

**TREx Enhancement Release v 4.5**  
**Changes and New Features**  
**Target Release: July 2017**

TEA plans to release version 4.5 of TREx, on Friday evening, July 16, 2017. This version contains new functionality, maintenance, and changes to support new reporting requirements.

**PLEASE NOTE: TREx version 4.5 is backwards compatible with v4.4 if those previous XML files contain any of the codes which have been removed as indicated below.**

**In order to take advantage of some new features, including new data elements, codes or edits, the extract program that generates the XML files will need to reference the new TREx schema, version 1.14.**

| Item | TREx v 4.5 Enhancements  | Requires Schema 1.14 | Requires Updates to Local Extract Program | Requires Updates to the Local SIS |
|------|--|----------------------|---|-----------------------------------|
| 1    | A limit of nine Parent Name entries per Student Record is now enforced in TREx.  | No                   | Possibly                                  | Possibly                          |
| 2    | Virtually Delete Performance Acknowledgment AP IB Exam codes 24 and 81. This removes the codes for future use, but leaves the codes available in the code table for historical reporting.  | No                   | No  | No                                |
| 3    | Add new codes to Performance Acknowledgment AP IB Exam code table TC36, 129 and 150.<br>129 Acknowledgement for AP Capstone Seminar<br>150 Acknowledgement for IB: Nature of Science SL<br><br>Note that existing code 128 is moved in Section 3 Code Table documentation to the end of the AP series and new code 129 is inserted after it. | Yes                  | Yes                                       | No                                |

| Item   | TREx v 4.5 Enhancements   | Requires Schema 1.14 | Requires Updates to Local Extract Program | Requires Updates to the Local SIS |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
|--|---|----------------------|---|-----------------------------------|---------------------|---|----------------------------------|---|-------------------------------------|---|---------------------------------------|---|---|---|---|---|--|---|---|--|--|---|--|---|--|---|--|---|---|---|
| 4  | <p>Add new codes 7, 8, 9, A to the STAAR-PERFORMANCE-Level code table TC31.</p> <table border="1" data-bbox="313 443 1076 1392"> <thead> <tr> <th data-bbox="313 443 527 478">Code</th> <th data-bbox="527 443 1076 478">Translation</th> </tr> </thead> <tbody> <tr> <td data-bbox="313 478 527 514">0</td> <td data-bbox="527 478 1076 514">NA - Not Applicable</td> </tr> <tr> <td data-bbox="313 514 527 550">4</td> <td data-bbox="527 514 1076 550">M - Met Transition Rule Standard</td> </tr> <tr> <td data-bbox="313 550 527 585">5</td> <td data-bbox="527 550 1076 585">SI - Substitute Assessment, Level I</td> </tr> <tr> <td data-bbox="313 585 527 621">6</td> <td data-bbox="527 585 1076 621">SII - Substitute Assessment, Level II</td> </tr> <tr> <td data-bbox="313 621 527 779">7</td> <td data-bbox="527 621 1076 779">DidNotMeet - Unsatisfactory Academic Performance, Level I (STAAR Alternate) or Did Not Meet Grade Level Performance</td> </tr> <tr> <td data-bbox="313 779 527 863">8</td> <td data-bbox="527 779 1076 863">Approaches - Approaches Grade Level Performance (Not available for use for STAAR Alternate)</td> </tr> <tr> <td data-bbox="313 863 527 968">9</td> <td data-bbox="527 863 1076 968">Meets - Satisfactory Academic Performance, Level II (STAAR Alternate) or Meets Grade Level Performance</td> </tr> <tr> <td data-bbox="313 968 527 1094">A</td> <td data-bbox="527 968 1076 1094">Masters - Accomplished or Advanced Academic Performance, Level III (STAAR Alternate) or Masters Grade Level Performance</td> </tr> <tr> <td colspan="2" data-bbox="313 1094 1076 1178"> <p><b>The following codes are applicable for STAAR assessments administered <u>prior to March 2017 only.</u></b></p> </td> </tr> <tr> <td data-bbox="313 1178 527 1251">1</td> <td data-bbox="527 1178 1076 1251">I - Developing or Unsatisfactory Academic Performance, Level I</td> </tr> <tr> <td data-bbox="313 1251 527 1304">2</td> <td data-bbox="527 1251 1076 1304">II - Satisfactory Academic Performance, Level II</td> </tr> <tr> <td data-bbox="313 1304 527 1392">3</td> <td data-bbox="527 1304 1076 1392">III - Accomplished or Advanced Academic Performance, Level III</td> </tr> </tbody> </table> | Code                 | Translation                               | 0                                 | NA - Not Applicable | 4 | M - Met Transition Rule Standard | 5 | SI - Substitute Assessment, Level I | 6 | SII - Substitute Assessment, Level II | 7 | DidNotMeet - Unsatisfactory Academic Performance, Level I (STAAR Alternate) or Did Not Meet Grade Level Performance | 8 | Approaches - Approaches Grade Level Performance (Not available for use for STAAR Alternate) | 9 | Meets - Satisfactory Academic Performance, Level II (STAAR Alternate) or Meets Grade Level Performance | A | Masters - Accomplished or Advanced Academic Performance, Level III (STAAR Alternate) or Masters Grade Level Performance | <p><b>The following codes are applicable for STAAR assessments administered <u>prior to March 2017 only.</u></b></p> |  | 1 | I - Developing or Unsatisfactory Academic Performance, Level I | 2 | II - Satisfactory Academic Performance, Level II | 3 | III - Accomplished or Advanced Academic Performance, Level III | Y | Y | Y |
| Code   | Translation   |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
| 0  | NA - Not Applicable   |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
| 4  | M - Met Transition Rule Standard  |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
| 5  | SI - Substitute Assessment, Level I   |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
| 6  | SII - Substitute Assessment, Level II   |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
| 7  | DidNotMeet - Unsatisfactory Academic Performance, Level I (STAAR Alternate) or Did Not Meet Grade Level Performance   |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
| 8  | Approaches - Approaches Grade Level Performance (Not available for use for STAAR Alternate)   |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
| 9  | Meets - Satisfactory Academic Performance, Level II (STAAR Alternate) or Meets Grade Level Performance  |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
| A  | Masters - Accomplished or Advanced Academic Performance, Level III (STAAR Alternate) or Masters Grade Level Performance   |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
| <p><b>The following codes are applicable for STAAR assessments administered <u>prior to March 2017 only.</u></b></p> |   |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
| 1  | I - Developing or Unsatisfactory Academic Performance, Level I  |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
| 2  | II - Satisfactory Academic Performance, Level II  |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |
| 3  | III - Accomplished or Advanced Academic Performance, Level III  |                      |   |                                   |                     |   |                                  |   |                                     |   |                                       |   |   |   |   |   |  |   |   |  |  |   |  |   |  |   |  |   |   |   |

