



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

Summary Report GRADE 5 MATHEMATICS

STATEWIDE

Report Date: APRIL 2016
Date of Testing: MARCH 2016

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category										
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory	1		2		3		4					
Number	Percent								Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy				
Students Tested			2155	99															
Students Not Tested																			
Absent			4	0															
Other			8	0															
Total Documents Submitted			2167	100															
Legend			---																
--- = No Data Reported For Fewer Than Five Students																			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%			
All Students			2155	1473	765	35	100	5	1390	65	3.5	44	10.5	44	4.8	40	2.5	41	
Male			1172	1469	401	34	52	4	771	66	3.5	44	10.3	43	4.8	40	2.4	40	
Female			983	1476	364	37	48	5	619	63	3.5	44	10.7	45	4.8	40	2.5	42	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			1029	1452	301	29	15	1	728	71	3.2	40	9.6	40	4.4	37	2.3	38	
American Indian or Alaska Native			10	1442	2	20	0	0	8	80	3.9	49	9.0	38	3.5	29	2.0	33	
Asian			616	1522	304	49	68	11	312	51	4.2	52	12.4	52	5.8	48	2.9	48	
Black or African American			175	1436	46	26	2	1	129	74	2.9	37	9.4	39	3.9	32	2.1	35	
Native Hawaiian or Other Pacific Islander			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			260	1470	95	37	13	5	165	63	3.6	45	10.4	43	4.7	39	2.5	41	
Two or More Races			21	1479	9	43	0	0	12	57	3.4	42	10.9	45	5.1	43	2.6	44	
No Information Provided			40	1435	8	20	2	5	32	80	2.9	37	8.6	36	4.3	36	2.2	36	
Economically Disadvantaged			Yes	1535	1449	427	28	30	2	1108	72	3.2	40	9.5	40	4.3	36	2.2	37
			No	613	1530	335	55	70	11	278	45	4.3	53	12.8	53	6.0	50	3.1	52
			No Information Provided	7	1462	3	43	0	0	4	57	3.7	46	9.7	40	4.9	40	2.7	45
Title I, Part A			Participants	1519	1449	423	28	25	2	1096	72	3.2	40	9.5	39	4.3	36	2.2	37
			Nonparticipants	537	1550	331	62	73	14	206	38	4.5	57	13.7	57	6.2	52	3.3	54
			No Information Provided	99	1410	11	11	2	2	88	89	2.5	31	7.6	32	3.6	30	1.9	32
Migrant			Yes	9	1414	2	22	0	0	7	78	2.4	31	8.4	35	4.0	33	1.3	22
			No	1913	1478	722	38	94	5	1191	62	3.6	45	10.7	45	4.9	41	2.5	42
			No Information Provided	233	1428	41	18	6	3	192	82	2.7	34	8.4	35	4.0	33	2.1	34
Limited English Proficient			Current LEP	2155	1473	765	35	100	5	1390	65	3.5	44	10.5	44	4.8	40	2.5	41
			Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual			Participants	544	1459	173	32	9	2	371	68	3.4	42	9.9	41	4.6	38	2.4	40
			Nonparticipants	1509	1482	581	39	89	6	928	61	3.6	45	10.8	45	4.9	41	2.5	42
			No Information Provided	102	1410	11	11	2	2	91	89	2.4	30	7.7	32	3.6	30	1.9	32
ESL			Participants	1475	1482	572	39	87	6	903	61	3.6	45	10.9	45	5.0	41	2.5	42
			Nonparticipants	578	1460	182	31	11	2	396	69	3.4	42	9.9	41	4.5	38	2.4	40
			No Information Provided	102	1410	11	11	2	2	91	89	2.4	30	7.7	32	3.6	30	1.9	32
Special Education			Yes	9	1496	3	33	0	0	6	67	4.3	54	11.6	48	4.0	33	3.6	59
			No	2050	1476	753	37	98	5	1297	63	3.6	44	10.6	44	4.8	40	2.5	41
			No Information Provided	96	1406	9	9	2	2	87	91	2.4	30	7.5	31	3.6	30	1.9	31
Gifted/Talented			Participants	6	1692	6	100	3	50	0	6.8	85	19.0	79	9.2	76	4.8	81	
			Nonparticipants	2051	1475	749	37	95	5	1302	63	3.6	44	10.6	44	4.8	40	2.5	41
			No Information Provided	98	1408	10	10	2	2	88	90	2.4	30	7.6	32	3.6	30	1.9	31
At-Risk			Yes	2008	1476	738	37	96	5	1270	63	3.6	45	10.6	44	4.8	40	2.5	41
			No	49	1472	17	35	2	4	32	65	3.6	45	10.5	44	4.6	38	2.6	43
			No Information Provided	98	1408	10	10	2	2	88	90	2.4	30	7.6	32	3.6	30	1.9	31