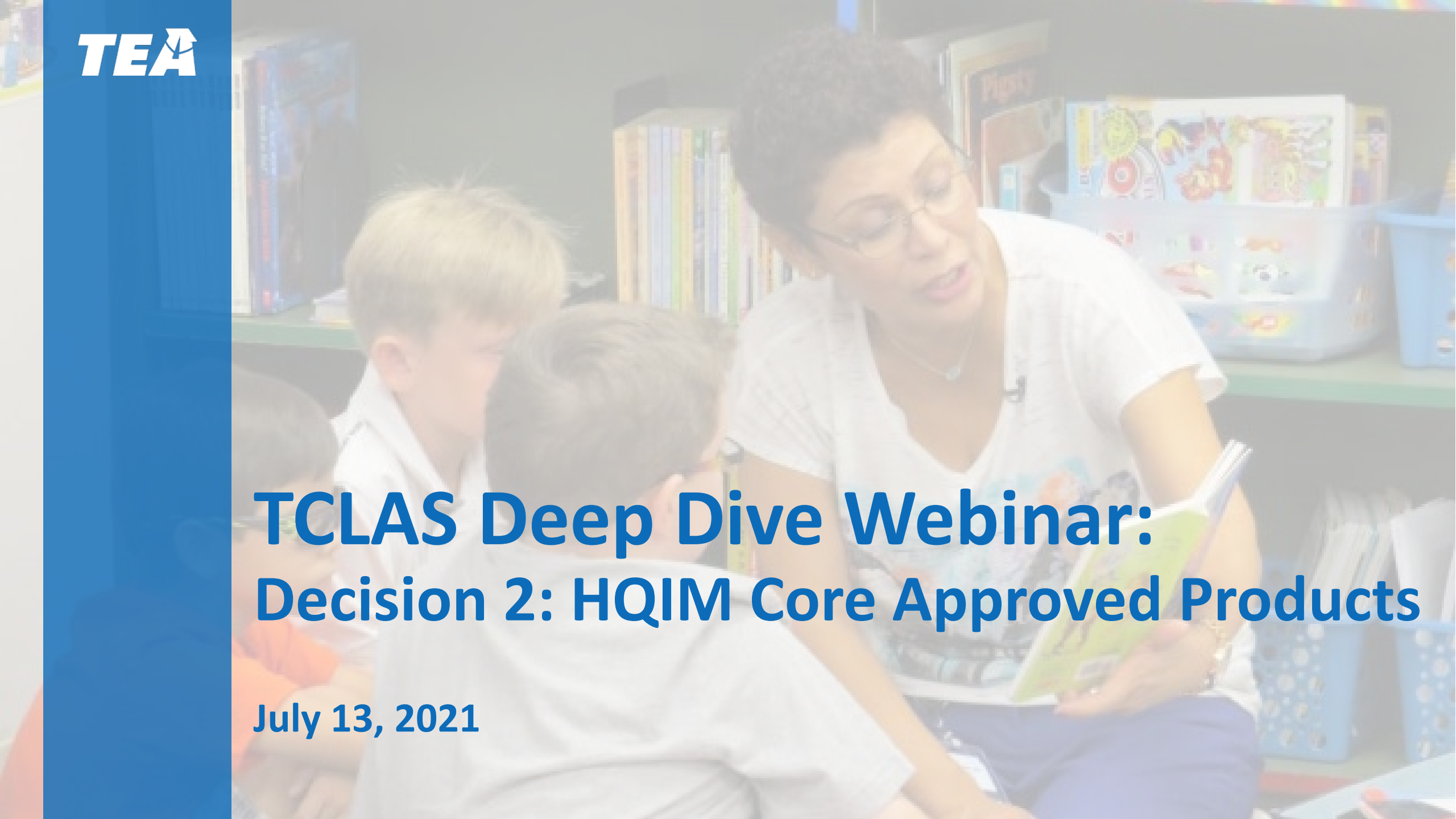

TCLAS Deep Dive Webinar:
Decision 2: HQIM Core Approved Products

July 13, 2021

Welcome and Thanks for Joining Us Today!

Kristen Hole
Associate Commissioner of Instructional Strategy

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Andrew Hodge
Director, Innovative Instructional Models

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A few logistical notes:

- Feel free to enter questions and reactions in the chat box throughout. We will conduct Q&A at the end
- All material will be posted on the TCLAS website, including the today's slides and recording

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies

Strategic Planning

Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies

Instructional Materials

Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

Teacher Pipelines

Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

More Time

More time for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

Innovative School Models

Innovative school models to incorporate all aspects of the learning acceleration framework

TCLAS provides districts access to:

$1.4 B

in services and supports available to districts

15

TEA initiatives customized for learning acceleration

1

district application to access funding

10 Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies

Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products Choice by Subject/Grade Level	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Decision 3: HQIM Supplemental Approved Products Various Types of Products	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
			Decision 8: Strong Summer Program	
Similar TEA Initiatives: • Resilient School Support Program (RSSP)	Similar TEA Initiatives: • Texas Home Learning (THL) / CRIMSI • Math Innovation Zones • Dyslexia tools • Phonics Reading System • College Prep Course	Similar TEA Initiatives: • Grow Your Own (GYO) • Teacher Residencies	Similar TEA Initiatives: • Additional Days School Year (ADSY) • Vetted Texas Tutor Corps	Similar TEA Initiatives: • PTECH • Texas Regional Pathways Network • School Action Fund (SAF)

Focus for Today's Webinar: Decision Point 2

Accelerated Learning Strategies

Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products Choice by Subject/Grade Level ***Today's focus***	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
		Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
	Decision 3: HQIM Supplemental Approved Products		Decision 8: Strong Summer Program	
<u>Similar TEA Initiatives:</u> • Resilient School Support Program (RSSP)	<u>Similar TEA Initiatives:</u> • Texas Home Learning (THL) / CRIMSI • Math Innovation Zones • Dyslexia tools • Phonics Reading System • College Prep Course	<u>Similar TEA Initiatives:</u> • Grow Your Own (GYO) • Teacher Residencies	<u>Similar TEA Initiatives:</u> • Additional Days School Year (ADSY) • Vetted Texas Tutor Corps	<u>Similar TEA Initiatives:</u> • PTECH • Texas Regional Pathways Network • School Action Fund (SAF)

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

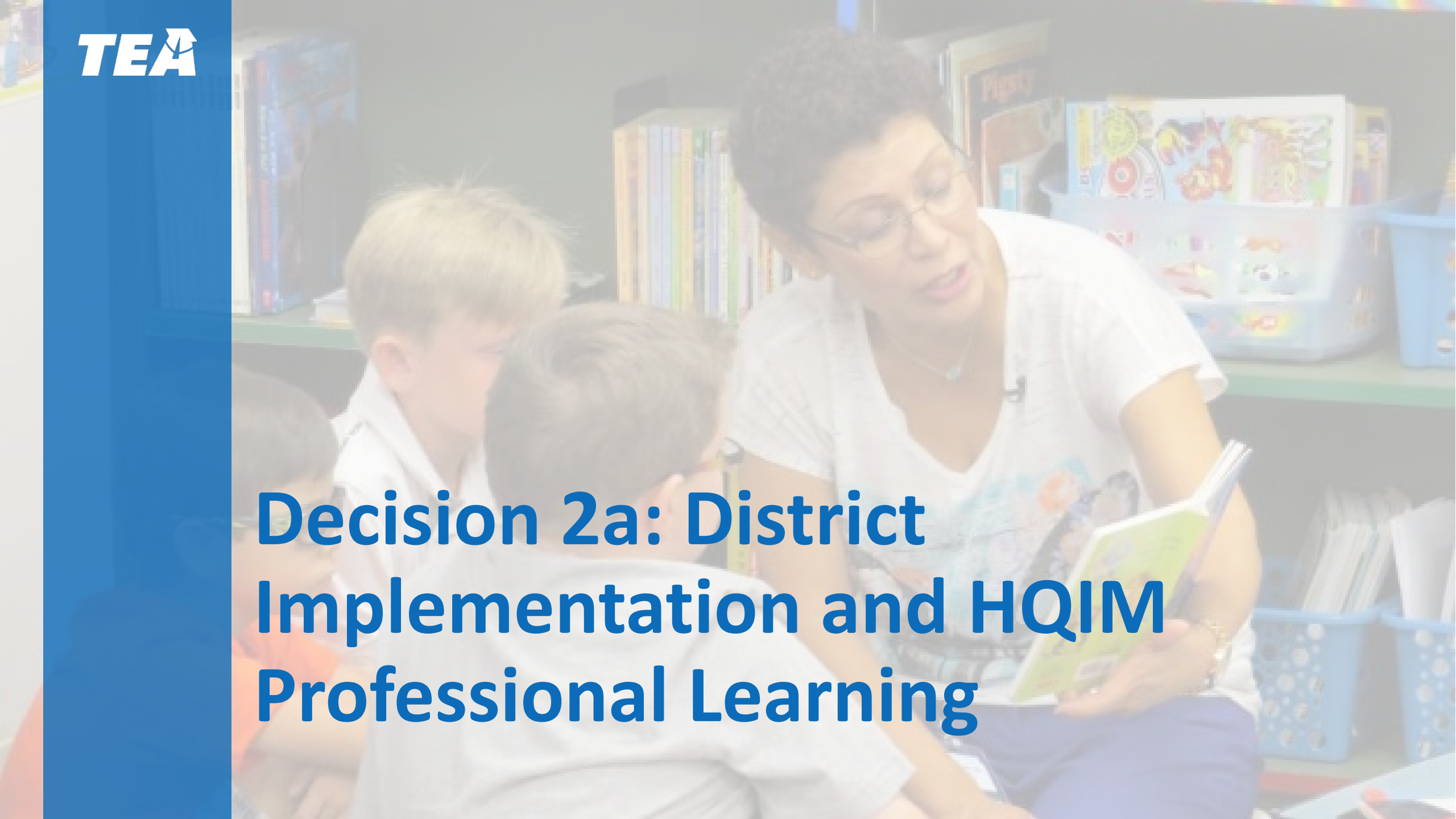
TCLAS Timeline: Decision 2 HQIM Core Approved Products

