**Instructional Materials and Supports for Advanced Academics Programs and Assessments**

Advanced Academics includes **courses, programs, assessments, services** and **supports** that provide opportunities for students to demonstrate college and career readiness and earn postsecondary credit.

*The following resources in this entire document are for consideration in relation to instructional materials and are not meant to be an exhaustive list of resources for every content area. It is important that districts decide which resources best support their curricular needs following local policies. A spreadsheet has been created to accompany this information.*

COVID-19 websites are updated frequently, for the most current news regarding student services and supports for Advanced Academics courses, programs and assessments, visit:

* Advanced Placement (AP) - [[AP Updates for Schools Impacted by Coronavirus](https://apcentral.collegeboard.org/about-ap/news-changes/coronavirus-update)](https://apcentral.collegeboard.org/about-ap/news-changes/coronavirus-update)
* International Baccalaureate Organization (IBO) - [[IBO COVID-19 (Coronavirus) Updates](https://www.ibo.org/news/news-about-the-ib/covid-19-coronavirus-updates/)](https://www.ibo.org/news/news-about-the-ib/covid-19-coronavirus-updates/)
* SAT - [[SAT Coronavirus Updates](https://pages.collegeboard.org/natural-disasters)](https://pages.collegeboard.org/natural-disasters)
* ACT - [ACT Home Website](http://www.act.org/)
* Texas Higher Education Coordinating Board (THECB) - [Coronavirus Update for Higher Education](http://www.thecb.state.tx.us/misc/coronavirus-update-for-higher-education/)
* Texas Education Agency (TEA) - [[Coronavirus (COVID-19) Support and Guidance](https://tea.texas.gov/texas-schools/safe-and-healthy-schools/coronavirus-covid-19-support-and-guidance)](https://tea.texas.gov/texas-schools/safe-and-healthy-schools/coronavirus-covid-19-support-and-guidance)

**Advanced Academics Courses and Programs**

**Instruction and Guiding Questions**

During this time marked by school closures, it is particularly important for course instructors to reflect and collaborate to make decisions regarding how their courses will be taught while students are at home.

Teachers can collaborate and connect with colleagues through the following resources:

* [[AP Teacher Community](https://apcommunity.collegeboard.org/)](https://apcommunity.collegeboard.org/)
* [My IB](https://internationalbaccalaureate.force.com/ibportal/IBPortalLogin?lang=en_US)
* Your District Email directory
* The District’s institution of higher education (IHE) partner staff directory

During this time of planning and conversations, questions to ask before planning lessons might be the following:

* What standards/outcomes have already been taught and assessed?
* What student knowledge and skills remain to be taught during the final weeks of this semester?
* What content resources are available to both instructors and students?
* What delivery tools are accessible to both instructors and students?
* What student products can be used to assess learning?
* How will students be able to ask questions?
* Will there be a final exam?
* What will a lesson schedule look like for the remainder of the semester?
* How will the lessons ensure rigor has been maintained?
* How can communication be facilitated between instructor and students? Among students?

**Advanced Placement (AP)**

The College Board will announce updates and changes for exams, fees, trainings, etc. through the [AP link](https://apcentral.collegeboard.org/about-ap/news-changes/coronavirus-update) that will answer your questions or provide guidance as to where resources may be found.  School administrators, teachers of AP courses, and students enrolled in AP courses have access codes for continued teaching and learning resources through the [AP Classroom portal](https://myap.collegeboard.org/login?DURL=https://apclassroom.collegeboard.org).

**International Baccalaureate (IB)**

If you are part of an IB World school faculty and require more support than provided in [My IB](https://internationalbaccalaureate.force.com/ibportal/IBPortalLogin?lang=en_US) or the [IBO link](https://www.ibo.org/news/news-about-the-ib/covid-19-coronavirus-updates/), please contact [support@ibo.org](mailto:support@ibo.org). A PDF version of the FAQs can be downloaded from [here](https://www.ibo.org/globalassets/news-assets/coronavirus/coronavirus-outbreak-faq-en.pdf).

[Guidelines for Online and Blended Learning](https://ibo.org/globalassets/news-assets/coronavirus/online-learning-continuity-planning-en.pdf) is a publication to provide guidance intended for staff supporting schools that are facing closures and quarantines due to the COVID-19 (Coronavirus) outbreak. It contains suggestions and guidelines for online and blended learning, with further suggestions for free apps and solutions for schools that may not have online or mobile solutions in place at the time of closing.

