

College Admissions Testing Performance Results for Graduating Seniors in Texas Public Schools, Class of 2011

This report presents SAT and ACT examination performance data for graduating seniors in Texas public schools. College admissions examination results are used by colleges and universities to make admissions decisions, to place students in appropriate freshman courses, and to award scholarships to students. In Texas, moreover, public school results are used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements and to acknowledge districts and campuses through the public school accountability system for high levels of performance.

Under the Gold Performance Acknowledgment (GPA) system, which was in effect through 2011, the SAT/ACT indicator had two components: (1) the percentage of non-special education graduates tested; and (2) the percentage of graduating examinees receiving SAT critical reading and mathematics combined scores of at least 1110 or ACT composite scores of at least 24 (Texas Education Agency [TEA], 2011; Texas Education Code §39.0721, 2007). Counts and percentages of examinees in the class of 2011 who

scored at or above the old GPA criterion scores are included in this report to allow for comparison with results for previous classes.

Results presented in this report are based only on the most recent examinations taken by students identified by the College Board and ACT, Inc., as expecting to graduate in the reporting year. For additional information about SAT and ACT examinations and results reported by the TEA Division of Research and Analysis, including definitions of terms and explanations of calculations, please see *College Admissions Testing General Information, Class of 2011* (TEA, 2014a) and *College Admissions Testing Glossary of Terms, Class of 2011* (TEA, 2014b). SAT and ACT participation results for Texas public schools are presented in the report *College Admissions Testing Participation Results for Graduating Seniors in Texas Public Schools, Class of 2011* (TEA, 2014d). Results for Texas public and nonpublic schools combined are presented in the report *College Admissions Testing of Graduating Seniors in Texas and the United States, Class of 2011* (TEA, 2014c).

Performance Results for Texas Public Schools: SAT and ACT Combined

- Of students in the class of 2011 who took the SAT, the ACT, or both examinations, 25.7 percent received SAT critical reading and mathematics combined scores of 1110 or higher or ACT composite scores of 24 or higher (Table 1). This was 1.2 percentage points lower than the rate for the class of 2010 (Table 3 on page 4 and Figure 1 on page 5).
- Compared to the class of 2010, percentages of examinees in the class of 2011 who received SAT critical reading and mathematics combined scores of 1110 or higher or ACT composite scores of 24 or higher decreased for Asians, Hispanics, and Whites and remained the same for African Americans (Table 3 on page 4).

Table 1
SAT and/or ACT Performance At or Above
1110 (SAT) or 24 (ACT), by Race/Ethnicity,
Economic Status, and Gender, Texas Public
Schools, Class of 2011

Group	Examinees	Examinees scoring at or above 1110 (SAT) or 24 (ACT)	
		Number	Percent
African American	25,364	2,056	8.1
American Indian	845	235	27.8
Asian	9,829	5,088	51.8
Hispanic	68,652	8,275	12.1
Pacific Islander	270	82	30.4
White	74,081	30,053	40.6
Multiracial	2,976	1,009	33.9
Econ. disad. ^a	67,374	6,360	9.4
Not econ. disad.	109,774	39,123	35.6
Female	97,794	23,014	23.5
Male	84,483	23,853	28.2
State	182,281	46,868	25.7

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total of all examinees. See *College Admissions Testing General Information, Class of 2011* (TEA, 2014a) for additional information. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity.

^aEconomically disadvantaged.

Table 2
SAT and/or ACT Performance At or Above
1110 (SAT) or 24 (ACT), Hispanic Students by
Race, Texas Public Schools, Class of 2011

Group	Examinees	Examinees scoring at or above 1110 (SAT) or 24 (ACT)	
		Number	Percent
All Hispanic	68,652	8,275	12.1
African American	833	91	10.9
American Indian	18,945	1,840	9.7
Asian	300	71	23.7
Pacific Islander	238	30	12.6
White	44,719	5,632	12.6
Multiracial	2,446	469	19.2
State	182,281	46,868	25.7

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Sums of Hispanic examinees by race may be slightly less than the total of all Hispanic examinees. See *College Admissions Testing General Information, Class of 2011* (TEA, 2014a) for additional information.

