	8.6	679	5.8	750	9.8	732	1.9	21,101	6.4
2004-05	13,729	8.8	692	5.7	621	10.2	752	1.9	21,496	6.4
<b>Grade 2</b>										
1994-95	2,732	3.1	n/a	n/a	188	3.0	318	0.8	5,958	2.2
1995-96	3,003	3.4	n/a	n/a	161	3.4	403	1.1	7,225	2.6
1996-97	3,140	3.4	n/a	n/a	161	3.5	442	1.2	7,222	2.5
1997-98	4,302	4.6	n/a	n/a	236	5.2	523	1.5	8,938	3.1
1998-99	4,681	4.8	n/a	n/a	248	4.9	848	2.3	9,460	3.2
1999-00	5,517	5.0	n/a	n/a	242	4.5	905	2.2	9,852	3.3
2000-01	6,266	5.6	457	5.3	272	4.9	1,128	2.6	11,001	3.6
2001-02	6,878	5.3	485	5.0	429	5.9	1,190	2.6	11,066	3.6
2002-03	7,265	5.1	523	5.0	459	6.2	1,163	2.5	11,184	3.6

<sup>a</sup>Not applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

continues

Table 14 (continued)

## Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2003-04	7,821	5.3	458	4.5	496	6.7	1,146	2.4	11,648	3.7
2004-05	8,083	5.3	456	4.5	372	6.1	1,204	2.4	11,859	3.6
Grade 3										
1994-95	1,511	1.7	n/a <sup>a</sup>	n/a	131	2.1	340	0.8	3,453	1.3
1995-96	1,779	2.0	n/a	n/a	74	1.6	370	0.8	4,251	1.5
1996-97	1,916	2.1	n/a	n/a	98	2.2	375	0.9	4,400	1.5
1997-98	2,653	2.9	n/a	n/a	131	2.9	523	1.3	5,373	1.9
1998-99	3,414	3.6	n/a	n/a	154	3.2	1,074	2.6	7,129	2.4
1999-00	3,630	3.5	n/a	n/a	170	3.3	1,055	2.4	6,862	2.3
2000-01	3,995	3.7	277	4.3	179	3.3	1,101	2.3	7,659	2.5
2001-02	4,218	3.5	273	3.6	262	3.5	1,154	2.2	7,636	2.4
2002-03	5,723	4.3	296	3.6	344	4.6	1,574	3.0	8,924	2.8
2003-04	5,182	3.8	236	3.0	319	4.5	1,334	2.4	8,196	2.6
2004-05	7,062	4.9	362	4.6	365	6.1	1,691	3.0	10,366	3.2
Grade 4										
1994-95	1,556	1.3	n/a	n/a	80	1.2	387	0.7	2,581	1.0
1995-96	1,441	1.4	n/a	n/a	54	1.2	431	0.8	2,952	1.0
1996-97	1,728	1.6	n/a	n/a	64	1.5	408	0.9	3,030	1.1
1997-98	2,089	2.0	n/a	n/a	75	1.7	528	1.3	3,546	1.3
1998-99	2,171	2.2	n/a	n/a	77	1.7	630	1.4	3,881	1.3
1999-00	2,316	2.3	n/a	n/a	94	1.9	760	1.7	4,014	1.3
2000-01	2,565	2.4	184	3.2	77	1.5	837	1.7	4,405	1.4
2001-02	2,248	2.2	183	2.7	137	2.0	832	1.6	4,043	1.3
2002-03	2,804	2.7	193	2.6	192	2.6	1,065	1.9	4,843	1.5
2003-04	2,732	2.7	232	3.4	196	2.7	1,010	1.8	5,147	1.6
2004-05	2,969	3.0	230	3.3	155	2.7	1,150	1.9	5,630	1.8
Grade 5										
1994-95	1,231	1.0	n/a	n/a	55	0.9	607	1.0	2,223	0.9
1995-96	1,197	1.0	n/a	n/a	54	1.2	618	1.1	2,355	0.8
1996-97	1,150	1.0	n/a	n/a	45	1.0	582	1.1	2,272	0.8
1997-98	1,450	1.4	n/a	n/a	37	0.9	638	1.4	2,587	0.9
1998-99	1,270	1.3	n/a	n/a	40	0.9	554	1.2	2,502	0.9
1999-00	1,513	1.5	n/a	n/a	57	1.2	710	1.5	2,938	1.0
2000-01	1,392	1.4	107	2.0	60	1.2	588	1.2	2,789	0.9
2001-02	1,282	1.3	111	1.7	86	1.3	620	1.2	2,591	0.8

<sup>a</sup>Not applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

continues

**Table 14 (continued)**  
**Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05**

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2002-03	1,626	1.7	129	1.9	82	1.1	695	1.3	3,109	1.0
2003-04	1,782	1.6	103	1.6	100	1.4	690	1.2	3,225	1.0
2004-05	7,650	7.0	363	5.7	370	6.3	2,293	3.9	11,159	3.5
<b>Grade 6</b>										
1994-95	2,982	2.5	n/a <sup>a</sup>	n/a	161	2.5	1,717	2.6	4,561	1.7
1995-96	2,719	2.5	n/a	n/a	89	1.9	1,801	2.7	4,821	1.7
1996-97	2,378	2.4	n/a	n/a	93	2.0	1,531	2.5	4,592	1.6
1997-98	2,525	2.6	n/a	n/a	84	1.9	1,566	2.9	4,808	1.7
1998-99	2,459	2.6	n/a	n/a	107	2.3	1,508	2.9	4,762	1.6
1999-00	2,501	2.5	n/a	n/a	122	2.5	1,602	3.2	4,906	1.7
2000-01	2,347	2.3	123	2.3	100	1.9	1,506	2.9	4,824	1.6
2001-02	2,166	2.5	116	1.9	138	2.0	1,420	2.7	4,414	1.4
2002-03	2,182	2.6	129	1.9	154	2.1	1,401	2.5	4,563	1.4
2003-04	2,709	2.3	89	1.4	182	2.5	1,527	2.6	4,795	1.5
2004-05	2,933	2.2	109	1.7	129	2.1	1,715	2.7	4,901	1.5
<b>Total K-6</b>										
1994-95	18,036	2.6	n/a	n/a	1,163	2.7	3,789	1.3	38,500	2.1
1995-96	18,106	2.7	n/a	n/a	831	2.6	4,060	1.4	43,427	2.2
1996-97	17,998	2.7	n/a	n/a	851	2.7	3,767	1.4	43,374	2.2
1997-98	22,080	3.3	n/a	n/a	1,090	3.5	4,244	1.7	49,085	2.5
1998-99	24,688	3.7	n/a	n/a	1,189	3.6	5,390	2.1	54,423	2.7
1999-00	27,900	3.9	n/a	n/a	1,284	3.7	5,855	2.2	56,018	2.7
2000-01	29,392	4.0	1,939	4.0	1,284	3.5	5,998	2.1	59,317	2.8
2001-02	32,176	4.2	2,069	3.7	2,146	4.3	6,087	2.0	59,812	2.8
2002-03	35,941	4.4	2,141	3.6	2,339	4.5	6,740	2.1	63,852	2.9
2003-04	38,114	4.3	2,021	3.4	2,367	4.7	6,540	2.0	65,796	2.9
2004-05	47,306	5.2	2,413	4.1	2,266	5.5	8,924	2.6	77,601	3.4

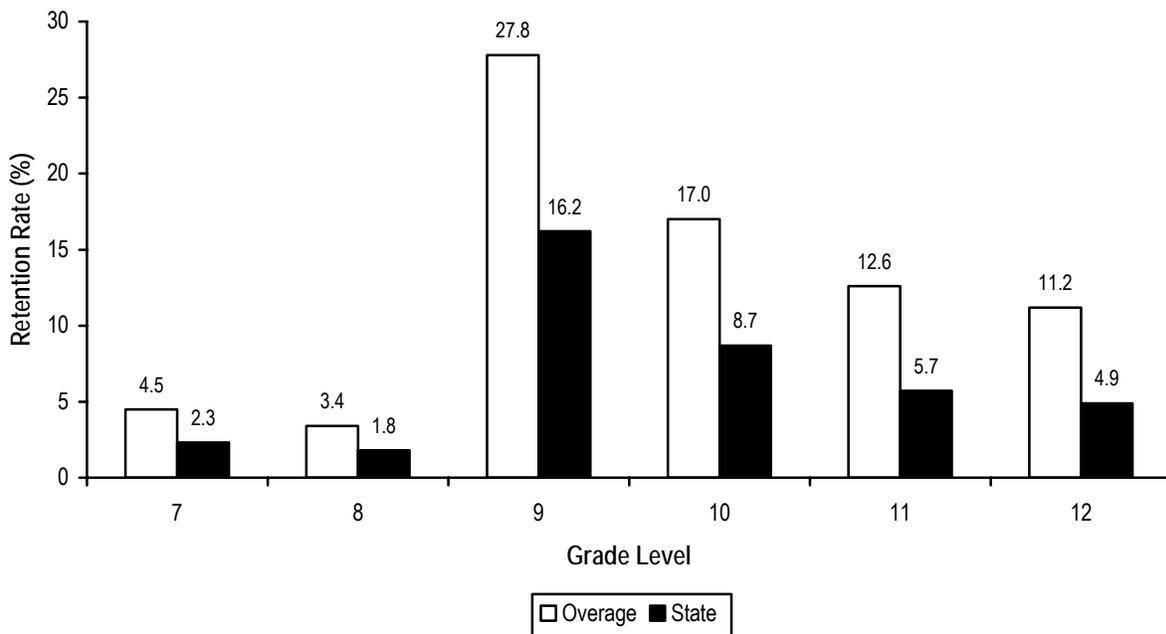
<sup>a</sup>Not applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

# Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics

## Secondary Grades

Between 1998-99 and 2004-05, retention rates across the secondary grades were higher for at-risk students than for the state overall (Table 15). In 2004-05, overage students, or students who were older than their grade-level peers, were retained at a rate about twice the state average at each grade level except Grade 9 (Figure 15).

Figure 15  
Grade-Level Retention by Grade and Overage Student Characteristic, Grades 7-12, Texas Public Schools, 2004-05



**Table 15**  
**Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades 7-12, Texas Public Schools, 1998-99 Through 2004-05**

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
<b>Grade 7</b>										
1998-99	4,161	4.6	n/a <sup>a</sup>	n/a	186	3.9	3,275	5.3	8,642	3.0
1999-00	4,130	4.3	n/a	n/a	185	3.9	3,163	5.3	8,513	2.9
2000-01	3,794	3.7	137	2.5	159	3.1	2,821	4.9	7,762	2.5
2001-02	3,760	3.8	166	2.6	281	4.0	2,527	4.4	6,959	2.2
2002-03	3,977	4.3	166	2.5	252	3.5	2,628	4.5	7,489	2.3
2003-04	4,147	3.8	165	2.6	272	3.7	2,725	4.4	7,372	2.3
2004-05	4,665	3.7	141	2.3	231	3.8	2,889	4.5	7,710	2.3
<b>Grade 8</b>										
1998-99	2,915	3.1	n/a	n/a	162	3.5	2,623	4.0	6,533	2.3
1999-00	2,800	2.8	n/a	n/a	143	3.0	2,503	4.0	6,169	2.1
2000-01	2,861	2.7	98	1.9	141	2.9	2,396	3.9	6,353	2.1
2001-02	2,747	2.8	116	1.9	223	3.4	2,121	3.6	5,642	1.9
2002-03	2,971	3.2	145	2.2	196	2.9	2,150	3.6	5,926	1.9
2003-04	3,321	2.8	131	2.1	222	3.3	2,107	3.5	6,099	1.9
2004-05	3,263	2.6	118	1.9	152	2.6	2,158	3.4	5,969	1.8
<b>Grade 9</b>										
1998-99	29,589	25.1	n/a	n/a	1,429	26.7	32,180	29.8	59,738	18.8
1999-00	29,542	24.1	n/a	n/a	1,411	25.3	30,895	29.2	58,451	17.7
2000-01	28,788	22.4	1,869	25.1	1,296	23.1	30,352	29.1	58,363	17.4
2001-02	31,636	24.1	2,279	26.9	1,962	26.0	28,622	28.2	57,761	16.9
2002-03	31,307	23.8	2,249	23.7	2,034	25.8	27,905	27.7	57,197	16.4
2003-04	32,990	24.0	2,231	24.9	1,909	24.4	27,814	27.9	58,252	16.5
2004-05	35,278	22.7	2,184	24.9	1,509	23.2	27,934	27.8	58,605	16.2
<b>Grade 10</b>										
1998-99	9,648	10.8	n/a	n/a	427	11.5	10,428	14.7	19,552	7.8
1999-00	10,347	11.0	n/a	n/a	425	11.5	10,521	15.0	19,923	7.8
2000-01	10,886	10.6	489	11.8	415	10.7	11,090	15.7	21,754	8.1
2001-02	12,829	12.3	606	12.7	711	14.0	11,278	16.0	22,726	8.2
2002-03	14,400	13.7	704	12.6	767	14.1	11,895	16.8	24,751	8.8
2003-04	14,782	12.5	588	10.9	717	12.8	11,751	16.8	24,621	8.5
2004-05	15,487	12.9	591	11.0	632	13.4	11,509	17.0	25,399	8.7
<b>Grade 11</b>										
1998-99	5,931	8.0	n/a <sup>a</sup>	n/a	282	9.3	5,773	11.6	12,063	5.6
1999-00	6,593	8.2	n/a	n/a	233	7.6	5,939	11.8	12,806	5.8
2000-01	6,760	7.9	220	8.2	237	7.7	6,355	12.5	13,440	5.9

<sup>a</sup>Not applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

continues

Table 15 (continued)

## Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades 7-12, Texas Public Schools, 1998-99 Through 2004-05

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2001-02	7,681	8.9	305	9.8	394	9.7	6,261	12.2	13,763	5.8
2002-03	7,576	9.0	304	8.3	368	8.9	6,291	12.6	13,643	5.6
2003-04	8,241	7.5	267	7.3	330	7.7	5,992	12.4	13,643	5.5
2004-05	9,201	7.5	306	8.1	315	8.2	5,956	12.6	14,658	5.7
Grade 12										
1998-99	4,296	6.6	n/a	n/a	170	5.9	4,606	9.9	9,583	4.6
1999-00	4,440	5.9	n/a	n/a	168	5.9	4,549	9.4	9,631	4.5
2000-01	4,995	5.9	126	7.3	157	5.5	4,936	10.0	10,411	4.7
2001-02	5,550	6.8	146	7.7	247	6.7	5,088	9.9	10,677	4.6
2002-03	5,995	6.9	197	8.4	283	7.1	5,177	10.0	11,356	4.7
2003-04	6,284	5.9	229	9.7	261	6.2	5,334	10.4	11,254	4.5
2004-05	7,026	6.9	249	11.1	239	6.8	5,303	11.2	12,018	4.9
Total 7-12										
1998-99	56,540	10.6	n/a	n/a	2,656	10.9	58,885	14.6	116,111	7.4
1999-00	57,852	10.2	n/a	n/a	2,565	10.4	57,570	14.5	115,493	7.2
2000-01	58,084	9.5	2,939	11.1	2,405	9.5	57,950	14.7	118,083	7.1
2001-02	64,203	10.7	3,618	11.8	3,818	11.3	55,897	14.3	117,528	6.9
2002-03	66,226	11.2	3,765	10.9	3,900	11.0	56,046	14.3	120,362	6.9
2003-04	69,765	10.0	3,611	11.0	3,711	10.3	55,723	14.3	121,241	6.8
2004-05	74,920	9.9	3,589	11.1	3,078	10.0	55,749	14.3	124,359	6.9

\*Not applicable. Retention rates for immigrant students were not calculated until school year 2000-01.



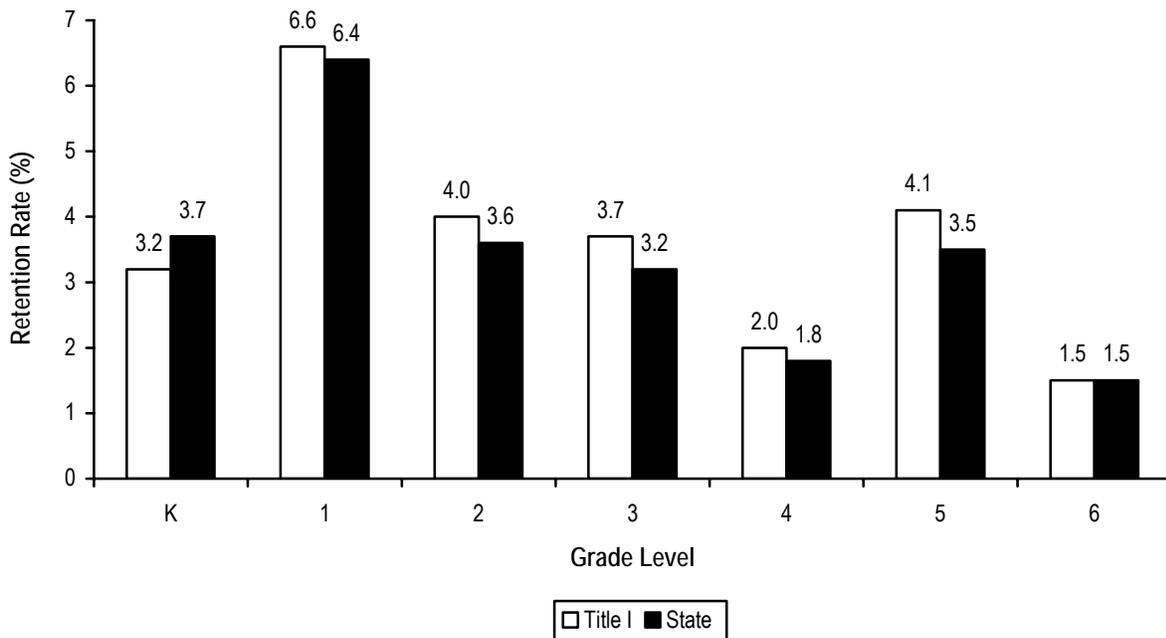
# Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation

## Elementary Grades

Students participate in instructional programs designed to meet their educational needs. Students in Grades 6-12 can participate in career and technology courses that prepare them for the dual roles of family member and wage earner and help them gain employment in high-skilled, high-wage jobs and/or advance to postsecondary education. Gifted and talented programs offer eligible students a range of learning experiences that lead to advanced performance. Title I is the largest federal aid program for elementary and secondary schools. The goal of Title I is to improve teaching and learning for at-risk students attending schools with high percentages of economically disadvantaged students. Students counted as Title I students may be participating in specific Title I-funded programs, or they may be enrolled in campuses that receive school-wide Title I assistance.

From 1994-95 through 2004-05, students receiving Title I services had retention rates equal to, or higher than, state rates in all elementary grades except kindergarten (Table 16). In 2004-05, retention rates were highest in Grade 1 and lowest in Grade 6 for both students receiving Title I services and the state (Figure 16).

Figure 16  
Grade-Level Retention by Grade and Title I Program Participation, Grades K-6, Texas Public Schools, 2004-05



**Table 16**  
**Grade-Level Retention by Grade and by Career and Technology, Gifted and Talented, and Title I**  
**Program Participation, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05**

Year	Career and technology		Gifted and talented		Title I <sup>a</sup>		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
<b>Kindergarten</b>								
1994-95	n/a <sup>b</sup>	n/a	0	0.0	585	2.2	3,726	1.5
1995-96	n/a	n/a	–	0.3	1,302	1.1	4,524	1.7
1996-97	n/a	n/a	–	0.3	1,994	1.4	5,081	1.8
1997-98	n/a	n/a	–	0.1	2,734	1.8	6,070	2.2
1998-99	n/a	n/a	–	0.4	3,275	2.0	6,996	2.5
1999-00	n/a	n/a	0	0.0	4,058	2.4	7,941	2.8
2000-01	n/a	n/a	–	0.5	4,551	2.7	9,110	3.2
2001-02	n/a	n/a	13	0.2	5,091	2.8	9,968	3.4
2002-03	n/a	n/a	5	0.1	6,002	3.1	11,049	3.6
2003-04	n/a	n/a	11	0.1	6,483	3.2	11,684	3.7
2004-05	n/a	n/a	6	0.1	6,989	3.2	12,190	3.7
<b>Grade 1</b>								
1994-95	n/a	n/a	15	0.2	4,187	9.5	15,998	5.8
1995-96	n/a	n/a	32	0.3	8,528	6.6	17,299	5.9
1996-97	n/a	n/a	20	0.2	9,223	5.7	16,777	5.6
1997-98	n/a	n/a	33	0.4	10,839	6.4	17,763	6.0
1998-99	n/a	n/a	27	0.3	12,100	6.8	19,693	6.5
1999-00	n/a	n/a	30	0.3	12,250	6.5	19,505	6.3
2000-01	n/a	n/a	30	0.3	11,962	6.3	19,529	6.3
2001-02	n/a	n/a	37	0.3	12,793	6.6	20,094	6.4
2002-03	n/a	n/a	30	0.2	13,348	6.6	20,180	6.3
2003-04	n/a	n/a	29	0.2	14,476	6.7	21,101	6.4
2004-05	n/a	n/a	24	0.2	15,099	6.6	21,496	6.4
<b>Grade 2</b>								
1994-95	n/a	n/a	11	0.1	1,558	3.8	5,958	2.2
1995-96	n/a	n/a	18	0.1	4,101	3.3	7,225	2.6
1996-97	n/a	n/a	15	0.1	4,518	3.0	7,222	2.5
1997-98	n/a	n/a	23	0.2	5,972	3.6	8,938	3.1
1998-99	n/a	n/a	16	0.1	6,300	3.7	9,460	3.2
1999-00	n/a	n/a	21	0.1	6,568	3.6	9,852	3.3
2000-01	n/a	n/a	20	0.1	7,400	3.9	11,001	3.6
2001-02	n/a	n/a	24	0.1	7,478	3.9	11,066	3.6
2002-03	n/a	n/a	23	0.1	7,711	3.9	11,184	3.6

*Note.* A dash (-) indicates data are not reported to protect student anonymity.

<sup>a</sup>Prior to 1995-96, Title I was called Chapter I. <sup>b</sup>Not applicable. Career and technology courses enroll Grades 6-12 only.

continues

Table 16 (continued)

## Grade-Level Retention by Grade and by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05

Year	Career and technology		Gifted and talented		Title I <sup>a</sup>		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2003-04	n/a	n/a	36	0.2	8,444	4.1	11,648	3.7
2004-05	n/a	n/a	20	0.1	8,708	4.0	11,859	3.6
Grade 3								
1994-95	n/a <sup>b</sup>	n/a	14	0.1	845	2.1	3,453	1.3
1995-96	n/a	n/a	16	0.1	2,394	2.0	4,251	1.5
1996-97	n/a	n/a	13	0.1	2,691	1.8	4,400	1.5
1997-98	n/a	n/a	17	0.1	3,554	2.2	5,373	1.9
1998-99	n/a	n/a	28	0.1	4,873	2.9	7,129	2.4
1999-00	n/a	n/a	22	0.1	4,637	2.6	6,862	2.3
2000-01	n/a	n/a	24	0.1	5,112	2.8	7,659	2.5
2001-02	n/a	n/a	17	0.1	5,170	2.7	7,636	2.4
2002-03	n/a	n/a	23	0.1	6,326	3.2	8,924	2.8
2003-04	n/a	n/a	13	0.1	6,023	2.9	8,196	2.6
2004-05	n/a	n/a	25	0.1	7,820	3.7	10,366	3.2
Grade 4								
1994-95	n/a	n/a	15	0.1	506	1.4	2,581	1.0
1995-96	n/a	n/a	17	0.1	1,512	1.3	2,952	1.0
1996-97	n/a	n/a	23	0.1	1,799	1.2	3,030	1.1
1997-98	n/a	n/a	–	<0.1	2,245	1.5	3,546	1.3
1998-99	n/a	n/a	16	0.1	2,382	1.5	3,881	1.3
1999-00	n/a	n/a	12	<0.1	2,555	1.5	4,014	1.3
2000-01	n/a	n/a	–	0.1	2,811	1.6	4,405	1.4
2001-02	n/a	n/a	25	0.1	2,561	1.4	4,043	1.3
2002-03	n/a	n/a	30	0.1	3,344	1.7	4,843	1.5
2003-04	n/a	n/a	18	0.1	3,635	1.8	5,147	1.6
2004-05	n/a	n/a	17	0.1	4,119	2.0	5,630	1.8
Grade 5								
1994-95	n/a	n/a	8	<0.1	369	1.1	2,223	0.9
1995-96	n/a	n/a	–	<0.1	1,137	1.0	2,355	0.8
1996-97	n/a	n/a	–	<0.1	1,252	0.9	2,272	0.8
1997-98	n/a	n/a	12	<0.1	1,540	1.0	2,587	0.9
1998-99	n/a	n/a	–	<0.1	1,332	0.9	2,502	0.9
1999-00	n/a	n/a	19	0.1	1,707	1.0	2,938	1.0
2000-01	n/a	n/a	18	0.1	1,593	0.9	2,789	0.9

Note. A dash (-) indicates data are not reported to protect student anonymity.

<sup>a</sup>Prior to 1995-96, Title I was called Chapter I. <sup>b</sup>Not applicable. Career and technology courses enroll Grades 6-12 only.

continues

Table 16 (continued)

## Grade-Level Retention by Grade and by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades K-6, Texas Public Schools, 1994-95 Through 2004-05

Year	Career and technology		Gifted and talented		Title I <sup>a</sup>		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2001-02	n/a	n/a	12	<0.1	1,535	0.9	2,591	0.8
2002-03	n/a	n/a	26	0.1	1,989	1.1	3,109	1.0
2003-04	n/a	n/a	11	<0.1	2,112	1.1	3,225	1.0
2004-05	n/a	n/a	61	0.2	8,456	4.1	11,159	3.5
<b>Grade 6</b>								
1994-95	–	1.4	28	0.1	578	2.3	4,561	1.7
1995-96	9	1.2	22	0.1	1,573	1.9	4,821	1.7
1996-97	15	1.5	18	0.1	1,733	1.6	4,592	1.6
1997-98	16	1.4	33	0.1	2,009	1.7	4,808	1.7
1998-99	43	1.8	47	0.2	1,953	1.6	4,762	1.6
1999-00	0	0.0	28	0.1	2,126	1.6	4,906	1.7
2000-01	–	1.2	43	0.1	2,118	1.5	4,824	1.6
2001-02	0	0.0	16	<0.1	1,990	1.4	4,414	1.4
2002-03	0	0.0	20	0.1	2,259	1.4	4,563	1.4
2003-04	0	0.0	24	0.1	2,579	1.5	4,795	1.5
2004-05	0	0.0	17	0.1	2,836	1.5	4,901	1.5
<b>Total K-6</b>								
1994-95	–	1.4	91	0.1	8,628	3.5	38,500	2.1
1995-96	9	1.2	117	0.1	20,547	2.6	43,427	2.2
1996-97	15	1.5	102	0.1	23,210	2.3	43,374	2.2
1997-98	16	1.4	130	0.1	28,893	2.7	49,085	2.5
1998-99	43	1.8	147	0.1	32,215	2.9	54,423	2.7
1999-00	0	0.0	132	0.1	33,901	2.8	56,018	2.7
2000-01	–	1.2	157	0.1	35,547	2.9	59,317	2.8
2001-02	0	0.0	144	0.1	36,618	2.9	59,812	2.8
2002-03	0	0.0	157	0.1	40,979	3.1	63,852	2.9
2003-04	0	0.0	142	0.1	43,752	3.1	65,796	2.9
2004-05	0	0.0	170	0.1	54,027	3.7	77,601	3.4

Note. A dash (-) indicates data are not reported to protect student anonymity.

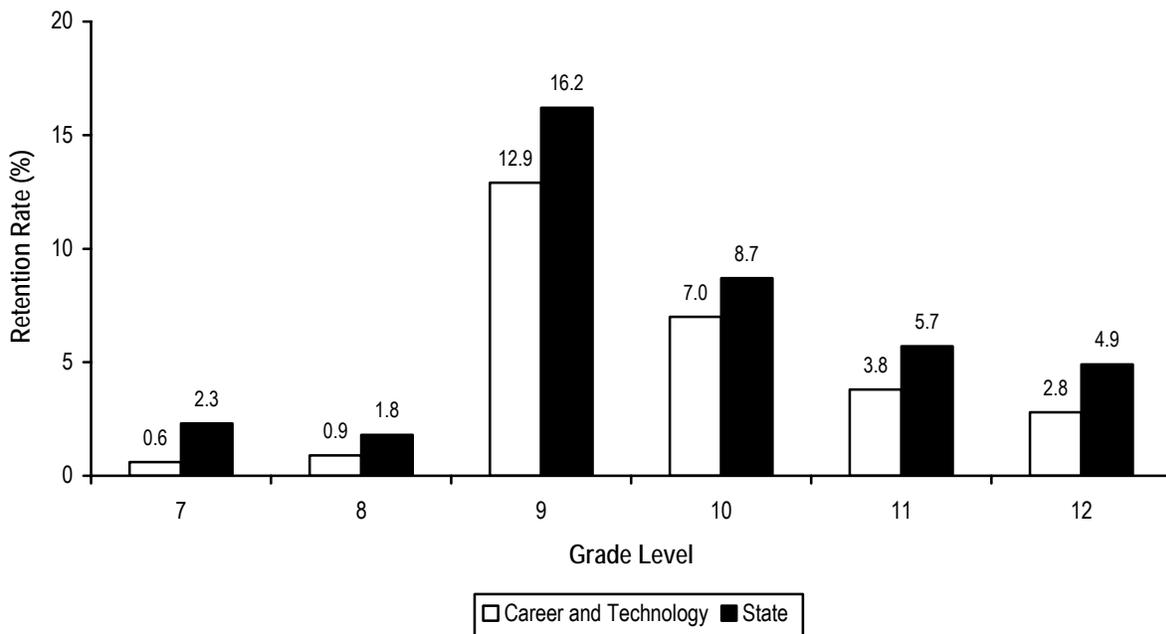
<sup>a</sup>Prior to 1995-96, Title I was called Chapter I. <sup>b</sup>Not applicable. Career and technology courses enroll Grades 6-12 only.

# Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation

## Secondary Grades

In 2004-05, students receiving Title I services had retention rates equal to, or higher than, state rates in the secondary grades, except Grade 8 (Table 17). In all secondary grades, students participating in Career and Technology education in 2004-05 had retention rates lower than state rates (Figure 17).

Figure 17  
Grade-Level Retention by Grade and Career and Technology Program Participation,  
Grades 7-12, Texas Public Schools, 2004-05



**Table 17**  
**Grade-Level Retention by Grade and by Career and Technology, Gifted and Talented, and Title I**  
**Program Participation, Grades 7-12, Texas Public Schools, 1998-99 Through 2004-05**

Year	Career and technology		Gifted and talented		Title I		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
<b>Grade 7</b>								
1998-99	1,156	2.7	127	0.4	3,196	3.0	8,642	3.0
1999-00	34	2.0	128	0.4	3,213	2.8	8,513	2.9
2000-01	63	2.6	92	0.3	2,924	2.4	7,762	2.5
2001-02	45	1.8	86	0.2	2,904	2.3	6,959	2.2
2002-03	18	1.1	75	0.2	3,296	2.4	7,489	2.3
2003-04	12	0.8	67	0.2	3,422	2.2	7,372	2.3
2004-05	9	0.6	77	0.2	3,811	2.3	7,710	2.3
<b>Grade 8</b>								
1998-99	1,173	1.9	85	0.3	2,252	2.2	6,533	2.3
1999-00	23	0.7	91	0.3	2,192	2.0	6,169	2.1
2000-01	55	1.4	86	0.2	2,237	1.9	6,353	2.1
2001-02	53	1.2	97	0.3	2,163	1.8	5,642	1.9
2002-03	33	1.2	67	0.2	2,431	1.8	5,926	1.9
2003-04	23	0.7	68	0.2	2,605	1.8	6,099	1.9
2004-05	27	0.9	63	0.2	2,640	1.6	5,969	1.8
<b>Grade 9</b>								
1998-99	19,338	15.9	725	2.5	14,694	20.1	59,738	18.8
1999-00	5,211	12.2	751	2.4	14,666	17.9	58,451	17.7
2000-01	5,889	11.6	712	2.2	14,612	16.7	58,363	17.4
2001-02	6,646	12.3	846	2.6	15,661	17.9	57,761	16.9
2002-03	7,994	11.9	574	1.8	17,756	17.5	57,197	16.4
2003-04	9,059	12.5	600	1.9	21,089	17.7	58,252	16.5
2004-05	10,358	12.9	596	1.9	22,236	16.9	58,605	16.2
<b>Grade 10</b>								
1998-99	7,812	6.5	307	1.1	4,504	8.3	19,552	7.8
1999-00	3,082	5.5	316	1.1	5,103	8.4	19,923	7.8
2000-01	4,149	5.9	330	1.1	5,794	8.8	21,754	8.1
2001-02	4,485	6.0	411	1.3	6,451	9.2	22,726	8.2
2002-03	5,860	6.7	304	1.0	7,823	10.0	24,751	8.8
2003-04	6,179	6.5	257	0.9	8,752	9.2	24,621	8.5
2004-05	6,926	7.0	353	1.2	9,465	9.3	25,399	8.7
<b>Grade 11</b>								
1998-99	5,520	4.3	217	0.8	2,500	5.6	12,063	5.6
1999-00	2,942	4.2	253	0.9	2,935	5.7	12,806	5.8
2000-01	3,339	4.0	211	0.8	3,160	5.8	13,440	5.9
2001-02	3,535	3.9	266	0.9	3,403	5.9	13,763	5.8
2002-03	3,693	3.7	161	0.6	3,893	5.9	13,643	5.6

continues

Table 17 (continued)

## Grade-Level Retention by Grade and by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades 7-12, Texas Public Schools, 1998-99 Through 2004-05

Year	Career and technology		Gifted and talented		Title I		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2003-04	3,807	3.7	163	0.6	4,646	5.9	13,643	5.5
2004-05	4,149	3.8	188	0.7	5,177	5.9	14,658	5.7
Grade 12								
1998-99	3,822	3.0	175	0.7	2,204	5.0	9,583	4.6
1999-00	2,060	2.7	146	0.6	2,331	4.6	9,631	4.5
2000-01	2,566	2.9	161	0.6	2,653	4.9	10,411	4.7
2001-02	2,747	2.9	165	0.6	2,576	4.6	10,677	4.6
2002-03	3,105	2.8	149	0.6	3,144	4.7	11,356	4.7
2003-04	3,096	2.6	99	0.4	3,700	4.6	11,254	4.5
2004-05	3,439	2.8	110	0.4	4,420	5.2	12,018	4.9
Total 7-12								
1998-99	38,821	6.5	1,636	0.9	29,350	6.9	116,111	7.4
1999-00	13,352	5.3	1,685	0.9	30,440	6.5	115,493	7.2
2000-01	16,061	5.3	1,592	0.9	31,380	6.3	118,083	7.1
2001-02	17,511	5.4	1,871	1.0	33,158	6.4	117,528	6.9
2002-03	20,703	5.6	1,330	0.7	38,343	6.6	120,362	6.9
2003-04	22,176	5.6	1,254	0.7	44,214	6.6	121,241	6.8
2004-05	24,908	6.0	1,387	0.7	47,749	6.5	124,359	6.9

# **Retention and Student Performance**

*Statutory Requirements*

*Passing Rates*

*TAKS Scores*

## Statutory Requirements

The Retention and Student Performance section reports the performance of retained students, as required by the 77th Texas Legislature (Texas Education Code [TEC] §39.182, 2001). Average passing rates were calculated separately, by grade level, for English- and Spanish-language versions of the Texas Assessment of Knowledge and Skills (TAKS) reading/English language arts (ELA) and mathematics tests and for State-Developed Alternative Assessment II (SDAA II) reading/ELA and mathematics tests. For TAKS, average scores also were calculated. Passing rates and average scores for spring 2005 were compared to spring 2006 passing rates and average scores of students repeating a grade in the 2005-06 school year. For comparison purposes, the 2005 TAKS and SDAA II results for promoted students also were calculated.

### Passing Rates

Of students in Grades 3-10 who took the English-version mathematics TAKS in spring 2005 and were subsequently promoted, passing rates ranged from 61.6 percent in Grade 8 to 94.6 percent in Grade 5 (Table 18). Of students who were subsequently retained, passing rates ranged from 9.4 percent in Grade 8 to 36.4 percent in Grade 5. Passing rates for retained students were 43 to 66 percentage points lower than the passing rates for their promoted counterparts. After a second year in the same grade, students who had been retained had increases in TAKS passing rates of 5 to 52 percentage points; nevertheless, they still failed to reach the passing rates for students who had been promoted. Of students repeating Grades 3-10 who took the English-version mathematics TAKS test in spring 2006, passing rates ranged from 22.4 percent in Grade 9 to 82.5 percent in Grade 5.

Results on the English-version reading/ELA TAKS were similar. Across all grades, passing rates for students who were retained were lower than 59 percent in spring 2005, and passing rates for students who were promoted were above 70 percent. In spring 2006, increases in the passing rates for students who had been retained ranged from 16 to 58 percentage points, and the passing rates were between 50.8 percent and 89.4 percent.

Spanish-version TAKS results were similar to English-version results in that the passing rates for students who were later retained were significantly lower than the passing rates for students who were subsequently promoted. Also, the passing rates for retained students showed gains in the second year. In one instance, the passing rate for students who had been retained was higher than the passing rate for students who had been promoted. Specifically, the passing rate for retained sixth graders taking the Spanish-version TAKS mathematics test a second time exceeded the passing rate for their previously promoted counterparts.

Differences between passing rates for promoted and retained students were much smaller for SDAA II examinees than for TAKS examinees. For example, passing rates for retained students on the SDAA II reading test/ELA were 6 to 15 percentage points lower than passing rates for their promoted counterparts. Except on the mathematics tests in Grades 3 and 6, SDAA II passing rates for retained students improved in the second year. In several cases (Grade 4 reading and Grades 5, 7,

and 8 mathematics), passing rates for students who had repeated a grade surpassed those for students who had been promoted the previous year.

**Table 18**  
**Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Percentage Passing 2005 and 2006, by Grade and Promotion Status 2004-05, Grades 3-10, Texas Public Schools**

Status	TAKS English-version				TAKS Spanish-version				SDAA II			
	Reading/ELA <sup>a</sup>		Mathematics		Reading		Mathematics		Reading/ELA		Mathematics	
	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
<b>Grade 3</b>												
Promoted	97.8	– <sup>b</sup>	83.8	–	95.3	–	71.3	–	91.2	–	96.9	–
Retained	32.1	89.4	18.3	69.4	22.1	85.9	15.1	68.1	77.0	90.0	93.3	90.5
<b>Grade 4</b>												
Promoted	80.5	–	82.4	–	71.4	–	66.7	–	85.5	–	92.1	–
Retained	16.6	64.8	17.3	68.9	16.8	70.4	12.2	65.0	78.4	88.9	89.7	90.3
<b>Grade 5</b>												
Promoted	93.4	–	94.6	–	89.4	–	81.2	–	85.3	–	89.6	–
Retained	26.5	74.8	36.4	82.5	29.2	79.9	16.0	58.8	74.6	83.7	84.4	90.2
<b>Grade 6</b>												
Promoted	85.9	–	72.9	–	60.2	–	44.8	–	81.2	–	79.7	–
Retained	37.2	68.2	13.9	42.9	23.1	46.2	18.2	45.5	68.5	71.3	73.5	71.7
<b>Grade 7</b>												
Promoted	82.0	–	65.1	–	n/a <sup>c</sup>	n/a	n/a	n/a	78.7	–	72.7	–
Retained	34.2	50.8	11.5	35.4	n/a	n/a	n/a	n/a	64.9	76.7	61.2	78.2
<b>Grade 8</b>												
Promoted	83.9	–	61.6	–	n/a	n/a	n/a	n/a	79.6	–	72.2	–
Retained	39.7	59.4	9.4	31.0	n/a	n/a	n/a	n/a	73.1	78.8	67.8	75.6
<b>Grade 9</b>												
Promoted	86.7	–	63.3	–	n/a	n/a	n/a	n/a	79.3	–	68.1	–
Retained	58.2	74.2	16.4	22.4	n/a	n/a	n/a	n/a	69.2	73.3	62.4	67.5
<b>Grade 10</b>												
Promoted	70.6	–	62.3	–	n/a	n/a	n/a	n/a	77.7	–	77.3	–
Retained	37.4	65.1	19.3	24.5	n/a	n/a	n/a	n/a	68.3	69.1	70.2	76.1

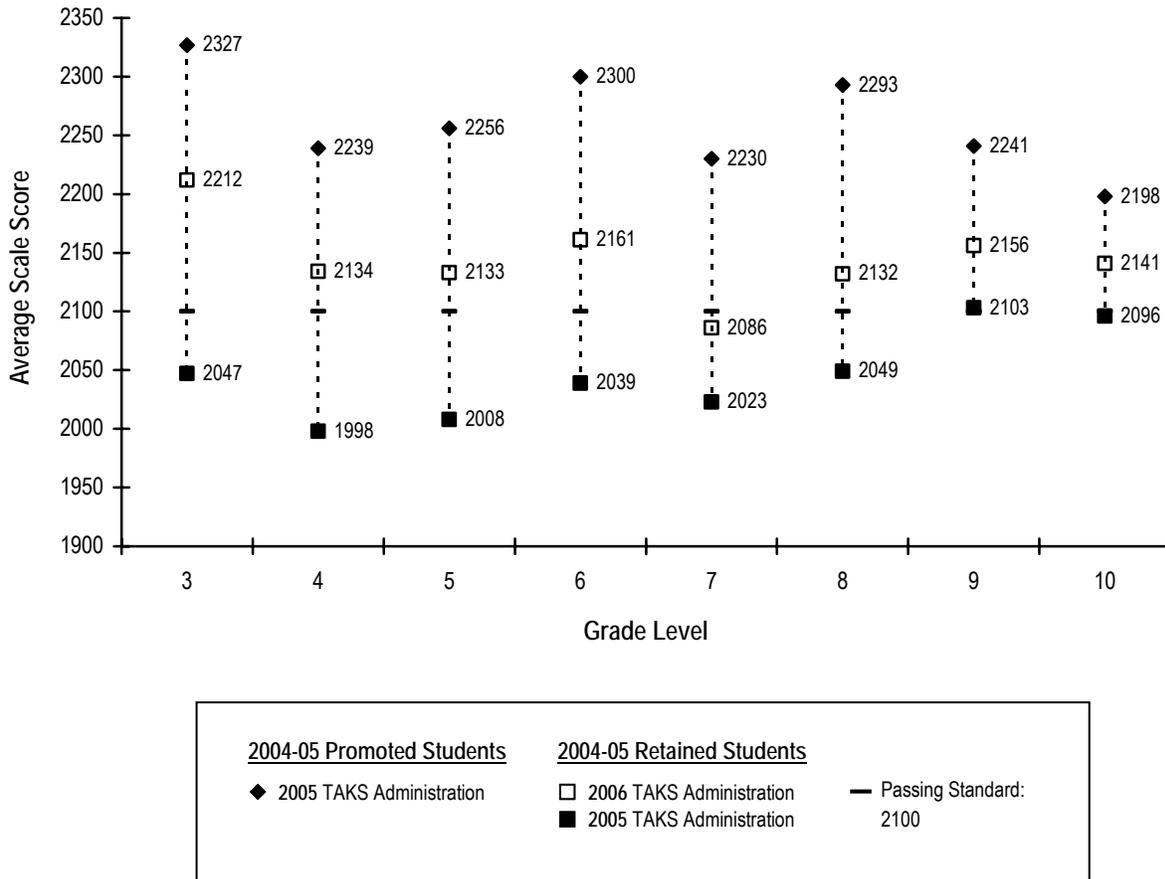
*Note.* Passing rates for retained students in both years are based on the same groups of students.

<sup>a</sup>English language arts. <sup>b</sup>Students promoted in 2005 did not repeat the same grade-level test in 2006. <sup>c</sup>Not applicable. The Spanish-version TAKS test is only available in Grades 3-6.

# TAKS Scores

Promoted students in Grades 3-10 had average scale scores on the English- and Spanish-language versions of the 2005 TAKS reading/ELA and mathematics tests that exceeded the passing standard of 2100, except on the Grade 6 Spanish-version mathematics test (Figure 18 and Table 19). Students who were retained had much lower scale scores than students who were promoted. On the first attempt, retained students at all grade levels and on all subject tests, except the Grade 9 English-version reading test, had average scale scores that were below the passing standard. A year later, on the 2006 TAKS, average scale scores of retained students on some tests did exceed the passing standard, yet the scores still failed to reach the average scale scores of students who had been promoted.

**Figure 18**  
**Grade-Level Retention 2004-05 and Average Reading/English Language Arts (ELA) Scale Scores on the English-Version Texas Assessment of Knowledge and Skills (TAKS) 2005 and 2006, Texas Public Schools**



**Table 19**  
**Texas Assessment of Knowledge and Skills (TAKS) Average Scale Scores 2005 and 2006, by**  
**Grade and Promotion Status 2004-05, Grades 3-10, Texas Public Schools**

Status	English-version scale score				Spanish-version scale score			
	Reading/ELA <sup>a</sup>		Mathematics		Reading		Mathematics	
	2005	2006	2005	2006	2005	2006	2005	2006
<b>Grade 3</b>								
Promoted	2327	– <sup>b</sup>	2254	–	2248	–	2175	–
Retained	2047	2212	1975	2151	1999	2182	1973	2159
<b>Grade 4</b>								
Promoted	2239	–	2261	–	2179	–	2190	–
Retained	1998	2134	1991	2154	1970	2149	1927	2161
<b>Grade 5</b>								
Promoted	2256	–	2302	–	2193	–	2181	–
Retained	2008	2133	2034	2186	1986	2161	1926	2071
<b>Grade 6</b>								
Promoted	2300	–	2239	–	2135	–	2068	–
Retained	2039	2161	1956	2064	2009	2095	1919	2022
<b>Grade 7</b>								
Promoted	2230	–	2172	–	n/a <sup>c</sup>	n/a	n/a	n/a
Retained	2023	2086	1988	2056	n/a	n/a	n/a	n/a
<b>Grade 8</b>								
Promoted	2293	–	2161	–	n/a	n/a	n/a	n/a
Retained	2049	2132	1952	2033	n/a	n/a	n/a	n/a
<b>Grade 9</b>								
Promoted	2241	–	2176	–	n/a	n/a	n/a	n/a
Retained	2103	2156	1957	1979	n/a	n/a	n/a	n/a
<b>Grade 10</b>								
Promoted	2198	–	2154	–	n/a	n/a	n/a	n/a
Retained	2096	2141	1994	2020	n/a	n/a	n/a	n/a

*Note.* Scale scores for retained students in both years are based on the same groups of students. The passing standard for all grades, subjects, and language versions is a scale score of 2100.

<sup>a</sup>English language arts. <sup>b</sup>Students promoted in 2005 did not repeat the same grade-level test in 2006. <sup>c</sup>Not applicable. The Spanish-version TAKS test is only available in Grades 3-6.



# **Student Performance and Promotion**

## *Student Promotion Policies*

### *Grade 3-10 Summary*

*Grade 3*

*Grade 4*

*Grade 5*

*Grade 6*

*Grade 7*

*Grade 8*

*Grade 9*

*Grade 10*

## Student Promotion Policies

Texas statute links student promotion from specific grade levels with test performance and instruction (Texas Education Code [TEC] §28.0211, 2005). Under the Student Success Initiative, students in Grade 3 were required to demonstrate mastery of grade-level skills on the state reading test beginning in 2002-03. Students in Grade 5 were required to pass the reading and mathematics tests beginning in 2004-05. Students who fail to meet the standards must be provided accelerated instruction and be given a second opportunity to pass the tests. A student who fails to meet standards after three opportunities must be retained unless the members of his or her grade placement committee (GPC) unanimously recommend advancement to the next grade. Beginning in 2007-08, students in Grade 8 will be required to pass the reading and mathematics tests.

Performance of Texas students on the Texas Assessment of Academic Skills (TAAS) and, more recently, on the Texas Assessment of Knowledge and Skills (TAKS) has improved steadily over the past decade as students, school districts, and communities have risen to the challenges of higher standards. In response to the new, more stringent requirements, many local school systems have intensified efforts to identify students at risk of failure and provide them instructional support. These local efforts have been supported by state initiatives in reading and mathematics.

This report is intended to facilitate school district and state planning and to monitor the effects of policies and related programs as they are implemented. For these purposes, the Texas Education Agency prepared a series of tables on TAKS and State-Developed Alternative Assessment II (SDAA II) performance and retention.

## Grade 3-10 Summary

TAKS and SDAA II performance and promotion status for 2005 is summarized for Grades 3-10 (Table 20); a more detailed analysis of test results and promotion status at each grade level is provided as well (Tables 21 through 44, starting on page 85). Students in Grade 3 were grouped according to whether they passed or failed the TAKS or SDAA II reading tests. Students in Grades 4-10 were grouped according to whether they passed or failed the TAKS or SDAA II reading/English language arts (ELA) and mathematics tests. Within each group, the numbers and percentages of students who were promoted and retained in 2004-05 were calculated.

In the 2004-05 school year, 14,589 students in the third grade did not pass the reading TAKS or reading SDAA II (Table 20). Nearly 43,000 fifth graders failed to pass the TAKS or SDAA II reading and mathematics tests. Just over 43 percent of the third graders (6,332) who failed were retained, and about 22 percent of fifth graders (9,320) who did not pass the reading and mathematics tests were retained after the 2004-05 school year. In eighth grade, 128,806 students would have qualified for accelerated instruction and retesting based on spring 2005 TAKS and SDAA II results. Of these students, 3.1 percent were retained in Grade 8 in 2004-05.

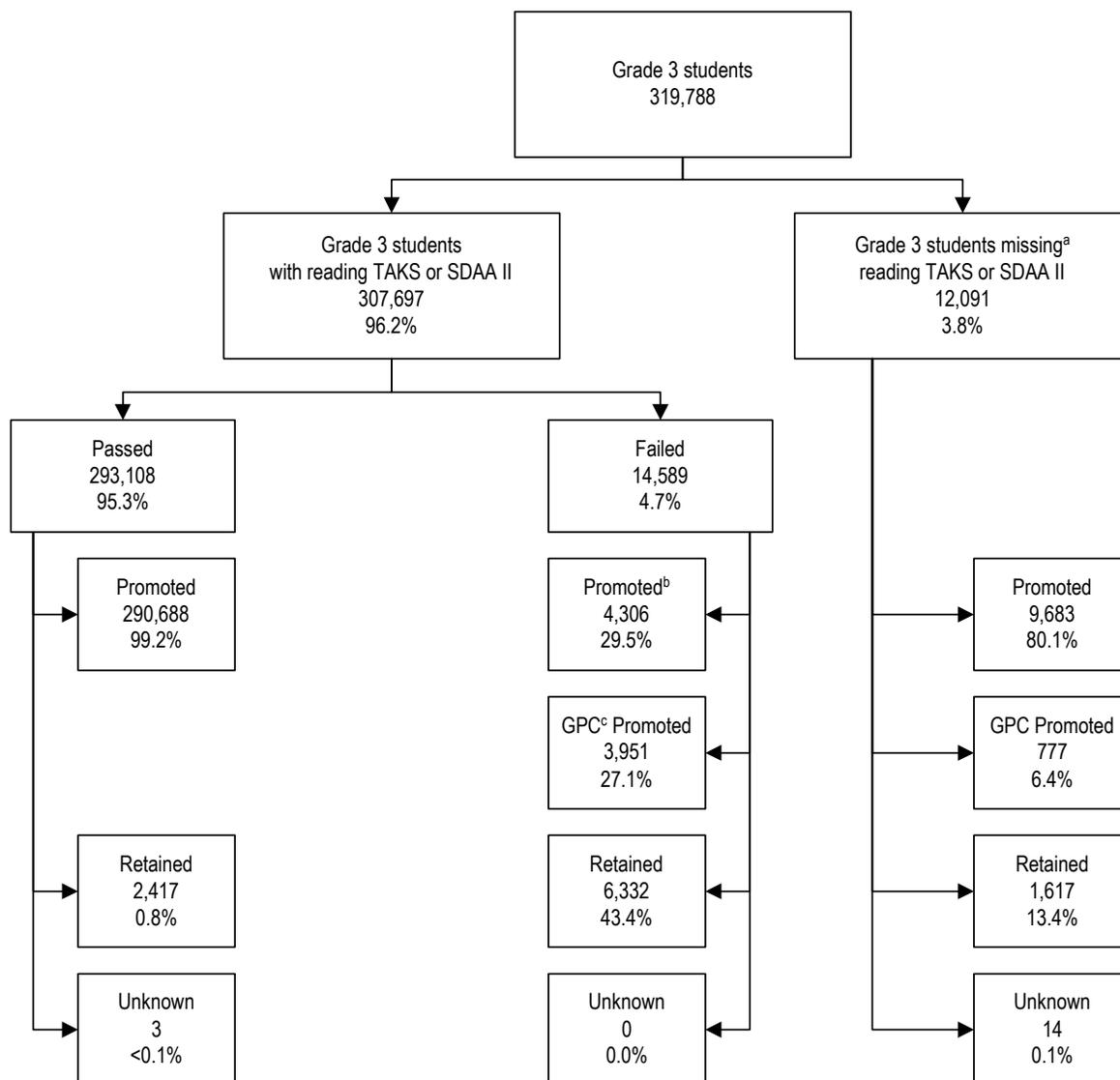
**Table 20**  
**Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2005 Reading/English Language Arts (ELA) and Mathematics Performance and Promotion Status 2004-05, by Grade, Grades 3-10, Texas Public Schools**

TAKS and SDAA II performance	Total	Promoted		Retained		Unknown <sup>a</sup>	
		Number	Percent	Number	Percent	Number	Percent
<b>Grade 3</b>							
Passed reading	293,108	290,688	99.2	2,417	0.8	3	<0.1
Did not pass reading	14,589	8,257	56.6	6,332	43.4	0	0.0
<b>Grade 4</b>							
Passed reading and mathematics	217,916	217,535	99.8	379	0.2	2	<0.1
Did not pass reading and mathematics	87,293	82,771	94.8	4,520	5.2	2	<0.1
<b>Grade 5</b>							
Passed reading and mathematics	259,191	258,713	99.8	476	0.2	2	<0.1
Did not pass reading and mathematics	42,934	33,613	78.3	9,320	21.7	1	<0.1
<b>Grade 6</b>							
Passed reading and mathematics	211,997	211,457	99.8	540	0.3	0	0.0
Did not pass reading and mathematics	99,240	95,594	96.3	3,643	3.7	3	<0.1
<b>Grade 7</b>							
Passed reading and mathematics	189,235	188,525	99.6	709	0.4	1	<0.1
Did not pass reading and mathematics	124,743	118,933	95.3	5,808	4.7	2	<0.1
<b>Grade 8</b>							
Passed reading and mathematics	180,361	179,789	99.7	571	0.3	1	<0.1
Did not pass reading and mathematics	128,806	124,757	96.9	4,037	3.1	12	<0.1
<b>Grade 9</b>							
Passed reading and mathematics	176,002	169,042	96.1	6,959	4.0	1	<0.1
Did not pass reading and mathematics	162,548	120,209	74.0	42,322	26.0	17	<0.1
<b>Grade 10</b>							
Passed reading and mathematics	132,721	129,892	97.9	2,777	2.1	52	<0.1
Did not pass reading and mathematics	145,251	126,147	86.9	18,612	12.8	492	0.3

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

# Grade 3

Figure 19  
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading Tests 2005 and Promotion Status 2004-05, Grade 3, Texas Public Schools



*Note.* Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

<sup>a</sup>Students may be missing TAKS or SDAA II results because Public Education Information Management System (PEIMS) records could not be matched to TAKS or SDAA II records or students may have been exempted from taking TAKS or SDAA II. Students not tested with TAKS or SDAA II may have been administered a local alternate assessment. <sup>b</sup>These students: may have had passing TAKS or SDAA II records that could not be matched to PEIMS records because of incorrect student identification information; may not have been correctly reported in PEIMS when grade placement committee (GPC) promotions were collected; or may have been administered a local alternate assessment. <sup>c</sup>Promoted by GPC decision.

**Table 21**  
**Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status 2004-05, Test Results Combined, Grade 3, Texas Public Schools**

Reading and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Passed reading</b>								
Passed reading and passed mathematics	246,319	84.0	245,528	99.7	788	0.3	3	<0.1
Passed reading and failed mathematics	44,565	15.2	42,984	96.5	1,581	3.6	0	0.0
Passed reading and missing mathematics	2,224	0.8	2,176	97.8	48	2.2	0	0.0
<b>Total</b>	<b>293,108</b>	<b>100</b>	<b>290,688</b>	<b>99.2</b>	<b>2,417</b>	<b>0.8</b>	<b>3</b>	<b>&lt;0.1</b>
<b>Failed reading</b>								
Failed reading and failed mathematics	10,187	69.8	4,890	48.0	5,297	52.0	0	0.0
Failed reading and passed mathematics	3,721	25.5	2,866	77.0	855	23.0	0	0.0
Failed reading and missing mathematics	681	4.7	501	73.6	180	26.4	0	0.0
<b>Total</b>	<b>14,589</b>	<b>100</b>	<b>8,257</b>	<b>56.6</b>	<b>6,332</b>	<b>43.4</b>	<b>0</b>	<b>0.0</b>
<b>Other</b>								
Missing reading and missing mathematics	9,439	78.1	8,663	91.8	762	8.1	14	0.2
Missing reading and passed mathematics	1,198	9.9	1,050	87.7	148	12.4	0	0.0
Missing reading and failed mathematics	1,454	12.0	747	51.4	707	48.6	0	0.0
<b>Total</b>	<b>12,091</b>	<b>100</b>	<b>10,460</b>	<b>86.5</b>	<b>1,617</b>	<b>13.4</b>	<b>14</b>	<b>0.1</b>

Note. Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 22**  
**Texas Assessment of Knowledge and Skills (TAKS) 2005 Performance and Promotion Status 2004-05, by Test, Grade 3, Texas Public Schools**

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>English-version Grade 3 reading</b>								
Passed	249,635	87.7	247,799	99.3	1,833	0.7	3	<0.1
Failed	11,104	3.9	6,244	56.2	4,860	43.8	0	0.0
Not tested	24,075	8.5	22,956	95.4	1,114	4.6	5	<0.1
<b>Total</b>	<b>284,814</b>	<b>100</b>	<b>276,999</b>	<b>97.3</b>	<b>7,807</b>	<b>2.7</b>	<b>8</b>	<b>&lt;0.1</b>
<b>English-version Grade 3 mathematics</b>								
Passed	216,232	81.3	214,956	99.4	1,273	0.6	3	<0.1
Failed	47,520	17.9	41,465	87.3	6,055	12.7	0	0.0
Not tested	2,304	0.9	2,099	91.1	204	8.9	1	<0.1
<b>Total</b>	<b>266,056</b>	<b>100</b>	<b>258,520</b>	<b>97.2</b>	<b>7,532</b>	<b>2.8</b>	<b>4</b>	<b>&lt;0.1</b>
<b>Spanish-version Grade 3 reading</b>								
Passed	23,452	83.2	23,093	98.5	359	1.5	0	0.0
Failed	2,695	9.6	1,248	46.3	1,447	53.7	0	0.0
Not tested	2,027	7.2	1,711	84.4	316	15.6	0	0.0
<b>Total</b>	<b>28,174</b>	<b>100</b>	<b>26,052</b>	<b>92.5</b>	<b>2,122</b>	<b>7.5</b>	<b>0</b>	<b>0.0</b>
<b>Spanish-version Grade 3 mathematics</b>								
Passed	16,623	63.3	16,334	98.3	289	1.7	0	0.0
Failed	8,107	30.9	6,589	81.3	1,518	18.7	0	0.0
Not tested	1,538	5.9	1,226	79.7	312	20.3	0	0.0
<b>Total</b>	<b>26,268</b>	<b>100</b>	<b>24,149</b>	<b>91.9</b>	<b>2,119</b>	<b>8.1</b>	<b>0</b>	<b>0.0</b>

Note. Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 23**  
**State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status**  
**2004-05, by Test, Grade 3, Texas Public Schools**

Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 3 reading</b>								
Passed	20,039	79.0	19,814	98.9	225	1.1	0	0.0
Failed	2,201	8.7	2,138	97.1	63	2.9	0	0.0
Not tested	3,113	12.3	3,006	96.6	103	3.3	4	0.1
Total	25,353	100	24,958	98.4	391	1.5	4	<0.1
<b>Grade 3 mathematics</b>								
Passed	18,387	72.5	18,158	98.8	229	1.3	0	0.0
Failed	591	2.3	579	98.0	12	2.0	0	0.0
Not tested	6,375	25.1	6,221	97.6	150	2.4	4	0.1
Total	25,353	100	24,958	98.4	391	1.5	4	<0.1

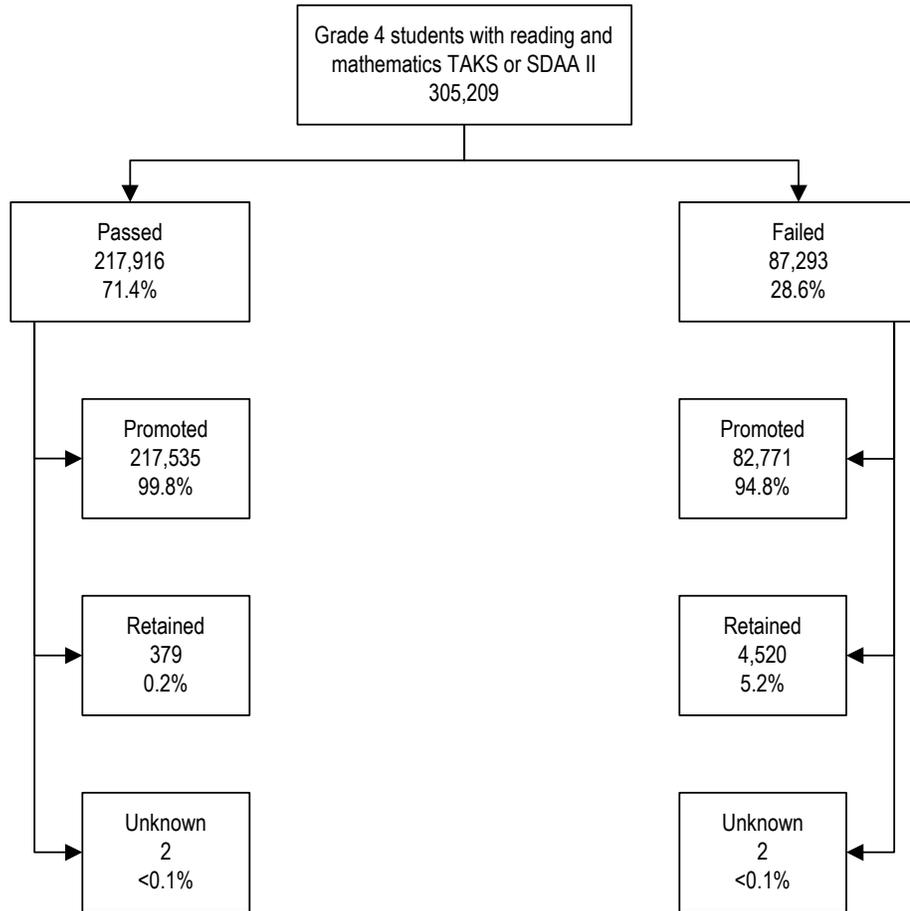
*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.



# Grade 4

Figure 20  
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading and Mathematics Tests 2005 and Promotion Status 2004-05, Grade 4, Texas Public Schools



*Note.* Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

**Table 24**  
**Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status 2004-05, Test Results Combined, Grade 4, Texas Public Schools**

Reading and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Passed both</b>								
Passed reading and passed mathematics	217,916	100	217,535	99.8	379	0.2	2	<0.1
<b>Failed reading or mathematics</b>								
Failed reading and failed mathematics	33,929	38.9	30,548	90.0	3,380	10.0	1	<0.1
Failed reading and passed mathematics	29,457	33.7	28,901	98.1	555	1.9	1	<0.1
Failed reading and missing mathematics	256	0.3	238	93.0	18	7.0	0	0.0
Missing reading and failed mathematics	246	0.3	227	92.3	19	7.7	0	0.0
Passed reading and failed mathematics	23,405	26.8	22,857	97.7	548	2.3	0	0.0
<b>Total</b>	<b>87,293</b>	<b>100</b>	<b>82,771</b>	<b>94.8</b>	<b>4,520</b>	<b>5.2</b>	<b>2</b>	<b>&lt;0.1</b>
<b>Other</b>								
Missing reading and missing mathematics	5,897	86.5	5,471	92.8	424	7.2	2	<0.1
Passed reading and missing mathematics	402	5.9	396	98.5	6	1.5	0	0.0
Missing reading and passed mathematics	519	7.6	516	99.4	3	0.6	0	0.0
<b>Total</b>	<b>6,818</b>	<b>100</b>	<b>6,383</b>	<b>93.6</b>	<b>433</b>	<b>6.4</b>	<b>2</b>	<b>&lt;0.1</b>

Note. Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 25**  
**Texas Assessment of Knowledge and Skills (TAKS) 2005 Performance and Promotion Status 2004-05, by Test, Grade 4, Texas Public Schools**

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>English-version Grade 4 reading</b>								
Passed	208,141	74.2	207,493	99.7	647	0.3	1	<0.1
Failed	54,783	19.5	51,374	93.8	3,407	6.2	2	<0.1
Not tested	17,472	6.2	17,117	98.0	355	2.0	0	0.0
<b>Total</b>	<b>280,396</b>	<b>100</b>	<b>275,984</b>	<b>98.4</b>	<b>4,409</b>	<b>1.6</b>	<b>3</b>	<b>&lt;0.1</b>
<b>English-version Grade 4 mathematics</b>								
Passed	216,785	77.3	216,107	99.7	676	0.3	2	<0.1
Failed	50,425	18.0	47,010	93.2	3,414	6.8	1	<0.1
Not tested	13,186	4.7	12,867	97.6	319	2.4	0	0.0
<b>Total</b>	<b>280,396</b>	<b>100</b>	<b>275,984</b>	<b>98.4</b>	<b>4,409</b>	<b>1.6</b>	<b>3</b>	<b>&lt;0.1</b>
<b>Spanish-version Grade 4 reading</b>								
Passed	10,745	59.2	10,637	99.0	108	1.0	0	0.0
Failed	4,843	26.7	4,349	89.8	494	10.2	0	0.0
Not tested	2,579	14.2	2,363	91.6	216	8.4	0	0.0
<b>Total</b>	<b>18,167</b>	<b>100</b>	<b>17,349</b>	<b>95.5</b>	<b>818</b>	<b>4.5</b>	<b>0</b>	<b>0.0</b>
<b>Spanish-version Grade 4 mathematics</b>								
Passed	9,289	51.1	9,223	99.3	66	0.7	0	0.0
Failed	5,154	28.4	4,645	90.1	509	9.9	0	0.0
Not tested	3,724	20.5	3,481	93.5	243	6.5	0	0.0
<b>Total</b>	<b>18,167</b>	<b>100</b>	<b>17,349</b>	<b>95.5</b>	<b>818</b>	<b>4.5</b>	<b>0</b>	<b>0.0</b>

Note. Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 26**  
**State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status**  
**2004-05, by Test, Grade 4, Texas Public Schools**

Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 4 reading</b>								
Passed	22,841	70.9	22,662	99.2	178	0.8	1	<0.1
Failed	4,137	12.8	4,084	98.7	53	1.3	0	0.0
Not tested	5,246	16.3	5,089	97.0	155	3.0	2	<0.1
Total	32,224	100	31,835	98.8	386	1.2	3	<0.1
<b>Grade 4 mathematics</b>								
Passed	21,822	67.7	21,626	99.1	195	0.9	1	<0.1
Failed	2,070	6.4	2,046	98.8	24	1.2	0	0.0
Not tested	8,332	25.9	8,163	98.0	167	2.0	2	<0.1
Total	32,224	100	31,835	98.8	386	1.2	3	<0.1

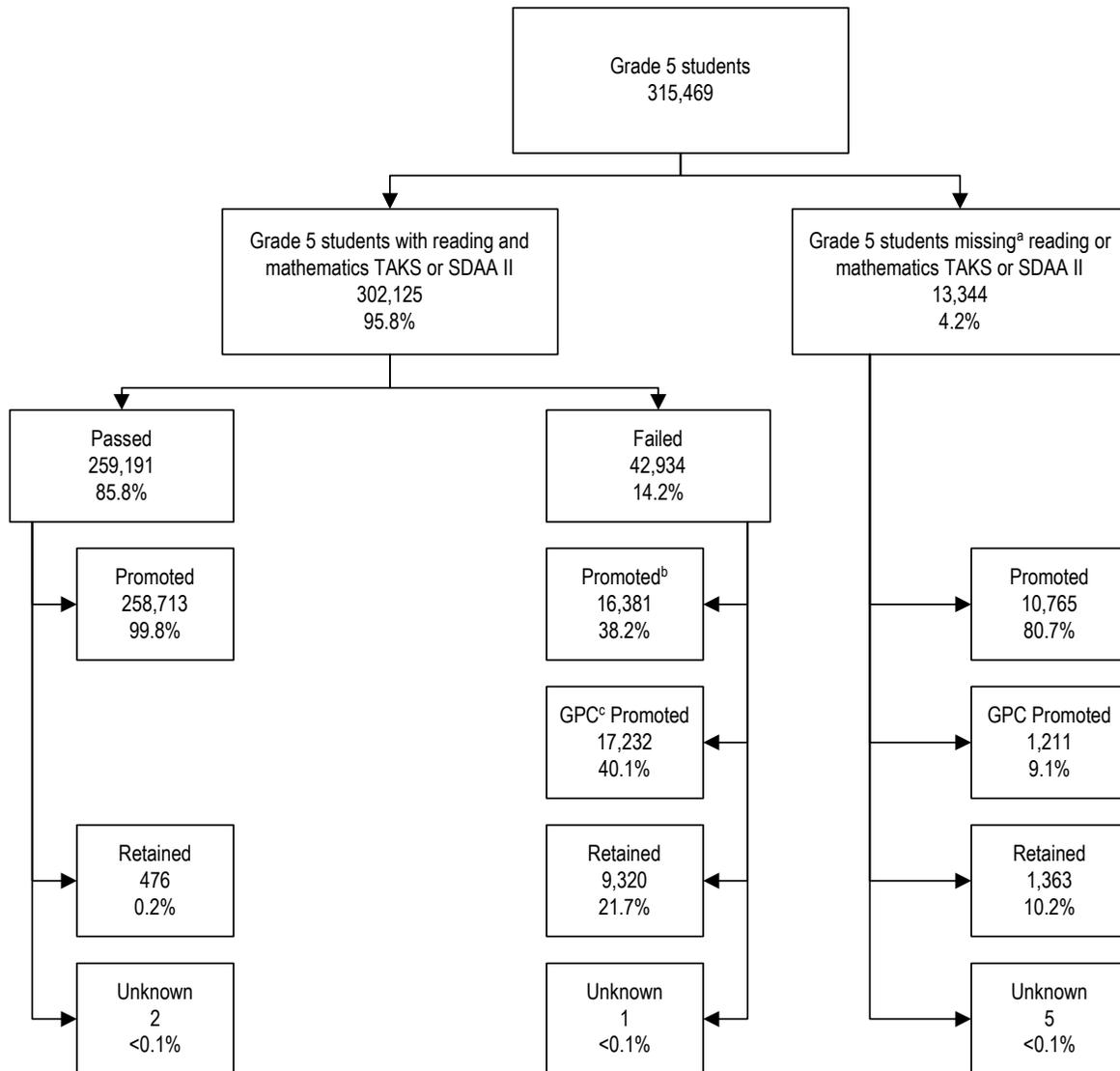
*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.



# Grade 5

Figure 21  
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading and Mathematics Tests 2005 and Promotion Status 2004-05, Grade 5, Texas Public Schools



*Note.* Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

<sup>a</sup>Students may be missing TAKS or SDAA II results because Public Education Information Management System (PEIMS) records could not be matched to TAKS or SDAA II records or students may have been exempted from taking TAKS or SDAA II. Students not tested with TAKS or SDAA II may have been administered a local alternate assessment. <sup>b</sup>These students: may have had passing TAKS or SDAA II records that could not be matched to PEIMS records because of incorrect student identification information; may not have been correctly reported in PEIMS when grade placement committee (GPC) promotions were collected; or may have been administered a local alternate assessment. <sup>c</sup>Promoted by GPC decision.

