

Guidelines for Content Advisor Feedback on the Health Education Final Recommendations

1. Do the revisions support or improve the complete and logical development of health education concepts? If not, what suggestions do you have for additional improvement?

I feel that the revisions complete the logical development of concepts for health education.

2. Have the correct vocabulary and terminology been used throughout the revisions to the recommendations?

Yes, I did note a grammatical error on Mental health and wellness-risk and protective factors strand, Grade 6,B. The first adolescence should be omitted. It should read brain development in adolescence can impact emotions, decision-making, and logic.

I do question AIDS being identified as an STI instead of an STD on the Reproductive and sexual health-sexual risk strand, Grade 6.G.

3. Are concepts introduced at the appropriate grade level in the revisions?

Yes, it was an appropriate addition to the Mental health and wellness-social and emotional health strand to add Kindergarten.F, Grade 1.G, and Grade 2.G regarding ways to solve problems with friends and peers.

4. Are the revisions to the student expectations (SEs) clear and specific?

Yes

5. Are there any remaining gaps that should be addressed?

No

6. Do you have any final suggestions for ways in which the health education TEKS can be improved?

No

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