Table 3
SAT and/or ACT Performance At or Above 1110 (SAT) or 24 (ACT) (%), by Race/Ethnicity and Gender, Texas Public Schools, Class of 2001 Through Class of 2011

Class	Race/Ethnicity						
	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Multiracial
2001	7.4	28.3	n/a ^a	10.7	n/a	36.2	n/a
2002	6.9	26.0	n/a	10.4	n/a	36.3	n/a
2003	7.2	29.2	n/a	10.8	n/a	37.2	n/a
2004	7.6	30.6	n/a	10.5	n/a	37.6	n/a
2005	8.1	29.9	n/a	11.0	n/a	38.7	n/a
2006	7.8	31.7	n/a	11.4	n/a	38.3	n/a
2007	8.0	27.1	n/a	11.9	n/a	38.2	n/a
2008	7.9	31.9	n/a	11.7	n/a	39.6	n/a
2009	7.7	33.7	n/a	11.8	n/a	40.6	n/a
2010	8.1	28.4	52.0	12.7	28.7	41.4	34.9
2011	8.1	27.8	51.8	12.1	30.4	40.6	33.9

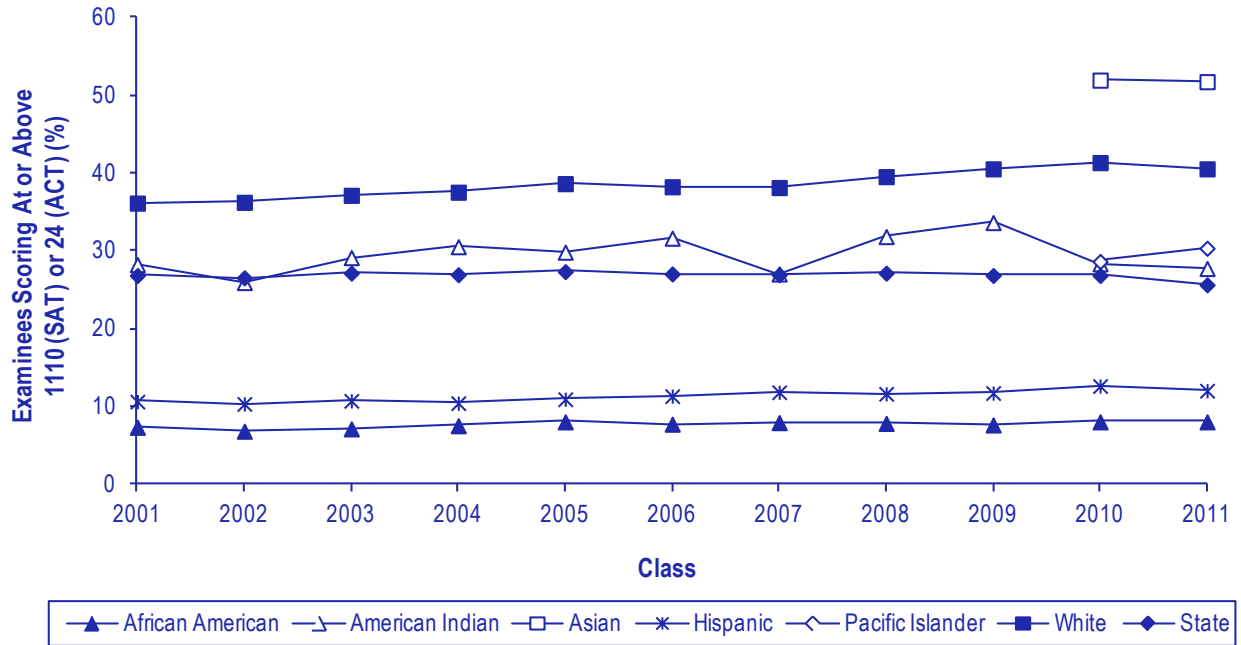
Class	Gender		State
	Female	Male	
2001	24.4	29.9	26.9
2002	24.3	29.4	26.6
2003	24.6	30.3	27.2
2004	24.6	30.0	27.0
2005	24.9	30.3	27.4
2006	24.6	30.0	27.1
2007	24.7	29.8	27.0
2008	24.7	30.0	27.2
2009	24.3	29.8	26.9
2010	24.3	29.8	26.9
2011	23.5	28.2	25.7