**Table 27**  
**Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status 2004-05, Test Results Combined, Grade 5, Texas Public Schools**

Reading and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Passed both</b>								
Passed reading and passed mathematics	259,191	100	258,713	99.8	476	0.2	2	<0.1
<b>Failed reading or mathematics</b>								
Failed reading and failed mathematics	13,315	31.0	8,575	64.4	4,740	35.6	0	0.0
Failed reading and passed mathematics	16,364	38.1	13,792	84.3	2,572	15.7	0	0.0
Failed reading and missing mathematics	408	1.0	346	84.8	61	15.0	1	0.3
Missing reading and failed mathematics	335	0.8	290	86.6	45	13.4	0	0.0
Passed reading and failed mathematics	12,512	29.1	10,610	84.8	1,902	15.2	0	0.0
<b>Total</b>	<b>42,934</b>	<b>100</b>	<b>33,613</b>	<b>78.3</b>	<b>9,320</b>	<b>21.7</b>	<b>1</b>	<b>&lt;0.1</b>
<b>Other</b>								
Missing reading and missing mathematics	10,219	76.6	9,117	89.2	1,097	10.7	5	0.1
Passed reading and missing mathematics	1,570	11.8	1,458	92.9	112	7.1	0	0.0
Missing reading and passed mathematics	1,555	11.7	1,401	90.1	154	9.9	0	0.0
<b>Total</b>	<b>13,344</b>	<b>100</b>	<b>11,976</b>	<b>89.8</b>	<b>1,363</b>	<b>10.2</b>	<b>5</b>	<b>&lt;0.1</b>

Note. Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 28**  
**Texas Assessment of Knowledge and Skills (TAKS) 2005 Performance and Promotion Status 2004-05, by Test, Grade 5, Texas Public Schools**

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>English-version Grade 5 reading</b>								
Passed	240,982	80.0	238,865	99.1	2,116	0.9	1	<0.1
Failed	25,874	8.6	19,008	73.5	6,865	26.5	1	<0.1
Not tested	34,235	11.4	33,195	97.0	1,038	3.0	2	<0.1
<b>Total</b>	<b>301,091</b>	<b>100</b>	<b>291,068</b>	<b>96.7</b>	<b>10,019</b>	<b>3.3</b>	<b>4</b>	<b>&lt;0.1</b>
<b>English-version Grade 5 mathematics</b>								
Passed	247,285	82.4	244,409	98.8	2,875	1.2	1	<0.1
Failed	21,820	7.3	15,653	71.7	6,167	28.3	0	0.0
Not tested	30,898	10.3	30,025	97.2	871	2.8	2	<0.1
<b>Total</b>	<b>300,003</b>	<b>100</b>	<b>290,087</b>	<b>96.7</b>	<b>9,913</b>	<b>3.3</b>	<b>3</b>	<b>&lt;0.1</b>
<b>Spanish-version Grade 5 reading</b>								
Passed	6,004	72.1	5,837	97.2	167	2.8	0	0.0
Failed	1,268	15.2	807	63.6	461	36.4	0	0.0
Not tested	1,055	12.7	984	93.3	71	6.7	0	0.0
<b>Total</b>	<b>8,327</b>	<b>100</b>	<b>7,628</b>	<b>91.6</b>	<b>699</b>	<b>8.4</b>	<b>0</b>	<b>0.0</b>
<b>Spanish-version Grade 5 mathematics</b>								
Passed	4,594	58.4	4,495	97.9	99	2.2	0	0.0
Failed	1,762	22.4	1,274	72.3	488	27.7	0	0.0
Not tested	1,508	19.2	1,383	91.7	125	8.3	0	0.0
<b>Total</b>	<b>7,864</b>	<b>100</b>	<b>7,152</b>	<b>91.0</b>	<b>712</b>	<b>9.1</b>	<b>0</b>	<b>0.0</b>

Note. Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 29**  
**State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status**  
**2004-05, by Test, Grade 5, Texas Public Schools**

Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 5 reading</b>								
Passed	26,298	75.8	26,089	99.2	208	0.8	1	<0.1
Failed	4,814	13.9	4,727	98.2	87	1.8	0	0.0
Not tested	3,586	10.3	3,372	94.0	213	5.9	1	<0.1
Total	34,698	100	34,188	98.5	508	1.5	2	<0.1
<b>Grade 5 mathematics</b>								
Passed	25,247	72.8	25,018	99.1	228	0.9	1	<0.1
Failed	3,224	9.3	3,162	98.1	62	1.9	0	0.0
Not tested	6,227	18.0	6,008	96.5	218	3.5	1	<0.1
Total	34,698	100	34,188	98.5	508	1.5	2	<0.1

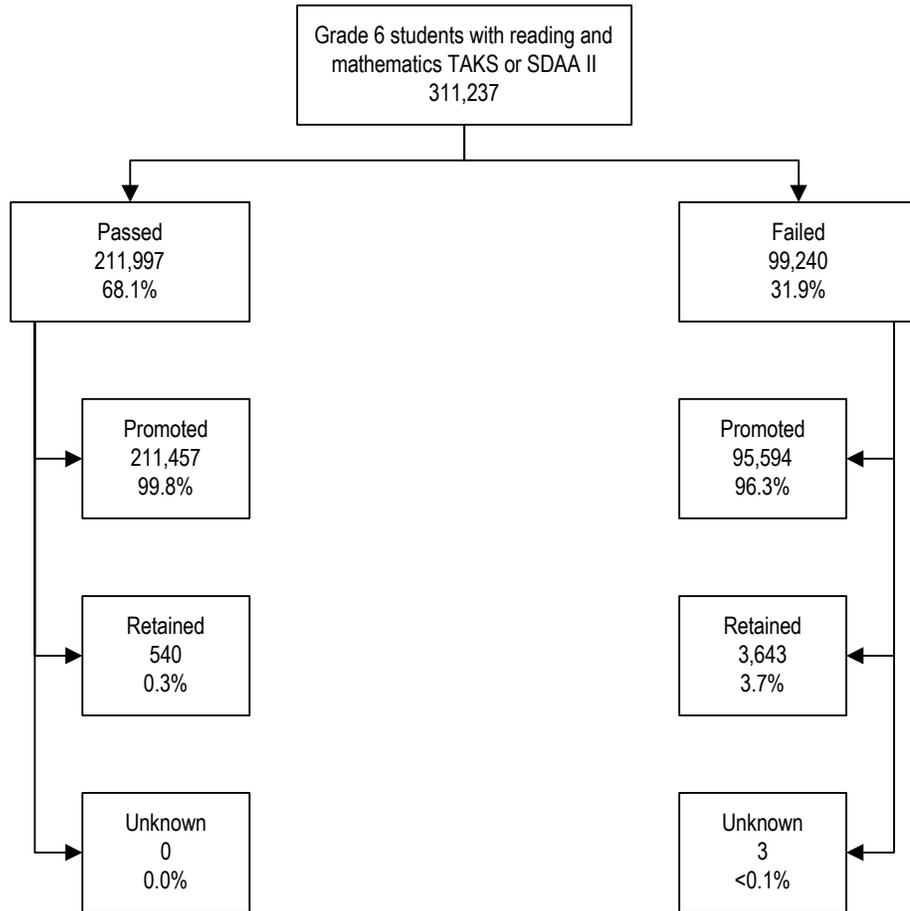
*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.



# Grade 6

Figure 22  
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading and Mathematics Tests 2005 and Promotion Status 2004-05, Grade 6, Texas Public Schools



*Note.* Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

**Table 30**  
**Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status 2004-05, Test Results Combined, Grade 6, Texas Public Schools**

Reading and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Passed both</b>								
Passed reading and passed mathematics	211,997	100	211,457	99.8	540	0.3	0	0.0
<b>Failed reading or mathematics</b>								
Failed reading and failed mathematics	35,261	35.5	32,894	93.3	2,366	6.7	1	<0.1
Failed reading and passed mathematics	13,068	13.2	12,868	98.5	199	1.5	1	<0.1
Failed reading and missing mathematics	290	0.3	281	96.9	9	3.1	0	0.0
Missing reading and failed mathematics	372	0.4	363	97.6	9	2.4	0	0.0
Passed reading and failed mathematics	50,249	50.6	49,188	97.9	1,060	2.1	1	<0.1
<b>Total</b>	<b>99,240</b>	<b>100</b>	<b>95,594</b>	<b>96.3</b>	<b>3,643</b>	<b>3.7</b>	<b>3</b>	<b>&lt;0.1</b>
<b>Other</b>								
Missing reading and missing mathematics	5,528	87.6	5,293	95.8	234	4.2	1	<0.1
Passed reading and missing mathematics	359	5.7	352	98.1	7	2.0	0	0.0
Missing reading and passed mathematics	421	6.7	406	96.4	15	3.6	0	0.0
<b>Total</b>	<b>6,308</b>	<b>100</b>	<b>6,051</b>	<b>95.9</b>	<b>256</b>	<b>4.1</b>	<b>1</b>	<b>&lt;0.1</b>

Note. Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 31**  
**Texas Assessment of Knowledge and Skills (TAKS) 2005 Performance and Promotion Status 2004-05, by Test, Grade 6, Texas Public Schools**

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>English-version Grade 6 reading</b>								
Passed	237,780	79.9	236,416	99.4	1,364	0.6	0	0.0
Failed	42,246	14.2	39,804	94.2	2,441	5.8	1	<0.1
Not tested	17,675	5.9	17,342	98.1	330	1.9	3	<0.1
<b>Total</b>	<b>297,701</b>	<b>100</b>	<b>293,562</b>	<b>98.6</b>	<b>4,135</b>	<b>1.4</b>	<b>4</b>	<b>&lt;0.1</b>
<b>English-version Grade 6 mathematics</b>								
Passed	202,739	68.1	202,227	99.8	511	0.3	1	<0.1
Failed	79,301	26.6	75,979	95.8	3,320	4.2	2	<0.1
Not tested	15,661	5.3	15,356	98.1	304	1.9	1	<0.1
<b>Total</b>	<b>297,701</b>	<b>100</b>	<b>293,562</b>	<b>98.6</b>	<b>4,135</b>	<b>1.4</b>	<b>4</b>	<b>&lt;0.1</b>
<b>Spanish-version Grade 6 reading</b>								
Passed	744	43.0	739	99.3	5	0.7	0	0.0
Failed	552	31.9	523	94.8	28	5.1	1	0.2
Not tested	436	25.2	426	97.7	10	2.3	0	0.0
<b>Total</b>	<b>1,732</b>	<b>100</b>	<b>1,688</b>	<b>97.5</b>	<b>43</b>	<b>2.5</b>	<b>1</b>	<b>0.1</b>
<b>Spanish-version Grade 6 mathematics</b>								
Passed	527	30.4	522	99.1	5	1.0	0	0.0
Failed	671	38.7	643	95.8	28	4.2	0	0.0
Not tested	534	30.8	523	97.9	10	1.9	1	0.2
<b>Total</b>	<b>1,732</b>	<b>100</b>	<b>1,688</b>	<b>97.5</b>	<b>43</b>	<b>2.5</b>	<b>1</b>	<b>0.1</b>

Note. Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 32**  
**State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status**  
**2004-05, by Test, Grade 6, Texas Public Schools**

Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 6 reading</b>								
Passed	24,088	71.5	23,849	99.0	238	1.0	1	<0.1
Failed	5,924	17.6	5,818	98.2	106	1.8	0	0.0
Not tested	3,684	10.9	3,541	96.1	142	3.9	1	<0.1
Total	33,696	100	33,208	98.6	486	1.4	2	<0.1
<b>Grade 6 mathematics</b>								
Passed	22,223	66.0	21,985	98.9	238	1.1	0	0.0
Failed	5,995	17.8	5,906	98.5	89	1.5	0	0.0
Not tested	5,478	16.3	5,317	97.1	159	2.9	2	<0.1
Total	33,696	100	33,208	98.6	486	1.4	2	<0.1

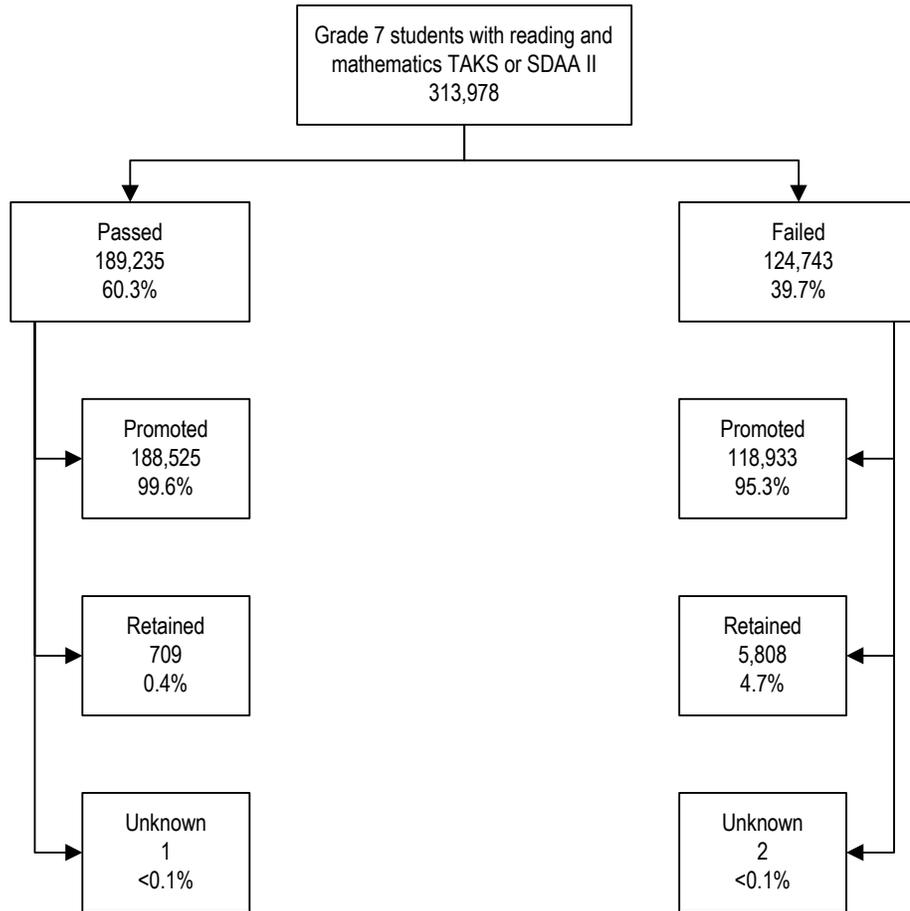
*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.



# Grade 7

Figure 23  
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading and Mathematics Tests 2005 and Promotion Status 2004-05, Grade 7, Texas Public Schools



*Note.* Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

**Table 33**  
**Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status 2004-05, Test Results Combined, Grade 7, Texas Public Schools**

Reading and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Passed both</b>								
Passed reading and passed mathematics	189,235	100	188,525	99.6	709	0.4	1	<0.1
<b>Failed reading or mathematics</b>								
Failed reading and failed mathematics	48,690	39.0	44,820	92.1	3,869	8.0	1	<0.1
Failed reading and passed mathematics	12,577	10.1	12,289	97.7	288	2.3	0	0.0
Failed reading and missing mathematics	446	0.4	432	96.9	14	3.1	0	0.0
Missing reading and failed mathematics	467	0.4	447	95.7	20	4.3	0	0.0
Passed reading and failed mathematics	62,563	50.2	60,945	97.4	1,617	2.6	1	<0.1
<b>Total</b>	<b>124,743</b>	<b>100</b>	<b>118,933</b>	<b>95.3</b>	<b>5,808</b>	<b>4.7</b>	<b>2</b>	<b>&lt;0.1</b>
<b>Other</b>								
Missing reading and missing mathematics	8,130	92.8	7,600	93.5	526	6.5	4	0.1
Passed reading and missing mathematics	297	3.4	288	97.0	9	3.0	0	0.0
Missing reading and passed mathematics	338	3.9	332	98.2	6	1.8	0	0.0
<b>Total</b>	<b>8,765</b>	<b>100</b>	<b>8,220</b>	<b>93.8</b>	<b>541</b>	<b>6.2</b>	<b>4</b>	<b>0.1</b>

*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 34**  
**Texas Assessment of Knowledge and Skills (TAKS) 2005 Performance and Promotion Status 2004-05, by Test, Grade 7, Texas Public Schools**

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>English-version Grade 7 reading</b>								
Passed	230,552	75.4	228,543	99.1	2,008	0.9	1	<0.1
Failed	55,507	18.2	51,530	92.8	3,977	7.2	0	0.0
Not tested	19,766	6.5	19,085	96.6	678	3.4	3	<0.1
<b>Total</b>	<b>305,825</b>	<b>100</b>	<b>299,158</b>	<b>97.8</b>	<b>6,663</b>	<b>2.2</b>	<b>4</b>	<b>&lt;0.1</b>
<b>English-version Grade 7 mathematics</b>								
Passed	182,534	59.7	181,837	99.6	697	0.4	0	0.0
Failed	104,013	34.0	98,737	94.9	5,275	5.1	1	<0.1
Not tested	19,278	6.3	18,584	96.4	691	3.6	3	<0.1
<b>Total</b>	<b>305,825</b>	<b>100</b>	<b>299,158</b>	<b>97.8</b>	<b>6,663</b>	<b>2.2</b>	<b>4</b>	<b>&lt;0.1</b>

*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 35**  
**State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status**  
**2004-05, by Test, Grade 7, Texas Public Schools**

Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 7 reading</b>								
Passed	21,544	63.6	21,216	98.5	327	1.5	1	<0.1
Failed	6,325	18.7	6,128	96.9	196	3.1	1	<0.1
Not tested	5,983	17.7	5,782	96.6	200	3.3	1	<0.1
Total	33,852	100	33,126	97.9	723	2.1	3	<0.1
<b>Grade 7 mathematics</b>								
Passed	19,617	58.0	19,310	98.4	306	1.6	1	<0.1
Failed	7,796	23.0	7,560	97.0	235	3.0	1	<0.1
Not tested	6,439	19.0	6,256	97.2	182	2.8	1	<0.1
Total	33,852	100	33,126	97.9	723	2.1	3	<0.1

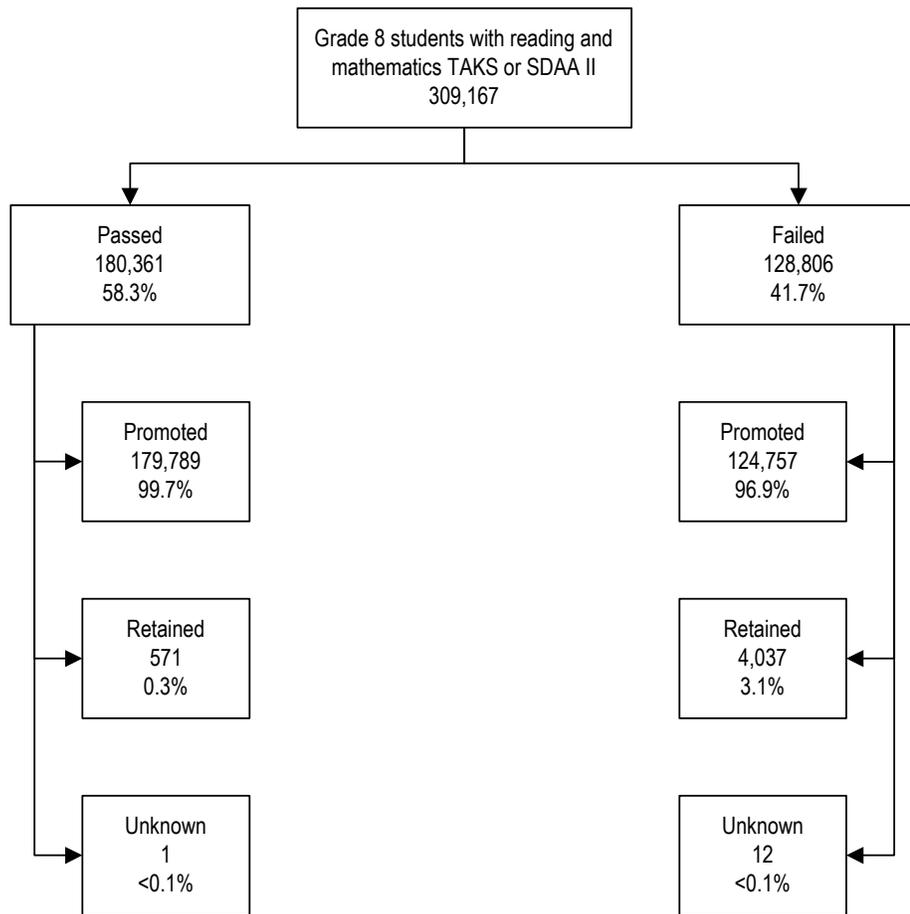
*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.



# Grade 8

Figure 24  
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading and Mathematics Tests 2005 and Promotion Status 2004-05, Grade 8, Texas Public Schools



*Note.* Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

**Table 36**  
**Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status 2004-05, Test Results Combined, Grade 8, Texas Public Schools**

Reading and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Passed both</b>								
Passed reading and passed mathematics	180,361	100	179,789	99.7	571	0.3	1	<0.1
<b>Failed reading or mathematics</b>								
Failed reading and failed mathematics	45,201	35.0	42,544	94.3	2,549	5.7	9	<0.1
Failed reading and passed mathematics	9,200	7.1	9,053	98.4	147	1.6	0	0.0
Failed reading and missing mathematics	408	0.3	394	96.6	14	3.4	0	0.0
Missing reading and failed mathematics	463	0.4	445	96.1	18	3.9	0	0.0
Passed reading and failed mathematics	73,633	57.2	72,321	98.2	1,309	1.8	3	<0.1
<b>Total</b>	<b>128,806</b>	<b>100</b>	<b>124,757</b>	<b>96.9</b>	<b>4,037</b>	<b>3.1</b>	<b>12</b>	<b>&lt;0.1</b>
<b>Other</b>								
Missing reading and missing mathematics	6,275	90.5	5,859	93.4	414	6.6	2	<0.1
Passed reading and missing mathematics	318	4.6	311	97.8	7	2.2	0	0.0
Missing reading and passed mathematics	342	4.9	334	97.7	8	2.3	0	0.0
<b>Total</b>	<b>6,935</b>	<b>100</b>	<b>6,504</b>	<b>93.8</b>	<b>429</b>	<b>6.2</b>	<b>2</b>	<b>&lt;0.1</b>

*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 37**  
**Texas Assessment of Knowledge and Skills (TAKS) 2005 Performance and Promotion Status 2004-05, by Test, Grade 8, Texas Public Schools**

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>English-version Grade 8 reading</b>								
Passed	234,284	74.4	232,700	99.3	1,581	0.7	3	<0.1
Failed	49,504	15.7	46,939	94.8	2,558	5.2	7	<0.1
Not tested	31,197	9.9	30,352	97.3	841	2.7	4	<0.1
<b>Total</b>	<b>314,985</b>	<b>100</b>	<b>309,991</b>	<b>98.4</b>	<b>4,980</b>	<b>1.6</b>	<b>14</b>	<b>&lt;0.1</b>
<b>English-version Grade 8 mathematics</b>								
Passed	171,155	54.3	170,733	99.8	421	0.3	1	<0.1
Failed	111,954	35.5	108,228	96.7	3,717	3.3	9	<0.1
Not tested	31,876	10.1	31,030	97.4	842	2.6	4	<0.1
<b>Total</b>	<b>314,985</b>	<b>100</b>	<b>309,991</b>	<b>98.4</b>	<b>4,980</b>	<b>1.6</b>	<b>14</b>	<b>&lt;0.1</b>

*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 38**  
**State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status**  
**2004-05, by Test, Grade 8, Texas Public Schools**

Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 8 reading</b>								
Passed	20,030	65.4	19,723	98.5	306	1.5	1	<0.1
Failed	5,601	18.3	5,431	97.0	168	3.0	2	<0.1
Not tested	4,997	16.3	4,621	92.5	375	7.5	1	<0.1
Total	30,628	100	29,775	97.2	849	2.8	4	<0.1
<b>Grade 8 mathematics</b>								
Passed	18,749	61.2	18,444	98.4	305	1.6	0	0.0
Failed	7,709	25.2	7,526	97.6	180	2.3	3	<0.1
Not tested	4,170	13.6	3,805	91.3	364	8.7	1	<0.1
Total	30,628	100	29,775	97.2	849	2.8	4	<0.1

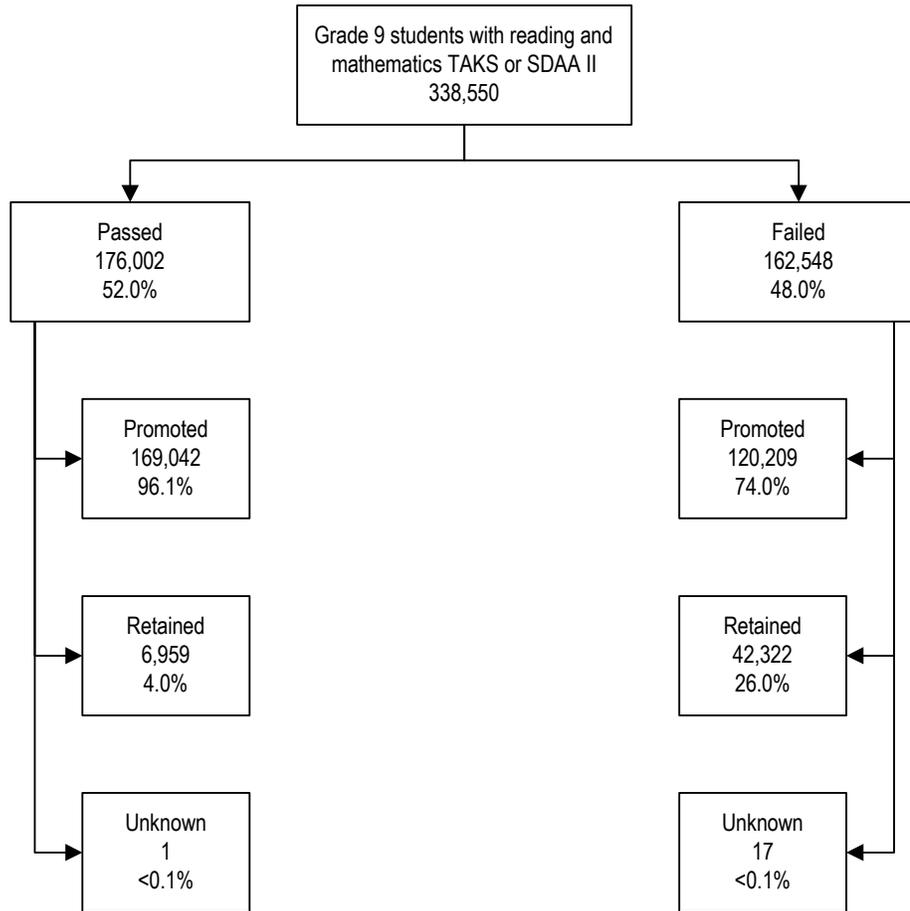
*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.



# Grade 9

Figure 25  
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading and Mathematics Tests 2005 and Promotion Status 2004-05, Grade 9, Texas Public Schools



*Note.* Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

**Table 39**  
**Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status 2004-05, Test Results Combined, Grade 9, Texas Public Schools**

Reading and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Passed both</b>								
Passed reading and passed mathematics	176,002	100	169,042	96.1	6,959	4.0	1	<0.1
<b>Failed reading or mathematics</b>								
Failed reading and failed mathematics	52,618	32.4	33,607	63.9	19,003	36.1	8	<0.1
Failed reading and passed mathematics	12,446	7.7	10,579	85.0	1,866	15.0	1	<0.1
Failed reading and missing mathematics	2,801	1.7	1,128	40.3	1,671	59.7	2	0.1
Missing reading and failed mathematics	3,748	2.3	1,969	52.5	1,775	47.4	4	0.1
Passed reading and failed mathematics	90,935	55.9	72,926	80.2	18,007	19.8	2	<0.1
<b>Total</b>	<b>162,548</b>	<b>100</b>	<b>120,209</b>	<b>74.0</b>	<b>42,322</b>	<b>26.0</b>	<b>17</b>	<b>&lt;0.1</b>
<b>Other</b>								
Missing reading and missing mathematics	7,760	68.2	5,183	66.8	2,575	33.2	2	<0.1
Passed reading and missing mathematics	2,157	19.0	1,277	59.2	878	40.7	2	0.1
Missing reading and passed mathematics	1,454	12.8	1,140	78.4	314	21.6	0	0.0
<b>Total</b>	<b>11,371</b>	<b>100</b>	<b>7,600</b>	<b>66.8</b>	<b>3,767</b>	<b>33.1</b>	<b>4</b>	<b>&lt;0.1</b>

*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 40**  
**Texas Assessment of Knowledge and Skills (TAKS) 2005 Performance and Promotion Status 2004-05, by Test, Grade 9, Texas Public Schools**

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>English-version Grade 9 reading</b>								
Passed	251,765	77.3	228,782	90.9	22,978	9.1	5	<0.1
Failed	61,820	19.0	40,920	66.2	20,895	33.8	5	<0.1
Not tested	12,011	3.7	7,640	63.6	4,365	36.3	6	0.1
<b>Total</b>	<b>325,596</b>	<b>100</b>	<b>277,342</b>	<b>85.2</b>	<b>48,238</b>	<b>14.8</b>	<b>16</b>	<b>&lt;0.1</b>
<b>English-version Grade 9 mathematics</b>								
Passed	173,597	53.3	167,260	96.4	6,336	3.7	1	<0.1
Failed	137,430	42.2	101,086	73.6	36,335	26.4	9	<0.1
Not tested	14,569	4.5	8,996	61.8	5,567	38.2	6	<0.1
<b>Total</b>	<b>325,596</b>	<b>100</b>	<b>277,342</b>	<b>85.2</b>	<b>48,238</b>	<b>14.8</b>	<b>16</b>	<b>&lt;0.1</b>

*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 41**  
**State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status**  
**2004-05, by Test, Grade 9, Texas Public Schools**

Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 9 reading</b>								
Passed	17,423	57.0	14,526	83.4	2,897	16.6	0	0.0
Failed	6,972	22.8	5,004	71.8	1,962	28.1	6	0.1
Not tested	6,178	20.2	4,922	79.7	1,255	20.3	1	<0.1
Total	30,573	100	24,452	80.0	6,114	20.0	7	<0.1
<b>Grade 9 mathematics</b>								
Passed	16,308	53.3	13,504	82.8	2,803	17.2	1	<0.1
Failed	10,242	33.5	7,678	75.0	2,559	25.0	5	0.1
Not tested	4,023	13.2	3,270	81.3	752	18.7	1	<0.1
Total	30,573	100	24,452	80.0	6,114	20.0	7	<0.1

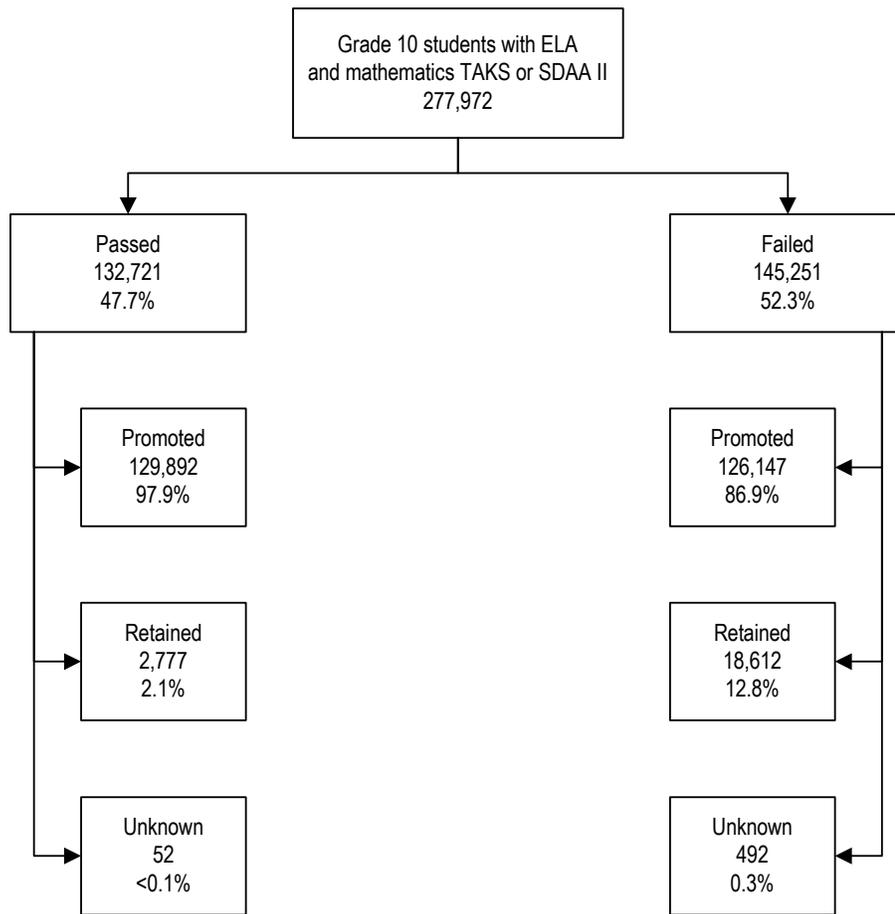
*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.



# Grade 10

Figure 26  
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) English Language Arts (ELA) and Mathematics Tests 2005 and Promotion Status 2004-05, Grade 10, Texas Public Schools



*Note.* Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

**Table 42**  
**Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status 2004-05, Test Results Combined, Grade 10, Texas Public Schools**

English language arts (ELA) and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Passed both</b>								
Passed ELA and passed mathematics	132,721	100	129,892	97.9	2,777	2.1	52	<0.1
<b>Failed ELA or mathematics</b>								
Failed ELA and failed mathematics	55,479	38.2	44,992	81.1	10,215	18.4	272	0.5
Failed ELA and passed mathematics	31,314	21.6	29,515	94.3	1,776	5.7	23	0.1
Failed ELA and missing mathematics	1,729	1.2	897	51.9	786	45.5	46	2.7
Missing ELA and failed mathematics	2,754	1.9	1,816	65.9	878	31.9	60	2.2
Passed ELA and failed mathematics	53,975	37.2	48,927	90.7	4,957	9.2	91	0.2
<b>Total</b>	<b>145,251</b>	<b>100</b>	<b>126,147</b>	<b>86.9</b>	<b>18,612</b>	<b>12.8</b>	<b>492</b>	<b>0.3</b>
<b>Other</b>								
Missing ELA and missing mathematics	4,234	65.2	3,490	82.4	708	16.7	36	0.9
Passed ELA and missing mathematics	953	14.7	652	68.4	283	29.7	18	1.9
Missing ELA and passed mathematics	1,307	20.1	1,037	79.3	258	19.7	12	0.9
<b>Total</b>	<b>6,494</b>	<b>100</b>	<b>5,179</b>	<b>79.8</b>	<b>1,249</b>	<b>19.2</b>	<b>66</b>	<b>1.0</b>

*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 43**  
**Texas Assessment of Knowledge and Skills (TAKS) 2005 Performance and Promotion Status 2004-05, by Test, Grade 10, Texas Public Schools**

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>English-version Grade 10 English language arts</b>								
Passed	174,792	61.8	167,752	96.0	6,912	4.0	128	0.1
Failed	84,185	29.8	71,746	85.2	12,110	14.4	329	0.4
Not tested	23,936	8.5	20,575	86.0	3,234	13.5	127	0.5
<b>Total</b>	<b>282,913</b>	<b>100</b>	<b>260,073</b>	<b>91.9</b>	<b>22,256</b>	<b>7.9</b>	<b>584</b>	<b>0.2</b>
<b>English-version Grade 10 mathematics</b>								
Passed	151,031	53.4	147,517	97.7	3,460	2.3	54	<0.1
Failed	107,768	38.1	91,987	85.4	15,378	14.3	403	0.4
Not tested	24,114	8.5	20,569	85.3	3,418	14.2	127	0.5
<b>Total</b>	<b>282,913</b>	<b>100</b>	<b>260,073</b>	<b>91.9</b>	<b>22,256</b>	<b>7.9</b>	<b>584</b>	<b>0.2</b>

*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

**Table 44**  
**State-Developed Alternative Assessment II (SDAA II) 2005 Performance and Promotion Status**  
**2004-05, by Test, Grade 10, Texas Public Schools**

Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown <sup>a</sup>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 10 English language arts</b>								
Passed	12,875	55.1	11,734	91.1	1,108	8.6	33	0.3
Failed	4,711	20.2	3,959	84.0	739	15.7	13	0.3
Not tested	5,779	24.7	4,904	84.9	837	14.5	38	0.7
Total	23,365	100	20,597	88.2	2,684	11.5	84	0.4
<b>Grade 10 mathematics</b>								
Passed	14,312	61.3	12,928	90.3	1,351	9.4	33	0.2
Failed	4,933	21.1	4,156	84.3	753	15.3	24	0.5
Not tested	4,120	17.6	3,513	85.3	580	14.1	27	0.7
Total	23,365	100	20,597	88.2	2,684	11.5	84	0.4

*Note.* Parts may not add to 100 percent because of rounding.

<sup>a</sup>Promotion status could not be determined because of a grade-level reporting error.

# **Appendix A**

## **Law and Rules About Grade-Level Retention and the Student Success Initiative**

*Texas Education Code §28.021 and §28.0211*

*Texas Administrative Code §§101.2001-101.2019*

# Texas Education Code

## §28.021 and §28.0211

### §28.021. Student Advancement.

- (a) A student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level.
- (b) In measuring the academic achievement or proficiency of a student who is dyslexic, the student's potential for achievement or proficiency in the area must be considered.

Added by Acts 1995, 74th Leg., ch. 260, §1, eff. May 30, 1995.

### §28.0211. Satisfactory Performance on Assessment Instruments Required; Accelerated Instruction.

- (a) Except as provided by Subsection (b) or (e), a student may not be promoted to:
  - (1) the fourth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the third grade reading assessment instrument under Section 39.023;
  - (2) the sixth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the fifth grade mathematics and reading assessment instruments under Section 39.023; or
  - (3) the ninth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the eighth grade mathematics and reading assessment instruments under Section 39.023.
- (b) A school district shall provide to a student who initially fails to perform satisfactorily on an assessment instrument specified under Subsection (a) at least two additional opportunities to take the assessment instrument. A school district may administer an alternate assessment instrument to a student who has failed an assessment instrument specified under Subsection (a) on the previous two opportunities. Notwithstanding any other provision of this section, a student may be promoted if the student performs at grade level on an alternate assessment instrument under this subsection that is appropriate for the student's grade level and approved by the commissioner.
- (c) Each time a student fails to perform satisfactorily on an assessment instrument specified under Subsection (a), the school district in which the student attends school shall provide to the student accelerated instruction in the applicable subject area, including reading instruction for a student who fails to perform satisfactorily on a reading assessment instrument. After a student fails to perform satisfactorily on an assessment instrument a second time, a grade placement committee shall be established to prescribe the accelerated instruction the district shall provide to the student before the student is administered the assessment instrument the third time. The grade placement committee shall be composed of the principal or the principal's designee, the student's parent or guardian, and the teacher of the subject of an assessment instrument on which the student failed to perform satisfactorily. The district shall notify the parent or guardian of the time and place for convening the grade placement committee and the purpose of the committee. An accelerated instruction group administered by a school district under this section may not have a ratio of more than 10 students for each teacher.

- (d) In addition to providing accelerated instruction to a student under Subsection (c), the district shall notify the student's parent or guardian of:
- (1) the student's failure to perform satisfactorily on the assessment instrument;
  - (2) the accelerated instruction program to which the student is assigned; and
  - (3) the possibility that the student might be retained at the same grade level for the next school year.
- (e) A student who, after at least three attempts, fails to perform satisfactorily on an assessment instrument specified under Subsection (a) shall be retained at the same grade level for the next school year in accordance with Subsection (a). The student's parent or guardian may appeal the student's retention by submitting a request to the grade placement committee established under Subsection (c). The school district shall give the parent or guardian written notice of the opportunity to appeal. The grade placement committee may decide in favor of a student's promotion only if the committee concludes, using standards adopted by the board of trustees, that if promoted and given accelerated instruction, the student is likely to perform at grade level. A student may not be promoted on the basis of the grade placement committee's decision unless that decision is unanimous. The commissioner by rule shall establish a time line for making the placement determination. This subsection does not create a property interest in promotion. The decision of the grade placement committee is final and may not be appealed.
- (f) A school district shall provide to a student who, after three attempts, has failed to perform satisfactorily on an assessment instrument specified under Subsection (a) accelerated instruction during the next school year as prescribed by an educational plan developed for the student by the student's grade placement committee established under Subsection (c). The district shall provide that accelerated instruction regardless of whether the student has been promoted or retained. The educational plan must be designed to enable the student to perform at the appropriate grade level by the conclusion of the school year. During the school year, the student shall be monitored to ensure that the student is progressing in accordance with the plan. The district shall administer to the student the assessment instrument for the grade level in which the student is placed at the time the district regularly administers the assessment instruments for that school year.
- (g) This section does not preclude the retention at a grade level, in accordance with state law or school district policy, of a student who performs satisfactorily on an assessment instrument specified under Subsection (a).
- (h) In each instance under this section in which a school district is specifically required to provide notice to a parent or guardian of a student, the district shall make a good faith effort to ensure that such notice is provided either in person or by regular mail and that the notice is clear and easy to understand and is written in English or the parent or guardian's native language.
- (i) The admission, review, and dismissal committee of a student who participates in a district's special education program under Subchapter B, Chapter 29, and who does not perform satisfactorily on an assessment instrument specified under Subsection (a) and administered under Section 39.023(a) or (b) shall determine:
- (1) the manner in which the student will participate in an accelerated instruction program under this section; and
  - (2) whether the student will be promoted or retained under this section.

- (j) A school district or open-enrollment charter school shall provide students required to attend accelerated programs under this section with transportation to those programs if the programs occur outside of regular school hours.
- (k) The commissioner shall adopt rules as necessary to implement this section, including rules concerning when school districts shall administer assessment instruments required under this section and which administration of the assessment instruments will be used for purposes of Section 39.051.
- (l) The commissioner shall issue a report to the legislature not later than December 1, 2000, that reviews the enrollment of students in accelerated instruction and the quality and availability of accelerated instruction programs, including accelerated instruction-related teacher professional development programs.
- (m) The commissioner shall certify, not later than July 1 of each school year or as soon as practicable thereafter, whether sufficient funds have been appropriated statewide for the purposes of this section. A determination by the commissioner is final and may not be appealed. For purposes of certification, the commissioner may not consider Foundation School Program funds. This section may be implemented only if the commissioner certifies that sufficient funds have been appropriated during a school year for administering the accelerated instruction programs specified under this section.

Text of subsection (n) effective until January 1, 2008

- (n) This section applies to the assessment instrument administered to students in:
  - (1) the third grade beginning with the 2002–2003 school year;
  - (2) the fifth grade beginning with the 2004–2005 school year; and
  - (3) the eighth grade beginning with the 2007–2008 school year.

Text of subsection (o) effective until January 1, 2008

- (o) Subsection (n) and this subsection expire January 1, 2008.

Added by Acts 1999, 76th Leg., ch. 396, §2.12, eff. Sept. 1, 1999.

# Texas Administrative Code

## §§101.2001-101.2019

*Statutory Authority: The provisions of this Subchapter BB issued under the Texas Education Code, §28.0211, unless otherwise noted.*

### **§101.2001. Policy.**

- (a) The policy of the Texas Education Agency relating to the grade advancement testing requirements, as specified in the Texas Education Code (TEC), §28.0211(a), is to support student academic achievement of the essential knowledge and skills at each grade level to enable a student to succeed at the next grade level.
- (b) In addition to local policy relating to grade advancement, students in Grades 3, 5, and 8 shall demonstrate proficiency in the subjects required by TEC, §28.0211(a), in order to advance to the next grade. Demonstrated proficiency is defined under this section as meeting the passing standard on the appropriate assessment instruments specified by §101.2003(a) of this title (relating to Grade Advancement Testing Requirements) or on a state-approved alternate assessment authorized in §101.2011 of this title (relating to Alternate Assessment). A student who does not demonstrate proficiency as described in this section may only advance to the next grade if the student's Grade Placement Committee, as specified in §101.2007 of this title (relating to Role of Grade Placement Committee), determines by unanimous decision, in accordance with the standards for promotion established by the local school board, that the student is likely to perform at grade level at the end of the next year given additional accelerated instruction.
- (c) The purpose of these rules is to ensure the effective implementation of the grade advancement testing requirements as part of an overall system of support for student academic achievement. This system includes but is not limited to the following:
  - (1) informal and formal assessment of student needs at preceding grades and corresponding early intervention activities that address those needs;
  - (2) continuous and ongoing evaluation by a variety of means;
  - (3) research-based instructional programs;
  - (4) targeted accelerated instruction informed by multiple testing opportunities and other means of evaluation;
  - (5) a grade placement committee which decides on an individual student basis the most effective way to support a student's academic achievement on grade level; and
  - (6) accelerated education plans for every student who does not pass the required grade advancement assessments after three opportunities, whether he or she is retained or promoted by his or her grade promotion committee.

*Source: The provisions of this §101.2001 adopted to be effective May 26, 2002, 27 TexReg 4337.*

### **§101.2003. Grade Advancement Testing Requirements.**

- (a) Each school district and charter school shall test eligible students in accordance with the grade advancement requirements for the grades and subjects specified in the Texas Education Code (TEC), §28.0211(a). These requirements pertain to the following assessment instruments under TEC, §39.023(a), (b), and (l):

- (1) the reading test at Grade 3, beginning in the 2002-2003 school year;
  - (2) the reading and mathematics tests at Grade 5, beginning in the 2004-2005 school year; and
  - (3) the reading and mathematics tests at Grade 8, beginning in the 2007-2008 school year.
- (b) An eligible student is subject to all of the grade advancement requirements under TEC, §28.0211, including the automatic retention component, if the following two criteria are met:
- (1) the student is enrolled in a local school district or charter school on any day between January 1 and April 15 of the school year during which the grade advancement test is administered; and
  - (2) the student is eligible for enrollment in a Texas public school (as defined by legal residence in the state) during the week of the first general grade advancement test administration as established in the assessment calendar by the commissioner of education.
- (c) An eligible student who does not meet the criteria specified in subsection (b) of this section but enrolls in a local school district or charter school at any time after the week of the first general grade advancement test administration is subject to all of the grade advancement requirements except for the automatic retention component and therefore will not be automatically retained under TEC, §28.0211, if the student does not demonstrate proficiency on any of the grade advancement tests. In accordance with §101.2001(c) of this title (relating to Policy), a school district or charter school must provide this student with the other required services that are set forth in policy as part of an overall system of support for student academic achievement. These required services include the opportunity to test, access to accelerated instruction, and the formation of a Grade Placement Committee (GPC) on a student's behalf.
- (d) A student receiving special education services under the TEC, Chapter 29, Subchapter A, enrolled in Grades 3, 5, or 8 and who is receiving instruction in the essential knowledge and skills in a subject specified under subsection (a) of this section is eligible under this section. In accordance with §101.5(b) of this title (relating to Student Testing Requirements) and TEC, §28.0211(i), the student's admission, review, and dismissal (ARD) committee shall determine appropriate assessment and acceleration options for each eligible student. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the Texas Education Agency (TEA). These decisions shall be documented in the student's individualized education program (IEP).
- (e) A limited English proficient (LEP) student, as defined by the TEC, Chapter 29, Subchapter B, who is administered an assessment in English or Spanish for a grade and subject specified in subsection (a) of this section is eligible under this section. In accordance with §101.1003 of this title (relating to Role of the Language Proficiency Assessment Committee), the student's language proficiency assessment committee (LPAC) shall determine appropriate assessment and acceleration options for each eligible student. The GPC, as specified in §101.2007 of this title (relating to Role of Grade Placement Committee), shall make its decisions in consultation with a member of the student's LPAC. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the TEA.
- (f) As specified in §101.1009 of this title (relating to Limited English Proficient Students Who Receive Special Education Services), decisions regarding assessments for LEP students who

- receive special education services shall be made by the ARD committee, which includes a member of the LPAC to ensure that issues related to the student's language proficiency are duly considered.
- (g) In accordance with TEC, §28.021(b), decisions regarding a student who is dyslexic and eligible under this section shall consider the student's potential for achievement or proficiency in the tested subject.
  - (h) A school district or charter school must determine a student's previous testing history and, if applicable, the accelerated instructional program he or she has received.

*Source: The provisions of this §101.2003 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.*

**§101.2005. Test Administration and Schedule.**

- (a) The Texas Education Agency (TEA) shall establish the test administration procedures in the applicable test administration materials. The superintendent of each school district and chief administrative officer of each charter school shall be responsible for following these procedures and maintaining the integrity of the test administration and the security and confidentiality requirements, as specified in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).
- (b) The TEA shall provide three opportunities per year for the tests required for grade advancement as specified in the Texas Education Code, §28.0211(a). The commissioner of education shall specify the dates of these administrations in the assessment calendar. Additional test opportunities will not be provided.
- (c) The superintendent of each school district and chief administrative officer of each charter school shall establish procedures to ensure:
  - (1) that each eligible student who is absent or does not receive a test score for any test administration shall receive appropriate accelerated instruction as warranted on an individual student basis; and
  - (2) that each eligible student who is absent or does not receive a test score for all three test opportunities and is consequently retained shall receive other appropriate means of evaluation, including the administration of an alternate assessment, as provided under §101.2011(a) of this title (relating to Alternate Assessment), so that the Grade Placement Committee has sufficient evidence for its review upon appeal by a parent or guardian.
- (d) A campus or district must accommodate the request of an out-of-district student to participate in the third administration of a test required for grade advancement if that campus or district is testing one or more local students on the applicable test and if the out-of-district student has registered to take the test by a date determined by the TEA

*Source: The provisions of this §101.2005 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.*

**§101.2007. Role of Grade Placement Committee.**

- (a) In accordance with the Texas Education Code (TEC), §28.0211, the superintendent of each school district and chief administrative officer of each charter school shall establish procedures for convening a grade placement committee (GPC) for each student who fails to demonstrate proficiency on the second administration of the test required for grade

advancement. Decisions by the GPC shall be made on an individual student basis to ensure the most effective way to support the student's academic achievement on grade level.

- (b) The GPC shall be composed of the principal or principal's designee, the student's parent or guardian, and the student's teacher(s) of the subject of the grade advancement test(s) on which the student has failed to demonstrate proficiency. If this teacher is unavailable, the principal shall designate, to serve on the GPC, a teacher certified in the subject of the assessment on which the student failed to perform satisfactorily and who is most familiar with the student's performance in that subject area. If more than one parent or guardian has the authority to make educational decisions regarding the student, a good faith effort must be made to notify both parents, but participation of any one parent or guardian is sufficient. Either parent or only one guardian may initiate an appeal. If both parents or guardians serve on the GPC but do not agree, either may agree to promote the student (if the remaining members of the GPC also agree to the promotion). The district may accept a parent's or guardian's written designation of another individual to serve on the GPC for all purposes. The district may accept a parent's or guardian's written and signed waiver of participation in the GPC and designation of the remaining members of the GPC as the decision-making entity for all purposes.
  - (1) If a parent or guardian or designee is unable to attend a meeting, the district may use other methods to ensure parent participation, including individual and conference telephone calls. The district may designate an individual to act on behalf of the student in place of a parent, guardian, or designee if no such person can be located. A surrogate parent named to act on behalf of a student with a disability shall be considered a parent for purposes of TEC, §28.0211.
  - (2) The district shall make a good faith effort to notify a parent or guardian to attend the GPC. If a parent or guardian is unavailable, the remaining members of the GPC must convene as required by this section and take any actions required, except that the GPC may not agree to promote a student under TEC, §28.0211(e), unless a parent, guardian, or designee has appealed. A district may allow an appeal to be filed in writing in lieu of attending the GPC.
- (c) Within five working days of receipt of student test results for the second administration of the test required for grade advancement, the district shall notify (for each student who fails to demonstrate proficiency) the campus principal of student test results. Upon receipt of this notice, the principal shall notify the teacher and parent or guardian of the test results. This notice shall include a description of the purpose and responsibilities of the GPC and the time and place for the GPC to hold its first meeting.
- (d) The GPC is responsible for prescribing the accelerated instruction the student is to receive before the third testing opportunity. The GPC shall also decide at this time whether the student shall take the assessment specified in §101.2003 of this title (relating to Grade Advancement Testing Requirements) or the alternate assessment, as authorized by §101.2011 of this title (relating to Alternate Assessment). In the absence of unanimous agreement, the student shall take the assessment specified in §101.2003 of this title.
- (e) The GPC must convene again if a student fails to demonstrate proficiency on the third administration of a test required for grade advancement and is thereby automatically retained at the same grade level. Within five working days of receipt of student test results for this administration, the district shall notify (for each student who fails to demonstrate proficiency) the principal or principal's designee of student test results. Upon receipt of this notice from the district, the principal shall inform the teacher and parent or guardian of the time and place for the GPC to hold a meeting. This notice shall inform the parent or guardian of the

- opportunity to appeal the automatic retention of the student. The district shall establish a procedure to ensure a good faith effort is made toward securing the parent's or guardian's receipt of the retention notification. The parent or guardian may appeal the retention by submitting a request to the GPC within five working days of receipt of this retention notification.
- (f) If an appeal has been initiated by the parent or guardian, the GPC may decide in favor of promotion only if the GPC concludes, upon review of all facts and circumstances and in accordance with standards adopted by the local school board, that the student is likely to perform on grade level given additional accelerated instruction during the next school year. A student may be promoted only if the GPC's decision is unanimous. The review and final decision of the GPC must be appropriately documented as meeting the standards adopted by the local school board. These standards may include but are not limited to the following:
    - (1) evidence of satisfactory student performance, including grades, portfolios, work samples, local assessments, previous state assessments, and individual reading and mathematics diagnostic tests or inventories;
    - (2) improvement in student test performance over the three testing opportunities;
    - (3) extenuating circumstances that may have adversely affected the student's participation in instruction, the student's participation in the required assessments, or the student's participation in accelerated instruction; and
    - (4) consideration of whether a student was not enrolled in a Texas public school for part of the school year.
  - (g) In accordance with TEC, §28.0211(e), the placement decision by the GPC shall be made before the start of the next school year or, if applicable, upon reenrollment of a student after this date.
  - (h) A student who has been promoted upon completion of a school year in a school other than a Texas public school may be enrolled in that grade without regard to whether the student has successfully completed an assessment required under TEC, §28.0211. This subsection does not limit the authority of a district to appropriately place a student under TEC, Chapter 25, Subchapter B.
  - (i) In addition to the placement decision, the GPC shall develop an accelerated educational plan for each student who does not pass after three testing opportunities, regardless of whether the student has been promoted or retained. This plan shall include the accelerated instruction that the district must provide during the next school year. The plan must be designed to enable the student to perform at the appropriate grade level by the end of the next school year. The district shall establish a policy for monitoring the student during the school year to ensure that the student is progressing in accordance with the plan. The accelerated education plan must provide for interim progress reports to the student's parent or guardian and the opportunity for consultation with the teacher and/or principal as needed.

*Source: The provisions of this §101.2007 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.*

**§101.2009. Notice to Parents or Guardians.**

- (a) As specified in §101.9 of this title (relating to Grade Advancement Requirements), the superintendent of each school district or chief administrative officer of each charter school shall notify parents or guardians of the grade advancement requirements.

- (b) The district shall provide early notice to parents or guardians of students identified in a preceding grade to be at risk of failure on the first administration of the test required for grade advancement the next year. The superintendent must establish the instruments/procedures to be used to make this determination. In the case of second grade students, it must include the results of the reading inventory required under Texas Education Code, §28.006. This notice shall be provided before the end of the school year preceding the grade advancement requirements.
- (c) The district shall establish procedures to notify the parent or guardian of a student who has failed to demonstrate proficiency on the first administration of a grade advancement test. This notification should be made within five working days of district receipt of student test results from this administration. This notice shall include the student's test results, description of the grade advancement policy, the accelerated instruction to which the student has been assigned, and the possibility that the student might be retained at the same grade level for the next school year. In addition, the notice shall encourage parents or guardians to meet immediately with the student's teacher to outline mutual responsibilities to support the student during accelerated instruction.
- (d) Whenever the district is required to notify a parent or guardian about the requirements related to promotion and accelerated instruction for students at risk of retention, including the notification requirements for the grade placement committee under §101.2007 of this title (relating to Role of the Grade Placement Committee), the district shall make a good faith effort to ensure that the notice is provided either in person or by regular mail, is clear and easy to understand, and is written in English or in the parent's or guardian's native language.

*Source: The provisions of this §101.2009 adopted to be effective May 26, 2002, 27 TexReg 4337.*

**§101.2011. Alternate Assessment.**

- (a) On the third testing opportunity, each school district and charter school may establish by local board policy a district-wide procedure to use a state-approved alternate assessment instead of the statewide assessment instrument specified in §101.2003(a) of this title (relating to Grade Advancement Testing Requirements). The commissioner of education shall provide annually, to school districts and charter schools, a list of state-approved group-administered achievement tests certified by test publishers as meeting the requirements of Texas Education Code, §28.0211. This list shall include nationally recognized instruments for obtaining valid and reliable data, which demonstrate student competencies in the applicable subject at the appropriate grade level range. The district shall select only one test for each applicable grade and subject to be used under this section.
- (b) The alternate assessment must be given during the period established in the assessment calendar by the commissioner of education to coincide with the date of the third administration of the statewide assessment.
- (c) A company or organization scoring a test defined in subsection (a) of this section shall send test results to the school district for verification within ten working days following receipt of the test materials from the school district and shall send a copy of those results to the Texas Education Agency (TEA) in a format specified by and on a schedule established by the TEA.
- (d) To maintain the security and confidential integrity of group-administered achievement tests, school districts and charter schools shall follow the procedures for test security and

confidentiality delineated in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).

*Source: The provisions of this §101.2011 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.*

**§101.2013. Accelerated Instruction.**

- (a) Each time a student fails to demonstrate proficiency on an assessment required for grade advancement, the school district or charter school shall provide the student with accelerated instruction in the applicable subject. Accelerated instruction should be consistent with previous diagnostic testing and intervention activities, if any, the student has received. Accelerated instruction for students who have failed an assessment may not have a ratio of more than ten students to each teacher per class.
- (b) Accelerated instruction required after the first and second testing opportunities should be designed to address student needs to the greatest extent possible before the next respective testing opportunity.
- (c) Each school district and each charter school shall be responsible for providing transportation to students required to attend acceleration programs if these programs occur outside of regular school hours.
- (d) A school district must accommodate the request of an out-of-district student to participate in any established, on-campus summer accelerated instruction program, provided the student is living away from his or her home district and the program matches the accelerated instruction prescribed by the student's Grade Placement Committee.
- (e) Accelerated instruction shall be based on but not limited to the following:
  - (1) assessment of specific student needs, which may include as appropriate the following: teacher observations and evaluations; academic progress reports; previous identification of student needs and corresponding interventions; and performance on previous assessment instruments in the applicable subject.
  - (2) best instructional practices identified through research that the district may obtain and implement through technical assistance from the Texas Education Agency and education service centers.

*Source: The provisions of this §101.2013 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.*

**§101.2015. Parental Waiver.**

The superintendent of each school district and chief administrative officer of each charter school shall establish a waiver process by which a parent or guardian may request that a student not participate in the third test opportunity due to potential harm to the student. The waiver must provide documentation of potential harm, student need, and other appropriate information. If a parental waiver is granted, the student must still participate in all required acceleration and is subject to retention based on the failure on the second test administration.

*Source: The provisions of this §101.2015 adopted to be effective May 26, 2002, 27 TexReg 4337.*

**§101.2017. Scoring and Reporting.**

- (a) In accordance with §101.81 of this title (relating to Scoring and Reporting), the scoring contractor will provide school districts with the results of the assessments required by the

Texas Education Code, §28.0211, or, if applicable, the results of the alternate assessment specified in §101.2011 of this title (relating to Alternate Assessment), within ten working days following the receipt of the test materials from the school district or charter school.

- (b) As specified by Texas Education Code (TEC), §39.051(b)(7), the superintendent of each school district and chief administrative officer of each charter school shall report the following information to the Texas Education Agency:
  - (1) the percentage of students, aggregated by grade level, provided accelerated instruction under TEC, §28.0211(c);
  - (2) the results of assessments administered under TEC, §28.0211(c);
  - (3) the percentage of students promoted through the grade placement committee process under TEC, §28.0211; and
  - (4) the subject of the assessment instrument on which each student failed to perform satisfactorily, and the performance of those students in the school year following that promotion on the assessment instruments required under TEC, §39.023.

*Source: The provisions of this §101.2017 adopted to be effective May 26, 2002, 27 TexReg 4337.*

**§101.2019. Credit for High School Graduation.**

- (a) Students who have been retained in Grade 8 in accordance with the grade advancement testing requirements may earn course credit for high school graduation during the next school year in subject areas other than the required courses in the subject area which caused the student to be retained.
- (b) The school board of each district and each charter school may establish a policy that provides for the placement of retained students in an age-appropriate learning environment. In accordance with local grade configurations for elementary, middle, and high school campuses, this policy may specify the age by which a retained student should be placed on the next level campus even though not yet promoted to the grade of that campus.

*Source: The provisions of this §101.2019 adopted to be effective May 26, 2002, 27 TexReg 4337.*

# **Appendix B**

## **District Characteristics**

*Grade-Level Retention by District Characteristic, 2004-05*

*Notes on Appendix B*

Appendix B  
Grade-Level Retention by District Characteristic, 2004-05

Districts	Category	Retained	Students	Retention rate (%)
Enrollment				
14	50,000 and over	62,590	1,051,674	6.0
26	25,000 to 49,999	39,139	852,506	4.6
46	10,000 to 24,999	32,660	707,633	4.6
74	5,000 to 9,999	20,992	487,384	4.3
82	3,000 to 4,999	13,098	294,717	4.4
127	1,600 to 2,999	10,712	259,396	4.1
130	1,000 to 1,599	7,438	154,556	4.8
248	500 to 999	8,221	164,663	5.0
482	Under 500	7,110	104,104	6.8
District Type				
10	Major Urban	53,061	805,567	6.6
77	Major Suburban	54,594	1,302,803	4.2
41	Other Central City	32,926	659,586	5.0
144	Other Central City Suburban	20,830	501,814	4.2
71	Independent Town	11,769	261,047	4.5
30	Non-metropolitan Fast Growing	906	28,221	3.2
238	Non-metropolitan Stable	13,317	330,568	4.0
426	Rural	3,935	130,084	3.0
192	Charters	10,622	56,943	18.7
Property Wealth: Median (\$205,990)				
103	Under \$98,566	21,033	349,383	6.0
103	\$98,566 to \$128,354	11,140	246,634	4.5
103	\$128,355 to \$149,827	11,108	200,338	5.5
103	\$149,828 to \$175,255	22,300	405,541	5.5
103	\$175,256 to \$205,989	17,569	360,128	4.9
104	\$205,990 to \$238,865	24,920	554,346	4.5
103	\$238,866 to \$287,593	21,179	579,459	3.7
103	\$287,594 to \$370,454	30,606	576,961	5.3
103	\$370,455 to \$601,094	28,657	648,702	4.4
103	Over \$601,094	2,609	93,311	2.8
198	Non-taxing entities	10,839	61,830	17.5
Property Wealth: Average (\$260,579)				
670	Under \$260,579	117,167	2,372,246	4.9
361	Over \$260,579	73,954	1,642,557	4.5
198	Non-taxing entities	10,839	61,830	17.5

Appendix B  
Grade-Level Retention by District Characteristic, 2004-05

Districts	Category	Retained	Students	Retention rate (%)
<b>Property Wealth: Equal Student Groups</b>				
46	Under \$77,477	12,110	198,443	6.1
62	\$77,477 to < \$100,142	11,088	202,389	5.5
104	\$100,142 to < \$130,225	9,373	202,746	4.6
101	\$130,225 to < \$151,566	11,067	202,436	5.5
33	\$151,566 to < \$159,434	14,310	209,737	6.8
77	\$159,434 to < \$177,887	8,199	205,246	4.0
45	\$177,887 to < \$190,864	10,342	215,007	4.8
69	\$190,864 to < \$211,786	8,769	204,301	4.3
41	\$211,786 to < \$227,645	9,509	200,855	4.7
29	\$227,645 to < \$235,216	11,805	238,500	4.9
42	\$235,216 to < \$251,515	7,610	206,074	3.7
54	\$251,515 to < \$277,055	7,631	200,578	3.8
18	\$277,055 to < \$286,314	7,430	209,423	3.5
59	\$286,314 to < \$333,116	8,828	203,505	4.3
26	\$333,116 to < \$351,557	4,740	141,696	3.3
4	\$351,557 to < \$357,562	15,885	195,744	8.1
18	\$357,562 to < \$371,575	14,389	223,831	6.4
52	\$371,575 to < \$457,361	7,425	209,268	3.5
34	\$457,361 to < \$535,409	7,005	206,048	3.4
117	\$535,409 and over	3,606	138,976	2.6
198	Non-taxing entities	10,839	61,830	17.5
<b>Tax: Local Adopted Rate (Avg=1.5584)</b>				
257	Under \$1.4971	12,645	258,476	4.9
257	\$1.4971 to under \$1.5601	19,264	430,041	4.5
258	\$1.5601 to under \$1.6501	51,051	1,030,770	5.0
259	\$1.6501 and over	108,161	2,295,516	4.7
198	Non-taxing entities	10,839	61,830	17.5
<b>Tax: Local M &amp; O Rates (Avg=1.4469)</b>				
266	Under \$1.4201	19,578	501,217	3.9
249	\$1.4201 to \$1.4910	54,005	1,036,421	5.2
10	\$1.4911 to \$1.4990	1,186	41,719	2.8
506	\$1.4991 and over	116,352	2,435,446	4.8
198	Non-taxing entities	10,839	61,830	17.5
<b>Highest Property Value</b>				
414	Residential	156,570	3,253,531	4.8
292	Land	4,259	133,604	3.2
148	Oil and gas	3,766	99,526	3.8
177	Business	26,526	528,142	5.0
198	Non-taxing entities	10,839	61,830	17.5

Appendix B  
Grade-Level Retention by District Characteristic, 2004-05

Districts	Category	Retained	Students	Retention rate (%)
Small/Sparse Adjustment (Avg=25.8%)				
355	No small/sparse adjustment	164,121	3,128,279	5.2
218	Under 9.5%	26,345	599,039	4.4
219	9.5% to under 27.6%	7,246	205,020	3.5
219	27.6% to under 36.3%	2,613	89,541	2.9
218	36.3% and over	1,635	54,754	3.0
Cost of Education Index (Median=1.06)				
235	Under 1.04	11,339	81,483	13.9
248	1.04 to under 1.06	5,608	171,308	3.3
264	1.06 to under 1.08	9,827	269,656	3.6
264	1.08 to 1.11	27,352	675,892	4.0
218	1.11 and over	147,834	2,878,294	5.1
Operating Cost Per Student (Avg=\$6,966)				
246	Under \$6,450	45,643	1,085,196	4.2
245	\$6,450 to \$7,130	65,799	1,369,888	4.8
246	\$7,131 to \$7,773	71,259	1,251,227	5.7
246	\$7,774 to \$9,025	15,313	293,340	5.2
246	Over \$9,025	3,946	76,982	5.1
Education Service Center Regions				
47	I Edinburg	19,537	321,823	6.1
48	II Corpus Christi	5,142	99,121	5.2
41	III Victoria	2,191	50,837	4.3
101	IV Houston	49,843	889,808	5.6
35	V Beaumont	3,082	76,979	4.0
59	VI Huntsville	6,190	139,882	4.4
103	VII Kilgore	6,384	150,437	4.2
48	VIII Mt Pleasant	1,660	52,006	3.2
40	IX Wichita Falls	1,119	36,628	3.1
114	X Richardson	29,147	616,339	4.7
91	XI Fort Worth	18,093	438,804	4.1
86	XII Waco	6,388	129,083	4.9
73	XIII Austin	11,097	287,674	3.9
44	XIV Abilene	2,001	41,907	4.8
44	XV San Angelo	1,914	45,375	4.2
64	XVI Amarillo	2,053	71,939	2.9
62	XVII Lubbock	2,478	72,040	3.4
37	XVIII Midland	4,151	70,274	5.9
16	XIX El Paso	8,766	155,172	5.6
76	XX San Antonio	20,724	330,505	6.3

Appendix B  
Grade-Level Retention by District Characteristic, 2004-05

Districts	Category	Retained	Students	Retention rate (%)
TAKS: Passing All Tests Taken, %				
2	No students tested	11	148	7.4
248	Under 47.1%	22,338	248,634	9.0
244	47.1% to under 58.0%	81,039	1,309,962	6.2
258	58.0% to under 65.0%	46,510	985,058	4.7
230	65.0% to under 72.0%	25,810	640,839	4.0
247	72.0% and over	26,252	891,992	2.9
SAT I/ACT: Participation, %				
428	0% to under 55%	81,268	1,347,092	6.0
336	55% to under 70%	76,836	1,509,065	5.1
311	70% and over	41,679	1,187,437	3.5
154	No graduates	2,177	33,039	6.6
SAT I/ACT: At or Above Criterion, %				
130	None met criterion	3,879	42,976	9.0
132	Under 10%	38,930	642,041	6.1
270	10% to under 20%	40,071	714,734	5.6
381	20% to under 35%	81,100	1,630,650	5.0
121	35% and over	33,033	1,004,626	3.3
195	No test takers	4,947	41,606	11.9
Student Density (Avg=16 Students/Sq Mile)				
485	Fewer than 5	8,703	253,614	3.4
290	5 to fewer than 20	20,604	508,229	4.1
142	20 to fewer than 100	30,169	656,839	4.6
114	100 and over	131,645	2,596,121	5.1
198	Non-taxing entities	10,839	61,830	17.5
Student Change: 03/04-04/05				
521	Declining students	79,940	1,383,926	5.8
320	0% to under 3%	69,789	1,470,316	4.7
162	3% to under 6%	33,086	783,553	4.2
89	6% to under 10%	12,513	339,751	3.7
137	10% and over	6,632	99,087	6.7
Students: African American, % (Avg=14%)				
673	Under 5%	56,963	1,216,474	4.7
162	5% to under 10%	39,750	939,917	4.2
161	10% to under 20%	31,665	751,731	4.2
96	20% to under 30%	35,649	600,132	5.9

Appendix B  
Grade-Level Retention by District Characteristic, 2004-05

Districts	Category	Retained	Students	Retention rate (%)
64	30% to under 50%	32,106	474,222	6.8
73	50% and over	5,827	94,157	6.2
Students: Hispanic, % (Avg=45%)				
140	Under 5%	3,313	106,901	3.1
168	5% to under 10%	6,405	198,573	
3.2233	10% to under 20%	20,830	659,203	
3.2				
158	20% to under 30%	24,231	578,706	4.2
230	30% to under 50%	41,313	886,087	4.7
300	50% and over	105,868	1,647,163	6.4
Students: Nonwhite, % (Avg=62%)				
31	Under 5%	512	19,049	2.7
70	5% to under 10%	1,245	53,167	2.3
199	10% to under 20%	7,941	251,423	3.2
169	20% to under 30%	7,856	268,296	2.9
253	30% to under 50%	30,426	835,420	3.6
507	50% and over	153,980	2,649,278	5.8
Students: Econ Disad, % (Avg=55%)				
57	Under 20%	7,499	328,047	2.3
88	20% to under 30%	15,926	497,540	3.2
145	30% to under 40%	14,471	344,711	4.2
474	40% to under 60%	56,477	1,268,013	4.5
303	60% to under 80%	51,533	881,063	5.8
162	80% and over	56,054	757,259	7.4
Teacher Experience (Avg=11.5 yrs)				
307	Under 9.9 years	33,477	607,240	5.5
307	9.9 to under 11.9 years	94,340	1,941,528	4.9
308	11.9 to under 13.6 years	57,144	1,140,255	5.0
307	13.6 years and over	16,999	387,610	4.4
Teacher Salary (Avg=\$41,011)				
307	Under \$34,741	9,062	107,575	8.4
307	\$34,741 to under \$36,754	12,265	287,278	4.3
308	\$36,754 to under \$39,005	23,912	535,879	4.5
307	\$39,005 and over	156,721	3,145,901	5.0

Appendix B  
 Grade-Level Retention by District Characteristic, 2004-05

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Districts	Category	Retained	Students	Retention rate (%)
Teachers: Nonwhite, % (Avg=30%)				
491	Under 5%	17,162	555,703	3.1
225	5% to under 10%	21,496	617,824	3.5
170	10% to under 20%	33,865	856,333	4.0
69	20% to under 30%	26,958	500,767	5.4
78	30% to under 50%	29,172	513,128	5.7
196	50% and over	73,307	1,032,878	7.1
Teachers with Adv Degrees, % (Avg=21.8%)				
307	Under 10.2%	10,965	196,889	5.6
307	10.2% to under 15.8%	31,356	628,618	5.0
308	15.8% to under 21.3%	52,899	1,111,566	4.8
307	21.3% and over	106,740	2,139,560	5.0

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## Notes on Appendix B

**Source.** Data about teachers, district expenditures, and students are from the Public Education Information Management System (PEIMS). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admission examinations and the Texas Assessment of Knowledge and Skills (TAKS) is provided by the test contractors. All data are for the 2004-05 school year, with the exception of college admissions and district expenditures, which lag one year behind.

### **Cost of Education Index**

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have CEI values of at least 1.0. Districts with CEI values of 0.0 are primarily charter school districts. Districts are grouped into five subcategories, each with approximately the same number of districts.

### **District Type**

Districts are grouped into eight subcategories, ranging from major urban to rural, based on factors such as enrollment, growth in enrollment, economic status, and proximity to urban areas. Charter school districts make up a ninth subcategory. The subcategories are as follows.

#### **Major Urban**

A district is classified as major urban if: (a) it is located in a county with a population of at least 700,000; (b) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county; and (c) at least 35 percent of enrolled students are economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

#### **Major Suburban**

A district is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is contiguous to a major urban district; and (c) its enrollment is at least 3 percent that of the contiguous major urban district or at least 4,500 students. A district also is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is not contiguous to a major urban district; (c) is located in the same county as a major urban district; and

(d) its enrollment is at least 15 percent that of the nearest major urban district in the county or at least 4,500 students.

### **Other Central City**

A district is classified as other central city if: (a) it does not meet the criteria for classification in either of the previous subcategories; (b) it is not contiguous to a major urban district; (c) it is located in a county with a population of between 100,000 and 699,999; and (d) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county.

### **Other Central City Suburban**

A district is classified as other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of between 100,000 and 699,999; and (c) its enrollment is at least 15 percent of the largest district enrollment in the county. A district also is other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is contiguous to an other central city district; (c) its enrollment is greater than 3 percent that of the contiguous other central city district; and (d) its enrollment exceeds the median district enrollment for the state of 701 students.

### **Independent Town**

A district is classified as independent town if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of 25,000 to 99,999; and (c) its enrollment is the largest in the county or greater than 75 percent of the largest district enrollment in the county.

