

Too Few English Language Learners in Advanced Academics

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<https://tea.texas.gov/advancedacademics>

- Statewide Coordinator for Advanced Academics
- District Specialist for Advanced Academics
- Community College Adjunct
- Campus Leader and Administrator
- Teacher
- Teaching Certificate Endorsements



Every child, prepared for success in college, a career or the military.

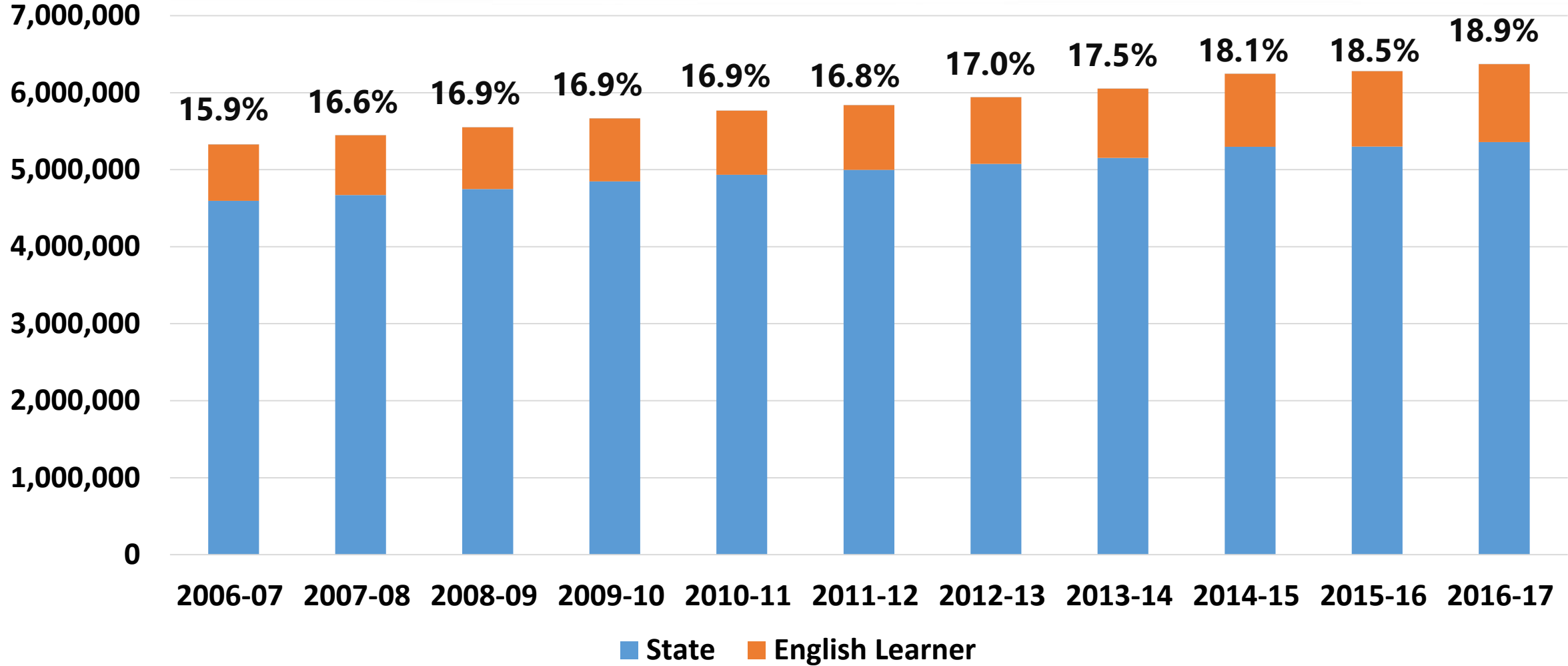


Session Objectives for English Learners (EL)

- 1 **Examine Data for English Learners (EL)**
- 2 **Dive into Advanced Academics Definitions**
- 3 **Pursue EL students for Advanced Academics**
- 4 **Launch Supports for EL Students in Advanced Academics**



Ten-Year Increase in the Number of Texas Student Enrollment and Number of English Learners



Source: Texas Education Agency. (2017). *Enrollment in Texas public schools, 2016-2017* (Document No. GE17 601 12)

