

## Social Studies Streamlining Work Group A Kindergarten–Grade 4

**What are the specific concepts/topics/student expectations that are particularly problematic?**

### Focus Group “Big Rocks”

1. **Historical Figures** - Pay attention to the historical figures that loop through K - 3 and try not to duplicate them through the grade levels. Ex: George Washington
2. **Verbiage**-Look at the verbs used in each TEK to clarify the student expectation. Use Blooms and/or Margaret Kilgo verbs to ensure that the same verb is not being used in every grade level.
3. **TEK Revisions**-This includes revising, omitting, simplifying, redundant, and re-wording the actual TEKs listed below by grade level.
4. **Vertical Alignment** - This can be looking at similar concepts across the grade levels, including process standards to determine if they are really necessary and/or need to be adjusted. It may also be a good idea to try to have similar numbering when it comes to similar concepts when possible across the grade levels. Ex: Process standards having the same numbers throughout the grade levels

**Do you have any other suggestions for ways in which Social Studies TEKS can be streamlined and improved?**

In elementary we are not as concerned with days vs. minutes as each school district is different. The importance of the minutes in our document is to show that we need more time allotted to student mastery of the expectations than we have in the actual school calendar to teach.

**What are the main concerns that were raised in the survey and the ESC feedback?**

The following TEKS were addressed in the survey and/or the ESC feedback. The remaining TEKS were left alone and no comments were given about them. Please note that all regions did not submit feedback and there was inconsistency in the minutes that were provided.

**What suggestions do you have for how the work group can address these concerns?** Keep in mind that we are working from the individual surveys and ESC feedback. We only addressed the TEKS that were mentioned in the survey and the ESC feedback.

Don't get bogged down with what can be determined at the district level. Example: Pacing, Units and Days/Minutes

**Are there specific concepts that are particularly problematic?**

Yes, look at the following TEKS from K-4; make sure the verbs of the TEKS are **NOT** the exact same at each grade level. Differentiate or eliminate when possible

**Example:**

Maps (1.5A,2.5B, 3.5A)

Citizenship (1.13-14, 2.13 -14, 3.11-12)

Pledge (K.10B,1.14B,2.14A)

## Social Studies Streamlining Work Group A Kindergarten–Grade 4

\*\* Items in red are TEKS that need to be looked at because they are mentioned across all grade levels

### Kindergarten

Social Studies TEKS	What to Review
2A, 2B	Combine these TEKS into one, and to many historical figures, specific attention to George Washington who is also mentioned in 1.2A
4C	Add GPS and/or technological terms
5A	Leave landforms in SS because it is not in the new Science TEKS but integrate bodies of water, natural resources and weather with Science, look at the verbiage
9A, 9B	Combine these with K.8 A and K.AB
13, 14, 15, 16	Should be ongoing throughout the year, and directly taught

### First Grade

Social Studies TEKS	What to Review
1A	Remove San Jacinto; add appropriate holidays and teach at the correct times of the year
3ABC	Ongoing and taught together
6ABC	Leave landforms in SS because it is not in the new Science TEKS but integrate bodies of water, natural resources and weather with Science, look at the verbiage
9A&B	Remove, Reword or Change
10A	Remove words “characteristics of a job well performed”
13C	Found elsewhere?
14ABC	Add Texas symbols
17,18,19	Make numbers vertical with other grade levels

## Social Studies Streamlining Work Group A Kindergarten–Grade 4

### Second Grade

Social Studies TEKS	What to Review
2A, 2B, 2C	Ongoing throughout the year, taught together, should spiral throughout the year
4A, 4B, 4C	Add Steve Jobs, Kathryn Johnson and/or add more up to date individuals (add additional figures which exemplify...)
6A	Leave landforms in SS but look to integrate bodies of water if applicable with Science
6B	Add Rio Grande, Red River, Gulf of Mexico, more state specific
7A	Science integration
13B	Remove Paul Revere, add John Adams and T. Jefferson and/or add other people, remove irrelevant ones
16A	Add other/specific cultural holidays
17, 18, 19, 20	Should be ongoing throughout the year, direct instruction needed

### Third Grade

Social Studies TEKS	What to Review
1A	Ongoing throughout the school year
1C	Focus on founding fathers; look to delete others that have already been taught in previous grades
2B	Take out transportation and recreation
3ABC	Cross curricular, ongoing
4A-E	Leave landforms in SS because it is not in the new Science TEKS but integrate natural hazards, natural resources and any others found in new Science streamlining, look at the verbiage