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity.

^aNot available.

Figure 1
SAT and/or ACT Performance At or Above 1110 (SAT) or 24 (ACT), by Race/Ethnicity, Texas Public Schools, Class of 2001 Through Class of 2011



Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. Racial groups (African American, American Indian, Asian, Pacific Islander, and White) do not include students of Hispanic ethnicity.

Performance Results for Texas Public Schools: SAT

- For SAT examinees in the class of 2011, the average critical reading and mathematics combined score was 976, a decrease of 9 points from the previous year (Table 4). Between the class of 2010 and the class of 2011, the average scores on the SAT critical reading, mathematics, and writing examinations decreased 6 points, 4 points, and 8 points, respectively.
- Among examinees in the class of 2011, Asians had the highest average SAT critical reading and mathematics combined score (1109), followed by Whites (1057), Hispanics (902), and African Americans (856) (Table 5). Among Hispanic examinees, average combined scores were 888 for American Indians and 907 for Whites (Table 6).
- Among African American, Asian, Hispanic, and White examinees, females scored higher than males on the writing section of the test, and males scored higher than females on the mathematics section (Table 7 on page 8).
- Among African American, Asian, Hispanic, and White examinees, average scores on all sections of the test were lower for examinees identified as economically disadvantaged than examinees not identified as economically disadvantaged (Table 8 on page 9).

Table 4
SAT Performance, Texas Public Schools, Class of 2001 Through Class of 2011

Class	Examinees	Average scores			
		Critical reading (CR)	Mathematics	CR and math combined	Writing
2001	98,336	490	498	987	n/a ^a
2002	101,083	488	498	986	n/a
2003	107,053	490	499	989	n/a
2004	109,205	489	498	987	n/a
2005	113,261	490	502	991	n/a
2006	112,657	487	505	991	483
2007	117,776	487	505	992	478
2008	116,685	484	503	988	476
2009	112,485	481	504	985	470
2010	123,154	481	504	985	469
2011	147,960	475	500	976	461

Source. Primary data from College Board and Texas Education Agency.

^aNot applicable. The SAT writing examination was first offered in 2005 to students in the class of 2006.

Table 5
SAT Performance, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Class of 2011

Group	Examinees	Examinees scoring 1110 or higher		Average scores			
		Number	Percent	Critical reading (CR)	Mathematics	CR and math combined	Writing
African American	21,013	1,604	7.6	420	436	856	410
American Indian	698	180	25.8	481	503	984	462
Asian	9,167	4,552	49.7	523	586	1109	522
Hispanic	52,681	6,464	12.3	437	466	902	427
Pacific Islander	233	66	28.3	482	519	1001	469
White	61,470	23,693	38.5	518	539	1057	499
Multiracial	2,585	853	33.0	505	524	1028	485
Econ. disad. ^a	51,409	4,891	9.5	423	453	876	414
Not econ. disad.	95,203	32,266	33.9	503	526	1030	487
Female	79,551	17,749	22.3	472	488	961	468
Male	68,409	19,680	28.8	478	515	993	454
State	147,960	37,429	25.3	475	500	976	461

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total of all examinees. See *College Admissions Testing General Information, Class of 2011* (TEA, 2014a) for additional information. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity.