### **Non-Metropolitan: Fast Growing**

A district is classified as non-metropolitan: fast growing if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it has an enrollment of at least 300 students; and (c) its enrollment has increased by at least 20 percent over the past five years.

### **Non-Metropolitan: Stable**

A district is classified as non-metropolitan: stable if: (a) it does not meet the criteria for classification in any of the previous subcategories; and (b) its enrollment exceeds the median district enrollment for the state.

### **Rural**

A district is classified as rural if it does not meet the criteria for classification in any of the previous subcategories. A rural district has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.

## **Charter School Districts**

Charter school districts are open-enrollment school districts chartered by the State Board of Education. Established by the Texas Legislature in 1995 to promote local initiative, charter school districts are subject to fewer regulations than other public school districts. Generally, charter school districts are subject to laws and rules that ensure fiscal and academic accountability but that do not unduly regulate instructional methods or pedagogical innovation. Like other public school districts, charter school districts are monitored and accredited under the statewide testing and accountability system.

## ***Education Service Center Regions***

The state is divided into 20 geographic regions, each served by an education service center (ESC). Although not usually the case, an ESC may serve districts outside its geographic boundaries. For this category, districts are grouped by the ESC regions that serve them, not by the ESC regions in which they are located geographically.

## ***Enrollment***

Districts are grouped into nine subcategories based on number of students enrolled. Enrollment counts are taken on a specified date in late October of each year.

## ***Highest Property Value***

Each district is placed into one of four subcategories of taxable property based on type of property with the highest value for the district. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have taxable property. The four subcategories of taxable property are:

- residential: single-family and multi-family residential, and residential inventory;
- land: vacant lots and taxable rural real property;
- oil and gas: oil, gas, and minerals; and
- business: commercial and industrial real property, commercial and industrial personal, and utilities.

## ***Operating Cost Per Student***

Operating costs are the sum of actual expenditures for a district's operation. Note that the number shown is not the amount actually spent on each student, but rather a per-student average of the total. Per-student amounts are calculated as expenditures for the prior school year divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

## ***Property Wealth: Average, Equal Student Groups, and Median***

Property wealth is used as an indicator of a district's ability to raise local funds on a per-student basis. It is calculated as total taxable property value for the last completed calendar year divided by total enrollment for the current school year. Taxable value is the traditional measure of value, not the alternative value used in state funding formulas. The "property wealth: average" category classifies districts as either under or over the state average for district property wealth. The "property wealth: equal student groups" category groups districts by property wealth into 20 subcategories, each accounting for approximately the same number of students. The "property wealth: median category" groups districts by property wealth into 10 subcategories, each with approximately the same number of districts. In each of the three categories, special statutory school districts and charter school districts make up a separate subcategory, labeled "non-taxing entities," because they do not have taxable property wealth.

## ***Retained***

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, six-week period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

## ***Retention Rate***

The retention rate was calculated by dividing the number of students retained by the total student count. Through the 1998-99 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1998-99, the retention calculations for Grades 7-12 included all students enrolled at any time during the fall.

## ***SAT I/ACT: At or Above Criterion, Percentage***

Districts are grouped into five subcategories based on percentage of examinees in the prior year who scored at or above the criterion score on either the SAT I or ACT. Districts that did not have test takers make up a sixth subcategory. Criterion on the SAT I is a combined score of 1110, and criterion on the ACT is a composite score of 24.

## ***SAT I/ACT: Participation, Percentage***

Districts are grouped into three subcategories based on percentage of non-special education graduates who took the SAT I, ACT, or both in the prior year. Districts that did not have graduates make up a fourth subcategory.

### ***Small/Sparse Adjustment***

Districts are grouped into four subcategories, each with approximately the same number of districts, based on adjustments to state funding to compensate for small and/or sparsely populated districts. Districts receiving no small/sparse adjustment make up a fifth subcategory. Small/sparse adjustments are shown as percentages of total adjusted basic allotment amounts.

### ***Students***

A cumulative total of students served in a district, during the school year. Students who dropped or migrated out of the Texas public school system after the first year were excluded from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count.

### ***Student Change: 2003-04 – 2004-05***

Districts are grouped into five subcategories based on change in enrollment from the prior school year to the current school year.

### ***Student Density***

Districts are grouped into four subcategories based on number of students per square mile. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have mileage information.

### ***Students: African American, Hispanic, and Non-White, Percentage***

In each of these three categories, districts are grouped into six subcategories based on racial/ethnic composition of enrollment. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native.

### ***Students: Economically Disadvantaged, Percentage***

Districts are grouped into six subcategories based on percentage of enrollment reported as economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;

- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

### ***TAKS: Passing All Tests Taken, Percentage***

Districts are grouped into five subcategories based on percentage of Texas Assessment of Knowledge and Skills (TAKS) examinees in Grades 3-11 who passed all TAKS sections taken. Districts that did not administer TAKS make up a sixth subcategory. The percentages include only examinees who were enrolled in the same districts in October of the school year.

### ***Tax: Local Adopted Rate***

Districts are grouped into four subcategories, each with approximately the same number of districts, based on total locally-adopted tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The total locally-adopted tax rate is made up of a maintenance and operation rate and a debt service rate (sometimes referred to as the Interest and Sinking fund rate). Rates are expressed per \$100 of taxable value.

### ***Tax: Local Maintenance & Operation Rate***

Districts are grouped into four subcategories based on locally-adopted maintenance and operation (M&O) tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The M&O rate includes money generated by districts for equalizing wealth.

### ***Teacher Experience***

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average years of teacher experience. The average for a district is calculated by multiplying the full-time-equivalent (FTE) count for each teacher by years of experience. Results are summed, then divided by the FTE count for all teachers.

### ***Teacher Salary***

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average teacher salary. The average for a district is calculated by dividing the salary for all teachers by the full-time-equivalent (FTE) count for all teachers. Salaries reflect pay for regular duties only; they do not include pay for supplemental duties.

### ***Teachers: Non-White, Percentage***

Districts are grouped into six subcategories based on percentage of non-White teachers. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for non-White teachers by the FTE count for all teachers.

### ***Teachers: With Advanced Degrees, Percentage***

Districts are grouped into four subcategories, each with approximately the same number of districts, based on percentage of teachers with advanced degrees. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for teachers with master's or doctorate degrees by the FTE count for all teachers.

**Appendix C**  
**Grade-Level Retention,**  
**by District and Grade,**  
**Texas Public Schools, 2004-05**

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
A+ ACADEMY	All	19	775	2.5		12	79	986	8.0
	KG	<5	58	—	ACADEMY ISD	All	20	894	2.2
	01	<5	54	—		KG	<5	69	—
	02	<5	54	—		01	8	57	14.0
	03	7	74	9.5		02	<5	70	—
	04	<5	59	—		03	<5	62	—
	05	5	56	8.9		04	<5	55	—
	06	<5	67	—		05	<5	57	—
	07	<5	77	—		06	<5	74	—
	08	<5	72	—		07	<5	70	—
	09	<5	73	—		08	<5	84	—
	10	<5	55	—		09	<5	75	—
	11	<5	35	—		10	<5	71	—
	12	<5	41	—		11	<5	75	—
ABBOTT ISD	All	10	285	3.5		12	<5	75	—
	KG	<5	18	—	ACADEMY OF ACCELERATED	All	7	208	3.4
	01	<5	24	—		KG	<5	88	—
	02	<5	27	—		01	<5	72	—
	03	<5	19	—		02	<5	35	—
	04	<5	23	—		03	<5	13	—
	05	<5	22	—	ACADEMY OF BEAUMONT	All	<5	177	—
	06	<5	19	—		KG	<5	42	—
	07	<5	26	—		01	<5	25	—
	08	<5	21	—		02	<5	13	—
	09	<5	21	—		03	<5	16	—
	10	<5	15	—		04	<5	13	—
	11	<5	28	—		05	<5	9	—
	12	<5	22	—		06	<5	13	—
ABERNATHY ISD	All	19	719	2.6		07	<5	28	—
	KG	<5	59	—		08	<5	18	—
	01	<5	59	—	ACADEMY OF CAREERS AND	All	101	191	52.9
	02	<5	54	—		09	45	71	63.4
	03	<5	61	—		10	32	53	60.4
	04	<5	49	—		11	<25	38	—
	05	<5	57	—		12	<5	29	—
	06	<5	53	—	ACADEMY OF DALLAS	All	7	287	2.4
	07	<5	67	—		KG	<5	52	—
	08	<5	53	—		01	<5	47	—
	09	10	68	14.7		02	<5	36	—
	10	<5	46	—		03	<5	29	—
	11	<5	57	—		04	<5	22	—
	12	<5	36	—		05	<5	24	—
ABILENE ISD	All	991	15,428	6.4		06	<5	22	—
	KG	199	1,471	13.5		07	<5	29	—
	01	104	1,284	8.1		08	<5	26	—
	02	41	1,231	3.3	ACCELERATED INTERMEDIA	All	38	398	9.5
	03	54	1,204	4.5		KG	<5	46	—
	04	16	1,185	1.4		01	<5	28	—
	05	23	1,183	1.9		02	<5	41	—
	06	34	1,186	2.9		03	<5	36	—
	07	42	1,256	3.3		04	<5	39	—
	08	28	1,180	2.4		05	<5	26	—
	09	212	1,286	16.5					
	10	94	1,060	8.9					
	11	65	916	7.1					

*Note.* To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

Appendix C  
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ACCELERATED INTERMEDIA	06	7	56	12.5	ALBANY ISD	08	<5	63	—
	07	12	66	18.2		09	<5	57	—
	08	7	60	11.7		10	<5	51	—
ADRIAN ISD	All	<5	123	—		11	<5	47	—
	KG	<5	9	—		12	<5	47	—
	01	<5	5	—		All	15	532	2.8
	02	<5	10	—		KG	<5	36	—
	03	<5	9	—		01	<5	33	—
	04	<5	9	—		02	<5	28	—
	05	<5	5	—		03	<5	31	—
	06	<5	12	—		04	<5	45	—
	07	<5	17	—		05	<5	40	—
	08	<5	14	—	06	<5	43	—	
	09	<5	10	—	07	<5	46	—	
	10	<5	9	—	08	<5	47	—	
	11	<5	7	—	09	<5	62	—	
12	<5	7	—	10	<5	41	—		
AGUA DULCE ISD	All	15	316	4.7	11	<5	42	—	
	KG	<5	20	—	12	<5	38	—	
	01	<5	30	—	ALDINE ISD	All	5,105	51,331	9.9
	02	<5	29	—		KG	355	4,631	7.7
	03	<5	27	—		01	521	4,671	11.2
	04	<5	17	—		02	588	4,663	12.6
	05	<5	28	—		03	343	4,187	8.2
	06	<5	28	—		04	137	4,127	3.3
	07	<5	25	—		05	449	4,135	10.9
	08	<5	25	—		06	36	4,113	0.9
	09	<5	26	—		07	158	4,129	3.8
	10	<5	15	—		08	100	3,948	2.5
	11	<5	24	—		09	1,225	4,671	26.2
12	<5	22	—	10		876	3,477	25.2	
ALAMO HEIGHTS ISD	All	81	4,215	1.9		11	100	2,170	4.6
	KG	<5	310	—	12	217	2,409	9.0	
	01	6	294	2.0	ALEDO ISD	All	47	3,652	1.3
	02	5	269	1.9		KG	11	240	4.6
	03	<5	300	—		01	6	225	2.7
	04	<5	318	—		02	<5	291	—
	05	<5	325	—		03	<5	250	—
	06	6	370	1.6		04	<5	242	—
	07	<5	337	—		05	<5	265	—
	08	<5	367	—		06	<5	338	—
	09	25	357	7.0		07	<5	322	—
	10	10	326	3.1		08	<5	319	—
	11	7	308	2.3		09	11	358	3.1
12	10	334	3.0	10		<5	291	—	
ALBA-GOLDEN ISD	All	21	777	2.7		11	<5	273	—
	KG	<5	57	—	12	6	238	2.5	
	01	7	76	9.2	ALICE ISD	All	334	5,116	6.5
	02	<5	46	—		KG	<5	444	—
	03	<5	60	—		01	23	424	5.4
	04	<5	59	—		02	17	420	4.0
	05	<5	71	—		03	16	390	4.1
	06	6	69	8.7		04	5	399	1.3
07	<5	74	—	05		58	378	15.3	

Note. To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ALICE ISD	06	<5	363	—	ALPHONSO CRUTCH'S-LIFE	11	<5	17	—
	07	12	461	2.6		12	<5	26	—
	08	11	396	2.8		All	423	531	79.7
	09	115	471	24.4		06	7	13	53.8
	10	30	386	7.8		07	16	24	66.7
	11	36	335	10.7		08	27	44	61.4
	12	7	249	2.8		09	133	156	85.3
ALIEF ISD	All	2,765	41,274	6.7	10	106	116	91.4	
	KG	16	3,361	0.5	11	76	90	84.4	
	01	248	3,582	6.9	12	58	88	65.9	
	02	148	3,550	4.2	ALPINE ISD	All	27	938	2.9
	03	181	3,425	5.3		KG	<5	62	—
	04	48	3,236	1.5		01	<5	73	—
	05	337	3,319	10.2		02	<5	72	—
	06	76	3,341	2.3		03	<5	74	—
	07	78	3,242	2.4		04	<5	81	—
	08	55	3,102	1.8		05	<5	69	—
	09	852	3,858	22.1		06	<5	70	—
	10	434	2,763	15.7		07	<5	63	—
	11	189	2,258	8.4		08	<5	82	—
12	103	2,237	4.6	09		7	88	8.0	
ALIEF MONTESSORI COMMU	All	<5	105	—		10	7	82	8.5
	KG	<5	28	—		11	<5	57	—
	01	<5	23	—	12	<5	65	—	
	02	<5	23	—	ALTO ISD	All	18	590	3.1
	03	<5	11	—		KG	<5	63	—
	04	<5	12	—		01	<5	47	—
	05	<5	8	—		02	<5	49	—
ALLEN ISD	All	149	14,267	1.0		03	<5	49	—
	KG	52	1,185	4.4		04	<5	36	—
	01	20	1,185	1.7		05	<5	46	—
	02	8	1,048	0.8	06	<5	37	—	
	03	13	1,118	1.2	07	<5	48	—	
	04	<5	1,066	—	08	<5	41	—	
	05	7	1,030	0.7	09	<5	41	—	
	06	5	1,101	0.5	10	<5	53	—	
	07	5	1,169	0.4	11	<5	43	—	
	08	10	1,167	0.9	12	<5	37	—	
	09	<5	1,156	—	ALVARADO ISD	All	141	3,176	4.4
	10	<5	1,131	—		KG	7	234	3.0
	11	9	958	0.9		01	19	261	7.3
12	11	953	1.2	02		14	258	5.4	
ALPHA CHARTER SCHOOL	All	19	217	8.8		03	6	241	2.5
	KG	<5	22	—		04	<5	237	—
	01	<5	16	—		05	11	212	5.2
	02	<5	16	—		06	5	255	2.0
	03	<5	17	—		07	7	267	2.6
	04	<5	13	—		08	<5	250	—
	05	<5	14	—		09	31	306	10.1
	06	<5	10	—		10	17	253	6.7
	07	<5	16	—		11	11	211	5.2
	08	<5	13	—	12	7	191	3.7	
	09	6	20	30.0	ALVIN ISD	All	563	11,554	4.9
	10	<5	17	—					

Note. To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

Appendix C  
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ALVIN ISD	KG	49	954	5.1		01	<5	17	—
	01	50	995	5.0		02	<5	16	—
	02	27	938	2.9		03	<5	17	—
	03	15	848	1.8		04	<5	14	—
	04	<5	943	—		05	<5	10	—
	05	29	897	3.2		06	<5	18	—
	06	<5	1,017	—		07	<5	16	—
	07	8	974	0.8		08	<5	11	—
	08	6	924	0.6		09	<5	21	—
	09	159	998	15.9		10	<5	12	—
	10	101	834	12.1		11	<5	12	—
	11	65	664	9.8		12	<5	8	—
	12	46	568	8.1					
ALVORD ISD	All	18	658	2.7	AMIGOS POR VIDA-FRIEND	All	14	212	6.6
	KG	7	46	15.2		KG	<5	46	—
	01	6	49	12.2		01	<5	33	—
	02	<5	46	—		02	<5	39	—
	03	<5	37	—		03	5	41	12.2
	04	<5	44	—		04	<5	33	—
	05	<5	48	—		05	<5	20	—
	06	<5	59	—	ANAHUAC ISD	All	68	1,380	4.9
	07	<5	56	—		KG	7	129	5.4
	08	<5	60	—		01	9	111	8.1
	09	<5	76	—		02	<5	90	—
	10	<5	57	—		03	<5	103	—
11	<5	41	—		04	<5	114	—	
12	<5	39	—		05	8	98	8.2	
					06	<5	129	—	
					07	<5	113	—	
AMARILLO ISD	All	873	27,049	3.2		08	<5	120	—
	KG	75	2,365	3.2		09	21	106	19.8
	01	36	2,263	1.6		10	<5	90	—
	02	32	2,256	1.4		11	<5	93	—
	03	39	2,254	1.7		12	<5	84	—
	04	22	2,121	1.0					
	05	58	2,082	2.8	ANDERSON-SHIRO CISD	All	42	534	7.9
	06	20	2,122	0.9		KG	<5	34	—
	07	36	2,155	1.7		01	<5	33	—
	08	23	2,196	1.0		02	<5	31	—
	09	282	2,206	12.8		03	<5	38	—
	10	126	1,875	6.7		04	<5	40	—
11	94	1,579	6.0		05	8	39	20.5	
12	30	1,575	1.9		06	<5	54	—	
					07	<5	47	—	
					08	<5	56	—	
AMERICAN ACADEMY OF EX	All	59	135	43.7		09	11	50	22.0
	09	29	44	65.9		10	10	44	22.7
	10	12	32	37.5		11	<5	35	—
	11	13	28	46.4		12	<5	33	—
	12	5	31	16.1					
AMERICAN YOUTHWORKS CH	All	218	480	45.4	ANDREWS ISD	All	18	2,655	0.7
	09	62	93	66.7		KG	5	205	2.4
	10	71	154	46.1		01	<5	195	—
	11	46	75	61.3		02	<5	202	—
	12	39	158	24.7		03	<5	182	—
AMHERST ISD	All	8	191	4.2		04	<5	171	—
	KG	<5	19	—		05	<5	204	—

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Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ANDREWS ISD	06	<5	196	—	ANTON ISD	04	<5	52	—
	07	<5	211	—		05	<5	65	—
	08	<5	208	—		06	<5	54	—
	09	<5	232	—		07	<5	62	—
	10	<5	249	—		08	<5	59	—
	11	<5	198	—		09	18	67	26.9
	12	<5	202	—		10	6	57	10.5
ANGLETON ISD	All	272	6,024	4.5		11	<5	39	—
	KG	19	429	4.4		12	5	35	14.3
	01	41	487	8.4		All	9	349	2.6
	02	18	441	4.1		KG	<5	34	—
	03	6	454	1.3		01	<5	21	—
	04	<5	424	—	02	<5	15	—	
	05	7	465	1.5	03	<5	21	—	
	06	5	513	1.0	04	<5	26	—	
	07	5	512	1.0	05	<5	30	—	
	08	<5	526	—	06	<5	19	—	
	09	84	616	13.6	07	<5	28	—	
	10	27	441	6.1	08	<5	37	—	
11	25	333	7.5	09	<5	30	—		
12	30	383	7.8	10	<5	36	—		
ANNA ISD	All	23	1,225	1.9	11	<5	27	—	
	KG	5	113	4.4	12	<5	25	—	
	01	<5	107	—	All	<5	188	—	
	02	<5	81	—	KG	<5	13	—	
	03	<5	106	—	01	<5	7	—	
	04	<5	97	—	02	<5	15	—	
	05	<5	96	—	03	<5	21	—	
	06	<5	103	—	04	<5	13	—	
	07	<5	99	—	05	<5	15	—	
	08	<5	90	—	06	<5	13	—	
	09	<5	95	—	07	<5	17	—	
	10	<5	89	—	08	<5	13	—	
11	<5	96	—	09	<5	23	—		
12	<5	53	—	10	<5	9	—		
ANSON ISD	All	13	703	1.8	11	<5	13	—	
	KG	<5	49	—	12	<5	16	—	
	01	<5	55	—	All	7	188	3.7	
	02	<5	46	—	KG	<5	8	—	
	03	<5	60	—	01	<5	17	—	
	04	<5	51	—	02	<5	16	—	
	05	<5	45	—	03	<5	15	—	
	06	<5	55	—	04	<5	15	—	
	07	<5	57	—	05	<5	6	—	
	08	<5	56	—	06	<5	15	—	
	09	<5	58	—	07	<5	21	—	
	10	<5	60	—	08	<5	11	—	
11	<5	47	—	09	<5	16	—		
12	<5	64	—	10	<5	17	—		
ANTHONY ISD	All	46	697	6.6	11	<5	17	—	
	KG	<5	50	—	12	<5	14	—	
	01	<5	57	—	All	113	3,118	3.6	
	02	<5	53	—	KG	11	205	5.4	
03	<5	47	—	01	31	220	14.1		

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ARANSAS COUNTY ISD	02	16	225	7.1		KG	<5	54	—	
	03	7	211	3.3		01	<5	56	—	
	04	5	224	2.2		02	<5	37	—	
	05	<5	243	—		03	<5	35	—	
	06	<5	293	—		04	<5	35	—	
	07	<5	285	—		05	<5	23	—	
	08	6	264	2.3		06	<5	21	—	
	09	14	262	5.3		ARLINGTON ISD	All	3,168	56,714	5.6
	10	8	233	3.4			KG	130	4,576	2.8
	11	7	240	2.9			01	247	4,686	5.3
	12	<5	213	—			02	86	4,471	1.9
	ARANSAS PASS ISD	All	155	1,937			8.0	03	157	4,528
KG		7	165	4.2	04		39	4,548	0.9	
01		27	179	15.1	05		170	4,349	3.9	
02		23	150	15.3	06		22	4,383	0.5	
03		11	145	7.6	07		64	4,547	1.4	
04		8	144	5.6	08		63	4,636	1.4	
05		22	151	14.6	09		1,225	5,176	23.7	
06		<5	149	—	10		403	3,811	10.6	
07		14	181	7.7	11	374	3,557	10.5		
08		8	162	4.9	12	188	3,446	5.5		
09		17	156	10.9	ARP ISD	All	26	859	3.0	
10		10	139	7.2		KG	5	57	8.8	
11	<5	107	—	01		<5	47	—		
12	<5	109	—	02		<5	72	—		
ARCHER CITY ISD	All	9	519	1.7		03	<5	58	—	
	KG	5	36	13.9		04	<5	61	—	
	01	<5	44	—		05	<5	63	—	
	02	<5	38	—		06	5	74	6.8	
	03	<5	37	—		07	<5	70	—	
	04	<5	31	—		08	<5	67	—	
	05	<5	39	—		09	<5	81	—	
	06	<5	38	—		10	<5	70	—	
	07	<5	43	—	11	<5	77	—		
	08	<5	45	—	12	<5	62	—		
	09	<5	41	—	ASPERMONT ISD	All	<5	209	—	
	10	<5	39	—		KG	<5	16	—	
11	<5	48	—	01		<5	15	—		
12	<5	40	—	02		<5	15	—		
ARGYLE ISD	All	11	1,465	0.8		03	<5	15	—	
	KG	<5	89	—		04	<5	17	—	
	01	<5	87	—		05	<5	14	—	
	02	<5	94	—		06	<5	15	—	
	03	<5	127	—		07	<5	13	—	
	04	<5	102	—		08	<5	9	—	
	05	<5	126	—		09	<5	23	—	
	06	<5	132	—		10	<5	15	—	
	07	<5	119	—	11	<5	23	—		
	08	<5	131	—	12	<5	19	—		
	09	<5	147	—	ATHENS ISD	All	158	3,276	4.8	
	10	<5	116	—		KG	12	307	3.9	
11	<5	109	—	01		10	286	3.5		
12	<5	86	—	02		8	273	2.9		
ARLINGTON CLASSICS ACA	All	7	261	2.7		03	6	277	2.2	

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ATHENS ISD	04	18	258	7.0		11	216	4,172	5.2	
	05	16	236	6.8		12	314	4,008	7.8	
	06	<5	221	—	AUSTWELL-TIVOLI ISD	All	9	158	5.7	
	07	5	245	2.0		KG	<5	16	—	
	08	6	246	2.4		01	<5	9	—	
	09	53	292	18.2		02	<5	14	—	
	10	16	232	6.9		03	<5	12	—	
	11	<5	209	—		04	<5	6	—	
	12	<5	194	—		05	<5	11	—	
	ATLANTA ISD	All	33	1,808		1.8	06	<5	16	—
		KG	5	136		3.7	07	<5	12	—
		01	6	150		4.0	08	<5	16	—
02		<5	152	—	09	<5	15	—		
03		<5	132	—	10	<5	11	—		
04		<5	133	—	11	<5	11	—		
05		<5	140	—	12	<5	9	—		
06		<5	152	—	AVALON ISD	All	8	213	3.8	
07		<5	135	—		KG	<5	14	—	
08		<5	142	—		01	<5	14	—	
09		8	159	5.0		02	<5	15	—	
10		<5	144	—		03	<5	15	—	
11	<5	116	—	04		<5	20	—		
12	<5	117	—	05		<5	13	—		
AUBREY ISD	All	31	1,166	2.7		06	<5	20	—	
	KG	<5	81	—		07	<5	16	—	
	01	<5	102	—		08	<5	20	—	
	02	<5	91	—		09	<5	18	—	
	03	<5	99	—		10	<5	17	—	
	04	<5	98	—	11	<5	12	—		
	05	<5	87	—	12	<5	19	—		
	06	<5	84	—	AVERY ISD	All	7	401	1.7	
	07	<5	102	—		KG	<5	25	—	
	08	<5	95	—		01	<5	28	—	
	09	16	85	18.8		02	<5	29	—	
	10	<5	83	—		03	<5	32	—	
11	<5	71	—	04		<5	24	—		
12	<5	88	—	05		<5	43	—		
AUSTIN CAN ACADEMY CHA	All	145	299	48.5		06	<5	41	—	
	09	92	160	57.5		07	<5	34	—	
	10	27	70	38.6		08	<5	33	—	
	11	<5	14	—		09	<5	28	—	
	12	<25	55	—		10	<5	27	—	
					11	<5	31	—		
AUSTIN ISD	All	3,068	71,922	4.3	12	<5	26	—		
	KG	171	6,812	2.5	AVINGER ISD	All	5	149	3.4	
	01	265	6,724	3.9		KG	<5	13	—	
	02	138	6,210	2.2		01	<5	9	—	
	03	122	5,992	2.0		02	<5	18	—	
	04	65	5,798	1.1		03	<5	10	—	
	05	94	5,466	1.7		04	<5	7	—	
	06	41	5,429	0.8		05	<5	10	—	
	07	53	5,255	1.0		06	<5	10	—	
	08	73	5,367	1.4		07	<5	12	—	
	09	1,116	6,103	18.3		08	<5	9	—	
	10	400	4,586	8.7						

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AVINGER ISD	09	<5	13	—	AW BROWN-FELLOWSHIP CH	KG	<5	16	—
	10	<5	15	—		01	<5	21	—
	11	<5	11	—		02	<5	26	—
	12	<5	12	—		03	<5	21	—
AW BROWN-FELLOWSHIP CH	All	8	579	1.4		04	<5	26	—
	KG	5	142	3.5		05	<5	20	—
	01	<5	91	—		06	<5	22	—
	02	<5	88	—		07	<5	28	—
	03	<5	82	—		08	<5	27	—
	04	<5	77	—		09	<5	27	—
	05	<5	65	—		10	<5	33	—
	06	<5	34	—		11	<5	27	—
AXTELL ISD	All	30	725	4.1	12	<5	39	—	
	KG	<5	44	—	BALLINGER ISD	All	32	1,001	3.2
	01	<5	49	—		KG	6	78	7.7
	02	<5	53	—		01	5	86	5.8
	03	<5	42	—		02	<5	73	—
	04	<5	44	—		03	<5	69	—
	05	<5	49	—		04	<5	65	—
	06	5	49	10.2		05	<5	66	—
	07	<5	63	—		06	<5	82	—
	08	<5	63	—		07	<5	88	—
	09	9	108	8.3		08	<5	74	—
	10	<5	62	—		09	7	99	7.1
11	<5	57	—	10		9	90	10.0	
12	<5	42	—	11	<5	63	—		
AZLE ISD	All	216	5,590	3.9	12	<5	68	—	
	KG	24	426	5.6	BALMORHEA ISD	All	5	179	2.8
	01	28	416	6.7		KG	<5	12	—
	02	13	436	3.0		01	<5	14	—
	03	6	372	1.6		02	<5	8	—
	04	<5	451	—		03	<5	17	—
	05	12	397	3.0		04	<5	11	—
	06	<5	456	—		05	<5	14	—
	07	12	449	2.7		06	<5	17	—
	08	10	500	2.0		07	<5	14	—
	09	66	510	12.9		08	<5	10	—
	10	23	443	5.2		09	<5	15	—
11	13	385	3.4	10		<5	12	—	
12	<5	349	—	11	<5	16	—		
AZLEWAY CHARTER SCHOOL	All	10	102	9.8	12	<5	19	—	
	01	<5	1	—	BANDERA ISD	All	138	2,420	5.7
	03	<5	8	—		KG	10	155	6.5
	04	<5	2	—		01	15	177	8.5
	05	<5	6	—		02	10	145	6.9
	06	<5	7	—		03	<5	165	—
	07	<5	13	—		04	<5	164	—
	08	<5	18	—		05	7	171	4.1
	09	<5	22	—		06	5	199	2.5
	10	<5	13	—		07	5	202	2.5
	11	<5	9	—		08	<5	221	—
	12	<5	3	—		09	36	267	13.5
BAIRD ISD	All	7	333	2.1		10	23	217	10.6
					11	13	177	7.3	
					12	11	160	6.9	

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BANGS ISD	All	39	1,086	3.6	BASTROP ISD	12	<5	31	—
	KG	<5	78	—		All	284	7,314	3.9
	01	7	76	9.2		KG	31	602	5.1
	02	<5	87	—		01	27	588	4.6
	03	<5	90	—		02	16	548	2.9
	04	<5	79	—		03	18	582	3.1
	05	<5	74	—		04	<5	567	—
	06	<5	82	—		05	10	537	1.9
	07	<5	91	—		06	<5	572	—
	08	<5	86	—		07	13	607	2.1
	09	11	103	10.7		08	5	582	0.9
	10	<5	86	—		09	69	640	10.8
11	<5	77	—	10	41	535	7.7		
12	<5	77	—	11	19	479	4.0		
BANQUETE ISD	All	71	838	8.5	12	28	475	5.9	
	KG	<5	51	—	BAY AREA CHARTER SCHOO	All	22	286	7.7
	01	8	62	12.9		KG	<5	26	—
	02	7	61	11.5		01	<5	23	—
	03	5	59	8.5		02	<5	18	—
	04	<5	71	—		03	<5	27	—
	05	<5	56	—		04	<5	21	—
	06	<5	80	—		05	<5	18	—
	07	13	73	17.8		06	<5	10	—
	08	<5	74	—		07	<5	5	—
	09	10	70	14.3		08	<5	7	—
	10	9	66	13.6		09	5	26	19.2
11	<5	57	—	10		<5	41	—	
12	<5	58	—	11	<5	39	—		
BARBERS HILL ISD	All	66	3,178	2.1	12	5	25	20.0	
	KG	8	275	2.9	BAY CITY ISD	All	172	3,891	4.4
	01	6	229	2.6		KG	19	282	6.7
	02	<5	240	—		01	36	319	11.3
	03	7	256	2.7		02	13	299	4.3
	04	<5	247	—		03	<5	275	—
	05	8	235	3.4		04	<5	268	—
	06	<5	275	—		05	10	307	3.3
	07	7	302	2.3		06	<5	292	—
	08	<5	224	—		07	5	321	1.6
	09	14	258	5.4		08	<5	343	—
	10	8	232	3.4		09	70	375	18.7
11	<5	213	—	10		<5	248	—	
12	<5	192	—	11	<5	278	—		
BARTLETT ISD	All	5	404	1.2	12	5	284	1.8	
	KG	<5	30	—	BEATRICE MAYES INSTITU	All	19	310	6.1
	01	<5	28	—		KG	<5	34	—
	02	<5	28	—		01	6	35	17.1
	03	<5	30	—		02	<5	35	—
	04	<5	36	—		03	<5	32	—
	05	<5	31	—		04	<5	19	—
	06	<5	17	—		05	<5	41	—
	07	<5	30	—		06	<5	44	—
	08	<5	40	—		07	<5	38	—
	09	<5	37	—		08	<5	32	—
	10	<5	37	—					
11	<5	29	—						

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BEAUMONT ISD	All	896	18,437	4.9		12	<5	14	—
	KG	45	1,347	3.3	BELLS ISD	All	14	732	1.9
	01	47	1,419	3.3		KG	<5	49	—
	02	37	1,429	2.6		01	<5	40	—
	03	27	1,422	1.9		02	<5	40	—
	04	15	1,500	1.0		03	<5	63	—
	05	52	1,552	3.4		04	<5	55	—
	06	44	1,507	2.9		05	<5	55	—
	07	33	1,459	2.3		06	<5	54	—
	08	15	1,467	1.0		07	<5	67	—
	09	345	1,776	19.4		08	<5	70	—
	10	115	1,309	8.8		09	<5	56	—
	11	52	1,113	4.7		10	<5	67	—
12	69	1,137	6.1	11	<5	61	—		
					12	<5	55	—	
BECKVILLE ISD	All	17	450	3.8	BELLVILLE ISD	All	46	2,117	2.2
	KG	<5	48	—		KG	10	143	7.0
	01	<5	41	—		01	12	157	7.6
	02	<5	37	—		02	<5	140	—
	03	<5	33	—		03	<5	147	—
	04	<5	46	—		04	<5	162	—
	05	<5	35	—		05	<5	161	—
	06	<5	33	—		06	<5	169	—
	07	<5	39	—		07	<5	175	—
	08	<5	39	—		08	<5	179	—
	09	<5	30	—		09	<5	183	—
	10	<5	28	—		10	8	184	4.3
	11	<5	22	—	11	<5	157	—	
12	<5	19	—	12	<5	160	—		
BEEVILLE ISD	All	199	3,473	5.7	BELTON ISD	All	248	6,743	3.7
	KG	12	273	4.4		KG	19	494	3.8
	01	45	299	15.1		01	35	519	6.7
	02	8	232	3.4		02	27	513	5.3
	03	14	243	5.8		03	24	499	4.8
	04	<5	249	—		04	9	477	1.9
	05	9	257	3.5		05	<5	492	—
	06	<5	275	—		06	<5	577	—
	07	12	279	4.3		07	8	579	1.4
	08	8	278	2.9		08	<5	548	—
	09	45	320	14.1		09	50	609	8.2
	10	25	280	8.9		10	36	510	7.1
	11	<5	237	—	11	20	460	4.3	
12	13	251	5.2	12	8	466	1.7		
BELLEVUE ISD	All	<5	173	—	BEN BOLT-PALITO BLANCO	All	29	591	4.9
	KG	<5	16	—		KG	5	43	11.6
	01	<5	13	—		01	<5	34	—
	02	<5	16	—		02	<5	37	—
	03	<5	10	—		03	<5	54	—
	04	<5	13	—		04	<5	38	—
	05	<5	9	—		05	<5	35	—
	06	<5	18	—		06	<5	51	—
	07	<5	12	—		07	<5	49	—
	08	<5	11	—		08	<5	53	—
	09	<5	11	—		09	7	62	11.3
	10	<5	15	—					
	11	<5	15	—					

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
BEN BOLT-PALITO BLANCO	10	<5	46	—	BIG SANDY ISD (Polk Co)	08	<5	22	—
	11	<5	37	—		All	17	456	3.7
	12	<5	52	—		KG	<5	22	—
BENAVIDES ISD	All	11	427	2.6	01	<5	41	—	
	KG	<5	39	—	02	<5	30	—	
	01	<5	24	—	03	<5	33	—	
	02	<5	26	—	04	<5	39	—	
	03	<5	35	—	05	<5	34	—	
	04	<5	27	—	06	<5	36	—	
	05	<5	31	—	07	<5	40	—	
	06	<5	35	—	08	<5	44	—	
	07	<5	41	—	09	<5	42	—	
	08	<5	34	—	10	<5	27	—	
	09	<5	32	—	11	<5	31	—	
	10	<5	35	—	12	<5	37	—	
BENJAMIN ISD	All	<5	75	—	BIG SANDY ISD (Upshur)	All	27	655	4.1
	KG	<5	4	—		KG	7	53	13.2
	01	<5	3	—		01	<5	51	—
	02	<5	3	—		02	<5	54	—
	03	<5	2	—		03	<5	61	—
	04	<5	5	—		04	<5	55	—
	05	<5	2	—		05	<5	53	—
	06	<5	4	—		06	<5	52	—
	07	<5	13	—		07	<5	43	—
	08	<5	5	—		08	<5	62	—
	09	<5	12	—		09	5	49	10.2
	10	<5	7	—		10	<5	45	—
11	<5	7	—	11	<5	53	—		
12	<5	8	—	12	<5	24	—		
BENJI'S SPECIAL EDUCAT	All	35	359	9.7	BIG SPRING ISD	All	251	3,660	6.9
	KG	<5	28	—		KG	40	324	12.3
	01	<5	33	—		01	39	305	12.8
	02	<5	26	—		02	22	310	7.1
	03	<5	32	—		03	19	265	7.2
	04	<5	28	—		04	14	298	4.7
	05	5	31	16.1		05	18	271	6.6
	06	<5	33	—		06	<5	332	—
	07	<5	33	—		07	10	278	3.6
	08	<5	32	—		08	9	297	3.0
	09	7	36	19.4		09	39	291	13.4
	10	6	23	26.1		10	29	244	11.9
11	<5	14	—	11	8	232	3.4		
12	<5	10	—	12	<5	213	—		
BEXAR COUNTY ACADEMY	All	8	252	3.2	BIG SPRINGS CHARTER SC	All	<5	70	—
	KG	<5	50	—		06	<5	11	—
	01	<5	44	—		07	<5	14	—
	02	<5	24	—		08	<5	11	—
	03	<5	22	—		09	<5	15	—
	04	<5	20	—		10	<5	8	—
	05	<5	20	—		11	<5	6	—
06	<5	26	—	12	<5	5	—		
BIRDVILLE ISD	All	973	20,768	4.7	BIG SANDY ISD (Upshur)	All	27	655	4.1
	KG	88	1,622	5.4		KG	7	53	13.2

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BIRDEVILLE ISD	01	69	1,688	4.1	BLAND ISD	All	15	522	2.9
	02	20	1,628	1.2		KG	<5	33	—
	03	26	1,618	1.6		01	<5	32	—
	04	17	1,558	1.1		02	<5	36	—
	05	30	1,483	2.0		03	<5	42	—
	06	26	1,670	1.6		04	<5	41	—
	07	28	1,649	1.7		05	<5	47	—
	08	22	1,692	1.3		06	<5	55	—
	09	357	1,987	18.0		07	<5	43	—
	10	135	1,514	8.9		08	<5	41	—
	11	95	1,331	7.1		09	<5	48	—
	12	60	1,328	4.5		10	<5	41	—
BISHOP CISD	All	49	1,127	4.3	11	<5	36	—	
	KG	<5	75	—	12	<5	27	—	
	01	8	97	8.2	BLANKET ISD	All	<5	224	—
	02	<5	96	—		KG	<5	19	—
	03	<5	64	—		01	<5	10	—
	04	<5	93	—		02	<5	14	—
	05	6	97	6.2		03	<5	16	—
	06	<5	84	—		04	<5	11	—
	07	5	112	4.5		05	<5	15	—
	08	<5	94	—		06	<5	18	—
	09	15	94	16.0		07	<5	21	—
	10	<5	71	—		08	<5	22	—
11	<5	83	—	09		<5	13	—	
12	<5	67	—	10		<5	26	—	
BLACKWELL CISD	All	<5	129	—	11	<5	26	—	
	KG	<5	8	—	12	<5	13	—	
	01	<5	10	—	BLOOMBURG ISD	All	10	251	4.0
	02	<5	12	—		KG	<5	20	—
	03	<5	10	—		01	<5	15	—
	04	<5	12	—		02	<5	8	—
	05	<5	11	—		03	<5	14	—
	06	<5	13	—		04	<5	23	—
	07	<5	14	—		05	<5	23	—
	08	<5	6	—		06	<5	26	—
	09	<5	8	—		07	<5	16	—
	10	<5	8	—		08	<5	23	—
11	<5	8	—	09		<5	20	—	
12	<5	9	—	10		<5	20	—	
BLANCO ISD	All	8	942	0.8	11	<5	17	—	
	KG	<5	77	—	12	<5	26	—	
	01	<5	62	—	BLOOMING GROVE ISD	All	16	848	1.9
	02	<5	68	—		KG	<5	48	—
	03	<5	54	—		01	<5	64	—
	04	<5	77	—		02	<5	60	—
	05	<5	66	—		03	<5	58	—
	06	<5	81	—		04	<5	54	—
	07	<5	80	—		05	7	55	12.7
	08	<5	89	—		06	<5	71	—
	09	<5	72	—		07	<5	85	—
	10	<5	72	—		08	<5	72	—
11	<5	81	—	09		<5	88	—	
12	<5	63	—	10		<5	70	—	
					11	<5	56	—	

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BLOOMING GROVE ISD	12	<5	67	—	BOERNE ISD	All	71	5,526	1.3
BLOOMINGTON ISD	All	40	879	4.6		KG	17	363	4.7
	KG	<5	66	—		01	19	371	5.1
	01	8	84	9.5		02	<5	394	—
	02	<5	80	—		03	<5	379	—
	03	<5	71	—		04	<5	442	—
	04	5	74	6.8		05	<5	443	—
	05	<5	66	—		06	<5	443	—
	06	<5	66	—		07	<5	484	—
	07	<5	73	—		08	<5	481	—
	08	<5	75	—		09	9	478	1.9
	09	7	74	9.5		10	5	448	1.1
	10	<5	56	—		11	5	436	1.1
	11	<5	54	—		12	<5	364	—
	12	<5	40	—	BOLES ISD	All	10	502	2.0
BLUE RIDGE ISD	All	6	614	1.0		KG	<5	31	—
	KG	<5	37	—		01	<5	34	—
	01	<5	42	—		02	<5	34	—
	02	<5	48	—		03	<5	36	—
	03	<5	45	—		04	<5	34	—
	04	<5	43	—		05	<5	37	—
	05	<5	58	—		06	<5	36	—
	06	<5	40	—		07	<5	48	—
	07	<5	56	—		08	<5	41	—
	08	<5	58	—		09	<5	55	—
	09	<5	51	—		10	<5	39	—
	10	<5	62	—		11	<5	47	—
	11	<5	29	—		12	<5	30	—
	12	<5	45	—	BOLING ISD	All	11	914	1.2
BLUFF DALE ISD	All	<5	67	—		KG	<5	69	—
	KG	<5	12	—		01	<5	80	—
	01	<5	10	—		02	<5	61	—
	02	<5	2	—		03	<5	58	—
	03	<5	15	—		04	<5	72	—
	04	<5	4	—		05	<5	71	—
	05	<5	7	—		06	<5	80	—
	06	<5	8	—		07	<5	64	—
	07	<5	8	—		08	<5	74	—
	08	<5	1	—		09	<5	79	—
BLUM ISD	All	<5	297	—		10	<5	70	—
	KG	<5	21	—		11	<5	71	—
	01	<5	23	—		12	<5	65	—
	02	<5	22	—	BONHAM ISD	All	25	1,831	1.4
	03	<5	23	—		KG	<5	153	—
	04	<5	23	—		01	<5	128	—
	05	<5	28	—		02	<5	141	—
	06	<5	24	—		03	<5	122	—
	07	<5	26	—		04	<5	134	—
	08	<5	19	—		05	<5	125	—
	09	<5	18	—		06	<5	136	—
	10	<5	27	—		07	<5	154	—
	11	<5	23	—		08	5	171	2.9
	12	<5	20	—		09	6	167	3.6
						10	<5	150	—
						11	<5	129	—

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BONHAM ISD	12	5	121	4.1		10	<5	30	—
BOOKER ISD	All	12	349	3.4		11	<5	31	—
	KG	<5	23	—		12	<5	28	—
	01	<5	29	—	BOVINA ISD	All	14	449	3.1
	02	<5	24	—		KG	<5	33	—
	03	<5	27	—		01	<5	30	—
	04	<5	25	—		02	<5	31	—
	05	<5	27	—		03	<5	41	—
	06	<5	27	—		04	<5	33	—
	07	<5	30	—		05	<5	35	—
	08	<5	20	—		06	<5	47	—
	09	<5	32	—		07	<5	36	—
	10	<5	20	—		08	<5	44	—
	11	<5	36	—		09	<5	37	—
	12	<5	29	—		10	<5	24	—
BORDEN COUNTY ISD	All	<5	163	—		11	<5	28	—
	KG	<5	8	—		12	<5	30	—
	01	<5	13	—	BOVIE ISD	All	51	1,494	3.4
	02	<5	8	—		KG	12	129	9.3
	03	<5	9	—		01	7	122	5.7
	04	<5	12	—		02	8	115	7.0
	05	<5	7	—		03	<5	107	—
	06	<5	14	—		04	<5	102	—
	07	<5	17	—		05	<5	117	—
	08	<5	11	—		06	<5	106	—
	09	<5	15	—		07	<5	108	—
	10	<5	21	—		08	<5	106	—
	11	<5	15	—		09	6	135	4.4
	12	<5	13	—		10	5	137	3.6
BORGER ISD	All	83	2,629	3.2		11	<5	110	—
	KG	5	206	2.4		12	<5	100	—
	01	9	212	4.2	BOYD ISD	All	20	976	2.0
	02	<5	199	—		KG	<5	49	—
	03	7	188	3.7		01	<5	68	—
	04	<5	196	—		02	<5	71	—
	05	6	199	3.0		03	<5	71	—
	06	<5	200	—		04	<5	69	—
	07	<5	204	—		05	<5	76	—
	08	<5	228	—		06	<5	86	—
	09	17	222	7.7		07	<5	79	—
	10	12	227	5.3		08	<5	88	—
	11	<5	158	—		09	<5	91	—
	12	8	190	4.2		10	<5	91	—
BOSQUEVILLE ISD	All	14	424	3.3		11	<5	62	—
	KG	<5	30	—		12	<5	75	—
	01	<5	30	—	BOYS RANCH ISD	All	<5	324	—
	02	<5	35	—		KG	<5	4	—
	03	<5	32	—		01	<5	11	—
	04	<5	29	—		02	<5	7	—
	05	<5	33	—		03	<5	12	—
	06	<5	28	—		04	<5	12	—
	07	<5	44	—		05	<5	18	—
	08	<5	42	—		06	<5	25	—
	09	<5	32	—		07	<5	34	—

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BOYS RANCH ISD	08	<5	25	—	BRAZOS SCHOOL FOR INQU	All	12	151	7.9
	09	<5	45	—		KG	<5	21	—
	10	<5	44	—		01	<5	17	—
	11	<5	40	—		02	<5	14	—
	12	<5	47	—		03	<5	4	—
BRACKETT ISD	All	41	613	6.7		04	<5	10	—
	KG	7	48	14.6		05	<5	11	—
	01	6	45	13.3		06	<5	11	—
	02	<5	40	—		07	<5	10	—
	03	<5	46	—		08	<5	10	—
	04	<5	52	—		09	<5	11	—
	05	6	37	16.2		10	<5	11	—
	06	<5	59	—		11	<5	12	—
	07	<5	50	—	12	<5	9	—	
	08	<5	49	—	BRAZOSPORT ISD	All	564	12,241	4.6
	09	7	55	12.7		KG	63	970	6.5
	10	<5	44	—		01	73	967	7.5
11	<5	41	—	02		42	970	4.3	
12	<5	47	—	03		25	934	2.7	
BRADY ISD	All	36	1,250	2.9		04	11	926	1.2
	KG	<5	90	—		05	28	920	3.0
	01	8	116	6.9		06	9	974	0.9
	02	<5	89	—		07	7	997	0.7
	03	<5	90	—		08	6	975	0.6
	04	<5	87	—		09	179	1,184	15.1
	05	<5	95	—		10	59	879	6.7
	06	<5	100	—	11	24	768	3.1	
	07	<5	88	—	12	38	777	4.9	
	08	<5	100	—	BRECKENRIDGE ISD	All	58	1,506	3.9
	09	11	108	10.2		KG	9	117	7.7
	10	<5	92	—		01	5	113	4.4
11	<5	90	—	02		8	132	6.1	
12	5	105	4.8	03		5	117	4.3	
BRAZOS ISD	All	30	808	3.7		04	<5	99	—
	KG	<5	58	—		05	<5	119	—
	01	<5	69	—		06	<5	124	—
	02	<5	51	—		07	<5	126	—
	03	<5	50	—		08	<5	119	—
	04	<5	55	—		09	16	130	12.3
	05	<5	53	—		10	6	110	5.5
	06	<5	66	—	11	<5	98	—	
	07	<5	69	—	12	<5	102	—	
	08	<5	76	—	BREMONT ISD	All	18	458	3.9
	09	12	86	14.0		KG	10	41	24.4
	10	<5	67	—		01	<5	30	—
11	<5	56	—	02		<5	39	—	
12	<5	52	—	03		<5	28	—	
BRAZOS RIVER CHARTER S	All	12	161	7.5		04	<5	37	—
	08	<5	9	—		05	<5	27	—
	09	<5	26	—		06	<5	49	—
	10	<5	43	—		07	<5	34	—
	11	<5	46	—		08	<5	30	—
	12	<5	37	—		09	<5	44	—
					10	<5	33	—	
				11	<5	36	—		

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BREMOND ISD	12	<5	30	—		10	<5	6	—
BRENHAM ISD	All	247	4,549	5.4		11	<5	5	—
	KG	16	318	5.0		12	<5	7	—
	01	34	345	9.9	BROADDUS ISD	All	12	444	2.7
	02	18	314	5.7		KG	<5	40	—
	03	8	304	2.6		01	<5	35	—
	04	<5	301	—		02	<5	33	—
	05	14	323	4.3		03	<5	31	—
	06	8	362	2.2		04	<5	27	—
	07	<5	355	—		05	<5	46	—
	08	<5	389	—		06	<5	37	—
	09	58	438	13.2		07	<5	48	—
	10	53	420	12.6		08	<5	34	—
	11	16	333	4.8		09	<5	29	—
	12	14	347	4.0		10	<5	27	—
BRIDGE CITY ISD	All	108	2,439	4.4		11	<5	35	—
	KG	<5	174	—		12	<5	22	—
	01	30	203	14.8	BROCK ISD	All	18	676	2.7
	02	6	168	3.6		KG	<5	41	—
	03	6	198	3.0		01	<5	56	—
	04	<5	158	—		02	<5	55	—
	05	7	185	3.8		03	<5	47	—
	06	<5	207	—		04	<5	55	—
	07	6	214	2.8		05	<5	48	—
	08	9	218	4.1		06	<5	55	—
	09	27	201	13.4		07	<5	62	—
	10	8	189	4.2		08	<5	61	—
	11	<5	181	—		09	<5	56	—
	12	<5	143	—		10	<5	39	—
BRIDGEPORT ISD	All	89	2,147	4.1		11	<5	56	—
	KG	5	174	2.9		12	<5	45	—
	01	6	171	3.5	BRONTE ISD	All	<5	312	—
	02	<5	179	—		KG	<5	21	—
	03	<5	155	—		01	<5	24	—
	04	<5	139	—		02	<5	27	—
	05	<5	153	—		03	<5	22	—
	06	<5	186	—		04	<5	22	—
	07	8	163	4.9		05	<5	28	—
	08	<5	189	—		06	<5	25	—
	09	18	174	10.3		07	<5	34	—
	10	17	151	11.3		08	<5	23	—
	11	17	160	10.6		09	<5	26	—
	12	6	153	3.9		10	<5	21	—
BRIGHT IDEAS CHARTER	All	26	155	16.8		11	<5	17	—
	KG	<5	13	—		12	<5	22	—
	01	<5	16	—	BROOKELAND ISD	All	14	244	5.7
	02	<5	21	—		KG	<5	10	—
	03	<5	17	—		01	<5	25	—
	04	<5	16	—		02	<5	25	—
	05	<5	16	—		03	<5	13	—
	06	<5	11	—		04	<5	18	—
	07	<5	10	—		05	<5	24	—
	08	<5	11	—		06	<5	28	—
	09	<5	6	—		07	<5	20	—

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Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
BROOKELAND ISD	08	<5	21	—	BROWNSVILLE ISD	06	<5	221	—	
	09	<5	22	—		07	<5	193	—	
	10	<5	17	—		08	<5	217	—	
	11	<5	14	—		09	25	230	10.9	
	12	<5	7	—		10	11	198	5.6	
BROOKESMITH ISD	All	12	214	5.6		11	<5	193	—	
	KG	<5	16	—		12	<5	182	—	
	01	<5	13	—		BROWNWOOD ISD	All	124	3,276	3.8
	02	<5	13	—			KG	18	269	6.7
	03	<5	18	—			01	11	295	3.7
	04	<5	12	—			02	6	237	2.5
	05	<5	18	—			03	<5	258	—
	06	<5	17	—	04		<5	243	—	
	07	<5	19	—	05		<5	235	—	
	08	<5	14	—	06		<5	239	—	
	09	<5	19	—	07		5	267	1.9	
	10	<5	20	—	08		7	273	2.6	
11	<5	22	—	09	30		263	11.4		
12	<5	13	—	10	15		258	5.8		
BROOKS COUNTY ISD	All	74	1,509	4.9	11	16	216	7.4		
	KG	<5	109	—	12	7	223	3.1		
	01	<5	109	—	BRUCEVILLE-EDDY ISD	All	25	909	2.8	
	02	6	106	5.7		KG	<5	59	—	
	03	<5	129	—		01	5	71	7.0	
	04	<5	101	—		02	<5	51	—	
	05	9	100	9.0		03	<5	58	—	
	06	<5	113	—		04	<5	64	—	
	07	<5	139	—		05	<5	72	—	
	08	<5	132	—		06	<5	67	—	
	09	31	164	18.9		07	<5	81	—	
	10	12	131	9.2		08	<5	77	—	
11	<5	87	—	09		5	95	5.3		
12	<5	89	—	10		7	66	10.6		
BROWNFIELD ISD	All	64	1,741	3.7	11	6	76	7.9		
	KG	8	154	5.2	12	<5	72	—		
	01	7	152	4.6	BRYAN ISD	All	812	13,298	6.1	
	02	11	131	8.4		KG	77	1,195	6.4	
	03	12	124	9.7		01	157	1,257	12.5	
	04	6	114	5.3		02	27	1,092	2.5	
	05	8	117	6.8		03	48	1,092	4.4	
	06	<5	135	—						
	07	<5	131	—						
	08	<5	134	—						
	09	<5	144	—						
	10	<5	148	—						
11	<5	137	—							
12	<5	120	—							
BROWNSBORO ISD	All	77	2,579	3.0						
	KG	14	194	7.2						
	01	11	203	5.4						
	02	<5	186	—						
	03	<5	184	—						
	04	<5	178	—						
05	<5	200	—							

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
BRYAN ISD	04	12	1,028	1.2		02	<5	54	—
	05	77	1,022	7.5		03	5	45	11.1
	06	8	1,038	0.8		04	<5	50	—
	07	28	1,061	2.6		05	<5	56	—
	08	32	1,034	3.1		06	<5	58	—
	09	161	1,077	14.9		07	<5	59	—
	10	78	902	8.6		08	<5	52	—
	11	48	735	6.5		09	<5	73	—
	12	59	765	7.7		10	<5	57	—
						11	<5	56	—
						12	<5	59	—
	BRYSON ISD	All	<5	234	—	BULLARD ISD	All	48	1,583
KG		<5	18	—	KG		<5	121	—
01		<5	24	—	01		9	124	7.3
02		<5	15	—	02		5	134	3.7
03		<5	19	—	03		<5	113	—
04		<5	15	—	04		<5	99	—
05		<5	15	—	05		<5	124	—
06		<5	18	—	06		<5	142	—
07		<5	15	—	07		<5	144	—
08		<5	14	—	08		<5	120	—
09		<5	22	—	09		14	133	10.5
10		<5	19	—	10		5	110	4.5
11	<5	23	—	11	5	103	4.9		
12	<5	17	—	12	<5	116	—		
BUCKHOLTS ISD	All	<5	194	—	BUNA ISD	All	64	1,474	4.3
	KG	<5	12	—		KG	10	113	8.8
	01	<5	14	—		01	6	112	5.4
	02	<5	11	—		02	<5	130	—
	03	<5	13	—		03	<5	106	—
	04	<5	8	—		04	<5	120	—
	05	<5	15	—		05	<5	116	—
	06	<5	17	—		06	7	121	5.8
	07	<5	17	—		07	<5	113	—
	08	<5	18	—		08	<5	102	—
	09	<5	22	—		09	17	132	12.9
	10	<5	15	—		10	5	102	4.9
11	<5	15	—	11	5	108	4.6		
12	<5	17	—	12	<5	99	—		
BUENA VISTA ISD	All	5	118	4.2	BURKBURNETT ISD	All	43	3,134	1.4
	KG	<5	14	—		KG	11	260	4.2
	01	<5	9	—		01	5	246	2.0
	02	<5	9	—		02	5	255	2.0
	03	<5	12	—		03	5	239	2.1
	04	<5	9	—		04	<5	235	—
	05	<5	9	—		05	<5	233	—
	06	<5	11	—		06	<5	242	—
	07	<5	7	—		07	<5	241	—
	08	<5	10	—		08	<5	250	—
	09	<5	13	—		09	<5	255	—
	10	<5	5	—		10	<5	237	—
11	<5	4	—	11	<5	205	—		
12	<5	6	—	12	9	236	3.8		
BUFFALO ISD	All	21	726	2.9	BURKEVILLE ISD	All	29	361	8.0
	KG	<5	53	—					
	01	5	54	9.3					

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BURKEVILLE ISD	KG	<5	21	—		04	<5	21	—	
	01	5	27	18.5		05	<5	22	—	
	02	<5	31	—		06	<5	28	—	
	03	<5	25	—		07	<5	24	—	
	04	<5	18	—		08	<5	33	—	
	05	<5	28	—		09	<5	22	—	
	06	<5	36	—		10	<5	27	—	
	07	<5	28	—		11	<5	42	—	
	08	7	36	19.4		12	<5	31	—	
	09	6	38	15.8		BUSHLAND ISD	All	<5	707	—
	10	<5	30	—			KG	<5	63	—
	11	<5	24	—			01	<5	80	—
12	<5	19	—	02	<5		60	—		
BURLESON ISD	All	242	7,208	3.4	03		<5	66	—	
	KG	18	564	3.2	04		<5	70	—	
	01	6	573	1.0	05		<5	60	—	
	02	11	558	2.0	06		<5	66	—	
	03	<10	560	—	07		<5	84	—	
	04	<5	539	—	08		<5	98	—	
	05	9	537	1.7	09		<5	60	—	
	06	11	565	1.9	BYERS ISD		All	<5	108	—
	07	11	611	1.8		KG	<5	3	—	
	08	12	564	2.1		01	<5	4	—	
	09	97	678	14.3		02	<5	9	—	
	10	31	558	5.6		03	<5	10	—	
11	6	420	1.4	04		<5	3	—		
12	21	481	4.4	05		<5	15	—		
BURNET CISD	All	117	2,972	3.9		06	<5	11	—	
	KG	14	210	6.7		07	<5	11	—	
	01	13	248	5.2		08	<5	7	—	
	02	<5	209	—		09	<5	13	—	
	03	<5	233	—		10	<5	8	—	
	04	<5	203	—	11	<5	5	—		
	05	<5	224	—	12	<5	9	—		
	06	6	246	2.4	BYNUM ISD	All	<5	192	—	
	07	7	231	3.0		KG	<5	9	—	
	08	<5	241	—		01	<5	20	—	
	09	40	262	15.3		02	<5	10	—	
	10	10	237	4.2		03	<5	16	—	
11	9	208	4.3	04		<5	15	—		
12	10	220	4.5	05		<5	9	—		
BURNHAM WOOD CHARTER S	All	5	187	2.7		06	<5	15	—	
	KG	<5	28	—		07	<5	14	—	
	01	<5	29	—		08	<5	17	—	
	02	<5	37	—		09	<5	18	—	
	03	<5	34	—		10	<5	11	—	
	04	<5	21	—	11	<5	19	—		
	05	<5	27	—	12	<5	19	—		
BURTON ISD	All	5	316	1.6	CADDO MILLS ISD	All	44	1,183	3.7	
	KG	<5	21	—		KG	6	92	6.5	
	01	<5	10	—		01	10	96	10.4	
	02	<5	16	—		02	<5	77	—	
	03	<5	19	—		03	<5	101	—	
					04	<5	82	—		

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CADDO MILLS ISD	05	<5	99	—	CALVERT ISD	03	<5	78	—	
	06	5	95	5.3		04	<5	61	—	
	07	<5	91	—		05	<5	84	—	
	08	<5	94	—		06	<5	90	—	
	09	7	107	6.5		07	<5	80	—	
	10	<5	91	—		08	<5	95	—	
	11	<5	66	—		09	<5	92	—	
	12	<5	92	—		10	<5	86	—	
CALALLEN ISD	All	100	3,695	2.7		11	<5	72	—	
	KG	5	256	2.0		12	<5	76	—	
	01	9	268	3.4		CALVIN NELMS CHARTER S	All	32	192	16.7
	02	<5	245	—			01	<5	1	—
	03	<5	263	—	02		<5	1	—	
	04	<5	251	—	03		<5	1	—	
	05	<5	263	—	05		<5	3	—	
	06	<5	297	—	06		<5	7	—	
	07	9	291	3.1	07		<5	5	—	
	08	<5	323	—	08		<5	11	—	
	09	33	330	10.0	09		9	35	25.7	
	10	13	282	4.6	10		7	34	20.6	
11	<5	292	—	11	7		42	16.7		
12	10	334	3.0	12	<5		52	—		
CALDWELL ISD	All	98	1,826	5.4	CAMERON ISD	All	70	1,494	4.7	
	KG	11	151	7.3		KG	7	119	5.9	
	01	12	135	8.9		01	<5	106	—	
	02	9	128	7.0		02	<5	110	—	
	03	<5	142	—		03	10	128	7.8	
	04	<5	142	—		04	<5	118	—	
	05	6	127	4.7		05	5	109	4.6	
	06	<5	130	—		06	<5	121	—	
	07	<5	156	—		07	<5	124	—	
	08	<5	151	—		08	<5	113	—	
	09	32	170	18.8		09	23	142	16.2	
	10	13	130	10.0		10	11	119	9.2	
11	<5	128	—	11	<5	81	—			
12	<5	136	—	12	<5	104	—			
CALHOUN COUNTY ISD	All	212	3,997	5.3	CAMPBELL ISD	All	6	311	1.9	
	KG	17	333	5.1		KG	<5	18	—	
	01	26	308	8.4		01	<5	22	—	
	02	20	323	6.2		02	<5	21	—	
	03	11	290	3.8						
	04	5	272	1.8						
	05	7	313	2.2						
	06	11	359	3.1						
	07	9	345	2.6						
	08	<5	308	—						
	09	36	335	10.7						
	10	32	311	10.3						
11	34	251	13.5							
12	<5	249	—							
CALLISBURG ISD	All	17	1,021	1.7						
	KG	<5	72	—						
	01	<5	72	—						
	02	<5	63	—						

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CAMPBELL ISD	03	<5	21	—		01	8	583	1.4		
	04	<5	22	—		02	5	529	0.9		
	05	<5	26	—		03	6	611	1.0		
	06	<5	30	—		04	<5	579	—		
	07	<5	25	—		05	<5	577	—		
	08	<5	25	—		06	7	624	1.1		
	09	<5	22	—		07	9	660	1.4		
	10	<5	31	—		08	9	614	1.5		
	11	<5	28	—		09	11	655	1.7		
	12	<5	20	—		10	7	596	1.2		
	CANADIAN ISD	All	12	581		2.1		11	5	535	0.9
		KG	<5	47		—		12	7	502	1.4
01		<5	32	—	CAREER PLUS LEARNING A	All		10	39	25.6	
02		<5	42	—		06		<5	2	—	
03		<5	31	—		07		<5	5	—	
04		<5	43	—		08		<5	10	—	
05		<5	52	—		09		8	12	66.7	
06		<5	46	—		10		<5	4	—	
07		<5	42	—		11		<5	4	—	
08		<5	49	—		12		<5	2	—	
09		<5	60	—		CARLISLE ISD		All	13	515	2.5
10		<5	53	—				KG	<5	50	—
11	<5	46	—	01			<5	47	—		
12	<5	38	—	02			<5	39	—		
CANTON ISD	All	60	1,696	3.5	03		<5	37	—		
	KG	9	140	6.4	04		<5	31	—		
	01	5	127	3.9	05		<5	42	—		
	02	6	137	4.4	06		<5	39	—		
	03	<5	130	—	07		<5	47	—		
	04	<5	129	—	08		<5	40	—		
	05	<5	115	—	09		<5	45	—		
	06	<5	131	—	10		<5	42	—		
	07	<5	149	—	11	<5	27	—			
	08	<5	142	—	12	<5	29	—			
	09	10	156	6.4	CARRIZO SPRINGS CISD	All	100	2,182	4.6		
	10	<5	132	—		KG	5	165	3.0		
11	6	117	5.1	01		6	188	3.2			
12	<5	91	—	02		<5	180	—			
CANUTILLO ISD	All	406	4,484	9.1		03	<5	150	—		
	KG	13	366	3.6		04	<5	136	—		
	01	14	354	4.0		05	21	192	10.9		
	02	9	377	2.4		06	<5	172	—		
	03	20	373	5.4		07	<5	186	—		
	04	11	365	3.0		08	<5	185	—		
	05	21	374	5.6		09	36	203	17.7		
	06	5	361	1.4		10	14	134	10.4		
	07	45	370	12.2	11	7	155	4.5			
	08	33	380	8.7	12	5	136	3.7			
	09	158	449	35.2	CARROLL ISD	All	57	7,094	0.8		
	10	39	266	14.7		KG	18	480	3.8		
11	18	243	7.4	01		<5	450	—			
12	20	206	9.7	02		<5	528	—			
CANYON ISD	All	100	7,571	1.3		03	<5	516	—		
	KG	25	506	4.9		04	<5	515	—		

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CARROLL ISD	05	<5	601	—	CEDAR CREST SCHOOL	03	<5	42	—	
	06	<5	549	—		04	<5	40	—	
	07	<5	616	—		05	<5	42	—	
	08	<5	579	—		06	<5	53	—	
	09	15	631	2.4		07	<5	53	—	
	10	<5	539	—		08	<5	42	—	
	11	<5	555	—		09	7	40	17.5	
	12	9	535	1.7		10	<5	50	—	
CARROLLTON-FARMERS BRA	All	1,178	23,887	4.9		11	<5	33	—	
	KG	63	1,933	3.3		12	<5	37	—	
	01	107	1,984	5.4		CEDAR HILL ISD	All	319	7,250	4.4
	02	45	1,923	2.3			KG	22	462	4.8
	03	31	1,927	1.6	01		25	498	5.0	
	04	12	1,874	0.6	02		11	562	2.0	
	05	22	1,824	1.2	03		14	504	2.8	
	06	9	1,861	0.5	04		7	566	1.2	
	07	11	1,880	0.6	05		15	559	2.7	
	08	13	1,894	0.7	06		<5	612	—	
	09	484	2,096	23.1	07		14	665	2.1	
	10	162	1,705	9.5	08		<10	615	—	
11	162	1,559	10.4	09	56		673	8.3		
12	57	1,427	4.0	10	47		571	8.2		
CARTHAGE ISD	All	77	2,679	2.9	11	87	534	16.3		
	KG	24	226	10.6	12	14	429	3.3		
	01	<5	203	—	CEDAR RIDGE CHARTER SC	All	36	111	32.4	
	02	<5	187	—		KG	<5	2	—	
	03	<5	194	—		01	<5	5	—	
	04	<5	196	—		02	<5	7	—	
	05	10	203	4.9		03	<5	4	—	
	06	<5	253	—		04	<5	5	—	
	07	<5	213	—		05	<5	9	—	
	08	9	228	3.9		06	<5	4	—	
	09	10	223	4.5		07	<5	9	—	
	10	<5	182	—		08	<5	10	—	
11	6	203	3.0	09		16	22	72.7		
12	<5	168	—	10		7	10	70.0		
CASTLEBERRY ISD	All	281	3,001	9.4	11	<5	8	—		
	KG	13	273	4.8	12	<5	16	—		
	01	29	230	12.6	CEDARS INTERNATIONAL A	All	<5	130	—	
	02	26	257	10.1		KG	<5	23	—	
	03	<5	218	—		01	<5	25	—	
	04	<10	230	—		02	<5	13	—	
	05	11	227	4.8						
	06	17	243	7.0						
	07	28	273	10.3						
	08	22	242	9.1						
	09	62	261	23.8						
	10	30	199	15.1						
11	15	160	9.4							
12	18	188	9.6							
CAYUGA ISD	All	13	553	2.4						
	KG	<5	47	—						
	01	<5	34	—						
	02	<5	40	—						

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CEDARS INTERNATIONAL A	03	<5	14	—		06	<5	45	—	
	04	<5	15	—		07	<5	43	—	
	05	<5	14	—		08	<5	44	—	
	06	<5	15	—		09	<5	40	—	
	07	<5	11	—		10	<5	39	—	
CELESTE ISD	All	24	485	4.9		11	<5	38	—	
	KG	<5	37	—		12	5	41	12.2	
	01	6	34	17.6		CENTERVILLE ISD (Leon)	All	17	679	2.5
	02	<5	34	—			KG	<5	40	—
	03	<5	41	—			01	<5	59	—
	04	<5	33	—			02	<5	53	—
	05	<5	31	—			03	<5	43	—
	06	<5	40	—			04	<5	56	—
	07	<5	41	—			05	<5	43	—
	08	<5	42	—			06	<5	46	—
	09	10	40	25.0			07	<5	47	—
	10	<5	42	—			08	<5	61	—
11	<5	32	—	09	<5		69	—		
12	<5	38	—	10	<5		60	—		
CELINA ISD	All	41	1,350	3.0		11	<5	40	—	
	KG	12	116	10.3		12	<5	62	—	
	01	6	100	6.0		CENTERVILLE ISD (Trini)	All	<5	155	—
	02	<5	95	—			KG	<5	13	—
	03	<5	105	—			01	<5	17	—
	04	<5	111	—			02	<5	10	—
	05	<5	124	—			03	<5	6	—
	06	<5	95	—			04	<5	8	—
	07	<5	104	—			05	<5	9	—
	08	<5	110	—			06	<5	12	—
	09	6	105	5.7			07	<5	8	—
	10	8	104	7.7			08	<5	11	—
11	<5	94	—	09	<5		10	—		
12	<5	87	—	10	<5		12	—		
CENTER ISD	All	148	2,169	6.8		11	<5	14	—	
	KG	20	186	10.8		12	<5	25	—	
	01	26	198	13.1		CENTRAL HEIGHTS ISD	All	35	714	4.9
	02	21	177	11.9			KG	7	55	12.7
	03	6	143	4.2			01	<5	49	—
	04	<5	167	—			02	<5	58	—
	05	7	160	4.4			03	<5	51	—
	06	<5	168	—			04	<5	53	—
	07	<5	161	—			05	<5	68	—
	08	5	188	2.7			06	<5	60	—
	09	41	193	21.2			07	6	63	9.5
	10	12	151	7.9			08	<5	61	—
11	<5	149	—	09	8		61	13.1		
12	<5	128	—	10	<5		43	—		
CENTER POINT ISD	All	13	531	2.4		11	<5	54	—	
	KG	<5	31	—		12	<5	38	—	
	01	<5	45	—		CENTRAL ISD	All	43	1,577	2.7
	02	<5	51	—			KG	5	115	4.3
	03	<5	35	—			01	<5	116	—
	04	<5	42	—			02	<5	102	—
05	<5	37	—	03	<5		116	—		

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
CENTRAL ISD	04	<5	116	—		02	<5	57	—		
	05	<5	134	—		03	<5	72	—		
	06	<5	136	—		04	<5	66	—		
	07	<5	126	—		05	5	56	8.9		
	08	<5	140	—		06	<5	64	—		
	09	23	158	14.6		07	<5	62	—		
	10	<5	109	—		08	<5	61	—		
	11	<5	112	—		09	9	97	9.3		
	12	<5	97	—		10	<5	67	—		
	CHANNELVIEW ISD	All	454	7,141		6.4		11	<5	57	—
		KG	13	605		2.1		12	<5	61	—
		01	27	610		4.4		CHARLOTTE ISD	All	28	505
02		18	584	3.1	KG	<5			45	—	
03		17	545	3.1	01	<5			44	—	
04		7	552	1.3	02	6			49	12.2	
05		25	586	4.3	03	8			40	20.0	
06		15	611	2.5	04	<5			32	—	
07		6	589	1.0	05	<5			47	—	
08		11	587	1.9	06	<5			42	—	
09		184	656	28.0	07	<5			42	—	
10		50	444	11.3	08	<5			37	—	
11		33	391	8.4	09	<5			36	—	
12	48	381	12.6	10	<5	36	—				
CHANNING ISD	All	<5	119	—		11	<5	32	—		
	KG	<5	7	—		12	<5	23	—		
	01	<5	8	—		CHEROKEE ISD	All	<5	143	—	
	02	<5	8	—			KG	<5	9	—	
	03	<5	5	—			01	<5	6	—	
	04	<5	9	—			02	<5	12	—	
	05	<5	12	—			03	<5	7	—	
	06	<5	9	—			04	<5	10	—	
	07	<5	7	—			05	<5	9	—	
	08	<5	10	—			06	<5	10	—	
	09	<5	12	—			07	<5	11	—	
	10	<5	14	—			08	<5	14	—	
	11	<5	8	—			09	<5	15	—	
12	<5	10	—	10	<5		9	—			
CHAPEL HILL ISD (Smith)	All	106	2,813	3.8		11	<5	17	—		
	KG	9	214	4.2		12	<5	14	—		
	01	18	234	7.7		CHESTER ISD	All	<5	159	—	
	02	10	199	5.0			KG	<5	12	—	
	03	5	209	2.4			01	<5	9	—	
	04	<5	246	—			02	<5	7	—	
	05	<5	185	—			03	<5	12	—	
	06	<5	221	—			04	<5	17	—	
	07	<5	204	—			05	<5	7	—	
	08	6	236	2.5			06	<5	10	—	
	09	32	257	12.5			07	<5	14	—	
	10	11	195	5.6			08	<5	11	—	
	11	6	203	3.0			09	<5	17	—	
12	<5	210	—	10	<5		13	—			
CHAPEL HILL ISD (Titus)	All	33	826	4.0		11	<5	16	—		
	KG	6	56	10.7		12	<5	14	—		
	01	<5	50	—		CHICO ISD	All	12	630	1.9	

