



ATTESTATION FOR TERMINATING REMOTE LEARNING FOR INDIVIDUAL STUDENTS

SECTION I: Information

Districts have several options available to help in determining a Student Learning Environment (SLE) for students. The student expectations of engagement should be designed to be equitable between learning models to minimize loss of learning, support all students, and display an ease of transition. However, when students are struggling, the need for interventions or a change in learning environments may be necessary. In districts that offer remote learning, a district can meet with parents/guardians in collaboration with administration and teachers to choose the student learning environment, a parent can request for the student to be moved to in-person learning, or a district can cancel remote learning for the student with the requirement to notify parents of the cancellation decision along with an outlined appeal process.

Parent notification to cancel remote learning by the school district should be sent to the parents to notify the change of placement, outline the district procedure for removal and provide a notice of the right to appeal the decision. Indeed, the health and safety of the student and their family should remain the primary consideration. If a medical certification is provided, attesting the student or individual within the same household has a high-risk medical condition, as outlined by the CDC, an appeal should be granted to continue remote learning.

Please note remote instruction may be required for individual students if those students' individualized education programs (IEPs) or Americans with Disabilities Act accommodations require remote instruction. (For more information about considerations for students receiving special services, please see the SY 20-21 Special Education FAQ on the [TEA COVID-19 Support and Guidance site](#).) Schools must also ensure compliance with all relevant laws and regulations regarding equitable access for all students.

SECTION II: On-Campus Instruction Requirements

- Does the district have a published procedure for canceling remote learning for individual students?**
- Prior to discontinuing remote learning, does district procedure allow a meeting with parents for a change in the learning environment?**
- Does district procedure offer an appeal process for a district-initiated cancellation of remote learning?**
- Does district procedure allow students to remain remote if a medical certification is presented verifying a health issue of the student or individual within the household?**
- Does the district procedure allow for a two-week transition grace period for return to in-person learning?**
- Does the district procedure ensure equitable practices for the cancellation of remote learning for individual students?**

SECTION III: Signature

District Name	Superintendent Name

Date	Superintendent Signature

I, the superintendent of schools, attest that the district will comply with the requirements of attestation for terminating remote learning for individual students.