

*Course:* Team Sport Officiating  
*PEIMS Code:* N1160012  
*Abbreviation:* TEAMOFF  
*Grade Level(s):* 9-12  
*Number of Credits:* 1/2-1

*Course description:*

Students enrolled in the *Team Sport Officiating* course will learn rules and regulations of selected team sports, developing skills in the area of communication, decision-making, and conflict management, which are needed to officiate team sport competitions. They will work with coaches, players, other officials, and parents. The expectation is that students will have the ability to officiate at various levels and manage responsibilities that come with the role.

Students will develop a personal fitness and injury prevention plan that directly relates to the needs of an official. Students will understand and apply time management skills required and recognize legal rights and responsibilities of an official involved with youth sports in the 21<sup>st</sup> century.

Cardiopulmonary resuscitation (CPR), use of an automated external defibrillator (AED), and basic first aid skills will be taught in class. Students will be certified in CPR/AED first aid and receive an officiating certificate upon successful completion of course.

*Essential knowledge and skills:*

(a) General requirements. There is no prerequisite for this course.

(b) Introduction.

(1) In *Team Sport Officiating*, students acquire the knowledge and skills to become successful officials. Students enrolled in this class will gain the knowledge and understanding of all aspects of officiating.

(2) Students enrolled in *Team Sport Officiating* are expected to maintain health-related fitness and develop a personal fitness plan reinforcing the concept of incorporating physical activity into a lifestyle.

(c) Knowledge and skills.

(1) Developing officiating skills. The students will learn elements of what makes a successful official. The student is expected to:

- (A) describe the four styles of officiating;
- (B) identify the personal characteristics and performance principles that lead to success;
- (C) apply goal setting principles;
- (D) demonstrate how to communicate through listening, speaking, and non-verbal communication;
- (E) recognize the eight essential elements that go into making appropriate decisions;
- (F) apply decision-making skills in game situations;
- (G) comprehend how to relax in pressure situations;
- (H) list the mental qualities of successful officials;
- (I) identify signs of potential conflict from game participants;
- (J) learn the rules and hand signals for selected team sports;
- (K) understand the importance of having a conflict management plan; and
- (L) explain how to implement a management plan.

(2) Managing professional responsibilities. The students will learn the concepts necessary to achieve a successful sport officiating career. The student is expected to:

- (A) identify specific duties officials must uphold when they officiate sport contests;
- (B) understand the importance of time management skills;
- (C) understand the Sports Officials Code of Ethics; and
- (D) explore the possibility of a sports officiating career.

(3) Getting fit to officiate. The students will learn the concepts of overall wellness as it relates to optimal performance. The student is expected to:

- (A) analyze and evaluate personal fitness principles in terms of cardiovascular endurance, muscular strength and endurance, flexibility, and body composition;
- (B) distinguish between the training principles appropriate for enhancing flexibility, muscular strength and endurance, and cardio respiratory endurance;
- (C) recognize the health and fitness benefits derived from participating in officiating;

(D) explain training principles appropriate for enhancing flexibility, muscular strength and endurance, and cardio respiratory endurance;

(E) identify the physical fitness requirements of a sport official;

(F) understand how healthy nutrition can improve your officiating performance;

(G) explain the effects of eating and exercise patterns on weight control, self-concept, and physical performance; and

(H) explain the effects of substance abuse on personal health and performance in physical activity.

(4) Getting fit to officiate. The students will apply the concepts of overall wellness as it relates to optimal performance. The student knows the implications and benefits from being involved in daily physical activity. The student is expected to:

(A) establish realistic yet challenging health-related fitness goals for an Officiating Personal Fitness Plan;

(B) develop and participate in an Officiating Personal Fitness Plan that has the potential to provide identified goals;

(C) use scientifically based health-related physical fitness test results to set and adjust goals to improve fitness;

(D) improve and maintain physical fitness by adjusting physical activity levels according to the principles of exercise;

(E) modify their Officiating Personal Fitness Plan with changes to their health related status; and

(F) achieve and maintain a health-enhancing level of physical fitness.

(5) The student understands and applies safety practices associated with team sport officiating. The student is expected to:

(A) evaluate risks and safety factors that may affect sporting contests;

(B) identify and apply rules and procedures that are designed for safe participation in sporting contests;

(C) accept personal responsibility to create and maintain a physically and emotionally safe and nonthreatening environment for sports contests; and

(D) demonstrate emergency first aid, cardiopulmonary resuscitation and the use of an

external automatic defibrillator.

(6) Social development and application of officiating. The student understands the basic components such as protocol and rules of structured team sports. The student demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of officiating skills. The student is expected to:

(A) exhibit responsible personal and social behavior that respects self and others in sporting contests;

(B) value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction;

(C) demonstrate officiating style;

(D) apply proper court/field coverage, positioning, and mechanics for each play;

(E) communicate effectively with other officials, coaches, and athletes during simulated game play;

(F) use decision making skills during simulated game play;

(G) implement mental training strategies in an officiating regimen; and

(H) manage conflict effectively.