Support Name	Description
2a. LEA Implementation Support, System-wide Professional Learning and Stipends	• Implementation support ensures LEAs have clear goals for each instructional content area, guidance for key decisions, clear plans to provide aligned training and supports to teachers, coaches, and administrators. • Access to professional learning for teachers, coaches and administrators aligned specifically to the core products being implemented. • All educators and coaches successfully completing professional development and data submission requirements will receive a stipend. • (For K-8 Math only) Access to the blended learning designation and included benefits including an accountability waiver and access to future funding
2b. Access to Print and Physical Materials	LEAs may order all physical materials needed to implement the Tier 1 product. This includes full sets of printed materials for teachers and students, and materials necessary to support implementation (e.g., trade books, student readers, manipulatives, etc.) A full list of included inventory is available by product is included here (link coming soon).
2c. Funding for Literacy and Math Coaches	LEAs may access funds to hire math and literacy coaches at elementary schools using products on the state approved list. Coaches will be required to complete the required trainings to support core Tier 1 products on the approved list.

Core Products available for Decision 2

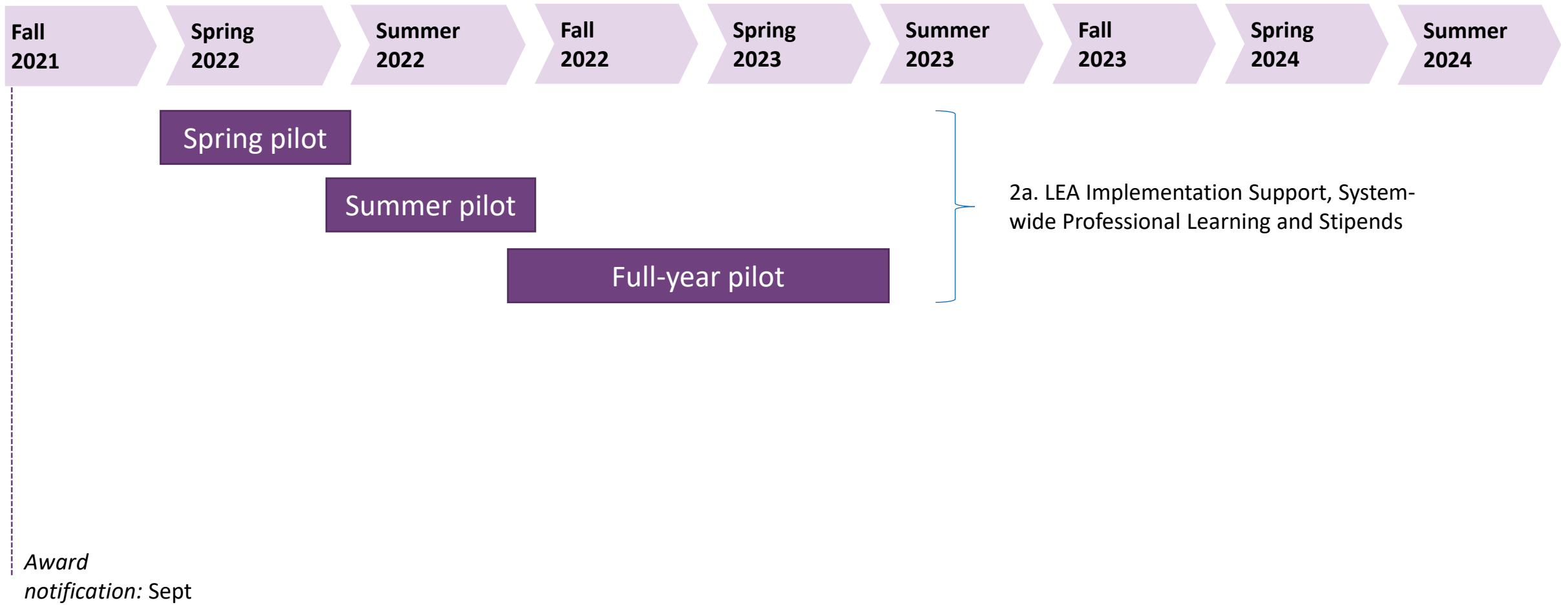
Subject	Publisher	
Integrated Pre-K	Teaching Strategies for Texas	Teaching Strategies
Math	EUREKA MATH TEKS EDITION	Eureka Math (K-5) O
	TEXAS MATH SOLUTION	Carnegie Learning (6-12)
English Language Arts and Reading	TEXAS ELEMENTARY LITERACY PROGRAM	Amplify (K-5 + K-2 Skills) O
	Amplify ELAR TEXAS	Amplify (6-8)
	ODELL TEXAS HIGH SCHOOL LITERACY PROGRAM	Odell Education (9-12) O
Spanish Language Arts and Reading	TEXAS LECTOESCRITURA EN ESPAÑOL	Amplify (K-5) O
	K-2 Skills Coming Spring 2022 *Full Product Available for 2022-23 Implementation*	
Science	PhD SCIENCE TEKS EDITION	Great Minds PhD Science (K-5) O
Social Studies	NA	Coming soon

Notes: O - Open Educational Resources(OER) available to Texas school districts in perpetuity; supplemental products are not eligible for the 2021-22 CRIMSI pilot, but can be included in combination with core product (ST Math with Eureka Math, Amplify Reading with Amplify K-5 or 6-8)



Decision 2a: District Implementation and HQIM Professional Learning

TCLAS Timeline: Decision 2 HQIM Core Approved Products



TCLAS Timeline: Decision 2 HQIM Core Approved Products

1

TEA Direct Supports (e.g., CRIMSI and MIZ)

- TEA has partnered with third party vendor to provide comprehensive program for LEAs piloting materials (currently known as CRIMSI)
- LEA enters cohort with similar districts and teachers piloting same product through duration of pilot
- Districts piloting Eureka + a blended learning product will receive customized supports

2

Direct Grants to LEAs

- TEA awards grants directly to LEAs
- LEAs can use funds to purchase professional learning supports from vendors on state approved list

What is CRIMSI?