**Dual Credit**

In addition to the Agency statements from the TEA, THECB, and Texas Association of Community Colleges, it is important to review the Texas Administrative Code (TAC) regarding curriculum and instruction for dual credit courses. These rules can be found in [TAC 4.85](https://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=19&pt=1&ch=4&rl=85).

*(f) Course Curriculum, Instruction, and Grading.*

*The college shall ensure that a dual credit course and the corresponding course offered at the main campus of the college are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation. These standards must be upheld regardless of the student composition of the class.*

*(g) Academic Policies and Student Support Services.*

*(1) Regular academic policies applicable to courses taught at the college's main campus must also apply to dual credit courses. These policies could include the appeal process for disputed grades, drop policy, the communication of grading policy to students, when the syllabus must be distributed, etc.*

*(2) Students in dual credit courses must be eligible to utilize the same or comparable support services that are afforded college students on the main campus. The college is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible*

The IHE, with which the district’s Memorandum of Understanding (MOU) is negotiated, will take the lead on how dual credit courses will continue during school closures. The dual credit course content being taught must mirror the course being taught on the college campus for which credit is being awarded.

**Topics for consideration/discussion**

* The dual credit course must mirror the college course
  + Content and instruction
  + Supports and grading
  + Services
* Continue Learning
  + What still needs to be taught to meet course outcomes?
  + Close session with a grade of “incomplete,” giving students guidance/criteria for completing course?
* Grading policy
  + Pass/fail grades and implications for transfer applicability, class rank, etc.
  + Incompletes
  + What is the MOU grading agreement, one grade for HS and college work or two grades (one for HS and another for college work)?
* F2F requirements
  + CTE
  + Science Labs
  + Outside observations
  + Alternative options for F2F
* Inequities
  + Equipment: computers, webcams, printers
  + Internet access
* Academic honesty
  + Using multiple devices
  + Feasibility of proctored exams
* Instructional Technology (IT) support
* Who is instructor of record? Does it make a difference about who is teaching the course?
* Professional development for online teaching.
  + Mentorship with someone with more experience in online learning?
  + What online delivery platform will be used?

**Potential Resources, Supports, and Services**

Whether the advanced or college level course for high school students is AP, IB, or Dual Credit, instructors might consider one or more of these resources to promote student learning through the end of the 2020 spring semester. Before employing one of these resources be sure to review district policy for allowability and use with students.

Potential resources include the following:

* An online community of teachers who teach the course or at least one or more colleagues to collaborate with during this time of change (AP Teacher Community, IB Teacher Community, dual credit email directory).
* A space to interact with students, such as the following:
  + Google Drive – A personal folder on [www.google.com/drive/](http://www.google.com/drive/). Google Docs can be used to make assignments and receive student work.
  + [Google Classroom](https://support.google.com/edu/classroom/answer/6020279?hl=en) - Teachers and students can sign in from any computer or mobile device to access class assignments, course materials, and feedback.
    - Facebook – A class Facebook page for just your students with each student invited to be a “friend.” Assignments can be made, students can comment, and it can allow a platform for students to dialog.
    - [Slack](https://slack.com/help/categories/200111606-Using-Slack) – A Slack channel for your class to remain in contact and to thread conversations on specific topics. Slack can be accessed on a browser or through a mobile app.
    - Cell phones for group text and to capture audio, photos or videos that can be uploaded to a site for instruction or a product.
    - [GroupMe](https://help.groupme.com/hc/en-us/categories/202566647-Getting-Started-with-GroupMe) for safe, group messaging.
    - PowerPoint – Add narration to your PowerPoint presentations before giving students access.
  + FREE online textbooks and resources, such as the following:
    - [OpenStax](https://openstax.org/) (use Google to access).
    - [www.youtube.com](http://www.youtube.com) with lessons, presentations, and videos.
    - [www.teachertube.com](http://www.teachertube.com) with recorded curricular presentations.
    - [www.Modernstates.com](http://www.Modernstates.com) curriculum to supplement the course being taught. Anyone can sign up and enroll in a course. Instructors can consider how the course is organized, the content, and the assessments.  Each student can enroll as well. While the online courses provide instruction for most college freshman will need, they are intended to provide instruction for CLEP and AP exams.
    - [Khan Academy](https://www.khanacademy.org/) with free online courses, lessons, and practice for English, math, science, social studies, and computer programing for K-12. There is also an app.
    - [ACT Academy](https://academy.act.org/) with the largest repository of all digital, open education K-12 resources. It allows students (and parents) the ability to go online for self-directed and personalized learning or teachers may use ACT Academy as an online learning management system to create digital classrooms and access the best-in-class digital curricula.