## Social Studies Streamlining Work Group A Kindergarten–Grade 4

5A	Make relevant, delete Rocky Mountains and Mississippi River and add Edwards Plateau and other Texas locations
5C	Make more relevant; GPS and google maps possibly
Economics 7 & 8	Simplify all TEKS and verbage; combine when possible
8E	Make figures more relevant to our students; delete Mary Kay Ash and Wallace Amos and add recent business men and women
10B	Define “consent of governed”
14A	Reduce number of historical figures and make relevant to today's youth
14B	Define heroic deeds
15A,B	Make sure all cultures represented, add and delete names to compile a complete list
16A	Delete Cyrus McCormick
17,18,19	Should be ongoing throughout the year, direct instruction needed

### Fourth Grade

3B	Reduce the amount of historical figures
4B	Delete, TEKS covered in other places
6A, 6B	Ongoing throughout the year
9A, 9B	Delete one or combine, verbiage is too similar
17D	Update historical figures
16B	Is this important
13A, 13B, 13C	Do these belong in 4th grade
14A	Comanche found in 14A but not 1B ???

Social Studies Work Group A  
Kindergarten

<b>Social Studies: Kindergarten</b>		<b>Days to Minutes Conversion Calculator</b> <small>Enter the days and average minutes per day.</small>			
Social studies strand	TEKS	Days to Teach	Avg. Minutes per Day	Total Minutes	Comments
History	(1) (A)			135	
History	(1) (B)			108	
History	(2) (A)			161	
History	(2) (B)			93	
History	(3) (A)			171	
History	(3) (B)			113	
Geography	(4) (A)			111	
Geography	(4) (B)			78	
Geography	(4) (C)			93	
Geography	(5) (A)			209	
Geography	(5) (B)			150	
Economics	(6) (A)			105	
Economics	(6) (B)			112	
Economics	(6) (C)			180	
Economics	(7) (A)			179	
Economics	(7) (B)			65	
Government	(8) (A)			153	
Government	(8) (B)			133	
Government	(9) (A)			124	
Government	(9) (B)			90	
Citizenship	(10) (A)			71	
Citizenship	(10) (B)			90	
Citizenship	(10) (C)			77	
Citizenship	(10) (D)			101	
Culture	(11) (A)			198	
Culture	(11) (B)			166	
Culture	(12) (A)			229	
Culture	(12) (B)			159	
Science, technology and society	(13) (A)			156	
Science, technology and society	(13) (B)			74	
Science, technology and society	(13) (C)			82	
Social studies skills	(14) (A)			56	
Social studies skills	(14) (B)			56	
Social studeis skills	(14) (C)			48	
Social studies skills	(15) (A)			48	
Social studies skills	(15) (B)			48	
Social studies skills	(16) (A)			63	
Social studies skills	(16) (B)			63	
		<b>0</b>		<b>4348</b>	

**Social Studies Work Group A**

**Grade 1**

Social Studies: Grade 1		Days to Minutes Conversion Calculator			Comments
		Enter the days and average minutes per day.			
Social studies strand	TEKS	Days to Teach	Avg. Minutes per Day	Total Minutes	
History	(1) (A)			220	
History	(1) (B)			215	
History	(2) (A)			296	
History	(2) (B)			218	
History	(2) (C)			213	
History	(3) (A)			112	
History	(3) (B)			88	
History	(3) (C)			80	
Geography	(4) (A)			203	
Geography	(4) (B)			164	
Geography	(5) (A)			200	
Geography	(5) (B)			162	
Geography	(6) (A)			208	
Geography	(6) (B)			174	
Geography	(6) (C)			193	
Economics	(7) (A)			168	
Economics	(7) (B)			165	
Economics	(8) (A)			173	
Economics	(8) (B)			154	
Economics	(8) (C)			162	
Economics	(9) (A)			133	
Economics	(9) (B)			143	
Economics	(9) (C)			155	
Economics	(10) (A)			169	
Economics	(10) (B)			148	
Government	(11) (A)			144	
Government	(11) (B)			117	
Government	(12) (A)			145	
Government	(12) (B)			142	
Government	(12) (C)			174	
Citizenship	(13) (A)			261	
Citizenship	(13) (B)			231	
Citizenship	(13) (C)			159	
Citizenship	(14) (A)			174	
Citizenship	(14) (B)			113	
Citizenship	(14) (C)			102	
Citizenship	(14) (D)			151	
Citizenship	(14) (E)			88	
Citizenship	(14) (F)			78	

**Social Studies Work Group A**  
**Grade 1**

Social studies strand	TEKS		Days to Teach	Avg. Minutes per Day	Total Minutes	Comments
Culture	(15)	(A)			144	
Culture	(15)	(B)			114	
Science, technology and society	(16)	(A)			54	
Science, technology and society	(16)	(B)			70	
Science, technology and society	(16)	(C)			55	
Social studies skills	(17)	(A)			189	
Social studies skills	(17)	(B)			189	
Social studies skills	(17)	(C)			345	
Social studies skills	(18)	(A)			345	
Social studies skills	(18)	(B)			345	
Social studies skills	(19)	(A)			345	
Social studies skills	(19)	(B)			345	