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CHICO ISD	KG	<5	46	—	CHILTON ISD	08	<5	20	—
	01	<5	46	—		09	<5	13	—
	02	<5	40	—		10	<5	17	—
	03	<5	37	—		11	<5	15	—
	04	<5	52	—		12	<5	19	—
	05	<5	42	—		All	35	374	9.4
	06	<5	52	—		KG	<5	28	—
	07	<5	60	—		01	<5	28	—
	08	<5	53	—		02	<5	28	—
	09	<5	52	—		03	<5	39	—
	10	<5	54	—		04	<5	33	—
	11	<5	57	—		05	<5	29	—
12	<5	39	—	06	<5	30	—		
CHILDREN FIRST (Dallas)	All	<5	240	—	07	<5	29	—	
	KG	<5	44	—	08	<5	30	—	
	01	<5	49	—	09	<5	32	—	
	02	<5	36	—	10	<5	30	—	
	03	<5	24	—	11	<5	21	—	
	04	<5	22	—	12	<5	17	—	
	05	<5	25	—	CHINA SPRING ISD	All	55	1,816	3.0
06	<5	19	—	KG		14	140	10.0	
07	<5	21	—	01		7	133	5.3	
CHILDREN FIRST (Harris)	All	<5	317	—		02	<5	125	—
	KG	<5	66	—		03	<5	149	—
	01	<5	50	—		04	<5	133	—
	02	<5	29	—		05	<5	139	—
	03	<5	33	—		06	<5	139	—
	04	<5	35	—		07	<5	162	—
	05	<5	32	—		08	<5	141	—
06	<5	43	—	09		7	136	5.1	
07	<5	29	—	10		6	151	4.0	
CHILDRESS ISD	All	25	1,056	2.4	11	<5	137	—	
	KG	5	103	4.9	12	<5	131	—	
	01	<5	72	—	CHIRENO ISD	All	6	279	2.2
	02	<5	87	—		KG	<5	18	—
	03	<5	89	—		01	<5	17	—
	04	<5	86	—		02	<5	24	—
	05	<5	73	—		03	<5	19	—
	06	7	84	8.3		04	<5	22	—
	07	<5	84	—		05	<5	18	—
	08	<5	87	—		06	<5	22	—
	09	<5	79	—		07	<5	25	—
	10	<5	81	—		08	<5	19	—
11	<5	75	—	09		<5	27	—	
12	<5	56	—	10		<5	26	—	
CHILLICOTHE ISD	All	5	215	2.3	11	<5	25	—	
	KG	<5	15	—	12	<5	17	—	
	01	<5	15	—	CHISUM ISD	All	21	830	2.5
	02	<5	14	—		KG	7	63	11.1
	03	<5	16	—		01	<5	55	—
	04	<5	17	—		02	<5	64	—
	05	<5	19	—		03	<5	59	—
06	<5	19	—	04		<5	56	—	
07	<5	16	—	05	<5	65	—		

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CHISUM ISD	06	<5	65	—	CLARKSVILLE ISD	04	<5	39	—	
	07	<5	69	—		05	<5	34	—	
	08	<5	75	—		06	<5	42	—	
	09	<5	70	—		07	<5	44	—	
	10	<5	64	—		08	<5	42	—	
	11	<5	57	—		09	<5	36	—	
	12	<5	68	—		10	<5	35	—	
CHRISTOVAL ISD	All	11	376	2.9		11	<5	33	—	
	KG	<5	19	—		12	<5	33	—	
	01	<5	20	—		CLAUDE ISD	All	<5	362	—
	02	<5	36	—			KG	<5	21	—
	03	<5	30	—			01	<5	27	—
	04	<5	18	—	02		<5	26	—	
	05	<5	22	—	03		<5	25	—	
	06	<5	25	—	04		<5	28	—	
	07	5	36	13.9	05		<5	42	—	
	08	<5	29	—	06		<5	27	—	
	09	<5	34	—	07		<5	36	—	
	10	<5	43	—	08		<5	30	—	
11	<5	30	—	09	<5		25	—		
12	<5	34	—	10	<5		27	—		
CISCO ISD	All	43	835	5.1	11	<5	26	—		
	KG	<5	58	—	12	<5	22	—		
	01	<5	56	—	CLEAR CREEK ISD	All	711	31,958	2.2	
	02	<5	55	—		KG	43	2,327	1.8	
	03	<5	59	—		01	28	2,376	1.2	
	04	<5	56	—		02	18	2,502	0.7	
	05	<5	54	—		03	<10	2,467	—	
	06	<5	62	—		04	<5	2,456	—	
	07	<5	59	—		05	10	2,465	0.4	
	08	<5	65	—		06	17	2,632	0.6	
	09	9	100	9.0		07	13	2,604	0.5	
	10	8	73	11.0		08	30	2,690	1.1	
11	7	60	11.7	09		299	2,727	11.0		
12	<5	78	—	10		79	2,341	3.4		
CITY VIEW ISD	All	14	977	1.4	11	78	2,245	3.5		
	KG	<5	87	—	12	84	2,126	4.0		
	01	<5	81	—	CLEBURNE ISD	All	241	5,985	4.0	
	02	<5	76	—		KG	<5	532	—	
	03	<5	73	—		01	16	529	3.0	
	04	<5	88	—						
	05	<5	79	—						
	06	<5	77	—						
	07	<5	76	—						
	08	<5	78	—						
	09	<5	67	—						
	10	<5	65	—						
11	<5	83	—							
12	<5	47	—							
CLARENDON ISD	All	5	478	1.0						
	KG	<5	39	—						
	01	<5	38	—						
	02	<5	27	—						
	03	<5	36	—						

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CLEBURNE ISD	02	12	528	2.3	COAHOMA ISD	KG	7	88	8.0	
	03	8	537	1.5		01	<5	98	—	
	04	11	471	2.3		02	<5	97	—	
	05	35	470	7.4		03	<5	92	—	
	06	<5	476	—		04	<5	108	—	
	07	<5	447	—		05	<5	125	—	
	08	<5	487	—		06	<5	92	—	
	09	68	484	14.0		07	<5	122	—	
	10	29	333	8.7		08	<5	131	—	
	11	24	333	7.2		09	10	110	9.1	
	12	27	358	7.5		10	5	135	3.7	
	CLEVELAND ISD	All	305	3,180		9.6	11	<5	120	—
KG		34	308	11.0	12	6	91	6.6		
01		53	308	17.2	COASTAL BEND YOUTH CIT	All	34	773	4.4	
02		12	291	4.1		KG	5	56	8.9	
03		12	253	4.7		01	<5	63	—	
04		6	240	2.5		02	<5	50	—	
05		23	268	8.6		03	<5	44	—	
06		24	261	9.2		04	<5	53	—	
07		11	273	4.0		05	<5	54	—	
08		12	250	4.8		06	<5	59	—	
09		76	230	33.0		07	6	71	8.5	
10		25	177	14.1		08	<5	64	—	
11	10	166	6.0	09		5	61	8.2		
12	7	155	4.5	10		5	64	7.8		
CLIFTON ISD	All	14	1,110	1.3	11	<5	53	—		
	KG	<5	76	—	12	<5	81	—		
	01	<5	82	—	COLDSPRING-OAKHURST CI	All	9	32	28.1	
	02	<5	81	—		04	<5	1	—	
	03	<5	81	—		06	<5	4	—	
	04	<5	76	—		07	<5	7	—	
	05	<5	86	—		08	<5	7	—	
	06	<5	93	—		09	<5	5	—	
	07	<5	94	—		10	<5	5	—	
	08	<5	107	—		11	<5	3	—	
	09	<5	110	—		COLEMAN ISD	All	85	1,659	5.1
	10	<5	79	—			KG	6	110	5.5
11	<5	75	—	01			20	147	13.6	
12	<5	70	—	02			6	114	5.3	
CLINT ISD	All	361	8,371	4.3	03		10	103	9.7	
	KG	6	602	1.0	04		10	147	6.8	
	01	73	698	10.5	05		8	110	7.3	
	02	35	666	5.3	06		8	128	6.3	
	03	33	669	4.9	07		5	135	3.7	
	04	20	677	3.0	08		<5	149	—	
	05	19	654	2.9	09		<5	197	—	
	06	5	718	0.7	10		<5	107	—	
	07	9	704	1.3	11	<5	114	—		
	08	6	678	0.9	12	5	98	5.1		
	09	67	688	9.7	CLYDE CISD	All	28	952	2.9	
	10	41	601	6.8		KG	<5	77	—	
11	22	540	4.1	01		<5	79	—		
12	25	476	5.3	02		<5	78	—		
CLYDE CISD	All	37	1,409	2.6		03	<5	71	—	

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COLEMAN ISD	04	<5	61	—	COLUMBIA-BRAZORIA ISD	02	<5	65	—	
	05	<5	63	—		03	<5	54	—	
	06	<5	72	—		04	<5	69	—	
	07	<5	92	—		05	7	80	8.8	
	08	<5	71	—		06	<5	68	—	
	09	14	89	15.7		07	<5	84	—	
	10	<5	73	—		08	<5	68	—	
	11	<5	75	—		09	<5	90	—	
	12	<5	51	—		10	<5	72	—	
	COLLEGE STATION ISD	All	190	7,686		2.5	11	<5	71	—
		KG	31	632		4.9	12	<5	63	—
		01	24	597		4.0	COLUMBUS ISD	All	37	1,459
02		13	603	2.2	KG	<5		102	—	
03		<5	563	—	01	7		91	7.7	
04		7	571	1.2	02	<5		109	—	
05		17	603	2.8	03	<5		88	—	
06		<5	630	—	04	<5		107	—	
07		5	623	0.8	05	7		103	6.8	
08		<5	566	—	06	<5		114	—	
09		21	631	3.3	07	<5		122	—	
10		27	586	4.6	08	<5		115	—	
11		15	552	2.7	09	<5		124	—	
12	23	529	4.3	10	5	123		4.1		
COLLINSVILLE ISD	All	14	536	2.6	11	7		126	5.6	
	KG	<5	43	—	12	<5	135	—		
	01	<5	38	—	COMAL ISD	All	474	12,213	3.9	
	02	<5	41	—		KG	179	990	18.1	
	03	<5	27	—		01	35	928	3.8	
	04	<5	37	—		02	25	919	2.7	
	05	<5	55	—		03	17	889	1.9	
	06	<5	48	—		04	<10	962	—	
	07	<5	44	—		05	16	863	1.9	
	08	<5	45	—		06	<5	980	—	
	09	6	45	13.3		07	23	996	2.3	
	10	<5	38	—		08	12	986	1.2	
	11	<5	41	—		09	92	1,077	8.5	
12	<5	34	—	10		11	927	1.2		
COLMESNEIL ISD	All	11	522	2.1		11	15	873	1.7	
	KG	<5	37	—	12	36	823	4.4		
	01	<5	34	—	COMANCHE ISD	All	92	1,318	7.0	
	02	<5	31	—		01	<5	88	—	
	03	<5	39	—		02	<5	82	8.5	
	04	<5	42	—		03	<5	39	—	
	05	<5	43	—		04	<5	33	—	
	06	<5	48	—		05	<5	24	2.5	
	07	<5	39	—		06	<5	7	8.5	
	08	<5	51	—		07	<5	88	—	
	09	<5	40	—		08	<5	82	8.5	
	10	<5	46	—		09	<5	88	—	
	11	<5	39	—		10	<5	88	—	
12	<5	33	—	11		<5	88	—		
COLORADO ISD	All	24	954	2.5		12	<5	88	—	
	KG	7	82	8.5						
	01	<5	88	—						

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COMANCHE ISD	KG	<5	109	—	COMO-PICKTON CISD	All	29	742	3.9	
	01	15	109	13.8		KG	<5	51	—	
	02	7	97	7.2		01	<5	53	—	
	03	<5	95	—		02	5	52	9.6	
	04	<5	95	—		03	<5	55	—	
	05	8	89	9.0		04	<5	62	—	
	06	5	111	4.5		05	5	59	8.5	
	07	5	94	5.3		06	<5	47	—	
	08	<5	105	—		07	<5	57	—	
	09	22	115	19.1		08	<5	69	—	
	10	6	121	5.0		09	<5	69	—	
	11	9	86	10.5		10	<5	63	—	
12	<5	92	—	11	<5	60	—			
COMFORT ISD	All	45	1,157	3.9	12	<5	45	—		
	KG	<5	87	—	COMQUEST ACADEMY	All	11	98	11.2	
	01	5	90	5.6		08	<5	5	—	
	02	<5	91	—		09	<5	10	—	
	03	<5	89	—		10	<5	18	—	
	04	<5	89	—		11	<5	24	—	
	05	<5	98	—		12	<5	41	—	
	06	<5	108	—		COMSTOCK ISD	All	9	182	4.9
	07	<5	97	—			KG	<5	15	—
	08	<5	78	—			01	<5	13	—
	09	15	93	16.1			02	<5	9	—
	10	10	91	11.0			03	<5	9	—
11	<5	76	—	04			<5	12	—	
12	<5	70	—	05	<5		13	—		
COMMERCE ISD	All	47	1,663	2.8	06		<5	17	—	
	KG	6	143	4.2	07		<5	19	—	
	01	<5	136	—	08		<5	22	—	
	02	<5	124	—	09		<5	13	—	
	03	<5	125	—	10		<5	18	—	
	04	<5	132	—	11	<5	15	—		
	05	<5	124	—	12	<5	7	—		
	06	<5	116	—	CONNALLY ISD	All	132	2,484	5.3	
	07	<5	122	—		KG	7	221	3.2	
	08	<5	131	—		01	9	214	4.2	
	09	21	141	14.9		02	6	192	3.1	
	10	5	119	4.2		03	12	197	6.1	
11	7	126	5.6	04		<5	227	—		
12	<5	124	—	05		11	183	6.0		
COMMUNITY ISD	All	69	1,365	5.1		06	<5	191	—	
	KG	<5	97	—		07	15	195	7.7	
	01	11	111	9.9		08	<5	178	—	
	02	8	100	8.0		09	21	189	11.1	
	03	<5	98	—		10	26	184	14.1	
	04	<5	111	—	11	8	162	4.9		
	05	<5	86	—	12	12	151	7.9		
	06	<5	107	—	CONROE ISD	All	1,490	38,212	3.9	
	07	<5	118	—		KG	48	2,609	1.8	
	08	<5	117	—		01	214	2,982	7.2	
	09	14	124	11.3		02	128	2,957	4.3	
	10	18	116	15.5		03	110	2,994	3.7	
11	<5	90	—							
12	<5	90	—							

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CONROE ISD	04	46	2,969	1.5	CORPUS CHRISTI ISD	02	19	521	3.6	
	05	110	3,046	3.6		03	9	471	1.9	
	06	43	3,018	1.4		04	10	466	2.1	
	07	30	3,128	1.0		05	18	454	4.0	
	08	44	3,165	1.4		06	12	496	2.4	
	09	439	3,488	12.6		07	10	529	1.9	
	10	151	2,824	5.3		08	17	527	3.2	
	11	62	2,509	2.5		09	108	565	19.1	
	12	65	2,523	2.6		10	23	432	5.3	
	COOLIDGE ISD	All	20	264		7.6	11	26	420	6.2
		KG	<5	20		—	12	28	466	6.0
		01	<5	33		—	CORPUS CHRISTI ISD	All	1,779	36,456
02		6	25	24.0	KG	87		2,967	2.9	
03		<5	23	—	01	261		3,184	8.2	
04		<5	17	—	02	112		2,962	3.8	
05		<5	25	—	03	66		2,929	2.3	
06		<5	16	—	04	44		2,868	1.5	
07		<5	19	—	05	70		2,893	2.4	
08		<5	22	—	06	86		2,857	3.0	
09		<5	16	—	07	89		2,870	3.1	
10		<5	25	—	08	84		2,967	2.8	
11		<5	12	—	09	465		3,071	15.1	
12	<5	11	—	10	185	2,504		7.4		
COOPER ISD	All	29	838	3.5	11	93		2,163	4.3	
	KG	<5	57	—	12	137	2,221	6.2		
	01	<5	46	—	CORRIGAN-CAMDEN ISD	All	40	1,048	3.8	
	02	<5	61	—		KG	7	80	8.8	
	03	<5	59	—		01	12	100	12.0	
	04	<5	53	—		02	<5	88	—	
	05	<5	55	—		03	<5	88	—	
	06	<5	81	—		04	<5	85	—	
	07	<5	64	—		05	<5	80	—	
	08	<5	75	—		06	<5	71	—	
	09	9	78	11.5		07	<5	83	—	
	10	<5	73	—		08	<5	87	—	
	11	<5	66	—		09	<5	85	—	
12	<5	70	—	10		<5	75	—		
COPPELL ISD	All	123	9,670	1.3		11	<5	70	—	
	KG	22	714	3.1	12	<5	56	—		
	01	13	704	1.8	CORSICANA ISD	All	328	5,175	6.3	
	02	6	758	0.8		KG	28	447	6.3	
	03	<5	800	—		01	28	448	6.3	
	04	<5	793	—		02	12	399	3.0	
	05	<5	788	—		03	23	473	4.9	
	06	<5	752	—		04	<10	445	—	
	07	<5	774	—		05	18	381	4.7	
	08	7	758	0.9		06	34	435	7.8	
	09	15	786	1.9		07	15	388	3.9	
	10	16	721	2.2		08	<5	372	—	
	11	14	674	2.1		09	82	448	18.3	
12	18	648	2.8	10		45	381	11.8		
COPPERAS COVE ISD	All	307	6,334	4.8		11	19	271	7.0	
	KG	12	491	2.4	12	14	287	4.9		
	01	15	496	3.0	COTTON CENTER ISD	All	<5	130	—	

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COTTON CENTER ISD	KG	<5	8	—	COTTON CENTER ISD	02	5	159	3.1
	01	<5	14	—		03	<5	135	—
	02	<5	5	—		04	<5	148	—
	03	<5	12	—		05	<5	151	—
	04	<5	6	—		06	<5	158	—
	05	<5	8	—		07	<5	186	—
	06	<5	12	—		08	<5	147	—
	07	<5	9	—		09	31	168	18.5
	08	<5	8	—		10	18	155	11.6
	09	<5	12	—		11	6	111	5.4
	10	<5	11	—		12	<5	144	—
	11	<5	15	—		CRANE ISD	All	54	871
12	<5	10	—	KG	8		68	11.8	
COTULLA ISD	All	84	1,144	7.3	01		10	65	15.4
	KG	5	98	5.1	02		6	54	11.1
	01	11	101	10.9	03		8	59	13.6
	02	5	103	4.9	04		<5	65	—
	03	<5	67	—	05		7	78	9.0
	04	<5	62	—	06		<5	64	—
	05	10	94	10.6	07		<5	70	—
	06	<5	76	—	08		<5	79	—
	07	<5	89	—	09		6	72	8.3
	08	<5	100	—	10		<5	64	—
	09	21	107	19.6	11	<5	71	—	
	10	15	91	16.5	12	<5	62	—	
11	5	81	6.2	CRANFILLS GAP ISD	All	5	99	5.1	
12	<5	75	—		KG	<5	6	—	
COUPLAND ISD	All	<5	113		—	01	<5	8	—
	KG	<5	14		—	02	<5	6	—
	01	<5	15		—	03	<5	7	—
	02	<5	13		—	04	<5	8	—
	03	<5	17		—	05	<5	4	—
	04	<5	15		—	06	<5	6	—
	05	<5	15		—	07	<5	4	—
	06	<5	9		—	08	<5	7	—
	07	<5	11		—	09	<5	18	—
08	<5	4	—		10	<5	8	—	
COVINGTON ISD	All	<5	291	—	11	<5	8	—	
	KG	<5	16	—	12	<5	9	—	
	01	<5	27	—	CRAWFORD ISD	All	14	619	2.3
	02	<5	16	—		KG	7	39	17.9
	03	<5	17	—		01	<5	50	—
	04	<5	17	—		02	<5	34	—
	05	<5	17	—		03	<5	51	—
	06	<5	22	—		04	<5	44	—
	07	<5	23	—		05	<5	53	—
	08	<5	22	—		06	<5	56	—
	09	<5	29	—		07	<5	53	—
	10	<5	27	—		08	<5	39	—
11	<5	25	—	09		<5	56	—	
12	<5	33	—	10		<5	46	—	
CRANDALL ISD	All	102	1,943	5.2	11	<5	47	—	
	KG	20	135	14.8	12	<5	51	—	
	01	7	146	4.8	CROCKETT COUNTY CONSOL	All	25	771	3.2

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CROCKETT COUNTY CONSOL	KG	<5	57	—	CROSS PLAINS ISD	All	8	363	2.2	
	01	<5	49	—		KG	<5	33	—	
	02	<5	49	—		01	<5	36	—	
	03	5	59	8.5		02	<5	22	—	
	04	<5	61	—		03	<5	17	—	
	05	<5	51	—		04	<5	23	—	
	06	<5	63	—		05	<5	30	—	
	07	7	69	10.1		06	<5	25	—	
	08	<5	55	—		07	<5	29	—	
	09	<5	63	—		08	<5	25	—	
	10	<5	72	—		09	<5	37	—	
	11	<5	58	—		10	<5	31	—	
12	<5	65	—	11	<5	25	—			
CROCKETT ISD	All	98	1,469	6.7	12	<5	30	—		
	KG	<5	99	—	CROSS ROADS ISD	All	17	564	3.0	
	01	7	121	5.8		KG	9	56	16.1	
	02	<5	112	—		01	<5	42	—	
	03	<5	103	—		02	<5	27	—	
	04	<5	100	—		03	<5	35	—	
	05	23	114	20.2		04	<5	37	—	
	06	6	109	5.5		05	<5	46	—	
	07	<5	124	—		06	<5	45	—	
	08	<5	139	—		07	<5	55	—	
	09	31	146	21.2		08	<5	43	—	
	10	5	92	5.4		09	<5	37	—	
11	11	112	9.8	10		<5	46	—		
12	5	98	5.1	11	<5	50	—			
CROSBY ISD	All	101	4,205	2.4	12	<5	45	—		
	KG	5	292	1.7	CROSSROADS COMMUNITY E	All	27	98	27.6	
	01	11	350	3.1		09	12	28	42.9	
	02	<5	330	—		10	8	28	28.6	
	03	<5	315	—		11	<10	23	—	
	04	<5	309	—		12	<5	19	—	
	05	5	316	1.6		CROWELL ISD	All	<5	263	—
	06	<5	329	—			KG	<5	14	—
	07	<5	353	—			01	<5	22	—
	08	<5	385	—			02	<5	15	—
	09	34	382	8.9			03	<5	18	—
	10	14	305	4.6			04	<5	20	—
11	12	306	3.9	05			<5	29	—	
12	6	233	2.6	06	<5		28	—		
CROSBYTON CISD	All	11	395	2.8	07		<5	23	—	
	KG	<5	26	—	08		<5	24	—	
	01	<5	33	—	09		<5	22	—	
	02	<5	30	—	10		<5	20	—	
	03	<5	22	—	11	<5	16	—		
	04	<5	41	—	12	<5	12	—		
	05	<5	31	—	CROWLEY ISD	All	280	12,345	2.3	
	06	<5	33	—		KG	39	932	4.2	
	07	<5	28	—		01	53	1,015	5.2	
	08	<5	31	—		02	19	947	2.0	
	09	<5	29	—		03	11	903	1.2	
	10	<5	32	—		04	7	950	0.7	
11	<5	30	—							
12	<5	29	—							

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CROWLEY ISD	05	27	926	2.9		03	<5	29	—
	06	8	966	0.8		04	<5	21	—
	07	20	1,079	1.9		05	<5	19	—
	08	23	1,025	2.2	CUMBY ISD	All	10	358	2.8
	09	38	1,041	3.7		KG	<5	31	—
	10	20	964	2.1		01	<5	24	—
	11	6	846	0.7		02	<5	28	—
12	9	751	1.2	03		<5	24	—	
CRYSTAL CITY ISD	All	65	1,870	3.5		04	<5	32	—
	KG	<5	142	—		05	5	26	19.2
	01	<5	150	—	06	<5	30	—	
	02	5	127	3.9	07	<5	31	—	
	03	<5	121	—	08	<5	27	—	
	04	<5	154	—	09	<5	25	—	
	05	<5	143	—	10	<5	24	—	
	06	<5	156	—	11	<5	29	—	
	07	<5	167	—	12	<5	27	—	
	08	<5	169	—	CUSHING ISD	All	17	449	3.8
	09	31	173	17.9		KG	<5	24	—
	10	10	140	7.1		01	<5	33	—
11	<5	110	—	02		<5	27	—	
12	8	118	6.8	03		<5	33	—	
CUERO ISD	All	90	1,809	5.0		04	<5	46	—
	KG	6	112	5.4		05	<5	34	—
	01	8	111	7.2		06	<5	34	—
	02	<5	118	—		07	<5	37	—
	03	<5	109	—		08	<5	41	—
	04	<5	116	—		09	<5	42	—
	05	<5	104	—		10	<5	33	—
	06	<5	155	—	11	<5	44	—	
	07	<5	157	—	12	<5	21	—	
	08	<5	145	—	CYPRESS-FAIRBANKS ISD	All	2,101	75,797	2.8
	09	33	219	15.1		KG	216	6,124	3.5
	10	13	182	7.1		01	190	6,128	3.1
11	<5	145	—	02		148	6,110	2.4	
12	8	136	5.9	03		111	6,075	1.8	
CULBERSON COUNTY-ALLAM	All	13	567	2.3		04	61	6,003	1.0
	KG	<5	38	—		05	53	5,687	0.9
	01	<5	39	—		06	23	5,956	0.4
	02	<5	35	—		07	33	6,118	0.5
	03	<5	39	—		08	42	5,899	0.7
	04	<5	42	—		09	636	6,337	10.0
	05	<5	42	—		10	210	5,619	3.7
	06	<5	50	—	11	200	4,947	4.0	
	07	<5	48	—	12	178	4,794	3.7	
	08	<5	43	—	D'HANIS ISD	All	17	307	5.5
	09	<5	69	—		KG	<5	15	—
	10	<5	47	—		01	6	27	22.2
11	<5	38	—	02		<5	23	—	
12	<5	37	—	03		<5	23	—	
CUMBERLAND ACADEMY	All	5	174	2.9		04	<5	25	—
	KG	<5	40	—		05	<5	20	—
	01	<5	34	—	06	<5	30	—	
	02	<5	31	—	07	<5	22	—	

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D'HANIS ISD	08	<5	25	—	DALLAS ISD	All	11,333	143,847	7.9
	09	<5	27	—		KG	255	12,915	2.0
	10	<5	21	—		01	1,005	13,636	7.4
	11	<5	24	—		02	779	12,892	6.0
	12	<5	25	—		03	585	12,163	4.8
DAINGERFIELD-LONE STAR	All	57	1,418	4.0		04	279	11,956	2.3
	KG	<5	101	—		05	824	11,574	7.1
	01	15	113	13.3		06	64	11,159	0.6
	02	5	118	4.2		07	508	10,922	4.7
	03	<5	92	—		08	432	10,631	4.1
	04	<5	107	—		09	4,364	13,604	32.1
	05	<5	114	—		10	1,155	8,367	13.8
	06	<5	118	—	11	696	6,854	10.2	
	07	<5	123	—	12	387	7,174	5.4	
	08	<5	107	—	DAMON ISD	All	<5	155	—
	09	18	126	14.3		KG	<5	14	—
	10	7	107	6.5		01	<5	19	—
11	5	98	5.1	02		<5	11	—	
12	<5	94	—	03		<5	16	—	
DALHART ISD	All	47	1,460	3.2		04	<5	18	—
	KG	5	125	4.0		05	<5	16	—
	01	<5	114	—		06	<5	23	—
	02	6	112	5.4	07	<5	17	—	
	03	8	105	7.6	08	<5	21	—	
	04	<5	107	—	DANBURY ISD	All	5	738	0.7
	05	8	126	6.3		KG	<5	58	—
	06	5	123	4.1		01	<5	57	—
	07	<5	116	—		02	<5	49	—
	08	6	127	4.7		03	<5	54	—
	09	<5	104	—		04	<5	58	—
	10	<5	114	—		05	<5	57	—
11	<5	85	—	06		<5	53	—	
12	<5	102	—	07		<5	58	—	
DALLAS CAN ACADEMY CHA	All	548	1,705	32.1		08	<5	65	—
	09	242	535	45.2		09	<5	73	—
	10	141	459	30.7		10	<5	52	—
	11	74	203	36.5	11	<5	57	—	
	12	91	508	17.9	12	<5	47	—	
	DALLAS COMMUNITY CHART	All	<5	92	—	DARROUZETT ISD	All	<5	58
KG		<5	26	—	KG		<5	11	—
01		<5	26	—	01		<5	6	—
02		<5	26	—	02		<5	6	—
03		<5	14	—	03		<5	11	—
DALLAS COUNTY JUVENILE	All	243	549	44.3	04		<5	9	—
	04	<5	1	—	05	<5	9	—	
	05	<5	2	—	06	<5	6	—	
	06	<5	9	—	DAWSON ISD (Dawson Co.)	All	<5	152	—
	07	8	50	16.0		KG	<5	12	—
	08	18	95	18.9		01	<5	14	—
	09	162	266	60.9		02	<5	10	—
	10	48	99	48.5		03	<5	16	—
	11	6	26	23.1	04	<5	14	—	
	12	<5	1	—	05	<5	10	—	

*Note.* To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
DAWSON ISD (Dawson Co.)	06	<5	15	—		04	<5	183	—
	07	<5	11	—		05	10	227	4.4
	08	<5	11	—		06	<5	215	—
	09	<5	11	—		07	<5	205	—
	10	<5	7	—		08	<5	231	—
	11	<5	10	—		09	<5	251	—
	12	<5	11	—		10	<5	209	—
DAWSON ISD (Navarro Co.)	All	10	440	2.3	11	<5	207	—	
	KG	<5	35	—	12	5	189	2.6	
	01	<5	31	—	DEER PARK ISD	All	259	11,494	2.3
	02	<5	37	—		KG	15	805	1.9
	03	<5	30	—		01	15	940	1.6
	04	<5	31	—		02	<5	852	—
	05	<5	43	—		03	<5	842	—
	06	<5	35	—		04	<5	851	—
	07	<5	36	—		05	5	862	0.6
	08	<5	36	—		06	6	942	0.6
	09	<5	38	—		07	<5	940	—
	10	<5	37	—		08	<5	949	—
11	<5	27	—	09		37	955	3.9	
12	<5	24	—	10		56	934	6.0	
DAYTON ISD	All	235	4,817	4.9	11	64	839	7.6	
	KG	27	372	7.3	12	44	783	5.6	
	01	11	356	3.1	DEKALB ISD	All	8	803	1.0
	02	13	354	3.7		KG	<5	47	—
	03	<10	334	—		01	<5	38	—
	04	<5	381	—		02	<5	43	—
	05	8	412	1.9		03	<5	47	—
	06	21	388	5.4		04	<5	61	—
	07	29	410	7.1		05	<5	60	—
	08	23	444	5.2		06	<5	71	—
	09	50	412	12.1		07	<5	82	—
	10	19	349	5.4		08	<5	82	—
11	17	287	5.9	09		<5	73	—	
12	7	318	2.2	10		<5	79	—	
DE LEON ISD	All	18	601	3.0	11	<5	67	—	
	KG	<5	48	—	12	<5	53	—	
	01	5	40	12.5	DEL VALLE ISD	All	388	7,242	5.4
	02	<5	41	—		KG	16	629	2.5
	03	<5	38	—		01	29	659	4.4
	04	<5	38	—		02	12	648	1.9
	05	<5	56	—		03	14	627	2.2
	06	<5	64	—		04	<5	538	—
	07	<5	49	—		05	25	610	4.1
	08	<5	47	—		06	<5	590	—
	09	<5	56	—		07	13	603	2.2
	10	<5	41	—		08	13	574	2.3
11	<5	37	—	09		117	610	19.2	
12	<5	46	—	10		70	450	15.6	
DECATUR ISD	All	81	2,740	3.0	11	55	324	17.0	
	KG	18	213	8.5	12	17	380	4.5	
	01	18	209	8.6	DELL CITY ISD	All	<5	111	—
	02	10	207	4.8		KG	<5	5	—
	03	6	194	3.1		01	<5	8	—

*Note.* To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
DELL CITY ISD	02	<5	7	—		KG	13	480	2.7	
	03	<5	8	—		01	25	515	4.9	
	04	<5	5	—		02	24	528	4.5	
	05	<5	6	—		03	22	557	3.9	
	06	<5	8	—		04	7	526	1.3	
	07	<5	8	—		05	13	586	2.2	
	08	<5	9	—		06	7	613	1.1	
	09	<5	11	—		07	7	722	1.0	
	10	<5	9	—		08	9	708	1.3	
	11	<5	10	—		09	63	738	8.5	
	12	<5	17	—		10	54	657	8.2	
	DENISON ISD	All	133	4,149		3.2		11	26	509
KG		10	302	3.3	12	12		431	2.8	
01		6	326	1.8	DETROIT ISD	All		16	472	3.4
02		5	330	1.5	KG	<5		33	—	
03		<5	307	—	01	<5		46	—	
04		<5	298	—	02	<5		28	—	
05		<5	286	—	03	<5		33	—	
06		<5	335	—	04	<5		38	—	
07		<5	372	—	05	<5		32	—	
08		<5	340	—	06	<5		36	—	
09		68	384	17.7	07	<5		52	—	
10		14	300	4.7	08	<5		41	—	
11	18	285	6.3	09	5	41	12.2			
12	<5	284	—	10	<5	33	—			
DENTON ISD	All	659	15,849	4.2		11	<5	31	—	
	KG	58	1,422	4.1		12	<5	28	—	
	01	39	1,412	2.8		DEVERS ISD	All	<5	139	—
	02	18	1,430	1.3		KG	<5	8	—	
	03	32	1,370	2.3		01	<5	17	—	
	04	<5	1,318	—		02	<5	16	—	
	05	29	1,175	2.5		03	<5	16	—	
	06	<10	1,251	—		04	<5	18	—	
	07	7	1,186	0.6		05	<5	12	—	
	08	10	1,251	0.8		06	<5	18	—	
	09	230	1,353	17.0		07	<5	19	—	
	10	130	1,077	12.1		08	<5	15	—	
11	47	794	5.9	DEVINE ISD	All	58	1,792	3.2		
12	50	810	6.2		KG	6	135	4.4		
DENVER CITY ISD	All	43	1,236		3.5	01	<5	130	—	
	KG	11	125		8.8	02	<5	130	—	
	01	8	106		7.5	03	9	142	6.3	
	02	<5	67		—	04	6	137	4.4	
	03	8	99		8.1	05	5	124	4.0	
	04	<5	88		—	06	5	135	3.7	
	05	<5	93		—	07	<5	147	—	
	06	<5	106		—	08	<5	146	—	
	07	<5	82		—	09	7	165	4.2	
	08	<5	86		—	10	<5	142	—	
	09	6	94	6.4	11	<5	140	—		
	10	<5	109	—	12	<5	119	—		
11	<5	87	—	DEW ISD	All	<5	155	—		
12	<5	94	—		KG	<5	18	—		
DESOTO ISD	All	282	7,570	3.7	01	<5	16	—		

*Note.* To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
DEW ISD	02	<5	18	—	DIME BOX ISD	04	<5	48	—	
	03	<5	14	—		05	<5	70	—	
	04	<5	20	—		06	5	66	7.6	
	05	<5	20	—		07	6	67	9.0	
	06	<5	21	—		08	<5	64	—	
	07	<5	17	—		09	20	68	29.4	
	08	<5	11	—		10	<5	40	—	
	DEWEYVILLE ISD	All	19	745		2.6	11	<5	40	—
KG		<5	46	—		12	<5	52	—	
01		5	59	8.5		DIBOLL ISD	All	80	1,783	4.5
02		<5	48	—			KG	8	154	5.2
03		<5	42	—			01	13	152	8.6
04		<5	58	—	02		5	144	3.5	
05		<5	58	—	03		<5	128	—	
06		<5	75	—	04		<5	135	—	
07		<5	57	—	05		<5	128	—	
08		<5	67	—	06		<5	138	—	
09		6	72	8.3	07		<5	134	—	
10		<5	57	—	08		<5	147	—	
11	<5	46	—	09	14		137	10.2		
12	<5	60	—	10	13		149	8.7		
DIBOLL ISD	All	80	1,783	4.5	11	11	117	9.4		
	KG	8	154	5.2	12	6	120	5.0		
	01	13	152	8.6	DICKINSON ISD	All	417	6,381	6.5	
	02	5	144	3.5		KG	26	597	4.4	
	03	<5	128	—		01	29	552	5.3	
	04	<5	135	—		02	15	536	2.8	
	05	<5	128	—		03	22	512	4.3	
	06	<5	138	—		04	12	501	2.4	
	07	<5	134	—		05	27	521	5.2	
	08	<5	147	—		06	<5	494	—	
	09	14	137	10.2		07	12	521	2.3	
	10	13	149	8.7		08	<10	511	—	
11	11	117	9.4	09		139	535	26.0		
12	6	120	5.0	10		102	520	19.6		
DICKINSON ISD	All	417	6,381	6.5	11	16	276	5.8		
	KG	26	597	4.4	12	9	305	3.0		
	01	29	552	5.3	DILLEY ISD	All	40	761	5.3	
	02	15	536	2.8		KG	<5	57	—	
	03	22	512	4.3		01	<5	72	—	
	04	12	501	2.4		02	<5	60	—	
	05	27	521	5.2		03	<5	57	—	
	06	<5	494	—		DODD CITY ISD	All	417	6,381	6.5
	07	12	521	2.3			KG	26	597	4.4
	08	<10	511	—			01	29	552	5.3
	09	139	535	26.0			02	15	536	2.8
	10	102	520	19.6			03	22	512	4.3
11	16	276	5.8	04			12	501	2.4	
12	9	305	3.0	05			27	521	5.2	
DILLEY ISD	All	40	761	5.3	06		<5	494	—	
	KG	<5	57	—	07		12	521	2.3	
	01	<5	72	—	08		<10	511	—	
	02	<5	60	—	09		139	535	26.0	
	03	<5	57	—	10		102	520	19.6	
	DODD CITY ISD	All	417	6,381	6.5	11	16	276	5.8	
		KG	26	597	4.4	12	9	305	3.0	
		01	29	552	5.3	DIVIDE ISD	All	417	6,381	6.5
		02	15	536	2.8		KG	26	597	4.4
		03	22	512	4.3		01	29	552	5.3
		04	12	501	2.4		02	15	536	2.8
		05	27	521	5.2		03	22	512	4.3
06		<5	494	—	04		12	501	2.4	
07		12	521	2.3	05		27	521	5.2	
08		<10	511	—	06		<5	494	—	
09		139	535	26.0	07		12	521	2.3	
10		102	520	19.6	08		<10	511	—	
11	16	276	5.8	09	139		535	26.0		
12	9	305	3.0	10	102		520	19.6		
DIVIDE ISD	All	417	6,381	6.5	11	16	276	5.8		
	KG	26	597	4.4	12	9	305	3.0		
	01	29	552	5.3	DODD CITY ISD	All	417	6,381	6.5	
	02	15	536	2.8		KG	26	597	4.4	
	03	22	512	4.3		01	29	552	5.3	
	04	12	501	2.4		02	15	536	2.8	
	05	27	521	5.2		03	22	512	4.3	
	06	<5	494	—		04	12	501	2.4	
	07	12	521	2.3		05	27	521	5.2	
	08	<10	511	—		06	<5	494	—	
	09	139	535	26.0		07	12	521	2.3	
	10	102	520	19.6		08	<10	511	—	
11	16	276	5.8	09		139	535	26.0		
12	9	305	3.0	10		102	520	19.6		
DODD CITY ISD	All	417	6,381	6.5	11	16	276	5.8		
	KG	26	597	4.4	12	9	305	3.0		
	01	29	552	5.3	DIVIDE ISD	All	417	6,381	6.5	
	02	15	536	2.8		KG	26	597	4.4	
	03	22	512	4.3		01	29	552	5.3	
	04	12	501	2.4		02	15	536	2.8	
	05	27	521	5.2		03	22	512	4.3	
	06	<5	494	—		04	12	501	2.4	
	07	12	521	2.3		05	27	521	5.2	
	08	<10	511	—		06	<5	494	—	
	09	139	535	26.0		07	12	521	2.3	
	10	102	520	19.6		08	<10	511	—	
11	16	276	5.8	09		139	535	26.0		
12	9	305	3.0	10		102	520	19.6		
DIVIDE ISD	All	417	6,381	6.5	11	16	276	5.8		
	KG	26	597	4.4	12	9	305	3.0		
	01	29	552	5.3	DODD CITY ISD	All	417	6,381	6.5	
	02	15	536	2.8		KG	26	597	4.4	
	03	22	512	4.3		01	29	552	5.3	
	04	12	501	2.4		02	15	536	2.8	
	05	27	521	5.2		03	22	512	4.3	
	06	<5	494	—		04	12	501	2.4	
	07	12	521	2.3		05	27	521	5.2	
	08	<10	511	—		06	<5	494	—	
	09	139	535	26.0		07	12	521	2.3	
	10	102	520	19.6		08	<10	511	—	
11	16	276	5.8	09		139	535	26.0		
12	9	305	3.0	10		102	520	19.6		
DODD CITY ISD	All	417	6,381	6.5	11	16	276	5.8		
	KG	26	597	4.4	12	9	305	3.0		
	01	29	552	5.3	DIVIDE ISD	All	417	6,381	6.5	
	02	15	536	2.8		KG	26	597	4.4	
	03	22	512	4.3		01	29	552	5.3	
	04	12	501	2.4		02	15	536	2.8	
	05	27	521	5.2		03	22	512	4.3	
	06	<5	494	—		04	12	501	2.4	
	07	12	521	2.3		05	27	521	5.2	
	08	<10	511	—		06	<5	494	—	
	09	139	535	26.0		07	12	521	2.3	
	10	102	520	19.6		08	<10	511	—	
11	16	276	5.8	09		139	535	26.0		
12	9	305	3.0	10		102	520	19.6		
DODD CITY ISD	All	417	6,381	6.5	11	16	276	5.8		
	KG	26	597	4.4	12	9	305	3.0		
	01	29	552	5.3	DIVIDE ISD	All	417	6,381	6.5	
	02	15	536	2.8		KG	26	597	4.4	
	03	22	512	4.3		01	29	552	5.3	
	04	12	501	2.4		02	15	536	2.8	
	05	27	521	5.2		03	22	512	4.3	
	06	<5	494	—		04	12	501	2.4	
	07	12	521	2.3		05	27	521	5.2	
	08	<10	511	—		06	<5	494	—	
	09	139	535	26.0		07	12	521	2.3	
	10	102	520	19.6		08	<10	511	—	
11	16	276	5.8	09		139	535	26.0		
12	9	305	3.0	10		102	520	19.6		
DODD CITY ISD	All	417	6,381	6.5	11	16	276	5.8		
	KG	26	597	4.4	12	9	305	3.0		
	01	29	552	5.3	DIVIDE ISD	All	417	6,381	6.5	
	02	15	536	2.8		KG	26	597	4.4	
	03	22	512	4.3		01	29	552	5.3	
	04	12	501	2.4		02	15	536	2.8	
	05	27	521	5.2		03	22	512	4.3	
	06	<5	494	—		04	12	501	2.4	
	07	12	521	2.3		05	27	521	5.2	
	08	<10	511	—		06	<5	494	—	
	09	139	535	26.0		07	12	521	2.3	
	10	102	520	19.6		08	<10	511	—	
11	16	276	5.8	09		139	535	26.0		
12	9	305	3.0	10		102	520	19.6		
DODD CITY ISD	All	417	6,381	6.5	11	16	276	5.8		
	KG	26	597	4.4	12	9	305	3.0		
	01	29	552	5.3	DIVIDE ISD	All	417	6,381	6.5	
	02	15	536	2.8		KG	26	597	4.4	
	03	22	512	4.3		01	29	552	5.3	
	04	12	501	2.4		02	15	536	2.8	
	05	27								

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
DODD CITY ISD	10	<5	18	—	DRIPPING SPRINGS ISD	03	<5	15	—
	11	<5	13	—		04	<5	18	—
	12	<5	15	—		05	<5	11	—
DONNA ISD	All	811	11,112	7.3		06	<5	9	—
	KG	33	994	3.3		07	<5	13	—
	01	133	1,152	11.5		08	<5	7	—
	02	76	1,096	6.9		All	140	3,322	4.2
	03	89	992	9.0		KG	12	250	4.8
	04	51	957	5.3	01	<5	237	—	
	05	71	868	8.2	02	<5	218	—	
	06	15	876	1.7	03	<5	260	—	
	07	26	915	2.8	04	<5	223	—	
	08	6	832	0.7	05	<5	248	—	
	09	128	845	15.1	06	<5	270	—	
	10	159	760	20.9	07	<5	287	—	
11	7	418	1.7	08	8	289	2.8		
12	17	407	4.2	09	69	309	22.3		
DOSS CONSOLIDATED CSD	All	<5	23	—	10	34	282	12.1	
	KG	<5	1	—	11	5	209	2.4	
	01	<5	3	—	12	<5	240	—	
	02	<5	4	—	DRISCOLL ISD	All	21	247	8.5
	04	<5	6	—		KG	<5	24	—
	05	<5	2	—		01	<5	31	—
	06	<5	2	—		02	7	33	21.2
	07	<5	2	—		03	<5	28	—
08	<5	3	—	04		<5	23	—	
DOUGLASS ISD	All	12	351	3.4		05	7	27	25.9
	KG	<5	27	—		06	<5	24	—
	01	<5	28	—	07	<5	32	—	
	02	<5	31	—	08	<5	25	—	
	03	<5	27	—	DUBLIN ISD	All	63	1,213	5.2
	04	<5	24	—		KG	6	102	5.9
	05	<5	31	—		01	20	115	17.4
	06	<5	27	—		02	<5	93	—
	07	<5	23	—		03	<5	92	—
	08	<5	27	—		04	<5	84	—
	09	<5	28	—		05	6	103	5.8
	10	<5	19	—		06	<5	81	—
11	<5	28	—	07	5	108	4.6		
12	<5	31	—	08	<5	90	—		
DR M L GARZA-GONZALEZ	All	62	198	31.3	09	<5	91	—	
	KG	<5	3	—	10	<5	83	—	
	06	<5	6	—	11	<5	97	—	
	07	<5	15	—	12	<5	74	—	
	08	9	34	26.5	DUMAS ISD	All	118	3,733	3.2
	09	27	60	45.0		KG	28	320	8.8
	10	13	37	35.1		01	11	325	3.4
	11	<5	23	—		02	9	298	3.0
12	<5	20	—	03		9	302	3.0	
DRAW ACADEMY	All	10	162	6.2		04	5	287	1.7
	KG	<5	29	—		05	8	282	2.8
	01	<5	33	—		06	<5	295	—
	02	<5	27	—	07	<5	267	—	
					08	<5	291	—	

Note. To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
DUMAS ISD	09	12	312	3.8		08	<5	14	—	
	10	8	276	2.9		09	16	33	48.5	
	11	11	245	4.5		10	<5	16	—	
	12	16	233	6.9		11	<5	12	—	
						12	<5	8	—	
DUNCANVILLE ISD	All	682	11,226	6.1	EAGLE ACADEMY OF DEL R	All	34	86	39.5	
	KG	38	775	4.9		06	<5	6	—	
	01	69	788	8.8		07	5	12	41.7	
	02	47	860	5.5		08	<5	13	—	
	03	22	746	2.9		09	8	11	72.7	
	04	18	796	2.3		10	8	19	42.1	
	05	74	851	8.7		11	<5	14	—	
	06	19	904	2.1		12	5	11	45.5	
	07	45	997	4.5		EAGLE ACADEMY OF FORT	All	65	147	44.2
	08	50	981	5.1			06	<5	6	—
	09	151	1,153	13.1			07	6	13	46.2
	10	103	985	10.5			08	<5	9	—
11	11	638	1.7	09	31		50	62.0		
12	35	752	4.7	10	14		39	35.9		
EAGLE ACADEMY OF ABILE	All	94	221	42.5	11		6	21	28.6	
	06	<5	9	—	12		<5	9	—	
	07	<10	15	—	EAGLE ACADEMY OF LARED		All	40	94	42.6
	08	6	18	33.3			06	<5	3	—
	09	34	50	68.0			07	<5	2	—
	10	20	45	44.4			08	<5	12	—
	11	19	39	48.7		09	15	26	57.7	
12	6	45	13.3	10		12	20	60.0		
EAGLE ACADEMY OF BEAUM	All	60	188	31.9		11	<5	20	—	
	06	<5	1	—	12	<5	11	—		
	07	<5	17	—	EAGLE ACADEMY OF LUBBO	All	20	121	16.5	
	08	<5	12	—		06	<5	2	—	
	09	34	63	54.0		07	<5	10	—	
	10	10	44	22.7		08	<5	21	—	
	11	7	25	28.0		09	9	40	22.5	
12	<5	26	—	10		6	24	25.0		
EAGLE ACADEMY OF BROWN	All	54	157	34.4		11	<5	13	—	
	07	<5	9	—	12	<5	11	—		
	08	<5	8	—	EAGLE ACADEMY OF MIDLA	All	201	422	47.6	
	09	25	44	56.8		06	<5	13	—	
	10	13	47	27.7		07	<10	21	—	
	11	8	25	32.0		08	16	40	40.0	
	12	5	24	20.8		09	94	156	60.3	
EAGLE ACADEMY OF BRYAN	All	32	63	50.8		10	48	100	48.0	
	06	<5	6	—		11	24	58	41.4	
	07	<5	8	—	12	12	34	35.3		
	08	<5	5	—	EAGLE ACADEMY OF PHARR	All	93	248	37.5	
	09	13	19	68.4		06	<5	1	—	
	10	13	18	72.2		07	<5	9	—	
	11	5	6	83.3		08	<5	8	—	
12	<5	1	—	09		25	42	59.5		
EAGLE ACADEMY OF DALLA	All	27	108	25.0		10	24	58	41.4	
	06	<5	7	—		11	21	64	32.8	
	07	<5	18	—						

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EAGLE ACADEMY OF PHARR	12	19	66	28.8		02	61	993	6.1
EAGLE ACADEMY OF SAN ANTONIO	All	26	135	19.3		03	37	1,017	3.6
	06	<5	5	—		04	29	1,045	2.8
	07	<5	17	—		05	67	1,067	6.3
	08	<5	21	—		06	<5	1,065	—
	09	12	29	41.4		07	<15	1,092	—
	10	6	25	24.0		08	15	1,011	1.5
	11	<5	14	—		09	70	1,054	6.6
	12	<5	24	—		10	15	854	1.8
EAGLE ACADEMY OF TYLER	All	44	158	27.8		11	59	794	7.4
	06	<5	10	—		12	24	744	3.2
	07	<5	11	—	EANES ISD	All	41	6,857	0.6
	08	<5	10	—		KG	9	421	2.1
	09	22	44	50.0		01	9	460	2.0
	10	10	31	32.3		02	<5	466	—
	11	<5	25	—		03	<5	512	—
	12	5	27	18.5		04	<5	481	—
EAGLE ACADEMY OF WACO	All	122	266	45.9		05	<5	517	—
	06	<10	17	—		06	<5	577	—
	07	15	24	62.5		07	<5	558	—
	08	11	25	44.0		08	<5	544	—
	09	48	67	71.6		09	<5	628	—
	10	26	55	47.3		10	<5	545	—
	11	15	45	33.3		11	<5	567	—
	12	<5	33	—		12	10	581	1.7
EAGLE ADVANTAGE SCHOOL	All	7	410	1.7	EARLY ISD	All	33	1,231	2.7
	KG	<5	32	—		KG	6	82	7.3
	01	<5	50	—		01	5	76	6.6
	02	<5	43	—		02	<5	91	—
	03	<5	50	—		03	<5	89	—
	04	<5	34	—		04	<5	94	—
	05	<5	47	—		05	<5	102	—
	06	<5	54	—		06	<5	107	—
	07	<5	50	—		07	<5	104	—
	08	<5	50	—		08	<5	106	—
EAGLE MT-SAGINAW ISD	All	439	9,166	4.8		09	<5	106	—
	KG	21	804	2.6		10	5	101	5.0
	01	28	772	3.6		11	<5	84	—
	02	23	760	3.0		12	<5	89	—
	03	12	810	1.5	EAST BERNARD ISD	All	11	853	1.3
	04	10	744	1.3		KG	<5	78	—
	05	15	727	2.1		01	<5	80	—
	06	8	756	1.1		02	<5	53	—
	07	16	718	2.2		03	<5	77	—
	08	13	720	1.8		04	<5	48	—
	09	173	800	21.6		05	<5	64	—
	10	59	589	10.0		06	<5	62	—
	11	37	495	7.5		07	<5	68	—
	12	24	471	5.1		08	<5	70	—
EAGLE PASS ISD	All	598	12,879	4.6		09	<5	58	—
	KG	69	1,022	6.8		10	<5	76	—
	01	138	1,121	12.3		11	<5	59	—
						12	<5	60	—
					EAST CENTRAL ISD	All	670	7,305	9.2

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EAST CENTRAL ISD	KG	16	512	3.1		01	101	2,001	5.0
	01	44	582	7.6		02	53	1,851	2.9
	02	22	598	3.7		03	78	1,840	4.2
	03	22	524	4.2		04	33	1,763	1.9
	04	<5	582	—		05	140	1,838	7.6
	05	23	559	4.1		06	30	1,943	1.5
	06	<5	595	—		07	211	2,153	9.8
	07	26	647	4.0		08	124	2,031	6.1
	08	17	584	2.9		09	191	2,013	9.5
	09	295	778	37.9		10	218	1,908	11.4
	10	125	482	25.9		11	239	1,557	15.4
	11	44	402	10.9		12	116	1,408	8.2
12	28	460	6.1						
EAST CHAMBERS ISD	All	20	1,112	1.8	ECTOR ISD	All	<5	263	—
	KG	<5	75	—		KG	<5	19	—
	01	<5	90	—		01	<5	18	—
	02	<5	86	—		02	<5	11	—
	03	<5	88	—		03	<5	19	—
	04	<5	78	—		04	<5	16	—
	05	<5	93	—		05	<5	23	—
	06	<5	88	—		06	<5	16	—
	07	<5	96	—		07	<5	23	—
	08	<5	122	—		08	<5	25	—
	09	<5	76	—		09	<5	28	—
	10	<5	74	—		10	<5	21	—
11	<5	70	—	11	<5	23	—		
12	<5	76	—	12	<5	21	—		
EAST FORT WORTH MONTES	All	8	102	7.8	EDCOUCH-ELSA ISD	All	331	4,919	6.7
	KG	5	38	13.2		KG	<5	386	—
	01	<5	25	—		01	60	439	13.7
	02	<5	24	—		02	27	415	6.5
	03	<5	15	—		03	29	386	7.5
EAST TEXAS CHARTER SCH	All	42	170	24.7	04	8	372	2.2	
	09	6	22	27.3	05	47	362	13.0	
	10	12	33	36.4	06	9	373	2.4	
	11	17	46	37.0	07	<5	378	—	
	12	7	69	10.1	08	<5	374	—	
EASTLAND ISD	All	52	1,096	4.7	09	99	470	21.1	
	KG	16	99	16.2	10	31	375	8.3	
	01	<5	75	—	11	12	308	3.9	
	02	<5	87	—	12	8	281	2.8	
	03	<5	82	—	EDEN CISD	All	6	291	2.1
	04	<5	85	—		KG	<5	25	—
	05	<5	78	—		01	<5	27	—
	06	<5	76	—		02	<5	19	—
	07	<5	96	—		03	<5	15	—
	08	<5	88	—		04	<5	21	—
	09	19	97	19.6		05	<5	25	—
	10	<5	81	—		06	<5	23	—
11	<5	70	—	07		<5	22	—	
12	<5	82	—	08		<5	27	—	
ECTOR COUNTY ISD	All	1,626	24,353	6.7		09	<5	17	—
	KG	92	2,047	4.5		10	<5	25	—
					11	<5	25	—	
					12	<5	20	—	

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EDEN PARK ACADEMY	All	<5	143	—	EDUCATION CENTER	01	<5	117	—
	KG	<5	14	—		02	<5	106	—
	01	<5	14	—		03	<5	124	—
	02	<5	18	—		04	<5	98	—
	03	<5	19	—		05	<5	93	—
	04	<5	13	—		06	<5	122	—
	05	<5	19	—		07	<5	116	—
	06	<5	21	—		08	<5	121	—
	07	<5	16	—		09	5	116	4.3
08	<5	9	—	10		<5	107	—	
EDGEWOOD ISD (Bexar Co)	All	1,011	11,032	9.2		11	<5	77	—
	KG	52	1,021	5.1		12	<5	112	—
	01	191	1,084	17.6	EDUCATION CENTER INTER	All	25	283	8.8
	02	65	967	6.7		KG	<5	24	—
	03	80	943	8.5		01	<5	18	—
	04	38	910	4.2		02	<5	10	—
	05	71	884	8.0		03	<5	17	—
	06	40	894	4.5		04	<5	12	—
	07	26	850	3.1		05	<5	10	—
	08	9	879	1.0		06	<5	13	—
	09	234	857	27.3		07	<5	21	—
	10	109	639	17.1		08	<5	33	—
11	50	571	8.8	09		5	28	17.9	
12	46	533	8.6	10		<5	27	—	
EDGEWOOD ISD (Van Zand)	All	19	879	2.2	11	<5	27	—	
	KG	<5	67	—	12	<5	43	—	
	01	<5	72	—	EHRHART SCHOOL	All	14	184	7.6
	02	<5	62	—		KG	5	22	22.7
	03	<5	61	—		01	<5	21	—
	04	<5	47	—		02	<5	14	—
	05	<5	72	—		03	<5	14	—
	06	<5	57	—		04	<5	12	—
	07	<5	71	—		05	<5	17	—
	08	<5	80	—		06	<5	28	—
	09	<5	78	—		07	<5	32	—
	10	<5	69	—		08	<5	24	—
11	<5	73	—	EL CAMPO ISD		All	124	3,366	3.7
12	<5	70	—			KG	18	253	7.1
EDINBURG CISD	All	980	24,409		4.0	01	10	235	4.3
	KG	88	2,145		4.1	02	9	246	3.7
	01	140	2,169	6.5	03	5	239	2.1	
	02	83	2,074	4.0	04	<5	230	—	
	03	37	1,992	1.9	EDNA ISD	All	15	1,421	1.1
	04	22	2,012	1.1		KG	<5	112	—
	05	30	1,959	1.5	EDEN PARK ACADEMY	All	<5	143	—
	06	14	2,045	0.7		KG	<5	14	—
	07	26	1,909	1.4		01	<5	14	—
	08	14	1,896	0.7		02	<5	18	—
	09	332	2,046	16.2		03	<5	19	—
	10	71	1,576	4.5		04	<5	13	—
11	80	1,319	6.1	05		<5	19	—	
12	43	1,267	3.4	06		<5	13	—	
EDNA ISD	All	15	1,421	1.1		07	<5	19	—
	KG	<5	112	—		08	<5	21	—

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EL CAMPO ISD	05	20	260	7.7	ELGIN ISD	All	125	2,934	4.3
	06	6	283	2.1		KG	12	241	5.0
	07	<5	260	—		01	11	237	4.6
	08	<5	281	—		02	<5	232	—
	09	26	312	8.3		03	15	231	6.5
	10	10	268	3.7		04	5	199	2.5
	11	<5	228	—		05	7	213	3.3
12	7	271	2.6	06		<5	215	—	
EL PASO ACADEMY	All	364	579	62.9		07	<5	231	—
	09	32	42	76.2		08	<5	217	—
	10	88	116	75.9		09	42	306	13.7
	11	134	169	79.3		10	15	213	7.0
	12	110	252	43.7		11	6	187	3.2
EL PASO ISD	All	3,725	57,195	6.5	12	8	212	3.8	
	KG	70	4,152	1.7	ELKHART ISD	All	42	1,149	3.7
	01	431	4,768	9.0		KG	12	105	11.4
	02	148	4,499	3.3		01	5	80	6.3
	03	143	4,612	3.1		02	<5	74	—
	04	78	4,410	1.8		03	<5	87	—
	05	115	4,344	2.6		04	<5	99	—
	06	77	4,636	1.7		05	<5	83	—
	07	135	4,590	2.9		06	<5	85	—
	08	103	4,529	2.3		07	<5	89	—
	09	1,198	5,519	21.7		08	<5	97	—
	10	580	4,278	13.6		09	7	96	7.3
	11	355	3,409	10.4		10	5	86	5.8
12	292	3,449	8.5	11	<5	93	—		
EL PASO SCHOOL OF EXCE	All	18	330	5.5	12	<5	75	—	
	KG	<5	43	—	ELYSIAN FIELDS ISD	All	19	926	2.1
	01	<5	39	—		KG	6	76	7.9
	02	<5	33	—		01	<5	69	—
	03	<5	31	—		02	<5	71	—
	04	<5	22	—		03	<5	58	—
	05	<5	25	—		04	<5	58	—
	06	<5	29	—		05	<5	58	—
	07	<5	31	—		06	<5	59	—
	08	<5	32	—		07	<5	74	—
	09	6	26	23.1		08	<5	64	—
10	<5	11	—	09		<5	89	—	
11	<5	8	—	10	<5	94	—		
ELECTRA ISD	All	21	557	3.8	11	<5	75	—	
	KG	5	46	10.9	12	<5	81	—	
	01	<5	41	—	ENCINO SCHOOL	All	<5	61	—
	02	<5	41	—		KG	<5	6	—
	03	<5	34	—		01	<5	5	—
	04	<5	47	—		02	<5	8	—
	05	<5	42	—		03	<5	8	—
	06	<5	43	—		04	<5	10	—
	07	7	50	14.0		05	<5	8	—
	08	<5	36	—		06	<5	5	—
	09	<5	47	—	07	<5	6	—	
	10	<5	54	—	08	<5	5	—	
11	<5	41	—	ENNIS ISD	All	219	5,130	4.3	
12	<5	35	—						

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ENNIS ISD	KG	6	361	1.7		11	<5	36	—
	01	48	465	10.3		12	<5	40	—
	02	33	452	7.3	EUSTACE ISD	All	77	1,464	5.3
	03	<10	399	—		KG	11	118	9.3
	04	7	410	1.7		01	25	124	20.2
	05	8	408	2.0		02	7	94	7.4
	06	<5	382	—		03	<5	92	—
	07	13	399	3.3		04	<5	109	—
	08	16	410	3.9		05	<5	126	—
	09	39	457	8.5		06	5	134	3.7
	10	18	336	5.4		07	<5	115	—
	11	9	322	2.8		08	<5	142	—
12	12	329	3.6	09		10	118	8.5	
ERA ISD	All	6	369	1.6		10	<5	114	—
	KG	<5	22	—	11	6	96	6.3	
	01	<5	23	—	12	<5	82	—	
	02	<5	31	—	EVADALE ISD	All	6	409	1.5
	03	<5	17	—		KG	<5	38	—
	04	<5	32	—		01	<5	26	—
	05	<5	23	—		02	<5	32	—
	06	<5	32	—		03	<5	38	—
	07	<5	33	—		04	<5	27	—
	08	<5	33	—		05	<5	30	—
	09	<5	25	—		06	<5	28	—
	10	<5	40	—		07	<5	40	—
11	<5	33	—	08		<5	37	—	
12	<5	25	—	09		<5	27	—	
ERATH EXCELS ACADEMY I	All	27	151	17.9		10	<5	27	—
	09	6	35	17.1	11	<5	33	—	
	10	<5	31	—	12	<5	26	—	
	11	<10	40	—	EVANT ISD	All	12	295	4.1
	12	13	45	28.9		KG	<5	17	—
ETOILE ISD	All	<5	146	—		01	<5	19	—
	KG	<5	15	—		02	<5	24	—
	01	<5	18	—		03	<5	16	—
	02	<5	19	—		04	<5	16	—
	03	<5	12	—		05	<5	18	—
	04	<5	13	—		06	<5	31	—
	05	<5	19	—		07	<5	26	—
	06	<5	18	—		08	<5	33	—
	07	<5	14	—		09	<5	22	—
08	<5	18	—	10		<5	30	—	
EULA ISD	All	8	478	1.7	11	<5	21	—	
	KG	<5	26	—	12	<5	22	—	
	01	<5	28	—	EVERMAN ISD	All	110	3,687	3.0
	02	<5	36	—		KG	10	297	3.4
	03	<5	29	—		01	11	304	3.6
	04	<5	29	—		02	8	300	2.7
	05	<5	36	—		03	9	294	3.1
	06	<5	42	—		04	<5	289	—
	07	<5	34	—		05	9	280	3.2
	08	<5	45	—		06	<5	264	—
	09	<5	49	—		07	13	360	3.6
10	<5	48	—	08		5	330	1.5	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
EVERMAN ISD	09	28	318	8.8		09	7	131	5.3
	10	6	245	2.4		10	<5	130	—
	11	6	217	2.8		11	<5	119	—
	12	<5	189	—		12	<5	91	—
EVOLUTION ACADEMY CHAR	All	146	279	52.3	FAITH FAMILY ACADEMY O	All	31	690	4.5
	09	61	83	73.5		KG	<5	101	—
	10	46	66	69.7		01	<5	85	—
	11	31	53	58.5		02	<5	52	—
	12	8	77	10.4		03	<5	44	—
EXCELSIOR ISD	All	5	59	8.5	04	<5	39	—	
	KG	<5	5	—	05	<5	35	—	
	01	<5	8	—	06	<5	45	—	
	02	<5	11	—	07	<5	56	—	
	03	<5	7	—	08	<5	66	—	
	04	<5	4	—	09	6	52	11.5	
	05	<5	7	—	10	<5	38	—	
	06	<5	6	—	11	<5	36	—	
	07	<5	3	—	12	14	41	34.1	
EZZELL ISD	All	<5	72	—	FALLS CITY ISD	All	5	325	1.5
	KG	<5	5	—		KG	<5	24	—
	01	<5	14	—		01	<5	30	—
	02	<5	6	—		02	<5	16	—
	03	<5	10	—		03	<5	18	—
	04	<5	7	—		04	<5	24	—
	05	<5	10	—		05	<5	25	—
	06	<5	10	—		06	<5	37	—
	07	<5	5	—		07	<5	17	—
FABENS ISD	All	133	2,467	5.4	08	<5	21	—	
	KG	<5	185	—	09	<5	32	—	
	01	15	195	7.7	10	<5	32	—	
	02	11	200	5.5	11	<5	26	—	
	03	12	186	6.5	12	<5	23	—	
	04	<5	204	—	FANNINDEL ISD	All	6	168	3.6
	05	14	184	7.6		KG	<5	17	—
	06	<5	201	—		01	<5	15	—
	07	8	226	3.5		02	<5	12	—
	08	6	182	3.3		03	<5	14	—
	09	38	250	15.2		04	<5	11	—
	10	7	150	4.7		05	<5	21	—
11	9	156	5.8	06		<5	16	—	
12	10	148	6.8	07		<5	13	—	
FAIRFIELD ISD	All	68	1,636	4.2		08	<5	9	—
	KG	10	135	7.4		09	<5	11	—
	01	12	129	9.3		10	<5	7	—
	02	<5	128	—	11	<5	12	—	
	03	6	126	4.8	12	<5	10	—	
	04	<5	117	—	FARMERSVILLE ISD	All	56	1,367	4.1
	05	6	111	5.4		KG	<5	89	—
	06	<5	134	—		01	9	115	7.8
	07	14	149	9.4		02	<5	98	—
08	<5	136	—	03		<5	109	—	
				04		<5	113	—	
				05	<5	117	—		
				06	<5	112	—		

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FARMERSVILLE ISD	07	<5	133	—	FLORENCE ISD	05	<5	34	—	
	08	<5	99	—		06	<5	50	—	
	09	20	129	15.5		07	<5	51	—	
	10	8	89	9.0		08	<5	41	—	
	11	<5	79	—		09	<5	40	—	
	12	<5	85	—		10	<5	33	—	
FARWELL ISD	All	11	466	2.4		11	<5	36	—	
	KG	<5	40	—		12	<5	35	—	
	01	<5	35	—		FLORENCEVILLE ISD	All	63	986	6.4
	02	<5	37	—			KG	19	83	22.9
	03	<5	31	—			01	6	57	10.5
	04	<5	35	—			02	<5	60	—
	05	<5	37	—	03		5	69	7.2	
	06	<5	36	—	04		<5	74	—	
	07	<5	36	—	05		9	72	12.5	
	08	<5	37	—	06		<5	71	—	
	09	<5	33	—	07		<5	84	—	
	10	<5	33	—	08		<5	87	—	
11	<5	43	—	09	5		81	6.2		
12	<5	33	—	10	6		92	6.5		
FAYETTEVILLE ISD	All	5	195	2.6	11	<5	81	—		
	KG	<5	8	—	12	<5	75	—		
	01	<5	7	—	FLORESVILLE ISD	All	125	3,372	3.7	
	02	<5	12	—		KG	<5	245	—	
	03	<5	13	—		01	13	241	5.4	
	04	<5	12	—		02	13	238	5.5	
	05	<5	18	—		03	<5	240	—	
	06	<5	19	—		04	<5	260	—	
	07	<5	19	—		05	<5	247	—	
	08	<5	14	—		06	9	297	3.0	
	09	<5	21	—		07	9	284	3.2	
	10	<5	14	—		08	<5	270	—	
11	<5	16	—	09		39	312	12.5		
12	<5	22	—	10		7	249	2.8		
FERRIS ISD	All	83	1,947	4.3	11	9	254	3.5		
	KG	6	138	4.3	12	14	235	6.0		
	01	5	142	3.5	FLOUR BLUFF ISD	All	272	4,808	5.7	
	02	<5	169	—		KG	<10	360	—	
	03	8	151	5.3		01	14	314	4.5	
	04	<5	157	—		02	8	350	2.3	
	05	6	162	3.7		03	16	329	4.9	
	06	<5	157	—		04	<5	340	—	
	07	<5	173	—		05	26	338	7.7	
	08	<5	156	—		06	8	427	1.9	
	09	36	185	19.5		07	11	418	2.6	
	10	7	126	5.6		08	7	437	1.6	
11	<5	102	—	09		119	483	24.6		
12	<5	129	—	10		23	361	6.4		
FLATONIA ISD	All	15	547	2.7	11	16	325	4.9		
	KG	5	46	10.9	12	16	326	4.9		
	01	<5	50	—	FLOYDADA ISD	All	20	920	2.2	
	02	<5	42	—		KG	<5	75	—	
	03	<5	43	—		01	5	78	6.4	
04	<5	46	—	02		<5	72	—		

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FLOYDADA ISD	03	<5	55	—	FORSAN ISD	05	<5	329	—	
	04	<5	75	—		06	<5	361	—	
	05	<5	66	—		07	7	375	1.9	
	06	<5	68	—		08	9	325	2.8	
	07	<5	81	—		09	32	348	9.2	
	08	<5	71	—		10	14	284	4.9	
	09	<5	81	—		11	<5	232	—	
	10	<5	72	—		12	6	210	2.9	
	11	<5	67	—		All	22	659	3.3	
	12	<5	59	—		KG	<5	46	—	
	FOCUS LEARNING ACADEMY	All	12	398		3.0	01	5	61	8.2
		KG	<5	53		—	02	<5	51	—
01		6	59	10.2	03	<5	44	—		
02		<5	58	—	04	<5	46	—		
03		<5	55	—	05	<5	57	—		
04		<5	41	—	06	<5	59	—		
05		<5	35	—	07	<5	51	—		
06		<5	43	—	08	<5	70	—		
07		<5	31	—	09	<5	48	—		
FOLLETT ISD	All	<5	134	—	10	<5	43	—		
	KG	<5	3	—	11	<5	47	—		
	01	<5	6	—	12	<5	36	—		
	02	<5	7	—	FORT BEND ISD	All	1,920	60,447	3.2	
	03	<5	6	—		KG	76	3,840	2.0	
	04	<5	8	—		01	176	4,274	4.1	
	05	<5	11	—		02	111	4,454	2.5	
	06	<5	12	—		03	105	4,344	2.4	
	07	<5	18	—		04	46	4,424	1.0	
	08	<5	17	—		05	64	4,570	1.4	
	09	<5	16	—		06	108	4,860	2.2	
	10	<5	9	—		07	134	5,001	2.7	
11	<5	11	—	08		98	5,042	1.9		
12	<5	10	—	09		487	5,472	8.9		
FORESTBURG ISD	All	<5	152	—		10	308	4,873	6.3	
	KG	<5	9	—	11	96	4,773	2.0		
	01	<5	10	—	12	111	4,520	2.5		
	02	<5	11	—	FORT ELLIOTT CISD	All	<5	143	—	
	03	<5	14	—		KG	<5	16	—	
	04	<5	9	—		01	<5	10	—	
	05	<5	16	—		02	<5	6	—	
	06	<5	13	—		03	<5	8	—	
	07	<5	9	—		04	<5	9	—	
	08	<5	18	—		05	<5	9	—	
	09	<5	8	—		06	<5	19	—	
	10	<5	14	—		07	<5	11	—	
11	<5	12	—	08		<5	13	—		
12	<5	9	—	09		<5	16	—		
FORNEY ISD	All	98	4,358	2.2		10	<5	6	—	
	KG	9	374	2.4	11	<5	10	—		
	01	6	361	1.7	12	<5	10	—		
	02	<5	395	—	FORT WORTH ACADEMY OF	All	<5	328	—	
	03	<5	390	—		03	<5	28	—	
04	<5	374	—	04		<5	28	—		
				05		<5	37	—		