**Advanced Academics Assessments**

**Guiding Questions**

Advanced Academics Assessments include the SAT and ACT, which are college preparation assessments used for admissions into colleges and universities, and the TSIA, which is a diagnostic assessment designed to measure a student’s readiness to take entry-level college coursework. The College Board, ACT, Inc., and the THECB are taking considerable measures to continue offering opportunities for students to take an assessment and continue the college-going and learning process. At this time, SAT and ACT national testing has been suspended until June and the TSIA does not have an online administration. During this time of adjustment, students and educators can consider the following questions:

* How prepared do students feel to take an assessment?
* What are the local admissions policies of colleges and universities accepting the SAT, ACT, and TSIA?
* What tools are available online to prepare for or take an assessment?
* How can parents engage in their child’s learning process?
* How can students stay connected with their teachers and counselors?
* How can students prepare without access to online materials?
* What are the extended deadlines, if any?
* What are some free and/or low-cost resources available to prepare students?
* How can students stay engaged in the college-going process?
* How can districts continue to provide a free college preparation assessment to eligible students?

**SAT**

*Options for Preparation*

* For both students/parents and teachers learning/teaching remotely, see amazing guidance [here](https://khanacademy.zendesk.com/hc/en-us/articles/360040167432-How-can-Khan-Academy-be-used-for-remote-learning-during-school-closures-).
* For students
* Free [SAT Daily Practice](https://collegereadiness.collegeboard.org/sat/practice/daily-practice-app) through the mobile app
* Official SAT® Practice on [Khan Academy](https://www.khanacademy.org/sat?utm_source=cbcta-osp&utm_medium=cb418-cb&utm_campaign=practice)
* See [guidance](https://khanacademy.zendesk.com/hc/en-us/articles/360040665632)for remote learning
* Setting [personal goals](https://collegereadiness.collegeboard.org/sat/practice/study-groups/setting-practice-goals) for SAT practice
* 8 full- length [practice tests](https://collegereadiness.collegeboard.org/sat/practice/full-length-practice-tests)
* For teachers
* [Coach Tools guide](https://khanacademy.zendesk.com/hc/en-us/articles/115000775711)– See students’ personalized lesson plans
* [Teacher implementation guide](https://collegereadiness.collegeboard.org/educators/k-12/teacher-implementation-guide) – Implement SAT practice into challenging coursework and curriculum
* [Professional Learning](http://www.sat.org/PD)- E-modules and self-guided courses are available

*Options for Testing*

* National
* The June 6th administration is still scheduled, and students can register [here](https://collegereadiness.collegeboard.org/sat/register/june-2020).
* School Day
* As of 3/26/20, College Board plans to support the April 14 school day testing administration. College Board is hosting a webinar called [SAT Program COVID-19 Updates](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fclick.e.collegeboard.org%2F%3Fqs%3D9d4cd5cb60f9b23da63631326f9c2db9daff1fb25ec39171df762d3dec3814740bc4f6d66476fbdb0d7a286e5dcee98c375a11b7ab492f55&data=02%7C01%7CTracy.Johnson%40tea.texas.gov%7Cc2e64793084c45a663b608d7d1ae765d%7C65d6b3c3723648189613248dbd713a6f%7C0%7C0%7C637208419561813918&sdata=415cV4JmfvJaey%2BybRQNnEerroMO%2FTaSb%2BUFnJSFxEM%3D&reserved=0) for counselors on April 9 that will contain additional updates. College Board is still monitoring the situation and will provide additional updates on their [website](https://pages.collegeboard.org/collegeboard-covid-19-updates?SFMC_cid=EM290465-&rid=47689261) as they come.
* Funding

* [House Bill 3 (HB 3)](https://statutes.capitol.texas.gov/Docs/ED/htm/ED.39.htm)reimbursements: For the 2019-2020 school year,
  + - **Seniors** who take either the SAT, ACT, or TSIA from **September 1, 2019 – August 31, 2020** are eligible for reimbursement.
    - **Juniors** who take either the SAT, ACT, or TSIA from **January 1, 2020 – August 31, 2020** are eligible for reimbursement.
* TEA can pay for either school day administrations or national administrations. As a reminder, TEA will reimburse the highest cost exam to the district. An updated FAQ with additional guidance will be posted on the [College Preparation Assessment Reimbursement webpage](https://tea.texas.gov/academics/college-career-and-military-prep/house-bill-3-college-preparation-assessments-reimbursements) as new information becomes available.
* Additionally, eligible students may use [fee waivers](https://collegereadiness.collegeboard.org/sat/register/fees/fee-waivers)to pay for national testing.