^aEconomically disadvantaged.

Table 6
SAT Performance, Hispanic Students by Race, Texas Public Schools, Class of 2011

Group	Examinees	Examinees scoring 1110 or higher		Average scores			
		Number	Percent	Critical reading (CR)	Mathematics	CR and math combined	Writing
All Hispanic	52,681	6,464	12.3	437	466	902	427
African American	707	74	10.5	435	450	885	422
American Indian	15,578	1,502	9.6	428	460	888	419
Asian	271	62	22.9	469	513	982	464
Pacific Islander	206	25	12.1	453	469	921	439
White	33,352	4,355	13.1	439	467	907	429
Multiracial	2,042	387	19.0	458	485	943	444
State	147,960	37,429	25.3	475	500	976	461

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of Hispanic examinees by race may be slightly less than the total of all Hispanic examinees. See *College Admissions Testing General Information, Class of 2011* (TEA, 2014a) for additional information.

Table 7
SAT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2011

Gender	Examinees		Average scores			
	Number	Percent	Critical reading (CR)	Mathematics	CR and math combined	Writing
African American						
Female	11,529	54.9	424	433	858	420
Male	9,484	45.1	416	440	855	397
All students	21,013	100	420	436	856	410
American Indian						
Female	400	57.3	478	489	967	467
Male	298	42.7	485	522	1007	456
All students	698	100	481	503	984	462
Asian						
Female	4,673	51.0	523	576	1099	531
Male	4,494	49.0	523	596	1119	514
All students	9,167	100	523	586	1109	522
Hispanic						
Female	29,029	55.1	433	453	887	431
Male	23,652	44.9	441	480	921	421
All students	52,681	100	437	466	902	427
Pacific Islander						
Female	124	53.2	477	505	983	479
Male	109	46.8	488	534	1022	458
All students	233	100	482	519	1001	469
White						
Female	32,322	52.6	516	525	1041	507
Male	29,148	47.4	521	554	1074	489
All students	61,470	100	518	539	1057	499
Multiracial						
Female	1,424	55.1	506	513	1019	496
Male	1,161	44.9	503	536	1039	472
All students	2,585	100	505	524	1028	485
State						
Female	79,551	53.8	472	488	961	468
Male	68,409	46.2	478	515	993	454
All students	147,960	100	475	500	976	461

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by gender may be slightly less than the total of all students. See *College Admissions Testing General Information, Class of 2011* (TEA, 2014a) for additional information. Parts may not add to 100 percent because of rounding. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity.

Table 8
SAT Performance of Racial/Ethnic Groups, by Economic Status, Texas Public Schools, Class of 2011

Economic status	Examinees		Average scores			
	Number	Percent	Critical reading (CR)	Mathematics	CR and math combined	Writing
African American						
Econ. disad. ^a	10,592	50.4	402	420	822	393
Not econ. disad.	10,181	48.5	440	453	893	427
All students	21,013	100	420	436	856	410
American Indian						
Econ. disad.	188	26.9	440	468	908	431
Not econ. disad.	503	72.1	496	517	1013	474
All students	698	100	481	503	984	462
Asian						
Econ. disad.	2,484	27.1	468	539	1008	464
Not econ. disad.	6,520	71.1	544	603	1147	545
All students	9,167	100	523	586	1109	522
Hispanic						
Econ. disad.	31,447	59.7	416	450	866	409
Not econ. disad.	20,755	39.4	469	490	959	455
All students	52,681	100	437	466	902	427
Pacific Islander						
Econ. disad.	71	30.5	430	486	915	426
Not econ. disad.	161	69.1	504	533	1037	486
All students	233	100	482	519	1001	469
White						
Econ. disad.	6,074	9.9	475	493	967	453
Not econ. disad.	55,051	89.6	523	544	1067	504
All students	61,470	100	518	539	1057	499
Multiracial						
Econ. disad.	553	21.4	453	470	923	437
Not econ. disad.	2,032	78.6	519	538	1057	498
All students	2,585	100	505	524	1028	485
State						
Econ. disad.	51,409	34.7	423	453	876	414
Not econ. disad.	95,203	64.3	503	526	1030	487
All students	147,960	100	475	500	976	461

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by economic status may be slightly less than the total of all students. See *College Admissions Testing General Information, Class of 2011* (TEA, 2014a) for additional information. Parts may not add to 100 percent because of missing information on economic status or rounding. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity.

