

1. What feedback do you have for the framework proposed in the Commissioner's Health TEKS Study Recommendations?

Much of the FW recommendations are very well done. A couple general topics are around monitoring concerns of the framework and how that will be applied. For example, in optional health curriculum in high school; and how will it be delivered in elementary schools (via classroom teacher, new roles for counselors and nurses...)? It appears the current TEKS have minimal monitoring processes in place to confirm knowledge and skills are being taught and learned.

2. Will the proposed framework allow for a complete and logical development of concepts appropriate for health education? If not, what improvements are needed?

The areas that I see that needs some review and consideration is the content and differentiating injury and violence prevention from mental health and wellness. From my perspective, a lot of the injury and violence section belongs in the mental health and wellness section to address the root causes and target preventive actions before they become violent and lead to injury.

3. What topics or concepts from the current TEKS fit into the proposed new framework? Where in the proposed new framework do you recommend those topics/concepts should be addressed?

-Issues of suicidality should be covered beginning in 7th grade under mental health

5. Are there specific topics or concepts that are missing from both the proposed framework and the current TEKS? If so, please explain.

-Basic neuroscience should be added to help students understand amygdala hijacking as it relates to impulse control and decision making. The impact of emotions is part of this function and should be embedded in the middle and high school TEKS.

-As stated above a lot of injury and violence should be identified under mental health: promote healthy relationship skills, and identify risk and protective factors associated with interpersonal and intrapersonal violence (rather than under injury and violence)

7. What other suggestions do you have for ways in which the health education TEKS can be improved?

What training elements are or can be put in place to check for understanding by the teacher, counselor or nurse aligned to the TEKS. (Certification adjustments, professional learning options...?) It appears after reading the TEKS we may have 40 knowledge and Skills requirements for 2nd grade and not sure how we monitor these TEKS.