*Description of specific student needs this course is designed to meet:*

*Major resources and materials:*

Textbook: Successful Sports Officiating-2nd Edition, ISBN-13: 9780736098298 \$24.95 each

Class Set of Sports Rule Books for basketball, flag football, volleyball, soccer, baseball and softball

- BRL 2012 Baseball Rules and Regulations, © 2011, ISBN-13: 9781450433792 \$15 each
- BRL 2012 Softball Rules and Regulations, © 2011, ISBN-13: 9781450433808 \$15 each
- Official Rules of Soccer, 2012-2013 Edition, ISBN-13: 9781600787102 \$9.65 each
- Basketball Rules, National Federation of State High School Associations (NFHS), \$7.20 each
- Volleyball Rules, National Federation of State High School Associations (NFHS), \$7.20 each



- Flag Football, National Federation of State High School Associations (NFHS), \$7.20 each
- Scorebooks for baseball/softball, basketball and volleyball \$11.20 each
- CPR/AED First Aid Instructor Course for teacher \$400/ teacher
- CPR/AED First Aid Student Book: \$30 each/ class set: 40 books @ \$30.00
- CPR/AED First Aid Student Certification Card: \$5 each/ one per student enrolled: 40 cards@ \$5.00

Use of athletic time clocks, CPR manikins, and AED trainers

*Required activities and sample optional activities to be used:*

See Appendix A: Sample Objectives for Basketball Officiating Skills Unit

*Methods for evaluating student outcomes:*

See Appendix B: Sample Student Official Evaluation Form

*Recommended qualifications of teachers:*

Teachers holding a Texas Teaching Certificate for the high school level will teach the course. Campus administrators will select teachers based on their ability to develop positive relationships with students and their commitment to work with students to enhance their academic and personal success. Campus and central office administrators will provide both the implementation and ongoing training for teachers. Teachers who have created, piloted, and taught the curriculum will also be available to train and mentor teachers new to the course content.

*Additional information:*

**Appendix A**

**Sample Objectives for Basketball Officiating Skills Unit**

**Team Sport Officiating- Basketball**

**Objectives:**

1. The student will be able to identify the purpose of officiating.
2. The student will be able to identify the philosophy of officiating.
3. The student will be able to understand the importance of keeping score and the

role of the scorekeeper.

4. The student will be able to keep score using a scorebook.
5. The student will be able to know the importance of the rules test and why it's taken.
6. The student will be able to breakdown and interpret the following rule areas:
  - Rule changes for the new season
  - Court and equipment
  - Officials and their duties
  - Players, substitutes, and equipment
  - Definitions
  - Scoring and timing regulations
  - Live and dead ball
  - Out of bounds and throw-ins
  - Free throws
  - Violations and penalties
  - Fouls and penalties
  - Rule fundamentals
  - Technical foul penalty
  - Points of emphasis
7. The student will be able to identify the following pre-game procedures:
  - Confer with other official(s)
  - Pre-game conference
8. The student will be able to identify and illustrate the following mechanics:
  - A. Starting and stopping clock
    - Start clock

- Stop clock
- Stop clock for jump/held ball
- Stop clock for foul

B. Informational

- Directional signal
- Designated spot
- Visible count
- Beckoning substitution
- Sixty second time out
- Thirty second time out
- Not closely guarded

C. Shooting/scoring

- No score
- Goal counts
- Points scored
- Three point field goal attempt
- Three point field goal successful
- Bonus free throw
- Delayed lane violation

D. Violations

- Traveling
- Illegal dribble
- Over and back
- Palming/carrying
- Three second violation
- Five second violation
- Ten second violation
- Free throw, designated spot
- Excessive swinging arm/elbow
- Kicking

E. Fouls

- Illegal use of hands
- Hand check
- Holding
- Blocking
- Pushing or charging
- Player-control foul
- Team-control foul
- Intentional foul
- Double foul
- Technical foul

9. The student will be able to identify the fundamentals of a variety of official mechanics.

10. The student will be able to identify the following aspects of officiating:

- The uniform
- On court training
- Dealing with conflict
- Code of ethics
- Legal responsibilities
- Fair play
- Risk minimization
- Authority
- What makes a good official
- The business of officiating

[http://www.usd416.org/pages/uploaded\\_files/Officiating%20Team%20Sports%20Objectives.pdf](http://www.usd416.org/pages/uploaded_files/Officiating%20Team%20Sports%20Objectives.pdf)





**Appendix B**

**Sample Team Sport Student Official Evaluation- Assessment**

***Team Sport Student Official Evaluation***

Name of person submitting evaluation:

Name of student official:

What sport was officiated?

Date of observation:

The student official knows and understands the rules of the game.

***Not at all                      Minimally                      Fairly                      Adequately                      Thoroughly***

The student official is fair and consistent.

***Not at all                      Barely                      At times                      Usually                      Always***

The student official maintains proper positioning.

***Never                      Occasionally                      Sometimes                      Usually                      Always***

The student official performs duties professionally, with tact and skill.

***Never                      Rarely                      Sometimes                      Usually                      Always***

The student official manages the game and handles difficult situations that arise.

***Never                      Rarely                      Sometimes                      Usually                      Always***

General comments or explanation of a specific event you'd like us to know about.