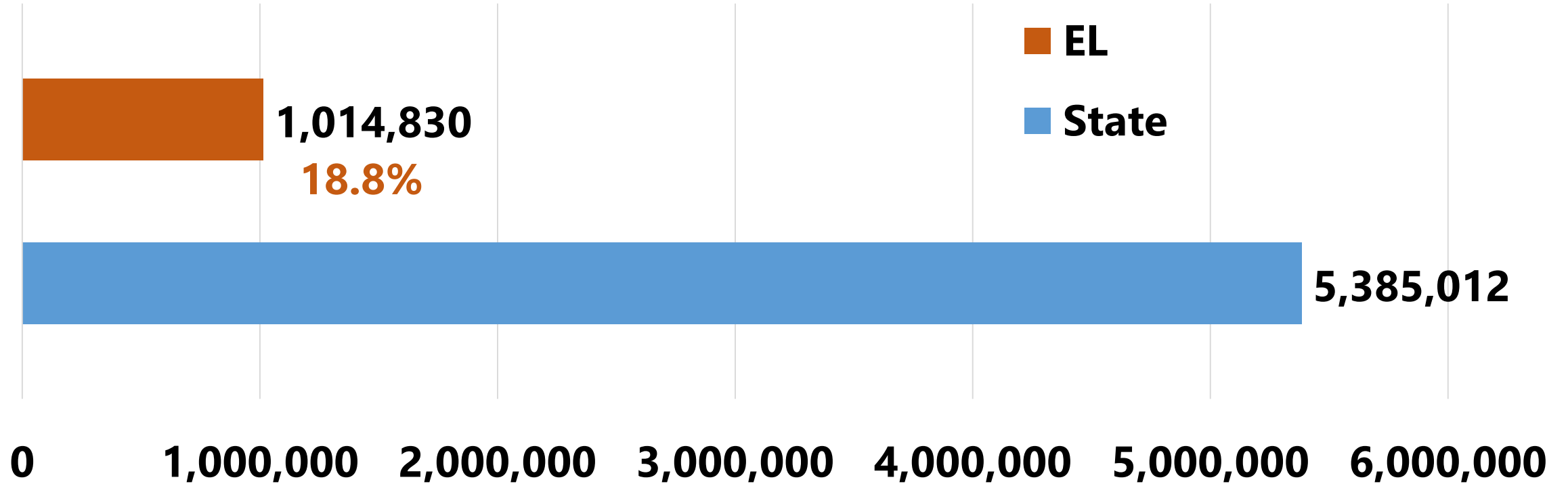
Languages Spoken in Texas Homes

Language	Number of Speakers
Spanish	6,983,380
Vietnamese	193,408
Chinese	140,971
Tagalog	72,248
German	69,140
French	60,730
Hindi	59,602
Urdu	57,662
Korean	55,794
Arabic	55,304

Top 10 Languages
Other Than English
Spoken in Texas
Households

Source: The Texas Tribune, Nov. 26, 2015; From: [2009-2013 American Community Survey](#), Credit: Jolie McCullough

2017-2018 EL Student Enrollment and Percent



Source: TEA, Texas Academic Performance Report, 2017-18 State Student Information

If approximately 19 % of enrolled students are English Learners:

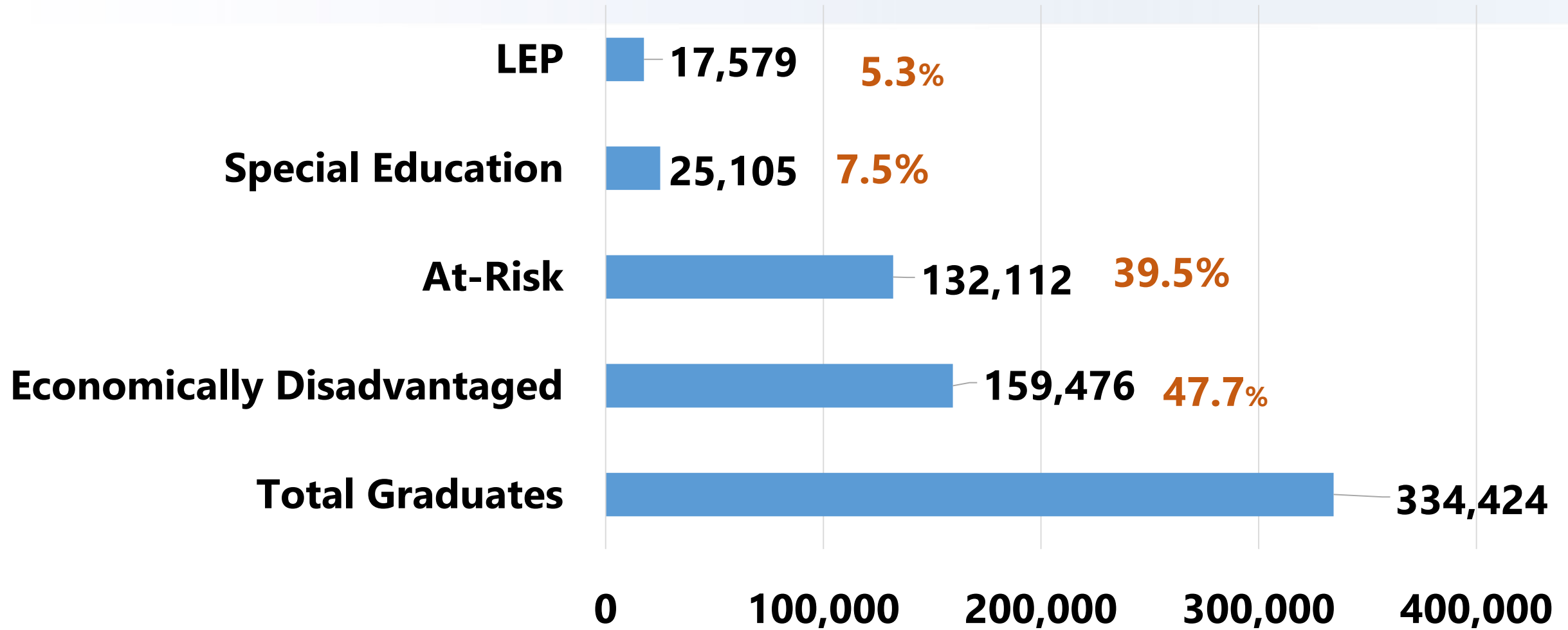
Talk with an Elbow Partner

1) What percent of graduates do you think were EL students?



2) What percent of EL graduates do you think were college ready?