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FORT WORTH ACADEMY OF	06	<5	36	—	FREDERICKSBURG ISD	All	41	2,704	1.5
	07	<5	36	—		KG	<5	172	—
	08	<5	39	—		01	<5	198	—
	09	<5	36	—		02	<5	187	—
	10	<5	39	—		03	8	206	3.9
	11	<5	32	—		04	<5	203	—
FORT WORTH CAN ACADEMY	12	<5	17	—		05	9	171	5.3
	All	292	751	38.9		06	<5	193	—
	09	97	214	45.3		07	<5	206	—
	10	91	210	43.3		08	<5	218	—
	11	66	117	56.4		09	8	255	3.1
FORT WORTH ISD	12	38	210	18.1		10	<5	225	—
	All	3,616	72,517	5.0	11	5	226	2.2	
	KG	84	6,537	1.3	12	<5	244	—	
	01	483	6,691	7.2	FREER ISD	All	54	827	6.5
	02	315	6,270	5.0		KG	6	71	8.5
	03	259	6,019	4.3		01	8	63	12.7
	04	127	5,790	2.2		02	<5	53	—
	05	207	5,683	3.6		03	7	65	10.8
	06	67	5,732	1.2		04	<5	70	—
	07	88	5,692	1.5		05	<5	77	—
	08	53	5,480	1.0		06	<5	67	—
	09	1,188	6,275	18.9		07	<5	60	—
10	357	4,647	7.7	08		<5	68	—	
11	185	3,919	4.7	09		12	65	18.5	
12	203	3,782	5.4	10		6	62	9.7	
FRANKLIN ISD	All	26	956	2.7	11	<5	54	—	
	KG	<5	74	—	12	<5	52	—	
	01	<5	68	—	FRENSHIP ISD	All	141	5,355	2.6
	02	<5	75	—		KG	22	501	4.4
	03	<5	69	—		01	30	466	6.4
	04	<5	68	—		02	11	462	2.4
	05	<5	84	—		03	<5	449	—
	06	<5	74	—		04	11	450	2.4
	07	<5	76	—		05	11	412	2.7
	08	<5	68	—		06	<5	432	—
	09	6	77	7.8		07	<5	403	—
	10	<5	76	—		08	<5	395	—
11	<5	69	—	09		32	430	7.4	
12	<5	78	—	10		<5	367	—	
FRANKSTON ISD	All	16	747	2.1	11	9	315	2.9	
	KG	<5	44	—	12	<5	273	—	
	01	<5	51	—	FRIENDSWOOD ISD	All	102	5,521	1.8
	02	<5	54	—		KG	12	371	3.2
	03	<5	58	—		01	5	384	1.3
	04	<5	52	—		02	<5	391	—
	05	<5	63	—		03	<5	384	—
	06	<5	66	—		04	<5	401	—
	07	<5	73	—		05	<5	436	—
	08	<5	55	—		06	<5	460	—
	09	<5	59	—		07	<5	481	—
	10	<5	55	—		08	<5	459	—
11	<5	54	—	09		28	492	5.7	
12	<5	63	—	10		33	475	6.9	

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FRIENDSWOOD ISD	11	11	377	2.9	FT DAVIS ISD	01	8	46	17.4
	12	<5	410	—		02	<5	26	—
FRIONA ISD	All	37	1,114	3.3		03	<5	26	—
	KG	<5	89	—		04	<5	38	—
	01	7	83	8.4		05	<5	30	—
	02	<5	93	—		06	<5	30	—
	03	6	91	6.6		07	<5	39	—
	04	<5	88	—		08	<5	34	—
	05	<5	83	—		09	<5	34	—
	06	<5	74	—		10	<5	32	—
	07	<5	97	—		11	<5	30	—
	08	<5	90	—		12	<5	24	—
	09	<5	93	—	All	37	342	10.8	
	10	<5	90	—	KG	<5	19	—	
11	<5	75	—	01	<5	20	—		
12	<5	68	—	02	<5	17	—		
FRISCO ISD	All	191	15,814	1.2	03	<5	17	—	
	KG	75	1,878	4.0	04	<5	19	—	
	01	26	1,663	1.6	05	<5	18	—	
	02	10	1,579	0.6	06	<5	20	—	
	03	14	1,471	1.0	07	<5	26	—	
	04	<5	1,354	—	08	<5	35	—	
	05	12	1,278	0.9	09	<5	28	—	
	06	5	1,228	0.4	10	11	38	28.9	
	07	<5	1,103	—	11	9	34	26.5	
	08	5	1,024	0.5	12	9	51	17.6	
	09	6	1,028	0.6	All	48	557	8.6	
	10	<5	878	—	KG	<5	38	—	
11	<5	702	—	01	<5	43	—		
12	26	628	4.1	02	<5	36	—		
FROST ISD	All	10	346	2.9	03	5	55	9.1	
	KG	<5	31	—	04	<5	50	—	
	01	<5	27	—	05	12	53	22.6	
	02	<5	24	—	06	<5	50	—	
	03	<5	26	—	07	6	48	12.5	
	04	<5	25	—	08	6	35	17.1	
	05	<5	21	—	09	<5	44	—	
	06	<5	24	—	10	<5	34	—	
	07	<5	36	—	11	<5	34	—	
	08	<5	16	—	12	<5	37	—	
	09	<5	30	—	All	30	924	3.2	
	10	<5	31	—	KG	<5	76	—	
11	<5	28	—	01	<5	85	—		
12	<5	27	—	02	<5	80	—		
FRUIT OF EXCELLENCE	All	5	34	14.7	03	<5	85	—	
	07	<5	5	—	04	<5	83	—	
	08	<5	5	—	05	<5	70	—	
	09	<5	3	—	06	<5	64	—	
	10	<5	7	—	07	6	61	9.8	
	11	<5	7	—	08	5	74	6.8	
	12	<5	7	—	09	<5	68	—	
					10	<5	61	—	
FRUITVALE ISD	All	16	419	3.8	11	<5	61	—	
	KG	<5	30	—	12	<5	56	—	

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FT STOCKTON ISD	All	93	2,112	4.4	GALVESTON ISD	12	35	1,069	3.3
	KG	11	170	6.5		All	500	8,151	6.1
	01	16	168	9.5		KG	22	653	3.4
	02	6	169	3.6		01	50	682	7.3
	03	5	156	3.2		02	24	603	4.0
	04	9	175	5.1		03	24	627	3.8
	05	12	156	7.7		04	9	640	1.4
	06	<5	167	—		05	13	598	2.2
	07	<5	163	—		06	20	633	3.2
	08	<5	162	—		07	19	657	2.9
	09	11	180	6.1		08	8	668	1.2
	10	7	180	3.9		09	179	801	22.3
	11	7	146	4.8		10	48	560	8.6
12	<5	120	—	11	29	501	5.8		
GABRIEL TAFOLLA CHARTE	All	5	115	4.3	12	55	528	10.4	
	KG	<5	7	—	GANADO ISD	All	10	606	1.7
	01	<5	8	—		KG	<5	41	—
	02	<5	6	—		01	<5	48	—
	03	<5	7	—		02	<5	49	—
	04	<5	5	—		03	<5	49	—
	05	<5	9	—		04	<5	41	—
	06	<5	9	—		05	<5	38	—
	07	<5	11	—		06	<5	44	—
	08	<5	18	—		07	<5	57	—
	09	<5	11	—		08	<5	46	—
	10	<5	5	—		09	<5	47	—
	11	<5	15	—		10	<5	51	—
12	<5	4	—	11		<5	49	—	
GAINESVILLE ISD	All	112	2,663	4.2	12	<5	46	—	
	KG	7	228	3.1	GARLAND ISD	All	1,286	52,543	2.4
	01	13	261	5.0		KG	85	3,797	2.2
	02	<5	200	—		01	152	4,194	3.6
	03	6	205	2.9		02	72	4,241	1.7
	04	<5	211	—		03	45	4,186	1.1
	05	7	179	3.9		04	40	4,214	0.9
	06	7	192	3.6		05	48	4,066	1.2
	07	11	213	5.2		06	13	4,156	0.3
	08	11	213	5.2		07	26	4,231	0.6
	09	19	227	8.4		08	16	4,241	0.4
	10	18	207	8.7		09	379	4,522	8.4
	11	7	176	4.0		10	164	3,915	4.2
12	5	151	3.3	11		91	3,554	2.6	
GALENA PARK ISD	All	658	19,188	3.4	12	155	3,226	4.8	
	KG	42	1,477	2.8	GARNER ISD	All	<5	171	—
	01	121	1,580	7.7		KG	<5	24	—
	02	65	1,559	4.2		01	<5	22	—
	03	32	1,508	2.1		02	<5	13	—
	04	9	1,516	0.6		03	<5	16	—
	05	44	1,529	2.9		04	<5	16	—
	06	7	1,551	0.5		05	<5	30	—
	07	7	1,506	0.5		06	<5	18	—
	08	11	1,514	0.7		07	<5	16	—
	09	141	1,876	7.5		08	<5	16	—
	10	48	1,186	4.0					
	11	96	1,317	7.3					

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
GARRISON ISD	All	28	639	4.4		06	<5	35	-
	KG	<5	48	-		07	<5	38	-
	01	<5	40	-		08	<5	28	-
	02	<5	39	-		09	<5	14	-
	03	<5	48	-		10	<5	4	-
	04	<5	48	-	GAUSE ISD	All	7	168	4.2
	05	7	54	13.0		KG	<5	21	-
	06	<5	49	-		01	<5	18	-
	07	<5	60	-		02	<5	16	-
	08	<5	50	-		03	<5	18	-
	09	<5	50	-		04	<5	15	-
	10	<5	49	-		05	<5	15	-
	11	<5	54	-		06	<5	25	-
12	<5	50	-	07	<5	23	-		
GARY ISD	All	11	280	3.9	08	<5	17	-	
	KG	<5	22	-	GEORGE GERVIN ACADEMY	All	98	289	33.9
	01	<5	15	-		09	35	94	37.2
	02	<5	19	-		10	21	66	31.8
	03	<5	21	-		11	21	55	38.2
	04	<5	25	-		12	21	74	28.4
	05	<5	22	-	GEORGE I SANCHEZ (Bexa)	All	104	235	44.3
	06	<5	27	-		08	<5	12	-
	07	<5	21	-		09	63	110	57.3
	08	<5	24	-		10	21	55	38.2
	09	<5	19	-		11	10	36	27.8
	10	<5	28	-		12	<10	22	-
	11	<5	20	-		GEORGE I SANCHEZ (Harr)	All	146	451
12	<5	17	-	09			73	180	40.6
GATESVILLE ISD	All	86	2,562	3.4	10		<25	114	-
	KG	16	207	7.7	11		45	121	37.2
	01	7	200	3.5	12		<5	36	-
	02	<5	186	-	GEORGE WEST ISD	All	34	1,155	2.9
	03	<5	188	-		KG	7	73	9.6
	04	<5	186	-		01	5	90	5.6
	05	<5	191	-		02	<5	81	-
	06	<5	193	-		03	<5	82	-
	07	<5	205	-		04	<5	94	-
	08	<5	214	-		05	<5	91	-
	09	16	213	7.5		06	<5	80	-
	10	20	229	8.7	07	<5	99	-	
	11	12	204	5.9	08	<5	113	-	
12	<5	146	-	09	11	98	11.2		
GATEWAY (STUDENT ALTER	All	25	258	9.7	10	<5	103	-	
	09	<10	63	-	11	<5	76	-	
	10	<5	39	-	12	<5	75	-	
	11	8	70	11.4	GEORGETOWN ISD	All	269	8,396	3.2
	12	8	86	9.3		KG	30	663	4.5
GATEWAY CHARTER ACADEM	All	13	369	3.5		01	12	647	1.9
	KG	<5	38	-		02	16	632	2.5
	01	<5	39	-		03	17	651	2.6
	02	<5	51	-	04	<5	591	-	
	03	<5	41	-	05	26	648	4.0	
04	<5	41	-						
05	7	40	17.5						

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
GEORGETOWN ISD	06	<5	694	—		08	<5	48	—	
	07	7	693	1.0		09	<5	43	—	
	08	<5	648	—		10	<5	31	—	
	09	20	724	2.8		11	<5	23	—	
	10	78	664	11.7		12	<5	17	—	
	11	30	597	5.0		GLADEWATER ISD	All	66	2,085	3.2
	12	25	544	4.6			KG	<5	157	—
GHOLSON ISD	All	<5	131	—	01		8	163	4.9	
	KG	<5	17	—	02		<5	171	—	
	01	<5	12	—	03		<5	148	—	
	02	<5	18	—	04		8	149	5.4	
	03	<5	13	—	05		8	150	5.3	
	04	<5	13	—	06	<5	178	—		
	05	<5	12	—	07	<5	167	—		
	06	<5	14	—	08	<5	194	—		
	07	<5	14	—	09	8	145	5.5		
GIDDINGS ISD	All	51	1,656	3.1	10	9	163	5.5		
		KG	<5	119	—	11	<5	166	—	
	01	5	120	4.2	12	<5	134	—		
	02	<5	144	—	GLASSCOCK COUNTY ISD	All	<5	279	—	
	03	<5	111	—		KG	<5	22	—	
	04	<5	126	—		01	<5	20	—	
	05	<5	114	—		02	<5	20	—	
	06	<5	119	—		03	<5	20	—	
	07	<5	115	—		04	<5	20	—	
	08	<5	144	—		05	<5	17	—	
	09	22	150	14.7		06	<5	18	—	
	10	10	155	6.5		07	<5	29	—	
	11	<5	126	—		08	<5	21	—	
12	<5	113	—	09		<5	22	—		
GILMER ISD	All	75	2,102	3.6		10	<5	29	—	
		KG	<5	161	—	11	<5	18	—	
	01	15	185	8.1	12	<5	23	—		
	02	<5	155	—	GLEN ROSE ISD	All	26	1,539	1.7	
	03	<5	156	—		KG	<5	96	—	
	04	<5	142	—		01	9	138	6.5	
	05	<5	151	—		02	<5	110	—	
	06	<5	179	—		03	<5	128	—	
	07	<5	177	—		04	<5	125	—	
	08	6	185	3.2		05	<5	132	—	
	09	22	189	11.6		06	<5	131	—	
	10	6	152	3.9		07	<5	116	—	
	11	<5	133	—		08	<5	118	—	
12	<5	137	—	09		<5	117	—		
GIRLS & BOYS PREP ACAD	All	13	601	2.2		10	<5	121	—	
	KG	<5	107	—	11	<5	117	—		
	01	<5	58	—	12	<5	90	—		
	02	<5	54	—	GODLEY ISD	All	44	1,238	3.6	
	03	<5	43	—		KG	14	97	14.4	
	04	<5	51	—		01	<5	85	—	
	05	<5	37	—		02	<5	96	—	
	06	<5	49	—		03	<5	94	—	
07	<5	40	—	04		<5	101	—		
				05		<5	100	—		

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GODLEY ISD	06	<5	109	—	GONZALES ISD	10	<5	110	—
	07	<5	101	—		11	<5	90	—
	08	<5	95	—		12	<5	91	—
	09	16	113	14.2		All	60	2,388	2.5
	10	<5	92	—		KG	<5	190	—
	11	<5	74	—		01	<5	181	—
	12	<5	81	—		02	6	181	3.3
GOLD BURG ISD	All	<5	126	—	03	5	191	2.6	
	KG	<5	3	—	04	<5	179	—	
	01	<5	6	—	05	<5	181	—	
	02	<5	10	—	06	<5	197	—	
	03	<5	6	—	07	<5	177	—	
	04	<5	8	—	08	<5	213	—	
	05	<5	8	—	09	21	198	10.6	
	06	<5	9	—	10	8	170	4.7	
	07	<5	9	—	11	5	170	2.9	
	08	<5	11	—	12	6	160	3.8	
	09	<5	15	—	GOODRICH ISD	All	10	293	3.4
	10	<5	17	—		KG	<5	20	—
	11	<5	12	—		01	<5	25	—
12	<5	12	—	02		<5	27	—	
GOLDEN RULE CHARTER SC	All	6	232	2.6		03	<5	26	—
	KG	<5	39	—		04	<5	19	—
	01	<5	48	—		05	<5	22	—
	02	<5	39	—		06	<5	22	—
	03	<5	32	—		07	<5	23	—
	04	<5	36	—		08	<5	21	—
	05	5	20	25.0		09	<5	26	—
GOLDTHWAITE ISD	06	<5	18	—		10	<5	23	—
	All	20	611	3.3	11	<5	18	—	
	KG	6	44	13.6	12	<5	21	—	
	01	<5	35	—	GOOSE CREEK CISD	All	909	17,898	5.1
	02	<5	50	—		KG	65	1,467	4.4
	03	<5	40	—		01	67	1,483	4.5
	04	<5	59	—		02	39	1,447	2.7
	05	<5	46	—		03	44	1,463	3.0
	06	<5	52	—		04	16	1,376	1.2
	07	<5	45	—		05	54	1,458	3.7
	08	<5	50	—		06	48	1,500	3.2
	09	<5	47	—		07	41	1,404	2.9
	10	5	46	10.9		08	22	1,461	1.5
11	<5	45	—	09		321	1,779	18.0	
12	<5	52	—	10		77	1,024	7.5	
GOLIAD ISD	All	47	1,242	3.8	11	69	1,035	6.7	
	KG	<5	79	—	12	46	1,001	4.6	
	01	<5	83	—	GORDON ISD	All	<5	193	—
	02	<5	94	—		KG	<5	13	—
	03	<5	93	—		01	<5	9	—
	04	<5	77	—		02	<5	10	—
	05	<5	92	—		03	<5	11	—
	06	<5	95	—		04	<5	11	—
	07	<5	111	—		05	<5	11	—
	08	<5	94	—		06	<5	12	—
09	28	133	21.1	07		<5	23	—	

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GORDON ISD	08	<5	21	—	GRANBURY ISD	06	<5	199	—
	09	<5	17	—		07	<5	165	—
	10	<5	20	—		08	<5	181	—
	11	<5	16	—		09	29	210	13.8
	12	<5	19	—		10	14	190	7.4
GORMAN ISD	All	16	368	4.3		11	6	179	3.4
	KG	<5	27	—		12	<5	176	—
	01	<5	28	—		All	226	6,364	3.6
	02	5	34	14.7		KG	<5	454	—
	03	<5	30	—		01	21	503	4.2
	04	<5	25	—		02	7	487	1.4
	05	<5	29	—		03	6	409	1.5
	06	<5	29	—	04	6	444	1.4	
	07	<5	27	—	05	8	537	1.5	
	08	<5	29	—	06	<5	551	—	
	09	<5	36	—	07	9	536	1.7	
	10	<5	26	—	08	7	517	1.4	
GRADY ISD	All	<5	228	—	09	29	511	5.7	
	KG	<5	11	—	10	58	544	10.7	
	01	<5	18	—	11	32	427	7.5	
	02	<5	16	—	12	38	444	8.6	
	03	<5	11	—	All	1,196	21,413	5.6	
	04	<5	18	—	KG	55	1,742	3.2	
	05	<5	12	—	01	146	1,720	8.5	
	06	<5	23	—	02	63	1,801	3.5	
	07	<5	16	—	03	63	1,805	3.5	
	08	<5	27	—	04	17	1,755	1.0	
	09	<5	24	—	05	61	1,671	3.7	
	10	<5	24	—	06	28	1,718	1.6	
GRAFORD ISD	All	10	319	3.1	07	69	1,773	3.9	
	KG	<5	27	—	08	46	1,743	2.6	
	01	<5	21	—	09	169	1,663	10.2	
	02	<5	20	—	10	331	1,652	20.0	
	03	<5	16	—	11	100	1,298	7.7	
	04	<5	16	—	12	48	1,072	4.5	
	05	<5	23	—	All	67	1,115	6.0	
	06	<5	21	—	KG	6	78	7.7	
	07	<5	34	—	01	12	105	11.4	
	08	<5	35	—	02	<5	83	—	
	09	<5	33	—	03	<5	80	—	
	10	<5	30	—	04	<5	67	—	
GRAHAM ISD	All	75	2,262	3.3	05	6	86	7.0	
	KG	18	170	10.6	06	<5	104	—	
	01	<5	159	—	07	<5	92	—	
	02	<5	156	—	08	<5	88	—	
	03	<5	148	—	09	21	100	21.0	
	04	<5	164	—	10	<5	78	—	
	05	<5	165	—	11	<5	73	—	
	GRANDFALLS-ROYALTY ISD	All	<5	101	—	12	<5	81	—
		KG	<5	4	—	All	<5	101	—
		01	<5	4	—	KG	<5	4	—
		02	<5	11	—	01	<5	4	—
					02	<5	11	—	
				03	<5	6	—		

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GRANDFALLS-ROYALTY ISD	04	<5	4	—	GRAPELAND ISD	08	<5	85	—	
	05	<5	8	—		09	7	104	6.7	
	06	<5	5	—		10	<5	102	—	
	07	<5	12	—		11	7	90	7.8	
	08	<5	6	—		12	5	75	6.7	
	09	<5	10	—		All	26	518	5.0	
	10	<5	11	—		KG	<5	34	—	
	11	<5	10	—		01	5	42	11.9	
	12	<5	10	—		02	<5	32	—	
	GRANDVIEW ISD	All	37	1,080		3.4	03	<5	36	—
		KG	5	70		7.1	04	<5	37	—
		01	<5	86		—	05	<5	30	—
02		5	82	6.1	06	<5	35	—		
03		<5	83	—	07	<5	57	—		
04		<5	90	—	08	<5	39	—		
05		<5	76	—	09	<5	41	—		
06		<5	80	—	10	<5	52	—		
07		5	99	5.1	11	<5	43	—		
08		<5	95	—	12	<5	40	—		
09		<5	80	—	GRAPEVINE-COLLEYVILLE	All	186	13,043	1.4	
10		<5	83	—		KG	24	841	2.9	
11	<5	79	—	01		13	902	1.4		
12	<5	77	—	02		11	929	1.2		
GRANDVIEW-HOPKINS ISD	All	<5	28	—		03	5	912	0.5	
	KG	<5	2	—		04	<5	965	—	
	01	<5	4	—		05	7	963	0.7	
	02	<5	1	—		06	<5	1,053	—	
	03	<5	5	—		07	9	1,086	0.8	
	04	<5	6	—		08	5	1,151	0.4	
	05	<5	8	—		09	44	1,152	3.8	
GRANGER ISD	06	<5	2	—		10	25	1,047	2.4	
	All	9	436	2.1	11	22	1,037	2.1		
	KG	<5	30	—	12	17	1,005	1.7		
	01	<5	29	—	GREENVILLE ISD	All	317	4,846	6.5	
	02	<5	26	—		KG	15	400	3.8	
	03	<5	29	—		01	40	426	9.4	
	04	<5	31	—		02	14	363	3.9	
	05	<5	18	—		03	10	371	2.7	
	06	<5	23	—		04	<5	365	—	
	07	<5	37	—		05	<5	338	—	
	08	<5	40	—		06	<5	349	—	
	09	<5	45	—		07	12	386	3.1	
10	<5	36	—	08		11	350	3.1		
11	<5	53	—	09		123	503	24.5		
12	<5	39	—	10		25	349	7.2		
GRAPE CREEK ISD	All	80	1,148	7.0	11	25	288	8.7		
	KG	6	89	6.7	12	37	358	10.3		
	01	7	90	7.8	GREENWOOD ISD	All	29	1,495	1.9	
	02	6	73	8.2		KG	<5	102	—	
	03	5	83	6.0		01	12	100	12.0	
	04	13	83	15.7		02	<5	97	—	
	05	15	95	15.8		03	<5	109	—	
	06	<5	91	—		04	<5	106	—	
07	<5	88	—	05		<5	116	—		

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GREENWOOD ISD	06	<5	118	—	GRUVER ISD	04	<5	51	—	
	07	<5	133	—		05	<5	49	—	
	08	<5	116	—		06	<5	74	—	
	09	<5	131	—		07	<5	57	—	
	10	<5	124	—		08	<5	53	—	
	11	<5	126	—		09	<5	47	—	
	12	<5	117	—		10	<5	50	—	
GREGORY-PORTLAND ISD	All	130	4,060	3.2		11	<5	46	—	
	KG	26	299	8.7		12	<5	32	—	
	01	13	284	4.6		GUARDIAN ANGEL PERFORM	All	<5	374	—
	02	6	294	2.0			KG	<5	26	—
	03	<5	310	—			01	<5	27	—
	04	<5	305	—	02		<5	28	—	
	05	10	296	3.4	03		<5	24	—	
	06	<5	333	—	04		<5	29	—	
	07	<5	327	—	05		<5	22	—	
	08	<5	350	—	06		<5	33	—	
	09	40	395	10.1	07		<5	36	—	
	10	6	299	2.0	08		<5	26	—	
11	13	293	4.4	09	<5		31	—		
12	6	275	2.2	10	<5		32	—		
GROESBECK ISD	All	67	1,518	4.4	11	<5	36	—		
	KG	9	97	9.3	12	<5	24	—		
	01	16	119	13.4	GULF SHORES ACADEMY	All	<5	10	—	
	02	<5	109	—		06	<5	3	—	
	03	<5	108	—		07	<5	2	—	
	04	5	111	4.5		08	<5	5	—	
	05	7	119	5.9		GUNTER ISD	All	8	798	1.0
	06	<5	114	—			KG	<5	64	—
	07	<5	126	—			01	<5	57	—
	08	<5	116	—			02	<5	51	—
	09	18	145	12.4			03	<5	46	—
	10	<5	119	—			04	<5	56	—
11	<5	110	—	05			<5	53	—	
12	<5	125	—	06			<5	62	—	
GROOM ISD	All	<5	119	—	07		<5	58	—	
	KG	<5	11	—	08		<5	78	—	
	01	<5	7	—	09		<5	85	—	
	02	<5	10	—	10		<5	73	—	
	03	<5	9	—	11	<5	56	—		
	04	<5	14	—	12	<5	59	—		
	05	<5	12	—	GUSTINE ISD	All	<5	202	—	
	06	<5	9	—		KG	<5	16	—	
	07	<5	13	—		01	<5	16	—	
	08	<5	9	—		02	<5	12	—	
	09	<5	7	—		03	<5	20	—	
	GROVETON ISD	10	<5	8	—	GUSTINE ISD	All	<5	202	—
11		<5	7	—	KG		<5	16	—	
12		<5	3	—	01		<5	16	—	
GROVETON ISD		All	15	669	2.2		02	<5	12	—
		KG	<5	52	—		03	<5	20	—
	01	<5	60	—						
	02	<5	53	—						
	03	<5	45	—						

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
GUSTINE ISD	04	<5	15	—		02	<5	18	—
	05	<5	12	—		03	<5	16	—
	06	<5	10	—		04	<5	18	—
	07	<5	24	—		05	<5	14	—
	08	<5	15	—		06	<5	17	—
	09	<5	17	—		HALLSVILLE ISD	All	102	3,485
	10	<5	11	—	KG		12	246	4.9
11	<5	19	—	01	13		257	5.1	
12	<5	15	—	02	6		227	2.6	
GUTHRIE CSD	All	<5	89	—	03		17	258	6.6
	KG	<5	5	—	04		8	245	3.3
	01	<5	8	—	05		<5	274	—
	02	<5	4	—	06	<5	280	—	
	03	<5	6	—	07	<5	278	—	
	04	<5	6	—	08	10	331	3.0	
	05	<5	4	—	09	12	312	3.8	
	06	<5	10	—	10	8	298	2.7	
	07	<5	10	—	11	<5	246	—	
	08	<5	7	—	12	8	233	3.4	
	09	<5	9	—	HAMILTON ISD	All	10	841	1.2
	10	<5	11	—		KG	<5	72	—
11	<5	4	—	01		<5	55	—	
12	<5	5	—	02		<5	77	—	
HALE CENTER ISD	All	12	536	2.2		03	<5	54	—
	KG	<5	48	—		04	<5	55	—
	01	<5	41	—		05	<5	50	—
	02	<5	40	—		06	<5	72	—
	03	<5	47	—		07	<5	78	—
	04	<5	47	—		08	<5	62	—
	05	<5	44	—		09	<5	69	—
	06	<5	36	—		10	<5	69	—
	07	<5	42	—	11	<5	65	—	
	08	<5	40	—	12	<5	63	—	
	09	<5	42	—	HAMLIN ISD	All	<5	448	—
	10	<5	48	—		KG	<5	47	—
11	<5	27	—	01		<5	36	—	
12	<5	34	—	02		<5	34	—	
HALLETTSVILLE ISD	All	24	949	2.5		03	<5	34	—
	KG	<5	56	—		04	<5	25	—
	01	<5	62	—		05	<5	32	—
	02	<5	49	—		06	<5	41	—
	03	<5	65	—		07	<5	35	—
	04	<5	73	—		08	<5	31	—
	05	<5	57	—		09	<5	38	—
	06	<5	57	—		10	<5	38	—
	07	<5	78	—	11	<5	29	—	
	08	<5	79	—	12	<5	28	—	
	09	6	93	6.5	HAMSHIRE-FANNETT ISD	All	45	1,743	2.6
	10	<5	99	—		KG	<5	117	—
11	<5	91	—	01		<5	118	—	
12	<5	90	—	02		<5	122	—	
HALLSBURG ISD	All	<5	110	—		03	<5	126	—
	KG	<5	15	—		04	<5	113	—
	01	<5	12	—		05	<5	133	—

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HAMSHIRE-FANNETT ISD	06	<5	142	—	HARLETON ISD	04	45	1,050	4.3	
	07	<5	156	—		05	50	1,010	5.0	
	08	<5	138	—		06	<5	1,053	—	
	09	17	174	9.8		07	<10	1,078	—	
	10	<5	146	—		08	31	1,016	3.1	
	11	5	140	3.6		09	330	1,295	25.5	
	12	<5	118	—		10	138	878	15.7	
HAPPY ISD	All	8	218	3.7		11	132	780	16.9	
	KG	<5	17	—		12	52	725	7.2	
	01	<5	17	—		HARLINGEN CISD	All	26	642	4.0
	02	<5	15	—			KG	5	50	10.0
	03	<5	17	—			01	5	45	11.1
	04	<5	9	—	02		<5	38	—	
	05	<5	13	—	03		<5	42	—	
	06	<5	14	—	04		<5	53	—	
	07	<5	20	—	05		<5	53	—	
	08	<5	14	—	06		<5	49	—	
	09	<5	28	—	07		<5	68	—	
	10	<5	20	—	08		<5	49	—	
11	<5	16	—	09	8		73	11.0		
12	<5	18	—	10	<5		47	—		
HARDIN ISD	All	86	1,192	7.2	11	<5	35	—		
	KG	5	94	5.3	12	<5	40	—		
	01	8	81	9.9	HARMONY ISD	All	21	986	2.1	
	02	6	100	6.0		KG	<5	62	—	
	03	8	87	9.2		01	<5	71	—	
	04	<5	85	—		02	<5	82	—	
	05	13	82	15.9		03	<5	83	—	
	06	<5	106	—		04	<5	67	—	
	07	<5	105	—		05	<5	66	—	
	08	<5	96	—		06	<5	77	—	
	09	25	104	24.0		07	<5	77	—	
	10	6	95	6.3		08	<5	76	—	
11	<5	85	—	09		<5	89	—		
12	<5	72	—	10		<5	92	—		
HARDIN-JEFFERSON ISD	All	60	1,996	3.0	11	<5	66	—		
	KG	12	145	8.3	12	<5	78	—		
	01	5	124	4.0	HARMONY SCIENCE ACADEM	All	15	556	2.7	
	02	<5	163	—		06	6	165	3.6	
	03	<5	122	—		07	<5	170	—	
	04	<5	123	—						
	05	<5	135	—						
	06	<5	173	—						
	07	6	161	3.7						
	08	<5	199	—						
	09	19	172	11.0						
	10	<5	157	—						
11	<5	167	—							
12	<5	155	—							
HARLANDALE ISD	All	1,080	13,262	8.1						
	KG	63	1,118	5.6						
	01	129	1,139	11.3						
	02	56	1,075	5.2						
	03	43	1,045	4.1						

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HARMONY SCIENCE ACADEM	08	<5	97	—	HARMONY SCIENCE-AUSTIN	04	<5	17	—	
	09	<5	43	—		05	5	20	25.0	
	10	<5	28	—		06	<5	18	—	
	11	<5	37	—		07	<5	27	—	
	12	<5	16	—		08	<5	20	—	
HARMONY SCIENCE-AUSTIN	All	5	182	2.7		09	<5	18	—	
	06	<5	66	—		10	<5	26	—	
	07	<5	60	—		11	<5	22	—	
	08	<5	31	—		12	<5	25	—	
	09	<5	14	—		HARTLEY ISD	All	6	143	4.2
10	<5	11	—	KG			<5	10	—	
HARPER ISD	All	6	526	1.1			01	<5	8	—
	KG	<5	33	—			02	<5	12	—
	01	<5	37	—			03	<5	15	—
	02	<5	40	—			04	<5	14	—
	03	<5	33	—	05		<5	13	—	
	04	<5	37	—	06		<5	10	—	
	05	<5	33	—	07		<5	10	—	
	06	<5	43	—	08		<5	11	—	
	07	<5	46	—	09		<5	10	—	
	08	<5	46	—	10		<5	11	—	
	09	<5	60	—	11	<5	6	—		
	10	<5	35	—	12	<5	13	—		
HARRIS COUNTY JUVENILE	All	274	562	48.8	HARTS BLUFF ISD	All	9	404	2.2	
	05	<5	3	—		KG	<5	46	—	
	06	<5	18	—		01	<5	51	—	
	07	10	59	16.9		02	<5	51	—	
	08	15	102	14.7		03	<5	52	—	
	09	179	263	68.1		04	<5	53	—	
	10	54	91	59.3		05	<5	43	—	
	11	12	24	50.0		06	<5	37	—	
	12	<5	2	—	07	<5	45	—		
	HARROLD ISD	All	<5	112	—	08	<5	26	—	
		KG	<5	8	—	HASKELL CISD	All	11	546	2.0
		01	<5	7	—		KG	<5	51	—
02		<5	9	—	01		<5	32	—	
03		<5	11	—	02		<5	33	—	
04		<5	11	—	03		<5	47	—	
05		<5	6	—	04		<5	45	—	
06		<5	15	—	05		<5	33	—	
07		<5	6	—	06		<5	43	—	
08		<5	6	—	07		<5	41	—	
09		<5	11	—	08		<5	41	—	
10		<5	11	—	09		<5	55	—	
11	<5	7	—	10	<5		50	—		
12	<5	4	—	11	<5	40	—			
HART ISD	All	13	307	4.2	12	<5	35	—		
	KG	<5	41	—	HAWKINS ISD	All	28	690	4.1	
	01	<5	24	—		KG	5	63	7.9	
	02	<5	29	—		01	<5	51	—	
	03	<5	20	—		02	<5	52	—	
				03		<5	60	—		
				04	<5	58	—			
				05	<5	47	—			

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HAWKINS ISD	06	<5	51	—	HEMPHILL ISD	04	<5	17	—
	07	<5	57	—		05	<5	12	—
	08	<5	48	—		06	<5	20	—
	09	<5	45	—		07	<5	16	—
	10	<5	57	—		08	<5	13	—
	11	<5	52	—		09	<5	16	—
	12	<5	49	—		10	<5	20	—
HAWLEY ISD	All	16	728	2.2		11	<5	19	—
	KG	<5	54	—		12	<5	13	—
	01	6	49	12.2		All	45	896	5.0
	02	<5	46	—		KG	<5	66	—
	03	<5	50	—		01	5	72	6.9
	04	<5	60	—	02	5	48	10.4	
	05	<5	56	—	03	<5	62	—	
	06	<5	53	—	04	<5	56	—	
	07	<5	68	—	05	<5	59	—	
	08	<5	70	—	06	<5	90	—	
	09	<5	70	—	07	<5	67	—	
	10	<5	66	—	08	9	92	9.8	
11	<5	37	—	09	5	65	7.7		
12	<5	49	—	10	6	75	8.0		
HAYS CISD	All	253	9,409	2.7	11	<5	72	—	
	KG	14	800	1.8	12	<5	72	—	
	01	32	808	4.0	All	29	1,285	2.3	
	02	12	721	1.7	KG	<5	86	—	
	03	13	765	1.7	01	<5	91	—	
	04	5	716	0.7	02	<5	109	—	
	05	13	712	1.8	03	<5	88	—	
	06	<5	778	—	04	<5	88	—	
	07	<5	773	—	05	<5	112	—	
	08	<5	769	—	06	<5	104	—	
	09	89	776	11.5	07	<5	105	—	
	10	17	687	2.5	08	<5	99	—	
11	7	521	1.3	09	12	119	10.1		
12	50	583	8.6	10	<5	121	—		
HEARNE ISD	All	71	1,046	6.8	11	<5	72	—	
	KG	<5	77	—	12	<5	91	—	
	01	<5	77	—	All	130	3,238	4.0	
	02	<5	85	—	KG	8	269	3.0	
	03	12	93	12.9	01	12	259	4.6	
	04	<5	75	—	02	5	247	2.0	
	05	13	81	16.0	03	7	257	2.7	
	06	<5	81	—	04	<5	212	—	
	07	<5	92	—	05	15	236	6.4	
	08	<5	86	—	06	<5	288	—	
	09	17	91	18.7	07	<5	246	—	
	10	7	84	8.3	08	<5	292	—	
11	7	69	10.1	09	51	270	18.9		
12	<5	55	—	10	24	257	9.3		
HEDLEY ISD	All	<5	189	—	11	<5	194	—	
	KG	<5	13	—	12	<5	211	—	
	01	<5	11	—	All	19	985	1.9	
	02	<5	9	—	KG	<5	65	—	
	03	<5	10	—	01	<5	82	—	

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HENRIETTA ISD	02	<5	70	—		KG	<5	200	—	
	03	<5	72	—		01	<5	197	—	
	04	<5	84	—		02	<5	228	—	
	05	<5	98	—		03	7	206	3.4	
	06	<5	62	—		04	<5	201	—	
	07	<5	78	—		05	<5	210	—	
	08	<5	78	—		06	<5	251	—	
	09	7	81	8.6		07	<5	214	—	
	10	<5	75	—		08	<5	203	—	
	11	<5	60	—		09	43	258	16.7	
	12	<5	80	—		10	25	199	12.6	
	HEREFORD ISD	All	112	3,593		3.1		11	14	168
KG		25	280	8.9	12	12		177	6.8	
01		19	285	6.7	HIGGINS ISD	All		<5	100	—
02		6	272	2.2		KG		<5	5	—
03		<5	245	—		01		<5	6	—
04		<5	243	—		02		<5	7	—
05		8	247	3.2		03		<5	9	—
06		<5	312	—		04		<5	2	—
07		<5	306	—		05		<5	8	—
08		<5	306	—		06		<5	9	—
09		22	335	6.6		07		<5	14	—
10		15	306	4.9		08		<5	7	—
11	6	235	2.6	09		<5	7	—		
12	<5	221	—	10		<5	5	—		
HERMLEIGH ISD	All	<5	168	—		11	<5	8	—	
	KG	<5	12	—		12	<5	13	—	
	01	<5	15	—		HIGGS CARTER KING GIFT	All	7	138	5.1
	02	<5	19	—			KG	<5	24	—
	03	<5	18	—			01	<5	13	—
	04	<5	15	—			02	<5	8	—
	05	<5	10	—			03	<5	11	—
	06	<5	13	—			04	<5	14	—
	07	<5	13	—			05	<5	10	—
	08	<5	11	—			06	<5	10	—
	09	<5	8	—			07	<5	13	—
	10	<5	11	—			08	<5	16	—
11	<5	12	—	09	<5		10	—		
12	<5	11	—	10	<5		4	—		
HICO ISD	All	19	688	2.8		11	<5	3	—	
	KG	<5	48	—		12	<5	2	—	
	01	<5	35	—		HIGH ISLAND ISD	All	8	256	3.1
	02	<5	41	—			KG	<5	13	—
	03	<5	36	—			01	<5	14	—
	04	<5	40	—			02	<5	17	—
	05	<5	65	—			03	<5	5	—
	06	<5	64	—			04	<5	17	—
	07	<5	64	—			05	<5	10	—
	08	<5	68	—			06	<5	23	—
	09	<5	64	—			07	<5	22	—
	10	<5	56	—			08	<5	28	—
11	<5	47	—	09	<5		29	—		
12	<5	60	—	10	<5		29	—		
HIDALGO ISD	All	113	2,712	4.2		11	<5	23	—	
						12	<5	26	—	

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HIGHLAND ISD	All	<5	195	—		12	8	119	6.7
	KG	<5	9	—	HITCHCOCK ISD	All	91	1,174	7.8
	01	<5	17	—		KG	<5	106	—
	02	<5	6	—		01	18	114	15.8
	03	<5	17	—		02	<5	82	—
	04	<5	11	—		03	14	77	18.2
	05	<5	13	—		04	<5	78	—
	06	<5	13	—		05	8	79	10.1
	07	<5	17	—		06	9	82	11.0
	08	<5	17	—		07	<5	105	—
	09	<5	15	—		08	<5	106	—
	10	<5	19	—		09	16	107	15.0
	11	<5	19	—		10	8	100	8.0
	12	<5	22	—		11	<5	70	—
HIGHLAND PARK ISD (Dal)	All	32	5,924	0.5		12	<5	68	—
	KG	10	408	2.5	HOLLAND ISD	All	8	502	1.6
	01	8	423	1.9		KG	<5	36	—
	02	<5	456	—		01	<5	42	—
	03	<5	464	—		02	<5	52	—
	04	<5	445	—		03	<5	45	—
	05	<5	450	—		04	<5	34	—
	06	<5	483	—		05	<5	33	—
	07	<5	432	—		06	<5	27	—
	08	<5	485	—		07	<5	34	—
	09	<5	499	—		08	<5	54	—
	10	<5	467	—		09	<5	41	—
	11	<5	438	—		10	<5	37	—
	12	<5	474	—		11	<5	22	—
HIGHLAND PARK ISD (Pot)	All	15	802	1.9		12	<5	45	—
	KG	5	89	5.6	HOLLIDAY ISD	All	13	810	1.6
	01	<5	56	—		KG	<5	67	—
	02	<5	62	—		01	<5	50	—
	03	<5	58	—		02	<5	53	—
	04	<5	65	—		03	<5	59	—
	05	<5	55	—		04	<5	64	—
	06	<5	75	—		05	<5	67	—
	07	<5	58	—		06	<5	58	—
	08	<5	61	—		07	<5	59	—
	09	<5	60	—		08	<5	56	—
	10	<5	59	—		09	6	85	7.1
	11	<5	49	—		10	<5	59	—
	12	<5	55	—		11	<5	57	—
HILLSBORO ISD	All	94	1,615	5.8		12	<5	76	—
	KG	7	146	4.8	HONDO ISD	All	116	1,998	5.8
	01	11	128	8.6		KG	12	163	7.4
	02	14	137	10.2		01	16	161	9.9
	03	9	125	7.2		02	<5	139	—
	04	6	113	5.3		03	8	155	5.2
	05	8	133	6.0		04	6	165	3.6
	06	<5	115	—		05	5	153	3.3
	07	<5	120	—		06	<5	141	—
	08	<5	127	—		07	<5	162	—
	09	23	150	15.3		08	<5	167	—
	10	<5	105	—		09	29	181	16.0
	11	<5	97	—					

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Appendix C  
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
HONDO ISD	10	15	140	10.7		08	<5	5	—	
	11	9	133	6.8		09	<5	7	—	
	12	10	138	7.2		10	<5	1	—	
HONEY GROVE ISD	All	11	600	1.8	HOUSTON CAN ACADEMY CH	11	<5	1	—	
	KG	<5	41	—		All	251	751	33.4	
	01	<5	42	—		09	64	174	36.8	
	02	<5	39	—		10	88	219	40.2	
	03	<5	41	—		11	55	124	44.4	
	04	<5	47	—		12	44	234	18.8	
	05	<5	49	—		HOUSTON GATEWAY ACADEM	All	55	701	7.8
	06	<5	42	—			KG	6	50	12.0
	07	<5	50	—			01	<5	57	—
	08	<5	64	—			02	7	67	10.4
	09	<5	49	—			03	6	67	9.0
	10	<5	54	—			04	<5	71	—
11	<5	39	—	05	7		71	9.9		
12	<5	43	—	06	<5		87	—		
HONORS ACADEMY	All	289	1,255	23.0	07		<5	87	—	
	KG	<5	10	—	08		<5	77	—	
	01	5	35	14.3	09		13	47	27.7	
	02	<5	29	—	10		<5	20	—	
	03	<5	31	—	HOUSTON HEIGHTS HIGH S	All	16	210	7.6	
	04	<5	27	—		08	<5	23	—	
	05	<5	30	—		09	6	43	14.0	
	06	<5	38	—		10	<5	45	—	
	07	<5	50	—		11	<5	47	—	
	08	5	71	7.0		12	<5	52	—	
	09	90	239	37.7	HOUSTON HEIGHTS LEARNI	All	9	64	14.1	
	10	76	267	28.5		KG	<5	14	—	
11	46	145	31.7	01		<5	21	—		
12	56	283	19.8	02		5	10	50.0		
HOOKS ISD	All	22	982	2.2		03	<5	5	—	
	KG	<5	52	—		04	<5	12	—	
	01	<5	58	—	05	<5	2	—		
	02	<5	74	—	HOUSTON ISD	All	15,520	184,905	8.4	
	03	6	78	7.7		KG	302	15,913	1.9	
	04	<5	60	—		01	1,933	17,627	11.0	
	05	<5	85	—		02	1,114	16,724	6.7	
	06	<5	75	—		03	1,081	15,933	6.8	
	07	<5	81	—		04	1,032	16,023	6.4	
	08	<5	78	—		05	730	15,272	4.8	
	09	<5	91	—		06	768	14,761	5.2	
	10	<5	96	—		07	779	14,146	5.5	
11	<5	72	—	08		550	13,685	4.0		
12	<5	82	—	09		3,957	15,017	26.4		
HOUSTON ALTERNATIVE PR	All	17	108	15.7		10	1,624	11,290	14.4	
	KG	<5	16	—	11	1,035	9,449	11.0		
	01	<5	15	—	12	615	9,065	6.8		
	02	<5	11	—	HOWE ISD	All	32	984	3.3	
	03	<5	9	—		KG	<5	72	—	
	04	<5	7	—		01	<5	77	—	
	05	<5	9	—		02	<5	70	—	
	06	<5	17	—						
07	<5	10	—							

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
HOWE ISD	03	<5	80	—		05	5	163	3.1		
	04	<5	83	—		06	<5	190	—		
	05	5	65	7.7		07	<5	181	—		
	06	<5	84	—		08	6	169	3.6		
	07	<5	82	—		09	11	190	5.8		
	08	<5	54	—		10	6	153	3.9		
	09	5	98	5.1		11	9	158	5.7		
	10	<5	75	—		12	8	163	4.9		
	11	<5	77	—		HUFFMAN ISD	All	68	2,743	2.5	
	12	<5	67	—			KG	<5	184	—	
	HUBBARD ISD (Bowie Co.)	All	<5	66			—	01	17	181	9.4
		KG	<5	11			—	02	14	197	7.1
01		<5	10	—	03		<5	194	—		
02		<5	13	—	04		<5	201	—		
03		<5	14	—	05		<5	243	—		
04		<5	6	—	06		6	219	2.7		
05		<5	3	—	07		5	205	2.4		
06		<5	4	—	08		<5	238	—		
07		<5	4	—	09		<5	244	—		
HUBBARD ISD (Hill Co.)	All	23	427	5.4	10		<5	236	—		
	KG	<5	28	—	11	<5	216	—			
	01	<5	36	—	12	9	185	4.9			
	02	<5	24	—	HUGHES SPRINGS ISD	All	28	917	3.1		
	03	<5	36	—		KG	<5	80	—		
	04	8	30	26.7		01	<5	62	—		
	05	<5	22	—		02	<5	62	—		
	06	<5	42	—		03	<5	72	—		
	07	<5	30	—		04	<5	67	—		
	08	<5	40	—		05	<5	61	—		
	09	<5	44	—		06	<5	65	—		
	10	<5	34	—		07	<5	78	—		
11	<5	37	—	08		<5	73	—			
12	<5	24	—	09		<5	78	—			
HUCKABAY ISD	All	5	198	2.5		10	<5	74	—		
	KG	<5	13	—	11	<5	76	—			
	01	<5	14	—	12	<5	69	—			
	02	<5	12	—	HULL-DAISETTA ISD	All	30	581	5.2		
	03	<5	15	—		KG	<5	42	—		
	04	<5	12	—		01	8	41	19.5		
	05	<5	16	—		02	<5	36	—		
	06	<5	15	—		03	<5	51	—		
	07	<5	13	—		04	<5	49	—		
	08	<5	16	—		05	<5	38	—		
	09	<5	25	—		06	<5	46	—		
	10	<5	15	—		07	<5	58	—		
11	<5	19	—	08		<5	51	—			
12	<5	13	—	09		8	51	15.7			
HUDSON ISD	All	88	2,221	4.0		10	<5	39	—		
	KG	<5	157	—	11	<5	39	—			
	01	14	183	7.7	12	<5	40	—			
	02	9	179	5.0	HUMBLE ISD	All	607	26,634	2.3		
	03	<5	180	—		KG	59	1,852	3.2		
04	7	155	4.5	01		71	2,037	3.5			
				02		28	1,967	1.4			

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HUMBLE ISD	03	27	2,010	1.3	HUTTO ISD	05	31	1,342	2.3	
	04	11	1,954	0.6		06	5	1,427	0.4	
	05	39	2,098	1.9		07	81	1,473	5.5	
	06	12	2,165	0.6		08	44	1,418	3.1	
	07	25	2,293	1.1		09	75	1,446	5.2	
	08	22	2,204	1.0		10	17	1,391	1.2	
	09	34	2,194	1.5		11	20	1,295	1.5	
	10	30	2,111	1.4		12	65	1,322	4.9	
	11	181	1,991	9.1		All	71	2,407	2.9	
	12	68	1,758	3.9		KG	<5	210	-	
	HUNT ISD	All	<5	173		-	01	<5	233	-
		KG	<5	18		-	02	<5	223	-
01		<5	18	-	03	5	182	2.7		
02		<5	20	-	04	<5	211	-		
03		<5	17	-	05	14	181	7.7		
04		<5	21	-	06	<5	183	-		
05		<5	19	-	07	<5	184	-		
06		<5	24	-	08	<5	190	-		
07		<5	23	-	09	32	209	15.3		
HUNTINGTON ISD	All	81	1,584	5.1	10	6	156	3.8		
	KG	13	125	10.4	11	5	134	3.7		
	01	10	133	7.5	12	<5	111	-		
	02	<5	121	-	I AM THAT I AM ACADEMY	All	19	104	18.3	
	03	<5	123	-		05	<5	2	-	
	04	<5	82	-		06	<5	3	-	
	05	<5	120	-		07	<5	13	-	
	06	<5	114	-		08	<5	18	-	
	07	<5	125	-		09	7	22	31.8	
	08	<5	124	-		10	5	16	31.3	
	09	29	142	20.4		11	<5	11	-	
	10	14	133	10.5		12	<5	19	-	
11	<5	126	-	IDALOU ISD		All	23	788	2.9	
12	<5	116	-			KG	<5	46	-	
HUNTSVILLE ISD	All	269	6,248			4.3	01	7	68	10.3
	KG	18	488		3.7	02	<5	64	-	
	01	53	502		10.6	03	<5	65	-	
	02	20	463		4.3	04	<5	57	-	
	03	9	499		1.8	05	<5	70	-	
	04	6	478		1.3	06	<5	61	-	
	05	22	508		4.3	07	<5	58	-	
	06	<5	506		-	08	<5	72	-	
	07	12	533		2.3	09	<5	61	-	
	08	<10	447		-	10	<5	63	-	
	09	79	523	15.1	11	<5	48	-		
	10	17	462	3.7	12	<5	55	-		
HURST-EULESS-BEDFORD I	All	509	18,344	2.8	IDEA ACADEMY	All	22	620	3.5	
	KG	60	1,461	4.1		KG	<5	82	-	
	01	50	1,474	3.4		01	8	91	8.8	
	02	23	1,495	1.5		04	6	66	9.1	
	03	27	1,411	1.9		05	<5	71	-	
	04	11	1,389	0.8		06	<5	81	-	
						07	<5	77	-	
						08	<5	72	-	
						09	<5	44	-	

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IDEA ACADEMY	10	<5	36	—		01	<5	57	—
						02	<5	52	—
IMPACT CHARTER	All	13	128	10.2		03	6	56	10.7
	KG	<5	29	—		04	<5	45	—
	01	<5	28	—		05	<5	47	—
	02	<5	18	—		06	<5	47	—
	03	<5	19	—		07	<5	48	—
	04	<5	13	—		08	<5	27	—
	05	<5	10	—					
	06	<5	11	—	IOLA ISD	All	10	464	2.2
INDUSTRIAL ISD	All	15	947	1.6		KG	<5	25	—
	KG	<5	80	—		01	<5	37	—
	01	<5	65	—		02	<5	36	—
	02	<5	68	—		03	<5	37	—
	03	<5	52	—		04	<5	35	—
	04	<5	65	—		05	<5	34	—
	05	<5	72	—		06	<5	26	—
	06	<5	84	—		07	<5	51	—
	07	<5	82	—		08	<5	42	—
	08	<5	82	—		09	<5	41	—
	09	<5	74	—		10	<5	41	—
	10	<5	88	—		11	<5	28	—
	11	<5	69	—		12	<5	31	—
	12	<5	66	—	IOWA PARK CISD	All	9	1,758	0.5
INGLESIDE ISD	All	92	2,062	4.5		KG	<5	119	—
	KG	<5	157	—		01	<5	114	—
	01	<5	161	—		02	<5	119	—
	02	<5	169	—		03	<5	125	—
	03	5	178	2.8		04	<5	139	—
	04	<5	166	—		05	<5	119	—
	05	10	162	6.2		06	<5	145	—
	06	<5	166	—		07	<5	149	—
	07	<5	153	—		08	<5	154	—
	08	<5	171	—		09	<5	170	—
	09	39	209	18.7		10	<5	150	—
	10	11	132	8.3		11	<5	132	—
	11	11	119	9.2		12	<5	123	—
	12	<5	119	—	IRA ISD	All	7	240	2.9
INGRAM ISD	All	47	1,406	3.3		KG	<5	14	—
	KG	<5	98	—		01	<5	16	—
	01	<5	97	—		02	<5	16	—
	02	<5	84	—		03	<5	26	—
	03	<5	96	—		04	<5	16	—
	04	<5	92	—		05	<5	19	—
	05	<5	103	—		06	<5	29	—
	06	<5	101	—		07	<5	20	—
	07	<5	120	—		08	<5	19	—
	08	<5	113	—		09	<5	20	—
	09	16	153	10.5		10	<5	15	—
	10	8	124	6.5		11	<5	16	—
	11	6	114	5.3		12	<5	14	—
	12	<5	111	—	IRAAN-SHEFFIELD ISD	All	98	533	18.4
INSPIRED VISION ACADEM	All	13	430	3.0		KG	<5	26	—
	KG	<5	51	—		01	<5	25	—
						02	<5	26	—

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IRAAN-SHEFFIELD ISD	03	<5	28	—		01	<5	47	—		
	04	<5	29	—		02	<5	45	—		
	05	<5	27	—		03	<5	44	—		
	06	<5	41	—		04	<5	60	—		
	07	<5	33	—		05	<5	55	—		
	08	<5	33	—		06	<5	44	—		
	09	42	84	50.0		07	<5	51	—		
	10	34	87	39.1		08	<5	46	—		
	11	9	51	17.6		09	<5	47	—		
	12	9	43	20.9		10	<5	56	—		
	IREDELL ISD	All	<5	123		—		11	<5	51	—
		KG	<5	8		—		12	<5	44	—
01		<5	6	—	ITASCA ISD	All		25	645	3.9	
02		<5	11	—		KG		6	53	11.3	
03		<5	12	—		01		<5	44	—	
04		<5	7	—		02		<5	43	—	
05		<5	7	—		03		<5	54	—	
06		<5	9	—		04		<5	51	—	
07		<5	11	—		05		<5	48	—	
08		<5	11	—		06		<5	42	—	
09		<5	13	—		07		<5	52	—	
10		<5	11	—		08		<5	57	—	
11	<5	10	—	09		<5	60	—			
12	<5	7	—	10		<5	49	—			
IRION COUNTY ISD	All	6	349	1.7		11	<5	53	—		
	KG	<5	19	—		12	<5	39	—		
	01	<5	15	—		JACKSBORO ISD	All	48	918	5.2	
	02	<5	27	—			KG	10	88	11.4	
	03	<5	25	—			01	8	71	11.3	
	04	<5	28	—			02	<5	63	—	
	05	<5	27	—			03	<5	62	—	
	06	<5	29	—			04	5	56	8.9	
	07	<5	28	—			05	<5	77	—	
	08	<5	37	—			06	<5	74	—	
	09	<5	29	—			07	<5	80	—	
	10	<5	27	—			08	<5	69	—	
11	<5	29	—	09	9		80	11.3			
12	<5	29	—	10	<5		69	—			
IRVING ISD	All	1,665	29,001	5.7		11	<5	66	—		
	KG	43	2,507	1.7		12	<5	63	—		
	01	142	2,459	5.8		JACKSONVILLE ISD	All	271	4,442	6.1	
	02	67	2,435	2.8			KG	20	368	5.4	
	03	118	2,382	5.0			01	56	430	13.0	
	04	19	2,306	0.8			02	33	392	8.4	
	05	169	2,341	7.2			03	19	353	5.4	
	06	86	2,364	3.6			04	<10	335	—	
	07	83	2,316	3.6			05	14	341	4.1	
	08	70	2,210	3.2			06	8	335	2.4	
	09	550	2,620	21.0			07	<5	362	—	
	10	156	1,930	8.1			08	6	308	1.9	
11	87	1,658	5.2	09	70		376	18.6			
12	75	1,473	5.1	10	13		293	4.4			
ITALY ISD	All	20	630	3.2	11	17	288	5.9			
	KG	<5	40	—	12	6	261	2.3			

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JAMIE'S HOUSE CHARTER	All	20	76	26.3		03	<5	6	—
	06	<5	11	—		04	<5	10	—
	07	<5	16	—		05	<5	10	—
	08	<5	12	—		06	<5	11	—
	09	8	17	47.1		07	<5	13	—
	10	<5	12	—		08	<5	12	—
	11	<5	3	—		09	<5	17	—
	12	<5	5	—		10	<5	5	—
JARRELL ISD	All	20	631	3.2		11	<5	2	—
	KG	<5	46	—		12	<5	5	—
	01	<5	50	—	JEFFERSON ISD	All	35	1,286	2.7
	02	<5	38	—		KG	<5	101	—
	03	<5	41	—		01	<5	95	—
	04	<5	49	—		02	<5	88	—
	05	<5	50	—		03	<5	83	—
	06	<5	44	—		04	<5	99	—
	07	<5	55	—		05	8	95	8.4
	08	<5	49	—		06	<5	103	—
	09	5	63	7.9		07	<5	106	—
	10	<5	60	—		08	<5	92	—
	11	<5	44	—		09	5	119	4.2
	12	<5	42	—		10	7	105	6.7
JASPER ISD	All	104	2,836	3.7		11	<5	105	—
	KG	5	240	2.1		12	<5	95	—
	01	12	234	5.1	JESSE JACKSON ACADEMY	All	33	305	10.8
	02	<5	207	—		09	6	41	14.6
	03	8	240	3.3		10	6	81	7.4
	04	5	205	2.4		11	7	71	9.9
	05	9	201	4.5		12	14	112	12.5
	06	<5	223	—	JIM HOGG COUNTY ISD	All	34	1,055	3.2
	07	15	246	6.1		KG	<5	82	—
	08	<5	215	—		01	16	98	16.3
	09	16	238	6.7		02	<5	79	—
	10	8	221	3.6		03	<5	69	—
	11	15	185	8.1		04	<5	74	—
	12	<5	181	—		05	<5	74	—
JAYTON-GIRARD ISD	All	<5	128	—		06	<5	88	—
	KG	<5	9	—		07	<5	79	—
	01	<5	11	—		08	<5	81	—
	02	<5	8	—		09	<5	82	—
	03	<5	11	—		10	<5	84	—
	04	<5	7	—		11	<5	95	—
	05	<5	7	—		12	<5	70	—
	06	<5	9	—	JIM NED CISD	All	24	977	2.5
	07	<5	11	—		KG	<5	60	—
	08	<5	9	—		01	7	70	10.0
	09	<5	13	—		02	<5	55	—
	10	<5	16	—		03	<5	62	—
	11	<5	8	—		04	<5	83	—
	12	<5	9	—		05	<5	67	—
JEAN MASSIEU ACADEMY	All	11	121	9.1		06	<5	75	—
	KG	<5	14	—		07	<5	79	—
	01	<5	8	—		08	<5	90	—
	02	<5	8	—		09	<5	82	—

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Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
JIM NED CISD	10	<5	92	—	JOSHUA ISD	All	179	4,211	4.3
	11	<5	75	—		KG	33	346	9.5
	12	5	87	5.7		01	27	324	8.3
JOAQUIN ISD	All	20	627	3.2		02	14	309	4.5
	KG	<5	56	—		03	8	335	2.4
	01	5	54	9.3		04	9	300	3.0
	02	<5	42	—		05	6	325	1.8
	03	<5	46	—		06	<5	335	—
	04	<5	42	—		07	13	336	3.9
	05	<5	53	—		08	<5	340	—
	06	<5	44	—		09	35	366	9.6
	07	<5	61	—		10	11	310	3.5
	08	<5	42	—		11	11	307	3.6
	09	5	67	7.5		12	6	278	2.2
	10	<5	44	—	JOURDANTON ISD	All	35	1,188	2.9
	11	<5	38	—		KG	<5	106	—
	12	<5	38	—		01	5	93	5.4
JOHN H WOOD JR CHARTER	All	131	473	27.7		02	<5	110	—
	06	<5	15	—		03	<5	82	—
	07	<5	41	—		04	<5	72	—
	08	7	81	8.6		05	<5	95	—
	09	70	162	43.2		06	7	93	7.5
	10	33	95	34.7		07	<5	104	—
	11	16	43	37.2		08	<5	92	—
	12	5	36	13.9		09	7	100	7.0
JOHNSON CITY ISD	All	26	650	4.0		10	<5	90	—
	KG	<5	45	—		11	<5	81	—
	01	<5	52	—		12	<5	70	—
	02	<5	52	—	JUAN B GALAVIZ CHARTER	All	41	68	60.3
	03	<5	41	—		09	24	32	75.0
	04	<5	54	—		10	9	15	60.0
	05	<5	57	—		11	<10	16	—
	06	<5	53	—		12	<5	5	—
	07	<5	39	—	JUBILEE ACADEMIC CENTE	All	17	406	4.2
	08	<5	53	—		KG	<5	31	—
	09	5	54	9.3		01	<5	24	—
	10	5	43	11.6		02	<5	22	—
	11	6	50	12.0		03	<5	29	—
	12	<5	57	—		04	<5	15	—
JONESBORO ISD	All	<5	203	—		05	<5	21	—
	KG	<5	14	—		06	<5	42	—
	01	<5	13	—		07	<5	39	—
	02	<5	16	—		08	<5	43	—
	03	<5	13	—		09	5	60	8.3
	04	<5	19	—		10	<5	43	—
	05	<5	24	—		11	<5	23	—
	06	<5	10	—		12	<5	14	—
	07	<5	19	—	JUDSON ISD	All	1,217	17,031	7.1
	08	<5	16	—		KG	39	1,278	3.1
	09	<5	15	—		01	47	1,382	3.4
	10	<5	18	—		02	45	1,315	3.4
	11	<5	14	—		03	36	1,310	2.7
	12	<5	12	—		04	26	1,495	1.7
						05	35	1,453	2.4

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JUDSON ISD	06	32	1,433	2.2	KATY ISD	All	1,379	42,605	3.2
	07	27	1,505	1.8		KG	142	3,188	4.5
	08	19	1,405	1.4		01	184	3,277	5.6
	09	413	1,442	28.6		02	71	3,133	2.3
	10	128	948	13.5		03	66	3,229	2.0
	11	338	1,138	29.7		04	49	3,275	1.5
	12	32	927	3.5		05	47	3,230	1.5
JUNCTION ISD	All	38	727	5.2		06	24	3,407	0.7
	KG	<5	60	—		07	37	3,521	1.1
	01	<5	54	—		08	20	3,334	0.6
	02	<5	50	—		09	403	3,955	10.2
	03	<5	57	—		10	169	3,425	4.9
	04	<5	52	—	11	90	2,874	3.1	
	05	<5	57	—	12	77	2,757	2.8	
	06	<5	66	—	KAUFMAN ISD	All	153	3,238	4.7
	07	<5	52	—		KG	6	264	2.3
	08	<5	55	—		01	27	270	10.0
	09	18	60	30.0		02	10	278	3.6
	10	<5	59	—		03	14	251	5.6
11	<5	48	—	04		<5	260	—	
12	<5	57	—	05		<5	262	—	
KARNACK ISD	All	14	207	6.8		06	5	252	2.0
	KG	<5	9	—		07	<5	230	—
	01	<5	14	—		08	7	246	2.8
	02	<5	18	—		09	42	283	14.8
	03	<5	13	—		10	10	245	4.1
	04	<5	17	—	11	18	224	8.0	
	05	<5	14	—	12	<5	173	—	
	06	<5	22	—	KEENE ISD	All	32	715	4.5
	07	<5	12	—		KG	<5	52	—
	08	<5	27	—		01	<5	62	—
	09	<5	10	—		02	<5	56	—
	10	<5	18	—		03	<5	49	—
11	<5	26	—	04		<5	64	—	
12	<5	7	—	05		<5	55	—	
KARNES CITY ISD	All	14	921	1.5		06	<5	60	—
	KG	<5	64	—		07	<5	66	—
	01	<5	68	—		08	<5	58	—
	02	<5	73	—		09	17	69	24.6
	03	<5	61	—		10	<5	49	—
	04	<5	60	—	11	<5	34	—	
	05	<5	64	—	12	<5	41	—	
	06	<5	79	—	KELLER ISD	All	482	23,036	2.1
	07	<5	69	—		KG	38	1,733	2.2
	08	<5	73	—		01	65	1,959	3.3
	09	<5	77	—		02	24	1,983	1.2
	10	<5	80	—		03	10	1,872	0.5
11	<5	82	—	04		10	1,854	0.5	
12	6	71	8.5	05		20	1,816	1.1	
KATHERINE ANNE PORTER	All	26	107	24.3		06	6	1,850	0.3
	09	13	33	39.4		07	20	1,828	1.1
	10	<10	16	—		08	15	1,829	0.8
	11	<5	23	—		09	123	1,900	6.5
	12	5	35	14.3		10	75	1,639	4.6

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KELLER ISD	11	41	1,453	2.8		10	<5	67	-
	12	35	1,320	2.7		11	<5	65	-
						12	<5	48	-
KELTON ISD	All	<5	68	-	KENNARD ISD	All	15	344	4.4
	KG	<5	14	-		KG	<5	39	-
	01	<5	5	-		01	<5	25	-
	02	<5	12	-		02	<5	28	-
	03	<5	11	-		03	<5	24	-
	04	<5	4	-		04	<5	23	-
	05	<5	4	-		05	<5	34	-
	06	<5	4	-		06	<5	29	-
	07	<5	7	-		07	<5	30	-
08	<5	7	-	08		<5	24	-	
KEMP ISD	All	119	1,604	7.4		09	<5	28	-
	KG	13	130	10.0		10	<5	22	-
	01	<5	116	-	11	<5	21	-	
	02	5	124	4.0	12	<5	17	-	
	03	<5	118	-	KENNE DALE ISD	All	116	2,861	4.1
	04	6	98	6.1		KG	7	162	4.3
	05	<5	146	-		01	10	212	4.7
	06	<5	123	-		02	<5	214	-
	07	7	143	4.9		03	<5	208	-
	08	<5	117	-		04	<5	239	-
	09	26	144	18.1		05	9	226	4.0
	10	17	135	12.6		06	9	250	3.6
11	26	104	25.0	07		11	236	4.7	
12	<5	106	-	08		7	249	2.8	
KENDLETON ISD	All	8	97	8.2		09	31	271	11.4
	KG	<5	10	-		10	15	228	6.6
	01	<5	16	-	11	6	192	3.1	
	02	<5	15	-	12	<5	174	-	
	03	<5	19	-	KERENS ISD	All	46	657	7.0
	04	<5	16	-		KG	5	54	9.3
	05	<5	11	-		01	6	49	12.2
06	<5	10	-	02		5	59	8.5	
KENEDY COUNTY WIDE CSD	All	<5	63	-		03	<5	46	-
	KG	<5	7	-		04	<5	40	-
	01	<5	10	-		05	6	45	13.3
	02	<5	11	-		06	<5	66	-
	03	<5	9	-		07	<5	52	-
	04	<5	10	-		08	<5	54	-
	05	<5	10	-		09	11	56	19.6
06	<5	6	-	10		5	50	10.0	
KENEDY ISD	All	26	717	3.6	11	<5	42	-	
	KG	7	54	13.0	12	<5	44	-	
	01	<5	49	-	KERMIT ISD	All	64	1,111	5.8
	02	<5	59	-		KG	<5	92	-
	03	<5	45	-		01	9	88	10.2
	04	<5	57	-		02	5	84	6.0
	05	<5	49	-		03	<5	78	-
	06	<5	59	-		04	5	66	7.6
	07	<5	52	-		05	10	89	11.2
	08	<5	56	-		06	<5	95	-
09	7	57	12.3	07		<5	101	-	

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KERMIT ISD	08	<5	91	—	KERRVILLE ISD	06	<5	251	—	
	09	15	98	15.3		07	18	310	5.8	
	10	7	77	9.1		08	13	326	4.0	
	11	<5	68	—		09	100	419	23.9	
	12	<5	84	—		10	20	254	7.9	
KERRVILLE ISD	All	264	4,406	6.0		11	14	282	5.0	
	KG	64	351	18.2		12	14	264	5.3	
	01	35	333	10.5		KIPP ASPIRE ACADEMY	All	<5	151	—
	02	13	329	4.0			04	<5	9	—
	03	9	308	2.9			05	<5	74	—
	04	<10	343	—		06	<5	68	—	
	05	9	335	2.7		KIPP AUSTIN COLLEGE PR	All	11	137	8.0
	06	<5	371	—	04		<5	1	—	
	07	9	381	2.4	05		8	57	14.0	
	08	8	380	2.1	06		<5	49	—	
	09	62	416	14.9	07	<5	30	—		
	10	29	299	9.7	KIPP INC CHARTER	All	144	495	29.1	
	11	7	274	2.6		KG	31	33	93.9	
12	12	286	4.2	05		88	166	53.0		
KILGORE ISD	All	98	3,369	2.9		06	12	97	12.4	
	KG	<5	269	—	07	<10	87	—		
	01	<5	238	—	08	5	53	9.4		
	02	<5	251	—	09	<5	59	—		
	03	9	251	3.6	KIPP TRUTH ACADEMY	All	53	124	42.7	
	04	<5	220	—		05	46	76	60.5	
	05	6	285	2.1		06	7	48	14.6	
	06	<5	268	—	KIRBYVILLE CISD	All	43	1,473	2.9	
	07	<5	256	—		KG	<5	113	—	
	08	<5	281	—		01	9	101	8.9	
	09	29	282	10.3		02	7	114	6.1	
	10	8	258	3.1		03	<5	108	—	
	11	17	247	6.9		04	<5	116	—	
12	17	263	6.5	05	8	123	6.5			
KILLEEN ISD	All	1,469	28,666	5.1	06	<5	125	—		
	KG	97	2,549	3.8	07	<5	125	—		
	01	190	2,718	7.0	08	<5	123	—		
	02	79	2,334	3.4	09	5	109	4.6		
	03	74	2,289	3.2	10	<5	109	—		
	04	37	2,384	1.6	11	<5	116	—		
	05	81	2,237	3.6	12	<5	91	—		
	06	58	2,317	2.5	KLEIN ISD	All	2,142	35,202	6.1	
	07	85	2,295	3.7		KG	102	2,366	4.3	
	08	58	2,119	2.7		01	121	2,495	4.8	
	09	436	2,460	17.7		02	47	2,649	1.8	
	10	136	1,851	7.3		03	63	2,564	2.5	
	11	48	1,474	3.3		04	20	2,590	0.8	
12	90	1,639	5.5	05		24	2,655	0.9		
KINGSVILLE ISD	All	265	3,869	6.8		06	51	2,832	1.8	
	KG	<5	277	—		07	60	2,956	2.0	
	01	26	311	8.4		08	36	2,936	1.2	
	02	13	318	4.1	09	897	3,488	25.7		
	03	14	314	4.5	10	528	2,928	18.0		
	04	<5	275	—						
	05	22	268	8.2						

