

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Summary Report

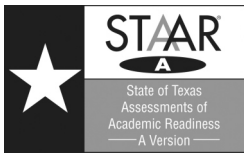
GRADE 5 READING

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts			
Students Tested	19275	100														
Students Not Tested																
Absent	42	0														
Other	24	0														
Total Documents Submitted	19341	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
										Number of Items Tested						
										10		19		17		
										Avg. # of Items / % Correct						
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			19275	1374	3493	18	94	0	15782	82	4.2	42	7.5	39	7.1	42
Male			11936	1367	1941	16	45	0	9995	84	4.1	41	7.2	38	7.0	41
Female			7339	1384	1552	21	49	1	5787	79	4.3	43	8.0	42	7.3	43
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			10641	1369	1731	16	36	0	8910	84	4.1	41	7.3	38	7.0	41
American Indian or Alaska Native			76	1358	9	12	0	0	67	88	3.9	39	7.0	37	6.6	39
Asian			170	1377	34	20	2	1	136	80	4.3	43	7.5	39	7.4	43
Black or African American			2953	1358	363	12	4	0	2590	88	3.9	39	7.1	37	6.6	39
Native Hawaiian or Other Pacific Islander			19	1325	2	11	0	0	17	89	3.8	38	5.9	31	5.3	31
White			5033	1394	1275	25	52	1	3758	75	4.6	46	8.1	43	7.7	45
Two or More Races			360	1379	75	21	0	0	285	79	4.3	43	7.7	40	7.2	42
No Information Provided			23	1368	4	17	0	0	19	83	4.1	41	6.9	36	7.2	42
Economically Disadvantaged	Yes	14302	1364	2059	14	39	0	12243	86	4.0	40	7.2	38	6.8	40	
	No	4948	1403	1430	29	55	1	3518	71	4.7	47	8.3	44	8.1	48	
	No Information Provided	25	1354	4	16	0	0	21	84	3.8	38	6.4	34	7.0	41	
Title I, Part A	Participants	15788	1368	2535	16	57	0	13253	84	4.1	41	7.3	39	6.9	41	
	Nonparticipants	3463	1399	955	28	37	1	2508	72	4.7	47	8.2	43	8.0	47	
	No Information Provided	24	1352	3	13	0	0	21	88	3.7	37	6.3	33	7.0	41	
Migrant	Yes	179	1343	19	11	0	0	160	89	3.7	37	6.4	34	6.2	37	
	No	19066	1374	3470	18	94	0	15596	82	4.2	42	7.5	39	7.1	42	
	No Information Provided	30	1347	4	13	0	0	26	87	3.6	36	6.4	34	6.6	39	
Limited English Proficient	Current LEP	4135	1359	532	13	6	0	3603	87	3.9	39	6.9	37	6.7	39	
	Non-LEP (Monitored 1st Year)	199	1372	30	15	0	0	169	85	4.2	42	7.5	39	6.9	41	
	Non-LEP (Monitored 2nd Year)	162	1363	26	16	1	1	136	84	3.9	39	7.3	38	6.8	40	
	Other Non-LEP	14751	1378	2901	20	87	1	11850	80	4.3	43	7.6	40	7.2	42	
	No Information Provided	28	1353	4	14	0	0	24	86	3.8	38	6.5	34	6.8	40	
Bilingual	Participants	2121	1357	264	12	4	0	1857	88	4.0	40	6.8	36	6.7	39	
	Nonparticipants	17122	1376	3225	19	90	1	13897	81	4.2	42	7.6	40	7.2	42	
	No Information Provided	32	1348	4	13	0	0	28	88	3.6	36	6.6	35	6.6	39	
ESL	Participants	1574	1362	213	14	3	0	1361	86	3.9	39	7.1	37	6.8	40	
	Nonparticipants	17669	1375	3276	19	91	1	14393	81	4.2	42	7.5	40	7.1	42	
	No Information Provided	32	1348	4	13	0	0	28	88	3.6	36	6.6	35	6.6	39	
Special Education	Yes	14542	1356	1747	12	20	0	12795	88	3.9	39	6.9	37	6.5	38	
	No	4705	1428	1742	37	74	2	2963	63	5.2	52	9.2	48	8.8	52	
	No Information Provided	28	1350	4	14	0	0	24	86	3.6	36	6.4	33	6.8	40	
Gifted/Talented	Participants	206	1408	62	30	11	5	144	70	4.7	47	8.4	44	8.2	48	
	Nonparticipants	19040	1373	3427	18	83	0	15613	82	4.2	42	7.5	39	7.1	42	
	No Information Provided	29	1345	4	14	0	0	25	86	3.5	35	6.3	33	6.6	39	
At-Risk	Yes	16007	1371	2746	17	44	0	13261	83	4.2	42	7.4	39	7.0	41	
	No	3241	1386	743	23	50	2	2498	77	4.4	44	7.9	42	7.5	44	
	No Information Provided	27	1348	4	15	0	0	23	85	3.6	36	6.4	34	6.8	40	