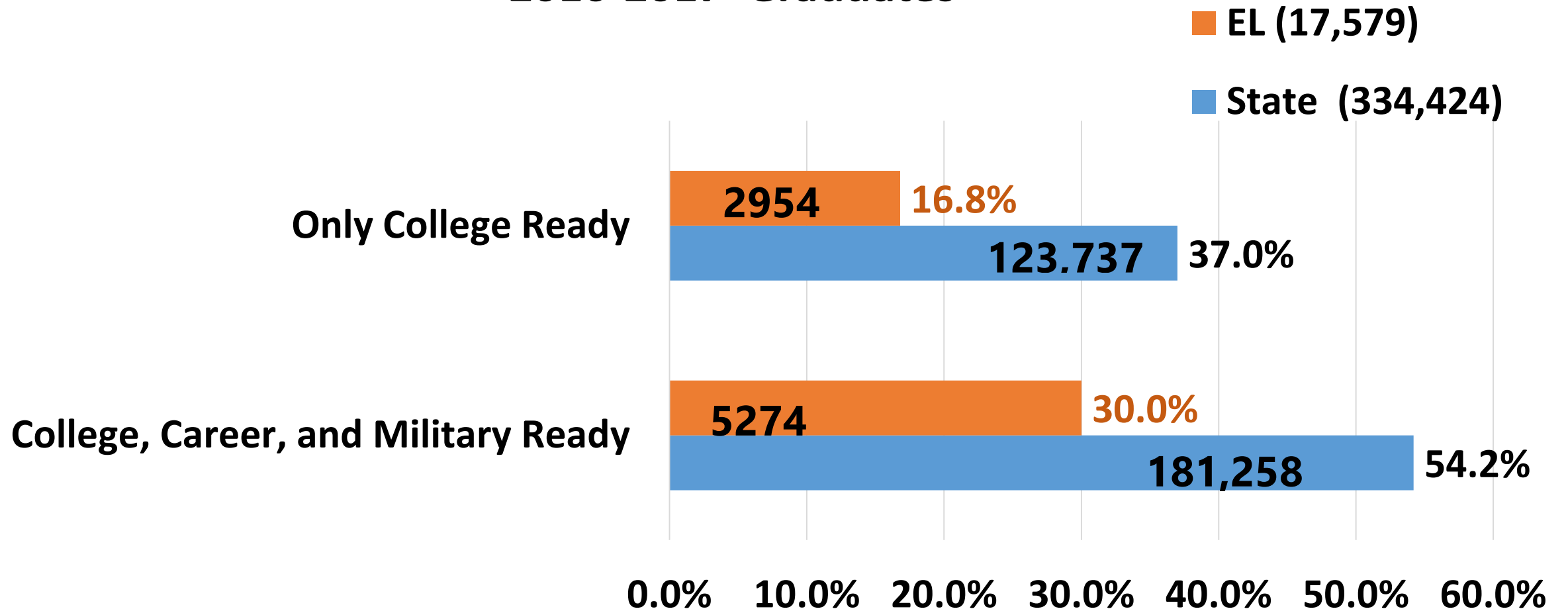
2017 Texas Graduates



Source: TEA, Texas Academic Performance Report, 2017-18 State Graduation Profile

College, Career, and Military Ready Graduates

2016-2017 Graduates



Source: TEA, Texas Academic Performance Report, 2017-18 State Graduation Profile

Student engagement with Advanced Academics will help students become College Ready, What do you think is included in Advanced Academics?

Talk with an Elbow Partner



- 1) Write your thought down, then
- 2) Share with your partner.

What is Advanced Academics?

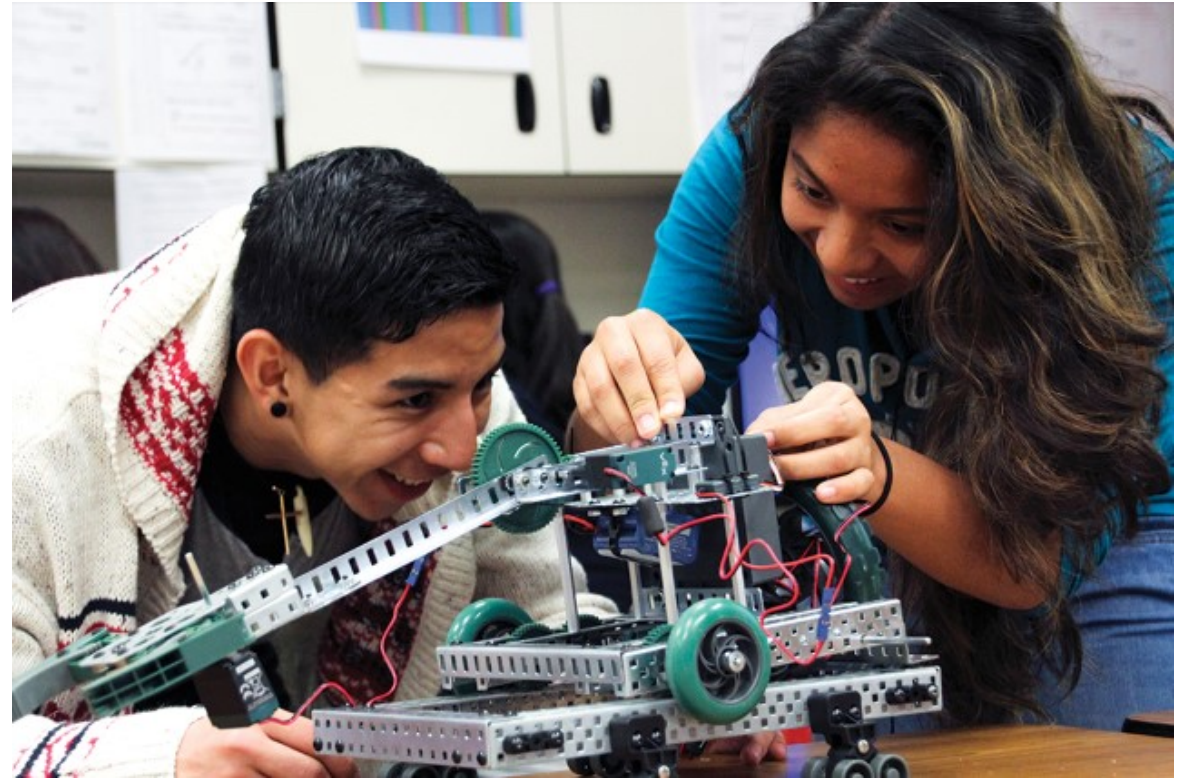
Advanced Academics Defined

Advanced Academics includes **courses**, **programs**, **assessments**, **services** and **supports** that provide opportunities for students to demonstrate college and career readiness and earn postsecondary credit.

