# Excerpt from The Boston Consulting Group Work Plan 

## Detailed composition and criteria for selection

| \# of members | Overview | Criteria for selection |
| :---: | :---: | :---: |
| $\begin{gathered} \hline \text { SBOE } \\ 5 \end{gathered}$ | - Includes the Board Chair and the chair of the School Initiatives Committee <br> - Other 3 members selected by the Board |  |
| Stakeholders $10$ | - Each SBOE member not on steering committee (10 of 15) to nominate individual from particularly stakeholder group <br> - Members to draw card identifying their stakeholder group <br> - Cards include <br> - Urban student <br> - Rural parent <br> - Urban teacher <br> - Rural teacher <br> - Urban principal <br> - Rural principal <br> - Urban Superintendent <br> - Rural board member <br> - Urban business leader <br> - Rural statewide education leader | - Active and experienced member of stakeholder group that they are chosen to represent <br> - Willingness and ability to think about the state as a whole <br> - Committed to attend all meetings and actively participate in process <br> - Ability to work collaboratively and courageously, <br> - Possesses high willingness to listen and ability to develop thoughtful perspectives on the education system |
| Tri-Agency <br> (TEA, THECB, TWC) 3 | - Selected by the commissioners of TEA, THECB and TWC |  |