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KLEIN ISD	11	87	2,361	3.7		09	<5	27	-
	12	106	2,382	4.5		10	<5	28	-
KLONDIKE ISD	All	5	187	2.7		11	<5	13	-
	KG	<5	11	-		12	<5	18	-
	01	<5	14	-	KOUNTZE ISD	All	59	1,327	4.4
	02	<5	13	-		KG	<5	91	-
	03	<5	11	-		01	<5	109	-
	04	<5	14	-		02	<5	92	-
	05	<5	23	-		03	<5	108	-
	06	<5	19	-		04	<5	110	-
	07	<5	17	-		05	6	116	5.2
	08	<5	20	-		06	<5	122	-
	09	<5	13	-		07	<5	103	-
	10	<5	10	-		08	<5	104	-
11	<5	8	-	09		17	105	16.2	
12	<5	14	-	10		20	96	20.8	
KNIPPA ISD	All	6	231	2.6	11	<5	94	-	
	KG	<5	23	-	12	<5	77	-	
	01	<5	21	-	KRESS ISD	All	<5	223	-
	02	<5	22	-		KG	<5	13	-
	03	<5	18	-		01	<5	15	-
	04	<5	21	-		02	<5	16	-
	05	<5	23	-		03	<5	18	-
	06	<5	24	-		04	<5	14	-
	07	<5	15	-		05	<5	20	-
	08	<5	16	-		06	<5	13	-
	09	<5	15	-		07	<5	17	-
	10	<5	7	-		08	<5	17	-
11	<5	17	-	09		<5	29	-	
12	<5	9	-	10		<5	15	-	
KNOX CITY-O'BRIEN CISD	All	6	269	2.2	11	<5	22	-	
	KG	<5	23	-	12	<5	14	-	
	01	<5	24	-	KRUM ISD	All	51	1,225	4.2
	02	<5	17	-		KG	10	91	11.0
	03	<5	21	-		01	5	101	5.0
	04	<5	15	-		02	<5	138	-
	05	<5	13	-		03	<5	81	-
	06	<5	22	-		04	<5	98	-
	07	<5	18	-		05	<5	88	-
	08	<5	21	-		06	<5	99	-
	09	<5	23	-		07	5	108	4.6
	10	<5	24	-		08	<5	94	-
11	<5	25	-	09		15	98	15.3	
12	<5	23	-	10		6	72	8.3	
KOPPERL ISD	All	6	272	2.2	11	<5	94	-	
	KG	<5	22	-	12	<5	63	-	
	01	<5	19	-	LA AMISTAD LOVE & LEAR	All	<5	79	-
	02	<5	17	-		KG	<5	41	-
	03	<5	21	-		01	<5	15	-
	04	<5	13	-		02	<5	12	-
	05	<5	18	-	03	<5	6	-	
	06	<5	21	-	04	<5	5	-	
	07	<5	26	-	LA ESCUELA DE LAS AMER	All	<5	79	-
08	<5	29	-						

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LA ESCUELA DE LAS AMER	KG	<5	17	—	LA MARQUE ISD	11	31	1,171	2.6
	01	<5	14	—		12	81	852	9.5
	02	<5	11	—		All	180	3,488	5.2
	03	<5	16	—		KG	<5	236	—
	04	<5	9	—		01	31	297	10.4
	05	<5	12	—		02	8	279	2.9
LA FERIA ISD	All	138	2,734	5.0		03	9	228	3.9
	KG	<5	221	—		04	<5	263	—
	01	18	248	7.3		05	15	265	5.7
	02	<5	205	—		06	<5	287	—
	03	6	210	2.9		07	5	293	1.7
	04	<5	218	—		08	<5	279	—
	05	14	248	5.6	09	80	384	20.8	
	06	<5	221	—	10	7	232	3.0	
	07	6	198	3.0	11	<5	239	—	
	08	6	226	2.7	12	16	206	7.8	
	09	60	247	24.3	LA PORTE ISD	All	185	7,363	2.5
	10	10	183	5.5		KG	9	587	1.5
11	<5	145	—	01		28	568	4.9	
12	12	164	7.3	02		9	535	1.7	
LA GLORIA ISD	All	<5	74	—		03	<5	562	—
	KG	<5	13	—		04	<5	599	—
	01	<5	12	—		05	8	524	1.5
	02	<5	12	—		06	<5	569	—
	03	<5	11	—		07	5	597	0.8
	04	<5	11	—		08	8	602	1.3
	05	<5	9	—		09	66	636	10.4
	06	<5	6	—		10	12	544	2.2
LA GRANGE ISD	All	73	1,774	4.1	11	14	539	2.6	
	KG	<5	104	—	12	18	501	3.6	
	01	<5	112	—	LA PRYOR ISD	All	12	462	2.6
	02	<5	140	—		KG	<5	35	—
	03	<5	134	—		01	<5	40	—
	04	<5	142	—		02	<5	20	—
	05	5	114	4.4		03	<5	31	—
	06	<5	137	—		04	<5	42	—
	07	<5	166	—		05	<5	38	—
	08	<5	140	—		06	<5	58	—
	09	18	144	12.5		07	<5	40	—
	10	24	168	14.3		08	<5	41	—
11	8	127	6.3	09		<5	32	—	
12	8	146	5.5	10		<5	21	—	
LA JOYA ISD	All	1,315	21,278	6.2	11	<5	38	—	
	KG	114	1,987	5.7	12	<5	26	—	
	01	213	1,977	10.8	LA VEGA ISD	All	167	2,317	7.2
	02	130	1,935	6.7		KG	<5	206	—
	03	63	1,784	3.5		01	5	194	2.6
	04	133	1,879	7.1		02	22	207	10.6
	05	34	1,789	1.9		03	8	174	4.6
	06	<5	1,660	—		04	<5	219	—
	07	7	1,641	0.4		05	7	172	4.1
	08	<10	1,638	—		06	<5	176	—
	09	446	1,722	25.9		07	19	206	9.2
	10	53	1,243	4.3		08	11	195	5.6

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LA VEGA ISD	09	47	169	27.8	LAKE DALLAS ISD	07	<5	87	—
	10	22	134	16.4		08	<5	98	—
	11	16	145	11.0		09	5	92	5.4
	12	<5	120	—		10	<5	83	—
LA VERNIA ISD	All	65	2,410	2.7		11	<5	73	—
	KG	5	180	2.8		12	<5	65	—
	01	16	181	8.8		All	105	3,621	2.9
	02	5	194	2.6		KG	<5	314	—
	03	<5	181	—		01	6	307	2.0
	04	<5	168	—		02	<5	308	—
	05	<5	182	—		03	<5	285	—
	06	<5	176	—		04	<5	279	—
	07	<5	200	—	05	6	283	2.1	
	08	<5	200	—	06	<5	266	—	
	09	14	186	7.5	07	7	309	2.3	
	10	5	189	2.6	08	6	279	2.2	
LA VILLA ISD	11	8	199	4.0	09	47	296	15.9	
	12	<5	174	—	10	11	257	4.3	
	All	16	594	2.7	11	8	231	3.5	
	KG	<5	42	—	12	7	207	3.4	
	01	6	59	10.2	All	187	4,895	3.8	
	02	<5	38	—	KG	12	367	3.3	
	03	<5	42	—	01	5	370	1.4	
	04	<5	47	—	02	<5	380	—	
	05	<5	40	—	03	<5	373	—	
	06	<5	47	—	04	<5	369	—	
	07	<5	41	—	05	<5	373	—	
	08	<5	41	—	06	<5	387	—	
09	<5	57	—	07	<5	397	—		
10	<5	49	—	08	<5	375	—		
11	<5	48	—	09	70	443	15.8		
12	<5	43	—	10	38	400	9.5		
LACKLAND ISD	All	15	694	2.2	11	41	335	12.2	
	KG	6	99	6.1	12	7	326	2.1	
	01	<5	77	—	All	154	2,198	7.0	
	02	<5	71	—	KG	15	210	7.1	
	03	<5	63	—	01	29	211	13.7	
	04	<5	60	—	02	6	170	3.5	
	05	<5	51	—	03	13	182	7.1	
	06	<5	56	—	04	13	172	7.6	
	07	<5	59	—	05	7	161	4.3	
	08	<5	47	—	06	6	157	3.8	
	09	5	37	13.5	07	5	171	2.9	
	10	<5	26	—	08	7	169	4.1	
LAGO VISTA ISD	11	<5	24	—	09	30	186	16.1	
	12	<5	24	—	10	15	169	8.9	
	All	20	1,085	1.8	11	<5	128	—	
	KG	<5	88	—	12	<5	112	—	
	01	<5	100	—	All	931	17,524	5.3	
	02	<5	78	—	KG	80	1,489	5.4	
	03	<5	76	—	01	197	1,557	12.7	
LAMEL ISD	04	<5	85	—	02	81	1,486	5.5	
	05	<5	71	—	03	25	1,343	1.9	
	06	<5	89	—	04	26	1,347	1.9	

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LAMAR CISD	05	20	1,292	1.5		03	<5	12	—		
	06	19	1,376	1.4		04	<5	6	—		
	07	28	1,357	2.1		05	<5	9	—		
	08	20	1,369	1.5		06	<5	11	—		
	09	249	1,530	16.3		07	<5	18	—		
	10	90	1,273	7.1		08	<5	18	—		
	11	39	1,064	3.7		09	<5	19	—		
	12	57	1,041	5.5		10	<5	7	—		
	LAMESA ISD	All	100	1,912		5.2	11	<5	11	—	
		KG	11	180		6.1	12	<5	16	—	
		01	22	160		13.8	LAPOYNOR ISD	All	7	418	1.7
		02	14	160		8.8	KG	<5	36	—	
03		<5	158	—	01	<5	29	—			
04		<5	156	—	02	<5	32	—			
05		11	123	8.9	03	<5	31	—			
06		<5	135	—	04	<5	31	—			
07		<5	149	—	05	<5	33	—			
08		<5	128	—	06	<5	42	—			
09		6	149	4.0	07	<5	31	—			
10		11	147	7.5	08	<5	30	—			
LAMPASAS ISD	All	103	3,043	3.4	09	<5	40	—			
	KG	19	224	8.5	10	<5	34	—			
	01	11	207	5.3	11	<5	31	—			
	02	5	217	2.3	12	<5	18	—			
	03	<5	238	—	LAREDO ISD	All	1,256	21,861	5.7		
	04	5	238	2.1	KG	26	1,917	1.4			
	05	6	220	2.7	01	229	2,176	10.5			
	06	6	240	2.5	02	115	1,968	5.8			
	07	<5	267	—	03	152	1,925	7.9			
	08	<5	280	—	04	38	1,764	2.2			
	09	23	283	8.1	05	64	1,779	3.6			
	10	8	225	3.6	06	23	1,719	1.3			
LANCASTER ISD	All	304	4,931	6.2	07	24	1,705	1.4			
	KG	<10	356	—	08	20	1,641	1.2			
	01	15	328	4.6	09	387	1,812	21.4			
	02	7	360	1.9	10	76	1,343	5.7			
	03	25	380	6.6	11	49	1,109	4.4			
	04	8	383	2.1	12	53	1,003	5.3			
	05	47	371	12.7	LASARA ISD	All	5	295	1.7		
	06	<5	402	—	KG	<5	39	—			
	07	25	409	6.1	01	<5	30	—			
	08	17	461	3.7	02	<5	36	—			
	09	95	473	20.1	03	<5	38	—			
	10	26	410	6.3	04	<5	30	—			
LANEVILLE ISD	All	8	158	5.1	05	<5	28	—			
	KG	<5	10	—	06	<5	28	—			
	01	<5	9	—	07	<5	37	—			
	02	<5	12	—	08	<5	29	—			
	LATEXO ISD	All	6	431	1.4	KG	<5	26	—		
	01	<5	30	—	01	<5	30	—			
	02	<5	32	—	02	<5	32	—			
	03	<5	35	—	03	<5	35	—			
	04	<5	29	—	04	<5	29	—			

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LEONARD ISD	05	<5	51	—	LIBERTY HILL ISD	03	<5	79	—
	06	<5	72	—		04	<5	69	—
	07	<5	74	—		05	<5	66	—
	08	<5	57	—		06	<5	89	—
	09	<5	65	—		07	<5	61	—
	10	<5	62	—		08	<5	81	—
	11	<5	63	—		09	10	82	12.2
	12	<5	58	—		10	<5	69	—
LEVELLAND ISD	All	99	2,642	3.7		11	<5	65	—
	KG	21	246	8.5		12	<5	73	—
	01	8	213	3.8		All	62	1,911	3.2
	02	<5	190	—		KG	9	166	5.4
	03	<5	198	—	01	13	162	8.0	
	04	<5	191	—	02	7	153	4.6	
	05	<5	193	—	03	<5	134	—	
	06	<5	209	—	04	<5	133	—	
	07	<5	210	—	05	<5	124	—	
	08	<5	204	—	06	<5	164	—	
	09	31	235	13.2	07	<5	144	—	
	10	16	186	8.6	08	<5	143	—	
11	5	186	2.7	09	9	181	5.0		
12	7	181	3.9	10	6	137	4.4		
LEVERETTS CHAPEL ISD	All	<5	208	—	11	<5	128	—	
	KG	<5	24	—	12	<5	142	—	
	01	<5	20	—	LIBERTY ISD	All	163	2,188	7.4
	02	<5	14	—	KG	12	176	6.8	
	03	<5	14	—	01	21	184	11.4	
	04	<5	18	—	02	26	161	16.1	
	05	<5	18	—	03	14	182	7.7	
	06	<5	19	—	04	<5	156	—	
	07	<5	14	—	05	16	163	9.8	
	08	<5	13	—	06	6	162	3.7	
	09	<5	17	—	07	<5	170	—	
	10	<5	14	—	08	<5	179	—	
11	<5	14	—	09	36	203	17.7		
12	<5	9	—	10	15	156	9.6		
LEWISVILLE ISD	All	1,896	43,636	4.3	11	5	147	3.4	
	KG	127	3,310	3.8	12	9	149	6.0	
	01	225	3,563	6.3	LIBERTY-EYLAU ISD	All	155	2,471	6.3
	02	44	3,483	1.3	KG	7	180	3.9	
	03	37	3,403	1.1	01	18	206	8.7	
	04	15	3,578	0.4	02	14	178	7.9	
	05	39	3,574	1.1	03	10	189	5.3	
	06	42	3,547	1.2	04	6	173	3.5	
	07	50	3,459	1.4	05	8	176	4.5	
	08	74	3,422	2.2	06	8	196	4.1	
	09	681	3,825	17.8	07	<5	212	—	
	10	405	3,156	12.8	08	7	200	3.5	
11	60	2,603	2.3	09	51	260	19.6		
12	97	2,713	3.6	10	17	186	9.1		
LEXINGTON ISD	All	45	945	4.8	11	5	174	2.9	
	KG	7	71	9.9	12	<5	141	—	
	01	10	78	12.8	LIFE SCHOOL	All	17	1,569	1.1
	02	5	62	8.1	KG	<5	214	—	

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LIFE SCHOOL	01	<5	203	—		05	<5	31	—	
	02	<5	179	—		06	<5	35	—	
	03	<5	158	—		07	<5	38	—	
	04	<5	153	—		08	<5	35	—	
	05	<5	149	—		09	<5	45	—	
	06	<5	105	—		10	<5	44	—	
	07	<5	82	—		11	<5	39	—	
	08	<5	76	—		12	<5	48	—	
	09	<5	80	—		LINGLEVILLE ISD	All	5	223	2.2
	10	<5	73	—			KG	<5	24	—
	11	<5	53	—			01	<5	15	—
	12	<5	44	—			02	<5	16	—
LIGHTHOUSE CHARTER SCH	All	8	170	4.7	03		<5	19	—	
	KG	<5	29	—	04		<5	16	—	
	01	<5	33	—	05		<5	18	—	
	02	<5	26	—	06		<5	22	—	
	03	<5	27	—	07		<5	17	—	
	04	<5	18	—	08		<5	14	—	
	05	<5	18	—	09		<5	11	—	
LINDALE ISD	All	95	3,039	3.1	10		<5	22	—	
	KG	7	238	2.9	11	<5	13	—		
	01	25	238	10.5	12	<5	16	—		
	02	6	205	2.9	LIPAN ISD	All	5	276	1.8	
	03	<5	231	—		KG	<5	20	—	
	04	<5	219	—		01	<5	23	—	
	05	7	245	2.9		02	<5	14	—	
	06	<5	219	—		03	<5	25	—	
	07	9	260	3.5		04	<5	13	—	
	08	<5	263	—		05	<5	26	—	
	09	13	291	4.5		06	<5	24	—	
	10	9	215	4.2		07	<5	22	—	
11	<5	194	—	08		<5	31	—		
12	5	221	2.3	09		<5	23	—		
LINDEN-KILDARE CISD	All	12	849	1.4		10	<5	20	—	
	KG	<5	53	—	11	<5	23	—		
	01	<5	62	—	12	<5	12	—		
	02	<5	69	—	LITTLE CYPRESS-MAURICE	All	62	3,609	1.7	
	03	<5	61	—		KG	9	258	3.5	
	04	<5	66	—		01	<5	258	—	
	05	<5	75	—		02	<5	262	—	
	06	<5	74	—		03	<5	252	—	
	07	<5	60	—		04	<5	250	—	
	08	<5	59	—		05	<5	264	—	
	09	<5	78	—		06	<5	302	—	
	10	<5	55	—		07	<5	292	—	
11	<5	69	—	08		<5	289	—		
12	<5	68	—	09		19	338	5.6		
LINDSAY ISD	All	<5	486	—		10	7	281	2.5	
	KG	<5	35	—	11	6	283	2.1		
	01	<5	35	—	12	<5	280	—		
	02	<5	36	—	LITTLE ELM ISD	All	161	3,818	4.2	
	03	<5	40	—		KG	13	360	3.6	
04	<5	25	—	01		9	377	2.4		
				02		10	342	2.9		

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LITTLE ELM ISD	03	<5	336	—		01	11	308	3.6		
	04	<5	338	—		02	10	340	2.9		
	05	<5	331	—		03	<5	314	—		
	06	<5	283	—		04	<5	302	—		
	07	<5	301	—		05	9	346	2.6		
	08	<5	276	—		06	<5	342	—		
	09	72	332	21.7		07	6	331	1.8		
	10	32	199	16.1		08	<5	344	—		
	11	7	159	4.4		09	26	352	7.4		
	12	5	184	2.7		10	66	368	17.9		
	LITTLEFIELD ISD	All	37	1,358		2.7		11	16	284	5.6
		KG	<5	113		—		12	14	294	4.8
01		7	104	6.7	LOCKNEY ISD	All		30	598	5.0	
02		<5	98	—		KG		5	45	11.1	
03		<5	89	—		01		7	46	15.2	
04		<5	100	—		02		5	43	11.6	
05		<5	115	—		03		<5	44	—	
06		<5	118	—		04		<5	38	—	
07		<5	127	—		05		<5	46	—	
08		<5	106	—		06		<5	42	—	
09		7	105	6.7		07		<5	40	—	
10		<5	103	—		08		<5	47	—	
11	6	94	6.4	09		<5	68	—			
12	<5	86	—	10		<5	44	—			
LIVINGSTON ISD	All	98	3,862	2.5		11	<5	43	—		
	KG	5	258	1.9		12	<5	52	—		
	01	15	309	4.9		LOHN ISD	All	<5	121	—	
	02	6	280	2.1			KG	<5	13	—	
	03	14	285	4.9			01	<5	10	—	
	04	<5	310	—			02	<5	5	—	
	05	<5	302	—			03	<5	10	—	
	06	<5	295	—			04	<5	9	—	
	07	<5	325	—			05	<5	9	—	
	08	<5	342	—			06	<5	7	—	
	09	14	323	4.3			07	<5	8	—	
	10	14	307	4.6			08	<5	10	—	
11	16	263	6.1	09	<5		7	—			
12	<5	263	—	10	<5		15	—			
LLANO ISD	All	68	1,821	3.7		11	<5	6	—		
	KG	17	154	11.0		12	<5	12	—		
	01	9	153	5.9		LOMETA ISD	All	8	275	2.9	
	02	<5	155	—			KG	<5	21	—	
	03	<5	147	—			01	<5	23	—	
	04	<5	136	—			02	<5	21	—	
	05	<5	143	—			03	<5	17	—	
	06	<5	142	—			04	<5	19	—	
	07	<5	136	—			05	<5	15	—	
	08	<5	154	—			06	<5	29	—	
	09	18	160	11.3			07	<5	26	—	
	10	11	118	9.3			08	<5	27	—	
11	<5	108	—	09	<5		21	—			
12	<5	115	—	10	<5		22	—			
LOCKHART ISD	All	182	4,254	4.3		11	<5	17	—		
	KG	14	329	4.3		12	<5	17	—		

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LONDON ISD	All	<5	202	—	LORENA ISD	01	<5	10	—
	KG	<5	19	—		02	<5	11	—
	01	<5	17	—		03	<5	17	—
	02	<5	26	—		04	<5	7	—
	03	<5	19	—		05	<5	16	—
	04	<5	20	—		06	<5	15	—
	05	<5	29	—		07	<5	18	—
	06	<5	25	—		08	<5	14	—
	07	<5	27	—		09	<5	12	—
08	<5	20	—	10		<5	13	—	
LONE OAK ISD	All	17	808	2.1		11	<5	9	—
	KG	<5	55	—		12	<5	6	—
	01	6	55	10.9	All	64	1,560	4.1	
	02	<5	55	—	KG	<5	99	—	
	03	<5	61	—	01	7	115	6.1	
	04	<5	58	—	02	<5	111	—	
	05	<5	64	—	03	<5	111	—	
	06	<5	66	—	04	<5	114	—	
	07	<5	59	—	05	10	125	8.0	
	08	<5	61	—	06	8	118	6.8	
	09	<5	78	—	07	7	149	4.7	
	10	<5	71	—	08	9	109	8.3	
	11	<5	54	—	09	<5	133	—	
12	<5	71	—	10	7	125	5.6		
LONGVIEW ISD	All	414	7,519	5.5	11	<5	129	—	
	KG	10	587	1.7	12	<5	122	—	
	01	20	644	3.1	All	5	292	1.7	
	02	10	624	1.6	KG	<5	25	—	
	03	30	586	5.1	01	<5	24	—	
	04	<5	612	—	02	<5	31	—	
	05	38	599	6.3	03	<5	19	—	
	06	13	614	2.1	04	<5	18	—	
	07	<5	612	—	05	<5	14	—	
	08	<5	587	—	06	<5	26	—	
	09	172	715	24.1	07	<5	32	—	
	10	63	488	12.9	08	<5	12	—	
	11	30	434	6.9	09	<5	29	—	
12	16	417	3.8	10	<5	25	—		
LOOP ISD	All	<5	127	—	11	<5	24	—	
	KG	<5	6	—	12	<5	13	—	
	01	<5	9	—	All	475	7,483	6.3	
	02	<5	11	—	KG	10	566	1.8	
	03	<5	6	—	01	31	578	5.4	
	04	<5	9	—	02	35	640	5.5	
	05	<5	5	—	03	32	648	4.9	
	06	<5	13	—	04	14	602	2.3	
	07	<5	12	—	05	12	550	2.2	
	08	<5	11	—	06	18	587	3.1	
	09	<5	9	—	07	<10	594	—	
	10	<5	12	—	08	<5	643	—	
	11	<5	16	—	09	195	761	25.6	
12	<5	8	—	10	98	485	20.2		
LORAIN ISD	All	9	155	5.8	11	10	405	2.5	
	KG	<5	7	—	12	9	424	2.1	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
LOUISE ISD	All	6	486	1.2		03	<5	195	—	
	KG	<5	29	—		04	<5	215	—	
	01	<5	25	—		05	<5	187	—	
	02	<5	34	—		06	5	199	2.5	
	03	<5	34	—		07	<5	172	—	
	04	<5	29	—		08	<5	185	—	
	05	<5	42	—		09	8	189	4.2	
	06	<5	42	—		10	<5	144	—	
	07	<5	42	—		11	<5	133	—	
	08	<5	38	—		12	<5	121	—	
	09	<5	55	—		LUEDEERS-AVOCA ISD	All	6	119	5.0
	10	<5	49	—			KG	<5	9	—
11	<5	34	—	01	<5		11	—		
12	<5	33	—	02	<5		6	—		
LOVEJOY ISD	All	15	1,104	1.4	03		<5	12	—	
	KG	6	153	3.9	04		<5	2	—	
	01	<5	151	—	05		<5	11	—	
	02	<5	153	—	06		<5	12	—	
	03	<5	147	—	07		<5	10	—	
	04	<5	169	—	08		<5	6	—	
	05	<5	160	—	09		<5	7	—	
LOVELADY ISD	All	8	533	1.5	10		<5	12	—	
	KG	<5	32	—	11	<5	10	—		
	01	<5	38	—	12	<5	11	—		
	02	<5	38	—	LUFKIN ISD	All	345	7,619	4.5	
	03	<5	32	—		KG	36	661	5.4	
	04	<5	35	—		01	63	626	10.1	
	05	<5	45	—		02	32	611	5.2	
	06	<5	46	—		03	16	594	2.7	
	07	<5	51	—		04	8	539	1.5	
	08	<5	49	—		05	8	541	1.5	
	09	<5	43	—		06	<5	584	—	
	10	<5	39	—		07	6	563	1.1	
11	<5	39	—	08		<5	605	—		
12	<5	46	—	09		73	677	10.8		
LUBBOCK ISD	All	826	26,524	3.1		10	33	561	5.9	
	KG	112	2,207	5.1	11	38	544	7.0		
	01	120	2,316	5.2	12	28	513	5.5		
	02	74	2,179	3.4	LULING ISD	All	45	1,440	3.1	
	03	54	2,061	2.6		KG	<5	114	—	
	04	16	1,956	0.8		01	<5	117	—	
	05	87	2,028	4.3		02	<5	93	—	
	06	18	2,009	0.9		03	<5	113	—	
	07	31	2,125	1.5		04	<5	104	—	
	08	37	2,112	1.8		05	<5	110	—	
	09	69	2,061	3.3		06	<5	116	—	
	10	58	1,931	3.0		07	<5	116	—	
11	54	1,762	3.1	08		<5	122	—		
12	96	1,777	5.4	09		21	144	14.6		
LUBBOCK-COOPER ISD	All	99	2,410	4.1		10	11	106	10.4	
	KG	29	245	11.8	11	<5	100	—		
	01	30	222	13.5	12	<5	85	—		
	02	11	203	5.4	LUMBERTON ISD	All	117	3,350	3.5	
				KG		49	288	17.0		

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LUMBERTON ISD	01	15	297	5.1	MADISONVILLE CISD	All	62	1,940	3.2
	02	6	248	2.4		KG	6	168	3.6
	03	<5	257	—		01	14	148	9.5
	04	<5	268	—		02	<5	139	—
	05	<5	236	—		03	<5	150	—
	06	<5	234	—		04	5	147	3.4
	07	7	273	2.6		05	9	154	5.8
	08	<5	271	—		06	<5	172	—
	09	25	306	8.2		07	<5	170	—
	10	<5	204	—		08	<5	132	—
	11	<5	233	—		09	6	171	3.5
	12	<5	235	—		10	<5	126	—
LYFORD CISD	All	73	1,456	5.0	11	5	146	3.4	
	KG	<5	113	—	12	<5	117	—	
	01	<5	97	—	MAGNOLIA ISD	All	358	9,105	3.9
	02	<5	110	—		KG	31	661	4.7
	03	<5	110	—		01	38	716	5.3
	04	<5	108	—		02	29	746	3.9
	05	10	129	7.8		03	18	678	2.7
	06	<5	112	—		04	5	719	0.7
	07	<5	129	—		05	9	760	1.2
	08	<5	116	—		06	7	703	1.0
	09	38	128	29.7		07	14	797	1.8
	10	<5	109	—		08	19	736	2.6
11	<5	95	—	09		108	821	13.2	
12	<5	100	—	10		30	666	4.5	
LYTLE ISD	All	46	1,397	3.3	11	29	566	5.1	
	KG	<5	103	—	12	21	536	3.9	
	01	<5	116	—	MAINLAND PREPARATORY A	All	17	498	3.4
	02	<5	139	—		KG	<5	67	—
	03	<5	103	—		01	<5	66	—
	04	<5	98	—		02	<5	69	—
	05	7	99	7.1		03	<5	58	—
	06	<5	114	—		04	<5	55	—
	07	<5	116	—		05	<5	52	—
	08	<5	98	—		06	5	55	9.1
	09	15	154	9.7		07	<5	44	—
	10	5	89	5.6		08	<5	32	—
11	<5	74	—	MALAKOFF ISD		All	60	1,096	5.5
12	<5	94	—			KG	<5	78	—
MABANK ISD	All	72	3,012		2.4	01	5	80	6.3
	KG	7	241		2.9	02	10	77	13.0
	01	11	247		4.5	03	<5	81	—
	02	7	225		3.1	04	<5	62	—
	03	8	226		3.5	05	<5	75	—
	04	<5	231		—	06	5	103	4.9
	05	<5	231		—	07	5	92	5.4
	06	<5	246		—	08	<5	83	—
	07	<5	240		—	09	18	116	15.5
	08	<5	228		—	10	<5	99	—
	09	19	279	6.8	11	<5	68	—	
	10	<5	230	—	12	<5	82	—	
11	<5	175	—	MALONE ISD	All	<5	58	—	
12	6	213	2.8		KG	<5	5	—	

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MALONE ISD	01	<5	4	—		07	<5	5	—	
	02	<5	7	—		08	<5	4	—	
	03	<5	3	—		09	<5	5	—	
	04	<5	10	—		10	<5	4	—	
	05	<5	6	—		11	<5	4	—	
	06	<5	7	—		12	<5	5	—	
	07	<5	10	—		MARBLE FALLS ISD	All	112	3,522	3.2
	08	<5	6	—			KG	15	275	5.5
MALTA ISD	All	<5	120	—	01		13	300	4.3	
	KG	<5	16	—	02		7	283	2.5	
	01	<5	17	—	03		10	261	3.8	
	02	<5	20	—	04		7	275	2.5	
	03	<5	14	—	05		<5	255	—	
	04	<5	17	—	06		6	271	2.2	
	05	<5	11	—	07		<5	260	—	
	06	<5	13	—	08		<5	282	—	
MANOR ISD	07	<5	8	—	09		15	320	4.7	
	08	<5	4	—	10		13	266	4.9	
	All	247	3,414	7.2	11	8	236	3.4		
	KG	9	309	2.9	12	11	238	4.6		
	01	24	324	7.4	MARFA ISD	All	34	407	8.4	
	02	12	290	4.1		KG	<5	28	—	
	03	27	309	8.7		01	<5	16	—	
	04	<5	251	—		02	<5	31	—	
	05	40	263	15.2		03	7	34	20.6	
	06	<5	284	—		04	<5	31	—	
	07	<5	247	—		05	9	40	22.5	
	08	<5	271	—		06	<5	31	—	
09	77	314	24.5	07		<5	46	—		
10	24	224	10.7	08		<5	24	—		
11	16	169	9.5	09		<5	32	—		
12	6	159	3.8	10		<5	30	—		
MANSFIELD ISD	All	866	22,342	3.9	11	<5	33	—		
	KG	58	1,756	3.3	12	<5	31	—		
	01	52	1,794	2.9	MARIETTA ISD	All	<5	33	—	
	02	17	1,703	1.0		KG	<5	3	—	
	03	21	1,777	1.2		01	<5	4	—	
	04	16	1,776	0.9		02	<5	3	—	
	05	24	1,852	1.3		03	<5	4	—	
	06	18	1,747	1.0		04	<5	5	—	
	07	14	1,802	0.8		05	<5	4	—	
	08	11	1,802	0.6		06	<5	10	—	
	09	312	1,899	16.4		MARION ISD	All	70	1,390	5.0
	10	154	1,718	9.0			KG	8	105	7.6
11	124	1,463	8.5	01			7	88	8.0	
12	45	1,253	3.6	02			<5	100	—	
MARATHON ISD	All	<5	59	—	03		<5	106	—	
	KG	<5	4	—	04		<5	98	—	
	01	<5	6	—	05		<5	102	—	
	02	<5	5	—	06		<5	113	—	
	03	<5	5	—	07		<5	100	—	
	04	<5	5	—	08		<5	124	—	
	05	<5	4	—	09	13	129	10.1		
06	<5	3	—	10	12	119	10.1			

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MARION ISD	11	9	104	8.7		09	<5	26	-
	12	<5	102	-		10	<5	51	-
MARLIN ISD	All	99	1,256	7.9	MARTINSVILLE ISD	11	<5	40	-
	KG	10	84	11.9		12	<5	33	-
	01	6	91	6.6		All	13	324	4.0
	02	6	84	7.1		KG	<5	19	-
	03	<5	92	-		01	<5	31	-
	04	10	81	12.3		02	<5	22	-
	05	8	105	7.6		03	<5	23	-
	06	7	98	7.1		04	<5	22	-
	07	11	112	9.8		05	<5	29	-
	08	<5	92	-		06	<5	29	-
	09	18	136	13.2		07	<5	21	-
	10	10	106	9.4		08	<5	29	-
MARSHALL ISD	All	148	5,408	2.7	09	<5	30	-	
	KG	14	404	3.5	10	<5	21	-	
	01	22	446	4.9	11	<5	27	-	
	02	11	398	2.8	12	<5	21	-	
	03	10	412	2.4	MASON ISD	All	11	560	2.0
	04	5	395	1.3		KG	<5	54	-
	05	11	410	2.7		01	<5	29	-
	06	<5	438	-		02	<5	39	-
	07	6	434	1.4		03	<5	41	-
	08	7	445	1.6		04	<5	38	-
	09	33	488	6.8		05	<5	39	-
	10	<5	379	-		06	<5	42	-
11	8	381	2.1	07		<5	35	-	
12	14	378	3.7	08		<5	42	-	
MART ISD	All	34	596	5.7		09	<5	48	-
	KG	<5	36	-		10	<5	46	-
	01	<5	34	-	11	<5	57	-	
	02	<5	45	-	12	<5	50	-	
	03	<5	43	-	MASONIC HOME ISD	All	<5	75	-
	04	<5	48	-		01	<5	4	-
	05	10	46	21.7		02	<5	1	-
	06	<5	55	-		03	<5	3	-
	07	<5	44	-		04	<5	2	-
	08	<5	39	-		05	<5	2	-
	09	5	59	8.5		06	<5	7	-
	10	<5	53	-		07	<5	7	-
11	<5	60	-	08		<5	9	-	
12	<5	34	-	09		<5	15	-	
MARTINS MILL ISD	All	5	461	1.1		10	<5	7	-
	KG	<5	32	-		11	<5	13	-
	01	<5	39	-	12	<5	5	-	
	02	<5	31	-	MATAGORDA ISD	All	7	54	13.0
	03	<5	30	-		KG	<5	5	-
	04	<5	33	-		01	<5	14	-
	05	<5	34	-		02	<5	9	-
	06	<5	28	-		03	<5	5	-
	07	<5	31	-		04	<5	5	-
	08	<5	53	-		05	<5	6	-
				06		<5	10	-	

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MATHIS ISD	All	76	1,816	4.2		12	<5	71	—
	KG	<5	148	—	MCALLEN ISD	All	1,513	22,069	6.9
	01	9	128	7.0		KG	55	1,782	3.1
	02	7	142	4.9		01	132	1,806	7.3
	03	<5	127	—		02	131	1,844	7.1
	04	<5	135	—		03	122	1,768	6.9
	05	<5	143	—		04	80	1,843	4.3
	06	<5	139	—		05	63	1,717	3.7
	07	<5	164	—		06	21	1,781	1.2
	08	<5	159	—		07	42	1,797	2.3
	09	30	191	15.7		08	59	1,771	3.3
	10	6	132	4.5		09	531	2,028	26.2
	11	8	107	7.5		10	134	1,409	9.5
	12	8	101	7.9		11	112	1,404	8.0
MAUD ISD	All	7	443	1.6		12	31	1,119	2.8
	KG	<5	34	—	MCCAMEY ISD	All	13	452	2.9
	01	<5	40	—		KG	<5	35	—
	02	<5	33	—		01	<5	25	—
	03	<5	31	—		02	<5	35	—
	04	<5	28	—		03	<5	25	—
	05	<5	39	—		04	<5	32	—
	06	<5	28	—		05	<5	21	—
	07	<5	42	—		06	<5	42	—
	08	<5	37	—		07	<5	35	—
	09	<5	36	—		08	<5	38	—
	10	<5	35	—		09	<5	43	—
	11	<5	28	—		10	<5	53	—
	12	<5	32	—		11	<5	36	—
MAY ISD	All	<5	255	—		12	<5	32	—
	KG	<5	19	—	MCCULLOUGH ACADEMY OF	All	9	146	6.2
	01	<5	24	—		KG	<5	31	—
	02	<5	20	—		01	<5	28	—
	03	<5	22	—		02	<5	37	—
	04	<5	11	—		03	<5	15	—
	05	<5	14	—		04	<5	24	—
	06	<5	18	—		05	<5	11	—
	07	<5	37	—	MCDADE ISD	All	5	218	2.3
	08	<5	24	—		KG	<5	20	—
	09	<5	20	—		01	<5	30	—
	10	<5	15	—		02	<5	22	—
	11	<5	18	—		03	<5	26	—
	12	<5	13	—		04	<5	26	—
MAYPEARL ISD	All	7	931	0.8		05	5	31	16.1
	KG	<5	62	—		06	<5	23	—
	01	<5	72	—		07	<5	20	—
	02	<5	61	—		08	<5	20	—
	03	<5	68	—	MCGREGOR ISD	All	35	1,105	3.2
	04	<5	90	—		KG	<5	85	—
	05	<5	78	—		01	5	97	5.2
	06	<5	75	—		02	<5	94	—
	07	<5	82	—		03	<5	98	—
	08	<5	74	—		04	<5	89	—
	09	<5	70	—		05	<5	66	—
	10	<5	70	—					
	11	<5	58	—					

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MCGREGOR ISD	06	<5	88	—	MEADOW ISD	04	<5	10	—
	07	<5	77	—		05	<5	15	—
	08	<5	95	—		06	<5	10	—
	09	10	103	9.7		07	<5	14	—
	10	<5	76	—		08	<5	11	—
	11	<5	58	—		09	<5	16	—
	12	<5	79	—		10	<5	14	—
MCKINNEY ISD	All	383	17,069	2.2		11	<5	13	—
	KG	60	1,596	3.8		12	<5	22	—
	01	34	1,595	2.1		All	9	266	3.4
	02	16	1,600	1.0		KG	<5	28	—
	03	11	1,470	0.7		01	<5	19	—
	04	6	1,463	0.4	02	<5	14	—	
	05	<10	1,359	—	03	<5	20	—	
	06	6	1,366	0.4	04	<5	21	—	
	07	6	1,287	0.5	05	<5	15	—	
	08	<5	1,256	—	06	<5	20	—	
	09	123	1,283	9.6	07	<5	25	—	
	10	63	1,020	6.2	08	<5	17	—	
11	12	917	1.3	09	<5	13	—		
12	37	857	4.3	10	<5	29	—		
MCLEAN ISD	All	6	197	3.0	11	<5	25	—	
	KG	5	22	22.7	12	<5	20	—	
	01	<5	14	—	All	<5	119	—	
	02	<5	15	—	KG	<5	35	—	
	03	<5	15	—	01	<5	24	—	
	04	<5	14	—	02	<5	18	—	
	05	<5	14	—	03	<5	21	—	
	06	<5	18	—	04	<5	11	—	
	07	<5	17	—	05	<5	7	—	
	08	<5	14	—	06	<5	3	—	
	09	<5	15	—	All	12	331	3.6	
	10	<5	17	—	KG	5	22	22.7	
11	<5	8	—	01	<5	27	—		
12	<5	14	—	02	<5	22	—		
MCLEOD ISD	All	6	427	1.4	03	<5	28	—	
	KG	<5	22	—	04	<5	26	—	
	01	<5	27	—	05	<5	32	—	
	02	<5	22	—	06	<5	25	—	
	03	<5	27	—	07	<5	26	—	
	04	<5	39	—	08	<5	23	—	
	05	<5	23	—	09	<5	24	—	
	06	<5	40	—	10	<5	24	—	
	07	<5	45	—	11	<5	22	—	
	08	<5	44	—	12	<5	30	—	
	09	<5	42	—	All	143	2,821	5.1	
	10	<5	35	—	KG	6	170	3.5	
11	<5	25	—	01	14	190	7.4		
12	<5	36	—	02	<5	170	—		
MCMULLEN COUNTY ISD	All	<5	171	—	03	8	210	3.8	
	KG	<5	16	—	04	6	198	3.0	
	01	<5	11	—	05	6	220	2.7	
	02	<5	12	—	06	12	244	4.9	
	03	<5	7	—	07	15	281	5.3	

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Appendix C  
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
MEDINA VALLEY ISD	08	14	243	5.8		08	<5	28	—
	09	47	269	17.5		09	<5	24	—
	10	5	210	2.4		10	<5	30	—
	11	<5	209	—		11	<5	36	—
	12	<5	207	—		12	<5	22	—
MEGARGEL ISD	All	5	62	8.1	MERCEDDES ISD	All	382	4,755	8.0
	KG	<5	3	—		KG	<5	384	—
	01	<5	2	—		01	64	408	15.7
	02	<5	3	—		02	15	403	3.7
	03	<5	4	—		03	30	407	7.4
	04	<5	3	—		04	<5	360	—
	05	<5	5	—		05	49	390	12.6
	06	<5	2	—		06	13	389	3.3
	07	<5	6	—		07	6	366	1.6
	08	<5	9	—		08	<5	362	—
	09	<5	5	—		09	136	472	28.8
	10	<5	8	—		10	34	312	10.9
11	<5	6	—	11	24	261	9.2		
12	<5	6	—	12	10	241	4.1		
MELISSA ISD	All	17	650	2.6	MERIDIAN ISD	All	10	482	2.1
	KG	<5	50	—		KG	<5	42	—
	01	<5	67	—		01	<5	36	—
	02	<5	66	—		02	<5	27	—
	03	<5	64	—		03	<5	34	—
	04	<5	50	—		04	<5	27	—
	05	<5	59	—		05	<5	42	—
	06	<5	73	—		06	<5	35	—
	07	<5	61	—		07	<5	45	—
	08	<5	51	—		08	<5	48	—
09	<5	52	—	09	<5	44	—		
10	<5	57	—	10	<5	34	—		
MEMPHIS ISD	All	16	511	3.1	MERKEL ISD	All	29	1,269	2.3
	KG	5	51	9.8		KG	11	105	10.5
	01	<5	37	—		01	<5	101	—
	02	<5	45	—		02	<5	84	—
	03	<5	54	—		03	<5	83	—
	04	<5	39	—		04	<5	99	—
	05	<5	48	—		05	<5	88	—
	06	<5	33	—		06	<5	93	—
	07	<5	37	—		07	<5	104	—
	08	<5	38	—		08	<5	113	—
	09	<5	51	—		09	<5	113	—
	10	<5	36	—		10	<5	100	—
11	<5	19	—	11	<5	85	—		
12	<5	23	—	12	<5	101	—		
MENARD ISD	All	8	340	2.4	MESQUITE ISD	All	1,016	33,097	3.1
	KG	<5	24	—		KG	38	2,352	1.6
	01	<5	21	—		01	47	2,430	1.9
	02	<5	23	—		02	18	2,484	0.7
	03	<5	18	—		03	79	2,613	3.0
	04	<5	27	—		04	6	2,602	0.2
	05	<5	23	—		05	135	2,496	5.4
	06	<5	27	—					
07	<5	37	—						

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MESQUITE ISD	06	30	2,647	1.1		04	<5	10	—	
	07	82	2,861	2.9		05	<5	9	—	
	08	50	2,704	1.8		06	<5	7	—	
	09	293	2,999	9.8		07	<5	13	—	
	10	110	2,576	4.3		08	<5	12	—	
	11	52	2,191	2.4		09	<5	13	—	
METRO CHARTER ACADEMY	12	76	2,142	3.5	10	<5	12	—		
	All	9	293	3.1	11	<5	10	—		
	KG	<5	51	—	12	<5	14	—		
	01	<5	55	—	MID-VALLEY ACADEMY	All	89	250	35.6	
	02	<5	34	—		09	42	83	50.6	
	03	<5	40	—		10	22	72	30.6	
	04	<5	25	—		11	14	49	28.6	
	05	<5	39	—		12	11	46	23.9	
	MEXIA ISD	06	<5	23	—	MIDLAND ACADEMY CHARTE	All	26	478	5.4
		07	<5	14	—		KG	<5	55	—
08		<5	12	—	01		<5	63	—	
All		113	2,119	5.3	02		<5	66	—	
KG		10	170	5.9	03		<5	67	—	
01		15	161	9.3	04		5	47	10.6	
02		6	160	3.8	05		<5	57	—	
03		<5	149	—	06		<5	45	—	
04		5	156	3.2	07		<5	34	—	
05		6	150	4.0	08	<5	22	—		
06		7	186	3.8	09	<5	22	—		
07		14	182	7.7	MIDLAND ISD	All	910	19,322	4.7	
08		<5	173	—		KG	84	1,568	5.4	
09		23	176	13.1		01	73	1,525	4.8	
10	12	170	7.1	02		29	1,465	2.0		
11	5	139	3.6	03		51	1,443	3.5		
12	5	147	3.4	04		15	1,405	1.1		
MEYERPARK ELEMENTARY	All	<5	61	—		05	84	1,498	5.6	
	KG	<5	14	—		06	9	1,502	0.6	
	01	<5	10	—		07	46	1,639	2.8	
	02	<5	13	—		08	52	1,606	3.2	
	03	<5	9	—	09	224	1,644	13.6		
	04	<5	8	—	10	116	1,453	8.0		
MEYERSVILLE ISD	05	<5	7	—	11	81	1,326	6.1		
	All	<5	151	—	12	46	1,248	3.7		
	KG	<5	17	—	MIDLOTHIAN ISD	All	221	5,571	4.0	
	01	<5	19	—		KG	34	394	8.6	
	02	<5	11	—		01	25	393	6.4	
	03	<5	23	—		02	12	411	2.9	
	04	<5	15	—		03	7	431	1.6	
	05	<5	13	—		04	16	408	3.9	
06	<5	17	—	05		11	466	2.4		
07	<5	20	—	06		<5	431	—		
08	<5	16	—	07		<5	463	—		
MIAMI ISD	All	<5	145	—		08	<5	486	—	
	KG	<5	13	—	09	64	500	12.8		
	01	<5	9	—	10	25	483	5.2		
	02	<5	11	—	11	18	354	5.1		
	03	<5	12	—	12	<5	351	—		

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MIDWAY ISD (Clay Co.)	All	<5	145	—	MILES ISD	12	<5	56	—
	KG	<5	9	—		All	6	407	1.5
	01	<5	10	—		KG	<5	33	—
	02	<5	10	—		01	<5	23	—
	03	<5	9	—		02	<5	25	—
	04	<5	9	—		03	<5	20	—
	05	<5	13	—		04	<5	35	—
	06	<5	14	—		05	<5	27	—
	07	<5	7	—		06	<5	18	—
	08	<5	10	—		07	<5	43	—
	09	<5	14	—		08	<5	37	—
	10	<5	14	—		09	<5	41	—
	11	<5	12	—		10	<5	34	—
12	<5	14	—	11	<5	38	—		
MIDWAY ISD (McLennan C	All	179	5,722	3.1	MILFORD ISD	12	<5	33	—
	KG	23	459	5.0		All	7	202	3.5
	01	36	433	8.3		KG	<5	20	—
	02	6	393	1.5		01	<5	17	—
	03	<5	409	—		02	<5	20	—
	04	6	417	1.4		03	<5	15	—
	05	10	426	2.3		04	<5	15	—
	06	<5	458	—		05	<5	12	—
	07	<5	436	—		06	<5	18	—
	08	5	480	1.0		07	<5	20	—
	09	43	512	8.4		08	<5	11	—
	10	24	462	5.2		09	<5	15	—
	11	16	427	3.7		10	<5	12	—
12	<5	410	—	11	<5	16	—		
MILANO ISD	All	25	404	6.2	MILLER GROVE ISD	12	<5	11	—
	KG	6	29	20.7		All	<5	221	—
	01	<5	24	—		KG	<5	14	—
	02	<5	27	—		01	<5	14	—
	03	<5	29	—		02	<5	16	—
	04	<5	31	—		03	<5	16	—
	05	<5	22	—		04	<5	13	—
	06	<5	28	—		05	<5	18	—
	07	<5	27	—		06	<5	18	—
	08	<5	31	—		07	<5	16	—
	09	5	37	13.5		08	<5	17	—
	10	<5	37	—		09	<5	17	—
	11	<5	45	—		10	<5	23	—
12	<5	37	—	11	<5	20	—		
MILDRED ISD	All	18	643	2.8	MILLSAP ISD	12	<5	19	—
	KG	<5	44	—		All	32	765	4.2
	01	6	41	14.6		KG	5	46	10.9
	02	<5	45	—		01	<5	58	—
	03	<5	58	—		02	<5	52	—
	04	<5	44	—		03	<5	48	—
	05	<5	40	—		04	<5	44	—
	06	<5	59	—		05	<5	59	—
	07	<5	55	—		06	<5	59	—
	08	<5	52	—		07	<5	71	—
	09	<5	57	—		08	<5	71	—
	10	<5	56	—		09	14	79	17.7
	11	<5	36	—					

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MILLSAP ISD	10	<5	59	—		12	22	696	3.2
	11	<5	68	—					
	12	<5	51	—	MONAHANS-WICKETT-PYOTE	All	81	1,893	4.3
MINEOLA ISD	All	21	1,509	1.4		KG	<5	125	—
	KG	<5	124	—		01	18	152	11.8
	01	<5	114	—		02	8	127	6.3
	02	<5	118	—		03	<5	149	—
	03	<5	114	—		04	<5	119	—
	04	<5	119	—		05	7	140	5.0
	05	<5	113	—		06	<5	150	—
	06	<5	133	—		07	<5	163	—
	07	<5	117	—		08	<5	150	—
	08	<5	125	—		09	22	174	12.6
	09	<5	123	—		10	<5	150	—
	10	<5	123	—		11	9	147	6.1
	11	<5	104	—		12	5	147	3.4
	12	5	82	6.1	MONTAGUE ISD	All	<5	74	—
MINERAL WELLS ISD	All	147	3,431	4.3		KG	<5	13	—
	KG	18	288	6.3		01	<5	9	—
	01	14	282	5.0		02	<5	7	—
	02	16	270	5.9		03	<5	7	—
	03	13	263	4.9		04	<5	13	—
	04	<5	248	—		05	<5	5	—
	05	10	270	3.7		06	<5	7	—
	06	10	269	3.7		07	<5	7	—
	07	<5	270	—		08	<5	6	—
	08	5	284	1.8	MONTE ALTO ISD	All	21	486	4.3
	09	30	319	9.4		KG	<5	65	—
	10	13	240	5.4		01	<5	60	—
	11	<5	226	—		02	5	54	9.3
	12	6	202	3.0		03	6	51	11.8
MIRANDO CITY ISD	All	<5	42	—		04	<5	55	—
	KG	<5	9	—		05	<5	42	—
	01	<5	3	—		06	<5	54	—
	02	<5	6	—		07	<5	51	—
	03	<5	6	—		08	<5	54	—
	04	<5	4	—	MONTGOMERY ISD	All	260	4,802	5.4
	05	<5	3	—		KG	27	395	6.8
	06	<5	1	—		01	56	444	12.6
	07	<5	6	—		02	15	357	4.2
	08	<5	4	—		03	9	363	2.5
MISSION CISD	All	690	13,415	5.1		04	8	370	2.2
	KG	54	1,106	4.9		05	5	388	1.3
	01	89	1,228	7.2		06	6	397	1.5
	02	51	1,188	4.3		07	10	390	2.6
	03	30	1,062	2.8		08	10	365	2.7
	04	16	1,160	1.4		09	52	385	13.5
	05	48	1,041	4.6		10	41	370	11.1
	06	<10	1,128	—		11	14	322	4.3
	07	<5	1,083	—		12	7	256	2.7
	08	9	1,046	0.9	MOODY ISD	All	18	710	2.5
	09	258	1,166	22.1		KG	<5	64	—
	10	33	752	4.4		01	<5	57	—
	11	70	759	9.2		02	<5	48	—

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MOODY ISD	03	<5	56	—		05	<5	26	—		
	04	<5	58	—		06	<5	40	—		
	05	<5	56	—		07	<5	41	—		
	06	<5	50	—		08	<5	40	—		
	07	<5	62	—		09	<5	52	—		
	08	<5	51	—		10	<5	30	—		
	09	<5	72	—		11	<5	42	—		
	10	<5	44	—		12	<5	35	—		
	11	<5	54	—		MOTLEY COUNTY ISD	All	7	148	4.7	
	12	<5	38	—			KG	<5	16	—	
	MORAN ISD	All	<5	56			—	01	<5	13	—
		KG	<5	6			—	02	<5	19	—
01		<5	3	—	03		<5	8	—		
02		<5	3	—	04		<5	9	—		
03		<5	4	—	05		<5	16	—		
04		<5	4	—	06		<5	10	—		
05		<5	3	—	07		<5	7	—		
06		<5	2	—	08		<5	6	—		
07		<5	4	—	09		<5	15	—		
08		<5	5	—	10		<5	9	—		
09		<5	2	—	11	<5	7	—			
10		<5	10	—	12	<5	13	—			
MORGAN ISD	All	6	156	3.8	MOULTON ISD	All	12	304	3.9		
	KG	<5	12	—		KG	<5	21	—		
	01	<5	11	—		01	<5	31	—		
	02	<5	7	—		02	<5	12	—		
	03	<5	16	—		03	<5	22	—		
	04	<5	14	—		04	<5	18	—		
	05	<5	10	—		05	<5	28	—		
	06	<5	14	—		06	<5	21	—		
	07	<5	15	—		07	<5	20	—		
	08	<5	17	—		08	<5	25	—		
	09	<5	14	—		09	<5	24	—		
	10	<5	8	—		10	<5	29	—		
11	<5	7	—	11	<5	25	—				
12	<5	11	—	12	<5	28	—				
MORGAN MILL ISD	All	<5	100	—	MOUNT CALM ISD	All	<5	114	—		
	KG	<5	8	—		KG	<5	13	—		
	01	<5	11	—		01	<5	17	—		
	02	<5	8	—		02	<5	11	—		
	03	<5	13	—		03	<5	12	—		
	04	<5	13	—		04	<5	13	—		
	05	<5	12	—		05	<5	12	—		
	06	<5	16	—		06	<5	11	—		
	07	<5	10	—		07	<5	9	—		
08	<5	9	—	08	<5	16	—				
MORTON ISD	All	12	485	2.5	MOUNT ENTERPRISE ISD	All	16	395	4.1		
	KG	<5	39	—		KG	<5	27	—		
	01	<5	40	—		01	<5	32	—		
	02	<5	35	—		02	<5	26	—		
	03	<5	38	—		03	<5	27	—		
04	<5	27	—	04	<5	26	—				
					05	<5	33	—			
					06	<5	31	—			

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MOUNT ENTERPRISE ISD	07	5	31	16.1	MULLIN ISD	05	7	107	6.5	
	08	<5	36	—		06	<5	109	—	
	09	<5	31	—		07	<5	93	—	
	10	<5	34	—		08	<5	96	—	
	11	<5	34	—		09	6	111	5.4	
	12	<5	27	—		10	5	91	5.5	
MOUNT PLEASANT ISD	All	156	4,518	3.5		11	<5	85	—	
	KG	26	356	7.3		12	<5	103	—	
	01	33	386	8.5		MUMFORD ISD	All	<5	108	—
	02	13	367	3.5			KG	<5	8	—
	03	11	371	3.0			01	<5	3	—
	04	<5	343	—			02	<5	9	—
	05	36	335	10.7	03		<5	6	—	
	06	<5	336	—	04		<5	8	—	
	07	15	343	4.4	05		<5	5	—	
	08	6	334	1.8	06		<5	6	—	
	09	<5	397	—	07		<5	8	—	
	10	11	361	3.0	08		<5	13	—	
11	<5	323	—	09	<5		13	—		
12	<5	266	—	10	<5		14	—		
MOUNT VERNON ISD	All	56	1,433	3.9	11	<5	10	—		
	KG	<5	102	—	12	<5	5	—		
	01	9	113	8.0	MUNDAY CISD	All	7	416	1.7	
	02	<5	103	—		KG	<5	35	—	
	03	<5	87	—		01	<5	28	—	
	04	<5	98	—		02	<5	29	—	
	05	<5	103	—		03	<5	27	—	
	06	<5	131	—		04	<5	37	—	
	07	7	117	6.0		05	<5	33	—	
	08	<5	123	—		06	<5	33	—	
	09	16	124	12.9		07	<5	43	—	
	10	10	135	7.4		08	<5	37	—	
11	<5	97	—	09		<5	34	—		
12	<5	100	—	10		<5	17	—		
MUNSTER ISD	All	7	516	1.4	11	<5	19	—		
	KG	<5	30	—	12	<5	13	—		
	01	<5	32	—	MURCHISON ISD	All	6	139	4.3	
	02	<5	34	—		KG	<5	12	—	
	03	<5	43	—		01	<5	19	—	
	04	<5	38	—		02	<5	19	—	
	05	<5	44	—						
	06	<5	37	—						
	07	<5	43	—						
	08	<5	38	—						
	09	<5	48	—						
	10	<5	42	—						
11	<5	43	—							
12	<5	44	—							
MULESHOE ISD	All	37	1,347	2.7						
	KG	<5	110	—						
	01	<5	106	—						
	02	<5	120	—						
	03	<5	103	—						
04	<5	113	—							

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
MURCHISON ISD	03	<5	15	—		09	6	94	6.4
	04	<5	21	—		10	<5	109	—
	05	<5	15	—		11	<5	80	—
	06	<5	12	—		12	<5	80	—
	07	<5	13	—	NAVASOTA ISD	All	135	2,677	5.0
	08	<5	13	—		KG	<5	199	—
NACOGDOCHES ISD	All	383	5,939	6.4		01	11	218	5.0
	KG	36	501	7.2		02	24	203	11.8
	01	40	485	8.2		03	5	192	2.6
	02	30	472	6.4		04	8	207	3.9
	03	23	453	5.1		05	8	202	4.0
	04	11	436	2.5		06	6	216	2.8
	05	18	468	3.8	07	9	245	3.7	
	06	19	428	4.4	08	11	211	5.2	
	07	22	482	4.6	09	33	237	13.9	
	08	15	462	3.2	10	10	203	4.9	
	09	109	581	18.8	11	<5	161	—	
	10	24	448	5.4	12	6	183	3.3	
11	21	363	5.8	NAZARETH ISD	All	<5	212	—	
12	15	360	4.2		KG	<5	14	—	
NANCY NEY CHARTER SCHO	All	18	134		13.4	01	<5	14	—
	04	<5	1		—	02	<5	14	—
	05	<5	2		—	03	<5	11	—
	06	<5	9		—	04	<5	16	—
	07	<5	9		—	05	<5	14	—
	08	<5	27		—	06	<5	20	—
	09	11	30		36.7	07	<5	18	—
	10	<5	21		—	08	<5	16	—
	11	<5	18		—	09	<5	16	—
	12	<5	17		—	10	<5	21	—
	NATALIA ISD	All	78	1,122	7.0	11	<5	15	—
		KG	5	89	5.6	12	<5	23	—
01		14	104	13.5	NECHES ISD	All	17	307	5.5
02		<5	75	—		KG	<5	31	—
03		11	88	12.5		01	<5	31	—
04		<5	84	—		02	<5	26	—
05		14	72	19.4		03	<5	27	—
06		<5	77	—		04	<5	21	—
07		<5	114	—		05	<5	17	—
08		<5	92	—		06	<5	22	—
09		10	90	11.1		07	<5	29	—
10		6	91	6.6		08	<5	29	—
11	6	80	7.5	09		5	18	27.8	
12	<5	66	—	10		<5	22	—	
NAVARRO ISD	All	48	1,387	3.5	11	<5	19	—	
	KG	8	101	7.9	12	<5	15	—	
	01	18	126	14.3	NEDERLAND ISD	All	111	4,831	2.3
	02	<5	93	—		KG	8	392	2.0
	03	<5	125	—		01	12	345	3.5
	04	<5	112	—		02	<5	367	—
	05	<5	136	—		03	<5	355	—
	06	<5	114	—		04	<5	362	—
	07	<5	106	—		05	6	364	1.6
	08	<5	111	—		06	<5	386	—

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NEDERLAND ISD	07	<5	407	—	NEW DEAL ISD	05	21	569	3.7	
	08	<5	433	—		06	35	580	6.0	
	09	37	407	9.1		07	30	586	5.1	
	10	18	375	4.8		08	20	550	3.6	
	11	5	293	1.7		09	83	554	15.0	
	12	11	345	3.2		10	59	415	14.2	
NEEDVILLE ISD	All	98	2,372	4.1		11	41	379	10.8	
	KG	22	189	11.6		12	26	326	8.0	
	01	13	157	8.3		NEW DIANA ISD	All	20	693	2.9
	02	<5	170	—			KG	5	45	11.1
	03	5	159	3.1			01	7	53	13.2
	04	<5	176	—			02	<5	49	—
	05	9	176	5.1	03		<5	62	—	
	06	<5	222	—	04		<5	56	—	
	07	6	213	2.8	05		<5	62	—	
	08	<5	207	—	06		<5	58	—	
	09	23	236	9.7	07		<5	60	—	
	10	5	161	3.1	08		<5	52	—	
11	5	163	3.1	09	<5		49	—		
12	<5	143	—	10	<5		57	—		
NEW BOSTON ISD	All	48	1,286	3.7	11	<5	40	—		
	KG	11	117	9.4	12	<5	50	—		
	01	6	88	6.8	NEW FRONTIERS CHARTER	All	43	600	7.2	
	02	<5	84	—		KG	<5	63	—	
	03	<5	101	—		01	<5	62	8.1	
	04	<5	73	—		02	7	57	12.3	
	05	9	115	7.8		03	7	64	10.9	
	06	<5	103	—		04	<5	83	—	
	07	<5	104	—		05	11	82	13.4	
	08	<5	98	—		06	<5	69	—	
	09	<5	92	—		07	<5	61	—	
	10	<5	112	—		08	<5	59	—	
11	<5	93	—	NEW HOME ISD		All	7	185	3.8	
12	<5	106	—			KG	<5	12	—	
NEW BRAUNFELS ISD	All	224	6,139		3.6	01	<5	15	—	
	KG	20	491		4.1	02	<5	15	—	
	01	17	496		3.4	03	<5	6	—	
	02	25	542		4.6	04	<5	12	—	
	03	10	453	2.2	05	<5	10	—		
	04	5	469	1.1	06	<5	13	—		
	05	9	471	1.9	NEW CANEY ISD	All	396	7,066	5.6	
	06	7	491	1.4		KG	17	643	2.6	
	07	19	510	3.7		01	27	653	4.1	
	08	9	456	2.0		02	23	616	3.7	
	09	44	520	8.5		03	<15	604	—	
	10	21	409	5.1		04	<5	591	—	

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NEW HOME ISD	07	<5	15	—	NIXON-SMILEY CISD	05	<5	77	—		
	08	<5	16	—		06	<5	87	—		
	09	<5	19	—		07	5	103	4.9		
	10	<5	21	—		08	<5	85	—		
	11	<5	17	—		09	21	117	17.9		
	12	<5	14	—		10	8	83	9.6		
NEW SUMMERFIELD ISD	All	32	408	7.8		11	<5	78	—		
	KG	<5	43	—		12	<5	89	—		
	01	<5	27	—		NOCONA ISD	All	36	931	3.9	
	02	5	33	15.2			KG	<5	91	—	
	03	<5	29	—			01	<5	63	—	
	04	<5	26	—			02	<5	58	—	
	05	7	35	20.0	03		<5	68	—		
	06	<5	35	—	04		<5	63	—		
	07	5	49	10.2	05		<5	79	—		
	08	<5	40	—	06		<5	72	—		
	09	<5	25	—	07		<5	77	—		
	10	<5	20	—	08		<5	86	—		
11	<5	25	—	09	18		78	23.1			
12	<5	21	—	10	<5		69	—			
NEW WAVERLY ISD	All	20	804	2.5	11	<5	66	—			
	KG	<5	49	—	12	<5	61	—			
	01	5	59	8.5	NORDHEIM ISD	All	16	795	2.0		
	02	<5	65	—		KG	<5	50	—		
	03	<5	63	—		01	<5	65	—		
	04	<5	65	—		02	<5	63	—		
	05	<5	55	—		03	<5	60	—		
	06	<5	63	—		04	<5	53	—		
	07	<5	65	—		05	<5	54	—		
	08	<5	62	—		06	<5	49	—		
	09	<5	77	—		07	<5	76	—		
	10	<5	53	—		08	<5	63	—		
11	<5	67	—	09		<5	57	—			
12	<5	61	—	10		<5	64	—			
NEWCASTLE ISD	All	<5	170	—	11	<5	76	—			
	KG	<5	9	—	12	<5	65	—			
	01	<5	11	—	NORMANGEE ISD	All	7	489	1.4		
	02	<5	9	—		KG	<5	31	—		
	03	<5	11	—		01	<5	33	—		
	04	<5	8	—		02	<5	39	—		
	05	<5	16	—		NEWTON ISD	All	90	1,186	7.6	
	06	<5	18	—			KG	7	101	6.9	
	07	<5	8	—			01	15	103	14.6	
	08	<5	18	—			02	<5	70	—	
	09	<5	17	—			03	9	87	10.3	
	10	<5	19	—			04	10	106	9.4	
11	<5	11	—	NEW HOME ISD			07	<5	15	—	
12	<5	15	—				08	<5	16	—	
NEWTON ISD	All	90	1,186		7.6		09	<5	17	—	
	KG	7	101		6.9		10	<5	19	—	
	01	15	103		14.6		11	<5	17	—	
	02	<5	70		—		12	<5	14	—	
	03	9	87		10.3	NEW SUMMERFIELD ISD	All	32	408	7.8	
	04	10	106		9.4		KG	<5	43	—	
	NEWTON ISD	All	90		1,186		7.6	01	<5	27	—
		KG	7		101		6.9	02	5	33	15.2
		01	15		103		14.6	03	<5	29	—
		02	<5		70		—	04	<5	26	—
		03	9	87	10.3		05	7	35	20.0	
		04	10	106	9.4		06	<5	35	—	
NEWTON ISD		All	90	1,186	7.6		07	5	49	10.2	
		KG	7	101	6.9		08	<5	40	—	
		01	15	103	14.6		09	<5	25	—	
		02	<5	70	—		10	<5	20	—	
		03	9	87	10.3	11	<5	25	—		
		04	10	106	9.4	12	<5	21	—		

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
NORMANGEE ISD	03	<5	36	—		03	<5	26	—		
	04	<5	36	—		04	<5	29	—		
	05	<5	37	—		05	<5	33	—		
	06	<5	29	—		06	<5	38	—		
	07	<5	47	—		07	<5	33	—		
	08	<5	40	—		08	<5	26	—		
	09	<5	49	—		09	<5	34	—		
	10	<5	28	—		10	<5	37	—		
	11	<5	46	—		11	<5	34	—		
	12	<5	38	—		12	<5	27	—		
	NORTH EAST ISD	All	2,914	54,585		5.3	NORTH HOUSTON H S FOR	All	124	221	56.1
		KG	265	4,364		6.1		09	57	73	78.1
01		278	4,399	6.3	10	46		71	64.8		
02		139	4,235	3.3	11	12		30	40.0		
03		103	4,207	2.4	12	9		47	19.1		
04		60	4,288	1.4	NORTH LAMAR ISD	All		57	3,019	1.9	
05		134	4,141	3.2		KG		8	202	4.0	
06		53	4,187	1.3		01		7	214	3.3	
07		85	4,291	2.0		02		13	232	5.6	
08		79	4,338	1.8		03		<5	212	—	
09		836	4,963	16.8		04		<5	248	—	
10		524	3,788	13.8		05		<5	216	—	
11	174	3,704	4.7	06		<5	223	—			
12	184	3,680	5.0	07		<5	267	—			
NORTH FOREST ISD	All	602	8,771	6.9		08	<5	277	—		
	KG	8	672	1.2		09	<5	268	—		
	01	46	706	6.5		10	11	215	5.1		
	02	58	689	8.4	11	<5	229	—			
	03	47	741	6.3	12	5	216	2.3			
	04	5	768	0.7	NORTH ZULCH ISD	All	<5	312	—		
	05	67	679	9.9		KG	<5	34	—		
	06	16	791	2.0		01	<5	15	—		
	07	13	748	1.7		02	<5	15	—		
	08	16	750	2.1		03	<5	26	—		
	09	176	737	23.9		04	<5	20	—		
	10	67	503	13.3		05	<5	26	—		
11	58	495	11.7	06		<5	13	—			
12	25	492	5.1	07		<5	28	—			
NORTH HILLS SCHOOL	All	14	893	1.6		08	<5	29	—		
	01	11	69	15.9		09	<5	30	—		
	02	<5	64	—		10	<5	29	—		
	03	<5	56	—	11	<5	24	—			
	04	<5	88	—	12	<5	23	—			
	05	<5	93	—	NORTHSIDE ISD (Bexar C	All	4,249	70,190	6.1		
	06	<5	94	—		KG	239	5,635	4.2		
	07	<5	96	—		01	484	5,956	8.1		
	08	<5	95	—		02	173	5,586	3.1		
	09	<5	84	—		03	137	5,582	2.5		
	10	<5	91	—		04	112	5,578	2.0		
	11	<5	63	—		05	76	5,530	1.4		
NORTH HOPKINS ISD	All	10	398	2.5		06	55	5,550	1.0		
	KG	<5	32	—		07	69	5,523	1.2		
	01	<5	28	—		08	48	5,428	0.9		
	02	<5	21	—		09	1,455	6,336	23.0		

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NORTHSIDE ISD (Bexar C	10	700	4,424	15.8	NORTHSIDE ISD (Wilbarg	06	<5	31	—	
	11	400	4,581	8.7		NOVICE ISD	All	6	94	6.4
	12	301	4,481	6.7			KG	<5	2	—
NORTHSIDE ISD (Wilbarg	All	<5	169	—	01		<5	3	—	
	KG	<5	13	—	02		<5	8	—	
	01	<5	15	—	03		<5	1	—	
	02	<5	10	—	04		<5	3	—	
	03	<5	15	—	05		<5	6	—	
	04	<5	16	—	06		<5	6	—	
	05	<5	7	—	07		<5	14	—	
	06	<5	18	—	08		<5	10	—	
	07	<5	14	—	09		<5	11	—	
	08	<5	14	—	10		<5	17	—	
	09	<5	9	—	11	<5	8	—		
	10	<5	12	—	12	<5	5	—		
NORTHWEST ISD	All	284	7,394	3.8	NUECES CANYON CISD	All	15	324	4.6	
	KG	31	635	4.9		KG	<5	23	—	
	01	13	650	2.0		01	<5	19	—	
	02	6	591	1.0		02	<5	22	—	
	03	<5	618	—		03	<5	20	—	
	04	5	613	0.8		04	<5	30	—	
	05	<5	571	—		05	<5	27	—	
	06	<5	626	—		06	<5	18	—	
	07	6	614	1.0		07	<5	33	—	
	08	6	592	1.0		08	<5	33	—	
	09	102	687	14.8		09	<5	25	—	
	10	60	485	12.4		10	<5	27	—	
11	43	400	10.8	11	<5	21	—			
12	<5	312	—	12	<5	26	—			
NORTHWEST PREPARATORY	All	21	262	8.0	NURSERY ISD	All	<5	91	—	
	KG	<5	27	—		KG	<5	19	—	
	01	<5	30	—		01	<5	21	—	
	02	<5	29	—		02	<5	11	—	
	03	<5	30	—		03	<5	9	—	
	04	<5	20	—	04	<5	15	—		
	05	<5	39	—	05	<5	16	—		
	06	<5	39	—	NYOS CHARTER SCHOOL	All	<5	378	—	
	07	<5	24	—		KG	<5	38	—	
08	5	24	20.8	01		<5	37	—		
NOVA CHARTER SCHOOL	All	<5	51	—		02	<5	37	—	
	KG	<5	21	—		03	<5	40	—	
	01	<5	10	—		04	<5	32	—	
	02	<5	14	—		05	<5	29	—	
	03	<5	6	—		06	<5	28	—	
NOVA CHARTER SCHOOL (S	All	10	216	4.6		07	<5	32	—	
	KG	<5	36	—		08	<5	30	—	
	01	<5	29	—		09	<5	19	—	
	02	<5	23	—		10	<5	17	—	
	03	<5	39	—	11	<5	22	—		
	04	<5	26	—	12	<5	17	—		
05	5	32	15.6	O'DONNELL ISD	All	12	337	3.6		
					KG	<5	33	—		
					01	<5	29	—		