Districts, schools, teachers, and coaches participating in CRIMSI receive additional benefits to support the implementation of THL

TexasHomeLearning

- **Unit plans** and daily **lesson plans aligned to Texas standards**
- **Formative** & **summative** unit assessments
- **Teacher, student,** and **family** supports
- **Digital** format with **printing** capability
- Built in **progress monitoring**
- Accessibility supports for **all learners**

+

CRIMSI Additional Supports

- Aligned Onboarding Training
- Ongoing Collective Professional Learning
- Internal Capacity Building for Coaches and Administrators
- Stipends for Teachers and Coaches
- Digital Communities of Practice with Texas Educators
- Printed Materials for Teachers and Students

Notes: CRIMSI is the COVID Recovery Instructional Materials Support Initiative

CRIMSI Flexibility for LEAs

TEA seeks to provide maximum flexibility to initiative participants while still ensuring teachers can successfully implement the THL pilot unit. To that end, districts have flexibility in the following areas:

Product-Based Flexibility

Select Products
One product or a combination of multiple

Pilot Units
Flexibility beyond recommended units

Campus-Based Flexibility

School Model
In-person, remote, or hybrid

Pilot Grades
Individual grade levels within a campus

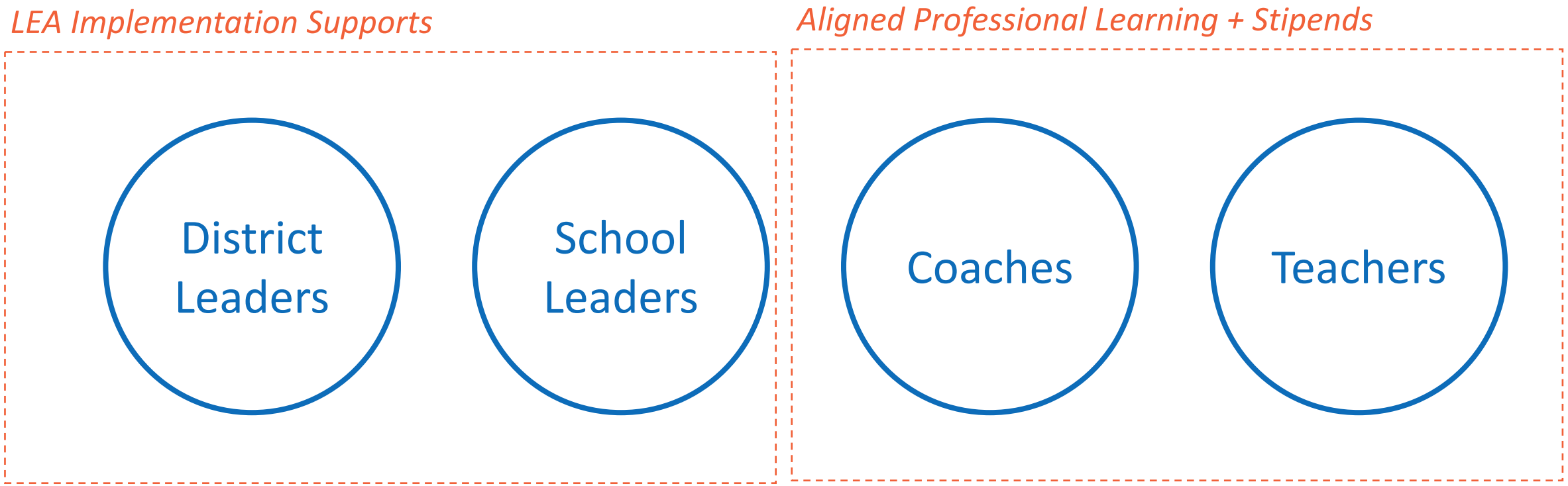
Staff-Based Flexibility

Teacher Experience
Two or more years preferred, with flexibility

Teacher Selection
Number of teachers per pilot product

Notes: CRIMSI is the COVID Recovery Instructional Materials Support Initiative

CRIMSI supports educators across the districts

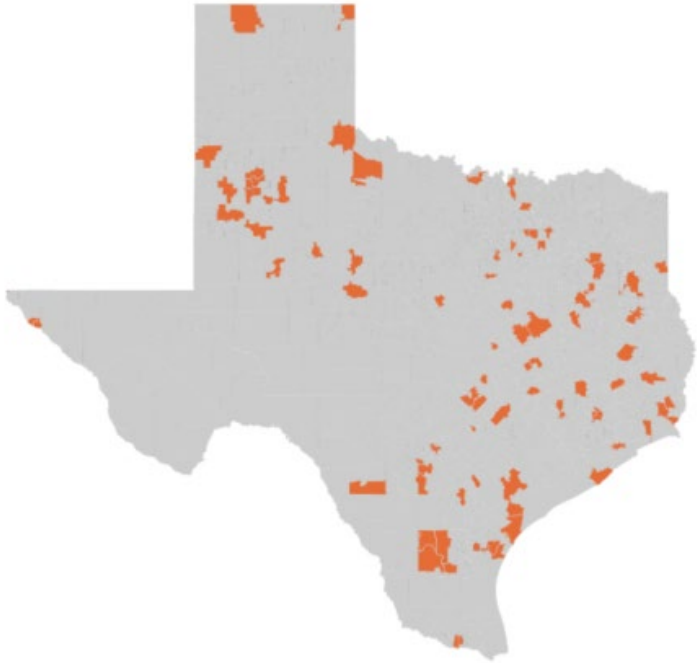


CRIMSI Spring and Summer are underway for this year!

Educators are currently participating in CRIMSI Spring and Summer pilots using THL units with job-embedded onboarding and implementation supports

>125

districts currently participating in CRIMSI



>5,000

educators currently participating in CRIMSI

Expectations for CRIMSI participants

District and School Leaders

- Appoint an Initiative Lead to support pilot implementation
- Attend "one-on-one" kick-off to plan for pilot launch and mid- and end-of-year check-ins to discuss progress
- Participate in pre-pilot virtual collective learning and ongoing cohort meetings to discuss implementation challenges – and solutions – with other leaders

Teachers

- Pilot the materials for the full year, including following the scope and sequence, using the assessments, and meeting the minimum number of instructional minutes
- Participate in onboarding and ongoing virtual collective learning (~90 minutes ~2x per month, in process of finalizing schedule)
- Submit data and provide feedback

Coaches (includes administrators coaching teachers)

- Support teachers in piloting materials for the full year
- Participate in onboarding and ongoing virtual collective learning (~90 minutes ~1x per month; in process of finalizing schedule)
- Submit data and provide feedback

All teachers participating in the pilot should be supported by a participating coach – district and school leaders can discuss options for coaching models in kick-off meetings

Supports provided to CRIMSI 2021-22 participants

Planning Supports

- Pre-pilot planning supports and ongoing check-ins for district and school leaders

Professional Learning

- Summer onboarding, ongoing collective learning, and communities of practice

Print Materials

- Print materials and trade books for the full year of instruction
- *Note all products also have digital access*

Stipends

- $1,000 stipend per teacher
- $1,000 stipend per coach

Notes: Participants may pilot multiple products; however, a maximum of 2 stipends will be awarded per participant if meeting all pilot requirements for 2 products

TCLAS Timeline: Decision 2 HQIM Core Approved Products

1

TEA Direct Supports (e.g., CRIMSI)