Advanced Academics Courses

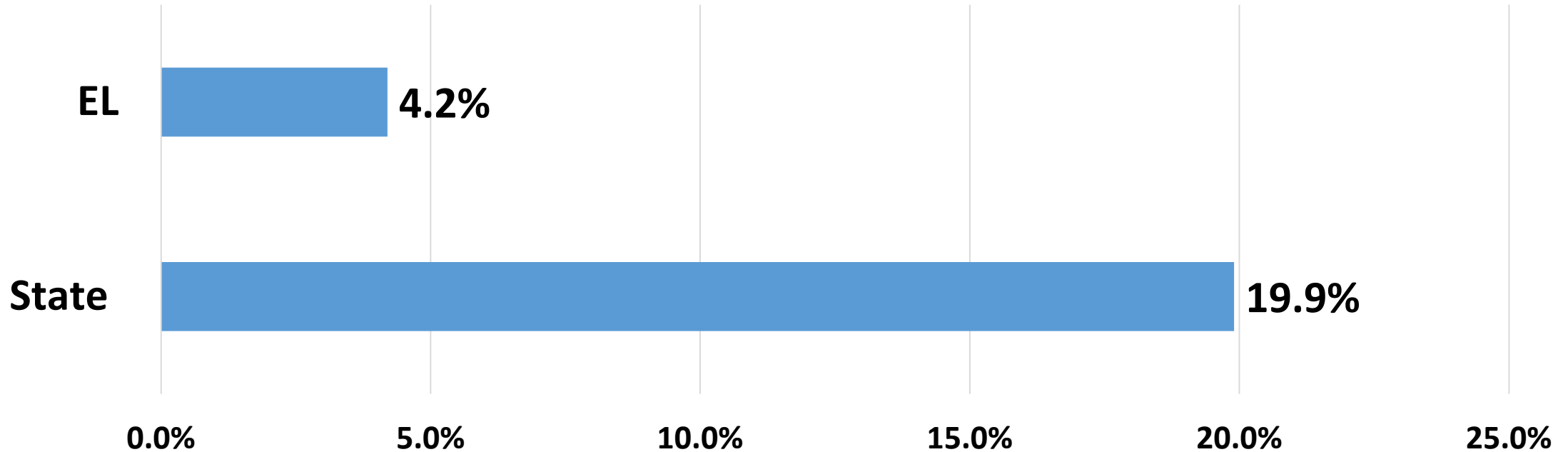
Advanced Academics courses include, but are not limited to:

- **Dual Credit**
- **PSAT/SAT/ACT Prep Courses**
- **Advanced Placement courses**



EL Student Dual Credit Performance

Completion of Either 9 or More Dual Credit Hours Any Subject or 3 or More of ELA or Math



Source: TEA, Texas Academic Performance Report, 2017-18 State Graduation Profile

- What is keeping your EL students from enrolling in dual credit courses?
- What are their barriers to earning college credit?

Talk with a Colleague

I want to know! I want to help!

Email your thoughts to me:

