

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

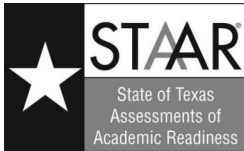
### GRADE 8 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts	
Number	Percent				#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct					
									10	22	20					
									#	%	#	%	#	%		
<b>All Students</b>			360581	1675	282971	78	81496	23	77610	22	7.3	73	14.5	66	14.0	70
<b>Male</b>			182132	1664	138542	76	36172	20	43590	24	7.1	71	14.2	64	13.7	68
<b>Female</b>			178449	1687	144429	81	45324	25	34020	19	7.5	75	14.9	68	14.3	72
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			185589	1647	135243	73	28180	15	50346	27	6.9	69	13.6	62	13.2	66
<b>American Indian or Alaska Native</b>			1258	1671	990	79	262	21	268	21	7.2	72	14.5	66	14.0	70
<b>Asian</b>			14757	1762	13438	91	7238	49	1319	9	8.5	85	16.7	76	16.3	81
<b>Black or African American</b>			44124	1634	30598	69	5442	12	13526	31	6.8	68	13.1	60	12.8	64
<b>Native Hawaiian or Other Pacific Islander</b>			466	1677	370	79	111	24	96	21	7.3	73	14.6	67	14.1	70
<b>White</b>			107773	1726	96568	90	38155	35	11205	10	8.0	80	16.2	74	15.4	77
<b>Two or More Races</b>			6543	1716	5722	87	2096	32	821	13	7.9	79	15.8	72	15.2	76
<b>No Information Provided</b>			71	1620	42	59	12	17	29	41	6.4	64	12.8	58	12.1	60
<b>Economically Disadvantaged</b>			Yes 204242	1636	143504	70	26108	13	60738	30	6.7	67	13.3	60	12.9	64
			No 156296	1726	139445	89	55384	35	16851	11	8.1	81	16.1	73	15.5	77
			No Information Provided 43	1579	22	51	4	9	21	49	5.9	59	11.4	52	10.6	53
<b>Title I, Part A</b>			Participants 217306	1650	158937	73	35434	16	58369	27	6.9	69	13.7	62	13.3	66
			Nonparticipants 143197	1713	123992	87	46055	32	19205	13	7.9	79	15.7	71	15.1	75
			No Information Provided 78	1591	42	54	7	9	36	46	5.9	59	11.9	54	11.0	55
<b>Migrant</b>			Yes 2325	1602	1336	57	175	8	989	43	6.1	61	12.1	55	11.7	58
			No 358076	1676	281575	79	81312	23	76501	21	7.3	73	14.5	66	14.0	70
			No Information Provided 180	1543	60	33	9	5	120	67	5.0	50	9.8	44	9.5	47
<b>Limited English Proficient</b>			Current LEP 38747	1549	15105	39	650	2	23642	61	5.0	50	10.2	47	9.8	49
			Non-LEP (Monitored 1st Year) 4900	1655	4069	83	561	11	831	17	7.2	72	13.9	63	13.9	69
			Non-LEP (Monitored 2nd Year) 5331	1671	4604	86	768	14	727	14	7.4	74	14.5	66	14.4	72
			Other Non-LEP 311556	1691	259164	83	79512	26	52392	17	7.6	76	15.0	68	14.5	73
			No Information Provided 47	1609	29	62	5	11	18	38	6.4	64	12.7	58	11.6	58
<b>Bilingual</b>			Participants 1117	1668	860	77	232	21	257	23	7.2	72	14.1	64	13.9	70
			Nonparticipants 359317	1675	282047	78	81254	23	77270	22	7.3	73	14.5	66	14.0	70
			No Information Provided 147	1566	64	44	10	7	83	56	5.4	54	10.7	49	10.3	51
<b>ESL</b>			Participants 36194	1547	13898	38	580	2	22296	62	5.0	50	10.2	46	9.8	49
			Nonparticipants 324241	1690	269009	83	80906	25	55232	17	7.6	76	15.0	68	14.5	72
			No Information Provided 146	1566	64	44	10	7	82	56	5.4	54	10.7	49	10.3	52
<b>Special Education</b>			Yes 15509	1551	5903	38	635	4	9606	62	5.0	50	10.4	47	9.7	49
			No 344859	1681	276982	80	80845	23	67877	20	7.4	74	14.7	67	14.2	71
			No Information Provided 213	1558	86	40	16	8	127	60	5.3	53	10.2	46	10.1	51
<b>Gifted/Talented</b>			Participants 38065	1813	37288	98	24756	65	777	2	9.1	91	18.2	83	17.5	88
			Nonparticipants 322345	1659	245623	76	56732	18	76722	24	7.1	71	14.1	64	13.6	68
			No Information Provided 171	1543	60	35	8	5	111	65	5.1	51	9.7	44	9.6	48
<b>At-Risk</b>			Yes 175296	1599	106444	61	8329	5	68852	39	6.1	61	12.2	55	11.6	58
			No 185194	1747	176477	95	73157	40	8717	5	8.5	85	16.7	76	16.2	81
			No Information Provided 91	1596	50	55	10	11	41	45	6.1	61	12.0	54	11.2	56
<b>Career/Technical Education</b>			Participants 114623	1676	91353	80	25342	22	23270	20	7.4	74	14.6	66	14.1	70
			Nonparticipants 245776	1675	191550	78	56142	23	54226	22	7.3	73	14.5	66	14.0	70
			No Information Provided 182	1553	68	37	12	7	114	63	5.2	52	10.2	46	9.8	49