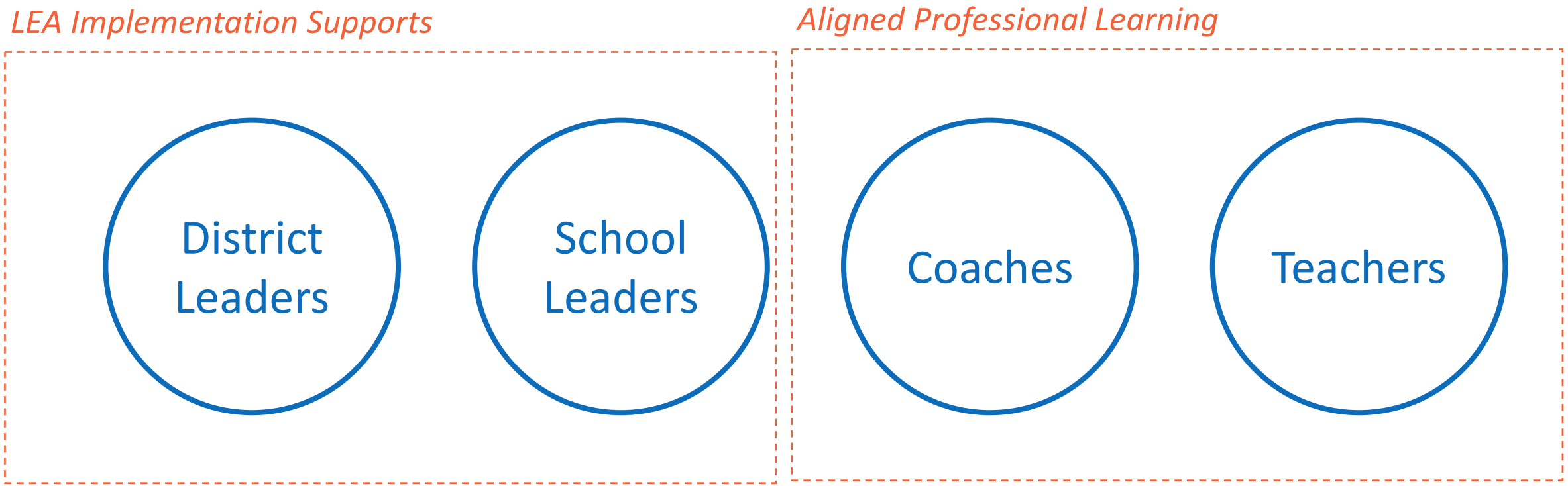
- TEA has partnered with third party vendor to provide comprehensive program for LEAs piloting materials (currently known as CRIMSI)
- LEA enters cohort with similar districts and teachers piloting same product through duration of pilot

2

Direct Grants to LEAs

- TEA awards grants directly to LEAs
- LEAs can use funds to purchase professional learning supports from vendors on state approved list

State Approved Vendors will be able to support LEAs in each of these categories



Application currently open to qualify vendors

2a. Award Calculation

1

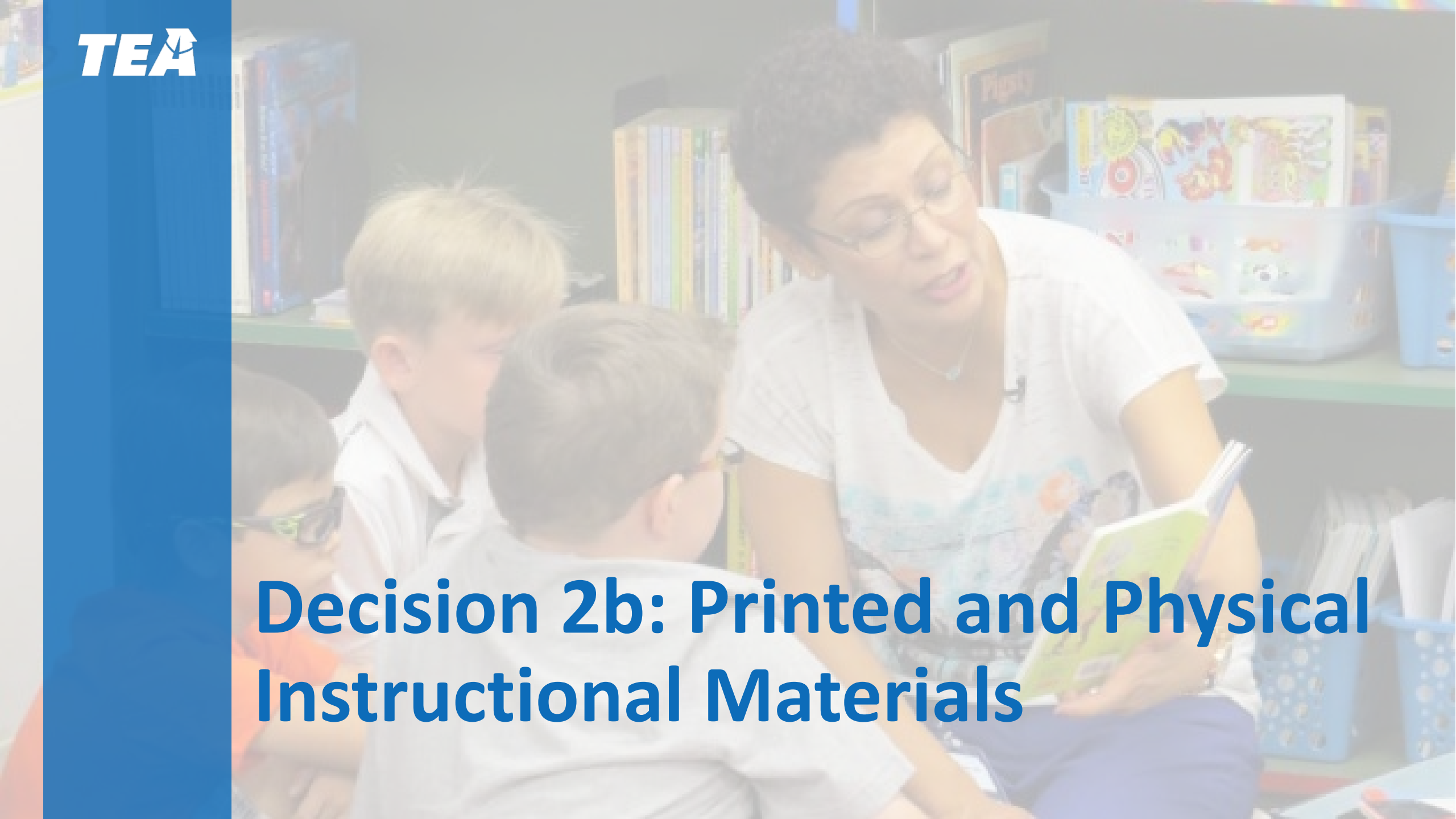
TEA Direct Supports (e.g., CRIMSI)

- Districts will receive in-kind supports (TEA has already contracted directly with vendor)

2

Direct Grants to LEAs

- LEA received baseline amount to support district implementation coaching and collective learning (amount varies based on LEA size)
- LEAs receive a set amount per teacher and coach participating in pilot to receive aligned professional learning supports



Decision 2b: Printed and Physical Instructional Materials

Decision Point 2b: Printed and Physical Materials

Texas Home Learning instructional materials are digitally native but available in print for in-person, classroom instruction. Printed materials are available through TCLAS

Teaching Strategies® for Texas

EUREKA MATH® TEKS EDITION

PhD SCIENCE® TEKS EDITION

TEXAS MATH SOLUTION

TEXAS ELEMENTARY LITERACY PROGRAM

TEXAS LECTOESCRITURA EN ESPAÑOL

Amplify ELAR TEXAS

ODELL TEXAS HIGH SCHOOL LITERACY PROGRAM

Decision Point 2b: Printed and Physical Materials

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Teaching Strategies® *for* Texas

EUREKA MATH® TEKS EDITION

PhD SCIENCE® TEKS EDITION

TEXAS MATH SOLUTION

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TEXAS LECTOESCRITURA EN ESPAÑOL

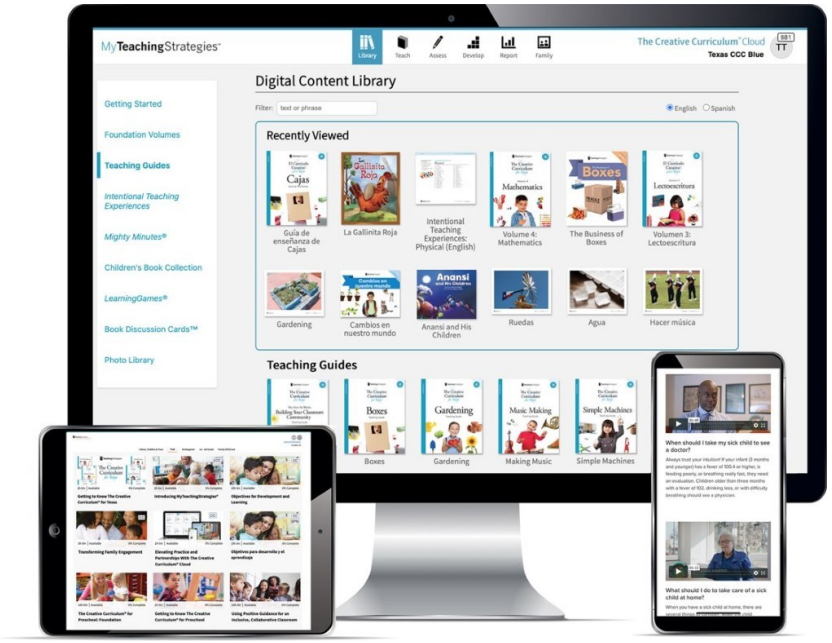
Amplify ELAR TEXAS

ODELL TEXAS HIGH SCHOOL LITERACY PROGRAM

Integrated Prekindergarten

Teaching Strategies® for Texas

Prekindergarten Learning Solution for Texas



Printed kits for to The Creative Curriculum Cloud® for Texas, a comprehensive whole-child curriculum with student, teacher, and family materials in English and Spanish, GOLD®, an embedded formative assessment tool, and a PD library.