^aEconomically disadvantaged.

Performance Results for Texas Public Schools: ACT

- For ACT examinees in the class of 2011, the average composite score was 20.5, the same as that for the class of 2010 (Table 9).
- Among examinees in the class of 2011, Asians had the highest average ACT composite score (24.8), followed by Whites (22.9), Hispanics (18.3), and African Americans (17.4) (Table 10). Among Hispanic examinees, average composite scores were 18.0 for American Indians and 18.3 for Whites (Table 11).
- Among African American, Asian, Hispanic, and White examinees, females scored higher than males on the English and writing sections of the test, and males scored the same as, or higher than, females on the mathematics and science sections (Table 12 on page 12).
- Among African American, Asian, Hispanic, and White examinees, average scores on all sections of the test were lower for examinees identified as economically disadvantaged than examinees not identified as economically disadvantaged (Table 13 on page 13).

Table 9
ACT Performance, Texas Public Schools, Class of 2001 Through Class of 2011

Class	Examinees	Average scores				
		English	Mathematics	Reading	Science	Composite
2001	60,536	19.4	20.2	20.3	20.3	20.2
2002	59,631	19.2	20.0	20.1	20.1	20.0
2003	63,776	19.1	19.9	20.1	20.1	19.9
2004	63,246	19.2	20.2	20.3	20.1	20.1
2005	63,615	19.1	20.2	20.2	20.1	20.0
2006	64,894	19.2	20.5	20.2	20.2	20.1
2007	66,953	19.2	20.6	20.4	20.3	20.2
2008	69,316	19.5	21.1	20.6	20.3	20.5
2009	73,938	19.5	21.1	20.6	20.4	20.5
2010	83,352	19.3	21.2	20.5	20.7	20.5
2011	91,943	19.2	21.3	20.4	20.6	20.5

Source. Primary data from ACT, Inc., and Texas Education Agency.

Table 10
ACT Performance, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Class of 2011

Group	Examinees	Examinees scoring 24 or higher		Average scores					
		Number	Percent	English	Mathematics	Reading	Science	Composite	Writing ^a
African American	12,686	1,023	8.1	15.8	18.2	17.1	17.8	17.4	15.9
American Indian	414	125	30.2	19.7	21.8	21.1	21.1	21.1	19.0
Asian	4,204	2,455	58.4	23.7	26.5	24.1	24.2	24.8	23.2
Hispanic	33,959	4,240	12.5	16.5	19.4	18.0	18.7	18.3	16.3
Pacific Islander	118	44	37.3	20.4	22.5	21.5	21.8	21.7	20.6
White	38,990	17,015	43.6	22.1	23.3	23.0	22.7	22.9	21.4
Multiracial	1,413	518	36.7	21.0	22.5	22.0	21.9	22.0	20.5
Econ. disad. ^b	35,012	3,393	9.7	15.9	18.9	17.5	18.3	17.8	15.8
Not econ. disad.	54,081	21,175	39.2	21.3	22.8	22.2	22.1	22.2	20.7
Female	50,668	13,449	26.5	19.4	20.8	20.5	20.2	20.4	19.1
Male	41,275	12,025	29.1	18.9	21.9	20.2	21.1	20.6	18.3
State	91,943	25,474	27.7	19.2	21.3	20.4	20.6	20.5	18.7

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total of all examinees. See *College Admissions Testing General Information, Class of 2011* (TEA, 2014a) for additional information. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity.