dualcredit@tea.texas.gov

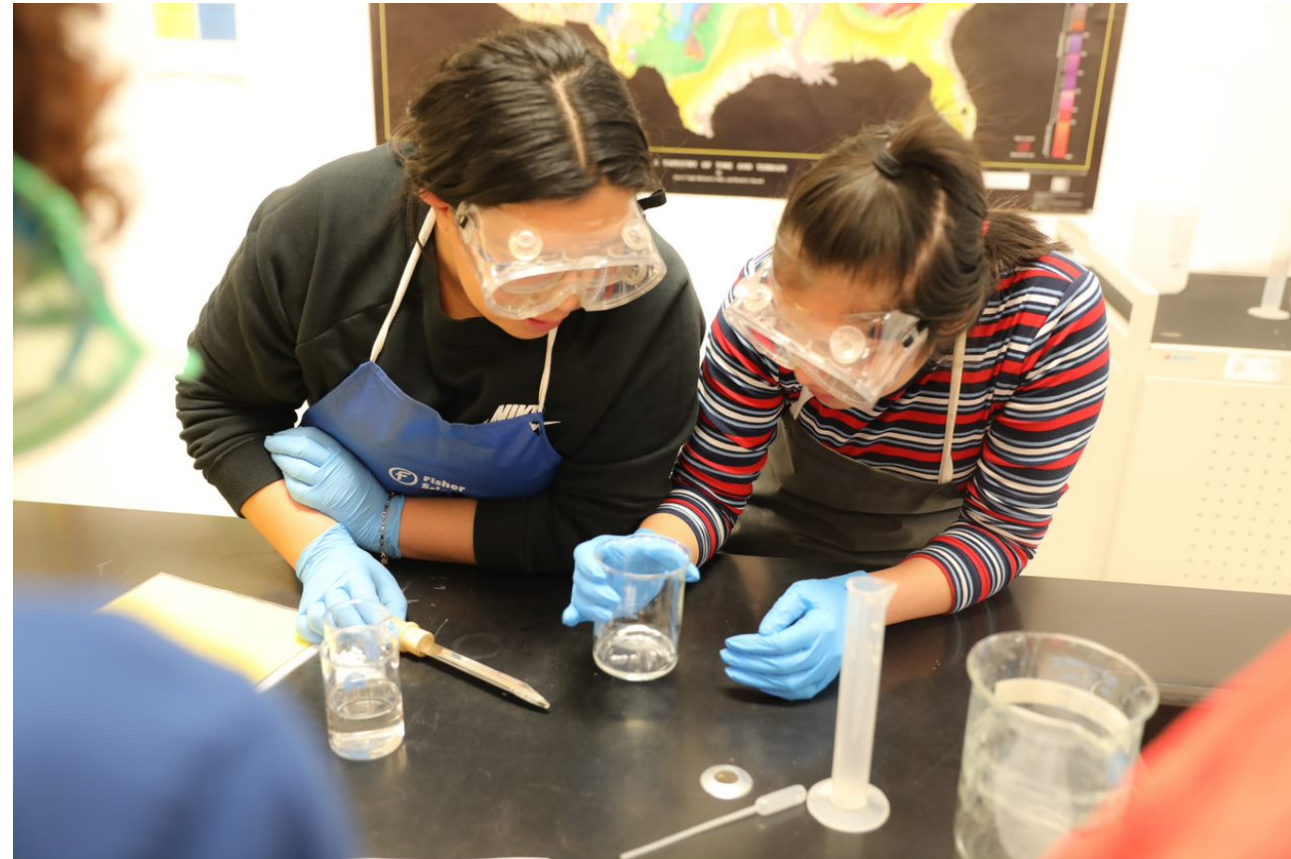


Advanced Academics Programs

Advanced Academics Programs include, but are not limited to:

- **AVID**
- **Advanced Placement**
- **International Baccalaureate**

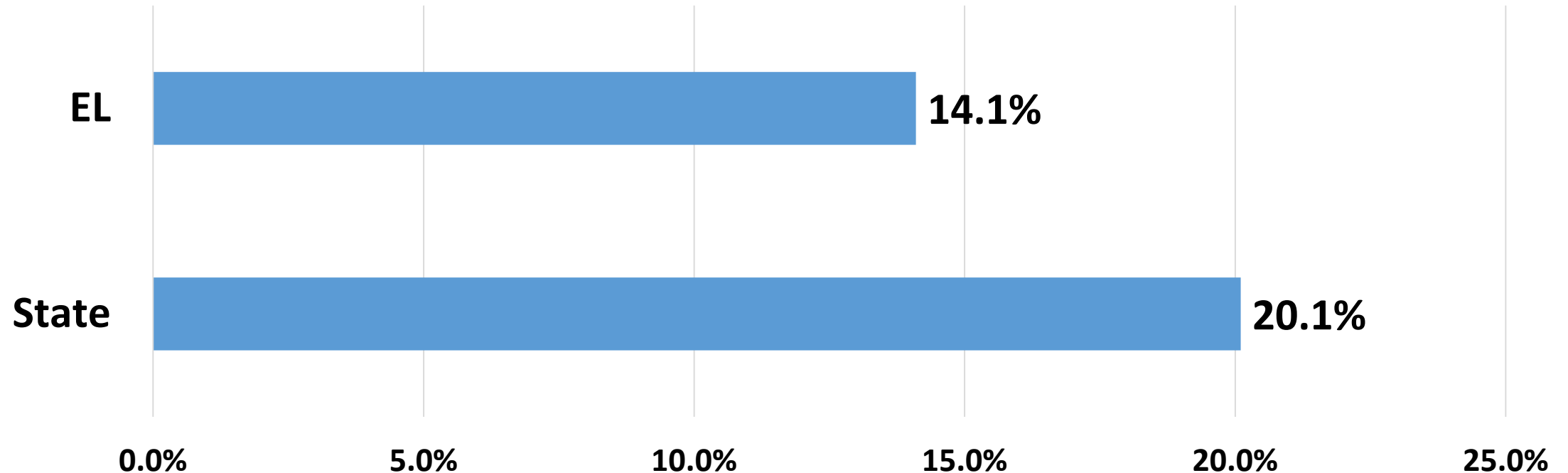
[Ismael](#)





EL 2017 Graduate Students Advanced Placement/International Baccalaureate (AP/IB) Performance

AP/IB Met Criteria Any Subject



Source: TEA, Texas Academic Performance Report, 2017-18 State Graduation Profile

Talk with your partner for one minute each, how well do your EL students perform with these courses and programs?