**TREx Documentation:**

The TREx v4.5 Data Standards, Users Guide and Video Tutorials are available on the TEA website at [http://tea.texas.gov/Reports\\_and\\_Data/Data\\_Submission/Texas\\_Records\\_Exchange\\_\(TREx\)/TREx\\_Data\\_Standards/](http://tea.texas.gov/Reports_and_Data/Data_Submission/Texas_Records_Exchange_(TREx)/TREx_Data_Standards/).

**Schema Changes:**

In order to make use of new codes, new data elements, and edits in TREx 4.5, the school district software that generates the TREx XML must reference the new schema, version v1.14.

For example:

XML file pointing to v1.13 of the TREx XSD <trex:TRExStudentRecords xmlns:trex="urn:us:tx:state:tea:TREx:v1.13">

Should reflect:

XML file pointing to v1.14 of the TREx XSD <trex:TRExStudentRecords xmlns:trex="urn:us:tx:state:tea:TREx:v1.14">

If the incorrect version displays, this means your Student Information System software needs to be updated with the most current version.

The new version 1.14 XSD file is available on the TREx website under the TREx Data Standards page, 2017-2018 TREx Data Standards version 4.5 at:

[http://tea.texas.gov/Reports\\_and\\_Data/Data\\_Submission/Texas\\_Records\\_Exchange\\_\(TREx\)/TREx\\_Data\\_Standards/](http://tea.texas.gov/Reports_and_Data/Data_Submission/Texas_Records_Exchange_(TREx)/TREx_Data_Standards/)

To validate an XML file against the new XML Schema (XSD), download the XSD file and:

- Use an XML editor that supports schema validation (i.e. XMLSpy, Oxygen XML, Stylus Studio). A more comprehensive list of tool providers can be found at (<http://www.w3.org/XML/Schema>).
- Or use an API that supports XML/XSD validation (i.e. Xerces, Saxon,MSXML)

Please forward this email to your TREx extract vendor. If you or your vendor has any questions, please contact the TREx Help Desk at 512-463-7246 or email [TREx@tea.Texas.gov](mailto:TREx@tea.Texas.gov).