**ACT**

*Options for Preparation*

* For students
  + Free Daily Practice through [MyACT.org](https://my.act.org/account/signin?location=https://my.act.org)
  + Free K-12 resources on [ACT Academy](http://www.act.org/content/act/en/products-and-services/the-act/test-preparation/act-academy.html)
  + [Free study guide](https://pages.act.org/free-practice-act-test.html?_ga=2.222429852.600146862.1580234759-1675769046.1572358960) from ACT that includes a full-length practice test
* [ACT online](https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/act-online-prep/act-online-prep-schools.html)– Highly targeted ACT Preparatory program through which Texas students can access at a significantly reduced price of $9.98/person.
* For teachers
* ACT Academy – Free personalized practice through an online classroom
* Teacher implementation guide – Implement ACT Online into the classroom

*Options for Testing*

* National
* April 4th testing date is rescheduled to June 13, 2020, and students can register [here](https://www.act.org/content/act/en/products-and-services/the-act/registration.html?cid=social:google:gtm---k12-b2c-marketing-k12-b2c:dc_3030-internal-organic-071719-mr010798-test-schedule&utm_medium=social&utm_source=google&utm_campaign=gtm---k12-b2c-marketing-k12-b2c&utm_content=dc_3030-internal-organic-071719-mr010798-test-schedule).
* School Day
* ACT is no longer supporting the April district testing dates. ACT is monitoring the situation and will provide updates on the [website](https://success.act.org/s/article/ACT-District-Testing-and-the-Coronavirus-COVID-19?_ga=2.70199824.1882445812.1584630379-379787399.1570816652)as they come.
* Funding

* [House Bill 3 (HB 3)](https://statutes.capitol.texas.gov/Docs/ED/htm/ED.39.htm)reimbursements: For the 2019-2020 school year,
  + - **Seniors** who take either the SAT, ACT, or TSIA from **September 1, 2019 – August 31, 2020** are eligible for reimbursement.
    - **Juniors** who take either the SAT, ACT, or TSIA from **January 1, 2020 – August 31, 2020** are eligible for reimbursement.
* TEA can pay for either school day administrations or national administrations. As a reminder, TEA will reimburse the highest cost exam to the district. An updated FAQ with additional guidance will be posted on the [College Preparation Assessment Reimbursement webpage](https://tea.texas.gov/academics/college-career-and-military-prep/house-bill-3-college-preparation-assessments-reimbursements) as new information becomes available.
* Additionally, eligible students may use [fee waivers](https://mysuccess.act.org/resource/fee-waiver-program/?_ga=2.122831756.600146862.1580234759-1675769046.1572358960)to pay for national testing.

**TSIA**

*Options for Preparation*

* Students and teachers can learn more from the [TSIA informational brochure](https://accuplacer.collegeboard.org/accuplacer/pdf/tsia-assessment-student-brochure.pdf)
* TSIA2 Training Workshops
  + TSIA 2.0 trainings through May 31, 2020 are cancelled. The THECB is working on rescheduling all sessions as well as exploring alternative delivery methods. All institutions will be notified with new training dates once they have been established.  For more information, THECB has a [website](http://www.thecb.state.tx.us/misc/coronavirus-update-for-higher-education/) that is regularly updated.

*Options for Testing*

* Remote testing
  + As of 3/25/20, the College Board’s online proctoring partner Examity is suspending its live remote proctoring services until further notice. College Board encourages questions and updates to be directed to [your ACCUPLACER Outreach representative](https://secure-media.collegeboard.org/accuplacer/pdf/accuplacer-outreach-contacts-state.pdf?SFMC_cid=EM106580-&rid=30695943).
  + Additionally, the TSIA2 release date is postponed to 9/28/20.
* Funding
* [House Bill 3 (HB 3)](https://statutes.capitol.texas.gov/Docs/ED/htm/ED.39.htm)reimbursements: For the 2019-2020 school year,
  + - **Seniors** who take either the SAT, ACT, or TSIA from **September 1, 2019 – August 31, 2020** are eligible for reimbursement.
    - **Juniors** who take either the SAT, ACT, or TSIA from **January 1, 2020 – August 31, 2020** are eligible for reimbursement.
  + TEA will reimburse districts for **both** the **TSIA** **test** **fee** and any **proctor** **fees** for the online version of the TSIA. TEA will reimburse the highest cost exam to the district. An updated FAQ with additional guidance will be posted on the [College Preparation Assessment Reimbursement webpage](https://tea.texas.gov/academics/college-career-and-military-prep/house-bill-3-college-preparation-assessments-reimbursements) as new information becomes available.