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### GRADE 8 MATHEMATICS

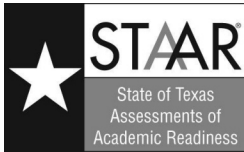
STATEWIDE

Report Date: SEPTEMBER 2015

Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested	Students Not Tested																	Number of Items Tested
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
									5		22		20		9			
			Avg. # of Items / % Correct															
			#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			301796	1658	226704	75	19525	6	75092	25	3.1	62	12.9	58	10.3	51	5.1	57
Male			153651	1653	112432	73	9808	6	41219	27	3.1	62	12.6	57	10.1	50	5.2	57
Female			148145	1663	114272	77	9717	7	33873	23	3.1	63	13.1	60	10.5	52	5.1	57
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			159730	1641	114189	71	6484	4	45541	29	3.0	61	12.3	56	9.7	48	4.9	55
American Indian or Alaska Native			1050	1655	796	76	60	6	254	24	3.1	61	12.8	58	10.3	51	5.1	57
Asian			8991	1792	8469	94	3006	33	522	6	3.8	77	16.9	77	14.3	72	6.5	72
Black or African American			39827	1620	25813	65	955	2	14014	35	2.8	56	11.6	53	9.0	45	4.6	51
Native Hawaiian or Other Pacific Islander			395	1677	316	80	33	8	79	20	3.3	65	13.5	61	11.0	55	5.4	60
White			86353	1691	72699	84	8454	10	13654	16	3.3	66	14.0	64	11.4	57	5.6	63
Two or More Races			5378	1684	4378	81	527	10	1000	19	3.2	65	13.8	63	11.1	56	5.5	61
No Information Provided			72	1621	44	61	6	8	28	39	2.6	52	11.7	53	9.1	46	4.7	53
Economically Disadvantaged			Yes 179460	1632	123404	69	5853	3	56056	31	2.9	59	12.0	55	9.4	47	4.8	53
No Information Provided			No 122295	1696	103277	84	13671	11	19018	16	3.3	67	14.2	64	11.5	58	5.6	63
No Information Provided			41	1588	23	56	1	2	18	44	2.6	51	10.8	49	8.1	41	4.2	47
Title I, Part A			Participants 186919	1640	132204	71	8057	4	54715	29	3.0	60	12.3	56	9.7	48	4.9	54
No Information Provided			Nonparticipants 114818	1687	94466	82	11466	10	20352	18	3.3	65	13.8	63	11.3	56	5.5	62
No Information Provided			59	1586	34	58	2	3	25	42	2.6	51	10.5	48	8.1	40	4.2	46
Migrant			Yes 2077	1612	1234	59	45	2	843	41	2.9	57	11.3	51	8.6	43	4.4	49
No Information Provided			No 299608	1658	225413	75	19477	7	74195	25	3.1	62	12.9	59	10.3	51	5.1	57
No Information Provided			111	1576	57	51	3	3	54	49	2.5	50	10.4	47	7.7	38	4.0	44