**0**

**8935**

Social Studies Streamlining Work Group A

Grade 2

Social Studies: Grade 2		Days to Minutes Conversion Calculator			Comments
		Enter the days and average minutes per day.			
Social studies strand	TEKS	Days to Teach	Avg. Minutes per Day	Total Minutes	
History	(1) (A)			213	
History	(1) (B)			159	
History	(2) (A)			68	
History	(2) (B)			73	
History	(2) (C)			58	
History	(3) (A)			68	
History	(3) (B)			64	
History	(4) (A)			198	
History	(4) (B)			176	
History	(4) (C)			135	
Geography	(5) (A)			226	
Geography	(5) (B)			186	
Geography	(6) (A)			211	
Geography	(6) (B)			172	
Geography	(6) (C)			186	
Geography	(7) (A)			171	
Geography	(7) (B)			150	
Geography	(7) (C)			169	
Geography	(7) (D)			173	
Geography	(8) (A)			187	
Geography	(8) (B)			152	
Geography	(8) (C)			147	
Economics	(9) (A)			165	
Economics	(9) (B)			184	
Economics	(10) (A)			165	
Economics	(10) (B)			169	
Economics	(10) (C)			174	
Government	(11) (A)			159	
Government	(11) (B)			134	
Government	(11) (C)			136	
Government	(12) (A)			120	
Government	(12) (B)			142	
Government	(12) (C)			140	
Government	(12) (D)			156	
Citizenship	(13) (A)			221	
Citizenship	(13) (B)			224	
Citizenship	(13) (C)			145	
Citizenship	(13) (D)			145	
Citizenship	(14) (A)			85	



**Social Studies Streamlining Work Group A  
Grade 2**

Social studies strand	TEKS		Days to Teach	Avg. Minutes per Day	Total Minutes	Comments
Citizenship	(14)	(B)			54	
Citizenship	(14)	(C)			167	
Citizenship	(14)	(D)			143	
Culture	(15)	(A)			136	
Culture	(15)	(B)			139	
Culture	(16)	(A)			174	
Culture	(16)	(B)			156	
Science, technology and society	(17)	(A)			200	
Science, technology and society	(17)	(B)			157	
Social studies skills	(18)	(A)			59	
Social studies skills	(18)	(B)			59	
Social studies skills	(18)	(C)			67	
Social studies skills	(18)	(D)			67	
Social studies skills	(18)	(E)			80	
Social studies skills	(19)	(A)			99	
Social studies skills	(19)	(B)			131	
Social studies skills	(20)	(A)			59	
Social studies skills	(20)	(B)			59	

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**8012**

Social Studies Streamlining Work Group A

Grade 3

Social Studies: Grade 3		Days to Minutes Conversion Calculator			
		Enter the days and average minutes per day.			
Social studies strand TEKS		Days to Teach	Avg. Minutes per Day	Total Minutes	Comments
History	(1) (A)			204	
History	(1) (B)			154	
History	(1) (C)			119	
History	(2) (A)			148	
History	(2) (B)			185	
History	(2) (C)			83	
History	(3) (A)			55	
History	(3) (B)			63	
History	(3) (C)			36	
Geography	(4) (A)			195	
Geography	(4) (B)			115	
Geography	(4) (C)			116	
Geography	(4) (D)			108	
Geography	(4) (E)			133	
Geography	(5) (A)			189	
Geography	(5) (B)			125	
Geography	(5) (C)			153	
Geography	(5) (D)			140	
Economics	(6) (A)			164	
Economics	(6) (B)			150	
Economics	(7) (A)			198	
Economics	(7) (B)			130	
Economics	(7) (C)			135	
Economics	(8) (A)			211	
Economics	(8) (B)			140	
Economics	(8) (C)			121	
Economics	(8) (D)			128	
Economics	(8) (E)			144	
Government	(9) (A)			212	
Government	(9) (B)			181	
Government	(9) (C)			176	
Government	(9) (D)			161	
Government	(10) (A)			136	
Government	(10) (B)			167	
Citizenship	(11) (A)			390	
Citizenship	(11) (B)			159	
Citizenship	(11) (C)			188	
Citizenship	(12) (A)			167	
Citizenship	(12) (B)			130	