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O'DONNELL ISD	02	<5	30	—		06	<5	14	—	
	03	<5	20	—		07	<5	17	—	
	04	<5	16	—		08	<5	7	—	
	05	<5	23	—		09	<5	14	—	
	06	<5	22	—		10	<5	18	—	
	07	<5	28	—		11	<5	8	—	
	08	<5	17	—		12	<5	5	—	
	09	<5	37	—		OLFEN ISD	All	7	66	10.6
	10	<5	30	—			KG	<5	7	—
	11	<5	33	—			01	<5	8	—
	12	<5	19	—			02	<5	5	—
	OAKWOOD ISD	All	11	229			4.8	03	<5	10
KG		<5	20	—	04		<5	6	—	
01		<5	20	—	05		<5	4	—	
02		<5	23	—	06		<5	8	—	
03		<5	16	—	07	<5	5	—		
04		<5	21	—	08	<5	13	—		
05		<5	13	—	OLNEY ISD	All	44	732	6.0	
06		<5	17	—		KG	<5	60	—	
07		<5	23	—		01	8	70	11.4	
08		<5	14	—		02	<5	60	—	
09		<5	16	—		03	<5	54	—	
10		<5	16	—		04	<5	44	—	
11	<5	12	—	05		<5	52	—		
12	<5	18	—	06		10	55	18.2		
ODEM-EDROY ISD	All	52	1,096	4.7		07	<5	54	—	
	KG	<5	75	—		08	<5	62	—	
	01	8	81	9.9		09	5	54	9.3	
	02	<5	79	—		10	<5	64	—	
	03	5	95	5.3	11	<5	55	—		
	04	8	103	7.8	12	<5	48	—		
	05	<5	78	—	OLTON ISD	All	19	667	2.8	
	06	<5	76	—		KG	5	51	9.8	
	07	<5	96	—		01	<5	56	—	
	08	<5	98	—		02	<5	59	—	
	09	5	90	5.6		03	<5	62	—	
	10	9	86	10.5		04	<5	45	—	
11	<5	66	—	05		<5	46	—		
12	<5	73	—	06		<5	53	—		
ODYSSEY ACADEMY INC	All	<5	136	—		07	<5	51	—	
	KG	<5	22	—		08	<5	44	—	
	01	<5	11	—		09	<5	60	—	
	02	<5	16	—		10	<5	47	—	
	05	<5	14	—	11	<5	47	—		
	06	<5	23	—	12	<5	46	—		
	07	<5	22	—	ONALASKA ISD	All	37	778	4.8	
	08	<5	28	—		KG	<5	58	—	
OGLESBY ISD	All	7	142	4.9		01	7	70	10.0	
	KG	<5	8	—		02	<5	67	—	
	01	<5	9	—		03	<5	55	—	
	02	<5	8	—		04	<5	78	—	
	03	<5	11	—		05	<5	64	—	
	04	<5	13	—		06	<5	54	—	
	05	<5	10	—	07	<5	78	—		

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
ONALASKA ISD	08	<5	73	—	OUTREACH WORD ACADEMY	12	<5	41	—	
	09	11	85	12.9		All	11	100	11.0	
	10	<5	47	—		KG	<5	17	—	
	11	<5	49	—		01	5	23	21.7	
ONE STOP MULTISERVICE	All	184	714	25.8		02	<5	11	—	
	KG	<5	11	—		03	<5	19	—	
	01	<5	2	—		04	<5	14	—	
	02	<5	1	—		05	<5	11	—	
	03	<5	1	—		06	<5	5	—	
	09	57	191	29.8		OVERTON ISD	All	23	487	4.7
	10	41	151	27.2			KG	<5	43	—
	11	38	192	19.8			01	<5	30	—
12	46	165	27.9	02	<5		38	—		
ORANGE GROVE ISD	All	42	1,537	2.7	03		<5	40	—	
	KG	<5	113	—	04		<5	43	—	
	01	8	127	6.3	05		<5	37	—	
	02	<5	117	—	06		<5	40	—	
	03	<5	110	—	07		<5	47	—	
	04	<5	134	—	08		<5	34	—	
	05	<5	111	—	09		<5	38	—	
	06	<5	127	—	10		<5	38	—	
	07	<5	114	—	11	<5	32	—		
	08	<5	141	—	12	<5	27	—		
	09	14	138	10.1	PADUCAH ISD	All	<5	238	—	
	10	6	111	5.4		KG	<5	17	—	
	11	<5	96	—		01	<5	10	—	
12	<5	98	—	02		<5	17	—		
ORANGEFIELD ISD	All	49	1,588	3.1		03	<5	18	—	
	KG	6	114	5.3		04	<5	21	—	
	01	6	112	5.4		05	<5	14	—	
	02	<5	108	—		06	<5	18	—	
	03	<5	115	—		07	<5	21	—	
	04	5	110	4.5		08	<5	21	—	
	05	<5	134	—		09	<5	17	—	
	06	<5	136	—		10	<5	22	—	
	07	<5	151	—	11	<5	14	—		
	08	<5	131	—	12	<5	28	—		
	09	9	118	7.6	PAINT CREEK ISD	All	<5	94	—	
	10	7	131	5.3		KG	<5	1	—	
	11	<5	95	—		01	<5	3	—	
12	<5	133	—	02		<5	8	—		
ORE CITY ISD	All	36	771	4.7		03	<5	7	—	
	KG	<5	69	—		04	<5	7	—	
	01	10	72	13.9		05	<5	10	—	
	02	<5	55	—		06	<5	9	—	
	03	<5	61	—		07	<5	7	—	
	04	<5	57	—		08	<5	5	—	
	05	<5	53	—		09	<5	15	—	
	06	<5	71	—		10	<5	10	—	
	07	<5	57	—	11	<5	8	—		
	08	<5	65	—	12	<5	4	—		
	09	<5	79	—	PAINT ROCK ISD	All	<5	141	—	
	10	<5	43	—		KG	<5	5	—	
11	<5	48	—							

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PAINT ROCK ISD	01	<5	12	—	PALO PINTO ISD	All	<5	83	—	
	02	<5	10	—		KG	<5	12	—	
	03	<5	7	—		01	<5	13	—	
	04	<5	9	—		02	<5	9	—	
	05	<5	13	—		03	<5	10	—	
	06	<5	7	—		04	<5	16	—	
	07	<5	10	—		05	<5	10	—	
	08	<5	14	—		06	<5	13	—	
	09	<5	14	—		PAMPA ISD	All	138	3,147	4.4
	10	<5	14	—			KG	17	250	6.8
	11	<5	19	—			01	8	227	3.5
	12	<5	7	—			02	<5	242	—
PALACIOS ISD	All	50	1,524	3.3	03		11	214	5.1	
	KG	<5	132	—	04		<5	214	—	
	01	7	110	6.4	05		12	242	5.0	
	02	<5	112	—	06		<5	242	—	
	03	<5	107	—	07		<5	249	—	
	04	<5	132	—	08		<5	283	—	
	05	12	120	10.0	09		40	280	14.3	
	06	<5	124	—	10		9	251	3.6	
	07	<5	106	—	11	7	236	3.0		
	08	<5	117	—	12	21	217	9.7		
	09	14	129	10.9	PANHANDLE ISD	All	<5	682	—	
	10	<5	112	—		KG	<5	49	—	
11	<5	123	—	01		<5	53	—		
12	<5	100	—	02		<5	49	—		
PALESTINE ISD	All	256	3,066	8.3		03	<5	50	—	
	KG	<5	265	—		04	<5	48	—	
	01	36	275	13.1		05	<5	49	—	
	02	9	260	3.5		06	<5	48	—	
	03	10	218	4.6		07	<5	57	—	
	04	15	258	5.8		08	<5	60	—	
	05	32	213	15.0		09	<5	66	—	
	06	12	230	5.2		10	<5	61	—	
	07	25	249	10.0	11	<5	43	—		
	08	24	235	10.2	12	<5	49	—		
	09	47	285	16.5	PANOLA CHARTER SCHOOL	All	47	182	25.8	
	10	26	203	12.8		08	<5	21	—	
11	14	189	7.4	09		17	33	51.5		
12	<5	186	—	10		12	39	30.8		
PALMER ISD	All	32	1,049	3.1		11	<10	32	—	
	KG	<5	83	—	12	9	57	15.8		
	01	<5	67	—	PANTHER CREEK CISD	All	5	173	2.9	
	02	<5	80	—		KG	<5	11	—	
	03	<5	70	—		01	<5	13	—	
	04	<5	82	—		02	<5	9	—	
	05	<5	74	—		03	<5	15	—	
	06	<5	88	—		04	<5	6	—	
	07	<5	94	—		05	<5	13	—	
	08	<5	81	—		06	<5	13	—	
	09	10	96	10.4		07	<5	14	—	
	10	5	93	5.4		08	<5	15	—	
11	<5	72	—	09		<5	19	—		
12	<5	69	—	10		<5	16	—		

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PANTHER CREEK CISD	11	<5	13	—		10	23	49	46.9
	12	<5	16	—		11	19	53	35.8
						12	23	39	59.0
PARADIGM ACCELERATED S	All	11	70	15.7	PATTON SPRINGS ISD	All	<5	127	—
	07	<5	2	—		KG	<5	9	—
	08	<5	2	—		01	<5	6	—
	09	<5	10	—		02	<5	6	—
	10	<5	10	—		03	<5	10	—
	11	<5	8	—		04	<5	4	—
	12	10	38	26.3		05	<5	6	—
PARADISE ISD	All	8	912	0.9	06	<5	10	—	
	KG	<5	68	—	07	<5	12	—	
	01	<5	70	—	08	<5	16	—	
	02	<5	62	—	09	<5	16	—	
	03	<5	59	—	10	<5	15	—	
	04	<5	73	—	11	<5	9	—	
	05	<5	67	—	12	<5	8	—	
	06	<5	62	—	PAWNEE ISD	All	<5	128	—
	07	<5	75	—		KG	<5	18	—
	08	<5	79	—		01	<5	11	—
	09	<5	88	—		02	<5	14	—
	10	<5	76	—		03	<5	12	—
	11	<5	60	—		04	<5	11	—
12	<5	73	—	05		<5	16	—	
PARIS ISD	All	187	3,525	5.3		06	<5	15	—
	KG	14	295	4.7	07	<5	14	—	
	01	44	332	13.3	08	<5	17	—	
	02	11	318	3.5	PEARLAND ISD	All	163	13,667	1.2
	03	9	297	3.0		KG	15	1,151	1.3
	04	10	298	3.4		01	16	1,128	1.4
	05	7	250	2.8		02	<5	1,124	—
	06	6	273	2.2		03	8	1,113	0.7
	07	<5	280	—		04	<5	1,083	—
	08	5	280	1.8		05	9	1,057	0.9
	09	57	299	19.1		06	<5	1,105	—
	10	12	225	5.3		07	<5	1,048	—
	11	6	214	2.8		08	7	1,023	0.7
12	<5	164	—	09		16	1,112	1.4	
PASADENA ISD	All	2,877	43,671	6.6		10	41	1,023	4.0
	KG	29	3,674	0.8		11	18	875	2.1
	01	522	4,219	12.4	12	21	825	2.5	
	02	184	3,806	4.8	PEARSALL ISD	All	90	2,137	4.2
	03	147	3,619	4.1		KG	13	187	7.0
	04	60	3,470	1.7		01	5	173	2.9
	05	116	3,384	3.4		02	<5	165	—
	06	68	3,580	1.9		03	9	166	5.4
	07	78	3,603	2.2		04	<5	167	—
	08	88	3,474	2.5		05	<5	154	—
	09	1,082	4,130	26.2		06	<5	173	—
	10	315	2,413	13.1		07	5	186	2.7
	11	114	2,315	4.9		08	<5	200	—
12	74	1,984	3.7	09		18	157	11.5	
PASO DEL NORTE	All	79	170	46.5		10	15	142	10.6
	09	14	29	48.3		11	19	139	13.7

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PEARSALL ISD	12	<5	128	—		02	<5	21	—
PEASTER ISD	All	20	929	2.2		03	<5	25	—
	KG	6	58	10.3		04	<5	35	—
	01	<5	58	—		05	<5	26	—
	02	<5	60	—		06	<5	32	—
	03	<5	70	—		07	<5	29	—
	04	<5	71	—		08	<5	35	—
	05	<5	75	—		09	<5	30	—
	06	<5	73	—		10	<5	29	—
	07	<5	86	—		11	<5	25	—
	08	<5	74	—		12	<5	23	—
	09	8	88	9.1	PERRYTON ISD	All	59	1,873	3.2
	10	<5	82	—		KG	<5	151	—
	11	<5	61	—		01	<5	137	—
	12	<5	73	—		02	<5	136	—
PECOS-BARSTOW-TOYAH IS	All	131	2,159	6.1		03	<5	158	—
	KG	5	160	3.1		04	<5	136	—
	01	20	168	11.9		05	<5	148	—
	02	8	150	5.3		06	<5	146	—
	03	11	176	6.3		07	<5	155	—
	04	<5	156	—		08	<5	158	—
	05	13	165	7.9		09	25	176	14.2
	06	5	202	2.5		10	8	129	6.2
	07	11	163	6.7		11	5	127	3.9
	08	10	189	5.3		12	7	116	6.0
	09	36	220	16.4	PETERSBURG ISD	All	9	304	3.0
	10	5	143	3.5		KG	<5	18	—
	11	<5	134	—		01	<5	16	—
	12	<5	133	—		02	<5	20	—
PEGASUS SCHOOL OF LIBE	All	13	246	5.3		03	<5	24	—
	07	<5	77	—		04	<5	19	—
	08	<5	62	—		05	<5	20	—
	09	<5	44	—		06	<5	27	—
	10	<5	22	—		07	<5	28	—
	11	<5	25	—		08	<5	29	—
	12	<5	16	—		09	<5	24	—
PENELOPE ISD	All	<5	171	—		10	<5	28	—
	KG	<5	9	—		11	<5	25	—
	01	<5	11	—		12	<5	26	—
	02	<5	14	—	PETROLIA ISD	All	8	463	1.7
	03	<5	12	—		KG	<5	21	—
	04	<5	10	—		01	<5	30	—
	05	<5	8	—		02	<5	32	—
	06	<5	15	—		03	<5	27	—
	07	<5	10	—		04	<5	30	—
	08	<5	10	—		05	<5	37	—
	09	<5	20	—		06	<5	46	—
	10	<5	16	—		07	<5	39	—
	11	<5	20	—		08	<5	39	—
	12	<5	16	—		09	<5	44	—
PERRIN-WHITT CISD	All	9	359	2.5		10	<5	46	—
	KG	<5	25	—		11	<5	36	—
	01	<5	24	—		12	<5	36	—
					PETTUS ISD	All	8	365	2.2

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PETTUS ISD	KG	<5	23	—	PHOENIX CHARTER SCHOOL	All	11	205	5.4
	01	<5	21	—		KG	<5	20	—
	02	<5	17	—		01	<5	26	—
	03	<5	18	—		02	<5	33	—
	04	<5	29	—		03	<5	18	—
	05	<5	30	—		04	<5	17	—
	06	<5	28	—		05	<5	14	—
	07	<5	28	—		06	<5	19	—
	08	<5	32	—		07	<5	26	—
	09	<5	43	—		08	<5	16	—
	10	<5	23	—	09	<5	11	—	
	11	<5	38	—	10	<5	5	—	
	12	<5	35	—					
PEWITT CISD	All	39	883	4.4	PILOT POINT ISD	All	51	1,451	3.5
	KG	5	71	7.0		KG	8	115	7.0
	01	<5	68	—		01	5	89	5.6
	02	<5	63	—		02	<5	131	—
	03	<5	63	—		03	6	95	6.3
	04	<5	61	—		04	<5	111	—
	05	<5	62	—		05	<5	100	—
	06	<5	51	—		06	6	119	5.0
	07	<5	90	—		07	<5	142	—
	08	<5	92	—		08	<5	108	—
	09	6	71	8.5		09	13	127	10.2
	10	7	74	9.5		10	<5	127	—
	11	<5	73	—		11	<5	103	—
	12	<5	44	—		12	<5	84	—
PFLUGERVILLE ISD	All	762	16,762	4.5	PINE TREE ISD	All	115	4,358	2.6
	KG	53	1,351	3.9		KG	14	319	4.4
	01	92	1,350	6.8		01	21	307	6.8
	02	30	1,392	2.2		02	9	326	2.8
	03	24	1,319	1.8		03	22	317	6.9
	04	9	1,318	0.7		04	<5	330	—
	05	18	1,309	1.4		05	<5	322	—
	06	20	1,361	1.5		06	<5	327	—
	07	25	1,320	1.9		07	<5	344	—
	08	13	1,331	1.0		08	<5	361	—
	09	239	1,476	16.2		09	7	381	1.8
	10	119	1,228	9.7		10	17	382	4.5
	11	86	1,040	8.3		11	<5	324	—
	12	34	967	3.5		12	18	318	5.7
PHARR-SAN JUAN-ALAMO I	All	1,335	24,689	5.4	PINEYWOODS COMMUNITY A	All	9	165	5.5
	KG	87	2,299	3.8		KG	<5	27	—
	01	127	2,174	5.8		01	<5	25	—
	02	85	2,257	3.8		02	<5	25	—
	03	69	2,094	3.3		03	<5	20	—
	04	41	2,000	2.1		04	<5	14	—
	05	31	1,964	1.6		05	<5	18	—
	06	<15	1,987	—		06	<5	13	—
	07	18	1,961	0.9		07	<5	11	—
	08	<5	1,899	—		08	<5	12	—
	09	446	2,147	20.8					
	10	217	1,548	14.0	PITTSBURG ISD	All	51	2,255	2.3
	11	115	1,274	9.0		KG	8	186	4.3
	12	88	1,085	8.1		01	16	200	8.0

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PITTSBURG ISD	02	<5	180	—	PLEASANTON ISD	KG	8	143	5.6
	03	<5	152	—		01	9	124	7.3
	04	7	193	3.6		02	<5	117	—
	05	<5	188	—		03	<5	144	—
	06	<5	179	—		04	<5	145	—
	07	<5	180	—		05	<5	144	—
	08	<5	179	—		06	<5	145	—
	09	<5	183	—		07	<5	156	—
	10	<5	175	—		08	<5	144	—
	11	<5	125	—		09	<5	158	—
	12	<5	135	—		10	<5	144	—
	PLAINS ISD	All	18	424		4.2	11	<5	142
KG		<5	31	—	12	<5	157	—	
01		<5	29	—	PLEMONS-STINNETT-PHILL	All	139	3,282	4.2
02		<5	37	—		KG	<5	223	—
03		<5	27	—		01	15	276	5.4
04		<5	35	—		02	10	280	3.6
05		<5	38	—		03	9	256	3.5
06		<5	41	—		04	<5	229	—
07		<5	36	—		05	<5	272	—
08		<5	27	—		06	<5	249	—
09		<5	35	—		07	5	281	1.8
10		<5	32	—		08	<5	247	—
11	<5	30	—	09		45	311	14.5	
12	<5	26	—	10		18	221	8.1	
PLAINVIEW ISD	All	319	5,593	5.7	11	14	216	6.5	
	KG	34	503	6.8	12	12	221	5.4	
	01	37	481	7.7	POINT ISABEL ISD	All	9	576	1.6
	02	17	442	3.8		KG	<5	36	—
	03	11	438	2.5		01	<5	34	—
	04	7	395	1.8		02	<5	54	—
	05	18	440	4.1		03	<5	34	—
	06	6	442	1.4		04	<5	38	—
	07	17	467	3.6		05	<5	43	—
	08	5	421	1.2		06	<5	35	—
	09	83	483	17.2		07	<5	40	—
	10	27	392	6.9		08	<5	49	—
11	11	350	3.1	09		<5	53	—	
12	46	339	13.6	10		<5	61	—	
PLANO ISD	All	919	49,039	1.9	11	<5	54	—	
	KG	114	3,850	3.0	12	<5	45	—	
	01	58	3,893	1.5	PLEASANT GROVE ISD	All	26	1,863	1.4
	02	41	3,959	1.0		01	58	3,893	1.5
	03	41	3,865	1.1		02	41	3,959	1.0
	04	13	3,966	0.3		03	41	3,865	1.1
	05	36	3,809	0.9		04	13	3,966	0.3
	06	13	3,929	0.3		05	36	3,809	0.9
	07	18	3,876	0.5		06	13	3,929	0.3
	08	50	3,870	1.3		07	18	3,876	0.5
	09	258	3,871	6.7		08	50	3,870	1.3
	10	123	3,574	3.4		09	258	3,871	6.7
11	46	3,392	1.4	10		123	3,574	3.4	
12	108	3,185	3.4	11		46	3,392	1.4	

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PONDER ISD	All	50	900	5.6	PORT NECHES-GROVES ISD	06	<5	758	—	
	KG	<5	68	—		07	8	721	1.1	
	01	8	66	12.1		08	<10	693	—	
	02	<5	72	—		09	26	694	3.7	
	03	<5	64	—		10	85	682	12.5	
	04	<5	79	—		11	32	505	6.3	
	05	<5	71	—		12	12	549	2.2	
	06	<5	69	—		All	135	4,549	3.0	
	07	5	82	6.1		KG	14	343	4.1	
	08	<5	75	—		01	21	324	6.5	
	09	11	77	14.3		02	6	296	2.0	
	10	7	55	12.7		03	<5	338	—	
11	<5	68	—	04	<5	338	—			
12	<5	54	—	05	7	331	2.1			
POOLVILLE ISD	All	17	477	3.6	06	<5	371	—		
	KG	5	38	13.2	07	<5	371	—		
	01	5	33	15.2	08	<5	369	—		
	02	<5	32	—	09	53	391	13.6		
	03	<5	31	—	10	7	361	1.9		
	04	<5	29	—	11	<5	365	—		
	05	<5	35	—	12	10	351	2.8		
	06	<5	24	—	POSITIVE SOLUTIONS CHA	All	123	250	49.2	
	07	<5	46	—		07	<5	2	—	
	08	<5	43	—		08	<5	1	—	
	09	<5	52	—		09	35	58	60.3	
	10	<5	42	—		10	47	76	61.8	
11	<5	35	—	11		24	65	36.9		
12	<5	37	—	12		16	48	33.3		
POR VIDA ACADEMY	All	95	390	24.4		POST ISD	All	36	858	4.2
	09	42	120	35.0			KG	<5	53	—
	10	24	99	24.2			01	<5	67	—
	11	11	67	16.4			02	<5	50	—
	12	18	104	17.3			03	<5	67	—
PORT ARANSAS ISD	All	19	549	3.5	04	<5	58	—		
	KG	<5	36	—	05	<5	66	—		
	01	<5	40	—	06	<5	79	—		
	02	<5	31	—	07	<5	69	—		
	03	<5	31	—	08	<5	56	—		
	04	<5	52	—	09	10	73	13.7		
	05	<5	32	—	10	<5	65	—		
	06	<5	40	—	11	<5	69	—		
	07	<5	57	—	12	<5	86	—		
	08	<5	46	—	POTEET ISD	All	82	1,587	5.2	
	09	10	55	18.2		KG	17	121	14.0	
	10	<5	49	—		01	19	138	13.8	
11	<5	39	—	02		11	120	9.2		
12	<5	41	—	03		<5	133	—		
PORT ARTHUR ISD	All	320	8,794	3.6		04	7	125	5.6	
	KG	31	692	4.5		05	<5	122	—	
	01	30	686	4.4		06	<5	116	—	
	02	31	697	4.4		07	<5	130	—	
	03	21	673	3.1		08	<5	117	—	
	04	22	718	3.1	09	7	139	5.0		
	05	15	726	2.1	10	<5	115	—		

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POTEET ISD	11	6	108	5.6	PRAIRILAND ISD	09	<5	6	—
	12	<5	103	—		10	<5	7	—
POTH ISD	All	23	740	3.1		11	<5	7	—
	KG	<5	63	—		12	<5	8	—
	01	<5	43	—	All	22	1,004	2.2	
	02	<5	61	—	KG	8	80	10.0	
	03	<5	62	—	01	<5	60	—	
	04	<5	54	—	02	<5	76	—	
	05	<5	60	—	03	<5	80	—	
	06	<5	49	—	04	<5	83	—	
	07	<5	52	—	05	<5	78	—	
	08	<5	62	—	06	<5	77	—	
	09	9	74	12.2	07	<5	90	—	
	10	<5	55	—	08	<5	93	—	
11	<5	53	—	09	<5	77	—		
12	<5	52	—	10	<5	71	—		
POTTSBORO ISD	All	44	1,247	3.5	11	<5	68	—	
	KG	8	93	8.6	12	<5	71	—	
	01	8	94	8.5	PREMONT ISD	All	50	822	6.1
	02	<5	89	—		KG	<5	38	—
	03	<5	86	—		01	6	57	10.5
	04	<5	85	—		02	<5	45	—
	05	<5	87	—		03	<5	52	—
	06	<5	95	—		04	<5	59	—
	07	6	113	5.3		05	<5	62	—
	08	<5	129	—		06	<5	64	—
	09	5	110	4.5		07	<5	72	—
	10	<5	102	—		08	<5	77	—
11	<5	84	—	09		19	86	22.1	
12	<5	80	—	10		<5	74	—	
PRAIRIE LEA ISD	All	<5	184	—	11	<5	74	—	
	KG	<5	23	—	12	<5	62	—	
	01	<5	12	—	PRESIDIO ISD	All	114	1,412	8.1
	02	<5	17	—		KG	<5	103	—
	03	<5	11	—		01	9	110	8.2
	04	<5	10	—		02	5	102	4.9
	05	<5	11	—		03	11	99	11.1
	06	<5	16	—		04	11	131	8.4
	07	<5	15	—		05	14	111	12.6
	08	<5	20	—		06	<5	95	—
	09	<5	16	—		07	<5	111	—
	10	<5	14	—		08	6	119	5.0
11	<5	10	—	09		24	130	18.5	
12	<5	9	—	10		21	120	17.5	
PRAIRIE VALLEY ISD	All	<5	122	—	11	<5	93	—	
	KG	<5	8	—	12	<5	88	—	
	01	<5	10	—	PRIDDY ISD	All	<5	104	—
	02	<5	12	—		KG	<5	12	—
	03	<5	13	—		01	<5	7	—
	04	<5	14	—		02	<5	5	—
	05	<5	10	—		03	<5	4	—
	06	<5	10	—		04	<5	11	—
	07	<5	13	—		05	<5	7	—
08	<5	4	—	06		<5	8	—	

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PRIDDY ISD	07	<5	8	—	QUANAH ISD	09	12	136	8.8
	08	<5	11	—		10	<5	96	—
	09	<5	5	—		11	<5	104	—
	10	<5	9	—		12	<5	80	—
	11	<5	9	—		All	14	573	2.4
	12	<5	8	—		KG	6	45	13.3
PRINCETON ISD	All	75	2,236	3.4	01	<5	47	—	
	KG	5	169	3.0	02	<5	50	—	
	01	14	166	8.4	03	<5	44	—	
	02	<5	146	—	04	<5	44	—	
	03	<5	169	—	05	<5	46	—	
	04	<5	166	—	06	<5	43	—	
	05	8	158	5.1	07	<5	38	—	
	06	<5	173	—	08	<5	47	—	
	07	<5	190	—	09	<5	50	—	
	08	<5	185	—	10	<5	35	—	
	09	15	190	7.9	11	<5	37	—	
	10	13	189	6.9	12	<5	47	—	
	11	12	173	6.9	QUEEN CITY ISD	All	15	988	1.5
12	<5	162	—	KG		<5	83	—	
PRINGLE-MORSE CISD	All	<5	89	—		01	6	74	8.1
	KG	<5	8	—		02	<5	70	—
	01	<5	6	—		03	<5	57	—
	02	<5	5	—		04	<5	77	—
	03	<5	10	—		05	<5	71	—
	04	<5	10	—		06	<5	73	—
	05	<5	10	—		07	<5	83	—
	06	<5	15	—		08	<5	82	—
	07	<5	10	—		09	<5	100	—
08	<5	15	—	10		<5	81	—	
PROGRESO ISD	All	118	1,805	6.5	11	<5	82	—	
	KG	<5	130	—	12	<5	55	—	
	01	14	154	9.1	QUINLAN ISD	All	115	2,607	4.4
	02	12	166	7.2		KG	5	181	2.8
	03	9	140	6.4		01	13	204	6.4
	04	6	138	4.3		02	6	212	2.8
	05	13	145	9.0		03	<5	176	—
	06	<5	158	—		04	<5	189	—
	07	6	168	3.6		05	<5	189	—
	08	<5	138	—		06	<5	221	—
	09	33	154	21.4		07	<5	223	—
	10	8	126	6.3		08	5	225	2.2
	11	6	105	5.7		09	45	254	17.7
12	5	83	6.0	10		17	201	8.5	
PROSPER ISD	All	38	1,550	2.5	11	<5	147	—	
	KG	11	146	7.5	12	13	185	7.0	
	01	<5	121	—	QUITMAN ISD	All	22	1,113	2.0
	02	<5	136	—		KG	<5	75	—
	03	<5	127	—		01	<5	83	—
	04	<5	124	—		02	<5	93	—
	05	<5	110	—		03	<5	79	—
	06	<5	117	—		04	<5	81	—
	07	<5	121	—		05	<5	80	—
08	<5	132	—	06		<5	76	—	

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QUITMAN ISD	07	<5	75	—	RADIANCE ACADEMY OF LE	11	35	61	57.4
	08	<5	102	—		12	15	46	32.6
	09	<5	90	—		All	24	345	7.0
	10	6	108	5.6		KG	<5	41	—
	11	<5	82	—		01	<5	41	—
	12	<5	89	—		02	<5	25	—
R MILBURN-AMARILLO	All	20	163	12.3		03	<5	25	—
	09	<5	25	—		04	<5	27	—
	10	7	52	13.5		05	<5	23	—
	11	7	34	20.6		06	<5	24	—
	12	<5	52	—		07	<5	24	—
						08	<5	40	—
R MILBURN-BEAUMONT	All	12	180	6.7	09	<5	23	—	
	09	<5	67	—	10	<5	16	—	
	10	<5	47	—	11	<5	19	—	
	11	<5	22	—	12	<5	17	—	
	12	8	44	18.2					
R MILBURN-CORPUS CHRIS	All	79	179	44.1	RAINS ISD	All	51	1,522	3.4
	09	23	33	69.7		KG	<5	104	—
	10	27	40	67.5		01	17	131	13.0
	11	20	44	45.5		02	5	130	3.8
	12	9	62	14.5		03	<5	119	—
						04	<5	96	—
R MILBURN-FT WORTH	All	52	133	39.1		05	<5	128	—
	09	22	45	48.9		06	<5	123	—
	10	17	38	44.7		07	<5	101	—
	11	<10	21	—		08	<5	146	—
	12	<5	29	—		09	5	119	4.2
						10	7	125	5.6
R MILBURN-HOUSTON	All	140	222	63.1	11	8	101	7.9	
	09	41	66	62.1	12	<5	99	—	
	10	47	64	73.4					
	11	28	44	63.6	RALLS ISD	All	19	571	3.3
	12	24	48	50.0		KG	<5	42	—
						01	<5	40	—
R MILBURN-KILLEEN	All	76	177	42.9		02	<5	41	—
	09	29	43	67.4		03	<5	44	—
	10	26	43	60.5		04	<5	51	—
	11	<20	43	—		05	<5	44	—
	12	<5	48	—		06	<5	44	—
						07	<5	37	—
R MILBURN-LUBBOCK	All	40	163	24.5		08	<5	51	—
	09	<5	19	—		09	5	42	11.9
	10	8	44	18.2		10	<5	45	—
	11	23	66	34.8	11	<5	48	—	
	12	<10	34	—	12	<5	42	—	
R MILBURN-MIDLAND	All	44	131	33.6	RAMIREZ CSD	All	<5	36	—
	09	20	31	64.5		KG	<5	6	—
	10	11	32	34.4		01	<5	8	—
	11	<15	30	—		02	<5	4	—
	12	<5	38	—		03	<5	4	—
						04	<5	5	—
R MILBURN-ODESSA	All	124	205	60.5		05	<5	5	—
	09	46	55	83.6		06	<5	4	—
	10	28	43	65.1					
						RANCH ACADEMY	All	24	70

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RANCH ACADEMY	08	<5	3	—		06	<5	11	—
	09	<5	8	—		07	<5	7	—
	10	<5	17	—	RAUL YZAGUIRRE SCHOOL	All	96	688	14.0
	11	9	25	36.0		KG	<5	56	—
	12	7	17	41.2		01	5	52	9.6
RANDOLPH FIELD ISD	All	9	900	1.0	02	10	56	17.9	
	KG	<5	78	—	03	<5	54	—	
	01	<5	72	—	04	<5	51	—	
	02	<5	76	—	05	6	48	12.5	
	03	<5	61	—	06	6	73	8.2	
	04	<5	68	—	07	10	64	15.6	
	05	<5	68	—	08	<5	65	—	
	06	<5	61	—	09	30	67	44.8	
	07	<5	66	—	10	13	41	31.7	
	08	<5	63	—	11	<5	33	—	
	09	<5	79	—	12	<5	28	—	
	10	<5	70	—	RAVEN SCHOOL	All	94	116	81.0
	11	<5	75	—		09	58	68	85.3
12	<5	63	—	10		27	37	73.0	
				11		<10	9	—	
RANGER ISD	All	12	436	2.8	12	<5	2	—	
	KG	<5	38	—	RAYMONDVILLE ISD	All	197	2,363	8.3
	01	<5	36	—		KG	12	187	6.4
	02	<5	36	—		01	24	194	12.4
	03	<5	40	—		02	17	228	7.5
	04	<5	25	—		03	19	184	10.3
	05	<5	44	—		04	8	196	4.1
	06	<5	35	—		05	15	186	8.1
	07	<5	34	—		06	14	188	7.4
	08	<5	31	—		07	22	195	11.3
	09	<5	35	—		08	10	181	5.5
	10	<5	33	—		09	30	201	14.9
	11	<5	26	—		10	14	149	9.4
12	<5	23	—	11		7	150	4.7	
RANKIN ISD	All	6	214	2.8	12	5	124	4.0	
	KG	<5	9	—	REAGAN COUNTY ISD	All	18	733	2.5
	01	<5	12	—		KG	<5	49	—
	02	<5	20	—		01	5	64	7.8
	03	<5	10	—		02	<5	54	—
	04	<5	19	—		03	5	53	9.4
	05	<5	14	—		04	<5	49	—
	06	<5	18	—		05	<5	49	—
	07	<5	15	—		06	<5	49	—
	08	<5	17	—		07	<5	53	—
	09	<5	23	—		08	<5	59	—
	10	<5	21	—		09	<5	68	—
	11	<5	18	—		10	<5	51	—
12	<5	18	—	11		<5	65	—	
RAPOPORT CHARTER SCHOO	All	19	153	12.4	12	<5	70	—	
	KG	<5	26	—	RED LICK ISD	All	6	372	1.6
	01	7	28	25.0		KG	6	57	10.5
	02	<5	29	—		01	<5	39	—
	03	<5	20	—		02	<5	38	—
	04	<5	17	—					
05	<5	15	—						

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RED LICK ISD	03	<5	35	—	RICE CISD	05	<5	66	—
	04	<5	48	—		06	<5	69	—
	05	<5	41	—		07	<5	84	—
	06	<5	36	—		08	<5	68	—
	07	<5	37	—		All	40	1,334	3.0
	08	<5	41	—		KG	5	110	4.5
	RED OAK ISD	All	221	4,648		4.8	01	<5	94
KG		12	288	4.2	02	6	90	6.7	
01		11	292	3.8	03	5	104	4.8	
02		14	298	4.7	04	<5	103	—	
03		11	361	3.0	05	6	97	6.2	
04		10	385	2.6	06	<5	108	—	
05		14	364	3.8	07	<5	119	—	
06		6	372	1.6	08	<5	96	—	
07		9	405	2.2	09	<5	131	—	
08		11	413	2.7	10	<5	103	—	
09		65	405	16.0	11	<5	88	—	
10		39	378	10.3	12	<5	91	—	
11		10	362	2.8	RICE ISD	All	19	644	3.0
12	9	325	2.8	KG		7	55	12.7	
REDWATER ISD	All	27	1,062	2.5		01	<5	42	—
	KG	8	63	12.7		02	<5	52	—
	01	<5	75	—		03	<5	56	—
	02	<5	65	—		04	<5	45	—
	03	<5	69	—		05	<5	47	—
	04	<5	93	—		06	<5	45	—
	05	<5	93	—		07	<5	56	—
	06	<5	79	—		08	<5	57	—
	07	<5	87	—		09	5	57	8.8
	08	<5	90	—		10	<5	47	—
	09	<5	107	—		11	<5	35	—
	10	<5	76	—	12	<5	50	—	
	11	<5	89	—	RICHARDS ISD	All	8	161	5.0
12	<5	76	—	KG		<5	10	—	
REFUGIO ISD	All	34	742	4.6		01	<5	17	—
	KG	<5	51	—		02	<5	15	—
	01	<5	58	—		03	<5	13	—
	02	<5	44	—		04	<5	9	—
	03	<5	54	—		05	<5	7	—
	04	<5	49	—		06	<5	9	—
	05	<5	46	—		07	<5	14	—
	06	6	65	9.2		08	<5	12	—
	07	<5	66	—		09	<5	9	—
	08	<5	58	—		10	<5	17	—
	09	11	73	15.1		11	<5	16	—
	10	<5	56	—	12	<5	13	—	
	11	<5	75	—	RICHARDSON ISD	All	1,211	31,549	3.8
12	<5	47	—	KG		66	2,520	2.6	
RICARDO ISD	All	11	538	2.0		01	86	2,549	3.4
	KG	5	44	11.4		02	34	2,486	1.4
	01	<5	50	—		03	76	2,438	3.1
	02	<5	56	—		04	24	2,379	1.0
	03	<5	47	—		05	119	2,473	4.8
	04	<5	54	—	06	7	2,415	0.3	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
RICHARDSON ISD	07	146	2,592	5.6		05	<5	156	—
	08	118	2,477	4.8		06	<5	146	—
	09	201	2,643	7.6		07	<5	157	—
	10	163	2,338	7.0		08	<5	171	—
	11	75	2,167	3.5		09	22	183	12.0
	12	96	2,072	4.6		10	5	163	3.1
RICHLAND SPRINGS ISD	All	8	189	4.2		11	<5	139	—
	KG	<5	15	—		12	<5	108	—
	01	<5	15	—	RIO VISTA ISD	All	31	883	3.5
	02	<5	6	—		KG	7	73	9.6
	03	<5	8	—		01	7	68	10.3
	04	<5	18	—		02	<5	73	—
	05	<5	15	—		03	<5	57	—
	06	<5	15	—		04	<5	73	—
	07	<5	18	—		05	<5	53	—
	08	<5	14	—		06	<5	65	—
	09	<5	21	—		07	<5	56	—
	10	<5	12	—		08	<5	76	—
11	<5	16	—	09		6	75	8.0	
12	<5	16	—	10		<5	72	—	
RIESEL ISD	All	14	551	2.5		11	<5	58	—
	KG	<5	26	—		12	<5	84	—
	01	7	34	20.6	RIPLEY HOUSE CHARTER S	All	<5	97	—
	02	<5	43	—		KG	<5	34	—
	03	<5	36	—		01	<5	17	—
	04	<5	37	—		02	<5	17	—
	05	<5	46	—	03	<5	15	—	
	06	<5	42	—	04	<5	14	—	
	07	<5	61	—	RISE ACADEMY	All	10	113	8.8
	08	<5	42	—		KG	5	31	16.1
	09	<5	50	—		01	<5	27	—
	10	<5	52	—		02	<5	18	—
11	<5	49	—	03		<5	12	—	
12	<5	33	—	04	<5	10	—		
RIO GRANDE CITY CISD	All	376	8,920	4.2		05	<5	15	—
	KG	31	774	4.0	RISING STAR ISD	All	18	250	7.2
	01	41	750	5.5		KG	6	19	31.6
	02	26	762	3.4		01	<5	14	—
	03	28	741	3.8		02	<5	20	—
	04	8	762	1.0		03	<5	17	—
	05	17	728	2.3		04	<5	19	—
	06	<5	710	—		05	<5	18	—
	07	<5	744	—		06	<5	23	—
	08	5	733	0.7		07	<5	24	—
	09	142	793	17.9		08	<5	16	—
	10	42	557	7.5		09	<5	16	—
	11	12	424	2.8		10	<5	23	—
12	18	442	4.1	11		<5	18	—	
RIO HONDO ISD	All	46	2,036	2.3		12	<5	23	—
	KG	<5	170	—	RIVER ROAD ISD	All	57	1,343	4.2
	01	<5	159	—		KG	13	101	12.9
	02	<5	156	—		01	8	101	7.9
	03	6	172	3.5		02	<5	90	—
04	<5	156	—						

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RIVER ROAD ISD	03	<5	102	—		01	<5	152	—		
	04	<5	98	—		02	<5	140	—		
	05	<5	108	—		03	<5	151	—		
	06	<5	117	—		04	<5	139	—		
	07	5	111	4.5		05	<5	143	—		
	08	<5	116	—		06	<5	180	—		
	09	10	104	9.6		07	<5	167	—		
	10	8	112	7.1		08	<5	185	—		
	11	<5	77	—		09	<5	172	—		
	12	<5	106	—		10	5	163	3.1		
	RIVERCREST ISD	All	18	696		2.6	ROBSTOWN ISD	11	<5	153	—
		KG	6	56		10.7		12	<5	166	—
01		6	59	10.2	All	325		3,475	9.4		
02		<5	54	—	KG	5		252	2.0		
03		<5	56	—	01	30		298	10.1		
04		<5	61	—	02	24		296	8.1		
05		<5	53	—	03	16		260	6.2		
06		<5	51	—	04	<5		253	—		
07		<5	52	—	05	26		275	9.5		
08		<5	49	—	06	<5		258	—		
09		<5	64	—	07	41		299	13.7		
10		<5	66	—	08	30		290	10.3		
11	<5	42	—	09	79	306	25.8				
12	<5	33	—	10	32	242	13.2				
RIVIERA ISD	All	24	455	5.3	ROBY CISD	11	17	222	7.7		
	KG	5	25	20.0		12	20	224	8.9		
	01	<5	23	—		All	10	282	3.5		
	02	<5	21	—		KG	<5	20	—		
	03	<5	19	—		01	<5	20	—		
	04	<5	27	—		02	<5	18	—		
	05	<5	31	—		03	<5	16	—		
	06	<5	25	—		04	<5	19	—		
	07	<5	42	—		05	<5	20	—		
	08	<5	43	—		06	<5	32	—		
	09	11	50	22.0		07	<5	22	—		
	10	<5	55	—		08	<5	23	—		
11	<5	50	—	09	<5	25	—				
12	<5	44	—	10	<5	21	—				
ROBERT LEE ISD	All	8	256	3.1	ROCHELLE ISD	11	<5	21	—		
	KG	6	20	30.0		12	<5	25	—		
	01	<5	23	—		All	<5	175	—		
	02	<5	9	—		KG	<5	8	—		
	03	<5	18	—		01	<5	10	—		
	04	<5	17	—		02	<5	9	—		
	05	<5	15	—		03	<5	15	—		
	06	<5	22	—		04	<5	16	—		
	07	<5	28	—		05	<5	7	—		
	08	<5	24	—		06	<5	19	—		
	09	<5	15	—		07	<5	12	—		
	10	<5	24	—		08	<5	14	—		
11	<5	20	—	09	<5	15	—				
12	<5	21	—	10	<5	19	—				
ROBINSON ISD	All	27	2,043	1.3	11	<5	18	—			
	KG	<5	132	—	12	<5	13	—			

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ROCHESTER COUNTY LINE	All	<5	16	—	ROMA ISD	03	<5	55	—
	KG	<5	4	—		04	<5	70	—
	01	<5	1	—		05	<5	62	—
	02	<5	3	—		06	<5	71	—
	03	<5	1	—		07	<5	54	—
	04	<5	3	—		08	<5	66	—
	06	<5	2	—		09	<5	58	—
ROCKDALE ISD	11	<5	2	—		10	<5	68	—
	All	93	1,871	5.0		11	<5	48	—
	KG	<5	131	—		12	<5	80	—
	01	10	143	7.0		All	363	5,767	6.3
	02	7	145	4.8		KG	12	466	2.6
	03	10	153	6.5	01	22	494	4.5	
	04	<5	128	—	02	30	495	6.1	
	05	7	150	4.7	03	46	479	9.6	
	06	<5	174	—	04	<5	449	—	
	07	<5	156	—	05	11	481	2.3	
	08	<5	139	—	06	<5	495	—	
	09	32	185	17.3	07	12	461	2.6	
10	13	128	10.2	08	<5	493	—		
ROCKSPRINGS ISD	11	8	124	6.5	09	124	497	24.9	
	12	<5	115	—	10	52	377	13.8	
	All	<5	340	—	11	16	276	5.8	
	KG	<5	23	—	12	31	304	10.2	
	01	<5	16	—	All	53	1,131	4.7	
	02	<5	21	—	KG	<5	81	—	
	03	<5	26	—	01	13	79	16.5	
	04	<5	25	—	02	7	83	8.4	
	05	<5	16	—	03	<5	81	—	
	06	<5	33	—	04	<5	81	—	
	07	<5	30	—	05	<5	95	—	
	08	<5	33	—	06	10	108	9.3	
09	<5	32	—	07	<5	117	—		
10	<5	36	—	08	<5	90	—		
ROCKWALL ISD	11	<5	23	—	09	<5	97	—	
	12	<5	26	—	10	<5	83	—	
	All	209	10,192	2.1	11	<5	65	—	
	KG	30	706	4.2	12	<5	71	—	
	01	30	802	3.7	All	6	301	2.0	
	02	7	797	0.9	KG	<5	23	—	
	03	<5	828	—	01	<5	27	—	
	04	7	774	0.9	02	<5	23	—	
	05	7	842	0.8	03	<5	24	—	
	06	<5	823	—	04	<5	27	—	
	07	<5	793	—	05	<5	30	—	
	08	<5	801	—	06	<5	22	—	
09	30	867	3.5	07	<5	30	—		
10	42	807	5.2	08	<5	21	—		
ROGERS ISD	11	20	728	2.7	09	<5	22	—	
	12	27	624	4.3	10	<5	17	—	
	All	29	820	3.5	11	<5	17	—	
	KG	15	63	23.8	12	<5	18	—	
01	<5	65	—	All	<5	324	—		
02	<5	60	—	KG	<5	22	—		
ROSCOE ISD	All	<5	324	—	All	<5	324	—	
	KG	<5	22	—	KG	<5	22	—	

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ROSCOE ISD	01	<5	17	—	ROUND TOP-CARMINE ISD	All	<5	229	—
	02	<5	24	—		KG	<5	20	—
	03	<5	14	—		01	<5	15	—
	04	<5	28	—		02	<5	14	—
	05	<5	20	—		03	<5	19	—
	06	<5	30	—		04	<5	18	—
	07	<5	26	—		05	<5	16	—
	08	<5	35	—		06	<5	16	—
	09	<5	23	—		07	<5	16	—
	10	<5	27	—		08	<5	22	—
	11	<5	33	—		09	<5	21	—
	12	<5	25	—		10	<5	15	—
ROSEBUD-LOTT ISD	All	19	877	2.2	11	<5	18	—	
	KG	<5	58	—	12	<5	19	—	
	01	6	55	10.9	ROXTON ISD	All	<5	210	—
	02	<5	56	—		KG	<5	14	—
	03	<5	54	—		01	<5	19	—
	04	<5	54	—		02	<5	10	—
	05	<5	54	—		03	<5	18	—
	06	<5	67	—		04	<5	20	—
	07	<5	75	—		05	<5	16	—
	08	<5	67	—		06	<5	9	—
	09	5	88	5.7		07	<5	15	—
	10	<5	91	—		08	<5	26	—
11	<5	78	—	09		<5	20	—	
12	<5	80	—	10		<5	23	—	
ROTAN ISD	All	21	355	5.9	11	<5	10	—	
	KG	8	27	29.6	12	<5	10	—	
	01	7	23	30.4	ROYAL ISD	All	86	1,591	5.4
	02	<5	18	—		KG	<5	134	—
	03	<5	25	—		01	5	138	3.6
	04	<5	28	—		02	<5	129	—
	05	<5	34	—		03	<5	132	—
	06	<5	33	—		04	<5	127	—
	07	<5	30	—		05	11	148	7.4
	08	<5	27	—		06	<5	130	—
	09	<5	25	—		07	7	135	5.2
	10	<5	25	—		08	<5	109	—
11	<5	35	—	09		32	127	25.2	
12	<5	25	—	10		11	106	10.4	
ROUND ROCK ISD	All	888	34,947	2.5	11	7	99	7.1	
	KG	101	2,861	3.5	12	<5	77	—	
	01	54	2,919	1.8	ROYSE CITY ISD	All	97	2,794	3.5
	02	41	2,901	1.4		KG	13	233	5.6
	03	27	2,783	1.0		01	10	230	4.3
	04	13	2,683	0.5		02	11	223	4.9
	05	26	2,728	1.0		03	5	236	2.1
	06	15	2,683	0.6		04	10	236	4.2
	07	23	2,762	0.8		05	7	233	3.0
	08	17	2,712	0.6		06	<5	226	—
	09	303	2,944	10.3		07	<5	208	—
	10	123	2,488	4.9		08	<5	246	—
11	75	2,226	3.4	09		18	230	7.8	
12	70	2,257	3.1	10		<5	190	—	
					11	<5	132	—	

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ROYSE CITY ISD	12	8	171	4.7		10	<5	74	—
						11	<5	46	—
RULE ISD	All	5	178	2.8		12	<5	56	—
	KG	<5	7	—	SABINAL ISD	All	16	510	3.1
	01	<5	15	—		KG	<5	34	—
	02	<5	13	—		01	<5	38	—
	03	<5	8	—		02	<5	45	—
	04	<5	10	—		03	<5	42	—
	05	<5	7	—		04	<5	27	—
	06	<5	13	—		05	<5	39	—
	07	<5	12	—		06	<5	47	—
	08	<5	22	—		07	<5	50	—
	09	<5	17	—		08	<5	43	—
	10	<5	24	—		09	5	43	11.6
	11	<5	20	—		10	<5	34	—
	12	<5	10	—		11	<5	36	—
RUNGE ISD	All	17	294	5.8		12	<5	32	—
	KG	<5	17	—	SABINE ISD	All	36	1,246	2.9
	01	<5	24	—		KG	5	86	5.8
	02	<5	25	—		01	<5	96	—
	03	<5	30	—		02	<5	88	—
	04	<5	28	—		03	<5	80	—
	05	<5	24	—		04	<5	94	—
	06	<5	25	—		05	<5	92	—
	07	<5	18	—		06	<5	99	—
	08	<5	20	—		07	<5	99	—
	09	<5	33	—		08	<5	119	—
	10	<5	15	—		09	6	118	5.1
	11	<5	19	—		10	<5	109	—
	12	<5	16	—		11	<5	85	—
RUSK ISD	All	98	1,764	5.6		12	5	81	6.2
	KG	<5	129	—	SABINE PASS ISD	All	<5	227	—
	01	<5	138	—		KG	<5	12	—
	02	8	146	5.5		01	<5	7	—
	03	<5	126	—		02	<5	8	—
	04	<5	138	—		03	<5	16	—
	05	14	140	10.0		04	<5	13	—
	06	<5	145	—		05	<5	15	—
	07	<5	151	—		06	<5	14	—
	08	7	151	4.6		07	<5	27	—
	09	21	164	12.8		08	<5	21	—
	10	18	130	13.8		09	<5	26	—
	11	16	113	14.2		10	<5	23	—
	12	<5	93	—		11	<5	24	—
S AND S CISD	All	7	814	0.9		12	<5	21	—
	KG	<5	43	—	SAINT JO ISD	All	8	274	2.9
	01	<5	64	—		KG	<5	21	—
	02	<5	61	—		01	<5	20	—
	03	<5	67	—		02	<5	23	—
	04	<5	51	—		03	<5	17	—
	05	<5	66	—		04	<5	19	—
	06	<5	73	—		05	<5	15	—
	07	<5	68	—		06	<5	24	—
	08	<5	78	—		07	<5	24	—
	09	<5	67	—					

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SAINT JO ISD	08	<5	16	—	SAN ANGELO ISD	06	<5	11	—	
	09	<5	24	—		07	<5	8	—	
	10	<5	18	—		08	<5	9	—	
	11	<5	31	—		09	<5	10	—	
	12	<5	22	—		10	<5	9	—	
SALADO ISD	All	17	1,122	1.5		11	<5	15	—	
	KG	<5	68	—		12	<5	12	—	
	01	<5	79	—		SAN ANTONIO CAN HIGH S	All	559	13,736	4.1
	02	<5	77	—			KG	66	1,072	6.2
	03	<5	74	—			01	75	1,155	6.5
	04	<5	81	—			02	30	1,040	2.9
	05	<5	82	—			03	19	1,001	1.9
	06	<5	103	—	04		8	935	0.9	
	07	<5	96	—	05		27	1,012	2.7	
	08	<5	100	—	06		14	1,032	1.4	
	09	<5	87	—	07		55	1,168	4.7	
	10	<5	115	—	08		47	1,178	4.0	
11	<5	89	—	09	95		1,167	8.1		
12	<5	71	—	10	47		1,105	4.3		
SALTILLO ISD	All	<5	248	—	11	23	907	2.5		
	KG	<5	21	—	12	53	964	5.5		
	01	<5	16	—	SAN ANTONIO ISD	All	150	424	35.4	
	02	<5	21	—		09	56	130	43.1	
	03	<5	16	—		10	37	92	40.2	
	04	<5	19	—		11	48	95	50.5	
	05	<5	15	—		12	9	107	8.4	
	06	<5	25	—	SAN ANTONIO PREPARATOR	All	3,666	50,642	7.2	
	07	<5	19	—		KG	121	4,698	2.6	
	08	<5	18	—		01	438	4,627	9.5	
	09	<5	25	—		02	278	4,388	6.3	
	10	<5	14	—		03	232	4,153	5.6	
11	<5	22	—	04		106	4,095	2.6		
12	<5	17	—	05		260	4,037	6.4		
SAM RAYBURN ISD	All	<5	398	—		06	66	3,897	1.7	
	KG	<5	27	—		07	100	3,949	2.5	
	01	<5	20	—		08	72	3,842	1.9	
	02	<5	27	—		09	1,041	4,398	23.7	
	03	<5	37	—		10	506	3,080	16.4	
	04	<5	35	—	11	193	2,734	7.1		
	05	<5	30	—	12	253	2,744	9.2		
	06	<5	27	—	SAN ANTONIO SCHOOL FOR	All	5	133	3.8	
	07	<5	40	—		KG	<5	23	—	
	08	<5	31	—		01	<5	27	—	
	09	<5	40	—		02	<5	22	—	
	10	<5	32	—		03	<5	18	—	
11	<5	29	—	04		<5	13	—		
12	<5	23	—	05	<5	15	—			
SAMNORWOOD ISD	All	<5	120	—	06	<5	15	—		
	KG	<5	11	—	SAN ANTONIO SCHOOL FOR	All	14	171	8.2	
	01	<5	4	—		KG	<5	5	—	
	02	<5	11	—		01	<5	13	—	
	03	<5	5	—		02	<5	12	—	
	04	<5	8	—		03	<5	12	—	
05	<5	7	—							

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SAN ANTONIO SCHOOL FOR	04	<5	8	—	SAN ELIZARIO ISD	11	<5	94	—	
	05	<5	11	—		12	<5	87	—	
	06	<5	14	—		All	208	3,375	6.2	
	07	<5	18	—		KG	<5	236	—	
	08	<5	12	—		01	27	284	9.5	
	09	6	20	30.0		02	14	270	5.2	
	10	<5	18	—		03	25	280	8.9	
	11	<5	12	—		04	<5	274	—	
	12	<5	16	—		05	9	279	3.2	
	SAN ANTONIO TECHNOLOGY	All	27	103		26.2	06	10	281	3.6
		09	7	30		23.3	07	16	292	5.5
		10	<10	32		—	08	<5	269	—
11		<5	18	—	09	50	275	18.2		
12		13	23	56.5	10	28	246	11.4		
SAN AUGUSTINE ISD	All	19	909	2.1	11	14	192	7.3		
	KG	<5	74	—	12	13	197	6.6		
	01	<5	81	—	SAN FELIPE-DEL RIO CIS	All	611	9,510	6.4	
	02	<5	70	—		KG	37	823	4.5	
	03	<5	55	—		01	61	796	7.7	
	04	<5	71	—		02	30	769	3.9	
	05	<5	55	—		03	41	770	5.3	
	06	<5	75	—		04	18	746	2.4	
	07	<5	58	—		05	67	769	8.7	
	08	<5	64	—		06	6	779	0.8	
	09	5	83	6.0		07	28	790	3.5	
	10	<5	79	—		08	36	743	4.8	
	11	<5	66	—		09	96	818	11.7	
12	<5	78	—	10		99	657	15.1		
SAN BENITO CISD	All	541	9,344	5.8	11	65	580	11.2		
	KG	11	800	1.4	12	27	470	5.7		
	01	42	795	5.3	SAN ISIDRO ISD	All	8	232	3.4	
	02	27	831	3.2		KG	<5	16	—	
	03	27	752	3.6		01	<5	9	—	
	04	<5	713	—		02	<5	14	—	
	05	17	750	2.3		03	<5	21	—	
	06	<15	784	—		04	<5	21	—	
	07	16	801	2.0		05	<5	23	—	
	08	15	727	2.1		06	<5	23	—	
	09	199	833	23.9		07	<5	16	—	
	10	91	607	15.0		08	<5	20	—	
	11	65	470	13.8		09	<5	18	—	
12	18	481	3.7	10		<5	20	—		
SAN DIEGO ISD	All	62	1,369	4.5	11	<5	17	—		
	KG	<5	90	—	12	<5	14	—		
	01	12	108	11.1	SAN MARCOS CISD	All	310	6,571	4.7	
	02	<5	90	—		KG	7	549	1.3	
	03	10	118	8.5		01	17	535	3.2	
	04	<5	95	—		02	12	541	2.2	
	05	13	110	11.8		03	10	529	1.9	
	06	<5	124	—		04	5	496	1.0	
	07	<5	103	—		05	<5	525	—	
	08	<5	115	—		06	<5	502	—	
	09	11	130	8.5		07	6	457	1.3	
	10	<5	105	—		08	<5	534	—	

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SAN MARCOS CISD	09	99	548	18.1	SANFORD ISD	12	<5	10	—
	10	43	473	9.1		All	35	804	4.4
	11	36	411	8.8		KG	<5	48	—
	12	74	471	15.7		01	<5	74	—
SAN PERLITA ISD	All	12	255	4.7	02	<5	55	—	
	KG	<5	21	—	03	<5	44	—	
	01	<5	23	—	04	<5	55	—	
	02	<5	15	—	05	<5	57	—	
	03	<5	24	—	06	<5	60	—	
	04	<5	21	—	07	<5	63	—	
	05	<5	17	—	08	<5	72	—	
	06	<5	27	—	09	6	62	9.7	
	07	<5	17	—	10	12	73	16.4	
	08	<5	19	—	11	<5	71	—	
	09	<5	15	—	12	<5	70	—	
	SAN SABA ISD	All	15	728	2.1	SANGER ISD	All	79	2,108
KG		<5	48	—	KG		10	145	6.9
01		<5	40	—	01		<5	150	—
02		5	54	9.3	02		<5	148	—
03		<5	57	—	03		<5	150	—
04		<5	53	—	04		<5	141	—
05		<5	48	—	05		<5	162	—
06		<5	68	—	06		<5	187	—
07		<5	64	—	07		<5	160	—
08		<5	61	—	08		<5	195	—
09		<5	61	—	09		25	169	14.8
10		<5	60	—	10		24	182	13.2
11	<5	62	—	11	12	161	7.5		
12	<5	52	—	12	<5	158	—		
SAN VICENTE ISD	All	<5	17	—	SANTA ANNA ISD	All	12	262	4.6
	KG	<5	1	—		KG	<5	21	—
	01	<5	2	—		01	<5	17	—
	02	<5	1	—		02	<5	16	—
	03	<5	7	—		03	<5	17	—
	04	<5	2	—		04	<5	15	—
	06	<5	1	—		05	<5	17	—
	07	<5	1	—		06	<5	27	—
08	<5	2	—	07	<5	26	—		
SANDS CISD	All	9	202	4.5	08	<5	30	—	
	KG	<5	18	—	09	<5	19	—	
	01	<5	16	—	10	<5	20	—	
	02	<5	16	—	11	<5	19	—	
	03	<5	14	—	12	<5	18	—	
	04	<5	15	—	SANTA FE ISD	All	303	4,267	7.1
	05	<5	17	—		KG	17	308	5.5
	06	<5	13	—		01	38	339	11.2
	07	<5	15	—		02	18	317	5.7
	08	<5	18	—		03	8	312	2.6
	09	<5	18	—		04	9	307	2.9
10	<5	16	—	05		9	325	2.8	
11	<5	16	—	06		6	349	1.7	
				07		13	360	3.6	
				08		11	370	3.0	
				09		109	409	26.7	

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SANTA FE ISD	10	22	308	7.1	SANTA GERTRUDIS ISD	08	<5	38	—	
	11	33	307	10.7		09	<5	42	—	
	12	10	256	3.9		10	<5	47	—	
SANTA GERTRUDIS ISD	All	10	276	3.6		11	<5	39	—	
	KG	<5	10	—		12	<5	37	—	
	01	<5	12	—		SAVOY ISD	All	<5	289	—
	02	<5	9	—			KG	<5	15	—
	03	<5	9	—			01	<5	22	—
	04	<5	14	—			02	<5	28	—
	05	<5	11	—			03	<5	23	—
	06	<5	14	—			04	<5	21	—
	07	<5	18	—			05	<5	31	—
	08	<5	16	—	06		<5	19	—	
	09	<5	48	—	07		<5	26	—	
	10	<5	46	—	08		<5	23	—	
11	5	36	13.9	09	<5		24	—		
12	<5	33	—	10	<5		18	—		
SANTA MARIA ISD	All	6	538	1.1	11	<5	19	—		
	KG	<5	43	—	12	<5	20	—		
	01	<5	44	—	SCHERTZ-CIBOLO-U CITY	All	305	7,439	4.1	
	02	<5	40	—		KG	21	524	4.0	
	03	<5	43	—		01	16	532	3.0	
	04	<5	40	—		02	8	547	1.5	
	05	<5	38	—		03	7	502	1.4	
	06	<5	38	—		04	5	545	0.9	
	07	<5	37	—		05	29	579	5.0	
	08	<5	49	—		06	6	562	1.1	
	09	<5	33	—		07	<5	634	—	
	10	<5	44	—		08	<5	624	—	
11	<5	49	—	09		121	669	18.1		
12	<5	40	—	10		54	648	8.3		
SANTA ROSA ISD	All	33	1,153	2.9	11	25	509	4.9		
	KG	<5	101	—	12	9	564	1.6		
	01	<5	81	—	SCHLEICHER ISD	All	18	561	3.2	
	02	<5	85	—		KG	<5	52	—	
	03	<5	86	—		01	6	45	13.3	
	04	<5	79	—		02	<5	40	—	
	05	<5	86	—		03	<5	40	—	
	06	<5	108	—		04	<5	40	—	
	07	<5	88	—		05	<5	37	—	
	08	<5	100	—		06	<5	42	—	
	09	10	99	10.1		07	<5	37	—	
	10	8	90	8.9		08	<5	51	—	
11	<5	79	—	09		<5	45	—		
12	<5	71	—	10		<5	45	—		
SANTO ISD	All	7	487	1.4	11	<5	41	—		
	KG	<5	37	—	12	<5	46	—		
	01	<5	36	—	SCHOOL OF EXCELLENCE I	All	28	1,338	2.1	
	02	<5	36	—		KG	<5	123	—	
	03	<5	33	—		01	<5	109	—	
	04	<5	39	—		02	<5	131	—	
	05	<5	39	—		03	<5	101	—	
	06	<5	29	—		04	<5	118	—	
07	<5	35	—	05		<5	97	—		

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SCHOOL OF EXCELLENCE I	06	<5	126	—		07	<5	39	—	
	07	<5	134	—		08	<5	49	—	
	08	<5	128	—		09	<5	50	—	
	09	7	136	5.1		10	<5	40	—	
	10	5	81	6.2		11	<5	36	—	
	11	<5	30	—		12	<5	29	—	
	12	<5	24	—						
SCHOOL OF LIBERAL ARTS	All	72	408	17.6	SEALY ISD	All	87	2,351	3.7	
	KG	<5	52	—		KG	13	207	6.3	
	01	<5	34	—		01	9	209	4.3	
	02	7	45	15.6		02	6	170	3.5	
	03	<5	45	—		03	<5	180	—	
	04	8	30	26.7		04	5	183	2.7	
	05	15	41	36.6		05	14	168	8.3	
	06	12	47	25.5		06	<5	203	—	
	07	15	56	26.8		07	<5	176	—	
	08	6	45	13.3		08	<5	180	—	
SCHULENBURG ISD	All	35	708	4.9		09	10	172	5.8	
	KG	9	47	19.1		10	14	189	7.4	
	01	9	55	16.4		11	7	169	4.1	
	02	7	50	14.0		12	<5	145	—	
	03	<5	48	—						
	04	<5	33	—		SEASHORE LEARNING CTR	All	<5	187	—
	05	<5	52	—			KG	<5	32	—
	06	<5	48	—			01	<5	37	—
	07	<5	53	—			02	<5	27	—
	08	<5	63	—			03	<5	30	—
	09	<5	67	—			04	<5	23	—
	SCURRY-ROSSER ISD	All	43	818		5.3	SEAGRAVES ISD	All	13	503
KG		<5	67	—	KG	<5		33	—	
01		<5	55	—	01	<5		37	—	
02		5	66	7.6	02	<5		34	—	
03		<5	65	—	03	<5		41	—	
04		<5	59	—	04	<5		42	—	
05		6	58	10.3	05	<5		36	—	
06		<5	58	—	06	<5		37	—	
07		<5	89	—						
08		<5	58	—	SEMINOLE ISD	All		59	2,010	2.9
09		19	78	24.4		KG		20	190	10.5
10		<5	53	—		01		7	141	5.0
11	<5	62	—	02		<5	156	—		
12	<5	50	—	03		<5	156	—		
				04		<5	142	—		
				05		<5	154	—		
				06		<5	161	—		
				07		<5	152	—		
				08		<5	160	—		
				09	9	151	6.0			
				10	<5	159	—			

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SEMINOLE ISD	11	5	139	3.6	SHEKINAH RADIANCE ACAD	KG	11	469	2.3
	12	<5	149	—		01	20	499	4.0
SER-NINOS CHARTER SCHO	All	57	398	14.3		02	11	480	2.3
	KG	<5	76	—		03	17	543	3.1
	01	<5	70	—		04	9	520	1.7
	02	19	63	30.2		05	18	560	3.2
	03	12	64	18.8		06	<5	567	—
	04	14	50	28.0		07	<5	561	—
	05	6	42	14.3		08	6	569	1.1
SEYMOUR ISD	06	<5	33	—		09	55	641	8.6
	All	14	578	2.4		10	18	482	3.7
	KG	<5	53	—		11	13	452	2.9
	01	<5	32	—	12	8	373	2.1	
	02	<5	49	—	SHELBYVILLE ISD	All	21	304	6.9
	03	<5	36	—		KG	<5	50	—
	04	<5	37	—		01	<5	44	—
	05	<5	43	—		02	<5	44	—
	06	<5	38	—		03	<5	36	—
	07	<5	58	—		04	<5	25	—
	08	<5	48	—		05	<5	20	—
	09	<5	52	—		06	<5	22	—
10	<5	55	—	07		<5	14	—	
11	<5	42	—	08		<5	16	—	
12	<5	35	—	09		6	16	37.5	
SHALLOWATER ISD	All	21	1,254	1.7		10	<5	6	—
	KG	<5	98	—	11	<5	9	—	
	01	5	91	5.5	12	<5	2	—	
	02	<5	83	—	SHELDON ISD	All	247	4,587	5.4
	03	<5	104	—		KG	9	344	2.6
	04	<5	98	—		01	39	403	9.7
	05	<5	110	—		02	23	380	6.1
	06	<5	107	—		03	24	367	6.5
	07	<5	94	—		04	14	351	4.0
	08	<5	99	—		05	<5	349	—
	09	<5	112	—		06	<5	354	—
	10	<5	86	—		07	10	418	2.4
11	<5	81	—	08		<5	372	—	
12	<5	91	—	09		50	391	12.8	
SHAMROCK ISD	All	5	318	1.6		10	47	340	13.8
	KG	<5	17	—	11	16	275	5.8	
	01	<5	27	—	12	10	243	4.1	
	02	<5	20	—					
	03	<5	21	—					
	04	<5	21	—					
	05	<5	24	—					
	06	<5	16	—					
	07	<5	27	—					
	08	<5	25	—					
	09	<5	29	—					
	10	<5	25	—					
11	<5	37	—						
12	<5	29	—						
SHARYLAND ISD	All	193	6,716	2.9					

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SHEPHERD ISD	All	80	1,751	4.6	SIERRA BLANCA ISD	12	<5	12	—
	KG	<5	119	—		All	13	150	8.7
	01	16	131	12.2		KG	<5	14	—
	02	14	149	9.4		01	<5	12	—
	03	<5	148	—		02	<5	4	—
	04	<5	152	—		03	<5	15	—
	05	<5	129	—		04	<5	14	—
	06	11	148	7.4		05	<5	11	—
	07	9	156	5.8		06	<5	17	—
	08	6	139	4.3		07	<5	11	—
	09	5	150	3.3		08	<5	13	—
	10	<5	126	—		09	<5	5	—
	11	<5	114	—		10	<5	13	—
12	6	90	6.7	11	<5	10	—		
SHERMAN ISD	All	197	5,798	3.4	12	<5	11	—	
	KG	37	509	7.3	SILSBEE ISD	All	136	2,866	4.7
	01	16	504	3.2		KG	12	220	5.5
	02	20	456	4.4		01	9	227	4.0
	03	12	446	2.7		02	10	225	4.4
	04	<5	441	—		03	9	203	4.4
	05	7	429	1.6		04	5	204	2.5
	06	<5	436	—		05	23	231	10.0
	07	6	475	1.3		06	11	231	4.8
	08	<5	479	—		07	18	237	7.6
	09	37	500	7.4		08	11	231	4.8
	10	21	418	5.0		09	16	236	6.8
	11	17	372	4.6		10	<5	198	—
12	16	333	4.8	11		<5	213	—	
SHINER ISD	All	9	501	1.8	12	6	210	2.9	
	KG	<5	34	—	SILVERTON ISD	All	<5	196	—
	01	<5	30	—		KG	<5	21	—
	02	<5	34	—		01	<5	12	—
	03	<5	32	—		02	<5	10	—
	04	<5	34	—		03	<5	10	—
	05	<5	46	—		04	<5	13	—
	06	<5	44	—		05	<5	17	—
	07	<5	38	—		06	<5	7	—
	08	<5	41	—		07	<5	14	—
	09	<5	56	—		08	<5	21	—
	10	<5	35	—		09	<5	22	—
	11	<5	43	—		10	<5	20	—
12	<5	34	—	11		<5	16	—	
SIDNEY ISD	All	<5	125	—	12	<5	13	—	
	KG	<5	8	—	SIMMS ISD	All	13	570	2.3
	01	<5	10	—		KG	<5	31	—
	02	<5	9	—		01	6	50	12.0
	03	<5	6	—		02	<5	42	—
	04	<5	9	—		03	<5	46	—
	05	<5	11	—		04	<5	40	—
	06	<5	5	—		05	<5	49	—
	07	<5	17	—		06	<5	46	—
	08	<5	10	—		07	<5	46	—
	09	<5	7	—		08	<5	53	—
	10	<5	14	—		09	<5	53	—
	11	<5	7	—					

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
SIMMS ISD	10	<5	46	—	SLIDELL ISD	12	<5	76	—	
	11	<5	29	—		All	<5	251	—	
	12	<5	39	—		KG	<5	15	—	
SINTON ISD	All	122	2,044	6.0	01	<5	17	—		
	KG	11	184	6.0	02	<5	11	—		
	01	5	160	3.1	03	<5	14	—		
	02	9	181	5.0	04	<5	21	—		
	03	6	151	4.0	05	<5	21	—		
	04	6	161	3.7	06	<5	16	—		
	05	11	164	6.7	07	<5	19	—		
	06	<5	155	—	08	<5	22	—		
	07	12	156	7.7	09	<5	26	—		
	08	5	183	2.7	10	<5	20	—		
	09	27	148	18.2	11	<5	21	—		
	10	15	144	10.4	12	<5	28	—		
	SIVELLS BEND ISD	All	<5	50	—	SLOCUM ISD	All	14	346	4.0
KG		<5	6	—	KG		<5	31	—	
01		<5	6	—	01		<5	29	—	
02		<5	2	—	02		<5	28	—	
03		<5	2	—	03		<5	29	—	
04		<5	5	—	04		<5	28	—	
05		<5	9	—	05		<5	21	—	
06		<5	6	—	06		<5	29	—	
07		<5	9	—	07		<5	28	—	
08		<5	5	—	08		<5	25	—	
SKIDMORE-TYNAN ISD		All	17	672	2.5		09	<5	29	—
		KG	<5	41	—		10	<5	29	—
		01	5	54	9.3	11	<5	23	—	
	02	<5	49	—	12	<5	17	—		
	03	<5	44	—	SMITHVILLE ISD	All	77	1,724	4.5	
	04	<5	48	—		KG	16	130	12.3	
	05	<5	53	—		01	10	134	7.5	
	06	<5	43	—		02	<5	119	—	
	07	<5	62	—		03	5	130	3.8	
	08	<5	65	—		04	<5	155	—	
	09	<5	61	—		05	12	126	9.5	
	10	<5	59	—		06	<5	129	—	
11	<5	38	—	07		5	153	3.3		
12	<5	55	—	08		<5	141	—		
SLATON ISD	All	67	1,258	5.3		09	19	154	12.3	
	KG	6	100	6.0		10	<5	121	—	
	01	13	124	10.5	11	<5	128	—		
	02	7	104	6.7	12	<5	104	—		
	03	<5	108	—	SMYER ISD	All	6	373	1.6	
	04	<5	91	—		KG	<5	30	—	
	05	<5	92	—		01	<5	29	—	
	06	<5	95	—		02	<5	32	—	
	07	9	109	8.3		03	<5	30	—	
	08	5	106	4.7		04	<5	25	—	
	09	15	93	16.1		05	<5	29	—	
10	<5	85	—	06		<5	22	—		
11	5	75	6.7	07		<5	28	—		
				08		<5	32	—		
				09		<5	34	—		