^aThe ACT writing examination is optional and was not taken by all examinees. The score presented here is the combined English/writing score. ^bEconomically disadvantaged.

Table 11
ACT Performance, Hispanic Students by Race, Texas Public Schools, Class of 2011

Group	Examinees	Examinees scoring 24 or higher		Average scores					
		Number	Percent	English	Mathematics	Reading	Science	Composite	Writing ^a
All Hispanic	33,959	4,240	12.5	16.5	19.4	18.0	18.7	18.3	16.3
African American	361	46	12.7	17.0	19.2	18.7	18.9	18.6	16.7
American Indian	8,252	845	10.2	16.0	19.2	17.6	18.5	18.0	15.9
Asian	115	33	28.7	20.0	21.8	20.4	20.9	21.0	19.3
Pacific Islander	111	14	12.6	16.9	19.7	18.3	18.7	18.5	16.8
White	23,192	2,964	12.8	16.5	19.3	18.1	18.7	18.3	16.3
Multiracial	1,195	241	20.2	17.6	20.4	19.1	19.5	19.3	17.4
State	91,943	25,474	27.7	19.2	21.3	20.4	20.6	20.5	18.7

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of Hispanic examinees by race may be slightly less than the total of all Hispanic examinees. See *College Admissions Testing General Information, Class of 2011* (TEA, 2014a) for additional information.

^aThe ACT writing examination is optional and was not taken by all examinees. The score presented here is the combined English/writing score.

Table 12
ACT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2011

Gender	Examinees		Average scores					
	Number	Percent	English	Mathematics	Reading	Science	Composite	Writing ^a
African American								
Female	7,172	56.5	16.4	18.2	17.6	17.8	17.6	16.5
Male	5,514	43.5	15.1	18.3	16.6	17.8	17.1	15.1
All students	12,686	100	15.8	18.2	17.1	17.8	17.4	15.9
American Indian								
Female	232	56.0	20.0	21.2	21.0	20.4	20.8	19.5
Male	182	44.0	19.4	22.5	21.2	22.1	21.4	18.4
All students	414	100	19.7	21.8	21.1	21.1	21.1	19.0
Asian								
Female	2,308	54.9	23.8	25.9	24.2	23.5	24.5	23.3
Male	1,896	45.1	23.5	27.3	24.1	25.1	25.1	23.0
All students	4,204	100	23.7	26.5	24.1	24.2	24.8	23.2
Hispanic								
Female	19,157	56.4	16.6	18.9	18.1	18.3	18.1	16.5
Male	14,802	43.6	16.3	19.9	18.0	19.2	18.5	15.9
All students	33,959	100	16.5	19.4	18.0	18.7	18.3	16.3
Pacific Islander								
Female	68	57.6	21.0	22.2	21.7	21.7	21.8	21.0
Male	50	42.4	19.7	23.0	21.3	21.9	21.6	19.9
All students	118	100	20.4	22.5	21.5	21.8	21.7	20.6
White								
Female	20,853	53.5	22.5	22.8	23.2	22.2	22.8	21.8
Male	18,137	46.5	21.6	23.9	22.7	23.2	23.0	20.8
All students	38,990	100	22.1	23.3	23.0	22.7	22.9	21.4
Multiracial								
Female	789	55.8	21.5	22.0	22.4	21.5	21.9	20.8
Male	624	44.2	20.4	23.1	21.5	22.4	22.0	20.0
All students	1,413	100	21.0	22.5	22.0	21.9	22.0	20.5
State								
Female	50,668	55.1	19.4	20.8	20.5	20.2	20.4	19.1
Male	41,275	44.9	18.9	21.9	20.2	21.1	20.6	18.3
All students	91,943	100	19.2	21.3	20.4	20.6	20.5	18.7

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by gender may be slightly less than the total of all students. See *College Admissions Testing General Information, Class of 2011* (TEA, 2014a) for additional information. Parts may not add to 100 percent because of rounding. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity.