**Social Studies Streamlining Work Group A**

**Grade 3**

Social studies strand		TEKS	Days to Teach	Avg. Minutes per Day	Total Minutes	Comments
Citizenship	(12)	(C)			123	
Culture	(13)	(A)			173	
Culture	(13)	(B)			133	
Culture	(14)	(A)			206	
Culture	(14)	(B)			134	
Culture	(15)	(A)			186	
Culture	(15)	(B)			124	
Science, technology and society	(16)	(A)			194	
Science, technology and society	(16)	(B)			142	
Social studies skills	(17)	(A)			200	
Social studies skills	(17)	(B)			200	
Social studies skills	(17)	(C)			200	
Social studies skills	(17)	(D)			200	
Social studies skills	(17)	(E)			200	
Social studies skills	(17)	(F)			200	
Social studies skills	(18)	(A)			200	
Social studies skills	(18)	(B)			200	
Social studies skills	(18)	(C)			200	
Social studies skills	(19)	(A)			200	
Social studies skills	(19)	(B)			200	
			<b>0</b>		<b>9524</b>	

**Social Studies Streamlining Work Group A**

**Grade 4**

<b>Social Studies: Grade 4</b>		<b>Days to Minutes Conversion Calculator</b> <small>Enter the days and average minutes per day.</small>				
Social studies strand	TEKS		Days to Teach	Avg. Minutes per Day	Total Minutes	Comments
History	(1)	(A)			48	
History	(1)	(B)			177	
History	(1)	(C)			75	
History	(1)	(D)			71	
History	(2)	(A)			141	
History	(2)	(B)			63	
History	(2)	(C)			62	
History	(2)	(D)			63	
History	(2)	(E)			72	
History	(3)	(A)			270	
History	(3)	(B)			183	
History	(3)	(C)			111	
History	(3)	(D)			96	
History	(3)	(E)			111	
History	(4)	(A)			75	
History	(4)	(B)			63	
History	(4)	(C)			60	
History	(4)	(D)			57	
History	(5)	(A)			138	
History	(5)	(B)			45	
History	(5)	(C)			84	
Geography	(6)	(A)			91	
Geography	(6)	(B)			93	
Geography	(7)	(A)			105	
Geography	(7)	(B)			177	
Geography	(7)	(C)			60	
Geography	(8)	(A)			69	
Geography	(8)	(B)			57	
Geography	(8)	(C)			51	
Geography	(9)	(A)			78	
Geography	(9)	(B)			63	
Geography	(9)	(C)			42	
Economics	(10)	(A)			96	
Economics	(10)	(B)			72	
Economics	(11)	(A)			87	
Economics	(11)	(B)			45	
Economics	(11)	(C)			30	
Economics	(12)	(A)			57	
Economics	(12)	(B)			69	

**Social Studies Streamlining Work Group A**

**Grade 4**

Social studies strand	TEKS		Days to Teach	Avg. Minutes per Day	Total Minutes	Comments
Economics	(12)	(C)			54	
Economics	(12)	(D)			45	
Economics	(12)	(E)			45	
Economics	(12)	(F)			45	
Economics	(13)	(A)			36	
Economics	(13)	(B)			45	
Economics	(13)	(C)			45	
Government	(14)	(A)			54	
Government	(14)	(B)			51	
Government	(15)	(A)			78	
Government	(15)	(B)			93	
Government	(15)	(C)			51	
Citizenship	(16)	(A)			90	
Citizenship	(16)	(B)			28.5	
Citizenship	(16)	(C)			37.5	
Citizenship	(16)	(D)			48	
Citizenship	(17)	(A)			69	
Citizenship	(17)	(B)			51	
Citizenship	(17)	(C)			30	
Citizenship	(17)	(D)			66	
Citizenship	(17)	(E)			20	
Citizenship	(18)	(A)			66	
Citizenship	(18)	(B)			39	
Culture	(19)	(A)			51	
Culture	(19)	(B)			93	
Culture	(19)	(C)			78	
Science, technology, and society	(20)	(A)			78	
Science, technology, and society	(20)	(B)			87	
Science, technology, and society	(20)	(C)			42	
Social studies skills	(21)	(A)			200	
Social studies skills	(21)	(B)			200	
Social studies skills	(21)	(C)			200	
Social studies skills	(21)	(D)			200	
Social studies skills	(21)	(E)			200	
Social studies skills	(22)	(A)			200	
Social studies skills	(22)	(B)			200	
Social studies skills	(22)	(C)			200	
Social studies skills	(22)	(D)			200	
Social studies skills	(22)	(E)			200	
Social studies skills	(23)	(A)			200	

**Social Studies Streamlining Work Group A  
Grade 4**

Social studies strand	TEKS		Days to Teach	Avg. Minutes per Day	Total Minutes	Comments
Social studies skills	(23)	(B)			200	
			<b>0</b>		<b>7423</b>	