Limited English Proficient			Current LEP 32071	1598	17863	56	438	1	14208	44	2.7	54	10.6	48	8.3	41	4.3	47
No Information Provided			Non-LEP (Monitored 1st Year) 4653	1670	3816	82	259	6	837	18	3.3	66	13.5	61	10.6	53	5.3	59
No Information Provided			Non-LEP (Monitored 2nd Year) 5318	1675	4443	84	343	6	875	16	3.3	66	13.6	62	10.8	54	5.4	60
No Information Provided			Other Non-LEP 259712	1665	200556	77	18484	7	59156	23	3.1	63	13.1	60	10.5	52	5.2	58
No Information Provided			42	1588	26	62	1	2	16	38	2.6	52	11.0	50	8.1	41	4.0	45
Bilingual			Participants 979	1679	815	83	73	7	164	17	3.3	66	13.7	62	11.1	55	5.4	60
No Information Provided			Nonparticipants 300700	1658	225825	75	19448	6	74875	25	3.1	62	12.9	58	10.3	51	5.1	57
No Information Provided			117	1589	64	55	4	3	53	45	2.6	52	10.6	48	8.2	41	4.0	45
ESL			Participants 29763	1597	16512	55	401	1	13251	45	2.7	54	10.6	48	8.3	41	4.3	47
No Information Provided			Nonparticipants 271919	1665	210129	77	19120	7	61790	23	3.2	63	13.1	60	10.5	52	5.2	58
No Information Provided			114	1590	63	55	4	4	51	45	2.6	53	10.7	49	8.2	41	4.1	45
Special Education			Yes 14687	1562	5622	38	167	1	9065	62	2.2	45	9.1	41	7.4	37	3.8	42
No Information Provided			No 286976	1663	221008	77	19354	7	65968	23	3.2	63	13.1	59	10.4	52	5.2	58
No Information Provided			133	1590	74	56	4	3	59	44	2.6	52	10.7	49	8.2	41	4.3	48
Gifted/Talented			Participants 23954	1795	23142	97	7793	33	812	3	3.9	79	17.3	79	14.4	72	6.7	74
No Information Provided			Nonparticipants 277733	1646	203503	73	11729	4	74230	27	3.0	61	12.5	57	9.9	50	5.0	56
No Information Provided			109	1583	59	54	3	3	50	46	2.6	51	10.5	48	7.9	39	4.0	45
At-Risk			Yes 162282	1605	98500	61	1766	1	63782	39	2.7	54	10.9	49	8.5	43	4.5	50
No Information Provided			No 139436	1720	128161	92	17756	13	11275	8	3.6	71	15.2	69	12.3	61	5.9	66
No Information Provided			78	1588	43	55	3	4	35	45	2.6	51	10.8	49	8.2	41	4.2	46
Career/Technical Education			Participants 93935	1655	70743	75	5240	6	23192	25	3.1	62	12.8	58	10.2	51	5.1	57
No Information Provided			Nonparticipants 207749	1659	155898	75	14282	7	51851	25	3.1	62	12.9	59	10.3	52	5.2	57
No Information Provided			112	1586	63	56	3	3	49	44	2.6	52	10.6	48	8.1	40	4.0	45