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SMYER ISD	10	<5	31	—		08	5	232	2.2	
	11	<5	33	—		09	37	251	14.7	
	12	<5	18	—		10	38	238	16.0	
SNOOK ISD	All	20	467	4.3	SOMERVILLE ISD	11	16	179	8.9	
	KG	<5	46	—		12	9	178	5.1	
	01	<5	38	—		All	15	588	2.6	
	02	<5	34	—		KG	<5	33	—	
	03	<5	39	—		01	<5	43	—	
	04	<5	29	—		02	<5	33	—	
	05	<5	33	—		03	<5	45	—	
	06	<5	33	—		04	<5	47	—	
	07	<5	37	—		05	<5	34	—	
	08	<5	28	—		06	<5	45	—	
	09	7	43	16.3		07	<5	47	—	
	10	<5	35	—		08	<5	59	—	
11	<5	33	—	09	<5	49	—			
12	<5	39	—	10	<5	49	—			
SNYDER ISD	All	127	2,422	5.2	11	<5	56	—		
	KG	29	227	12.8	12	<5	48	—		
	01	19	190	10.0	SONORA ISD	All	22	909	2.4	
	02	11	191	5.8		KG	6	80	7.5	
	03	7	197	3.6		01	<5	69	—	
	04	5	178	2.8		02	<5	76	—	
	05	12	167	7.2		03	5	76	6.6	
	06	6	206	2.9		04	<5	62	—	
	07	<5	212	—		05	<5	59	—	
	08	5	190	2.6		06	<5	70	—	
	09	16	175	9.1		07	<5	76	—	
	10	<5	178	—		08	<5	77	—	
11	5	150	3.3	09		<5	65	—		
12	5	161	3.1	10		<5	66	—		
SOCORRO ISD	All	1,490	32,373	4.6	11	<5	83	—		
	KG	8	2,439	0.3	12	<5	50	—		
	01	87	2,559	3.4	SOUTH PLAINS	All	29	187	15.5	
	02	55	2,510	2.2		09	9	45	20.0	
	03	67	2,566	2.6		10	10	56	17.9	
	04	24	2,588	0.9		11	<5	50	—	
	05	112	2,567	4.4		12	<10	36	—	
	06	24	2,596	0.9		SOUTH SAN ANTONIO ISD	All	433	8,866	4.9
	07	28	2,733	1.0			KG	10	735	1.4
	08	16	2,700	0.6			01	45	801	5.6
	09	663	3,118	21.3			02	32	795	4.0
	10	147	2,320	6.3			03	29	775	3.7
11	97	1,802	5.4	04			9	692	1.3	
12	162	1,875	8.6	05			18	701	2.6	
SOMERSET ISD	All	171	3,135	5.5	06		<5	687	—	
	KG	<5	239	—	07		<5	701	—	
	01	5	283	1.8	08		6	730	0.8	
	02	15	231	6.5	09		145	694	20.9	
	03	16	283	5.7	10		64	600	10.7	
	04	<5	255	—	11	46	471	9.8		
	05	24	262	9.2	12	23	484	4.8		
	06	<5	238	—	SOUTH TEXAS ISD	All	159	1,970	8.1	
07	<5	266	—							

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SOUTH TEXAS ISD	06	<5	1	—	SOUTHWEST SCHOOL	All	93	307	30.3
	07	10	145	6.9		07	<5	3	—
	08	<10	198	—		08	<5	8	—
	09	82	568	14.4		09	36	80	45.0
	10	35	431	8.1		10	30	71	42.3
	11	12	312	3.8		11	18	65	27.7
SOUTHLAND ISD	12	12	315	3.8	12	8	80	10.0	
	All	<5	160	—	SPADE ISD	All	5	99	5.1
	KG	<5	8	—		KG	<5	12	—
	01	<5	7	—		01	<5	5	—
	02	<5	10	—		02	<5	8	—
	03	<5	10	—		03	<5	11	—
	04	<5	7	—		04	<5	7	—
	05	<5	10	—		05	<5	5	—
	06	<5	17	—		06	<5	10	—
	07	<5	16	—		07	<5	6	—
	08	<5	13	—		08	<5	8	—
	09	<5	19	—		09	<5	6	—
10	<5	15	—	10		<5	6	—	
SOUTHSIDE ISD	11	<5	19	—	11	<5	9	—	
	12	<5	9	—	12	<5	6	—	
	All	228	4,570	5.0	SPEARMAN ISD	All	9	681	1.3
	KG	20	362	5.5		KG	<5	61	—
	01	24	358	6.7		01	<5	55	—
	02	13	347	3.7		02	<5	55	—
	03	18	388	4.6		03	<5	44	—
	04	<5	368	—		04	<5	42	—
	05	11	358	3.1		05	<5	53	—
	06	7	374	1.9		06	<5	53	—
	07	12	413	2.9		07	<5	45	—
	08	<10	381	—		08	<5	58	—
09	60	453	13.2	09		<5	58	—	
10	17	276	6.2	10		<5	53	—	
SOUTHWEST ISD	11	31	262	11.8	11	<5	53	—	
	12	8	230	3.5	12	<5	51	—	
	All	535	9,414	5.7	SPLENDORA ISD	All	200	2,942	6.8
	KG	50	796	6.3		KG	6	223	2.7
	01	104	823	12.6		01	25	238	10.5
	02	66	769	8.6		02	<10	227	—
	03	24	718	3.3		03	9	244	3.7
	04	24	732	3.3		04	5	243	2.1
	05	33	767	4.3		05	10	238	4.2
	06	10	751	1.3		06	10	272	3.7
	07	43	782	5.5		07	25	231	10.8
	08	25	758	3.3		08	28	269	10.4
09	89	783	11.4	09		50	255	19.6	
10	29	623	4.7	10		18	200	9.0	
SOUTHWEST PREPARATORY	11	26	572	4.5	11	7	143	4.9	
	12	12	540	2.2	12	<5	159	—	
	All	521	976	53.4	SPRING BRANCH ISD	All	1,115	28,925	3.9
	09	170	231	73.6		KG	78	2,454	3.2
	10	114	221	51.6		01	137	2,476	5.5
11	100	217	46.1	02		115	2,390	4.8	
	12	137	307	44.6					

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SPRING BRANCH ISD	03	67	2,239	3.0		07	<5	25	—	
	04	53	2,207	2.4		08	<5	35	—	
	05	54	2,138	2.5		09	<5	32	—	
	06	24	2,169	1.1		10	<5	25	—	
	07	27	2,287	1.2		11	<5	20	—	
	08	23	2,177	1.1		12	<5	19	—	
	09	285	2,422	11.8	SPRINGTOWN ISD	All	133	3,227	4.1	
	10	113	2,149	5.3		KG	9	223	4.0	
	11	51	1,937	2.6		01	9	223	4.0	
	12	88	1,880	4.7		02	15	246	6.1	
	SPRING CREEK ISD	All	<5	97		—	03	9	222	4.1
		KG	<5	15		—	04	<10	269	—
01		<5	16	—		05	6	229	2.6	
02		<5	17	—		06	<5	242	—	
03		<5	16	—		07	13	285	4.6	
04		<5	20	—		08	9	268	3.4	
05		<5	5	—		09	29	302	9.6	
SPRING HILL ISD	06	<5	8	—		10	11	269	4.1	
	All	46	1,671	2.8	11	12	250	4.8		
	KG	14	140	10.0	12	5	199	2.5		
	01	8	134	6.0	SPUR ISD	All	<5	235	—	
	02	5	150	3.3		KG	<5	18	—	
	03	<5	117	—		01	<5	19	—	
	04	<5	116	—		02	<5	19	—	
	05	<5	142	—		03	<5	22	—	
	06	<5	145	—		04	<5	15	—	
	07	<5	138	—		05	<5	17	—	
	08	<5	122	—		06	<5	27	—	
	09	<5	138	—		07	<5	16	—	
10	<5	129	—	08		<5	16	—		
11	<5	112	—	09		<5	20	—		
12	<5	88	—	10		<5	24	—		
SPRING ISD	All	988	26,792	3.7	11	<5	9	—		
	KG	116	2,133	5.4	12	<5	13	—		
	01	164	2,296	7.1	SPURGER ISD	All	19	422	4.5	
	02	73	2,173	3.4		KG	6	38	15.8	
	03	58	2,148	2.7		01	<5	32	—	
	04	50	2,148	2.3		02	<5	36	—	
	05	54	2,124	2.5		03	<5	34	—	
	06	32	2,132	1.5		04	<5	32	—	
	07	38	2,226	1.7		05	<5	32	—	
	08	34	2,138	1.6		06	<5	20	—	
	09	232	2,499	9.3		07	6	43	14.0	
	10	69	1,887	3.7		08	<5	34	—	
11	27	1,413	1.9	09		<5	27	—		
12	41	1,475	2.8	10		<5	31	—		
SPRINGLAKE-EARTH ISD	All	12	352	3.4	11	<5	29	—		
	KG	<5	25	—	12	<5	34	—		
	01	<5	27	—	ST ANTHONY SCHOOL	All	<5	170	—	
	02	<5	21	—		KG	<5	21	—	
	03	<5	25	—		01	<5	21	—	
	04	<5	32	—		02	<5	17	—	
	05	<5	27	—		03	<5	16	—	
06	<5	39	—	04		<5	21	—		

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ST ANTHONY SCHOOL	05	<5	19	—		11	<5	56	—
	06	<5	20	—		12	<5	56	—
	07	<5	19	—	STAR CHARTER SCHOOL	All	12	203	5.9
	08	<5	16	—		01	<5	4	—
ST MARY'S ACADEMY CHAR	All	22	224	9.8	02	<5	17	—	
	KG	<5	32	—	03	<5	21	—	
	01	<5	25	—	04	<5	13	—	
	02	12	40	30.0	05	<5	15	—	
	03	<5	21	—	06	<5	28	—	
	04	<5	23	—	07	<5	19	—	
	05	<5	27	—	08	<5	28	—	
	06	<5	27	—	09	<5	23	—	
	07	<5	18	—	10	<5	18	—	
08	<5	11	—	11	<5	10	—		
STAFFORD MSD	All	141	2,810	5.0	12	<5	7	—	
	KG	8	205	3.9	STAR ISD	All	<5	97	—
	01	14	213	6.6		KG	<5	3	—
	02	6	215	2.8		01	<5	3	—
	03	10	223	4.5		02	<5	1	—
	04	<5	243	—		03	<5	3	—
	05	10	223	4.5		04	<5	3	—
	06	5	283	1.8		05	<5	12	—
	07	10	224	4.5		06	<5	11	—
	08	6	239	2.5		07	<5	9	—
	09	44	233	18.9		08	<5	15	—
	10	16	209	7.7		09	<5	8	—
11	9	152	5.9	10		<5	9	—	
12	<5	148	—	11	<5	12	—		
STAMFORD ISD	All	24	648	3.7	12	<5	8	—	
	KG	5	37	13.5	STEPHENVILLE	All	100	3,254	3.1
	01	<5	45	—		KG	<5	237	—
	02	<5	44	—		01	11	232	4.7
	03	<5	48	—		02	7	233	3.0
	04	<5	62	—		03	<5	239	—
	05	<5	46	—		04	<5	237	—
	06	<5	46	—		05	<5	228	—
	07	<5	57	—		06	<5	268	—
	08	<5	61	—		07	9	260	3.5
	09	6	43	14.0		08	<5	277	—
	10	<5	54	—		09	38	305	12.5
11	<5	54	—	10		<5	236	—	
12	<5	51	—	11	18	256	7.0		
STANTON ISD	All	30	723	4.1	12	5	246	2.0	
	KG	8	61	13.1	STERLING CITY ISD	All	7	245	2.9
	01	6	55	10.9		KG	<5	11	—
	02	<5	58	—		01	<5	9	—
	03	<5	59	—		02	<5	19	—
	04	<5	57	—		03	<5	10	—
	05	<5	47	—		04	<5	11	—
	06	<5	53	—		05	<5	11	—
	07	<5	53	—		06	<5	19	—
	08	<5	55	—		07	<5	27	—
	09	<5	59	—		08	<5	24	—
10	<5	54	—	09		<5	25	—	

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STERLING CITY ISD	10	<5	27	—	SULPHUR BLUFF ISD	08	<5	33	—
	11	<5	26	—		09	<5	28	—
	12	<5	26	—		10	<5	30	—
STOCKDALE ISD	All	23	718	3.2		11	<5	21	—
	KG	<5	51	—		12	<5	38	—
	01	<5	48	—	SULPHUR SPRINGS ISD	All	164	3,821	4.3
	02	6	67	9.0		KG	15	309	4.9
	03	<5	54	—		01	41	319	12.9
	04	<5	64	—		02	8	294	2.7
	05	<5	49	—		03	<5	293	—
	06	<5	55	—		04	<5	303	—
	07	<5	48	—		05	<5	291	—
	08	<5	55	—		06	<5	304	—
	09	<5	74	—		07	<5	299	—
	10	<5	49	—		08	<5	310	—
11	<5	62	—	09		27	266	10.2	
12	<5	42	—	10		37	316	11.7	
STRATFORD ISD	All	9	574	1.6	11	17	275	6.2	
	KG	5	37	13.5	12	<5	242	—	
	01	<5	40	—	SUNDOWN ISD	All	11	505	2.2
	02	<5	47	—		KG	<5	40	—
	03	<5	56	—		01	<5	38	—
	04	<5	35	—		02	<5	33	—
	05	<5	36	—		03	<5	43	—
	06	<5	46	—		04	<5	36	—
	07	<5	42	—		05	<5	41	—
	08	<5	46	—		06	<5	35	—
	09	<5	56	—		07	<5	48	—
	10	<5	48	—		08	<5	45	—
11	<5	50	—	09		<5	35	—	
12	<5	35	—	10		<5	44	—	
STRAWN ISD	All	<5	177	—	11	<5	34	—	
	KG	<5	11	—	12	<5	33	—	
	01	<5	12	—	SUNNYVALE ISD	All	8	435	1.8
	02	<5	17	—		KG	<5	43	—
	03	<5	7	—		01	<5	38	—
	04	<5	9	—		02	<5	55	—
	05	<5	9	—		03	<5	42	—
	06	<5	14	—		04	<5	37	—
	07	<5	18	—		05	<5	58	—
	08	<5	23	—					
	09	<5	14	—					
	10	<5	12	—					
11	<5	12	—						
12	<5	19	—						
SUDAN ISD	All	6	369	1.6					
	KG	<5	25	—					
	01	<5	27	—					
	02	<5	34	—					
	03	<5	25	—					
	04	<5	28	—					
	05	<5	25	—					
	06	<5	21	—					
07	<5	34	—						

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
SUNNYVALE ISD	06	<5	59	—		12	6	138	4.3
	07	<5	60	—					
	08	<5	43	—	TAFT ISD	All	73	1,260	5.8
SUNRAY ISD	All	9	487	1.8		KG	<5	110	—
	KG	<5	41	—		01	<5	109	—
	01	<5	33	—		02	<5	94	—
	02	<5	29	—		03	15	97	15.5
	03	<5	32	—		04	<5	90	—
	04	<5	32	—		05	32	104	30.8
	05	<5	43	—		06	<5	100	—
	06	<5	42	—		07	<5	106	—
	07	<5	39	—		08	<5	90	—
	08	<5	50	—		09	16	108	14.8
	09	<5	38	—		10	6	105	5.7
	10	<5	39	—		11	<5	71	—
	11	<5	37	—		12	<5	76	—
	12	<5	32	—	TAHOKA ISD	All	7	654	1.1
SWEENEY ISD	All	48	1,974	2.4		KG	<5	47	—
	KG	<5	133	—		01	<5	53	—
	01	11	142	7.7		02	<5	53	—
	02	5	148	3.4		03	<5	43	—
	03	<5	140	—		04	<5	33	—
	04	<5	147	—		05	<5	41	—
	05	<5	153	—		06	<5	50	—
	06	<5	165	—		07	<5	60	—
	07	<5	159	—		08	<5	50	—
	08	<5	165	—		09	<5	49	—
	09	8	181	4.4		10	<5	57	—
	10	10	163	6.1		11	<5	61	—
	11	<5	158	—		12	<5	57	—
	12	<5	120	—	TARKINGTON ISD	All	51	1,856	2.7
SWEET HOME ISD	All	<5	95	—		KG	<5	144	—
	KG	<5	11	—		01	<5	144	—
	01	<5	12	—		02	5	129	3.9
	02	<5	12	—		03	5	120	4.2
	03	<5	12	—		04	<5	161	—
	04	<5	12	—		05	5	146	3.4
	05	<5	7	—		06	8	163	4.9
	06	<5	5	—		07	<5	170	—
	07	<5	13	—		08	<5	126	—
	08	<5	11	—		09	12	185	6.5
SWEETWATER ISD	All	128	2,078	6.2		10	<5	135	—
	KG	18	169	10.7		11	<5	141	—
	01	14	174	8.0		12	<5	92	—
	02	7	161	4.3	TATUM ISD	All	36	1,183	3.0
	03	<5	161	—		KG	<5	88	—
	04	<5	168	—		01	5	81	6.2
	05	<5	167	—		02	<5	98	—
	06	<5	143	—		03	<5	92	—
	07	<5	177	—		04	<5	74	—
	08	<5	170	—		05	<5	86	—
	09	40	192	20.8		06	<5	91	—
	10	15	135	11.1		07	<5	94	—
	11	23	123	18.7		08	<5	109	—
						09	5	98	5.1

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TATUM ISD	10	14	99	14.1		02	<5	6	-
	11	<5	88	-		03	<5	6	-
	12	<5	85	-		04	<5	3	-
TAYLOR ISD	All	194	2,799	6.9		05	<5	5	-
	KG	18	204	8.8		06	<5	3	-
	01	14	211	6.6		07	<5	8	-
	02	6	233	2.6		08	<5	9	-
	03	12	187	6.4		09	5	10	50.0
	04	5	218	2.3		10	<5	15	-
	05	7	207	3.4		11	<5	4	-
	06	<5	239	-		12	<5	7	-
	07	<5	208	-	TEMPLE ISD	All	488	7,561	6.5
	08	<5	223	-		KG	48	666	7.2
	09	45	247	18.2		01	52	656	7.9
	10	46	228	20.2		02	20	624	3.2
	11	17	190	8.9		03	13	616	2.1
	12	20	204	9.8		04	8	594	1.3
TEAGUE ISD	All	46	1,056	4.4		05	10	591	1.7
	KG	7	93	7.5		06	<5	551	-
	01	6	72	8.3		07	9	605	1.5
	02	11	77	14.3		08	20	602	3.3
	03	<5	62	-		09	231	743	31.1
	04	<5	59	-		10	47	479	9.8
	05	<5	61	-		11	20	371	5.4
	06	<5	83	-		12	<10	463	-
	07	<5	86	-	TENAHA ISD	All	27	352	7.7
	08	<5	95	-		KG	<5	31	-
	09	10	112	8.9		01	<5	27	-
	10	<5	73	-		02	<5	20	-
	11	5	102	4.9		03	<5	28	-
	12	<5	81	-		04	<5	24	-
TECHNOLOGY EDUCATION C	All	42	240	17.5		05	<5	30	-
	KG	<5	49	-		06	<5	33	-
	01	<5	34	-		07	<5	43	-
	02	<5	42	-		08	<5	31	-
	03	<5	24	-		09	6	29	20.7
	09	18	35	51.4		10	<5	22	-
	10	10	23	43.5		11	<5	22	-
	11	<5	19	-		12	<5	12	-
	12	<5	14	-	TERLINGUA CSD	All	15	182	8.2
TEKOA ACADEMY OF ACCEL	All	7	232	3.0		KG	<5	18	-
	KG	<5	48	-		01	<5	16	-
	01	<5	29	-		02	<5	12	-
	02	<5	28	-		03	<5	15	-
	03	<5	24	-		04	<5	16	-
	04	<5	25	-		05	<5	13	-
	05	<5	21	-		06	<5	16	-
	06	<5	16	-		07	<5	11	-
	07	<5	17	-		08	<5	17	-
	08	<5	24	-		09	<5	15	-
TEMPLE EDUCATION CENTE	All	15	93	16.1		10	<5	14	-
	KG	<5	9	-		11	<5	9	-
	01	<5	8	-		12	<5	10	-
TEMPLE EDUCATION CENTE	All	15	93	16.1	TERRELL COUNTY ISD	All	13	148	8.8

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TERRELL COUNTY ISD	KG	<5	9	—					
	01	5	10	50.0	TEXAS EMPOWERMENT ACAD	All	7	109	6.4
	02	<5	13	—		05	<5	8	—
	03	<5	6	—		06	<5	25	—
	04	<5	4	—		07	<5	32	—
	05	<5	10	—		08	<5	14	—
	06	<5	16	—		09	<5	21	—
	07	<5	15	—		10	<5	5	—
	08	<5	9	—		11	<5	2	—
	09	<5	21	—		12	<5	2	—
	10	<5	13	—	TEXAS PREPARATORY SCHO	All	<5	77	—
	11	<5	6	—		KG	<5	20	—
	12	<5	16	—		01	<5	8	—
TERRELL ISD	All	211	3,902	5.4		02	<5	7	—
	KG	24	341	7.0		03	<5	8	—
	01	7	295	2.4		04	<5	11	—
	02	5	313	1.6		05	<5	8	—
	03	17	305	5.6		06	<5	7	—
	04	<5	295	—		07	<5	2	—
	05	23	293	7.8		08	<5	6	—
	06	<5	319	—	TEXHOMA ISD	All	<5	190	—
	07	<5	309	—		KG	<5	17	—
	08	<5	329	—		01	<5	29	—
	09	64	365	17.5		02	<5	20	—
	10	27	259	10.4		03	<5	24	—
	11	27	257	10.5		04	<5	9	—
	12	8	222	3.6		05	<5	7	—
TEXARKANA ISD	All	160	5,229	3.1		06	<5	13	—
	KG	25	414	6.0		07	<5	13	—
	01	23	389	5.9		08	<5	11	—
	02	27	435	6.2		09	<5	16	—
	03	11	393	2.8		10	<5	13	—
	04	<5	410	—		11	<5	13	—
	05	<5	389	—		12	<5	5	—
	06	<5	406	—	TEXLINE ISD	All	<5	136	—
	07	<5	437	—		KG	<5	13	—
	08	6	429	1.4		01	<5	10	—
	09	22	434	5.1		02	<5	13	—
	10	15	396	3.8		03	<5	14	—
	11	5	328	1.5		04	<5	7	—
	12	17	369	4.6		05	<5	7	—
TEXAS CITY ISD	All	296	5,505	5.4		06	<5	17	—
	KG	26	414	6.3		07	<5	16	—
	01	29	433	6.7		08	<5	9	—
	02	16	425	3.8		09	<5	9	—
	03	11	434	2.5		10	<5	7	—
	04	<5	403	—		11	<5	7	—
	05	6	434	1.4		12	<5	7	—
	06	<5	488	—	HERESA B LEE ACADEMY	All	23	228	10.1
	07	30	476	6.3		09	<5	50	—
	08	26	501	5.2		10	5	68	7.4
	09	77	517	14.9		11	<5	56	—
	10	34	384	8.9		12	10	54	18.5
	11	17	305	5.6					
	12	19	291	6.5					

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THORNDALE ISD	All	14	483	2.9		01	<5	15	—	
	KG	<5	22	—		02	<5	15	—	
	01	<5	30	—		03	<5	14	—	
	02	5	34	14.7		04	<5	17	—	
	03	<5	31	—		05	<5	17	—	
	04	<5	44	—		06	<5	13	—	
	05	<5	39	—		07	<5	12	—	
	06	<5	35	—		08	<5	11	—	
	07	<5	31	—		09	<5	25	—	
	08	<5	43	—		10	<5	15	—	
	09	<5	50	—		11	<5	15	—	
	10	<5	50	—		12	<5	21	—	
	11	<5	36	—	TIDEHAVEN ISD	All	24	866	2.8	
	12	<5	38	—		KG	<5	51	—	
THRALL ISD	All	20	512	3.9		01	<5	66	—	
	KG	<5	34	—		02	<5	65	—	
	01	<5	44	—		03	<5	56	—	
	02	<5	40	—		04	<5	70	—	
	03	<5	35	—		05	<5	53	—	
	04	<5	42	—		06	<5	69	—	
	05	<5	34	—		07	<5	80	—	
	06	<5	48	—		08	<5	71	—	
	07	<5	35	—		09	10	87	11.5	
	08	<5	41	—		10	<5	73	—	
	09	<5	50	—	11	<5	60	—		
	10	<5	40	—	12	<5	65	—		
	11	<5	31	—	TIMPSON ISD	All	16	551	2.9	
	12	<5	38	—		KG	<5	43	—	
THREE RIVERS ISD	All	8	609	1.3		01	7	36	19.4	
	KG	<5	46	—		02	<5	34	—	
	01	<5	28	—		03	<5	27	—	
	02	<5	43	—		04	<5	34	—	
	03	<5	42	—		05	<5	39	—	
	04	<5	45	—		06	<5	46	—	
	05	<5	54	—		07	<5	50	—	
	06	<5	48	—		08	<5	44	—	
	07	<5	57	—		09	<5	54	—	
	08	<5	50	—		10	<5	53	—	
	09	<5	52	—	11	<5	53	—		
	10	<5	48	—	12	<5	38	—		
	11	<5	48	—	TIOGA ISD	All	9	154	5.8	
	12	<5	48	—		KG	<5	21	—	
THREE WAY ISD	All	<5	53	—		01	<5	15	—	
	KG	<5	4	—		02	<5	19	—	
	01	<5	9	—		03	<5	18	—	
	02	<5	10	—		04	<5	17	—	
	03	<5	3	—		05	<5	16	—	
	04	<5	6	—		06	<5	11	—	
	05	<5	9	—		07	<5	18	—	
	06	<5	5	—		08	<5	19	—	
	07	<5	3	—		TOLAR ISD	All	9	558	1.6
	08	<5	4	—			KG	<5	29	—
	THROCKMORTON ISD	All	<5	205	—		01	<5	42	—
		KG	<5	15	—		02	<5	48	—

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TOLAR ISD	03	<5	43	—	TREETOPS SCHOOL INTERN	10	8	18	44.4	
	04	<5	42	—		11	<10	21	—	
	05	<5	34	—		12	<5	26	—	
	06	<5	51	—		All	18	230	7.8	
	07	<5	41	—		KG	<5	18	—	
	08	<5	48	—		01	<5	14	—	
	09	<5	40	—		02	<5	15	—	
	10	<5	55	—		03	<5	8	—	
	11	<5	41	—		04	<5	13	—	
	12	<5	44	—		05	<5	17	—	
	TOM BEAN ISD	All	31	840		3.7	06	<5	15	—
		KG	6	51		11.8	07	<5	22	—
01		<5	56	—	08	<5	24	—		
02		<5	63	—	09	<5	21	—		
03		<5	52	—	10	<5	28	—		
04		<5	70	—	11	<5	26	—		
05		<5	51	—	12	<5	9	—		
06		<5	63	—	TRENT ISD	All	8	133	6.0	
07		<5	72	—		KG	<5	6	—	
08		<5	77	—		01	<5	7	—	
09		5	78	6.4		02	<5	8	—	
10		<5	69	—		03	<5	9	—	
11	6	83	7.2	04		<5	9	—		
12	<5	55	—	05		<5	6	—		
TOMBALL ISD	All	261	8,368	3.1		06	<5	7	—	
	KG	20	624	3.2		07	<5	20	—	
	01	33	682	4.8		08	<5	15	—	
	02	15	665	2.3		09	<5	10	—	
	03	8	640	1.3		10	<5	12	—	
	04	<10	603	—	11	<5	10	—		
	05	26	666	3.9	12	<5	14	—		
	06	<5	683	—	TRENTON ISD	All	9	531	1.7	
	07	21	671	3.1		KG	<5	38	—	
	08	12	655	1.8		01	<5	40	—	
	09	61	739	8.3		02	<5	43	—	
	10	26	629	4.1		03	<5	50	—	
11	14	565	2.5	04		<5	36	—		
12	14	546	2.6	05		<5	47	—		
TORNILLO ISD	All	66	1,076	6.1		06	<5	38	—	
	KG	<5	100	—		07	<5	44	—	
	01	12	107	11.2		08	<5	39	—	
	02	15	105	14.3		09	<5	45	—	
	03	10	99	10.1		10	<5	45	—	
	04	<5	94	—	11	<5	32	—		
	05	16	88	18.2	12	<5	34	—		
	06	<5	84	—	TRINIDAD ISD	All	7	256	2.7	
	07	<5	89	—		KG	<5	19	—	
	08	<5	73	—		01	<5	20	—	
	09	<5	74	—		02	<5	16	—	
	10	<5	62	—		03	<5	23	—	
11	<5	57	—	04		<5	16	—		
12	<5	44	—	05		<5	16	—		
TRANSFORMATIVE CHARTER	All	28	77	36.4		06	<5	22	—	
	09	10	12	83.3		07	<5	25	—	

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TRINIDAD ISD	08	<5	21	—	TROY ISD	All	29	1,177	2.5
	09	<5	21	—		KG	9	77	11.7
	10	<5	19	—		01	6	87	6.9
	11	<5	17	—		02	<5	92	—
	12	<5	21	—		03	<5	84	—
TRINITY BASIN PREPARAT	All	38	402	9.5		04	<5	80	—
	KG	<5	53	—		05	<5	84	—
	01	<5	61	—		06	<5	91	—
	02	<5	64	—		07	<5	101	—
	03	6	48	12.5		08	<5	104	—
	04	<5	57	—		09	<5	99	—
	05	11	49	22.4		10	<5	106	—
	06	<5	24	—	11	<5	79	—	
	07	6	46	13.0	12	<5	93	—	
TRINITY CHARTER SCHOOL	All	27	200	13.5	TULIA ISD	All	31	1,067	2.9
	01	<5	2	—		KG	<5	91	—
	03	<5	9	—		01	<5	89	—
	04	<5	9	—		02	6	74	8.1
	05	<5	10	—		03	<5	71	—
	06	<5	22	—		04	<5	78	—
	07	<5	36	—		05	5	77	6.5
	08	<5	37	—		06	<5	78	—
	09	15	46	32.6		07	<5	66	—
	10	9	22	40.9		08	<5	86	—
	11	<5	6	—		09	<5	92	—
	12	<5	1	—		10	5	89	5.6
TRINITY ISD	All	78	1,129	6.9	11	<5	90	—	
	KG	11	107	10.3	12	<5	86	—	
	01	<5	93	—	TULOSO-MIDWAY ISD	All	157	3,221	4.9
	02	<5	96	—		KG	<5	236	—
	03	5	91	5.5		01	13	265	4.9
	04	<5	83	—		02	8	220	3.6
	05	<5	83	—		03	14	244	5.7
	06	6	89	6.7		04	5	235	2.1
	07	7	89	7.9		05	<5	239	—
	08	5	86	5.8		06	14	258	5.4
	09	17	95	17.9		07	15	276	5.4
	10	13	83	15.7		08	18	259	6.9
11	<5	56	—	09		49	295	16.6	
12	<5	78	—	10		8	236	3.4	
TROUP ISD	All	38	959	4.0	11	<5	209	—	
	KG	<5	56	—	12	5	249	2.0	
	01	8	94	8.5	TURKEY-QUITAQUE ISD	All	<5	249	—
	02	6	75	8.0		KG	<5	12	—
	03	<5	65	—		01	<5	10	—
	04	<5	78	—		02	<5	16	—
	05	<5	67	—		03	<5	19	—
	06	<5	65	—		04	<5	20	—
	07	<5	78	—		05	<5	28	—
	08	<5	69	—		06	<5	17	—
	09	<5	85	—		07	<5	25	—
	10	<5	83	—		08	<5	21	—
11	<5	76	—	09		<5	18	—	
12	6	68	8.8	10		<5	21	—	

Note. To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
TURKEY-QUITAQUE ISD	11	<5	26	—	UNIVERSAL ACADEMY	01	211	2,731	7.7		
	12	<5	16	—		02	154	2,631	5.9		
TWO DIMENSIONS PREPARA	All	<5	341	—		03	78	2,712	2.9		
	KG	<5	113	—		04	26	2,599	1.0		
	01	<5	93	—		05	50	2,647	1.9		
	02	<5	50	—		06	10	2,532	0.4		
	03	<5	30	—		07	35	2,577	1.4		
	04	<5	29	—		08	40	2,531	1.6		
	05	<5	26	—		09	317	2,526	12.5		
TYLER ISD	All	891	16,321	5.5		10	119	2,076	5.7		
	KG	97	1,424	6.8		11	60	1,661	3.6		
	01	88	1,381	6.4		12	70	1,591	4.4		
	02	70	1,383	5.1	UNIVERSITY CHARTER SCH	All	21	861	2.4		
	03	55	1,318	4.2		KG	<5	128	—		
	04	24	1,360	1.8		01	<5	185	—		
	05	42	1,259	3.3		02	<5	104	—		
	06	25	1,313	1.9		03	5	117	4.3		
	07	35	1,248	2.8		04	<5	85	—		
	08	11	1,224	0.9		05	<5	68	—		
	09	272	1,384	19.7		06	<5	53	—		
	10	88	1,127	7.8		07	<5	59	—		
11	29	995	2.9	08	<5	45	—				
12	55	905	6.1	09	<5	17	—				
UNION GROVE ISD	All	29	696	4.2	UNIVERSITY OF HOUSTON	All	<5	118	—		
	KG	<5	39	—		KG	<5	20	—		
	01	6	57	10.5		01	<5	23	—		
	02	<5	44	—		02	<5	20	—		
	03	<5	55	—		03	<5	22	—		
	04	<5	49	—		04	<5	16	—		
	05	<5	57	—		05	<5	17	—		
	06	<5	51	—		UNIVERSITY OF TEXAS EL	All	<5	116	—	
	07	<5	55	—			KG	<5	40	—	
	08	<5	68	—			01	<5	39	—	
	09	11	63	17.5		02	<5	37	—		
	10	<5	69	—		UTOPIA ISD	All	<5	173	—	
11	<5	42	—	KG	<5		11	—			
12	<5	47	—	01	<5		11	—			
UNION HILL ISD	All	5	305	1.6	02		<5	12	—		
	KG	<5	21	—	03		<5	12	—		
	01	<5	19	—	UNITED ISD		All	1,229	31,366	3.9	
	02	<5	20	—		KG	59	2,552	2.3		
	03	<5	21	—		TURKEY-QUITAQUE ISD	11	<5	26	—	
	04	<5	15	—			12	<5	16	—	
	05	<5	25	—			TWO DIMENSIONS PREPARA	All	<5	341	—
	06	<5	22	—				KG	<5	113	—
	07	<5	28	—	01			<5	93	—	
	08	<5	20	—	02			<5	50	—	
	09	<5	32	—	03			<5	30	—	
	10	<5	28	—	04			<5	29	—	
11	<5	25	—	05	<5			26	—		
12	<5	29	—	TYLER ISD	All			891	16,321	5.5	
UNITED ISD	All	1,229	31,366		3.9			KG	97	1,424	6.8
	KG	59	2,552		2.3			01	88	1,381	6.4
	TURKEY-QUITAQUE ISD	11	<5		26	—		02	70	1,383	5.1
12		<5	16		—	03		55	1,318	4.2	
TWO DIMENSIONS PREPARA		All	<5		341	—	04	24	1,360	1.8	
		KG	<5		113	—	05	42	1,259	3.3	
		01	<5		93	—	06	25	1,313	1.9	
		02	<5		50	—	07	35	1,248	2.8	
		03	<5		30	—	08	11	1,224	0.9	
		04	<5		29	—	09	272	1,384	19.7	
		05	<5		26	—	10	88	1,127	7.8	
		TYLER ISD	All	891	16,321	5.5	11	29	995	2.9	
			KG	97	1,424	6.8	12	55	905	6.1	
			01	88	1,381	6.4	UNION GROVE ISD	All	29	696	4.2
	02		70	1,383	5.1	KG		<5	39	—	
	03		55	1,318	4.2	01		6	57	10.5	
04	24		1,360	1.8	02	<5		44	—		
05	42		1,259	3.3	03	<5		55	—		
06	25		1,313	1.9	04	<5		49	—		
07	35		1,248	2.8	05	<5		57	—		
08	11		1,224	0.9	06	<5		51	—		
09	272		1,384	19.7	07	<5		55	—		
10	88		1,127	7.8	08	<5		68	—		
11	29	995	2.9	09	11	63		17.5			
12	55	905	6.1	10	<5	69		—			
UNION GROVE ISD	All	29	696	4.2	11	<5	42	—			
	KG	<5	39	—	12	<5	47	—			
	01	6	57	10.5	UNION HILL ISD	All	5	305	1.6		
	02	<5	44	—		KG	<5	21	—		
	03	<5	55	—		01	<5	19	—		
	04	<5	49	—		02	<5	20	—		
	05	<5	57	—		03	<5	21	—		
	06	<5	51	—		04	<5	15	—		
	07	<5	55	—		05	<5	25	—		
	08	<5	68	—		06	<5	22	—		
	09	11	63	17.5		07	<5	28	—		
	10	<5	69	—		08	<5	20	—		
11	<5	42	—	09		<5	32	—			
12	<5	47	—	10		<5	28	—			
UNION GROVE ISD	All	29	696	4.2	11	<5	25	—			
	KG	<5	39	—	12	<5	29	—			
	01	6	57	10.5	UNITED ISD	All	1,229	31,366	3.9		
	02	<5	44	—		KG	59	2,552	2.3		
	03	<5	55	—		TURKEY-QUITAQUE ISD	11	<5	26	—	
	04	<5	49	—			12	<5	16	—	
	05	<5	57	—			TWO DIMENSIONS PREPARA	All	<5	341	—
	06	<5	51	—				KG	<5	113	—
	07	<5	55	—	01			<5	93	—	
	08	<5	68	—	02			<5	50	—	
	09	11	63	17.5	03			<5	30	—	
	10	<5	69	—	04			<5	29	—	
11	<5	42	—	05	<5			26	—		
12	<5	47	—	TYLER ISD	All			891	16,321	5.5	
UNION GROVE ISD	All	29	696		4.2			KG	97	1,424	6.8
	KG	<5	39		—			01	88	1,381	6.4
	01	6	57		10.5	02		70	1,383	5.1	
	02	<5	44		—	03		55	1,318	4.2	
	03	<5	55		—	04	24	1,360	1.8		
	04	<5	49		—	05	42	1,259	3.3		
	05	<5	57		—	06	25	1,313	1.9		
	06	<5	51		—	07	35	1,248	2.8		
	07	<5	55		—	08	11	1,224	0.9		
	08	<5	68		—	09	272	1,384	19.7		
	09	11	63		17.5	10	88	1,127	7.8		
	10	<5	69	—	11	29	995	2.9			
11	<5	42	—	12	55	905	6.1				
12	<5	47	—	UNION GROVE ISD	All	29	696	4.2			
UNION GROVE ISD	All	29	696		4.2	KG	<5	39	—		
	KG	<5	39		—	01	6	57	10.5		
	01	6	57		10.5	02	<5	44	—		
	02	<5	44		—	03	<5	55	—		
	03	<5	55		—	04	<5	49	—		
	04	<5	49		—	05	<5	57	—		
	05	<5	57		—	06	<5	51	—		
	06	<5	51		—	07	<5	55	—		
	07	<5	55		—	08	<5	68	—		
	08	<5	68		—	09	11	63	17.5		
	09	11	63		17.5	10	<5	69	—		
	10	<5	69	—	11	<5	42	—			
11	<5	42	—	12	<5	47	—				
12	<5	47	—	UNION GROVE ISD	All	29	696	4.2			
UNION GROVE ISD	All	29	696		4.2	KG	<5	39	—		
	KG	<5	39		—	01	6	57	10.5		
	01	6	57		10.5	02	<5	44	—		
	02	<5	44		—	03	<5	55	—		
	03	<5	55		—	04	<5	49	—		
	04	<5	49		—	05	<5	57	—		
	05	<5	57		—	06	<5	51	—		
	06	<5	51		—	07	<5	55	—		
	07	<5	55		—	08	<5	68	—		
	08	<5	68		—	09	11	63	17.5		
	09	11	63		17.5	10	<5	69	—		
	10	<5	69	—	11	<5	42	—			
11	<5	42	—	12	<5	47	—				
12	<5	47	—	UNION GROVE ISD	All	29	696	4.2			
UNION GROVE ISD	All	29	696		4.2	KG	<5	39	—		
	KG	<5	39		—	01	6	57	10.5		
	01	6	57		10.5	02	<5	44	—		
	02	<5	44		—	03	<5	55	—		
	03	<5	55		—	04	<5	49	—		
	04	<5	49		—	05	<5	57	—		
	05	<5	57		—	06	<5	51	—		
	06	<5	51		—	07	<5	55	—		
	07	<5	55		—	08	<5	68	—		
	08	<5	68		—	09	11	63	17.5		
	09	11	63		17.5	10	<5	69	—		
	10	<5	69	—	11	<5	42	—			
11	<5	42	—	12	<5	47	—				
12	<5	47	—	UNION GROVE ISD	All	29	696	4.2			

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
UTOPIA ISD	04	<5	7	—	VALLEY VIEW ISD (Hidal	03	<5	59	—		
	05	<5	16	—		04	<5	44	—		
	06	<5	13	—		05	<5	52	—		
	07	<5	14	—		06	<5	49	—		
	08	<5	15	—		07	5	57	8.8		
	09	<5	12	—		08	<5	58	—		
	10	<5	13	—		09	7	65	10.8		
	11	<5	17	—		10	<5	32	—		
	12	<5	20	—		11	<5	36	—		
						12	<5	45	—		
	UVALDE CISD	All	255	4,696		5.4	VALLEY VIEW ISD (Hidal	All	232	3,096	7.5
		KG	14	400		3.5		KG	13	254	5.1
01		49	389	12.6	01	16		285	5.6		
02		32	377	8.5	02	12		260	4.6		
03		6	327	1.8	03	17		269	6.3		
04		<5	330	—	04	7		249	2.8		
05		19	319	6.0	05	11		236	4.7		
06		<5	368	—	06	8		269	3.0		
07		<5	418	—	07	<5		238	—		
08		<5	411	—	08	<5		239	—		
09		47	385	12.2	09	89		282	31.6		
10		37	359	10.3	10	25		199	12.6		
11	29	318	9.1	11	13	172	7.6				
12	19	295	6.4	12	15	144	10.4				
VALENTINE ISD	All	<5	46	—	VAN ALSTYNE ISD	All	34	1,344	2.5		
	KG	<5	6	—		KG	6	109	5.5		
	01	<5	2	—		01	<5	104	—		
	02	<5	6	—		02	<5	117	—		
	04	<5	3	—		03	<5	86	—		
	05	<5	6	—		04	<5	88	—		
	06	<5	3	—		05	<5	96	—		
	07	<5	1	—		06	<5	99	—		
	08	<5	6	—		07	<5	133	—		
	09	<5	2	—		08	<5	88	—		
	10	<5	4	—		09	<5	112	—		
	11	<5	4	—		10	8	116	6.9		
12	<5	3	—	11	<5	96	—				
				12	<5	100	—				
VALLEY MILLS ISD	All	20	575	3.5	VAN ISD	All	54	2,046	2.6		
	KG	<5	41	—		KG	14	154	9.1		
	01	<5	42	—		01	7	158	4.4		
	02	<5	45	—		02	6	153	3.9		
	03	<5	54	—		03	6	149	4.0		
	04	<5	42	—		04	<5	146	—		
	05	<5	45	—		05	<5	153	—		
	06	<5	39	—		06	<5	147	—		
	07	<5	45	—		07	<5	183	—		
	08	<5	34	—		08	<5	154	—		
	09	<5	47	—		09	<5	192	—		
	10	<5	50	—		10	<5	167	—		
11	<5	44	—	11	<5	150	—				
12	<5	47	—	12	<5	140	—				
VALLEY VIEW ISD (Cooke	All	24	627	3.8	VAN VLECK ISD	All	13	967	1.3		
	KG	<5	37	—		KG	<5	57	—		
	01	<5	53	—							
	02	<5	40	—							

Note. To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
VAN VLECK ISD	01	<5	63	—	VERIBEST ISD	12	<5	99	—
	02	<5	73	—		All	6	253	2.4
	03	<5	62	—		KG	<5	16	—
	04	<5	66	—		01	<5	19	—
	05	<5	84	—		02	<5	19	—
	06	<5	80	—		03	<5	20	—
	07	<5	93	—		04	<5	19	—
	08	<5	78	—		05	<5	19	—
	09	<5	76	—		06	<5	22	—
	10	<5	84	—		07	<5	22	—
	11	<5	79	—		08	<5	20	—
	12	<5	72	—		09	<5	24	—
VANGUARD ACADEMY	All	9	185	4.9	10	<5	16	—	
	KG	<5	33	—	11	<5	19	—	
	01	<5	34	—	12	<5	18	—	
	02	<5	31	—	VERNON ISD	All	63	2,014	3.1
	03	<5	31	—		KG	6	132	4.5
	04	<5	31	—		01	10	163	6.1
	05	<5	16	—		02	5	150	3.3
06	<5	9	—	03		<5	150	—	
VARNETT CHARTER SCHOOL	All	28	783	3.6		04	<5	156	—
	KG	<5	203	—		05	10	159	6.3
	01	6	166	3.6	06	<5	162	—	
	02	6	121	5.0	07	<5	159	—	
	03	9	108	8.3	08	<5	149	—	
	04	<5	103	—	09	14	200	7.0	
	05	6	82	7.3	10	9	162	5.6	
VEGA ISD	All	<5	284	—	11	<5	135	—	
	KG	<5	14	—	12	<5	137	—	
	01	<5	14	—	VICTORIA ISD	All	869	13,130	6.6
	02	<5	15	—		KG	50	1,116	4.5
	03	<5	18	—		01	50	1,098	4.6
	04	<5	18	—		02	38	1,017	3.7
	05	<5	16	—		03	24	1,018	2.4
	06	<5	12	—		04	14	1,037	1.4
	07	<5	27	—		05	29	1,018	2.8
	08	<5	27	—		06	41	1,046	3.9
	09	<5	30	—		07	36	1,040	3.5
	10	<5	32	—		08	40	1,005	4.0
	11	<5	31	—		09	328	1,263	26.0
12	<5	30	—	10		101	921	11.0	
VENUS ISD	All	66	1,616	4.1		11	89	825	10.8
	KG	16	119	13.4	12	29	726	4.0	
	01	10	120	8.3	VIDOR ISD	All	159	4,758	3.3
	02	<5	127	—		KG	10	347	2.9
	03	<5	112	—		01	30	384	7.8
	04	6	121	5.0		02	<5	365	—
	05	6	120	5.0		03	5	377	1.3
	06	<5	134	—		04	<5	378	—
	07	<5	147	—		05	9	357	2.5
	08	<5	130	—		06	<5	364	—
	09	10	145	6.9		07	6	405	1.5
	10	<5	125	—		08	<5	366	—
11	<5	117	—	09		28	429	6.5	

*Note.* To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
VIDOR ISD	10	27	332	8.1		04	<5	25	—
	11	15	319	4.7		05	<5	21	—
	12	21	335	6.3		06	<5	22	—
VYSEHRAD ISD	All	<5	92	—	WALL ISD	All	15	950	1.6
	KG	<5	12	—		KG	<5	68	—
	01	<5	11	—		01	<5	47	—
	02	<5	9	—		02	<5	59	—
	03	<5	8	—		03	<5	75	—
	04	<5	8	—		04	<5	53	—
	05	<5	11	—		05	<5	82	—
	06	<5	11	—		06	<5	88	—
	07	<5	14	—		07	<5	75	—
08	<5	8	—	08	<5	82	—		
WACO CHARTER SCHOOL	All	8	152	5.3	09	<5	87	—	
	KG	<5	33	—	10	<5	94	—	
	01	<5	31	—	11	<5	74	—	
	02	<5	25	—	12	<5	66	—	
	03	<5	21	—	WALLER ISD	All	228	4,610	4.9
	04	<5	22	—		KG	29	368	7.9
05	<5	20	—	01		26	392	6.6	
WACO ISD	All	1,046	14,111	7.4		02	14	362	3.9
	KG	19	1,228	1.5		03	7	336	2.1
	01	125	1,323	9.4		04	6	354	1.7
	02	40	1,194	3.4	05	14	359	3.9	
	03	72	1,151	6.3	06	<5	356	—	
	04	103	1,204	8.6	07	<5	392	—	
	05	96	1,159	8.3	08	<5	367	—	
	06	70	1,085	6.5	09	68	430	15.8	
	07	86	1,089	7.9	10	15	310	4.8	
	08	32	1,046	3.1	11	31	306	10.1	
	09	180	1,138	15.8	12	9	278	3.2	
	10	87	894	9.7	WALNUT BEND ISD	All	<5	63	—
11	81	826	9.8	KG		<5	8	—	
12	55	774	7.1	01		<5	7	—	
WAELDER ISD	All	24	229	10.5		02	<5	7	—
	KG	<5	16	—		03	<5	7	—
	01	7	20	35.0		04	<5	7	—
	02	7	24	29.2	05	<5	3	—	
	03	<5	14	—	06	<5	6	—	
	04	<5	16	—	07	<5	7	—	
	05	<5	17	—	08	<5	11	—	
	06	<5	23	—	WALNUT SPRINGS ISD	All	23	228	10.1
	07	<5	18	—		KG	<5	15	—
	08	<5	19	—		01	<5	13	—
	09	<5	21	—		02	6	15	40.0
	10	<5	18	—		03	<5	11	—
11	<5	6	—	04		<5	16	—	
12	<5	17	—	05		<5	17	—	
WALCOTT ISD	All	8	149	5.4		06	5	23	21.7
	KG	<5	22	—		07	<5	20	—
	01	<5	22	—		08	<5	18	—
	02	<5	19	—		09	<5	20	—
	03	<5	18	—	10	<5	18	—	
					11	<5	22	—	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
WALNUT SPRINGS ISD	12	<5	20	—		10	<5	20	—
						11	<5	15	—
WARREN ISD	All	36	1,015	3.5		12	<5	14	—
	KG	8	96	8.3	WAXAHACHIE ISD	All	269	5,760	4.7
	01	6	79	7.6		KG	26	443	5.9
	02	<5	82	—		01	72	472	15.3
	03	<5	67	—		02	18	428	4.2
	04	6	76	7.9		03	9	436	2.1
	05	<5	79	—		04	13	382	3.4
	06	<5	79	—		05	6	413	1.5
	07	<5	91	—		06	5	414	1.2
	08	<5	88	—		07	30	478	6.3
	09	<5	82	—		08	11	493	2.2
	10	<5	64	—		09	43	516	8.3
	11	<5	60	—		10	12	467	2.6
	12	<5	72	—		11	11	408	2.7
WASKOM ISD	All	22	707	3.1		12	13	410	3.2
	KG	<5	61	—	WEATHERFORD ISD	All	214	6,724	3.2
	01	5	55	9.1		KG	11	494	2.2
	02	5	43	11.6		01	10	499	2.0
	03	<5	56	—		02	<5	486	—
	04	<5	50	—		03	15	490	3.1
	05	<5	50	—		04	<5	516	—
	06	<5	51	—		05	10	508	2.0
	07	<5	68	—		06	<5	581	—
	08	<5	63	—		07	<5	547	—
	09	<5	68	—		08	<5	559	—
	10	<5	48	—		09	50	592	8.4
	11	<5	46	—		10	71	578	12.3
	12	<5	48	—		11	22	446	4.9
WATER VALLEY ISD	All	18	332	5.4		12	14	428	3.3
	KG	<5	27	—	WEBB CISD	All	<5	311	—
	01	<5	18	—		KG	<5	22	—
	02	<5	21	—		01	<5	31	—
	03	<5	23	—		02	<5	20	—
	04	<5	28	—		03	<5	26	—
	05	<5	25	—		04	<5	23	—
	06	<5	29	—		05	<5	25	—
	07	<5	28	—		06	<5	27	—
	08	<5	23	—		07	<5	18	—
	09	<5	29	—		08	<5	28	—
	10	<5	28	—		09	<5	29	—
	11	<5	24	—		10	<5	24	—
	12	6	29	20.7		11	<5	20	—
WAXAHACHIE FAITH FAMIL	All	15	240	6.3		12	<5	18	—
	KG	5	29	17.2	WEIMAR ISD	All	34	574	5.9
	01	<5	16	—		KG	<5	31	—
	02	<5	20	—		01	<5	34	—
	03	<5	21	—		02	<5	31	—
	04	<5	16	—		03	6	36	16.7
	05	<5	11	—		04	<5	46	—
	06	<5	21	—		05	<5	37	—
	07	<5	17	—		06	<5	42	—
	08	<5	20	—		07	<5	38	—
	09	<5	20	—					

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WEIMAR ISD	08	<5	48	—		06	13	1,201	1.1
	09	10	61	16.4		07	18	1,163	1.5
	10	<5	50	—		08	14	1,125	1.2
	11	<5	58	—		09	287	1,287	22.3
	12	<5	62	—		10	93	898	10.4
WELLINGTON ISD	All	14	470	3.0	WEST HARDIN COUNTY CIS	11	49	761	6.4
	KG	<5	19	—		12	26	657	4.0
	01	<5	34	—	All	28	580	4.8	
	02	<5	38	—	KG	6	46	13.0	
	03	<5	38	—	01	<5	49	—	
	04	<5	36	—	02	<5	45	—	
	05	<5	34	—	03	<5	33	—	
	06	<5	38	—	04	<5	42	—	
	07	<5	48	—	05	<5	51	—	
	08	<5	51	—	06	<5	36	—	
	09	<5	34	—	07	<5	47	—	
	10	<5	37	—	08	<5	44	—	
11	<5	31	—	09	<5	51	—		
12	<5	32	—	10	<5	50	—		
WELLMAN-UNION CISD	All	6	223	2.7	11	<5	33	—	
	KG	<5	15	—	12	<5	53	—	
	01	<5	14	—	WEST HOUSTON CHARTER S	All	13	148	8.8
	02	<5	16	—		KG	<5	21	—
	03	<5	14	—		01	<5	13	—
	04	<5	16	—		02	<5	16	—
	05	<5	13	—		03	<5	12	—
	06	<5	20	—		04	<5	19	—
	07	<5	14	—		05	<5	20	—
	08	<5	21	—		06	<5	18	—
	09	<5	23	—		07	<5	13	—
	10	<5	24	—		08	<5	15	—
11	<5	19	—	09		<5	1	—	
12	<5	14	—	WEST ISD		All	68	1,486	4.6
WELLS ISD	All	<5	316		—	KG	11	113	9.7
	KG	<5	21		—	01	<5	96	—
	01	<5	20		—	02	<5	99	—
	02	<5	33		—	03	<5	82	—
	03	<5	29		—	04	<5	106	—
	04	<5	25		—	05	5	117	4.3
	05	<5	26		—	06	<5	88	—
	06	<5	29		—	07	<5	108	—
	07	<5	27		—	08	<5	108	—
	08	<5	21		—	09	24	165	14.5
	09	<5	24		—	10	6	139	4.3
	10	<5	23	—	11	5	134	3.7	
11	<5	25	—	12	<5	131	—		
12	<5	13	—	WEST ORANGE-COVE CISD	All	224	2,544	8.8	
WESLACO ISD	All	772	14,292		5.4	KG	14	170	8.2
	KG	20	1,139		1.8	01	18	181	9.9
	01	101	1,307		7.7	02	20	198	10.1
	02	80	1,250		6.4	03	15	196	7.7
	03	30	1,162		2.6	04	10	216	4.6
	04	24	1,104		2.2	05	24	208	11.5
	05	17	1,238	1.4	06	18	213	8.5	

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WEST ORANGE-COVE CISD	07	11	181	6.1	WEST ORANGE-COVE CISD	05	<5	12	—	
	08	14	230	6.1		06	<5	8	—	
	09	48	220	21.8		07	<5	12	—	
	10	22	184	12.0		08	<5	20	—	
	11	<10	167	—		09	<5	16	—	
	12	<5	180	—		10	<5	13	—	
WEST OSO ISD	All	106	1,831	5.8		11	<5	16	—	
	KG	<5	153	—		12	<5	12	—	
	01	<5	125	—		WESTHOFF ISD	All	<5	53	—
	02	<5	153	—			KG	<5	5	—
	03	<5	160	—			01	<5	6	—
	04	<5	153	—			02	<5	5	—
	05	<5	168	—	03		<5	8	—	
	06	12	147	8.2	04		<5	5	—	
	07	20	147	13.6	05		<5	4	—	
	08	15	138	10.9	06		<5	5	—	
	09	22	147	15.0	07	<5	9	—		
	10	19	114	16.7	08	<5	6	—		
11	8	125	6.4	WESTLAKE ACADEMY CHART	All	5	257	1.9		
12	6	101	5.9		KG	<5	26	—		
WEST RUSK ISD	All	28	687		4.1	01	<5	30	—	
	KG	<5	56		—	02	<5	33	—	
	01	6	58		10.3	03	<5	35	—	
	02	<5	50		—	04	<5	33	—	
	03	<5	40		—	05	<5	35	—	
	04	<5	49		—	06	<5	35	—	
	05	<5	57	—	07	<5	30	—		
	06	<5	56	—	WESTPHALIA ISD	All	<5	136	—	
	07	<5	57	—		KG	<5	14	—	
	08	<5	66	—		01	<5	14	—	
	09	<5	64	—		02	<5	14	—	
	10	<5	38	—		03	<5	15	—	
11	<5	52	—	04		<5	15	—		
12	<5	44	—	05		<5	17	—		
WEST SABINE ISD	All	25	591	4.2		06	<5	15	—	
	KG	<5	40	—	07	<5	16	—		
	01	5	45	11.1	08	<5	16	—		
	02	5	53	9.4	WESTWOOD ISD	All	78	1,628	4.8	
	03	<5	53	—		KG	12	140	8.6	
	04	<5	51	—		01	14	132	10.6	
	05	<5	39	—		02	7	137	5.1	
	06	<5	45	—		03	5	106	4.7	
	07	<5	44	—		04	<5	113	—	
	08	<5	49	—		05	12	130	9.2	
	09	<5	42	—		06	9	130	6.9	
	10	<5	43	—		07	<5	114	—	
11	<5	44	—	08		<5	133	—		
12	<5	43	—	09		<5	137	—		
WESTBROOK ISD	All	6	181	3.3		10	5	137	3.6	
	KG	<5	19	—	11	<5	111	—		
	01	<5	9	—	12	5	108	4.6		
	02	<5	18	—	WHARTON ISD	All	77	2,248	3.4	
	03	<5	13	—		KG	<5	191	—	
	04	<5	13	—						

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WHARTON ISD	01	10	173	5.8	WHITE SETTLEMENT ISD	All	195	4,618	4.2
	02	<5	188	—		KG	31	433	7.2
	03	9	166	5.4		01	17	392	4.3
	04	<5	170	—		02	7	377	1.9
	05	<5	184	—		03	14	379	3.7
	06	<5	185	—		04	<5	362	—
	07	7	174	4.0		05	<5	358	—
	08	7	175	4.0		06	<5	355	—
	09	27	208	13.0		07	7	367	1.9
	10	5	147	3.4		08	6	381	1.6
	11	<5	142	—		09	72	396	18.2
	12	<5	145	—		10	24	287	8.4
WHEELER ISD	All	14	334	4.2	11	<5	263	—	
	KG	<5	19	—	12	7	268	2.6	
	01	6	29	20.7	WHITEFACE CISD	All	<5	324	—
	02	<5	27	—		KG	<5	22	—
	03	<5	27	—		01	<5	16	—
	04	<5	28	—		02	<5	15	—
	05	<5	18	—		03	<5	14	—
	06	<5	29	—		04	<5	15	—
	07	<5	34	—		05	<5	22	—
	08	<5	26	—		06	<5	24	—
	09	<5	23	—		07	<5	22	—
	10	<5	28	—		08	<5	31	—
11	<5	23	—	09		<5	36	—	
12	<5	23	—	10		<5	49	—	
WHITE DEER ISD	All	<5	380	—	11	<5	29	—	
	KG	<5	20	—	12	<5	29	—	
	01	<5	24	—	WHITEHOUSE ISD	All	120	3,940	3.0
	02	<5	23	—		KG	11	317	3.5
	03	<5	19	—		01	22	331	6.6
	04	<5	35	—		02	7	290	2.4
	05	<5	27	—		03	9	287	3.1
	06	<5	28	—		04	<5	302	—
	07	<5	33	—		05	5	311	1.6
	08	<5	36	—		06	8	304	2.6
	09	<5	40	—		07	<5	326	—
	10	<5	39	—		08	<5	299	—
11	<5	27	—	09		26	366	7.1	
12	<5	29	—	10		16	318	5.0	
WHITE OAK ISD	All	6	1,267	0.5	11	5	239	2.1	
	KG	<5	91	—	12	<5	250	—	
	01	<5	97	—	WHITESBORO ISD	All	80	1,572	5.1
	02	<5	93	—		KG	9	105	8.6
	03	<5	89	—		01	8	113	7.1
	04	<5	94	—		02	5	114	4.4
	05	<5	87	—		03	<5	105	—
	06	<5	110	—		04	<5	90	—
	07	<5	90	—		05	<5	115	—
	08	<5	110	—		06	<5	115	—
	09	<5	114	—		07	<5	142	—
	10	<5	115	—		08	<5	148	—
11	<5	98	—	09		16	142	11.3	
12	<5	79	—	10		10	131	7.6	
					11	5	137	3.6	

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WHITESBORO ISD	12	9	115	7.8		10	86	1,069	8.0
WHITEWRIGHT ISD	All	9	737	1.2		11	25	921	2.7
	KG	<5	44	—		12	42	932	4.5
	01	<5	49	—	WILDORADO ISD	All	5	68	7.4
	02	<5	50	—		KG	<5	10	—
	03	<5	56	—		01	<5	14	—
	04	<5	50	—		02	<5	6	—
	05	<5	52	—		03	<5	12	—
	06	<5	49	—		04	<5	14	—
	07	<5	72	—	05	<5	5	—	
	08	<5	57	—	06	<5	7	—	
	09	<5	68	—	WILLIS ISD	All	201	4,776	4.2
	10	<5	71	—		KG	9	387	2.3
11	<5	65	—	01		43	409	10.5	
12	<5	54	—	02		18	345	5.2	
WHITHARRAL ISD	All	5	177	2.8		03	11	369	3.0
	KG	<5	12	—		04	7	359	1.9
	01	<5	18	—		05	8	355	2.3
	02	<5	15	—		06	20	372	5.4
	03	<5	12	—		07	11	421	2.6
	04	<5	14	—		08	<5	368	—
	05	<5	8	—		09	33	417	7.9
	06	<5	13	—		10	15	350	4.3
	07	<5	13	—	11	17	326	5.2	
	08	<5	16	—	12	<10	298	—	
	09	<5	10	—	WILLS POINT ISD	All	133	2,497	5.3
	10	<5	11	—		KG	7	189	3.7
11	<5	12	—	01		10	176	5.7	
12	<5	23	—	02		5	191	2.6	
WHITNEY ISD	All	52	1,480	3.5		03	6	180	3.3
	KG	9	113	8.0		04	<5	194	—
	01	8	116	6.9		05	<5	183	—
	02	5	116	4.3		06	<5	208	—
	03	8	121	6.6		07	5	217	2.3
	04	<5	114	—		08	<5	217	—
	05	5	116	4.3		09	49	225	21.8
	06	<5	121	—		10	28	200	14.0
	07	<5	113	—	11	13	177	7.3	
	08	<5	125	—	12	<5	140	—	
	09	9	129	7.0	WILMER-HUTCHINS ISD	All	137	2,325	5.9
	10	<5	103	—		KG	<5	200	—
11	<5	107	—	01		12	210	5.7	
12	<5	86	—	02		9	196	4.6	
WICHITA FALLS ISD	All	556	13,592	4.1		03	8	173	4.6
	KG	36	1,063	3.4		04	7	193	3.6
	01	47	1,101	4.3		05	22	179	12.3
	02	16	1,057	1.5		06	5	167	3.0
	03	46	1,113	4.1		07	16	198	8.1
	04	<10	968	—		08	<5	175	—
	05	56	976	5.7		09	25	183	13.7
	06	<5	1,016	—		10	16	176	9.1
	07	10	1,070	0.9	11	7	146	4.8	
	08	6	1,124	0.5	12	6	129	4.7	
	09	176	1,182	14.9					

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WILSON ISD	All	<5	141	—	WINK-LOVING ISD	10	103	235	43.8
	KG	<5	11	—		11	77	125	61.6
	01	<5	9	—		12	69	401	17.2
	02	<5	8	—		All	9	297	3.0
	03	<5	9	—		KG	<5	17	—
	04	<5	14	—		01	<5	15	—
	05	<5	3	—		02	<5	20	—
	06	<5	8	—		03	<5	20	—
	07	<5	15	—		04	<5	25	—
	08	<5	15	—		05	<5	26	—
	09	<5	15	—		06	<5	27	—
	10	<5	13	—		07	<5	25	—
	11	<5	12	—		08	<5	28	—
12	<5	9	—	09	<5	27	—		
WIMBERLEY ISD	All	17	1,848	0.9	10	<5	26	—	
	KG	<5	101	—	11	<5	25	—	
	01	<5	116	—	12	<5	16	—	
	02	<5	128	—	WINNSBORO ISD	All	48	1,304	3.7
	03	<5	131	—		KG	<5	91	—
	04	<5	120	—		01	6	97	6.2
	05	<5	149	—		02	<5	97	—
	06	<5	148	—		03	<5	90	—
	07	<5	149	—		04	<5	113	—
	08	<5	163	—		05	<5	84	—
	09	<5	165	—		06	5	97	5.2
	10	<5	164	—		07	<5	102	—
	11	<5	151	—		08	<5	117	—
12	<5	163	—	09		8	114	7.0	
WINDTHORST ISD	All	5	482	1.0		10	<5	94	—
	KG	<5	44	—		11	6	111	5.4
	01	<5	41	—	12	<5	97	—	
	02	<5	33	—	WINONA ISD	All	38	878	4.3
	03	<5	42	—		KG	6	62	9.7
	04	<5	33	—		01	8	74	10.8
	05	<5	41	—		02	5	62	8.1
	06	<5	28	—		03	7	77	9.1
	07	<5	40	—		04	<5	62	—
	08	<5	46	—		05	<5	60	—
	09	<5	35	—		06	<5	66	—
	10	<5	37	—		07	<5	65	—
	11	<5	30	—		08	<5	73	—
12	<5	32	—	09		<5	73	—	
WINFIELD ISD	All	<5	139	—		10	<5	82	—
	KG	<5	18	—		11	<5	61	—
	01	<5	15	—	12	<5	61	—	
	02	<5	15	—	WINTERS ISD	All	24	637	3.8
	03	<5	14	—		KG	<5	41	—
	04	<5	14	—		01	<5	49	—
	05	<5	11	—		02	<5	61	—
	06	<5	23	—		03	<5	45	—
	07	<5	13	—		04	<5	51	—
08	<5	16	—	05		<5	52	—	
WINFREE ACADEMY	All	834	1,772	47.1		06	<5	47	—
	09	585	1,011	57.9		07	<5	55	—

Note. To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
WINTERS ISD	08	<5	49	—	WOODVILLE ISD	06	<5	8	—
	09	<5	51	—		07	<5	11	—
	10	<5	50	—		08	<5	10	—
	11	<5	43	—		09	<5	15	—
	12	<5	43	—		10	<5	8	—
WODEN ISD	All	39	796	4.9		11	<5	11	—
	KG	6	58	10.3		12	<5	13	—
	01	10	62	16.1		All	29	1,278	2.3
	02	<5	55	—		KG	<5	95	—
	03	<5	60	—		01	6	95	6.3
	04	<5	52	—		02	<5	94	—
	05	<5	62	—		03	<5	91	—
	06	<5	71	—	04	<5	105	—	
	07	5	65	7.7	05	6	102	5.9	
	08	<5	53	—	06	<5	111	—	
	09	<5	73	—	07	<5	118	—	
	10	<5	61	—	08	<5	123	—	
11	6	59	10.2	09	5	96	5.2		
12	<5	65	—	10	<5	82	—		
WOLFE CITY ISD	All	26	558	4.7	11	<5	89	—	
	KG	8	43	18.6	12	<5	77	—	
	01	6	38	15.8	All	13	421	3.1	
	02	<5	43	—	KG	<5	31	—	
	03	<5	40	—	01	<5	28	—	
	04	<5	48	—	02	<5	25	—	
	05	<5	42	—	03	<5	36	—	
	06	<5	49	—	04	<5	46	—	
	07	<5	47	—	05	<5	38	—	
	08	<5	40	—	06	<5	28	—	
	09	<5	51	—	07	<5	33	—	
	10	<5	40	—	08	<5	33	—	
11	<5	32	—	09	<5	22	—		
12	<5	45	—	10	<5	28	—		
WOODSBORO ISD	All	19	487	3.9	11	<5	40	—	
	KG	<5	40	—	12	<5	33	—	
	01	<5	40	—	All	177	7,638	2.3	
	02	<5	37	—	KG	10	736	1.4	
	03	<5	37	—	01	34	681	5.0	
	04	<5	36	—	02	7	642	1.1	
	05	<5	32	—	03	7	604	1.2	
	06	<5	40	—	04	<5	640	—	
	07	<5	40	—	05	21	620	3.4	
	08	<5	47	—	06	<5	661	—	
	09	<5	42	—	07	7	581	1.2	
	10	<5	44	—	08	6	603	1.0	
11	<5	19	—	09	45	582	7.7		
12	<5	33	—	10	18	499	3.6		
WOODSON ISD	All	<5	107	—	11	13	396	3.3	
	KG	<5	7	—	12	<5	393	—	
	01	<5	5	—	All	46	2,799	1.6	
	02	<5	5	—	KG	18	188	9.6	
	03	<5	4	—	01	<5	210	—	
	04	<5	6	—	02	<5	200	—	
05	<5	4	—	03	<5	180	—		

*Note.* To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
WYLIE ISD (Taylor Co.)	04	<5	204	—	YSLETA ISD	08	<5	55	—	
	05	<5	208	—		09	14	70	20.0	
	06	<5	227	—		10	<5	70	—	
	07	<5	257	—		11	<5	34	—	
	08	<5	235	—		12	<5	53	—	
	09	6	244	2.5		All	1,802	43,050	4.2	
	10	12	234	5.1		KG	41	3,046	1.3	
	11	<5	214	—		01	143	3,172	4.5	
	12	<5	198	—		02	111	3,220	3.4	
	YANTIS ISD	All	17	401		4.2	03	104	3,337	3.1
		KG	7	39		17.9	04	47	3,265	1.4
		01	<5	25		—	05	88	3,337	2.6
02		<5	35	—	06	12	3,444	0.3		
03		<5	27	—	07	53	3,522	1.5		
04		<5	37	—	08	16	3,481	0.5		
05		<5	26	—	09	587	3,912	15.0		
06		<5	22	—	10	213	3,263	6.5		
07		<5	43	—	11	156	3,015	5.2		
08		<5	38	—	12	231	3,036	7.6		
09		<5	35	—	ZAPATA COUNTY ISD	All	145	2,980	4.9	
10		<5	17	—		KG	19	273	7.0	
11	<5	30	—	01		39	271	14.4		
12	<5	27	—	02		20	241	8.3		
YES COLLEGE PREPARATOR	All	122	856	14.3		03	9	237	3.8	
	06	65	291	22.3		04	7	230	3.0	
	07	26	165	15.8		05	14	202	6.9	
	08	13	91	14.3		06	<5	246	—	
	09	10	95	10.5		07	<5	260	—	
	10	<5	82	—		08	<5	234	—	
	11	5	58	8.6		09	25	224	11.2	
	12	<5	74	—		10	<5	211	—	
	YOAKUM ISD	All	71	1,476	4.8	11	6	204	2.9	
		KG	5	104	4.8	12	<5	147	—	
		01	10	114	8.8	ZAVALLA ISD	All	6	432	1.4
		02	8	125	6.4		KG	<5	25	—
03		<5	118	—	01		<5	48	—	
04		<5	103	—	02		<5	35	—	
05		<5	102	—	03		<5	32	—	
06		<5	113	—	04		<5	37	—	
07		<5	116	—	05		<5	39	—	
08		<5	115	—	06		<5	28	—	
09		10	128	7.8	07		<5	36	—	
10		10	122	8.2	08		<5	35	—	
11	11	119	9.2	09	<5		31	—		
12	7	97	7.2	10	<5		31	—		
YORKTOWN ISD	All	22	660	3.3	11	<5	26	—		
	KG	<5	51	—	12	<5	29	—		
	01	<5	38	—	ZEPHYR ISD	All	<5	192	—	
	02	<5	42	—		KG	<5	21	—	
	03	<5	44	—		01	<5	15	—	
	04	<5	45	—		02	<5	17	—	
	05	<5	35	—		03	<5	15	—	
	06	<5	70	—		04	<5	16	—	
07	<5	53	—	05		<5	8	—		

Note. To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.

Appendix C  
Grade-Level Retention, by District and Grade, Texas Public Schools, 2004-05

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District	Grade	Retained	Students	Rate (%)
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ZEPHYR ISD	06	<5	9	—
	07	<5	18	—
	08	<5	10	—
	09	<5	17	—
	10	<5	14	—
	11	<5	16	—
	12	<5	16	—
ZOE LEARNING ACADEMY	All	18	475	3.8
	KG	<5	70	—
	01	5	76	6.6
	02	<5	77	—
	03	<5	67	—
	04	<5	69	—
	05	<5	56	—
	06	5	60	8.3

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*Note.* To protect student anonymity, the number of students retained is presented in intervals of five, and the corresponding rate is masked. For example, if the number of students retained is presented as <25, the number of students retained was between 20 and 24.



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# Compliance Statement

## **Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.**

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

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