Decision Point 2b: Printed and Physical Materials

Texas Home Learning instructional materials are digitally native but available in print for in-person, classroom instruction. Printed materials are available through TCLAS

Teaching Strategies® for Texas

EUREKA MATH® TEKS EDITION

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CL TEXAS MATH SOLUTION

TEXAS ELEMENTARY LITERACY PROGRAM

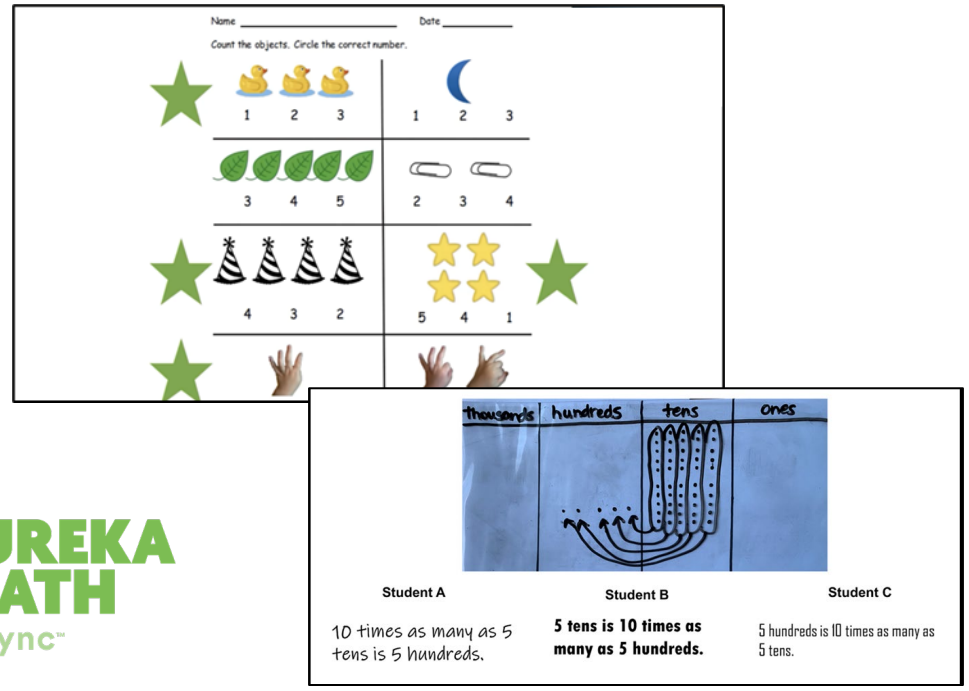
TEXAS LECTOESCRITURA EN ESPAÑOL

Amplify ELAR TEXAS

ODELL TEXAS HIGH SCHOOL LITERACY PROGRAM

Math K-12: Eureka Math TEKS & Carnegie Texas

Eureka Math TEKS Edition
K-5th Grade

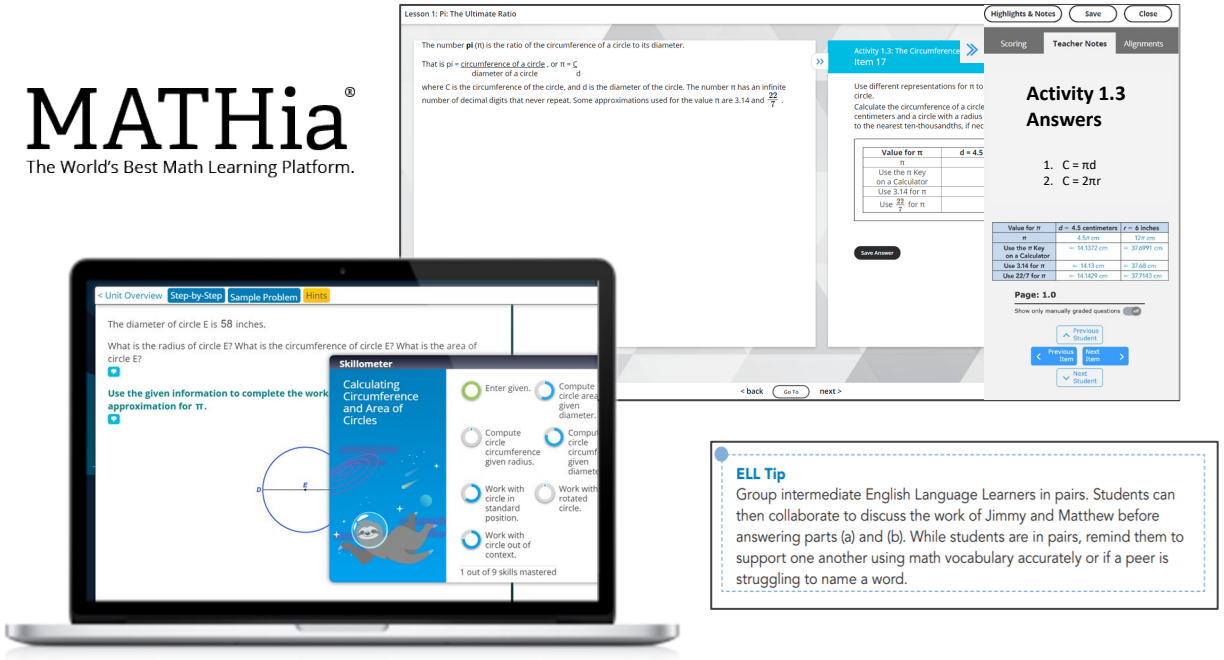


EUREKA MATH in sync™

Printed Student Lessons and Facilitation Guides for Teachers

Carnegie Learning
6th-12th Grade

MATHia®
The World's Best Math Learning Platform.



Printable Worksheets, Tips for ELLs, and aligned - Adaptive Online Curriculum Program MATHia

Decision Point 2b: Printed and Physical Materials

Texas Home Learning instructional materials are digitally native but available in print for in-person, classroom instruction. Printed materials are available through TCLAS

