

(3) Response: Listening, Speaking, Reading, and Writing using Multiple Texts. Students react and respond to a variety of sources that are read, heard, or viewed. The student is expected to:

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	ELLA, Grade 7	ELLA, Grade 8	ESOL I	ESOL II
<p>(A) describe the personal and emotional connections to a variety of sources including;</p> <p>(B) use text evidence to support an appropriate response;</p> <p>(C) retell texts in ways that maintain meaning;</p> <p>(D) interact with sources in meaningful ways such as illustrating or writing; and</p> <p>(E) respond using newly acquired vocabulary as appropriate.</p>	<p>(A) describe the personal and emotional connections to a variety of sources;</p> <p>(B) use text evidence to support an appropriate response;</p> <p>(C) retell texts in ways that maintain meaning and logical order;</p> <p>(D) interact with sources in meaningful ways such as writing or illustrating; and</p> <p>(E) respond using newly acquired vocabulary as appropriate.</p>	<p>(A) describe the personal and emotional connections to a variety of sources;</p> <p>(B) use text evidence to support an appropriate response;</p> <p>(C) paraphrase texts in ways that maintain meaning and logical order;</p> <p>(D) interact with sources in meaningful ways such as writing or illustrating; and</p> <p>(E) respond using newly acquired vocabulary as appropriate.</p>	<p>(A) describe the personal and emotional connections to a variety of sources, including self-selected texts;</p> <p>(B) use text evidence to support an appropriate response;</p> <p>(C) paraphrase texts in ways that maintain meaning and logical order;</p> <p>(D) interact with sources in meaningful ways such as note-taking, annotating, free writing, or illustrating;</p> <p>(E) respond using newly acquired vocabulary as appropriate; and</p> <p>(F) discuss specific ideas in the text important to the implied meaning.</p>	<p>(A) describe the personal and emotional connections to a variety of sources, including self-selected texts;</p> <p>(B) use text evidence to support an appropriate response;</p> <p>(C) paraphrase or summarize texts in ways that maintain meaning and logical order;</p> <p>(D) interact with sources in meaningful ways such as note-taking, annotating, free writing, or illustrating;</p> <p>(E) respond using newly acquired vocabulary as appropriate;</p> <p>(F) discuss specific ideas in the text important to the implied meaning; and</p> <p>(G) compare and contrast ideas across a variety of sources.</p>	<p>(A) describe the personal and emotional connections to a variety of sources, including self-selected texts;</p> <p>(B) use text evidence to support an appropriate response;</p> <p>(C) paraphrase and summarize texts in ways that maintain meaning and logical order;</p> <p>(D) interact with sources in meaningful ways such as note-taking, annotating, free writing, or illustrating;</p> <p>(E) respond using newly acquired vocabulary as appropriate;</p> <p>(F) discuss and write about specific ideas in the text important to the implied meaning; and</p> <p>(G) compare and contrast across a variety of sources.</p>	<p>(A) describe the personal and emotional connections to a variety of sources including self-selected texts;</p> <p>(B) use text evidence to support an appropriate response;</p> <p>(C) paraphrase and summarize texts in ways that maintain meaning and logical order;</p> <p>(D) interact with sources in meaningful ways such as notetaking, annotating, free writing or illustrating;</p> <p>(E) respond using newly acquired vocabulary as appropriate;</p> <p>(F) discuss and write about the implicit and explicit meanings of text;</p> <p>(G) compare sources within and across genres and write a response with accurate text evidence;</p> <p>(H) respond orally or in writing with appropriate register, vocabulary, and voice; and</p> <p>(I) reflect on and adjust responses when valid evidence is presented.</p>	<p>(A) describe the personal and emotional connections to a variety of sources including self-selected texts;</p> <p>(B) use text evidence to support an appropriate response;</p> <p>(C) paraphrase and summarize texts in ways that maintain meaning and logical order;</p> <p>(D) interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating;</p> <p>(E) respond using newly acquired vocabulary as appropriate;</p> <p>(F) express and write about the implicit and explicit meanings of text;</p> <p>(G) compare sources within and across genres and write a response with accurate text evidence;</p> <p>(H) respond orally or in writing with appropriate register, vocabulary, and voice; and</p> <p>(I) reflect on and adjust responses when valid evidence is presented.</p>	<p>(A) describe the personal and emotional connections to a variety of sources including self-selected texts;</p> <p>(B) use text evidence to support an appropriate response;</p> <p>(C) paraphrase and summarize texts in ways that maintain meaning and logical order;</p> <p>(D) interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating;</p> <p>(E) respond using newly acquired vocabulary as appropriate;</p> <p>(F) express and write about the implicit and explicit meanings of text;</p> <p>(G) compare sources within and across genres and write a response with accurate text evidence and relevant commentary;</p> <p>(H) respond orally or in writing with appropriate register, vocabulary, and voice;</p> <p>(I) defend or challenge author's claim, using relevant text evidence; and</p> <p>(J) express opinions, ideas and feelings ranging from communicating single words and short phrases to participating in extended discussions.</p> <p>(I) defend or challenge authors' claims using relevant text evidence.</p>	<p>(A) describe the personal and emotional connections to a variety of sources including self-selected texts;</p> <p>(B) use text evidence to support an appropriate response;</p> <p>(C) paraphrase and summarize texts in ways that maintain meaning and logical order;</p> <p>(D) interact in meaningful ways such as note taking, annotating, freewriting, or illustrating;</p> <p>(E) respond using acquired content and academic vocabulary as appropriate;</p> <p>(F) reflect on and write about the implicit and explicit meanings of text;</p> <p>(G) compare sources within and across multiple genres and write a response with accurate and relevant text evidence and commentary;</p> <p>(H) respond orally or in writing with appropriate register, vocabulary, and voice;</p> <p>(I) defend or challenge author's claim, using relevant text evidence; and</p> <p>(J) express opinions, ideas and feelings ranging from communicating single words and short phrases to participating in extended discussions.</p>	<p>(A) describe the personal and emotional connections to a variety of sources including self-selected texts;</p> <p>(B) use text evidence to support an appropriate response;</p> <p>(C) paraphrase and summarize texts in ways that maintain meaning and logical order;</p> <p>(D) interact in meaningful ways such as note taking, annotating, freewriting, or illustrating;</p> <p>(E) respond using acquired content and academic vocabulary as appropriate;</p> <p>(F) reflect on and write about the implicit and explicit meanings of text;</p> <p>(G) compare sources within and across multiple genres and write a response with accurate and relevant text evidence and commentary;</p> <p>(H) respond orally or in writing with appropriate register, vocabulary, and voice;</p> <p>(I) defend or challenge author's claims using relevant text evidence;</p> <p>(J) reflect on and adjust responses when valid evidence warrants; and</p> <p>(K) express opinions, ideas and feelings ranging from complete sentences to participating in extended discussions.</p>