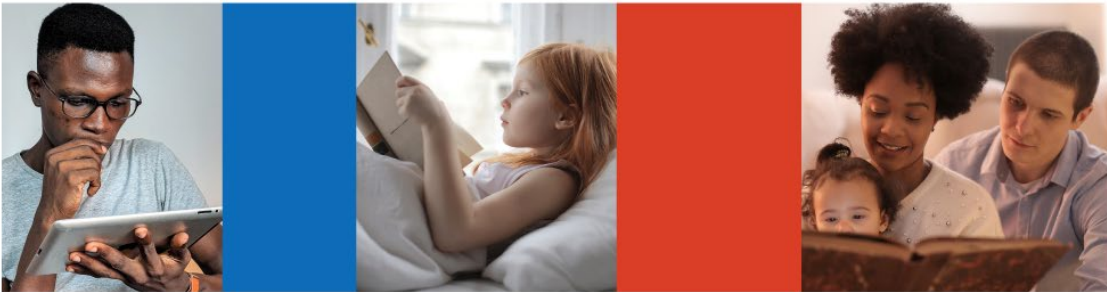


Instructional Continuity Planning Guide

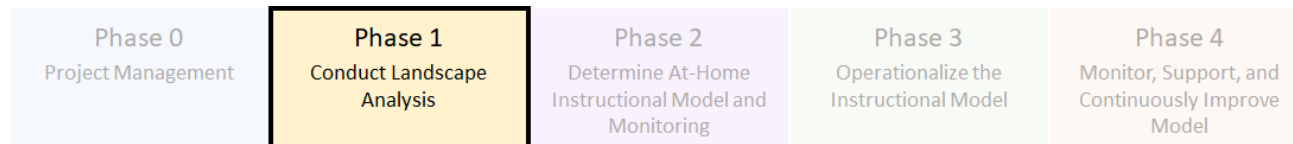
1.3 Assess Access to Quality Instructional Materials



The information included in this guidance is provided as a resource only.
This information is intended to assist in the delivery of educational resources in this time of public crisis.

Phase 1: Conduct Landscape Analysis

Planning Category 1.3: Assess Access to Quality Instructional Materials



Planning Category Activities

1. **Set instructional continuity vision** for all subjects.
2. **Understand access** of previously purchased instructional materials.
3. **Explore and analyze** additional material options.
4. **Review statewide guidance** on course level materials by grade and subject area for consideration.
5. **Assess supports for all learners.**
6. **Assess availability of progress monitoring** tools across existing options.

Planning Guidance

Leveraging your previously purchased instructional materials as the foundation for your at-home instructional model will provide greater continuity and consistency for students and staff members. Consider the following questions as you conduct a landscape analysis:

1. **Set instructional continuity vision** for all subjects.
 - What do you want to be true for all students in each grade level and content area as they continue learning?
 - Is there specific, targeted content that students should focus their time learning/reviewing, or would students benefit from a general overview of the grade-level content?
2. **Understand access** of previously purchased instructional materials.
 - What materials have you already purchased?
 - Do all students already have digital access to these materials?
 - What additional access for previously purchased instructional materials can you leverage?
Note: Most publishers are providing additional access for free, so contact your publisher representative to learn more about options.
 - Do the materials you previously purchased meet all needs in each grade level and content area? If not, explore and analyze additional options.

3. **Explore and analyze** additional materials options.
 - What unmet needs could be addressed with additional materials? For example, students may need access to an online library while learning from home.
 - Do you need additional materials designed for specialized instruction, including students with special needs?
4. **Review statewide guidance** on course level materials by grade and subject area for consideration.
 - What additional materials are available?
 - Consider the TEA Resources listed in this document for some options for K-12 math, reading language arts, science, social studies, and Spanish.
5. **Assess supports for all learners.**
 - Do previously purchased instructional materials support all learners?
 - If not, what additional materials or systems need to be established to support all learners?
6. **Assess availability of progress monitoring** tools across existing options.
 - What tools are provided with the combination of previously purchased materials and additional instructional materials under consideration?
 - How do the monitoring tools of all materials integrate with progress monitoring systems that are already in place?

Suggested Staff Support

- **District:** Curriculum and Instruction guides landscape analysis as outlined in this document; include special education and ELL staff to ensure needs of all learners are considered
- **Instructional materials coordinators:** staff members who run instructional materials adoption process should support other district-level staff by contacting their publisher representatives
- **School:** campus-level instructional coaches, leaders, and teachers can provide information on previously purchased instructional materials and specific needs for additional materials; include teacher input throughout the planning process if possible to ensure an owner is assigned to each task

TEA Resources

- Template to Assess Instructional Materials Access
- Searchable Inventory of Instructional Materials
- Instructional Materials and Supports for Advanced Academics Programs and Assessments: planning guidance and list of instructional resources for students participating in AP and IB
- Instructional Materials and Curricular Supports for Career and Technical Education: planning guidance and list of instructional resources for students participating in CTE
- TRR Searchable At-Home Learning Resources: searchable database for learning continuity resources
- Texas Gateway: online resources for your classroom

- ***Coming Soon*** Instructional Materials and Curricular Supports for Access for All Students: planning guidance and list of instructional resources with a lens towards students with special needs

Additional Resources

- TEKS Resource System (if purchased by your district)
- Instruction Partners COVID-19 Resource Hub: guidance and templates to support instructional continuity planning
- TNTP Resources for Learning at Home When Schools Close: home learning resources organized by standalone/short-term and existing curriculum/long-term categories
- Modern States Freshman Year for Free: provides information for accessing free college courses for credit
- College Board Quick Reference Sheet for AP Teachers: shares information about updates to AP testing and links to resources
- Early Childhood Instructional Resources: provides guidance for pre-k activities at home
- Circle Activity Collection: provides early childhood activities for families
- Family Engagement Resources: provides districts with guidance and support for planning for early childhood learning

District-Created Examples

- Austin ISD Learning At-Home: includes detailed resources to support instruction at each grade level
- Austin ISD Learn At-Home Special Education Resources: demonstrates how districts can share additional resources with families
- Dallas ISD At-Home Learning: includes additional optional PK-12 free online resources and online library resources

Find links to all [Phase 1 resources](#) on the TEA Instructional Continuity Framework website.