* Students who took the STAAR A test on paper are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Level II Phase-In Summary Report

GRADE 5

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
All Students	19275	3493	18	11	5	430	2	19497	4529	23	14	6	533	3			
Male	11936	1941	16	10	4	215	2	11852	2681	23	13	6	335	3			
Female	7339	1552	21	14	6	215	3	7645	1848	24	14	6	198	3			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Hispanic/Latino	10641	1731	16	10	4	173	2	10729	2385	22	13	5	253	2			
American Indian or Alaska Native	76	9	12	7	1	1	1	73	22	30	18	8	4	5			
Asian	170	34	20	11	6	5	3	158	45	28	14	7	7	4			
Black or African American	2953	363	12	7	2	24	1	3045	448	15	7	2	25	1			
Native Hawaiian or Other Pacific Islander	19	2	11	5	0	0	0	18	1	6	6	0	0	0			
White	5033	1275	25	17	9	221	4	5081	1527	30	20	9	234	5			
Two or More Races	360	75	21	13	6	5	1	365	97	27	15	6	10	3			
No Information Provided	23	4	17	4	4	1	4	28	4	14	11	0	0	0			
Economically Disadvantaged	Yes 14302	2059	14	8	3	187	1	14519	2910	20	11	4	274	2			
	No 4948	1430	29	20	10	243	5	4948	1616	33	21	10	259	5			
	No Information Provided 25	4	16	4	0	0	0	30	3	10	7	0	0	0			
Title I, Part A	Participants 15788	2535	16	10	4	281	2	16081	3477	22	12	5	366	2			
	Nonparticipants 3463	955	28	18	9	149	4	3389	1049	31	20	10	167	5			
	No Information Provided 24	3	13	0	0	0	0	27	3	11	7	0	0	0			
Migrant	Yes 179	19	11	5	1	0	0	186	35	19	10	5	4	2			
	No 19066	3470	18	11	5	430	2	19278	4491	23	14	6	529	3			
	No Information Provided 30	4	13	3	0	0	0	33	3	9	6	0	0	0			
Limited English Proficient	Current LEP 4135	532	13	7	2	38	1	4223	894	21	12	5	86	2			
	Non-LEP (Monitored 1st Year) 199	30	15	9	5	3	2	197	53	27	15	5	4	2			
	Non-LEP (Monitored 2nd Year) 162	26	16	7	3	1	1	163	37	23	12	4	3	2			
	Other Non-LEP 14751	2901	20	13	6	388	3	14882	3542	24	14	6	440	3			
	No Information Provided 28	4	14	4	0	0	0	32	3	9	6	0	0	0			
Bilingual	Participants 2121	264	12	7	3	23	1	2246	479	21	12	5	43	2			
	Nonparticipants 17122	3225	19	12	5	407	2	17216	4047	24	14	6	490	3			
	No Information Provided 32	4	13	3	0	0	0	35	3	9	6	0	0	0			
ESL	Participants 1574	213	14	7	2	16	1	1543	323	21	12	5	41	3			
	Nonparticipants 17669	3276	19	12	5	414	2	17919	4203	23	14	6	492	3			
	No Information Provided 32	4	13	3	0	0	0	35	3	9	6	0	0	0			
Special Education	Yes 14542	1747	12	7	2	114	1	14634	2508	17	9	3	182	1			
	No 4705	1742	37	26	13	316	7	4833	2018	42	29	14	351	7			
	No Information Provided 28	4	14	4	0	0	0	30	3	10	7	0	0	0			
Gifted/Talented	Participants 206	62	30	25	17	27	13	202	56	28	23	16	25	12			
	Nonparticipants 19040	3427	18	11	5	403	2	19263	4470	23	14	6	508	3			
	No Information Provided 29	4	14	3	0	0	0	32	3	9	6	0	0	0			
At-Risk	Yes 16007	2746	17	10	4	267	2	16247	3697	23	13	5	368	2			
	No 3241	743	23	17	9	163	5	3218	829	26	18	9	165	5			
	No Information Provided 27	4	15	4	0	0	0	32	3	9	6	0	0	0			

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.