

Social Studies Streamlining Work Group A Economics

1. What are the main concerns that were raised in the survey and ESC feedback?
 - Historical Figures
 - add Karl Marx, group other Free Enterprise historical figures in fiscal policy
 - Vague SEs
 - examine verbs, “understand” is difficult to assess
 - Redundant SEs
 - (1)(B), (6)(A), (11)(A-C), (14)(A-C)
 - Eliminate SEs covered in Government and US History
 - (7)(B), (13)(D), (15)(B)
 - Adequate time to achieve mastery of SEs
 - (17) (A-D), (18) (A-G), (19) (A-D)
 - Reorganize and/or combine SEs
 - All of (3), (4), (5) can be streamlined, (5)(A) with (6)(A), (5)(C) with (5)(B), (5)(D) with (6)(A), (9)(B) with (16)(C) or (7)(A), combine (10) and (11), (10)(B) with (10)(A), (11)(C) with (3)(C), (12)(B) with (12)(A), combine (14) and (15), (14)(B) with (6)(E), (14)(C) with (6)(F), combine (17) and (18), (22)(C) with (22)(D)
 - Delete
 - (1)(D), (5)(E) Milton Friedman, (6)(D), 8(C), (9)(B) ordinances, (13)(A-D), (14)(A) included in (6)(A), (15)(B-C), (16), (17)(C), (18)(C), (19)(B)
 - Lack of responses to survey in comparison to other courses
2. Are there specific concepts/topics/student expectations that are particularly problematic? If so, what is problematic about each?
 - (20) The student understands how to provide for the basic needs while living within a budget. The only need addressed is housing, no other SE covers budgeting.
 - (13)(B) - Analyze three tools, four are listed (two are counted as one, discount rate and fed funds rate)
3. Are there specific concepts/topics/student expectations that should not be deleted or changed?
 - Personal Finance (16) (A-D), (17) (A-D), (18) (A-G)
 - These skills concern college and career readiness which students will not receive from another required high school course
4. Do you have any other suggestions for ways in which the social studies TEKS can be streamlined or improved?
 - Grouping SE's into suggested units to assist teachers understand how the SE's interact

- The time to teach all SE's to mastery as they are currently written is over the amount of instructional days a teacher has during the semester when taking into account time taken away for State testing and final exams
 - More SEs to cover than possible in a semester course, according to our scope document the course requires 98 days or 4410 minutes to teach
- 5. Disagreements among survey responses
 - (13)-(15) - delete SE's due to coverage in the Government class
 - These SEs are covered in Government, but they should be covered with an economic slant.
 - AP/Dual Credit content in the SE's that should be removed because it's too difficult for level students e.g. (1)(D), (3)(B), (10) (A)(B), (13)(A)(B)(C)(D), (15)(B)(C)
 - Those SE's are essential to an understanding of Economics while achieving the goal of increased rigor for all students
 - Time discrepancies among the ESC feedback for estimates in instructional time

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Economics**

			Days to Minutes Conversion Calculator Enter the days and average minutes per day.			*Unit totals include review and assessment days **Section totals reflect total number of days necessary to teach groupings of SEs taught together
Units	Social studies strand	Student Expectation	Days to Teach	Avg. Minutes per Day	Total Minutes	Comments
Basics of Economics	Economics	1 A				
		B				redundant to 5B
		C				
		D				
	<i>Section Totals</i>		4	45	180	
		11 A				delete 11, included in 6D
		B				11 A, B, and C all taught together
		C				redundant to 3C
<i>Section Totals</i>		2	45	90		
Unit Totals			8	45	360	included in Unit Totals are review and test dates, so each unit will have 2 days added
Economic Systems	Economics	5 A				add Adam Smith and Karl Marx, Including 6 (A), 7 (A), 7 (B), 14 (A), 14 (B), 14 (C)
		B				combine 5B and 5C
		C				
		D				delete
		E				move to 15C or delete
	<i>Section Totals</i>		3	45	135	due to focusing only on socialism and communism
	Economics	6 A				6 is potentially redundant to 5
		B				
		C				
		D				Includes 10(A), 10 (B), 11 (A), 11 (B), 11 (C)
<i>Section Totals</i>		5	45	225		
Economics	8 A					
	B					
	C				delete	
<i>Section Totals</i>		2	45	90		
Economics	14 A				delete because its already in 6a	
	B				14A Taught in government	
	C					
<i>Section Totals</i>		0	45	0		
Unit Totals			12	45	540	
Supply & Demand	Economics	2 A				
		B				
		C				
<i>Section Totals</i>		9	45	405	same as Unit because it is a stand alone unit	
Unit Totals			11	45	495	
Market Structures	Economics	9 A				
		B				combine with 16c
<i>Section Totals</i>		4	45	180	same as Unit because it is a stand alone unit	
Unit Totals			6	45	270	

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Types of Business	Personal Financial Literacy	16 A				
		B				
		C				
		D				
	<i>Section Totals</i>					
	7 A				Absorb into 16 include language "such as EPA regulations" for the purpose of regulating production	
	B					
<i>Section Totals</i>						1
Unit Totals			8	45	360	

Role of money/Monetary policy	Economics	12 A								
		B								
		C								
	<i>Section Totals</i>						2	45	90	combine with 12a
	Economics	13 A								delete b/c in US History
		B								
		C								
		D								
	<i>Section Totals</i>						4	45	180	
	Personal Financial Literacy	17 A								
	B									
	C									
	D									
<i>Section Totals</i>		3	45	135						
Unit Totals			11	45	495					

College and Career Readiness	Personal Financial Literacy	18 A								
		B								
		C								
		D								
		E								
		F								
		G								
	<i>Section Totals</i>						8	45	360	
	Personal Financial Literacy	19 A								
		B								
		C								
		D								
	<i>Section Totals</i>						3	45	135	
Personal Financial Literacy	20 A				could be incorporated into 19, need to address developing a budget somewhere in the TEKs, address other needs besides shelter					
	B									
	C									
<i>Section Totals</i>		0	45	0						
Unit Totals			13	45	585					

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College Readiness	Personal Financial Literacy	21 A B C D E F												
	<i>Section Totals</i>					5	45	225 same as Unit because it is a stand alone unit						
Unit Totals			7	45	315									
Measurements of Economic Performance	Economics	10 A B												
	<i>Section Totals</i>					6	45	270 same as Unit because it is a stand alone unit						
Unit Totals			8	45	360									
Fiscal Policy	Economics	15 A B C												
	<i>Section Totals</i>					5	45	225 same as Unit because it is a stand alone unit delete. Covered in govt include other theorists here and potentially 6C						
Unit Totals			7	45	315									
International Trade	Economics	3 A B C												
	<i>Section Totals</i>					2	45	90 potentially omit						
	Economics	4 A B C												
	<i>Section Totals</i>								3	45	135			
Unit Totals			7	45	315									
	SS Skills	22 A B C D E F												
	SS Skills	23 A B C D E												
	SS Skills	24 A B												
Course totals												98	45	4410