Teaching Strategies® for Texas

EUREKA MATH® TEKS EDITION

PhD SCIENCE® TEKS EDITION

TEXAS MATH SOLUTION

TEXAS ELEMENTARY LITERACY PROGRAM

TEXAS LECTOESCRITURA EN ESPAÑOL

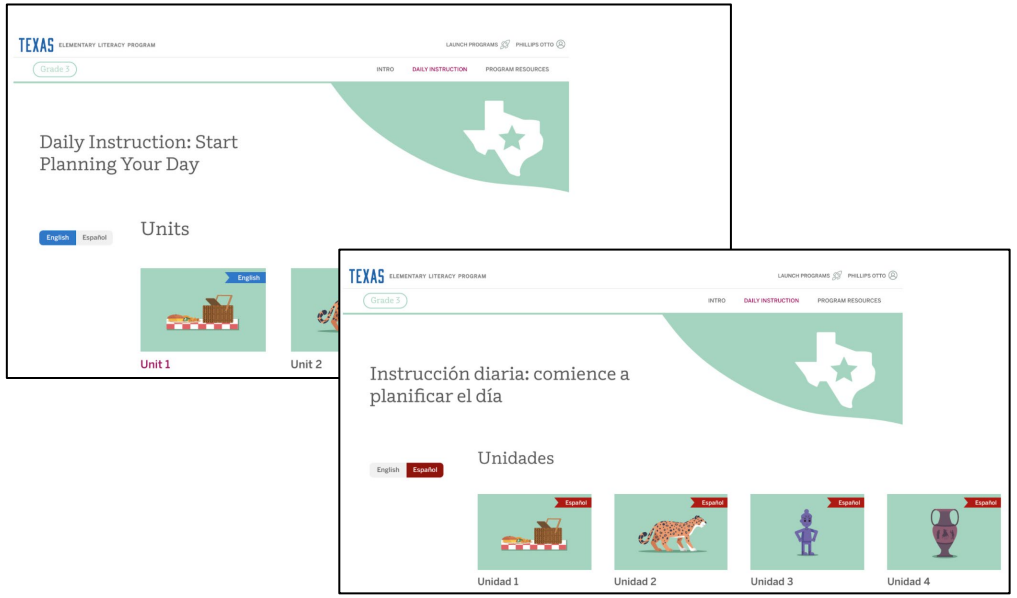
Amplify ELAR TEXAS

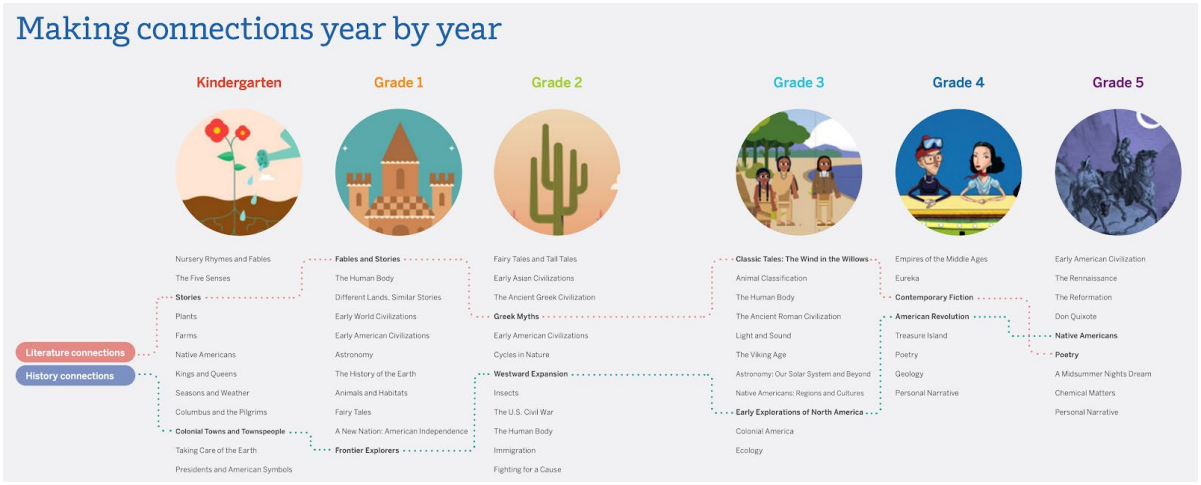
ODELL TEXAS HIGH SCHOOL LITERACY PROGRAM

RLA K-5: Amplify Texas Elementary Literacy Program

TEXAS ELEMENTARY LITERACY PROGRAM

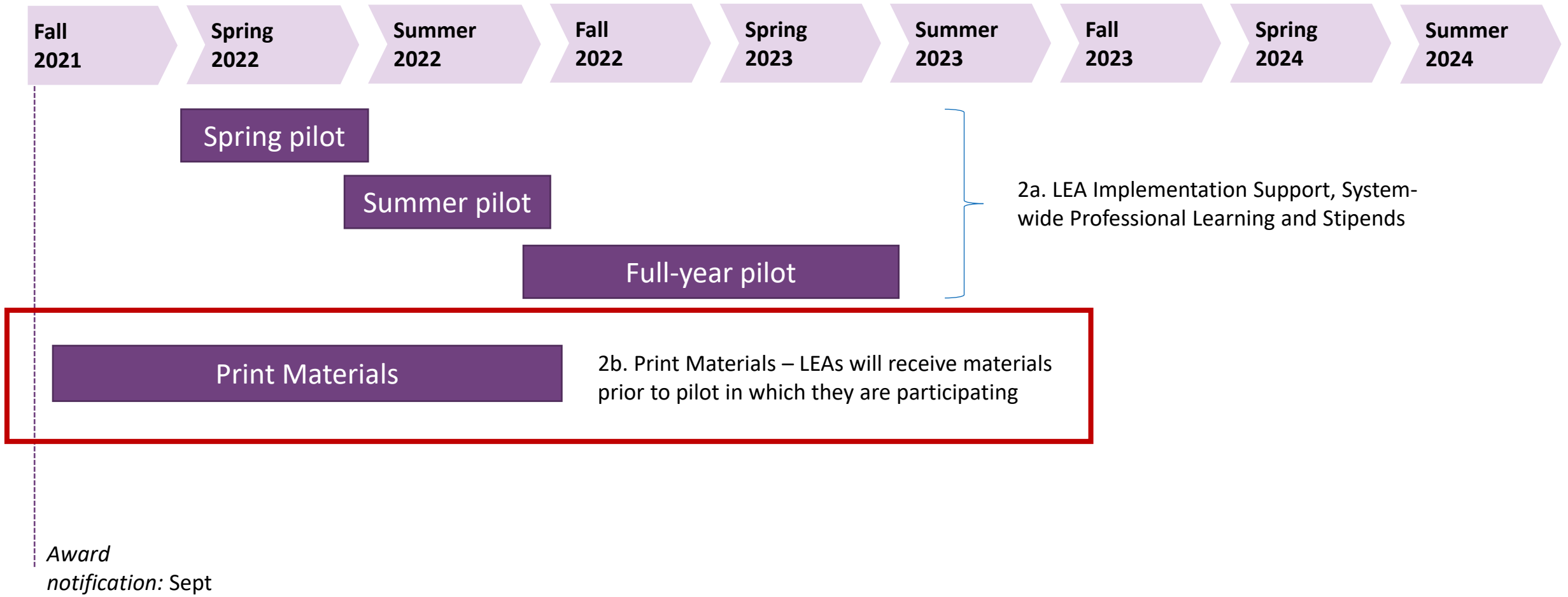
TEXAS LECTOESCRITURA EN ESPAÑOL





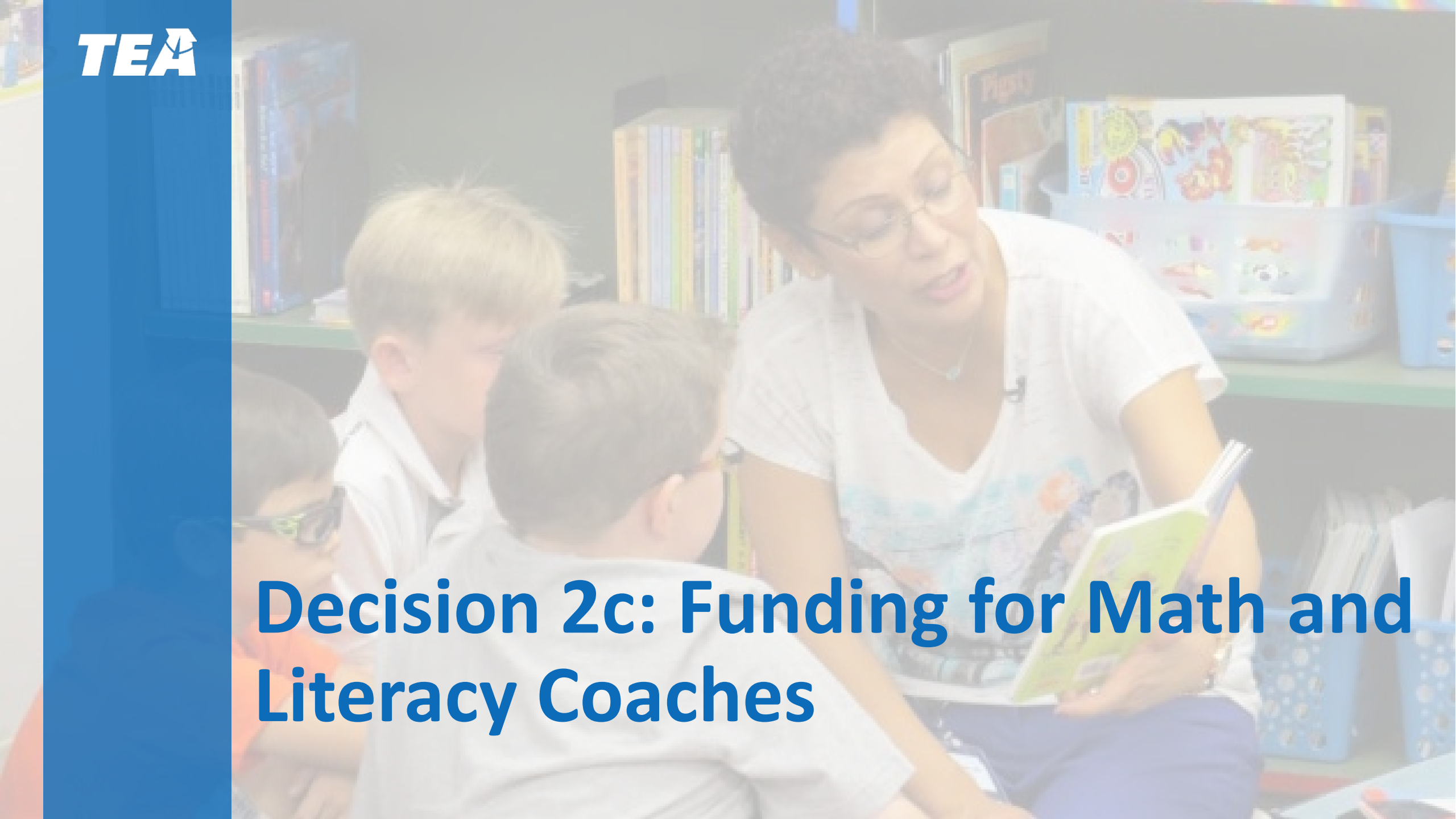
A research-based literacy curriculum – fully available in both English and Spanish - where students study engaging texts to build knowledge and comprehension