^aThe ACT writing examination is optional and was not taken by all examinees. The score presented here is the combined English/writing score.

Table 13
ACT Performance of Racial/Ethnic Groups, by Economic Status, Texas Public Schools, Class of 2011

Economic status	Examinees		Average scores					
	Number	Percent	English	Mathematics	Reading	Science	Composite	Writing ^a
African American								
Econ. disad. ^a	6,782	53.5	14.9	17.6	16.3	17.2	16.6	14.9
Not econ. disad.	5,468	43.1	17.1	19.0	18.1	18.6	18.3	17.1
All students	12,686	100	15.8	18.2	17.1	17.8	17.4	15.9
American Indian								
Econ. disad.	108	26.1	17.0	19.8	18.7	19.0	18.8	16.5
Not econ. disad.	297	71.7	20.7	22.5	22.0	21.9	21.9	20.0
All students	414	100	19.7	21.8	21.1	21.1	21.1	19.0
Asian								
Econ. disad.	1,032	24.5	20.2	24.1	21.1	21.8	21.9	20.1
Not econ. disad.	2,795	66.5	24.9	27.3	25.2	25.1	25.8	24.2
All students	4,204	100	23.7	26.5	24.1	24.2	24.8	23.2
Hispanic								
Econ. disad.	22,614	66.6	15.4	18.6	17.1	18.0	17.4	15.3
Not econ. disad.	10,609	31.2	18.8	20.9	20.1	20.3	20.1	18.4
All students	33,959	100	16.5	19.4	18.0	18.7	18.3	16.3
Pacific Islander								
Econ. disad.	33	28.0	17.2	20.8	17.9	19.4	19.0	17.8
Not econ. disad.	82	69.5	21.8	23.4	23.0	22.9	22.9	21.4
All students	118	100	20.4	22.5	21.5	21.8	21.7	20.6
White								
Econ. disad.	4,121	10.6	19.2	20.8	20.6	20.6	20.4	18.6
Not econ. disad.	33,790	86.7	22.4	23.6	23.3	22.9	23.2	21.7
All students	38,990	100	22.1	23.3	23.0	22.7	22.9	21.4
Multiracial								
Econ. disad.	322	22.8	18.0	19.7	19.4	19.7	19.3	17.6
Not econ. disad.	1,040	73.6	21.9	23.3	22.8	22.5	22.8	21.3
All students	1,413	100	21.0	22.5	22.0	21.9	22.0	20.5
State								
Econ. disad.	35,012	38.1	15.9	18.9	17.5	18.3	17.8	15.8
Not econ. disad.	54,081	58.8	21.3	22.8	22.2	22.1	22.2	20.7
All students	91,943	100	19.2	21.3	20.4	20.6	20.5	18.7

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by economic status may be slightly less than the total of all students. See *College Admissions Testing General Information, Class of 2011* (TEA, 2014a) for additional information. Parts may not add to 100 percent because of missing information on economic status or rounding. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity.

^aThe ACT writing examination is optional and was not taken by all examinees. The score presented here is the combined English/writing score.

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Abstract. This report presents SAT and ACT performance results in Texas public schools for the class of 2011. Data are provided by race/ethnicity, gender, and economic status.

Keywords. *SAT, ACT, college admissions, testing, accountability, high school, scores, graduate.*

The report is available in PDF format on the agency website at http://www.tea.state.tx.us/acctres/sat_act_index.html. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at research@tea.state.tx.us.

For additional information about the SAT, contact the College Board Southwestern Regional Office at (512) 721-1800 or <http://www.collegeboard.com/>. For additional information about the ACT, contact ACT, Inc., Southwest Region, at (512) 345-1949 or <http://www.act.org/>.



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