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

### GRADE 8

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
<b>All Students</b>		360581	282971	78	69	54	154123	43	301796	226704	75	63	46	108285	36		
<b>Male</b>		182132	138542	76	66	50	71809	39	153651	112432	73	61	44	53043	35		
<b>Female</b>		178449	144429	81	72	57	82314	46	148145	114272	77	65	48	55242	37		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		185589	135243	73	61	45	61922	33	159730	114189	71	58	40	47963	30		
<b>American Indian or Alaska Native</b>		1258	990	79	68	53	539	43	1050	796	76	63	46	370	35		
<b>Asian</b>		14757	13438	91	87	79	10377	70	8991	8469	94	90	81	6683	74		
<b>Black or African American</b>		44124	30598	69	57	40	12852	29	39827	25813	65	50	33	9357	23		
<b>Native Hawaiian or Other Pacific Islander</b>		466	370	79	69	52	201	43	395	316	80	68	53	171	43		
<b>White</b>		107773	96568	90	83	71	64566	60	86353	72699	84	74	58	41331	48		
<b>Two or More Races</b>		6543	5722	87	80	66	3645	56	5378	4378	81	70	55	2393	44		
<b>No Information Provided</b>		71	42	59	51	34	21	30	72	44	61	43	32	17	24		
<b>Economically Disadvantaged</b>	Yes	204242	143504	70	58	41	60939	30	179460	123404	69	55	37	48721	27		
	No	156296	139445	89	83	70	93174	60	122295	103277	84	74	59	59557	49		
	No Information Provided	43	22	51	42	33	10	23	41	23	56	41	27	7	17		
<b>Title I, Part A</b>	Participants	217306	158937	73	62	46	75192	35	186919	132204	71	57	40	55596	30		
	Nonparticipants	143197	123992	87	79	66	78911	55	114818	94466	82	72	56	52678	46		
	No Information Provided	78	42	54	50	36	20	26	59	34	58	42	25	11	19		
<b>Migrant</b>	Yes	2325	1336	57	45	29	476	20	2077	1234	59	46	30	446	21		
	No	358076	281575	79	69	54	153622	43	299608	225413	75	63	46	107822	36		
	No Information Provided	180	60	33	27	18	25	14	111	57	51	34	23	17	15		
<b>Limited English Proficient</b>	Current LEP	38747	15105	39	25	12	2625	7	32071	17863	56	40	23	4967	15		
	Non-LEP (Monitored 1st Year)	4900	4069	83	69	47	1553	32	4653	3816	82	70	52	1876	40		
	Non-LEP (Monitored 2nd Year)	5331	4604	86	75	54	2033	38	5318	4443	84	72	53	2176	41		
	Other Non-LEP	311556	259164	83	74	59	147898	47	259712	200556	77	65	48	99259	38		
	No Information Provided	47	29	62	51	40	14	30	42	26	62	40	26	7	17		
<b>Bilingual</b>	Participants	1117	860	77	67	52	458	41	979	815	83	71	55	421	43		
	Nonparticipants	359317	282047	78	69	54	153639	43	300700	225825	75	63	46	107842	36		
	No Information Provided	147	64	44	35	23	26	18	117	64	55	38	27	22	19		
<b>ESL</b>	Participants	36194	13898	38	25	12	2362	7	29763	16512	55	39	23	4548	15		
	Nonparticipants	324241	269009	83	74	58	151735	47	271919	210129	77	65	48	103716	38		
	No Information Provided	146	64	44	36	23	26	18	114	63	55	39	27	21	18		
<b>Special Education</b>	Yes	15509	5903	38	27	16	1649	11	14687	5622	38	26	15	1544	11		
	No	344859	276982	80	71	55	152435	44	286976	221008	77	64	47	106715	37		
	No Information Provided	213	86	40	33	23	39	18	133	74	56	39	27	26	20		
<b>Gifted/Talented</b>	Participants	38065	37288	98	96	92	32776	86	23954	23142	97	93	86	18869	79		
	Nonparticipants	322345	245623	76	66	49	121323	38	277733	203503	73	60	42	89399	32		
	No Information Provided	171	60	35	27	18	24	14	109	59	54	36	25	17	16		
<b>At-Risk</b>	Yes	175296	106444	61	45	26	28193	16	162282	98500	61	44	25	26782	17		
	No	185194	176477	95	91	80	125905	68	139436	128161	92	84	70	81486	58		
	No Information Provided	91	50	55	45	33	25	27	78	43	55	40	27	17	22		
<b>Career/Technical Education</b>	Participants	114623	91353	80	70	54	49447	43	93935	70743	75	62	45	32846	35		
	Nonparticipants	245776	191550	78	68	53	104648	43	207749	155898	75	63	46	75421	36		
	No Information Provided	182	68	37	31	20	28	15	112	63	56	38	24	18	16		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.