TCLAS Timeline: Decision 2 HQIM Core Approved Products



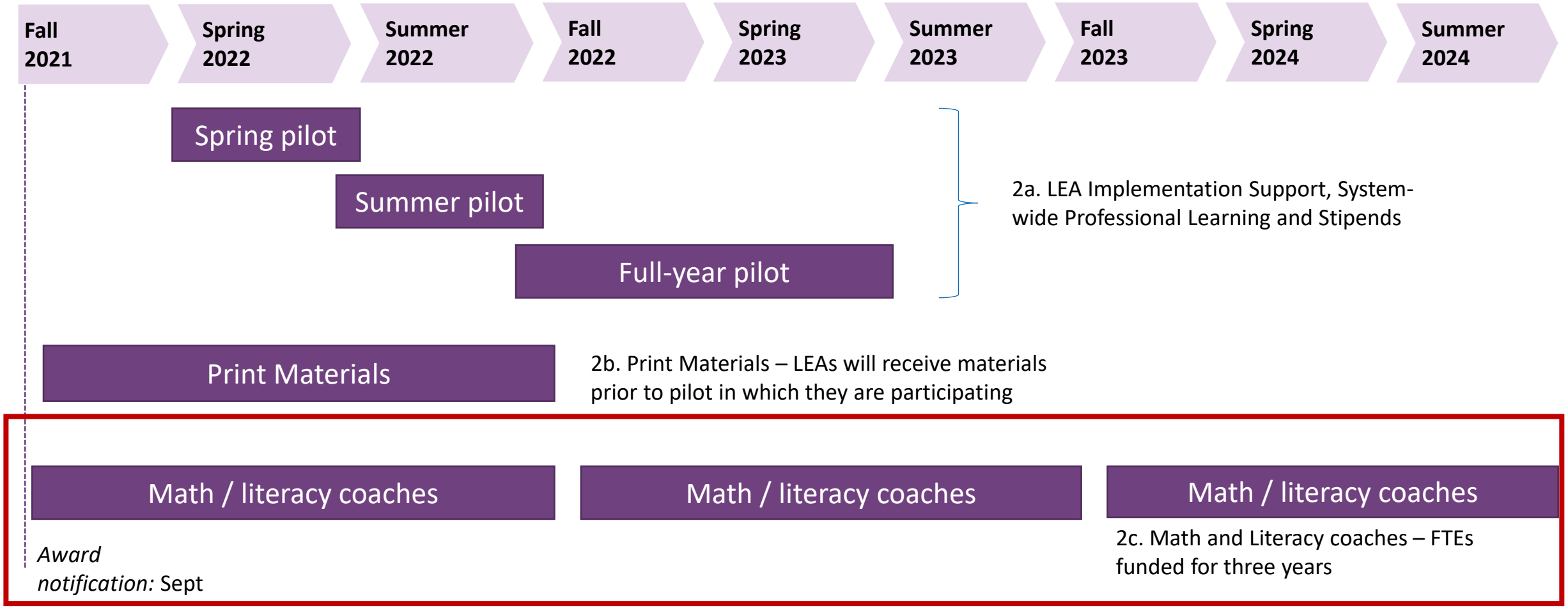
2b. Award Calculation

- Print materials will operate as in-kind supports (no funds flow directly to LEAs)
- LEAs will be asked to submit the specific number of teachers and students participating in pilot programs
- TEA will work with publisher to order print materials on behalf of LEAs
- Materials will be shipped directly to LEAs at shipping address provided



Decision 2c: Funding for Math and Literacy Coaches

TCLAS Timeline: Decision 2 HQIM Core Approved Products



Decision Point 2c: Funding for Literacy and Math Coaches

Through this decision, LEAs may access funds to hire math and literacy coaches at elementary schools using products on the state approved list.

- $125K per FTE per year;
- Coaches will be required to complete the required trainings to support core Tier 1 products on the approved list
- Minimum of 1:30 coach to teacher ratio required with teachers participating in 2a

Agenda

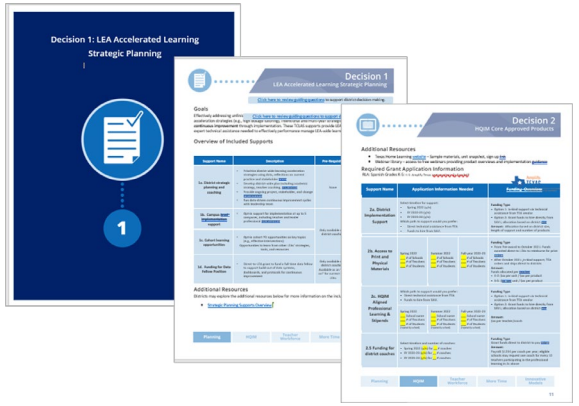
Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

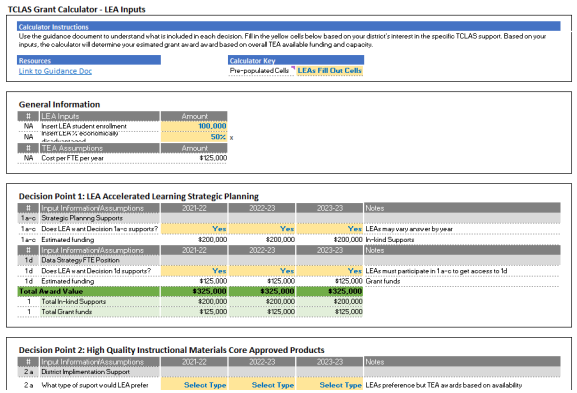
TCLAS Application Components

Guidance Document



Walks LEAs through supports available through TCLAS and guiding questions LEAs should consider before making TCLAS decisions

Budget Calculator



Calculates district TCLAS award – including both in-kind and granted funds – based on the decisions made in TCLAS

Application

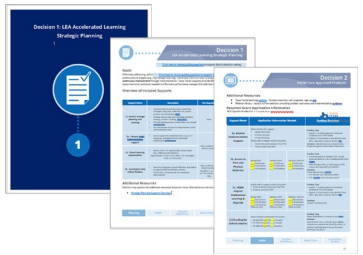
Coming Soon

Qualtrics application link posted week of 7/19

This is how districts **will submit their TCLAS choices** to TEA

Upcoming TCLAS Support Opportunities

TCLAS Overview Webinar



Overview of **guidance document** and process for submitting a TCLAS application

June 30
Recording on TCLAS webpage

Decision Point-Specific Webinars

In depth review of **supports available** within TCLAS; LEAs should join for all interested supports

Week of July 12th, Various Time

Registration available now on TCLAS webpage!