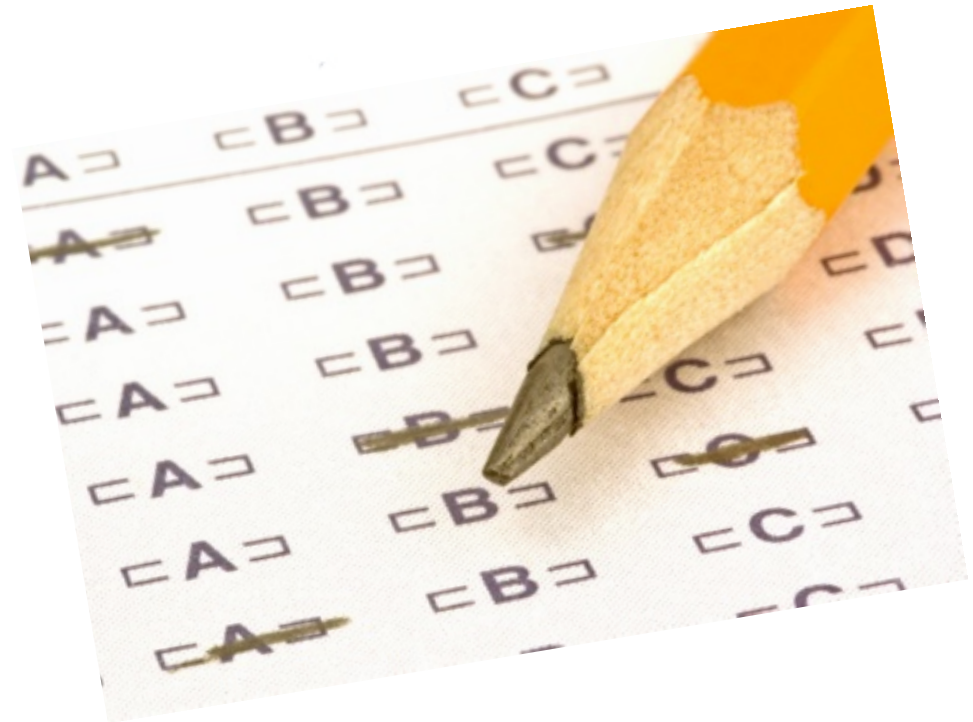
Talk with your Elbow Partner



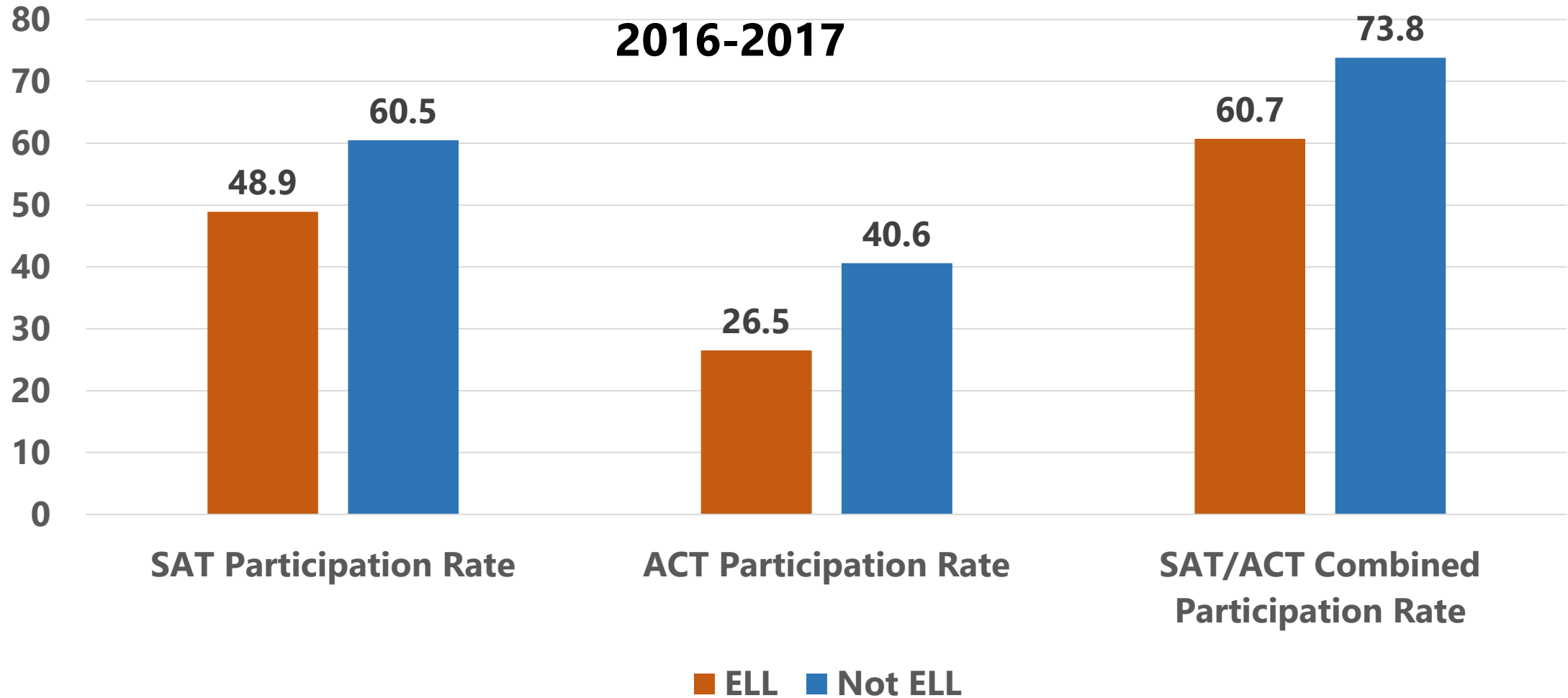
Advanced Academics Assessments

Advanced Academics assessments include, but are not limited to:

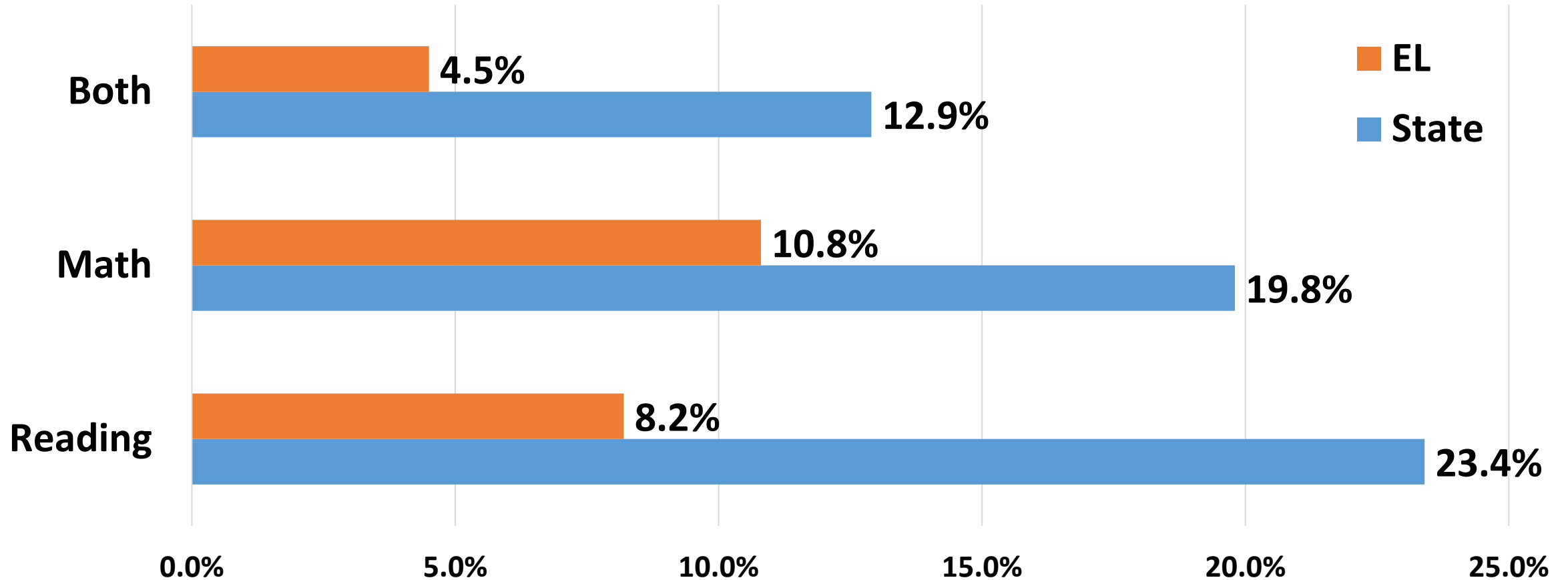
- ACT/Pre-ACT/Aspire
- SAT/PSAT –NMSQT/PSAT 8/9/10
- TSIA
- CLEP
- AP Exams
- IB Exams



