

Chapter 102. Educational Programs

Subchapter LL. Commissioner's Rules Concerning Innovative Instructional Programs

§102.1501. Blended Learning Grant Program.

- (a) General provisions.
 - (1) The Texas Education Agency (TEA) will announce and execute an open application for blended learning grants pursuant to Texas Education Code (TEC), §29.924, to assist school districts and open-enrollment charter schools in implementing effective blended learning models.
 - (2) "Blended learning" means an instructional delivery method that combines classroom and online instruction and is facilitated with instructional software.
- (b) Application and selection process.
 - (1) TEA will make publicly available the blended learning grant application, eligibility criteria, and scoring rubric. Priority will be given to school districts and open-enrollment charter schools with the highest numbers of educationally disadvantaged students.
 - (2) Submitted applications will be scored according to the published scoring rubric, and grants will be awarded by TEA to the school districts and open-enrollment charter schools whose applications are scored highest under the rubric.
 - (3) All grantees must complete the requirements of the program described in TEC, §29.924(d).
- (c) Training programs. TEA will publish a list of approved training programs pursuant to TEC, §29.924. TEA will approve training programs based on a scoring rubric that will be made publicly available. The list of currently approved training programs is available on the TEA website, and TEA will update the list at its discretion.

Statutory Authority: The provisions of this §102.1501 issued under the Texas Education Code, §29.924.

Source: The provisions of this §102.1501 adopted to be effective March 2, 2021, 46 TexReg 1380.

§102.1503. Math Innovation Zone Designation.

The commissioner of education may designate a campus as a Math Innovation Zone if all participating grade levels of the campus successfully fulfill the Math Innovation Zone fidelity of implementation requirements in planning and execution of the program, as described in paragraphs (1) and (2) of this section.

- (1) To achieve fidelity of implementation in planning, a school district must:
 - (A) submit a Math Innovation Zone strategic plan to a third-party evaluator that will evaluate the plan against a publicly available rubric that addresses the requirements of Texas Education Code, §28.020(b)(1); and
 - (B) receive approval of the plan, based on the recommendation of the third-party evaluator, from the Texas Education Agency (TEA).
- (2) To achieve fidelity of implementation in execution, a campus must demonstrate evidence of:
 - (A) sufficient student progress with a TEA-approved online curriculum program, indicated by measures such as time spent in the program, lessons completed, or skills mastered;
 - (B) sufficient teacher usage of a TEA-approved online curriculum program, indicated by measures such as weekly logins, student progress report downloads, or corrected student misconceptions;

- (C) sufficient time for data-driven planning for teachers, including successful completion of the full data cycle (gathering data, analyzing data, and changing practice based on the data) to improve classroom implementation of high quality instructional materials;
- (D) satisfactory completion of professional development opportunities for participating teachers that is aligned to the chosen TEA-approved online curriculum program and high quality instructional materials; and
- (E) the administration and analysis of an approved, Texas Essential Knowledge and Skills-aligned interim assessment that measures student growth and provides data to students and teachers to support future learning.

Statutory Authority: The provisions of this §102.1503 issued under the Texas Education Code, §28.020.

Source: The provisions of this §102.1503 adopted to be effective March 2, 2021, 46 TexReg 1381.