



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2
Item Analysis Summary Report

STATEWIDE

Report Date: SUMMER 2016
Date of Testing: SPRING 2016

ENGLISH I						ENGLISH II					
<i>Number of Students Tested: 4261</i>						<i>Number of Students Tested: 3636</i>					
Item	Reporting Category	Percent at Each Response*			**	Item	Reporting Category	Percent at Each Response*			**
		A	B	C				A	B	C	
1.	5	80	11	8	0	1.	1	94	3	3	0
2.	5	67	25	7	0	2.	1	87	9	4	0
3.	5	57	26	17	0	3.	1	56	25	19	0
4.	5	54	22	24	0	4.	1	42	28	30	0
5.	2	91	5	4	0	5.	3	92	5	3	0
6.	2	78	17	5	0	6.	3	80	16	5	0
7.	2	45	31	24	0	7.	3	55	27	18	0
8.	2	53	26	22	0	8.	3	43	31	26	0
9.	6	86	9	5	0	9.	2	91	5	4	0
10.	6	69	23	8	0	10.	2	73	22	5	0
11.	6	59	22	19	0	11.	2	63	19	19	0
12.	6	49	26	26	0	12.	2	58	22	20	0
13.	3	87	7	6	0	13.	5	82	13	6	0
14.	3	88	7	5	0	14.	5	68	25	7	0
15.	3	53	26	21	0	15.	5	45	29	26	0
16.	3	33	35	31	0	16.	5	33	35	32	0
17.	1	93	4	3	0	17.	6	83	9	8	0
18.	1	82	13	5	0	18.	6	74	19	7	0
19.	1	54	23	23	0	19.	6	53	27	20	0
20.	1	51	24	25	0	20.	6	39	33	28	0

* STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item as follows:
 - If a student responds correctly to the first presentation of an item, the test administrator marks "A" on the scoring document, and the student receives a score point of 2. If the student does not respond or responds incorrectly, the item is presented again with allowable teacher assists.
 - If the student responds correctly to the second presentation of the item, the test administrator marks "B" on the scoring document, and the student receives a score point of 1.
 - If the student does not respond or responds incorrectly to the second presentation, the test administrator marks "C" on the scoring document, and the student receives a score point of 0.
 ** = Percent of responses not submitted.