SAT/ACT Participation Rates



TSIA Performance Rates – Class of 2017 Met College Ready Indicator



Advanced Academics Services

Advanced Academics services include, but are not limited to:

- **Professional learning**
- **Published resources**
- **Parent nights**
- **Public Service Announcements**
- **School Day SAT/PSAT**
- **Saturday ACT/SAT**
- **Transportation to test site**



Array of Services Essential for EL Students

1. Set a vision for high expectations
2. Promote the belief that all students can learn
3. Make families feel welcome
4. Ensure English language development instruction in addition to grade-level English reading and writing instruction
5. Provide focused professional development for content teachers
6. Monitor student achievement in the content areas and their development of English
7. Provide time for content teachers to collaborate with ESL specialists

Advanced Academics Support

Advanced Academics Support Systems include but are not limited to:

- **Academic advising**
- **Mentoring**
- **Financial scholarships**
- **Structured tutorials based on data**
- **Differentiated classroom curriculum and instruction**



- Extended time, not to exceed time and a half
- Approved word-to-word bilingual dictionary (no definitions)
- Test directions in the native language
- Testing in a familiar environment/small group

SAT

PSAT 8/9 and 10

School Day SAT

ACT

Aspire 10

TSIA

Support for English Learners with Classroom Environment



1. Honor the “silent period”
2. Cultivate relationships
3. Build in more group work and collaboration
4. Understand that one student is not a representative of his/her “culture”
5. Speak slowly and increase your wait time

6. Use the five senses
7. Use real-world experiences
8. Teach process along side content
9. Ensure the curriculum is culturally responsive
10. Allow use of multilingual videos and other online resources
11. Use classroom assessments that allow for diverse expressions of understanding



12. Pre-teach
13. Extend time to learn
14. Use sentence frames
15. Chunk texts
16. Differentiate with multiple modalities
17. Use technology
18. Check for comprehension frequently

Identifying the main idea:

1. I believe that the main idea of this paragraph is ...
2. I have come to this conclusion because...
3. ...is a specific detail that supports the idea of ...
4. In this paragraph, the author is focusing on...

Support for English Learners with Classroom Strategies



19. Teach metacognitive thinking skills
20. Look out for culturally unique vocabulary
21. Provide opportunities for self-directed learning (choice)
22. Allow use of multilingual videos and other online resources
23. Use classroom assessments that allow for diverse expressions of understanding
24. Scaffold with their native language whenever possible

Consider the courses, programs, assessments, services and supports your campus currently offers for your EL Students;

Share with your Elbow Partner



1. Name the strongest support for your campus.
2. Name one support that needs to be strengthened or launched on your campus?

Strategies For Pursuing EL Students


Encourage All EL Students to Participate in Advanced Academics; Intentionally Pursue Those Who:

1. Acquire English faster than the average student
2. Indicate an aptitude for negotiating between cultures
3. Score well on non-verbal assessments
4. Display leadership qualities
5. Read beyond grade level in their first language
6. Show maturity by assuming adult responsibilities
7. Demonstrate a rapid integration into American culture
8. Problem-solve in creative, nonconforming ways
9. Exhibit grit
10. Demonstrate a growth mindset

Priority #3 Funding Programs

- State & Local
- Title 1: A,C,D, and 1003 (a)
- Title 2, A&B
- Title 3, A
- Title 4, A&B

Popular Applications: [AskTED](#) [ECOS for Educators](#) [Grant Opportunities](#) [Secure Applications](#) [TEAL Login](#) [TSDS](#) [Help Desk](#)

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2018 Annual Report

Learn more about the successes and challenges of schools working to prepare every child in Texas for college, a career or the military.