TCLAS Office Hours

Question and answer opportunity with TEA staff about TCLAS and completing the application

Begin Week of July 26th

Registration available now on TCLAS webpage!

Visit the TCLAS webpage to register and access recordings

Decision Point-Specific Webinars

Webinar Topic	Date	Time	Registration Link
Decision 1: LEA Accelerated Learning Strategic Planning	7/12/2021	12-12:45 p.m.	Register
Decision 2: HQIM Core Approved Products	7/13/2021	2-3:00 p.m.	Register
Decision 3: HQIM Supplemental Approved Products	7/14/2021	10-11:00 a.m.	Register
Decision 4: Teacher Recruitment Support	7/13/2021	9-9:45 a.m.	Register
Decision 5: Teacher Residency Program Support	7/13/2021	10-10:45 a.m.	Register
Decision 6: Tutoring Supports	7/14/2021	2-2:45 p.m.	Register
Decision 7: School Day Calendar Redesign	7/15/2021	11-11:45 a.m.	Register
Decision 8: Strong Summer Program	7/14/2021	11-11:30 a.m.	Register
Decision 9: P-TECH	7/14/2021	9-9:45 a.m.	Register
Decision 10: New School Models	7/15/2021	8-8:45 a.m.	Register

Interested in applying for TCLAS?

Let us know by completing this 1-minute survey!

bit.ly/TCLAS-Interest-Form

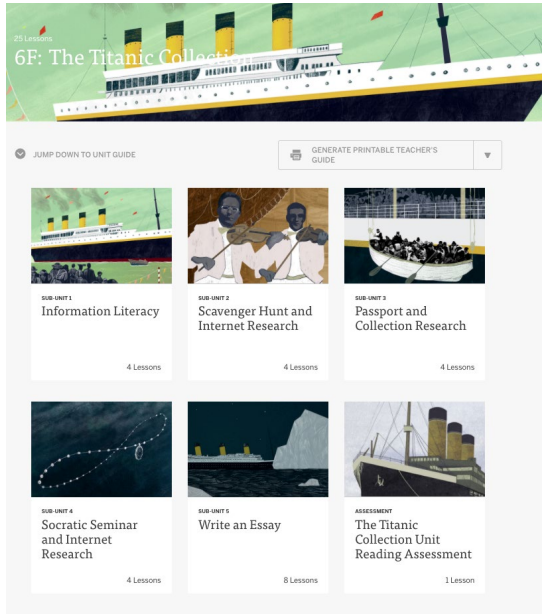
Send any general TCLAS questions to: TCLAS@tea.Texas.gov

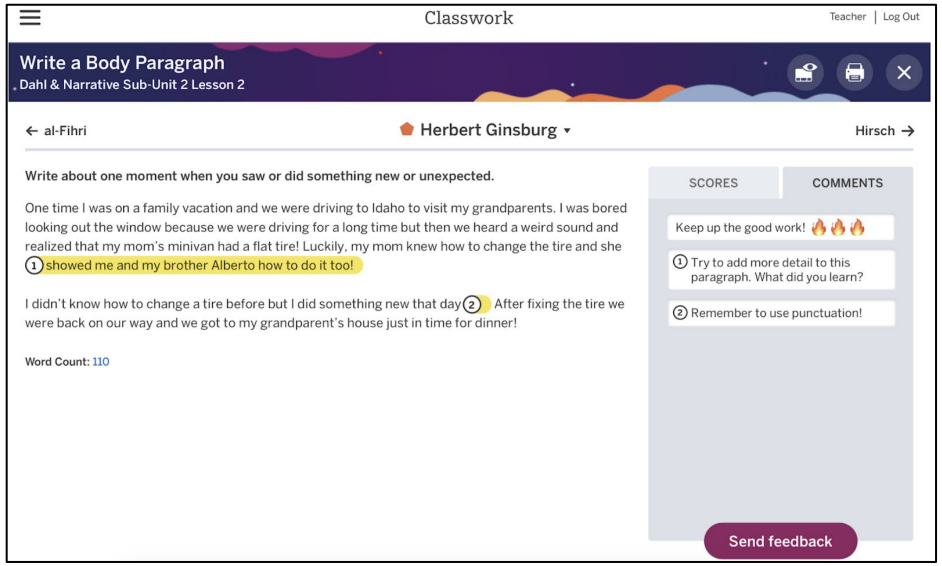
Thank you!

Appendix

RLA 6-8: Amplify Texas ELAR

Amplify ELAR TEXAS

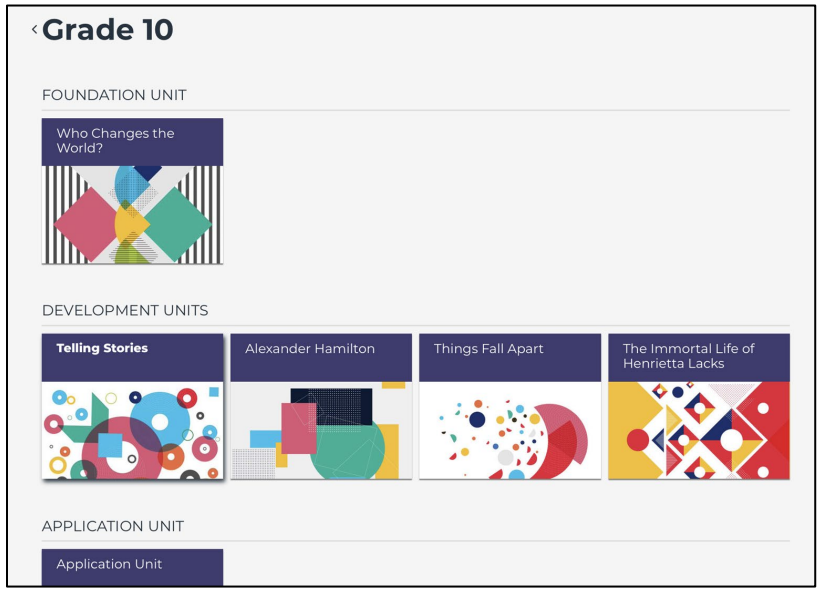


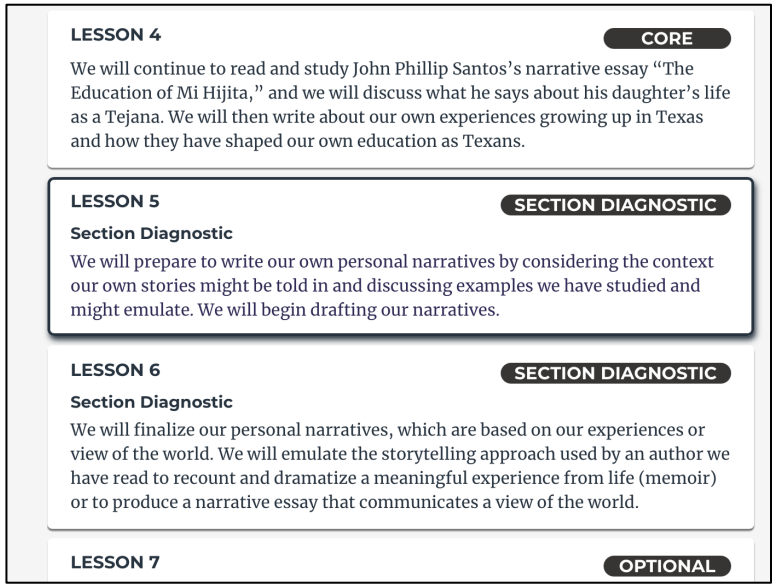


A high-interest TEKS-aligned blended language arts and reading curriculum with dynamic texts, lively classroom discussions, and meaningful digital experiences for students and easy-to-use feedback tools for teachers.

RLA 9-12: Odell Texas High School Literacy Program

ODELL TEXAS HIGH SCHOOL LITERACY PROGRAM





Students participate in dynamic activities centered on rich texts and topics as they develop TEKS-aligned literacy skills, habits, and knowledge while educators are provided with unit flexibility and tools to support student learning.