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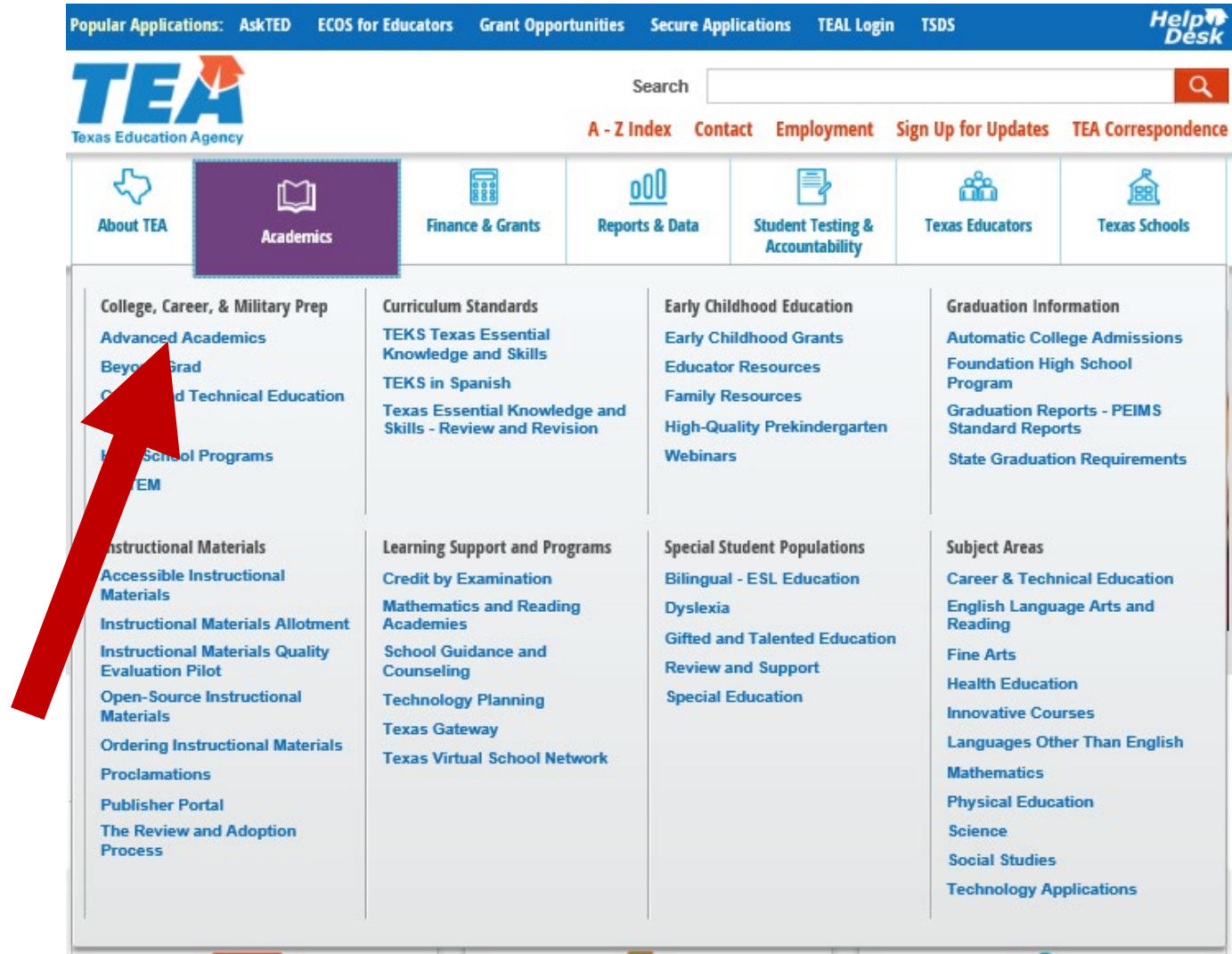
The Latest TEA News

The latest news from the Texas Education Agency is available through [news releases](#), [online correspondence](#), [mailing lists](#), and other posted information.

Texas Educators	About	Texas Schools
		

- TEA Website
- **Academics**
- **Advanced Academics**
- Advanced Placement
- International Baccalaureate
- Dual Credit
- ACT
- SAT
- TSIA

Sign up for Updates



The screenshot shows the TEA website's Academics page. At the top, there is a navigation bar with links for 'Popular Applications: AskTED', 'ECOS for Educators', 'Grant Opportunities', 'Secure Applications', 'TEAL Login', and 'TSDS'. A 'Help Desk' icon is in the top right. Below this is a search bar and a secondary navigation bar with links for 'A - Z Index', 'Contact', 'Employment', 'Sign Up for Updates', and 'TEA Correspondence'. The main navigation menu includes 'About TEA', 'Academics' (highlighted in purple), 'Finance & Grants', 'Reports & Data', 'Student Testing & Accountability', 'Texas Educators', and 'Texas Schools'. The 'Academics' section is expanded to show a grid of links. A large red arrow points to the 'Advanced Academics' link in the first column of this grid.

<ul style="list-style-type: none"> College, Career, & Military Prep Advanced Academics Beyond Grad Career and Technical Education Charter School Programs EM 	<ul style="list-style-type: none"> Curriculum Standards TEKS Texas Essential Knowledge and Skills TEKS in Spanish Texas Essential Knowledge and Skills - Review and Revision 	<ul style="list-style-type: none"> Early Childhood Education Early Childhood Grants Educator Resources Family Resources High-Quality Prekindergarten Webinars 	<ul style="list-style-type: none"> Graduation Information Automatic College Admissions Foundation High School Program Graduation Reports - PEIMS Standard Reports State Graduation Requirements
<ul style="list-style-type: none"> Instructional Materials Accessible Instructional Materials Instructional Materials Allotment Instructional Materials Quality Evaluation Pilot Open-Source Instructional Materials Ordering Instructional Materials Proclamations Publisher Portal The Review and Adoption Process 	<ul style="list-style-type: none"> Learning Support and Programs Credit by Examination Mathematics and Reading Academies School Guidance and Counseling Technology Planning Texas Gateway Texas Virtual School Network 	<ul style="list-style-type: none"> Special Student Populations Bilingual - ESL Education Dyslexia Gifted and Talented Education Review and Support Special Education 	<ul style="list-style-type: none"> Subject Areas Career & Technical Education English Language Arts and Reading Fine Arts Health Education Innovative Courses Languages Other Than English Mathematics Physical Education Science Social Studies Technology Applications

Write a Plan for Next Steps

Outline a 3-step plan to enhance student access to Advanced Academics using one or more of the activities, programs, or strategies presented during this symposium.

1. What will you do in the next 30 days?
2. What will you recommend to implement 2019-2020?
3. What do you want to learn more about for implementation 2020-2021?
4. Share your plan with your elbow partner.

QUESTIONS?

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